

San Diego State University Senate Minutes
September 3, 2013
AL 101
2:00 p.m.-4:30 p.m.

The Senate was called to order at 2 p.m.

Members present:

Academic Senators (CSU): Wheeler [Absent: Eadie, Ornatowski]

Arts & Letters: Abdel-Nour, Borgstrom, Csomay, Del Castillo, Donadey, Esbenshade, Kamper, Mattingly, McClish, Moore, Osman, Putman. [Absent: Blanco]

Business: Ely, Fleming, Plice, Zheng. [Absent: Chan]

Coach: Van Wyk.

Education: Alvarado, Bezuk, Butler-Byrd, Duesbery, Graves

Engineering: Walsh. [Absent: Beyene, Valdes, Venkataraman.]

Health & Human Services: Nip, Pruitt-Lord, Rasmussen, Rauh, Verity [Absent: Chowdhury.]

IVC: Cordero.

Lecturers: Aste, Goehring, Justice, Williams

Library: Rhodes. [Absent: Salem.]

MPP I & II: Richeson.

Parliamentarian: Snavely

PSFA: Cirino, Durbin, Geist-Martin, Moran, Snavely, Spilde, Testa

Sciences: Atkins, Beck, Bergdahl, Bowers, Deutschman, Matt, O'Sullivan, Papin, Schellenberg, Torikachvili, Ulloa, Wolkowicz

Staff: Baxter, Evans [Absent: Aguilar, Evans.]

University Services: [Absent: Rivera]

Administration: Chase, Marlin [Absent: Welter.]

Emeritus: [Absent: Shackelford.]

Associated Students: Bain, Chan, Kim. [Absent: Morse]

California Faculty Association: Toombs.

Guests: Packard

1. Agenda (Goehring)

MSP Approved agenda for September 3, 2013.

2. Minutes (Goehring)

MSP Approved minutes of May 7, 2013, as corrected.

3. Announcements (Osman)

4. Academic Affairs (Marlin)

There are 67 tenure/tenure track searches that are finally moving forward. This is a result of alternative revenue, not from state revenue. The Education Dean Search Committee will be re-advertising the position. Enrollment update: on target 100.1% FTE of target. We are 26 FTE over our target; will change after census. Strategic plan: working groups have been formed to implement plans. College townhall meetings will take place to discuss plan and to take comments, ideas, questions and answers. CFA and CSU have agreed on faculty salary increases (not by % but flat rate dollar amount; \$960). Legislative update: MOOCS bill died, but will likely resurface. SB440 (son of SB1440) has been modified; community colleges will do TMC for every major, improved from earlier version. Convocation: – Faculty and Staff; Student and new family convocation (over 8000 people attended!) Study Abroad: 1810 students (big increase from last year)

Discussion:

Putnam: How is money from Prop 30 dispersed?

Marlin: The money gets put into a pot and PBAC will make recommendations. There are mandatory costs incurred by a 10% increase for health and retirement benefits. There are alternative revenues we are earning ourselves.

Putnam: What about enrollment?

Marlin: Pot will fund new faculty searches, which is supported by Academic Affairs.

5. SEC Report (Osman)

5.1 General Senate Agenda

The Senate Executive Committee moves approval of the Senate Agenda for 2013-14:

- 1) Monitor and participate in searches
- 2) Make sense of General Education
- 3) Discuss how shared governance can be more inclusive at San Diego State
- 4) Participate in implementing Strategic Plan

Discussion:

Senator Abdel-Nour: Can we add item to address changes to classroom and modality of pedagogy? Can we look at addressing changes in learning contexts. Recommended that we address changes in learning contexts (class size, online education, etc.). **Senator Wheeler:** Do you also have MOOCS in mind? Yes; **Senator Matt:** Where do we draw boundaries? How broad, can we constrain? **Senator Abdel-Nour:** Limit to 3 things: 1) Making class sizes coherent, 2) Create guidelines for how a class moves from face-to-face to online in a way that does not jeopardize quality, and 3) How does it affect writing education? **Senator Mattingly:** What does #2 mean? **Vice-Chair Osman:** Read statement from Eadie to Senate. **Senator Wheeler:** Question directed to Senator Chase – WASC was championing liberal arts and GE is something they pointed out. **Senator Chase:** We needed to clarify the role of GEs, which led to a GE task force. We need to be mindful about WASC questions regarding General Education. Transparency is needed in this situation.

