1. Agenda (Attiq)

2. Minutes (Attiq)

3. Announcements (Bober-Michel)
   3.1 Welcome / Adela de la Torre: debrief
   3.2 Update: Aztec Mascot/Identity Task Force
   3.3 Update: Dean Searches
   3.4 Update: Academic Misconduct Policy / staff and faculty
   3.5 Update: Senate’s Excellence in Teaching
   3.6 Update: EO 1100-Revised extension request
   3.7 Update: Freedom of Expression Task Force
   3.8 Update: Council of Chairs Report (11/30/17) and upcoming meeting
   3.9 Update: CalState Apply
   3.10 Update: Guests in March include ITS (Canvas pilot), Mary Ruth Carleton (Donor Survey), and Athletics

4. Academic Affairs (Enwemeka)

5. Officers Report
   5.1 Referral chart (Ornatowski) ..........................................................3

6. Old Business

7. New Business: Action Items
   7.1 AP & P (Hopkins) ........................................................................5
   7.2 Committees and Elections (Vaughn) ................................................6
   7.3 Constitution and Bylaws (Sabzehgar) (printed handouts)
   7.4 Faculty Affairs (Imazeki) ...............................................................12
7.5 General Education (Sha) ..........................................................14

8. Committee of the Whole
   8.1 Roles/responsibilities of the Senate Officers

9. New Business: Consent Calendar (Committee Reports)
   9.1 AR & P (Conaty) (printed handout)
   9.2 Graduate Council (Bohonak) – 3:10 pm time certain.................................16
   9.3 Undergraduate Curriculum (Verity) ...........................................................26
   9.4 University Relations and Development (Carleton) ......................................28

10. Other Information Items

11. Other Business
   11.1 Update: SDSU Mission Valley Site Plan (Jacobs) – 3:15 pm time certain
   11.2 Update: Ticketing and new substation (Mays) – 3:30 pm time certain
   11.3 Revival of Winter Intersession (Johnson, Waterman) – 3:45 pm time certain
   11.4 Update: SDSUid Gmail integration (Nornholm, for Xanthos) – 4:00 pm time certain

12. Adjournment
<table>
<thead>
<tr>
<th>Committee</th>
<th>Date</th>
<th>Item</th>
<th>Referred by</th>
</tr>
</thead>
<tbody>
<tr>
<td>Constitution and Bylaws</td>
<td>May 2018*</td>
<td>Review Senate committee structure, specifically: duties, roles, and responsibilities of committees, length of appointment of members and chairs, and related issues. Are all the standing &amp; other committees needed?</td>
<td>SEC</td>
</tr>
<tr>
<td>Constitution and Bylaws</td>
<td>February 2018</td>
<td>Eliminate the final sentence of Section 5.3(f) of the Constitution, which focuses on duties of the Senate Secretary. Subsection (f): shall supervise the work of the administrative staff in the Senate Office.</td>
<td>SEC</td>
</tr>
<tr>
<td>Constitution and Bylaws</td>
<td>February 2018</td>
<td>Part 1: Revise Section 4.13 of the Bylaws, reducing the period for casting ballots to five working days (from eight currently). Part 2: Modify Section 4.13 as follows: Only ballots received in the Senate Office or at the online polling site by the poll closing time shall be counted.</td>
<td>SEC</td>
</tr>
<tr>
<td>Constitution and Bylaws</td>
<td>March 2018 Consultation only</td>
<td>Review DAESA’s request to move the functions of the Graduation and Retention Subcommittee into the Undergraduate Council itself, which means that (by default) Subcommittee members would become Council members.</td>
<td>SEC</td>
</tr>
<tr>
<td>Constitution and Bylaws</td>
<td>March 2018 Consultation only</td>
<td>Review DAESA’s request for a membership change to the Undergraduate Writing Subcommittee of the Undergraduate Curriculum Committee (also a subcommittee of the Undergraduate Council)—specifically, to replace Director of Composition with Chair of Rhetoric and Writing Studies or designee.</td>
<td>SEC</td>
</tr>
<tr>
<td>Academic Policy and Planning</td>
<td>May 2018*</td>
<td>Consider SDSU’s curriculum approval process, with particular attention to questions of efficiency and timeliness.</td>
<td>SEC</td>
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</tbody>
</table>

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1 * = extended timeframe for completion
<table>
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<tr>
<td>Academic Policy and Planning</td>
<td>May 2018*</td>
<td>Consider SDSU’s GE course identification process, both in general and with specific attention to a) course proposals that may be perceived to cross into another department or school’s disciplinary purview and b) double-counting of courses for major and GE.</td>
<td>SEC</td>
</tr>
</tbody>
</table>
At its February meeting, the APP committee discussed and unanimously endorsed the addition of Sundays to the final exam “blocks” for Fall 2018 (6 Dec. 2019) and Spring 2019 (12 May 2019).

