1. Agenda (Attiq)

2. Minutes (Attiq)

3. Announcements (Bober-Michel)
   3.1 Update: Presidential search
   3.2 Update: Aztec Mascot/Moniker Task Force
   3.3 Update: Senate websites and Policy File (including editorial)
   3.4 Update: Dean searches
   3.5 Update: Academic Misconduct Policy meet-and-confer
   3.6 Update: Freedom of Expression Task Force
   3.7 Update: EO 1100 extension request
   3.8 Senate Excellence in Teaching Award
   3.9 Council of Chairs report (November 30, 2017)

4. Academic Affairs (Enwemeka)

5. Officers’ Report
   5.1 Referral chart (Ornatowski)

6. Old Business

7. New Business: Action Items
   7.1 Committees and Elections (Vaughn)
   7.2 Constitution and Bylaws (Sabzehgar)
   7.3 Diversity, Equity and Outreach (Chung)
   7.4 Faculty Honors and Awards (Ozturk)
   7.5 Executive Session: Naming Proposals (Herrick) – 3:00 pm time certain
   7.6 General Education (Sha)

8. New Business: Consent Calendar (Committee Reports)
8.1 Undergraduate Curriculum (Verity) ............................................................................16
8.2 University Relations and Development (Carleton)......................................................23

9. Other Information Items

10. Other Business
    10.1 HERI Survey Results (Lewison) – 3:45 pm time certain
    10.2 Shared Governance Conversations (Lewison, Conaty, Bober-Michel) – 4:05 pm time certain
    10.3 ARC Renovation (Thomas)
    10.4 Registration Timeline Implementation (Prislin) – 3:25 pm time certain
    10.5 Update / budget (Prislin) – 3:40 pm time
    10.6 Task Force / survey items for Dean reviews

11. Adjournment
<table>
<thead>
<tr>
<th>Committee</th>
<th>Date</th>
<th>Item</th>
<th>Referred by</th>
</tr>
</thead>
<tbody>
<tr>
<td>Constitution and Bylaws</td>
<td>December 2017</td>
<td>Action item for January 23 Review Senate committee structure, specifically: duties, roles, and responsibilities of committees, length of appointment of members and chairs, and related issues. Are all the standing &amp; other committees needed?</td>
<td>SEC</td>
</tr>
<tr>
<td>Constitution and Bylaws</td>
<td>February 2018</td>
<td>Eliminate the final sentence of Section 5.3(f) of the Constitution, which focuses on duties of the Senate Secretary. Subsection (f): <em>shall supervise the work of the administrative staff in the Senate Office.</em></td>
<td>SEC</td>
</tr>
<tr>
<td>Constitution and Bylaws</td>
<td>February 2018</td>
<td>Part 1: Revise Section 4.13 of the Bylaws, reducing the period for casting ballots to five working days (from eight currently). Part 2: Modify Section 4.13 as follows: Only ballots received in the Senate Office or at the online polling site by the poll closing time shall be counted.</td>
<td>SEC</td>
</tr>
<tr>
<td>Constitution and Bylaws</td>
<td>March 2018</td>
<td>Consultation only Review DAESA’s request to move the functions of the Graduation and Retention Subcommittee into the Undergraduate Council itself, which means that (by default) Subcommittee members would become Council members.</td>
<td>SEC</td>
</tr>
<tr>
<td>Constitution and Bylaws</td>
<td>March 2018</td>
<td>Consultation only Review DAESA’s request for a membership change to the Undergraduate Writing Subcommittee of the Undergraduate Curriculum Committee (also a subcommittee of the Undergraduate Council)—specifically, to replace Director of Composition with Chair of Rhetoric and Writing Studies or designee.</td>
<td>SEC</td>
</tr>
<tr>
<td>Academic Policy and Planning</td>
<td>December 2017*</td>
<td>Consider SDSU’s curriculum approval process, with particular attention to questions of efficiency and timeliness.</td>
<td>SEC</td>
</tr>
<tr>
<td>Academic Policy and Planning</td>
<td>December 2017*</td>
<td>Consider SDSU’s GE course identification process, both in general and with specific attention to a) course proposals that may be perceived to cross into another department or school’s disciplinary purview and b) double-counting of courses for major and GE.</td>
<td>SEC</td>
</tr>
</tbody>
</table>
Referral

To: Constitution and Bylaws Committee
From: Norah Shultz, AVP/Student Achievement (via the Senate Officers)
Re: Modification of Subcommittee Structure/Undergraduate Council (UNIVERSITY POLICIES – Other Committees and Councils
Date: January 16, 2018

Request and Rationale
Undergraduate Council is currently comprised of 16 members, and has two permanent subcommittees. The Graduation and Retention Subcommittee, responsible for analysis of retention and graduation data, is actually larger than the parent Council; given the critical role it plays, several Subcommittee members regularly attend Undergraduate Council meetings.

The request is to move the functions of this Subcommittee into the Council itself—which, by extension, means that members of the Subcommittee would become members of the Undergraduate Council.

