
SDSU Senate
October 7, 2014
AL 101
2:00pm - 4:30pm

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San Diego State University
5500 Campanile Drive
San Diego, CA 92182-8000
Tel: 619 594-5201
Fax: 619 594-8894

THE PRESIDENT

MEMORANDUM

September 30, 2014

To: David Ely, Chair
SDSU Senate

FROM: Elliot Hirshman *EH*
President

I approve the following actions from the Senate meeting on September 2, 2014.

1. Item 6.2: General Education

The Senate approved the additions and revisions to General Education courses

2. Item 6.3: Undergraduate Curriculum

The Senate approved the additions and revisions to Undergraduate Curriculum

EH:rjl

CAL Dean Search Committee Nominations

Dr. Rebecca Lewison

Dr. Rebecca Lewison is an Associate Professor in Biology. She runs an active research program in conservation ecology and applied conservation science, and also serves as a director for an on-campus research entity designed to support collaborative science across departments. Collaborative scientific partnerships and networks within the SDSU community and beyond are a hallmark of her scholarship; she's currently working on an interdisciplinary research project with colleagues in Geography and Learning Design & Technology. Lewison has served on several COS search committees for both faculty and administrators and last year was the co-chair of Geography Joint Doctoral Program review committee. Given her long-term relationships with CAL faculty, Dr. Lewison is committed to supporting a successful search for a new CAL dean.

Dr. Sam Shen
Distinguished Professor

Professor Sam Shen has a great interest in developing a very strong SDSU College of Arts and Letters (CAL). He is a talented scholar in history, geography, economics and comparative literature, although his major field of teaching and research is mathematics and statistics. He has strong connections with CAL. Dr. Shen co-leads an SDSU Area of Excellence (Center for Climate and Sustainability Studies, i.e., C2S2), which includes two faculty members in Anthropology and one faculty member in Geography. C2S2 is currently hiring two faculty members in CAL and Dr. Shen is in both Search Committees. Seven years ago, Dr. Shen worked with current CAL dean and developed SDSU Confucius Institute (CI), which is now ranked among the top 8 of more than 500 CIs around the world. Dr. Shen has outstanding qualifications to serve on the CAL Dean Search Committee. He is Distinguished Professor of Mathematics and Statistics. He is a strong leader in developing SDSU's international programs, including the creation of a Summer Study Abroad Course at Xiamen University, China, and the participation in an NSF-funded multiple million dollar international precipitation research program in Asian countries: India, China, Korea and Japan. Dr. Shen's main research area is on climate change. He has published 3 books and more than 100 research papers in top journals, including Nature-Geoscience. He developed the spectral optimal averaging theory and several other mathematical methods to quantify the uncertainties in the global warming assessment. The theory was adopted in 2001 by the United Nations' Intergovernmental Panel on Climate Change. In addition to scientific journals, many news media also reported his research, including SDSU NewsCenter, New York Times, New Scientist, and NASA Top Story. Dr. Shen was awarded the US National Research Council's Senior Fellowship in 1999 and the honor of the Chinese Academy of Sciences' Well-known Overseas Chinese Scholar in 2001. He was selected to present the 24th SDSU Albert W. Johnson Research Lecture in March 2014, and has chaired eight PhD dissertations and more than 20 Masters theses. His research has been funded by many agencies, including NSF, DOE, NASA, and NOAA.

Strategic Plan Committee Nominations

Entrepreneurial Experiences Working group

Teresa Cisneros-Donahue, Ed.D.
Director, Study Abroad Programs, College of Business

I would like to be considered to join the Entrepreneurial Experiences Working group. I believe that my work experience and passion for creativity and innovation will allow me to make a contribution towards the goals of this committee.

For the past 20 years I have worked at SDSU creating some of the most innovative programs in international education: the first ever dual and triple-degree programs in the nation with universities in Brazil, Canada, Chile, Italy and Mexico, for a total of nine dual and two triple-degrees. The study abroad program that I directed for International Business at SDSU won the Andrew Heiskell Award for the Best Study Abroad Program in the nation in 2002 by the New York-based Institute of International Education (IIE). I am confident that I can apply my experience in innovative curriculum development to create entrepreneurial experiences at SDSU. Please allow me the opportunity to join this working group.

Integrative Diversity

Jeffery L. Hewlett, ASC
Office of the Registrar

I'm very interested in volunteering to be a part of the process in integrative diversity. I think this an opportunity to meet others that have some of the same interests as I have. As an African American male that have been with the university for 20 years, I have seen strides in diversity through-out the campus and the surrounding communities, and would like to see it furthered.

I have a daughter that graduated from SDSU with her undergraduate degree in Liberal Studies and Credentials in Special Education and is now a teacher.

I have another daughter that is currently excelling in the RN to BSN program here at SDSU, with aspirations in obtaining a PhD in nursing.

I obtain both graduate and undergraduate degrees from an accredited university, unfortunately not SDSU, but hoping to rectify that in the near future, as education is a continuing process.

I am interested in being a Staff Senate Representative for one of the Strategic Plan Working Groups. 2 Groups that I'm interested in is Learning Analytics and Campus Internship. Although I'm nominating myself for only these groups, I am willing to join any other group that needs a Staff representative. All the groups have their important goals and I would like to contribute.

Learning Analytics

Ed Legaspi
ITC - Software License Coordinator
Enterprise Technology Services HD

I would like to join Learning Analytics because I believe my passion for helping students will allow me to contribute to this committee. In the past, I was a Staff Advisor for a Fraternity on SDSU. My goal as an advisor was to make sure everyone in the organization was passing their classes. For some this was

difficult because I would only learn that they were on probation when the semester ended. If I had notifications from triggers like a failed exam or missing assignment this could help me intervene before my student was on probation. I truly believe a committee like Learning Analytics is important to helping students and I would be honored to help contribute to this group.

Campus Internship

Ed Legaspi
ITC - Software License Coordinator
Enterprise Technology Services HD

I would like to join Campus Internship because I believe my experience as a Student worker at SDSU will allow me to contribute to this committee. While attending SDSU, I was a student analyst helping on various projects and assignments for the IT Consultants in Enrollment Services. I believe the IT experience that I was exposed to helped me get my foot in the door as an IT Professional. I understand the importance of having a Mentor and Internships for a student and I would like to help contribute to this group.

Neighbor/Community Relations

Janey Jennings
Donor Relations Officer
University Relations and Development

I would like to be considered to serve on the Neighbor/Community Relations working group at SDSU. As an SDSU Alum, it would be an honor to support the university in building and/or maintaining relationships with our SDSU neighbors and community. My professional background is primarily in event management and I have spent the last 5 years working in University Relations and Development, both at UC Merced and now at SDSU. While at UC Merced, I led the committee for the first Community-wide UC Merced showcase. The celebration was in downtown Merced in conjunction with the University's Founder's Day celebration- highlighting the 10th anniversary of the campus groundbreaking. We partnered with the city and their weekly "Market on Main" Farmer's Market to showcase UC Merced faculty/student research and student clubs/organizations, with over 60 groups tabling. Finally, while I was a student at SDSU, many of the positions I held worked with the community, from being a member of the San Diego Padres Pad Squad where we represented the team at countless events around town to working as a presenter at local middle schools and high schools for the San Diego City Drug and Alcohol Policy Panel.

TO: Senate
FROM: Rebecca Moore, Chair, Committee on Committees and Elections
DATE: 7 October 2014
RE: Action Items

Action:

The Committee on Committees and Elections moves approval of the following appointments and reappointments or replacements to committees with terms to end as noted:

Academic Policy and Planning

Laura Dreisbach, HHS (term ending May 2017)
Donna Castenada, IVC (term ending May 2017)
Wil Weston, LIA (term tending May 2017)
Laurel Bliss, LIA (sabbatical replacement for Wil Weston)
John Penrose, BUS (term ending May 2017)

Academic Resources and Planning

John Anderson, BUS (term ending May 2017)
Ashkan Ashrafi, ENG (term ending May 2017)

Bookstore Advisory Committee

Iana Castro, BUS (term ending May 2017)

Campus Development

Donna Conaty, PSFA (term ending May 2017)

Environment and Safety

Rebecca Egipto, CAL (one-year replacement for Linn Bekins)
Eunha Hoh, HHS (term ending May 2017)

GE Curriculum and Assessment

Michelle Dean, BUS (term ending May 2017)

Instructional and Information Technology

Janet Bowers, SCI (term ending May 2017)

Diversity, Equity, and Outreach

Sally Mathieson, HHS (term ending May 2017)
Beth Chung, BUS (term ending May 2017)

Student Affairs

Leviticus Johnson, STAFF (term ending May 2017)

Undergraduate Curriculum

Tita Gray, BUS (term ending May 2016)
Larry Verity, HHS (term ending May 2017)
Tumlin Markel, LIA (term ending May 2017)

September 15, 2014

To: University Senate/Senate Executive Committee
From: Eniko Csomay, Chair of Constitution and Bylaws Committee
Action: Adopt proposed changes to the Policy File concerning membership for the Student Media Advisory Committee

Suzanne Finch, Chief Communications Officer, SDSU, College of Business Administration asked the Constitution and Bylaws Committee to review the proposal to add one more non-voting member to the Student Media Advisory Committee, and to correct the name for the Daily Aztec, which is now called Daily Aztec again.

Current Policy File Language:

Student Media Advisory Committee

1.0 Membership (17): Associated Students President or designee, Associated Students Vice President for Finance or designee, Associated Students Executive Director or designee (nonvoting), Aztec Editor (nonvoting), KCR Radio General Manager (nonvoting), University President designee, Student Affairs designee, University Relations and Development designee, Business and Financial Affairs designee, three faculty members, one from the faculty in Journalism; one staff member; four students.

2.0 Functions: The Student Media Advisory Committee shall be an advisory body to the University President on student-run media.

Suggested Changes (underlined):

Student Media Advisory Committee

1.0 Membership (18): Associated Students President or designee, Associated Students Vice President for Finance or designee, Associated Students Executive Director or designee (nonvoting), Daily Aztec Editor (nonvoting), Daily Aztec General Manager (nonvoting), KCR Radio General Manager (nonvoting), University President designee, Student Affairs designee, University Relations and Development designee, Business and Financial Affairs designee, three faculty members, one from the faculty in Journalism; one staff member; four students.

2.0 Functions: The Student Media Advisory Committee shall be an advisory body to the University President on student-run media.

Rationale:

The paper is called Daily Aztec and not Aztec even though there was a temporary shift last year in the name. It is all sorted out now. The Daily Aztec General Manager is involved in the day-to-day operations of The Daily Aztec. They advise the Editor In Chief and the Advertising Director. They are closely involved in the development and management of The Daily Aztec budget and sales goals. We are requesting that this position be added as a non-voting member of SMAC due to the importance of this role and the valuable perspective they can add to this committee.

To: SEN

From: Julio Valdes, Chair, Faculty Honors and Awards Committee

Date: September 30, 2014

Re: Action

The Faculty Honors and Awards Committee recommends that the Senate approve emeritus status for:

Jo-Anne Berelowitz, Professor of Art and Design, July 1, 2014, 21 years

Janet L. Blenner, Professor of Nursing, August 17, 2014, 28 years

David T. Hayhurst, Professor of Civil, Construction and Environmental Engineering, August 15, 2014, 12 years

Arthur L. Ollman, Professor of Art and Design, August 18, 2014, 8 years

Richard Simas, Lecturer of Theater Television and Film, August 15, 2004, 22 years

Stephen J. Williams, Professor of Public Health, July 31, 2014, 34 years

Cathy Zozakiewicz, Associate Professor of Teacher Education, August 16, 2014, 11 years

To: Senate

From: Mark Wheeler

Date: 15 September 2014

Re: Information

ASCSU Report

Submitted by Mark Wheeler

SDSU Representative to the ASCSU

This report digests the proceedings of the Plenary Session held in Long Beach, September 4-5, 2014. I have selected those items that seem of particular interest to the SDSU Senate. Full reports are available on request.

1. **Chancellor White** announced that the CSU is searching for a new VC for Academic and Student Affairs to replace Ephraim Smith, who will retire. He also informed that body that the CSU BOT has formed a Task Force on student success fees. The task force will be soliciting feedback from faculty and students on each campus.