This faculty-driven request from the Department of Mathematics and Statistics is student-centered as it represents best practices with respect to 1. administering high-stakes “common finals” synchronously across multiple sections of a given course and 2. allowing such “common finals” in multiple courses to be distributed over a Saturday and Sunday instead of all falling on a Saturday.

As with current Saturday exams and general absences from class, any necessary absences for religious observances for any scheduled Sunday exam will follow the established policy in the SDSU 2017-2018 General Catalog:

**Religious Observances**

By the end of the second week of classes, students should notify the instructors of affected courses of planned absences for religious observances. Instructors shall reasonably accommodate students who notify them in advance of planned absences for religious observances. (p. 108)

This addition of Sundays to the final exam block is considered a pilot for AY 2018–19 and its impact will be evaluated and reported on by APP with input from appropriate campus offices.
TO: SEC/Senate  
FROM: Allison Vaughn, Chair, Committee on Committees and Elections  
DATE: February 14, 2018  
RE: Action Items

The Committee on Committees and Elections moves approval of the following appointments, reappointments, or replacements to committees (marked with an asterisk) along with open spots which need to be filled in each committee. Additionally, we provide a list of existing committee chairs and a list of committees for which no roster information could be found. Finally, we end this report with a list of Senators who are not currently serving on a committee.

EXISTING COMMITTEE CHAIRS

Academic Policy and Planning  
Chair: DJ Hopkins

Academic Resources and Planning  
Chair: Donna Conaty

Bookstore Advisory  
Chair: Glen McClish

Campus Development  
Chair: Laura Shinn

Committee on Committees and Elections  
Chair: Allison Vaughn

Constitution and Bylaws  
Chair: Reza Sabzehgar (Spring 2018 - Eniko Csomay on sabbatical)

Copy Rights and Patents  
Chair: Douglas Grotjahn

Disability Access and Compliance  
Co-Chairs: Jessica Rentto and Pamela Starr

Diversity, Equity, and Outreach  
Chair: Beth Chung

Environment and Safety  
Chair: Sridhar Seshagiri

Faculty Affairs
Chair: Jennifer Imazeki

Faculty Honors and Awards
Chair: Yusuf Ozturk

Fee Advisory Committee (Campus)
Chair: David Ely

Freedom of Expression
Chair: Mark Freeman

GE Curriculum and Assessment
Chair: Bey-Ling Sha (Spring 2018 - Eniko Csomay on sabbatical)

Graduate Council
Chair: Stephen Welter

Honorary Degrees
Chair: Provost Chukuka Enwemeka

Instructional and Information Technology
Chair: Mark Siprut

Intercollegiate Athletic Council
Chair: John Puttman

Liberal Studies
Chair: Virginia Loh-Hagan

Library and Information Access
Chair: Edward Beasley

SDSU Press Editorial Board
Chair: William Anthony Nericcio

Staff Affairs
Chair: Debra Bertram

Student Grievance
Chair: Estralita Martin

Student Learning Outcomes
Chair: Stephen Schellenberg

Student Media Advisory
Chair: Giselle Luevanos
Sustainability
Chair: Keven Jeffrey

Undergraduate Council
Chair: Nora Shultz

Undergraduate Curriculum
Chair: Larry Verity

COMMITTEES WITH NO ROSTER INFORMATION

Extended Studies

International Programs

Scholarships Committee

Student Affairs

Student Health Advisory Board

Teacher Education Advisory Council

FACULTY/STAFF/STUDENT APPOINTMENTS AND REAPPOINTMENTS & NEED
*reappointments or new appointments

Academic Policy and Planning
NEED 1 student

Academic Resources and Planning
NEED IVC faculty
NEED 1 student

Bookstore Advisory (roster complete)

Campus Development (roster complete)

Committee on Committees (roster complete)

Constitution and Bylaws (roster complete)

Copyrights and Patents (roster complete)
Disability Access and Compliance (roster complete)

Diversity, Equity, and Outreach (roster complete)

Environment and Safety
*Charles Toombs new term May 2020
NEED 1 student

Faculty Affairs (roster complete)

Faculty Honors and Awards
NEED 1 student
NEED 1 former recipient of alumni award
NEED 1 alumnus

Fee Advisory Committee (Campus) (roster complete)

Freedom of Expression
NEED Provost or designee

GE Curriculum and Assessment
NEED 1 IVC faculty

Graduate Council (roster complete)

Honorary Degrees (roster complete)

Instructional and Information Technology (roster complete)

Intercollegiate Athletic Council (roster complete)

Liberal Studies (roster complete)

Library and Information Access (roster complete)

SDSU Press Editorial Board (roster complete)

Staff Affairs (roster complete)

Student Grievance
NEED 1 full-time administrator
NEED 2 students (2 student-alternates)

Student Learning Outcomes
NEED 2 students
Student Media Advisory
NEED 1 AS VP of Finance or designee
NEED 2 students (AS appointed)

Sustainability (roster complete)

Undergraduate Council
NEED 1 IVC faculty

Undergraduate Curriculum (roster complete)

University Research Council (roster complete)

