1. CALL TO ORDER

1.1. Land Acknowledgement

We stand upon a land that carries the footsteps of millennia of Kumeyaay people. They are a people whose traditional lifeways intertwine with a worldview of earth and sky in a community of living beings. This land is part of a relationship that has nourished, healed, protected and embraced the Kumeyaay people to the present day. It is part of a world view founded in the harmony of the cycles of the sky and balance in the forces of life. For the Kumeyaay, red and black represent the balance of those forces that provide for harmony within our bodies as well as the world around us.

As students, faculty, staff and alumni of San Diego State University we acknowledge this legacy from the Kumeyaay. We promote this balance in life as we pursue our goals of knowledge and understanding. We find inspiration in the Kumeyaay spirit to open our minds and hearts. It is the legacy of the red and black. It is the land of the Kumeyaay.

Eyay e'Hunn My heart is good.   *–Michael Miskwish, Kumeyaay Nation*

1.2. Principles of Shared Governance

Trust is recognized as a fundamental ingredient that is essential for effective shared governance. Without trust, the practices of partnership, inclusion, open communication, ownership, and accountability are likely to break down. SDSU community members have identified three key principles for shared governance at SDSU that all rely on the fundamental ingredient of TRUST: Respect, Communication, Responsibility.

1.3. Welcome (Butler-Byrd)

1.3.1. Diversity Awards

1.3.2. Senate meeting at our Imperial Valley Campus - March 7, 2023

1.3.3. Additional SEC Meetings:

1.3.3.1. SEC & URAD Meeting– February 21, 2023 (12pm-1:30pm)

1.3.3.2. Research Infrastructure Assessment—Maximus, SEC & URP March 21, 2023 (12:30pm - 1:15pm)

2. APPROVAL OF AGENDA (Fuller)

3. APPROVAL OF SENATE MEETING MINUTES (Fuller)

3.1. SEC Meeting Minutes for 11/15/22: https://senate.sdsu.edu/_pages_sec

4. REPORTS

4.1. **SEC Report (Butler-Byrd)**

4.2. **Senate Vice Chair Report (Vasquez)**

4.3. **Senate Treasurer Report (Sharma)**

4.4. **President Report (de la Torre)**

4.4.1. Title IX Updates and Gender Violence Task Force

4.4.2. Enrollment

4.4.3. Budget

4.5. **Provost Report (Ochoa)**

4.6. **Vice President IT & Chief Information Officer Report (Sheehan)**

4.6.1. PeopleSoft / my.SDSU transition

4.7. **Associated Students President Report (Moore)**

5. RESOLUTION

6. ACTION ITEMS: UNFINISHED BUSINESS

6.1. **President's Budget Advisory Committee (Wong-Nickerson)**

7.   ACTION ITEMS: NEW BUSINESS

8.   OLD INFORMATION ITEMS

8.1.   Sustainability Committee (Cornelis)

9.3. Graduate Council (Love)

9.4. Undergraduate Council (Brooks)

9.5. University Relations and Development (Vargas)

9.6. Academic Senate of the California State University (Butler-Byrd, Csomay & Weston)

10. EXECUTIVE SESSION (Voting SEC Members Only)

10.1. University Relations and Development (Vargas)[TIME CERTAIN 3:45PM]

10.1.1. Proposed Naming Requests

11. ADJOURN

Card Name	Labels
20/21_08: Clarify PBAC Members & Election Process	SEC/Senate Processing (orange)
20/21_06: ASCSU Resolution: FACULTY EMERITUS/EMERITA STATUS: REVOCATION AND APPEAL	In Committee (purple)
20/21_09: Policy Reviews for Programs Offered through Global and Main Campuses	In Committee (purple)
21/22_04: Five-Year Review of Academic Administrators + Search Committees for University Administrators Bylaws	In Committee (purple)
21/22_17: Review and Rectify Emeritus Status Policies for Tenure-Track, Lectures and Staff	In Committee (purple)
22/23_03: Academic Affairs Search Committee & URTP	In Committee (purple)
22/23 _09: Review & Update Policies Related to Senator Committee Assignments	In Committee (purple)
21/22_15: ASCSU Senate Representation	SEC/Senate Processing (orange)
21/22_23: Update Committee Chair Policies	In Committee (purple)
21/22_24: Ensure Shared Governance on Committees & Task Forces	In Committee (purple)
21/22_06: Policy File Review re 4.0 Diversity--regarding Global Campus & Nondiscrimination & Equality Opportunity Bylaws	In Committee (purple)
21/22_16: Senate Diversity Plan	In Committee (purple)
21/22_22: Condemning Hostile Teaching Environments	In Committee (purple)
22/23 _08: Create ad hoc committee to draft University Senate DEI plan	In Committee (purple)
20/21_02: Professors of Practice: Implications?	In Committee (purple)
20/21_07: Faculty Responsibilities to Create a Diverse, Equitable Inclusive Classroom Environment.	In Committee (purple)
21/22_03: Implementation of a Diversity Statement in RTP Files	Complete/Passed (green)
21/22_20: Course Syllabi Policy File Revisions	In Committee (purple)
21/22_27: Sabbatical policy and practice Review	SEC/Senate Processing (orange)
22/23: _05 Develop Guidelines for the Management of the Sabbatical Application & Review Process	In Committee (purple)
21/22_02: Review & Update Curriculum Changes, Undergraduate Bylaws & Flow Charts	Officers: Final Processing (blue)
21/22_19: Recommendation on elimination of the Writing Proficiency Exam (WPA) & Policy Adjustments Related to Upper Division Writing Requirement.	In Committee (purple)
21/22_09: Naming Policies under the auspices of the Campus Development Committee	In Committee (purple)
20/21_03: Update Environmental & Safety Committee Charter.	In Committee (purple)
21/22_10: Smoking and Smudging Policy Bylaws and Updates	In Committee (purple)
20/21_04: Review Faculty Honors and Awards policies, with particular attention to the Senate Excellence in Teaching Award.	In Committee (purple)
22/23_10: Update Committee Charge and Clarify Responsibilities	In Committee (purple)
20/21_01: Update policy on the use of shared SDSU digital resources.	In Committee (purple)
21/22_11: Academic Freedom Policy Review.	In Committee (purple)
21/22_07: Integrity in Research and Scholarship Bylaws Review	In Committee (purple)
22/23_06: Update Policy File Language for Grad Students	In Committee (purple)
22/23_01: ACIP Representative & Meeting Payment	In Committee (purple)
22/23_02: Tracking Undergraduate, Masters, Doctoral Proposals for Impacts on International Students	In Committee (purple)
20/21_05: Review Computer Use and related policies and provide updates.	Complete/Passed (green)
21/22_08: Instructional and Information Technology Committee Bylaw Review and Update.	In Committee (purple)
22/23_04: Review & Update Policies Regarding Material Gifts Valued at over $20,000	In Committee (purple)
22/23_07: Charter a New "Staff Planning Committee"	In Committee (purple)
22/23_11: Create Policy Recommendation to include CSUEU Senate Representative	In Committee (purple)
21/22_13: Student Affairs & Student Media Advisory Committees Reviews and Updates	In Committee (purple)
21/22_21: Review the Report on transit, sustainability, and student success	SEC/Senate Processing (orange)
21/22_25: Teacher Preparation Advisory Council Bylaw Review and Update	SEC/Senate Processing (orange)
21/22_26: Tenure Track Planning Committee Bylaw Review & Implementation recommendations	In Committee (purple)
21/22_14: Undergraduate Council Bylaw Review and Update	In Committee (purple)

Date	Amount	Payee	Payment Type (e.g., credit card, transfer, purchase order)	Expense Type (e.g. stipend, supplies, equipment, travel)	Purpose / Justification / Notes
1/3/2023	$130.61	Awards by Navajo	iPCC	Services	Plaque for Cezar Ornatowski's 20.5yrs service for the Senate (Revised)
12/2/2022	$130.61	Awards by Navajo	iPCC	Services	Plaque for Cezar Ornatowski's 20.5yrs service for the Senate
Pending	$4,500.00	SDSU IT	Transfer	Services	IT Support Contract for all Senate Meetings
10/1/2022	$43.50	SDSU IT	-	Services	IT INFRA TELECOM RECURRING Oct 2022
9/26/2022	$78.12	Which Wich	iPCC	Food and Catering	Senate Retreat - Lunch hours
9/26/2022	$12.39	Which Wich	iPCC	Food and Catering	Senate Retreat - Lunch hours
9/6/2022	$719.94	TRELLO	iPCC	Services	Senate Referral Chart Annual web-hoting fees
9/1/2022	$43.50	SDSU IT	-	Services	IT INFRA TELECOM RECURRING Sep 2022
8/25/2022	$196.44	Amazon	iPCC	Supplies	Robert's Rules of Order (QTY12)
8/1/2022	$43.50	SDSU IT	-	Services	IT INFRA TELECOM RECURRING Aug 2022
8/1/2022	$43.50	SDSU IT	-	Services	IT INFRA TELECOM RECURRING Jul 2022
8/1/2022	$43.50	SDSU IT	-	Services	IT INFRA TELECOM RECURRING Jun 2022

SDSU University Senate Resolution Condemning Gender-Based Violence and Supporting the Rights of Women and Other Vulnerable People
January 24, 2023

WHEREAS,   the SDSU University Senate expresses grave concern about the [failure of the legal systems](#) in our city, state and nation to defend the bodily autonomy and rights of girls, women, transgender and all other people who have been or will be [sexually assaulted](#); and

WHEREAS,   the Senate condemns the [San Diego County District attorney's office (December 7) decision to not file charges](#) against the former SDSU football players who allegedly sexually assaulted a 17-year old high school student on October 17, 2021; and

WHEREAS,   the Senate questions the ability of [Title IX](#), as it is currently structured, to effect any real change in the dynamics and issues in our community that make it possible for gender-based violence to occur repeatedly without consequence, and make our campus unsafe for girls, women, transgender or other people who are vulnerable to sexual assault; and

WHEREAS,   As this country [rolls back the legislation](#) that protects the rights of women and other vulnerable groups in this country, the SDSU University Senate reinforces our commitment to shared governance and the creation of a safe, welcoming campus environment for women and other marginalized individuals.

RESOLVED,   that the SDSU University Senate supports the establishment of a Gender-Based Violence Task Force with the following goals: to develop a set of critical goals and to advise SDSU leadership in the development of a Gender-Based Violence Center and other practices devoted to effect real and lasting change on this campus and in our communities in order to create a safe, welcoming environment for those who are vulnerable to sexual assault and to address proactively the behaviors of those who would perpetrate sexual assault.

_____
Authored by:
Satish Sharma
Nola Butler-Byrd

Consultation with:
University Senate Officers
Amanda Fuller

Marissa Vasquez
Parliamentarian
Mark Wheeler

Recommended for approval by:

To: SEC / Senate
From: Agnes Wong-Nickerson, Chair, President's Budget Advisory Committee (PBAC)
Date: December 11, 2022

Subject: [REVISED] Request to clarify the Senate and elected membership of the PBAC committee.

ACTION: The Chair of the PBAC Committee moves that the Senate adopt the following changes to the Senate policy file.

President's Budget Advisory Committee (PBAC)

1.0   Membership: ~~The Vice President for Business and Financial Affairs chairs the committee, which meets regularly at the call of the Chair.~~

    1.1.   Voting Members (15)

        1.1.1.   Administration-appointed members include: Vice President for Business and Financial Affairs (co-chair), Senior Vice President for Academic Affairs (Provost; co-chair), Vice President of Student Affairs and Campus Diversity (Chief Diversity Officer), Vice President for Research and Information, Vice President for University Relations and Development, Vice President for Information Technology (Chief Information Officers), and the President's Chief of Staff.

        1.1.2.   Student-appointed members include: President of Associated Students, and one additional student representative identified by Associated Students.

        1.1.3.   Senate-appointed members include: Senate Chair (ex officio), or designee; Chair of the Committee for University Resources and Planning (ex officio), three elected faculty members, and one elected non-MPP staff member.

            1.1.3.1.   ~~Eligibility: The four elected representatives on PBAC shall be tenured and probationary faculty members or non-MPP staff.~~ There shall be no more than one faculty representative from any of the following: College of Arts and Letters, College of Engineering, College of Professional Studies and Fine Arts, Fowler College of Business, College of Education, College of Health and Human Services, College of Sciences, SDSU Imperial Valley, and the Library. ~~Three of the elected representatives shall be tenured and probationary faculty members, and one shall be a non-MPP staff member.~~

    1.2.   Non-Voting Members (10)

        1.2.1.   Budget Area Representatives: Chief Financial Officer of the Campanile Foundation, AVP for Academic Affairs Financial Operations, AVP for Student Affairs and Campus Diversity Financial Operations, AVP for Business and Financial Affairs Financial Operations, Director of Information Technology Finance and Administration.

        1.2.2.   Staff Attendees: Chief Financial Officer SDSU Research Foundation, Senior AVP for Administration, Director of Budget and Finance, Special Assistant to the Vice President of Business and Financial Affairs.

