



SAN DIEGO STATE  
UNIVERSITY

### SDSU SEC Agenda

Sept 21st, 2021

Online via [Zoom](#)

2:00 to 4:30 pm

---

#### 1. Call to Order, Land Acknowledgement, and Principles of Shared Governance:

##### Land Acknowledgement

We stand upon a land that carries the footsteps of millennia of Kumeyaay people. They are a people whose traditional lifeways intertwine with a worldview of earth and sky in a community of living beings. This land is part of a relationship that has nourished, healed, protected and embraced the Kumeyaay people to the present day. It is part of a world view founded in the harmony of the cycles of the sky and balance in the forces of life. For the Kumeyaay, red and black represent the balance of those forces that provide for harmony within our bodies as well as the world around us.

As students, faculty, staff and alumni of San Diego State University we acknowledge this legacy from the Kumeyaay. We promote this balance in life as we pursue our goals of knowledge and understanding. We find inspiration in the Kumeyaay spirit to open our minds and hearts. It is the legacy of the red and black. It is the land of the Kumeyaay.

Eyay e'Hunn My heart is good.

Michael Miskwish – Kumeyaay

##### Principles of Shared Governance:

Trust is recognized as a fundamental ingredient that is essential for effective shared governance. Without trust, the practices of partnership, inclusion, open communication, ownership, and accountability are likely to break down. SDSU community members have identified three key principles for shared governance at SDSU that all rely on the fundamental ingredient of TRUST: Respect, Communication, Responsibility.

#### 2. Approval of Agenda (Preciado)

#### 3. Officers Report

- 3.1. Referrals Chart (Butler-Byrd) ... PAGE 3
- 3.2. Senate Budget Update (Fuller)
- 3.3. SEC Minutes August 19 (Preciado) <https://senate.sdsu.edu/sec-agendas-minutes>
- 3.4. **DISCUSSION:** Proposal Moving Senate Meetings to a Webinar Format with all Senators as Panelists. October meeting with feedback.
4. Academic Affairs Report
  - 4.1. Provost's Report (Ochoa)
  - 4.2. Senate Curriculum reports format. (AVP McCall)
5. Senate Actions (Weston)
  - 5.1. Academic Policy and Planning Committee (AP&P) (Lach)
    - a) Course Forgiveness Policy ... PAGE 5
    - b) Term Credit Limits ... PAGE 6
  - 5.2. General Education (Wilson) ... PAGE 7
  - 5.3. Graduate Council **HOLD FOR PENDING ITEM** (Love/Wells)
  - 5.4. Committee on Committees and Elections. Committee Appointments (Marx) PAGE 8
6. Committee Reports
  - 6.1. ASCSU report (Ornatowski) ... PAGE 10
  - 6.2. Graduate Council **HOLD FOR PENDING ITEM** (Love/Wells)
  - 6.3. Academic Policy and Planning Committee (AP&P) Information Item: Academic Policy Changes. (Lach) ... PAGE 14
  - 6.4. URAD Report (Vargas/Swanson) **TIME CERTAIN 3:30PM** ... PAGE 15
7. Announcements (Weston)
8. URAD Naming Proposal (Voting SEC Members) **TIME CERTAIN 4:00PM**
9. Adjourn.