*reappointments or new appointments

Senators not currently represented on a committee:
EDU
Nan Hampton

MPP I & II
Jennifer Acfalle

SCI
Tao Xie

Staff
Norma Aguilar

University Services
Manuel Rivera
Carrie Sakai
CBL – page holder

Report expected from Sabzehgar.
February 2018

TO: Senate Executive Committee
FROM: Faculty Affairs Committee
RE: Action item: Suggested changes to Policy File on Range Elevation of Temporary Faculty

---------------------------------------------------

The Faculty Affairs Committee recommends the following changes to the Policy File:

**Temporary Faculty: Range Elevation**

1.0

Eligibility: Temporary faculty employees (excluding coaches) shall be eligible for range elevation if they

(a) are not eligible for additional Salary Step Increases (SSIs) in their current range and
(b) have been employed in their current range for at least five years.

2.0

Criteria: To be considered for range elevation an applicant

(a) Shall present evidence of excellence in teaching or other assigned duties, and
(b) Shall be allowed to present evidence of professional development or significant contributions to service in the department or school, college, university, or community.

3.0

The application shall consist of a memorandum including (a) the applicant’s request, (b) a complete curriculum vitae, and (c) a summary of contributions to the university and community since initial appointment or last range elevation, whichever is more recent.

4.0

Procedures

4.1

Annually the Office of Faculty Advancement shall publish a schedule of deadlines for application, review, and notification. At least thirty (30) days prior to the commencement of the annual campus range elevation process and no later than March 1, the college shall notify those
lecturers who may be eligible for range elevation.

4.2

Applications shall be submitted to the department chair or school director; a copy shall be submitted to the dean. The chair or director shall obtain a recommendation from the unit, shall add a recommendation, and shall forward the application and both recommendations to the dean.

4.3

The dean shall provide written notification to the applicant of his or her recommendation. The Office of Faculty Advancement shall provide the official notification to the applicant.

4.4

Range elevation applications that are denied may be appealed to the Office of Faculty Advancement. Appeals will be heard by a Peer Review Panel (the Range Elevation Appeals Panel).

4.4.1. Each College RTP Committee shall designate one of its members to serve on the Range Elevation Appeals Panel. The Panel members shall elect one of their number as Chair.

4.4.2. Once the deadline has passed for receipt of Range Elevation appeals, the Appeals Panel shall meet to hear the appeals. Appellants shall be allowed to make a presentation to the Panel and to be represented by CFA if so desired.

4.4.3. The Appeals Panel shall convene and review the case within thirty (30) days. The Panel shall render a decision within thirty (30) days of hearing the case. The decision of the Panel shall be final and binding on the parties.

Rationale:
The Collective Bargaining Agreement states that each campus ‘shall establish a single Peer Review Panel to hear appeals of any temporary faculty unit employee denied range elevation during that fiscal year.’ (section 12.20) SDSU does not currently have any policies or procedures for establishing such a panel so the proposed amendment is intended to bring us into compliance with the CBA.
TO: Senate Executive Committee / Senate
FROM: Bey-Ling Sha, Chair
General Education Curriculum and Assessment Committee
DATE: February 14, 2018
RE: GENERAL EDUCATION PROGRAM

Action

II. FOUNDATIONS OF LEARNING

C. Humanities

2. History, Languages other than English, Literature, Philosophy, Religious Studies

Added course to general education
ASIAN 110. Elementary Conversational Chinese (3) [GE]
(Same course as Chinese 100)
Introductory conversational course for students with little or no previous background in Chinese. Focuses on daily tasks that one may encounter when first going to a Chinese-speaking community. Develops elementary listening and speaking skills needed for accomplishing these tasks.

Added course to general education
CHIN 100. Elementary Conversational Chinese (3) [GE]
(Same course as Asian Studies 110)
Introductory conversational course for students with little or no previous background in Chinese. Focuses on daily tasks that one may encounter when first going to a Chinese-speaking community. Develops elementary listening and speaking skills needed for accomplishing these tasks.

New course
PORT 250. Women's Literature in the Portuguese-speaking World (3) [GE]
Prerequisite: Completion of the General Education requirement in Communication and Critical Thinking I.2., Composition.
Women authors of the Portuguese-speaking world and their relationship to the cultural, historical, literary, and sociopolitical questions raised by their texts. Taught in English.

IV. EXPLORATIONS OF HUMAN EXPERIENCE

B. Social and Behavioral Sciences
Added course to general education; change to prerequisites

LING 454. Second Language Acquisition (3) [GE]
Prerequisites: Linguistics 101 or 420 and completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences.


New course

*POL S 300. Islam and Politics (3) [GE]
Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Concepts and theories on Islam and politics. Interactions between Islamic actors and political institutions. Islam-state relations.

