# Senate Executive Committee Minutes

**February 20, 2018**

## Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.</td>
<td>Table of Contents (this page)</td>
</tr>
<tr>
<td>1.</td>
<td>Minutes (Attiq)</td>
</tr>
<tr>
<td>2.</td>
<td>Copy of Amended Agenda</td>
</tr>
<tr>
<td>3.</td>
<td>Announcements (Bober-Michel)</td>
</tr>
<tr>
<td>3.1</td>
<td>Welcome / Adela de la Torre: debrief</td>
</tr>
<tr>
<td>3.2</td>
<td>Update: Aztec Mascot/Identity Task Force</td>
</tr>
<tr>
<td>3.3</td>
<td>Update: Dean Searches</td>
</tr>
<tr>
<td>3.4</td>
<td>Update: Academic Misconduct Policy / staff and faculty</td>
</tr>
<tr>
<td>3.5</td>
<td>Update: Senate’s Excellence in Teaching</td>
</tr>
<tr>
<td>3.6</td>
<td>Update: EO 1100-Revised extension request</td>
</tr>
<tr>
<td>3.7</td>
<td>Update: Freedom of Expression Task Force</td>
</tr>
<tr>
<td>3.8</td>
<td>Update: Council of Chairs Report (11/30/17) and upcoming meeting</td>
</tr>
<tr>
<td>3.9</td>
<td>Update: CalState Apply</td>
</tr>
<tr>
<td>3.10</td>
<td>Update: Guests in March include ITS (Canvas pilot), Mary Ruth Carleton (Donor Survey), and Athletics</td>
</tr>
<tr>
<td>4.</td>
<td>Academic Affairs (Enwemeka)</td>
</tr>
<tr>
<td>5.</td>
<td>Officers’ Report</td>
</tr>
<tr>
<td>5.1</td>
<td>Referral chart</td>
</tr>
<tr>
<td>6.</td>
<td>Old Business</td>
</tr>
<tr>
<td>7.</td>
<td>New Business: Action Items</td>
</tr>
<tr>
<td>7.1</td>
<td>AP&amp;P (Hopkins)</td>
</tr>
<tr>
<td>7.2</td>
<td>Committees and Elections (Vaughn)</td>
</tr>
<tr>
<td>7.3</td>
<td>Constitution and Bylaws (Sabzehgar)</td>
</tr>
<tr>
<td>7.4</td>
<td>Faculty Affairs (Imazeki)</td>
</tr>
<tr>
<td>7.5</td>
<td>General Education (Sha)</td>
</tr>
<tr>
<td>8.</td>
<td>Committee of the Whole</td>
</tr>
<tr>
<td>8.1</td>
<td>Roles/responsibilities of the Senate Officers</td>
</tr>
</tbody>
</table>
9. **New Business: Consent Calendar** (Information Items / Committee Reports)
   9.1 AR&P (Conaty) ........................................................................................................... 31
   9.2 Graduate Council (Bohonak) – **3:10 pm time certain** .................................................. 32
   9.3 Undergraduate Curriculum Committee (Verity).......................................................... 42
   9.4 University Relations and Development Report (Carleton).......................................... 44

10. **Other Information Items**

11. **Other Business**
   11.1 Update: SDSU Mission Valley Site Plan (Jacobs) – **3:15 pm time certain**
   11.2 Update: Ticketing and new substation (Mays) – **3:30 pm time certain**
   11.3 Revival of Winter Intersession (Johnson, Waterman) – **3:45 pm time certain**
   11.4 Update: SDSUid Gmail Integration (Nornholm, for Xanthos) – **4:00 pm time certain**

12. **Adjournment - 4:39 pm.**
San Diego Senate Executive Committee
Minutes
February 20, 2018
Susan K. Weber Conference Room
2:00 to 4:30 pm

Attendees
Officers: Bober-Michel (Chair), Ornatowski (Vice Chair), Attiq (Secretary)
Administration: Enwemeka, Shultz, Welter
Committee Chairs: Chung, Conaty, Sabzehgar (for Csomay), Hopkins, Imazeki, Vaughn, Verity
Senators at Large: Bliss, Schellenberg
Staff: Chie
CFA: Toombs
ASCSU: Butler-Byrd
Parliamentarian: Eadie
AS: Thomas
Guests: Bohanak, Jacobs, Mays, Johnson, Waterman, Nornholm (for Xanthos)

The February 20, 2018 Senate Executive Committee meeting was called to order at 2:03 pm.

1. Agenda (Attiq)
   MSP To approve the SEC Agenda for February 20, 2018.

2. Minutes (Attiq)
   MSP To approve the SEC Minutes for January 23, 2018.

3. Announcements (Bober-Michel)
   3.1 Welcome / Adela de la Torre: debrief
      Bober-Michel asked if anyone had any comments/thoughts/reflections based on our
      meeting with President-designee de la Torre. Members felt it was a good session –
      thoughtful and productive.
      
      Bober-Michel noted that de la Torre will be on campus quite a bit in late April, May,
      and June; her official start-date is June 28.
Thomas indicated that her session with Associated Students was positive, and AS leaders see her as student-oriented. She asked for (and they took her on) a tour of the SDSU Food Pantry (https://as.sdsu.edu/foodinsecurity/foodpantry/).

3.2 Update: Aztec Mascot/Identity Task Force

Bober-Michel told members that, for a variety of reasons, the 17-member group requested anonymity. Anyone with an opinion/perspective to share can email the Task Force directly at AztecIdentityTaskForce@sdsu.edu. Questions about Task Force membership should be directed to Gina Jacobs (gina.jacobs@mail.sdsu.edu).

3.3 Update: Academic Misconduct Policy / staff and faculty

Bober-Michel had anticipated reporting progress – but discussions, especially on the faculty side, are slow to move forward.

3.4 Update: Senate’s Excellence in Teaching

Bober-Michel advised that Professor Eve Kornfeld (Department of History) is the recipient of the Senate’s Excellence in Teaching award. The reception will be held on April 19, at 2:30 pm.

According to Chair Ozturk, the Faculty Honors and Awards Committee had a difficult decision to make, and members are willing to share highlights of each submission.

3.5 Update: EO 1100-Revised extension request

Schultz outlined the Chancellor’s Office response to our EO 1100 extension request – which was organized around three specific issues: impact on study abroad, Area C, and Area A. Our conference with the Chancellor’s Office led to a formal written response from EVC Blanchard.

- Our concerns about study abroad are unfounded, according to Blanchard, so there is no need for an extension.
- In AY 2018-19, our students will continue to meet Area E in the way they have in the past. By Fall 2019, we will have fully identified courses in Area E and they will be available for students.
- Discussion on the division of Area C into two sections continues—sometimes divisively; however, the plan is to move forward with implementation of C1 and C2 in Fall 2018.

3.6 Update: Freedom of Expression Task Force

3.7 Update: Council of Chairs Report (11/30/17) and upcoming meeting

Bober-Michel provided copies of the notes that will be part of the Minutes Packet. Following are just a few key highlights.
Each campus gave a brief report. Most Chairs focused on campus implementation of EO 1100-Revised and EO 1110 – and issues they faced with full compliance by Fall 2018. Other topics included shared governance, Policy File updates, budget issues, and problems with CalState Apply.

ASCSU Chair Miller presented on a variety of issues – including the CalState Apply rollout, shared governance at the statewide level, formation of a Sustainable Financial Model Task Force (exploring a move to predictable and manageable tuition increases as well as alternative funding approaches), and lobbying efforts meant to convince the Governor to increase the CSU budget allocation.

CFA President Jennifer Eagan spoke to the bargaining unit’s perspective of EO 1100, EO 1110, and Graduation Initiative 2025. CFA feels that the two EOs negatively impact workload – and could lead to lawsuits by lecturers. In addition, CFA revised its Bylaws (incorporating social and racial justice into its mission statement) and continues to struggle with implementation of Article 22.7 (which covers exceptional service to students).

3.9 Update: CalState Apply

Bober-Michel informed members that an array of application issues means the bulk of our acceptance letters are delayed to April 1 (instead of March 1). This could significantly affect Explore SDSU (March 27); the event generally attracts students who have been admitted but not yet submitted their intent to enroll fee. Now we will be asking attendees to “hang on” for a few more weeks before making admissions decisions.

Chie offered to send Bober-Michel the dates on which Enrollment Services data for different admitted groups (High Achiever/First-time Freshmen; Regular Admit/First-time Freshmen; Transfer Admits) will be available; Bober-Michel, in turn, will forward this information to Chairs and Directors.

3.10 Update: Guests in March include ITS (Canvas pilot), Mary Ruth Carleton (Donor Survey), and Athletics

4. Academic Affairs (Enwemeka) – Note: integrated into the Minutes Packet

Enwemeka’s report focused on:

- The Provost’s Distinguished Lecture series. The Spring 2018 lecture (1:00 to 2:30 pm, Montezuma Hall) will be presented by National Academy of Science member, Dr. Frans de Waal—an Emory University professor known for his work on the intelligence and social behavior of primates. The event is free and open to the public.

