

Minutes – Senate Executive Committee
November 20, 2007
Faculty-Staff Club, 2pm

Members present: Officers: Benkov, Eadie, Ornatowski. Committee Chairs: Baber, Cadiero-Kaplan for Donadey, Finnegan, LaMaster, Moore, Park, B. Scott, Stewart, Turhollow. Senators-at-Large: May-Newman, Renegar. Statewide Senate Rep: Perkins. California Faculty Association: Absent: Kennedy. Administration: Chase, Marlin, T. Scott. Associated Students: Motika for Matthews. Admin Coordinator: Bobrow. Guests: Bans, Bermann, Pickett, Schulz.

The SEC was called to order at 2:06 pm.

1. Agenda (Eadie)

MP Approved the Agenda of November 20, 2007.

2. Minutes (Eadie)

MP Approved the minutes of November 6, 2007 as corrected, which were distributed via the website.

3. Announcements (Benkov)

We would like to have first Senate meeting of next year take place in conjunction with the opening convocation of the new academic year.

For the last couple years we have had our first SEC meeting of spring at IVC. We will not be traveling to IVC this year, but we intend to invite Dean Roeder to give us a report on activities at IVC.

We officially responded to the draft Access to Excellence document that had been distributed by the Chancellor's Office for comment.

The Chancellor's Office has indicated that it will begin a grant program that will provide funds to faculty for developing technology in coursework. The downside to this program is that the CSU will own the course material for eight years. We have some concerns about this program, and we wanted to ask you to react to this program.

Discussion:

Senator Chase: I have mixed feelings. I think that there is a good opportunity here, and there is some excellent work going on that is being shared freely. **Vice Chair Ornatowski:** I am concerned about the potential of this program to become a collection of common courses for the CSU. **Senator Perkins:** There is a website that explains this program, but it has conflicting information. **Provost Marlin:** Senator Ornatowski's point is a good one. I think that we should be concerned about use of courses by individuals who didn't develop them. **VP T. Scott:** The Chancellor's Office may not be aware of a program already in place here along those lines. **Vice Chair Ornatowski:** Perhaps we should remain cautious until we have more information. **Senator Perkins:** Is knowledge of this program common across SDSU? **Provost Marlin:** I'm not sure whether we've seen the request for publicize the program, but I know that I haven't responded yet if one has arrived. **Senator Finnegan:** I think that I've received an email about it. **Senator Chase:** This program looks a lot like our PICT program. **Senator LaMaster:** I understood that the target courses have been identified. **Provost Marlin:** Actually, I think you're referring to a strategy we're trying to increase summer enrollment. **Senator Park:** I think that we should consult with the intellectual property experts at the Research Foundation. We shouldn't easily compromise our expertise. **Vice Chair Ornatowski:** Should we publicize this program? We seem to be taking a wait-and-see position. **Senator Finnegan:** I hope that our ACCSU Senators will bring us some additional information.

4. University Administration (Marlin)

We have received a handful of rankings. An email will be sent out shortly regarding this matter. Academic Analytics just distributed its first round of rankings and Math Education is now ranked #7. We are first in our category and second only to UCLA for study abroad in California, and we rank 23rd in the nation overall.

The Higher Education Act was considered by a House Committee last week. The Senate language referring to assessment being the province of individual universities was removed in committee. There are also a number of unfunded mandates that were added, and the higher education associations will be working to remove those as the bill goes forward.

Locally, we've had some controversy this past week about an offensive article that was published in a local humor magazine. While our Freedom of Expression policy protects the publication of this article, I am looking for a way of responding to this incident.

Discussion:

Senator Renegar: I think that the problem with this publication was that an individual was allowed to make a hateful statement anonymously and not have to take responsibility for it. **Senator Chase:** I think it is really important that the Senate responds. I believe it is harassment and very important that this community represent its diversity. **Senator Cadiero-Kaplan:** The DEO committee is meeting regarding this matter. The students seem to think that the university does not support gay and lesbian issues. **Senator Moore:** I think that the university should make a response affirming our policies that promote acceptance of diversity, but I don't believe that we should do so in any way that appears to promote censorship. **AS Vice President Motika:** I think it is important that the university respond. If the university makes a pro-active response it might discourage these individuals from acting again. **Chair Benkov:** The provost and officers and I have met once and will meet again to discuss this issue. **Provost Marlin:** VP Kitchens is sending a response to students regarding this issue. Should I/we send something to faculty and staff as well? **Chair Benkov:** I believe we should send out a message in support of the rally that is being planned. **Senator Chase:** Communities are stronger because of diversity. Don't attack the fraternity boys but respond in a way that we uphold diversity. **Senator Finnegan:** It is a good idea to do something. It should come from SEC or Chair from the Senate. December is too late. **Senator Perkins:** AS should be given an opportunity to look at this response.

