



SAN DIEGO STATE
UNIVERSITY

Senate: Table of Contents

November 3, 2015

AL 101: 2:00 pm to 4:30 pm

1.	Minutes (Bober-Michel).....	2
2.	Copy of Agenda (Bober-Michel)	7
3.	Announcements (Deutschman)	
4.	Academic Affairs (Enwemeka).....	8
5.	SEC Report (Ornatowski)	
6.	New Business: Action Items	
6.1	Committees and Elections (Rhodes).....	10
6.2	General Education (Bliss) <i>[2:30 Time Certain]</i>	13
6.3	Undergraduate Curriculum (Verity).....	15
6.4	Faculty Honors and Awards (Deutschman)	16
7.	New Business: Consent Calendar (Committee Reports)	
7.1	University Relations and Development (Carleton).....	17
7.2	Academic Policy and Planning (Schellenberg)	21
7.3	Undergraduate Curriculum (Verity)	22
7.4	CFA (Toombs)	31
8.	Other Business	
9.	Other Information Items	
10.	Adjournment	

SAN DIEGO STATE
UNIVERSITY

San Diego State University Senate Minutes

Nov 03, 2015

2:00 pm to 4:30 pm

The Senate was called to order @ 2:03 pm.

Members present:

Officers: Deutschman, Ornatowski, Bober-Michel

Academic Senators:

Arts and Letters: McClish, Imazeki, Csomay, Putman, McCall, Esbenshade, Mattingly, Kohn, Donadey, Foad, Cummins, Blanco, Graubart

Business Administration: DeBoskey, Fleming, Dimofte, Peter

Coach:

Education: Butler-Byrd, Cadiero-Kaplan, James-Ward, Duesbery, Green, Lozada-Santone

Emeritus Faculty: Shackelford

Engineering: Engin, Ozturk

Health and Human Services: Verity, Nip, Kahan

Imperial Valley Campus: Ponce

Lecturers: Justice, Williams

Library: Rhodes

MPP I and II: Richeson

Parliamentarian:

Professional Studies and Fine Arts: Cirino, Durbin

Sciences: Schellenberg, Baljon, Ponomarenko, Interlando, Atkins, Beck, Wolkowicz, Shen

Staff: Evans, Turntine, Thurn

University Services: Rivera

Administration: Chase, Enwemeka

Associated Students: Culliton

CFA: Toombs

Guests: Zerbe and Alderson (Humboldt)

1. Agenda (Bober-Michel)
(Online @ https://newscenter.sdsu.edu/universitysenate/files/05305-Senate_Agenda_2015Nov03_%28Posted%29.pdf)
MSP Approved agenda (w/ revisions) for November 3, 2015
2. Minutes (Bober-Michel)
MSP Approved minutes of the October 6, 2015 Senate meeting.
3. Announcements (Deutschman)

3.1 Visitors from Humboldt Senate (introduction)

- Deutschman introduced our guests from Humboldt: Noah Zerbe (Chair) and Julie Alderson (Vice Chair). He also detailed their itinerary for October 6 and 7.
- President Hirshman is scheduled to present to the Senate at its December meeting.
- The job posting for Administrative Analyst (half-time with DUS, half-time with the Senate) is now closed. Interviews with the finalists will begin shortly.
- There appears to be some concern among faculty about the waitlist changes to be implemented in Spring 2016. They were approved by the Senate at least two years ago, but it's taken some time to put them in place. If there is interest, Enrollment Services is willing to address questions @ the December Senate meeting. [Response was affirmative]

Baljon: Had questions about faculty ability to make *exceptions* and how that process might work.

Donadey: Believes the Senate didn't actually take a final vote on this. Issues/concerns were sent to a Task Force, but what happened next is unclear. Did the proposal go directly to Enrollment Services for implementation (effectively bypassing a final Senate vote)?

4. Academic Affairs (Enwemeka)

- The 71 faculty searches are proceeding nicely, with some Colleges ahead of others in the process.
- The administrative leadership searches are also moving forward.
 - **Imperial Valley:** The ad (for Dean) is finalized and the search committee chair has been elected.
 - **Undergraduate Studies:** The search committee (for Dean) is set to meet in two days to elect a chair, after which the position ad will be prepared. [Note that both ads will run in the Chronicle and other outlets as well.]
 - **AVP/Faculty Affairs:** The search committee will meet within the next two weeks, and the position announcement has already been distributed to faculty.
- Name changes for administrators (see slides).
 - The AVP/Academic Affairs position focuses on resources (budget, finance, space, class, etc), so the new name proposed is: AVP for Academic Affairs (Academic Resources)
 - The AVP/Faculty Affairs position centers on retention, recruitment, and development; it's about building our strengths in teaching and research. The new name proposed is: AVP for Academic Affairs (Faculty Advancement)
 - The AVP/Enrollment Services title will now be AVP for Academic Affairs (Enrollment Services).
 - The biggest changes is Chase's position, from Dean to AVP for Academic Affairs (Academic Achievement). The job description now is very dense, much different than when Chase was first hired. Nearly all responsibilities center on student success, advancement, etc. and include the Honors College, Compact Scholars, Interdisciplinary Studies, and an array of engagement programs. Note

also that Liberal Studies will soon move to the College of Education given the # of students in it who gravitate to teaching. Teams are meeting now to determine the process for this change, since the Policy File isn't clear on moves that aren't associated with an academic department. We'll likely follow those procedures, however.

