
SDSU Senate
September 4, 2012
AL 101
2:00pm - 4:30pm

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THE PRESIDENT

May 31, 2012

MEMORANDUM

TO: Bill Snavely, Chair
SDSU Senate

FROM: Elliot Hirshman *EH*
President

I approve the following actions from the Senate meeting of May 8, 2012.

1. Item 6.1: Academic Policy and Planning

After extensive consideration, I concur with the San Diego State University Senate's recommendation not to approve the College of Education's reorganization. I wish to commend Dean Ric Hovda. Dean Hovda has recognized the unprecedented financial challenges we face and the importance of integrating disciplinary and cross-disciplinary considerations into our approaches to both financial challenges and future developments in education. Together, these factors motivate the need for significant change within the College of Education. Moreover, Dean Hovda has pursued these difficult discussions within our highly-valued tradition of shared governance and in a respectful and congenial manner. Second, I commend the University Senate for careful consideration of the issues involved, your focus on adherence to appropriate processes, and your solicitation of the input of the faculty and staff of the College of Education.

The current proposal has notable strengths. It is designed to enhance ongoing collaborations across departments and, over the long term, it is projected to produce cost savings. However, the proposal also faces significant challenges. Most notably, it has not received consensual support from the members of the college who must implement it. My judgment is that the need for consensual support in implementing the plan outweighs the academic and financial advantages it will produce in the near term. Consequently, I concur with the University Senate's recommendation that I not approve the plan.

I would like to comment on two perspectives that have animated much of the discussion around the current proposal. The first perspective is that if I do not approve the current proposal, no change is possible. The second perspective is that the College of Education proposal is a "trial balloon" that the university administration is "floating" in preparation for introducing other reorganization proposals.

Both of these perspectives represent outdated views that have been rendered obsolete by the recent sea change in the state of California's support for public higher education. Since the 2007-08 fiscal year, our state appropriation has been reduced by approximately \$120 million dollars, a reduction of approximately 54 percent. Watershed changes have already occurred, and the only relevant questions concern how we will respond to these dramatic changes. Will we find ways to protect and strengthen our academic and co-curricular programs? Can we advance our research and creative endeavors? How can we maintain our commitment to socio-economic diversity?

A refusal to address our new circumstances will guarantee our failure as an academic institution. In this spirit, I am confident Dean Hovda and the faculty, staff and students of the College of Education will create a plan for the college that will address our academic and financial challenges and garner broad support from the faculty, staff and students of the college.

2. Item 7.1: Enrollment Services

The 2012 spring and summer graduates.

3. Item 7.3: Faculty Affairs

The changes to the Policy File regarding Sabbatical Leaves.

4. Item 7.4: Faculty Honors and Awards

The changes to the Policy File regarding University Senate Excellence in Teaching Award.

EH:rjl

Date: September 4, 2012
 To: SEN
 From: Julio Valdes, Vice Chair, SDSU Senate
 Subject: Referral Chart (Information)

Committee	Date	Item	Referred by
Sustainability	Mar 22, 2011	Recommend how to best facilitate students' awareness of sustainability course options	SEC
Environment and Safety	Nov 29, 2011	Review the Associated Student "Resolution in Support of Alternative Methods of Transportation in the SDSU Bike Lane" (refer to November 15 Senate minutes) and make a recommended action for the Senate	Officers
Environment and Safety	Nov 29, 2011	Review the Memo from Peter Anderson re "Air Pollution from Leaf Blowers" (page 44-46 of SEC agenda) and provide a recommended action for the Senate	Officers
Committees and Elections	Mar 15, 2012	The Committee on Committees and Elections has identified a number of issues related to the nomination and election process for Senate and Senate-appointed committees. Importantly, many of the identified issues have indicated that some committees are out of compliance with the current Policy File. We request that CCE review the options and come up with process that will resolve the issues in a most efficient manner and provide suggested Senate action.	Officers
Academic Policy and Planning	Mar 15, 2012	Review current policy on the oversight of courses that are either proposed to be offered in a Distant Education modality or are moving to Distance Education Modality. Issue: Up until 2008 courses offered in a Distant Education modality were required to be reviewed by a special distance education curriculum review committee which was abandoned because it hampered an ability to transition courses to DE in an efficient manner. With more and more courses transitioning to DE modalities new questions have come up with respect to compensation, adequate TA support, final testing schedules and course quality. The review should provide suggestions on developing an efficient DE review process to address these concerns.	Officers
Faculty Affairs	Apr 24, 2012	Review, revise and clarify the language on page 98 of the Policy File with respect to "Departments and Schools: Creation, Merger, Transfer and Abolition" and "Departments, Schools and Colleges, Formation of." Review the two sections, resolve inconsistencies and determine if a comprehensive policy can be created.	Officers

DATE: September 4, 2012
TO: SEN
FROM: Senate Officers
RE: Action: General Senate Agenda 2012-13

The Senate Executive Committee moves approval of the Senate Agenda for 2012-13:

- 1) Facilitate and participate in the President's strategic planning initiative.
- 2) Monitor the California State and CSU budget processes, as well as SDSU's response to budget contingencies.
- 3) Continue to review, update and streamline the Senate Committee structure.
- 4) Monitor WASC accreditation process.

Strategic Plan nominees

August 23, 2012

TO: Senate

FROM: Bill Eadie, Chair

SUBJECT: Nominees for Senate Representatives to the Strategic Planning Task Forces and Working Groups

President Hirshman has embarked on a strategic planning initiative. This initiative is intended to build on, not replace, the Shared Vision plan that the campus has found to be quite successful. The initiative will be co-chaired by Provost Nancy Marlin and Vice President Sally Rousch, and these administrators have stated that they want to have a transparent process where the entire campus feels free to review and comment even though the actual work is being done by a limited number of people. The timetable for this project is to develop information and ideas during the fall semester, and then to distill those ideas down to a relative brief document that can guide us as we move forward. We expect the final document to have been completed by March 2013.

The groups that have been designated for completing this initiative all have Senate and/or faculty seats on them. The nominees for these positions were compiled by the officers and Steve Schellenberg, chair of the Senate's Committee on Committees and Elections. They were presented to and discussed by the Senate Executive Committee at its August 21 meeting. Additional Senate-appointed positions became available after the SEC discussion, and a call for nominations yielded sufficient names to cover these positions. In three instances, there were more nominations than positions, so we will have an election at the Senate meeting to decide how to fill those positions. For groups that are full, if there are no additional nominations, we will vote to elect the nominees by acclamation. The nominations are listed in the pages that follow.

If you have questions about the process, the constitution of the groups beyond the Senate seats, or about how the slate of nominees was selected, please contact me at weadie@mail.sdsu.edu.

Strategic Plan nominees

Steering Committee: **

[ex officio: Bill Eadie, Senate Chair (PSFA)]

*Julio Valdes, Senate Vice Chair (ENG)

*Ed Balsdon, Chair AP&P (CAL)

*Kathy LaMaster, Chair, AR&P (PSFA)

Michael Bayliss (ENG – Staff)

Student Success Task Force

*Suzanne Bordelon (CAL, Senate Secretary)

*Aracely Bojorquez (IVC – staff)

*Lev Kirshner (Athletics - coach)

*Rey Monzon (Student Affairs – Testing - MPP)

*Tod Reeder (Sciences – Graduation & Retention Subcommittee member)

Research and Creative Endeavors Task Force (includes representatives from its subordinate working groups)

*Sandy Bernstein (Sciences)

*Donna Conaty (PSFA)

*John Gordon (PSFA)

Wayne Beach (PSFA)

Cezar Ornatowski (CAL)

Research Working Group – reports to the Research and Creative Endeavors Task Force

*Sandy Bernstein (Sciences)

*Joanna Brooks (CAL)

*Tracy Love-Geffen (HHS)

Steve Barbone (CAL)

Temesgen Garoma (ENG)

Rob Malouf (CAL)

Georg Matt (Sciences)

Creative and Performing Arts Working Group - reports to the Research and Creative Endeavors Task Force

Strategic Plan nominees

*Donna Conaty (PSFA)
*John Gordon (PSFA)
*Jay Sheehan (PSFA - lecturer)
*Tina Yapelli (PSFA)
John Baxter (PSFA – staff)
Ilya Kaminsky (CAL)
Loren Schreiber (PSFA)

Community Engagement Task Force (includes members from its subordinate working groups)

*Shulamit Ritblatt (EDU)
*Cathie Atkins (Sciences)
*Mark Wheeler (CAL)
*Asfaw Beyene (ENG)

K-12 Working Group – reports to the Community Engagement Task Force **

*Janet Bowers (Sciences)
*Nancy Farnan (EDU)
*Shulamit Ritblatt (EDU)
Cristina Alfaro (EDU)
Anne Graves (EDU)
Cynthia Park (EDU)

Alumni Network Working Group - reports to the Community Engagement Task Force

*Cathie Atkins (Sciences)
*Kathy Van Wyk (Athletics - Coach)

Campus Community Working Group - reports to the Community Engagement Task Force

*Danielle Ingoglia (IVC – Staff)
*Marian Liebowitz (PSFA)
*Stephen Roeder (Sciences – Emeritus)
*Ken Walsh (ENG)
*Mark Wheeler (CAL)

Strategic Plan nominees

Economic Development Working Group - reports to the Community Engagement Task Force

- *Asfaw Beyene (ENG)
- Suzanne Finch (BUS – staff)
- *Kamal Haddad (BUS)
- *Robert Plice (BUS)

Diversity Task Force

- *Nola Butler-Byrd (EDU)
- *Anne Donadey (CAL)
- *Gloria Rhodes (LIB)
- *Chris Turntine (Student Affairs – staff)
- John Johnson (EDU)

Internationalization Task Force **

- *Teresa Cisneros-Donahue (BUS – staff)
- *Eniko Csomay (CAL)
- *Linda Salem (LIB)
- *Vinod Sasidharan (PSFA)
- Stuart Henry (PSFA)
- Gangaram Singh (BUS)

* indicates that the nominee was discussed and forwarded by the Senate Executive Committee

** indicates that an election must be held to select the Senate representatives to this group

To: Senate

From: Stephen Schellenberg, Chair, Committee on Committees and Elections

Date: September 4, 2012

Re: Action

Nominations:

Academic Resources and Planning

Ken Walsh (Faculty; College of Engineering; term ends May 2015)

Academic Policy and Planning

Asfaw Beyene (Faculty; College of Engineering; term ends May 2015)

Committees and Elections

Julio Valdes (Faculty; College of Engineering; term ends May 2015)

Extended Studies Advisory Council

Nadine Bezuk (Faculty; College of Education; term ends May 2015)

Willa Fields (Faculty; College of Health and Human Services; term ends May 2015)

Graduate Council

Sharan Gibson (Faculty; College of Education; term expires May 2014)

Damon Fleming (Faculty; College of Business; term expires May 2015)

Chris Glemboski (Faculty; College of Sciences; term expires May 2015)

Library

Farid Abdel-Nour (Faculty; College of Arts and Letters; term ends May 2015)

Michael Borgstrom (Faculty; College of Arts and Letters; term ends May 2015)

Research Council

Eugene Olevsky (Faculty; College of Engineering; term ends May 2015)

Scholarship

Minjuan Wang (Faculty; university-wide position; term ends May 2015)

Charles Goehring (Faculty; university-wide position; term ends May 2015)

Staff Affairs

Marian Aste (Faculty; university-wide position; term ends May 2015)

Student Affairs

Manuel Rivera (Faculty; university-wide position; term ends May 2015)

Student Grievance

Douglas Deutschman (Faculty; university-wide position; term ends May 2015)

Teacher Education Advisory Council

Anne Graves (Faculty; College of Education; term ends May 2015)

Renominations:

Constitution and Bylaws

Eniko Csomay (Faculty; university-wide position; term expires May 2015)

Campus Development

Mike O'Sullivan (Faculty; university-wide position; term expires May 2015)

Diversity, Equity, and Outreach

Kevin Delgado (Faculty, Professional Studies and Fine Arts; term expires May 2015)

Anne Donadey (Faculty; College of Arts and Letters; term expires May 2015)