SAN DIEGO STATE  
UNIVERSITY

**Senate Referral Chart**  
**September 2021**

	Date Received (M/Y)	From	Title	Description	Referred to (use committee full name)	SEC Date	Senate Date
10	03/2021	Senate Officers from Farid Abdel-Nour <abdelnou@sdsu.edu>	<b>Policy Reviews for Programs Offered through Global and Main Campuses</b>	Policy Reviews for Conflict of Interest, AT as Compensation for GC Work, Privileging Accredited Programs in Resource Allocations. (formerly 2/21/21 Amendment to Item # 20/21_22 Graduate Council New Program Approvals for Global Campus)	Academic Policy & Planning		
11	03/2021	Senate Officers	<b>ASCSU Resolution: FACULTY EMERITUS/EMERITA STATUS: REVOCATION AND APPEAL</b>	On March 18, 2021, the Academic Senate of the CSU (ASCSU) passed the resolution, FACULTY EMERITUS/EMERITA STATUS: REVOCATION AND APPEAL. This resolution was developed by the ASCSU Faculty Affairs Committee in order to clarify faculty emeritus/emerita policies and bring them into alignment across the CSU. Eliminated Referral #20/21_4 Policy to Rescind Emeritus Status.	Academic Policy & Planning		
12	03/2021	Senate Officers	<b>Add COVID-19 Statement to TT, lecturers &amp; staff evaluations during the pandemic</b>	Add COVID-19 Statement to TT, lecturers & staff evaluations during the pandemic	Faculty Affairs		
13	4/2021	Senate Officers	<b>Faculty Behaviors &amp; Responsibilities to Create a Diverse, Equitable Inclusive Classroom Environment</b>	Research policies and procedures about faculty behaviors and responsibilities to create diverse, equitable, inclusive classroom environments.	Faculty Advancement, Freedom of Expression, Diversity Equity & Inclusion		
14	07/21	Provost Ochoa & AVP Hyman	<b>Academic Policy Changes/PeopleSoft &amp; Action Items</b>	1. Information item: Academic Policy Changes/PeopleSoft 2. Action item: Graduation Candidates 3. Action item: Course Forgiveness 4. Action item: Summer Registration Limits	Academic Policy & Planning		
15	08/2021	Senate Officers	<b>Tenure Track Planning Policy Implementation and Review</b>	Review Tenure Track Policy, committee composition, roles, responsibilities, composition, forms and documents. Refer recommended policy changes to AP&P. Research how each of the colleges make decisions.	Tenure Track Planning	8/24/21	
16	08/2021	AVP Joanna Brooks/UC	<b>Undergraduate Advising Policy Updates</b>	Advising, Undergraduate Academic Policy Updates	Academic Policy & Planning		

Date: September 1, 2021  
To: SEC / Senate  
From: Pamella Lach, Chair, Academic Policy and Planning Committee (AP&P)  
Subject: ACTION: Course Forgiveness Policy

---

ACTION: In alignment with the University's shift to the PeopleSoft Student Information Session and in tandem with other forthcoming changes to academic grading policies, the Academic Policy & Planning Committee (AP&P) moves that the Senate adjust the following policy regarding course forgiveness:

A student who receives a grade of C– or lower (fewer than 2.0 grade points per unit) may request that the course repeat policy for grade forgiveness be applied to that course. Students may request up to a limit of 16 units for course forgiveness, ~~with the constraint that no more than one course may be an upper-division course~~. The course repeat policy shall be applied to courses taken at San Diego State University, except where enrollment is restricted or the student no longer qualifies for admission to a course.

Rationale: The amended policy would benefit GI 2025 goals and provide additional support for upper-division students, including new transfer students and underrepresented students. The limitation of one upper-division course is not based on a CSU policy, and is not present in the course forgiveness policies of other UC and CSU campuses, including [Cal Poly San Luis Obispo](#), [UC Berkeley](#), [UCLA](#), and [UCSD](#). Additionally, an examination of course outcomes indicates that, consistently, at least half of the courses with the highest DFW rates are upper-division (source: Tableau). Equity gaps also exist for upper-division students in regards to DFW rates. In Fall 2019, underrepresented (URM) juniors received DFW grades at 10.7% (vs. 7.7% for non-URM students) and 8% of URM senior grades were DFW's (vs. 6.1% of non-URM students). These equity gaps increased in Fall 2020 (up to 12% for URM juniors, while decreasing to 7.2% for non-URM juniors).

Date: September 1, 2021  
To: SEC / Senate  
From: Pamella Lach, Chair, Academic Policy and Planning Committee (AP&P)  
Subject: ACTION: Term Credit Limits

---

**ACTION:** The Academic Policy & Planning Committee (AP&P) moves that the Senate adopt the following policy regarding summer registration limits effective for Summer 2022.

SDSU will establish registration limits in its Summer Sessions whereby students may enroll in no more than 18 units in total during summer. Students will be permitted to enroll in no more than 9 units in each Summer Session (S1 and S2), and up to 18 units in the 13-week session T1 (if they are not taking classes during Sessions 1 and 2). Any exceptions to these maximums will require approval by an academic advisor and administrator in Enrollment Services.