Current Language

Undergraduate Council
1.0 Membership (16): eight faculty, one from each college, the Library and the SDSU-IV Campus; Associate Vice President for Academic Affairs - Student Achievement or designee, who shall chair; Associate and Assistant Deans of Undergraduate Studies; Vice President of Student Affairs or designee; Director of Enrollment Services; two undergraduate students.
2.0 Functions: The Council
   2.1 Shall oversee an integrated approach to undergraduate excellence at San Diego State University;
   2.2 Shall recommend policy for the Division of Academic Engagement and Student Achievement;
   2.3 Shall propose changes in policy for undergraduate programs;
   2.4 Shall supervise specific university-wide undergraduate programs such as, but not limited to, the Undergraduate Writing Subcommittee and the Graduation and Retention Subcommittee;
   2.5 Shall forward to the Senate the annual report on retention and graduation in the fall of each academic year.

Graduation and Retention Subcommittee (Undergraduate Council)
1.0 This shall be a permanent subcommittee of the Undergraduate Council
2.0 Membership (20): all members of the Undergraduate Council; the Vice President for Student Affairs or designee; the Executive Director for Leadership Initiatives and Campus Life or designee; the Director of Institutional Research or designee; the Director of Testing, Assessment, and Research; and two additional, at-large faculty members appointed by the Senate.

3.0 Functions: The Subcommittee
   3.1 Shall oversee a systematic approach to the retention and timely graduation of undergraduates;
   3.2 Shall recommend to the Undergraduate Council policy changes that promote the timely progress of undergraduate students to graduation;
   3.3 Shall produce an annual report on retention and graduation during the fall semester.

Proposed Revisions

Undergraduate Council

1.0 Membership (19): nine faculty, one from each college, the Library and the SDSU-IV Campus; Associate Vice President for Academic Affairs - Student Achievement or designee, who shall chair; Assistant Dean of Academic Engagement & Student Achievement; Assistant Vice President for Educational Effectiveness; Vice President for Student Affairs or designee; Associate Vice President for Student Affairs – Student Life; Director of Student Affairs Assessment and Research; Director of Analytic Studies and Institutional Research; Associate Vice President for Academic Affairs – Enrollment; two undergraduate students.

2.0 Functions: The Council
   2.1 Shall oversee an integrated approach to undergraduate excellence at San Diego State University;
   2.2 Shall recommend policy for the Division of Academic Engagement & Student Achievement;
   2.3 Shall propose changes in policy for undergraduate programs;
   2.4 Shall supervise specific university-wide undergraduate programs such as, but not limited to, the Undergraduate Writing Subcommittee;
   2.5 Shall oversee a systematic approach to the retention and timely graduation of undergraduates;
   2.6 Shall recommend policy changes that promote the timely progress of undergraduate students to graduation;
   2.7 Shall forward to the Senate the annual report on retention and graduation in the fall if each academic year.
To: Constitution and Bylaws Committee
From: Norah Shultz, AVP/Student Achievement (via the Senate Officers)
Re: Modification of Subcommittee Structure/Undergraduate Council (UNIVERSITY POLICIES ➔ Other Committees and Councils)
Date: January 16, 2018

Request and Rationale
The Undergraduate Writing Subcommittee of the Undergraduate Curriculum Committee is a subcommittee of the Undergraduate Council. Although it is currently inactive, Council members believe it will once again take on an important role—given the many revisions already proposed to General Education (and anticipated in the future).

The request is to replace the Director of Composition with Chair of Rhetoric and Writing Studies or designee.

Current Language

Undergraduate Writing Subcommittee of the Undergraduate Curriculum Committee
1.0 This shall be a permanent subcommittee of the Undergraduate Council.
2.0 Membership (13): the eight faculty members of the Undergraduate Council; the Director of Composition; the Director of the Test Office; the Associate Vice President for Academic Affairs – Student Achievement; two students from the Undergraduate Council.
3.0 Functions
   3.1 The Subcommittee (a) shall encourage the development of courses and programs designed to improve the writing of undergraduate students; (b) shall monitor lower division writing competency and upper division writing proficiency in order to ensure consistent standards; and (c) shall coordinate campus efforts to improve student writing.
   3.2 The Subcommittee shall approve and forward to the Undergraduate Curriculum Committee courses for review.

Proposed Revisions

Undergraduate Writing Subcommittee of the Undergraduate Curriculum Committee
1.0 This shall be a permanent subcommittee of the Undergraduate Council.
2.0 Membership (13): the eight faculty members of the Undergraduate Council; the Chair of Rhetoric and Writing Studies or designee; the Director of the Test Office; the Associate Vice President for Academic Affairs – Student Achievement; two students from the Undergraduate Council.
4.0 Functions
   3.1 The Subcommittee (a) shall encourage the development of courses and programs designed to improve the writing of undergraduate students; (b) shall monitor lower division writing competency and upper division writing proficiency in
order to ensure consistent standards; and (c) shall coordinate campus efforts to improve student writing.

3.2 The Subcommittee shall approve and forward to the Undergraduate Curriculum Committee courses for review.
The Committee on Committees and Elections moves approval of the following appointments, reappointments, or replacements to committees (marked with an asterisk) along with open spots which need to be filled in each committee. Additionally, we provide a list of existing committee chairs and a list of committees for which no roster information could be found. Finally, we end this report with a list of Senators who are not currently serving on a committee.

