

San Diego State University Senate Minutes
October 2, 2012
AL 101
2:00 p.m.-4:30 p.m.

The Senate was called to order at 2 p.m.

Members present:

Academic Senators (CSU): Eadie, Ornatowski, Wheeler.

Arts & Letters: Abdel-Nour, Balsdon, Blanco, Bordelon, Borgstrom, Csomay, Del Castillo, Donadey, Esbenschade, Kamper, Mattingly, Osman, Putman. [Absent: Biggs.]

Business: Ely, Plice. [Absent: Chan, Fleming, Zheng.]

Education: Alvarado, Butler-Byrd, Graves, Nickerson for Bezuk, Wang. [Absent: Alfaro.]

Engineering: Morsi for Beyene, Valdes, Venkataraman, Walsh.

Health & Human Services: Gates for Fields, Love-Geffen, Pruitt-Lord, Rasmussen. [Absent: Chowdbury, Mathiesen.]

IVC: Cordero.

Library: Rhodes, Salem.

Lecturers: Goehring.

MPP I & II: Richeson.

PSFA: Cirino, Lee for Geist-Martin, Lindemann, Schreiber. [Absent: Alter, Spilde.]

Sciences: Deutschman, Dunster, Matt, O'Sullivan, Papin, Schellenberg, Stewart, Torikachvili, Ulloa. [Absent: Beck, Bergdahl.]

Staff: Baxter, Bojoroquez, Preciado. [Absent: Sanborn-Chen.]

Administration: Chase, Marlin, Ringland for Shapiro, Welter.

Emeritus: Shackelford.

Associated Students: Cecil, Kim, Terry. [Absent: O'Keefe.]

California Faculty Association: Toombs.

Guests: Matt Anderson, Steve Barbone, Lauren Cooper, Andrea Rollins.

1. Agenda (Bordelon)

MSP Approved by unanimous consent the waiving of the Four-Day Rule in order to add item 8.3 Undergraduate Curriculum Committee (Barbone) to the agenda.

MSP Approved revised agenda for October 2, 2012.

2. Minutes (Bordelon)

MSP Approved minutes of September 4, 2012, as corrected.

3. Announcements (Eadie)

The Chair stated that President Hirshman approved the action items from the last Senate meeting. Senator Balsdon has accepted a position as Assistant Dean for the Division of Graduate Affairs. He will remain as a senator but resigned as the chair of the Academic Policy & Planning Committee (AP&P). Senator Schellenberg was elected chair of AP&P; thus, the Committee on Committees and Elections will need a replacement for Senator Schellenberg. In addition, the Chair announced the appointment of a few committee positions related to the President's strategic planning initiative. Gloria Rhodes was appointed to the Research and Creative Endeavors Task Force, Randy Reinholz was appointed to the Creative and Performing Arts Working Group, Georg Matt was appointed to the Research and Creative Endeavors Task Force, and Senator Schellenberg was appointed to the Steering Committee to replace Senator Balsdon. The Chair also announced that there was an opening (an unexpired term) on the Research Foundation Board, and Randy Philipp of the School of Teacher Education was nominated.

4. Academic Affairs (Marlin)

Provost Marlin presented census data to the Senate. The overall enrollment target for the University was 25,914 FTES. In previous meetings, the Provost had explained that it was advantageous for the University to be slightly under the target. She stated that the University was 27 FTES under target, right where the University wanted to be. Information on first-time freshmen indicates that their academic qualifications were 3.6 in terms of their GPAs and 1087 for their SAT scores. She said 43.7 percent of the first-year class was admitted from the SDSU local service area. The benchmark for local admission has typically been 37 percent. In terms of ethnic diversity, 56.1 percent were self-identified as students of color. The freshman-to-sophomore one-year continuation rate for all students last year was 88.5 percent. For students of color the rate was 87.4 percent. The Provost stated that SDSU had essentially closed the achievement gap. The greatest increase in retention rates was among African American students at 87.7 percent. In terms of the chancellor’s search, the Provost noted that a special meeting of the Board of Trustees was scheduled tomorrow to interview finalists. An advisory committee, which includes the current and the immediate past chairs of the statewide Senate, is expected to be involved in the interviews. She said she anticipated an announcement either tomorrow or Thursday concerning the selection of the new chancellor.

Discussion:

Senator Wheeler said he just learned there was a no-confidence vote for the Dean and Associate Dean of the San Diego State University-Imperial Valley Campus (IVC) by tenured/tenure-track faculty. **Senator Cordero**, who represents IVC, read a statement, which is included below:

“We, the faculty of SDSU-IV, recognize that SDSU is faced with numerous challenges as the funding sources for the university and even the mission of the university are being transformed by the current recession. We know there are sacrifices to be made. Our primary concern is that we do not appear to have the leadership in place to enable SDSU-IV to emerge from this turmoil as a strong, effective provider of higher education in the Imperial Valley. We expect an administration that would promote, rather than avoid, engagement with faculty and staff during deliberations on programmatic decisions.

Whereas the dean and associate dean continue to disregard shared governance and avoid meaningful consultation with the faculty;

Whereas these practices contribute to a campus-wide atmosphere of retribution and intimidation that inhibits genuine discussion of campus policies and planning and detracts from the cooperation among all campus constituencies that had once been the hallmark of SDSU-IV campus community;

Be it resolved that we are compelled to state that we have no confidence in our current administrators.”

The Chair said that he and the Vice Chair planned to visit SDSU-IVC and will provide a report to the Senate Executive Committee.

5. SEC Report (Valdes)

5.1 Referral Chart:

Committee	Date	Item	Referred by
Sustainability	Mar 22, 2011	Recommend how to best facilitate students’ awareness of sustainability course options.	SEC
Environment and Safety	Nov 29, 2011	Review the Associated Students’ "Resolution in Support of Alternative Methods of Transportation in the SDSU Bike Lane"	Officers

		(refer to November 15 Senate minutes) and recommend action for the Senate.	
Environment and Safety	Nov 29, 2011	Review the Memo from Peter Andersen, re: "Air Pollution from Leaf Blowers" (page 44-46 of SEC agenda) and recommend action for the Senate.	Officers
Committees and Elections	Mar 15, 2012	Review and recommend processes by which to improve (and bring to compliance) the nomination and election process for Senate and Senate-appointed committees.	Officers
Academic Policy and Planning	Mar 15, 2012	Review current policy on the oversight of courses that are either proposed to be offered in a Distance Education modality or are moving to Distance Education Modality. Provide suggestions for the development of an efficient DE review process that addresses issues such as compensation, TA support, final testing schedules, and course quality.	Officers
Faculty Affairs	Apr 24, 2012	Review and revise the language on page 98 of the Policy File with respect to "Departments and Schools: Creation, Merger, Transfer and Abolition" and "Departments, Schools and Colleges, Formation of."	Officers

5.2 Resolution in Support of Proposition 30 (Officers)

Action:

Endorsing the CSU Academic Senate's
Support of Proposition 30 on the November 2012 Ballot.

RESOLVED: That the San Diego State University Senate endorses the CSU Academic Senate's Resolution AS-3090-12/EX, which supports Proposition 30, Temporary Taxes to Fund Education. Guaranteed Local Public Safety Funding.

MSP Adopted Senate resolution (endorsing ASCSU resolution supporting Proposition 30).