**Rationale:** The Senate recently ratified a credit limit policy for the fall and spring semesters. This action is consistent with that policy. Further, in recognizing that the summer sessions are held in condensed periods, and accreditation standards require specific numbers of hours for study (both in and outside of class meeting periods), these limits ensure that students are allotted an appropriate amount of time for their studies. The policy is not intended to slow down progress towards degrees, but rather to improve success rates and the ability of students to absorb course content. In recent years, the number of students who exceed 18 units in summer has been very small (27 in summer '20 out of ~10,700 students; 31 in summer '21 out of ~10,500 students). In rare instances, such as when a student is just 1-3 credits short of an August graduation, an exception can be made with approval from an advisor and administrator in Enrollment Services.

Summer credit limits will be programmed into PeopleSoft and be controlled through automation beginning in summer 2023. For summer 2022, the Enrollment Services will circulate a report to academic advisors, who will be asked to reach out to students who are enrolled in more than 18 units (or more than 9 units in an individual summer session). Students who do not make adjustments to their schedules by the add/drop deadlines will be dropped down administratively.

TO: Senate Executive Committee / Senate

FROM: Heather Canary & Gregory Wilson  
Co-Chairs, General Education Curriculum and Assessment Committee

DATE: September 21, 2021

RE: GENERAL EDUCATION PROGRAM

---

**Action**

**IV. EXPLORATIONS OF HUMAN EXPERIENCE**

**B. Social and Behavioral Sciences**

*New course*

\*HHS 352. International and Glocal Health and Human Services in San Diego County (3) [GE]

Two lectures and two hours of activity.

Prerequisite: Upper division standing.

Activities, field trips, guest lectures, panels from local professionals working with international populations within San Diego County. Cultural awareness, global health issues as they manifest on the border and in the county, health disparities, social determinants of health.

*New course*

REL S 368. Religion and Social Justice (3) [GE]

Religion's influential role in twentieth and twenty-first century social justice movements. Concepts, debates, terms surrounding the relationships between social justice and religious practice.

---

\*Cultural diversity course

---

TO: SEC/Senate  
 FROM: David Marx, Chair, Committee on Committees and Elections  
 DATE: September 21, 2021  
 RE: Action Item

---

**Action Item 1:** The Committee on Committees and Elections moves to appoint / reappoint the following individuals as chairs of committees (including chair vacancies) and as representatives on the following committees. All terms are for 3 years unless otherwise noted.

---

**Committee Chair Representation (Vacancies):**

- 1) Instructional and Information Technology (Chair: Donna Ross).
2. Campus Development (vacant)
3. Library Committee (vacant)

**Committees Assignments:**

**1) Diversity, Equity, and Inclusion**

David Nanigian (FCB) new term May 2024

Lawson Hardrick (Graduate Student Rep) new term May 2022

**2) Liberal Studies**

Elizabeth Cordero (IVC) new term May 2024

**3) Library Committee**

Carlos Herrera (IVC) new term May 2024

**4) Staff Affairs**

Mat Schulze (CAL) new term May 2024

**5) Undergraduate Council**

Linda Abarbanell (IVC) new term May 2024

**6) Undergraduate Curriculum**

Carmelo Interlando (SCI) new term May 2022 (completing Cathie Atkins term)

Magdalena Altamirano (IVC) term renewed May 2024

Brian Hu (PSFA) new term 2024

---

**Action Item 2 (informational):** Below are the names of senators who are still in need of committee assignments.

CAL	Lecturers
Farid Abdel-Nour	Ajani Brown, Africana Studies, CAL



Joseph Gibbons	
----------------	--

TO: SEC

FROM: Cezar Ornatowski, Nola Butler-Byrd, Eniko Csomay

DATE: September 21, 2021

SUBJECT: Information: Report from the September 2-3, 2021 plenary meeting of the Academic Senate CSU (ASCSU)

The September 2-3, 2021 ASCSU plenary meeting was held online.

### **Chancellor Castro**

The recent increase to CSU's budget was the biggest since 1984.