- Updates / Dean searches. The College of Education Committee planned to conduct airport interviews with eight candidates, and from there select three to invite to campus. CES interviews are scheduled for late March/early April. While the College of Sciences Search Committee is now constituted, the charge meeting has
not yet been scheduled. A search firm will assist the Committee – and the goal is to select someone in late Fall 2018.

5. Officers Report
   5.1 Referral chart (Ornatowski)

6. Old Business

7. New Business: Action Items
   7.1 AP&P (Hopkins)

Hopkins discussed the addition of Sundays (as a pilot) to the final exam schedule for AY 2018-19.

7.2 Committees and Elections (Vaughn)

Vaughn noted that most Committee rosters are complete. She also discussed the problem of Committee member absenteeism (and its impact on Committee work) and possible remedies.

7.3 Constitution and Bylaws (Sabzehgar)

Chair Sabzehgar overviewed each of the two items:

- The Constitution modification (Section 5.3(f) calls for elimination of the statement that supervision of staff is the Senate Secretary’s responsibility.
- The Bylaws modification (Section 4.13 calls for a reduction in the length of voting, from eight business days to five.

Ornatowski reminded Senators that both items are first readings at the March Senate meeting, with voting taking place in April. The change to the Constitution also calls for approval by tenured/probationary faculty; that ballot will be distributed on April 4. The approval threshold is a majority of respondents (not the total electorate).

7.4 Faculty Affairs (Imazeki)

Imazeki explained that the policy change calls for a Range Elevation Appeals Panel to hear appeals of denied range elevation applications. Each College RTP Committee will designate one of its members to serve on it. Appellants can present to the Panel and, if desired, may be represented by CFA. A decision must be announced within 30 days – and it will be final /binding on all parties. The Office of Faculty Advancement will coordinate hearing of the appeals.

Toombs expressed some concerns about the policy change, while Conaty wondered where Colleges would get the funding to cover such raises.
Chie noted that this issue is systemic; staff also have little opportunity for raises or reclassification.

7.5 General Education (Bober-Michel, for Sha)
Bober-Michel presented the report in Sha’s absence.

II. Foundations / Humanities
2. History, Languages other than English, Literature, Philosophy, Religious Studies
   ASIAN 110. Elementary Conversational Chinese – added to General Education; same course as Chinese 100
   CHIN 100. Elementary Conversational Chinese – added to General Education; same course as Asian Studies 110
   PORT 250. Women’s Literature in the Portuguese-speaking World – new course

IV. Explorations of Human Experience
   LING 454. Second Language Acquisition – added to General Education; change to prerequisites
   POL S 300. Islam and Politics – new course; meets cultural diversity requirement

8. Committee of the Whole
8.1 Roles/responsibilities of the Senate Officer
Deferred to our next meeting (March 20).

9. New Business: Consent Calendar (Committee Reports)
9.1 AR&P (Conaty)
   Conaty’s report focused on a highly informative/interactive Budget Forum (February 16) led by VP Tom McCarron, recent AR&P approvals for one-time requests in a variety of areas, and a planned joint meeting of AR&P, BRAT, and PRAC in early March.

9.2 Graduate Council (Bohanak) – 3:10 pm time certain
9.3 Undergraduate Curriculum (Verity)
9.4 University Relations and Development (Carleton)

10. Other Information Items

11. Other Business
11.1 Update: Mission Valley Site Plan (Jacobs) – 3:15 pm time certain
   Jacobs presented the current version of the Mission Valley Site Plan – which features a River Park, academic space (labs, classrooms, etc.), housing for faculty/staff/upper
division and graduate students, retail (tailored to the site itself—not necessarily to the outside community), transit, and a hotel where academic conferences could be held and guests accommodated.

Jacobs explained how this proposal/initiative might be distinguished from the one that FS is sponsoring, the array of opportunities for programs (and by extension, students and faculty), and the process by which development could unfold (along with the timeline for it). She also reiterated that no tax dollars would be used to purchase the land or develop it.

Welter asked how we could get input from the University community. Jacobs indicated that a series of conversations would take place once the initiative is approved in November. However, Vaughn and others argued that such input must be gathered now – as long as those participating in the conversations know that their ideas are preliminary only. Verity believes that early buy-in from the campus community is essential to the measure’s passage in November; if faculty and staff don’t see benefit now, the initiative could be doomed.

Bober-Michel and Welter asked Jacobs to meet with them prior to her presentation to Senate, to ensure a conversation that more directly seeks their input.

11.2 Update: Ticketing and new substation (Mays) – 3:30 pm time certain
Mays spoke about the new substation (east side of campus—set to open on February 26 (see: http://newscenter.sdsu.edu/sdsu_newscenter/news_story.aspx?sid=77105); this is a significant (and long-awaited) expansion of a police presence.

Mays updated Senators on the administrative citation program that launched January 1, 2018. To date, officers have written 137 citations. Not surprisingly, freshmen have received more tickets than their sophomore, junior, senior, and graduate peers, and the Student Union is the location where the most infractions occur. Mays reminded Senators that officers are not assigned this task; rather, they write citations when they see them committed in moving from one call to the next.

11.3 Revival of Winter Intersession (Johnson, Waterman) – 3:45 pm time certain
Interim CES Dean Johnson and Associate Dean Waterman explained that CES needs new revenue streams – and a revival of Intersession is one of several opportunities the two of them are exploring. Bober-Michel expressed several concerns, including:

- The academic viability of two- or three-week courses. How can CES ensure that students will be successful in such a condensed time-frame? Have they consulted with Student Affairs, academic advisors, or others who have a good sense of the kind of student best able to excel in this type of setting?
• Potential negative impact on FTES within the Colleges. Do Deans, Associate Deans, and faculty understand that their “cut” of CES fees might not outweigh loss of FTE?
• Whether or not Intersession should be limited to upper division students – or even just upper division students with specific academic issues to remedy.
• Coordination with Enrollment Services—given that Fall grades don’t post until 12/31.

Bober-Michel argued that CES should focus on “selling” the academic benefits of Intersession rather than CES’ potential economic benefit. In her view, the “CES need” strategy is not the right way to position this opportunity. She also advocated for a more systematic needs assessment approach; right now, to her at least, this feels very ad hoc.

Several members suggested Intersession as an opportunity for study abroad; the shorter time-frame scheduled during Break could attract for students who work or have fixed commitments during the regular Semester.

11.4 Update: SDSUid Gmail integration (Nornholm, for Xanthos) – 4:00 pm time certain

Nornholm updated SEC on the plan to integrate Gmail with SDSUid. Currently, the plan is to take the system down Easter weekend—which is the final weekend of Spring Break. When faculty return on Monday, April 2, they will need to create a new SDSUid password in order to access their email accounts. The mail.sdsu.edu domain will continue to work—but sdsu.edu will be primary. Faculty are being advised of the integration in a variety of ways: messaging on the Portal and Bb, direct emails, physical mail, a dedicated website, etc. Technically, the transition should be smooth—but email will be inaccessible for one to two days.

Note: on March 21, Bober-Michel contacted Xanthos – requesting the transition be moved to the first weekend of Spring Break (March 24 and 25)—and that suggestions was accepted.

12. Adjournment

MSP The Senate Executive Committee adjourned at 4:39 pm.
1. Agenda (Attiq)

2. Minutes (Attiq)

3. Announcements (Bober-Michel)
   3.1 Welcome / Adela de la Torre: debrief
   3.2 Update: Aztec Mascot/Identity Task Force
   3.3 Update: Dean Searches
   3.4 Update: Academic Misconduct Policy / staff and faculty
   3.5 Update: Senate’s Excellence in Teaching
   3.6 Update: EO 1100-Revised extension request
   3.7 Update: Freedom of Expression Task Force
   3.8 Update: Council of Chairs Report (11/30/17) and upcoming meeting ……………………3
   3.9 Update: CalState Apply
   3.10 Update: Guests in March include ITS (Canvas pilot), Mary Ruth Carleton (Donor Survey), and Athletics

4. Academic Affairs (Enwemeka)

5. Officers Report
   5.1 Referral chart (Ornatowski) ……………………………………………………………………………………8

6. Old Business

7. New Business: Action Items
   7.1 AP & P (Hopkins) …………………………………………………………………………………………………10
   7.2 Committees and Elections (Vaughn) …………………………………………………………………………….11
   7.3 Constitution and Bylaws (Sabzehgar) ……………………………………………………………………………16
   7.4 Faculty Affairs (Imazeki) ……………………………………………………………………………………………18
7.5 General Education (Sha)

8. Committee of the Whole
   8.1 Roles/responsibilities of the Senate Officers

9. New Business: Consent Calendar (Committee Reports)
   9.1 AR & P (Conaty) (printed handout)
   9.2 Graduate Council (Bohonak) – 3:10 pm time certain
   9.3 Undergraduate Curriculum (Verity)
   9.4 University Relations and Development (Carleton)

10. Other Information Items

11. Other Business
    11.1 Update: SDSU Mission Valley Site Plan (Jacobs) – 3:15 pm time certain
    11.2 Update: Ticketing and new substation (Mays) – 3:30 pm time certain
    11.3 Revival of Winter Intersession (Johnson, Waterman) – 3:45 pm time certain
    11.4 Update: SDSUid Gmail integration (Nornholm, for Xanthos) – 4:00 pm time certain

12. Adjournment
Memorandum

To: SEC/Senate

From: Marcie Bober-Michel
Senate Chair

Re: Summary / Council of Chairs meeting / November 30

Members approved the Agenda. However, Item 10 was moved up to accommodate those needing to leave early. In addition, our email input led to some additional items to cover.