        1.2.3.   Senate Attendees: Senate Treasurer.

    1.3.   The committee co-chairs shall share the committee membership roster annually in September, or as changes

occur, with the Senate officers and the Chair of the Committees for Committees and Elections

2.0   Procedure for Electing Senate Representatives to PBAC[1]

Eligibility: The four elected representatives on PBAC shall be tenured and probationary faculty members or non-MPP staff. There shall be no more than one representative from any of the following: College of Arts and Letters, College of Engineering, College of Professional Studies and Fine Arts, Fowler College of Business, College of Education, College of Health and Human Services, College of Sciences, SDSU Imperial Valley, and the Library. Three of the elected representatives shall be tenured and probationary faculty members, and one shall be a non-MPP staff member.

2.1.   Nominations and Elections:

2.1.1.   The Senate Committee on Committees and Elections Chair shall announce vacancies and make a call for nominations. The Staff Affairs Committee Chair shall announce vacancies and make a call for nominations to all non-MPP staff.

2.1.2.   Calls for nominations shall go out no later than the second week of February for terms that begin the following academic year.

2.1.3.   The call for nominations shall include the following statement: "For these positions, it is desirable for nominees to have experience with and understanding of complex budgets. Elected representatives are expected to make decisions based on the overall academic mission of the university, and not to advocate for their respective academic or bargaining units."

2.1.4.   Nominations shall be made by a tenured and probationary faculty member or non-MPP staff member with the approval of the nominee. No self-nominations are allowed.

2.1.5.   Nominees shall write a short statement, no longer than 250 words, addressing their qualifications for the position. The statement shall be distributed to the Senate in advance and summarized on the Senate floor on the day of the election.

2.2.   Elections:

2.2.1.   Faculty representatives shall be elected by the full Senate in an election managed by the Committee on Committees and Elections, per the procedures outlined in the Bylaws, no later than the end of March for terms that begin the following academic year.

2.2.2.   The staff representative shall be elected by the Staff Affairs Committee no later than the end of March for terms that begin the following academic year.

2.2.3.   Elections may be completed during a Senate session, or via a secure electronic balloting process ahead of a Senate session as long as the Chair of the Committee for Committees and Election makes a formal announcement regarding the election results during the Senate meeting.

2.3.   Terms

2.3.1.   The election shall be for a three-year term, except for terms that begin in the Fall of 2020.

2.3.2.   Elected representatives who go on leave for any part of the academic year forfeit the remainder of their term, creating a vacancy that shall be filled by regular procedure.

---

[1] Exceptional Procedure for Academic Year 2019-2020. All 2019-2020 interim appointments shall end at the conclusion of the academic year. The Chairs of the Senate and Staff Affairs Committee shall send out a call for nominations for all four vacancies no later than the second week of March 2020, and the election shall be held during the Senate/Staff Affairs Committee's April 2020 meeting. In order to stagger terms of the elected representatives, the length of terms beginning in the Fall of 2020 shall be determined by lot after the election. One of the elected representatives shall serve a one-year term, one shall serve a two-year term, and two shall serve three-year terms. Subsequently all terms shall be three years.

2.3.3.   Upon the completion of their term, representatives may run for re-election but shall serve no more than nine consecutive years.

2.4. ~~Exceptional Procedure for Academic Year 2019-2020~~

    2.4.1. ~~All 2019-2020 interim appointments shall end at the conclusion of the academic year.~~

    2.4.2. ~~The Chairs of the Senate and Staff Affairs Committee shall send out a call for nominations for all four vacancies no later than the second week of March 2020, and the election shall be held during the Senate/Staff Affairs Committee's April 2020 meeting.~~

    2.4.3. ~~In order to stagger terms of the elected representatives, the length of terms beginning in the Fall of 2020 shall be determined by lot after the election. One of the elected representatives shall serve a one-year term, one shall serve a two-year term, and two shall serve three-year terms. Subsequently all terms shall be three years.~~

3.0   Function: The President's Budget Advisory Committee (PBAC) meets regularly at the call of the chair(s) to review the university budget and makes recommendations to the President regarding budget proposals.

Rationale: Working with Senate Officers, the PBAC Committee agrees that the lack of clarity in the elected membership of the PBAC Committee has caused confusion. This action and update of the Policy File will ensure the membership in practice matches the policy file, which will in turn ensure confusion about who sits on the committee and how they are appointed remains clear to all as it will be outlined in the policy file.

To: SEC / Senate

From: Arlette Baljon, Chair, Constitution and Bylaws Committee

Date: Nov 15, 2022

Subject: Review of membership and electorate in light of update to bylaws 1. Allow contingent SSP-AR and librarians to serve. Discussion with staff affairs on how non-represented employees were added in the current policy file language.

The CBL moves that the Senate adopt the following changes to the Senate policy file (Constitution) for a 2nd reading (majority vote).

4.0 Membership and Electorate

4.1 Elected Members

> 4.1.1. ~~Professors~~ Tenured and Probationary Faculty
>
>> 4.1.1.1. The electorate shall consist of all tenured and probationary members of the faculty, as defined in Bylaws 1.1.1, representing each of the following constituencies: College of Arts and Letters, Fowler College of Business, College of Education, College of Engineering, College of Health and Human Services, College of Professional Studies and Fine Arts, College of Sciences, Imperial Valley Campus, Library, and Student Service Professionals - Academically Related (SSP-AR) .
>>
>> 4.1.1.2. Each of the constituencies outlined above shall elect the number of Senators equivalent to nine percent (9%), rounded up to the nearest integer, of its tenured and probationary full time equivalent faculty positions. This method of apportionment shall always yield at least one elected Senator for each constituency.
>
>> 4.1.1.1 ~~Tenured and Probationary Faculty Professors elected as members of the Senate shall be tenured and probationary faculty as defined in the Bylaws~~
>>
>> 4.1.1.2 ~~Professor Senators shall be apportioned annually as follows: each major academic unit (as defined in the Bylaws) shall elect the number of Senators equivalent to nine percent (9%), rounded up to the nearest integer, of the tenured/tenure track full time equivalent faculty positions~~

~~(FTEF) assigned to that unit. This method of apportionment shall always yield at least one Senator for each major academic unit.~~

.   4.1.1.3   The term of office for ~~Professor~~ Tenured and Probationary Faculty Senators shall be three Senate calendar years. A ~~Professor~~ Tenured and Probationary Faculty Senator shall serve no more than two consecutive complete terms. Service for a partial term and for terms served on the Academic Senate of The California State University shall not be included in this calculation. So far as feasible, Senate terms shall be arranged so that only one-third of the membership is elected annually in the spring.

.   4.114. Delegates from this university to the Academic Senate of The California State University shall be considered elected members of the Senate~~.~~

.   ~~4.115. The electorate shall consist of all tenured and probationary faculty, as defined in the Bylaws~~

4.1.2.   ~~Lecturers.~~ Contingent Faculty (10). There shall be ten elected Contingent Faculty Senators. At least eight of them shall be lecturers, with no more than two representing a single college or equivalent unit. No more than one shall be a Contingent Student Services Professionals-Academic Related (SSP-AR) faculty and no more than one shall be an Assistant Librarian. The electorate shall consist of all contingent faculty members as defined in Bylaws 1.1.2.

~~There shall be 8 elected lecturer senators, with no more than two representing a single College or SDSU Imperial Valley. The electorate shall consist of all lecturers.~~

4.1.3. Coaches (1). There shall be one elected coach senator. The electorate shall consist of all coaches.

Also please not that the term "Professor Senator" has to be replaced everywhere by "Tenured and Probationary Faculty" editorial.

(This applies to Bylaws 6 and 7 and Constitution 2.6 among others)

Rationale:

This action item makes 2 substantial changes and cleans up language:

The substantial changes are

1) Two seats for contingent faculty are added. This makes seats available for contingent SSP-AR faculty and assistant librarians. Both groups are currently not able to serve. In 21-22 there were 32 contingent SSP-AR faculty on campus (of which 26 in Counseling and Psychological Services.

Other changes clarify issues.

- "Tenured and Probationary Faculty" are no longer referred to as "Professors"
- The units that have "Tenured and Probationary Faculty" representation equivalent to 9% of their membership are listed here en the term "major academic unit" is not longer mentioned.
- Language is aligned with that adopted by the Senate in Bylaws 1.0 May 2022, e.g. contingent faculty

To: SEC / Senate

From: Sara Gombatto, Chair, Intercollegiate Athletics Council

Date: 11/9/22

Subject: Request to change Intercollegiate Athletics Council composition and description in the University Senate Policy File, University Policies: Committees and Councils.

Please see all proposed changes tracked below, with comments indicating the change and justification for change. All changes were reviewed and approved by the Intercollegiate Athletics Council at our meeting on 10/4/22.

Intercollegiate Athletics Council

1.0 **Jurisdiction**: The Intercollegiate Athletics Council (IAC) shall be an all-university advisory body to the President on varsity intercollegiate athletics. The IAC shall be responsible for recommendations to the President about the entire intercollegiate athletic program as offered by the San Diego State University Department of Intercollegiate Athletics. The IAC shall represent the segments of the university community interested in athletics at San Diego State University. The Chair of the IAC shall make periodic reports to the Senate.

2.0 **Duration**: The IAC shall function with periodic review by the President.

3.0 **Membership**.

    3.1 **19 Voting Members**

        a) Nine faculty: *five* appointed by the Senate and *four* appointed by the President (which includes the Faculty Athletic Representative and may include up to one college dean with faculty retreat rights);

        b) Vice President for Business and Financial Affairs;

        c) Vice President for Student Affairs and Campus Diversity or designee;

        d) Diversity Officer for Student Affairs and Campus Diversity, who shall sit on the Gender, Diversity, Equity and Well-Being Committee;

        e) Vice President for University Relations and Development or designee;

        f) Two students: one appointed by the President of Associated Students and one appointed by the Student-Athlete Advisory Council;

        g) Member of the Aztec Club;

        h) One alumnus appointed by the Director of the Alumni Association;

        i) One community member appointed by the President;

        j) One staff member nominated by the Staff Affairs Committee and confirmed by the Senate.

    3.2 One of the five Senate-appointed faculty members will be appointed by the Senate to serve as the University representative to the Coalition on

1

Commented [SG1]: *Change*: Formatting change; and addition of new member (d) to change membership number from 18 to 19.

Justification: To clarify voting members in a list format; see justification below for addition of new member.

Deleted: (18 voting)

Commented [SG2]: *Change*: Update of division name.

Commented [SG3]: *Change*: Add a member who is specifically a diversity officer from Student Affairs and Campus Diversity.

Rationale: This will facilitate connection between academic and athletics DEI initiatives .

Commented [SG4]: *Change*: revise "Aztec Athletic Club President or designee" to "Member of the Aztec Club"

Justification: This position (president) and title no longer exists, so will just be a designated Aztec Club member.

Deleted: President

Deleted: Athletic

Deleted: or designee

Commented [SG5]: *Change*: Addition of COIA representative.

Rationale: The COIA representative is not in the senate policy file. Senate leadership asked that we add this to the IAC policy file to clarify how the COIA representative is appointed. Suggest they are appointed by the senate, since technically the Institution, not the faculty member is a COIA member.

Intercollegiate Athletics (COIA).

3.3 The Chair or designee of the Senate Committee on University Resources and Planning shall sit on the IAC Budget Committee.

3.4 The President or the Chair of the IAC may invite others with special expertise to sit as non-voting ex-officio members.

3.5 The Chair of the IAC shall be named by the President from the faculty members selected to the IAC.

3.6 **Term Limits**

   a) Faculty (excluding the Faculty Athletics Representative) and staff members appointed by the President, Senate and Staff Affairs Committee shall serve three-year terms. These members shall serve no more than two consecutive terms. Service for a *partial term* shall not be included in this calculation. So far as feasible, member seats shall be arranged to serve staggered terms.

   b) Student members shall serve one-year terms.

   c) Alumni and community members shall serve three-year terms. These members shall serve no more than two consecutive terms. Service for a partial term shall not be included in this calculation.

3.7 Membership as defined in sections 3.0 for the conduction of committee business shall not include substitutes, absentees, or proxy representation.

3.8 In the event of a vacancy, the jurisdiction represented by the position shall be responsible for filling that position.

4.0 Duties and Responsibilities

4.1 The IAC shall be the primary advisory body to the President on varsity intercollegiate athletics. Subject to approval by the President, it shall develop policies governing intercollegiate athletics that shall guide the administration of the intercollegiate athletics program by the Director of Intercollegiate Athletics. The IAC shall have no administrative or executive capacity.

4.2 More specifically, the IAC shall consider and recommend to the President policy on such matters as (a) income and expenditures budgets, (b) schedules for seasonal and postseason play in relation to the effect upon student-athlete welfare, (c) grants and other financial aid to student athletes, (d) eligibility of student-athletes, (e) student-athlete grievance procedures on sportsmanship and other non-scholarship issues, (f) awards to student-athletes, (g) ticket distribution policies, and (h) public and campus relations of the athletics program. Issues of student-athlete welfare shall be within the purview of the IAC.