The CSU is engaged in salary negotiations with CFA. The CSU salary proposal calls for a 2-percent general increase for 2021-22, and reopener language for the second and third year of a potential contract. CFA proposes a 4-percent General Salary Increase (GSI), retroactively to July 1, 2020 and continuing through the next two years (see <https://www.cfabargaining.org/proposals>).

The CSU is lobbying in Sacramento and Washington to double Pell grants and include DACA students in Pell grants.

The staff union has agreed to the implementation of a vaccine requirement for CSU staff. The CO is waiting for a similar agreement from CFA regarding faculty.

### **Ryan Storm, Assistant Vice-Chancellor for Budget**

State revenue increases exceeded forecast by \$4.7 billion (20.5%).

The CSU is currently preparing its next (2022-23) budget request, which may include:

- graduation initiative 2025 (emphasizing closing the equity gap)
- student engagement and well-being (i.e. basic needs; mental health)
- compensation increases (salaries account for about  $\frac{3}{4}$  of the entire CSU budget)
- staff salary structure study
- initiatives in support of a post-pandemic university (i.e. CSUCCESS: getting technology into students' hands so they can be successful; IT infrastructure)
- enrollment growth

The request is likely to include \$550-750 million in recurring funds and \$1 billion in one-time funds (for example, for deferred maintenance and facilities and infrastructure)

The Legislature and the Governor have agreed in principle to fund enrollment for 2022-23, which is unprecedented so early in the budget cycle.

## **Resolutions**

At the September 2-3, 2021 ASCSU plenary meeting, five resolutions were passed:

### **AS-3501-21/FA CONTINUED ACCOMMODATIONS AND FLEXIBILITY IN THE TIME OF COVID-19 (FIRST READING WAIVED)**

Asks the Chancellor to urge campus presidents to recognize that the pandemic is not over and to be maximally flexible, compassionate, and accommodating in responding to evolving conditions; asks appropriate campus administrators to permit individual faculty members and departments to modify curriculum and pedagogy (including modality of instruction) as needed to meet their particular emergent circumstances and constraints; urges all campuses to honor the safety article in the Collective Bargaining Agreement (CBA - Article 37) and remain compliant with Health Insurance Portability & Accountability Act (HIPAA) and Family Education Rights and Privacy Act (FERPA) requirements, particularly by protecting the privacy of medical information when seeking vaccination exemptions and/or access to alternative modalities of instruction; and requests that the Chancellor direct all campus presidents, or their designated agents, to frequently report timely campus COVID diagnosis counts and vaccination counts, broken out by faculty, staff, and students in a single, easily accessible location such as a web-based dashboard or table.

### **AS-3502-21/EX COMMENDATION FOR INTERIM EXECUTIVE VICE CHANCELLOR FRED WOOD, PH.D.**

### **AS-3504-21/EX COMMENDATION FOR EXECUTIVE VICE CHANCELLOR SYLVIA A. ALVA, PH.D.**

### **AS-3506-21/EX COMMENDATION FOR ASSOCIATE VICE CHANCELLOR LUOLUO HONG, PH.D.**

### **AS-3508-21/EX COMMENDATION FOR SENATOR CATHERINE NELSON**

Five resolutions received first reading:

### **AS-3499-21/FA ACADEMIC FREEDOM AND TEACHING MODALITY IN THE COVID-19 PANDEMIC (REQUEST FOR WAIVER DENIED)**

Asserts that the ASCSU recognize that since we are still dealing with the COVID-19 pandemic and the very contagious Delta variant, faculty have a right to make decisions as to what pertains to their teaching environment and their personal health and have the ad hoc flexibility to rapidly pivot face-to-face courses temporarily to virtual instruction during circumstances such as sudden COVID-19 spikes, and that, as long as COVID-19 remains a concern, course modality be determined by the faculty member.

### **AS-3500-21/FA SUSPENSION OF MANDATORY PEER OBSERVATIONS OF INSTRUCTION AND STUDENT EVALUATIONS FOR AY 2021-2022 (REQUEST FOR WAIVER DENIED)**

Urges the Chancellor's Office to continue the suspension throughout the CSU of mandatory student evaluations of teaching implemented in Spring 2020 to the 2021-2022 AY, as well as the suspension, throughout the CSU system, of all mandatory peer observations of teaching during the 2021-2022 Academic Year (AY); urges the Chancellor's Office to allow faculty to opt in to peer observations of instruction and to student evaluations of teaching during AY 2021-2022; and urges the Chancellor's Office to allow individual faculty to decide whether peer or student evaluations of teaching from AY 2021-2022 are included in their permanent personnel files.