EXISTING COMMITTEE CHAIRS

Academic Policy and Planning
Chair: DJ Hopkins

Academic Resources and Planning
Chair: Donna Conaty

Bookstore Advisory
Chair: Glen McClish

Campus Development
Chair: Laura Shinn

Committee on Committees and Elections
Chair: Allison Vaughn

Constitution and Bylaws
Chair: Sabzehgar, Reza (Spring 2018 - Eniko Csomay on sabbatical)

Copy Rights and Patents
Chair: Douglas Grotjahn

Disability Access and Compliance
Co-Chairs: Jessica Rentto and Pamela Starr

Diversity, Equity, and Outreach
Chair: Beth Chung

Environment and Safety
Chair: Sridhar Seshagiri

Faculty Affairs
Chair: Jennifer Imazeki

Faculty Honors and Awards
Chair: Yusuf Ozturk

Fee Advisory Committee (Campus)
Chair: David Ely

Freedom of Expression
Chair: Mark Freeman

GE Curriculum and Assessment
Chair: Bey-Ling Sha (Spring 2018 - Eniko Csomay on sabbatical)

Graduate Council
Chair: Stephen Welter

Honorary Degrees
Chair: Provost Chukuka Enwemeka

Instructional and Information Technology
Chair: Mark Siprut

Intercollegiate Athletic Council
Chair: John Puttman

Liberal Studies
Chair: Virginia Loh-Hagan

Library and Information Access
Chair: Edward Beasley

SDSU Press Editorial Board
Chair: William Anthony Nericcio

Staff Affairs
Chair: Debra Bertram

Student Grievance
Chair: Estralita Martin

Student Learning Outcomes
Chair: Stephen Schellenberg

Student Media Advisory
Chair: Giselle Luevanos
Sustainability
Chair: Keven Jeffrey

Undergraduate Council
Chair: Nora Shultz

Undergraduate Curriculum
Chair: Larry Verity

COMMITTEES WITH NO ROSTER INFORMATION

Extended Studies

International Programs

Scholarships Committee

Student Affairs

Student Health Advisory Board

Teacher Education Advisory Council

FACULTY/STAFF/STUDENT APPOINTMENTS AND REAPPOINTMENTS & NEED
*reappointments or new appointments

Academic Policy and Planning (roster complete)

Academic Resources and Planning
NEED IVC faculty
NEED 1 student

Bookstore Advisory (roster complete)

Campus Development (roster complete)

Committee on Committees (roster complete)

Constitution and Bylaws (roster complete)

Copyrights and Patents (roster complete)

Disability Access and Compliance (roster complete)
Diversity, Equity, and Outreach
NEED 1 SCI faculty

Environment and Safety
*Aurorae Khoo new term May 2020
*Chris Werry new term May 2020
NEED 1 member of local unit 3 collective bargaining agency
NEED 1 student

Faculty Affairs (roster complete)

Faculty Honors and Awards
NEED 1 student
NEED 1 former recipient of alumni award
NEED 1 alumnus

Fee Advisory Committee (Campus) (roster complete)

Freedom of Expression
NEED Provost or designee

GE Curriculum and Assessment
NEED 1 IVC faculty

Graduate Council (roster complete)

Honorary Degrees (roster complete)

Instructional and Information Technology (roster complete)

Intercollegiate Athletic Council (roster complete)

Liberal Studies (roster complete)

Library and Information Access
NEED 1 A&L faculty

SDSU Press Editorial Board (roster complete)

Staff Affairs (roster complete)

Student Grievance
*David Perry (student) new term May 2018
NEED 1 full-time administrator
NEED 2 students (2 student-alternates)
Student Learning Outcomes
NEED 1 PSFA faculty
NEED 2 students

Student Media Advisory
NEED 1 AS VP of Finance or designee
NEED 2 students (AS appointed)

Sustainability (roster complete)

Undergraduate Council
*Sonja Pruitt-Lord new term May 2020
NEED 1 IVC faculty

Undergraduate Curriculum (roster complete)

University Research Council (roster complete)

*reappointments or new appointments

Senators not currently represented on a committee:
A&L
Adisa Alkebulan

EDU
Nan Hampton

MPP I & II
Jennifer Acfalle

SCI
Tao Xie

Staff
Norma Aguilar

University Services
Manuel Rivera
Carrie Sakai
Resolution to Require Academic Units to have a Diversity Plan

Author: Diversity, Equity, and Outreach Committee

WHEREAS, San Diego State University’s Policy file, section 4.4 states: “The university shall cultivate a campus climate that promotes human dignity, civility, and mutual appreciation for the uniqueness of each member of our community. Because the university’s educational goals are founded on the values of intellectual honesty, appreciation for diversity, and mutual respect, it is critical that our academic and co-curricular programs, scholarships, courses, workshops, lectures, and other aspects of campus life reflect diverse perspectives. Freedom from discrimination, harassment, and violence against persons or property is a basic right and is requisite for learning. Freedom of speech shall be protected. By the same token, the campus community shall denounce and confront acts of intolerance, abusive behaviors, and the beliefs and past events that have separated us as a people.” and;

WHEREAS, San Diego State University’s Diversity Pledge states, calls on students, faculty and staff to pledge “To embrace the diversity of all individuals respecting such attributes as their sex, gender, race, ethnicity, age, class, citizenship, marital status, sexual orientation, nationality, socioeconomic status, religion, physical ability, mental ability and expression; To strive toward social justice for all people in order to create and sustain a safer, more productive, and inclusive campus environment…” and;