Putman: Questioned the change in the Faculty Affairs title, since this role also deals with disciplinary measures. Does the new name really reflect all that?

Provost: Explained his position.

Putman: Said he was comfortable as long as the roles don't change.

Donadey: What about the interdisciplinary studies program? Is that moving too?

Provost: Indicated *no* since it's about student success.

Donadey: Why not open the Liberal Studies discussion to all the other Colleges, given the courses students take?

Provost: The discussion will ultimately be broad-based.

Csomoy: Offered to have her Committee assist with policy questions the Provost might have.

Deutschman: Was favorable to this, since we'll especially need the help with the Liberal Studies move.

Provost: Reminded us that he relies on Eadie's policy interpretations.

5. SEC Report (Ornatowski)

- No SEC report since there are no referrals.
- Ornatowski provided an update on the Class Size Task Force, and noted that Marilee Bresciani (ARPE) is serving as Chair. Now the Committee is coming up with its charge, which will be presented to SEC (Nov 17) and then to the Senate. The Task Force is new, so it's a bit challenging to get started.

Putman: Asked about the status of the Alternative Transportation "thing." Do we have policy on this?

Ornatowski: Said he will be in Long Beach tomorrow and will look into it.

Baljon: Asked if the Task Force will also focus on math. Isn't that already being implemented?

Ornatowski: Explained that the Task Force will focus on the RWS part only. The writing side is very different than what's happening in math, where faculty opted to simply formalize their training and organization of TAs. There is no restructure.

Mattingly: Asked: what's going on w/ the charge? Why do we need one? I don't get it.

Ornatowski: Attempted to address her concerns.

Deutschman: Explained that the Summer discussions changed how we're doing measurement for the study.

Mattingly: Said she was still confused about membership and wondered why she had yet to be consulted, who is making decisions, etc..

Donadey: Noted for the record that she wants these discussions to take place with the full committee, not just some members.

6. New Business: Action Items

6.1 Committees and Elections (Rhodes)

Deutschman provided a brief handout covering very minor changes to the October report posted to the Senate website.

Baljon: Questioned why some members are in and others out on the Library Committee.

Deutschman: Explained that procedures weren't properly followed and the membership corrections have been made.

Arlette: OK

MP To approve the report.

6.2 General Education (Bliss) – **2:30 time certain**

The report focused only on reinstatement of courses in DLE and a new course in Latin American Studies.

Cadiero-Kaplan: Asked why DLE 101 wasn't on the list. Bliss said she would check into it.

Evans: Explained that the change in 101 is essential given how the sequence works. The point is lost if nonmajors can't attend.

Cadiero-Kaplan: Said she found it in CurricUNet but it still hadn't moved forward

Deutschman: Said he would also look into it.

Toombs: Needed clarification on what the DLE rubric stands for.

MP To approve the report (with the caveat that the 101 issue be resolved, see below).

6.3 Undergraduate Curriculum (Verity)

MP To approve the report.

Verity: Provided a point of clarification re DLE 101. Explained that it had been separately approved since it (unlike DLE 102 and 201) didn't need to be reinstated.

6.4 Faculty Honors and Awards (Deutschman)

MP To approve emeritus status for DLE lecturer Marian Aste.

7. New Business: Consent Calendar (Committee Reports)

MSP To receive reports on the Consent Calendar.

7.1 University Relations and Development (Carleton)

7.2 Academic Policy and Planning (Schellenberg)

7.3 Undergraduate Curriculum (Verity)

7.4 CFA (Toombs)

8. Other Business

9. Other Information Items

10. Adjournment
MSP The Senate adjourned @ 2:37 pm.



SAN DIEGO STATE UNIVERSITY

**Copy of Agenda
November 3, 2015**

AL 101: 2:00 pm to 4:30 pm

- 1. **Agenda** (Bober-Michel)
(Online at the Senate)
- 2. **Minutes** (Bober-Michel)
(Online at the Senate)
- 3. **Announcements** (Deutschman)
 - 3.1 Visitors from Humboldt Senate (Introduction)
- 4. **Academic Affairs** (Enwemeka)
- 5. **SEC Report** (Ornatowski)
- 6. **New Business: Action Items**
 - 6.1 Committees and Elections (Rhodes) 2
 - 2:30 6.2 General Education (Bliss) *[2:30 Time Certain]* 5
 - 6.3 Undergraduate Curriculum (Verity) 7
 - 6.4 Faculty Honors and Awards (Deutschman) 8
- 7. **New Business: Consent Calendar (Committee Reports)**
 - 7.1 University Relations and Development (Carleton) 9
 - 7.2 Academic Policy and Planning (Schellenberg) 13
 - 7.3 Undergraduate Curriculum (Verity) 14
 - 7.4 CFA (Toombs) 23
- 8. **Other Business**
- 9. **Other Information Items**
- 10. **Adjournment**

Senate Meeting Presentation November 3, 2015

Chukuka S. Enwemeka

Retitling of Some Positions In Academic Affairs

Current Title	Proposed Title	Rationale
Associate Vice President for Academic Affairs	Associate Vice President for Academic Affairs – Academic Resources	The current title does not reflect the responsibilities associated with this position. The new title does.
Associate Vice President for Faculty Affairs	Associate Vice President for Academic Affairs – Faculty Advancement	The new title reflects our strong commitment and positive approach to faculty development, retention and advancement.