Senator McClish: Proposed friendly amendment to clarify the nature and value of GE for students. **Senator Mattingly:** Is there evidence that this is a problem? **Vice-Chair Osman:** Discussion regarding financial aid and unit limits. **Senator Verity:** What about the role of the advisor? Is this only directed to students? **Senator Snavelly:** Since this is a general agenda item, we do not need an explicit outcome. However, it may be advantageous to discuss with WASC. **Senator Durbin:** Can we assume that the University has broad education in mind instead of parochial in the student sense?

Senator Donadey: Expressed concern over hidden way to do “slash and burn job” against GE. **Senator Snavelly:** Purpose of this is to support and be clear about the value of GE. It is not the intent to look at curriculum. **Senator Chan:** Added communication to students is important because major courses add to degree. Discussion may add value to those courses, as they are currently unclear to students. **Senator Kamper:** Where do the goals come from? Will goals be set at any point? Will Senate discuss? Presumes Senate decision in the agenda itself. **Senator Esbenschade:** More is needed than to simply clarify GEs for students; how can we make classes effective? **Senator Snavelly:** Need to make an amendment, otherwise we can leave it for Eadie. **Senator Wheeler:** The Senate agenda sets the course for the year. Recommends that GE committee ought to look at this first, then maybe move to Senate agenda. Recommends moving item to GE committee (moved by Senate). **Senator Chase:** Expressed concern regarding committee overwork. There is tremendous overlap with WASC regarding goals of education, learning contexts, etc. Stated apprehension about handing off to

the committee. Instead, would like to propose leaving the issue on the Senate agenda since they are not marching orders. Groups can mull the issue over and bring back to Senate.

Senator Wheeler: This is a vague statement; now that it's been clarified about the value of liberal arts and GEs, the issue should be moved to a specific committee. Recommended creating an ad hoc committee. **Senator Snavelly:** Having this issue on the agenda gives us the directive to discuss which committee it should go to, and stimulates us to discuss the issue in general.

Senator Verity: We can bring this issue back anytime; no reason to not move forward.

Motion is denied to move off

Agenda is approved

5.2 Disability Access and Compliance Committee

Action:

To insert the following Senate-appointed committee into page 65 (and associated committee charts) of the University Policy File:

Disability Access and Compliance Committee

1.0 Membership (15): President, or designee; Provost or designee; Vice President for Business and Financial Affairs or designee (co-chair); Vice President for Student Affairs or designee; Director, Center for Human Resources or designee; Associate Vice President for Facilities Planning & Operations or designee; Chief Information Officer or designee; Chief of Police or designee; Director, Office of Employee Relations & Compliance; Director, Contract and Procurement Management; Director, Student Disability Services (co-chair); one faculty member selected by the University Senate; two students (one graduate, one undergraduate), selected by Associated Students, one staff member, selected by the Staff Affairs Committee with concurrence of the University Senate.

2.0 Functions: The committee shall discuss, monitor, and evaluate campus-specific issues relating to compliance with Executive Order 926, or its successors, and applicable federal and state laws and regulations.

Rationale

Executive Order 926 was issued in 2004, and one of its provisions mandated the establishment of this committee. The committee was established, but it was never proposed for inclusion in the University Policy File and the faculty and staff representatives, while recruited for membership, were never confirmed by the University Senate. Inclusion of this description (which follows the provisions of EO 926 and whose membership reflects the current composition of the committee) will prompt the senate's Committee on Committees and Elections to monitor the faculty and staff membership of this committee and will rotate that membership as appropriate.

MSP The Senate approved adding the DACC to the Policy File.

6. Elections

Following parliamentary procedure, the Senate elected the following individuals:

Provost Search Committee/Faculty

Anne Donadey

Georg Matt

Marie Roch

Bey-Ling Sha
William Snavely
Eniko Csomay

VP Student Affairs Search Committee
Emilio Ulloa
Satish Sharma

Business Dean Search Committee
Gordon Lee

Alcohol and Other Drugs
Melinda Hohman

Branding and Marketing
Joanna Brooks
Polly Sipper

Campus Arts Events
Randy Reinholz

Campus Internship Committee
Nicole Vargas
Jeanette Meliska-Romero

Commuter Student Success
Glen McClish
Marsha Morgan

Corporate Affiliates
Patrick Papin

Incubator Group
Alex DeNoble

Integrative Diversity
Nola Butler-Byrd

Faculty/Staff Morale and Celebratory Experiences Advisory Group
Christina Pablo

Learning Analytics
Richard Levine
Heylin Ramirez Carvajal

International Programs Council
Eniko Csomay
Teresa Donahue

Neighbor/Community Relations
John Putman
John Crockett

Recruitment and Retention of Underrepresented Faculty
Anne Donadey

John Baxter

Recruitment and Retention of Underrepresented Students

Glen McClish

Barbara Evans

Undergraduate Research

Satchi Venkatamran

Lisa Thurn

7. Old Business

8. New Business: Action Items

8.1 Committees and Elections (Rhodes)

Action:

The following official student nominations have been received from A.S. and hereby submitted for appointment via senate.

University Senate

A.S. President's Designee: Javier Gomez, A.S. Vice President of External Relations

Morgan Chan, A.S. Vice President of University Affairs

Brandon Kim (Graduate Rep)

University Senate Executive Committee

A.S. President's Designee: Morgan Chan, A.S. Vice President of University Affairs

MP To approve the appointments.

8.2 General Education (Bliss)

Action:

II. FOUNDATIONS OF LEARNING

C. Humanities

5. Foreign Language

Hebrew 101. Elementary Hebrew I (4) [GE]

Four lectures and one hour of laboratory.

Beginning reading, writing, and conversational skills. Essentials of grammar. First course in Hebrew, intended for those without prior knowledge of Hebrew. Students who speak some Hebrew should consult with the faculty for correct placement before classes begin.

Hebrew 102. Elementary Hebrew II (4) [GE]

Four lectures and one hour of laboratory.

Prerequisite: Hebrew 101

Continuation of Hebrew 101.

IV. EXPLORATIONS OF HUMAN EXPERIENCE

B. Social and Behavioral Sciences

Women's Studies 310. Global Cultures and Women's Lives (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Comparative study of social, economic, political, and ideological aspects of women's position in local and global contexts. Women's status as impacted by modern, indigenous, transitional, and/or border cultures.

C. Humanities

Chicana and Chicano Studies 450. Chicano and Latino Theatre (3) [GE]

Prerequisite: Upper division standing and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Contemporary Chicano theatre including works by people of Puerto Rican, Cuban American, and other Latin American origins in the United States.

Philosophy 305. Philosophy's Greatest Hits: Mind, World, and Community (3) [GE]

Analysis of major texts selected from diverse periods in history of philosophy. Texts will illustrate world views (e.g., theism, secular humanism, existentialism), different concepts of mind and human community. Emphasis placed on relation of philosophical ideas to other disciplines.

Religious Studies 337. Asian Religions in America (B) (3) [GE]

Prerequisites: Three units of religious studies and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

History, development, and study of Asian American religions. Issues and problems particular to predicaments and situations of Asian Americans and Pacific Islanders in the U.S.

Women's Studies 340. History of Women and Sexuality in Modern Europe (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Experiences, participation, and influence of European-descended women and women of color in Europe and in European colonies from the sixteenth to the twentieth century. Intersections of gender, race, class, sexuality, and power during the modern period.

Discussion:

Senator Donadey: In regard to the religious studies course: When it says America, does it refer to Latin America/Canada, or simply the U.S.?

Senator Moore: Doesn't the description clarify the reference?

Senator Donadey: No, and there is a colonialist tendency to use America to mean United States.

Senator Moore: I didn't write description, but it's common to do that. Should I take it back to the committee to discuss?

Senator Donadey: Not necessary, but in general, it would be nice for course naming to take that into consideration.

MP To approve above GE courses.

9. New Business: Consent Calendar (Committee Reports)

MSP To receive the reports on the Consent Calendar.

9.1 Academic Resources and Planning (LaMaster)

Information

1. The committee met May 30, 2013 to discuss the President's Budget Advisory Committee (PBAC) recommendations for Strategic Planning Funding and Critical Support Needs. A representative from each division presented their requests and there was an opportunity for questions by the committee. ARP supported the divisional requests. PBAC voted on this item June 13 and the President accepted the committee recommendation on June 28, 2013. Specifics can be found on budget central in the June 13, 2013 PBAC minutes at this link <http://bfa.sdsu.edu/~budfin/pdf/PBAC06132013.pdf>

9.2 ASCSU (Ornatowski)

Information:

Various items

- SB 440 (Padilla) passed the senate on August 6; however, the language changed enough since its inception to be more acceptable to the CSU.
- SB 520 (Steinberg) (the "MOOCS bill") was defeated on the senate floor, but is "waiting in the wings" to be perhaps revived next year.
- Academic Technology Director Gary Henley gave the ASCSU a depressing presentation on "Libraries of the Future," all focused on "deselection" according to patterns and frequency of use of books (it appears that the more popular items will thus will become more popular and the less popular will vanish, so the library will be in effect a repository of the most "popular" stuff).