WHEREAS, the message from the Chief Diversity Officer at San Diego State University states, “As leaders in diversity, it is our responsibility to examine our values and develop a campus culture where diversity and inclusion are central to strategy as well as to operations. We are creating systems that allow every student, faculty and staff member to achieve maximum potential within a diversity framework. Our progress and contributions to diversity and inclusion can be measured and documented taking into consideration the specific goals of the individual, unit and campus.” and;

WHEREAS, diversity plans are now necessary for reaccreditation for many accreditation agencies (e.g., Journalism and Media Studies, Accounting, Public Affairs), and;

WHEREAS, Universities that strive to be a leader in diversity and inclusion already have a requirement for departmental diversity plans (e.g., UC Berkeley, Ohio State, University of Tennessee), and;

WHEREAS, diversity plans help focus attention and discussion on the importance of diversity especially regarding the recruitment and retention of under-represented minorities in specific fields.

LET IT BE RESOLVED, that San Diego State University require that all academic units have a diversity plan in order to apply for a faculty line. This requirement shall be in place by the year 2020.
Friday, January 12, 2018

TO: SEC/Senate

FROM: Yusuf Ozturk, Chair, Faculty Honors and Awards Committee

SUBJECT: Emeritus Status

The Faculty Honors and Awards committee recommends that the Senate approve emeritus status for the following professors:

- Carolyn D. Baber, Librarian, December 30, 2017, 30 years
- Fatih Buyuksonmez, Professor of Civil, Construction and Environmental Engineering, August 31, 2018, 17 years
- Frederick J. Conway, Associate Professor of Anthropology, August 31, 2018, 17 years
- Melinda M. Hohman, Professor of Social Work, July 1, 2018, 22 years
- Loring P. Jones, Professor of Social Work, December 29, 2017, 28 years
- Steven J. Kramer, Professor of Speech, Language, and Hearing Sciences, May 17, 2018, 33 years
- Marilyn Newhoff, Professor of Speech, Language, and Hearing Sciences, December 30, 2017, 16 years
- Victor M. Ponce, Professor of Civil, Construction and Environmental Engineering, August 21, 2018, 38 years
- Susan Woodruff, Professor of Social Work, July 31, 2018, 10 years

Sincerely,

Yusuf Ozturk
Chair, Faculty Honors and Awards Committee
TO: Senate Executive Committee / Senate

FROM: Bey-Ling Sha, Chair
General Education Curriculum and Assessment Committee

DATE: January 17, 2018

RE: GENERAL EDUCATION PROGRAM

Action

1. COMMUNICATION AND CRITICAL THINKING

2. Composition

New course. [EFFECTIVE FALL 2018 IN COMPLIANCE WITH CSU EO 1110.]

RWS 105B. Rhetoric of Written Argument Stretch II (3) [GE]

Prerequisite: Rhetoric and Writing Studies 105A with a grade of C- (1.7) or better.

Second of two-semester stretch sequence. Writing and reading as critical inquiry. Rhetoric of written arguments. Cohesion, rhetorical conventions, structure, and utilization of sources. Not open to students with credit in a higher-numbered composition course or Rhetoric and Writing Studies 100 [or English 100] or Africana Studies 120 or American Indian Studies 120 or Chicana and Chicano Studies 111B or Linguistics 100B.

Report prepared and respectfully submitted by Curriculum Services on behalf of the General Education Curriculum and Assessment Committee.
To: Senate Executive Committee / Senate

From: Larry S. Verity, Chair
Undergraduate Curriculum Committee

Date: January 17, 2018

Re: 2019-2020 General Catalog

INFORMATION (11-02-18)

HISTORY

1. Change in program.

   History
   History Minor
   (SIMS Code: 113301)
   The minor in history consists of a minimum of 18 units in history to include at least 12 upper division units.
   Remainder of description (no change)

   Change(s): Six sequential units in the lower division. Twelve units must be in upper division history, including three units at the 500-level, distributed in no more than two of the fields listed under the history major statement removed and replaced with at least 12 upper division units.

JOURNALISM AND MEDIA STUDIES

1. Change in program.

   Journalism and Media Studies
   Journalism Major
   With the B.A. Degree in Liberal Arts and Sciences
   (Major Code: 06021) (SIMS Code: 664101)
   Paragraphs 1-14 (no change)
   Major. A minimum of 36 upper division units to include Journalism and Media Studies 300, 310W, 315, 420, 430, 489, 494, 550; six units selected from Journalism and Media Studies 425, 434, 435, 441, 445, 470, 490, 495, 529; and six units of upper division coursework in either journalism and media studies or learning design and technology.
   Remainder of description (no change)

   Change(s): Added JMS 425, 434, 435, and 441 to the six unit select-from list.

2. Change in program.
Journalism and Media Studies

Digital and Social Media Studies Minor
(Minor Code: 15060) (SIMS Code: 661117)

The minor in digital and social media studies consists of 18 units to include Journalism and Media Studies 200, 210, 494, and nine units selected from Journalism and Media Studies 300, 408, 440, 460, 462, 480, 489, or Learning Design and Technology 410. Admission to the minor requires a minimum cumulative GPA of 2.0 and completion of Journalism and Media Studies 200 and 210 with grades of C (2.0) or better in each course.