Retitling of Some Positions In Academic Affairs

Current Title	Proposed Title	Rationale
Associate Vice President for Enrollment Services	Associate Vice President for Academic Affairs – Enrollment	The proposed title reflects consistency of titling in the division.
Dean of Undergraduate Division	Associate Vice President for Academic Affairs – Student Achievement	The position has evolved significantly over the last 14 – 15 years.* The new title reflects the actual responsibilities associated with this position and our strong commitment to student success and achievement.

Retitling of Some Positions In Academic Affairs

Current Title	Proposed Title	Rationale
Dean of Undergraduate Division	Associate Vice President for Academic Affairs – Student Achievement	Similar titles are used by peer institutions as well as those we aspire to be like. There will be no change in responsibilities, except that discussions are underway to move Liberal Studies to the College of Education.

TO: Senate Executive Committee
FROM: Gloria L. Rhodes, Chair, Committee on Committees and Elections
DATE: October 20, 2015
RE: Action Items

Action:

The Committee on Committees and Elections moves approval of the following appointments, reappointments or replacements to committee with terms to begin and end as noted:

Bookstore Advisory

Student- Lianne Aratea (October 2015- May 2016)

Campus Development

Student- Keeler Johnston (October 2015- May 2016)

Committee on Committees and Elections

Faculty (PFSA) - Marcie Bober-Michel (October 2015- May 2016)

Constitution and Bylaws

Student- Andy Tang (October 2015-May 2016)

Diversity, Equity and Outreach

Faculty-(PFSA)- Kurt Lindemann (October 2015-May 2018)

Staff- Chris Turntine (October 2015-May 2018)

Faculty Honors and Awards

Student- Alexis Dumitrescu (October 2015- May 2016)

Fee Advisory Committee, Campus (CFAC)

Faculty (Open) David Ely- (October 2015- May 2017)

Freedom of Expression

Student- Jordan Mahraj (October 2015- May 2016)

Student- Abel Mercado (October 2015-May 2016)

Student- CJ O'Brien (October 2015- May 2016)

Student- Chloe Senison (October 2015- May 2016)

Student- Alicia Aguilera (October 2015-May 2016)

Faculty-(COE) Nellie Tran (October 2015-May 2018)

GE Curriculum and Assessment

Student- Jaynie Lee (October 2015- May 2016)

Student- Anthony Lee (October 2015- May 2016)

Instructional and Information Technology

Student-Justin Fatoohi (October 2015- May 2016)

Intercollegiate Athletic Council

Student- Jacob Smith (October 2015- May 2016)

Liberal Studies

Student- Amber Fabros (October 2015- May 2016)

Library & Information Access

Student- Michael Cline (October 2015- May 2016)

Staff Affairs

Student- Ty Yates (October 2015-May 2016)

Student Grievance

Student- Salvador Terrones (October 2015- May 2016)

Student- Paige Nulliner (October 2015-May 2016)

Student- J.D. Ephraim (October 2015-May 2016)

Student- Katherine Vareljian (October 2015-May 2016)

Student- Sonja Choe (October 2015-May 2016)

Student- Sara Mallett (October 2015- May 2016)

Student- Lianne Aratea (October 2015-May 2016)

Student Learning Outcomes

~~Faculty (LIB) — Kathryn Houk (October 2015 — May 2017)~~

Student- Joe Birgantino (October 2015- May 2016)

Student- Ian Fielden (October 2015-May 2016)

Sustainability Committee

Faculty (SCI) John Love (October 2015- May 2018)

Undergraduate Curriculum

Student- Nancy Nguyen (October 2015- May 2016)

Student- Trevor Auldridge (October 2015- May 2016)

University Senate Committee

Student- Tyler Aguilar (October 2015-May 2016)

Student- Pablo Tinoco (October 2015-May 2016)

Student- Brenna Culliton (October 2015-May 2016)

Student-Teresa Perales (October 2015-May 2016)

In addition: Last month we approved an appointment that was a mistake,

~~Undergraduate Council Zoe Jarocki, LIB (October 2015– May 2016)~~

TO: Senate Executive Committee / Senate

FROM: Laurel Bliss, Chair
General Education Curriculum and Assessment Committee

DATE: October 14, 2015

RE: GENERAL EDUCATION PROGRAM

Action

II. FOUNDATIONS OF LEARNING

C. Humanities

5. Foreign Language

Change in course abbreviation (rubric) and reinstatement of course

DLE 102. American Sign Language II (4) [GE]

Prerequisite: Dual Language and English Learner Education 101 [or Speech, Language, and Hearing Sciences 101].

Continuation of Dual Language and English Learner Education 101 [or Speech, Language, and Hearing Sciences 101]. Beginning level communication competence in American Sign Language. Not open to students who completed four years of high school American Sign Language classes unless the fourth course was completed five or more years ago. (Formerly numbered Speech, Language, and Hearing Sciences 102.)