2. The following **resolutions** were discussed and/or voted on:

a. The body passed **AS-3191-14/FGA: Opposition to AB 46 (Pan) California State University: Online Education**. There was no first reading. The request for a waiver passed on grounds of timeliness.

b. There was a first reading of **AS-3192-14/FA: Resolution on Improving Campus Response to Sexual Assault and Sexual Violence**.

c. There was a first reading of **AS-3193-14/FA:Protecting the Academic Freedom of California State University Faculty Facing Harassment From Outside Political Pressure Groups.**

d. The body passed a formal expression of its commendation, **AS-3190-14/APEP:Appreciation for the S.D. Bechtel, Jr. Foundation’s Support of the California State University Efforts to Implement the California’s Common Core State Standards and the Next Generation Science Standards**

These resolutions are not yet posted on the ASCSU website, but they are available from me upon request.

3. The Chair of the ASCSU **General Education Advisory Committee** (GEAC) reported, among other items, that four-year degrees at California Community Colleges will need a GE component. The hope is that the GE requirements include, as a subset, work that meets CSU GE and/or IGETC content. Upper division GE is not a requirement and decisions regarding GE for a CCC program are the domain of the CCCs.

4. The Chair of the ASCSU **Fiscal & Governmental Affairs Committee** updated the body on **implementation of SB 1440** (STAR Act). A few more TMCs have been approved by the CCC and CSU discipline faculty, bringing the total number of TMCs approved to 32. The list now includes:

Administration of Justice/Criminal Justice	Early Childhood Education (ECE)	Music
Agriculture Animal Sciences	Economics	Nutrition and Dietetics
Agriculture Business	Elementary Education	Philosophy
Agriculture Plant Sciences	English	Physics
Anthropology	Film/Television/Electronic Media	Political Science
Art History	Geography	Psychology
Business Administration	Geology	Sociology
Chemistry	History	Spanish

Child and Adolescent Development	Journalism	Studio Arts
Communication Studies	Kinesiology	Theatre
Computer Science	Mathematics	

TMCs in Biology and Public Health Science are nearing completion. Model Curricula in Engineering, Information and Communication Technologies, and Nursing have been created; these would give quality advising to transfer students in these disciplines but would not meet all of the explicit requirements of SB 1440. The Intersegmental Curriculum Workgroup is preparing a document that describes the goals of these model curricula. Whether the community colleges create Transfer AS degrees in these fields and the admission status of such degree holders remains to be defined. Still in development are TMCs in Environmental Science/Studies, Exercise Science, Graphic Arts/Design, Hospitality/Hotel Management and Social Work. Information about the TMCs can be found at <http://www.c-id.net/degreereview.html>.

CSU Degree Matching

There are several ways to evaluate the success of the TMCs in linking CCC AA/S degrees to CSU Baccalaureate degrees. If you count CSU-to-CCC campus matches, there are 1525 as of the end of August. If you count CCC degrees-to-CSU degrees, the total is 27,740. Counting CCC degrees-to-CSU degree options, the total is 58,940. And all of those linkages are based on the 25 TMCs that the CCC campuses have been able to evaluate as of the end of last month.

American Institutions

None of the CSU campuses have requested a waiver of the American Institutions graduation requirement.

Course Articulations

The number of courses that must be reviewed by both CSU and CCC faculty in order to populate the T-AA/S degrees is considerable.

The Chair also reported on **the ASCSU Legislative Agenda**, submitting the following tables which summarize the Legislative disposition of those bills on which the ASCSU took a position

in March 2014 (AS-3165-14/FGA). He noted that, in some cases, the bill language changed dramatically over the course of the legislative process and what was in the final bill version is not necessarily what we saw when the bill was first introduced. The evolving history of any bill can be tracked at:

<http://leginfo.legislature.ca.gov/faces/billSearchClient.xhtml>

A final report on the disposition of the legislation after the Governor has acted will be made in October 2014.

Terminology:

N.P. = “No Position Taken”

Enrolled = Sent to the Governor

Chaptered = Signed into law by the Governor

ASCSU Priority Bills

Bill	Subject	ASCSU Position	Current Disposition
SB 850 (Block)	Community college baccalaureate degree	N. P./Watch	Enrolled
SB 1196 (Liu)	Postsecondary education: state goals	N.P./Watch	Held in Committee
AB 2092 (Chavez)	Guaranteed 4-yr baccalaureate program	Oppose	Held in Committee
AB 2324 (Williams)	Trustee of the California State University: faculty member of the Board	Support	Enrolled

Assembly Bills

Bill	Subject	ASCSU Position	Current Disposition
AB 1433 (Gatto)	Student safety	N.P./Watch	Enrolled

AB 1451 (Holden)	Public schools: concurrent enrollment in secondary school and community college	N.P./Watch	Held in Committee
AB 1456 (Jones-Sawyer)	Higher education: tuition and fees pilot program	N.P./Watch	Held in Committee
AB 1459 (Skinner)	Budget act 2014	N.P./Watch	Moved to Inactive File
AB 1538 (Eggman)	Student financial aid – Cal Grant program	Support	Held in Committee
AB 1590 (Wieckowski)	Student financial aid – Cal Grant program	N.P./Watch	Held in Committee
AB 1862 (Melendez)	Financial aid/National Guard assistance program	N.P./Watch	Failed in Committee
AB 1924 (Logue)	Baccalaureate degree pilot program	Oppose	Held in Committee
AB 1927 (Frazier)	Student financial aid: debit cards	Support	Enrolled
AB 1942 (Bonata)	Community colleges: accreditation	N.P./Watch	Enrolled
AB 1976 (Quirk-Silva)	Student financial aid: Cal Grant A and B awards	Support	Enrolled
AB 1989 (Chesbro)	Student underage drinkers: students in winemaking and brewery science programs	Support	Chaptered
AB 2153 (Grey)	Postsecondary education: course offerings	Support	Hearing canceled at request of author (merged w. AB 2610)
AB 2168 (Campos)	California college campus discrimination and violence task force School employees: San Jose Unified School District	N.P./Watch	Hearing canceled at request of author
AB 2247 (Williams)	Postsecondary education: accreditation documents	Support	Enrolled

AB 2444 (Hall)	Confederate flag – sales government property	N.P./Watch	Enrolled
AB 2610 (Williams)	California State University special sessions	N.P./Watch	Held in Committee
AB 2708 (Muratsuchi)	Uniform definitions for online education	N.P./Watch	Failed to clear Committee

Senate Bills

Bill	Subject	ASCSU Position	Final Disposition
SB 495 (Yee)	Postsecondary education employees: physicians	N.P./Watch	Held in Committee
SB 845 (Correa)	Electronic disbursement of student financial aid	Support	Chaptered
SB 1017 (Evans)	Taxation: oil severance tax law	Support	Held in Committee
SB 1022 (Huff)	Labor market outcome information	Oppose	Enrolled
SB 1210 (Lara)	Act relating to postsecondary education	N.P./Watch	Enrolled
SB 1325 (Yee)	California State university: contractors	Support	Hearing postponed; no action taken

The ASCSU did not adopt a formal position with regard to the following are bills, but they nonetheless have been of interest to faculty or the Senate at some point during the legislative cycle.

Bill	Subject	ASCSU Position	Final Disposition
AB 46 (Pan)	California State University: Online Education		Enrolled
AB 1200 (Padilla)	Academic standards: computer science & mathematics requirements		Enrolled

AB 1548 (Mullin)	Standardized test reporting		Held in Committee
AB 1969 (Levine)	Higher education: shared technological resources among segments		Enrolled
AB 2548 (Ting)	Postsecondary education: eligibility studies		Enrolled
SB 1425 (Block)	Community colleges: degree audit/retroactive awarding of degrees		Held in Committee

5. The **ASCSU Faculty Trustee, Steven Stepanek**, reported that the Committee on Collective Bargaining heard public comment from individuals representing a cross section of CSU collective bargaining units regarding the need for salary increases. The Committee approved adoption of initial proposals for 2014-2015 salary re-opener negotiations with Bargaining Unit 4 (Academic Professionals of California).

The Trustee also reported that the Committee on Institutional Advancement approved **the naming of Basketball Performance Center at San Diego State University** as the Jeff Jacobs JAM Center. Four individuals made significant contributions to support basketball at SDSU, Jeff Jacobs was the primary contributor and “JAM” represents the letters of the last names of the three other contributors: Hal Jacobs, Steve Altman and Jim Morris.

The Chair discussed the joint meeting of the Committees on Finance and Campus Planning, Buildings and Grounds, Trustees were briefed on **the 2014-2015 State Funded Capital Outlay Program and capital financing authority**. In brief, by state legislative action, responsibility for debt service on State General Obligation (GO) and State Public Works Board (PWB) bonds issued to fund CSU projects has been shifted from the State to the CSU. One reason for taking this action is due to the CSU having a better credit rating than the State, which means we can refinance at a lower interest rate than the State can and the bonds can potentially receive a higher bond rating than if held by the State. To compensate for this debt service shift, the State is increasing the CSU General Fund support budget base by \$297 million for an indefinite period of time. The annual debt payments will vary on a yearly basis; during years when the CSU debt service is lower than this amount, the CSU will still receive the full amount. Because there are two upcoming periods when the annual debt payments will be higher than \$297 million, the Department of Finance is supporting that an additional \$20 million in annual General Funds be incrementally added to the \$297 million base increase over the next two years. Another benefit

of this debt shift is that capital project submittal and approval process can be streamlined. Part of this finance legislation authorizes the State Fire Marshal to delegate to the CSU the enforcement of Building Standards related to fire and panic safety which should save the CSU approximately \$500,000 annually (mostly in travel expenses). As a result of this shift in financial debt responsibility, the Board of Trustees will be considering at its September 2014 meeting a proposed CSU policy on “Debt Program Structure” and revisions to the “CSU Policy for Financing Activities (RFIN 03-02-02)”. Draft language for the proposed changes to RFIN 03-02-02 was included as attachment A, Finance/CPBG-Item 1 in the July 2014 Board of Trustees meeting agenda packet.

He noted that the Committee on Finance received an update on **State funding of the CSU**. The CSU had requested a \$237 million increase in support budget but received just \$142 million. There was excellent support from State legislators for the extra \$95 million but the Governor decided the base increase of \$142 million was sufficient. The proposal for spending \$237 million covered five major areas:

6. VC for Academic and Student Affairs Ephraim Smith announced that we have made good progress with **the Graduation Initiative**. We have not closed the achievement gap—although “all groups did improve” the gap remains the same.

In regard to **Early Start**, the first full summer is now almost completed. Just over 29,000 enrolled. No numbers as of this report. Data should be available in late October.

7. CalState Online Initiative: Sheila Thomas reported a shift from the initial and vague aims of the initiative to new emphasis on providing support to campuses for their online courses: (1) Campus choice of LMS. (2) Programs will be scheduled by campuses, without restrictions. (3) More flexibility for assessing fees, no restrictions. (4) Welcoming all sorts of online programs. (5) Slate of support services can tailored to the campus needs. (6) Creation of CSU portal/website for projects and initiatives. (7) Organized under Academic Affairs, in the IT wing. (8) Campus based IT coordinator for online services. (9) The CalState Online portal will be revised.

To: Senate

From: Stephen Schellenberg, Chair, Academic Policy and Planning

Date: 15 September 2014

Re: Information

The following proposals were approved by APP during their 9 September meeting:

14-03 Dual Language and English Learner Education (Program name change): Change existing concentration name from policy studies in language and cross-cultural education to dual language and English learner education. Concentration name change coincides with departmental name change previously reviewed and approved.

14-19 Geological Sciences (Change in Program): Establish new emphasis in environmental geosciences; delete emphases in geochemistry and marine geology.

14-67 Exercise and Nutritional Sciences (Change in Program): Change M.A. in Kinesiology degree to an M.S.

14-68 Public Health (Change in Program): Establish new MS concentration in environmental health sciences; delete MS concentration in toxicology.

To: Senate
From: Charles Toombs, Chapter President, CFA
Date: 23 September 2014
Re: Information Item

CFA Report:

Bargaining update

CFA's Bargaining Team was back at the table with CSU negotiators Thursday and Friday, September 18 and 19, in Sacramento. The resumption in bargaining follows a brief hiatus marked by a Board of Trustees meeting. During this time, CFA Officers and Bargaining Team members have gone to the campuses for Bargaining Update Meetings where they laid out for faculty the issues that still need resolution in order to settle the faculty contract.

At the end of last week's bargaining meetings, no agreement was reached. The biggest issues are salary and workload. The contract is extended to September 30.