Remainder of description (no change)

Change(s): Added LDT 410 to the nine unit select-from list.

LATIN AMERICAN STUDIES

1. Change in program.

Latin American Studies
Latin American Studies Major
With the B.A. Degree in Liberal Arts and Sciences
(Major Code: 03081) (SIMS Code: 114301)

Paragraphs 1-9 (no change)

Group B: Cultures and Environments. Latin American Studies 320, 355 [or Chicana and Chicano Studies 355], 545, 550, 580; Anthropology 350, 439, 440, 442, 520, 529, 533, 582*, 583*; Chicana and Chicano Studies 554; Geography 324, 554*; Political Science 564; Sociology 350, 522, 554; Women’s Studies 310*, 512.

Remainder of description (no change)

Change(s): Added LATAM 545 to Group B.

2. Change in program.

Latin American Studies
Latin American Studies Minor
(SIMS Code: 114301)

Paragraphs 1-2 (no change)

Group B: Cultures and Environments. Latin American Studies 320, 355 [or Chicana and Chicano Studies 355], 545, 550, 580; Anthropology 350, 439, 440, 442, 520, 529, 533, 582*, 583*; Chicana and Chicano Studies 554; Geography 324, 554*; Political Science 564; Sociology 350, 522, 554; Women’s Studies 310*, 512.

Remainder of description (no change)

Change(s): Added LATAM 545 to Group B.

LESBIAN, GAY, BISEXUAL, AND TRANSGENDER STUDIES
1. Change in program.

Lesbian, Gay, Bisexual, and Transgender Studies
Lesbian, Gay, Bisexual, Transgender, Queer, and Plus (LGBTQ+) Studies Major
With the B.A. Degree in Liberal Arts and Sciences
(Major Code: 22990) (SIMS Code: 119506)
All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on “Graduation Requirements.” Students majoring in lesbian, gay, bisexual, transgender, queer, and plus (LGBTQ+) studies must complete a minor in another field to be approved by the program director or major adviser of LGBTQ+ studies.
Remainder of description (no change)

Change(s): Queer and plus (LGBTQ+) added to program title and description.

2. Change in program.

Lesbian, Gay, Bisexual, and Transgender Studies
Lesbian, Gay, Bisexual, Transgender, Queer, and Plus (LGBTQ+) Studies Minor
(Minor Code: 49991) (SIMS Code: 119505)
Paragraph 1 (no change)

The interdisciplinary minor in lesbian, gay, bisexual, transgender, queer, and plus (LGBTQ+) studies consists of a minimum of 15 units to include Lesbian, Gay, Bisexual, and Transgender Studies 321, 322 [or Humanities 322], and nine units selected from Lesbian, Gay, Bisexual, and Transgender Studies 598, English 450, 550, General Studies 340, History 406, 583, Journalism and Media Studies 410*, Psychology 355*, Sociology 320, 420, Television, Film and New Media 470*, Women’s Studies 360, 535, or any department 499 or upper division course with appropriate content with approval of minor adviser. Additional courses are acceptable with approval of minor adviser.
Remainder of description (no change)

Change(s): Queer and plus (LGBTQ+) added to program title and description.

MUSIC

1. Change to description and repeatability.

Music
MUSIC 170. Chamber Music (1)
Three hours. Four hours for opera.
Prerequisite: Consent of instructor.
Sections for string, woodwind, brass, piano, vocal, and mixed ensemble groups of three or more players. Maximum credit eight units.
Change(s): *May be repeated with new content. See Class Schedule for specific content statements removed from description. Maximum credit increased to eight units from four.*

1. Change in program.

Music

**Music Major**

**With the Bachelor of Music Degree in Applied Arts and Sciences**

(Major Code: 10041)

Paragraphs 1-14 *(no change)*

**Language Requirement.**

2. Performance – vocalists only – competency (equivalent to that which is normally attained in two years high school, or one semester of college study) in each of French, German, and Italian with a grade of C (2.0) or better.

Remainder of description *(no change)*

Change(s): *Grade of C (2.0) or better statement added.*

**RHETORIC AND WRITING STUDIES**

1. New course. *[EFFECTIVE SUMMER 2018 IN COMPLIANCE WITH CSU EO 1110.]*

Rhetoric and Writing Studies

*RHET WRIT ARG STRETCH I (C-4)*

RWS 105A. Rhetoric of Written Argument Stretch I (3)

Prerequisite: Open to students who have not satisfied the SDSU Written Communication Assessment requirement.

First of two-semester stretch sequence. Writing and reading as critical inquiry. Rhetoric of written arguments. Cohesion, rhetorical conventions, structure, and utilization of sources. Not open to students with credit in a higher-numbered composition course or Rhetoric and Writing Studies 100 [or English 100], 105B or Africana Studies 120 or American Indian Studies 120 or Chicana and Chicano Studies 111B or Linguistics 100A or 100B.

2. New course. *[EFFECTIVE FALL 2018 IN COMPLIANCE WITH CSU EO 1110.]*

Rhetoric and Writing Studies

*RHET WRIT ARG STRETCH II (C-4)*

RWS 105B. Rhetoric of Written Argument Stretch II (3) [GE]

Prerequisite: Rhetoric and Writing Studies 105A with a grade of C- (1.7) or better.