5. Auxiliaries and Affiliates Reports**5.1 Associated Students (Motika for Matthews)**

AS is working on a proposal to increase student body association fees. AS Vice President Motika passed around a draft proposal for comment, and some comments were offered.

AS has been bringing in marketing consultants to help with branding. We asked graphics students to design logos for AS. We are currently in the process of evaluating those logos.

Discussion:

Vice Chair Ornatowski: The increase to help support Study Abroad is a wonderful part of the proposal. **AS Vice President Motika:** We have spent a lot of time gathering ideas for this project. **Vice Chair Ornatowski:** Will CFAC be involved in the process? **AS Vice President Motika:** I'm not certain, but I assume so.

AS Vice President Motika also gave a presentation on AS Green Love, a sustainability program that AS is planning to implement next semester. He plans to make a similar presentation to the Senate in December.

Discussion:

Senator Finnegan: How close is AS to meeting its own green standards? **AS Vice President Motika:** We are not there yet, but we are moving in that direction and we intend to match these standards as soon as we can. **Vice Chair Ornatowski:** Congratulations to AS for an excellent presentation, and kudos to Dean Chase for pushing sustainability on this campus. **Chair Benkov:** We will condense the presentation a bit for the Senate, but we'll have it on the agenda.

5.2 Academic Senate (Perkins)**Information:****STATUS OF SENATE RESOLUTIONS**

The following resolutions were acted upon as indicated:

1. **CSU 2008-2009 Budget Priorities** AS-2812-07/FGA(Rev); *calls on the CSU request funding for all enrollment, a 1% augmentation to address salaries, and that the implementation of ACR 73 be placed as a high priority as per the collective bargaining agreement.* Passed Unanimously
2. **Textbook Affordability** AS-2813-07?AA/FA/FGA; *supports the spirit of the associated task force report, calls for the development of best practices, urges the administration to work with textbook publishers to reduce textbook costs and specifically endorses the sales tax relief option.* Passed Unanimously
3. **Opposition to the "Community College Governance, Funding Stabilization, and Student Fee Reduction Act" (Proposition 92)** AS-2815-07/FGA; *opposes this ballot initiative in the February elections as it is seen as contrary to CSU fiscal interests.* Passed Unanimously

4. **Board of Trustees and Chancellor Office Attention and Response to Faculty Votes of No Confidence** AS-2819-07/FA; *reaffirms and calls for adherence to the policies outlined in a 1996 Academic Senate resolution, urges a collaborative tone for such processes, and requests the Chancellor's Office assess faculty satisfaction with administrative leadership across the system.* Passed Without Dissent
5. **Response to Access to Excellence** AS-2821-07/EX; *expresses serious concerns with the draft of Access to Excellence, regrets that it is not a more visionary document, and calls for clear goals for achieving excellence as well as strategies for achieving those goals.* Passed Unanimously

The following resolutions were introduced and given their first reading. They will be acted upon at the January 17-18, 2008 meeting.