CFA contact information

Please feel free to contact our campus California Faculty Association office at any time if we can provide assistance, whether on a contract rights issue or other matter. Our campus CFA chapter has a Faculty Rights Committee, composed of faculty volunteers, and we are available to talk with faculty colleagues about individual situations and assist in resolving issues. We can be reached at cfa@mail.sdsu.edu or x42775.

TO: Senate
FROM: Rebecca Moore, Chair, Committee on Committees and Elections
DATE: 7 October 2014
RE: Information Items

The Committee met on 10 September and discussed ways to establish a protocol for encouraging a democratic process in committee membership identification and selection at the college and university levels. A number of suggestions were made about democratizing the way nominations are made, widening the scope of applicant pools, and developing a recruiting method that is inclusive, on the one hand, and yet recognizes institutional memory and talent on the other. A number of suggestions were made and committee members plan to follow up on them.

To: Senate
From: Satchi Venkataraman, Chair
Curriculum Committee
Date: August 28, 2014
Re: Information: 2015-2016 *Graduate Bulletin*

INFORMATION (3I-08-14)

ANTHROPOLOGY

1. Change in program.

Anthropology

**Specific Requirements for the Master of Arts Degree
(Major Code: 22021) (SIMS Code: 110901)**

Paragraph 1 (*no change*)

**General Anthropology Specialization
(SIMS Code: 110940)**

1. (*no change*)

2. One of the following methods courses: Anthropology 502, 505, 507, 508, 520, 531, 560, 561, Latin American Studies 601;

3-5. (*no change*)

**Applied Anthropology Specialization
(SIMS Code: 110910)**

1-2. (*no change*)

3. One of the following methods courses: Anthropology 502, 505, 507, 508, 520, 531, 560, 561, Latin American Studies 601;

4-7. (*no change*)

Change: Addition of Anthropology 508 and Latin American Studies 601 to the lists of accepted courses for both specializations.

AUDIOLOGY

1. Change in program.

Audiology

**Specific Requirements for the Au.D. Degree
(Major Code: 12202) (SIMS Code: 550191)**

Paragraph 1 (*no change*)

Policy on English Competency for Students in the SDSU/UCSD Au.D. Joint Doctoral Program. The academic and clinical components of the Au.D. program are based on proficiency (understanding and use) of English, in oral and written forms.

Incoming students will have an assessment of their English proficiency during an advising appointment in the first week of the program. This is accomplished through dialogue with the student and, if indicated, reading a short paragraph, and/or writing a short paragraph. For students who have problems with oral or written English proficiency, the adviser will arrange a meeting with the program director and clinic director to discuss a plan of action to improve English proficiency. In some cases, this may delay progress in the program.

Change: Addition of segment to requirements section.

DUAL LANGUAGE AND ENGLISH LEARNER EDUCATION

1. Change in course rubric.

Dual Language and English Learner Education
DLE 600A. Foundations of Democratic Schooling (3)

Prerequisite: Consent of instructor.

Analysis of relationships among ideology, culture, and power in educational context; key concepts in critical pedagogy applied to programs, curricula, and school restructuring. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 600A.)

Change: Course abbreviation (rubric) changed from PLC to DLE to coincide with departmental name change.

2. Change in course rubric.

Dual Language and English Learner Education
DLE 600B. Foundations of Dual Language Programming for Critical Biliteracy Development (3)

Prerequisite: Bilingual authorization credential or score of 3 on SDSU Spanish examination.

Critical literacy and democratic schooling for dual language program models. Program models that apply to policies and practices that inform literacy curriculum and pedagogy in dual language-biliteracy settings. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 600B.)

Change: Course abbreviation (rubric) changed from PLC to DLE to coincide with departmental name change.

3. Change in course rubric.

Dual Language and English Learner Education
DLE 601. Language Policies and Practices (3)

Prerequisite: Consent of instructor.

Formal and informal policies related to education of linguistically diverse students at micro/macro level and in school contexts; analysis of bilingual and cross-cultural issues in cognition and literacy. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 601.)

Change: Course abbreviation (rubric) changed from PLC to DLE to coincide with departmental name change.

4. Change in course rubric.

Dual Language and English Learner Education

DLE 603. Community and Schools in a Diverse Society (3)

Prerequisite: Consent of instructor.

Linguistic and cultural diversity of school and community. Development of community sociocultural scan; home and school collaboration; effects of home and school collaboration on achievement; responsibility of parent caretaker, stakeholder for student success. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 603.)

Change: Course abbreviation (rubric) changed from PLC to DLE to coincide with departmental name change.

5. Change in course rubric.

Dual Language and English Learner Education

DLE 604. Learning and Teaching Language in a Dual Language Setting (3)

Prerequisite: Bilingual authorization credential or score of 3 on SDSU Spanish examination.

Dual language instructional methods, modeling oral and written grammatical structures. Language acquisition strategies for English and Spanish in K-12 grades. Emphasis on written structures for academic literacy. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 604.)

Change: Course abbreviation (rubric) changed from PLC to DLE to coincide with departmental name change.

6. Change in course rubric.

Dual Language and English Learner Education

DLE 650. Curriculum Development for Urban School Communities (3)

Prerequisites: Dual Language and English Learner Education 600A and 601.

Curriculum development through lens of critical theory. Principles of curriculum and instruction contextualized and with regard to particular educational institutions or work sites from a social justice perspective. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 650.)

Change: Course abbreviation (rubric) changed from PLC to DLE to coincide with departmental name change.

7. Change in course rubric.

Dual Language and English Learner Education

DLE 651. Curriculum, Teaching, and Assessment: ELD and SDAIE (1-3)

Prerequisite: Dual Language and English Learner Education 915A or 915B.

English language development and delivery of comprehensive instruction for English learners. Strategies for implementing state adopted instruction programs for ELD in language and content. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 651.)

Change: Course abbreviation (rubric) changed from PLC to DLE to coincide with departmental name change.

8. Change in course rubric.

Dual Language and English Learner Education

DLE 653. Language Development in K-12 Multilingual Classrooms (3)

Prerequisite: Admission to bilingual authorization credential program.

Dual language and multilingual classrooms, universals and differences in language structure, transfer, and use (including basic linguistics). First and additional language development; related factors (political/sociocultural aspects of bilingualism). Taught in English and Spanish. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 953 and 653.)

Change: Course abbreviation (rubric) changed from PLC to DLE to coincide with departmental name change.

9. Change in course rubric.

Dual Language and English Learner Education

DLE 686. Seminar in Multicultural Education (1-6)

Prerequisite: Consent of instructor.

Topics dealing with current issues in multicultural education. See Class Schedule for specific content. Maximum credit six units applicable to a master's degree. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 686.)

Change: Course abbreviation (rubric) changed from PLC to DLE to coincide with departmental name change.

10. Change in course rubric.

Dual Language and English Learner Education

DLE 798. Special Study (1-6) Cr/NC/RP

Prerequisite: Consent of instructor; to be arranged with department chair and instructor.

Individual study. May involve fieldwork. Maximum credit six units applicable to a master's degree.

Change: Course abbreviation (rubric) changed from PLC to DLE to coincide with departmental name change.

11. Change in course rubric.

Dual Language and English Learner Education

DLE 910. Teaching Mathematics to Bilingual Students (1-3)

Prerequisite: Admission to Bilingual 2042 Multiple Subject credential program.

Underlying learning theories for teaching mathematical concepts, computation, and problem-solving skills to bilingual students. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 910.)

Change: Course abbreviation (rubric) changed from PLC to DLE to coincide with departmental name change.

12. Change in course rubric.

Dual Language and English Learner Education

DLE 911. Teaching Social Studies to Bilingual Students (1-3)

Prerequisite: Admission to Bilingual 2042 Multiple Subject credential program.

Conceptual approaches for teaching bilingual social studies curriculum, incorporating sociocultural characteristics of multicultural community, social concepts, and community social issues. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 911.)

Change: Course abbreviation (rubric) changed from PLC to DLE to coincide with departmental name change.

13. Change in course rubric.

Dual Language and English Learner Education

DLE 912. Teaching Science to Bilingual Students (1-3)

Prerequisite: Admission to Bilingual 2042 Multiple Subject credential program.

Strategies for development of process skills and concept acquisition. Methodology for teaching activity-oriented science class bilingually. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 553 and 912.)

Change: Course abbreviation (rubric) changed from PLC to DLE to coincide with departmental name change.

14. Change in course rubric.

Dual Language and English Learner Education

DLE 915. Teaching and Learning in the Content Area: English Language Development/SDAIE (1-3)

Prerequisites: Education 451, Dual Language and English Learner Education 515, and admission to Bilingual 2042 Single Subject credential program.

Teaching strategies in content specific fields from second language acquisition perspective taken concurrently with student teaching. See Class Schedule for specific content. May be repeated with new content. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 914 and 915.)

- A. Multiple Subjects
- B. Single Subjects
- C. Special Education

Change: Course abbreviation (rubric) changed from PLC to DLE to coincide with departmental name change.

15. Change in course rubric.

Dual Language and English Learner Education

DLE 931. Skills in Teaching Reading to Bilingual Elementary Students (1-3)

Prerequisite: Admission to Bilingual 2042 Multiple Subject credential program.

Teaching reading in English, including methods, strategies, assessment, materials, and techniques of transition for implementing reading programs in the bilingual classroom. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 931.)

Change: Course abbreviation (rubric) changed from PLC to DLE to coincide with departmental name change.

16. Change in course rubric.

Dual Language and English Learner Education

DLE 933. Skills in Teaching Reading to Bilingual Secondary Students (3)

Prerequisites: Upper division standing. Admission to Bilingual 2042 Single Subject credential program.

Methods for developing reading skills in Spanish and English across subject areas. Includes comprehension, academic vocabulary, concept development, reading strategies, and assessment. Taught in Spanish and/or English. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 933.)

Change: Course abbreviation (rubric) changed from PLC to DLE to coincide with departmental name change.

17. Change in course rubric.

Dual Language and English Learner Education
DLE 954. Classroom Organization for Democratic Teaching in Bilingual
Classrooms (1-4)

Prerequisites: Dual Language and English Learner Education 400; concurrent registration in Dual Language and English Learner Education 524 and 963; admission to single subject bilingual 2042 program.

Teaching practices to include democratic processes for classroom management in bilingual classrooms. Classroom teaching, classroom discipline, and curriculum management. Social-cultural and political contexts of teaching to include overview of teacher performance assessment tasks. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 954.)

Change: Course abbreviation (rubric) changed from PLC to DLE to coincide with departmental name change.

18. Change in course rubric.

Dual Language and English Learner Education
DLE 960. Professional Seminar for Bilingual Teacher Candidates (1-4) Cr/NC

Prerequisite: Dual Language and English Learner Education 954.

Lesson planning and organization for bilingual elementary and secondary teacher candidates. Meeting needs of diverse learners in biliteracy settings. Maximum credit eight units. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 960.)

Change: Course abbreviation (rubric) changed from PLC to DLE to coincide with departmental name change.

19. Change in course rubric.

Dual Language and English Learner Education
DLE 961. Practicum in Elementary Bilingual Classroom (1-12) Cr/NC

Prerequisites: Admission to Bilingual 2042 Multiple Subject credential program. Student must provide own transportation to student teaching site.

Field experience at two grade levels in a multicultural setting and a bilingual elementary classroom; student teacher assumes responsibility for planning and instruction for specified time to comply with State requirements. Maximum credit 12 units. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 961.)

Change: Course abbreviation (rubric) changed from PLC to DLE to coincide with departmental name change.

20. Change in course rubric.

Dual Language and English Learner Education
DLE 962. Student Teaching for Elementary Bilingual Students II (1-12) Cr/NC

Prerequisite: Dual Language and English Learner Education 961.

Field experience in a multicultural setting or a bilingual elementary classroom. Maximum credit 12 units. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 962.)

Change: Course abbreviation (rubric) changed from PLC to DLE to coincide with departmental name change.

21. Change in course rubric.

Dual Language and English Learner Education

DLE 963. Practicum in Secondary Bilingual Classroom (3-4) Cr/NC

Prerequisites: Dual Language and English Learner Education 400; concurrent registration in Dual Language and English Learner Education 524 and 954; admission to the single subject bilingual emphasis program. Students must provide own transportation to student teaching site.

On-site, part-time experience to implement bilingual teacher competencies introduced in Dual Language and English Learner Education 515, 524, and 954. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 963.)

Change: Course abbreviation (rubric) changed from PLC to DLE to coincide with departmental name change.