2

To:	SEC / Senate
From:	Amanda Fuller, Secretary of the Senate, Lecturer Senator
	Lisa Gates, Lecturer Senator
	Savanna Schuermann, Lecturer Senator
Date:	11/10/2022
Subject:	Action Memo: Lecturer Affairs Committee Charter

The Lecturer Senators listed above move that the Senate charter a Lecturer Affairs Committee, which will be a Senate Standing Committee, as follows:

Lecturer Affairs Committee

1.0 **Membership (12):** Lecturer serving on the Faculty Affairs Committee, or designee; a Lecturer from each of the following nine (9) academic colleges/areas (College of Arts & Letters, College of Education, College of Engineering, College of Health & Human, College of Professional Studies and Fine Arts, College of Sciences, Faculty Advancement & Student Success, Fowler College of Business and Imperial Valley); and two additional at-large Lecturers from across the university.

    1.1. At least two (2) members of the committee shall be current Senators.

    1.2. Members must be on full academic year appointments, or have a reasonable expectation that they will be appointed to work during both the fall and spring semesters.

    1.3. Members shall serve no more than nine consecutive years on the committee, which is equivalent to three (3) consecutive 3-year terms.

        1.3.1. A member's term length is determined by their contract type. Members who have single year appointments serve single year terms. Members who have 3-year appointments serve 3-year terms.

    1.3. A chair shall be elected by members in March of each year to serve for the next academic year.

2.0 **Functions:** The committee (a) shall meet regularly to identify, discuss and organize around campus issues that impact the Lecturer constituency; (b) develop new policy or make recommendations for revisions to existing policy related to Lecturer affairs; (c) advocacy for the inclusion of the Lecturer constituency as part of the decision making and governance on campus; (d) organize the Senate caucus for Lecturer senators; (e) regular engagement with the Lecturer constituency; (f) other functions that may be required in service of the Lecturer constituency. Known topics that impact the Lecturer constituency include, but are not limited to:

    a. Service and work completed outside of the scope of contracted teaching.
    b. Inclusion in department meetings, collaborations, and decision-making processes.
    c. Training.
    d. Lecturer planning and hiring at the university and departmental levels.
    e. Collecting Lecturer feedback (e.g. surveys) for collaborative decision making, etc.
    f. Perform a periodic assessment of Lecturer seats on Senate committees to ensure Lecturer interests are represented on key groups and regarding key issues.
    g. Make recommendations to the Committee on Committees and Elections (CCE) and/or

Senate leadership regarding Lecturer participation on Senate committees.

3.0 The Chair (or designee) shall report the business of the committee to the Senate.

Rationale

Over the past thirty years, since the inception of the SDSU Academic Senate, the Senate has evolved to be more inclusive of the myriad stakeholders in the university ecosystem. Now, our Academic Senate is a University Senate, and offers representation and membership to more than just faculty. There are staff senators, student representatives, non-represented employees, and more.

In the last thirty years, SDSU has also come to rely more heavily on the teaching expertise of Lecturers. According to ASIR, for the fall 2022 semester, SDSU employs 1, 269 Lecturers, 186 tenure-track faculty, and 644 tenured faculty[1]. At this moment in time, Lecturers comprise about 60% of all faculty employed at SDSU. Additionally, ASIR reports that In the Fall of 2022, of the 6,687 sections taught at main campus, 2,975 (44%) were taught by Tenured/Tenure-Track faculty, 3,263 (49%) were taught by Lecturer/Adjunct Faculty, and 448 (6.5%) were taught by TAs (with one course taught by an instructor of unknown classification)?

Lecturers as a constituency share a unique set of experiences as members of the SDSU community. A Lecturer Affairs Committee can provide the opportunity to build a more robust Lecturer community, helping Lecturers engage more collaboratively with campus administrators and colleagues. Chartering this Committee will have a positive impact on the lives and experiences of Lecturers, and can further the cause of shared governance on our campus.

As the flagship CSU, we want to ensure that we are leading the way when it comes to inclusion for the Lecturer constituency. As it stands, we are already behind the movement, as other CSU campuses have already chartered committees and councils related to Lecturer affairs, like CSUSM[2] (standing committee), Chico State University[3], and others.

---

[1] https://asir.sdsu.edu/faculty-data/faculty-by-category-2020/
[2] https://www.csusm.edu/senate/senate-standing-committees/lecturer.committee.html
[3] https://www.csuchico.edu/sen/university-committee-list/lc.shtml

To: SEC / Senate
From: Pamella Lach, Chair, Academic Policy and Planning Committee (AP&P)
RE: ACTION: Religious Holiday Accommodations
DATE: November 30, 2022

ACTION: The Academic Policy and Planning Committee (AP&P) moves that the Senate adopt the following changes to University Policies: Academics, Absence from Class, Student, 3.0 Absence for Religious Observances:

UNIVERSITY POLICIES: Academics

Absence from Class, Student

3.0   Absence for Religious Observances

3.1.   ~~By the end of the second week of classes, students should notify the instructors of affected courses of planned absences for religious observances.~~ The university is committed to supporting students who wish to practice their religious beliefs.[1] Students anticipating an absence or missed coursework due to religious observances should provide reasonable advance notice to their instructor for the purposes of identifying and developing an appropriate accommodation.[2]

3.2.   Instructors shall reasonably accommodate students who notify them in advance of planned absences for religious observances.

Rationale:
Students report that the current requirement to notify faculty by the end of the second week of classes about a religious observance is a barrier to receiving accommodations. The current deadline falls during the add/drop period, when students are still finalizing their schedules and may not be able to enroll in a section that better fits their schedule.

California State Education Code, which supersedes individual campus policies, does not require students to request a religious accommodation by the second week of classes (section 89320):
> "The Trustees of the California State University shall require each state university, in administering any test or examination, to permit any student who is eligible to undergo the test or examination to do so, without penalty, at a time when that activity would not violate the student's religious creed. This requirement shall not apply in the event that administering the test or examination at an alternate time would impose an undue hardship which could not reasonably have been avoided. In any court proceeding in

---

[1] Language copied from Cornell University, https://scl.cornell.edu/religiousaccommodations.
[2] Language copied and adapted from University of Nebraska Omaha, https://www.unomaha.edu/campus-policies/religious-observances.php.

which the existence of an undue hardship which could not reasonably have been avoided is an issue, the burden of proof shall be upon the institution."

This proposal seeks to align our campus policy with the California Ed Code. The revised policy removes barriers, supports student success, and encourages faculty to be as flexible as possible.

The suggested language is borrowed from the policies at Cornell University (https://scl.cornell.edu/religiousaccommodations) and the University of Nebraska Omaha (https://www.unomaha.edu/campus-policies/religious-observances.php.

To: SEC / Senate

From: Arlette Baljon, Chair, Constitution and Bylaws Committee

Date: 11/8/2022

Subject: ASCSU SENATE REPRESENTATION

Please review Section 4.5 and other relevant sections of the SDSU University
Senate Bylaws. Review the purpose and function of the ASCSU, the historical
diversity of SDSU ASCSU senators, and SDSU DEI values. Make
recommendations regarding inclusive election policies and criteria.

The CBL moves that the Senate adopt the following changes to Senate policy file
(Bylaws) for a 1st reading. (2/3 vote needed)

4.5. Elections to the Academic Senate of The California State University (ASCSU)

4.5.1. The Committee on Committees and Elections (CCE) shall devise procedures for
and shall supervise and administer all elections of representatives from San Diego
State University to the Academic Senate of The California State University (CSU
Academic Senate) (ASCSU). Elections shall be held each spring by May 1 for an
ASCSU senator to start the upcoming academic year.

4.5.2. ~~Only tenured and probationary faculty members, as defined in Section 1.2 of these
Bylaws, are eligible for election to the Academic Senate.~~

The following are eligible for election to the ASCSU.

4.5.2.1 Tenured and Probationary-faculty members as defined in Bylaws 1.1.

4.5.2.2 Contingent faculty members on a multi-year contract.

4.5.3   At any point in time, not more than one of the ASCSU senators may be a
contingent faculty. When one of the ASCSU senators is a contingent faculty, only
"Tenured and Probationary" faculty are eligible for election that year.

4.5.4. The electorate shall consist of all ~~tenured and probationary faculty members~~
faculty as defined in Bylaws 1.1.

4.5.5. The term of office shall be three calendar years. Upon the completion of their
term, representatives may run for re-election but shall serve no more than two
consecutive 3-year terms.

4.5.6. The Committee on Committees and Elections shall resolve any dubious or disputed

eligibility for election to the Academic Senate or membership in the electorate.

4.5.6. The election shall be conducted in a manner similar to the provisions of Sec. 4.25.

4.5.7. In the event that an elected member is unable to attend a meeting of the ASCSU, the Senate shall name a substitute for that meeting. The Committee on Committees and Elections shall appoint the runner-up from the last regular yearly election of the ASCSU senator to attend and vote at that meeting. If that person is not available, the Chair of the Senate shall appoint a substitute.

. ~~Each academic senator, in consultation with the Chair of the Senate, shall designate someone to serve as a substitute in the Academic Senate whenever a substitute is permitted under the Constitution of that body. The Chair of the Senate or designee shall serve as the substitute, should there be no other appointment.~~

4.5.8. In the event that an elected member will be absent for one semester or longer a replacement shall be elected by all faculty for the duration of the absence or the end of the term as outlined under 4.5.2, 4.5.3, and 4.5.4 above.

~~Should an academic senator position become vacant, the Committee on Committees and Elections may opt to fill the remainder of that position's term via an election held concurrently with the next regular election of an academic senator position for a full term.~~

Rationale

The proposed policy brings our SDSU policy in compliance with ASCSU policy.

The ASCSU represents the faculty on the campus, including lecturers. The number of ASCSU senators from each campus is based on FTEF. The ASCSU constitution states that all members of the "faculty" are eligible to **vote**. According to Eadie at this moment "**SDSU could be considered out of compliance to ASCSU requirements by allowing only tenured and probationary faculty to vote, should our current procedure ever be challenged".**

As to who is allowed to **serve** as delegate to the ASCSU, all those defined as "faculty" are allowed to serve. Each campus shall determine which members of the campus community are considered to be faculty. The faculty of the campus may, at its discretion, establish additional requirements for service as a campus representative.

CBL met with lecturers and ASCSU senators to discuss this. They also sought input from DEI and SEC. The recommendation above is based on this discussion and feedback. In particular one seat is open to all contingent faculty.

The percentage minorities are higher among lecturers then TT faculty, hence opening up a seat to a lecturer could increase the diversity of the ASCSU.

CBL also proposes a new rule on substitutes to bring this section in compliance with the ASCSU rule: "In the event that an elected representative is unable to attend a meeting of the Academic Senate, the senate of that campus may name a substitute who shall have the right to attend and vote at that meeting." (4.5.7)

4.5.8 updates the policy for permanent or sabbatical replacements (or similar). Again we follow ASCSU policy: "In the event that an elected member will be absent for one or more semesters or quarters, the faculty of the affected campus shall replace this member in such manner as may be determined by the faculty of that campus."

REVISED

Report of Staff Affairs Committee

Senators,

I hope you all enjoyed the winter break.

During the Quarter ending December 31, 2022, five Staff members retired with more than 10 years of service and are recommended for the conferring of Staff Emeritus Status by the Full Senate.

Retiree- Staff Affairs Comm	14		
Name	**Department**	**Jobcode Name**	**Yrs of Serv-Original Hire Dt**
Belghaouti,Mohamed	Student Information Systems	Analyst/Programmer 12 Mo	11.9
Crawford,Maureen Carter	SDSU International Affairs	SSP I	20.2
Cross,Paula A	SA Financial Aid & Schlrshps	SSP II	26.9
Ewings,La Dedra	Student Account Services	Accounting Technician II	27.1
Garay,Marielos	IT User Services	Analyst/Programmer 12 Mo	30.9
Gramlich,Constance C	Biology Dept	Instructional Support Tech III	32.3
Marin,Diane	SA Career Services	Admin Analyst/Spclst 12 Mo	17.4
Mascardo,Luciano P	Custodial Services	Custodian	26.0
Miyashiro,Ralph Lloyd	Music And Dance School	Piano Technician II	32.9
Ozerova,Natalya	Student Information Systems	Analyst/Programmer 12 Mo	17.9
Regan,Kathleen Ruth	American Indian Studies Dept	Admin Support Coord 12 Mo	44.7
Woods,Linda Lee	Instructional Technology Serv	Info Tech Consultant 12 Mo	11.5

Thanks

Todd Rehfuss, Chair
Staff Affairs Committee

2023-2024 University Catalog - Action - Graduate Programs
TO: Senate Executive Committee / Senate
FROM: Tracy Love, Chair, Graduate Council
DATE: January 19, 2023 / February 7, 2023
**Needs AP&P and URP approval
*Needs URP approval only

Title	Action (New)	Action (Deleted)	Type of Program	Notes	Major Code	SIMS Code	Proposal Link
Community-Based Block Multicultural Community Counseling and Social Justice Education, LPCC, M.S.**	x		Graduate Program Elevation	Updated core names to reflect elevation; added LPCC to title; updated unit count from 60 to 75.	8261	331004	https://sdsu.curriculog.com/proposal:1597/form
Dual Language and English Learner Education, M.A.**	x		Graduate Program Elevation				https://sdsu.curriculog.com/proposal:1500/form
Mechanical Engineering, Dynamics and Control, M.S.*		x	Sub-program		09101	447072	https://sdsu.curriculog.com/proposal:2054/form
Mechanical Engineering, Energy and Thermofluids, M.S.*		x	Sub-program		9101	447073	https://sdsu.curriculog.com/proposal:2055/*form
Mechanical Engineering, Materials and Mechanics, M.S.*		x	Sub-program		9101	447074	https://sdsu.curriculog.com/proposal:2056/form
School Counseling, M.S.	x		Graduate Program Elevation	No curricular modifications.			https://sdsu.curriculog.com/proposal:1840/form
Speech-Language Pathology, Bilingualism, M.A.	x		Graduate Program Elevation	no curricular modifications; updated program description from "...the student must complete a graduate program of at least 36 units (64 units for the M.A. in Speech-Language Pathology)" to "...the student must complete 70 units for the M.A. in Speech-Language Pathology, Concentration in Bilingualism".			https://sdsu.curriculog.com/proposal:2194/form
Speech-Language Pathology, M.A.	x		Graduate Program Elevation	no curricular modifications; updated program description from "...the student must complete a graduate program of at least 36 units (64 units for the M.A. in Speech-Language Pathology)" to "...the student must complete 64 units for the M.A. in Speech-Language Pathology"			https://sdsu.curriculog.com/proposal:2191/form

To: SEC / Senate

From: Nola Butler Byrd, Chair, Tenure-Track Planning Committee (TTPC)

Date: January 18, 2022

Re: Action Item

Subject: Review, update and contextualize Tenure-Track Planning policy and processes

---

The TTPC moves that the Senate adopt the following changes to Senate policy file: Tenure-Track Planning.