* Cultural diversity course
To: The Senate  
From: The Graduate Council  
Date: February 8, 2018  
Re: 2019-2020 Graduate Bulletin  

INFORMATION (11-02-18)  

ADMINISTRATION, REHABILITATION AND POSTSECONDARY EDUCATION  

1. Change to title.  
   Administration, Rehabilitation and Postsecondary Education  
   *JOB DEVEL INDIV W/DIS*  
   ARP 687. Job Development for Individuals with Disabilities (3)  
   Prerequisite: Admission to the graduate program in rehabilitation counseling.  
   Determination of employment and community integration needs of individuals with disabilities. Theories and techniques are presented through case study methods. Strategies focus on continuous surveys and readings focus on employment needs and opportunities for individuals with disabilities.  

   Change(s): Title updated from *Placement Practices with Individuals with Disabilities* to what is reflected above.  

ASTRONOMY  

1. New course.  
   *FDTNS OF MODERN COSMOLOGY (C-4)*  
   ASTR 670. Foundations of Modern Cosmology (3)  
   Prerequisite: Astronomy 680.  
   Modern cosmological investigations to include Big Bang nucleosynthesis, cosmic microwave background, early universe, expansion dynamics, extragalactic distance scale, large-scale structure, Newtonian and relativistic cosmology. Observational constraints on cosmological parameters and the equation of state.  

COUNSELING AND SCHOOL PSYCHOLOGY  

1. New course.  
   *REST PRACT & CONFLICT TRN (C-4)*  
   CSP 612. Restorative Practices and Conflict Transformation (3)
Prerequisite: Graduate standing.


2. New course.

Counseling and School Psychology

MENTAL HEALTH RECOVERY (C-4)
CSP 636. Mental Health Recovery (3)
Prerequisite: Graduate standing.
Constructions of pathology and mental health, mental health recovery movement, and multicultural considerations in counseling.

3. New course.

Counseling and School Psychology

COUNS AND MFT THEORIES I (C-4)
CSP 637. Counseling and Marriage and Family Therapy Theories I (3)
Prerequisite: Graduate standing.
Foundational counseling theories and practical application to multicultural communities. Historical development of marriage and family therapy theories from a social constructionist and postmodern framework.

4. New course.

Counseling and School Psychology

COUNS AND MFT THEORIES II (C-4)
CSP 638. Counseling and Marriage and Family Therapy Theories II (3)
Prerequisite: Graduate standing.
Continuing examination of counseling and marriage and family therapy theories and applications from social constructionist and postmodern frameworks.

5. New course.

Counseling and School Psychology

LAW & ETHICS COUNS PROFN (C-4)
CSP 639. Law and Ethics in the Counseling Profession (3)
Prerequisite: Graduate standing.
Legal and ethical standards in the counseling profession through a multicultural lens. Personal values in ethical decision making.

6. New course.

Counseling and School Psychology

TRAUMA-INFORMED CARE (C-4)
CSP 652. Trauma-Informed Care in Multicultural Contexts (3)
   Prerequisite: Graduate standing.
   Current trends in explaining traumatic experience. Discourses surrounding trauma and how they have developed. Recovery and restorative practices. Trauma-informed care practices and principles in diverse contexts.

7. New course.

Counseling and School Psychology
**MULTIDISCIPL FACILITATION (C-4)**
CSP 672. Multidisciplinary Facilitation (3)
   Prerequisite: Graduate standing.
   Inter-professional collaboration practices across a variety of organizational settings. Social constructionist approaches to multidisciplinary group facilitation. Team-based collaborative leadership and knowledge production.

8. New course.

Counseling and School Psychology
**POLICY AND COUNSELING (C-4)**
CSP 673. Public and Private Policy and Counseling (1)
   Prerequisite: Graduate standing.
   Public and private policy in delivery of counseling services. Role of counselors as advocates in policy issues impacting services.

9. Change to prerequisites.

Counseling and School Psychology
CSP 710A-710B. Professional Seminar (3-3)
   Prerequisites: Education 690. Six units from Counseling and School Psychology 601, 640, and 670 or other courses approved by graduate adviser.
   Study of selected areas in counseling, marriage and family therapy, school counseling, or school psychology culminating in a written project with emphasis on counseling as a profession. May be repeated with new content. See Class Schedule for specific content. Maximum credit nine units applicable to a master’s degree.

Change(s): *Or other courses approved by graduate adviser* statement added to prerequisite.

10. Change in program.

Counseling and School Psychology
**Master of Arts Degree in Education**
**Concentrations**
**Counseling**
(Major Code: 08261) (SIMS Code: 331021)
The Department of Counseling and School Psychology offers a Master of Arts degree which prepares students to address the mental health and relational needs of culturally diverse populations to include those working in helping professions and on multi-disciplinary teams. The program covers contemporary mental health practices that focus on mental health recovery and trauma-informed care including integrated recovery and strength-based approaches. The degree is a building block for candidates to be better equipped to work with the mental health needs of adults, children, and youth. The program also helps prepare students for more advanced training to be licensed professionals in mental health and counseling services and to meet entry requirements for doctoral study.

