

1. CALL TO ORDER

1.1. Land Acknowledgement

We stand upon a land that carries the footsteps of millennia of Kumeyaay people. They are a people whose traditional lifeways intertwine with a worldview of earth and sky in a community of living beings. This land is part of a relationship that has nourished, healed, protected and embraced the Kumeyaay people to the present day. It is part of a world view founded in the harmony of the cycles of the sky and balance in the forces of life. For the Kumeyaay, red and black represent the balance of those forces that provide for harmony within our bodies as well as the world around us.

As students, faculty, staff and alumni of San Diego State University we acknowledge this legacy from the Kumeyaay. We promote this balance in life as we pursue our goals of knowledge and understanding. We find inspiration in the Kumeyaay spirit to open our minds and hearts. It is the legacy of the red and black. It is the land of the Kumeyaay.

Eyay e’Hunn My heart is good. –Michael Miskwish, Kumeyaay Nation

1.2. Principles of Shared Governance

Trust is recognized as a fundamental ingredient that is essential for effective shared governance. Without trust, the practices of partnership, inclusion, open communication, ownership, and accountability are likely to break down. SDSU community members have identified three key principles for shared governance at SDSU that all rely on the fundamental ingredient of TRUST: Respect, Communication, Responsibility.

1.3. Welcome (Butler-Byrd)

2. APPROVAL OF AGENDA (Fuller)

3. APPROVAL OF SENATE MEETING MINUTES (Fuller)

3.1. SEC Meeting Minutes for 10/18/22: https://senate.sdsu.edu/_pages_sec

4. REPORTS

4.1. SEC Report (Butler-Byrd)

4.2. Senate Vice Chair’s Report (Vasquez)

4.2.1. Referral Chart.....Page 04

4.3. Senate Treasurer’s Report (Sharma)

4.3.1. Senate Expenditures & Assigned Time Audit.....Page 05

4.4. Provost’s Report (Ochoa)

4.4.1. Compensation Issues: SB-410 [Public postsecondary education: California State University: non-faculty staff employees: merit salary system](#). Status: failed. SDSU compression & inversion initiatives

4.4.2. Access to Graduate Fee Waivers

4.4.3. Montezuma Publishing Issues re Dissertation Publishing

4.4.4. Graduation Initiative (GI) 2025 Graduate Rates

4.4.5. Western Senior College and University Commission (WSCUC) (McCall)

4.5. Vice President IT & Chief Information Officer Report (Sheehan)

4.5.1. PeopleSoft / my.SDSU transition

4.6. Associated Students President’s Report (Moore)

4.7. Referral 11/2020: Academic Dishonesty During COVID-19 Online Teaching (Brooks, Mintz, Hauze)

5. ACTION ITEMS: UNFINISHED BUSINESS

5.1. Constitution and ByLaws (Baljon)

5.1.1. Review membership & electorate in light of update to bylaws (2nd reading).....Page 06

6. ACTION ITEMS: NEW BUSINESS

6.1. Committee on Committees and Elections (Marx)

6.1.1. Committee Appointments & Vacancies.....Page 10

6.2. Constitution and ByLaws (Baljon)

6.2.1. ASCSU Senate Representation (1st reading).....Page 13

- 6.3. Committee for Faculty Honors and Awards (Welsh)**
 - 6.3.1. Faculty Emeritus Nominations.....Page 15
- 6.4. Staff Affairs Committee (Refhuss)**
 - 6.4.1. Staff Emeritus Nominations.....Page 16
- 6.5. Intercollegiate Athletics Council (Gombatto)**
 - 6.5.1. Update to Intercollegiate Athletics Council Policy File Charter.....Page 17
- 6.6. President’s Budget Advisory Committee (Wong-Nickerson)**
 - 6.6.1. Request to clarify the Senate & elected membership of the PBAC committee
.....Page 19
- 6.7. Lecturer Affairs Committee (Fuller, Gates, Schuermann)**
 - 6.7.1. Lecturer Affairs Committee Charter.....Page 22

7. INFORMATION ITEMS

- 7.1. Sustainability Committee (Cornelis)**
 - 7.1.1. Report on transit, sustainability, and student successPage 24
- 7.2. Ballot for FALL 2022 Graduation Candidates**
- 7.3. University Relations and Development URAD (Vargas).....Page 27**
- 7.4. Academic Senate of the California State University (ASCSU)(Ornatowski)**
 - 7.4.1. Report from the November 3-4, 2022 plenary meeting.....Page 30

8. EXECUTIVE SESSION

- 8.1. Candidates for Honorary Degrees (Provost Ochoa)

9. ADJOURN

List Name	Card Name	Labels
ACADEMIC POLICY & PLANNING(AP&P)	20/21_08: Clarify PBAC Members & Election Process	SEC/Senate Processing (orange)
ACADEMIC POLICY & PLANNING(AP&P)	20/21_06: ASCSU Resolution: FACULTY EMERITUS/EMERITA STATUS: REVOCATION AND APPEAL	In Committee (purple)
ACADEMIC POLICY & PLANNING(AP&P)	20/21_09: Policy Reviews for Programs Offered through Global and Main Campuses	In Committee (purple)
ACADEMIC POLICY & PLANNING(AP&P)	21/22_04: Five-Year Review of Academic Administrators + Search Committees for University Administrators Bylaws	In Committee (purple)
ACADEMIC POLICY & PLANNING(AP&P)	21/22_17: Review and Rectify Emeritus Status Policies for Tenure-Track, Lectures and Staff	In Committee (purple)
COMMITTEE ON COMMITTEES & ELECTIONS (CCE)	22/23_03: Academic Affairs Search Committee & URTP	In Committee (purple)
COMMITTEE ON COMMITTEES & ELECTIONS (CCE)	22/23_09: Review & Update Policies Related to Senator Committee Assignments	In Committee (purple)
CONSTITUTION & BYLAWS (CBL)	21/22_15: ASCSU Senate Representation	SEC/Senate Processing (orange)
CONSTITUTION & BYLAWS (CBL)	21/22_23: Update Committee Chair Policies	In Committee (purple)
CONSTITUTION & BYLAWS (CBL)	21/22_24: Ensure Shared Governance on Committees & Task Forces	In Committee (purple)
DIVERSITY, EQUITY & INCLUSION (DEI)	21/22_06: Policy File Review re 4.0 Diversity--regarding Global Campus & Nondiscrimination & Equality Opportunity Bylaws	In Committee (purple)
DIVERSITY, EQUITY & INCLUSION (DEI)	21/22_16: Senate Diversity Plan	In Committee (purple)
DIVERSITY, EQUITY & INCLUSION (DEI)	21/22_22: Condemning Hostile Teaching Environments	In Committee (purple)
DIVERSITY, EQUITY & INCLUSION (DEI)	22/23_08: Create ad hoc committee to draft University Senate DEI plan	In Committee (purple)
FACULTY AFFAIRS COMMITTEE (FAC)	20/21_02: Professors of Practice: Implications?	In Committee (purple)
FACULTY AFFAIRS COMMITTEE (FAC)	20/21_07: Faculty Responsibilities to Create a Diverse, Equitable Inclusive Classroom Environment.	In Committee (purple)
FACULTY AFFAIRS COMMITTEE (FAC)	21/22_03: Implementation of a Diversity Statement in RTP Files	Complete/Passed (green)
FACULTY AFFAIRS COMMITTEE (FAC)	21/22_20: Course Syllabi Policy File Revisions	In Committee (purple)
FACULTY AFFAIRS COMMITTEE (FAC)	21/22_27: Sabbatical policy and practice Review	SEC/Senate Processing (orange)
FACULTY AFFAIRS COMMITTEE (FAC)	22/23_05 Develop Guidelines for the Management of the Sabbatical Application & Review Process	In Committee (purple)
UNDERGRADUATE CURRICULUM COMMITTEE (UCC)	21/22_02: Review & Update Curriculum Changes, Undergraduate Bylaws & Flow Charts	Officers: Final Processing (blue)
UNDERGRADUATE CURRICULUM COMMITTEE (UCC)	21/22_19: Recommendation on elimination of the Writing Proficiency Exam (WPA) & Policy Adjustments Related to Upper Division Writing Requirement.	In Committee (purple)
Campus Development Committee	21/22_09: Naming Policies under the auspices of the Campus Development Committee	In Committee (purple)
Environment and Safety	20/21_03: Update Environmental & Safety Committee Charter.	In Committee (purple)
Environment and Safety	21/22_10: Smoking and Smudging Policy Bylaws and Updates	In Committee (purple)
Faculty Honors and Awards	20/21_04: Review Faculty Honors and Awards policies, with particular attention to the Senate Excellence in Teaching Award.	In Committee (purple)
Freedom of Expression	20/21_01: Update policy on the use of shared SDSU digital resources.	In Committee (purple)
Freedom of Expression	21/22_11: Academic Freedom Policy Review.	In Committee (purple)
Graduate Council	21/22_07: Integrity in Research and Scholarship Bylaws Review	In Committee (purple)
Graduate Council	22/23_06: Update Policy File Language for Grad Students	In Committee (purple)
International Affairs Council	22/23_01: ACIP Representative & Meeting Payment	In Committee (purple)
International Affairs Council	22/23_02: Tracking Undergraduate, Masters, Doctoral Proposals for Impacts on International Students	In Committee (purple)
Instructional and Information Technology	20/21_05: Review Computer Use and related policies and provide updates.	Complete/Passed (green)
Instructional and Information Technology	21/22_08: Instructional and Information Technology Committee Bylaw Review and Update.	In Committee (purple)
Library	22/23_04: Review & Update Policies Regarding Material Gifts Valued at over \$20,000	In Committee (purple)
Staff Affairs	22/23_07: Charter a New "Staff Planning Committee"	In Committee (purple)
Student Media Advisory	21/22_13: Student Affairs & Student Media Advisory Committees Reviews and Updates	In Committee (purple)
Sustainability Committee	21/22_21: Review the Report on transit, sustainability, and student success	SEC/Senate Processing (orange)
Teacher Preparation Advisory Council	21/22_25: Teacher Preparation Advisory Council Bylaw Review and Update	In Committee (purple)
Tenure Track Planning (TTPC)	21/22_26: Tenure Track Planning Committee Bylaw Review & Implementation recommendations	In Committee (purple)
Undergraduate Council	21/22_14: Undergraduate Council Bylaw Review and Update	In Committee (purple)

