

San Diego State University Senate Minutes

March 3, 2015

AL 101

2:00 p.m.-4:30 p.m.

The Senate was called to order at 2:03 p.m.

Members present:

Academic Senators: Eadie, Ornatowski, Wheeler

Arts and Letters: Abdel-Nour, Blanco, Borgstrom, Del Castillo, Graubart, Donadey, Esbenshade, Cummins, Mattingly, McClish, Moore, Osman, Putman, Imazeki

Business Administration: Ely, Fleming, Peter, Dimofte [Absent: Chan]

Coach: Van Wyk

Education: Bezuk, Butler-Byrd, Duesbery, Graves [Absent: Danforth]

Engineering: Beyene, Engin. [Absent: Beyene, Valdes.]

Health and Human Services: Nip, Pruitt-Lord, Verity [Absent: Chowdhury, Kahan, Rauh]

Imperial Valley Campus: Ponce

Lecturers: Aste, Justice, Williams

Library: Bliss for Rhodes

MPP I & II: Richeson

Parliamentarian: Eadie

Professional Studies and Fine Arts: Cirino, Lindemann, Bober-Michel, Pauley [Absent: Durbin, Testa]

Sciences: Atkins, Beck, Bowers, Deutschman, Xie, Papin, Schellenberg, Ponomarenko, Ulloa, Wolkowicz [Absent: Shen.]

Staff Senators: Evans, Thurn, Aguilar [Absent: Baxter]

University Services: Rivera

Administration: Enwemeka, Welter, Chase [Absent: Rivera, Shapiro]

Associated Students: Polant, Bain [Absent: Baer]

CFA: Toombs

1. Agenda (Bober-Michel)

MSP Approved amended agenda for March 3, 2015.

2. Minutes (Bober-Michel)

MSP Approved February Senate Minutes.

3. Announcements (Ely)

Ely had asked for input about the proposed baccalaureate community college programs; this issue was also discussed at a recent meeting of the CSU Senate Chairs . Questions were raised about 14 of the 15 proposed programs by at least one CSU campus; most were concerns of duplication. The only one to emerge unscathed was the mortuary science degree to be offered @ Cyprus College.

The most recent Senate Distinguished Professor is Matt Anderson from the Physics Dept. No date or time has yet been set yet for his presentation.

4. Academic Affairs (Enwemeka)

The report is brief since Vice President McCarron (Business and Financial Affairs) is on the agenda.

Equity Program Raises: The process is nearly complete for determining equity program raises that can be awarded under the new contract; we've made considerable progress. Toombs met w/ President Hirshman about this issue, and faculty will receive an announcement in about a week.

Assigned time for exceptional service: Unfortunately, the CSU isn't providing *any money* to cover this cost. We as a university will pay out about \$2.6 million *for all assigned time* (not just this program).

EIS Building. Building plans are moving along.

Dean/College of Arts and Letters: The search for a new Dean is progressing nicely. Next week the first set of short-listed candidates will be on campus; look for an announcement very soon.

Also moving along well is the search for Associate Vice President of Faculty Affairs. The application deadline is Friday, March 6.

A Town Hall meeting is set for April 24. The ones held to date have solely focused on the EIS building. This one will tackle the building *as well as* other general issues, for example, the RTP process. The Provost is working with AVP Benkov on planning, and the event will include speakers.

5. **Business and Financial Affairs (McCarron)**

VP McCarron last reported to the Senate in November 2013.

Budget: The preliminary State budget was released in January. Both the CSU and UC will receive a 4% increase in their respective operating budgets; this is the 4th year of a 5-year budget plan for the two systems. The budget is predicated on tuition in both systems remaining at their respective 2012 levels. The CSU will also receive \$25 million (one-time money) for deferred maintenance.

There is also some limited funding directed towards efforts to accelerate time to graduation.

Overall, State support for SDSU is about 20% of the total budget (approx.. \$800 million). State support for the operating budget itself is about 50% (approx. \$150 million). This represents a small increase from last year.

The May Revise will, of course, be based on discussions w/ the legislature; we do have some support for increasing the funding amount currently on the table.

The State budget is fairly strong now and, as we all know, a structural cushion is now built into the process.

Capital Authority: We are now able to spend operating funds for maintenance/ infrastructure (capital projects). That means, then, that our longstanding deficit was eliminated – but it's not really a positive situation. We actually won't have debt capacity until 2020 (meaning: the ability to incur new debt).

Over the last 20 years or so, the CSU received capital outlay money; the new spending authority noted earlier came to us with no new funding. In theory, we can issue bonds jointly with K-14, but 2006 was the last time voters approved a bond measure. Money for the Storm/Nasitir remodeling was allocated in 2008.

EIS Building: The cost associated with the entire project is about \$90 million, with one-third derived from internal funding (including CES reserves), one-third from the CSU, and the final third from fundraising.

In December 2014, the CSU President's Budget Advisory Committee voted to commit good faith money (\$5 million to the project). Bottom line: demolition this Summer won't move forward if building finances aren't in place.

Fiscal Estimates (2015/16):

\$119 million funding from the State

Enrollment growth allocation: .75%

Some mandatory cost increases – fringe, insurance, etc.

Compensation increases

Thus, very little discretionary money is left. The Student Success Fee is a big help though; in 2015/16, it amounts to about \$6 million. We also have strong demand from international and out of state students (increasing our tuition revenues).

We also have had funding for accessibility issues and technology improvements in the library.

Proposition 30 (<http://vig.cdn.sos.ca.gov/2012/general/pdf/30-title-sum-analysis.pdf>) expires soon. Specifically, the sales tax portion expires in 2016 and the personal tax portion in 2018.

Donadey: So additional money from the Chancellor's Office didn't actually come through?

McCarron: The system came up short so we're being asked to pay for it (assigned time/exception service). So the assignments will still happen but at the campus level.

Deutschman: What percent of our enrollments are out of state or international?

McCarron: About 8%. We receive about \$50 million in fees which is quite significant; however, we don't add this income to our base budget or we could be in trouble. It's a volatile pool of money—somewhat unpredictable.

Shackelford: Asked for clarification on how out of state / international money is used.

Aguiar: Questioned the impact for IVC? Asked: Are we a campus or a college?

McCarron: It's a blend of the two, but facilities (at IVC) do need to be dealt with.

Aguiar: Noted that more disabled students are coming to IVC (up 5 to 17 this year, with more projected for next year).

McCarron: We will handle this centrally; we can fund much of this. The Board of Trustees agenda is on the Financial side but not SDSU specific.

Del Castillo: Why isn't there a handout for this presentation? It's hard to follow without a handout.

Deutschman: AP&P does have this info though presented in a slightly different way; we'll present it at the April meeting.

McCarron: The budget is available for review, and there's some information on the SDSU website (under Budget and Finance).

Shackelford: So CSU picked up the debt ceiling, but we're stymied until the debt is fully reduced. And funding for international/out of state is volatile so we end up with a lot of one-time money. Can SDSU pay down its own debt.

McCarron: No. Instead, we're aiming for a model more like what we're doing for EIS. We can pledge various funds (including international fees); in essence it's a debt pledge. But until we have a deeper base of revenue (we can't hold the 2012 fee level forever), it will be a challenge to handle all our capital needs.

Moore: The 2012 tuition rate does not include the Excellence Fee / Success Fee; these are local and so aren't part of base tuition.

McCarron: There should be some fireworks between the State and the UC system over its plan to raise tuition. After all the 4% increase was predicated on no hike in tuition.

Wheeler: What would a facilities fee look like?

McCarron: It's important to remember that we as an institution can impose fees on ourselves. Cal Poly did that, with monies going toward faculty hiring.

Wheeler: Assembly Bill 42 will restrict the kind of fees that can be implemented. Is this serious? Will it hamstring us?

McCarron: It eliminates the process by which the Student Success Fee was implemented on our campus. That's because some campuses used it badly, not really to the benefit of students. So—yes, we'll see some restrictions to local autonomy.

Preciado: The governor agreed to a cap on international/out of state. Here on our campus some budgeting is blind, CES for example. We don't debate on this at all. How do things get prioritized? We're debating class size, but how will it be paid for?

McCarron: There's a difference between base funding and one-time funding; we don't spend all our base funding.

Deutschman: We're still debating issues brought forth in the Class Size Task Force report. He added: We as academics don't [always] fully understand budgeting and we sometimes have naïve ideas about how money can be spent.