1. **Drops, Withdrawals, Incompletes, and Repeats** AS-2817-07/AA; *gives detailed and specific feedback to the report issued earlier this year.*
2. **Distinctive Universities: The Protection of the Autonomy of Individual Institutions as a Board Responsibility in the Governance of a Multiversity.** AS-2820-07/FGA/AA; *among other things, calls upon the Board of Trustees to ensure that language addressing institutional autonomy be included in the "Access to Excellence" document.*
3. **Protecting Academic Freedom of CSU Area Studies Programs** AS-2822-07/FA; *deplores outside groups' efforts to impose agendas upon our universities and expresses support for academic freedom.*
4. **Preparation of an Annual Report on the Status of Teacher Education Programs** AS-2823-07/FA; *calls on the Chancellor's Office to prepare and distribute an annual report on Teacher Education programs.*
5. **Response to the Board of Trustees (BOT) September 2007 Agenda Item on CSU Remediation Policies and Practices: Overview and Prospects.** AS-2824-07/TEKR; *commends the development of guiding principles but calls for processes and data collection on the issue and individual university discretion rather than the imposition of system policies.*
6. **Graduate Business Fee** AS-2825-07/EX; *opposes the fee, and suggests that discipline faculty work to address the problems of program funding.*
7. **Role and Responsibilities of the CSU Doctorate in Education Advisory Committee** AS-2826-07/TEKR; *recommends the adoption of the proposed advisory committee. (see below)*

Other Issues of Interest

A consultant report on a **Doctorate of Nursing** has been received and an advisory panel with faculty representation has been formed.

The plans for three UC/CSU Joint **Doctorates in Audiology** are not going well.

The project on **Transforming Course Design** is getting under way. Each university can nominate 4 courses for cross-university course transformation, and if selected will receive support funds.

The CSU is committed to the **Voluntary System of Accountability**. All universities completed the administration of the Collegiate Learning Assessment (CLA) this fall.

The CSU expects to be exempted from **10% budget reduction exercise** ordered by the Governor for all state agencies. Most universities are above their enrollment targets.

It now looks like that **Graduate Business Professional Fee** proposal will be voted on at the March, not the January, BOT meeting

A system wide **Edd advisory committee** is being formed to provide advice and oversight of these programs.

Presentations

The following persons made presentations to the ASCSU:

- State Senator Jack Scott (chair of the Senate Education Committee)
- Dr. Gary Reichard, Executive Vice Chancellor and Chief Academic Officer
- John Travis, CFA
- Craig Smith, Faculty Trustee
- Roberto Torres, CSSA Liaison

The issues noted above and these presentations are reviewed in greater detail in the ASCSU minutes for November 8-9, 2007, available at:

<http://www.calstate.edu/AcadSen/Records/Minutes/nov07min.pdf>

5.3 California Faculty Association (Kennedy)

No report.

5.4 WASC/GE Task Force (Chase)

The GE task force sent out an invitation to Associate Deans to discuss the issues raised in its report. WASC has reviewed two proposals for substantive change and passed them without difficulty.

6. Senate Committee Reports**6.1 Officers' Report (Ornatowski)**

The referral chart is unchanged.

Information:**Referral Chart:**

Committee	Date	Item	Referred by
CCE	Nov 29, 2005	Review procedures for selection of faculty to serve on search committees for administrators	Officers
Student Affairs	Aug 29, 2006	Review Student Grievance Code, in particular, clarify section 4.3	Officers
Student Affairs	Apr 3, 2007	Consider Proposed Revision to Policy File Alcohol Abuse & Illegal Drugs Code	Officers

The student grievance referral should be coming to the Senate in the spring.

We also discovered that we have been violating the Policy File by posting the entire SEC agenda, including the attachments. We may need either to change the Policy File or start limiting the distribution of the attachments.

Discussion:

Senator Finnegan: I agree that some longer reports should be distributed only to SEC members, as they often are drafts that are revised before they reach the Senate. **Senator Moore:** I believe that we should operate as openly as possible and that all documents should be available. **Senator Park:** I agree. **Senator Perkins:** Do we know from where this policy comes? **Chair Benkov:** It seems to be quite old; it was updated in 2001 to include the web. I am always uncomfortable when we are doing something that violates the Policy File, however. **Vice Chair Ornatowski:** We do regularly correct reports before they go to the Senate. It can be difficult when there are multiple versions circulating. **Senator Finnegan:** Our purpose is to help committees work on their proposals. They may come back in completely different form by the time we reach the Senate.

6.2 Academic Policy & Planning (Finnegan)**Information:**

1. Approved proposal to change the name of the Bachelor of Science degree in Criminal Justice Administration to Bachelor of Science in Criminal Justice [07-39].
2. Approved proposal to change name of the Department of Civil and Environmental Engineering to the Department of Civil, Construction, and Environmental Engineering.
3. Approved proposal to change the name of the Bachelor of Arts degree in Social Science, Emphasis in Africa and Middle East to Bachelor of Arts degree in Social Science, Emphasis in Islamic and Arabic Studies [07-27].