22. Change in course rubric.

Dual Language and English Learner Education

DLE 964. Student Teaching for Bilingual Secondary Students II (8-12) Cr/NC

Prerequisites: Dual Language and English Learner Education 524 and 963. Students must provide own transportation to student teaching site.

On-site, full-day experience in State approved bilingual and nonbilingual classes to implement teacher competencies as developed in the total professional sequence. Maximum credit 12 units. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 964.)

Change: Course abbreviation (rubric) changed from PLC to DLE to coincide with departmental name change.

EDUCATION

1. Change in course description, prerequisite, and title.

Education

EL ED MODELS & RESEARCH

ED 804. English Learner Education: Models, Current Research, and Policy Trends (3-4)

Prerequisites: A background in sociolinguistics or social anthropology and admission to the doctoral program or consent of program director.

Analysis of existing models of English learner education and processes for educational leadership for designing, analyzing or researching policy, curriculum or programs, to meet diverse linguistic and cultural needs of students in current socio-political contexts.

Change: Description and title updated to accurately reflect current course content. Prerequisites updated from Education 801, a background in sociolinguistics or social anthropology and admission to the doctoral program or consent of graduate coordinator to what is reflected above.

2. Change in description.

Education

ED 850. Seminar in Quantitative Methods of Inquiry (3)

Prerequisites: A master's level course in research methods and admission to doctoral program.

Inquiry and empirical research in educational settings within public schools, postsecondary institutions, and public and private sector educational organizations.

Change: Section of description that stated culmination of the dissertation was removed.

EDUCATIONAL LEADERSHIP

2. Change in course title.

Educational Leadership

ORG&SYSTEM LEADERSHIP

EDL 600. Organizational and Systems Leadership (3)

Prerequisites: Admission to Preliminary Administrative Services Credential program and classified graduate standing.

Educational administration and leadership as a profession. Related organizational concepts and management theories. Principles and competencies for leadership and administrative practice as each relates to the aspiring school administrator. (Formerly numbered Administration, Rehabilitation and Postsecondary Education 600.)

Change: Updated title from Principles of Educational Administration to what is reflected above.

3. Change in course title.

Educational Leadership

VISIONARY LEADERSHIP

EDL 610. Visionary Leadership (3)

Prerequisites: Admission to Preliminary Administrative Services Credential program and classified graduate standing.

Concepts and techniques of leadership, analysis of factors and practice in procedures of individual and group leadership as applied to preK-12 educational environments.

Change: Updated title from Educational Leadership in PreK-12 Educational Organizations to what is reflected above.

4. Change in course description and title.

Educational Leadership

EDL 630. School Improvement Leadership (3)

Prerequisites: Admission to Preliminary Administrative Services Credential program and classified graduate standing.

Analyzing data to identify opportunities for school improvement. Appropriate and effective school improvement theories and strategies. Communication skills and leading others in improvement and monitoring of these efforts. (Formerly numbered Administration, Rehabilitation and Postsecondary Education 630.)

Change: Updated title from Curriculum Design and Management to what is reflected above. Description updated to more accurately reflect course content.

5. Change in course title.

Educational Leadership

COMMUNITY LEADERSHIP

EDL 640. Community Leadership (3)

Prerequisites: Admission to MA degree or tier 1 credential program; Educational Leadership 600 and 610.

Increasing family and community involvement in schools. Improving student achievement through using educational leadership strategies and resources.

Change: Updated title from Educational Leadership in School Community Relations to what is reflected above.

1. New course.

Educational Leadership

PROF LRN & GROW LEADER (C-5)

EDL 650. Professional Learning and Growth Leadership (3)

Prerequisites: Admission to Preliminary Administrative Services Credential program and classified graduate standing.

Model professional growth development. Principles of adult learning; identify and facilitate appropriate professional growth opportunities for staff. Collaboration with others to achieve mission of improving teaching and learning.

6. Change in course title.

Educational Leadership
SEM INST LEADERSHIP

EDL 652. Seminar in Instructional Leadership (3)

Prerequisites: Admission to Preliminary Administrative Services Credential program and classified graduate standing.

Improvement of instruction through application of principles and practices in assessment of teaching competency; development of teaching profiles; leadership skills in working with teachers to improve performance. (Formerly numbered Administration, Rehabilitation and Postsecondary Education 652.)

Change: Updated title from Seminar in Instructional Improvement and Evaluation to what is reflected above.

7. Change in program.

Educational Leadership

**Educational Leadership: Specialization in PreK-12
(Major Code: 08271)**

Paragraphs 1-3 (*no change*)

Required courses (31 units):

EDL 600	Organizational and Systems Leadership (3)
EDL 610	Visionary Leadership (3)
EDL 630	School Improvement Leadership (3)
EDL 640	Community Leadership (3)
EDL 650	Professional Learning and Growth Leadership (3)
EDL 652	Seminar in Instructional Leadership (3)
EDL 655	Communication, Problem Solving, and Decision Making in PK12 (3)
EDL 660	Field Experience in Educational Leadership (10) Cr/NC/RP

Change: Updated program courses with new names; addition of Educational Leadership 650 to program.

ELECTRICAL ENGINEERING

1. New course.

Electrical Engineering
SIGNAL AND POWER INTEGRITY (C-2)

E E 674. Signal and Power Integrity (3)

Prerequisites: Electrical Engineering 440, Computer Engineering 572.

Interconnect and power distribution network design in very-large-scale integration systems packaging. High-speed transmission lines and crosstalk, macromodeling of

interconnects. Switching noise, decoupling, numerical methodologies in power integrity design.

GEOLOGICAL SCIENCES

1. New course.

Geological Sciences

ADV NOTABLE EARTHQUAKES (C-5)(C-16)

GEOL 638. Advanced Notable Historic Earthquakes (3)

Two lectures and three hours of laboratory.

Prerequisites: Geological Sciences 300.

Earthquake magnitude, fault source physics and rupture mechanisms, earthquake location and ground motion estimation, geotechnical aspects, earthquake triggering and geodesy. Term project on a selected earthquake including computer-based analysis of source, mechanism, and location. Not open to students with credit in Geological Sciences 538.

2. Deletion of course.

Geological Sciences

GEOL 687. Volcanology (3)

Prerequisite: Geological Sciences 324.

Chemical and physical properties of magma; generation, rise, and storage of magma. Eruptive mechanisms, volcano types, and a variety of volcanic phenomena associated with Hawaiian, Strombolian, Plinian, volcanian, and hydrovolcanic eruptions.

Change: Course deleted due to its being replaced by Geological Sciences 587.

HISTORY

1. Change in program.

History

**Specific Requirements for the Master of Arts Degree in History
(Major Code: 22051) (SIMS Code: 113301)**

Specific Requirements for the Master of Arts Degree in History
(Major Code: 22051) (SIMS Code: 113301)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this bulletin, the student must complete a graduate program of 30 units which includes a major consisting of at least 24 units in history from courses listed below as acceptable on the master's degree programs, at least 21 units of which must be in 600- and 700-numbered courses. Students may elect either Plan A, requiring a thesis, or Plan B, requiring a comprehensive written examination in two fields of history chosen in consultation with the graduate adviser. For Plan B. both professors will meet together with the student for a one-hour

oral assessment within one week following the exam if the professors believe that further consultation with the student about the written exam is necessary. Required courses are History 601, 665; nine units selected from History 620, 630, 640, 650, or 680; History 797; and History 799A for those students electing Plan A. Students approved for Plan B shall meet the same course requirements as those enrolling in Plan A, except that they must enroll in History 795 (three units) and one additional three-unit history course numbered from 620 to 680 in lieu of History 797 and 799A.

Remainder of description (*no change*)

Change: Increased the minimum number of units that must be in 600- and 700-numbered courses from 18 to 21 units; addition of an optional oral assessment for graduate students who elect the Plan B comprehensive written examination.

LATIN AMERICAN STUDIES

1. New course.

Latin American Studies

STUDY IN LATIN AM (C-5)

LATAM 750. Study in Latin America Seminar (3)

Prerequisites: Graduate standing. Acceptance into COLEF/SDSU Exchange program or other relevant exchange program with partner university in Latin America.

Seminar in selected topics in Latin America studies. Will be required to attend classes at a partner university in Latin America. May be repeated with new content. Maximum credit six units applicable to a master's degree.

LINGUISTICS

1. New course.

Linguistics

PRAGMATICS (C-2)

LING 626. Pragmatics (3)

Prerequisites: Linguistics 525 and six additional units of linguistics courses numbered 501 or higher (excluding Linguistics 505).

Description: Gricean and neo-Gricean approaches to pragmatics; relevance theory; reference; presupposition; speech acts; information structure.

2. Change in program.

Linguistics

Specific Requirements for the Master of Arts Degree

(Major Code: 15051) (SIMS Code: 114701; TESOL Applied 114705)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the Master of Arts degree, as described in Part Four of this bulletin, the student must complete a graduate program of at least 30 units of 500-, 600-,

and 700-level courses to include Linguistics 503, 795, and three units from the following: Linguistics 502, 551, 552. A prerequisite to Linguistics 502, 503, 551, and 552 is completion of Linguistics 501 or equivalent. A minimum of 15 units taken must be from 600- or 700-level courses. Linguistics 505 does not count toward unit requirements for the Master of Arts degree in linguistics.

Students selecting the General Linguistics specialization must complete either Linguistics 621 or Linguistics 622, and six units from the following: Linguistics 610, 620, 626, 640, 654, 660, 696 (with general linguistics content).

Remainder of description (*no change*)

Change: Program updated to give students the option to take one of three courses to fulfill requirement. Linguistics 626 added to program.

MANAGEMENT INFORMATION SYSTEMS

1. Change in program

Management Information Systems

Master of Science Degree in Information Systems

General Information

(*no change*)

Admission to the Degree Curriculum

In addition to meeting the requirements for classified graduate standing and the general requirements for master's degrees as described in Part Two of this bulletin, the student must have satisfactorily completed equivalents of the following courses as prerequisites:

B A 625 Financial and Management Accounting (3)

B A 627 Marketing (3)

B A 628 Operations and Supply Chain Management (3)

Notice of admission with classified graduate standing will be sent to the student upon the recommendation of the College of Business Administration and the approval of the dean of the Division of Graduate Affairs.

Advancement to Candidacy

(*no change*)

Specific Requirements for the Master of Science Degree in Information Systems

(Major Code: 07021) (SIMS Code: 222335)

(*no change*)

Required core courses:

IS Technology (Choose 9 units from the following)

MIS 686 Database Management Systems (3)

MIS 687 Data Communications and Distributed Data Processing (3)

MIS 695 Information Systems Development I (3)

MIS 697 Information Systems Development II (3)
MIS 752 Seminar in Supply Chain Planning and Control (3)

IS Management & Analytics (Choose 9 units from the following)

B A 623 Statistical Analysis (3)
MIS 688 Information Systems in Organizations (3)
MIS 748 Multivariate Analytics (3)
MIS 749 Business Analytics (3)
MIS 750 Project Management (3)
MIS 755 Information Systems Security Management (3)

Culminating Experience (Choose 3 units from the following)

MIS 790 Directed Readings in Management Information Systems (3) Cr/NC
OR
B A 799A Thesis (3) Cr/NC/RP

Career Track (12 units)

Students select a career track and courses with the approval of the graduate adviser.

Career track courses may include MIS 515 Intermediate Programming for Business Applications, MIS 520 Advanced Programming for Business Applications, MIS 691 Decision Support Systems, MIS 705 Communication Strategies, MIS 744 Seminar in Lean Six Sigma and Baldrige Quality Management, MIS 753 Global Supply Chain Management, and MIS754 Seminar in Operations Management, among others, including courses from outside the College of Business Administration.

The Master of Science in information systems requires Plan A, Thesis or Plan B, directed readings in information systems or a written comprehensive examination offered by the department. The program must be approved by the college and departmental adviser.

For regulations concerning grade point averages, final approval for the granting of the degree, award of the degree, and diplomas, see the section entitled Basic Requirements for the Master's Degree , in Part Four of this bulletin.

Open Elective (3 units)

The student completes three units of elective graduate coursework.

Change: Removal of Management Information Systems 180, 315 as prerequisites. Reduction of units from 15 to 9 for IS Technology, IS Management name changed to IS Management and Analytics. Added course options.

NURSING

1. Change in course description and title.

Nursing

THEOR & RESEARCH BAS NRSI

NURS 604A. Theoretical and Research Bases of Nursing I (3)

Integration of theory and research in nursing. Focus on research process including quantitative design, measurement, analysis, and research ethics.