McCarron: CES is a College; there definitely is input regarding its budget and spending. CES is a source of revenue for many of our projects; it's not fair to suggest CES doesn't contribute.

6. SEC Report (Ornatowski)

March 3, 2015		5	SDSU Senate Minutes
Committee	Date	Item	Referred by
Constitution and Bylaws	October 20, 2014	Bring the Policy File section on "Fee Advisory Committee, Campus" (PF p.66) in line with EO 1054 "CSU Fee Policy"	Officers
Constitution and Bylaws	October 20, 2014	Review Staff Affairs Committee proposal regarding Staff Excellence Awards	Officers
Environment and Safety	January 20, 2015	evaluate the implementation plan of the "smoke-free campus" policy and assess how well the plan had been implemented, as well as any barriers to implementation.	Officers
Academic Resources and Planning	January 29, 2015	Advise the Senate on the recommendations of the Class Size Task Force	Officers
Academic Policy and Planning	January 29, 2015	Examine the recommendations of the Class Size Task Force and advise the Senate on any action to be taken	Officers
Faculty Affairs	January 29, 2015	Advise the Senate on the recommendations of the Faculty Evaluations Task Force; Review policy on Student Evaluation of Teaching Effectiveness	Officers

Resolution in Support of AS-3197-14

The Need for a Comprehensive California State University Policy on Academic Freedom

Whereas the last formal statement on academic freedom for the California State University was formulated in 1971; and

Whereas the Academic Senate CSU, in a resolution "The Need for a Comprehensive California State University Policy on Academic Freedom" (AS-3197-14/FA), approved on January 23, 2015, urged the Chancellor's Office and the Board of Trustees to "draft a comprehensive California State University (CSU) policy on academic freedom"; therefore, be it

Resolved the SDSU Senate endorse AS-3197-14; and be it finally

Resolved that this resolution be forwarded to the CSU Board of Trustees, Chancellor White, the CSU Academic Senate Chair, SDSU President Hirshman, and each CSU Campus

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Resolved the SDSU Senate endorse AS-3197-14; and be it finally

Resolved that this resolution be forwarded to the CSU Board of Trustees, Chancellor White, the CSU Academic Senate Chair, SDSU President Hirshman, and each CSU Campus Senate Chairs

Ornatowski read the Resolution (supporting AS-3197-14) in its entirety. The Policy on Academic Freedom has not been updated since 1971. He invited Senators to read the (lengthy) rationale on their own.

The Faculty Affairs Committee led the way in crafting this, meeting often with the CSU legal counsel. Though counsel opposes it, we're moving forward. The hope is that other CSU campuses will support us and craft their own resolutions; together we can get the Trustees to move forward.

Wheeler reiterated key points.

MSP The Senate approved the motion.

7. New Business: Action Items

7.1 Constitution and Bylaws (Polant for Csomay)

Action Item #1:

Kimberly Reilly, Chair of Campus Fee Advisory Committee asked the Constitution and Bylaws Committee to review the proposal to change language in the Senate Policy File pertinent to the functions of the committee.

Current Policy File Language:

1.0 Membership (13): Senate Chair or designee and one faculty member, Provost or designee, Vice President for Student Affairs or designee, Vice President for Business and Financial Affairs or designee, one staff member; seven students, including the Associated Students President or designee. Student members shall constitute a majority.

2.0 Functions

2.1 The Committee shall ensure that campus fee changes are made in keeping with California State University Executive Order 740 and Trustees' policy on establishing campus fees.

2.2 The Committee shall advise the President on the dollar amount, purpose, and distribution of the revenue of campus fees. It shall review the reasonableness of fees and shall seek consultation from those responsible for administering fees under review.

2.3 The Committee shall advise the President on the reasonableness of any campus fee proposals, whether the deletion, adjustment, or reclassification of current fees or the creation of new fees. In unusual or extreme circumstances, the Chair may advise the President without previous consultation with the Committee but shall subsequently report to the committee.

Suggested Changes (underlined/crossed out):

1.0 Membership (13): Senate Chair or designee and one faculty member, Provost or designee, Vice President for Student Affairs or designee, Vice President for Business and Financial Affairs or designee, one staff member; seven students, including the Associated Students President or designee. Student members shall constitute a majority.

2.0 Functions

2.1 The Committee shall ensure that campus fees are established or adjusted in accordance with California State Fee Policy Executive Order 1054 and Trustees' policy. ~~changes are made in keeping with California State University Executive Order 740 and Trustees' policy on establishing campus fees.~~

2.2 The Committee shall advise the President on the establishment and adjustment of Category II and III fees. ~~dollar amount, purpose, and distribution of the revenue of campus fees. It shall review the reasonableness of fees and shall seek consultation from those responsible for administering fees under review.~~

2.3 The Committee shall advise the President on the reasonableness of Category II and III fee proposals, ~~any campus fee proposals~~, whether the deletion, adjustment, or reclassification of current fees or the creation of new fees. ~~In unusual or extreme circumstances, the Chair may advise the President without previous consultation with the Committee but shall subsequently report to the committee.~~

Rationale:

In 2011, Executive Order (EO) 1054 replaced EO 1034 (which superseded EO 740) and is the new policy governing the establishment of a fee advisory committee and campus fee policy. This new policy granted more authority to the President in establishing and adjusting campus fees, and limited the role of the campus fee advisory. The suggested changes are consistent with the role of the campus fee advisory committee as outlined in EO 1

Action Item #2:

Lisa Thurn, Chair of Staff Affairs Committee, and Debra Bertram, proposed Chair for Staff Honors and Awards subcommittee, asked the Constitution and Bylaws Committee to review the proposal 1) to include the Staff Honors and Awards Committee in the policy file, functioning as a subcommittee to the Staff Affairs Committee, and 2) to add Staff Excellence Awards to the Staff section of the Policy File.

1. Add to Policy File

Current Policy File Language (p. 70):

Staff Affairs Committee

1.0 Membership (14): 11 staff members from throughout the university, to include as ex-officio voting, the staff senator who serves on the Senate Executive Committee. The 11 staff membership positions will be open to all staff employment units. The committee will also have two faculty members, one of which shall be a senator, and a student representative appointed by Associated Students. The committee chair will be nominated for approval by the Senate in the month of April from among the 11 staff members on the committee.

2.0 The Staff Affairs Committee encourages the participation of permanent SDSU/CSU employees in all related and appropriate matters concerning the interest of staff as part of the shared governance philosophy of the SDSU campus community. The Committee shall promote the participation of staff on committees to attend scheduled meetings and participate in campus committee work. The Committee will inform supervisors of staff appointments to Senate and Senate Appointed Committees and Councils. Staff senators may serve on no more than two Senate or Senate Appointed Committees and the University Senate.

3.0 Functions: The Committee (a) shall appoint staff to fill vacancies to Senate committees by making recommendations to the Senate Committee on Committees in accordance with Senate Policy File; and shall appoint staff to fill vacancies to non-Senate committees by campus-wide announcement and simple majority vote of the committee; (b) shall announce campus wide and elect by simple majority of the Committee staff appointments to staff Senator positions upon vacancies related to resignations; (c) shall consider only those matters related to the Senate; and (d) shall consider other issues at the direction of the Senate Chair, Senate Executive Committee or by the Senate.

4.0 The Chair (or designee) shall report the business of the committee to the Senate Executive Committee.

Proposed addition to Policy File:

5.0 Staff Honors and Awards Subcommittee

5.1 Membership (9) seven staff members selected from bargaining units 1, 2, 4, 5, 6, 7, 8, and 9 plus one student selected by Associated Students and one administrator (MPP Classification). The committee chair shall be a member of the Staff Affairs Committee. The remaining staff members shall be from as many areas of campus (including Imperial Valley) as possible.

5.2 Functions: The committee shall: (a) on a quarterly basis, compile a list of staff members retiring in good standing, with 10 or more years of service to the University and forward to the Senate for formal recognition of their contributions to the mission of the University, and (b) provide recommendations to the University President regarding the Staff Excellence Awards program, and (c) forward nominations for such other honors and awards as the Senate shall designate.

2. Add to Policy File

Current Policy File Language (p. 101):

STAFF

Policies

1.0 Faculty, staff, and administration shall complement each other in the mission of the university to provide the best possible education for its students. Accordingly, San Diego State University shall strive to provide an environment where people demonstrate mutual respect regardless of rank or role.