Change in course abbreviation (rubric) and reinstatement of course

DLE 201. American Sign Language III (4) [GE]

Prerequisite: Dual Language and English Learner Education 102.

Continuation of Dual Language and English Learner Education 102. Intermediate level communication competence in American Sign Language. Not open to students who completed five years of high school American Sign Language classes unless the fifth course was completed five or more years ago. (Formerly numbered Speech, Language, and Hearing Sciences 201.)

IV. EXPLORATIONS OF HUMAN EXPERIENCE**B. Social and Behavioral Sciences**

New course

***LATAM 325. Political Economy of Brazil (3) [GE]**

Prerequisite: Latin American Studies 101 with a grade of C (2.0) or better or completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Effects of development policies, global interactions, and neoliberal economic strategies on the cultures and people of Brazil.

***Cultural diversity course**

Report prepared and respectfully submitted by Curriculum Services on behalf of the General Education Curriculum and Assessment Committee.

To: Senate Executive Committee / Senate
From: Larry S. Verity, Chair
Undergraduate Curriculum Committee
Date: October 14, 2015
Re: 2016-2017 *General Catalog*

ACTION (4A-10-15)INTERNATIONAL BUSINESS

1. Deletion of emphasis.

International Business

International Business Major

With the B.A. Degree in Liberal Arts and Sciences

(Major Code: 05131)

Language	Region	SIMS Code
Spanish	North America	113648

Change(s): Program emphasis, *Spanish-North America*, is being discontinued.

Report prepared and respectfully submitted by Curriculum Services on behalf of the Undergraduate Curriculum Committee.

To: Senate

From: Douglas Deutschman, Chair SDSU Senate
on behalf of the FHA committee

Date: 11/3/2015

Re: Action

The Faculty Honors and Awards committee recommends that the Senate approve emerita status for:

Marian ("Mernie") Aste, Lecturer in Dual Language and English Learner Education

TO: SEC

FROM: Mary Ruth Carleton, Vice President, University Relations and Development

DATE: October 20, 2015

RE: Information

Campaign:

Over \$635M has now been raised for The Campaign for SDSU. The following gifts have been received since the last report:

A gift of \$122,000 from the Estate of Rosario J. Patti will support scholarships in the College of Arts and Letters.

Faculty Emeritus Deborah Dexter has pledged \$200,000 to endow a scholarship in the Musical Theatre Program.

A gift of \$10,000 from the Szekely Family Foundation will support the Border Voices Fund in the College of Arts and Letters.

A \$50,000 pledge from Institutional Cash Distributors, LLC, will support the College of Business Administration.

Aztec Parents Bradley and Francesca Malkin have pledged \$50,000 to support the Viromics Center in the Engineering and Interdisciplinary Sciences Complex.

Boeing has gifted \$40,000 to support the Troops to Engineers Program in the College of Engineering.

Chevron Texaco Products Company made a gift of \$12,500 to support scholarships and the Geological Sciences Fund in the College of Sciences.

A gift of \$20,000 from Alumnus Edward Marsh will support the Edward Marsh Golden Age of Science Fiction Room in the Love Library.

A \$22,500 pledge from Sundt Construction, Inc. will support the College of Engineering.

A pledge of \$15,750 from The Intellis Corporation will support a fellowship in the College of Sciences.

Alumnus Vincent Pellerito and his wife Cynthia have gifted \$30,000 to support Athletics.

Hewlett-Packard made a \$10,000 gift to support Computer Science Programs in the College of Business and the College of Sciences.

The Mitsui Kinzoku Corporate Group made a gift of \$10,000 to support the College of Engineering.

Aztec parents Joseph and Wanda Jandrisch have gifted \$15,000 to support Guardian Scholars.

The Hervey Family Fund gifted \$12,000 to support the Crew Excellence Fund in Athletics.

A gift of \$15,000 from the Lipp Family Foundation will support an Endowment for Math and Engineering Education in the Love Library.

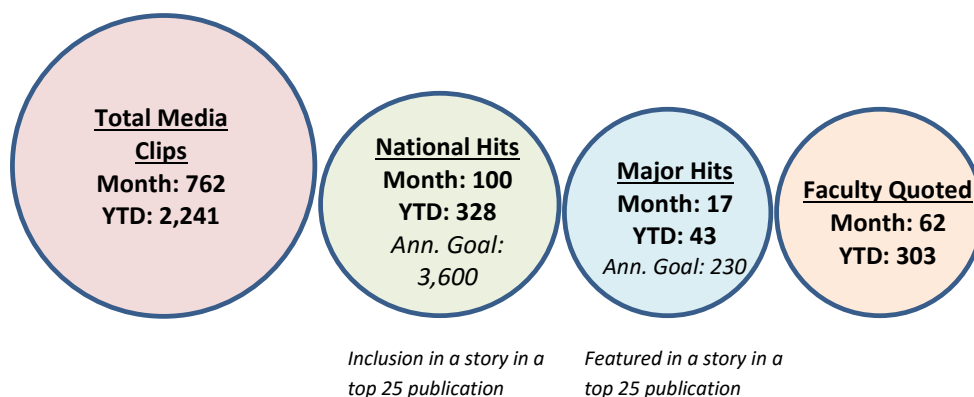
A gift of \$16,000 from the San Diego Kiwanis Club Foundation and a matching gift of \$5,100 from the AT&T Foundation will support Athletics.