Change: Roman numeral I added to title; description updated from integration of theory and research in nursing. Focus on theory development, testing, and evaluation. Research process in nursing including design, analysis, and utilization for professional nursing practice to what is reflected above.

2. Change in course description and title.

Nursing

THEOR & RESEARCH BAS NRS2

NURS 604B. Theoretical and Research Bases of Nursing II (3)

Prerequisite: Nursing 604A.

Integration of theory and research in nursing. Focus on evidence based practice and use in professional nursing practice, qualitative research methods, publishing, and grant writing.

Change: Roman numeral II added to title; description updated from integration of theory and research in nursing. Focus on research ethics, measurement, publishing, and grant writing in professional nursing practice to what is reflected above.

3. Change in unit value.

Nursing

NURS 684. Information Systems for Nursing (2)

Information systems and information management in all aspects of nursing practice including client care, administration, research and education. Ethics of computer use and influence of information technology on client care. User skills.

Change: Unit value decreased from three units to two.

PHILOSOPHY

1. Change in prerequisite.

Philosophy

PHIL 600. Seminar in the History of Philosophy (3)

Prerequisite: Graduate standing in philosophy.

A major philosopher, school, or problem. Their historical roots and subsequent historical significance. See Class Schedule for specific content. May be repeated with new content. Maximum credit nine units applicable to a master's degree.

Change: Prerequisite updated from twelve upper division units in philosophy to what is reflected above.

2. Change in prerequisite.

Philosophy

PHIL 610. Seminar in Philosophical Problems: Values (3)

Prerequisite: Graduate standing in philosophy.

Problems in such fields as ethics, politics, aesthetics. See Class Schedule for specific content. May be repeated with new content. Maximum credit nine units applicable to a master's degree.

Change: Prerequisite updated from twelve upper division units in philosophy to what is reflected above.

3. Change in prerequisite.

Philosophy

PHIL 620. Seminar in Philosophical Problems: Knowledge and Reality (3)

Prerequisite: Graduate standing in philosophy.

A problem or group of problems in metaphysics, epistemology and logic. See Class Schedule for specific content. May be repeated with new content. Maximum credit nine units applicable to a master's degree.

Change: Prerequisite updated from twelve upper division units in philosophy to what is reflected above.

4. Change in prerequisite.

Philosophy

PHIL 630. Seminar in Current Philosophical Issues (3)

Prerequisite: Graduate standing in philosophy.

Problems in current philosophical publications. See Class Schedule for specific content. May be repeated with new content. Maximum credit nine units applicable to a master's degree.

Change: Prerequisite updated from twelve upper division units in philosophy to what is reflected above.

5. Change in course number.

Philosophy

PHIL 650. Seminar in Teaching Philosophy (3)

Prerequisite: Graduate standing in philosophy.

Critical thinking and writing skills to teach philosophy. Syllabus construction, teaching techniques, assessment, and outcomes measurement. (Formerly numbered Philosophy 701.)

Change: Course was renumbered from Philosophy 701 to 650.

6. Change in prerequisite.

Philosophy

PHIL 696. Seminar in Selected Topics (3)

Prerequisite: Graduate standing in philosophy.

Intensive study in specific areas of philosophy. May be repeated with new content. See Class Schedule for specific content. Credit for 596 and 696 applicable to a master's degree with approval of the graduate adviser.

Change: Prerequisite updated from twelve upper division units in philosophy to what is reflected above.

7. Change in program.

Philosophy

**Specific Requirements for the Master of Arts Degree
(Major Code: 15091) (SIMS Code: 115301)**

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of the Graduate Bulletin, the student must complete a program of 30 units of graduate coursework (500-799) selected with the approval of the graduate adviser. Students must complete a minimum of 24 units from courses in philosophy. The 24 units shall include 521, 799A and a minimum of 12 units in 600-level courses.

Remainder of description (*no change*)

Change: Addition of Philosophy 521 to program.

DOCTOR OF PHYSICAL THERAPY

1. Change in description.

Doctor of Physical Therapy

DPT 802. Life Cycle I (2)

Prerequisite: Doctor of Physical Therapy 801.

Age-related changes from young adulthood to senescence; analysis of resultant functional limitations. (Formerly numbered Doctor of Physical Therapy 803.)

Change: Description updated from normal and delayed maturation processes from conception through adulthood; nervous, cardiovascular, and musculoskeletal systems to what is reflected above.

2. Change in description

Doctor of Physical Therapy

DPT 803. Life Cycle II (2)

Prerequisite: Doctor of Physical Therapy 802.

Normal and delayed maturation processes from conception through adulthood; nervous, cardiovascular, and musculoskeletal systems. (Formerly numbered Doctor of Physical Therapy 802.)

Change: Description updated from age-related changes from young adulthood to senescence; analysis of resultant functional limitations to what is reflected above.

3. Change in description and unit value.

Doctor of Physical Therapy

DPT 868. Physical Therapy Organization and Administration (3)

Prerequisite: Doctor of Physical Therapy 801.

Designing, equipping, and staffing a physical therapy practice or department. Budget development, cost accounting, supervisory functions, evaluation techniques, and quality assurance. Business strategies and skills for practice settings. Local, national, economic, and political pressures on delivery of physical therapy services.

Change: Unit value increased from two to three units. Description updated from designing, equipping, and staffing a physical therapy department and office. Budget development, cost accounting, supervisory functions, evaluation techniques, methods of quality assurance. Business strategies and skills for private practice setting to what is reflected above.

4. Deletion of course.

Doctor of Physical Therapy

DPT 872. Health Care Economics in Physical Therapy Practice (2)

Prerequisite: Admission to the DPT program.

Local, national, international economic, and political pressures on delivery of physical therapy services.

5. Change in mode of instruction and unit value.

Doctor of Physical Therapy

MEDICAL THERAPEUTICS (C-3)

DPT 875. Medical Therapeutics in Physical Therapy Practice (3)

One lecture and three hours of laboratory.

Prerequisite: Doctor of Physical Therapy 830.

Contemporary medical interventions for physical therapy practice

Change: Unit value increased from two to three units. CS number updated to C-3 from C-4/C-15.

6. Change in mode of instruction, course title and unit value.

Doctor of Physical Therapy
EBPI PRINC & CLIN APPL (C-3)

DPT 881. Evidence-Based Practice I: Principles and Clinical Applications (3)

Prerequisite: Admission to the DPT program.

Preparation as a consumer of the professional literature in physical therapy.

Change: Unit value increased from two to three units. Title updated from Seminar in Evidence-Based Practice I to what is reflected above. CS number updated to C-3 from C-5.

7. Change in mode of instruction, course title and unit value.

Doctor of Physical Therapy
EBPII RESEARCH APPLIC (C-3)

DPT 882. Evidence-Based Practice II: Research Applications (3)

Prerequisite: Doctor of Physical Therapy 881.

Use of evidence in current physical therapy practice.

Change: Unit value increased from two to three units. Title updated from Seminar in Evidence-Based Practice II to what is reflected above. CS number updated to C-3 from C-5.

8. Change in mode of instruction and course title.

Doctor of Physical Therapy
EBPIII CASE PRESENTATIONS (C-3)

DPT 885. Evidence-Based Practice III: Case Presentations (3)

Prerequisite: Doctor of Physical Therapy 801.

Patient case and analysis of evidence from clinical interactions between student and client.

Change: Title updated from Seminar in Case Presentations to what is reflected above. CS number updated to C-3 from C-5.

9. Change in course title, grading, and mode of instruction.

Doctor of Physical Therapy
PROF DEVELOP PT PRAC (C-3)

DPT 887. Professional Development in Physical Therapy Practice (3)

Prerequisite: Admission to the DPT program.

Professional physical therapy at individual and societal levels.

Change: Title updated from Seminar in Professional Development to what is reflected above. CS number updated to C-3 from C-5. Grading change to letter grade as opposed to Cr/NC.

10. New course

Doctor of Physical Therapy

EBPIV ADVNCD CLIN REASON (C-3)

DPT 888. Evidence-Based Practice IV: Advanced Clinical Reasoning (3)

Prerequisites: Doctor of Physical Therapy 881, 882, and 885.

Description: Integrate evidence, patient values, and clinical expertise to critically analyze clinical decision making for complex patient cases across broad range of practice settings.

11. Change in unit value.

Doctor of Physical Therapy

DPT 889. Doctoral Project (2-2) Cr/NC

Prerequisites: Admission to the DPT program and completion of all prior DPT coursework.

Final paper or project on an in-depth clinical or research problem related to the physical therapy profession, presented to a professional audience.

Change: Unit value changed from 4-4 to 2-2 units.

12. Change in program.

Doctor of Physical Therapy

**Specific Requirements for the Doctor of Physical Therapy Degree
(Major Code: 12122) (SIMS Code: 556529)**

The Doctor of Physical Therapy (DPT) is a professional and not a research degree. Students in the program will be involved in evidence-based practice/translational research projects as part of coursework and clinical internship. Students are expected to complete the program in three years while attending full-time as there is no part-time program. The minimum number of units for the DPT program of study is 117 units and the maximum number of units allowed is 121 units.

FALL SEMESTER I (17 Units)

DPT 710 Foundations of Physical Therapy Evaluation (3)

DPT 725 Clinical Anatomy I (4)

DPT 750 Concepts in Physiology, Pathophysiology, and Pharmacology (4)

DPT 780 Integumentary Therapeutics (4)

DPT 881 Evidence-Based Practice I: Principles and Clinical Applications (3)

SPRING SEMESTER I (17 Units)

DPT 726 Clinical Anatomy II (4)

DPT 760 Neurosciences (4)
DPT 782 Therapeutic Exercise (4)
DPT 882 Evidence-Based Practice II: Research Applications (3)
DPT 886 Functional Neuro-Biomechanical Relationships (3)

SUMMER I (12 Units)

Session 1:

DPT 880 Differential Diagnosis in Physical Therapy (3)
DPT 887 Professional Development in Physical Therapy Practice (3)

Session 2:

DPT 801 Clerkship (3) Cr/NC
DPT 897 Doctoral Research (1) Cr/NC

FALL SEMESTER II (18 Units)

DPT 802 Life Cycle I (2)
DPT 820 Musculoskeletal Therapeutics I (4)
DPT 830 Cardiopulmonary Therapeutics (4)
DPT 835 Neurophysiological Therapeutics I (4)
DPT 885 Evidence-Based Practice III: Case Presentations (3)
DPT 897 Doctoral Research (1) Cr/NC

SPRING SEMESTER II (15 Units)

DPT 803 Life Cycle II (2)
DPT 821 Musculoskeletal Therapeutics II (3)
DPT 836 Neurophysiological Therapeutics II (3)
DPT 857 Prosthetics and Orthotics (2)
DPT 875 Medical Therapeutics in Physical Therapy Practice (3)
DPT 878 Psychosocial Aspects of Rehabilitation (2)
DPT 888 Evidence-Based Practice IV: Advanced Clinical Reasoning (3)
DPT 897 Doctoral Research (1) Cr/NC

SUMMER II (9 Units)

Session 1:

DPT 822 Interventions in Musculoskeletal Therapeutics (3)
DPT 837 Interventions in Neuromuscular Therapeutics (3)
DPT 868 Physical Therapy Organization and Administration (3)

Session 2:

DPT 897 Doctoral Research (1) Cr/NC

FALL III SEMESTER (14 Units)

DPT 889 Doctoral Project (2) Cr/NC
DPT 895 Clinical Internship (10) Cr/NC

SPRING III SEMESTER (14 Units)

DPT 889 Doctoral Project (2) Cr/NC
DPT 895 Clinical Internship (10) Cr/NC

Change: Minimum number of units changed to 117 from 116 units. Deletion of Doctor of Physical Therapy 872; addition of Doctor of Physical Therapy 888 from/to program. Updated program list with previously proposed course names.

PHYSICS

1. New course.

Physics

RADIATION TREATMENT PLAN (C-2)(C-16)

PHYS 674. Radiation Treatment Planning (3)

Two lectures and three hours of laboratory.

Prerequisites: Biology 335.

Fundamental and practical concepts in radiation treatment planning. Hands on experience in clinical treatment planning for external beam radiotherapy.

2. Change in unit value.

Physics

CLINICAL ROTATIONS I (CS-78)

PHYS 701. Clinical Rotations I (9) Cr/NC

(Offered only in the College of Extended Studies)

Prerequisites: Physics 564, 567, 672A, 672B.