2.0 For employees covered under specific collective bargaining agreements, policies relating to wages, hours, work assignments, and working conditions shall be addressed in the Collective Bargaining Agreement (CBA) for each one of those employees' specified unit. A copy of the employee's agreement shall be found in the Center for Human Resources and shall be made available to any staff member upon request.

3.0 Information on policies relating to employees of auxiliary organizations and other organizations as listed in the Office of the Chancellor pursuant to Title 5 of the California Code of Regulations, sec. 42406, and covered by sec. 42405, shall be located in the human resources department for each specific auxiliary organization.

4.0 Policies relating to employees under the Management Personnel Plan shall be covered by Title 5 of the California Code of Regulations, secs. 42720–42723.

Proposed Addition to Policy File:

Awards

1.0 Staff Excellence Awards

1.1 Five merit awards (Community Service, Service to the University, Staff-to-Staff Mentoring, Innovation and Team Effort) are available to recognize formally those San Diego State University staff members who have made significant contributions in each of the respective areas based on criteria posted on the Staff Affairs Committee website.

2.0 Procedure and Criteria for Nomination

2.1 To be eligible, nominees must be permanent full-time staff employees of San Diego State University (San Diego and/or Imperial Valley Campus) in good standing with the University, and be employed with the University at the time of the award, as verified through Human Resources. Members of the Staff Honors and Awards committee are ineligible to receive an award during any year they serve on the committee.

2.2 The Staff Honors and Awards Committee shall issue a campus wide call for nominations, utilizing a wide variety of methods, in order to collect nominations in each category. Nominations may be received from staff, students, faculty members, administrators, alumni, and other members of the community. Nominees will be considered for an award only in the category in which they are nominated, however an individual may be nominated in more than one category. Separate nominations are required for each category

2.3 Each nomination shall include: (a) Nominator's contact information (name, department, telephone, email, primary role) (b) Name and contact information of nominee (c) Award nomination category (d) Description of work or event that is deserving of award (e) Actions that set the nominee apart from other candidates, and (f) Unique qualities that make the nominee worthy of award.

2.4 The Staff Honors and Awards Committee shall review all nominations, determine eligibility and select those nominations which best fit the criteria for each category. The committee will then forward up to three vetted, unranked nominations in each category to the President, who shall select the recipients. The president will determine how many awards, if any, will be given in each category.

Rationale: This action will allow the Staff Awards Committee to become institutionalized within the university, and specifies the Procedures and Criteria for Staff Awards nomination.

MP The Senate approved the request to bring the Policy File section regarding the Fee Advisory Committee in line with EO 1054.

MP The Senate approved the request from Staff Affairs Committee that institutionalizes the Staff Awards subcommittee along with procedures for selecting Staff Award recipients.

7.2 Faculty Affairs (Packard)

Action:

The Faculty Affairs Committee recommends approval of the following policy recommendation:

Assigned time for exceptional levels of service to students

1. Purpose

To provide a process for all unit 3 faculty to apply for assigned time for exceptional levels of service to students that supports the priorities of the California State University (CSU) system pursuant to Article 20, Section 20.37 of the 2014-2017 Collective Bargaining Agreement (CBA) between CSU and the faculty.
2. Assigned time budget and application process
 - 2.1. Accountability and Expenditures
 - 2.1.1. SDSU shall expend funds at the level required by Section 20.37 of the CBA for this program. Funds will be allocated to each college or division in proportion to the number of full-time equivalent faculty. No college or division will receive less than the equivalent of one 3 unit course release per year.

- 2.1.2. The Provost's office shall provide an accounting of expenditures for this program for the prior fiscal year by no later than November 1 of the subsequent year to the SDSU Senate and the CSU.
 - 2.1.3. Any unused funds shall roll over for use in the following academic year for the 2014/2015 academic year and the 2015/2016 academic year. All funds must be expended in the 2016/2017 academic year.
 - 2.1.4. For accounting purposes, costs of assigned time shall be calculated based on the minimum salary for assistant professor.
3. Eligibility and restrictions
 - 3.1. Eligibility
 - 3.1.1. All unit 3 faculty employees are eligible to submit a proposal to request assigned time up to 3WTUs for exceptional levels of service to students.
 - 3.1.2. Faculty who have previously received assigned time under this program and have not filed a final report on their activities are not eligible to apply again until their final report has been received.
 - 3.1.3. Faculty members already receiving assigned time for the same general category of activity (e.g. assigned time for excess enrollments, assigned time for committee service) shall not be eligible for support from this program.
 - 3.2. Restrictions

Assigned time can only be utilized during the academic year (August – May) during which the activity is performed with the exception of assigned time granted in the 2014/ 2015 academic which may be utilized in the 2015/2016 academic year.
4. Application process and materials
 - 4.1. Application process
 - 4.1.1. Faculty will submit applications to their department chair or school director.
 - 4.1.2. Department chairs or school directors will verify in writing that the applicant is not currently receiving assigned time for the same general activity.
 - 4.1.3. Department chairs or school directors shall forward the application to the appropriate college committee. Student Affairs and Business Affairs shall develop committees as needed.
 - 4.1.4. Applications will be evaluated by each College's Policy and Planning Committee, or equivalent. The College Committee may refer this evaluation to another relevant College-level Committee. The Committee shall submit a ranked list of applicants to the Dean or appropriate administrator in Student Affairs and Business and Financial Affairs.
 - 4.1.5. The Dean shall decide on the final awards. Denials shall specify the reasons.
 - 4.1.6. For activities in the 2014/ 2015 academic year, applications will be due by March 6, 2015 and awards announced by April 6. Awards shall consist of WTUs and may be banked for use in the 2015/16 academic year.
 - 4.1.7. For activities planned for the 2015/2016 academic year, applications will be due March 6, 2015 and awards announced by April 6.
 - 4.1.8. For activities planned for the 2016/2017 academic year, applications will be due March 4, 2016 and awards announced by April 6.
 - 4.2. Application materials
 - 4.2.1. An application for assigned time to support exceptional levels of service to students shall consist of: 1) a narrative proposal, not to exceed two pages, describing how the service activities meet the criteria outlined in section 5.2; and 2) an updated curriculum vitae (CV)
5. Supported activities and review criteria
 - 5.1. The following activities may be supported:
 - 5.1.1. Student mentoring, advising, and outreach, especially as these activities support underserved, first-generation, and/or underrepresented students;

- 5.1.2. The development and implementation of high-impact educational practices; curricular redesign intended to improve student access and success;
 - 5.1.3. Service to the department, college, university, or community that goes significantly beyond the normal expectations of all faculty;
 - 5.1.4. Assignment to courses where increases to enrollment have demonstrably increased workload;
 - 5.1.5. Other extraordinary forms of service to students.
- 5.2. Priority will be given to applications that clearly meet the following criteria:
- 5.2.1. Demonstrated or hypothesized impact on student success and/or educational experience;
 - 5.2.2. Demonstration that the impact on and/or quality of student experience could not be maintained without an increase in workload;
 - 5.3. Consideration shall be given to the items listed in 20.3 (b) and (c) of the CBA.
6. Conditions of Assigned Time
A faculty unit employee granted assigned time under this program shall provide a final report to their College Dean no later than one semester following the award of assigned time. The report shall provide evidence that the proposed activities were completed and that the impact on the students was as claimed in the original application. Faculty are ineligible to receive further assigned time from this program until their report is received.
7. Appeals
- 7.1. Appeals Committee
If needed, the Senate Committee on Faculty Honors and Awards shall serve as the Appeals Committee.
 - 7.2. Timeline and Notification of Decisions
Appeals shall be made, in writing, to the Chair of the Academic Senate and shall be filed no later than ten working days after the date on which applicants are notified of Dean's (or appropriate administrator's) decisions. The Appeals Committee shall complete their review in no more than thirty working days after receipt of the appeal. The Appeals Committee shall send the appellant and College Dean notification of its decision. Decisions made by the Appeals Committees shall be final and binding and are not subject to the grievance procedures in Article 10 of the CBA.

Rationale:

Pursuant to the above-referenced article of the CBA, the CSU has agreed to provide assigned time for exceptional service to students based on the number of full-time equivalent students at that campus.

This language addresses language from section 20.37 in the new contract, which calls for funds to be distributed in spring 2015.