Cymer, Inc. has made a gift of \$20,000 to support the SDSU Mechatronics Club in the College of Sciences.

Thomas Beers gifted \$10,650 to support the Jane Beers School of Social Work Endowed Scholarship in the College of Health and Human Services.

A gift of \$41,000 from Wawanesa Insurance will support the Wawanesa Insurance Scholarship in the College of Health and Human Services.

Media Relations:



Media Relations - Major media coverage this month included:

- Article written by SDSU faculty members J. Luke Wood and Frank Harris III about the worst jobs for men of color in Huffington Post;
- Martha Lauzen’s study on women in television (New York Times, New York Magazine, Fortune, BBC, The Atlantic, Variety and others);
- SDSU mentioned in a Fortune feature on the universities the 50 most powerful women went to, including Kathleen Kennedy
- Yahoo Finance piece listing SDSU as one of five great colleges under \$21k a year
- aerospace engineering program listed as No. 4 in the country for veterans in Military Times, Marine Corps Times, Navy Times and Army Times

Experts Quoted - Faculty experts were quoted by media all over the country including:

- Hirsham Foad on the dangers of investing too heavily in the stock market (MSN Money, Daily Finance, Kiplinger)
- Jean Twenge in Huffington Post about millennials and dating applications;
- Mark Goldman in Yahoo Finance about home prices in California.

National Markets - Key San Diego media coverage included:

- William Wade’s gift to the university (San Diego Union-Tribune, NBC, KUSI, KFMB and others);
- A San Diego Union-Tribune piece on the launch of The Smart Health Institute;
- SDSU’s 12 percent increase in research funding (San Diego Union-Tribune, KPBS and Times of San Diego);
- Unveiling of the Jewish artifacts collection (KPBS, Times of San Diego);
- Article in the San Diego Union-Tribune about six millennials making their mark featuring four SDSU graduates.

Additional coverage in our target markets this month included:

- Hirsham Foad in Chicago Tribune
- and Jean Twenge on Philly.com talking about the trophy generation.

Merit Student Achievements:

Recognizing individual student accomplishments and sharing with their friends, families and home towns via social media and traditional media.

August Achievement	Total Students	Student Open Rate	Student Click Rate	Media Outlets
SDSU Mortar Board National Honors	38	97%	70%	63
New Associated Students Reps	52	81%	55%	92

Year to Date		Annual Goal
Students with Merit Pages	7,999	8,500
High Schools Reached	227	
Social Media Impressions	400	49,000



Campaign, Presidential & Special Events:

On Tuesday, Sept. 22 Vice President Carleton and President Hirshman hosted a Campaign for SDSU Leadership Workshop for deans, vice presidents, department heads and development staff. The focus of the workshop was to discuss the importance of sustaining the “Culture of Philanthropy” and the role of stewardship as we conclude the Campaign for SDSU.

On Tuesday, Sept. 29 President Hirshman and Vice President Carleton hosted an event in New York for our New York Regional Council members and prospects. Over 50 guests attended the event and learned more about the Engineering and Interdisciplinary Sciences Complex from Dean Stanley Maloy and received a campus update from Dr. Hirshman. The event was hosted by one of the New York Regional Council members.

University Relations and Development:

San Diego State University was pleased to host the semi-annual Associate Vice Presidents for Development system-wide meeting on Monday, September 14. Nineteen individuals attended, representing 15 campuses as well as a representative from the Chancellor’s Office. Discussions regarding best practices on a variety of topics related to development included building a culture of philanthropy, campaigns, the role of deans in fundraising, planned giving, corporate relations, alumni and parent engagement, crowdfunding, goal and metric setting, and Prop 209. A highlight of the meeting was a tour featuring iconic campus buildings made possible through philanthropic support, including the Parma Payne Goodall Alumni Center, the Donald P. Shiley Bioscience Center, and the Conrad Prebys Aztec Student Union.

Alumni Engagement:

The Aztec Mentor Program (AMP) had its fall kickoff event on 9/7. 95 alumni mentors and 195 student mentees networked in Montezuma Hall. AMP has matched a record-breaking 603 pairs this semester.

The final donor report for FYE 15 showed a 47% increase in number of alumni donors from 6,995 to 10,308.

The Montys were held on September 18th in the Conrad Prebys Aztec Student Union and the California Coast Open Air Theater. Among the awardees of this year's rock and roll themed event were Campanile Foundation Board Members Mike Pack and Andy Esparza. Dr. Sandra Cook was the awardee for distinguished university service. Former WASP pilot, 96 year old College of Health and Human Services awardee Jean Landis, stole the show.

Date: 03 November 2015
To: Senate
From: Academic Policy and Planning
Information: Approval of New Program Proposal for MFA in Television and Film
Production

APP unanimously approved the New Program Proposal for a Master of Fine Arts in
Television and Film Production.