Tenure-Track Planning

History of Tenure

When colleges and universities were initially established, they were designed for the elite, specifically elite Euroamerica males (Wilder, 2013), and faculty were from that same privileged group. All faculty were hired as contingent faculty through the early twentieth century. During the 1920-40s, and as middle-class men had access to higher education and as labor movements grew more and more successful across the country, tenure was established in order to recruit and retain faculty. It was initially established as a right, with faculty achieving it after being employed for a certain length of time. This changed after the civil rights movement, which opened more access to diverse people and women in colleges and universities. In the 1970s tenure shifted to being a privilege that was conferred upon specific individuals and complex structures were established that served to maintain the status quo of white male privilege. Currently, the numbers of tenured and tenure-track faculty are dwindling across the country, in part because of these privileges, the changing demographics of the country, and shifting access and equity issues. Higher education continues to become more elite, even though the majority of courses on campus are being taught by contingent full- and part-time lecturers and teaching assistants. The American Association of University Professors (AAUP) affirms the importance of tenure in its 1940 Statement of Principles on Academic Freedom and Tenure, and affirms the need to increase tenure-stream hiring while also improving conditions for contingent faculty (The Annual Report on the Economic Status of the Profession, 2020-21).

1.0 The university shall adopt a specific planning goal to establish the proportion of probationary and tenured faculty to 8~~7~~5 percent of the total of the university's full-time equivalent faculty (FTEF) and no more than 25 percent of the total instruction within any department, should be provided by faculty with non- tenure- track appointments. ~~positions dedicated to probationary and tenured faculty and lecturers~~. Each college shall formally

examine its philosophy, mission, pedagogies, and diversity plans in relation to this proportion.

2.0 To meet this goal the university shall need to (a) refill the tenure-track positions that become vacant through retirements, resignations, terminations, and deaths, and (b) strive to maintain the ~~75 to 25~~ percent proportion articulated above in 1.0.

2.1 With the growth of contingent faculty nationally, which disproportionately and adversely impacts faculty of color and female-identified faculty, the university has an ethical responsibility to create pathways for contingent faculty positions to convert into tenure-track positions whenever possible. There are multiple possible pathways, including prioritizing contingent faculty candidates in tenure-track searches, converting contingent faculty to tenure-track lines, and ensuring that the university does not exceed the recommended total percentage of contingent faculty appointments in any department.

2.2 As an additional equity measure, the university should pursue longer contracts for contingent faculty whenever possible and as allowed by the collective bargaining agreement. Barriers to contract renewal should be eliminated, and the renewal process should be fair, equitable, and transparent for all contingent faculty.

3.0 This tenure-track renewal initiative shall become the university's highest fiscal priority.

4.0 The allocation of tenure-track positions shall be tied to programmatic planning by departments, schools, programs, and colleges, aligned with BIE criteria. DEI must be a factor of consideration.

5.0 After appropriate consultation with the Tenure-Track Planning Committee, the Provost shall determine and communicate to the university a policy concerning the allocation of new and vacated tenure-track positions in a timely manner that will align with the competitive nature of tenure-track searches across the country.

Reference:

Wilder, C.S. (2013). Ebony and Ivory: **Race, Slavery, and the Troubled History of America's Universities.** New York: Bloomsbury Press.

SDSU | San Diego State University

October 21, 2022

From: Erlinde Cornelis, Chair Committee on Sustainability on behalf of the Committee
To: SEC/Senate
CC: Joanna Brooks, AVP FASS, Chair Undergraduate Council
Re: Report on transit, sustainability, and student success

As requested, the members of the Committee on Sustainability (Senate Sustainability Committee) reviewed the report dated March 7, 2022 produced by Dr. Rosalio Cedillo on the intersections between sustainable transportation, student success, and economic disparities at SDSU. This response provides our assessment of the issue, feedback on the study, as well as several recommendations to mitigate the issue.

Assessment of the issue
The report describes a comparison of the average commuting times to SDSU campus for students in the South Bay area of San Diego either by car or by public transit. The results demonstrate that commuting from South Bay to campus by public transit takes approximately 81 to 96 minutes, whereas it only takes approximately 25 minutes by car. This is a concern because transportation is a strong predictor of student success and college completion among Latinx students (many of whom live in the South Bay area). A long and difficult commute may take away from academic participation and significantly impede students' ability to complete their degrees at SDSU.

Feedback on the study
The Senate Sustainability Committee notes that the results of the study described in the report could have been more precise with a different method of setting the times in Google Maps, and with more specific arrival destinations. For instance, the times entered in Google Maps could have been set as "*arrive by*" 8 am or 9 am instead of "*depart at*" 8 am. If a student leaves home at 8 am and it takes 90+ minutes to get to campus, they are still at the transit station at 9:30 am or later and they need to get to their class (as part of the last mile problem). Similarly, when comparing the commute time with a car, the circling in the parking lot (which is also environmentally disadvantageous) and distance to their first class needs to be calculated as well. Campus is too large to consider arrival *somewhere on campus* as the end point of their commute. Parking demands increase substantially by 9 am until 4:30 pm. The committee asks if the means (average commuting times) would have been different if the study calculated "arrive by 8:45 am" for both modes of transportation to more accurately mirror peoples' lived experiences.

Recommendations

The Committee on Sustainability notes that the large discrepancy in commuting times by transit versus car stems from the inefficiency of San Diego's public transit systems. San Diego County absolutely needs to invest in more efficient and reliable public transportation options that get students (as well as university employees) to campus in a shorter time, and with a smaller carbon footprint. Our first and most important recommendation is for **SDSU to be more actively involved in advocating for a more holistic and centralized transit system** (e.g., with SANDAG). Part of this can be expanding the Fast Bus System in San Diego, as described in the Fast Bus Report. Relatedly, we recommend that **SDSU obtains feedback from Parking and Transportation as well as Associated students** as they have ongoing conversations with MTS and also involving Student Life and Leadership and their work with commuter students.

Second, the results of this report suggest that microsites may potentially have a bigger future for SDSU. We therefore recommend that **SDSU explores the possibility of establishing more campus satellite sites in the South Bay**. SDSU has already set a precedent for that by relocating the School of Television, Theater, and Film to Chula Vista. However, just like with online-only programs, microsites have the downfall of not allowing students to participate in the broader campus activities, which are also often linked to student success (tutoring, in-person advising, the library, other resources). Therefore, a thorough assessment of the pros and cons of such microsites is necessary.

Third, similar to the private student residential complexes in the College Area advertising "free" shuttles to campus, **the committee believes there could be demand for a South Bay to SDSU shuttle route** similar to the Imperial Valley Shuttle. Again, this would mirror lived experiences (having to be at the shuttle stop at 7:30 am to make it in time for a 9 am class). **The cost should be covered by existing tuition fees**. On that note, the committee also recommends that **SDSU waives MTS student pass fees for first-generation students or students coming from certain zip codes/school districts, or even all students** (as included in their tuition). Eliminating transit costs for students would likely boost enrollment, which means more tuition, so it would be a win-win. Relatedly, the committee raises the question whether students can pay for their MTS bus passes using financial aid or scholarships?

Fourth, the committee recommends **further expanding upon carpool rideshare systems among commuter students** to alleviate these pain points as well. For instance, we propose the development of a mobile phone app for SDSU students, staff, and faculty to commute to campus through ridesharing.

Lastly, SDSU could provide **more attainable housing closer to campus** as another solution, but this is rarely a viable option for students (e.g., living with parents is still cheaper, they may work full time in South County). For some students, however, it could alleviate the commuting issue.

In summary, our committee recognizes the adverse impact of long commuting times on student success as well as environmental sustainability, and therefore recommends the university to take prompt action in order to achieve the above ascribed initiatives and to fully support all of our students, especially our most precarious re-enrollment campaign students.

TO: SEC/University Senate

FROM: Adrienne D. Vargas, Vice President, University Relations and Development

DATE: November 15, 2022

RE: Information

Philanthropy Report:

Andrew Ballester has made pledge payments totaling $1,197,000 to the Techstars San Diego Powered by San Diego State University Operating Fund and Investment Fund in the Division of Research and Innovation.

Paul Kurtz Crecelius and Alumna Genevieve J. Crecelius have made gifts totaling $70,000 to the Paul Kurtz and Genevieve Jane Crecelius Endowed Scholarship in Accounting in the Fowler College of Business and the Paul Kurtz and Genevieve Jane Crecelius Endowed Scholarship in Chemistry in the College of Sciences.

The Estate of Vivian C. Finch has made a bequest payment of $72,794.69 to the William & Vivian Finch Endowed Scholarship in the College of Arts and Letters.

Alumni Ron L. and Alexis Ann Fowler have committed to a pledge of $1,500,000 to the Techstars San Diego Powered by San Diego State University Operating Fund in the Division of Research and Innovation.

The Gerald Fackler Charitable Remainder Trust has made gifts totaling $91,000 to the Fackler Fowler Scholars Scholarship Endowment and the Fowler Scholars Program Fund in the Fowler College of Business, and the Art Department in the College of Professional Studies and Fine Arts.

Alumnus Art L. Flaming and Gwen Flaming have made gifts totaling $100,000 to the Men's Basketball Excellence, Football Excellence, and Men's Baseball Excellence Funds in the Department of Intercollegiate Athletics.

The Estate of Faculty Emeritus Arthur Getis, Ph.D. has made bequest payments totaling $289,229.62 to the Arthur Getis Lectureship Endowment in the College of Arts and Letters and the Arthur Getis KPBS Charitable Gift Annuity in the KPBS Public Broadcasting Service.

Alumnus John Giaquinta has made a gift of $25,000 to the Director's Cabinet - Basketball Donations in the Department of Intercollegiate Athletics.

Alumnus Attended Judd Halenza, III has made a gift of $25,000 to the Director's Cabinet - Basketball Donations in the Department of Intercollegiate Athletics.

Alumna Judith W. Hamilton has made a pledge payment of $25,000 to the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

Alumna Kathleen R. Hoffer, Ph.D. has made a gift of $34,062.88 to the Hoffer-Riedman Endowed Scholarship in the College of Health and Human Services.

Thanks to the support of TCF Board Member and Alumnus Todd Hollander, Union Bank of California Foundation has made a gift of $40,000 to the Zahn Innovation Platform Launchpad in the Division of Research and Innovation.

Thomas E. Hom has committed to a pledge of $125,000 to the Chinese Cultural Center Endowment in the College of Education.

Alumnus Larry Icerman has committed to a bequest of $1,416,682 to the Larry Icerman-Daryl Mitton Endowed Professorship in Entrepreneurship and Innovation and the Larry Icerman Seed Fund Endowment, and has committed to a pledge of $125,000 to the Larry Icerman Seed Fund Endowment in the Fowler College of Business.

Alumna Pamela Isaacs has committed to a bequest of $25,000 to the Pamela Isaacs Fowler Scholars Charitable Gift Annuity in the Fowler College of Business.

Alumnus Stephen P. Mathis has committed to a bequest of $325,000 to provide unrestricted support to the greatest needs of the University.

TCF Board Member and Alumnus Fred Pierce and Christine Pierce have made a gift and recommended multiple grants from the Pierce Family Foundation at the San Diego Foundation totaling $138,250 for the Frederick W. Pierce Real Estate Scholarship, Frederick W. Pierce Real Estate Endowed Scholarship, Frederick W. Pierce Entrepreneurship Scholarship, Frederick W. Pierce Entrepreneurship Endowed Scholarship, Frederick W. Pierce Finance Scholarship, and Frederick W. Pierce Finance Endowed Scholarship in the Fowler College of Business, the Stadium Excellence Fund in the Department of Intercollegiate Athletics, and the Sally Roush Scholarship for Guardian Scholars Endowment in the Division of Student Affairs and Campus Diversity.