Environment and Safety

Quintana, Penelope (Faculty; university-wide position; term expires May 2015)

Faculty Affairs

Larry Beck (Faculty; university-wide position; term expires May 2015)

Freedom of Expression

Steve Barbone (Faculty (Senator); university-wide; term expires May 2015)

GE Curriculum Sub-Committee

Vinod Sasidharan (Faculty, Professional Studies and Fine Arts; term expires May 2015)

Doreen Mattingly (Faculty, College of Arts and Letters; term ends May 2015)

Graduate Council

Jill Esbenshade (Faculty; College of Arts and Letters; term expires May 2015)

Damon Fleming (Faculty; College of Business; term expires May 2015)

Chris Glemboski (Faculty; College of Sciences; term expires May 2015)

Intercollegiate Athletics Council

Joyce Gattas (Faculty; presidential appointee; term expires May 2015)

Olita Harris (Faculty; presidential appointee; term expires May 2015)

Ben Bagnas (Community member; presidential appointee; term expires May 2015)

International Programs

Paul Ganster (Faculty; university-wide position; term ends May 2015)
Stuart Henry (Faculty; university-wide position; term expires May 2015)

Instructional and Information Technology

Bob Hoffman (Faculty; College of Education; term expires May 2015)
Ming-Hsiang Tsou (Faculty; College of Arts and Letters; term expires May 2015)

Library

Sonja Pruitt (Faculty; College of Health and Human Services; term expires May 2015)
An, Xudong (Faculty, College of Business; term expires May 2015)

Research Council

Sandy Berstein (Faculty; College of Sciences; term expires May 2015)
Douglas Grotjahn (Faculty; College of Sciences; term expires May 2015)

Student Learning Outcomes

Kathy Krentler (Faculty; College of Business; term expires May 2015)

Sustainability

Heather Honea (Faculty; university-wide position; term expires May 2015)

Undergraduate Council

Tod Reeder (Faculty; College of Sciences; term expires May 2015)

Sabbatical Replacements:

Committees and Elections

Carmen Lee for Patricia Geist-Martin (Faculty; PSFA; Fall 2012)

Graduate Council

Valerie Pang for Sharan Gibson (Faculty; College of Education; Fall 2012)

Research Council

Lisa Lamb for Sharan Gibson (Faculty, College of Education, AY 12/13)

Retirement/Departure Replacements:

Graduate Council

Jill Esbenshade for Laurence Baron (Faculty; College of Arts and Letters; term expires May 2014)

TO: SEN

FROM: Vinod Sasidharan, Chair
General Education Curriculum Committee

DATE: September 4, 2012

RE: GENERAL EDUCATION PROGRAM

Action

II. FOUNDATIONS OF LEARNING

B. Social and Behavioral Sciences

**Anthropology 103. Introduction to Archaeology and World
Prehistory (3) [GE]**

Archaeology emphasizing the modern relevance of understanding the past. Beginning six to seven million years ago in Africa, highlighting the physical and cultural evolution of our human lineage.

Journalism and Media Studies 210. Social Media in the Digital Age (3) [GE]

Two lectures and one hour of discussion.
Social networking, virtual worlds, and digital media literacy. Creating and communicating arguments and consuming information via digital, social, and mobile technologies in a global environment.

C. Humanities

2. Art, Classics, Dance, Drama, Humanities, and Music

Classics 140. Introduction to Classics (3) [GE]

Survey of Greek and Roman art, literature, drama, sculpture, and institutions. Influence on our culture today. Contemporary relevance of epic heroes, tragic heroines, gods and goddesses. Impact of political thought.

Linguistics 243. Invented Languages – Klingon and Beyond! (3) [GE]

Prerequisite: Rhetoric and Writing Studies 100.
Invented languages such as Klingon and Esperanto are the medium for engaging linguistic theory and diversity. The art, ideas, and goals behind invented languages will be explored using diverse current and historical sources from literature, the Internet, film, and video games.

5. Foreign Language

Chicana and Chicano Studies 101. Elementary Nahuatl I (4) [GE]

Four lectures plus laboratory.

Introduction to basic Nahuatl vocabulary and grammar. Colonial and modern texts and translations in their cultural contexts. Not open to students with credit in Chicana and Chicano Studies 102 or 201.

Chicana and Chicano Studies 102. Elementary Nahuatl II (4) [GE]

Four lectures plus laboratory.

Prerequisite: Chicana and Chicano Studies 101.

Continuation of Elementary Nahuatl I. Language development through vocabulary and grammar. Reading colonial, modern texts, and translations. Conversational language development through cultural context. Not open to students with credit in Chicana and Chicano Studies 201.

Chicana and Chicano Studies 201. Intermediate Nahuatl I (4) [GE]

Four lectures plus laboratory.

Prerequisite: Chicana and Chicano Studies 102.

Further development of reading, writing, listening, and speaking skills in Nahuatl, with emphasis on language used in everyday conversations and reading of historical texts.

IV. EXPLORATIONS OF HUMAN EXPERIENCE

B. Social and Behavioral Sciences

***Geography 312. Culture Worlds (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Geographical characteristics and development of major cultural realms of the world. Spatial components of contemporary conflict within and between these regions.

***Geography 324. Latin America (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors. Recommended: Geography 101 or 102.

People, places, and environments of the region to include geographic dimensions of colonialism, territorial evolution and geopolitics, rural and urban livelihoods, and contemporary patterns of socio-spatial inequality.

Geography 370. Conservation Science and Policy (3) [GE]

Prerequisites: Upper division standing and completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Scientific understanding of human-environment systems; sustainable management of natural resources under changing global conditions; role of science in addressing environmental issues and development of environmental and conversation policy.

***Linguistics 345. Queer Linguistics (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences; Linguistics 101 or major/minor standing in Lesbian, Gay, Bisexual, and Transgender Studies. Recommended: Concurrent registration in Lesbian, Gay, Bisexual, and Transgender Studies 321 .

Language, speech, and discourse of lesbian, gay, transgender, and queer communities and people. Queer theory in linguistics and the recognition of specifically queer speakers in general linguistics theory and practice.

***Political Science 334. Politics of the Environment (3) [GE]
(Same course as Sustainability 334)**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Analysis of political process as it shapes environmental policy in a world characterized by finite resources. Emphasis on expanding national and international claims made upon these resources. May include a substantial amount of material about foreign political systems.

Political Science 356. Politics of Europe (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

The politics and government systems of Europe, addressing differences and similarities across the advanced industrial countries of the region and the evolving role of the European Union.

***Women's Studies 385. Women's Work: Invisibility and Empowerment (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Conditions and factors affecting women's paid and unpaid work. Marriage, divorce, fertility, and childcare; women's occupations, earnings and education; economics of sex discrimination, government economic policies and women's welfare.

C. Humanities

Classics 310. Greek and Roman Myth and Legend (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors. Recommended: Rhetoric and Writing Studies 200.

Great stories from the past. Heroes and heroines. Gods and goddesses. War and peace. Love and death. Adventure, romance, and peril in ancient literature, arts, and religion. Relevance and influence today.

Classics 320. The Invention of European Literature (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors. Recommended: Rhetoric and Writing Studies 200.

Four classic works in the genre of epic and the novel in English translation; Homer's Iliad and Odyssey, Vergil's Aeneid, and Apuleius' Golden Ass. Literary criticism in historical-cultural contexts and relevance today.

Classics 330. The Invention of European Drama (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors. Recommended: Rhetoric and Writing Studies 200.

Classical tragedy and comedy in English translation. Playwrights such as Aeschylus, Sophocles, Euripides, Aristophanes, Plautus. Ancient theater, stagecraft, literary criticism, and popular attitudes.

Classics 340. Gods, Gladiators, and Amazons (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors. Recommended: Rhetoric and Writing Studies 200.

Literary, artistic, and intellectual achievements of the classic world. Temples, tragedies, and texts. Priests, prostitutes, and proconsuls. Great cultural traditions and influences.

Classics 350. Classics and Cinema (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Heroes, heroines, and conflicts of ancient Greece and Rome as represented in major cinematic "sword and sandal" productions. Screenplays compared with Greek and Latin sources in English translation.

European Studies 430. Muslim Experience in Europe (3) [GE]

Prerequisite: European Studies 101 or completion of the General Education requirement in Foundations of Learning II.C., Humanities for nonmajors.

Cross-cultural connections between the Muslim and Judeo-Christian worlds in Europe. Socio-cultural, ethnicity, race, and gender issues from the Middle Ages to the present day, using historical accounts, art works, literature, and film.

European Studies 440. Human Trafficking in Europe (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities.

Human trafficking in context of migration, human rights, society, culture, and gender discourses in Europe. Historical accounts of trafficking, scholarly articles, literature, film, and primary documents from advocacy organizations and governmental institutions.

***Italian 426. Italian American Culture (3) [GE]**

Prerequisites: Upper division standing and completion of the General Education requirement in Foundations of Learning II.C., Humanities.

Italian American experience of migration, identity formation, ethnic conflict, integration and assimilation, in a variety of genres and media, from literature to film, music and theatre, fiction and non-fiction. Taught in English.

***Japanese 332. Narratives of Japanese Popular Culture (3) [GE]**

Prerequisites: Upper division standing and completion of the General Education requirement in Foundations of Learning II.C., Humanities.

Popular Japanese narrative traditions from 1600 to present in mainstream cultural products to include written and pictorial texts, performing arts, film, animation, and graphic novels. Class, gender, nationalism, and identity. Taught in English.

Portuguese 301. Intermediate Portuguese Reading and Composition (3) [GE]

Prerequisites: Portuguese 201; and completion of the General Education requirement in Foundations of Learning II.C., Humanities.

Culture-centered oral and written language, based on Portuguese and Brazilian texts. Review of grammar.

Portuguese 401. Advanced Portuguese Reading and Composition (3) [GE]

Prerequisites: Portuguese 301; and completion of the General Education requirement in Foundations of Learning II.C., Humanities.

Continued development of reading comprehension and writing skills. Review of grammar through use of literary and cultural materials. May be taken concurrently with Portuguese 307 [Latin American Studies 307].

* Cultural diversity course.

To: SEN
From: Steven L. Barbone, Chair
Undergraduate Curriculum Committee
Date: September 4, 2012
Re: 2013-2014 General Catalog

ACTION (1A-09-12)

ASIAN STUDIES

1. New minor.

Japan Studies Minor

The minor in Japan Studies consists of a minimum of 12 units of upper division courses selected from Anthropology 452, Art 565, 566, Asian Studies 451 [or Comparative Literature 451], 458, 459, History 570, Japanese 499, Political Science 362, Religious Studies 341, 345, or other upper division courses in a department with appropriate content on Japan, with approval of minor adviser.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

ECONOMICS

1. Changes in emphasis title and program.

Economics Major

With the B.A. Degree in Liberal Arts and Sciences

Emphasis in Public Policy

(Major Code: 22041) (SIMS Code: 111960)

Major. A minimum of 30 upper division units in economics to include Economics 301, 320, 321, Finance 323, and 18 units of electives in economics.

- A. At least 12 units selected from the public policy group: Economics 311, 338, 349, 380, 382, 401, 403, 406, 422, 441, 449W, 455, 456, 458, 485, 487, 490.

- B. (no change)

Maximum nine units of Economics 496 or 596 may be substituted as upper division electives with approval of adviser. Maximum three units of 495 and maximum three units of 499 may be substituted into group A with appropriate policy content as approved by adviser.

Change: Revised emphasis title (formerly Preprofessional Studies) more accurate of course content and focus. Update program with ECON 466, 485, 487; delete ECON 454.

POLITICAL SCIENCE

1. New certificate program.

Certificate in Public Law

The basic Certificate in Public Law offers courses in the College of Arts and Letters with law content. Students specialize in public law to obtain multiple perspectives on the use of law to regulate social problems; to strengthen critical thinking skills; and to learn to form and defend arguments.