To: Senate Executive Committee / Senate

From: Larry S. Verity, Chair
Undergraduate Curriculum Committee

Date: October 14, 2015

Re: 2016-2017 *General Catalog*

INFORMATION (4I-10-15)**ADMINISTRATION, REHABILITATION AND POSTSECONDARY EDUCATION**

1. Change in course abbreviation (rubric).

Administration, Rehabilitation and Postsecondary Education

ARP 404. Field Laboratory in Leadership: Public Agencies and Businesses (1)

Laboratory in public agencies and business settings to integrate academic work with experiences in the community. (Formerly numbered Educational Leadership 404.)

Change(s): Course abbreviation (rubric) changed from EDL to ARP.

2. Change in course abbreviation (rubric).

Administration, Rehabilitation and Postsecondary Education

ARP 405. Enacting Leadership (3)

Prerequisite: Completion of all courses in the leadership development minor with a 3.0 GPA.

Capstone course. Synthesis and integration of learning to demonstrate self-efficacy. Apply analytical reasoning in leadership scenarios. Articulate individual leadership abilities and apply leadership principles to major field and career. (Formerly numbered Educational Leadership 405.)

Change(s): Course abbreviation (rubric) changed from EDL to ARP.

3. Change in program.

Administration, Rehabilitation and Postsecondary Education

Leadership Development Minor

(Minor Code: 08271) (SIMS Code: 331907)

The minor in leadership development consists of a minimum of 15 units to include Administration, Rehabilitation and Postsecondary Education 205, 207, 403, 404, 405; and six units of electives selected from Communication 371, Philosophy 329, 330, 332 [or Sustainability 332], 340, Political Science 375, Public Administration 330, 340, 480, or other upper division elective courses with consent of the adviser.

Paragraph 2 (*no change*)

Change(s): Minor is reduced from 17 units to 15. Available required and elective course options updated.

AEROSPACE STUDIES

1. Change in program.

Aerospace Studies

Air Force Leadership Studies Minor

(Minor Code: 01019) (SIMS Code: 660102)

The minor in air force leadership consists of a minimum of 15 units in aerospace studies, 12 of which must be upper division.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

Change(s): Program name has been updated from *Aerospace Studies Minor* to *Air Force Leadership Studies Minor*.

COMPARATIVE LITERATURE

1. Change in program.

Comparative Literature

Comparative Literature Minor

(Major Code: 15031) (SIMS Code: 111701)

The minor in comparative literature consists of a minimum of 15 units. Three units must be selected from Comparative Literature 270A or 270B. The remaining 12 units must be in upper division courses selected from Comparative Literature 405 [or English 405], 440, 445, 451 [or Asian Studies 451], 470, 513, 514, 530, 561, 570, 580, 594, 595. The following variable content courses may also be selected: Comparative Literature 577, 596.

The comparative literature minor is not available to students majoring in English.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

Change(s): Program has been simplified to discontinue three major-specific pathways (see below) in favor of the single general minor reflected above.

2. Deletion of interest area/specialization.

Comparative Literature

Comparative Literature Minor

Asian, African, and Latin American Literature (SIMS Code: 111708): Comparative Literature 440, 445, 451 [or Asian Studies 451], 530.

Change(s): Discontinuation of a major-specific pathway in favor of a general minor.

3. Deletion of interest area/specialization.

Comparative Literature

Comparative Literature Minor

Comparative Literary Theory (Theory of literature, genre study, literature in relation to other arts and disciplines) (SIMS Code: 111710): Comparative Literature 561, 580, 594, 595.

Change(s): Discontinuation of a major-specific pathway in favor of a general minor.

4. Deletion of interest area/specialization.

Comparative Literature

Comparative Literature Minor

European Literature (SIMS Code: 111715): Comparative Literature 513, 514.

Change(s): Discontinuation of a major-specific pathway in favor of a general minor.

DUAL LANGUAGE AND ENGLISH LEARNER EDUCATION

1. Change in course abbreviation (rubric) and reinstatement of course.

Dual Language and English Learner Education

AMERICAN SIGN LANGUAGE II (C-4)

DLE 102. American Sign Language II (4) [GE]

Prerequisite: Dual Language and English Learner Education 101 [or Speech, Language, and Hearing Sciences 101].

Continuation of Dual Language and English Learner Education 101 [or Speech, Language, and Hearing Sciences 101]. Beginning level communication competence in American Sign Language. Not open to students who completed four years of high school American Sign Language classes unless the fourth course was completed five or more years ago. (Formerly numbered Speech, Language, and Hearing Sciences 102.)

Change(s): Course abbreviation (rubric) changed from SLHS to DLE. Course is being reinstated.

2. Change in course abbreviation (rubric) and reinstatement of course.

Dual Language and English Learner Education

AMERICAN SIGN LANGUAGE III (C-4)

DLE 201. American Sign Language III (4) [GE]

Prerequisite: Dual Language and English Learner Education 102.

Continuation of Dual Language and English Learner Education 102. Intermediate level communication competence in American Sign Language. Not open to students who completed five years of high school American Sign Language classes unless the fifth course was completed five or more years ago. (Formerly numbered Speech, Language, and Hearing Sciences 201.)

Change(s): Course abbreviation (rubric) changed from SLHS to DLE. Course is being reinstated.