The Minutes were deferred to our February 2018 meeting.

• Brief campus reports
  o LA: Looking to expand Senate membership.
  o Maritime Academy: Working on an administrative review policy; one key outcome will be generation of a “real” report that others can see. Senators see a need to totally rewrite the Constitution and Bylaws portions of the Policy File.
  o Fullerton: Dealing with some uncertainties as the Provost is retiring and the President resigned. Faculty and staff are dismayed to see so many interim administrators. The WASC review is underway, and a strategic plan is in play as well.
  o San Bernardino: Feeling that shared governance is in shambles. A campus climate consultant (external) may come to campus but the selection of people to oversee that process is odd (not enough faculty). Constitution and Bylaws revisions are on the way; Senators are exploring how to ensure they have the option to override a veto—something that’s more than ceremonial. Senators also want to increase lecturer representation. A positive is that the campus’ EO 1100 extension request was approved.
  o Long Beach: Feeling relieved that Norbert is doing so well. While Senators approved a Resolution decrying the EO 1100 implementation process, the President chose not to request a delay -- and that dispirited people.
  o Pomona: Feeling concerned about the CO’s interest in capturing some of the campus’ Summer Session funds.
  o San Francisco: Updating its administrative review policy and search policy as well. In addition, both the Constitution and Bylaws are under review, given how many sections are unclear and/or error-filled. The campus is in “search hell” (several VPs as well as the Provost); there are far too many interims in place. The campus owns several rentals but is now dealing with a number of rent control issues.
  o SDSU: Dealing with Area C and E issues relative to EO 1100 (no answer yet on our extension request), the search for a new President, and our effort to gain control of the Mission Valley property (where the Chargers formally played).
San Marcos: Also dealing with a variety of EO 1100 issues; it will take significant time to update student planners/maps/etc. IRB policy is being revised to comply with federal law.

San Luis Obispo: Dealing with some problems associated with blended programs offered by the campus; one has actually been suspended.

Sacramento: Changing its Chair policy so that lecturers can participate in voting; WASC recommendations are informing campus conversations on institutional effectiveness.

San Jose: Welcoming a new President; Senators are exploring a veto policy, and there’s also a push to broaden representation.

Dominguez Hills: Broadening shared governance in an effort to be more inclusive. Senators also want to ensure lecturer representation on its Presidential Search Committee. A number of Resolutions are being considered.

East Bay: Expressing concerns due to problems with CalState Apply.

Chris Miller
- Issues with CalState Apply.
- Quantitative reasoning. ASCSU seeks to ensure that the Task Force's recommendations are fully integrated into the EOs.
- Shared governance. The November plenary featured a major Committee of the Whole discussion on this—which, in time, could lead to some action on the CO’s part. She lamented the growing debate about varying definitions rather than getting to the heart of the matter, which is elevation of the faculty voice; the legislature is getting too involved in activities that are the purview of faculty. The CSU definitely wants to improve communications; everyone recognizes that it's a problem. Chris will forward two documents; one is the Sacramento campus’ statement of shared governance, while the other is about "rules of the road" (meaning: how to enact shared governance). She sees the latter as a living document.
- Project Rebound (incarcerated students). ASCSU approved a Resolution seeking more resources and recognition.
- CID (course identification system). There is a review system for determining which community college courses “count.” ASCSU approved a resolution to turn the process over to articulation staff (rather than faculty) due to the backlog—but she personally isn’t pleased with this.
- Sustainable Financial Model Task Force. Members are exploring low, predictable tuition increases – and we need keep a vigilant eye on this.
- Hearing of the Senate Select Committee on Student Success (to be held at Santa Monica Community College). The focus is on the CSU’s growing role in remediation.
- Lobbying. She questions whether CFA is helping or hindering our process—and our ultimate success on a number of issues.
• Open letter regarding EOs

• EOs
  ○ Each campus recapped its EO 1100 experiences. Monterey Bay's request was denied, as was Fullerton's. Some campuses will face staffing issues and other problems that could negatively affect student progress toward degree.

• Senate Committee structure
  ○ Long Beach: Councils report to the Executive Committee at the end of the academic year.
  ○ Fullerton: Meets with Chairs regularly.
  ○ Northridge: Each committee must provide expectations, and then the Chair has a tool for assessing accountability; documentation is key. There is some mismatch between a committee’s charge (mission) and what it really does. He meets with Chairs before each Senate meeting – which leads to more collegiality and support.
  ○ Dominguez Hills: In the process of creating guidelines on committee operations; Senators are also rethinking/updating committee charges (mission statements). Some committees that are now are classified as “other” should really be part of the “standing” group.

• Locations for meetings
  ○ February 22/San Jose

• Chairs / Constitution and Bylaws of our own (discussion of how formal a body we need or want to be)
  ○ Stanislaus: Advocated for an organizing guide; we need info to be truly prepared for our roles. Perhaps we need to elect our convener earlier than we do now.
  ○ San Bernardino: Advocated for an archivist; we have a real need for institutional history.
  ○ Northridge: Advocated for focusing on our purpose; clearly, we're trying to insert ourselves into a formal structure from which we've been omitted. We won't be "legitimate" without formal recognition.
  ○ Miller: Focused on the term Council. She reminded us that ASCSU Councils have Constitutions.
  ○ Maritime Academy and Monterey Bay: Argued against formality; we might overlap ASCSU and it would increase our workload.
  ○ San Jose: Indicated being on the line about this; it’s better to err on the side of less formality.
• East Bay: Advocated for some sort of structure – a lean version, perhaps, of Robert’s Rules of Order. Without processes and procedures, no one is accountable or responsible.
• Sacramento: Concerned that if we’re too formal, the CO will play us against one another.
• Miller: Reminded us that there may be negative aspects of our physically meeting more often.

Motion: Support formation of a subcommittee (amendment) to explore guiding documents (but not a formal Constitution and Bylaws). There was some dissension about the formality of having a motion—that this is something we can simply agree to work on.

• Shared governance: Best we remember that shared governance outlives any one person's tenure. We’d be better served by discussing how young faculty are acculturated into the concept/mindset.

• CFA president Jennifer Eagan
  o CFA responded to EO 1100 and 1110 with two resolutions (neither of them focused on curriculum).
  o CFA is in the midst of a meet-and-confer with the CO regarding working conditions associated with the two EOs. At the first meeting, CFA specifically clarified that its focus is on job impacts, not the content of the orders themselves. For example, the CFA is arguing that the CO didn’t adequately investigate how these orders could result in job loss. The CO is supposed to address the union’s information request prior to the next session.
    ▪ Word is out, however, that the CO sees the meet-and-confer as done; its position is that the CFA didn't bring forward anything with negotiable impacts.
    ▪ Mistakes made about courses changes could lead to lawsuits from lecturers; grievances could be on the horizon. The CFA sees this whole situation as a significant breach of shared governance.
    ▪ CFA revised its Bylaws—specifically, racial and social justice are now part of its mission statement; the Board is expanding as well—with some changes in leadership composition. In addition, the overall language is now more gender neutral.
    ▪ There is continued discussion around Article 22.7 (extended to 2020) which covers exceptional service to students. The intent here is partly workload relief but also cultural taxation. Faculty from underrepresented groups have a special cultural taxation—meaning, they take on work that others don't (mentoring, etc.). The CFA wants us to ensure that each campus has stringent criteria in place—otherwise we will lose ground.
There is concern that lecturers aren’t being appropriately compensated for the service work they do. However, some campuses are arguing that the contract language is flawed—resulting in too much effort required to get awards approved while also creating unnecessary tension between lecturers and faculty.