Resolutions

At the May 15-17, 2013 ASCSU plenary, twenty five resolutions were passed.

In addition to nine resolutions commending retiring senators, seven resolutions were passed without a second reading due to their urgency/timeliness:

AS-3125-13/FGA Conditional Support for SB 547 (Block): Public Post-Secondary Education: Online Courses

Supports the bill and commends the author's intent while recognizing that the CSU faculty are already engaged in the activities called for regarding online education.

AS-3126-13/APEP Commendation of the Undergraduate Science Education Project: *Preparing Future Elementary Teachers for the Next Generation Science Standards*

Commends the S.D. Bechtel, Jr. Foundation, the project work group, participating CSU faculty, and Chancellor's Office leaders for the contributions to this very important and successful project.

AS-3127-13/AA A Call for the Equitable Visibility of All Online Degree Programs Offered by CSU Campuses on the Calstateonline.com and Calstateonline.net Websites

Calls for listing all online programs and that there be no charge for listing state-supported programs.

AS-3128-13/FGA In Support of SB 241 (Evans): Oil Severance Tax Law

Supports the bill due to its potential to provide additional funding for higher education, despite the Governor's apparent opposition.

AS-3129-13/APEP Commendation of Assistant Vice Chancellor Beverly L. Young for Her Activities in Common Core State Standards (CCSS) and Smarter Balanced Assessment (SBA) Development**AS-3130-13/FGA SB 440 (Padilla): Public Post-Secondary Education: Student Transfer Achievement Act, Oppose Unless Amended**

Expresses continued support of the goal of SB 1440 of improving transfer but opposes SB 440 due to likely unintended consequences of its provisions that would in fact work against those goals.

AS-3131-13/AA A Modified Process for Approval of California State University/University of California (CSU/UC) Joint Doctoral Degree Programs

Requests that the CSU/UC Joint Doctoral Board charge be adjusted to avoid unnecessary duplication of effort.

Nine resolutions were passed following their second reading:

AS-3116-13/EX Academic Senate of the CSU Calendar of 2013-2014 Meetings**AS-3117-13/FA Change to the Bylaws of the Academic Senate Section 4d(2) Charge to the Faculty Affairs Committee****AS-3118-13/FGA AB 386 Conditional Support for AB 386 Postsecondary Education: Cross-Enrollment in CSU Online Courses**

Supports the bill while listing ongoing concerns. It also commends the author for working collaboratively with the ASCSU during the amendment process.

AS-3119-13/AA Clarifying the Changing Expectations for General Education.

Requests that a joint task force (between the ASCSU and CSU Chancellor's Office) be established to address the movement towards outcome-focused assessment, greater alignment of co-curricular activities with learning outcomes, and the need for systematic assessment of GE through program review, and requests a preliminary report at the September 2013 ASCSU meeting.

AS-3120-13/EX Re-instituting the Annual CSU Academic Conference

Refers to a prior resolution confirming the value of the annual CSU Academic Conference to shared governance within the CSU.

AS-3121-13/FGA In Support of AB 387 (Levine): Public Postsecondary Education: California State University: Online Education

Reverses the original intent of the resolution opposing the bill because of the deletion of troublesome provisions. Supports the periodic assessment of online programs and commends the author for working closely with the faculty to perfect the bill.

AS-3122-13/AA Reaffirming the Importance of Graduate Programs and Access to Those Programs

Focuses on the preservation of State University Grants (fee waivers) for graduate students.

AS-3123-13/AA Enhanced Support of Student Mental Health and Counseling Services

Supports EO1053 dealing with student mental health.

AS-3124-13/AA Recognition of Clarification Provided by Executive Order 1047, Extended Education and Self-Support Courses and Programs

Expresses gratitude for the clarification provided by the new EO.