**Fall Semester**

- CSP 612  Restorative Practices and Conflict Transformation (3)
- CSP 636  Mental Health Recovery (3)
- CSP 639  Law and Ethics in the Counseling Profession (3)
- CSP 652  Trauma-Informed Care in Multicultural Contexts (3)

**Spring Semester**

- CSP 600  Cross-Cultural Counseling Communication Skills (2)
- CSP 600L Cross-Cultural Counseling Prepracticum (1) Cr/NC
- CSP 637  Counseling and Marriage and Family Therapy Theories I (3)
- CSP 638  Counseling and Marriage and Family Therapy Theories II (3)
- ED 690  Methods of Inquiry (3)

**Summer Semester**

- CSP 672  Multidisciplinary Facilitation (2)
- CSP 673  Public and Private Policy and Counseling (1)
- ED 795A Seminar (3)

Change(s): New courses are situated in this existing degree (MA ED Counseling), and are delivered online. The changes to courses include new course numbers, titles, content, and syllabi.

**DUAL LANGUAGE AND ENGLISH LEARNER EDUCATION**

1. Change to description, prerequisite, title.

   Dual Language and English Learner Education

   **DESIGN CURRIC/ACTN RESRCH**

   DLE 650. Designing Curriculum for Urban School Communities via Action Research (3)
   
   Prerequisite: Dual Language and English Learner Education 600A, 600B, or graduate standing.
   
   Curriculum development through lens of critical theory and action research. Principles of curriculum, instruction, and programs contextualized with regard to particular
educational institutions or work sites from a social justice perspective. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 650.)

Change(s): Action research and programs added to description. Prerequisite updated from Dual Language and English Learner Education 600A and 601 to what is reflected above. Title updated from Curriculum Development for Urban School Communities to what is reflected above.

2. Change to description, prerequisite, title.

Dual Language and English Learner Education
DEVEL CURRIC: ELD
DLE 651. Curriculum, Teaching, and Assessment: Designated and Integrated ELD (1-3)
Prerequisite: Dual Language and English Learner Education 915A, 915B, or graduate standing.

English language development and delivery of comprehensive instruction for English learners. Strategies for implementing state adopted standards for ELD in language and content areas. (Formerly numbered Policy Studies in Language and Cross-Cultural Education 651.)

Change(s): Instruction programs replaced with standards; areas added to description. Graduate standing added to prerequisite. Title updated from Curriculum, Teaching, and Assessment: ELD and SDAIE to what is reflected above.

LESBIAN, GAY, BISEXUAL, AND TRANSGENDER STUDIES

1. Change in program.

Lesbian, Gay, Bisexual, and Transgender Studies
Lesbian, Gay, Bisexual, Transgender, Queer, and Plus (LGBTQ+) Studies Advanced Certificate
(SIMS Code: 119507)

The advanced certificate in Lesbian, Gay, Bisexual, Transgender, Queer, and Plus (LGBTQ+) Studies is open to matriculated students to advance their knowledge in sexual and gender identity, and increase understanding of the diverse cultural, historical, ethnic/racial, and contemporary experiences of people across sexualities. The focus is on the changing nature of same-sex desire, sexual behavior, and same-sex relationships from antiquity to the present. Courses focus on emerging LGBTQ+ subcultures and identities from a global perspective. Throughout the program of study, we will carefully consider the full range of genders, sexualities, races, ethnicities, classes, physical abilities, religions, and political persuasions that characterize current LGBTQ+ movements and communities.

Paragraph 2 (no change)

A certificate in LGBTQ+ Studies prepares students for a large variety of careers. Students can work in LGBTQ+ non-profit agencies, law, local and national politics, health care settings, counseling centers, journalism, news media, theatre, film, fine arts, and education.
Reminder of description *(no change)*

Change(s): *Queer, and Plus (LGBTQ+)* added to certificate title and updated throughout program description.

**MANAGEMENT**


Management

MGT 748. Seminar in International Entrepreneurship and Business Development (3)
Prerequisite: Business Administration 624.
Challenges and issues confronting entrepreneurs seeking to develop international business opportunities. Concepts, theory, and techniques of international entrepreneurship. Drivers of entrepreneurship and assessment of entrepreneurial conditions around the world.

Change(s): *Pursue* replaced with *develop* in description. *And business development* added to title.

**RHETORIC AND WRITING STUDIES**

1. New course.

Rhetoric and Writing Studies

*LITERACY TECH & RHETORIC (C-4)*

RWS 611. Literacy, Technology, and Rhetoric (3)
Prerequisite: Graduate standing.
Theories and definitions of digital literacy. Online texts and how they are used to build community, coordinate action, fashion identity, and persuade. Changes in reading and writing practices.