The certificate requires 15 units to include Political Science 346 and 12 units selected from Africana Studies 380, American Indian Studies 485, Political Science 347A, 347B, 348, 541, 577, Sociology 443, 543, Women's Studies 370. Students must obtain a grade of C or better in each of the certificate courses. Up to nine units in the certificate may count towards the political science major but may not count towards the political science minor. Students may obtain the Certificate in Public Law without majoring in political science or another major in the College of Arts and Letters. Contact Dr. Madhavi M. McCall, adviser and chair of the Department of Political Science, to enroll in the certificate program or call, 619-594-6245, for additional information.

SOCIAL SCIENCE

1. Deletion of emphasis

Social Science Major

With the B.A. Degree in Liberal Arts and Sciences

(Major Code: 22011)

Emphasis in Environmental Studies (SIMS Code: 116727)

The advisers for this emphasis are Dr. Trent W. Biggs (Department of Geography) and Dr. Matthew T. Lauer (Department of Anthropology).

Impacted Program. The environmental studies emphasis is an impacted program. To be admitted to the environmental studies emphasis, students must meet the following criteria:

- a. Complete preparation for the major;
- b. Complete a minimum of 60 transferable semester units;
- c. Have a minimum cumulative GPA of 2.0.

To complete the major, students must fulfill the degree requirements for the major described in the catalog in effect at the time they are accepted into the premajor at SDSU (assuming continuous enrollment).

Preparation for the Major. Environmental Science 100, Geography 101, or Geological Sciences 104. (3 units)

Recommended: A college-level biology course; completion of General Education Foundations of Learning II.A. Natural Sciences and Quantitative Reasoning; and completion of General Education Foundations of Learning II.C. Humanities.

Language Requirement. Competency (successfully completing the third college semester or fifth college quarter) is required in one foreign language to fulfill the graduation requirement. Refer to section of catalog on “Graduation Requirements.”

Graduation Writing Assessment Requirement. Passing the Writing Placement Assessment with a score of 10 or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See “Graduation Requirements” section for a complete listing of requirements.

Major. A minimum of 33 upper division units to include a required core of nine units; three units selected from Biology 315 or Geography 370; three units selected from History 441 or Political Science 334; three units selected from Anthropology 353 or Philosophy 332. With the exception of Biology 315 and Geography 370, courses not selected for the required core can be taken in the field distributions. In addition, nine units of distribution consisting of a minimum of three units in **Field A, Humanities**, minimum three units in **Field B, Social Science**, and minimum three units in **Field C, Natural Science**. At least 15 upper division units in the emphasis must share a single, interdisciplinary focus approved by the adviser. Courses taken for the required core may not count towards the nine units of distribution in Fields A, B, or C, but may count towards the interdisciplinary focus.

Field A, Humanities: Anthropology 349; History 441, 584; Natural Science 315; Philosophy 332; Religious Studies 376; Women’s Studies 540, 582.

Field B, Social Science: American Indian Studies 420; Anthropology 353, 510, 532; Asian Studies 320; Economics 452, 453, 454, 458; Geography 354, 573; International Security and Conflict Resolution 310; Latin American Studies 540; Political Science 334, 564; Recreation and Tourism Management 305, 485; Sociology 350; Women’s Studies 580.

Field C, Natural Science: Biology 324, 327; Environmental Engineering 320; Environmental Science 301; Geography 303, 375, 409, 426, 570; Geological Sciences 303, 305; Oceanography 320; Public Health 304.

A minor is not required but students are encouraged to complete a minor related to their thematic or regional focus.

Change: This emphasis will no longer be part of the Social Science major and is replaced by stand-alone Sustainability Major.

Date: September 4, 2012
To: SEN
From: Ed Balsdon, Chair, Academic Policy and Planning Committee
Subject: Information

Information:

1. At its May 15 meeting, the committee approved the new Japan Studies Minor in the Center for Asian & Pacific Studies (Arts & Letters).
2. Committee approved the following meeting dates for the 2012 – 13 academic year:

September 11, 2012	2:00 – 4:30
October 9, 2012	2:00 – 4:30
November 13, 2012	2:00 – 4:30
December 11, 2012	2:00 – 4:30
February 12, 2013	2:00 – 4:30
March 12, 2013	2:00 – 4:30
April 16, 2013	2:00 – 4:30
May 14, 2013	2:00 – 4:30

September 4, 2012

TO: SEN

FROM: Kathy LaMaster, Chair
Academic Resources and Planning Committee

SUBJECT: Information

Information

1. The committee met mid-June to discuss the President's Budget Advisory Committee (PBAC) recommendation concerning the additional \$50 Million trigger cut. ARP fully supported the faculty adjusted pro-rate allocation of the budget reduction. PBAC voted on this item June 14 and the President accepted the committee recommendation. Specifics can be found on budget central in the July 11, 2012 update.
2. The committee also discussed one time budget requests that were submitted to PBAC for vote on June 14. The items are listed below and the committee unanimously approved support of these items, but did request a report to detail the actual expenditures and efficacy of the investment from Academic Affairs and Student Affairs on recruiting efforts after fall 2012 census data is available.

**One-Time Budget Requests
PBAC Meeting June 14, 2012**

Academic Affairs		
	Lottery Funds Replacement	\$417,000
	Out-of-State Recruitment	\$175,673
	Chinese Student Recruitment	\$89,000
	Graduate International Student Transcript Evaluation/Recruitment	\$55,500
Student Affairs		
	Student Recruitment – Asia Fall 2012	\$35,000
	Student Recruitment – Latin America Fall 2012	\$27,280
	Student Recruitment – Other Fall 2012	\$26,000
	Student Recruitment – Spring 2013	\$20,000
	Student Recruitment – Staffing	\$48,048
Total		\$893,501

TO: SEN

FROM: Cezar Ornatowski
Academic Senate, CSU

DATE: September 4, 2012

SUBJECT: Information

The ASCSU elected new leadership for 2012-2013

Chair – Diana Guerin, CSU Fullerton
Vice Chair – Steven Filling, CSU Stanislaus
Secretary – Glen Brodowsky, CSU San Marcos
Member-at-Large – Christine Miller, CSU Sacramento
Member-at-Large – Catherine Nelson, Sonoma State

Twenty-one resolutions were passed

AS-3056-12/AA Recognizing the Integration of Sustainability into CSU Academic Endeavors

AS-3061-12/FA Endorsing the Joint statement on Academic Freedom by Presidents Armstrong (CalPoly, San Louis Obispo), Hellenbrand (CSU Northridge), and Welty (CSU Fresno)

AS-3062-12/EX Academic Senate CSU Calendar of 2012-2013 Meetings

AS-3063-12/AA Resolution Calling for the Issuance of an Executive Order Banning the Sale and Distribution of Tobacco Products on the Campuses of the California State University

AS-3065-12/EX Appointment, Confirmation, and Service of Trustees to the California State University (CSU)

Urges the Governor and State Senate to be diligent in the appointment of CSU Trustees.

AS-3067-12/FA *CSU Faculty Profile: Proportion of Tenure-Track/Tenured Faculty and Demographic Trends, 2001-2009* Report on Commitment 2 of the CSU Access to Excellence Strategic Plan

AS-3068-12/FA Calling for the Review or Creation of Campus Policies on Emeriti Faculty

AS-3069-12/AA Resolution Opposing the Western Governor's University Model of Online Education

Opposes using the WGU as a model for Calstate Online.

AS-203070-12/FGA/FA/AA Accessible and Affordable Open-Source Digital Textbooks

Reaffirms ASCSU's commitment to the development and use of affordable textbook options and commends authors of SB 1052 and SB 1053 for including CSU faculty early on in the process of developing the legislation.

AS-3072-12/APEP Restricting California State University "Courtesy Recommendations" to the California Commission on Teacher Credentialing

Recommends restrictions on the use of courtesy recommendations for graduates of non-CSU Teacher Credential programs.

AS-3073-12/Shared Governance Committee Internal ASCSU Actions Following the Disposition of Resolutions

AS-3074-12/Shared Governance Committee Procedures for CSU Administration and Board of Trustees Responses to ASCSU Resolutions

Requests that CSU administration and the BOT provide written responses regarding the disposal of ASCSU resolutions

AS-3075-12/Shared Governance Committee Procedures for Dealing with a Vote of No Confidence

Urges the CO and BOT to develop policies governing their responses to votes of non-confidence in presidents by campus faculties.

AS-3076-12/FA Amending the Constitution of the Academic Senate, the California States University (ASCSU) to Include a Statement Advancing Academic Freedom

Requests another system-wide faculty referendum on new wording amending the Constitution of the Academic Senate to include a statement advancing academic freedom (the previous wording, already approved by CSU faculty, was questioned by CO legal counsel).

The following resolutions received a waiver due to their timeliness:

AS-3077-12/APEP CMS—Implementation of a Data Collection Survey to Include Self-Identification of LGBT and Disability Status

AS-3078-12/APEP/AA Resolving C-ID Split Decisions

Calls for a process for resolution of issues when faculty reviewers disagree on the approval of a course outline of record.

AS-3079-12/EX Commendation and Appreciation of Dr. Herb L. Carter Recognizes the long and dedicated service of outgoing BOT Chair, Dr. Herb Carter.

**AS-3080-12/FGA Commendation of the “Funding the Future of the CSU”
Conference Hosted by California State University Northridge**

**AS-3081-12/FA Re-asserting Faculty Control of Curricula Regardless of Delivery
Mode**

Reasserts faculty control over curricula in regard to such developments as the initiation of Cal State Online.

**AS-3082-12/APEP Support for Early Degree Progress Assessment and the Efficient
and Effective Electronic Transfer of Transcripts**

Encourages CCC districts that do not currently have the ability to electronically record and transmit transcripts to develop the ability to do so in order to benefit students, particularly by providing early degree progress reports.

AS-3083-12/FA Resolution of Commendation for Elizabeth Ambos

Faculty are encouraged to provide feedback on the above resolutions as well as on any other relevant matters to their academic senators (Bill Eadie, Cezar Ornatowski, Mark Wheeler). All resolutions are available at
<http://www.calstate.edu/AcadSen/Records/Resolutions/>

To: Senate
From: Charles Toombs, Chapter President, CFA
Date: 28 August 2012
Re: Information Item

CFA Report:

Tentative Agreement for successor faculty contract

We have a Tentative Agreement for a successor faculty contract that holds the line on protecting our rights and benefits. The Tentative Agreement and "highlights" overviews are available for review on the CFA website at this link: <http://www.calfac.org/bargaining-settlement-2012>

Preventing \$250 million cut to the CSU

Earlier this year, the Legislature passed legislation calling for an additional \$250 million "trigger" cut to the CSU. The cut will take effect if Proposition 30 fails to win voter approval on the ballot this November. As a university and as public employees, we have much at stake -- and much to lose -- if Prop 30 does not pass.

Protecting our pensions and benefits

As a faculty union, we can fight to protect our pensions and benefits because we have a strong voice in the Sacramento political process. For example, in late May, the CSU Administration put forward a Budget "Trailer" bill that would have significantly increased the amount that all of us pay for our health benefits. This is tantamount to a pay cut. We beat back this effort because we have a strong voice in Sacramento. Proposition 32, also on the November ballot, would have the effect of silencing our voice on the Sacramento political scene. Prop 32 gives more power to those who are funding Prop 32 by creating exemptions and loopholes for Super PACs, while gutting the power of unions like CFA. If Prop 32 passes, we will have a greatly diminished ability to protect our benefits and pensions, or to serve as advocates for the CSU budget and quality public higher education.

Faculty members have much at stake

As the fall semester proceeds, more information will be made available about the details of Propositions 30 and 32 and about ways faculty can help with these campaigns. As faculty members and public employees, we have a lot at stake on the ballot this November.

CFA contact information

Please feel free to contact our campus California Faculty Association office at any time if we can provide assistance, whether on a contract rights issue or other matter. Our campus CFA chapter has a Faculty Rights Committee, composed of faculty volunteers, and we are available to talk with faculty colleagues about individual situations and assist in resolving issues. We can be reached at cfa@mail.sdsu.edu or x42775.