Copies of this and other resolutions can be found at <http://www.calstate.edu/AcadSen/Records/Resolutions/>. Faculty are encouraged to provide feedback on the above resolutions as well as on any other relevant matters to their academic senators (Bill Eadie, Cezar Ornatowski, Mark Wheeler).

9.3 CFA (Toombs)

Information:

Welcome Back

CFA is pleased to welcome faculty, librarians, coaches, and counselors to the 2013-2014 academic year and to thank all of you for your support during the 2012-2013 academic year. This year, for the first time in many years, the CSU's budget has been increased, due in large part to the efforts of faculty, staff, and students who helped to pass Prop 30. This initiative, combined with a brightening economic outlook in California, all signal the prospect of a fresh start for the CSU. Additionally, Chancellor Timothy P. White has shown significantly more interest in working with faculty than his predecessor.

Fall Kickoff

Faculty from campuses up and down California gathered in Sacramento August 9-10 to begin preparations for what is shaping up to be another important year in the California State University. "It is the goal of CFA," CFA President Lillian Taiz told the Fall Kickoff crowd, "that this academic term we finally move beyond the morass of the budget cuts years and achieve significant progress both in our contract and for the quality of education we are able to provide our students."

Bargaining**Message regarding Reopener Bargaining Agreement, from CFA Statewide President Lil Taiz and Bargaining Team Chair Andy Merrifield:**

"On August 23, 2013, CFA and CSU management reached an agreement on reopener bargaining and the distribution of funds set aside by the Chancellor for salary increases. Of the \$125.1 million budget augmentation due to the passage of Prop 30, the Chancellor set aside \$38 million for compensation. Pending approval by CFA's Board of Directors, Unit 3 members will share a total of \$19,234,400.

Given the modest size of this compensation pool and the magnitude of the need among our faculty we thought it best, this one time, to distribute the money as a flat dollar amount General Salary Increase (GSI) instead of as a percentage. The goal is to get at least some money into every faculty member's base salary. We estimate that the raise will be approximately \$960 for full time faculty and pro rata based on time base for part time faculty. Our raises will be retroactive to July 1 and we expect that they will be distributed before December 1.

A Q&A on this reopener agreement will be available by the end of the week. If you have any immediate questions please contact bargainingideas@calfac.org with a subject line of "Reopener Bargaining."

In addition to negotiating over salary, the administration made several proposals designed to increase faculty contributions for healthcare. CFA rejected these proposals and made it clear that, given the modest size of the compensation pool and the number of years since faculty have received raises, any discussion of increasing health care contributions was inappropriate at this time.

CFA sees these modest increases along with the payment of Equity Year Two as a small down payment on long-overdue pay raises for our faculty. Now, with reopeners behind us, we must turn our attention to preparing for our next contract.

Although the current contract will expire on June 30, 2014, it is our intention to begin bargaining well before this date. Bargaining surveys will be available to you online or in hard copy by mid-September. Your participation in the survey will send a message to the administration that faculty will be paying very close attention to negotiations; the results of these surveys will help the bargaining committee develop its contract priorities.

It is our intention to sunshine our successor bargaining contract proposals in the fall so that we can begin negotiations before the first of the year. When you receive your contract development survey, be sure to fill it out and let your voice be heard.

In union,

Lillian Taiz, CFA President

Andy Merrifield, Chair, CFA Bargaining Team”

CFA Contact Information

Please feel free to contact our campus California Faculty Association office at any time if we can provide assistance, whether on a contract rights issue or other matter. Our campus CFA chapter has a Faculty Rights Committee, composed of faculty volunteers, and we are available to talk with faculty colleagues about individual situations and assist in resolving issues. We can be reached at cfa@mail.sdsu.edu or x42775.

9.4 Campus Development Committee (Schulz)

Please contact the Senate office for a copy of this report.

9.5 Undergraduate Curriculum (Barbone)

BIOLOGY

1. Change in course description.

Biology

BIOL 327. Conservation of Wildlife (3)

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.A.2. Life Sciences. If a biological sciences course is not taken to satisfy General Education II.A.2. Life Sciences, a college course in biological sciences is required.

Global ecosystems and their dynamics, with emphasis on sustainable human use and preservation of biodiversity. Not applicable to biological sciences majors. Not open to students with credit in Biology 540.

Change: Course not open to students with credit in Biology 540 to prevent redundancy.

2. Change in course description.

Biology

BIOL 341. The Human Body (3)

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.A.2. Life Sciences.