4. Approved proposal to change the name of the Bachelor of Science degree in Applied Arts and Sciences, Emphasis in Events, Conventions, and Attractions Management to Bachelor of Science degree in Applied Arts and Sciences, Emphasis in Meeting and Event Operations and Management [07-48].
5. Approved proposal for new Minor in Leadership Development offered as a collaborative program by Administration, Rehabilitation & Postsecondary Education and Educational Leadership in the College of Education and the Division of Student Affairs [07-107].
6. Approved proposal for new concurrent Master of Business Administration and Juris Doctor Degree [07-106].
7. Approved proposal for a new Concentration in Life Sciences under the Master of Business Administration for Executives degree. [07-88].
8. Approved proposal for new Master of Arts Degree in Teaching [07-105].
9. Approved proposal for new Master of Science in Bioinformatics and Medical Information [07-60].

6.3 Academic Resources and Planning (LaMaster)

Information:

1. Approved the Bachelor of Science in Criminal Justice (07-39) to be offered by The College of Professional Studies and Fine Arts. Request contained no new additional funding from university resources.
2. Approved the Master of Arts Degree in Teaching (07-105) to be offered by The College of Education. Request contained no new additional funding from university resources.
3. Approved the Minor in Leadership Development (07-107) to be offered by The College of Education. Request contained no new additional funding from university resources.
4. Approved the Master of Business Administration and Juris Doctor Degree (07-106) to be offered by The College of Business Administration. Request contained no new additional funding from university resources.
5. Approved the Master Emphasis in Meetings and Events Operations and Management (07-48) to be offered by The College of Professional Studies and Fine Arts. Request contained no new additional funding from university resources.
7. Approved the Master Emphasis in Islamic and Arabic Studies (07-27) to be offered by The College of Arts & Letters. Request contained no new additional funding from university resources.
8. Approved the MBA for Executives with a Concentration in Life Sciences (07-88) to be offered by The College Business Administration. Request contained no new additional funding from university resources.
9. Approved the Master of Science degree in Bioinformatics and Medical Informatics (07-60) to be offered by The College of Sciences. Request contained no new additional funding from university resources.

6.4 Curriculum (Baber)

Action:

Action Report (5A-12-07)

ADMINISTRATION, REHABILITATION AND
POSTSECONDARY EDUCATION AND EDUCATIONAL LEADERSHIP

1. New minor.

Minor in Leadership Development

The minor in leadership development consists of a minimum of 20 units to include Administration, Rehabilitation and Postsecondary Education 205, 380, 403; Educational Leadership 206, 404, 405; and six units of electives selected from Communication 371, Counseling and School Psychology 310, Political Science 375, Public Administration 330, 340, 480, Philosophy 329, 330, 332, 340.

Courses in the minor may not be counted toward the major, but may be

used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

CRIMINAL JUSTICE

1. Change in program title.

Criminal Justice Major

With the B. S. Degree in Applied Arts and Sciences

(Major Code: 21051)

Change: Formerly entitled Criminal Justice Administration Major. Removing “Administration” places program in line with other programs and departments in discipline and allows for more innovation outside confines of “administering” criminal justice consistent with current scholarship and practice.

HOSPITALITY AND TOURISM MANAGEMENT

1. Change in program title.

Hospitality and Tourism Management Major

With the B. S. Degree in Applied Arts and Sciences

(Major Code: 05081)

Emphasis in Meetings and Events Operations and Management

Preparation for the Major. Hospitality and Tourism Management 201, 223, 250; Accountancy 201; Economics 101, 102; Information and Decision Systems 180, 290; Mathematics 120 and Statistics 119 or Economics 201. (30 units)

These prerequisite courses may not be taken Cr/NC. The minimum grade in each class is C or higher.

Major. A minimum of 42 upper division units to include Hospitality and Tourism Management 301, 330, 380, 398, 431, 490, 498, and three units of electives selected from Hospitality and Tourism Management 333, 334, 335, 336, 430, 433, 435; Finance 323; Information and Decision Systems 302; Management 350, 352; Marketing 370; Recreation and Tourism Management 404, 470.