On-site, full-day clinical training in external beam modalities (megavoltage photons, electrons, superficial x-rays) including equipment selection, radiation protection, acceptance/commissioning, calibration and quality assurance. Theoretical basis and use of the various detectors and dosimeters associated with external beam modalities.

Change: Unit value increased from three to nine units.

3. Change in unit value.

Physics

CLINICAL ROTATIONS II (CS-78)

PHYS 703. Clinical Rotations II (9) Cr/NC

(Offered only in the College of Extended Studies)

Prerequisite: Physics 701.

On-site, full-day clinical training in intensity modulated radiation therapy (IMRT) and brachytherapy. Training in quality assurance, calibration, inverse planning, IMRT delivery, and radiation safety. Radionuclides and sealed sources in brachytherapy, clinical applications of the sources, treatment planning, and quality assurance.

Change: Unit value increased from three to nine units.

4. Change in unit value.

Physics

CLINICAL ROTATIONS III (CS-78)

PHYS 705. Clinical Rotations III (9) Cr/NC

(Offered only in the College of Extended Studies)

Prerequisite: Physics 703.

On-site, full-day clinical training in the principles of computed tomography (CT) simulator, associated radiation protection/design considerations, CT protocols. Understand the physics of imaging modalities and perform quality assurance on CT, MRI, ultrasound and PET as related to radiation therapy. Train on picture archiving and communication systems.

Change: Unit value increased from three to nine units.

5. Change in unit value.

Physics

CLINICAL ROTATIONS IV (CS-78)

PHYS 707. Clinical Rotations IV (9) Cr/NC

(Offered only in the College of Extended Studies)

Prerequisite: Physics 705.

On-site, full-day clinical training covering physics concepts and implementation of standard radiation treatment (RT) techniques for common cancer treatment sites, routine quality assurance associated with patient specific RT and planning, special RT procedures, quality assurance of RT planning systems, patient safety with respect to radiation therapy.

Change: Unit value increased from three to nine units.

6. Change in program.

Physics

**Specific Requirements for the Master of Science Degree in Medical Physics
(Major Code: 12251) (SIMS Code: 77768)**

Paragraph 1 (*no change*)

1. The student must complete a graduate program to include Physics 560, 565, 567, 670A, 670B. Fifteen additional units of 500-, 600-, or 700-numbered electives must be selected with the approval of the Physics department graduate adviser (maximum six units at the 500-level).

Remainder of description (*no change*)

Change: Deletion of Physics 561; addition of Physics 569, 670A, 670B to the program as either core or elective courses.

6. Change in program.

Physics

**Residency Training in Radiation Therapy Physics Certificate
(Offered through the College of Extended Studies)
(Certificate Code: 90070) (SIMS Code: 777740)**

Paragraphs 1-2 (*no change*)

Required courses (36 units): Physics 701, 703, 705, and 707.

For more information, contact the physics department at <http://www.physics.sdsu.edu>.

Change: Unit count for program increased from twelve units to 36.

PUBLIC HEALTH

1. New course.

Public Health

ADVANCED RESEARCH METHODS (C-4)

P H 864. Advanced Research Methods (3)

Prerequisites: Admission to the Joint Doctoral Program in public health with a concentration in health behavior.

Research process and study design to include conceptualizing research questions and hypotheses, observational study designs, quasi-experimental and experimental study designs, and introduction to qualitative research and mixed methods.

2. Change in program.

Public Health

Ph.D. in Public Health with a Concentration in Health Behavior

(Major Code: 12143) (SIMS Code: 557321)

Course Requirements for Students with an

Existing M.P.H. or M.S. Degree in Behavioral Science

Health Behavioral Science: Public Health 800 (Doctoral Seminar in Health Behavior), 800 (Professional Seminar in Public Health), 861, 862, 864, 867; and a series of health behavior and epidemiology courses at UCSD (36 units).

Biostatistics: Public Health 627 and 798 (SAS or SPSS) for both semesters.

Electives: 3 units

Graduate Assistantship: 6 units

Dissertation Research and Proposal: 15 units

Students who do not possess an existing M.P.H. or M.S. degree are required to take the epidemiology. Once the student is matriculated at SDSU, the final curriculum will be determined by the doctoral advising committee.

Change: Deletion of Public Health 628, 722, 863, 866, six units in advanced study design selected from Public Health 722, 863 and six-units UCSD course series in applied epidemiology (FPM 259A, 259B, 259C). Deletion of 15 units. Students who do not possess an existing M.P.H. or M.S. degree are required to take the following additional

courses: Public Health 601,607, 627, 661, 662, 663 statements. Replacement and addition of Public Health 627, 864, and a series of health behavior and epidemiology courses at UCSD and students who do not possess an existing M.P.H. or M.S. degree are required to take one epidemiology course statements.

THEATRE

1. New course.

Theatre

WRITING FOR THEATRE (C-4)

THEA 600. Writing for Theatre (3)

Prerequisites: Admission to graduate program in theatre arts.

Advanced study of forms and methods of writing to include critical writing for theatre. Making appropriate rhetorical choices for different writing contexts and the uses of research in writing. (Formerly numbered Theatre 600A and 600B.)

2. Deletion of course.

Theatre

THEA 600A. Research and Bibliography (2)

Basic reference works, scholarly and critical journals; introduction to bibliographical techniques; exercises and problems in methods and exposition of research as it relates to the various areas of theatre. Recommended for first semester of graduate work, and prerequisite to advancement to candidacy.

3. Deletion of course.

THEA 600B. Thesis Preparation (1)

Prerequisite: Theatre 600A.

Development and presentation of thesis with focus on writing and formal parameters.

4. Change in program.

Theatre

Master of Arts Degree in Theatre Arts

Admission to the Degree Curriculum

(no change)

Advancement to Candidacy

All students in the Master of Arts program must meet the general requirements for advancement to candidacy, as described in Part Four of this bulletin. In addition, students seeking the Master of Arts degree in Theatre Arts {regardless of area of specialization} are required to have completed Theatre 600, and to have removed any deficiencies

assigned. It is recommended that all graduate students take Theatre 600 during their first semester.

**Specific Requirements for the Master of Arts Degree
(Major Code: 10071) (SIMS Code: 662504)**

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this bulletin, the student must complete a graduate program of a minimum of 30 units to include Theatre 600, 610, 621, 647A or 647B or 649, and 799A for Plan A or 790 for Plan B.. Eighteen of the 30 units must be in 600- and 700-numbered drama courses and the remaining 12 units may be selected from 500-, 600-, or 700-numbered courses. A maximum of nine units may be elected outside the Theatre department.

Change: Deletion of Theatre 600A, 600B; addition of Theatre 600 to program.

5. Change in program.

Theatre

Master of Fine Arts Degree in Theatre Arts

Advancement to Candidacy

All students must meet the general requirements for advancement to candidacy as described in Part Four of this bulletin. Candidates for the M.F.A. must have completed 30 units within their official program with a minimum grade point average of 3.0. A minimum of 24 units in the official program must be enrolled in and completed concurrently with or after advancement to candidacy. Students in each concentration must have successfully completed Theatre 600 and removed any deficiencies noted by the faculty.

**Specific Requirements for the Master of Fine Arts Degree
(Major Code: 10072) (SIMS Code: 662505)**

Paragraphs 1-2 (*no change*)

**Concentration in Acting
(SIMS Code: 662517)**

No students admitted to program at this time.

Candidates for the M.F.A. with a concentration in acting, in addition to meeting the requirements for classified graduate standing, must complete a 60-unit graduate program consisting of the following courses: Theatre 600, 610, 621, 630 (maximum two units), 746, 795, 799A.

Remainder of description (*no change*)

**Concentration in Musical Theatre
(SIMS Code: 662587)**

Candidates for the M.F.A. with a concentration in musical theatre, in addition to meeting the requirements for classified graduate standing, must complete a 60-unit

graduate program which includes a core of courses totaling 48 units as follows: Theatre 555B (maximum credit eight units), 600, 620A, 620B, 622A, 622B, 623, 627 (maximum credit 16 units), 630 (maximum credit four units), 650, and 659. The student must also complete nine units of Theatre 746 (internship), 795 (practicum), and (Plan A) 799A (thesis/project report) or (Plan B) 790 (preparation for comprehensive examination).

Remainder of description (*no change*)

Change: Deletion of Theatre 600A, 600B; addition of Theatre 600 to programs. Removal of courses no longer taught from program.

To: Senate
From: Satchi Venkataraman, Chair
Curriculum Committee
Date: August 28, 2014
Re: Information: 2015-2016 *Graduate Bulletin*

INFORMATION (3I-08-14.500)

ACCOUNTANCY

1. Change in prerequisite.

Accountancy

ACCTG 508. Accounting for Not-For-Profit Organizations (3)

Prerequisite: Minimum grade of C in Accountancy 326 or 331. **Proof of completion of prerequisite required:** Copy of transcript.

Principles of modified accrual accounting in state and local governmental units, hospitals, colleges, and universities. Budgetary accounting, appropriations, encumbrances, internal controls, and auditing procedures.

Change: Removal of Accounting 334; addition of 326 or 331 as prerequisites.

2. Change in prerequisite.

Accountancy

ACCTG 522. International Financial Reporting (3)

Prerequisites: Accountancy 390W; minimum grade of C in Accountancy 334 (or Accountancy 620 and 625). **Proof of completion of prerequisites required:** Copy of transcript.

Accounting convergence, IASB-FASB joint projects. US and international financial reporting issues and standards.

Change: Removal of Accounting 333; addition of 390W.

ADMINISTRATION, REHABILITATION AND POSTSECONDARY EDUCATION

1. Reinstatement of course.

Administration, Rehabilitation and Postsecondary Education

ARP 568. Adult and Vocational Education in Contemporary Society (3)

Prerequisite: Administration, Rehabilitation and Postsecondary Education 565.

Contemporary adult and vocational education in the U.S. Learning opportunities and environments, instructional delivery systems, and adult learning models.

AEROSPACE ENGINEERING

1. Change in course description, prerequisite, and title.

Aerospace Engineering

MECH COMPOSITES STRUC

A E 535 Mechanics of Composite Structures (3)

(Same course as Mechanical Engineering 535)

Prerequisites: Aerospace Engineering 280 and Aerospace Engineering 310 or Mechanical Engineering 314.

Micro- and macro-mechanics of composite materials, classical lamination theory, initial failure prediction and progressive failure analysis of laminates, analysis of beam and plate structures, stiffness and strength based design of composites. Not open to students with credit in Mechanical Engineering 540.

Change: Title, description, and prerequisites have been updated to more accurately reflect current course content.

ART

1. Change in prerequisite.

Art

ART 502. Inter-Media (1-3)

Two hours for each unit of credit.

Prerequisites: Upper division standing and consent of instructor.

Process and materials in plane and space. Maximum credit six units. M.F.A. students: Maximum credit six units applicable to the M.A. degree; nine units applicable to the M.F.A. degree.

Change: Prerequisites changed from Art 103 and 104 to upper division standing and consent of instructor

2. Change in prerequisite.

Art

ART 504. Painting III (3)

Six hours.

Prerequisite: Art 404.

Approaches to contemporary concepts in painting. Maximum credit six units.

Change: Prerequisites changed from six units of Art 404 to Art 404.

3. Change in course title.

Art

ADVANCED LITHOGRAPHY

ART 511. Advanced Lithography (3)

Six hours.

Prerequisite: Art 411.

Advanced creative lithography printmaking in color. Emphasis on fine print quality in color process and color technology unique to this medium. Maximum credit six units.

Change: Title changed from Printmaking III-Lithography to Advanced Lithography.

4. Change in course description and title.

Art

ADVANCED BOOK ARTS

ART 546. Advanced Book Arts (3)

Prerequisite: Art 446.

Design and creation of limited edition artist books and independent projects made with mixed media and hand printing techniques such as letterpress, intaglio, woodcut, lithography, photography, and experimental media. Maximum credit six units. Maximum combined credit of 15 units for Art 346, 446, 546.

Change: Description and title have both been updated to more accurately reflect current course content.

CIVIL ENGINEERING

1. New course.

Civil Engineering

PIPE FLOW & WTR DIST SYS (C-4)

CIV E 531. Pipe Flow and Water Distribution Systems (3)

Prerequisites: Civil Engineering 444.