Survey of human body with emphasis on intricacy of design and integration of various organ systems. Not open to nursing or exercise and nutritional sciences majors, or to students

with credit in any college-level human physiology or anatomy course. Not applicable to biological sciences majors.

Change: Change from “not open” to “not applicable” to biological sciences majors.

CHICANA AND CHICANO STUDIES

1. Change in program.

**Chicana and Chicano Studies Major
With the B.A. Degree in Liberal Arts and Sciences
(Major Code: 22131) (SIMS Code: 114905)**

Major. A minimum of 33 upper division units to include 27 units selected from Chicana and Chicano Studies 301, 303, 306, 310, 320, 335, 340B, 350A, 350B, 355, 375, 380, 396W, 400, 450, 480, 496, 497, 499, 596, and Women’s Studies 512; and an additional six units selected from Chicana and Chicano Studies 340A, 376, and 410.

Change: Major is no longer divided into subsections. Minimum units for major were reduced from 36 to 33.

LEARNING DESIGN AND TECHNOLOGY

1. Change in course rubric.

Learning Design and Technology
LDT 296. Experimental Topics (1-3)

Selected topics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor’s degree. (Formerly numbered Educational Technology 296.)

Change: New course prefix to reflect departmental name change.

2. Change in course rubric.

Learning Design and Technology
LDT 350. Going Global: Designing Your International Learning Experience (3) [GE]
Prerequisite: Completion of the General Education requirement in

Foundations II.B., Social and Behavioral Sciences.

Transforming study abroad into personal odyssey. Using telecommunications tools and educational technology to assess personal, academic, career opportunities, arrange meaningful learning experiences, develop global awareness and cross-cultural communication skills, manage logistics of living abroad, record, and communicate growth. (Formerly numbered Educational Technology 350.)

Change: New course prefix to reflect departmental name change.

3. Change in course rubric.

Learning Design and Technology
LDT 470. Technologies for Teaching (1-3)

One unit: One-half hour of lecture and one hour of activity. Two units: One hour of lecture and two hours of activity. Three units: One and one-half hours of lecture and three hours of activity.

Application of computer and video technologies to practice of teaching. Meets computer literacy requirement for Level I teaching credential. (Formerly numbered Educational Technology 470.)

Change: New course prefix to reflect departmental name change.

4. Change in course rubric.

Learning Design and Technology
LDT 496. Experimental Topics (1-4)

Selected topics. May be repeated with new content. See *Class Schedule* for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

Change: New course prefix to reflect departmental name change.

5. Change in course rubric.

Learning Design and Technology
LDT 499. Special Study (1-3)

Prerequisites: Consent of instructor. Open only to senior and graduate students in education who have shown ability to work independently.

Individual study. Maximum credit six units.

Change: New course prefix to reflect departmental name change.

PHILOSOPHY

1. New course.

Philosophy
LOGIC AND THE LAW (C-3)

PHIL 341. Logic and the Law (3)

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities.

Logic in legal contexts. Inductive reasoning methods applied to legal briefs, case studies, LSATs. Construction, presentation, and evaluation of written and oral arguments, using both historical and contemporary legal decisions.

2. Change in program.

Philosophy Major
With the B.A. Degree in Liberal Arts and Sciences
(Major Code: 15091) (SIMS Code: 115301)

Major. A minimum of 30 upper division units in philosophy to include Philosophy 521 and at least six units selected from each of the following three main areas of philosophy. No more than six units of 300-level philosophy courses will count toward the major.

History of Philosophy: Philosophy 305, 411, 412, 413, 414, 506, 507, 508, 575, 576, 577 (maximum credit three units).

Metaphysics and Epistemology: Philosophy 310, 351, 353, 523, 525, 531, 535, 536, 537, 565, 577 (maximum credit three units), 578.

Ethics: Philosophy 329, 330, 332, 334, 340, 341, 344, 348, 510, 512, 528, 542, 543, 577 (maximum credit three units).

Change: To reflect addition of new courses.

POLITICAL SCIENCE

1. Change in course description.

Political Science

POL S 101. Introduction to American Politics in Global Perspective (3)

Politics and basic political concepts as applied to the American political system.

American political system as a constitutional democracy viewed in historical and comparative perspectives and within context of the global system. When taken with Political Sciences 102 will satisfy graduation requirement in American Institutions.

Change: More concise description.

