1) Approval of March 20 minutes

2) Course approvals
   
a) HUM 0380 Japanese Culture
   
Approved. Send a note to proposer, make sure Asian Studies has change in program
Made additions to syllabus, SLO #4, GE language in syllabus. Please use modified
syllabus on curricunet.

b) HUM 0410 Studies in Popular Culture

Conditionally approved:
   
   Foundations is marked instead of Explorations
   GE language not in syllabus
   GE sections C, only two are completed; three need to be completed
   
   c) The committee also discussed the ongoing problem of people filling out
   
   forms incorrectly. The committee decided to pursue creating podcasts for
   
   faculty explaining the process of proposing GE classes.

3) Discussion items

   a) GE Reform update
   
   Norah Schultz provided an overview of the process. Noted that WASC asked us
to review GE in light of our mission. Committee decided to propose 3 phase
process. Initial Task Force decided on format of next phase, which is a real
review. Would take the form of a steering committee with three geographically
focused subcommittees, local (campus), regional (CSU), national. Asked for
money to bring speakers. Use the process to engage campus community in
conversation about GE. Stage 2 would be about actual reforms, if it is decided
that we do need reform. Stage 3 goes through governance process, which could
involve re-reviewing courses. The committee discussed the importance of
making GE meaningful to students, possible by seeing it as a separate
curriculum, branding it differently. Bey-Ling talked about a program in
Exploratory Studies for “undeclared studies.” Report has been sent to provost; he has not replied.

b) The Diversity Task Force recommendation (action item)
   In Fall a task force was convened to look at the guidelines for designating Explorations courses as meeting the Diversity Requirement. All students are required to take one such class. The committee approved the proposal with some minor changes. The proposal (with mark-up) is attached.

c) Review of EO 1100, sections 6. How might the order be revised to:

   achieve better clarity
   ensure equitable treatment of students--including first-time freshmen and transfers
   streamline graduation requirements

Committee feedback:

6.1 No recommendations
6.2 The committee recommends that these extensive campus responsibilities come with additional funding to support the labor required from faculty and staff.

The committee also noted that we are not in compliance with two items: 6.2.1.d, and 6.2.5. It was suggested that section 6.2 of the EO be used as a guiding document for the “local” subcommittee of the GE review process.