To: SEC / Senate

From: Arlette Baljon, Chair, Constitution and Bylaws Committee

Date: Nov 15, 2022

Subject: Review of membership and electorate in light of update to bylaws 1. Allow contingent SSP-AR and librarians to serve. Discussion with staff affairs on how auxiliary employees were added in the current policy file language.

The CBL moves that the Senate adopt the following changes to Senate policy file (Constitution) for a 2nd reading (majority vote).

4.0 Membership and Electorate

4.1 Elected Members

4.1.1. ~~Professors~~ Faculty

4.1.1.1 Tenured and Probationary Faculty

4.1.1.1.1. The electorate shall consist of all tenured and probationary members of the faculty, as defined in Bylaws 1.1.1, representing each of the following constituencies: College of Arts and Letters, Fowler College of Business, College of Education, College of Engineering, College of Health and Human Services, College of Professional Studies and Fine Arts, College of Sciences, Imperial Valley Campus, Library, and Student Service Professionals Academically Related (SSP-AR) .

4.1.1.1.2. Each of the constituencies outlined above shall elect the number of Senators equivalent to nine percent (9%), rounded up to the nearest integer, of its tenured and probationary full time equivalent faculty positions. This method of apportionment shall always yield at least one elected Senator for each constituency.

~~4.1.1.1 Tenured and Probationary Faculty Professors elected as members of the Senate shall be tenured and probationary faculty as defined in the Bylaws~~

~~4.1.1.2 Professor Senators shall be apportioned annually as follows: each major academic unit (as defined in the Bylaws) shall elect the number of~~

~~Senators equivalent to nine percent (9%), rounded up to the nearest integer, of the tenured/tenure track full time equivalent faculty positions (FTEF) assigned to that unit. This method of apportionment shall always yield at least one Senator for each major academic unit.~~

~~4.1.1.3 The term of office for Professor Senators shall be three Senate calendar years. A Professor Senator shall serve no more than two consecutive complete terms. Service for a partial term and for terms served on the Academic Senate of The California State University shall not be included in this calculation. So far as feasible, Senate terms shall be arranged so that only one-third of the membership is elected annually in the spring.~~

~~4.1.14. Delegates from this university to the Academic Senate of The California State University shall be considered elected members of the Senate.~~

~~4.1.15. The electorate shall consist of all tenured and probationary faculty, as defined in the Bylaws~~

4.1.1.2. ~~Lecturers:~~ Contingent Faculty (10). There shall be ten elected Contingent Faculty Senators. At least eight of them shall be lecturers, with no more than two representing a single college or equivalent unit. No more than one shall be a Contingent Student Services Professionals-Academic Related (SSP-AR) faculty and no more than one shall be an assistant librarian. The electorate shall consist of all contingent faculty members as defined in Bylaws 1.1.2.

~~There shall be 8 elected lecturer senators, with no more than two representing a single College or SDSU Imperial Valley. The electorate shall consist of all lecturers.~~

4.1.32. Coaches (1). There shall be one elected coach senator. The electorate shall consist of all coaches.

4.1.3 Non-Management Personal Plan (MPP) Staff (6). There shall be six non-MPP staff senators elected from permanent non-MPP staff. One staff senator position shall be reserved for an SDSU Imperial Valley staff member. The electorate shall consist of permanent and temporary non-MPP staff, including probationary staff.

4.1.4 Non-Represented (2). There shall be two employees who are not subject to the terms of a collective bargaining agreement. Employees at the Associate Director level or above and students (represented under Bylaws 1.5) are not eligible. The electorate shall consist of all non-represented employees

eligible to run.

4.14 Staff (8)

~~4.1.4.1. There shall be six non-Management Personnel Plan (MPP) staff senators elected from permanent non-MPP staff. One staff senator position shall be reserved for an SDSU Imperial Valley staff member. The electorate shall consist of permanent and temporary non-MPP staff, including probationary staff.~~

~~4.1.4.2. There shall be two non-represented (Foundation, Aztec Shops, etc.) staff.~~

4.2 Terms. The term of office for all elected senators listed in 4.1 shall be three senate calendar years. A senator shall serve no more than two consecutive complete terms. Service for a partial term and for terms served on the Academic Senate of The California State University shall not be included in this calculation. So far as feasible, Senate terms shall be staggered so that no more than one-third of the membership is elected annually in the spring.

4.3 ASCSU Delegates. All delegates from SDSU to the Academic Senate of The California State University (ASCSU) shall be considered elected and voting members of the SDSU University Senate.

~~4.4~~ Ex officio Members. The Senate may include ex officio, voting or non-voting, representatives as members. The ex officio members of the Senate shall be designated in the Bylaws.

~~4.5~~ Vacancies. Vacancies in Senate membership shall be filled in a manner prescribed by the Bylaws.

Rationale:

This action item makes 2 substantial changes and cleans up language:

The substantial changes are

- 1) Two seats for contingent faculty are added. This makes seats available for contingent SSP-AR faculty and assistant librarians. Both groups are currently not able to serve. In 21-22 there were 32 contingent SSP-AR faculty on campus (of which 26 in Counseling and Psychological Services.
- 2) The section on non-MPP staff seats and auxiliary employee representation is reformulated at the request and in consultation with the Staff Affairs Committee. Most of these non-represented staff work

for Auxiliaries. We do excludes students (part of Associated students) and people in a management position.

Other changes clarify issues.

- “Tenured and Probationary Faculty” are no longer referred to as “Professors”
- The units that have “Tenured and Probationary Faculty” representation equivalent to 9% of their membership are listed here en the term “major academic unit” is not longer mentioned.
- Language is aligned with that adopted by the Senate in Bylaws 1.0 May 2022, e.g. contingent faculty, coaching faculty
- It is clarified that ALL terms are 3 years not just those of “Tenured and Probationary Faculty”.

-

TO: SEC/Senate
FROM: David Marx, Chair, Committee on Committees and Elections
DATE: December 6, 2022
RE: Action Item

The Committee on Committees and Elections moves approval of the following appointments, reappointments, or replacements to committees (marked with an asterisk) along with open spots which need to be filled in each committee. Additionally, we provide a list of new and continuing committee chairs. Finally, we end this report with a list of Senators who are not currently serving on a committee. We expect to provide a more finalized report once vacancies have been filled.