Support of Proposition 30 on the November 2012 ballot: Temporary Taxes to Fund Education. Guaranteed Local Public Safety Funding

RESOLVED: That the Academic Senate of the California State University (ASCSU) support Proposition 30, Temporary Taxes to Fund Education. Guaranteed Local Public Safety Funding; and be it further

RESOLVED: That the ASCSU commend the California State Student Association for its early support of Proposition 30 and for its commitment to educate and mobilize CSU students and others to support Proposition 30; and be it further

RESOLVED: That the ASCSU urge campus senates to endorse Proposition 30 and to encourage their campus faculty, staff, students, alumni, families, and friends to support Proposition 30; and be it further

RESOLVED: That this resolution be distributed to the Board of Trustees, campus presidents, campus senate chairs, California State Student Association, California Faculty Association and other collective bargaining units in the CSU, Intersegmental Council of Academic Senates, membership of the California State Legislature, Governor Jerry Brown, and the "Yes on Prop 30" campaign.

RATIONALE: At the July 17, 2012, meeting of the CSU Board of Trustees, the importance of Prop 30 for the CSU was made clear. According to AVC Robert Turnage, campuses are

already struggling with the effects of the \$750 million reduction in state support last year. The failure of Prop 30 on the November 2012 ballot would guarantee another \$250 million trigger cut to the California State University system. If this trigger cut is implemented, annual state support for the system will fall to approximately \$1.8 billion, a loss of annual funding of almost \$1.2 billion, or 39 percent, from the peak level of state support of nearly \$3 billion in the 2007-08 fiscal year.

On that day, the Board of Trustees approved a resolution endorsing Proposition 30 "given its direct relationship to the systems' fiscal stability and funding levels in 2012-2013 and beyond." (<http://www.calstate.edu/BOT/Resolutions/Jul2012.pdf>). The California State Student Association had previously unanimously approved "A Resolution in Support of Governor Brown's Tax Initiative Proposal" (CSSA-06-12) on July 15, 2012. The California Faculty Association and numerous other education, public safety, business/community groups, and labor organizations also endorse Prop 30 (<http://www.yesonprop30.com/index.php/endorsements>).

The ASCSU joins others in supporting funding for public education and safety. We recognize the importance of investing in the future of California, and that such investment includes funding for the education of California's citizens. Should Proposition 30 fail, the CSU will again be forced to cut enrollments and leave those seeking an education with fewer affordable and accessible options, severely limit programs and services that impact the quality of education provided to those enrolled, more severely limit the quality and scope of research and service that impacts our campuses and broader communities, and lose even more employees. Ongoing budget cuts diminish the ability of the CSU to fulfill our mission and obligation to enhance the quality of life for our students and to improve conditions throughout the state and beyond. Predictable state support is critical to control tuition costs for students and their families.

Approved unanimously by the Executive Committee of the Academic Senate of the California State University, July 31, 2012.

This endorsement was also supported without dissent by 50 of the 53 ASCSU senators who responded to an email inquiry from the ASCSU Chair.

6. Elections – Replacement on the Research Foundation Board of Directors

Randy Philipp was elected to serve on the Research Foundation Board of Directors.

7. Old Business

8. New Business: Action Items

8.1 Committees and Elections (Schellenberg)

Action:

Nominations:

Academic Policy and Planning

Stephen Schellenberg (Faculty; College of Sciences; term ends May 2015)

Matt Cecil (Student; term ends May 2013)

Spenser Ross (Student; term ends May 2013)

Academic Resources and Planning

Douglas Deutschman (Faculty; College of Sciences; term ends May 2015)

John Putman (Faculty; College of Arts and Letters; term ends May 2015)

Belinda Sanborn (Staff; term ends May 2015)

Bookstore Advisory

Alejandro Albanez (Student; term ends May 2013)
Kotaro Nakamura (Faculty; PSFA; term ends May 2015)
Todd Summer (Representative, Aztec Shops Board; term ends May 2015)

Campus Development

Rob O'Keefe (ex officio; AS President; term ends May 2013)

Constitution and Bylaws

Jose Luis Alvarado (Faculty; College of Arts and Letters; term ends May 2015)

Communication Authority

Greg Block (Designee; University Advancement; term ends May 2015)
Shayla Bonnie (ex officio; AS Business Manager; non-voting; term non-expiring)
Matt Cecil (ex officio; AS President Designee; term ends May 2013)
Rebecca Cohen (Student; term ends May 2013)
Tom Rivera (Student; term ends May 2013)
Amy Schmitz Weiss (Faculty; Member of Journalism Program; term ends May 2015)
Kristin Sword (Student; term ends May 2013)

Extended Studies Advisory Council

Radmila Prislín (Representative; Graduate Division; term ends May 2014)
Karen Saboy (Representative; Undergraduate Studies; term ends May 2015)
Ethan Singer (Representative, Academic Affairs; term ends May 2015)
Satish Sharma (Faculty; College of Engineering; term ends May 2014)
Sandra Williams; (Representative; Student Affairs; term ends May 2015)

Freedom of Expression

Rob O'Keefe (ex officio; AS President; term ends May 2013)

Graduate Council

Gregorio Ponce (Faculty, Imperial Valley Campus; term ends May 2015)
Mahasweta Sarkar (Faculty; College of Engineering; term ends May 2015)
Angela Abbot (Master's student; term ends May 2013)
Victoria Hurless (Doctoral student; term ends May 2013)

Honorary Degrees Advisory

Rob O'Keefe (ex officio; AS President; term ends May 2013)

Instructional and Information Technology

Tara O'Brien (Student; term ends May 2013)

Intercollegiate Athletics Council

Eric Anderberg (Student; AS President appointee; term ends May 2013)
Matt Keiper (Alumnus; Appointed by Dir. of Alumni Association; term ends May 2015)
Lucas Moosman (Dir. of Student-Athlete Acad. Support Services; term ends May 2015)
Katelyn Weddie (Student; Student Athletic Advisory Council; term ends May 2013)

Library

Ashkan Ashrafi (Faculty; College of Engineering; term ends May 2015)

University Senate

Rob O'Keefe (ex officio; AS President; term ends May 2013)

Matt Cecil, (ex officio; AS Vice President of University Affairs, term ends May 2013)
Brandon Kim (Graduate student, term ends May 2013)

San Diego Campus Fee Advisory

Rob O'Keefe (ex officio; AS President; term ends May 2013)
Eric Anderberg (Student; term ends May 2013)
Chanelle McNutt (Student; term ends May 2013)
Matt Cecil (Student; term ends May 2013)
Tom Rivera (Student; term ends May 2013)
Sean Guardian (Student; term ends May 2013)
Javier Gomez (Student; term ends May 2013)

SDSU Press Editorial Board

Stuart Aitken (Faculty; term ends May 2015)
William Beezley (External Member; term ends May 2015)
Lucia Guerra (External Member; term ends May 2014)
Linda Hall (External Member; term ends May 2015)
John Hart (External Member; term ends May 2014)
Margurite Waller (External Member; term ends May 2014)
James Wilkie (External Member; term ends May 2015)
Paul Wong (Academic Dean; term ends May 2015)

Senate Executive

Matt Cecil (ex officio; AS President designee; term ends May 2013)
Jose Preciado (Staff; term ends May 2013)

Student Affairs

Rob O'Keefe (ex officio; AS President; term ends May 2013)

Student Grievance

Fatih Buyuksonmez (Faculty; term ends May 2015)

Student Learning Outcomes

Kathy Williams (Faculty; Sciences; term ends May 2013)

Teacher Education Advisory Council

Bruce Westermo (Faculty; College of Engineering; term ends May 2015)

Undergraduate Council

Juan Carlos Ramirez-Pimienta (Faculty; IVC; term ends May 2015)
Christopher Lara Cruz (Student, term ends May 2013)