**STATISTICS**

1. Change in program.

Statistics

*Specific Requirements for the Master of Science Degree in Statistics*  
(Major Code: 17021) (SIMS Code: 776369)  
Paragraph 1 *(no change)*

The student should have completed before entering the program the following undergraduate coursework: three semesters of calculus, one semester of linear algebra, and two semesters of calculus-based probability theory courses. The student should also have working knowledge of a programming language before entering the program. Students lacking some of the above undergraduate coursework may be admitted conditionally and may make up this coursework during the first year of the program (these courses will not be counted toward the degree course requirements).
Remainder of description (no change)

Change(s): The student should have completed before entering the program the following undergraduate coursework: three semesters of calculus, one semester of linear algebra, and one semester of probability theory statement updated to what is reflected above.

TEACHER EDUCATION

1. Change in program.

Teacher Education

Master of Arts in Teaching (MAT) Concentrations

Elementary Education (15 units)
(Major Code: 08292) (SIMS Code: 331948)

Fully-online classes available. Courses will be selected in collaboration with the graduate adviser.

- TE 530 Children’s/Adolescents’ Literature (3)
- TE 600 Curriculum Development in Education (3)
- TE 610C Seminar in Science in Elementary Education (3)
- TE 615 Teaching Critical Thinking Using Technology (3)
- TE 626 Advanced Educational Psychology (3)
- TE 630 Seminar in Literacy and Language Arts (3)
- TE 640 Planning for Teaching and Assessment in Writing (3)
- TE 652 Change in Education (3)
- TE 655 Sociocultural Foundations of American Education (2-3)
- TE 677 Research-Based Pedagogy for Diverse Learners (3)
- TE 693 Measuring and Assessing Student Achievement in Schools (3)
- TE 709 Inclusive Education (3)
- TE 779 Action Research in Learning Environments (3)
- TE 790 Seminar in Teacher Education (3-6)
- DLE 600A Foundations of Democratic Schooling (3)
- DLE 604 Learning and Teaching Language in a Dual Language Setting (3)
- DLE 650 Designing Curriculum for Urban School Communities via Action Research (3)
- DLE 651 Curriculum, Teaching, and Assessment: Designated and Integrated ELD (1-3)
- MTHED 600 Teaching and Learning Mathematics in the Early Grades (Pre-K to 4) (3)
- MTHED 601 Teaching and Learning Mathematics in the Middle Grades (3)

Change(s): Added TE 615 as a course option.

2. Change in program.

Teacher Education
Secondary Education (15 units)
(Major Code: 08292) (SIMS Code: 331949)

Fully-online classes available. Courses will be selected in collaboration with the graduate adviser.

- **TE 600** Curriculum Development in Education (3)
- **TE 615** Teaching Critical Thinking Using Technology (3)
- **TE 626** Advanced Educational Psychology (3)
- **TE 640** Planning for Teaching and Assessment in Writing (3)
- **TE 652** Change in Education (3)
- **TE 655** Sociocultural Foundations of American Education (2-3)
- **TE 677** Research-Based Pedagogy for Diverse Learners (3)
- **TE 693** Measuring and Assessing Student Achievement in Schools (3)
- **TE 709** Inclusive Education (3)
- **TE 779** Action Research in Learning Environments (3)
- **TE 790** Seminar in Teacher Education (3-6)
- **DLE 600A** Foundations of Democratic Schooling (3)
- **DLE 604** Learning and Teaching Language in a Dual Language Setting (3)
- **DLE 650** Designing Curriculum for Urban School Communities via Action Research (3)
- **DLE 651** Curriculum, Teaching, and Assessment: Designated and Integrated ELD (1-3)

Change(s): Added TE 615 as a course option.

Report prepared and respectfully submitted by Curriculum Services on behalf of the Graduate Curriculum Committee.
To: The Senate
From: The Graduate Council
Date: February 8, 2018
Re: 2019-2020 General Catalog and Graduate Bulletin

INFORMATION (11-02-18.500)

ANTHROPOLOGY

1. New course.

Anthropology

COMPUTATIONAL ARCHAEOLOGY (2 units C-4; 1 unit C-16)
ANTH 562. Computational Archaeology (3)
Two lectures and three hours of laboratory.
Prerequisite: Anthropology 302 or graduate standing.
Method and theory of computational spatial research in anthropology and archaeology to include applications of computer modeling, digital imagery analysis, and geographic information systems.

ART

1. Change to description, prerequisite, and title.

Art

PUBLIC INTERIOR DESIGN
ART 552. Public Interior Design (3)
Six hours.
Prerequisite: Art 451.
Interior design projects focusing on the public, social, and cultural sectors. Maximum credit six units.

Change(s): Description updated from Projects in architectural interiors involving the use and perception of enclosed spaces. Space planning systems analysis to what is reflected above. Prerequisite changed from ART 453 to 451. Public replaced work environment in title.

HISTORY

1. New course.

History

HIST SLAVERY IN AMERICAS (C-2)
HIST 553. History of Slavery in the Americas (3)
(Same course as Latin American Studies 553)
Prerequisite: Upper division or graduate standing.
Trans-Atlantic slavery from the 15th-19th centuries. Liberation movements, nation-states, revolution, slavery and capitalism. Agency of enslaved people, agricultural and environmental transformations, legacies of trans-Atlantic slavery and contemporary enslavement, new communities and diversities, race and racism.