J. W. Sefton Foundation has made a grant of $75,000 to the San Diego River Sewage Monitoring Project in the College of Arts and Letters.

Bill and Robin Sinclair have made a gift of $25,000 to the Director's Cabinet - Basketball Donations in the Department of Intercollegiate Athletics.

Windgate Charitable Foundation has made a grant of $400,000 to the Furniture Studio Equipment/Visiting Artist Program in the College of Professional Studies and Fine Arts.

Marilyn Woods has made a gift of $25,000 to the Woods Endowed Scholarship in the Division of Student Affairs and Campus Diversity.

Walter J. & Betty C. Zable Foundation has made a pledge payment of $1,000,000 to the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

Rudy Zavalani and Alumna Cheryl Zavalani have made a gift of $50,000 to the Premier Director's Cabinet in the Department of Intercollegiate Athletics.

We would also like to share the names of the following generous donors who have made gifts and pledge payments to support important purposes throughout the university at the $10,000+ level. These include: Mike and Kelly Biggs, Boingo Wireless, Inc., William and Karen Brack, Julia R. Brown, Tim Cady, TCF Board Member Stephen Doyle and Lynne Doyle, Richard and Kathleen Lehtola, Karen L. McElliott, Dr. Linda E. Maxson, One World Beef, Palomar Specialty Insurance, John Scannell and Lori Bell, Chris G. and Ronda M. Sedillo, Michael Shores, and Bob and Judy Weisman.

Presidential & Special Events:

On Wednesday, October 26, President de la Torre and Vice President Vargas hosted the annual gathering of The Campanile Foundation at Snapdragon Stadium. Attendees included current and former members of The Campanile Foundation. Special guests included members from each of the eight TCF sub-committees (Arts, Athletics, Audit, Executive, Finance, Government and Community Relations, Nominating and Governance and Stewardship) as well as members of the SDSU Mission Valley Innovation District and Residential advisory boards. President de la Torre provided a campus update, and Vice President Vargas provided a TCF review, including recognizing retiring board members and welcome new board members. Athletics Director John David Wicker shared information about Snapdragon Stadium; and, Caden McDonald shared sentiments from a student-athlete perspective. Outgoing TCF Chair, Nikki Clay, thanked the board for their support during her tenure. Optional stadium tours were also provided.   Together, since the inception of The Campanile Foundation in 1999, our board members have contributed more than $156 million dollars.

"Light the Town Red" -- the second milestone event celebrating SDSU's 125th Anniversary took place the week leading up to Homecoming (October 29-November 6). Landmarks, businesses and homes were glowing in red. Community partners included Balboa Park, BLVD63, College Area Business District, Comic-Con Museum, Girl Scouts, Kilroy Realty, Little Italy, Mission Valley Trolley Station, Point Loma Villa Lights, Port of San Diego, The Rady Shell at Jacobs Park, San Diego County Administration Building, San Diego Convention Center, San Diego Unified School District (Normal School Annex), Scripps Health, SeaWorld, USS Midway Museum, and Viejas Arena. Campus partners include Snapdragon Stadium, Conrad Prebys Aztec Student Union, Parma Payne Goodall Alumni Center, Hepner Hall, Hardy Tower, Campanile and Centennial Walkway pole lights, College Avenue bridge, Clay Gateway, Piedra del Sol, University House, Aztec Recreational Center, Tenochca Hall, and University Towers. SDSU Imperial Valley, SDSU Georgia and the Mesoamerican Studies Center in Oaxaca also participated.

On Tuesday, November 1, 10 community members were hosted at the SDSU vs. San Diego Christian exhibition basketball game.

On Saturday, November 5, President de la Torre and Vice President Vargas hosted 50 guests in the Walter J. and Betty C. Zable Foundation President's Suite at the SDSU vs. UNLV football game in Snapdragon Stadium. Guests included Tower Society Summa Cum Laude members (those who have donated $1M+), high level prospective donors and TCF board members. Select deans and development officers were also in attendance. Additionally, the Fowler College of Business hosted 16 guests in The Campanile Foundation Suite.

On Monday, November 7, Vice President Vargas hosted seven Alumni Affinity group members at the SDSU vs. Cal State Fullerton basketball game.

On Wednesday, November 9, President de la Torre and Vice President Vargas hosted the annual Evening Celebrating Philanthropy stewardship event at Snapdragon Stadium. This stewardship event is designed to recognize the critical role of philanthropy and donors to the success of San Diego State and to honor those who have contributed one-million dollars plus to SDSU, reaching the distinction of Summa Cum Laude. Eight Presidential Medallions were presented at this year's event and over 50 past awardees were in attendance; all wearing their Presidential Medallions.   Over 170 individuals have received their Presidential Medallion since this event began in 2012. Summa Cum Laude total giving is nearly $600 million.

TO: SEC

FROM: Cezar Ornatowski, Nola Butler-Byrd, Eniko Csomay

DATE: November 15, 2022

SUBJECT: Information: Report from the November 3-4, 2022 plenary meeting of the Academic Senate CSU (ASCSU)

The November 3-4, 2022 ASCSU plenary meeting was held online.

JEDI Training
On Thursday, November 3, 2022, 8AM-10AM the ASCSU Justice, Equity, Diversity, and Inclusion (JEDI) Committee held training for ASCSU senators.

Trustee Sabalius

The CSU budget request to the Legislature was set at the September Board of Trustees' (BoT) meeting to give more time for advocacy (normally the CSU budget ask is not decided until November).

At its next meeting, the CSU BoT will discuss the first reading of a resolution requiring a 4th year of quantitative reasoning for admission to the CSU.

Jolene Koester, Interim CSU Chancellor (Time Certain: **Thursday 11AM**)

Clarified the role of CSU Trustees (in their visits to the ASCSU, trustees are typically asked too many questions of detail that is outside of their purview).

Enrollment: The CSU is facing an unprecedented situation: the system will be 7 percent under-enrolled for 2022-23 (in terms of FTES). In effect, the CSU has received funding for a target it will not be able to meet; CSU universities and auxiliaries have already created budgets around a goal that will not be met. Seven CSU campuses that have lost considerable enrollment over several years (most of them are in the north, including SFSU, Sonoma, and Chico). The presidents have been asked to do what they can to increase enrollment in Spring. The CSU has generated a set of potential steps to take to improve the enrollment situation. The Chancellor's Office is going to have to become an enrollment manager (no details given as to what that implies precisely); the CSU has created a strategic work group on enrollment management. All that we know at this point is that any answers they come up with are not likely to be one-size-fits-all. Community College enrollment numbers are down as well, which means that the CSU is losing CCC transfers. Retention is also a problem. But first-time freshmen numbers are up, although not enough to balance the shortfall in the short term. Robust discussion followed.

Trustees Leslie Gilbert-Lurie, Jose Antonio Vargas, Jean P. Firstenberg, and Jolene Koester, Interim CSU Chancellor (Time Certain: Thursday 11:30AM)

Q&A with senators on various issues facing the CSU.
A constrained fiscal environment is coming; state tax revenues are down.

Charles Toombs, CFA President – CFA Liaison Report (Time Approximate: **Thursday 2:30PM**)

CFA is pushing to increase the number of counselors with tenure on campuses.

Dixie Samaniego, CSSA Vice President of Systemwide Affairs -- CSSA Liaison Report (Time Approximate: **Thursday 3PM**)

Expressed concerns with the cost of course materials. CSSA is supporting an initiative to make most CSU majors zero-cost majors.

Leora Freedman, Acting Vice Chancellor for Human Resources (Time Certain: **Friday 12:30PM**)

VC Freedman provided a CSU Systemwide Title IX & DHR (Discrimination, Harassment, and Retaliation) Assessment Update and discussed the on-going Cozen O'Connor (the law firm currently conducting Title IX & DHR assessment on CSU campuses) team visits to campuses.

The CSU Systemwide Title IX and DHR Assessment by Cozen O'Connor is designed to strengthen the CSU institutional culture by assessing current practices at the system-level (Chancellor's Office) and at each CSU Campus, and providing insights, recommendations, and resources to advance CSU's Title IX and DHR training, awareness, prevention, intervention, compliance, and support systems. For more information on the on-going Cozen visits to campuses, see https://www.calstate.edu/titleix/Pages/cozen-title-ix-assessment.aspx

The Cozen team visited 16 CSU campuses so far. SDSU's visit was November 1-3, 2022. They are seeking feedback from faculty, staff, students and administrators on how to report their findings. They will prepare a preliminary report that highlights what they did, what were the challenges, and make some preliminary recommendations.

Lyn Harper, Mercer – Senior Principal and Al Liddicoat, VP University Personnel and Chief Human Resources Officer, San Luis Obispo: Faculty Compensation Study Presentation (Time Certain: **Friday 1PM**)
Mercer representative introduced CSU Project team members and provided a Power Point overview on the project approach and updates about the project's planning and stages of the on-going faculty compensation study. They reviewed the project's strategic development; compensation market analysis and salary structure; pay compression, inversion and equity analysis; stakeholder analysis, communication and implementation; and their next steps, including stakeholder focus groups from November 4-10, that will be conducted using AI

technology: https://www.calstate.edu/csu-system/faculty-staff/faculty-compensation-study/Pages/stakeholders-focus-group-sessions.aspx.
All CSU faculty are invited to participate. No specific conclusions yet.

 The ASCSU also heard from **Jerry Schutte – CSU-ERFSA Report** (Time Approximate: **Thursday 3:30PM**) and Sylvia Alva, Executive Vice Chancellor of Academic and Student Affairs (Time Certain: **Thursday 4PM**)

Resolutions

At the November 3-4, 2022 ASCSU plenary meeting, 11 resolutions were passed:

AS-3567-22/FGA CLARIFYING AB 927 IN THE EVENT OF AN INTERSEGMENTAL IMPASSE

Urges the Legislature to amend AB 927 by appending language to Section 78042 of the Education Code (i) (5) that shall read:

"The written agreement required between the objecting segment and the Chancellor of the California Community Colleges shall address, at a minimum, whether each of the elements of the original objection addressed in paragraph (4) has been resolved. The Community Colleges may not proceed to offer the proposed program(s) about which objections have been made unless or until the objecting segment 's concerns have addressed to the satisfaction of the objecting segment,"

and requests the Chancellor's Office advocate for such an amendment with the Legislature.

AS-3568-22/FA THE ROLE OF FACULTY IN PROTECTING FAIR FACULTY WORKLOAD IN THE CSU

Encourages CSU faculty on all campuses to request and use reassigned units for which they are eligible, based on the Collective Bargaining Agreement (CBA) and campus policies and practices and discourages faculty from volunteering for work for which reassigned units are provided by their campus administration, recognizing that it is detrimental to the quality of education in the CSU, a violation of the Collective Bargaining Agreement, and a violation of the *Fair Labor Standards Act* to volunteer for one's own job. Also, discourages faculty from working overload units for which they are not compensated or for which they are relinquishing compensation.

AS-3569-22/APEP ON THE INTERSEGMENTAL COMMITTEE OF ACADEMIC SENATES (ICAS) CAL-GETC PROPOSAL: ACTION

Urges the ASCSU to ADOPT or FAIL TO ADOPT the California General Education Transfer Curriculum (Cal-GETC) proposal recommended by ICAS for consideration at its June 1, 2022, meeting.

AS-3570-22/FA Requesting Extension of WSCUC Authorization of Remote Teaching

Strongly urges the Chancellor's Office to seek from the WASC Senior College and University Commission authorization of remote teaching for the CSU system for the Spring 2023 academic term.

AS-3571-22/APEP Engaging Intersegmental Discussions Regarding College Preparatory Coursework in Mathematics (Area C)

Recommends to the CSU Math Council form an ad hoc committee consisting of faculty and, as appropriate, staff and administrators, to engage - in the 2022-23 Academic Year - with the appropriate leadership of the University of California (UC) and the California Community Colleges (CCC) to review recent changes to the UC Area C mathematics standards and the courses subsequently approved that validate or replace Common Core Algebra 2 or Integrated Mathematics III, and requests a report from the Math Council on progress made on this issue by May 1, 2023.

AS-3572-22/FA Proclaiming the Personhood and Rights of Women

Proclaims that girls and women have personhood, that they are full and equal human beings, with rights equal to those of boys and men under the law, and that forcing girls and women into life-threatening pregnancy and childbirth violates their right to bodily autonomy, endangers their physical health, and violates their right to life.

AS-3573-22/AA To Adopt Gender Inclusive-Language and Titles at the California State University

Recommends the adoption of gender-inclusive terms such as "first-year student" (or "first-time, first-year student") and "upper-level student," instead of gender-based terms such as "freshman" and "upperclassman" respectively in university records, materials, communications, and processes, and recommends that communications from the CSU, including from the system, CSU campuses, academic and other units adopt the use of gender-inclusive language.