- Other Council member input to Jennifer included the addition of scope of work guidelines in RTP (lecturers and faculty) and removal of unnecessary limitations about who can actually teach (staff and administrators excluded).
<table>
<thead>
<tr>
<th>Committee</th>
<th>Date</th>
<th>Item</th>
<th>Referred by</th>
</tr>
</thead>
<tbody>
<tr>
<td>Constitution and Bylaws</td>
<td>May 2018*¹</td>
<td>Review Senate committee structure, specifically: duties, roles, and responsibilities of committees, length of appointment of members and chairs, and related issues. Are all the standing &amp; other committees needed?</td>
<td>SEC</td>
</tr>
<tr>
<td>Constitution and Bylaws</td>
<td>February 2018</td>
<td>Eliminate the final sentence of Section 5.3(f) of the Constitution, which focuses on duties of the Senate Secretary. Subsection (f): <strong>shall supervise the work of the administrative staff in the Senate Office.</strong></td>
<td>SEC</td>
</tr>
</tbody>
</table>
| Constitution and Bylaws         | February 2018    | Part 1: Revise Section 4.13 of the Bylaws, reducing the period for casting ballots to five working days (from eight currently).  
Part 2: Modify Section 4.13 as follows: Only ballots received in the Senate Office or at the online polling site by the poll closing time shall be counted. | SEC         |
| Constitution and Bylaws         | March 2018 Consultation only | Review DAESA’s request to move the functions of the Graduation and Retention Subcommittee into the Undergraduate Council itself, which means that (by default) Subcommittee members would become Council members. | SEC         |
| Constitution and Bylaws         | March 2018 Consultation only | Review DAESA’s request for a membership change to the Undergraduate Writing Subcommittee of the Undergraduate Curriculum Committee (also a subcommittee of the Undergraduate Council)—specifically, to replace Director of Composition with Chair of Rhetoric and Writing Studies or designee. | SEC         |
| Academic Policy and Planning    | May 2018*       | Consider SDSU’s curriculum approval process, with particular attention to questions of efficiency and timeliness. | SEC         |

¹ * = extended timeframe for completion
<table>
<thead>
<tr>
<th>Committee</th>
<th>Date</th>
<th>Item</th>
<th>Referred by</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Policy and Planning</td>
<td>May 2018*</td>
<td>Consider SDSU’s GE course identification process, both in general and with specific attention to a) course proposals that may be perceived to cross into another department or school’s disciplinary purview and b) double-counting of courses for major and GE.</td>
<td>SEC</td>
</tr>
</tbody>
</table>
DATE: 15 February 2018
TO: SEC / Senate
FROM: Prof. D.J. Hopkins, Chair, Senate Academic Policy and Planning
RE: Action: Academic Calendar Update

At its February meeting, the APP committee discussed and unanimously endorsed the addition of Sundays to the final exam “blocks” for Fall 2018 (6 Dec. 2019) and Spring 2019 (12 May 2019).

This faculty-driven request from the Department of Mathematics and Statistics is student-centered as it represents best practices with respect to 1. administering high-stakes “common finals” synchronously across multiple sections of a given courses and 2. allow such “common finals” in multiple courses to be distributed over a Saturday and Sunday instead of all falling on a Saturday.

As with current Saturday exams and general absences from class, any necessary absences for religious observances for any scheduled Sunday exam will follow the established policy in the SDSU 2017-2018 General Catalog:

**Religious Observances**

By the end of the second week of classes, students should notify the instructors of affected courses of planned absences for religious observances. Instructors shall reasonably accommodate students who notify them in advance of planned absences for religious observances. (p. 108)

This addition of Sundays to the final exam block is considered a pilot for AY 2018–19 and its impact will be evaluated and reported on by APP with input from appropriate campus offices.
TO: SEC/Senate  
FROM: Allison Vaughn, Chair, Committee on Committees and Elections  
DATE: February 14, 2018  
RE: Action Items

The Committee on Committees and Elections moves approval of the following appointments, reappointments, or replacements to committees (marked with an asterisk) along with open spots which need to be filled in each committee. Additionally, we provide a list of existing committee chairs and a list of committees for which no roster information could be found. Finally, we end this report with a list of Senators who are not currently serving on a committee.

EXISTING COMMITTEE CHAIRS

Academic Policy and Planning  
Chair: DJ Hopkins

Academic Resources and Planning  
Chair: Donna Conaty

Bookstore Advisory  
Chair: Glen McClish

Campus Development  
Chair: Laura Shinn

Committee on Committees and Elections  
Chair: Allison Vaughn

Constitution and Bylaws  
Chair: Reza Sabzehgar (Spring 2018 - Eniko Csomay on sabbatical)

Copy Rights and Patents  
Chair: Douglas Grotjahn

Disability Access and Compliance  
Co-Chairs: Jessica Rentto and Pamela Starr

Diversity, Equity, and Outreach  
Chair: Beth Chung

Environment and Safety  
Chair: Sridhar Seshagiri

Faculty Affairs
Chair: Jennifer Imazeki

Faculty Honors and Awards
Chair: Yusuf Ozturk

Fee Advisory Committee (Campus)
Chair: David Ely

Freedom of Expression
Chair: Mark Freeman

GE Curriculum and Assessment
Chair: Bey-Ling Sha (Spring 2018 - Eniko Csomay on sabbatical)

Graduate Council
Chair: Stephen Welter

Honorary Degrees
Chair: Provost Chukuka Enwemeka

Instructional and Information Technology
Chair: Mark Siprut

Intercollegiate Athletic Council
Chair: John Puttman

Liberal Studies
Chair: Virginia Loh-Hagan

Library and Information Access
Chair: Edward Beasley

SDSU Press Editorial Board
Chair: William Anthony Nericcio

Staff Affairs
Chair: Debra Bertram

Student Grievance
Chair: Estralita Martin

Student Learning Outcomes
Chair: Stephen Schellenberg

Student Media Advisory
Chair: Giselle Luevanos
Sustainability
Chair: Keven Jeffrey

Undergraduate Council
Chair: Nora Shultz

Undergraduate Curriculum
Chair: Larry Verity

COMMITTEES WITH NO ROSTER INFORMATION
Extended Studies
International Programs
Scholarships Committee
Student Affairs
Student Health Advisory Board
Teacher Education Advisory Council

FACULTY/STAFF/STUDENT APPOINTMENTS AND REAPPOINTMENTS & NEED
*reappointments or new appointments

Academic Policy and Planning
NEED 1 student

Academic Resources and Planning
NEED IVC faculty
NEED 1 student

Bookstore Advisory (roster complete)

Campus Development (roster complete)

Committee on Committees (roster complete)

Constitution and Bylaws (roster complete)

Copyrights and Patents (roster complete)
Disability Access and Compliance (roster complete)

Diversity, Equity, and Outreach (roster complete)

Environment and Safety
*Charles Toombs new term May 2020
NEED 1 student

Faculty Affairs (roster complete)

Faculty Honors and Awards
NEED 1 student
NEED 1 former recipient of alumni award
NEED 1 alumnus

Fee Advisory Committee (Campus) (roster complete)

Freedom of Expression
NEED Provost or designee

GE Curriculum and Assessment
NEED 1 IVC faculty

Graduate Council (roster complete)

Honorary Degrees (roster complete)

Instructional and Information Technology (roster complete)

Intercollegiate Athletic Council (roster complete)

Liberal Studies (roster complete)

Library and Information Access (roster complete)

SDSU Press Editorial Board (roster complete)

Staff Affairs (roster complete)

Student Grievance
NEED 1 full-time administrator
NEED 2 students (2 student-alternates)

Student Learning Outcomes
NEED 2 students
**Student Media Advisory**

NEED 1 AS VP of Finance or designee

NEED 2 students (AS appointed)

**Sustainability (roster complete)**

**Undergraduate Council**

NEED 1 IVC faculty

**Undergraduate Curriculum (roster complete)**

**University Research Council (roster complete)**

*reappointments or new appointments*

Senators not currently represented on a committee:

EDU
Nan Hampton

MPP I & II
Jennifer Acfalle

SCI
Tao Xie

Staff
Norma Aguilar

University Services
Manuel Rivera
Carrie Sakai
To: Senate Executive Committee / Senate

From: Reza Sabzehgar, Chair, Constitution and Bylaws Committee

Re: Action item: Revision of Section 5.3(f) of the Constitution

Date: February 20, 2018

Rationale

CBL was charged with approving the elimination of the final sentence of Section 5.3(f) of the Constitution, which focuses on duties of the Senate Secretary—specifically, his or her supervision of Senate Office staff. CBL approved the change, since the office of senate secretary is open to staff, and supervision of one represented staff member by another potentially violates the collective bargaining agreement.