COMMITTEE CHAIRS

Senate Standing Committees:

No Vacancies

Other Senate Committees and Councils:

Student Grievance

Chair: TBD

FACULTY/STAFF/STUDENT APPOINTMENTS AND REAPPOINTMENTS & NEED

*reappointments or new appointments

Senate Standing Committees:

Academic Policy and Planning

NEED 1 (IVC) faculty

Committee on Committees

Roster Full

Constitution and Bylaws

Roster Full

Diversity, Equity, and Inclusion

Roster Full

Faculty Affairs

NEED 1 faculty (IVC)

Undergraduate Curriculum

Nina Go (AS) new term May 2023

Rebecca Marconi (AS) new term May 2023

University Resources and Planning
NEED 1 student

Other Committees and Councils:

Bookstore Advisory
Roster Full

Campus Development
Roster Full

Copyrights and Patents
NEED 3 faculty (open)

Environment and Safety
Roster Full

Faculty Honors and Awards
Roster Full

Fee Advisory Committee (Campus)
Roster Full

Freedom of Expression
Roster Full

GE Curriculum and Assessment
Samantha Speck (AS) new term May 2023
NEED 1 faculty (ENG)

Global Campus Advisory Committee
Roster Full

Graduate Council
Roster Full

Honorary Degrees Advisory Council
Roster Full

Instructional and Information Technology
Roster Full

Intercollegiate Athletics Council
Roster Full

Liberal Studies

NEED 1 faculty (fine arts and humanities)

NEED 1 faculty (social and behavioral sciences)

NEED 1 student (liberal studies major, mesa)

Library Committee

Jing Zhao (HHS) new term May 2025

NEED 1 (SCI) faculty

SDSU Press Editorial Board

Roster full

Staff Affairs

Roster Full

Student Grievance

Ethan Shelden (AS) new term May 2023

NEED 2 students to serve as alternates

Student Learning Outcomes

Roster Full

Student Media Advisory

NEED 1 faculty (journalism)

NEED 2 faculty (open)

Sustainability

Michael Rumfola (AS) new term May 2023

Undergraduate Council

Roster Full

University Research Council

Roster Full

***Senators not currently represented on a committee:**

Lecturers (contingent faculty)

Ajani Brown (A&L)

Zamira Abman (A&L)

To: SEC / Senate

From: Arlette Baljon, Chair, Constitution and Bylaws Committee

Date: 11/8/2022

Subject: ASCSU SENATE REPRESENTATION

Please review Section 4.5 and other relevant sections of the SDSU University Senate Bylaws. Review the purpose and function of the ASCSU, the historical diversity of SDSU ASCSU senators, and SDSU DEI values. Make recommendations regarding inclusive election policies and criteria.

The CBL moves that the Senate adopt the following changes to Senate policy file (Bylaws) [for a 1st reading](#).

4.5. Elections to the Academic Senate of The California State University

4.5.1. The Committee on Committees and Elections (CCE) shall devise procedures for and shall supervise and administer all elections of representatives from San Diego State University to the Academic Senate of The California State University ~~(CSU Academic Senate)~~ (ASCSU). Elections shall be held each Spring by May 1 for an ASCSU senator to start the upcoming AY.

4.5.2. ~~Only tenured and probationary faculty members, as defined in Section 1.2 of these Bylaws, are eligible for election to the Academic Senate.~~

The following are eligible for election to the ASCSU.

4.5.2.1 “Tenured and Probationary” faculty members.

4.5.2.2 Contingent faculty members on a multi-year contract.

4.5.3 At any point in time, not more than one of the ASCSU senators may be a contingent faculty. When one of the ASCSU senators is a contingent faculty, only “Tenured and Probationary” faculty are eligible for election that year.

4.5.4. The electorate shall consist of all ~~tenured and probationary faculty members~~ faculty as defined in Bylaws 1.1.

4.5.5. The term of office shall be three calendar years. Upon the completion of their term, representatives may run for re-election but shall serve no more than two full terms.

4.5.6 In the case of a vacancy in the middle of a three-year term an election shall be

conducted as soon as practicable. The elected ASCSU senator shall be appointed by the Senate as a substitute for the remainder of the AY and start serving their own full term on June 15.

~~4.5.4.~~

4.5.7. The Committee on Committees and Elections shall resolve any dubious or disputed eligibility for election to the Academic Senate or membership in the electorate.

remainder to be renumbered

Rationale

The ASCSU represents the faculty on the campus, including lecturers. The number of ASCSU senators from each campus is based on FTEF. The ASCSU constitution states that all members of the “faculty” are eligible to **vote**. According to Eadie at this moment **“SDSU could be considered out of compliance to ASCSU requirements by allowing only tenured and probationary faculty to vote, should our current procedure ever be challenged”**.

As to who is allowed to **serve** as delegate to the ASCSU, all those defined as “faculty” are allowed to serve. Each campus shall determine which members of the campus community are considered to be faculty. The faculty of the campus may, at its discretion, establish additional requirements for service as a campus representative.

CBL met with lecturers and ASCSU senators to discuss this. They also sought input from DEI and SEC. The recommendation above is based on this discussion and feedback. In particular one seat is open to all contingent faculty.

The percentage minorities are higher among lecturers than TT faculty, hence opening up a seat to a lecturer could increase the diversity of the ASCSU.

Added 4.5.6 to specify what happens when an ASCSU seat becomes vacant is introduced since we currently have no policy for this situation.



SAN DIEGO STATE
UNIVERSITY

November 8, 2022

TO: SEC/Senate
FROM: William Welsh, Chair, Faculty Honors and Awards Committee
SUBJECT: ACTION: Emeritus Request

The Faculty Honors and Awards committee recommends that the Senate approve emeritus status for the following professors:

- **Chengyee Janie Chang**, Professor of Accountancy, December 31, 2022; 16 years
- **Adelaida R. Del Castillo**, Associate Professor of Chicana and Chicano Studies, December 31, 2022; 32 years

The committee also recommends the following lecturers be approved for emeritus status:

- **Ms. Suzanna Fuentes**, Lecturer in Linguistics at SDSU Imperial Valley, January 2019; 35 years
- **Mr. Bret Kofford**, Lecturer in Rhetoric and Writing Studies, English, and other departments at SDSU Imperial Valley, Dec 31, 2022; 22 years

Sincerely,

William F. Welsh
Chair, Faculty Honors and Awards Committee

Report of Staff Affairs Committee

Senators,

I hope you all enjoyed the long weekend and thanks for all the veterans who Sacrifices were commemorated over the weekend.

During the Summer Quarter ending Sept 30, 2022, five Staff members retired with more than 10 years of service and are recommended for the conferring of Staff Emeritus Status by the Full Senate.

Retiree- Staff Affairs Comm			
Name	Department	Jobcode Name	Yrs of Serv-Original Dt
	Administrative Info		
Espineli,Alexander Dela Pena	Systems	Info Tech Consultant 12 Mo	16.2
Hernandez,Angel L	Custodial Services	Equip Tech II, Electro-Mechnl	34.3
Matyas,James D	Carpenter Shop	Carpenter	16.6
Mitchell,Lori Frances	Compliance	Admin Support Coord 12 Mo	24.0
Pina,Christina Ann	Imperial Valley	SSP I	32.0

Thanks

Todd Reh fuss, Chair

Staff Affairs Committee

To: SEC / Senate

From: Sara Gombatto, Chair, Intercollegiate Athletics Council

Date: 11/9/22

Subject: Request to change Intercollegiate Athletics Council composition and description in the University Senate Policy File, University Policies: Committees and Councils.

Please see all proposed changes tracked below, with comments indicating the change and justification for change. All changes were reviewed and approved by the Intercollegiate Athletics Council at our meeting on 10/4/22.

Intercollegiate Athletics Council

1.0 **Jurisdiction:** The Intercollegiate Athletics Council (IAC) shall be an all-university advisory body to the President on varsity intercollegiate athletics. The IAC shall be responsible for recommendations to the President about the entire intercollegiate athletic program as offered by the San Diego State University Department of Intercollegiate Athletics. The IAC shall represent the segments of the university community interested in athletics at San Diego State University. The Chair of the IAC shall make periodic reports to the Senate.

2.0 **Duration:** The IAC shall function with periodic review by the President.