ECONOMICS

1. New course.

Economics

ECONOMICS OF IMMIGRATION (C-4)

ECON 381. Economics of Immigration (3)

Prerequisites: Economics 101 and 102.

Examination and history of immigration policy in the United States and its intended and unintended consequences. Debates over economic assimilation, immigration policy, impact of native labor market, and perceptions about immigrants and the welfare system.

ENGLISH

1. New certificate.

English

Certificate in Creative Editing and Publishing

(SIMS Code: 112171)

The certificate in editing and publishing consists of a minimum of 18 units to include English 280, 495 (3 units), 576A, 576B, 579; and three units selected from Rhetoric and Writing Studies 501, 503W, 505, or 507.

A maximum of six units transfer credit can be applied to the program. A maximum of six units can be substituted with other English and comparative literature courses, with the permission of the adviser. Students should consult with the program adviser before selecting any courses in order to develop an individualized program of study.

2. New certificate.

English

Certificate in Creative Writing

(SIMS Code: 112172)

The certificate in creative writing consists of a minimum of 18 units to include English 280, 495 (3 units); 12 units selected from English 570, 571, 573, 576A, 577, 579, 580, 581W, or 584W.

A maximum of six units transfer credit can be applied to the program. A maximum of six units can be substituted with other English and comparative literature courses, with the permission of the adviser. Students should consult with the program adviser before selecting any courses in order to develop an individualized program of study.

GEOGRAPHY

1. New course.

Geography

ENVIRONMENT & DEVELOPMENT (C-2)

GEOG 348. Environment and Development (3)

Prerequisite: Geography 102 or 106 or 170 or Anthropology 102 or Sociology 101 or 102.

Geographic analysis of environmental and social issues in the global south. How colonialism, development, and globalization have shaped equity and sustainability issues and access to resources, environmental health, migration, and poverty around the world. Field trips may be arranged.

LATIN AMERICAN STUDIES

1. New course.

Latin American Studies

POLITICAL ECONOMY BRAZIL (C-4)

LATAM 325. Political Economy of Brazil (3) [GE]

Prerequisite: Latin American Studies 101 with a grade of C (2.0) or better or completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Effects of development policies, global interactions, and neoliberal economic strategies on the cultures and people of Brazil.

POLITICAL SCIENCE

1. New course.

Political Science

WRITING ABOUT POLITICS (C-3)

POL S 390W. Writing About Politics (3)

Prerequisites: Satisfies Graduation Writing Assessment Requirement for students who have completed 60 units, completed the Writing Placement Assessment with a score of 8 or higher (or earned a C or higher in RWS 280 or 281, or LING 281 if score on WPA

was 7 or lower); and completed the General Education requirement in Composition and Critical Thinking. **Proof of completion of prerequisites required:** Test scores or verification of exemption; copy of transcript.

Writing in various political contexts and settings. Citing sources appropriately, critiquing opposing viewpoints, developing coherent political arguments, providing evidence to support conclusions, and revising.

2. Change in program.

Political Science

Political Science Major

With the B.A. Degree in Liberal Arts and Sciences

(Major Code: 22071) (SIMS Code: 115501)

Paragraphs 1-2 (*no change*)

Preparation for the Major. (*no change*)

Language Requirement. (*no change*)

Graduation Writing Assessment Requirement. Passing the Writing Placement Assessment with a score of 10, or completing Political Science 390W or another approved upper division writing courses (W) with a grade of C (2.0) or better. See “Graduation Requirements” section for a complete listing of requirements.

International Experience. (*no change*)

Major. A minimum of 27 upper division units to include (a) 24 upper division units in political science (excluding Political Science 390W). Students are permitted to take up to six units selected from Africana Studies 321, 322, American Indian Studies 485, Women’s Studies 375), provided that at least three units are taken in each field; and (b) a three unit capstone requirement, fulfilled by Political Science 495, 497B, 498, or any 500-level political science course excluding Political Science 516.

Remainder of description (*no change*)

Change(s): Addition of upper division writing course, Political Science 390W, as a GWAR option. Political Science 390W exclusion statement added in major section.

SCIENCES

1. New course.

Sciences

INTL EXPERIENCE (C-4)

SCI 350. International Experience (1-3)

Prerequisite: Upper division standing.

Study abroad experience. See *Class Schedule* for specific content and geographic location. May be repeated with new content and approval of major adviser. Maximum credit three units applicable to a bachelor's degree.

SOCIAL WORK

1. New specialization.

Social Work

Social Work Major

With the B.A. Degree in Liberal Arts and Sciences

(Major Code: 21041) (SIMS Code: 558201)

**Specialization in Environmental Social Work and
Community Engagement
(SIMS Code: 558214)**

Community organizing, eco-social work, sustainability, and sustainable development are emerging areas of practice for social workers. This specialization prepares students for macro practice work in communities with a focus on the environment, environmental justice, and the utilization of resources.

To be admitted to the specialization in environmental social work and community engagement, students must be a declared social work major, have an overall GPA of 3.0 or higher, and submit an approved application to the undergraduate coordinator.

Requirements for specialization. A minimum of nine units in lieu of social work electives. Social Work 558 and two of the following: History 441, Philosophy 332 [or Sustainability 332], Sustainability 334 [or Political Science 334], or 353. Students in this specialization will also be assigned to a community-based agency involved in environmental work for their social work field practicum in the major.