Principles of pressurized pipe flow. Estimation and management of water demand and water supply systems. Analysis of network distribution elements and network modeling. Design of distribution systems, their operation and maintenance, asset management, and financial appraisal.

CONSTRUCTION ENGINEERING

1. New course.

Construction Engineering

CONSTRUCTION MGT/SAFETY

CON E 590. Construction Management and Safety (3)

Prerequisites: Construction Engineering 401 and 430.

Management and control of critical project processes for construction projects. Definition, planning, and execution of projects based on plan, estimate, and bid documentation. Fundamentals of construction safety planning, design, and requirements. (Formerly numbered Construction Engineering 490.)

ELECTRICAL ENGINEERING

1. Change in course description.

Electrical Engineering

E E 534. Solid-State Devices (3)

Prerequisite: Electrical Engineering 434.

Energy bands and charge carriers in semiconductors; generation, recombination, and transport of excess carriers; semiconductor junctions; unipolar and bipolar transistors; high-frequency, high-power, and optoelectronic devices; integrated circuits.

Change: Description has been updated to more accurately reflect current course content.

2. Change in course description.

Electrical Engineering

E E 540L. Microwave Design and Measurements Laboratory (1)

Three hours of laboratory.

Prerequisites: Credit or concurrent registration in Electrical Engineering 430L and 540.

Microwave measurement equipment, simulation tools for designing microwave components, vector network analyzer calibration, design and measurement of planar microwave components, and a design project.

Change: Description has been updated to more accurately reflect current course content.

ENGLISH

1. New course.

English

LIT PUB & ED WORKSHOP A (C-2)

ENGL 576A. Literary Publishing and Editing Workshop A (3)

Prerequisites: Six lower division units in literature and/or creative writing.

Survey of literary publishing and editing industry. Practical experience in a variety of publishing and editing skills, interaction with industry professionals, and critical writing. See *Class Schedule* for specific content. (Formerly numbered English 576.)

2. New course.

English

LIT PUB & ED WORKSHOP B (C-2)

ENGL 576B. Literary Publishing and Editing Workshop B (3)

Prerequisite: English 576A.

Practical experience in small-press literary publishing. Expands on skills in creating and running a press to publish both print and digital texts. Tutorials and guest lectures. See *Class Schedule* for specific content.

FINANCE

1. Change in prerequisite.

Finance

FIN 589. Personal Financial Planning (3)

Prerequisite: Business Administration 323. **Proof of completion of prerequisite required:** Copy of transcript.

Financial planning process including data gathering, cash flow and debt considerations. Retirement planning including social security. Education funding. Practice management considerations including establishment of ethical and legal client relationships.

Change: The prerequisite Finance 323 was updated to Business Administration 323.

GEOGRAPHY

1. Change in description.

Geography

GEOG 572. Land Use Analysis (3)

Prerequisite: Geography 370.

Theoretical and practical approaches to land use management. Incorporates current/relevant techniques/policies at local, state and federal levels, aimed toward providing healthy and environmentally sound communities, ones that provide positive benefits to society and the economy. Includes field trips.

Change: Description has been updated to more accurately reflect current course content.

2. Change in description.

Geography

GEOG 575. Geography of Recreational Land Use (3)

Prerequisite: Geography 101 or 102.

Importance of society, environment, and location in the use, management, and quality of recreation areas. Direct observation of practices and policies with field trips to local (San Diego) areas and an optional four-day trip to Yosemite National Park.

Change: Description has been updated to more accurately reflect current course content.

GEOLOGICAL SCIENCES

1. Change in prerequisite.

Geological Sciences

GEOL 530. Geochemistry (3)

Two lectures and three hours of laboratory.

Prerequisites: Geological Sciences 324; Credit or concurrent registration in Chemistry 201; Mathematics 124 or 150.

Fundamental principles of low- and high-temperature geochemistry. Origin of the elements; formation of the solar system; differentiation of the earth; weathering at the earth's surface; chemistry of natural waters. Laboratory methods applied to geological problems.

Change: Prerequisites changed from Geological Sciences 324; Chemistry 201; Mathematics 150 to Geological Sciences 324; Credit or concurrent registration in Chemistry 201; Mathematics 124 or 150.

2. New course.

Geological Sciences

NOTABLE HISTORIC EARTHQUAKE (C-5) (C-16)

GEOL 538. Notable Historic Earthquakes (3)

Hours: Two lectures and three hours of laboratory.

Prerequisite: Geological Sciences 300.

Earthquake magnitude, fault source physics and rupture mechanisms, earthquake location and ground motion estimation, geotechnical aspects, earthquake triggering and geodesy.

3. Change in prerequisite.

Geological Sciences

GEOL 551. Hydrogeology (3)

Two lectures and three hours of laboratory.

Prerequisites: Geological Sciences 306; Mathematics 124 or 150.

Theory of ground water flow. Exploration for and development of the ground water resource. Aquifer tests, water quality, and water resource management. Occurrence of water in alluvial, sedimentary, volcanic, plutonic, and metamorphic terrains.

Change: Prerequisites changed from Geological Sciences 306 and Mathematics 150 to Geological Sciences 306; Mathematics 124 or 150

4. New course.

Geological Sciences
VOLCANOLOGY (C-4)

GEOL 587. Volcanology (3)

Prerequisite: Geological Sciences 324.

Magma and magma chamber properties. Eruptive mechanisms, volcano types, and a variety of volcanic phenomena associated with Hawaiian, Strombolian, Plinian, Vulcanian, and hydrovolcanic eruptions. Understanding of volcanic phenomena will be applied to classic and historic eruptions. (Formerly numbered Geological Sciences 687.)

HISTORY

1. New course.

History

DICTATORSHIPS IN LAT AM (C-2)

HIST 557. Dictatorships and Human Rights in Latin America (C) (3)

Prerequisite: Upper division or graduate standing.

Dictatorships and human rights in Latin America during and after the Cold War. Cold War tensions; U.S.-Latin American relations; Cuban Revolution; rise of dictatorial rule in Guatemala, Brazil, Chile, and Argentina; and transition to democracy since the 1980s.

2. Change in course description, prerequisite, and title.

History

ANCIENT & IMPERIAL CHINA (C-2)

HIST 566. Ancient and Imperial China (B) (3)

Prerequisite: Upper division or graduate standing.

Chinese history before 1600 CE. Founding philosophies Confucianism, Daoism, Legalism; emperors and evolution of Chinese state; gender and sexuality; Buddhism and daily life along Silk Route; Song technological and commercial revolution; Mongol invasions; Ming voyages; China's role in pre-modern world history.

Change: Title, description, and prerequisite have been updated to more accurately reflect current course content.

3. Change in course description, prerequisite, and title.

History

MODERN JAPAN: SAMURAI/SONY

HIST 570. Modern Japan: From Samurai to Sony (C) (3)

Prerequisite: Upper division or graduate standing.

Japanese history from 1600 to present. Late-samurai period; nineteenth century industrialization and imperialism; Japan in World War II: Nanjing, Pearl Harbor, Hiroshima; foundations of postwar "economic miracle;" gender relations, anime, and identity in contemporary Japan; Japan's role in twenty-first century world.

Change: Title, description, and prerequisite have been updated to more accurately reflect current course content.

LINGUISTICS

1. New course.

Linguistics

DISCOURSE ANALYSIS (C-2)

LING 526. Discourse Analysis (3)

Prerequisites: Linguistics 420 or 501.

Theories of discourse structure. Text and context. Frameworks for analyzing written and spoken discourses such as genre analysis, conversation analysis, critical discourse analysis, discourse and grammar, speech act theory, and corpus linguistics. Applications of discourse analysis such as cross-cultural misunderstanding.

2. Prerequisite change.

Linguistics

LING 550. Theory and Practice of English as a Second Language (3)

Prerequisites: Linguistics 101, and 420 or 501.

The nature of language learning; evaluation of techniques and materials for the teaching of English as a second language.

Change: Linguistics 101 is added to prerequisites.

PHILOSOPHY

1. New course.

Philosophy

19TH-CENT EUROPEAN PHIL (C-2)

PHIL 505. Nineteenth-Century European Philosophy (3)

Prerequisite: Upper division or graduate standing.

Major European philosophers of the nineteenth century to include Hegel, Kierkegaard, Marx, Mill, Nietzsche, and Schopenhauer. (Formerly numbered Philosophy 414.)

2. Change in prerequisite.

Philosophy

PHIL 506. Twentieth-Century Continental Philosophy (3)

Prerequisite: Upper division or graduate standing.

Major figures and movements in European philosophy from Husserl to the present.

Change: Prerequisite was updated from six upper division units in philosophy to upper division or graduate standing.

3. Change in prerequisite.

Philosophy

PHIL 508. Existentialism (3)

Prerequisite: Upper division or graduate standing.

The philosophical aspects of existentialism. Major emphasis is on the diversity of thought within a common approach as this is shown in individual thinkers.

Change: Prerequisite was updated from six units in philosophy to upper division or graduate standing.

4. Change in course number and prerequisite.

Philosophy

PHIL 509. Theory of Ethics (3)

Prerequisite: Upper division or graduate standing.

Advanced topics in ethical theory, including normative ethics and meta-ethics. May include historical or contemporary readings or both. Issues may include content of moral value, nature of moral judgment, and accounts of virtue and right action. (Formerly numbered Philosophy 528.)

Change: Prerequisite was updated from six units in philosophy to upper division or graduate standing. Course number changed to 509 from 528.

5. Change in prerequisite.

Philosophy

PHIL 510. Philosophy of Law (3)

Prerequisite: Upper division or graduate standing.

Philosophical and ethical investigation into the nature of law, rights, liberty, responsibility, and punishment.

Change: Prerequisite was updated from three units from Philosophy 101 or 102; and three units from philosophy or political science to upper division or graduate standing.

6. Change in prerequisite.

Philosophy

PHIL 512. Political Philosophy (3)

Prerequisite: Upper division or graduate standing.

Selected aspects of the political structures within which we live, such as law, power, sovereignty, justice, liberty, welfare.

Change: Prerequisite was updated from Philosophy 101 or 102 to upper division or graduate standing.

7. Change in course number and prerequisite.

Philosophy

PHIL 514. Philosophy of Art (3)

Prerequisite: Upper division or graduate standing.

The nature of aesthetic experience. Principal contemporary theories of art in relation to actual artistic production and to the function of art in society. (Formerly numbered Philosophy 542.)

Change: Prerequisite was updated from six units in philosophy to upper division or graduate standing. Course number changed to 514 from 542.

8. Change in prerequisite.

Philosophy

PHIL 515. Philosophy of Film (3)

Prerequisite: Upper division or graduate standing.

Investigation into metaphysical, aesthetic, and epistemological dimensions of film. Narration, authorship, cognitive and emotional engagement, social and philosophical ramifications.

Change: Prerequisite was updated from completion of the General Education requirement in Explorations of Human Experience IV.C., Humanities to upper division or graduate standing.

9. New course.

Philosophy

NON-WESTERN AESTHETICS (C-2)

PHIL 516. Non-Western Aesthetics (3)

Prerequisite: Upper division or graduate level standing.

How non-western cultures developed aesthetic theories complementing, challenging, or expanding more familiar Amero-eurocentric theories. Exploration of possibilities by engaging with historical and contemporary works representing a spectrum of non-Western philosophies.

10. Change in prerequisite.

Philosophy

PHIL 521. Deductive Logic (3)

Prerequisite: Philosophy 120.

Principles of inference for symbolic deductive systems; connectives, quantifiers, relations and sets. Interpretations of deductive systems in mathematics, science and ordinary language. Not open to students with credit in Mathematics 523.

Change: Prerequisites were updated from Philosophy 110 or 120. Recommended: Philosophy 120 to Philosophy 120.

11. Change in prerequisite.

Philosophy

PHIL 523. Theory of Knowledge (3)

Prerequisite: Upper division or graduate standing.

Philosophical analysis of knowledge, including conceptions of belief, justification, and truth.

Change: Prerequisite was updated from six units in philosophy to upper division or graduate standing.

12. Change in course number and prerequisite.

Philosophy

PHIL 530. Metaphysics (3)

Prerequisite: Upper division or graduate standing.

Prominent theories of reality, e.g., realism and nominalism, materialism and idealism, teleology and determinism. (Formerly numbered Philosophy 525.)

Change: Prerequisite was updated from six units in philosophy to upper division or graduate standing. Course number changed to 530 from 525.