3.0 **Membership**

3.1 19 Voting Members

- a) Nine faculty: *five* appointed by the Senate and *four* appointed by the President (which includes the Faculty Athletic Representative and may include up to one college dean with faculty retreat rights);
- b) Vice President for Business and Financial Affairs;
- c) Vice President for Student Affairs **and Campus Diversity** or designee;
- d) **Diversity Officer for Student Affairs and Campus Diversity, who shall sit on the Gender, Diversity, Equity and Well-Being Committee;**
- e) Vice President for University Relations and Development or designee;
- f) Two students: one appointed by the President of Associated Students and one appointed by the Student-Athlete Advisory Council;
- g) **Member** of the Aztec Club;
- h) One alumnus appointed by the Director of the Alumni Association;
- i) One community member appointed by the President;
- j) One staff member nominated by the Staff Affairs Committee and confirmed by the Senate.

3.2 **One of the five Senate-appointed faculty members will be appointed by the Senate to serve as the University representative to the Coalition on**

Commented [SG1]: Change: Formatting change; and addition of new member (d) to change membership number from 18 to 19.

Justification: To clarify voting members in a list format; see justification below for addition of new member.

Deleted: (18 voting)

Commented [SG2]: Change: Update of division name.

Commented [SG3]: Change: Add a member who is specifically a diversity officer from Student Affairs and Campus Diversity.

Rationale: This will facilitate connection between academic and athletics DEI initiatives .

Commented [SG4]: Change: revise "Aztec Athletic Club President or designee" to "Member of the Aztec Club"

Justification: This position (president) and title no longer exists, so will just be a designated Aztec Club member.

Deleted: President

Deleted: Athletic

Deleted: or designee

Commented [SG5]: Change: Addition of COIA representative.

Rationale: The COIA representative is not in the senate policy file. Senate leadership asked that we add this to the IAC policy file to clarify how the COIA representative is appointed. Suggest they are appointed by the senate, since technically the Institution, not the faculty member is a COIA member.

Intercollegiate Athletics (COIA).

- 3.3 The Chair or designee of the Senate Committee on University Resources and Planning shall sit on the IAC Budget Committee.
- 3.4 The President or the Chair of the IAC may invite others with special expertise to sit as non-voting ex-officio members.
- 3.5 The Chair of the IAC shall be named by the President from the faculty members selected to the IAC.

Commented [SG6]: Change: updated name of Senate Committee

Deleted: Academic

3.6 Term Limits

- a) Faculty (excluding the Faculty Athletics Representative) and staff members appointed by the President, Senate and Staff Affairs Committee shall serve three-year terms. These members shall serve no more than two consecutive terms. Service for a *partial term* shall not be included in this calculation. So far as feasible, member seats shall be arranged to serve staggered terms.
- b) Student members shall serve one-year terms.
- c) Alumni and community members shall serve three-year terms. These members shall serve no more than two consecutive terms. Service for a partial term shall not be included in this calculation.

Commented [SG7]: Change: consolidated previous Sections 3.5-3.8 into a single section entitled *Term Limits* that has sub-sections that stipulate term limits for faculty, students, and alumni/community members.

Justification: improved organization and readability for related topic of term limits.

Formatted: Left

Formatted

- 3.7 Membership as defined in sections 3.0 for the conduction of committee business shall not include substitutes, absentees, or proxy representation.
- 3.8 In the event of a vacancy, the jurisdiction represented by the position shall be responsible for filling that position.

Commented [SG8]: Change: Updated based on changes in numbers and to be inclusive of membership section.

Deleted: 1 and 3.2

4.0 Duties and Responsibilities

- 4.1 The IAC shall be the primary advisory body to the President on varsity intercollegiate athletics. Subject to approval by the President, it shall develop policies governing intercollegiate athletics that shall guide the administration of the intercollegiate athletics program by the Director of Intercollegiate Athletics. The IAC shall have no administrative or executive capacity.
- 4.2 More specifically, the IAC shall consider and recommend to the President policy on such matters as (a) income and expenditures budgets, (b) schedules for seasonal and postseason play in relation to the effect upon student-athlete welfare, (c) grants and other financial aid to student athletes, (d) eligibility of student-athletes, (e) student-athlete grievance procedures on sportsmanship and other non-scholarship issues, (f) awards to student-athletes, (g) ticket distribution policies, and (h) public and campus relations of the athletics program. Issues of student-athlete welfare shall be within the purview of the IAC.

To: SEC / Senate
From: Agnes Wong-Nickerson, Chair, President's Budget Advisory Committee (PBAC)
Date: August 1, 2022

Subject: Request to clarify the Senate and elected membership of the PBAC committee.

ACTION: The Chair of the PBAC Committee moves that the Senate adopt the following changes to the Senate policy file.

President's Budget Advisory Committee (PBAC)

1.0 Membership: The Vice President for Business and Financial Affairs (VP-BFA) co-chairs the committee with the Senior Vice President for Academic Affairs (Provost), which meets regularly at the call of the Chair. The VP-BFA and Provost set the membership of the committee based on the President's direction, and share that membership roster with the Senate officers and the Chair of the Committees for Committees and Elections.

1.1. Voting members shall at a minimum include:

1.1.1. Ex officio members (2): Senate Chair, or designee, and the Chair of the Senate Committee for University Resources and Planning (URP).

1.1.2. Elected members (4): three elected tenured and probationary faculty members and one elected non-MPP staff member.

1.2. Eligibility: ~~The four elected representatives on PBAC shall be tenured and probationary faculty members or non-MPP staff.~~ There shall be no more than one faculty representative from any of the following: College of Arts and Letters, College of Engineering, College of Professional Studies and Fine Arts, Fowler College of Business, College of Education, College of Health and Human Services, College of Sciences, SDSU Imperial Valley, and the Library. ~~Three of the elected representatives shall be tenured and probationary faculty members, and one shall be a non-MPP staff member.~~

2.0 Procedure for Electing Senate Representatives to PBAC¹

~~Eligibility: The four elected representatives on PBAC shall be tenured and probationary faculty members or non-MPP staff. There shall be no more than one representative from any of the following: College of Arts and Letters, College of Engineering, College of Professional Studies and Fine Arts, Fowler College of Business, College of Education, College of Health and Human Services, College of Sciences, SDSU Imperial Valley, and the Library. Three of the elected representatives shall be tenured and probationary faculty members, and one shall be a non-MPP staff member.~~

2.1. Nominations and Elections:

2.1.1. The ~~Senate~~ Committee on Committees and Elections Chair shall announce vacancies and make a call for nominations. The Staff Affairs Committee Chair shall announce vacancies and make a call

¹ Exceptional Procedure for Academic Year 2019-2020. All 2019-2020 interim appointments shall end at the conclusion of the academic year. The Chairs of the Senate and Staff Affairs Committee shall send out a call for nominations for all four vacancies no later than the second week of March 2020, and the election shall be held during the Senate/Staff Affairs Committee's April 2020 meeting. In order to stagger terms of the elected representatives, the length of terms beginning in the Fall of 2020 shall be determined by lot after the election. One of the elected representatives shall serve a one-year term, one shall serve a two-year term, and two shall serve three-year terms. Subsequently all terms shall be three years.

for nominations to all non-MPP staff.

- 2.1.2. Calls for nominations shall go out no later than the second week of February for terms that begin the following academic year.
- 2.1.3. The call for nominations shall include the following statement: “For these positions, it is desirable for nominees to have experience with and understanding of complex budgets. Elected representatives are expected to make decisions based on the overall academic mission of the university, and not to advocate for their respective academic or bargaining units.”
- 2.1.4. Nominations shall be made by a tenured and probationary faculty member or non-MPP staff member with the approval of the nominee. No self-nominations are allowed.
- 2.1.5. Nominees shall write a short statement, no longer than 250 words, addressing their qualifications for the position. The statement shall be distributed to the Senate in advance and summarized on the Senate floor on the day of the election.
- 2.1.6. Elections:
 - 2.1.6.1. Faculty representatives shall be elected by the full Senate in an election managed by the Committee on Committees and Elections, per the procedures outlined in the Bylaws, no later than the end of March for terms that begin the following academic year.
 - 2.1.6.2. The staff representative shall be elected by the ~~or~~ Staff Affairs Committee no later than the end of March for terms that begin the following academic year.