LATIN AMERICAN STUDIES

1. New course.

Latin American Studies
HIST SLAVERY IN AMERICAS (C-2)
LATAM 553. History of Slavery in the Americas (3)
(Same course as History 553)
Prerequisite: Upper division or graduate standing.
Trans-Atlantic slavery from the 15th-19th centuries. Liberation movements, nation-states, revolution, slavery and capitalism. Agency of enslaved people, agricultural and environmental transformations, legacies of trans-Atlantic slavery and contemporary enslavement, new communities and diversities, race and racism.

LINGUISTICS

1. Reinstatement (as a new course), change to description and prerequisite.

Linguistics
LING 553. Bilingualism (3)
Prerequisite: Linguistics 420 or 501.

Change(s): Description updated from Bilingual societies, language choice by bilinguals, bilingual language acquisition, effects of bilingualism on language structure and use to what is reflected above. SLHS 300 removed as a prerequisite option.
INFORMATION (2I-03-18)

ASIAN STUDIES

1. Added course to general education.

Asian Studies

ASIAN 110. Elementary Conversational Chinese (3) [GE]
(Same course as Chinese 100)
Introductory conversational course for students with little or no previous background in Chinese. Focuses on daily tasks that one may encounter when first going to a Chinese-speaking community. Develops elementary listening and speaking skills needed for accomplishing these tasks.

Change(s): Added course to general education.

CHINESE

1. Added course to general education.

Chinese

CHIN 100. Elementary Conversational Chinese (3) [GE]
(Same course as Asian Studies 110)
Introductory conversational course for students with little or no previous background in Chinese. Focuses on daily tasks that one may encounter when first going to a Chinese-speaking community. Develops elementary listening and speaking skills needed for accomplishing these tasks.

Change(s): Added course to general education.

LINGUISTICS

1. Added course to general education; change to prerequisites.

Linguistics
LING 454. Second Language Acquisition (3) [GE]
Prerequisites: Linguistics 101 or 420 and completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences.


Change(s): Added course to general education; change to prerequisites.

POLITICAL SCIENCE

1. New course.

Political Science

ISLAM AND POLITICS (C-4)

POL S 300. Islam and Politics (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Concepts and theories on Islam and politics. Interactions between Islamic actors and political institutions. Islam-state relations.

PORTUGUESE

1. New course.

Portuguese

WOMEN'S LIT PORT WRLD (C-2)

PORT 250. Women's Literature in the Portuguese-speaking World (3) [GE]

Prerequisite: Completion of the General Education requirement in Communication and Critical Thinking I.2., Composition.

Women authors of the Portuguese-speaking world and their relationship to the cultural, historical, literary, and sociopolitical questions raised by their texts. Taught in English.
TO: SEC/Senate
FROM: Mary Ruth Carleton, Vice President, University Relations and Development
DATE: February 20, 2018
RE: Information

The Campaign for SDSU:

The following are gifts received since our last report:

William Tong, Ph.D., made a $30,000 gift to support the William Tong Chemistry Research Lab in the College of Sciences.

The College of Arts and Letters received a $20,000 gift from alumnus Wesley Thompson to provide scholarship support to students participating in study abroad programs in the Czech Republic.

Athletics received gifts of $20,000 from the Gilbert J. Martin Foundation and $10,000 from Richard and Jan Hunter to support the Basketball Performance Practice Facility and Performance Center.

Janis Rozovich made a $15,000 gift to support the Lawrence and Opal Maletta Trust Scholars in the College of Education. The scholarships will provide support to Special Education Students.

Faculty emerita, Ann Johns, made a $10,000 gift to provide scholarship support to students enrolled in the International Security and Conflict Resolution Program in the College of Arts and Letters.

Alumni Ben and Nikki Clay made a $10,000 gift to support the Fowler Challenge Fund for Athletics.

A $7,500 gift from alumnus Michael Howard will support the Charles W. Lamden School of Accountancy in the Fowler College of Business.

A $6,000 gift from James Rostello will provide support for various programs in the College of Professional Studies and Fine Arts.

Alumnus Herbert Solomon and his wife, Elaine Galinson, made a $7,500 gift to support the Lipinsky Institute for Judaic Studies in the College of Arts and Letters.

Aztec Athletics received the following gifts: $32,475 from Gene and Kathleen Dente; $30,000 from alumnus James Brown and his wife, Marilyn; $26,600 from Becky Moores; $26,600 from Matt Spathas; $26,600 from Gregory and Barbara Nelson; $15,250 from Mike Biggs; $15,000 from Daniel Kramer; $13,300 from Justin Halenza and $10,000 from alumnus Stephen Nielander and his wife, Dominique Alessio.
Cal Coast Cares Foundation made a $15,792 pledge to provide scholarship support for students in the Division of Academic Engagement and Student Achievement.