RE: "2.1.1 No college or division will receive less than the equivalent of one 3 unit course release per year." This follows the way Senators are allocated.

- MP** The Senate approved Policy File changes regarding assigned time for exceptional levels of service to students.

7.3 Undergraduate Curriculum (Verity)

Action:

INTERNATIONAL BUSINESS

- 1. Change in programs.

International Business
MEXUS Dual Degree
SanBrazil Dual Degree

Changes: Dual degree programs have been deleted.

MP The Senate approved the motion.

8. New Business: Consent Calendar (Committee Reports)

MSP To receive the reports on the Consent Calendar.

8.1 Academic Policy and Planning (Schellenberg)

Information:

The following program changes were unanimously approved by APP during their 10 February 2015 meeting.

[14-84 Teacher Education](#)

Deletion of M.A. Degree concentration in Educational Research due to low student interest over many years and no current students.

Deletion of joint Ed.D. Degree in Education with University of San Diego based on existence of independent Ed.D. that began in 2007 and sunseting of joint-PhD program (no current students)

[14-85 Biomedical Quality Systems and Mathematics \(Finance Emphasis\)](#)

Deletion of M.S. Degree in Biomedical Quality Systems (Extended Studies) and B.S. Degree in Mathematics (Finance emphasis) based on low enrollment; currently enrolled students will not be adversely affected).

[14-101 International Business](#)

Deletion of two dual-degree programs (MEXUS Dual Degree, SanBrazil Dual Degree) for compliance with WASC requirements, which for continuation would require significant increases in earned units at the involved institutions and/or at SDSU.

[14-31 English](#)

Creation of new Minor Degrees, based on existing courses, in Children's Literature, Creative Editing and Publishing, and Creative Writing for both majors and non-majors (e.g., majors in education, psychology, and social work).

Moore: Asked about progress on Class Size Task Force report.

Schellenberg: The report will be presented in April.

Wheeler: Are we aiming for changes in Fall 2015?

Deutschman: We're debating whether to fund the proposal with one-time funds or base funding. Many feel that option #1 is a dangerous way to go. The time we're taking is prudent and judicious.

Ely: The plan is that AP&P and AR&P will report in April.

Wheeler: Are there objections?

Schellenberg: We only have one proposal but its endorsement is complicated given the implications. We asking: is what's being proposed a true policy issue? An isolated proposal could quite suddenly impact policy.

Wheeler: Explained (at great length) why the two committees should move forward quickly; he alluded to changes presented @ SEC.

Deutschman: We're looking at both math and writing. [He also took exception to some of Wheeler's comments.]

8.2 ASCSU (Wheeler)

Information:

Report from the January 22-23, 2015 plenary meeting of the Academic Senate, CSU

This report digests the proceedings of the Plenary Session held in Long Beach, November 6-7, 2014. I have selected those items that seem of particular interest to the SDSU Senate. Full reports are available on request. The following items are covered:

1. Chancellor's Remarks, White
2. Chair's report, Steve Filling
3. Report on Trustee Nominating Process, Senator Pasternak, Chair
4. Academic Affairs Committee, Bill Eadie, Chair
5. Academic Preparation and Education Programs Committee, Senator Fleming, Chair
6. Reports on CourseMatch
 - a. AVC Eric Forbes, AVC Gerald Hanley and Angela Williams.
 - b. CourseMatch, AVC Ed Sullivan
7. California State Student Association, Miles Nevin
8. Emeritus and Retired Faculty Association, William Blischke, ASCSU Rep.
9. Fiscal and Governmental Affairs, Krabacher, Chair
10. General Education Advisory Committee, Mark Van Selst, Chair.
11. SB-1440 Task Force, Senator Baaske
12. Ethnic Studies Task Force, Senator Kensinger
13. CSU Faculty Trustee, Trustee Stepanek
14. CSU Human Resources, Vice-Chancellor Lamb, HR
15. Financial Aid and Scholarship, Dean Kulju, Director FA
16. Alumni Council, Kristin Crellin, President AC

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1. Chancellor's Remarks, White
 - a. Urged the ASCSU to urge our Presidents to invite CSU Trustees to campus.
 - b. Upcoming CSU BOT retreat: He will emphasize the need for the BOT to work together and to view the CSU as a fundamentally public and open institution.
 - c. Encourages CSU faculty to stay in touch with their former students.
 - d. Directing campuses to hire tenure/tenure line faculty for the long-term health of the CSU.
 - e. Recognizes that the CSU is in crisis. The State needs to give us more money. Thinks the political context—especially with respect to taxes—is difficult. Thinks that we will need to raise tuition in the near future.

2. Chair's report, Steve Filling

How will the ASCSU will coordinate with the CCC's as they develop 4-year pilot BA/BS degree programs? On Wednesday, 12 January 2015, the CSU Chancellor received notification of proposed baccalaureate programs from the CCC Chancellor. That notification consisted of program title, the campus offering the program and a 2-3 sentence description. The CCC communication requested a response from the CSU by close of business Friday 14 January 2015. Midday on Friday the Chancellor received the program proposals as submitted by the CCC campuses. In a letter to CCC Chancellor Harris, CSU Chancellor White stated that CSU would provide a response by the end of February. At the January CCC Board of Governors meeting this week 15 baccalaureate degree program proposals were "conditionally approved." While it is unclear precisely what "conditionally approved" signifies, there is explicit mention of further consultation with CSU.

The **ASCSU Academic Conference** took place immediately following the November Board of Trustees meeting. The Executive Committee and the Conference Planning Committee are currently engaged in review and analysis of conference surveys and will be providing a report to the ASCSU when that process is complete. Chancellor White agreed to provide funding for the Conference for three years, and we will be moving forward with initial planning for the next conference.

The **CSU Sustainable Financial Model Task Force** continues its work. Recent agenda items include a review of financial aid in the CSU, campus budget principles and resource allocation models. The Task Force is in the process of establishing work groups that will focus on revenue generation, budget allocation, enrollment management and communications. The Task Force is charged with consulting with CSU constituency groups including the ASCSU and anticipates meeting its charge of proposing a sustainable plan to the Chancellor in April 2015.

The **Campus Senate Chairs Council** met in December. There was considerable discussion of the 120/180 unit cap implementation/exception process and it was clear that the process was not uniform across campuses. Campus chairs also shared information on initial efforts to develop policy for awards of assigned time for exceptional levels of service to students that was a part of the new collective bargaining agreement. ASCSU facilitated a teleconference with CFA bargaining team leadership for campus chairs in early January and the chairs from Fullerton and Sonoma shared the policies developed and implemented on their campuses. The group will meet again in February.

ASCSU continues conversations with **legislators and policy makers**. Chair Filling and Vice Chair Miller met with Assembly Higher Education Committee Senior Consultant Laura Metune and Speaker Atkins' staff member Monica Henestroza in early December. The conversation focused on performance measures and we were invited to provide suggestions concerning alternative/additional performance measures that might provide a more nuanced and informative perspective on CSU outcomes. It was clear that augmenting resources allocated to the CSU continues to be an issue in policy discussions. The Executive Committee is discussing performance measures and would welcome insights from the standing committees and senators. Senator Krabacher will be representing ASCSU on **the CSU Budget Advocacy Group** and will work with FGA to ensure that we all have opportunities to engage in advocacy for funding the CSU.

The **Intersegmental Council of Academic Senates [ICAS]** is composed of the Executive Committees of the Academic Senates of the three segments. This year CSU is chairing the Council. At the December meeting our CCC colleagues invited CSU and UC participation in a conversation about upper division General Education, an area of interest given the recently signed into law CCC baccalaureate degree pilot program. ICAS is charged by statute with

oversight of the California Open Educational Resources Council [CA-OER]. The group is charged with identifying high quality free and low-cost educational resources and advocating expanded use of those resources by faculty in the three segments of higher education in California. Additional information on CA-OER efforts can be found in the December issue of the Faculty to Faculty newsletter

[http://www.calstate.edu/acadsen/Newsletter/December_2014/CAOERC.shtml]

and on the award-winning website:

Cool4Ed.org

The **Academic Council**, composed of Provosts from the campuses, met on 15 January. There was conversation about continuing efforts to encourage and fund research and scholarly activity [RSCA], and about ways of capturing data on outcomes. It is likely that CSU will be developing uniform forms for reporting funded RSCA outcomes. The Council also discussed enrollment management and EVC Smith reported that all campuses desire authorization for additional enrollment growth. Based on preliminary data CSU denied entry to around thirty thousand CSU qualified students last year, as has been the case in recent years when the state has chosen not to fund enrollment growth. The Council met twice in closed session to discuss implementation of campus-based equity programs.