2.2. Terms

- 2.2.1. The election shall be for a three-year term, ~~except for terms that begin in the Fall of 2020.~~
- 2.2.2. Elected representatives who go on leave for any part of the academic year forfeit the remainder of their term, creating a vacancy that shall be filled by regular procedure.
- 2.2.3. Upon the completion of their term, representatives may run for re-election but shall serve no more than nine consecutive years.

~~2.3. Exceptional Procedure for Academic Year 2019-2020~~

- ~~2.3.1. All 2019-2020 interim appointments shall end at the conclusion of the academic year.~~
- ~~2.3.2. The Chairs of the Senate and Staff Affairs Committee shall send out a call for nominations for all four vacancies no later than the second week of March 2020, and the election shall be held during the Senate/Staff Affairs Committee's April 2020 meeting.~~
- ~~2.3.3. In order to stagger terms of the elected representatives, the length of terms beginning in the Fall of 2020 shall be determined by lot after the election. One of the elected representatives shall serve a one-year term, one shall serve a two-year term, and two shall serve three-year terms. Subsequently all terms shall be three years.~~

- 3.0 Function: The President’s Budget Advisory Committee (PBAC) reviews the university budget periodically and makes recommendations to the President regarding budget proposals.

Rationale: Working with Senate Officers, the PBAC Committee agrees that the lack of clarity in the elected membership of the PBAC Committee has caused confusion. This action and update of the Policy File will ensure the membership in practice matches the policy file, which will in turn ensure confusion about who sits on the committee and how they are appointed remains clear to all as it will be outlined in

the policy file.

To: SEC / Senate

From: Amanda Fuller, Secretary of the Senate and Lecturer Senator
Lisa Gates, Lecturer Senator
Savanna Schuermann, Lecturer Senator

Date: 11/10/2022

Subject: Action Memo: Lecturer Affairs Committee Charter

The Lecturer Senators listed above move that the Senate charter a Lecturer Affairs Committee as follows:

Lecturer Affairs Committee

- 1.0 Membership (12):** Lecturer serving on the Faculty Affairs Committee, who shall chair; a Lecturer from each of the following eight (8) academic colleges/areas (College of Arts & Letters, College of Education, College of Engineering, College of Health & Human, College of Professional Studies and Fine Arts, College of Sciences, Faculty Advancement & Student Success, Fowler College of Business); and three additional at-large Lecturers from across the university.
 - 1.1. At least two (2) members of the committee shall be current Senators.
- 2.0 Functions:** The committee (a) shall meet regularly to identify, discuss and organize around campus issues that impact the Lecturer constituency; (b) develop new policy or make recommendations for revisions to existing policy related to Lecturer affairs; (c) advocacy for the inclusion of the Lecturer constituency as part of the decision making and governance on campus; (d) organize the Senate caucus for Lecturer senators; (e) regular engagement with the Lecturer constituency; (f) other functions that may be required in service of the Lecturer constituency. Known topics that impact the Lecturer constituency include, but are not limited to:
 - a. Remuneration for service and work completed outside of the scope of contracted teaching.
 - b. Inclusion in department meetings, collaborations, and decision-making processes.
 - c. Lecturer onboarding and training.
 - d. Lecturer planning and hiring at the university and departmental levels.
 - e. Collecting Lecturer feedback (e.g. surveys) for collaborative decision making, etc.
 - f. Perform a periodic assessment of Lecturer seats on Senate committees to ensure Lecturer interests are represented on key groups and regarding key issues.
 - g. Make recommendations to the Committee on Committees and Elections (CCE) and/or Senate leadership regarding Lecturer participation on Senate committees.
- 3.0** The Chair (or designee) shall report the business of the committee to the Senate.

Rationale

Over the past thirty years, since the inception of the SDSU Academic Senate, the Senate has evolved to be more inclusive of the myriad stakeholders in the university ecosystem. Now, our Academic Senate is a University Senate, and offers representation and membership to more than just faculty. There are staff senators, student representatives, non-represented employees, and more.

In the last thirty years, SDSU has also come to rely more heavily on the teaching expertise of Lecturers. SDSU Lecturers teach more than 50% of all classes at SDSU. According to ASIR, for the fall 2022 semester, SDSU employs 1, 269 Lecturers, 186 tenure-track faculty, and 644 tenured faculty¹. At this moment in time, Lecturers comprise about 60% of all faculty employed at SDSU.

Lecturers as a constituency share a unique set of experiences as members of the SDSU community. A Lecturer Affairs Committee can provide the opportunity to build a more robust Lecturer community, helping Lecturers engage more collaboratively with campus administrators and colleagues. Chartering this Committee will have a positive impact on the lives and experiences of Lecturers, and can further the cause of shared governance on our campus.

As the flagship CSU, we want to ensure that we are leading the way when it comes to inclusion for the Lecturer constituency. As it stands, we are already behind the movement, as other CSU campuses have already chartered committees and councils related to Lecturer affairs, like CSUSM² (standing committee), Chico State University³, and others.

¹ <https://asir.sdsu.edu/faculty-data/faculty-by-category-2020/>

² <https://www.csusm.edu/senate/senate-standing-committees/lecturer.committee.html>

³ <https://www.csuchico.edu/sen/university-committee-list/lc.shtml>

October 21, 2022

From: Erlinde Cornelis, Chair Committee on Sustainability on behalf of the Committee
To: SEC/Senate
CC: Joanna Brooks, AVP FASS, Chair Undergraduate Council
Re: Report on transit, sustainability, and student success

As requested, the members of the Committee on Sustainability (Senate Sustainability Committee) reviewed the report dated March 7, 2022 produced by Dr. Rosalio Cedillo on the intersections between sustainable transportation, student success, and economic disparities at SDSU. This response provides our assessment of the issue, feedback on the study, as well as several recommendations to mitigate the issue.

Assessment of the issue

The report describes a comparison of the average commuting times to SDSU campus for students in the South Bay area of San Diego either by car or by public transit. The results demonstrate that commuting from South Bay to campus by public transit takes approximately 81 to 96 minutes, whereas it only takes approximately 25 minutes by car. This is a concern because transportation is a strong predictor of student success and college completion among Latinx students (many of whom live in the South Bay area). A long and difficult commute may take away from academic participation and significantly impede students' ability to complete their degrees at SDSU.

Feedback on the study

The Senate Sustainability Committee notes that the results of the study described in the report could have been more precise with a different method of setting the times in Google Maps, and with more specific arrival destinations. For instance, the times entered in Google Maps could have been set as "*arrive by*" 8 am or 9 am instead of "*depart at*" 8 am. If a student leaves home at 8 am and it takes 90+ minutes to get to campus, they are still at the transit station at 9:30 am or later and they need to get to their class (as part of the [last mile problem](#)). Similarly, when comparing the commute time with a car, the circling in the parking lot (which is also environmentally disadvantageous) and distance to their first class needs to be calculated as well. Campus is too large to consider arrival *somewhere on campus* as the end point of their commute. Parking demands increase substantially by 9 am until 4:30 pm. The committee asks if the means (average commuting times) would have been different if the study calculated "arrive by 8:45 am" for both modes of transportation to more accurately mirror peoples' lived experiences.

Recommendations

The Committee on Sustainability notes that the large discrepancy in commuting times by transit versus car stems from the inefficiency of San Diego's public transit systems. San Diego County absolutely needs to invest in more efficient and reliable public transportation options that get students (as well as university employees) to campus in a shorter time, and with a smaller carbon footprint. Our first and most important recommendation is for **SDSU to be more actively involved in advocating for a more holistic and centralized transit system** (e.g., with SANDAG). Part of this can be expanding the Fast Bus System in San Diego, as described in the [Fast Bus Report](#). Relatedly, we recommend that **SDSU obtains feedback from Parking and Transportation as well as Associated students** as they have ongoing conversations with MTS and also involving Student Life and Leadership and their work with commuter students.

Second, the results of this report suggest that [microsites](#) may potentially have a bigger future for SDSU. We therefore recommend that **SDSU explores the possibility of establishing more campus satellite sites in the South Bay**. SDSU has already set a precedent for that by relocating the [School of Television, Theater, and Film to Chula Vista](#). However, just like with online-only programs, microsites have the downfall of not allowing students to participate in the broader campus activities, which are also often linked to student success (tutoring, in-person advising, the library, other resources). Therefore, a thorough assessment of the pros and cons of such microsites is necessary.