2. Changes in course description and prerequisite.

Political Science

POL S 335. Public Policy (3)

Prerequisite: Political Science 102.

Principles and practice of American policy making, including analysis of social problems and the policies developed to address them.

Change: More concise description. POL S 101 not preparatory for POL S 335.

3. Change in course description.

Political Science

POL S 346. Law and the Political System (3)

Courts as political institutions and judges as political actors. Dynamics of civil and criminal litigation. Law and politics, judicial selection, and the impact of political factors on judicial decisions.

Change: More concise description.

4. Changes in course title and description.

Political Science

CON LAW: POWERS CONSTRAINT (C-2)

POL S 347A. American Constitutional Law: Institutional Powers and Constraints (3)

Substantive principles of American constitutional law. Constitutionally provided powers of and constraints on government action as defined by the United States Supreme Court. May include study of judicial review, commerce clause, federalism, and separation of powers. Satisfies graduation requirement in United States Constitution.

Change: Revisions better reflect course content.

5. Changes in course title and description.

Political Science

CON LAW: RIGHTS LIBERTIES (C-2)

POL S 347B. American Constitutional Law: Civil Rights and Civil Liberties (3)

Substantive principles of American constitutional law. Civil rights and liberties protected by the Constitution against government action. May include discussion of freedom of speech, religion, press, assembly, as well as defendants' rights and protection from discrimination. Satisfies graduation requirement in United States Constitution.

Change: Revisions better reflect course content.

6. Changes in course title and description.

Political Science

INTL REL THEORY & PRACT (C-2)

POL S 375. International Relations: Theory and Practice (3)

Prevailing and critical theories of international relations and application to historical developments and contemporary issues in global affairs.

Change: Revisions better reflect course content.

7. Changes in course title and description.

Political Science

HOSTLER INST WORLD AFFAIR (C-2)

POL S 393. Hostler Institute on World Affairs (3)

Exploration of a particular theme in global politics, such as global justice. Selected weeks of guest lectures from prominent scholars, diplomats, and activists.

Change: Revision to course title to reflect naming rights; clarification of frequency of guest speakers.

8. Change in course description.

Political Science

POL S 406. Democracy and Mass Society (3)

Origins and development of democracy as an idea and political reality. Historical and ongoing struggles for mass democracy to include the English Civil War, the Haitian and Russian Revolutions, and the Spanish Civil War.

Change: More concise description.

9. Change in course description and delete prerequisite.

Political Science

POL S 422. Urban Politics (3) [AI]

Politics and policy issues in urban areas to include both central cities and suburbs. Urban sprawl, suburbanization, local/state/federal relations, regional governance, and local electoral dynamics. Urban policy issues such as public safety, housing, and transportation. Meets graduation requirement in California state and local government. Will satisfy all requirements in American Institutions when taken with Political Science 102, 305, or 320.

Change: More concise description. Deleting prerequisites, POL S 101 and POL S 102, so this course can be offered to non-majors to meet American Institutions requirement.

10. Change in course description and add prerequisite.

Political Science

POL S 497B. Senior Thesis (3)

Prerequisite: Political Science 497A and consent of department thesis adviser. Limited to senior political science majors with a cumulative 3.0 GPA in upper division political science courses.

Completion of written thesis. Satisfies capstone requirement for political science majors. Can only be taken following successful completion of Political Science 497A.

Change: Adding POL S 497A as a prerequisite ensures students received adequate research preparation for their theses.

PSYCHOLOGY

1. New course.

Psychology

STRESS TRAUMA COMBAT EXPE (C-1)

PSY 353. Stress, Trauma, and the Psychological Experience of Combat (3)

Prerequisite: Psychology 101.

Physiology, psychological experience, historical context, and measurement of stress, including family and workplace stress, large scale traumatic events and disasters, combat and war. Coping with stress, loss, emotional wounds, and bereavement. Treatment, diagnosis and potential for personal growth.

SOCIOLOGY

1. New course.

Sociology

HUMAN TRAFFICKING (C-2)

SOC 447. Human Trafficking and Modern Day Slavery (3)

Prerequisite: Sociology 101 or 102

Examine complex phenomena of transporting, harboring, and employing human beings through use of force, fraud, or coercion for labor and sexual exploitation. Analyze root causes of this modern day slavery and explore possible solutions.