The **Campaign for the Future of Higher Education** held its eighth national conference 16-18 January in Manhattan Beach. CFA is a founding member of the Campaign and provided funding for the Chair's attendance at the conference. Sessions focussed on the increasing privatization of higher education, on performance measures and performance-based funding models, on shared governance practice across the nation, and on building partnerships with higher education stakeholders in the community.

3. Trustee Nominating Process, Senator Pasternak, Chair

4 candidates will be interviewed at the March ASCSU plenary. Process for questioning the candidates at March plenary discussed.

4. Academic Affairs, Bill Eadie, Chair

Principal concern: CCC 4-year baccalaureate pilot programs.

Ongoing projects: (1) Access to excellence—active learning component, high impact practices in the CSU; (2) Assessment—comparing institutional learning outcomes; (3) Mathematics—intermediate algebra as a system-wide requirement; (4) Ethnic Studies report—status update; (5) Review of GEAC ; (6) Review Chanc. Off. responses to ASCSU resolutions—worry that there was no movement by the CSU toward a task force on sustainability; (7) Met with liaisons—Mallon: progress on defining MA degrees in the CSU; O'Donnell: issues raised in GEAC.

5. APEP, Senator Fleming, Chair

Update on the Bechtel Funded Initiative, 16-month awards to 8 campuses (\$230K/each) targeting innovative projects for teacher preparation to Ed School in the CSU.

Update on readiness measures, a part of a multi-year transition in assessment. Worries over conditional or exempt status.

Overview of Early Start Data from AVP Ed Sullivan.

6. Reports on CourseMatch:

a. AVC Eric Forbes, AVC Gerald Hanley, and Angela Williams,

Update on CourseMatch for fully online courses, from the “student experience” point of view, Angela

How we are supporting faculty with CourseMatch; QualityMatters (help for instructional design, not content) for online teaching, faculty point of view, Gerald Hanley

Concern about fully online teaching and RTP.

b. AVC Ed Sullivan

Overview of data concerning Coursematch; enrollments

7. CSSA, Miles Nevin

- Ethnic and Diversity Studies White Paper
- Speaker of the Social Justice and Equity Council has been working on this white paper requesting that schools require an ethnic or diversity studies component within their GE requirements.
- Hopefully brought to a vote in March so that it can be sent to the Ethnic Studies Task Force and incorporated into their report to the BOT
- Online Community Project
- Vice President of University Affairs has been working on creating a series of private social networks for administrators, students and faculty to utilize to share information regarding the special interest topics CSSA chose to focus on this year
 - Sexual Assault, Veterans Affairs, and Former Foster Students
 - Monitored by a student representative from CSSA to help facilitate discussions and keep it productive and ongoing as well as provide feedback at the end of the first few months in order to make this a long lasting program
- Hoping to have ready by April and will need all of you to help make it successful and something that will last for years to come
- CSSA will be discussing homeless and hungry student populations. This has been a topic that has been brought up quite a few times by student representatives so if any of you have any insight regarding working with these student populations contact your ASI in order to collaborate.
- January 9th the governor proposed his budget and it is \$97 million dollars less than what the BOT approve in November. CSSA is working with the CSU, CFA, Academic Senate and CSUEU in order to discuss what will be our number that we will be pushing for in our advocacy efforts.
- Next month students will be advocating in Washington DC for Hill Day as well as in Sacramento for CHESS.
- Very excited to announce that SIRF will be an action item at the upcoming BOT meeting. Many of you know we have been working very hard on this for a while now and so hopefully that will be successful and I will have another update for you next time I see you.

8. ERFA, William Blischke

Still looking for an Exec. Dir., deadline for apps this last Monday passed without any applications submitted. Search will be extended.

Upcoming State council in Long Beach

9. FGA, Krabacher, Chair

Resolution commending those supporting the effort to pass AB-2324, requesting first reading waiver this plenary

Resolution related to CSU library directors severing the contract with Wiley to bundle journals, first reading this plenary

Summary of committee meeting: overview of spending by campus foundations; governor's budget as it applies to the CSU.

Focus on monitoring legislation and preparing a resolution of legislative priorities for the ASCSU to be presented at the March plenary

10. GEAC Summary to ASCSU, Mark Van Selst, Chair.

There was a request from the CCC senate for advice regarding the constitution of what is entailed by Upper Division GE. After an extensive discussion which ranged well beyond the impacts on GE, GEAC established a sub-group to collate the upper division GE expectations based on title 5, executive order, and CSU guiding notes content as well as a synthesis of campus approaches. The executive order explicitly expects transferability of upper division GE although this expectation is not heavily embraced given differences in upper division GE expectations across campuses.

GEAC were informed that at the few private institutions that participate in CSU GE, those private institutions also have the ability to certify lower division CSU GE completion.

There is the conclusion of the CSU COMPASS project "New Paradigms and Pathways in General Education" conference, Feb 12-14, 2015. GEAC has ongoing participation in the AAC&U Faculty Collaboratives project and the WICHE Passport project in defining what interstate expectations largely around GE objectives might look like.

At a recent meeting of the Board on Admissions and Relations with Schools (BOARS), the UC system has allowed STATWAY to count towards IGETC Completion. At present GEAC is still holding to the STATWAY pilot pending further evidence from the CSU and our CCC colleagues.

Finally, in the arts, technique-focused courses have historically been excluded from CSU GE breadth. Where the outcomes and course structure might meet GE objectives GEAC has loosened these restrictions.

11. SB-1440 Task Force, Baaske, member

Update on Transfer Model Curricula.

12. Ethnic Studies Task Force, Senator Kensinger

Update on the committee's work. In process of review of data from campuses.

13. CSU Faculty Trustee, Stepanek

The week after the November 2014 ASCSU Plenary session, the CSU Board of Trustees met on November 12-13, 2014. Here are Trustee Stepanek's highlights of that meeting:

1. The **Committee on Collective Bargaining** ratified the tentative collective bargaining agreements with Units 2, 3 (CFA), 4, 5, 6, 7, 9 and 10. It is a one-year agreement with Unit 6 and three-year agreements for Units 2, 3, 4, 5, 7, 9 and 10. Except for Unit 3, the three-year agreements are 3% for the first year followed by 2% for years two and three. Unit 3 agreed to an overall 3% compensation pool for year one with salary reopener discussions for years two and three. The three-year agreements (other than Unit 3) have side letter agreements that if Unit 3 negotiates for more than 2% for years two or three then the other Units will receive the same higher amounts.

2. The **Committee on Governmental Relations** received an update on the legislative actions for 2013-2014 and the November 4th elections. Of note, with the approval of Propositions 1 and 2 during the general election, Proposition 1 provides \$1.7 million for water resource research and Proposition 2 provides up to \$2 billion for State debt coverage of which the CSU may receive some of these funds.

3. The **Committee on Institutional Advancement** approved the naming of one of three buildings in the new College of Business Administration Complex at California State Polytechnic University, Pomona as the Ronald W. Gregoire Hall to recognize the \$2.5 million in donations by Mr. Ronald W. Gregoire towards the design and completion of this complex. The committee also received an informational update on "The Class of 3 Million" project that celebrates the coming milestone in May 2015 of the CSU reaching 3 million living, addressable alumni. Two interesting facts: 1) 1 in 20 residents of the United States with a college degree earned that degree from a CSU campus, and 2) 1 in 10 employees in California is a CSU alumnus.