Undergraduate Curriculum

Satish Sharma (Faculty; College of Engineering; term ends May 2015)

Undergraduate Writing Subcommittee

Juna Carlos Ramirez-Pimienta (Faculty; IVC; term ends May 2015)

Undergraduate Topics Subcommittee

Cathie Atkins (Faculty; term ends Dec 2012)
Steve Barbone (Faculty; term ends Dec. 2012)
Stephanie Samuels (Designee; Asst. VP Academic Affairs; term ends May 2015)

Renominations:

Academic Resources and Planning

Martin Kandes (Student; term ends May 2013)

Campus Development

Robert Terry (Student; term ends May 2013)

Thomas Dowdy (Staff; term ends May 2015)

Communication Authority

Eric Anderberg (ex officio; AS VP Finance; term ends May 2013)

Sharon Penny (Designee; Student Affairs; term ends May 2015)

Constitution and Bylaws

Robert Terry (Student, term ends May 2013)

Freedom of Expression

Racha Lwali (Student; term ends May 2013)

Donaven Yousif (Student; term ends May 2013)

Instructional and Information Technology

Jon Wong Min (Faculty; Health and Human Services; term ends May 2015)

International Programs Council

Joseph Shapiro (Administrator; term ends May 2015)

Research Council

Tracy Love-Geffen (College of Health and Human Services; term ends May 2014)

Student Grievance

Elizabeth Erlich (Student; term ends May 2013)

Daniela Hirshman (Student; term ends May 2013)

Robert Terry (Student; term ends May 2013)

Student Learning Outcomes

Robert Terry (Student; term ends May 2013)

Sustainability

Morgan Chan (Student; term ends May 2013)

Steven Kiczek (Faculty; term ends May 2015)

Undergraduate Curriculum

Samantha Rhodes (Student; term ends May 2013)

Undergraduate Writing Subcommittee

Samantha Rhodes (Student; term ends May 2013)

University Senate

Robert Terry (Undergraduate student, term ends May 2013)

Resignations

Environment and Safety

Michael Bayliss (Staff)

Staff Affairs

Michael Bayliss (Staff)

Student Affairs
Christine Turntine (Staff)

Student Grievance
Douglas Deutschman (Faculty)

Name Changes

Communication Authority
Nancy Demech née Lopez

2012/2013 Chair Nominations from Senate* and Senate-Appointed Committees:

Academic Policy and Planning*: Stephen Schellenberg
 Academic Resources and Planning*: Kathryn LaMaster
 Bookstore Advisory: Gretchen Vik
 Campus Development: Lauren Cooper
 Committees and Elections*: **TBD**
 Communication Authority: Nancy Demech
 Constitution and Bylaws*: Eniko Csomay
 Diversity Equity and Outreach*: Nola Butler-Byrd
 Environment and Safety: Jenny Quintana
 Faculty Affairs*: Matt Anderson
 Faculty Honors and Awards: **TBD**
 Freedom of Expression: Mark Freeman
 General Education Curriculum: Vinod Sasidharan
 Graduate Council: Stephen Welter
 Instructional and Information Technology: Kris Stewart
 Intercollegiate Athletic Council: Fred Kolkorst
 Liberal Studies: Pheobe Rhoeder
 Library: **TBD**
 Research Council: Dena Plemmons
 San Diego Campus Fee Advisory: Rob O'Keefe (Presidential Appointee)
 Staff Affairs: Jose Preciado
 Student Affairs: **TBD**
 Student Grievance: Patricia Lozada-Santone
 Student Learning Outcomes: Kathy Williams
 Sustainability: Heather Honea
 Undergraduate Council: Geoff Chase
 Undergraduate Curriculum*: Steve Barbone

MP To approve the appointment list as revised.

8.2 Faculty Affairs (Anderson)

Action Item #1:

The Faculty Affairs Committee recommends emeritus status upon the following faculty members:

Christianna Alger, Associate Professor of Teacher Education, May 23, 2012, 10 years

Elizabeth Colwill, Associate Professor of Women's Studies, July 31, 2012, 23 years

Diane C. Hatton, Professor of Nursing, September 1, 2012, 5 years

J. Mitzi Kolar, Professor of Music and Dance, June 1, 2012, 37 years

Kerry A. Nelson, Professor of Art, Design and Art History, July 1, 2012, 24 years

Patricia Patterson, Professor of Exercise and Nutritional Sciences, August 18, 2012, 27 years

Audrey Shillington, Professor of Social Work, September 11, 2012, 15 years

Robert L. Stock, Associate Professor of Public Affairs, May 23, 2012, 37 years

MP To approve emeritus status for the above individuals.

Action Item #2:

The Faculty Affairs Committee was asked to consider the wording on page 98 of the Policy File, which covers organizational changes to departments, schools, and colleges. The committee met several times to discuss this topic and arrived at the following conclusion.

The current wording on page 98 is confusing. The origin of this confusing wording was traced back to the early 1990s, when apparently several sections of the Policy File were edited and lumped together in order to simplify the document. For instance, there are two separate sections that appear to cover the same action, namely “Departments and Schools: Creation, Merger, Transfer, and Abolition,” and “Departments, Schools, and Colleges, Formation of.” The committee did not see any reason to have a section labeled *creation* and another labeled *formation*.

We have rewritten these sections entirely, with the overarching goals of a.) simplification (e.g., *creation* and *formation* are now contained under one term: *establishment*), b.) continuity (we did our best to keep substantive changes in the language to a minimum), and c.) inclusion (we wanted to keep the voice of the faculty alive and present).

The proposed rewrite of page 98 is presented herein, including a few minor tweaks after discussion at the SEC meeting.

As always, we are happy to discuss any questions or concerns you may have.

Administrative Units: Establishment and Restructuring

Departments and Schools: Establishment

1.0 A proposal for establishing a department or school shall be recommended by a college academic planning committee, the dean of the college, the Committees on Academic Policy and Planning and on Academic Resources and Planning, the Provost, and the Senate, and shall be approved by the President.

2.0 The proponent(s) shall distribute a written outline proposal to the college academic planning committee. The committee shall transmit its recommendation to the Dean. If the recommendation is negative, the proponents of the proposal shall have 10 working days to offer additional arguments.

2.1 If the Dean judges that the proposal has merit, this recommendation shall be transmitted to the Provost, who shall convey the recommendation with comments to the Committees on Academic Policy and Planning and on Academic Resources and Planning.

2.2 The Senate Committees on Academic Policy and Planning and on Academic Resources and Planning shall present their recommendations to the Senate, which shall recommend

action to the President.

3.0 Criteria for Establishing Schools within an Administrative Unit (i.e., Protoschools)

3.1 The academic unit (a) shall offer a degree program subject to accreditation by a recognized external accrediting group or (b) shall contain within itself subunits that offer various and distinct professional degree programs and faculty members who do not necessarily have common professional qualifications.

4.0 Criteria for Establishing Autonomous Schools

4.1 The academic unit shall meet the criteria of section 3.1 for the establishment of a school within an existing administrative unit.

4.2 If a recognized external accrediting body exists, the academic unit shall meet the criteria for accreditation except autonomy.

4.3 The academic unit shall demonstrate experience in the operation of a program as a major, department, or school within a college.

4.4 The academic unit shall demonstrate both present capacity and future potential for a graduate program.

Colleges: Establishment

1.0 A proposal for establishing a college shall be recommended by the Committees on Academic Policy and Planning and on Academic Resources and Planning, the Provost, and the Senate, and shall be approved by the President.