Second of two-semester stretch sequence. Writing and reading as critical inquiry. Rhetoric of written arguments. Cohesion, rhetorical conventions, structure, and utilization of sources. Not open to students with credit in a higher-numbered composition course or
Rhetoric and Writing Studies 100 [or English 100] or Africana Studies 120 or American Indian Studies 120 or Chicana and Chicano Studies 111B or Linguistics 100B.

SPANISH

1. Change to title.

Spanish

SPAN LIT AND CULT STUDIES
SPAN 401. Spanish Literature and Cultural Studies (3)
Prerequisites: Spanish 301 and 302, or Spanish 381 or 382, and 395; and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.
Spanish writers and works in a variety of literary genres.

Change(s): Title updated from Spanish Prose and Poetics to what is reflected above.

2. Change to title.

Spanish

SPAN AMER LIT & CULT STUD
SPAN 402. Spanish American Literature and Cultural Studies (3)
Prerequisites: Spanish 301 and 302, or Spanish 381 or 382, and 395; and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.
Spanish American writers and works in a variety of literary genres.

Change(s): Title updated from Spanish American Prose and Poetics to what is reflected above.

3. New course.

Spanish

SPAN LEGAL/CRIM JUST PROF (C-2)
SPAN 410. Spanish for Legal and Criminal Justice Professionals (3)
Prerequisites: Spanish 301 and 302, or 381.
Spanish oral and written communication in criminal justice and legal fields within United States and Spanish-speaking countries. Rule of order terms and court protocols.

4. New certificate.

Spanish

Spanish for the Professions Certificate
(SIMS Code: 117151)
The Department of Spanish and Portuguese Languages and Literatures offers a certificate in Spanish for the professions. The program enhances the language skills and
cultural competencies for a broad array of professions to include business, education, health, law and criminal justice, and translation and interpretation.

The admission requirement for the certificate is the completion of Spanish 301 and 302, or 381, and Spanish 350. After meeting the basic requirements for admission, the student must complete 15 units of course work to include Spanish 307, 408, 409, 410, and 491. Students must obtain a grade of C (2.0) or better in each of the certificate courses. Up to nine units in the certificate program may be counted toward the major in Spanish and six units may be counted toward the minor in Spanish.

Contact the certificate adviser in the Department of Spanish and Portuguese for more information.

SUSTAINABILITY

1. Change in program.

Sustainability
Sustainability Major
With the B.A. Degree in Liberal Arts and Sciences
(Major Code: 49101) (SIMS Code: 117001)

Paragraphs 1-8 (no change)

Field A, Human-Nature Interface: Anthropology 355, 402, 510, Comparative Literature 570, Economics 455, English 305, 491 (with relevant content), History 441 (if not applied to the core), 584, International Security and Conflict Resolution 310, Philosophy 496 (with relevant content), Religious Studies 376, Sustainability 334 [or Political Science 334] (if not applied to the core), Women’s Studies 580, 582. (3-12 units)

Field B, Applied and Regional Studies: Anthropology 532, Asian Studies 320, Environmental Engineering 320, Geography 340, 354, 426, 440 [or Political Science 440], 554, 572, 575, Latin American Studies 545, Oceanography 320, Political Science 564, Recreation and Tourism Management 305, 470, 487, Sociology 350, Women’s Studies 580. (3-12 units)

Field C, Scientific and Analytical Thinking: Biology 315 (if not applied to the core) 324, 327, 354, 517, 538 [or Environmental Science 538], 540, 544 [or Environmental Science 544], Economics 455, 456, Geography 370 (if not applied to the core) 375, 401, 409, 440 [or Political Science 440], 454, 506, 507, 512, 554, 570, 572, 573, 574, Geological Sciences 305, Public Health 304, 362. (3-12 units)

Remainder of description (no change)

Change(s): ANTH 355 and 402 added to field A. Units updated from 3-9 to 3-12 in all fields.

THEATRE, TELEVISION, AND FILM

1. Change in program.

Theatre, Television, and Film
Theatre Arts Major
With the B.A. Degree in Applied Arts and Sciences
(Major Code: 10071)

Emphasis in Performance
(SIMS Code: 662595)

To declare an Emphasis in Performance, in addition to the criteria for admission to the General Theatre Arts program, students must complete the following:

Remainder of description (no change)

Change(s): Deleted *Acting and Musical Theatre* from emphasis title.

Report prepared and respectfully submitted by Curriculum Services on behalf of the Undergraduate Curriculum Committee.
The Campaign for SDSU:

The following are gifts received since our last report:

A $558,405 gift-in-kind from Ed Marsh will support the Love Library Special Collections. Additional gifts-in-kind for the Library Special Collections include: $251,879 from alumnus Thomas Hanchett and his wife, Emily; $143,374 from Susan Bernay; $123,168 from Harrison Ellenshaw and $52,895 from Gordon Melton.

A $150,000 gift from the Gilbert J. Martin Foundation will support various university initiatives.

Alumnus Justin Halpern made a $15,792 pledge to provide scholarship support to students in the Television, Film and New Media Program in the School of Theatre, Television, and Film within the College of Professional Studies and Fine Arts.