Third, similar to the private student residential complexes in the College Area advertising "free" shuttles to campus, **the committee believes there could be demand for a South Bay to SDSU shuttle route** similar to the [Imperial Valley Shuttle](#). Again, this would mirror lived experiences (having to be at the shuttle stop at 7:30 am to make it in time for a 9 am class). **The cost should be covered by existing tuition fees**. On that note, the committee also recommends that **SDSU waives MTS student pass fees for first-generation students or students coming from certain zip codes/school districts, or even all students** (as included in their tuition). Eliminating transit costs for students would likely boost enrollment, which means more tuition, so it would be a win-win. Relatedly, the committee raises the question whether students can pay for their [MTS bus passes](#) using financial aid or scholarships?

Fourth, the committee recommends **further expanding upon carpool rideshare systems among commuter students** to alleviate these pain points as well. For instance, we propose the development of a mobile phone app for SDSU students, staff, and faculty to commute to campus through ridesharing.

Lastly, SDSU could provide **more attainable housing closer to campus** as another solution, but this is rarely a viable option for students (e.g., living with parents is still cheaper, they may work full time in South County). For some students, however, it could alleviate the commuting issue.

In summary, our committee recognizes the adverse impact of long commuting times on student success as well as environmental sustainability, and therefore recommends the university to take prompt action in order to achieve the above ascribed initiatives and to fully support all of our students, especially our most precarious re-enrollment campaign students.

TO: SEC/University Senate

FROM: Adrienne D. Vargas, Vice President, University Relations and Development

DATE: November 15, 2022

RE: Information

Philanthropy Report:

Andrew Ballester has made pledge payments totaling \$1,197,000 to the Techstars San Diego Powered by San Diego State University Operating Fund and Investment Fund in the Division of Research and Innovation.

Paul Kurtz Crecelius and Alumna Genevieve J. Crecelius have made gifts totaling \$70,000 to the Paul Kurtz and Genevieve Jane Crecelius Endowed Scholarship in Accounting in the Fowler College of Business and the Paul Kurtz and Genevieve Jane Crecelius Endowed Scholarship in Chemistry in the College of Sciences.

The Estate of Vivian C. Finch has made a bequest payment of \$72,794.69 to the William & Vivian Finch Endowed Scholarship in the College of Arts and Letters.

Alumni Ron L. and Alexis Ann Fowler have committed to a pledge of \$1,500,000 to the Techstars San Diego Powered by San Diego State University Operating Fund in the Division of Research and Innovation.

The Gerald Fackler Charitable Remainder Trust has made gifts totaling \$91,000 to the Fackler Fowler Scholars Scholarship Endowment and the Fowler Scholars Program Fund in the Fowler College of Business, and the Art Department in the College of Professional Studies and Fine Arts.

Alumnus Art L. Flaming and Gwen Flaming have made gifts totaling \$100,000 to the Men's Basketball Excellence, Football Excellence, and Men's Baseball Excellence Funds in the Department of Intercollegiate Athletics.

The Estate of Faculty Emeritus Arthur Getis, Ph.D. has made bequest payments totaling \$289,229.62 to the Arthur Getis Lectureship Endowment in the College of Arts and Letters and the Arthur Getis KPBS Charitable Gift Annuity in the KPBS Public Broadcasting Service.

Alumnus John Giaquinta has made a gift of \$25,000 to the Director's Cabinet - Basketball Donations in the Department of Intercollegiate Athletics.

Alumnus Attended Judd Halenza, III has made a gift of \$25,000 to the Director's Cabinet - Basketball Donations in the Department of Intercollegiate Athletics.

Alumna Judith W. Hamilton has made a pledge payment of \$25,000 to the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

Alumna Kathleen R. Hoffer, Ph.D. has made a gift of \$34,062.88 to the Hoffer-Riedman Endowed Scholarship in the College of Health and Human Services.

Thanks to the support of TCF Board Member and Alumnus Todd Hollander, Union Bank of California Foundation has made a gift of \$40,000 to the Zahn Innovation Platform Launchpad in the Division of Research and Innovation.

Thomas E. Hom has committed to a pledge of \$125,000 to the Chinese Cultural Center Endowment in the College of Education.

Alumnus Larry Icerman has committed to a bequest of \$1,416,682 to the Larry Icerman-Daryl Mitton Endowed Professorship in Entrepreneurship and Innovation and the Larry Icerman Seed Fund Endowment, and has committed to a pledge of \$125,000 to the Larry Icerman Seed Fund Endowment in the Fowler College of Business.

Alumna Pamela Isaacs has committed to a bequest of \$25,000 to the Pamela Isaacs Fowler Scholars Charitable Gift Annuity in the Fowler College of Business.

Alumnus Stephen P. Mathis has committed to a bequest of \$325,000 to provide unrestricted support to the greatest needs of the University.

TCF Board Member and Alumnus Fred Pierce and Christine Pierce have made a gift and recommended multiple grants from the Pierce Family Foundation at the San Diego Foundation totaling \$138,250 for the Frederick W. Pierce Real Estate Scholarship, Frederick W. Pierce Real Estate Endowed Scholarship, Frederick W. Pierce Entrepreneurship Scholarship, Frederick W. Pierce Entrepreneurship Endowed Scholarship, Frederick W. Pierce Finance Scholarship, and Frederick W. Pierce Finance Endowed Scholarship in the Fowler College of Business, the Stadium Excellence Fund in the Department of Intercollegiate Athletics, and the Sally Roush Scholarship for Guardian Scholars Endowment in the Division of Student Affairs and Campus Diversity.

J. W. Sefton Foundation has made a grant of \$75,000 to the San Diego River Sewage Monitoring Project in the College of Arts and Letters.

Bill and Robin Sinclair have made a gift of \$25,000 to the Director's Cabinet - Basketball Donations in the Department of Intercollegiate Athletics.

Windgate Charitable Foundation has made a grant of \$400,000 to the Furniture Studio Equipment/Visiting Artist Program in the College of Professional Studies and Fine Arts.

Marilyn Woods has made a gift of \$25,000 to the Woods Endowed Scholarship in the Division of Student Affairs and Campus Diversity.

Walter J. & Betty C. Zable Foundation has made a pledge payment of \$1,000,000 to the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

Rudy Zavalani and Alumna Cheryl Zavalani have made a gift of \$50,000 to the Premier Director's Cabinet in the Department of Intercollegiate Athletics.

We would also like to share the names of the following generous donors who have made gifts and pledge payments to support important purposes throughout the university at the \$10,000+ level. These include: Mike and Kelly Biggs, Boingo Wireless, Inc., William and Karen Brack, Julia R. Brown, Tim Cady, TCF Board Member Stephen Doyle and Lynne Doyle, Richard and Kathleen Lehtola, Karen L. McElliott, Dr. Linda E. Maxson, One World Beef, Palomar Specialty Insurance, John Scannell and Lori Bell, Chris G. and Ronda M. Sedillo, Michael Shores, and Bob and Judy Weisman.

Presidential & Special Events:

On Wednesday, October 26, President de la Torre and Vice President Vargas hosted the annual gathering of The Campanile Foundation at Snapdragon Stadium. Attendees included current and former members of The Campanile Foundation. Special guests included members from each of the eight TCF sub-committees (Arts, Athletics, Audit, Executive, Finance, Government and Community Relations, Nominating and Governance and Stewardship) as well as members of the SDSU Mission Valley Innovation District and Residential advisory boards. President de la Torre provided a campus update, and Vice President Vargas provided a TCF review, including recognizing retiring board members and welcome new board members. Athletics Director John David Wicker shared information about Snapdragon Stadium; and, Caden McDonald shared sentiments from a student-athlete perspective. Outgoing TCF Chair, Nikki Clay, thanked the board for their support during her tenure. Optional stadium tours were also provided. Together, since the inception of The Campanile Foundation in 1999, our board members have contributed more than \$156 million dollars.