Change: Form early entitled Emphasis in Events, Conventions, and Attractions Management. Revised title more accurate of taxonomy and nomenclature.

SOCIAL SCIENCE

1. Change in program title.

Social Science Major

With the B. A. Degree in Liberal Arts and Sciences

(Major Code: 22011)

Emphasis in Islamic and Arabic Studies

The adviser for this emphasis is Dr. Ghada Osman, Department of Linguistics and Asian/Middle Eastern Languages/C enter for Islamic and Arabic Studies.

Preparation for the Major. (18 units)

1. Language: Arabic 101, 102, 201 (12 units) or Persian 101, 102, 201 (12 units).

2. Six units selected from History 100, 101, Religious Studies 101.

Language Requirement. The language requirement for graduation is automatically fulfilled through coursework for preparation for the major.

Graduation Writing Assessment Requirement. (No change.)

Major. A minimum of 30 upper division units. Students who specialize in Islamic studies must take Religious Studies 310, 328, History 473, 474, and Women’s Studies 560 (15 units), and an additional 15 units from Arabic 301, 302, 330, 350, History 574, Political Science 363, Religious Studies 330, 379, and Women’s Studies 331. Students who focus on Arabic studies must take Arabic 301, 302, 330, Political Science 363 (14 units), and an additional 16 units from Arabic 350, History 473, 474, 574, Religious Studies 310, 328, 330, 379, Women’s Studies 331 and 560.

Up to six units, with appropriate content, can be applied to either focus area from Arabic, History, Political Science, Religious Studies 496, 499, and

596.

Change: Form early entitled Emphasis in African and Middle East. Renaming reflects composition and talents of faculty, focuses on relevant courses, and improves purpose, organization, and structure of emphasis. Significant revision of lower and upper division requirements. Reflects relevant courses added within last five years.

Information:

Information Report (5I-12/ 07-500 Level)

COMPUTATIONAL SCIENCE

1. New course.

COMP METHODS FOR SCIENTS

Computational Science C-4

COMP 526. Computational Methods for Scientists (3)

Prerequisites: Mathematics 252 and 254.

Translating mathematical problem descriptions to computer programs.

Introduction to Unix system.

ELECTRICAL ENGINEERING

1. Changes in course number and description.

Electrical Engineering

E E 522. Digital Control Systems (3)

Prerequisite: Electrical Engineering 420.

Digital controls systems; design algorithms including analog-invariance methods, direct digital techniques, and non-parametric approaches such as fuzzy control, neural networks, and evolutionary systems; implementation considerations. (For merely numbered Electrical Engineering 622.)

INFORMATION AND DECISION SYSTEMS

1. Changes in course title and description.

Information and Decision Systems INTERMEDIATE PROG FOR BUS

IDS 515. Intermediate Programming for Business Applications (3)

Prerequisite: Information and Decision Systems 315 or knowledge of one computer programming language.

Intermediate programming for business applications with Java, C#, or similar languages. Data structures, control structures, and program structures. Use of object-oriented features, classes, subclasses, and inheritance for modeling and processing of business information.

Change: Updates course.

2. Changes in course title, prerequisite, and description.

Information and Decision Systems ADV PROG FOR BUS

IDS 520. Advanced Programming for Business Applications (3)

Prerequisite: Information and Decision Systems 515.

Advanced object-oriented features using Java (abstract classes, polymorphism, interfaces, generic classes) for business application programs using graphical user interfaces. Use of multithreading for business simulation. Enhancement of business applications with multimedia and database connectivity.

MECHANICAL ENGINEERING

1. New course.

Mechanical Engineering CONTINUUM MECHANICS

C-4

M E 502. Continuum Mechanics (3)

Prerequisites: Civil Engineering 301 and Engineering Mechanics 340.

Mechanics of continua, stress tensor, deformation and flow, constitutive relations. Applications to common solids and fluids

2. New course.

Mechanical Engineering POWDER-BASED MANUFACT

C-4

M E 543. Powder-Based Manufacturing (3)

Prerequisite: Mechanical Engineering 340.

Manufacturing of micro and nano-structured engineering components and composites starting with metal and/or ceramic powders. Powder production methods, characterization, powder shaping and compaction, sintering, hot consolidation, design considerations, and finishing operations.