4. The **Committee on Educational Policy** received updates on the progress of the Associate Degrees for Transfer project, the CSU Graduation Initiative, student success and completion initiatives and preparing educators for the Common Core State Standards. With regard to the Graduation Initiative, a report was given regarding the October 15, 2014 system meeting to discuss and set campus graduation goals for students completing in 2025. Additional information regarding these graduation rate goals for 2015 can be found at: www.calstate.edu/dashboard

5. A joint meeting of the **Committees on Educational Policy and Finance** reviewed and approved the Academic Sustainability Plan for the CSU. Information regarding this plan can be found at:

www.calstate.edu/budget/fybudget/presentationscommunications/documents/1415-presentation-Supt-Budget-Nov-15-16-Ed-Pol-Acad-Sustain-Plans.pdf

The approval of such a plan was required by the State Budget Act of 2014. **The Academic Sustainability Plan** covers three components required by the Budget Act:

a. Projections of available resources in the 2015-2016, 2016-2017 and 2017-2018 fiscal years, using state general fund and tuition, and fee revenue assumptions provided by the State Department of Finance. Projections of expenditures in each of those years and descriptions of any changes to current operations necessary to ensure that expenditures projected for those years do not exceed the projected available resources.

b. Projections of resident and non-resident enrollment in each of those years.

c. Goals for 16 performance measures as described by state law in each of those years. The 2025 graduation goals established for each campus during the previously mentioned October 15, 2014 system meeting are an integral part of this Academic Sustainability Plan. Other CSU activities identified that can positively affect the plan include: Early Assessment, Early Start, Associate Degree for Transfer, student success initiatives, reducing overall units to degree and reducing time to degree.

6. The **Campus Planning, Building and Grounds Committee** amended the 2014-2015 Non-State Funded Capital Outlay Program to permit Channel Islands to start Phase III of their student housing project, Northridge to design and construct a new campus Sustainability Center facility, and Pomona to enter into a public/private partnership with Southern California Edison to construct Phase V of their Innovation Village. The committee approved the schematic plans for Channel Islands' Student Housing, Phase III, Pomona's Innovation Village, Phase V, and San Luis Obispo's Student Housing South projects. The committee also approved the 2015-2016 Capital Outlay Program and the 2015-2016 through 2019-2020 Five-Year Capital Improvement Program. The 2015-2016 through 2019-2020 capital improvement program can be found at:

http://www.calstate.edu/cpdc/Facilities_Planning/documents/2015-16-Five-Yr-CapImprovementPgmBk.pdf

This report is updated each year with a projection of five years out. The capital outlay program in the past was a planning document for the State Department of Finance to issue General Obligation bonds and State Public Works Board Lease Revenue bonds to fund academic and instructional support facilities. With the recent enactment of legislation granting the CSU greater authority to utilize operating funds and other revenue sources to finance deferred maintenance and capital outlay projects, the purpose and planning of the capital outlay program is in a transformative stage and the language of the report has been changed to reflect this. Academic building and instructional support needs are now noted as "CSU/State Funded" to recognize the change in CSU's authority to issue bonds while remaining eligible for historic funding provided by the state. The estimated need for CSU/State funded capital improvements for the next five years is \$6.6 billion. For the 2015-2016 Capital Outlay Program list, the total needed to start the projects is \$404 million with another \$768 million required to complete the projects. At the top of the priority list for 2015-2016 is a \$230 million request for 45 critically needed infrastructure improvement projects such as: natural gas line replacements, fire alarm upgrades, fire water line replacements, elevator modernization, and replacement of building heating and cooling units. The full list of these critical projects can be found on page 26 of the 27 page document:

<http://www.calstate.edu/bot/agendas/nov14/CPBG.pdf>

7. The **joint committee meeting of Finance, and Campus Planning, Building and Grounds** reviewed and approved the first Board policy measure to enable the CSU's new capital financing authority and to revise the existing CSU Policy for Financing Activities to reflect this new authority. The approval of this policy allows the CSU to pledge and use operating funds to support the CSU's capital program, issue Systemwide Revenue Bonds, and refinance State Public Works Board debt now transferred to the CSU. Each new project will need to be reviewed by the Board prior to the use of bond money. This was an enabling policy, no new bonds were authorized by its approval.

8. The **University and Faculty Personnel Committee** heard public comment and then reviewed and approved an executive compensation package for the new President of California State Polytechnic University, Pomona and a proposed 3% increase in executive compensation. The committee also heard as an informational item that the Chancellor had authorized a 3% increase in compensation for all unrepresented employees in the CSU.

9. The **Finance Committee** approved the 2015-2016 Support Budget Request and the 2015-2016 Lottery Revenue Budget. They also heard an update on Student Success Fees and the activities of the Trustee Working Group on Student Success Fees. The 2015-2016 Support Budget Request to the State can be viewed at:

<http://www.calstate.edu/budget/fybudget/2015-2016/executivesummary/documents/2015-16-Support-Budget.pdf>

A draft of this document was reviewed during the October Board meeting and changes were made to what I reported in my October meeting report. The CSU receives funding from a range of sources: State budget, tuition, campus auxiliaries, grants, licensing, rent and donations. To assist in recovering from the last recession when the system experienced major State funding budgetary cuts and employee furloughs, the current Governor proposed a four-year plan (2013-2017) to provide funding stability to the CSU on the condition that student tuition remain frozen during this time period. Annual funding increases:

2013-2014 \$125.1 million

2014-2015 \$142.2 million

2015-2016 \$119.5 million (proposed)

2016-2017 \$124.2 million (proposed) cumulative increase of \$511 million annually

For 2014-2015, the CSU requested consideration by the State of an additional \$48 million increase above the \$142 million increase to cover delayed infrastructure maintenance but the request was denied. For the CSU's 2015-2016 Support Budget Request to the State, the CSU will submit a two-level budget plan. The primary request states what the CSU would like to accomplish in terms of growth and infrastructure support: increases in mandatory costs (\$23 million) such as health benefits, pensions and utilities; a 2% compensation pool (\$65.5 million); a 3% increase in enrollment (\$103 million offset by \$52.4 million in tuition from the 3% increase); a modest improvement in funding for infrastructure needs (\$25 million); an information technology renewal (\$14 million for networking); and initiatives for student success and completion (\$38 million). This budget plan would require an additional \$97 million in State funding above the Governor's proposed \$119.5 million increase. The budget plan also outlines a fallback position in case the additional \$97 million in funding is not available. This alternate plan reduces the 3% enrollment increase to 1%, and largely eliminates the funding increases for student success, information technology and infrastructure improvements, but maintains the 2% compensation pool and the funding for increases in mandatory costs.

10. During a meeting of the **Committee of the Whole**, the issue of Title IX Compliance was discussed. Title IX pertains to preventing, addressing and eliminating sexual violence on campuses. This Title act applies to all students, employees and campus visitors. The system is committed to creating and sustaining an educational and working environment free of gender discrimination, sexual harassment sexual violence, domestic violence, dating violence and stalking. As part of the system's continued commitment in this area, a systemwide Title IX Compliance Officer (believed to be the first position of its kind in the nation) was hired to coordinate system activities and meet with campus liaisons.

11. During the full meeting of the Board, emeritus status was conferred on Dr. J. Michael Ortiz, retiring President of California State Polytechnic University, Pomona and Ephraim P. Smith, retiring Executive Vice Chancellor of Academic Affairs. Agenda item discussion during the full Board meeting was abbreviated to the extent possible because the Board meeting was encroaching on the time set aside for the CSU Academic Conference scheduled to occur in the Dumke Auditorium on the afternoon of November 13th.

14. CSU Human Resources, VC Lamb, HR

HR is understaffed. Margie M. promoted to Assist. VC.

Authorized to hire a Senior Director.

Hiring a Director of leadership development. Develop a pipeline of future leaders.

Expression of concern and commitment to figure out whether or not we can donate catastrophic leave time across the system. Expression of concern and commitment to address the mental health and safety needs on our campuses.

15. Financial Aid and Scholarship, Dean Kulju, Director

Presentation on the status quo for CSU financial aid.

16. Alumni Council, Kristin Crellin, President

CSU will have over 3 million living alumni as of commencement 2015:

<https://classof3million.calstate.edu>

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Copies of ASCSU resolutions may be found at:

<http://www.calstate.edu/AcadSen/Records/Resolutions/>

Faculty are encouraged to provide feedback on the above resolutions as well as on any other matters of potential concern to the CSU Academic Senate to the SDSU academic senators:

Bill Eadie (weadie@mail.sdsu.edu),
Cezar Ornatowski (ornat@mail.sdsu.edu), and
Mark Wheeler (wheeler1@mail.sdsu.edu).

Additional Information of Faculty Interest

ASCSU website: <http://www.calstate.edu/AcadSen/?source=homepage>. Includes committee information, approved agendas/minutes, reports, resolutions, senator contact information.

Faculty-to-Faculty, ASCSU Newsletter: Published approximately two weeks after each plenary. Includes chair's report, committee reports, invited articles on current events, and committee recommendations.