**AS-3503-21/APEP ACKNOWLEDGEMENT OF CHANGES TO MATH REQUIREMENTS IN INTERNATIONAL BACCALAUREATE PROGRAMS**

Acknowledges changes to the Math requirements in International Baccalaureate (IB) programs; reminds campuses that an individual CSU campus can go beyond the credit by examination list in awarding CSU General Education (GE) credit for area B4; and asks for input from the Mathematics Council and individual campus senates in updating the system-wide external exam credit list.

**AS-3505-21/APEP SUPPORT FOR CSU GENERAL EDUCATION (GE) SYSTEM OFFICE REVIEW STANDARDS FOR AREA F (ETHNIC STUDIES)**

Asserts ASCSU support for CSU GE System Office Review Processes and Implementation Standards for Area F (Ethnic Studies).

**AS-3507-21/APEP SUPPORT FOR THE "CSU EDUCATION DEANS' STATEMENT IN SUPPORT OF CULTURALLY SUSTAINING, EQUITY DRIVEN, AND JUSTICE FOCUSED PEDAGOGIES"**

Asserts that the ASCSU recognize, endorse, and distribute the *CSU Education Deans' Statement in Support of Culturally Sustaining, Equity Driven, and Justice Focused Pedagogies*.

Copies of these and other resolutions may be found at <http://www.calstate.edu/AcadSen/Records/Resolutions/>. Faculty are encouraged to provide feedback on the above resolutions (as well as on any other matters of potential concern) to the CSU Academic Senate via the SDSU academic senators: Nola Butler-Byrd ([nbutler@mail.sdsu.edu](mailto:nbutler@mail.sdsu.edu)), Eniko Csomay ([ecsomay@sdsu.edu](mailto:ecsomay@sdsu.edu)), and Cezar Ornatowski ([ornat@mail.sdsu.edu](mailto:ornat@mail.sdsu.edu)).

The ASCSU website (<http://www.calstate.edu/AcadSen/?source=homepage>) includes committee information, approved agendas/minutes, reports, resolutions, and current senator contact information.

*Faculty-to-Faculty*, the ASCSU newsletter, is published approximately two weeks after each Plenary. It includes the ASCSU Chair's report, committee reports, invited articles on current events, and committee recommendations. To have the newsletter delivered automatically via email, subscribe at <http://www.calstate.edu/AcadSen/Newsletter/>.



Date: September 9, 2021  
To: SEC / Senate  
From: Pamella Lach, Chair, Academic Policy and Planning Committee (AP&P)  
Subject: INFORMATION: Academic Policy Changes

---

The Academic Policy and Planning Committee (AP&P) received and approved the following Information Item from Stefan Hyman, Associate Vice President for Enrollment Management, on August 31, 2021.

INFORMATION:

In preparing the infrastructure for SDSU's new Student Information Session, PeopleSoft, the implementation team discovered several academic policies which require adjustments based on recent Executive Orders. Additionally, PeopleSoft affords new opportunities for SDSU to adopt best practices in the industry to improve the success and outcomes of our students, and the efficiency of our processes. Thereby, the Senate is given notice that the following changes to policies are forthcoming and set to be adopted beginning in fall 2022.