To: SEN

From: Steven L. Barbone, Chair
Undergraduate Curriculum Committee

Date: September 4, 2012

Re: 2013-2014 General Catalog

INFORMATION (11-09-12)

ANTHROPOLOGY

1. New course.

Anthropology

INTRO ARCHAEOLOGY (C-2)

ANTH 103. Introduction to Archaeology and World Prehistory (3) [GE]

Archaeology emphasizing the modern relevance of understanding the past. Beginning six to seven million years ago in Africa, highlighting the physical and cultural evolution of our human lineage.

CLASSICS

1. Changes in course title and description.

Classics

INTRODUCTION TO CLASSICS

CLASS 140. Introduction to Classics (3) [GE]

Survey of Greek and Roman art, literature, drama, sculpture, and institutions. Influence on our culture today. Contemporary relevance of epic heroes, tragic heroines, gods and goddesses. Impact of political thought.

Change: Responding to external review; updates course for relevance.

2. Change in course description.

Classics

CLASS 310. Greek and Roman Myth and Legend (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors. Recommended: Rhetoric and Writing Studies 200.

Great stories from the past. Heroes and heroines. Gods and goddesses. War and peace. Love and death. Adventure, romance, and peril in ancient literature, arts, and religion. Relevance and influence today.

Change: Responding to external review; updates course for relevance.

3. Changes in course title and description.

Classics

INVENTION EURO LITERATURE

CLASS 320. The Invention of European Literature (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors. Recommended: Rhetoric and Writing Studies 200.

Four classic works in the genre of epic and the novel in English translation; Homer's Iliad and Odyssey, Vergil's Aeneid, and Apuleius' Golden Ass. Literary criticism in historical-cultural contexts and relevance today.

Change: Responding to external review; updates course for relevance.

4. Changes in course title and description.

Classics

INVENTION EURO DRAMA

CLASS 330. The Invention of European Drama (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors. Recommended: Rhetoric and Writing Studies 200.

Classical tragedy and comedy in English translation. Playwrights such as Aeschylus, Sophocles, Euripides, Aristophanes, Plautus. Ancient theater, stagecraft, literary criticism, and popular attitudes.

Change: Responding to external review; updates course for relevance.

5. Changes in course title and description.

Classics

GODS, GLADIATORS, AMAZONS

CLASS 340. Gods, Gladiators, and Amazons (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors. Recommended: Rhetoric and Writing Studies 200.

Literary, artistic, and intellectual achievements of the classic world. Temples, tragedies, and texts. Priests, prostitutes, and proconsuls. Great cultural traditions and influences.

Change: Responding to external review; updates course for relevance.

6. Change in course description.

Classics

CLASS 350. Classics and Cinema (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Heroes, heroines, and conflicts of ancient Greece and Rome as represented in major cinematic “sword and sandal” productions. Screenplays compared with Greek and Latin sources in English translation.

Change: Responding to external review; updates course for relevance.

COMPARATIVE LITERATURE

1. Change in program.

Comparative Literature Major

With the B.A. Degree in Liberal Arts and Sciences

(Major Code: 15031)

Graduation Writing Assessment Requirement. Passing the Writing Placement Assessment with a score of 8 or above before taking English 508W with a grade of C (2.0) or better, which is required. See “Graduation Requirements” section for a complete listing of requirements.

Major. Plan I (SIMS Code: 111704): General literature. For students who do not intend to enter a graduate program in comparative literature.

Required: A minimum of 33 upper division units to include 18 units in one of the three areas (A, B, and C) below; six units in American literature, British literature, creative writing; English 508W; and an additional six units in comparative literature.

Plan II (SIMS Code: 111705): For students who intend to enter a graduate program in comparative literature.

Required: A minimum of 33 upper division units to include 18 units in one of the three areas (A, B, and C) below; six units in a foreign language literature (read in the original language); six units in another literature (which may be British or American) read in the original language; and English 508W. It is strongly recommended that even those students choosing English or American as their second literature attain competency in a second foreign language.

Change: Replace ENGL 308W with ENGL 508W to improve major preparation with more rigorous and discipline-focused writing instruction.

2. Change in program.

Comparative Literature Major

In preparation for the Single Subject Teaching Credential in English Language Arts

With the B.A. Degree in Liberal Arts and Sciences

(Major Code: 15031) (SIMS Code: 111703)

Graduation Writing Assessment Requirement. Students must have fulfilled the Writing Placement Assessment with a score of 8 or above before taking English 508W with a grade of C (2.0) or better (see #9 in major). See “Graduation Requirements” section for a complete listing of requirements.

Major. (46 units) Fulfills three units in General Education. Courses within major cannot be double-counted.

9. English 508W.

(no change to balance of program)

Change: Replace ENGL 308W with ENGL 508W to improve major preparation with more rigorous and discipline-focused writing instruction.

COMPUTER SCIENCE

1. Change in course description.

Computer Science

CS 108. Intermediate Computer Programming (3)

Prerequisite: Computer Science 107.

Further training in program design and development. Object-oriented programming to include inheritance, polymorphism, and generic code. Extensive programming in Java. Introduction to data structures.

Change: Previous description overlapped with topics in both CS 108 and 310; beginning students need more emphasis on basic language constructs.

2. Change in course prerequisite.

Computer Science

CS 425. Tcl and Tk Interface Programming (3)

Prerequisite: Computer Science 320.

Presentation of Toolkit Command Language (Tcl) and Toolkit (Tk) languages, a portable programming environment for creating graphical user interfaces under X Windows, Microsoft Windows, and Macintosh. Writing scripts for Tcl, Tk, and extensions such as Expect.

Change: Department not planning to teach CS 220.

ECONOMICS

1. Delete existing course.

Economics

ECON 454. Economics of the Ocean (3)

Prerequisite: Economics 102.

Economic analysis of fisheries, seabed resources, shipping lanes, allocation of the coastal zone, and ocean pollution. Economic implications of alternative legal arrangements concerning the ocean.

Change: Consolidating three environmental economics courses into two.

2. Changes in course number, title, and description.

Economics

ENVIRONMENTAL ECONOMICS

ECON 455. Environmental Economics (3)

Prerequisite: Economics 102.

Relation of environmental amenities and pollution to economic behavior and institutions. Environmental problems in externalities, public goods, and common-property resources. Environmental policy from perspective of public economics: regulation, benefit-cost analysis, valuation of non-market goods. (Formerly numbered Economics 453.)

Change: Consolidating three environmental economics courses into two.

3. Changes in course number, title, and description.

Economics

ECON OF NATURAL RESOURCES

ECON 456. Economics of Natural Resources (3)

Prerequisite: Economics 102.

Examination of efficient extraction and use of natural resources from an economic perspective. Fundamental and practical differences between renewable and non-renewable resources. Fossil fuel extraction, mining, renewable energy, forestry, fisheries, and conservation policy. (Formerly numbered Economics 452.)

Change: Consolidating three environmental economics courses into two.

4. New course.

Economics

LAW AND ECONOMICS (C-2)

ECON 485. Law and Economics (3)

Prerequisite: Economics 102.

Impact of legal rules on implicit prices for consumer and firm behavior, distribution of resources, economic efficiency. Background on laws surrounding property, contracts, torts, the judicial process, and crime, with focus on effects of laws on consumers and producers.

5. New course.

Economics

ECONOMICS OF STRATEGY (C-2)

ECON 487. Economics of Strategy (3)

Prerequisites: Economics 102 and Mathematics 120 or 121 or 150.

Game theory and analysis of strategic decision-making. Non-cooperative games in the context of business, bargaining among agents, political decision making, voting, etc.

6. Change in program.

Economics Major

With the B.A. Degree in Liberal Arts and Sciences

Emphasis in International Economics

(Major Code: 22042) (SIMS Code: 111920)

Major. A minimum of 33 upper division units (27 units in economics and six to seven units from the College of Business Administration) to include Economics 301, 320, 321.

A. (no change)

B. Up to six units of electives may be selected from Economics 311, 338, 349, 380, 382, 401, 403, 406, 422, 441, 449W, 455, 456, 458, 485, 487, 489, 490.

C. Six to seven units selected from Finance 323 and 329, or Management 350 and 357, or Marketing 370 and 376.

Maximum nine units of Economics 496 or 596 and maximum three units of 499 may be substituted into A or B as appropriate with approval of adviser except for Economics 360, 561, or 592. Maximum three units of 495 may be substituted into A with appropriate international content as approved by adviser.

Change: Update program with ECON 466, 485, 487; delete ECON 454.

7. Change in program.

Economics Minor

(Minor Code: 22041) (SIMS Code: 111901)

The minor in economics consists of a minimum of 18 units in economics to include Economics 101 and 102, and 320 or 321, and at least nine units of electives selected from one of the following tracks:

International Economics: Economics 330, 360, 365, 463, 464, 466, 489, 561, 565, 592. A maximum of three units of Economics 495, 496, and 499 may be used to satisfy the nine unit elective requirement with prior permission from the department.

Public Policy Economics: Economics 311, 338, 349, 380, 382, 401, 403, 406, 422, 441, 449W, 455, 456, 458, 485, 487, 490. A maximum of three units of Economics 495, 496, and 499 may be used to satisfy the nine unit elective requirement with prior permission from the department.

Quantitative Economics: Economics 301, 441, 507. A maximum of three units of Economics 495, 496, and 499 may be used to satisfy the nine unit elective requirement with prior permission from the department.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

Change: Revised track titles more accurate of course content and focus. Update program with ECON 403, 466, 485, 487; delete ECON 454.

ENGLISH

1. Change in course description.

English

ENGL 280. Introduction to Creative Writing (3)

Prerequisites: A grade of C (2.0) or better in English 100, Africana Studies 120 or American Indian Studies 120 or Chicana and Chicano Studies 111B or Linguistics 100 or Rhetoric and Writing Studies 100 or 101.

Theory and practice of poetry and fiction, with emphasis on basic concepts and techniques.

Change: Remove research paper requirement to bring in line with actual course content.

2. Change in program.

English Major

With the B.A. Degree in Liberal Arts and Sciences

(Major Code: 15011) (SIMS Code: 112101)

Graduation Writing Assessment Requirement. Students must have fulfilled the Writing Placement Assessment with a score of 8 or above before taking English 508W and earn a grade of C (2.0) or better. See “Graduation Requirements” section for a complete listing of requirements.

Major. A minimum of 33 upper division units in English and comparative literature with approval of the adviser to include English 508W, 533, three units in... (no change to balance of program).

Change: Replace ENGL 308W with ENGL 508W to improve major preparation with more rigorous and discipline-focused writing instruction.

3. Change in program.

English Major

In preparation for the Single Subject Teaching Credential in English Language Arts

With the B.A. Degree in Liberal Arts and Sciences

(Major Code: 15011) (SIMS Code: 112102)

Graduation Writing Assessment Requirement. Students must have fulfilled the Writing Placement Assessment with a score of 8 or above before taking English 508W and earn a grade of C (2.0) or better (see #9 in major). See “Graduation Requirements” section for a complete listing of requirements.

Major. (46 upper division units) Fulfills three units in General Education. Courses within major cannot be double-counted.

9. English 508W.

(no change to balance of program)

Change: Replace ENGL 308W with ENGL 508W to improve major preparation with more rigorous and discipline-focused writing instruction.

EUROPEAN STUDIES

1. New course.

European Studies

MUSLIM EXPERIENCE IN EURO (C-4)

EUROP 430. Muslim Experience in Europe (3) [GE]

Prerequisite: European Studies 101 or completion of the General Education requirement in Foundations of Learning II.C., Humanities for nonmajors.

Cross-cultural connections between the Muslim and Judeo-Christian worlds in Europe. Socio-cultural, ethnicity, race, and gender issues from the Middle Ages to the present day, using historical accounts, art works, literature, and film.

2. New course.

European Studies

CULT ID POSTCOMMUNIST EUR (C-4)

EUROP 435. Culture and Identity in Post-Communist Europe (3)

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities.

Social, economic, and cultural transformations in Europe after the collapse of communism. Daily life under communism and the impact of the collapse of this political system on language, individual identity, space, and community.

3. New course.

European Studies

HUMAN TRAFFICKING IN EURO (C-4)

EUROP 440. Human Trafficking in Europe (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities.