Proposed Revision to the Constitution, Section 5.3, page 7 of the Senate Policy File

5.3 The Secretary of the Senate shall be an elected senator. The Secretary shall be annually elected to office by the majority of the elected senators. The Secretary (a) shall prepare the agenda for all Senate meetings and notify all senators of these meetings; (b) shall keep roll and report in a manner prescribed by the Bylaws when, in accordance with Senate policy, a seat has become vacant through repeated absence; (c) shall maintain a complete record of Senate meetings and prepare summaries of Senate minutes; (d) shall supervise the distribution of copies of Senate resolutions and decisions to appropriate persons; and (e) shall annually compile and publish an index of Senate actions.
To: Senate Executive Committee / Senate

From: Reza Sabzehgar, Chair, Constitution and Bylaws Committee

Re: Action item: Revision to Section 4.13 of the Bylaws

Date: February 20, 2018

Rationale

CBL was charged with revising Section 4.13 of the Bylaws to reduce the period for casting ballots to five working days (from eight currently) and remove mention of the “Senate Office,” since there will be no mailed ballots and ballots will be received electronically, via an online survey application (currently, Qualtrics).

Proposed Revision to the Bylaws, Section 4.13, page 17 of the Senate Policy File

5.3 The period of time for casting ballots shall be five working days with the deadline at noon on the last day. The poll closing time shall be clearly stated on the ballot. Only ballots received at the online polling site by the poll closing time shall be counted.
February 2018

TO: Senate Executive Committee

FROM: Faculty Affairs Committee

RE: Action item: Suggested changes to Policy File on Range Elevation of Temporary Faculty

---------------------------------------------------

The Faculty Affairs Committee recommends the following changes to the Policy File:

Temporary Faculty: Range Elevation

1.0

Eligibility: Temporary faculty employees (excluding coaches) shall be eligible for range elevation if they

(a) are not eligible for additional Salary Step Increases (SSIs) in their current range and

(b) have been employed in their current range for at least five years.

2.0

Criteria: To be considered for range elevation an applicant

(a) Shall present evidence of excellence in teaching or other assigned duties, and

(b) Shall be allowed to present evidence of professional development or significant contributions to service in the department or school, college, university, or community.

3.0

The application shall consist of a memorandum including (a) the applicant’s request, (b) a complete curriculum vitae, and (c) a summary of contributions to the university and community since initial appointment or last range elevation, whichever is more recent.

4.0

Procedures

4.1

Annually the Office of Faculty Advancement shall publish a schedule of deadlines for application, review, and notification. At least thirty (30) days prior to the commencement of the annual campus range elevation process and no later than March 1, the college shall notify those
lecturers who may be eligible for range elevation.

4.2

Applications shall be submitted to the department chair or school director; a copy shall be submitted to the dean. The chair or director shall obtain a recommendation from the unit, shall add a recommendation, and shall forward the application and both recommendations to the dean.

4.3

The dean shall provide written notification to the applicant of his or her recommendation. The Office of Faculty Advancement shall provide the official notification to the applicant.

4.4

Range elevation applications that are denied may be appealed to the Office of Faculty Advancement. Appeals will be heard by a Peer Review Panel (the Range Elevation Appeals Panel).

4.4.1. Each College RTP Committee shall designate one of its members to serve on the Range Elevation Appeals Panel. The Panel members shall elect one of their number as Chair.

4.4.2. Once the deadline has passed for receipt of Range Elevation appeals, the Appeals Panel shall meet to hear the appeals. Appellants shall be allowed to make a presentation to the Panel and to be represented by CFA if so desired.

4.4.3. The Appeals Panel shall convene and review the case within thirty (30) days. The Panel shall render a decision within thirty (30) days of hearing the case. The decision of the Panel shall be final and binding on the parties.

Rationale:
The Collective Bargaining Agreement states that each campus ‘shall establish a single Peer Review Panel to hear appeals of any temporary faculty unit employee denied range elevation during that fiscal year.’ (section 12.20) SDSU does not currently have any policies or procedures for establishing such a panel so the proposed amendment is intended to bring us into compliance with the CBA.
TO: Senate Executive Committee / Senate
FROM: Bey-Ling Sha, Chair
General Education Curriculum and Assessment Committee
DATE: February 14, 2018
RE: GENERAL EDUCATION PROGRAM

Action

II. FOUNDATIONS OF LEARNING

C. Humanities

2. History, Languages other than English, Literature, Philosophy, Religious Studies

Added course to general education
ASIAN 110. Elementary Conversational Chinese (3) [GE]
(Same course as Chinese 100)
Introductory conversational course for students with little or no previous background in Chinese. Focuses on daily tasks that one may encounter when first going to a Chinese-speaking community. Develops elementary listening and speaking skills needed for accomplishing these tasks.

Added course to general education
CHIN 100. Elementary Conversational Chinese (3) [GE]
(Same course as Asian Studies 110)
Introductory conversational course for students with little or no previous background in Chinese. Focuses on daily tasks that one may encounter when first going to a Chinese-speaking community. Develops elementary listening and speaking skills needed for accomplishing these tasks.

New course
PORT 250. Women's Literature in the Portuguese-speaking World (3) [GE]
Prerequisite: Completion of the General Education requirement in Communication and Critical Thinking I.2., Composition.
Women authors of the Portuguese-speaking world and their relationship to the cultural, historical, literary, and sociopolitical questions raised by their texts. Taught in English.

IV. EXPLORATIONS OF HUMAN EXPERIENCE

B. Social and Behavioral Sciences
Added course to general education; change to prerequisites

**LING 454. Second Language Acquisition (3) [GE]**

Prerequisites: Linguistics 101 or 420 and completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences.


**New course**

**POL S 300. Islam and Politics (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Concepts and theories on Islam and politics. Interactions between Islamic actors and political institutions. Islam-state relations.

*Cultural diversity course*
TO: SEC/SENATE
FROM: Donna Conaty, Chair, Academic Resources and Planning committee
RE: Information Item: Budget Process

AR&P has recommended approval of one-time budgetary requests for the 2017-18 academic year following the submission and presentation of requests on behalf of Academic Affairs, Business and Financial Affairs, University Relations and Development and in the Institutional level category. This support follows deliberation during the committee’s December and January meetings.

Engagement in the budget process continues to be positive, with the AR&P chair included in BRAT meetings, and contextual information being provided about requests under consideration by the Vice Presidents. This information has enabled the committee to have more opportunity to understand the myriad issues and needs of the campus and how determinations are made about the requests that are moved forward through the PBAC process.

A budget forum, hosted by VP McCarron is to be held on February 16, and will include divisional Vice Presidents, AVPs, AR&P committee, Deans, Associate Deans, and Senate Executive Committee members.

Per our April 2017 referral memo, AR&P recommends that PBAC, BRAT and AR&P convene together at the start of the 2018-19 PBAC process to facilitate campus-wide engagement in exchanging ideas and feedback that will help inform identification of priorities for the new budget year.
To: The Senate

From: The Graduate Council

Date: February 8, 2018

Re: 2019-2020 Graduate Bulletin

INFORMATION (11-02-18)

ADMINISTRATION, REHABILITATION AND POSTSECONDARY EDUCATION

1. Change to title.

Administration, Rehabilitation and Postsecondary Education

_JOB DEVEL INDIV W/DIS_

ARP 687. Job Development for Individuals with Disabilities (3)
   Prerequisite: Admission to the graduate program in rehabilitation counseling.
   Determination of employment and community integration needs of individuals with disabilities. Theories and techniques are presented through case study methods. Strategies focus on continuous surveys and readings focus on employment needs and opportunities for individuals with disabilities.

Change(s): Title updated from _Placement Practices with Individuals with Disabilities_ to what is reflected above.

ASTRONOMY

1. New course.

_Astronomy_

_FDTNS OF MODERN COSMOLOGY (C-4)_

ASTR 670. Foundations of Modern Cosmology (3)
   Prerequisite: Astronomy 680.
   Modern cosmological investigations to include Big Bang nucleosynthesis, cosmic microwave background, early universe, expansion dynamics, extragalactic distance scale, large-scale structure, Newtonian and relativistic cosmology. Observational constraints on cosmological parameters and the equation of state.

COUNSELING AND SCHOOL PSYCHOLOGY

1. New course.

_Counseling and School Psychology_

_REST PRACT & CONFLICT TRN (C-4)_

CSP 612. Restorative Practices and Conflict Transformation (3)
Prerequisite: Graduate standing.


2. New course.

Counseling and School Psychology
MENTAL HEALTH RECOVERY (C-4)
CSP 636. Mental Health Recovery (3)
Prerequisite: Graduate standing.
Constructions of pathology and mental health, mental health recovery movement, and multicultural considerations in counseling.

3. New course.

Counseling and School Psychology
COUNS AND MFT THEORIES I (C-4)
CSP 637. Counseling and Marriage and Family Therapy Theories I (3)
Prerequisite: Graduate standing.
Foundational counseling theories and practical application to multicultural communities. Historical development of marriage and family therapy theories from a social constructionist and postmodern framework.