2.0 The proponent(s) shall distribute a written outline proposal to the Provost.

2.1 If the Provost judges that the proposal has merit, the Provost shall convey the recommendation with comments to the Committees on Academic Policy and Planning and on Academic Resources and Planning.

2.2 The Senate Committees on Academic Policy and Planning and on Academic Resources and Planning shall present their recommendations to the Senate, which shall recommend action to the President.

Departments and Schools: Merger, Transfer, and Abolition

1.0 Proposals for merger, transfer, restructuring or abolition of existing departments or schools may be initiated by departments or schools, faculty members, or administrative officers of the university. The proponent(s) shall distribute a written outline proposal to the appropriate departments, schools and deans. The proposal shall address employment options, informed by the current Collective Bargaining Agreements, for the affected tenured and probationary faculty and for permanent staff.

2.0 The proposal shall be reviewed by the dean or deans of the colleges concerned.

2.1 If the dean or deans judge that the proposal has no merit, this recommendation together with the original proposal shall be forwarded to the Provost. The Provost shall publicly announce to the faculty of the affected units the recommendation of the deans not to pursue further action. The faculty shall have 10 working days to offer additional arguments.

2.2 If the dean or deans judge that the proposal has merit, the dean or deans shall then form an ad hoc committee that will give the matter full and serious consideration. The committee shall comprise at least five members, at least two of whom should be department chairs or school directors, one member drawn from an uninvolved college, and representatives from at least 2 affected academic units. The committee shall then report its recommendations to the dean(s) and the executive committee(s) (or equivalent) of the college(s) involved.

2.21 A final proposal shall be made available to all full-time faculty from affected academic units. A poll of these faculty will be taken and the results transmitted to the dean.

2.22 The dean or deans shall subsequently transmit final recommendations to the Provost, who shall convey the recommendation with comments to the Committees on Academic Policy and Planning and on Academic Resources and Planning.

2.23 The Senate Committees on Academic Policy and Planning and on Academic Resources and Planning shall present their recommendations to the Senate, which shall recommend action to the President.

Colleges: Merger and Abolition

1.0 Proposals for the merger, or abolition of existing colleges may be initiated by faculty members, or administrative officers of the university. The proponent(s) shall distribute a written outline proposal to the appropriate dean/s. The proposal shall address employment options, informed by the current Collective Bargaining Agreements, for the affected tenured and probationary faculty and for permanent staff.

2.0 The Provost shall establish an ad hoc committee that will give the matter full and serious consideration. The committee shall comprise at least seven members, dean/s of the affected units, at least two department chairs or school directors, one member drawn from an uninvolved college, and at least 3 faculty from affected academic units. The committee shall then report its recommendations to the dean(s) and the executive committee(s) (or equivalent) of the college(s) involved and to the Provost.

2.21 The Provost shall evaluate the report and submit a recommendation with comments to the Committees on Academic Policy and Planning and on Academic Resources and Planning.

2.22 The Senate Committees on Academic Policy and Planning and on Academic Resources and Planning shall present their recommendations to the Senate, which shall recommend action to the President.

Discussion:

Senator Graves commended the committee for taking on the task of revising this important section of the Policy File. However, she said about 50 percent of the section was changed, and the changes were significant. She said some of the terms/categories still needed to be defined or clarified. For instance, when individuals are forming a new school and also merging departments to form the new school, then it is both (forming and merging). She said the sections should be parallel. More significant, she said that within the context of shared governance, the previous language about voting had been omitted, except for a single line (2.21) about a poll of the faculty, which she said was confusing. The Senator offered to provide an analysis of the difference between the original and the proposed revision. Senator Graves moved to send the proposal back to committee to consider her suggestions. **Senator Donadey** asked if she could also send her concerns/suggestions to the committee. **The Chair** responded affirmatively. He asked Senate members to submit comments on the proposal to Chair Anderson.

MP To send the revision back to the committee to consider senators' suggestions.

8.3 Undergraduate Curriculum (Barbone)

Discussion:

Chair Barbone explained that Undergraduate Curriculum Committee (UCC) members had communicated with each other by email to discuss proposals related to SB 1440, the Student Transfer Achievement Reform Act. The intention behind the law is to allow students to take sixty units at a community college and sixty units at a CSU to obtain their baccalaureate degrees in an efficient manner. Chair Barbone said the committee had reviewed proposals from Psychology, Geology, and Kinesiology. **Chair Eadie** explained that AR&P and AP&P had reviewed a template that outlined what the new programs would look like. The committees approved these proposals provisionally, with the understanding that the curricular paperwork would come through later. The paperwork on these three proposals has now come through the UCC. He explained that there was some urgency to letting the Chancellor's Office see that SDSU was making a good faith attempt to comply with SB 1440. **Senator Bojorquez** asked how SDSU-IVC was involved in this process. She noted that Psychology is

one of the most popular programs at the campus. **Senator Matt** said there was a senator from IVC on the curriculum committee who was consulted during the process. IVC representative **Senator Cordero** explained that it was up to the individual departments whether IVC had representation. For instance, Senator Cordero said that she represented IVC on the curriculum committee for the Psychology Department. **Senator Mattingly** asked whether the proposals were listed in the agenda, what areas the degrees represented, and how many units were dropped to create each new degree. **Chair Barbone** responded that the proposals were for BA degrees in Applied Arts and Sciences in Psychology, Geology, and Kinesiology (Emphasis in Exercise Science Generalist Major). In terms of the dropped units, Chair Barbone said this information was available, but that he would have to review the proposals to tabulate the units. **Chair Eadie** explained that the degrees were generated within the departments and not imposed on them. **Senator Wheeler** asked whether the Chair was asking the Senate to approve provisionally the new degrees or whether the Senate was being asked to give a final approval. He also said he thought that typically some textual description was provided for new degrees listed in the Senate agenda. **Chair Eadie** said he didn't recall what typically was presented for new majors in the agenda. **Senator Csomay** explained that the catalog description usually was available in the agenda. In response to Senator Wheeler's question, **the Chair** responded that the Senate would be voting for final approval of the majors. **Senator Preciado** explained that these majors were accommodations for the purpose of meeting the law. He also asked whether transfer students could be advised or the catalog description could state how the degrees prepared students for only certain career opportunities. **The Chair** said this was an excellent point. **Senator Matt** said that the Psychology proposal would not change the Psychology major courses, but only prerequisites concerning the language requirement. He said it was a good-faith effort to comply with SB 1440. Senator Matt added that it would be helpful to inform students of the limitations of the degrees and to make students aware that the new Psychology degree would be open only to transfer students. **Senator Esbenschade** said there would be a potential cumulative effect of dropping foreign language requirements. She asked if we were going to be graduating many students without language requirements. **Chair Eadie** explained that the University currently offers BA degrees in Applied Arts and Sciences and BA degrees in Liberal Arts and Sciences. The Liberal Arts and Sciences degree includes a language requirement while the Applied Arts and Sciences degree has a math competency requirement. He said community college students often have not fulfilled the language requirement. The math requirement makes it possible for transfer students to earn their degrees in sixty units. He noted that many departments have existing degrees in Applied Arts and Sciences. Students don't have to select this option, but it is available to them. **CFA Chapter President Toombs** questioned the urgency to approve the proposals. **Chair Eadie** said that the University was under pressure from the Chancellor's Office to comply with the law. **Senator Donadey** said she strongly opposed the idea of voting on something that she hadn't had the opportunity to read or review. She said she was also concerned about the implications for foreign language departments. She moved to postpone a decision until the next Senate meeting when more information on the proposals would be available. The motion was seconded. Speaking against the motion, **Provost Marlin** said the University was not trying to harm language programs or courses but was trying to protect the integrity of SDSU degrees. She noted that SB 1440 had bipartisan support, was approved by the state legislature more than a year ago, and was law. She added that there were suggestions that individuals from outside of the University could come and change the curriculum if SDSU continued to fail to comply with the law. **Chair Barbone** said he did have the proposals available, and they could be posted on the screen. He added that the information on the proposals could perhaps help senators decide. Speaking in favor of the motion, **Senator Graves** said it was an issue of process. She said it was a "dangerous precedent" to vote on any item "sight unseen." Speaking against the motion, **Senator Deutschman** said that despite the problems with the process, the Senate should move expeditiously to meet the requirements of the law. **Senator Abdel-Nour** asked how the departments approved the proposals—whether they came from the chair or by the majority vote of department members. Representing the Department of Geological Sciences,