Donadey: Had some questions about the "ethnic" report.

Eadie: Ethnic studies are being examined.

Donadey: Referred to page 26.

Wheeler: The CSU is concerned about the level of resources available on campus for mental health issues. Part of this comes from the number of veterans on campuses and our readiness to handle their needs.

Rivera: We're terribly understaffed ...

Deutschman: Mental health is a huge issue for our young people.

8.3 California Faculty Association (Toombs)

Information:

CFA Report:

Dear Colleagues,

General Salary Increase

Many faculty members have begun receiving checks or direct deposit payments for the retroactive portion of the recently-negotiated General Salary Increase (GSI). The GSI is retroactive to July 1, 2014. Going forward, the GSI should be applied to your regular paycheck beginning with your March 1 pay warrant. If you have not received your retroactive payment by the end of February, we recommend that you check with payroll regarding the delay. If payroll is not able to resolve the matter, please also contact our campus CFA office.

Campus-based Faculty Salary Equity program

I met with President Hirshman on February 23 and will meet again with him on February 27 to discuss details of the campus-based Faculty Salary Equity program. Increases under this campus-based program will be in addition to the previously-announced salary increases in our new contract. CFA views the campus-based program as an important supplement to those increases.

This campus-based Faculty Salary Equity program was authorized in our new contract and President Hirshman and I issued a joint statement last Fall indicating the university's intention to move forward with campus-based Equity. (And although it is taking some time to develop the criteria for the program, I have asserted to President Hirshman that the program should be retroactive to July 1, 2014.) I am hopeful that with these meetings, we will move closer to the adoption and implementation of campus-based Equity.

Reopener bargaining and Faculty Salary Survey

CFA is gearing up for "Reopener" bargaining on faculty salary for years two and three of our contract. As you recall, CFA would not agree last Fall to the Chancellor's salary proposal for years two and three. CFA believes that the Chancellor's proposal was too low, and CFA and the CSU administration agreed that the faculty salary levels for those years would be subject to Reopener bargaining, beginning May 1, 2015. You will hear more from CFA in the coming weeks regarding the Reopener, but obviously this is a major priority for all of us.

As part of the preparation for the Reopener bargaining, we are conducting a brief online survey. The survey focuses on how faculty salary levels have impacted quality of life for faculty members. There also is an optional area where you may include more specifics about how your salary situation has impacted you and your family. It takes less than five minutes to complete the survey.

You can access the survey at this link: <https://www.surveymonkey.com/r/facultysalariesurvey>

CFA Contact Information

Please feel free to contact our campus California Faculty Association office at any time if we can provide assistance, whether on a contract rights issue or other matter. Our campus CFA chapter has a Faculty Rights Committee, composed of faculty volunteers, and we are available to talk with faculty colleagues about individual situations and assist in resolving issues. We can be reached at cfa@mail.sdsu.edu

8.4 Committees and Elections (Moore)**Information:**

The Committee met on February 4, 2015 and discussed the following items:

1. Uploading of a master list of committee rosters to the Senate website. This is to be done by Allison Bobrow so that all in the University community can view committee membership at a

glance. Once the master list is uploaded, committee chairs will be notified of expiring terms of their members (terms expire May 31, 2015).

2. Proposed constitutional changes to reflect actual committee practices. The committee will be proposing eliminating the Elections Subcommittee, since all actions are performed by a committee of the whole; moving several dates to facilitate committee operation; specifying when the chair of the Committee on Committees and Elections shall be elected; and specifying the time and process of the election of new members to the committee. Providing a fact sheet about CCE to orient new committee members was suggested and will be created.

3. Philosophical issues relating to committee membership. This discussion focused on re-electing existing committee members, term limits, and other items.

4. Goals for the remainder of this academic year. The committee plans to nominate individuals to fill upcoming vacancies by the April and May Senate meetings so that Senate and Senate-appointed committees will have full and accurate rosters by the beginning of the Fall 2015 term.

8.5 Graduate Council (Balsdon)

Information:

1. New certificate.

Regulatory Affairs

Advanced Certificate in Intellectual Property and Regulatory Affairs (SIMS Code: 779903)

The Intellectual Property and Regulatory Affairs Advanced Certificate is a joint certificate program designed for life science professionals who have no formal legal training and whose research or work responsibilities or ambition would benefit from knowledge of regulatory affairs and intellectual property law. Ideal candidates include working professionals with a minimum of two years of experience in the biotechnology, medical technology, or related life sciences industries, who will benefit from learning the fundamentals of intellectual property and regulatory law but who do not wish to become attorneys. The certificate program provides flexibility to design an individualized plan of study from designated course offerings at the University of San Diego (USD) School of Law and from SDSU's College of Sciences to best enhance each candidate's professional development. Candidates will take courses at the law school and at SDSU, designing individual plans from a broad list of existing courses.

Admission Requirements

Applicants must have completed a bachelor's degree from an accredited institution in the United States or its equivalent from a foreign institution.

Students applying for admission should electronically submit the university application available at <http://www.csumentor.edu> along with the \$55 application fee.

All applicants must submit admissions materials separately to SDSU Graduate Admissions and to the Regulatory Affairs office.

Graduate Admissions

The following materials should be submitted directly to:

Graduate Admissions
Enrollment Services
San Diego State University
San Diego, CA 92182-7416

Official transcripts (in sealed envelopes) from all postsecondary institutions attended;

Note:

- Students who attended SDSU need only submit transcripts for work completed since last attendance.
- Students with international coursework must submit both the official transcript and proof of degree. If documents are in a language other than English, they must be accompanied by a certified English translation.

Regulatory Affairs Department

The following materials should be mailed or delivered to:

Master of Science in Regulatory Affairs
 Director of Regulatory Science Programs
 San Diego State University
 5500 Campanile Drive
 San Diego, CA 92182-1010

1. Official transcripts for all university and colleges attended (undergraduate and graduate);
2. A resume, demonstrating a minimum of two years of professional experience in the biotechnology, medical technology, or related life science industries;
3. A personal statement detailing the applicant's interest in and qualification for the program;
4. One or more letters of recommendation.

Specific Requirements

To receive the certificate, candidates must successfully complete the following courses (minimum of 13 credits/units) and earn a minimum grade point average of 3.0 or higher.

R A 602 Food and Drug Law (3)

R A 781 Ethics for Healthcare Professionals (3)

LWIP 535 (USD) Survey of Pharmaceutical Law & Policy (2)

LWIP 570 (USD) Patent Law (3)

Elective(s) from approved list of courses offered at USD School of Law or SDSU (two units required).

The certificate candidate must earn a cumulative grade point average of B (3.0) or higher and earn a passing grade in all courses. Certificate candidate must also meet all credit, course, grade point average, and other academic requirements to be eligible for conferral of the certificate.

A maximum of nine units may be transferred to a master's degree program with consent of the graduate adviser and Dean of Graduate Affairs, when applicable.

SPECIAL EDUCATION

1. Change in description.

Special Education

SPED 600. Classroom Adaptations for Special Populations (2)

Prerequisite: Preliminary multiple or single subject credential.

Strategies for adapting curriculum, differentiating instruction, meeting social and behavioral needs. Modifying assessments for students with disabilities and students with gifts and talents in general education classrooms. Applicable to Induction Program for the California Professional Clear Credential.

Change: Last sentence updated from *applicable to the California Clear Teaching Credential* to what is reflected above.

TEACHER EDUCATION

1. Change in description.

Teacher Education

TE 602A. Seminar: California Clear Teaching Credential (1) Cr/NC

Prerequisite: Preliminary multiple or single subject credential.

Develop professional growth plans designed to provide guidance for inquiry and action research. Applicable to Induction Program for the California Professional Clear Credential.

Change: Description updated from *develop a preliminary professional development plan designed to provide guidance for induction work linked to advanced study toward the California clear teaching credential. Explore links between preliminary credential work and ongoing professional development. Applicable to the California Clear Teaching Credential to what is reflected above.*

2. Change in description.

Teacher Education

TE 602B. Seminar: Formative Assessment (3) Cr/NC

Prerequisites: Preliminary multiple or single subject credential and Teacher Education 602A.

Advanced professional development to meet the California Standards for the Teaching Profession. Summative assessment applying Plan, Instruct, Assess, Reflect, and Apply (PIARA). Applicable to Induction Program for the California Professional Clear Credential.