WOMEN'S STUDIES

1. Change in program.

Women's Studies Major

With the B.A. Degree in Liberal Arts and Sciences

(Major Code: 49991) (SIMS Code: 119501)

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." No more than 48 units in women's studies courses can apply to the degree.

Students majoring in women's studies must complete a minor in another field to be approved by the chair or major adviser of the department.

Preparation for the Major. *(No change)*

Language Requirement. *(No change)*

Graduation Writing Assessment Requirement. *(No change)*

Internship/International Experience Requirement. All Women's Studies majors are required to complete either Women's Studies 598 or satisfy an international experience requirement. The internship (Women's Studies 598) can be completed any semester after prerequisites are met and must be approved by the internship director. To meet the international experience requirement, majors must complete one of the following with the preapproved and written consent of the undergraduate adviser:

1. International Field Trip;
2. International Internship;
3. International Student Exchange;

4. CSU Study Abroad Program

Scholarships are available for the international experience.

Major. A minimum of 27 upper division units to include nine units from Group I; 12 units from Group II; and Women's Studies 536 and 590.

Group I: Women's Studies 310, 320, 325, 331, 336, 340, 341A-341B, 352, 360, 370, 375, 382, 385; Africana Studies 332*, Chicana and Chicano Studies 340A*, Lesbian, Gay, Bisexual, and Transgender Studies 321*, 322*, Political Science 336*, Religious Studies 370*.

Group II: Women's Studies 512, 515, 520, 522, 530, 535, 540, 545, 553, 560, 565, 570, 572, 580, 581, 582, 596, 598. A maximum of 3 units of Women's Studies 598 can count toward the major.

*No more than three units may be applied to the major in women's studies.

Change: Requires major students to complete internship or international experience. Only three units of internship will count toward major even if the student completes six units.

2. Change in program.

Women's Studies Minor (SIMS Code: 119501)

The minor in women's studies consists of a minimum of 18 units in women's studies, of which 12 units must be upper division to include:

Women's Studies 101, 102, and six units selected from Women's Studies 310, 320, 325, 331, 336, 340, 341A-341B, 352, 360, 370, 375, 382, 385; Africana Studies 332*, Chicana and Chicano Studies 340A*, Lesbian, Gay, Bisexual, and Transgender Studies 321*, 322*, Political Science 336*, Religious Studies 370*.

Six units selected from Women's Studies 512, 515, 520, 522, 530, 535, 536, 540, 545, 553, 560, 565, 570, 572, 580, 581, 582, 590, 596, 598. A maximum of three units of Women's Studies 598 can count toward the minor.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

*No more than three units may be applied to the minor in women's studies.

Change: Students will be able to enroll in the internship class for six units, but only three will count toward the minor.

3. Change in program.

Lesbian, Gay, Bisexual, and Transgender Studies Major With the B.A. Degree in Liberal Arts and Sciences (Major Code: 22990) (SIMS Code: 119506)

Major. A minimum of 27 upper division units to include Lesbian, Gay, Bisexual, and Transgender Studies 321, 322; History 406; English 563 (LGBT Literature) or Television, Film and New Media 470**; Lesbian, Gay, Bisexual, and Transgender Studies 598 or an international study abroad course**; and 12 elective units selected from English 450, 550; General Studies 340; History 583; Journalism and Media Studies 410*; Psychology 355; Sociology 320, 420; Women's Studies 360, 535; or any department 499 course (with approval of major adviser). Additional courses are acceptable with approval of the adviser. No more than two elective courses may be taken from the same department.

*Additional prerequisites required.

**If both of these courses are completed, one will count as an elective.

Change: Clarifies if students take both English 563 and TFM 470, then one of these courses counts as an elective, and if students take both LGBT 598 and a study abroad course, then one of these courses counts as an elective.

Discussion:

Senator Donadey: Question about sociology course on Human Trafficking. There is a similar course on human trafficking in Europe. Expressed concern of overlap.

10. Other Information Items

10.1 Faculty Athletic Representative Report (Papin)

A report was presented and is available by request. Send inquiries to senate@mail.sdsu.edu.

Discussion:

Snavelly: Question about the status of student athletes.

Papin: As reflected in the report, we have implemented steps to address academic performance and student-athletes leaving sports.

Snavelly: Commended Papin on good job for students and not just athletes.

11. Adjournment

The Senate adjourned at 4:17 p.m.

Respectfully submitted:

Chuck Goehring
Secretary of the Senate

Allison Bobrow
Administrative Analyst