Senator Schellenberg provided further information on the Geology BA degree and how the department members created it. He explained that the department tried to be clear in the catalog copy about how the degree differed from a BS degree, what careers would be available to graduates, and what the potential limitations might be of taking fewer units. In response to Senator Donadey's concerns about the impact on language programs, **Senator Preciado** said departments were in the best position to create these degrees; however, he said the potential reduction of the language requirement also impacts language programs. He asked whether language departments could provide feedback to departments who were creating the community college Transfer Model Curriculum (TMC). **The Chair** reiterated that the University already had two established BA degrees—one in Liberal Arts and Sciences, which has a language requirement, and one in Applied Arts and Sciences, which does not. He added that the University wants to promote language proficiency, internationalization, and study abroad, but it also needs to comply with the law. **Senator Mattingly** said she appreciated the information from Geology and Psychology. She asked whether any information were available on Kinesiology. **Chair Barbone** provided additional information on Kinesiology. **Senator Kamper** asked how long the University had known that it needed to comply with this law. **The Chair** responded that the law was passed more than a year ago. He said initially, SDSU had not approved many TMCs and that the intention perhaps was to prompt further discussion. Only recently has the University realized that such actions haven't resulted in conversations but an order to comply. **Senator Osman** requested that Chair Barbone post the catalog copy of the proposed majors. **The Chair** moved to suspend the discussion temporarily and to move to the 2:30 p.m. time-certain agenda item.

Continued Discussion after the Temporary Suspension:

Senator Donadey asked whether the only change in the new Psychology degree was the lack of the language requirement. **Senator Ulloa** responded that this was the only change. However, he explained that this was a short-term solution in order to comply with the law. He said his department was committed to coming up with a better solution in the future. **Senator Walsh** asked if every proposal related to SB 1440 would be viewed as an emergency. **The Chair** explained that the paperwork on these three proposals was the first to come through. **Senator Sullivan** asked what was the emergency. **Dean Chase** explained that the law passed fifteen months ago. The state bill is written in such a way that there will be other TMCs that will emerge over time. He said the University was partly under pressure because it had put off compliance with SB 1440 for some time. Underscoring the Provost's comments, Dean Chase emphasized that this is a state law. **The Chair** said there were five proposals currently being reviewed by UCC, but the paperwork was not yet completed on the other two. He explained that he wanted to make a good-faith effort to show that the University was moving forward toward compliance with the law. He added that future proposals related to SB 1440 will come through the regular curricular review process. **Dean Chase** said this is a campus in which the challenge was given back to the faculty to make SB 1440 work. He said that although this has been an expedited process, the process has been from departments. Speaking against postponing the decision on the proposals, **Senator Wheeler** said the urgency for acceptance of the proposals was clear. He did, though, acknowledge the potential impact of such proposals on language programs, stating that it was the Senate's role to protect the curriculum. **Senator Donadey** asked if she could withdraw her motion to delay consideration of the proposals until the next Senate meeting. **The Chair** responded negatively and the motion was defeated.

Senator Kamper requested a vote on the proposals individually. **Senator Osman** said that the language in the Geology degree—specifying the distinction between the BA and BS degree—was helpful. She said that it would be beneficial if future proposals could include such information. **Chair Eadie** asked Chair Barbone to pass that along to the Curriculum Committee. The following vote was taken on the individual proposals:

MP Psychology degree approved with eight abstentions.

Geology degree approved with eleven abstentions.
 Kinesiology degree was approved with fifteen abstentions.

The Chair expressed his appreciation to all of the faculty members who worked on the proposals.

9. New Business: Consent Calendar (Committee Reports)

MSP To receive the reports on the Consent Calendar.

9.1 Academic Policy and Planning (Schellenberg)

Information:

1. As a result of extenuating external circumstances, AP&P provisionally approves an expedited process for the departments listed below to comply with SB 1440 through new programs as proposed by Sandra Cook. Final approval is conditional on full new program proposals from each department and college committees.

Business, English, Geology, Kinesiology, Music, Psychology

2. Committee approved 2012/13 Annual Agenda (provided separately), and discussed the membership of subcommittees to address the distance education Senate referral and the committee’s annual enrollment management review.

3. Committee briefly discussed a question from September 4 Senate meeting regarding the “Courses not offered in three years” language in the Policy File. Sense of the committee is that, provided the process for reinstating a course that has been removed from the catalogue is timely and simple, there is no need to change the policy. This reinstatement process should be streamlined, if necessary.

4. Ed Balsdon is compelled by a new assignment to step down as the committee chair. The committee unanimously approved of Stephen Schellenberg serving as the chair, pending his formal appointment to AP&P.

9.2 Academic Resources and Planning (LaMaster)

Information:

1. Kathy LaMaster, PSFA, was elected Committee Chair for 2012-13.

2. The committee reviewed the Proposed 2012/13 Campus-Based Lottery Budget. Information was provided to the committee on previous year allocations and expenditures, and this data was used to analyze the current year allocations. The proposed Lottery Budget was approved; specific allocations are listed below.

Proposed 2012/13 Campus-Based Lottery Budget

Program	Projected Budget
Enrollment Services	\$173,402

Imperial Valley Campus	\$20,000
Undergraduate Studies – FSMP	\$240,400
Undergraduate Studies - Advising	\$72,400
College of Education	\$70,000
Instructional Technology Services	\$15,000
Instructional Equipment Replacement	\$1,695,098
Reserve for 6% Administrative Fee	\$149,700[1]
Total	\$2,436,000[2]

[1] Estimated total 6% Administrative fee to be paid in 2012/13

[2] Excludes \$30,000 allocated to Student Affairs, EOP Future Scholar-Scholarships

3. Approved Proposed SB 1440 Degrees in the following areas: General Business Major, Kinesiology Emphasis in Exercise Science Generalist Major, Geology Major, Psychology Major, Music Major and English Major. There were no-short term fiscal implications; however, the committee acknowledged the potential for long-term fiscal impacts.
4. The committee revised and approved the 2012-13 ARP Annual Agenda.

9.3 ASCSU (Ornatowski)

Information:

Budget Reduction Strategies

The proposal to deal with the potential December trigger cut (to be presented to the Board of Trustees on September 18) now excludes employee salary cuts. However, it still includes a tuition increase of \$150/semester, increasing employee share of health-care costs, reduction of assigned time, adding additional tuition for high units, repeated classes, systemwide administrative efficiencies, shifting continuing education funds to campus bunds, and cash reserves.