4. New course.

Counseling and School Psychology
COUNS AND MFT THEORIES II (C-4)
CSP 638. Counseling and Marriage and Family Therapy Theories II (3)
Prerequisite: Graduate standing.
Continuing examination of counseling and marriage and family therapy theories and applications from social constructionist and postmodern frameworks.

5. New course.

Counseling and School Psychology
LAW & ETHICS COUNS PROFN (C-4)
CSP 639. Law and Ethics in the Counseling Profession (3)
Prerequisite: Graduate standing.
Legal and ethical standards in the counseling profession through a multicultural lens. Personal values in ethical decision making.

6. New course.

Counseling and School Psychology
TRAUMA-INFORMED CARE (C-4)
CSP 652. Trauma-Informed Care in Multicultural Contexts (3)
Prerequisite: Graduate standing.
Current trends in explaining traumatic experience. Discourses surrounding trauma and how they have developed. Recovery and restorative practices. Trauma-informed care practices and principles in diverse contexts.

7. New course.

Counseling and School Psychology
MULTIDISCIPLINARIAN FACILITATION (C-4)
CSP 672. Multidisciplinary Facilitation (3)
Prerequisite: Graduate standing.
Inter-professional collaboration practices across a variety of organizational settings. Social constructionist approaches to multidisciplinary group facilitation. Team-based collaborative leadership and knowledge production.

8. New course.

Counseling and School Psychology
POLICY AND COUNSELING (C-4)
CSP 673. Public and Private Policy and Counseling (1)
Prerequisite: Graduate standing.
Public and private policy in delivery of counseling services. Role of counselors as advocates in policy issues impacting services.

9. Change to prerequisites.

Counseling and School Psychology
CSP 710A-710B. Professional Seminar (3-3)
Prerequisites: Education 690. Six units from Counseling and School Psychology 601, 640, and 670 or other courses approved by graduate adviser.
Study of selected areas in counseling, marriage and family therapy, school counseling, or school psychology culminating in a written project with emphasis on counseling as a profession. May be repeated with new content. See Class Schedule for specific content. Maximum credit nine units applicable to a master’s degree.

Change(s): Or other courses approved by graduate adviser statement added to prerequisite.

10. Change in program.

Counseling and School Psychology
Master of Arts Degree in Education
Concentrations
Counseling
(Major Code: 08261) (SIMS Code: 331021)
The Department of Counseling and School Psychology offers a Master of Arts degree which prepares students to address the mental health and relational needs of culturally diverse populations to include those working in helping professions and on multi-disciplinary teams. The program covers contemporary mental health practices that focus on mental health recovery and trauma-informed care including integrated recovery and strength-based approaches. The degree is a building block for candidates to be better equipped to work with the mental health needs of adults, children, and youth. The program also helps prepare students for more advanced training to be licensed professionals in mental health and counseling services and to meet entry requirements for doctoral study.

**Fall Semester**

- CSP 612 Restorative Practices and Conflict Transformation (3)
- CSP 636 Mental Health Recovery (3)
- CSP 639 Law and Ethics in the Counseling Profession (3)
- CSP 652 Trauma-Informed Care in Multicultural Contexts (3)

**Spring Semester**

- CSP 600 Cross-Cultural Counseling Communication Skills (2)
- CSP 600L Cross-Cultural Counseling Prepracticum (1) Cr/NC
- CSP 637 Counseling and Marriage and Family Therapy Theories I (3)
- CSP 638 Counseling and Marriage and Family Therapy Theories II (3)
- ED 690 Methods of Inquiry (3)

**Summer Semester**

- CSP 672 Multidisciplinary Facilitation (2)
- CSP 673 Public and Private Policy and Counseling (1)
- ED 795A Seminar (3)

Change(s): New courses are situated in this existing degree (MA ED Counseling), and are delivered online. The changes to courses include new course numbers, titles, content, and syllabi.

**DUAL LANGUAGE AND ENGLISH LEARNER EDUCATION**

1. Change to description, prerequisite, title.

Dual Language and English Learner Education

*DESIGN CURRIC/ACTN RESRCH*

DLE 650. Designing Curriculum for Urban School Communities via Action Research (3)

Prerequisite: Dual Language and English Learner Education 600A, 600B, or graduate standing.

Curriculum development through lens of critical theory and action research. Principles of curriculum, instruction, and programs contextualized with regard to particular
educational institutions or work sites from a social justice perspective. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 650.)

Change(s): *Action research* and *programs* added to description. Prerequisite updated from *Dual Language and English Learner Education 600A and 601* to what is reflected above. Title updated from *Curriculum Development for Urban School Communities* to what is reflected above.

2. Change to description, prerequisite, title.

Dual Language and English Learner Education

**DEVEL CURRIC: ELD**

DLE 651. Curriculum, Teaching, and Assessment: Designated and Integrated ELD (1-3)

Prerequisite: Dual Language and English Learner Education 915A, 915B, or graduate standing.

English language development and delivery of comprehensive instruction for English learners. Strategies for implementing state adopted standards for ELD in language and content areas. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 651.)

Change(s): *Instruction programs* replaced with *standards; areas* added to description. *Graduate standing* added to prerequisite. Title updated from *Curriculum, Teaching, and Assessment: ELD and SDAIE* to what is reflected above.

**LESBIAN, GAY, BISEXUAL, AND TRANSGENDER STUDIES**

1. Change in program.

Lesbian, Gay, Bisexual, and Transgender Studies

**Lesbian, Gay, Bisexual, Transgender, Queer, and Plus (LGBTQ+) Studies Advanced Certificate**

**(SIMS Code: 119507)**

The advanced certificate in Lesbian, Gay, Bisexual, Transgender, Queer, and Plus (LGBTQ+) Studies is open to matriculated students to advance their knowledge in sexual and gender identity, and increase understanding of the diverse cultural, historical, ethnic/racial, and contemporary experiences of people across sexualities. The focus is on the changing nature of same-sex desire, sexual behavior, and same-sex relationships from antiquity to the present. Courses focus on emerging LGBTQ+ subcultures and identities from a global perspective. Throughout the program of study, we will carefully consider the full range of genders, sexualities, races, ethnicities, classes, physical abilities, religions, and political persuasions that characterize current LGBTQ+ movements and communities.

Paragraph 2 *(no change)*

A certificate in LGBTQ+ Studies prepares students for a large variety of careers. Students can work in LGBTQ+ non-profit agencies, law, local and national politics, health care settings, counseling centers, journalism, news media, theatre, film, fine arts, and education.

36
Reminder of description (*no change*)

Change(s): *Queer, and Plus (LGBTQ+)* added to certificate title and updated throughout program description.

**MANAGEMENT**


Management

MGT 748. Seminar in International Entrepreneurship and Business Development (3)
Prerequisite: Business Administration 624.

Challenges and issues confronting entrepreneurs seeking to develop international business opportunities. Concepts, theory, and techniques of international entrepreneurship. Drivers of entrepreneurship and assessment of entrepreneurial conditions around the world.

Change(s): *Pursue* replaced with *develop* in description. *And business development* added to title.

**RHETORIC AND WRITING STUDIES**

1. New course.

Rhetoric and Writing Studies

*LITERACY TECH & RHETORIC (C-4)*

RWS 611. Literacy, Technology, and Rhetoric (3)
Prerequisite: Graduate standing.

Theories and definitions of digital literacy. Online texts and how they are used to build community, coordinate action, fashion identity, and persuade. Changes in reading and writing practices.

**STATISTICS**

1. Change in program.

Statistics

*Specific Requirements for the Master of Science Degree in Statistics*
(Major Code: 17021) (SIMS Code: 776369)

Paragraph 1 (*no change*)

The student should have completed before entering the program the following undergraduate coursework: three semesters of calculus, one semester of linear algebra, and two semesters of calculus-based probability theory courses. The student should also have working knowledge of a programming language before entering the program. Students lacking some of the above undergraduate coursework may be admitted conditionally and may make up this coursework during the first year of the program (these courses will not be counted toward the degree course requirements).
Remainder of description (no change)

Change(s): The student should have completed before entering the program the following undergraduate coursework: three semesters of calculus, one semester of linear algebra, and one semester of probability theory statement updated to what is reflected above.

TEACHER EDUCATION

1. Change in program.

Teacher Education

Master of Arts in Teaching (MAT) Concentrations

Elementary Education (15 units)

(Major Code: 08292) (SIMS Code: 331948)

Fully-online classes available. Courses will be selected in collaboration with the graduate adviser.