“Light the Town Red” -- the second milestone event celebrating SDSU’s 125th Anniversary took place the week leading up to Homecoming (October 29-November 6). Landmarks, businesses and homes were glowing in red. Community partners included Balboa Park, BLVD63, College Area Business District, Comic-Con Museum, Girl Scouts, Kilroy Realty, Little Italy, Mission Valley Trolley Station, Point Loma Villa Lights, Port of San Diego, The Rady Shell at Jacobs Park, San Diego County Administration Building, San Diego Convention Center, San Diego Unified School District (Normal School Annex), Scripps Health, SeaWorld, USS Midway Museum, and Viejas Arena. Campus partners include Snapdragon Stadium, Conrad Prebys Aztec Student Union, Parma Payne Goodall Alumni Center, Hepner Hall, Hardy Tower, Campanile and Centennial Walkway pole lights, College Avenue bridge, Clay Gateway, Piedra del Sol, University House, Aztec Recreational Center, Tenochca Hall, and University Towers. SDSU Imperial Valley, SDSU Georgia and the Mesoamerican Studies Center in Oaxaca also participated.

On Tuesday, November 1, 10 community members were hosted at the SDSU vs. San Diego Christian exhibition basketball game.

On Saturday, November 5, President de la Torre and Vice President Vargas hosted 50 guests in the Walter J. and Betty C. Zable Foundation President’s Suite at the SDSU vs. UNLV football game in Snapdragon Stadium. Guests included Tower Society Summa Cum Laude members (those who have donated \$1M+), high level prospective donors and TCF board members. Select deans and development officers were also in attendance. Additionally, the Fowler College of Business hosted 16 guests in The Campanile Foundation Suite.

On Monday, November 7, Vice President Vargas hosted seven Alumni Affinity group members at the SDSU vs. Cal State Fullerton basketball game.

On Wednesday, November 9, President de la Torre and Vice President Vargas hosted the annual Evening Celebrating Philanthropy stewardship event at Snapdragon Stadium. This stewardship event is designed to recognize the critical role of philanthropy and donors to the success of San Diego State and to honor those who have contributed one-million dollars plus to SDSU, reaching the distinction of Summa Cum Laude. Eight Presidential Medallions were presented at this year’s event and over 50 past awardees were in attendance; all wearing their Presidential Medallions. Over 170 individuals have received their Presidential Medallion since this event began in 2012. Summa Cum Laude total giving is nearly \$600 million.

TO: SEC

FROM: Cezar Ornatowski, Nola Butler-Byrd, Eniko Csomay

DATE: November 15, 2022

SUBJECT: Information: Report from the November 3-4, 2022 plenary meeting of the Academic Senate CSU (ASCSU)

The November 3-4, 2022 ASCSU plenary meeting was held online.

JEDI Training

On Thursday, November 3, 2022, 8AM-10AM the ASCSU Justice, Equity, Diversity, and Inclusion (JEDI) Committee held training for ASCSU senators.

Trustee Sabalius

The CSU budget request to the Legislature was set at the September Board of Trustees' (BoT) meeting to give more time for advocacy (normally the CSU budget ask is not decided until November).

At its next meeting, the CSU BoT will discuss the first reading of a resolution requiring a 4th year of quantitative reasoning for admission to the CSU.

Jolene Koester, Interim CSU Chancellor (Time Certain: Thursday 11AM)

Clarified the role of CSU Trustees (in their visits to the ASCSU, trustees are typically asked too many questions of detail that is outside of their purview).

Enrollment: The CSU is facing an unprecedented situation: the system will be 7 percent under-enrolled for 2022-23 (in terms of FTES). In effect, the CSU has received funding for a target it will not be able to meet; CSU universities and auxiliaries have already created budgets around a goal that will not be met. Seven CSU campuses that have lost considerable enrollment over several years (most of them are in the north, including SFSU, Sonoma, and Chico). The presidents have been asked to do what they can to increase enrollment in Spring. The CSU has generated a set of potential steps to take to improve the enrollment situation. The Chancellor's Office is going to have to become an enrollment manager (no details given as to what that implies precisely); the CSU has created a strategic work group on enrollment management. All that we know at this point is that any answers they come up with are not likely to be one-size-fits-all. Community College enrollment numbers are down as well, which means that the CSU is losing CCC transfers. Retention is also a problem. But first-time freshmen numbers are up, although not enough to balance the shortfall in the short term. Robust discussion followed.

Trustees Leslie Gilbert-Lurie, Jose Antonio Vargas, Jean P. Firstenberg, and Jolene Koester, Interim CSU Chancellor (Time Certain: Thursday 11:30AM)

Q&A with senators on various issues facing the CSU.

A constrained fiscal environment is coming; state tax revenues are down.

Charles Toombs, CFA President – CFA Liaison Report (Time Approximate: Thursday 2:30PM)

CFA is pushing to increase the number of counselors with tenure on campuses.

Dixie Samaniego, CSSA Vice President of Systemwide Affairs -- CSSA Liaison Report (Time Approximate: Thursday 3PM)

Expressed concerns with the cost of course materials. CSSA is supporting an initiative to make most CSU majors zero-cost majors.

Leora Freedman, Acting Vice Chancellor for Human Resources (Time Certain: Friday 12:30PM)

VC Freedman provided a CSU Systemwide Title IX & DHR (Discrimination, Harassment, and Retaliation) Assessment Update and discussed the on-going Cozen O'Connor (the law firm currently conducting Title IX & DHR assessment on CSU campuses) team visits to campuses.

The CSU Systemwide Title IX and DHR Assessment by Cozen O'Connor is designed to strengthen the CSU institutional culture by assessing current practices at the system-level (Chancellor's Office) and at each CSU Campus, and providing insights, recommendations, and resources to advance CSU's Title IX and DHR training, awareness, prevention, intervention, compliance, and support systems. For more information on the on-going Cozen visits to campuses, see <https://www.calstate.edu/titleix/Pages/cozen-title-ix-assessment.aspx>

The Cozen team visited 16 CSU campuses so far. SDSU's visit was November 1-3, 2022. They are seeking feedback from faculty, staff, students and administrators on how to report their findings. They will prepare a preliminary report that highlights what they did, what were the challenges, and make some preliminary recommendations.

Lyn Harper, Mercer – Senior Principal and Al Liddicoat, VP University Personnel and Chief Human Resources Officer, San Luis Obispo: Faculty Compensation Study Presentation (Time Certain: Friday 1PM)

Mercer representative introduced CSU Project team members and provided a Power Point overview on the project approach and updates about the project's planning and stages of the on-going faculty compensation study. They reviewed the project's strategic development; compensation market analysis and salary structure; pay compression, inversion and equity analysis; stakeholder analysis, communication and implementation; and their next steps, including stakeholder focus groups from November 4-10, that will be conducted using AI

technology: <https://www.calstate.edu/csu-system/faculty-staff/faculty-compensation-study/Pages/stakeholders-focus-group-sessions.aspx>.

All CSU faculty are invited to participate. No specific conclusions yet.

The ASCSU also heard from **Jerry Schutte – CSU-ERFSA Report** (Time Approximate: **Thursday 3:30PM**) and Sylvia Alva, Executive Vice Chancellor of Academic and Student Affairs (Time Certain: **Thursday 4PM**)

Resolutions

At the November 3-4, 2022 ASCSU plenary meeting, 11 resolutions were passed:

AS-3567-22/FGA CLARIFYING AB 927 IN THE EVENT OF AN INTERSEGMENTAL IMPASSE

Urges the Legislature to amend AB 927 by appending language to Section 78042 of the Education Code (i) (5) that shall read:

“The written agreement required between the objecting segment and the Chancellor of the California Community Colleges shall address, at a minimum, whether each of the elements of the original objection addressed in paragraph (4) has been resolved. The Community Colleges may not proceed to offer the proposed program(s) about which objections have been made unless or until the objecting segment ‘s concerns have addressed to the satisfaction of the objecting segment,”

and requests the Chancellor’s Office advocate for such an amendment with the Legislature.

AS-3568-22/FA THE ROLE OF FACULTY IN PROTECTING FAIR FACULTY WORKLOAD IN THE CSU

Encourages CSU faculty on all campuses to request and use reassigned units for which they are eligible, based on the Collective Bargaining Agreement (CBA) and campus policies and practices and discourages faculty from volunteering for work for which reassigned units are provided by their campus administration, recognizing that it is detrimental to the quality of education in the CSU, a violation of the Collective Bargaining Agreement, and a violation of the *Fair Labor Standards Act* to volunteer for one’s own job. Also, discourages faculty from working overload units for which they are not compensated or for which they are relinquishing compensation.