Human trafficking in context of migration, human rights, society, culture, and gender discourses in Europe. Historical accounts of trafficking, scholarly articles,

literature, film, and primary documents from advocacy organizations and governmental institutions.

4. Change in program.

European Studies Major

With the B.A. Degree in Liberal Arts and Sciences

(Major Code: 03101) (SIMS Code: 112501)

Major. (Complete I, II, III, and IV below: 36 units.)

I. (no change)

II. (no change)

III. European Studies Electives (6 units): Select six units from the following: European Studies 430, 435, 440, 501, 527 [or History 527]; Art 558, 559 . . . (no change to balance of program).

Change: Addition of new courses, EUROP 430, 435, 440.

GEOGRAPHY

1. Change in course description.

Geography

GEOG 312. Culture Worlds (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Geographical characteristics and development of major cultural realms of the world. Spatial components of contemporary conflict within and between these regions.

Change: Delete “Not open to students with credit in GEOG 106.” GEOG 106 and 312 are significantly different and students may take both, if interested.

2. Changes in course title and description.

Geography

LATIN AMERICA

GEOG 324. Latin America (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors. Recommended: Geography 101 or 102.

People, places, and environments of the region to include geographic dimensions of colonialism, territorial evolution and geopolitics, rural and urban livelihoods, and contemporary patterns of socio-spatial inequality.

Change: Revisions reflect actual course content.

3. Changes in course title, prerequisite, and description.

Geography

CONSERVATION SCIENCE

GEOG 370. Conservation Science and Policy (3) [GE]

Prerequisites: Upper division standing and completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Scientific understanding of human-environment systems; sustainable management of natural resources under changing global conditions; role of science in addressing environmental issues and development of environmental and conservation policy.

Change: Revisions reflect actual course content.

4. Change in course description.

Geography

GEOG 401. Geomorphology (3)

Prerequisite: Geography 101.

How surface processes to include wind, water, ice, and gravity shape the Earth's landforms. May include field trips, ranging from investigation of local beaches and deserts to exploration of geomorphic forces shaping Yosemite National Park.

Change: Update to include more information.

5. Change in program.

Geography Major

With the B.A. Degree in Liberal Arts and Sciences

(Major Code: 22061)

Emphasis in Methods of Geographical Analysis

(SIMS Code: 112954)

Major. A minimum of 36 upper division units in geography to include Geography 385; 15 units selected from Geography 380-381, 484, 498, 581-595; three units selected from each of the following groups: (a) 320-336; (b) 340, 370, 375, 426, 483, 570-575; (c) 340, 353-354, 454, 554-559; six units selected from Geography 303, 375, 401, 409, 505-511; and three units of upper division geography electives.

Emphasis in Natural Resource and Environmental Geography

Track (a): Environmental Analysis (SIMS Code: 112967)

Additional Preparation for the major. Mathematics 121 or 150; Chemistry 100; Physics 180A and 182A. (11-12 units)

Change: Addition of GEOG 595 to major; Physics 180A and 182A to replace Physics 107 in preparation for the major.

6. Change in program.

Geography Minor

The minor in geography consists of a minimum of 21-22 units of geography to include Geography 101, 102, 104, and one of the following areas:
(no change to balance of program).

Change: Addition of GEOG 104; increases minor units from 18-19 to 21-22.

HOSPITALITY AND TOURISM MANAGEMENT

1. Add prerequisite.

Hospitality and Tourism Management

HTM 490. Strategic Management in Hospitality and Tourism (3)

Prerequisites: Hospitality and Tourism Management 398 and Marketing 370.

Problems and issues of strategic planning in hospitality and tourism businesses including methods, techniques, and models used to identify strategic issues and generate future-oriented action plans to implement change.

Change: Completion of internship, HTM 398, essential for success in HTM 490.

JAPANESE

1. New course.

Japanese

NARRATIV OF JAPAN POP CUL (C-3)

JAPAN 332. Narratives of Japanese Popular Culture (3) [GE]

Prerequisites: Upper division standing and completion of the General Education requirement in Foundations of Learning II.C., Humanities.

Popular Japanese narrative traditions from 1600 to present in mainstream cultural products to include written and pictorial texts, performing arts, film, animation, and graphic novels. Class, gender, nationalism, and identity. Taught in English.

2. Change in program.

Japanese Major

With the B.A. Degree in Liberal Arts and Sciences

(Major Code: 11081) (SIMS Code: 113902)

Major. A minimum of 27 upper division units in Japanese to include 12 units from Japanese 311, 312, 411, 412, and five courses selected from Japanese 321, 322, 421, 422, 480, or a Japan content course approved by the major adviser. No more than one upper division Japanese course taught in English may be applied to the major.

Change: Delete JAPAN 352 and increase elective selection from four to five courses.

JOURNALISM AND MEDIA STUDIES

1. New course.

Journalism and Media Studies

SOCIAL MEDIA DIGITAL AGE (C1/C4)

JMS 210. Social Media in the Digital Age (3) [GE]

Two lectures and one hour of discussion.

Social networking, virtual worlds, and digital media literacy. Creating and communicating arguments and consuming information via digital, social, and mobile technologies in a global environment.

LINGUISTICS

1. New course.

Linguistics

INVENTED LGS KLINGON&BYND (C-2)

LING 243. Invented Languages – Klingon and Beyond! (3) [GE]

Prerequisite: Rhetoric and Writing Studies 100.

Invented languages such as Klingon and Esperanto are the medium for engaging linguistic theory and diversity. The art, ideas, and goals behind invented languages will be explored using diverse current and historical sources from literature, the Internet, film, and video games.

2. New course.

Linguistics

QUEER LINGUISTICS (C-2)

LING 345. Queer Linguistics (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences; Linguistics 101 or major/minor standing in Lesbian, Gay, Bisexual, and Transgender Studies. Recommended: Concurrent registration in Lesbian, Gay, Bisexual, and Transgender Studies 321 .

Language, speech, and discourse of lesbian, gay, transgender, and queer communities and people. Queer theory in linguistics and the recognition of specifically queer speakers in general linguistics theory and practice.

MUSIC

1. Change in course title.

Music

MUSIC FOR ELEM CLASS TCHR

MUSIC 102. Music for Elementary Classroom Teachers (3)

Rudimentary music theory involving the elements of music: melody, rhythm, and harmony. Developing the understanding of these elements through instrumental and vocal experiences which include the use of unison and part-singing, the keyboard, and simple melodic and harmonic instruments. For liberal studies and preservice teachers. Not open to students with credit in Music 105 or 105B.

Change: Revised title better describes course content for intended student population.

POLITICAL SCIENCE

1. Changes in course title and description.

Political Science

POLITICS OF EUROPE

POL S 356. Politics of Europe (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

The politics and government systems of Europe, addressing differences and similarities across the advanced industrial countries of the region and the evolving role of the European Union.

Change: Updates course as it is actually taught; no change to course content or practices.

PORTUGUESE

1. Changes in course title and description.

Portuguese

INT PORT READING AND COMP

PORT 301. Intermediate Portuguese Reading and Composition (3) [GE]

Prerequisites: Portuguese 201; and completion of the General Education requirement in Foundations of Learning II.C., Humanities.

Culture-centered oral and written language, based on Portuguese and Brazilian texts. Review of grammar.

Change: Updates to match course content.

2. Changes in course title and description.

Portuguese

ADV PORT READING AND COMP

PORT 401. Advanced Portuguese Reading and Composition (3) [GE]

Prerequisites: Portuguese 301; and completion of the General Education requirement in Foundations of Learning II.C., Humanities.

Continued development of reading comprehension and writing skills. Review of grammar through use of literary and cultural materials. May be taken concurrently with Portuguese 307 [or Latin American Studies 307].

RELIGIOUS STUDIES

1. New course.

Religious Studies

RELIGION MYTH STORYTELLIN (C-2)

REL S 354. Religion, Myth, and Storytelling (3)

Prerequisite: Three units of religious studies.

Introduces, analyzes, and examines issues and themes in the narrative traditions of the world's religions.

2. New course.

Religious Studies

RELIGIOUS RITUAL PRACTICE (C-2)

REL S 355. Religious Ritual and Practice (3)

Prerequisite: Three units of religious studies.

Introduces, analyzes, and examines issues and themes in the ritual traditions of the world's religions.

3. Change in program.

Religious Studies Major

With the B.A. Degree in Liberal Arts and Sciences

(Major Code: 15101) (SIMS Code: 116101)

Major. (no changes to first three paragraphs.)

Area 3, Theories and Methods: Religious Studies 350, 353, 354, 355, 395, 396W, 400, Anthropology 424*, 524*, Philosophy 535*, Sociology 338*. (6 units)

* Additional prerequisites required.

Change: Addition of new courses, REL S 354, 355 to Area 3 as upper division electives.

RHETORIC AND WRITING STUDIES

1. Changes in course number, title, description; add prerequisite.

Rhetoric and Writing Studies

DIGITAL RHETORICS

RWS 411. Digital Rhetorics (3)

Prerequisite: Rhetoric and Writing Studies 200.

Exploration of digital writing and new media literacies from a rhetorical perspective. Includes research on digital rhetoric and history of literacy to investigate new media literacies, texts, and writing practices. (Formerly numbered Rhetoric and Writing Studies 511.)

Change: Updates reflect material better suited to undergraduate students.

2. New course.

Rhetoric and Writing Studies

ISSUES IN GENDER&RHETORIC (C-4)

RWS 412. Issues in Gender and Rhetoric (3)

Prerequisite: Rhetoric and Writing Studies 200.

Exploration of the intersection of gender, rhetoric, and power. Past and present theories of gender, technology, and visual rhetoric; historical case studies; rhetorics of contemporary scenes.

3. New course.

Rhetoric and Writing Studies

RHET IN VISUAL CULTURE (C-4)

RWS 414. Rhetoric in Visual Culture (3)

Prerequisite: Rhetoric and Writing Studies 200.

Rhetorical analysis of visual texts in their social, cultural, and political contexts.

4. New course.

Rhetoric and Writing Studies

SEMINAR:WRITING&RESEARCH (C-5)

RWS 498. Seminar: Writing and Research (3)

Prerequisite: Senior standing.

Synthesis and application of rhetorical concepts and methods used to produce scholarship in the field of rhetoric and writing studies. Includes three major writing and research projects.

5. Change in program.

Rhetoric and Writing Studies Minor

(Minor Code: 15013) (SIMS Code: 112220)

(no change to first two paragraphs.)

The minor in rhetoric and writing studies consists of a minimum of 15 upper division units. Six units must be selected from the core courses, Rhetoric and Writing Studies 500W, 510, 511. The additional nine elective units are to be selected from Rhetoric and Writing Studies 501, 503W, 504, 505, 506, 507, 508W, 509, 512, or the remaining core course not completed above; Communication 441*, 446*, 450*, 470*,

482*, 492*, 508*, Education 451, Journalism and Media Studies 589*, Linguistics 430*, 530*, 550*.

(no change to last paragraph.)

*Additional prerequisites required.

Change: Streamline minor by deleting strands and clarify for advising. Replace RWS 305W with RWS 512.

RUSSIAN

1. New course.

Russian

RUSSIAN CONVERSATION I (C-4)

RUSSN 190. Conversation Practice 1 (2)

Prerequisite: Russian 100B.

Conversation skills through active participation in discussions, debates, and oral presentations.

2. Changes in course title and description.

Russian

RUSSIAN FOR BUSINESS COM

RUSSN 303. Russian for Business Communication (3)

Prerequisite: Russian 301.

Russian business communication to include business letters, reports, presentations. Topics include banking, business etiquette, international trade, marketing.

Change: Revisions reflect content of course.

SPANISH

1. New course.

Spanish

SPANISH PROSE AND POETICS (C-2)

SPAN 401. Spanish Prose and Poetics (3)

Prerequisites: Spanish 301 and 302, or Spanish 381 or 382, and 395; and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Spanish writers and works in a variety of literary genres.

2. New course.

Spanish

SPAN AMER PROSE AND POET (C-2)

SPAN 402. Spanish American Prose and Poetics (3)

Prerequisites: Spanish 301 and 302, or Spanish 381 or 382, and 395; and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Spanish American writers and works in a variety of literary genres.