- TE 530 Children’s/Adolescents’ Literature (3)
- TE 600 Curriculum Development in Education (3)
- TE 610C Seminar in Science in Elementary Education (3)
- TE 615 Teaching Critical Thinking Using Technology (3)
- TE 626 Advanced Educational Psychology (3)
- TE 630 Seminar in Literacy and Language Arts (3)
- TE 640 Planning for Teaching and Assessment in Writing (3)
- TE 652 Change in Education (3)
- TE 655 Sociocultural Foundations of American Education (2-3)
- TE 677 Research-Based Pedagogy for Diverse Learners (3)
- TE 693 Measuring and Assessing Student Achievement in Schools (3)
- TE 709 Inclusive Education (3)
- TE 779 Action Research in Learning Environments (3)
- TE 790 Seminar in Teacher Education (3-6)
- DLE 600A Foundations of Democratic Schooling (3)
- DLE 604 Learning and Teaching Language in a Dual Language Setting (3)
- DLE 650 Designing Curriculum for Urban School Communities via Action Research (3)
- DLE 651 Curriculum, Teaching, and Assessment: Designated and Integrated ELD (1-3)
- MTHED 600 Teaching and Learning Mathematics in the Early Grades (Pre-K to 4) (3)
- MTHED 601 Teaching and Learning Mathematics in the Middle Grades (3)

Change(s): Added TE 615 as a course option.

2. Change in program.

Teacher Education
Secondary Education (15 units)
(Major Code: 08292) (SIMS Code: 331949)

Fully-online classes available. Courses will be selected in collaboration with the graduate adviser.

- **TE 600** Curriculum Development in Education (3)
- **TE 615** Teaching Critical Thinking Using Technology (3)
- **TE 626** Advanced Educational Psychology (3)
- **TE 640** Planning for Teaching and Assessment in Writing (3)
- **TE 652** Change in Education (3)
- **TE 655** Sociocultural Foundations of American Education (2-3)
- **TE 677** Research-Based Pedagogy for Diverse Learners (3)
- **TE 693** Measuring and Assessing Student Achievement in Schools (3)
- **TE 709** Inclusive Education (3)
- **TE 779** Action Research in Learning Environments (3)
- **TE 790** Seminar in Teacher Education (3-6)
- **DLE 600A** Foundations of Democratic Schooling (3)
- **DLE 604** Learning and Teaching Language in a Dual Language Setting (3)
- **DLE 650** Designing Curriculum for Urban School Communities via Action Research (3)
- **DLE 651** Curriculum, Teaching, and Assessment: Designated and Integrated ELD (1-3)

Change(s): Added TE 615 as a course option.
To: The Senate
From: The Graduate Council
Date: February 8, 2018
Re: 2019-2020 General Catalog and Graduate Bulletin

INFORMATION (1/02-18.500)

ANTHROPOLOGY

1. New course.

Anthropology

COMPUTATIONAL ARCHAEOLOGY (2 units C-4; 1 unit C-16)
ANTH 562. Computational Archaeology (3)
Two lectures and three hours of laboratory.
Prerequisite: Anthropology 302 or graduate standing.
Method and theory of computational spatial research in anthropology and archaeology to include applications of computer modeling, digital imagery analysis, and geographic information systems.

ART

1. Change to description, prerequisite, and title.

Art

PUBLIC INTERIOR DESIGN
ART 552. Public Interior Design (3)
Six hours.
Prerequisite: Art 451.
Interior design projects focusing on the public, social, and cultural sectors. Maximum credit six units.

Change(s): Description updated from Projects in architectural interiors involving the use and perception of enclosed spaces. Space planning systems analysis to what is reflected above. Prerequisite changed from ART 453 to 451. Public replaced work environment in title.

HISTORY

1. New course.

History

HIST SLAVERY IN AMERICAS (C-2)
HIST 553. History of Slavery in the Americas (3)
  (Same course as Latin American Studies 553)
  Prerequisite: Upper division or graduate standing.
  Trans-Atlantic slavery from the 15th-19th centuries. Liberation movements, nation-states, revolution, slavery and capitalism. Agency of enslaved people, agricultural and environmental transformations, legacies of trans-Atlantic slavery and contemporary enslavement, new communities and diversities, race and racism.

LATIN AMERICAN STUDIES

1. New course.

Latin American Studies
HIST SLAVERY IN AMERICAS (C-2)
LATAM 553. History of Slavery in the Americas (3)
  (Same course as History 553)
  Prerequisite: Upper division or graduate standing.
  Trans-Atlantic slavery from the 15th-19th centuries. Liberation movements, nation-states, revolution, slavery and capitalism. Agency of enslaved people, agricultural and environmental transformations, legacies of trans-Atlantic slavery and contemporary enslavement, new communities and diversities, race and racism.

LINGUISTICS

1. Reinstatement (as a new course), change to description and prerequisite.

Linguistics
LING 553. Bilingualism (3)
  Prerequisite: Linguistics 420 or 501.

Change(s): Description updated from Bilingual societies, language choice by bilinguals, bilingual language acquisition, effects of bilingualism on language structure and use to what is reflected above. SLHS 300 removed as a prerequisite option.

Report prepared and respectfully submitted by Curriculum Services on behalf of the Graduate and Undergraduate Curriculum Committees.
INFORMATION (21-03-18)

ASIAN STUDIES

1. Added course to general education.

   Asian Studies
   ASIAN 110. Elementary Conversational Chinese (3) [GE]  
   (Same course as Chinese 100)  
   Introductory conversational course for students with little or no previous background in Chinese. Focuses on daily tasks that one may encounter when first going to a Chinese-speaking community. Develops elementary listening and speaking skills needed for accomplishing these tasks.

   Change(s): Added course to general education.

CHINESE

1. Added course to general education.

   Chinese
   CHIN 100. Elementary Conversational Chinese (3) [GE]  
   (Same course as Asian Studies 110)  
   Introductory conversational course for students with little or no previous background in Chinese. Focuses on daily tasks that one may encounter when first going to a Chinese-speaking community. Develops elementary listening and speaking skills needed for accomplishing these tasks.

   Change(s): Added course to general education.

LINGUISTICS

1. Added course to general education; change to prerequisites.

   Linguistics
   LING 454. Second Language Acquisition (3) [GE]
Prerequisites: Linguistics 101 or 420 and completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences.


Change(s): Added course to general education; change to prerequisites.

POLITICAL SCIENCE

1. New course.

Political Science

**ISLAM AND POLITICS (C-4)**

POL S 300. Islam and Politics (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Concepts and theories on Islam and politics. Interactions between Islamic actors and political institutions. Islam-state relations.

PORTUGUESE

1. New course.

Portuguese

**WOMEN'S LIT PORT WRLD (C-2)**

PORT 250. Women's Literature in the Portuguese-speaking World (3) [GE]

Prerequisite: Completion of the General Education requirement in Communication and Critical Thinking I.2., Composition.

Women authors of the Portuguese-speaking world and their relationship to the cultural, historical, literary, and sociopolitical questions raised by their texts. Taught in English.

Report prepared and respectfully submitted by Curriculum Services on behalf of the Undergraduate Curriculum Committee.
TO: SEC/Senate

FROM: Mary Ruth Carleton, Vice President, University Relations and Development

DATE: February 20, 2018

RE: Information

---

**The Campaign for SDSU:**

The following are gifts received since our last report:

William Tong, Ph.D., made a $30,000 gift to support the William Tong Chemistry Research Lab in the College of Sciences.

The College of Arts and Letters received a $20,000 gift from alumnus Wesley Thompson to provide scholarship support to students participating in study abroad programs in the Czech Republic.

Athletics received gifts of $20,000 from the Gilbert J. Martin Foundation and $10,000 from Richard and Jan Hunter to support the Basketball Performance Practice Facility and Performance Center.

Janis Rozovich made a $15,000 gift to support the Lawrence and Opal Maletta Trust Scholars in the College of Education. The scholarships will provide support to Special Education Students.

Faculty emerita, Ann Johns, made a $10,000 gift to provide scholarship support to students enrolled in the International Security and Conflict Resolution Program in the College of Arts and Letters.

Alumni Ben and Nikki Clay made a $10,000 gift to support the Fowler Challenge Fund for Athletics.

A $7,500 gift from alumnus Michael Howard will support the Charles W. Lamden School of Accountancy in the Fowler College of Business.

A $6,000 gift from James Rostello will provide support for various programs in the College of Professional Studies and Fine Arts.

Alumnus Herbert Solomon and his wife, Elaine Galinson, made a $7,500 gift to support the Lipinsky Institute for Judaic Studies in the College of Arts and Letters.

Aztec Athletics received the following gifts: $32,475 from Gene and Kathleen Dente; $30,000 from alumnus James Brown and his wife, Marilyn; $26,600 from Becky Moores; $26,600 from Matt Spathas; $26,600 from Gregory and Barbara Nelson; $15,250 from Mike Biggs; $15,000 from Daniel Kramer; $13,300 from Justin Halenza and $10,000 from alumnus Stephen Nielander and his wife, Dominique Alessio.
Cal Coast Cares Foundation made a $15,792 pledge to provide scholarship support for students in the Division of Academic Engagement and Student Achievement.