BOT Agenda item on Educational Policy (upper division GE requirements)

In consultation with the ASCSU, the BOT Committee on Educational Policy has modified its proposal for limiting bachelor's degrees to no more than 120 semester (180 quarter) units. The prior version of the proposal suggested a modification in upper division GE requirements as the way to reduce the number of units (this proposal generated controversy among the faculty). The revised version leaves it up the campus faculty to decide on strategies that will allow four-year bachelor's degree programs to be completed with no more than 120 semester units (180 quarter units) wherever feasible. Reducing the number of units required for graduation can be accomplished in a number of ways: by reducing the number of units required in the major, campus-specific requirements, or systemwide general education (GE) requirements. A campus may request a chancellor's exception to the maximum of 120/180 unit limit because of requirements for professional accreditation, licensure/professional preparation requirements, or similar externally imposed standards, and the chancellor may impose exceptions to degree requirements to achieve the identified maxima for degree

programs. The Academic Senate and Chancellor's Office administration will jointly develop a guidance document that will serve as a "tool box" of existing policies and various curriculum planning strategies that can be incorporated into the process of reviewing and modifying degree requirements.

Calstate Online Update

Briefly, a beta test with a limited number of programs will launch in October, and the official launch is scheduled for January 2013. Tuition for undergraduate programs will range from \$400 and \$500 per unit; graduate tuition will vary.

Resolutions

At the September 13-14, 2012 ASCSU Plenary, three resolutions were passed

AS-3090-12/EX Support of Proposition 30 on the November 2012 Ballot: Temporary Taxes to Fund Education. Guaranteed Local Public Safety Funding

Supports Proposition 30, Temporary Taxes to Fund Education. Guaranteed Local Public Safety Funding and urges campus senates to endorse Proposition 30 and to encourage their campus faculty, staff, students, alumni, families, and friends to support Proposition 30.

AS-3093-12/FGA Opposition to Proposition 32 Regarding Political Contributions by Payroll Deductions

Strongly opposes Proposition 32, which would prohibit political contributions by payroll deduction.

AS-3094-12/FGA Budget Reduction Strategies – Contingency Plan for \$250m Trigger Budget Cut to the California State University (CSU)

Recommends that first consideration in case of budget reductions be given to one-time transfer of funds from continuing and/or extended education, increase in system-wide administrative efficiencies, increase of non-resident tuition fee supplement of 7%, effective Fall 2013, "trigger on trigger" \$150 per semester tuition increase effective January 2013, modifications to the Schedule of fees – Additional charge for students taking extra units ("third tier" pricing), and one-time resources, and strongly opposes reductions in faculty assigned/release time and cost-sharing of health care benefits.

Four resolutions received first reading

AS-3092-12/AA ASCSU Support for the Substitution of CSU Board of Trustees' Committee on Educational Policy's Agenda Item 3

Supports changes in the Board of Trustees' Committee on Educational Policy's Agenda Item 3: *Upper-Division General Education and Degree Completion* (see explanation above under "BOT Agenda").

AS-3095-12/AA Support for An Executive Order on California State University (CSU) Systemwide Baccalaureate Nursing Policy

Commends faculty, staff and administrators involved in the development and implementation of the CSU Systemwide Baccalaureate Nursing Policy and supports the issuance of an Executive Order which would establish statewide policy governing CSU nursing degree programs offered at the bachelor's and master's levels.

AS-3096-12/FA Selection of Committee Chairs – Proposed change to the ASCSU Bylaws

Makes committees, instead of the ASCSU Chair, responsible for selecting committee chairs.

AS-3097-12/FGA California State University Board of Trustees Proposed 2013-14 Support Budget

Supports the CSU Board of Trustees 2013-14 Proposed Support Budget, which seeks an increase of \$421 million over the 2012-13 budget,

Faculty are encouraged to provide feedback on the above resolutions as well as on any other relevant matters to their academic senators (Bill Eadie, Cezar Ornatowski, Mark Wheeler). All resolutions are available at <http://www.calstate.edu/AcadSen/Records/Resolutions/>

9.4 California Faculty Association (Toombs)

Information:

Preventing \$250 million cut to the CSU

Earlier this year, the Legislature passed legislation calling for an additional \$250 million "trigger" cut to the CSU. The cut will take effect if Proposition 30 fails to win voter approval on the ballot this November. As a university and as public employees, we have much at stake -- and much to lose -- if Prop 30 does not pass. We are asking faculty to give short classroom presentations or to agree to have their colleagues or students make these classroom presentations. Faculty can sign up for these presentations by clicking www.calfac.org/classroom-presentation2012 or by contacting the chapter at cfa@mail.sdsu.edu.

Protecting our pensions and benefits

As a faculty union, we can fight to protect our pensions and benefits because we have a strong voice in the Sacramento political process. For example, in late May, the CSU Administration put forward a Budget "Trailer" bill that would have significantly increased the amount that all of us pay for our health benefits. This is tantamount to a pay cut. We beat back this effort because we have a strong voice in Sacramento. Proposition 32, also on the November ballot, would have the effect of silencing our voice on the Sacramento political scene. Prop 32 gives more power to those who are funding Prop 32 by creating exemptions and loopholes for Super PACs, while gutting the power of unions like CFA. If Prop 32 passes, we will have a greatly diminished ability to protect our benefits and pensions, or to serve as advocates for the CSU budget and quality public higher education.

Campus equity pay plan

In the new CBA, if a campus chooses to provide funding, those faculty members who qualified for Equity Year 2 in 2008 will be eligible for the remainder of the promised raises. This improvement will ensure that any equity money available will be spent fairly. (Article 31)

After the Equity Year 2 obligation has been completely fulfilled on a particular campus, a follow-up Equity Program may be implemented on that campus for those faculty members still in need of equity adjustments. (Note: The existing mechanism for individual market increases remains in the contract.) (Article 31)

CFA will be meeting with President Hirshman to discuss the Equity Pay Program at SDSU.

Benefits presentation

Jonathan Karpf, CFA Associate Vice President for Lecturers, North, will give a workshop on benefits and pensions, October 16, 2-5 pm, in AL 101.

CFA contact information

Please feel free to contact our campus California Faculty Association office at any time if we can provide assistance, whether on a contract rights issue or other matter. Our campus CFA chapter has a Faculty Rights Committee, composed of faculty volunteers, and we are available to talk with faculty colleagues about individual situations and assist in resolving issues. We can be reached at cfa@mail.sdsu.edu or x42775.

9.5 Graduate Council (Balsdon)**Information Item #1:**ASTRONOMY

1. New course.

Astronomy

EXOPLANETS (C-2)

ASTR 510. Exoplanets (3)

Prerequisites: Astronomy 350 and 440; or Physics 350 and 354 with minimum grade of B-; and consent of instructor.

Extrasolar planet detection; mass and radius determination; transits and eclipses; orbital dynamics and transit timing variations; internal and atmospheric characteristics; the exoplanet population and formation scenarios.

HISTORY

1. Changes in course title and description.

History

THE DARK AGES

HIST 504. The Dark Ages (3)

(Same course as Humanities 504)

Europe and the Mediterranean, sixth to eleventh centuries C.E. through various approaches: political, economic, social, and cultural. Topics include: barbarians and Vikings, the Byzantine, Arab, and Holy Roman Empires, the Norman Conquest, Charlemagne, Beowulf, feudalism, and serfdom. (Formerly numbered History 404.)

Change: Updates course and aim to draw more students.

2. New course.

History

FALL OF THE ROMAN EMPIRE (C-2)

HIST 508. The Fall of the Roman Empire (3)

Prerequisite: Upper division or graduate standing.