AS-3569-22/APEP ON THE INTERSEGMENTAL COMMITTEE OF ACADEMIC SENATES (ICAS) CAL-GETC PROPOSAL: ACTION

Urges the ASCSU to ADOPT or FAIL TO ADOPT the California General Education Transfer Curriculum (Cal-GETC) proposal recommended by ICAS for consideration at its June 1, 2022, meeting.

AS-3570-22/FA REQUESTING EXTENSION OF WSCUC AUTHORIZATION OF REMOTE TEACHING

Strongly urges the Chancellor's Office to seek from the WASC Senior College and University Commission authorization of remote teaching for the CSU system for the Spring 2023 academic term.

AS-3571-22/APEP ENGAGING INTERSEGMENTAL DISCUSSIONS REGARDING COLLEGE PREPARATORY COURSEWORK IN MATHEMATICS (AREA C)

Recommends to the CSU Math Council form an ad hoc committee consisting of faculty and, as appropriate, staff and administrators, to engage - in the 2022-23 Academic Year - with the appropriate leadership of the University of California (UC) and the California Community Colleges (CCC) to review recent changes to the UC Area C mathematics standards and the courses subsequently approved that validate or replace Common Core Algebra 2 or Integrated Mathematics III, and requests a report from the Math Council on progress made on this issue by May 1, 2023.

AS-3572-22/FA PROCLAIMING THE PERSONHOOD AND RIGHTS OF WOMEN

Proclaims that girls and women have personhood, that they are full and equal human beings, with rights equal to those of boys and men under the law, and that forcing girls and women into life-threatening pregnancy and childbirth violates their right to bodily autonomy, endangers their physical health, and violates their right to life.

AS-3573-22/AA TO ADOPT GENDER INCLUSIVE-LANGUAGE AND TITLES AT THE CALIFORNIA STATE UNIVERSITY

Recommends the adoption of gender-inclusive terms such as "first-year student" (or "first-time, first-year student") and "upper-level student," instead of gender-based terms such as "freshman" and "upperclassman" respectively in university records, materials, communications, and processes, and recommends that communications from the CSU, including from the system, CSU campuses, academic and other units adopt the use of gender-inclusive language.

AS-3574-22/FA REAFFIRMING THE ROLE OF CAMPUS SENATES IN THE CALIFORNIA STATE UNIVERSITY (CSU)

Affirms the role of campus Academic Senates in creating campus policies and procedures and their right to modify and create campus policies that are consistent with and which complement the Collective Bargaining Agreement, and that claims that campus Academic Senates may not create or address policies that include items bargained between the CSU and CFA are false and without any legal or other foundational basis. Urges the CSU Chancellor's Office to recognize the rights and responsibilities of campus Academic Senates and their vital role in shared governance, including creating and modifying policies that are consistent with and which complement the Collective Bargaining Agreement and urges campus Presidents to support the

role of campus Academic Senates, including their right to create and modify policies on items that are also addressed in the Collective Bargaining Agreement.

AS-3575-22/FA PROVISION OF FREE CONDOMS TO STUDENTS ON CALIFORNIA STATE UNIVERSITY (CSU) CAMPUSES

Recommends that each CSU campus provide free condoms to students on campus, as well as information about the use and effectiveness of condoms.

AS-3576-22/FA REQUEST FOR ONGOING ACCOMMODATIONS AND FLEXIBILITY IN THE TIME OF COVID-19

Acknowledges the ongoing impact of the COVID-19 pandemic and asks the Interim Chancellor to urge the campus presidents to be flexible, compassionate, and accommodating in responding to evolving conditions. Requests that students, faculty, and staff who are immunocompromised or have COVID-19 related medical exemptions be accommodated for remote instruction and employment, in consultation with their Department Chair or supervisor. Urges the Chancellor's office and campus Presidents to address the need for additional long-term sick leave support for COVID-19 infections and for long COVID and recommends that faculty, in consultation with their department chair, be allowed flexibility in determining the best course of action should a class be exposed to COVID-19, including adopting an alternative modality in order to continue class sessions, and that faculty, students, and staff be surveyed regarding the issues they faced, and continue to face, in returning to a hybridized campus following the COVID-19 lockdowns to determine what long-term changes to campus and system policies need to be put into place.

AS-3577-22/JEDI/FA SUPPORT FOR EVALUATING THE CSU COURSE EQUITY PORTAL

Supports the concept and implementation of a Course Equity Portal, where faculty members can see a snapshot of achievement gaps in their courses between Underrepresented (URM) students and students not from URM groups, female and male students, students who receive Pell Grants and those who do not, and first-generation students and those who are not first-generation within each of their courses. Urges the Senates of individual campuses selected to participate in the pilot study to work with the Course Equity Portal team to encourage individual faculty members to reflect on the portal, its design, and how the portal could effectively help faculty members eliminate achievement gaps in their own courses and to provide that information to the Course Equity Portal team via an anonymous survey.

Nine Resolutions Received First Reading

AS-3578-22/JEDI "Expansion of California State University (CSU) Independent Doctoral Degree Programs" (Waiver refused)

Urges the Board of Trustees and the Office of the Chancellor to initiate and support the process to establish independent doctoral degree pathways for the CSU in collaboration with elected and community partners from across California.

AS-3579-22/FGA “Funding Academic Senate CSU Summer Legislative Specialist SUMMER Advocacy Work”

Requests that the Chancellor’s Office provide funding for the work of the ASCSU Legislative Specialist in the form of a stipend equal to the salary that the faculty member would receive for a 3-unit Summer Course on their campus.

AS-3580-22/FA “Request for Increased Ventilation and Air Purification Infrastructure Across the California State University (CSU) System”

Urges that additional ventilation and air filtration improvements in our campus buildings be prioritized, including the installation of public air quality monitors and the publishing of building air exchange rates and that the Office of the Chancellor, California Faculty Association, and ASCSU lobby the California Legislature for additional funding to support clean indoor air throughout the CSU as a critical public health issue.

AS-3581-22/JEDI/FA “Adopting a Font Designed for Readability for California State University (CSU) Business”

Urges the ASCSU, the Chancellor’s Office, and CSU administration to adopt for its business the Atkinson Hyperlegible font, which was designed specifically for readability.

AS-3582-22/FA “In Solidarity with the Courageous Iranian Women and Girls, Abroad and Locally”

Calls for an immediate declaration by the CDSU of solidarity with the women, girls, students, and professors in Iran who are engaged in citizen manifestations and directs CSU campuses to document, publicize, and support the diverse programs focusing on Middle Eastern Studies and Peoples; asks the CSU to develop formal processes to assist Iran-based students and professors who seek refuge in the U.S.

AS-3583-22/EX “In Support of Native American Graves Protection and Repatriation Act (NAGPRA) Compliance in the California State University (CSU)”

Urges the CSU Office of the Chancellor to institute a moratorium on faculty research covered by [NAGPRA](#) and [CalNAGPRA](#), and on work that uses ancestral remains and objects of cultural patrimony until compliant stewardship is adapted on all CSU campuses.

AS-3584-22/FA “Establishing Timely Responses to Legislative Resolutions from Campus Senates”

Urges each campus senate to review its constitution and bylaws toward the goal of clarifying its legislative rights and responsibilities in such matters and to establish within its constitution or bylaws a timely deadline (not to exceed sixty days) for presidential responses to curricular and academic policy-related resolutions, beyond which such resolutions shall be considered enacted and in force. Also, urges that campus senate bylaws require that all presidential vetoes include a rationale that is reported to the senate and accessible to the campus community.

AS-3585-22/JEDI/FA/FGA “CSU Employee Justice Equity and Diversity Housing Assistance Program”

Urges the CSU system to implement a housing assistance program for all faculty and staff systemwide that is fair and inclusive in order to make homeownership attainable and conducive to long-term housing and employment stability.

AS-3586-22/JEDI/FA “Systemic Inclusion of Preferred Names and Pronouns within the California State University (CSU) System”

Urges the Office of the Chancellor to make preferred names and pronouns available to all people affiliated with the system, including but not limited to students, faculty, staff, and administration, within all applicable identifications, forms, systems, and technological applications utilized by the system and its affiliated foundations and other entities, where legally allowed. Urges all CSU campuses and their affiliated entities to implement similar access to preferred names and pronouns within all applicable identifications, forms, systems, and technological applications, where legally allowed. Urges the CSU system to develop and deploy training modules on the use of preferred pronouns and the issues that can arise when that doesn't happen.