Roger Dishong, and alumnus, and his wife, Barbara, made a $12,099 gift to support Athletics.

Gifts of $21,463 from Frank and Jill Polese and $10,000 from Jeffrey Harper will support various programs in the College of Engineering.

Pledges totaling $21,000 from the Society of Illustrators will provide Instructional support and scholarships to students within the School of Art, Design and Art History in the College of Professional Studies and Fine Arts.

A $20,000 pledge from Westpak, Inc. will provide scholarships to students in the College of Engineering.

A $50,000 gift from Edward and Jean Wedbush will support The Campanile Foundation Endowment.

Pledges totaling $22,500 from alumnus Fred Pierce and his wife, Christine, will provide support for the Ash Hayes Volunteer Scholarship and the Peyton Pierce Greek Life Leadership Programs Grant in the Division of Student Affairs.

A $70,000 gift from the Boeing Company will support the Troops to Engineers Program in the College of Engineering.
Jeanne Gold made a $15,000 pledge to provide support for scholarships to students in the Modern Jewish Studies Program in the College of Arts and Letters.

TCF Board Member and alumnus, John Wills and his wife, Jane, made a $40,000 pledge to provide scholarship support in the Fowler College of Business.

Gifts totaling $20,000 from Thomas Beers, Jr. will support scholarships for graduate students in the School of Social Work in the College of Health and Human Services.

Athletics received the following gifts: $23,955 from alumni Ken and Mollie McCain, $13,000 from Judy Rosa and $7,070 from Robert Schroeder.

A $15,000 pledge from Judith White will provide scholarship support to students in the Musical Theatre Program in the College of Professional Studies and Fine Arts.

Alumnus Robert Abramson and his wife, Amy, made a $15,000 gift to support the Abramson Fowler College of Business Fund.

A $100,000 gift from alumnus Craig McKasson will provide scholarship support to students in the Charles W. Lamden School of Accountancy in the Fowler College of Business.

The Crankstart Foundation made a $50,000 pledge to provide scholarship support to California Community College undergraduate transfer students in the Division of Academic Engagement and Student Achievement.

Alumni Keith Behner and Cathy Stiefel made a $45,000 pledge to provide scholarship support to students within the Department of Political Science in the College of Arts and Letters.

Faculty Emeritus Richard Riedman and his wife, Kathleen Hoffer, an alumna, made a $20,000 gift to support the Speech Language and Audiology Clinic Operations Fund in the College of Health and Human Services.

A $13,000 gift from Beverly Bowers will provide scholarship support in Athletics.

An $80,000 gift from the Spruance Foundation II will provide salary support for the Personalized Medicine for Cystic Fibrosis Program in the College of Sciences.

The College of Engineering received a $50,000 gift from Richard Woodcock to fund scholarships and provide materials for students pursuing Rocket Projects and AIAA space design projects and competitions.

Alumna Chutaphin Yeager and her husband, William, made a $38,130 gift-in-kind to support the College of Professional Studies and Fine Arts.

A $25,000 pledge from alumni Robert and Jessica Hickey will provide support to the Engineering and Interdisciplinary Sciences Complex.
Alumnus Fred Solomon, Sr. and his wife, Doreen, made a $22,500 pledge to provide scholarship support to students in the Fowler College of Business.

Gifts totaling $53,000 from San Diego Gas & Electric will support Athletics, the Moxie Foundation Zahn Center and the Mesa Engineering Fund in the College of Engineering, the Dean’s Administration and Strategic Initiative Funds in the Fowler College of Business and the University Excellence Fund.

Bill Schairer and his wife, Wendy Maruyama, an alumna and faculty emerita, made a $15,000 gift to provide support in the Furniture Design and Woodworking Program in the School of Art and Design in the College of Professional Studies and Fine Arts.

A $50,000 pledge from Stephen and Caroline Chinn will support the Confucius Institute Endowment in the College of Arts and Letters.

The Land of the Free Foundation made a $40,000 gift to support the Veterans Academic Advisory Fund in the Division of Academic Affairs.

Alumnus Leon Parma and his wife, Barbara, made a $30,000 gift to support the Aztec Club Director’s Cabinet in Athletics.

The Whale Beach Foundation made a $75,000 gift to support the L. Robert Payne School of Hospitality and Tourism Management in the College of Professional Studies and Fine Arts.

A gift of $21,000 from the Doris A. Howell Foundation will support the CSUPERB CSU Ed Research Biotech Fund in the College of Sciences.

The Windgate Charitable Foundation made an $89,888 pledge to provide support for the Artist in Residency Program in the College of Professional Studies and Fine Arts.

Alumna Nua Shores made a $50,000 gift to provide scholarship support to students in the School of Nursing and the School of Social Work in the College of Health and Human Services.

A $30,000 gift from Patrick Kilkenny will support the Aztec Club Director’s Cabinet in Athletics.

The Johnson Family Trust made a $30,000 gift to provide scholarship support for the School of Nursing in the College of Health and Human Services.

The Stephen and Lynne Doyle Family Foundation made gifts totaling $25,000 to support the Engineering and Interdisciplinary Sciences Complex and the Civil Engineering Fund in the College of Engineering.