3. Change in program.

Spanish Major

For the Single Subject Teaching Credential in Foreign Languages

With the B.S. Degree in Liberal Arts and Sciences

(Major Code: 11051) (SIMS Code: 117103)

Major. A minimum of 30 upper division units taught in Spanish to include Spanish 301*, 302*, 350, 395, 448, 561; Spanish 340 or 341 or 342; and nine units+ selected from 300- to 500-level Spanish courses. At least 15 upper division units for the major must be taken in residence through coursework offered by or sponsored by the SDSU Spanish department or by the CSU International Programs. Students who have successfully completed courses for upper division credit may not receive credit for lower division courses.

*Spanish 381 replaces Spanish 301 and 302 for Spanish speakers.

+Twelve units must be taken if Spanish 381 was taken in place of Spanish 301 and 302.

Change: Revised to parallel regular major--add SPAN 395; delete SPAN 405A, 405B, 406A, 406B. Difference between major and SSTC is that 504 is not required for SSTC and includes 561, which is not required for regular major.

WOMEN'S STUDIES

1. Change in course title.

Women's Studies

WOMENS WORK INVIS & EMPWR

WMNST 385. Women's Work: Invisibility and Empowerment (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Conditions and factors affecting women's paid and unpaid work. Marriage, divorce, fertility, and childcare; women's occupations, earnings and education; economics of sex discrimination; government economic policies and women's welfare.

Change: More specific title to better communicate content and increase enrollment.

COURSES NOT TAUGHT IN THREE OR MORE YEARS

2013-2014 General Catalog

The following undergraduate level (90-500) courses have been identified as not having been taught in three years and will be deleted according to Senate policy (no extensions permitted). If any course on this list is taught with an enrollment at census (Summer 2012, Fall 2012, or Spring 2013), the course will not be deleted. Departments were notified May 4, 2012.

*ADMINISTRATION, REHABILITATION AND POST SECONDARY EDUCATION
(ARP)*

381

AFRICANA STUDIES (AFRAS)

420 GE

422

464

481

ANTHROPOLOGY (ANTH)

406

429

449 GE

450 GE

524

ART (ART)

217

371

445A

517

574

575

ASIAN STUDIES (ASIAN)

450 GE

530

531

BIOLOGY (BIOL)

306

461

*COMPARATIVE LITERATURE
(C LT)*

455 GE

563

COMPUTER SCIENCE (CS)

205

220

534

541
551
576

ECONOMICS (ECON)

338

*ELECTRICAL ENGINEERING
(E E)*

303

ENGLISH (ENGL)

303

GENERAL STUDIES (GEN S)

100B

GEOGRAPHY (GEOG)

336 GE
505

GERMAN (GERMN)

150 GE

HISTORY (HIST)

442 GE
512B
563
564
567

HOSPITALITY AND TOURISM MANAGEMENT (HTM)

224
321
322
335
428
474

JOURNALISM AND MEDIA STUDIES (JMS)

315

LATIN AMERICAN STUDIES (LATAM)

350 GE
510

LINGUISTICS (LING)

582

MATHEMATICS (MATH)

215
502A
502B
503A
528
544
561
562
580

MECHANICAL ENGINEERING (M E)

502
530

MUSIC (MUSIC)

461

PHILOSOPHY (PHIL)

103 GE
305 GE
506

PHYSICS (PHYS)

107 GE
532

*POLITICAL SCIENCE
(POL S)*

530

PORTUGUESE (PORT)

443

PUBLIC ADMINISTRATION

(P A)

485

RECREATION AND TOURISM MANAGEMENT (RTM)

361

371

575

RELIGIOUS STUDIES (REL S)

340

RHETORIC AND WRITING STUDIES (RWS)

97

SOCIOLOGY (SOC)

430 GE

456

490

555

SPANISH (SPAN)

582

SPEECH, LANGUAGE AND HEARING SCIENCES (SLHS)

491

THEATRE (THEA)

523

IMPERIAL VALLEY CAMPUS

CRIMINAL JUSTICE (CJ)

321

333

420

531

570

FINANCE (FIN)

328

HISTORY (HIST)

486

MATHEMATICS (MATH)

150 GE

311

*PUBLIC ADMINISTRATION
(P A)*

540

SPANISH (SPAN)

493

515

561

572

TEACHER EDUCATION (TE)

530

Date: September 4, 2012
To: SEN
From: Mary Ruth Carleton, VP University Relations and Development
Subject: Information

Campaign Update:

The Campaign for SDSU is at the \$334 million mark as of July 31, 2012. Fundraising activity for 2011-2012 was \$71.5 million and the academic units had one of their best years ever, raising over \$40 million for faculty, student and program support. On behalf of the Campaign Leadership Team, we thank the members of the campus community for their support and help with the Campaign for SDSU.

We have received 38,000 gifts to The Campaign. The endowment now totals \$130 million.

The following is a small sample of recent gifts to SDSU:

- Cymer Corporation is making a \$300,000 gift for an upgrade to the Physics Lab.
- A \$5 million commitment from Leonard Lavin to the Entrepreneurial Management Center will create an endowment for faculty support.
- \$888,000 in gifts-in-kind has been received by KPBS.
- Dan and Katie Sullivan directed \$25,000 to support the Forensics Program.
- Wells Fargo has made a gift of \$1 million to establish the Financial Services Lab in the library.
- \$100,000 will go to the Tennis Program given by long time supporter Larry Willens.
- And we received an amazing gift an amazing gift that came in online. \$333,000 is going to the campaign from an alumnus in Washington, D.C. who read about The Campaign on our website. This planned gift will support scholarships in the College of Arts and Letters.

Gifts to the Campaign are updated regularly at: <http://campaign.sdsu.edu>.

Alumni

The Alumni Association and URAD are launching a campaign to significantly increase the percentage of alumni who are annual donors. Both The Campanile Foundation and the Alumni Board have strong interest in increasing our alumni participation as measured by US News and World Report, and increasing the overall base of alumni donors. In conjunction with these groups the Alumni Association, MarComm and Annual Programs are working together to forge strategies and messaging to support the concept of “Every Alum, Any Amount, Every Year.”

Faculty Athletics Representative Report
University Senate
September 4, 2012

This report focuses on four general areas:

- I) NCAA legislation related to academics and eligibility,
- II) NCAA legislation related to financial aid,
- III) Academic performance of our student-athletes, and
- IV) Student-Athletes choice of major.

I. NCAA Board of Directors Actions – Newly Adopted Academic Legislation

Academics/Eligibility. The NCAA Board of Directors adopted legislation in the following areas:

1. Initial Eligibility

- Approved a new sliding scale for first-year student-athletes to be eligible for competition—requires a high school core grade-point average to be approximately 0.5 grade-point average units **higher** for a given test score compared to the current qualifier standard (e.g., 820 SAT – currently need 2.5 GPA, under new scale will need 3.0 GPA. This GPA/SAT combination is equivalent to a CSU eligibility index of 3,220. The CSU minimum is 2,900.
 - Minimum GPA of 2.3 will be required to be eligible for competition.
- Current initial eligibility standards will remain to be eligible to practice during first semester and to receive athletically related financial aid during first year.
 - Student-athlete who meets the current sliding scale but does not meet the new sliding scale would need to pass 9 units during first semester of college in order to be eligible to practice during second semester.
- To be eligible for competition during first year, prospects must successfully complete 10 of the 16 required core courses before the start of their senior year in high school.
 - 7 of the 10 core courses must be English, math, and natural/physical science.
 - All 10-core courses (and grades) must be used in calculating the core GPA.
- Effective for students who first enter any college full-time after August 1, 2015.
- Therefore, this new legislation--if applied this year would result in an Academic Redshirt for approximately 10% of our new student-athletes (total new SA approx.150).

2. Two-Year College Transfer Eligibility

- Increased the minimum GPA to 2.5 for two-year college transfers to be eligible for competition. Applies to 2-4 and 4-2-4 transfers.
 - Current 2.0 GPA requirements will remain for eligibility to practice and receive athletic aid during first academic year.
- No more than 2 P.E. activity courses may be used to meet the two-year transfer requirements.
- Nonqualifiers at two-year college will need 3 units of transferrable science to be eligible to compete (in addition to the current requirements of 6 units of transferrable English and 3 units of transferrable math, 48 total transferrable units, and AA degree)
- Effective for students who initially enter college full-time after August 1, 2012.

3. Academic Progress Rate (APR)

The APR is calculated as follows.

Each semester (F&Sp) a student can earn their team 2 points. One point for ending the previous semester eligible to compete the following semester. The second point is earned if the student continues on to the next semester. Earned points are added into the team total. The team total is then divided by the total possible for the team. This fraction is then multiplied by 1000. Anything under 930 will be problematic for the team. Penalties include loss of scholarships and postseason competition. The 930 critical point has been determined by the NCAA to represent when a team will graduate at least 50% of the members.

- Established a 930 four-year APR score (up from 925) as a minimum academic standard to participate in postseason competition; transition to the 930 APR will occur as follows:
 - 2012-13 and 2013-14: need either 900 four-year average or 930 average over most recent two years.
 - 2014-15: need either 930 four-year average or 940 average over most recent two years.
- Approved a three-level APP penalty structure.
 - 2012-13 and 2013-14: need 900 four-year average
 - 2014-15 and beyond: need 930 four-year average
 - *The penalties to the team for falling below 930 are presented at the end of the report.*

II. NCAA Board of Directors Actions – Newly Adopted Financial Aid Legislation

To put numbers in perspective--For 2012/13, at SDSU the Athletics Scholarship, Grant-in Aid (GIA) is \$19,140 (resident) and \$30,300 (non-resident). The University Cost-of-Attendance (COA) is \$26,014 (resident) and \$35,522 (non-resident).

The NCAA Board adopted legislation in the following areas:

1. Additional Stipend: Cost of Attendance or \$2,000

NOTE: although approved by the Board this legislation was defeated by vote of the NCAA membership. A major cause of concern to many institutions was that this legislation would only allow the additional stipend to go to SAs on full scholarship. More than likely this legislation will return with modifications.

- A Division I student-athlete who has received institutional financial aid equal to the value of a full grant-in-aid may receive additional athletically related financial aid up to the value of the institution's cost of attendance, or \$2,000, whichever is less.
- Only athletically related aid will be counted toward team limits in equivalency sports.
- Effective for aid agreements that take effect after August 1, 2012. (Awards can be executed before that date, starting with the November 2011 NLI signing period.)

2. Multiyear Grants-In-Aid.

- Athletics aid may be awarded for a period beyond the minimum of one academic year, up to the date the student-athlete exhausts eligibility to compete in all sports.
- Effective for aid agreements that take effect after August 1, 2012. (Awards can be executed before that date, starting with the November 2011 NLI signing period.)

Notes on Financial Aid Legislation:

- Extra \$2,000
 - Only those student-athlete who are receiving a "full grant-in-aid" (athletics aid + other institutional aid + outside aid) will be able to receive the extra \$2,000
 - Pell Grants, work study, and loans cannot be included in determining if SA is receiving a "full grant-in-aid"
 - The extra \$2,000 will not count toward the team equivalency limits.
 - A mid-year enrollee could receive a maximum of \$1,000, not the full \$2,000

- The extra \$2,000 only applies to fall and spring; no additional funds may be provided for summer school beyond a full summer grant-in-aid.
- Multi-Year Offers
 - The terms of the multi-year offer may include a greater or lesser amount during each year of the award.
- Increasing/Decreasing Aid
 - Will be permitted to increase athletics aid during the period of the award, even if increase is based on athletics reasons.
 - Current rules will remain on reducing or cancelling athletics aid during the period of the award:
 - May only reduce or cancel aid if SA: (1) becomes ineligible for competition; (2) Fraudulent misrepresentation on applications, transcripts, etc.; (3) Engages in serious misconduct warranting substantial disciplinary penalty (as determined by office of judicial affairs); (4) Voluntarily withdraws from team for personal reasons; or (5) Fails to meet SDSU requirements or SDSU Athletic Department policies (e.g., drug testing policy) or specific team rules.
 - May not reduce aid for athletics reasons or due to injury.
 - Appeal must be provided if renewal period is for fewer years than the original agreement, or the average amount of aid provided per year in the renewal is less than the average amount provided per year in the original agreement (including any increases during the period of the award).