Alumnus Thomas Newton and his wife, Lisa Hengehold Newton, made gifts totaling $25,000 to support Athletics and student scholarships in the College of Professional Studies and Fine Arts.

Gifts totaling $50,000 from Perry and Phyllis Feuer will support Athletics.

Alumnus and past TCF board chair, Jack McGrory, made pledges totaling $397,028 to support various programs and scholarships the College of Professional Studies and Fine Arts and the College of Arts and Letters.

A $37,500 gift from Union Bank will provide support for the Zahn Innovation Platform Launchpad’s Women in STEM Entrepreneurship Initiative in the College of Engineering.

A $50,000 gift from faculty emeritus Alan and Hollis Litrownik will provide support to distinguished alumnus of the SDSU/UCSD Joint Doctoral Program in Clinical Psychology in the College of Sciences.

**Regional Initiatives**

One of the goals of the Regional Initiatives Program is to bring campus leaders to the regions to interact with alumni. Dean Lance Nail, Fowler College of Business (FCB), is being introduced to high-capacity FCB alumni in the regions through a series of gatherings. To date, gatherings have been held in the Bay Area, Orange County and Austin, Texas. On February 1st, Gary and Luisa Romoff hosted an intimate cocktail party in the Los Angeles region. Dean Nail had the opportunity to meet and talk with nineteen current and prospective donors.

**Campaign, Presidential & Special Events:**

President Roush and Vice President Carleton hosted the third annual *Evening of Distinction* on Tuesday, February 6th, at the Parma Payne Goodall Alumni Center. This event honors Tower Society Magna Cum Laude donors for their lifetime giving of $500,000 to $999,999 to San Diego State University. Thirteen donors were honored at this year’s event and many past awardees were in attendance as well.

On Thursday, February 8, Chukuka S. Enwemeka, Provost and Senior Vice President; Mary Ruth Carleton, Vice President for University Relations & Development; Tom McCarron, Vice President for Business & Financial Affairs and CFO; Eric Rivera, Vice President for Student Affairs; and Steve Welter, Vice President for Research and Dean of Graduate Affairs hosted an all-university *Meet & Greet* to welcome President Adela de la Torre to San Diego State. Over 500 faculty, staff and students attended the reception. Members of the Presidential Search Campus Advisory Committee were also in attendance. The all-university welcome reception launched the new president’s two-day visit to campus where she met with faculty, staff and student leaders and members of The Campanile Foundation board.
### 2017-18 Marketing and Communications Key Metrics Goals

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<th>Month</th>
<th>SDSU NewsCenter</th>
<th>Year to Date</th>
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</table>
Merit

Students with Merit Pages - 9,992 (Total pages)
High Schools reached 39
Social Media Impressions 42,926

Community Relations

Community Members brought to campus for event or activity 5 63
Significant individual meetings and interactions in the community 58 349

Detail

SDSU NewsCenter Top Stories
This Month

Adela de la Torre Appointed President of San Diego State University (5,574), New Interactive Map Rolled Out (4,777), Aztec Authors: iGen (3,547)

Traffic Sources to SDSU NewsCenter this month Google (19,744), Facebook (4,044), Twitter (1,549)
SDSU secured several major media hits in the month of January including coverage of Martha Lauzen’s annual Celluloid Ceiling Study by ABC News, Forbes, Newsweek, CNBC and The Guardian; The California State University’s Board of Trustee’s appointment and subsequent announcement of new SDSU President Adela De la Torre was covered in The Los Angeles Times, The San Diego Union Tribune and several local stations; Inside Higher Ed cited San Diego State as a top university in terms of expanding the use of “active learning” techniques in introductory mathematics courses; and Alaskan Airlines Beyond Magazine interviewed one of our standout alums on ways for “making the most of college.”

### Media Relations Local Hits

Local media coverage this month included coverage of the dedication and grand opening of the new Engineering and Interdisciplinary Sciences Complex (EIS) by KSWB, The San Diego Union Tribune and The Times of San Diego; KNSD and KGTV ran a story on an award given to management information systems professor Murray Jennex and his former for their research online human trafficking ads; and KGTV, KNSD, KSWB, and the SDUT covered Friends of SDSU turning in ballot signatures for SDSU Mission Valley.

### Merit Monthly Achievements

<table>
<thead>
<tr>
<th>Merit Monthly Achievements</th>
<th>Total Students</th>
<th>Student Open Rate</th>
</tr>
</thead>
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### Community Relations

In January Community Relations met with several community members one on one to discuss concerns they have around the campus. We also took Senator Hueso’s district director on a tour of campus. She is an alumna and has not been back to see many of the changes. We invited a few key members of the community to the EIS Building Dedication and showed them around. Dianne Jacob hosted a community coffee in the College Area that we attended as well. Meetings that were attended this month include: Mission Valley Community Planning Group, College Area Community Council, Rolando Community Group, CARPUS meeting, El Cerrito Community Group, Del Cerro Action Committee, the College Area Business District, and the Serra Mesa Community Council.