A $13,750 gift from the Jimmy Neal and Loretta Revocable Trust will support The Campanile Foundation Endowment.
A $16,000 gift from the SD Kiwanis Club Foundation will support Athletic scholarships.

Alumni John and Diane Robinson made a $50,000 gift to support scholarships for students in the Geological Sciences Program in the College of Sciences.

Gifts totaling $25,292 from alumnus Stephen Nielander and his wife, Dominique Alessio, will support programs in Athletics and the Fowler College of Business.

The following stories illustrate how donors are inspired to support SDSU:

A gift of $170,749 from the estate of Loch and Claire Crane will support endowed scholarships for students majoring in liberal studies and social sciences. This gift brings the total gifts from their estate to $786,275.

Mr. Crane was a retired architect and attended SDSU and was an apprentice under Frank Lloyd Wright. He did a number of meaningful projects and was a valuable architect to the community; practicing for over 40 years. He served in the Army Air Corps in World War II. He owned a yacht and sailed around North America and Europe. He and Claire traveled for many years on European rivers and canals until her death. Mrs. Crane was a ’58 history alumna and had a doctorate in history from UCSD. Claire was a participant in Path to Paradise, a documentary series on land use and urban planning in the San Diego region; she wrote articles for the Journal of San Diego History. They were members of the Heritage Society, Friends of Classics, and were Lifetime Members of the Alumni Association.

A $385,000 pledge from Mark and Debbie Lindner will provide support for the Fowler Scholars Internship in the Fowler College of Business.

Mark and Debbie Lindner, while not SDSU alumni, are passionate about San Diego State, and particularly internships. Mark--despite living in Pennsylvania--provides regular seminars for SDSU students on personal branding and Debbie serves on the TCF Athletics Committee. Their support for the Fowler Scholars Internship Endowment is a critically significant piece of the Fowler Scholars program. They hope to become even more involved with the college in serving as professional mentors to students in the Fowler Scholars Program.

**Regional Initiatives**

SDSU participated in California State University alumni events in Taipei and Hong Kong, the first ever system wide alumni events outside the United States. Chancellor Timothy White was pleased to report the impressive impact our alumni have, noting that one out of 20 college degrees earned in the US is through a CSU campus.

The SDSU alums who attended were very appreciative of the opportunity to connect, and were enthusiastic to help build communities of SDSU Alumni throughout China.
Campaign, Presidential & Special Events:

Over 225 donors along with community and campus leaders attended the dedication of the Donor Wall on Saturday, November 4, 2017. The 615 lines on the wall honor the individuals, families, organizations and companies that contributed to San Diego State’s first-ever comprehensive campaign. More than 60 of the names are faculty and staff who contributed nearly $32 million.

Tuesday, January 16, 2018 was a historic day for San Diego State University with the dedication of the Engineering & Interdisciplinary Sciences Complex (EIS). The ribbon-cutting ceremony was attended by over 750 guests, including donors, faculty, staff, campus leaders, and elected officials. Adam Day, Vice Chair, Board of Trustees, The California State University attended and congratulated SDSU for the effort to build the EIS.

Media Relations:

2017-18 Marketing and Communications Key Metrics Goals

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<th>December 2017</th>
<th>Year to Date</th>
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<td><strong>SDSU NewsCenter</strong></td>
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<td>Visitors</td>
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<td>Community Relations</td>
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<td>Community Members brought to campus for event or activity</td>
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<td>Significant individual meetings and interactions in the community</td>
<td>51</td>
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**Detail**

**SDSU NewsCenter Top Stories This Month**

SDSU Reveals Detailed Plan for Mission Valley Site (5,109), More Than 93,000 Apply to SDSU (3,093), Stadium Details Announced for Mission Valley (2,313)

**Traffic Sources to SDSU NewsCenter this month**

Google (13,742), Facebook (4,987), Twitter (2,199)
Media Relations National Hits

SDSU secured several major media hits in the month of December, including coverage of John Ayers’ study about increased suicide risks in LGBTQ youth on CNN, The Huffington Post, Reuters, Business Insider and Newsmax; The Atlantic and Science Magazine ran a story on Jeremy Barr’s phage virus research which discovered that the human body absorbs billions of viruses daily through our bloodstream which, in turn, keep us healthy; and Psychology Today and The New Yorker highlighted Jean Twenge’s...

Media Relations Local Hits

Local media coverage this month included coverage of the university’s record application numbers on KUSI, KGTV, KPBS, KFMB and Times of San Diego; the signature effort for SDSU Mission Valley, which reached the required number to be placed on the November 2018 ballot, was covered by the Union Tribune, KUSI, KFMB and KSWB; and the Los Angeles Times featured the SDSU Mission Valley proposal in their “Business Stories to Watch in 2018” article.
<table>
<thead>
<tr>
<th>Merit Monthly Achievements</th>
<th>Total Students</th>
<th>Student Open Rate</th>
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**Community Relations**

In December SDSU attending various community holiday events including, the College Area Business District holiday mixer and the Rolando Community Council Potluck. Community relations also attended the District 0 State of the District, where various community members were honored for their work in the community. Additionally, Senator Atkins, Assemblymember Gloria, and Assemblymember Weber hosted a joint legislative holiday gift raiser that Community relations also attended.