III Academic Performance of our Student-Athletes.

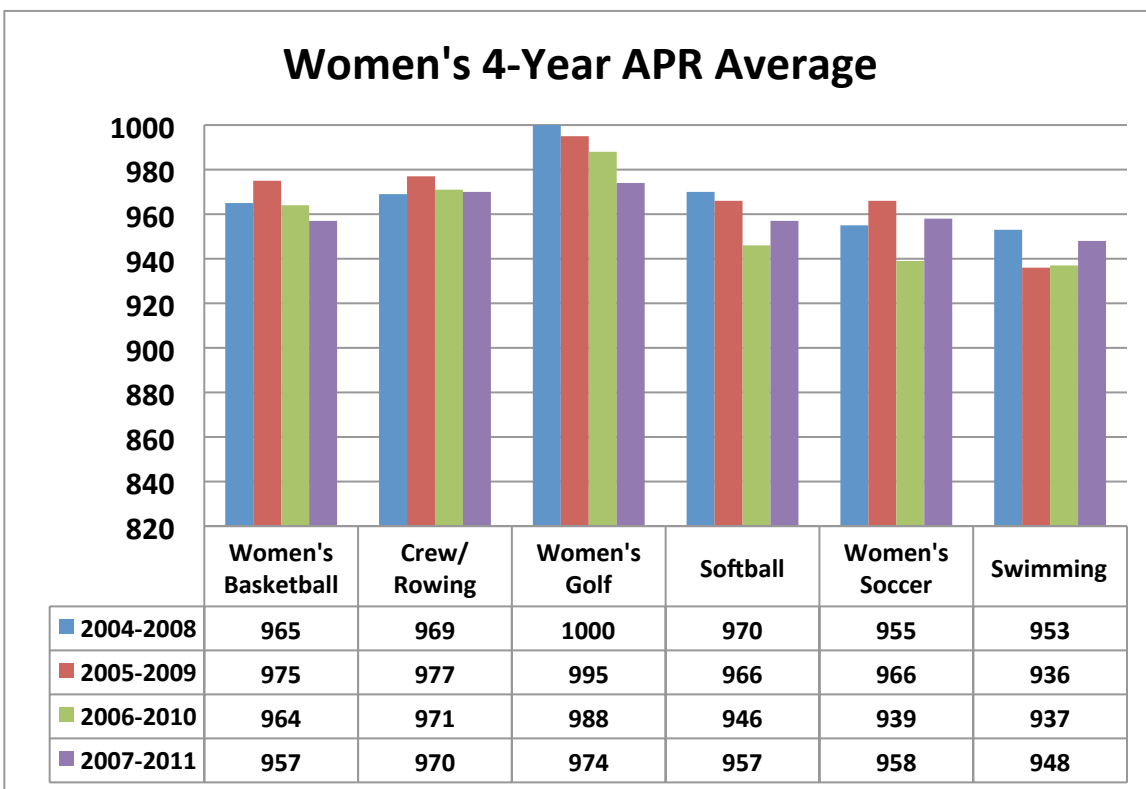
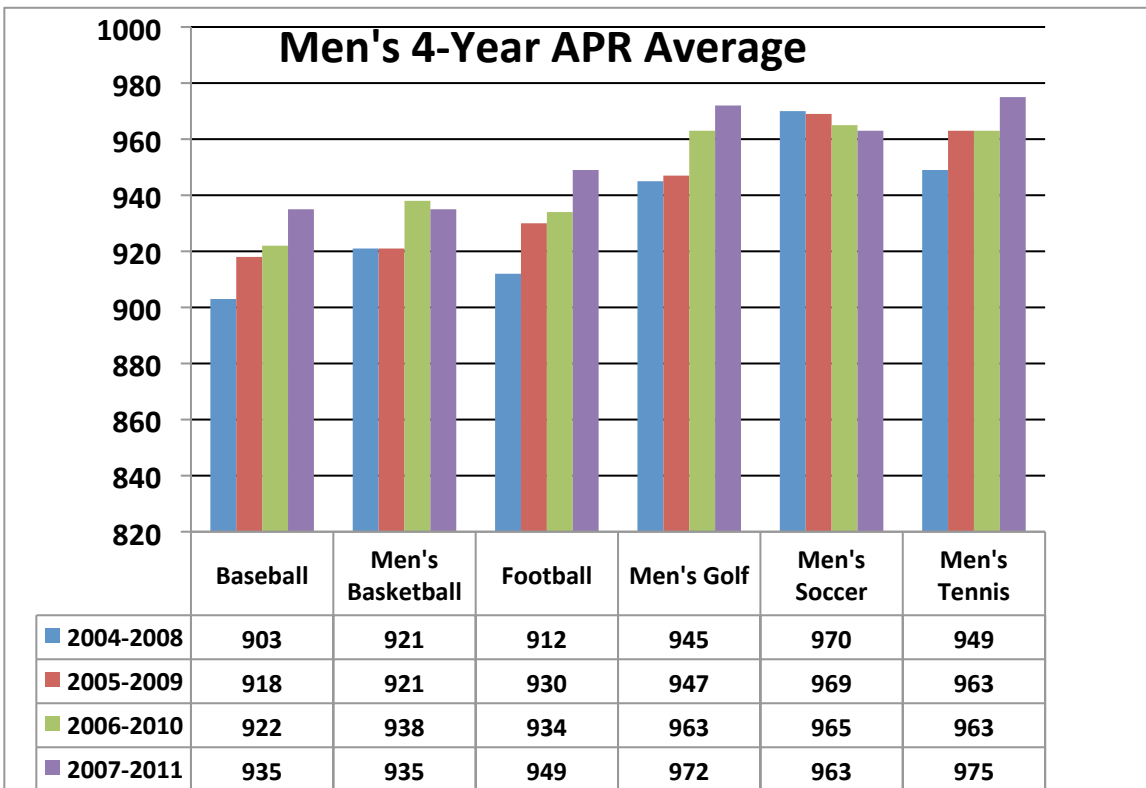
Graphs of student performance are presented below.

1) Academic Progress Rate (APR). Defined above.

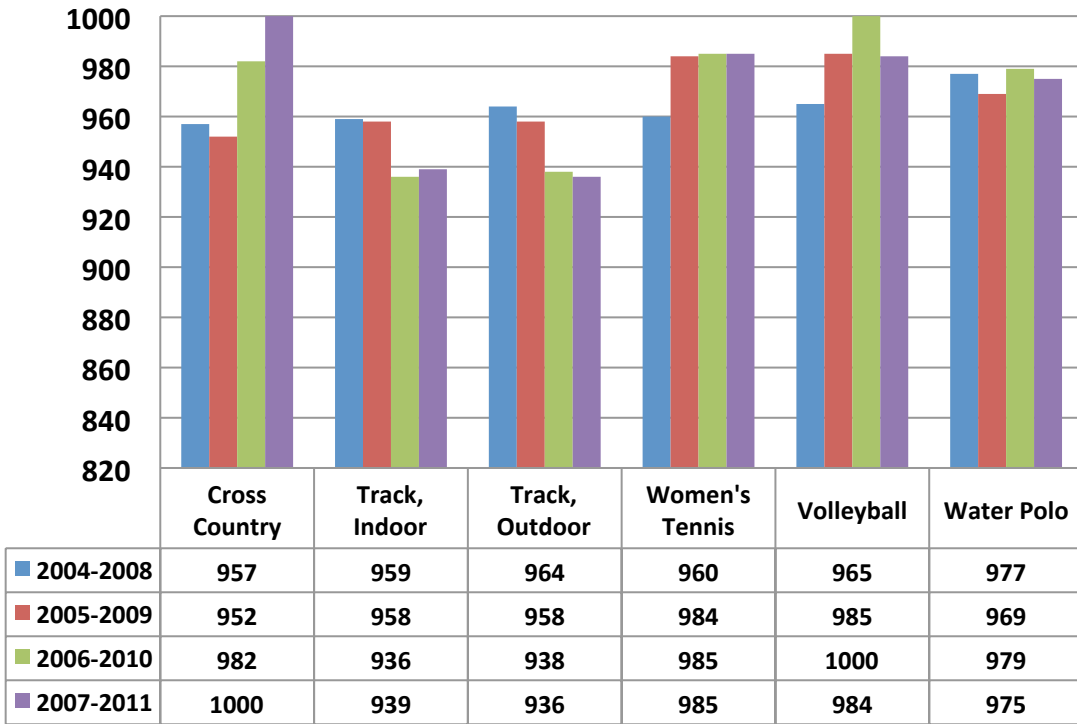
2) Freshman Graduation Rate. The freshman rate indicates the percentage of freshman that entered during a given academic year and graduated within six years.

3) Six-year Graduation Success rate (GSR). Different from the above freshman rate by including mid year freshman and transfer students during a given year and have graduated within six years. Also these graphs exclude students who leave school to join the military, foreign services, and church missions. These graphs represent data from different years, by sport, and also by ethnicity.

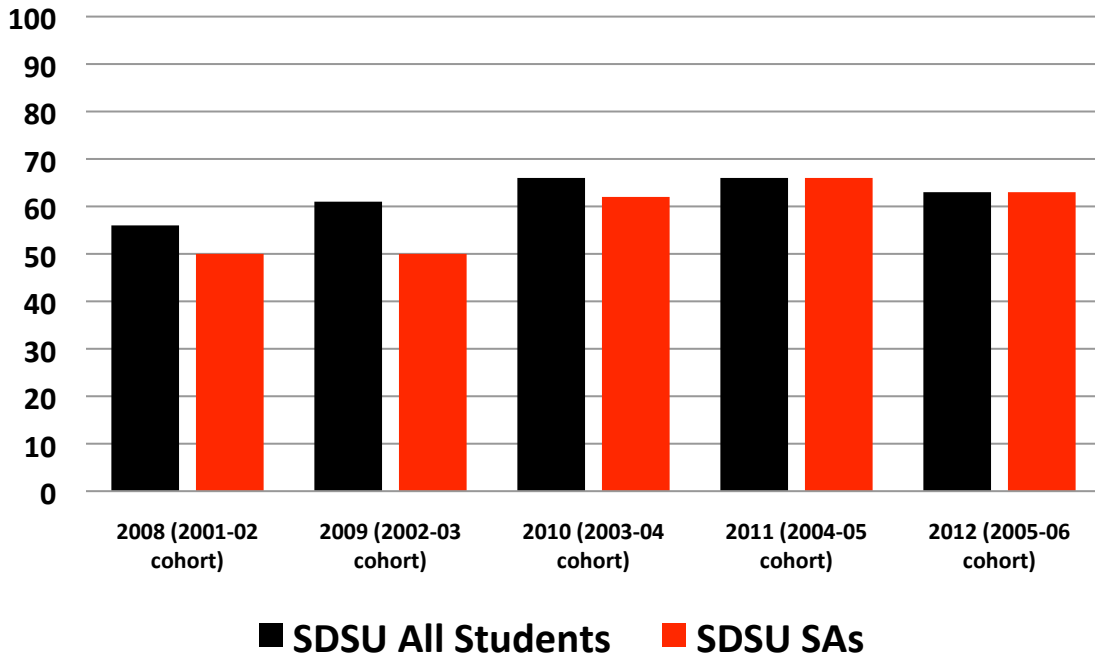
Note: SDSU Student-Athlete 6-year graduation rates (who have exhausted their eligibility) are over 90%.