History of Mediterranean region between third and sixth centuries C.E. Changes in society, politics, economics, the military, gender, sexuality, religion, literature, art, archaeology, and law. Competing perceptions of the period as one of “fall” versus one of “transformation.”

3. New course.

History

HISTORY OF SCIENCE (C-2)

HIST 514. History of Science: From Revolution to Evolution (3)

Prerequisite: Upper division or graduate standing.

Development of early modern European science. Origins of Western concept of “science,” Greco-Roman and Arabic roots of science, impact of Renaissance humanism and voyages of exploration on Scientific Revolution, and imperial context of evolutionary theories and scientific racism.

4. New course.

History

TOPICS IN WORLD HISTORY (C-2)

HIST 586. Topics in World History (3)

Prerequisite: Upper division or graduate standing.

Major historical problems, themes, or topics from global, chronological, and geographical perspectives of world history to include frontiers, food and famine, violence and warfare, science, religion and magic, the Atlantic world, medieval era. See Class Schedule for specific topic. May be repeated with new content. Maximum credit six units. (Formerly numbered History 470.)

LESBIAN, GAY, BISEXUAL, AND TRANSGENDER STUDIES

1. New course.

Lesbian, Gay, Bisexual, and Transgender Studies

LGBT INTERNSHIP (S-78)

LGBT 598. Lesbian, Gay, Bisexual, and Transgender Studies Internship (3) Cr/NC

Prerequisite: Lesbian, Gay, Bisexual, and Transgender Studies major or minor.

Lesbian, gay, bisexual, and transgender studies theories and scholarship to community service and activism. Internship includes 120 hours of work in local public and private agencies serving LGBT populations and working towards LGBT equality. Maximum credit six units.

MUSIC

1. Change in course description; delete prerequisite.

Music

MUSIC 518. Community Performance Practicum (2)

One lecture and two hours of activity.

Practicum for performers, educators, administrators, researchers, or clinicians intending to develop and implement performing arts outreach programs in the community. (Formerly numbered Music 518A.)

Change: To reflect actual course content and target appropriate student population to include other majors who may take as an elective course.

PHYSICS

1. New course.

Physics

RADIOBIOL RADIATN SAFETY (C-4)

PHYS 565. Radiobiology and Radiation Safety (3)

Prerequisites: Credit or concurrent registration in Physics 560 and consent of instructor.

Effects of ionizing radiation on physical and biological systems in medical imaging and radiation therapy. Associated radiation safety precautions.

2. New course.

Physics

NUCLEAR MEDICINE PHYSICS (C-4)

PHYS 567. Nuclear Medicine Physics (3)

Prerequisite: Physics 560.

Physical principles of nuclear medicine and operating principles of nuclear medicine instrumentation. Radionuclide production, dose calibrators, well counters, gamma cameras, SPECT, PET, image quality, tomographic reconstruction, and image processing.

Information Item #2:

ASTRONOMY

1. Change in program.

**Specific Requirements for the Master of Science Degree
(Major Code: 19111) (SIMS Code: 770501)**

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this bulletin, the student must also meet the following departmental requirements in a 30-unit program.

1. Complete the nine-unit core course curriculum (Astronomy 630, 660, 680).
2. Complete at least 18 additional units at the 500-, 600-, 700-level in astronomy or related field as approved by departmental graduate adviser; not to exceed 15 units of 500-level courses if pursuing Plan B.
(no change to balance of program.)

Change: Update program; deletes core courses no longer essential (ASTR 620 and 640).

COMPUTER SCIENCE

1. New course.

Computer Science

COMP GENOMICS & BIOINFORM (C-4)

CS 609. Computational Genomics and Bioinformatics (3)

Prerequisite: Computer Science 503 or 514.

Biological and genomics data. Application of computational algorithms to biological questions. Post-genomic techniques in annotation and comparison of microbial and eukaryotic genome sequences.

ENGLISH

1. Change in program.

**Specific Requirements for the Master of Fine Arts Degree in Creative Writing
(Major Code: 15071) (SIMS Code: 112121)**

In addition to meeting the requirements for classified graduate standing, candidates for the M.F.A. in creative writing must complete a 54-unit graduate program, 39 of which must be in courses numbered 600 and above as follows:

1. (no change.)
2. **Literature Research.** An 18-unit literature research component divided as follows:
 - A. (no change.)
 - B. (no change.)
 - C. Six units selected from the following:

ENGL 700	Seminar: A Major Author or Authors (3)
ENGL 724	Seminar: Issues in British Literature (3)
ENGL 725	Seminar: Issues in Literature of the United States (3)
ENGL 726	Seminar: Issues in Comparative Literature (3)
ENGL 727	Seminar: Issues in Children's Literature (3)

ENGL 730 Seminar: Perspectives in Critical Analysis (3)
 ENGL 784 Seminar: Creative Non-Fiction (3)
 ENGL 796 Internship (3) Cr/NC

OR

ENGL 798 Special Study (3) Cr/NC/RP with consent of instructor.

3. (no change.)
4. (no change.)

Change: Add ENGL 727 and deletion of RWS courses (no literary content).

LINGUISTICS

1. Change in course prerequisite.

Linguistics

LING 652. Second Language Acquisition (3)

Prerequisite: Linguistics 501.

Analyses of theories of second language acquisition; theoretical and empirical bases of current second language teaching methodologies.

Change: Update with more appropriate prerequisite.

PHYSICS

1. Change in program.

**Specific Requirements for the Master of Science Degree in Medical Physics
 (Major Code: 12251) (SIMS Code: 777768)**

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this bulletin, the student must meet the following requirements:

1. The student must complete a graduate program to include Physics 560, 561, 565, 567. Eighteen additional units must be selected with the approval of the physics department graduate adviser.
 (no change to balance of program.)

Change: Replace core courses BIOL 561 and PHYS 564 with PHYS 565 and 567.

POLITICAL SCIENCE

1. New course.

Political Science

SEM RESRCH DESIGN ANALYSIS (C-5)

POL S 615. Seminar in Research Design and Analysis in Political Science (3)

Prerequisite: Graduate standing.

Modeling and design of research projects. Theoretical understanding and logic of social science analysis. Hypothesis specification. Data collection, measurement, testing. (Formerly numbered Political Science 515.)

RHETORIC AND WRITING STUDIES

1. New course.

Rhetoric and Writing Studies

GENDER & RHETORIC (C-2)

RWS 730. Gender and Rhetoric (3)

Prerequisites: Rhetoric and Writing Studies 600 and 601A.

Explores intersection of gender, rhetoric, and power. Topics include rhetoric and the body, gendered differences in rhetorical styles, roles gender plays in professional relationships, culture, and the media. Interrogation of gender as an analytical category.

SPANISH

1. Changes in course title and description.

Spanish

EARLY MODERN HISPANIC LIT

SPAN 603. Early Modern Hispanic Literature (3)

Prerequisite: Spanish 601.

Philosophic, political, and aesthetic ideas in early modern Hispanic literature. Spanish and Spanish American texts spanning from fifteenth to eighteenth centuries.

Change: Revised to include content from Spanish 605.

2. Delete existing course.

Spanish

SPAN 605. Latin American Literature: 1492 to 1880 (3)

Prerequisite: Spanish 601.

Latin American literature from fifteenth to late nineteenth century. Emphasis on novel and poetry. Baroque, neoclassicism, romanticism, realism, and naturalism movements. Socio-cultural environment from different critical and theoretical perspectives.

Change: Update to include content from Spanish 605.