Change: Description updated from *role of advanced study in induction coursework on professional development. Summative assessment, applying the Plan, Instruct, Assess, Reflect, and Apply (PIARA) assessment system. Future professional development needs and plans outlined. Applicable to the California Clear Teaching Credential to what is reflected above.*

3. New course.

Teacher Education

CLINICAL PRACT INDUCTION (S-36)

TE 969. Clinical Practice for Induction (1-4) Cr/NC

Prerequisite: Admission to a College of Education Induction Program.

Mentor-supported field experience for novice teachers in fully-accredited K-12 schools. Practicing advanced teaching strategies to meet the needs of all students. Applying accommodations, scaffolding, ELD, and SDAIE strategies. Assessment of teacher performance based on evidence of student learning and outcomes.

4. Change in program.

Teacher Education

Induction Program for a Clear Credential (Multiple and Single Subject)

The induction program offers contracted and non-contracted teachers the opportunity to obtain a professional clear credential. The year-long program provides mentored support reflecting the candidate's instructional context and needs, develops deeper understandings of pedagogy, and advances knowledge and application of current universal access to meet the needs of all students.

Fully-online classes. Field experience in your local school setting.

Prerequisites: A valid SB 2042 Preliminary Multiple or Single Subject Credential, or the equivalent. Clear credential program coursework cannot be taken prior to issuance of the preliminary credential. **Optional:** Signed CL-855 required to verify employment by contracted teachers before seeking approval to complete field experience in their own classrooms.*

Courses Required for the Credential (13-16 units)

<i>Units</i>		
TE 602A	Seminar: California Clear Teaching Credential (Cr/NC)	1
TE 602B	Seminar: Formative Assessment	3
TE 969	Clinical Practice for Induction	
1-4		
DLE 651	Curriculum, Teaching, and Assessment: ELD and SDAIE	3
LDT 570	Advanced Teaching with Technologies	3
SPED 600	Classroom Adaptations for Special Populations	2

*For questions regarding the program, contact the Clear Credential Office at clearcredential@mail.sdsu.edu. For details or to apply, http://go.sdsu.edu/education/ste/clear_credential.aspx.

Change: Update to program name, description, and addition of course, TE 969. Program updated to align with California Commission on Teacher Credentialing documentation. Program is now accessible to individuals who work in contracted and non-contracted teaching positions.

8.6 University Relations and Development (Carleton)

Information:

The Campaign for SDSU:

On February 5, some 100 SDSU supporters attended the annual "Evening Celebrating Philanthropy" to honor those who have given \$1M or more to San Diego State University. Fifty-one benefactors attended the event which was highlighted with a performance from the Musical Theatre Program and a presentation from Astronomy Professor Robert Quimby.

As of February 10, 2015, The Campaign for SDSU has reached the \$560M mark. The following gifts have been received since the last report:

Alumnus Joel Goodman has made a \$141,000 gift in kind to the Library's Special Collections.

Dr. John M. Hood, a former faculty member, has made a \$55,000 gift to research efforts in the College of Sciences.

Lara Holtzman has made a gift in kind of \$107,000 to the Library's Special Collections.

The ARCS Foundation has made a gift of \$48,750 to support student scholarships.

The Marshall Faulk Foundation is contributing \$40,000 to the foundation's endowment for Aztec Athletics.

Faculty Emerita Carey Wall is pledging a gift of \$15,750 for the Eudora Welty Scholarship for the Liberal Arts in the College of Arts and Letters.

Alumnus Ed Marsh has made a \$40,000 gift to support the Library.

Alumnus Larry Cook and his wife, Katie, have named SDSU as a beneficiary of their trust. They are designating \$300,000 to support endowed scholarships for Aztec Athletics.

Emeritus faculty member Arthur Getis has established a planned gift of \$76,000 to support KPBS.

Alumni George and Dorothy Codling have made a gift in kind of \$80,000 to the Library's Special Collections.

A gift of \$500,000 from the Reaves Family Trust will establish the Stephen Reaves Graphic Design Endowed Scholarship in the College of Professional Studies and Fine Arts.

Long time Aztec friend and supporter, Karen McElliott, has made a gift of \$25,000 to Aztec Athletics.

From the Estate of alumnus Steven Rogers, Undergraduate Studies has received a gift of \$93,000.

Richard and Sharon Fogg are contributing \$30,000 to Aztec Athletics.

The Director of the School of Public Affairs, Stuart Henry, is making a planned gift of \$400,000 to SDSU to support Public Affairs in the College of Professional Studies and Fine Arts.

8.7 WASC (Chase)

The Institutional Report is due in September; the draft will be available before the April Senate meeting.

Meaning, quality, and integrity: these are the themes around which the report is written. Quality is about graduation and demography. We will highlight EOP, the Compact/Price Scholars programs, veterans, etc. Integrity is about what students can do once they graduate – their readiness for graduate school, the work force, communication with others, etc.

9. Other Information Items

9.1 Sexual Violence Task Force/Campus Climate Survey

Jennifer Rentto/Associate Vice President for Administration; Title 9 Coordinator

Rentto

Sexual violence is a major problem with national attention. SDSU handles these issues via a cross-member task force that represents all areas and levels of the university.

The Task Force focuses on several areas, among them:

- Communication (about support programs available, etc.). Unfortunately, there isn't much evidence-based research to guide us. Student activists are helping here—with the goal being strong outreach and lines of communication with administrators.
- Awareness programs are offered at new student orientation—and there is new programming for the Greek community and other high-risk groups. SDSU also offers education and training at residence halls, wearables (teal ribbons, for example), tabling, speakers, seminars for programs for faculty and staff, general annual notifications, etc. Management trainings and community briefings are available as well. SDSU is in discussion with the unions about more formal training for faculty.

A sexual assault prevention grant has allowed SDSU to hire two new people.

The Campus Climate Survey will soon be administered—the rollout will be high profile to ensure a solid response rate.

Polant

Focused on AS and Greek programming, the *It's on us* pledge, and upcoming campus events leading up to Sexual Violence Awareness Month (April).

Take Back the Week begins April 13; check out the website in the Title IX area for details. The Greek community has sponsored an array of events; these activities were part of the agreement that removed its suspension.

Ulloa: It's all about community.

April 6 is the official start of the Campus Climate Survey—designed (in part) as a response to a White House Task Force that had strongly suggested measurement activities; it won't close until the end of the Spring semester. There is a strong effort to standardize what we do in this area (including data collection) but we want to move forward in a balanced way that assures representativeness, tact and confidentiality. We need good response rates to ensure the data are valid. MIT had a 36% response rate (approx.)—which was high compared to the UC campus.

Mattingly: Amnesty for alcohol and drugs ...

Rentto: Almost done. Use of alcohol and/or drugs won't result in punishment or discipline if one comes forward with a complaint. If it's a barrier, no one will come forward.

Moore: What advice do students get about reporting? To whom do they report?

Rentto: There are different ways to report (and maintain student confidentiality). Even the police will honor names not being reported. We advocate for an empowerment model that allows the victim to choose how best to proceed.

Rentto reminded us that SDSU faculty and staff are mandatory reporters.

Wheeler: How easy is it for students to find the reporting website?

Rentto: We're trying to get folks to go to the Title IX web area to locate/learn about resources. We're also working with advocates to make the reporting area more student friendly.

Rentto: Offered stats about people who report but choose not to move forward.

General questions from Senators about the stats—which are somewhat confusing. It's obvious that the “situation” on campus can be reported in different ways, with varying interpretations.

Rentto: Reporting will likely go up (# of incidents and type) given all the publicity around sexual violence but that shouldn't be the worry.

The campus survey will be useful because it will be repeated on a regular basis and we'll eventually be able to track trends.

Butler-Byrd: Is there faculty training about how to deal with the things students tell them?

Rentto: I'm more than willing to discuss these issues at a department meeting. Also in the works is an informational pamphlet for faculty—who do indeed need to know what questions to ask. Formal training is on the way – probably online and state-mandated.

Rivera: Psychology Services is always available; just call us and we'll help out.

Rentto: Trauma-informed training (once developed might be available to all faculty and staff on a voluntary basis.

10. Adjournment

The Senate adjourned at 4p.m.

Respectfully submitted:

Marcie Bober-Michel
Secretary of the Senate

Allison Bobrow
Administrative Analyst