1. **Incomplete Grades/GPA Adjustments:** Incomplete grades currently change a student's GPA in the term that the student completes the course, not the term in which the course was originally taken. Executive Order 1037 indicates that the grade and GPA must be changed in the semester in which course was originally taken. This will become policy in fall 2022. SDSU will seek to hold students who are caught in the transition, due to an incomplete grade issued in the 2020-21 and 2021-22 academic years, harmless from this policy, and grandfather them into the current process.
2. **Course Repeats:** Senate policy 10.6 states, "Enrollment in a repeated course shall not be allowed if the student has already cumulatively repeated 34 units of coursework." Executive Order 1037 indicates students may only repeat up to 28 units of coursework. SDSU will adopt the Executive Order policy in fall 2022.
3. **Probation and Disqualification:** Senate policy 7.1.2 on Undergraduate Disqualification and Reinstatement state that "A student shall be disqualified at the end of the fall or spring semesters if either of the following conditions exist: (a) A student on probation fails to earn at least a 2.0 GPA average in San Diego State University work for any semester while on probation, or (b) a student on academic probation still has less than a 2.0 GPA in all work attempted at San Diego State University at the end of the third semester on probation." CSU Executive Order 1038 states that undergraduate students on academic probation are subject to disqualification if they do not meet the *cumulative GPA* benchmarks defined by their level. Freshman <30 units (minimum 1.50 GPA); Sophomore 30 -59 units (minimum 1.70 GPA); Junior 60-89 units (minimum 1.85 GPA); Senior 90+ units (minimum 1.95 GPA). SDSU will adopt the Executive Order policy in fall 2022. SDSU will communicate this forthcoming change to all faculty, students and staff early in the fall 2021 semester.

TO: SEC/University Senate

FROM: Adrienne D. Vargas, Vice President, University Relations and Development

DATE: September 21, 2021

RE: Information

---

Philanthropy Report:

ASML/CYMER made a pledge payment of \$200,000 to support the College of Sciences, Engineering and Interdisciplinary Sciences Complex.

TCF Board Member and Alumnus Terry L. Atkinson contributed \$100,000 to support the Terry L. Atkinson Endowed Professorship in Finance in the Fowler College of Business.

Alumnus Jeffrey Partrick and Trulette Clayes made a pledge payment of \$99,179 to support the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

TCF Board Member and Alumni James and Janet Sinegal made pledge payments totaling \$201,200 to support the Janet Sinegal Scholarship Endowment in the College of Education, the Sinegal Guardian Scholars Housing Fund, the Jim and Janet Sinegal Endowment for the Joan and Art Barron Veterans Center, and the Jim and Janet Sinegal Guardian Scholars Business Endowed Scholarship in the Division of Student Affairs and Campus Diversity.

Alumnus Mark and C'Ann McMillin made pledge payments totaling \$70,000 to support the Stadium Excellence Fund and Director's Cabinet, in the Department of Intercollegiate Athletics.

Wendy Gillespie made a pledge payment of \$33,000 to support the Center for Advancing Global Business Endowment in the Fowler College of Business.

Alumnus William and Karen Brack made pledge payments totaling \$29,166 to support the William and Karen Brack Endowed Professorship in Finance in the Fowler College of Business, Aztec Club Director's Cabinet and the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

Alumnus John W. Scannell made pledge payments totaling \$25,000 to support the Athletics General Excellence Fund in the Department of Intercollegiate Athletics and the Guardian Scholars Program in the Division of Student Affairs and Campus Diversity.

TCF Board Chair and Alumni Nikki and Ben Clay have committed to a pledge of \$550,000 to support the Ben and Nikki Clay Mission Valley River Park Endowment in the Division of Business and Financial Affairs.

The Lipin Family Foundation made a grant of \$250,000 to support San Diego State University.

TCF Board Member and Alumni Mike and Chris Pack have committed to a pledge of \$300,000 to support the Mike and Chris Pack Mission Valley River Park Endowment in the Division of Business and Financial Affairs.

TC Construction Company has committed to a pledge of \$25,000 to support the AGC Construction Management Endowed Chair in the College of Engineering and a pledge of \$125,000 to support the Director's Cabinet, supporting student-athletes in the Department of Intercollegiate Athletics.

Del Mar Healthcare Inc. made a gift of \$100,000 to support the Del Mar Healthcare, Inc. Fund for CEAL in the College of Health and Human Services.

Swinerton Builders have committed to a pledge of \$100,000 to support the AGC Construction Management Endowed Chair in the College of Engineering.

Alumnus Timothy Day made a gift of \$100,000 to support the Thomas B. Day Awards for Excellence in Physics Endowment and Award Fund in the College of Sciences.

Solar Turbines, Inc. made a gift of \$55,000 to support the Solar Turbines Center for Industrial Training and Engineering Research Partnership in the College of Engineering.