3. Changes in course title and description.

Spanish

SPAN AMER LIT: IND TO PRES

SPAN 606. Spanish American Literature: Independence to Present (3)

Prerequisite: Spanish 601.

Spanish American literature in its artistic and ideological tendencies from age of independence to present. Literary movements include romanticism, *Modernismo*, *criollismo*, and *indigenismo*.

Change: Revised to include content from Spanish 605.

4. New course.

Spanish

SEM REALISM (C-5)

SPAN 751. Seminar in Realism (3)

Prerequisite: Spanish 601.

Theoretical and historical underpinnings of literary realism. Examines key realist texts from variable periods in Spain or Latin America. Topics include the picaresque novel, naturalism, regional novel, thesis novel, and magical realism. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit six units.

5. New course.

Spanish

SEM FIN DE SIECLE (C-5)

SPAN 752. Seminar in Literature and Culture of the Fin de Siecle (3)

Prerequisite: Spanish 601.

Cultural and socio-political discourses that shape literary and non-literary texts at the turn of a century. Spanish, Latin American, or transatlantic texts and fin-de-siecle periods, such as nineteenth to twentieth century, transition to new millennium. May be repeated with new content. See *Class Schedule* for specific content. Maximum credit six units.

6. Change in program.

Specific Requirements for the Master of Arts Degree

(Major Code: 11051) (SIMS Code: 117101)

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this bulletin, the student must complete an approved graduate program of at least 30 units to include Spanish 601, 602, 661, 770; six units selected from Spanish 603, 604, 606; and 12 units of electives selected in consultation with the graduate adviser.

(no change to balance of program.)

Change: Update program; reflect deletion of SPAN 605.

WOMEN'S STUDIES

1. Changes in course title and description.

Women's Studies

SEM TRNSNTL ISS & GENDER

WMNST 609. Seminar: Transnational Issues and Gender (3)

Prerequisite: Classified graduate standing.

Globalization of economy, culture, and politics with focus on women's lives. Case studies of effects of transnational processes on women and role of gender in shaping these processes.

Change: New, more inclusive title allows for frequent offering by more faculty.

10. Other Information Items

10.1 Campus Development Committee (Cooper)

Information:

2007 Campus Master Plan Update:

In 2007, SDSU substantially revised its 20-year Master Plan and prepared a new Environmental Impact Report (EIR) to comply with the California Environmental Quality Act. The 2007 Plan proposed a variety of near-term and anticipated future projects designed to accommodate the planned increased enrollment. The CSU Board of Trustees certified the Master Plan and EIR in November 2007.

In December 2007, the City, SANDAG, and MTS filed petitions for writs of mandate in the Trial Court, challenging CSU's certification of the EIR and approval of the Master Plan. The Trial Court upheld the EIR, finding CSU/SDSU had complied with its obligations.

This decision was then appealed. The Court of Appeal reversed the Trial Court's decision and ordered that CSU should void the Master Plan certification of the EIR. The Court of Appeal

rejected CSU's argument stating it felt SDSU should be required to address the availability of potential sources of funding other than the "Legislature" for SDSU to contribute its fair-share cost for mitigating the Plan's off-campus impacts.

CSU/SDSU filed court documents to request the case be appealed to the California Supreme Court. The Supreme Court agreed to hear CSU's case. The Court's agreement to hear the case, in effect, stayed the Court of Appeal's decision. This action by the Supreme Court enables SDSU's Master Plan to stay in place while the Supreme Court renders a decision. SDSU continues to operate under the 2007 Master Plan.

Meanwhile, CSU filed the opening brief with the Supreme Court on July 2, 2012. The opposition should be responding with their brief in mid-September. CSU will then file a response. Oral Arguments are expected to take place in late October. The Supreme Court's decision is not anticipated until late spring.

The outcome of the Court's decision is not predictable at this point since the resultant decision could include a wide range of possible readings.

Campus Projects Update:

The campus has a variety of projects either recently completed or under construction. The majority of these projects have been funded with either non-state or donor funds as the state shifts away from its former robust program of capital project support. The renovation of Storm and Nasatir Halls is the exception, with the majority of funding being provided by the State.

Aztec Student Union

This LEED Platinum project provides a new facility to replace Aztec Center. The new facility will offer expanded student organization offices, meeting and study spaces, conference facilities, commuter lounge, food service opportunities, a 300 seat theater, satellite rec center and bowling facilities. This project also includes the recently completed Photo-Voltaic Arrays located on Parking Structure 1 and the Aztec Recreation Center.

Project cost: \$104M

Funding: Student Fee Supported

206,000 Sq. Ft.

Construction Start: 6/2011

Anticipated Completion: 11/2013

Storm Nasatir

This LEED Gold project provides upgraded space for 8 A & L departments bringing all A & L disciplines into close proximity. The project adds a new west building with two large lecture halls, two upper levels with faculty offices and adds a new Food Service Facility.

Project cost: \$73M

Funding: State (\$62.8M); Non-State (\$10.2M)

137,700 (e) Sq. Ft.

11,000 (new-NS) Sq. Ft.

Construction Start: 6/2012

Anticipated Completion:

2 Phases

- Storm, Nasatir and new West Building – Phase I – Summer 2014
- New Food Service – Phase II – Spring 2015

BioScience 2nd Floor

This project provides a complete build-out of the 2nd floor unfinished shell space with laboratories and offices and the basement with Vivarium space to expand research capabilities. This project completes the build-out of the BioScience Center.

Project cost: \$1.4M

Funding: Non-State – Donor Funded

8,000 Sq. Ft.
 Construction Start: 7/2012
 Anticipated Completion: 12/2012

University Towers

This project provides upgrades to the tower first floor and landscape improvements. It also provides a complete renovation of the Food Service building to create a full dining option with a convenience store.

Project Cost: \$10.1M
 Funding: Non-State – Aztec Shops
 Sq Ft: 23,700
 Construction Start: 10/2012
 Anticipated Completion: 8/2013

Don Powell Theater Access Improvements

This project provides accessible seating within the theater. It also provides accessible restrooms at the entry level adjacent to the main entrance and an accessible ramp on the west side of the facility.

Cost: \$650,000
 Funding: locally funded
 Sq. Ft: 476 GSF
 Construction Start: 6/2012
 Completion Date: 10/2012

KPBS 2nd Floor

This was a renovation and reconfiguration of the Radio, TV, Web spaces to create a more collaborative workflow across all three platforms.

Cost: \$3 M
 Funding: Non-State – Donor Funded
 Sq. Ft: 25,000 GSF
 Construction Start: 3/2011
 Completion Date: 8/2011

Discussion:

Senator Putman asked about the status of Plaza Linda Verde. **Chair of the Campus Development Committee Cooper** provided a brief update, noting the University was working with the city to provide various easements. **Senator Shackelford** asked about the legal suit involving the 20-year Master Plan. **Chair Cooper** explained that traffic impacts were a predominant focus of the suit. **Senator Kamper** expressed concern about the road in front of Storm/Nasatir, noting there was significant traffic generated by the project. However, he said this was also an area where many students walk. **Chair Cooper** said she said would bring this concern back to project managers. **Senator Preciado** said the website was informative, but he wondered if more visuals were available related to Storm/Nasatir. **Chair Cooper** said additional visuals could be provided. She said she had a PowerPoint of the project that could be sent to the Senate Officers and posted on the Senate website.

11. Adjournment

The Senate adjourned at 3:37 p.m.

Respectfully submitted:

Suzanne Bordelon
 Secretary of the Senate

Allison Bobrow
 Administrative Analyst