AS-3574-22/FA Reaffirming the Role of Campus Senates in the California State University (CSU)

Affirms the role of campus Academic Senates in creating campus policies and procedures and their right to modify and create campus policies that are consistent with and which complement the Collective Bargaining Agreement, and that claims that campus Academic Senates may not create or address policies that include items bargained between the CSU and CFA are false and without any legal or other foundational basis. Urges the CSU Chancellor's Office to recognize the rights and responsibilities of campus Academic Senates and their vital role in shared governance, including creating and modifying policies that are consistent with and which complement the Collective Bargaining Agreement and urges campus Presidents to support the

role of campus Academic Senates, including their right to create and modify policies on items that are also addressed in the Collective Bargaining Agreement.

AS-3575-22/FA PROVISION OF FREE CONDOMS TO STUDENTS ON CALIFORNIA STATE UNIVERSITY (CSU) CAMPUSES

Recommends that each CSU campus provide free condoms to students on campus, as well as information about the use and effectiveness of condoms.

AS-3576-22/FA REQUEST FOR ONGOING ACCOMMODATIONS AND FLEXIBILITY IN THE TIME OF COVID-19

Acknowledges the ongoing impact of the COVID-19 pandemic and asks the Interim Chancellor to urge the campus presidents to be flexible, compassionate, and accommodating in responding to evolving conditions. Requests that students, faculty, and staff who are immunocompromised or have COVID-19 related medical exemptions be accommodated for remote instruction and employment, in consultation with their Department Chair or supervisor. Urges the Chancellor's office and campus Presidents to address the need for additional long-term sick leave support for COVID-19 infections and for long COVID and recommends that faculty, in consultation with their department chair, be allowed flexibility in determining the best course of action should a class be exposed to COVID-19, including adopting an alternative modality in order to continue class sessions, and that faculty, students, and staff be surveyed regarding the issues they faced, and continue to face, in returning to a hybridized campus following the COVID-19 lockdowns to determine what long-term changes to campus and system policies need to be put into place.

AS-3577-22/JEDI/FA SUPPORT FOR EVALUATING THE CSU COURSE EQUITY PORTAL

Supports the concept and implementation of a Course Equity Portal, where faculty members can see a snapshot of achievement gaps in their courses between Underrepresented (URM) students and students not from URM groups, female and male students, students who receive Pell Grants and those who do not, and first-generation students and those who are not first-generation within each of their courses. Urges the Senates of individual campuses selected to participate in the pilot study to work with the Course Equity Portal team to encourage individual faculty members to reflect on the portal, its design, and how the portal could effectively help faculty members eliminate achievement gaps in their own courses and to provide that information to the Course Equity Portal team via an anonymous survey.

Nine Resolutions Received First Reading

AS-3578-22/JEDI "Expansion of California State University (CSU) Independent Doctoral Degree Programs" (Waiver refused)

Urges the Board of Trustees and the Office of the Chancellor to initiate and support the process to establish independent doctoral degree pathways for the CSU in collaboration with elected and community partners from across California.

AS-3579-22/FGA "Funding Academic Senate CSU Summer Legislative Specialist SUMMER Advocacy Work"
Requests that the Chancellor's Office provide funding for the work of the ASCSU Legislative Specialist in the form of a stipend equal to the salary that the faculty member would receive for a 3-unit Summer Course on their campus.

AS-3580-22/FA "Request for Increased Ventilation and Air Purification Infrastructure Across the California State University (CSU) System"
Urges that additional ventilation and air filtration improvements in our campus buildings be prioritized, including the installation of public air quality monitors and the publishing of building air exchange rates and that the Office of the Chancellor, California Faculty Association, and ASCSU lobby the California Legislature for additional funding to support clean indoor air throughout the CSU as a critical public health issue.

AS-3581-22/JEDI/FA "Adopting a Font Designed for Readability for California State University (CSU) Business"
Urges the ASCSU, the Chancellor's Office, and CSU administration to adopt for its business the Atkinson Hyperlegible font, which was designed specifically for readability.

AS-3582-22/FA "In Solidarity with the Courageous Iranian Women and Girls, Abroad and Locally"
Calls for an immediate declaration by the CDSU of solidarity with the women, girls, students, and professors in Iran who are engaged in citizen manifestations and directs CSU campuses to document, publicize, and support the diverse programs focusing on Middle Eastern Studies and Peoples; asks the CSU to develop formal processes to assist Iran-based students and professors who seek refuge in the U.S.

AS-3583-22/EX "In Support of Native American Graves Protection and Repatriation Act (NAGRPA) Compliance in the California State University (CSU)"
Urges the CSU Office of the Chancellor to institute a moratorium on faculty research covered by NAGPRA and CalNAGPRA, and on work that uses ancestral remains and objects of cultural patrimony until compliant stewardship is adapted on all CSU campuses.

AS-3584-22/FA "Establishing Timely Responses to Legislative Resolutions from Campus Senates"
Urges each campus senate to review its constitution and bylaws toward the goal of clarifying its legislative rights and responsibilities in such matters and to establish within its constitution or bylaws a timely deadline (not to exceed sixty days) for presidential responses to curricular and academic policy-related resolutions, beyond which such resolutions shall be considered enacted and in force. Also, urges that campus senate bylaws require that all presidential vetoes include a rationale that is reported to the senate and accessible to the campus community.

AS-3585-22/JEDI/FA/FGA "CSU Employee Justice Equity and Diversity Housing Assistance Program"

Urges the CSU system to implement a housing assistance program for all faculty and staff systemwide that is fair and inclusive in order to make homeownership attainable and conducive to long-term housing and employment stability.

AS-3586-22/JEDI/FA "Systemic Inclusion of Preferred Names and Pronouns within the California State University (CSU) System"

Urges the Office of the Chancellor to make preferred names and pronouns available to all people affiliated with the system, including but not limited to students, faculty, staff, and administration, within all applicable identifications, forms, systems, and technological applications utilized by the system and its affiliated foundations and other entities, where legally allowed. Urges all CSU campuses and their affiliated entities to implement similar access to preferred names and pronouns within all applicable identifications, forms, systems, and technological applications, where legally allowed. Urges the CSU system to develop and deploy training modules on the use of preferred pronouns and the issues that can arise when that doesn't happen.

2023-2024 University Catalog - Information -
500-level Courses
TO: Senate Executive Committee / Senate
FROM: Tracy Love, Chair, Graduate Council;
Steve Barbone, Chair, Undergraduate Curriculum
Committee
DATE: November 15, 2022

Prefix	Course #	Title	Information (Revised)		Modifications / Notes	Unit	Level	Proposal Link
LATAM	550	Mexican-US Border from a Latin American Perspective	x		Added course note: *Not open to students enrolled in or with prior credit in LATAM 320.*	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1901/form
M E	582	Introduction to Nanobiotechnology	x		Prerequisite updated to: *M E 360.*	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1572/form
P A	501	Nonprofit Organizations and Government	x		Prerequisites updated to: *P A 301 and P A 460; sophomore, junior or senior standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Social Work, Political Science, Public Administration, Sociology, and Urban Studies majors; or graduate standing in lieu of P A 301 and P A 460.*	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1458/form
P A	520	Decision Making in the Urban Community	x		Prerequisites updated to: *P A 301 and P A 310; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Social Work, Political Science, Public Administration, Sociology, and Urban Studies majors. Graduate standing in lieu of P A 310.*	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1459/form
P A	525	The U.S. City Planning Process	x		Prerequisites updated to: *P A 301 and P A 320; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Social Work, Political Science, Public Administration, Sociology, and Urban Studies majors. Graduate standing in lieu of P A 301 and P A 320.*	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1460/form
P A	530	Negotiation and Bargaining in the Public Service	x		Prerequisites updated to: *P A 301; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Social Work, Political Science, Public Administration, Sociology, and Urban Studies majors. Graduate standing in lieu of P A 301.*	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1461/form
P A	531	Governmental Employer-Employee Relations	x		Prerequisites updated to: *P A 301 and P A 330; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Social Work, Political Science, Public Administration, Sociology, and Urban Studies majors. Graduate standing in lieu of P A 301 and P A 330.*	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1462/form

P A	540	Community Mapping: Geographic Information Systems	x		Prerequisites updated to: *P A 301 with a grade of C (2.0) or better; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Social Work, Political Science, Public Administration, Sociology, and Urban Studies majors. Graduate standing in lieu of P A 301.*	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1463/form
P A	580	Comparative Public Administration	x		Prerequisites updated to: *P A 301; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Social Work, Political Science, Public Administration, Sociology, and Urban Studies majors; graduate standing in lieu of P A 301.*	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1465/form
P A	581	War, State, and Governance: Global Perspectives	x		Prerequisites updated to: *P A 301 with a grade of C (2. 0) or higher; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Homeland Security, International Security and Conflict Resolution, Political Science, Public Administration, Social Work, Sociology, and Urban Studies majors; graduate standing in lieu of P A 301.*	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1466/form
P A	582	War, State, and Governance: U.S. Perspectives	x		Prerequisites updated to: *P A 301 with a grade of C (2. 0) or higher; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Homeland Security, International Security and Conflict Resolution, Political Science, Public Administration, Social Work, Sociology, and Urban Studies majors. Graduate standing in lieu of P A 301.*	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1467/form
ART	568	Art of Ancient Greece and Rome	x		Updated course title and abbreviated title;	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1773/form
ART	571B	Contemporary Art of Latin America	x		Updated prerequisite to *ART 259*.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1976/form
ART	577	History of Architecture	x		Updated prerequisite to *ART 258 or ART 259*.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1977/form
ART	578	Seminar in History of Museums and Exhibitions	x		Updated prerequisite to *Six units of upper division art history*.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1975/form
ART	593	History and Methodology of Art History	x		Updated prerequisite to *Six units of upper division art history*.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1974/form
CFD	560	Theories in Socio-Emotional Development	x		Revised Course Description; updated prerequisites to include *CFD 335* and *CFD 375C*.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:2109/form
ECL	564	World Literatures	x		Updating prefix from *C LT* to *ECL*; updating course number from *561* to *564*; updating course title and abbreviated title; updating course description; added formerly numbered statement; updated course note. This course is VT.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1710/form

ECL	565	Ecocriticism	x		Updating prefix from C LT to ECL; updating course number from 570 to 565; updated course note; added formerly numbered statement;	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1711/form
ECL	566	Concepts in Comparative Studies	x		Updating prefix from C LT to ECL; updating course number from 580 to 566; updated course note; added formerly numbered statement. This course is VT.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1712/form
ECL	567	Topics in Comparative Horror Studies	x		Updating prefix from C LT to ECL; updating course number from 584 to 567; updated course note; added formerly numbered statement. This course is VT.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1713/form
ECL	596	Selected Topics in Literature	x		Updating prefix from ENGL to ECL; updating course title and abbreviated course title; updating course description;	1-3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1714/form
HIST	518	Gender and War in 20th Century History	x		Updating course title and description.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1884/form
LATAM	550	Mexican-US Border from a Latin American Perspective	x		Added course note: *Not open to students enrolled in or with prior credit in LATAM 320.*	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1901/form
M E	556	Solar Energy Conversion	x		Prerequisite updated from *M E 360 and M E 452. Proof of completion of prerequisite(s) required: Copy of transcript* to *M E 452. Proof of completion of prerequisite(s) required: Copy of transcript.*	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1662/form
M E	582	Introduction to Nanobiotechnology	x		Prerequisite updated to: *M E 360.*	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1572/form
MUSIC	507	Composition Laboratory	x		Updated units to 3; updated max credits to 6; updating staffing formula to 3 units of C-02.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1869/form
NURS	501L	Advanced Health Assessment Laboratory	x		Updated units from 1 to 2; updated Grading Method.	2	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:2084/form
P A	501	Nonprofit Organizations and Government	x		Prerequisites updated to: *P A 301 and P A 460; sophomore, junior or senior standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Social Work, Political Science, Public Administration, Sociology, and Urban Studies majors; or graduate standing in lieu of P A 301 and P A 460.*	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1458/form
P A	520	Decision Making in the Urban Community	x		Prerequisites updated to: *P A 301 and P A 310; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Social Work, Political Science, Public Administration, Sociology, and Urban Studies majors. Graduate standing in lieu of P A 310.*	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1459/form
P A	525	The U.S. City Planning Process	x		Prerequisites updated to: *P A 301 and P A 320; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Social Work, Political Science, Public Administration, Sociology, and Urban Studies majors. Graduate standing in lieu of P A 301 and P A 320.*	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1460/form