Alumnus Dennis and Elaine Szeto have committed to a pledge of \$100,000 to support the Dennis and Elaine Szeto Endowed Professorship in Finance in the Fowler College of Business.

Jack W. Goodall Family Foundation made a gift of \$50,000 to support the Aztec Club Director's Cabinet, supporting student-athletes in the Department of Intercollegiate Athletics.

Gerald Starek made a gift of \$50,000 to support the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

Bob and Nancy Leone have committed to a pledge of \$95,000 to support the Director's Cabinet, supporting student-athletes in the Department of Intercollegiate Athletics.

MRC Smart Technology Solutions made a gift of \$45,000 to support the Aztec Club Director's Cabinet, supporting student-athletes in the Department of Intercollegiate Athletics.

CenterPoint Securities, LLC has committed to a pledge of \$37,000 to support the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

A Plus, Inc. made a gift of \$30,000 to support the Chinese Cultural Center Endowment in the College of Education.

Richard and Jan Hunter made a gift of \$30,000 to support the Coach Fisher Basketball Endowment and \$30,000 to the Aztec Excellence Endowment in the Department of Intercollegiate Athletics.

Alumnus Jason Shidler made a gift of \$25,214 to support the Aztec Club Director's Cabinet, supporting student-athletes in the Department of Intercollegiate Athletics.

Ron Fowler made a gift of \$25,000 to support the Thomas B. Day Awards for Excellence in Physics Endowment in the College of Sciences.

Procede Software made a gift of \$25,000 to support the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

Darrel and Susan Edwards have committed to a pledge of \$40,500 to support the Stadium Excellence Fund in the Department of Intercollegiate Athletics.



Alumna Stefanie O'Sullivan and Danny Drysdale have committed to a pledge of \$27,000 to support the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

Alumna Genevieve Crecelius and Paul Crecelius have contributed \$35,000 to support the Paul Kurtz and Genevieve Jane Crecelius Endowed Scholarship in Chemistry in the College of Sciences and Paul Kurtz and Genevieve Jane Crecelius Endowed Scholarship in Accounting in the Fowler College of Business.

Faculty Emeriti Thomas and Randi McKenzie have contributed \$51,000 to support the Thomas and Randi McKenzie Fund for Experiential Theatre Opportunities and the SDSU Performing Arts Troupe in the College of Professional Studies and Fine Arts, the Thomas L. McKenzie Student Research Grant in the College of Health and Human Services, The Wallace, Shatsky, Blackburn Courage Through Cancer Fund and the EOP Community Care Fund in the Division of Student Affairs and Campus Diversity.

### Presidential & Special Events:

President de la Torre hosted the Presidential Staff Excellence Awards reception on Thursday, August 12 at the University House where she recognized the contributions and efforts made by 13 staff members in support of the University, the community and their fellow employees.

On Thursday, August 19, the All-University Convocation was held in Montezuma Hall at the Conrad Prebys Aztec Student Union. President de la Torre addressed approximately 600 faculty, staff, alumni and community members during the program (550 in person and 50 via live stream). As of August 19, 590 were registered to attend and the breakdown was:

- 4 alumni/community member
- 160 faculty
- 426 staff

As of September 1, there were 831 views of the event live stream.

The SDSU Alumni Distinguished Faculty Award and Presidential Staff Excellence Award recipients were also recognized during the All-University Convocation. Additionally, the inaugural SDSU Lifetime Achievement Award was presented to Jim Herrick from University Relations and Development. Directly following the program, guests were treated to a “grab and go” lunch.

The inaugural 125th Anniversary Advisory Board meeting was held on Thursday, August 30 in the Library Conference Room in Manchester Hall. The advisory board includes members of The Campanile Foundation and SDSU Alumni boards along with campus representatives. The President welcomed the board, thanked them for their service and discussed the importance of celebrating the 125th anniversary. The Provost provided an overview of the importance of the advisory board and Seth Mallios provided the information about the anniversary-inspired walking tours and calendar. Chris Lindmark shared the proposed calendar of events that will be held over the 18-month time period of March 14, 2022 to November 1, 2023. La Monica Everett-Haynes showcased draft anniversary logos and the content template for the anniversary website.

### Impact of Philanthropy:

[See attached brochure.](#)