3. Changes in course number and mode of instruction.

Mechanical Engineering C-2/C -13

M E 585. Fundamentals of Micro-Electro-Mechanical Systems (MEMS) (3)

Two lectures and two hours of laboratory.

Prerequisites for aerospace engineering majors: E E 204, E M 220, M E 240.

Prerequisites for electrical engineering majors: E E 330, E M 202, M E 240.

Prerequisites for mechanical engineering majors: E E 303, E M 220, M E 240.

Microfabrication techniques, microsensors and microactuators, and scaling laws. A design project of a micro-device including schematic creation, test of performance, layout generation, and layout versus schematic comparison. (Formerly numbered Engineering Mechanics 585.)

Change: Department renumbering courses according to discipline.

STATISTICS

1. New course.

STATISTICAL COMPUTING

STAT 580. Statistical Computing (3) C-4

Prerequisite: Statistics 551B.

Machine computation in development, application, and evaluation of advanced statistical techniques. Floating arithmetic and algorithm stability; numerical methods for parameter estimation (including maximum likelihood) and multivariate probability integration; simulation and other computer-intensive statistical techniques.

TELEVISION, FILM AND NEW MEDIA

1. New course.

TOPICS IN DIR STUDIES

Television, Film and New Media C-4

TFM 571. Selected Topics in Director Studies (3)

Prerequisite: Television, Film and New Media 370.

Historical significance of and theoretical approaches to major media directors (Welles, Hitchcock, Spielberg, etc.) including breadth of work, cultural and generic contexts, aesthetic innovation, and recurring themes. May be repeated with new course content. See Class Schedule for specific topic.

Maximum credit six units.

2. New course.

TOPICS IN HISTORY

Television, Film and New Media C-4

TFM 573. Selected Topics in History of Film, TV, and Media (3)

Prerequisite: Television, Film and New Media 370.

Media history including cultural and generic developments, patterns of exhibition, technological influences, significant creative and industrial figures, commercial and social contexts . May be repeated with new course content. See Class Schedule for specific topic. Maximum credit six units.

WOMEN' S STUDIES

1. Change in course description.

Women' s Studies

WMNST 522. Women: Madness and Sanity (3)

Prerequisite: Three upper division units in women' s studies.

Mental health and mental illness in literature, film, and psychological research. Clinical and feminist approaches to mental health issues in women' s lives.

Change: Current scholarship and faculty expertise.

An Additional Information Report, Fifth report, 2008-2009 Catalog, was included as information.

6.5 Committees and Elections (Turhollow)

We have more volunteers for the Sustainability Committee than we have positions.

6.6 Constitution & Bylaws (Park)

No report.

6.7 Diversity, Equity & Outreach (Cadiero-Kaplan for Donadey)

We will be setting priorities for our future agendas. We will also be bringing a resolution on homophobia at SDSU for presentation in the spring semester. We are working on a document on resources for teaching to diversity.

6.8 Faculty Affairs (Moore)

Action:

Changes to the Policy File were presented to the SEC and are available in the Senate office.

We have reviewed the policy on sabbatical leaves that the Senate sent back to us for further consideration. We considered Senator Park's objections to the policy but decided not to revise the policy to meet her objections.

Discussion:

Vice Chair Ornatowski: I agree with the faculty affairs decision. Sabbatical proposals at the College level are competitive, and allowing people to revise at that level can create an unfair advantage. **Senator Cadiero-Kaplan:** I agree. **Senator Finnegan:** How could you answer someone who complains that the college committee didn't know anything about that person's work? **Provost Marlin:** That process could create many problems, and I think that this policy will encourage departments to work more closely with their faculty to submit quality proposals.

7. Senate Appointed University Committee Reports

7.1 Environment and Safety (Schulz for Quintana)

The committee submitted a resolution proposing to keep certain parts of campus as pedestrian walkways during business hours. The resolution also called for devising strategies to reduce vehicle access to central campus.