P A	530	Negotiation and Bargaining in the Public Service	x		Prerequisites updated to: *P A 301; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Social Work, Political Science, Public Administration, Sociology, and Urban Studies majors. Graduate standing in lieu of P A 301.*	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1461/form
P A	531	Governmental Employer-Employee Relations	x		Prerequisites updated to: *P A 301 and P A 330; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Social Work, Political Science, Public Administration, Sociology, and Urban Studies majors. Graduate standing in lieu of P A 301 and P A 330.*	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1462/form
P A	540	Community Mapping: Geographic Information Systems	x		Prerequisites updated to: *P A 301 with a grade of C (2.0) or better; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Social Work, Political Science, Public Administration, Sociology, and Urban Studies majors. Graduate standing in lieu of P A 301.*	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1463/form
P A	580	Comparative Public Administration	x		Prerequisites updated to: *P A 301; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Social Work, Political Science, Public Administration, Sociology, and Urban Studies majors; graduate standing in lieu of P A 301.*	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1465/form
P A	581	War, State, and Governance: Global Perspectives	x		Prerequisites updated to: *P A 301 with a grade of C (2. 0) or higher; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Homeland Security, International Security and Conflict Resolution, Political Science, Public Administration, Social Work, Sociology, and Urban Studies majors; graduate standing in lieu of P A 301.*	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1466/form
P A	582	War, State, and Governance: U.S. Perspectives	x		Prerequisites updated to: *P A 301 with a grade of C (2. 0) or higher; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Homeland Security, International Security and Conflict Resolution, Political Science, Public Administration, Social Work, Sociology, and Urban Studies majors. Graduate standing in lieu of P A 301.*	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:1467/form
SPED	525	Characteristics of Students with Moderate/Severe Disabilities	x		Editorial change replacing *SPED 500* prerequisite with *SPED 450*.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:2020/form
SPED	524	Characteristics of Students with Mild/Moderate Disabilities	x		Editorial change replacing *SPED 500* prerequisite with *SPED 450*.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:2019/form

SPED	501	Typical and Atypical Learning Processes	x		Editorial change replacing *SPED 500* prerequisite with *SPED 450*.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:2015/form
CFD	537	Child Abuse and Family Violence	x		Added *CFD 335* to *Prerequisites*.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:2096/form
CFD	575	Public Policy and Professional Ethics in Child and Family Development	x		Removed *CFD 536 or CFD 537 or CFD 590* and added *CFD 335* to *Prerequisites*.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:2111/form
CFD	590	Disability: Conception through Emerging Adulthood	x		Changed title from *Children with Special Needs* to *Disability: Conception through Emerging Adulthood*; updated abbreviated title to *Disability Conception to Adult*; updated SLOs; updated course description to: *Experiences of disabled individuals, conception to 25 years, and their families. Psychopathology, etiology, ableism, disabling environmental conditions, structural inequities, diagnostics, and educational systems. Directed experience with individuals with disabilities and families with a focus on inclusion.*; updated course to: *Three hours a week of field experience to be arranged.*; updated student-centered description to: *Three lectures and three hours of field experience*.	4	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:2098/form
GEOL	508	Advanced Field Geology	x		Updated units from 4 to 3; updated course coding from C-04/C-16 to solely C-16. Per originator to "focus on field based instruction".	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:2107/form
LDT	572	Active Learning Strategies with Technology	x		Removed prerequisite; changed CS Code to 2 units of C-02 (Lecture) and 1 unit C-08 (Activity). Updated prerequisite to *Upper division or graduate standing.*	3	Undergraduate/ Graduate	https://sdsu.curriculog.com /proposal:14

2023-2024 University Catalog - Information-
Undergraduate Courses
TO: Senate Executive Committee / Senate
FROM: Steve Barbone, Chair, Undergraduate
Curriculum Committee
DATE: Nov. 15, 2022

Prefix	Course #	Title	Information (Revised)		Modifications / Notes	Unit	Level	Effective	Proposal Link
A E	403W	Aerospace Engineering Senior Project	x		Added W designation; updated course note to *not open to students with credit in A E 403*; updated course description; updated grading method to LCR.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2080/form
ACCTG	331	Intermediate Accounting I	x		Updating course note.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1907/form
ACCTG	332	Federal Income Taxation	x		Updating course title and abbreviated course title; updating course description; updating SLOs	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1719/form?menu=0
BIOL	366L	Cell and Molecular Biology Laboratory	x		Revised course title and abbreviated title; Reduced units from 2 to 1; Updated course description.	1	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2082/form
BIOL	399	Special Study	x		Course renumbered from BIOL 499 to BIOL 399; updated course note; added formerly numbered statement.	1-3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1929/form
BIOL	499	Undergraduate Research	x		Course renumbered from BIOL 497 to BIOL 499; updated course note; added formerly numbered statement;	1-3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1948/form
CFD	475	Promoting Behavior Support and Classroom Organization in Early Childhood Settings	x		Updated prerequisites to: *CFD 375A, CFD 375B, CFD 375C, and two units selected from CFD 378A, CFD 378B, CFD 378C, or CFD 378D.*	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2100/form
COMPE	361	Advanced Programming	x		Updated course title, abbreviated course title, description, and SLOs.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1810/form
DANCE	145	Dancemaking Praxis I	x		Course title updated to Dancemaking Praxis I; updating abbreviated course title; updating staffing formula to two units of C-04 and one unit of C-07.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1753/form
DANCE	210	Performance Forum	x		Updating units from 2 to 3; updating maximum credits from 4 to 6; updating staffing formula to 3 units of C-04.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1757/form?menu=0
DANCE	242	Dance Technique(s) Praxis I	x		Updating course title to Dance Technique(s) Praxis I; updating abbreviated course title; updating course description; updating units from 2 to 3; updating maximum credits from 10 to 9; updating staffing formula to 2 units of C-04 and one unit of C-07; updating course to Variable Title/Topics;	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1755/form
DANCE	290	Body Modalities	x		Updating units from 2 to 3; updating staffing formula to 2 units of C-04 and 1 unit of C-07;	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1772/form
DANCE	345	Dancemaking Praxis III	x		Updating course title to Dancemaking Praxis III; updating abbreviated course title; updating prerequisite; updating staffing formula to 2 units of C-04 and 1 unit of C-07;	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1754/form

DANCE	385	Dance Pedagogy	x		Updating units from 2 to 3; updating staffing formula to 2 units of C-04 and 1 unit of C-07; updating course description.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1652/form
DANCE	442	Dance Technique(s) Praxis II	x		Updating course title to Dance Technique(s) Praxis II; updating abbreviated course title; updating course description; updating units from 2 to 3; updating maximum credits from 10 to 9; updating staffing formula to 2 units of C-04 and 1 unit of C-07;	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1756/form?menu=0
DANCE	481W	Performance Writing	x		Submitting for W consideration; changing units to 3; updated title and abbreviated title; updated description.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1780/form?menu=0
E E	210	Circuit Analysis I	x		Updated prerequisites to include PHYS 196L.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2093/form
E E	491W	Senior Design A	x		Course renumbered from E E 4921 to 491W; updated course description and note; added formerly numbered statement.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1741/form
E E	492W	Senior Design B	x		Course renumbered from E E 492 to 492W; updated course description and note; added formerly numbered statement.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1742/form
ECL	296	Topics in Literature	x		Updating prefix from C LT to ECL; updating course title and abbreviated course title; updating course description;	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1706/form
ECL	496	Selected Topics in Literature	x		Updating prefix from ENGL to ECL; updating course title and abbreviated course title;	1-4	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1708/form
ECL	498	Seminar: English and Comparative Literature Honors Thesis	x		Updating prefix from ENGL to ECL; updating course title and abbreviated course title;	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1709/form
ENS	304L	Exercise Physiology Laboratory	x		Updating staffing formula to C-16; updating grading method to LTR: Letter Graded.	1	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1686/form?menu=0
ENS	307	Neuroscience of Movement	x		Updated course name to Neuroscience of Movement; updated course description. Updated SLOs 1, 4, and 8 to align with Bloom's Taxonomy.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2058/form
GEOL	306	Structural Geology	x		Updated course title from *Structural Geology and Field Methods* to *Structural Geology*; modified units from 5 to 4; revised course classification coding from C-04 to C-02 to accommodate unit changes.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2134/form
HIST	390W	Writing in History	x		Prerequisite updated to *Six units of lower division history. Limited to History majors and minors and Social Science ITEP and Single Subject Teaching majors. Satisfies Graduation Writing Assessment Requirement for students who have completed 60 units and completed General Education requirements in Communication and Critical Thinking. Proof of completion of prerequisite(s) required: Test scores or verification of exemption; copy of transcript.*	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1879/form
LEAD	100	Introduction to Leadership	x		Updated prefix from ARP to LEAD. Updated course note and added formerly numbered statement.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1824/form

LEAD	250	Leadership - Campus Leadership Experience	x		Updated prefix from ARP to LEAD. Updated course note and added formerly numbered statement. Units updated to variable 1-3.	1-3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1834/form
LEAD	307	Leadership Community Service	x		Updated prefix from ARP to LEAD. Updated course note and added formerly numbered statement.	1-3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1835/form
LEAD	404	Leadership Internship and Career	x		Updated prefix from ARP to LEAD. Updated course note and added formerly numbered statement. Units updated to variable 1-3.	1-3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1847/form
LEAD	405	Enacting Leadership	x		Updated prefix from ARP to LEAD. Updated course note and added formerly numbered statement.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1848/form
LEAD	499	Special Study	x		Updated prefix from ARP to LEAD. Updated course note and added formerly numbered statement.	1-3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1849/form
M E	490W	Engineering Design: Senior Project	x		Adding W designation; updating course description; removing A from suffix.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2016/form
M E	491	Engineering Design: Senior Project	x		Renumbered course from 490B to 491 for sequence clarity; updated abbreviated course title.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2073/form
MIS	306	Information Systems Analysis and Design	x		Updated course title to *Information Systems Analysis and Design*.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1529/form
MIS	492	Digital Transformation Leadership	x		Updated course title from *Management of Information Systems* to *Digital Transformation Leadership*; updated prerequisites removing MIS 380.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2139/form
MIS	495	Management Information Systems Internship	x		Units changed from variable units (1 to 3) to fixed 3 units. Grading method changed from a letter grade to credit/non-credit.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1530/form
MUSIC	207	Composition Laboratory	x		Updated units to 3; updated max credits to 6; updating staffing formula to 3 units of C-02.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1836/form
NURS	307W	Research, Evidence Based Practice, and Writing for Nurses	x		Added W designation changing NURS 307 to NURS 307W; updated course title and course abbreviation; updated prerequisites.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2103/form
STAT	200	Introduction to Data Science with R	x		Updated course activities from 3 hours of laboratory to 2 hours of lab activities.	4	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2071/form
SOC	350	Population and Contemporary Issues	x		Removing current prerequisite. No prerequisite listed now.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1871/form
CS	480	Operating Systems	x		Updated prerequisites to *CS 210, CS 370, and instructor consent*.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2122/form
ED	203	Foundations of Cultural Competency	x		Updated course prefix from *GEN S 203* to *ED 203*.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2167/form
TFM	430	History of Television	x		Updated course title, abbreviated title and course description. Updated staffing formula to C-01.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1698/form?menu=0
CIV E	495	Capstone Design Project	x		Updated course description to: *Application of civil, construction, and environmental engineering (CCEE) principles and design techniques to the design of a project. Technical writing applied to a final project report.*	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2188/form

MATH	141S	Precalculus Support	x	Updated course number from *MATH 141A* to *MATH 141S*; Updated course title from *Precalculus ALEKS Laboratory* to *Precalculus Support*; Changed grading method to C/NC. Course description updated from: *ALEKS based laboratory to assist students in achieving success in precalculus.* To: *Structured support course to assist students in achieving success in precalculus by engaging in the habits and learning activities that develop student success.* Added formerly numbered statement and Not open to statement.	1	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2108/form

2023-2024 University Catalog -
Information- Undergraduate Programs
TO: Senate Executive Committee /
Senate
FROM: Steve Barbone, Chair,
Undergraduate Curriculum Committee
DATE: Nov. 15, 2022

Title		Information (Revised)	Type of Program	Modifications	Major Code	SIMS Code	Proposal Link
Africana Studies, B.A. in Liberal Arts and Sciences		x	Degree Program	*African American Studies core updated to include AFRAS 351, 470, 472, 510, 518, 542; African Studies core removed REL S 328 and Added AFRAS 542; Diaspora core updated to remove REL S 351 and added AFRAS 470, 472, 475, 510, 518.*		110301	https://sdsu.curriculog.com/proposal:1966/form
Bilingual (Spanish) 2042 Multiple Subject and Special Education Credential		x	Credential	Modification due to SPED 500 deactivation, replaced with SPED 450.	00200		https://sdsu.curriculog.com/proposal:2036/form
Biology, Ecology Minor		x	Minor	Adding *BIOL 578* to *At Least Nine Units of the following Electives*		771422	https://sdsu.curriculog.com/proposal:2125/form
Biology, Emphasis in Ecology, B.S. in Applied Arts and Sciences		x	Degree program	Adding *BIOL 578* to *Major* a minimum of two courses *Electives*		771434	https://sdsu.curriculog.com/proposal:2124/form
Chemistry, B.A. in Applied Arts and Sciences		x	Degree program	Updated program description; Preparation for the Major units changed from 51 to 42; *BIOL 203L, BIOL 204 & 204L, COMM 103, PHYS 180A, 180B, 182A, 182B, PHYS 197, 197L, TE 211B* removed; the *or* and *but not both* removed from between *MATH 252* and *PHYS 195* in *Prep for the Major*; *Additional Requirements for Subject Matter Preparation Certification* core changed to *General Education* and core language updated; *Course Sequence Plan* core added; *Major* units changed from *32* to *33*; *CHEM 457, 498, 520A, 550* removed from *Major*; *PHIL 332/SUSTN 332* and *TE 462* added; *One of the Following Pairs* core added to *Major* to include *CHEM 457 and CHEM 550 or CHEM 498 and CHEM 520A; Subject Matter Competency* core added.	19051	772607	https://sdsu.curriculog.com/proposal:1626/form?menu=0
Chemistry, Emphasis in Integrated Teacher Education Program (ITEP-SS), B.A. in Applied Arts and Sciences		x	Concurrent Degree Program	Updated program description; removed *COMM 103* from *Preparation for the Major*; added *General Education* core; added *Completing Requirements on Time* core; added *Course Sequence Plan* core; *Major* units changed to *29* from *26*; added *ASTR 310* and *TE 462* to *Major*; removed *TE 331* from *Major*; updated *Additional Requirements for Subject Matter Preparation Certification* core to *Subject Matter Competency* and updated core language description; updated I*TEP Admission Requirements* core to *Application for Admission to ITEP Credential Year* and updated core language description.	19051	772608	https://sdsu.curriculog.com/proposal:1718/form?menu=0