13. Change in course number and prerequisite.

Philosophy

PHIL 534. Philosophy of Language (3)

Prerequisite: Upper division or graduate standing.

An introduction to theories of meaning for natural languages and formal systems; concepts of truth, synonymy and analyticity; related epistemological and ontological problems. (Formerly numbered Philosophy 531.)

Change: Prerequisite was updated from six units in philosophy to upper division or graduate standing. Course number changed to 534 from 531.

14. Change in prerequisite.

Philosophy

PHIL 535. Philosophy of Religion (3)

Prerequisite: Upper division or graduate standing.

Philosophical analysis of the nature and existence of God.

Change: Prerequisite was updated from six units in philosophy to upper division or graduate standing.

15. Change in prerequisite.

Philosophy

PHIL 536. Philosophy of Mind (3)

Prerequisite: Upper division or graduate standing.

Prominent theories and arguments regarding relation between mind and body. Varieties of dualism considered along with major materialist rivals.

Change: Prerequisite was updated from three upper division units in philosophy to upper division or graduate standing.

16. Change in prerequisite.

Philosophy

PHIL 537. Philosophy of Science (3)

Prerequisite: Upper division or graduate standing.

The basic concepts and methods underlying contemporary scientific thought. Contributions of the special sciences to a view of the universe as a whole.

Change: Prerequisite was updated from six units in philosophy to upper division or graduate standing.

17. Change in prerequisite.

Philosophy

PHIL 565. Asian Philosophies (3)

Prerequisite: Upper division or graduate standing.

Dimensions of Asian philosophies, past and present. Encounter between Buddhism and post-modern science, contemporary Asian philosophers (“global gurus”) and their impact on non-Asian cultures, enigmatic notion of emptiness (sunya, wu). See *Class Schedule* for specific topic. May be repeated with new content. Maximum credit six units.

Change: Prerequisite was updated from Philosophy 351 or Philosophy 353 to upper division or graduate standing.

18. Change in prerequisite.

Philosophy

PHIL 575. A Major Philosopher (3)

Prerequisite: Upper division or graduate standing.

The writings of one major philosopher. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit six units applicable to the major. Maximum credit six units applicable to a master's degree.

Change: Prerequisite was updated from six upper division units in philosophy to upper division or graduate standing.

19. Change in prerequisite.

Philosophy

PHIL 576. A Major Philosophical Tradition (3)

Prerequisite: Upper division or graduate standing.

Focused study of a major philosophical tradition (e.g., Platonism, Confucianism, Positivism). May be repeated with new content. See *Class Schedule* for specific content. Maximum credit six units applicable to the major. Maximum credit six units applicable to a master's degree.

Change: Prerequisite was updated from completion of the General Education requirement in Explorations of Human Experience IV.C., Humanities, or graduate standing to upper division or graduate standing.

20. Change in prerequisite.

Philosophy

PHIL 577. A Major Philosophical Problem (3)

Prerequisite: Upper division or graduate standing.

Focused study of a major philosophical problem (e.g., the problem of evil, the problem of other minds, the existence of God). May be repeated with new content. See *Class Schedule* for specific content. Maximum credit six units applicable to the major. Maximum credit six units applicable to a master's degree.

Change: Prerequisite was updated from completion of the General Education requirement in Explorations of Human Experience IV.C., Humanities, or graduate standing to upper division or graduate standing.

21. Change in prerequisite.

Philosophy

PHIL 578. Philosophical Methods (3)

Prerequisite: Upper division or graduate standing.

Focused study of major philosophical methods (e.g., uncertain inferences and non-bivalent logics, phenomenological method, deconstruction). May be repeated with new content. See *Class Schedule* for specific content. Maximum credit six units applicable to the major. Maximum credit six units applicable to a master's degree.

Change: Prerequisite was updated from completion of the General Education requirement in Explorations of Human Experience IV.C., Humanities, or graduate standing to upper division or graduate standing.

22. Change in prerequisite.

Philosophy

PHIL 596. Selected Topics (3)

Prerequisite: Upper division or graduate standing.

A critical analysis of a major problem or movement in philosophy. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit of nine units of 596 applicable to the major in philosophy. Credit for 596 and 696 applicable to a master's degree with approval of the graduate adviser.

Change: Prerequisite was updated from six upper division units in philosophy to upper division or graduate standing.

23. Change in prerequisite.

Philosophy

PHIL 599. Special Study (1-3)

Prerequisite: Upper division or graduate standing.

Directed individual study in philosophy on a theme or topic chosen in consultation with the instructor. Maximum credit six units. Maximum combined credit six units of Philosophy 599 and 798 applicable to the M.A. degree in Philosophy.

Change: Prerequisite was updated from upper division or graduate standing and consent of instructor to upper division or graduate standing.

SOCIOLOGY

1. Change in prerequisite.

SOC 554. Sociology of the United States-Mexico Transborder Populations and Globalization (3)

Prerequisite: Sociology 101.

Sociology of the population at the United States-Mexico border region. Demographic dynamics and social change in border communities. International migration and transmigration. Transborder families and transnational families. Gender systems and women's reproductive health in border communities.

Change: Removal of recommended prerequisites, Chicana and Chicano Studies 355 and/or Sociology 350.

THEATRE, TELEVISION, AND FILM

1. New course.

Theatre, Television, and Film

DIGITAL DESIGN/FILM&STAGE (C-4)

TFM 559. Digital Design for Film and Stage (3)

Prerequisites: Television, Film and New Media 350 or Theatre 440.

Theories and applications of commonly used 3D modeling programs in the entertainment industry. See *Class Schedule* for specific content. Maximum credit six units.

TO: SEN
FROM: Mary Ruth Carleton, Vice President, University Relations and Development
DATE: September 10, 2014
RE: Information

The Campaign for SDSU:

On Thursday, June 12, 2014, The Campaign for SDSU reached a milestone by surpassing the \$500 million goal set in July, 2007. That day President Hirshman reported that SDSU had raised over \$502 million in gifts and pledges to San Diego State. Some 47,000 donors contributed to the total with over 128,000 gifts. The Campanile Foundation board members personally donated 10% of the total raised in the seven years of The Campaign.

SDSU's President, Vice Presidents, Deans, faculty, development officers, and staff across the campus continue to raise funds to support SDSU. As of August 31, The Campaign total is now at \$514 million with our endowment at \$185 million.

During The Campaign, \$106 million has been raised in Student Support which includes: scholarships & fellowships, internships, Guardian Scholarships, Veterans and Athletic Scholarships, of which approximately \$82 million is exclusively for scholarships & fellowships. The Campaign has also raised \$385 million for Faculty support which includes chairs, professorships, lecturers, college/dean endowments, college programs and grants.

The following are among the many gifts received since the last report:

The College of Arts and Letters has received a gift of \$100,000 from the James Hervey Johnson Trust to support the College's Critical Thinking Fund.

Gordon and Janis Shackelford, alumni and former faculty members, have increased their planned gift to SDSU from \$1.2 million to \$1.36 million. Their gift will support endowments for the College of Sciences and Guardian Scholars.

SDG&E has made a gift of \$25,000 to support the Compact for Success Program and the Troops to Engineering Program.

We have received word of a gift of \$1,000,000 from the estate of Barbara Anne Meyers. The gift will establish an endowed scholarship fund in honor of her parents in the College of Education.

We have received a planned gift of \$200,000 from Mary Michele Fergoda to support the Anthropology Department.

KPMG has pledged \$100,000 to support the College of Business Administration renovation.

The Imperial Valley College Foundation is gifting \$7,000 to support scholarships for students at the Imperial Valley Campus.

KPBS has received gifts in kind totaling \$715,937 from several different supporters.

Aztec athletic fans Bill and Robin Sinclair have made a planned gift of \$500,000 to establish an endowment for athletic scholarships.

The California Endowment Foundation has granted some \$125,000 in funds to support the College of Education.

Conrad Prebys is making two gifts to SDSU. One for \$250,000 to support KPBS and an additional gift for scholarships in the amount of \$100,000.

Campanile Board member and alumna Julie Dillon has made a planned gift commitment of \$75,000 to the Corky McMillin Center for Real Estate and an additional cash gift of \$10,000 also to Real Estate.

Faculty emeritus Richard Reed and his wife Selma, also a former faculty member, have made a \$1.1 million planned gift commitment to establish a scholarship endowment for students in the College of Health and Human Services.

The Confucius Institute has received a gift of \$400,000 to support the Confucius Institute Fund in the College of Arts and Letters.

We've received two bequests from the estate of the late Marian K. Van Kirk. These gifts total \$42,100 and will go to support scholarships at SDSU.

From the San Diego Foundation, we have received a gift of \$10,000 for the Camp Able Program.

The College of Arts and Letters has been named the recipient of an irrevocable gift annuity of \$56,512 from Akiko Wendelmoot.

The Lipp Family Foundation has made a gift of \$15,000 for the Library Endowment for Math and Engineering Education.

We received a check for \$2 million from basketball enthusiast Chuck Smith to fund the Basketball Performance Center.

Longtime supporter Mark Filanc has made a gift of \$500,000 for the Construction Engineering Management Endowment in the College of Engineering.

Daniel and Donna Barr have agreed to a \$100,000 bequest for the Barr Art Collection in the Library.

Alumnus David Ritterbush, who is also a member of our Bay Area Regional Council, is pledging a gift of \$105,000 to support Guardian Scholars, the President's Leadership Fund, Athletics and Leadership Development.

The Association of General Contractors has raised \$146,000 which will go to support the Construction Engineering Management Program.

Alumni Scott and Shara Di Valerio of Seattle have made a gift of \$151,000 to support the Lamden School of Accountancy and the College of Business Administration Renovation.

Eugene and Suellen Hering, both SDSU alumni, are gifting \$10,000 to support Student Field Experiences in the College of Sciences.

SDSU is the recipient of a gift from the Estate of Ann Kirkland. The gift of \$400,000 will go toward endowment to support the Guardian Scholars Program.

Hilton Worldwide has made a gift of \$10,000 to the US Bank Endowed Scholarship Fund in the College of Professional Studies and Fine Arts.

Alumnus Jose L. Agraz is gifting \$41,000 in equipment to the Biology Department in the College of Sciences. Ralph and Pixie Folsom have agreed to set up a charitable remainder trust of \$883,000 to benefit KPBS.

The College of Arts and Letters has received a pledge of \$30,000 from Lucy Goldman to support the Elaine Lipinsky Artist in Residence Fellowship.

Alumna Joanne Lane has established an endowment for Computer Science Scholarships with a gift of \$116,000.

A bequest for \$155,000 will establish another endowment for Computer Science. This commitment is from alumna Dorothy Shumway.

Campanile Foundation Board member and alumna Susan Salka has made a bequest commitment of \$1,000,000 to support capital and educational program development at SDSU.

Emeritus Faculty member Lindsay Carter has made a gift of \$25,000 for a scholarship endowment in the College of Health and Human Services.

The Marriott Foundation has pledged \$473,000 to support the China Hospitality Education Initiative in the College of Professional Studies and Fine Arts.

The 3-M Company has made a gift of \$75,000 for the College of Business Administration renovation.

KPBS has received a pledge from longtime supporter of SDSU, Darlene Shiley. This gift is for \$1,233,334 and will support the Shiley Fund at KPBS.

We have received a gift of \$250,000 from Hal and Debby Jacobs to support the Basketball Performance Center.

Special Events:

On Wednesday, August 27, 2014, ground was broken on the new Jeff Jacobs JAM Center, the new basketball performance center for athletics.

On Friday, September 19, 2014, SDSU will hold a celebration of the success of The Campaign for SDSU with a program dedicated to thanking the many generous donors to San Diego State.

On Friday, August 15 President Hirshman and Vice President Carleton hosted a dinner for the *Seattle Regional Council*. The Seattle Regional Council is one of many regional councils that have been formed across the country with the primary focus of engaging alumni and increasing support of SDSU. Jim ('59, H'99) and Janet ('62, '63) Sinegal were in attendance and shared their involvement with San Diego State and encouraged guests to join them in their philanthropic support of SDSU. Many in attendance at the dinner also attended the Washington Region New Student Send-Off, in partnership with Student Affairs and Career Services. Student Affairs, Career Services and Regional Councils also hosted an event in Danville, California, to welcome incoming freshmen and their parents. In Los Angeles, Career Services and Regional Councils talked to area juniors and seniors and their parents about securing internships. Regional volunteers will be coming to campus on September 17 to participate in a "speed networking" event for students seeking career advice.