Discussion:

Senator May Neumann: Are there any accident reports? **Associate Vice President Schulz:** No. I do not think so. But, as far as I am concerned there have been very few accidents. **Provost Marlin:** How do emergency vehicles control the physical barriers that are placed? **Guest Schulz:** They either type in a code to a key-pad or use a regular key. **Senator Moore:** Are handicapped spots affected and what about the vans that are present during concerts? **Associate Vice President Schulz:** The handicapped spots are not affected and the vans that carry entertainers to the Open Air Theatre—that issue can go either way. **Senator Chase:** It seems that bicycles have been using handicap paths. I would encourage you and others to look into that. **Vice Chair Ornatowski:** It is a good idea to take a look at the campus map to make a decision.

The SEC returned the resolution to the committee with a referral to devise a policy that would incorporate its concerns but also take into account the need to provide better access for bicycles and skateboards.

7.2 Faculty Honors and Awards (Rodriguez)

No report.

7.3 General Education (B. Scott)

Action:

II. FOUNDATIONS

A. Natural Sciences and Quantitative Reasoning.

4. Mathematics/Quantitative Reasoning.

Mathematics 105. College Algebra (3) [GE]

Prerequisite: Satisfaction of the Entry-Level Mathematics requirement.

Real numbers, graphs, theory of functions, sinusoidal equations, and their applications to science. Excel and Maple programming. Not open to

students with credit in Mathematics 121 or 141.

IV. EXPLORATIONS

B. Social and Behavioral Sciences

***Africana Studies 421. Black Urban Experience (3) [GE]**

Prerequisite: Africana Studies 101A or completion of the General Education requirement in Foundations II.B., Social and Behavioral Sciences required for nonmajors.

Major social science literature of international Black urban experience. Behavior, culture, and oppressions unique to urban environment.

***Africana Studies 455. Africana Class, Gender, and Sexualities (3) [GE]**

Prerequisite: Africana Studies 101A or completion of the General Education requirement in Foundations II.B., Social and Behavioral Sciences required for nonmajors.

Intersection of race, class, gender, and sexualities within Africana culture and experience and impact on Africana world-view.

- Cultural diversity course.

IV. EXPLORATIONS

B. Social and Behavioral Sciences

General Studies 350 resubmission to Senate–

The Committee on General Education also moves approval to include the following experimental topics course to the General Education program. The course will be printed only in the Class Schedule and will not appear in the catalog.

General Studies 350. Going Global: Designing Your International Learning Experience (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations II. B. Social and Behavioral Sciences.

Transforming study abroad into personal odyssey. Using telecommunications tools and educational technology to assess personal, academic, and career opportunities, arrange meaningful learning experiences, develop global awareness and cross-cultural communication skills, manage logistics of living abroad, and record and communicate growth.

C. Humanities

***Africana Studies 481. Africana Aesthetics (3) [GE]**

Prerequisite: Africana Studies 101B or completion of the General Education requirement in Foundations II.C., Humanities required for nonmajors.

Major Africana theory and cultural production relating to ideas of beauty and truth. African aesthetic practices and their transformations in Black diaspora.

- Cultural diversity course.

7.4 Graduate Council (T. Scott)

There is a soon to be announced a student research competition for Feb 29 through March 1. There is already quite a bit of interest. The competition will be used to showcase student research at SDSU and to select the students who will participate in the all-CSU research competition.

We've had a series of meetings with graduate advisers to exchange information and ideas. We're developing a MY GAP web system to recruit graduate applicants. There have been quite a few hits to it, but we still have to see how it impacts our admissions. We were up 6% in admissions this year.

Information: Curriculum report

7.5 Honorary Degree Committee (T. Scott)

MP To go into Executive Session for this item.

MP Rise and report from Executive Session.

The results of the consideration of honorary degrees will be communicated confidentially to the President.

7.6 Instructional and Information Technology (Stewart)

Information:

The committee wishes to make a presentation to the Senate on three items it has been considering:

1. Computer system security.
2. Implementation of additional online courses for Summer term 2008
3. Progress on the Accessibility Technology Initiative.