Alumnus Thomas Newton and his wife, Lisa Hengehold Newton, made gifts totaling $25,000 to support Athletics and student scholarships in the College of Professional Studies and Fine Arts.

Gifts totaling $50,000 from Perry and Phyllis Feuer will support Athletics.

Alumnus and past TCF board chair, Jack McGrory, made pledges totaling $397,028 to support various programs and scholarships the College of Professional Studies and Fine Arts and the College of Arts and Letters.

A $37,500 gift from Union Bank will provide support for the Zahn Innovation Platform Launchpad’s Women in STEM Entrepreneurship Initiative in the College of Engineering.

A $50,000 gift from faculty emeritus Alan and Hollis Litrownik will provide support to distinguished alumnus of the SDSU/UCSD Joint Doctoral Program in Clinical Psychology in the College of Sciences.

**Regional Initiatives**

One of the goals of the Regional Initiatives Program is to bring campus leaders to the regions to interact with alumni. Dean Lance Nail, Fowler College of Business (FCB), is being introduced to high-capacity FCB alumni in the regions through a series of gatherings. To date, gatherings have been held in the Bay Area, Orange County and Austin, Texas. On February 1st, Gary and Luisa Romoff hosted an intimate cocktail party in the Los Angeles region. Dean Nail had the opportunity to meet and talk with nineteen current and prospective donors.

**Campaign, Presidential & Special Events:**

President Roush and Vice President Carleton hosted the third annual *Evening of Distinction* on Tuesday, February 6th, at the Parma Payne Goodall Alumni Center. This event honors Tower Society Magna Cum Laude donors for their lifetime giving of $500,000 to $999,999 to San Diego State University. Thirteen donors were honored at this year’s event and many past awardees were in attendance as well.

On Thursday, February 8, Chukuka S. Enwemeka, Provost and Senior Vice President; Mary Ruth Carleton, Vice President for University Relations & Development; Tom McCarron, Vice President for Business & Financial Affairs and CFO; Eric Rivera, Vice President for Student Affairs; and Steve Welter, Vice President for Research and Dean of Graduate Affairs hosted an all-university *Meet & Greet* to welcome President Adela de la Torre to San Diego State. Over 500 faculty, staff and students attended the reception. Members of the Presidential Search Campus Advisory Committee were also in attendance. The all-university welcome reception launched the new president’s two-day visit to campus where she met with faculty, staff and student leaders and members of The Campanile Foundation board.
### Media Relations:

#### 2017-18 Marketing and Communications Key Metrics Goals

<table>
<thead>
<tr>
<th></th>
<th>Month</th>
<th>Year to Date</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SDSU NewsCenter</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visitors</td>
<td>37,197</td>
<td>261,021</td>
</tr>
<tr>
<td>Page Views</td>
<td>58,797</td>
<td>366,756</td>
</tr>
<tr>
<td><strong>Twitter</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Followers</td>
<td>868</td>
<td>7,845</td>
</tr>
<tr>
<td>Impressions (paid)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clicks (organic)</td>
<td>781</td>
<td>17,051</td>
</tr>
<tr>
<td>Clicks (paid)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Facebook</strong></td>
<td></td>
<td>(Total fans)</td>
</tr>
<tr>
<td>Fans</td>
<td>411</td>
<td>121,373</td>
</tr>
<tr>
<td>Impressions (paid)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Likes/Comments (organic)</td>
<td>9,701</td>
<td>125,351</td>
</tr>
<tr>
<td>Clicks (paid)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>YouTube</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Views (organic)</td>
<td>9,204</td>
<td>59,246</td>
</tr>
<tr>
<td>Views (paid)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Instagram</strong></td>
<td></td>
<td>(Total followers)</td>
</tr>
<tr>
<td>Followers</td>
<td>400</td>
<td>28,500</td>
</tr>
<tr>
<td>Likes (organic)</td>
<td>16,693</td>
<td>132,804</td>
</tr>
<tr>
<td>Impressions (paid)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Video views (paid)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>**Media Relations *</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Clips</td>
<td>5,873</td>
<td>19,279</td>
</tr>
<tr>
<td>National Hits</td>
<td>2,306</td>
<td>3,832</td>
</tr>
<tr>
<td>Major Hits</td>
<td>151</td>
<td>328</td>
</tr>
</tbody>
</table>
**Merit**

Students with Merit Pages - 9,992 (Total pages)

High Schools reached 39

Social Media Impressions 42,926

**Community Relations**

Community Members brought to campus for event or activity 5

Significant individual meetings and interactions in the community 58

**Detail**

**SDSU NewsCenter Top Stories**

This Month

Adela de la Torre Appointed President of San Diego State University (5,574), New Interactive Map Rolled Out (4,777), Aztec Authors: iGen (3,547)

**Traffic Sources to SDSU NewsCenter**

This month Google (19,744), Facebook (4,044), Twitter (1,549)
SDSU secured several major media hits in the month of January including coverage of Martha Lauzen’s annual Celluloid Ceiling Study by ABC News, Forbes, Newsweek, CNBC and The Guardian; The California State University’s Board of Trustee’s appointment and subsequent announcement of new SDSU President Adela De la Torre was covered in The Los Angeles Times, The San Diego Union Tribune and several local stations; Inside Higher Ed cited San Diego State as a top university in terms of expanding the use of “active learning” techniques in introductory mathematics courses; and Alaskan Airlines Beyond Magazine interviewed one of our standout alums on ways for “making the most of college.”

### Media Relations Local Hits

Local media coverage this month included coverage of the dedication and grand opening of the new Engineering and Interdisciplinary Sciences Complex (EIS) by KSWB, The San Diego Union Tribune and The Times of San Diego; KNSD and KGTV ran a story on an award given to management information systems professor Murray Jennex and his former for their research online human trafficking ads; and KGTV, KNSD, KSWB, and the SDUT covered Friends of SDSU turning in ballot signatures for SDSU Mission Valley.

### Merit Monthly Achievements

<table>
<thead>
<tr>
<th>Merit Monthly Achievements</th>
<th>Total Students</th>
<th>Student Open Rate</th>
</tr>
</thead>
</table>

### Community Relations

In January Community Relations met with several community members one on one to discuss concerns they have around the campus. We also took Senator Hueso’s district director on a tour of campus. She is an alumna and has not been back to see many of the changes. We invited a few key members of the community to the EIS Building Dedication and showed them around. Dianne Jacob hosted a community coffee in the College Area that we attended as well. Meetings that were attended this month include: Mission Valley Community Planning Group, College Area Community Council, Rolando Community Group, CARPUS meeting, El Cerrito Community Group, Del Cerro Action Committee, the College Area Business District, and the Serra Mesa Community Council.
Google Integration with SDSUid

Your SDSU Google account, including Gmail, will be unavailable beginning at 6:00 a.m. Saturday, March 24, 2018 through 11:59 p.m. Sunday, March 25, 2018 to make two major improvements:

- **Fewer passwords to remember.** Beginning on Monday, March 26, 2018, you will use your SDSUid and new password to login to Google. You can learn more about SDSUid at [http://sdsuid.sdsu.edu](http://sdsuid.sdsu.edu).

- **A shorter and simpler email address.** Your email address and Google username will be renamed to match your SDSUid, e.g., “jdoe@mail.sdsu.edu” to “jdoe@sdsu.edu”. All emails sent to the old “@mail.sdsu.edu” address will continue to be delivered indefinitely.

- Incoming emails will still be delivered to your inbox during this outage.

On Monday, March 26, after the conversion is completed, you will need to do the following:

- **Change your SDSUid password.** You will not be able to access your Google account until this step is complete. You can change your password directly at [http://gmail.sdsu.edu](http://gmail.sdsu.edu). Learn how to manage your SDSUid, including changing your password at [http://sdsuid.sdsu.edu](http://sdsuid.sdsu.edu).

- **Update your email account settings** with your SDSUid and new password on any devices and email clients (e.g. Outlook, Thunderbird) used to access your Gmail account. Detailed instructions will be available at [http://gmail.sdsu.edu](http://gmail.sdsu.edu).

- You will also need to reconnect your wireless devices to eduroam with your updated password.

Additional Information will be available at the project website, [http://gmail.sdsu.edu](http://gmail.sdsu.edu) including:

- Conversion status updates.

- An optional feature to sign-up for a one-time SMS text notification when the conversion is complete.

- A direct link to change your SDSUid password.

- Detailed instructions for updating email account information on various clients and devices.

If you have any questions contact your department IT support staff, or the ETCS Help Desk at 45261 / etshelpdesk@mail.sdsu.edu. The ETCS Help Desk is also available Monday thru Friday, 9:00 a.m. to 4:00 p.m., in Love Library Suite 200.

Please note that passwords must be a minimum of 10 characters and include at least 1 character from each of the following sets: uppercase, lowercase, numerical, and special character.