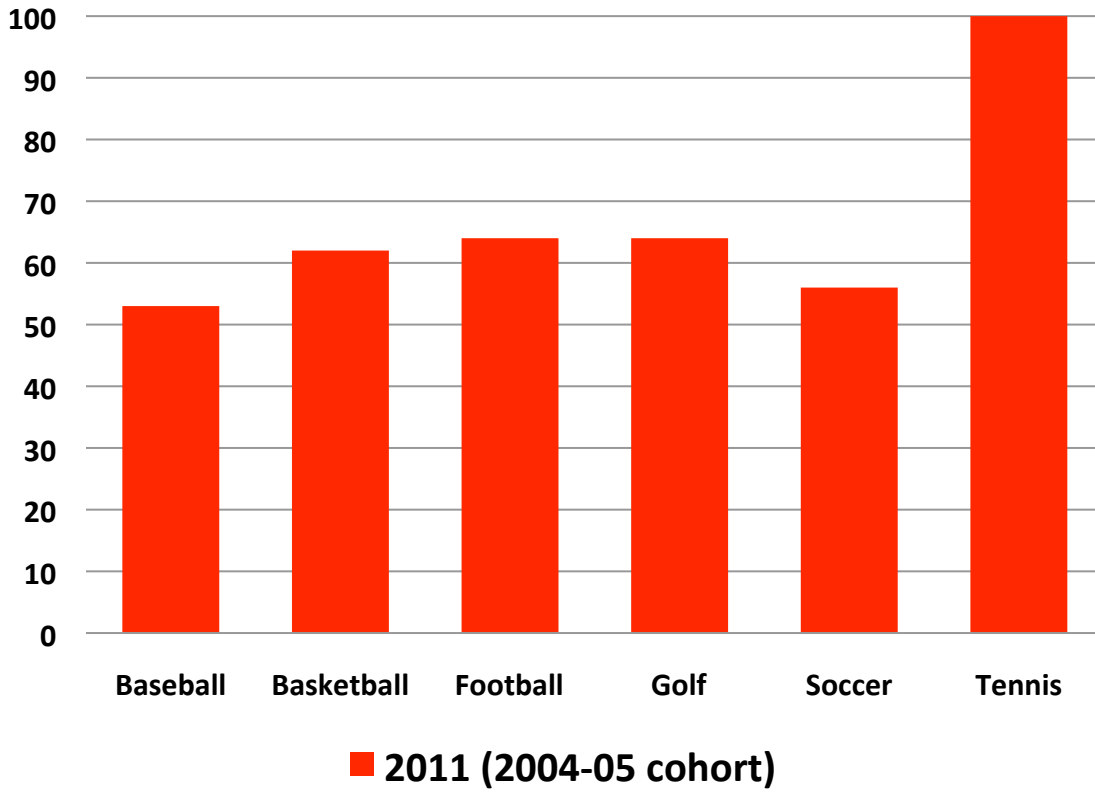
Women's 4-Year APR average



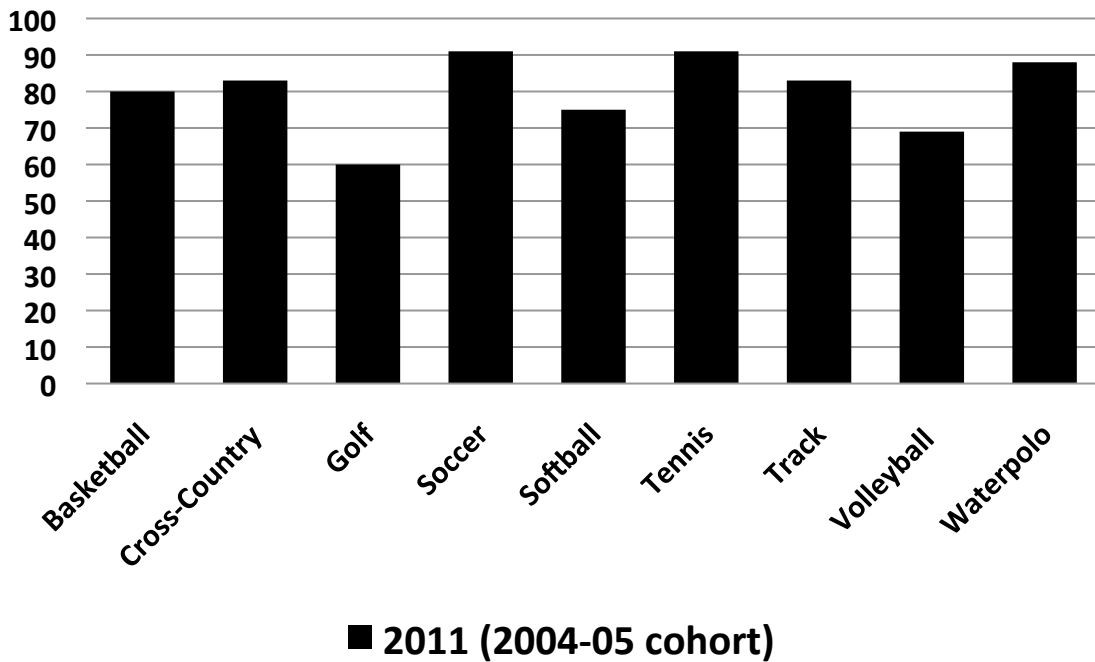
Freshman Six Year Graduation Rate



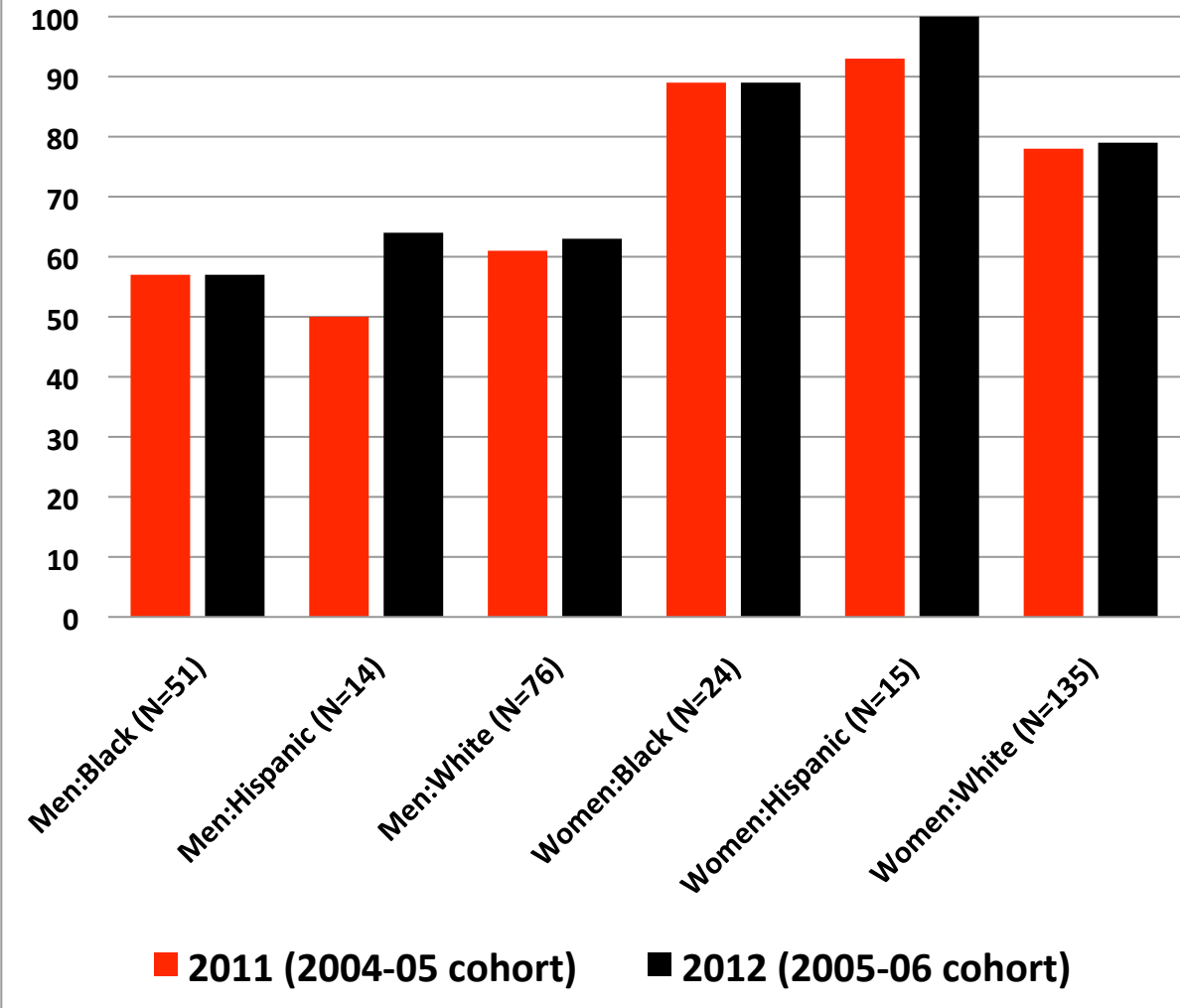
Men Six Year Graduation Success Rate



Women Six Year Graduation Success Rate



Six Year Graduation Success Rates (Ethnicity)



IV. Student Athletes choice of major.

College	Major	Number
Arts and Letters	Anthropology	4
Arts and Letters	Economics	6
Arts and Letters	Economics International Economy	1
Arts and Letters	English	2
Arts and Letters	Geography	1
Arts and Letters	History	6
Arts and Letters	Humanities	1
Arts and Letters	International Business/Chinese	1
Arts and Letters	International Business/German	1
Arts and Letters	International Business/Spanish	2
Arts and Letters	Iscor-Global Systems	1
Arts and Letters	Linguistics	1
Arts and Letters	Political Science	9
Arts and Letters	Religious Studies	1
Arts and Letters	Social Science	52
Arts and Letters	Sociology	13
Arts and Letters	Urban Studies/Geography	5
Arts and Letters	Women's Studies	4

College Total 111

Business Administration	Business Admin Marketing (Integ com)	3
Business Administration	Business Admin Mgt Entrepreneur	5
Business Administration	Business Admin Mgt Human Resource	1
Business Administration	Business Administration Accounting	4
Business Administration	Business Administration Finance	8
Business Administration	Business Administration Information	2
Business Administration	Business Administration Management	38
Business Administration	Business Administration Marketing	18

College Total 79

Education	Child Development	9
Education	Ed Lead/Student Affairs Posted (grad)	1
Education	Education Leadership Post Sec Ed (grad)	1

College Total 11

Engineering	Aerospace Engineering	3
Engineering	Civil Engineering	3
Engineering	Computer Engineering	1
Engineering	Construction Engineering	1
Engineering	Mechanical Engineering	3

College Total 11

Health and Human Services	Food and Nutrition	4
Health and Human Services	Health Science and Public Health	2
Health and Human Services	Kinesiology/Athletic Training	11
Health and Human Services	Kinesiology/Fitness Specialist	31
Health and Human Services	Kinesiology/Physical Education	7
Health and Human Services	Kinesiology/Pre-physical therapy	13
Health and Human Services	Nursing	7
Health and Human Services	Speech-language pathology	3

College Total 78

PSFA	Art/Applied Design	2
PSFA	Art/Interior Design	9
PSFA	Communication (Liberal Arts)	24
PSFA	Criminal Justice	52
PSFA	Hospitality and Tourism Attraction	2
PSFA	Hospitality and Tourism Hotel Management	1
PSFA	Hospitality and Tourism Restaurant	1
PSFA	Journalism	3
PSFA	Journalism Advertising Emphasis	2
PSFA	Journalism Media Studies Emphasis	2
PSFA	Journalism Public Relations Emphasis	2
PSFA	Public Administration	15
PSFA	Rec and Tourism Outdoor Resource	3
PSFA	Television Film New Media CS	1
PSFA	Television Film New Media Prod	5

College Total 124

Sciences	Biology	7
Sciences	Biology/Cellular and Molecular	1
Sciences	Biology/Marine Biology	3
Sciences	Biology/Zoology	2
Sciences	Computer Science	1
Sciences	Environmental Sciences	1
Sciences	Mathematics/Applied Mathematics	4
Sciences	Mathematics/Mathematical Finance	1
Sciences	Psychology	26

College Total 46

Undergraduate Studies	Liberal Studies (traditional)	5
Undergraduate Studies	Undeclared	34

College Total 39

SDSU Total: 499