SOCIOLOGY

1. Change in course description.

Sociology

SOC 401. Classical Social Theory (3)

Prerequisite: Sociology 101.

Classical theories of society. Intellectual history of European and U.S. theoretical developments in functionalism, historical materialism, historicism, positivism, and symbolic interactionism. Theories of modernity and evolution of modern world system.

Change(s): Description updated from *theories of society; classical European and contemporary US theories of modernity and post modernity, and non-Western theories of cultural and economic hegemony. Evolution of modern world system. Practical understanding of sociological tradition* to what is reflected above.

2. Change in course description and title.

Sociology

CONTEMP SOCIAL THEORY

SOC 403. Contemporary Social Theory (3)

Prerequisite: Sociology 101.

Contemporary theories of society. Intellectual history of U.S. and European theoretical developments in critical race theory, critical theory, feminist theory, post-

structuralism, structural functionalism, and structuralism. Theories of postmodernity and non-Western theories of cultural and economic hegemony.

Change(s): Description updated from *history and intellectual development of contemporary sociological theories* to what is reflected above. Title updated from *Contemporary Sociological Theory* to what is reflected above.

3. Change in course description.

Sociology

SOC 420. Sexuality in Modern Society (3)

Prerequisite: Sociology 101.

Social construction of sexualities. Sexual behaviors, desires, and practices. Changing norms of sexuality, morality and social control, non-normative sexualities, sexual identities, and social and political movements regarding sexuality.

Change(s): Description updated from *Current research on contemporary sexual attitudes and behaviors, including changing norms in premarital, marital, and extramarital relationships. Controversies and implications for the individual and society* to what is reflected above.

SUSTAINABILITY

1. Change in program.

Sustainability

Sustainability Minor*

(Minor Code: 49101) (SIMS Code: 117003)

Dr. David Carruthers (Department of Political Science) and Dr. Matthew Lauer (Department of Anthropology) are the advisers for this minor.

The minor in sustainability consists of 15 units to include three units from Environmental Science 100, Geography 101, 370, Biology 315; three units from Anthropology 353 [or Sustainability 353], History 441, Philosophy 332 [or Sustainability 332], Political Science 334 [or Sustainability 334]; and nine additional units selected from American Indian Studies 420, Anthropology 353 [or Sustainability 353], Asian Studies 320, Biology 324, 327, Economics 455, 456, 458; Environmental Engineering 320; Geography 354, 409, 426, 573, Geological Sciences 303, 305, History 584, International Security and Conflict Resolution 310, Latin American Studies 540, Oceanography 320, Philosophy 332 [or Sustainability 332], Physics 499 (History of Science and Technology), Political Science 334 [or Sustainability 334], 564, Public Health 302, Recreation and Tourism Management 305, 485, Religious Studies 376, Sociology 350, Women's Studies 540, 580, 582.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

***Additional prerequisites may be required for courses in the minor.**

Change(s): Program shifted positions in the *General Catalog* from the *interdisciplinary programs* section to the *sustainability* section. Minor name is updated from *Environment and Society Minor* to *Sustainability Minor*.

Report prepared and respectfully submitted by Curriculum Services on behalf of the Undergraduate Curriculum Committee.

To: Senate

From: Charles Toombs, Chapter President, CFA

Date: 27 October 2015

Re: Information Item

CFA Report:

Bargaining Update

CFA and the CSU have been certified to Fact-finding. As of this writing, a Fact-finder has not been selected and neither side has selected its Fact-finding team. We would not have the right to take job actions, including a strike, until after the Fact-finding process is complete. In the meantime, we can increase pressure on the Chancellor and let him know that faculty members are prepared to act if a fair settlement is not reached. CFA is proposing a 5% raise for all faculty members for 2015-16, plus a 2.65% SSI ("step increase") for all eligible faculty members.

Many of you (and students, staff, and other campus labor leaders) participated in Informational Picketing on October 20. The SDSU Chapter thanks you for voicing your concerns and your commitment to CFA's bargaining proposal.

In addition, the Chapter thanks all CFA members who voted during our Strike Authorization Vote, October 19-28. The statewide results from that vote will be announced in early November.

As we have done in previous negotiations, we must increase faculty pressure on the Chancellor. Showing the Chancellor that we are prepared to act is necessary. The next action faculty can take, to show the Chancellor and CSU Board of Trustees that our proposal of a 5% GSI for all faculty members and SSIs for eligible faculty is fair and we are willing to fight for it, is to attend the Board of Trustees meeting in Long Beach on Tuesday, November 17. Busses will leave SDSU at 8:15 a.m. on November 17 and return to SDSU at 4:30 p.m. You can contact the CFA office to let us know you will attend the Board of Trustees meeting at cfa@mail.sdsu.edu or x42775.

CFA Contact Information

Please feel free to contact our campus California Faculty Association office at any time if we can provide assistance, whether on a contract rights issue or other matter. Our campus CFA chapter has a Faculty Rights Committee, composed of faculty volunteers, and we are available to talk with faculty colleagues about individual situations and assist in resolving issues. We can be reached at cfa@mail.sdsu.edu or x42775.