Discussion:

Vice Chair Ornatowski: I'm a bit confused about the objective of the last item. **Senator Stewart:** I don't think that it would be a good use of the Senate's time to go through all of the issues, so we provided websites to consult. **Senator Finnegan:** I think that we need examples in order to understand the report. **Associate Vice President Pickett:** There are security issues included here, as well as some foreshadowing of some of the policy proposals that will be coming in the accessibility area. **Provost Marlin:** I agree with Senator Finnegan. **Associate Vice President Pickett:** We can do a presentation to talk about the security plan. There are some new policies that will affect all faculty. **Secretary Eadie:** The current version of the report is creating some of these problems, I think. If you could put the report into the Senate format for information reports, it would clarify the topics you are trying to present. **Vice Chair Ornatowski:** It would also be helpful if you could be specific about what your committee has been considering, pointing faculty to additional resources if they are interested in pursuing it further. **Senator Stewart:** We will take this report back and rework it for presentation at a later Senate meeting.

7.7 Staff Affairs (Flahan)

No report.

7.8 Undergraduate Council (Chase)

Meeting Minutes-November 5, 2007

Facilitator: Geoff Chase

Present: B. Anderson, J. Barlow, S. Cook, C. Frost, T. Impelluso., K. Krentler, T. Reeder,

Action Item: Changes to University Policy File regarding Undergraduate Council and Graduation and Retention Subcommittee Membership wording

A. Proposed Senate Policy File revision, Undergraduate Council 1.0 "Dean of Students" wording

Undergraduate Council (5/03/05)

1.0 Membership (15): eight faculty, one from each college and the Imperial Valley Campus; Dean of Undergraduate Studies or designee, who shall chair; Associate and Assistant Deans of Undergraduate Studies; ~~Dean of Students or designee~~ **Vice President of Student Affairs or designee**; Director of Enrollment Services; two undergraduate students.

From p. 58 of the Policy File

B. Proposed Senate Policy File revision to Graduation and Retention Subcommittee wording

Graduation and Retention Subcommittee (5/03/05)

(Undergraduate Council)

1.0 This shall be a permanent subcommittee of the Undergraduate Council.

2.0 Membership (20): all members of the Undergraduate Council; ~~the Vice President of Student Affairs or designee~~ Executive Director for Leadership Initiatives and Campus Life ~~or designee~~; the Director of Institutional Research or designee; the Director of Testing, Assessment, and Research; and two additional, at-large faculty members appointed by the Senate.

From p. 57 of the Policy File

Rationale: The University no longer has a “Dean of Students” and the proposed Senate policy file revision, would eliminate this wording and designate the Vice President for Student Affairs or designee as a member of the Undergraduate Council. The change to the wording and of the membership of the Graduation and Retention Subcommittee to include the Executive Director for Leadership Initiatives and Campus Life.

Information Items:

- I. Approved, Minutes from October 8 meeting, no changes
- II. Common Experience Update, Chris Frost
 - a. Tracy Kidder visit will be rescheduled possibly connect with SDSU month in the spring. Kidder is the author of Common experience book
 - b. One Book San Diego of the San Diego Public Libraries, has selected Three Cups of Tea. One Book program begin in January
 - c. The Undergraduate Council has selected “Three Cups of Tea” and RWS interested in teaching Three Cups. The book would possibly be used in Sweetwater District reading program.
- III. Graduation and Retention Report
 - a. Review 2006-2007 Report. The 2006-2007 begin to compare SDSU to other Universities, a trend the subcommittee hopes to continue. The 2006-2007 report is a baseline for next report, but 2007-2008 may take a different form. pg. 14 Recommendations to consider
 - b. Committee notes that the 2006 class matriculated with 1,600 remedial students, which may affect graduation and retention rates.
 - 1. Need to evaluate in light of data on expectations for graduate and retention rates for remedial students. Changes in policy and resources may reflect differential expected graduation rates.
 - 2. Five and six year rates appear to be converging
 - 3. Committee will seek to determine average/ median time to graduation for groups/ majors
 - c. Chronicle article review discussion on student success in study abroad, research and creative projects. Article notes that parent involvement increases student engagement.
- V. Next Meeting: Undergraduate Scholarships background and overview

7.9 Other Committees

8. Old Business

9. New Business

10. Other Information Items

10.1 Committee Agendas and reports are located at: <http://senate.sdsu.edu/>

10.2 Congratulations to Bill Eadie, who recently received a major award from the National Communication Association.

11. Adjournment

The SEC adjourned at 5:07 pm.

Respectfully submitted:

William Eadie
Secretary of the Senate

Allison Bobrow
Administrative Coordinator