Chicana and Chicano Studies, B.A. in Liberal Arts and Sciences		X	Degree program	*Upper Division Foundations core added CCS 300W; Core Explorations removed WMNST 512; updated core to Gender and Sexuality and removed WMNST 512. Updated Capstone core to Community Cultural Praxis.*	22131	114905	https://sdsu.curriculog.com/proposal:1941/form
Dance, B.A. in Liberal Arts and Sciences		X	Degree program	*Premajor units* updated to *39* units; removed *(1 unit)* from *DANCE 100D*; removed *DANCE 171*; *removed (1 unit)* from *DANCE 190*; removed *(3 unit)* from *DANCE 210;* removed *DANCE 221;* removed *(4 units)* from *DANCE 242;* added *(6 units)* to *DANCE 242;* removed *(6 units)* from *DANCE 243;* added *(4 units)* to *DANCE 243;* added *DANCE 246 (3 units);* removed *(two units)* from *DANCE 289;* added *BIOL 100L;* updated *Graduation Writing Assessment Requirement* core to *Completion of DANCE 481W with a grade of C (2. 0) or better. See "Graduation Requirements" section for a complete listing of requirements;* in the *Major* core, removed *(1 unit)* from *DANCE 300;* removed *(1 unit)* from *DANCE 356;* removed *DANCE 371;* added *DANCE 382;* removed *(1 unit)* from *DANCE 385;* removed *(1 unit)* from *DANCE 390;* removed *DANCE 410* and *DANCE 421;* removed *(4 units)* from *DANCE 442;* added *(6 units)* to *DANCE 442;* added *(six units)* to *DANCE 443;* removed *DANCE 481W* from major core (it is now in the GWAR core)*; removed *One to Three Performance Units Selected from* core.	10081	666517	https://sdsu.curriculog.com/proposal:1771/form
Dance, B.F.A. in Applied Arts and Sciences		X	Degree Program	*Preparation for the Major* unit changed to 43; *BIOL 100L* added; *DANCE 145, DANCE 171* removed; *DANCE 145* added; *DANCE, 221, 242* removed; *DANCE 210* changed to *(3 units)* from *(two units)*; *Dance 245* removed; *DANCE 242 (9 units)* added; *DANCE 243* changed to *(5 units)* from *(four units)*; *DANCE 246 (3 units)* added; *DANCE 281* added; *DANCE/MUSIC 290* changed to *(3 units)* from *(two units)*; updated *Graduation Writing Assessment Requirement* to *Completion of DANCE 481W with a grade of C (2. 0) or better. See "Graduation Requirements" section for a complete listing of requirements;* Major units changed to 36; *DANCE 345. 371, 410, 421, 442, 471, 481* removed; *Dance 345, 346 (6 units), 382, 442 (9 units)* added; *DANCE 443* changed to *(5 units);* Two Additional Units from core removed.	10082	666571	https://sdsu.curriculog.com/proposal:1746/form?menu=0
Education Specialist in Special Education: Mild/Moderate Disabilities Credential		X	Credential	Modification due to SPED 500 deactivation, replaced with SPED 450.	00468		https://sdsu.curriculog.com/proposal:2028/form
Electro-Acoustic Music Minor		X	Minor	Removed *MUSIC 207;* removed *(2 units)* after *MUSIC 507;*	10051	665321	https://sdsu.curriculog.com/proposal:1878/form
English and Comparative Literature Minor		X	Minor	Updating title of program; updating description of *A Minimum of 15 Units* core; adding *ENGL 501, 502, 503, 519, 526, 550, 556, 563* to *Module A* core; updating description of *Module B* core and removing *ENGL 501, 502, 503, 519, 526, 550, 556, 563 and C LT 596;* updating description of *Module C.*		112101	https://sdsu.curriculog.com/proposal:1704/form

English and Comparative Literature, B.A. in Applied Arts and Sciences (Open only to AA-T/TMC)		X	Degree Program	Updated name of program; updated name of program in program description; *Preparation for the Major* core updated to *ECL 250, ECL 260, ECL 270, RWS 200*; *Three Units Selected from* core updated to *ENGL 220 and ENGL 280*; *Major* core description language updated to *A minimum of 33 upper division units to include 3 units in an early period, 6 units of comparative literature, 3 units of ECL 508W, and 21 units of upper division ECL electives. Courses in module A are oriented towards exploring aspects of the development of the English and American literary traditions over time. Courses in module B are oriented towards using literary and cultural studies to engage with a diversity of human societies, viewpoints, and experiences. Courses in module C develop student capacity in scholarly writing, creative writing, editing, publishing, and digital literary content;* Core A description language updated to *Must include three upper-division units in an early period*; updated from *Twelve units* to *Three units selected from the following*; *ENGL 510B, 523, 524, 525, 527, 528, 541B, 543, 544, 560* removed; core *B* updated to Six units selected from the following; language description updated to *Must include at least six units of comparative literature*; *ENGL 501, 502, 503, 519, 526, 550, 563, 565, and C LT 596* removed; core *C* updated to *Three units of ECL 508W*; core description updated to *Must include three units of ECL 508W*; all other courses removed; core *D* updated to *Twenty-one units of*; core description changed to *Twenty-one units of upper division English and Comparative Literature courses*; *English Honors Variation* core language updated to include *English and Comparative Literature* (not English or comparative literature); *Selection of Courses* core language changed to include *English and Comparative Literature*.	15011	112111	https://sdsu.curriculog.com/proposal:1693/form

English and Comparative Literature, B.A. in Liberal Arts and Sciences		X	Degree Program	Updating name of program; updated name of program in program description; in the *Complete with a Minimum GPA of 2.50* core, *ENGL 250A or ENGL 250B (but not both), ENGL 260A, ENGL 260B* removed and replaced with *ECL 250, ECL 260, ECL 270; Three Units Selected from* core updated to *ENGL 220 or ENGL 280*; *Preparation for the Major* core updated to ECL 250, ECL 260, ECL 270, RWS 200; second *Three Units Selected from* core updated to *ENGL 220 or ENGL 280; Major* core language updated to *A minimum of 33 upper division units to include 3 units in an early period, 6 units of comparative literature, 3 units of ECL 508W, and 21 units of upper division ECL electives. Courses in module A are oriented towards exploring aspects of the development of the English and American literary traditions over time. Courses in module B are oriented towards using literary and cultural studies to engage with a diversity of human societies, viewpoints, and experiences. Courses in module C develop student capacity in scholarly writing, creative writing, editing, publishing, and digital literary content;* core *A* updated to *Three units selected from the following;* core description changed to *Must include three upper-division units in an early period (ENGL 510A, ENGL 522, ENGL 530, ENGL 533, ENGL 534, ENGL 536, ENGL 537, ENGL 540A, ENGL 541A* removed from description)*; ENGL 510B, ENGL 523, ENGL 524, ENGL 525, ENGL 527, ENGL 528, ENGL 540B, ENGL 541B, ENGL 543, ENGL 544* removed; core *B* updated to *Six units selected from the following;* core description changed to *Must include at least six units of comparative literature; ENGL 501, 502, 503, 519, 526, 549, 550, 563, and C LT 596* removed; core *C* updated to *Three units of ECL 508W*; core description updated to *Must include three units of ECL 508W;* all other courses removed; core *D* updated to *Twenty-one units of*; core description changed to *Twenty-one units of upper division English and Comparative Literature courses; English Honors Variation* core language updated to include *English and Comparative Literature* (not English or comparative literature); *Selection of Courses* core language changed to include *English and Comparative Literature*.	15011	112101	https://sdsu.curriculog.com/ proposal:1627/form

English and Comparative Literature, B.A. in Liberal Arts and Sciences in preparation for the Single Subject Teaching Credential in English Language Arts	X	Sub-program: emphasis, specialization	Updated name of program; updated name of program in program description; updated *Impacted Program* core to now include *Complete with a minimum GPA of 2.50 and a grade of C (2.0) or better: RWS 100, RWS 200; COMM 103; ECL 220; ECL 250; ECL 260; ECL 270; ECL 280; JMS 200; HUM 140; LING 101. These courses cannot be taken for credit/no credit (Cr/NC);* In the *Preparation for the Major* core *C LT 270A or C LT 270B* replaced with *ECL 270; ENGL 250A and ENGL 250B or ENGL 260A and ENGL 260B* replaced with *ECL 250, ECL 260;* in the *Three Units Selected From Core, For those who took ENGL 250A-ENGL 250B* removed*; ENGL 510B, ENGL 543, ENGL 544* added*; And Three Units From* core removed*; Select Six Units From* core changed to *Three Units From; For those who took ENGL 260A-ENGL 260B* removed; updated *Literature* core language to *Twelve units in any 500-level courses in English and Comparative Literature.* Removed the following cores: *English and American Literature, Comparative Literature, Written Expression;* updated the language in the *Student Initiated Courses* core to *Students may petition for a course which falls within the competency of the English and Comparative Literature department but which is not among the regular course offerings for the present or following semester. Petition forms may be obtained from the departmental adviser; Undergraduate Seminars* core language updated to *Each semester, if adequate staffing permits, the department may offer several of its courses as special, limited-enrollment seminars. These seminars are designed to give English and Comparative Literature majors (or anyone who has the consent of the instructor) the opportunity as juniors and seniors to engage in advanced work in small discussion groups;* in the *Teacher Education* core, removed *SPED 500* and added an asterisk to *CFD 590* to indicate additional prerequisites are required;	15011	112102	https://sdsu.curriculog.com/proposal:1635/form
General Business, B.S. in Business Administration	X	Degree program	In the *Three Units Selected from* core, added *FIN 334, 336, 422, 436, 522.*	05011	221751; Global Campus 221752	https://sdsu.curriculog.com/proposal:1958/form
Humanities, Global Humanities Program, B.A. in Liberal Arts and Sciences	X	Sub-program: emphasis, specialization	In the *Preparation for the Major* core, updated to *HUM 101 or HUM 102 or HUM 103;* in the *Nine Units from* core, removed *C LT 270A/B* and added *ECL 270;* in the *18 Units Selected From* core, removed *HUM 380, ASIAN 380, JAPAN 380.*		113501	https://sdsu.curriculog.com/proposal:1874/form
Information Systems, B.S. in Business Administration	X	Degree program	Adding *MIS 420* to the *12 units selected from* core.	07021	222336	https://sdsu.curriculog.com/proposal:1988/form
Language, Culture, and Society, B.A. in Liberal Arts and Sciences	X	Degree Program	Adding *LING 553* to *Major*.	22024	114731	https://sdsu.curriculog.com/proposal:1826/form

Program			Type	Description			Link
Liberal Studies, Emphasis in Elementary Education, B.A. in Applied Arts and Sciences		x	Degree Program	Modification due to SPED 500 deactivation, replaced with SPED 450.			https://sdsu.curriculog.com/proposal:2057/form
Management, BS in Business Administration		x	Degree program	Adding MGT 483 to *Six Units Selected from* (electives)	05061	222557	https://sdsu.curriculog.com/proposal:2127/form
Multiple Subject (SB 2042) Credential (Elementary Education)		x	Credential	Modification due to SPED 500 deactivation, replaced with SPED 450.			https://sdsu.curriculog.com/proposal:2037/form
Music, Global Composition Specialization, B.M. in Applied Arts and Sciences		x	Sub-program: emphasis, specialization	In *Global Composition* core, removing *(two units)* after *MUSIC 207; Four Units from* core updated to *Two Units from;* in the *Major* core, removing (two units) after MUSIC 507; *Major* core updated to 49 units (*MUSIC 507* updated to a 3 unit course); updating GWAR core language.	10041	665362	https://sdsu.curriculog.com/proposal:1877/form
Music, Music Recording Technology and Audio Design Track, B.M. in Applied Arts and Sciences		x	Sub-program: emphasis, specialization	In *Track 3 - Music Recording Technology and Audio Design* core, removing *MUSIC 207 (2 units);* adding *MUSIC 291* and core units updated to *39-40;* in the *Nine Units Selected From* core, adding *MUSIC 507;* updating GWAR core language.	10041	665326	https://sdsu.curriculog.com/proposal:1894/form
Music, Performance Specialization, B.M. in Applied Arts and Sciences		x	Sub-program: emphasis, specialization	Updating language in description area of *Performance* core to *(Vocal majors must take MUSIC 243. Keyboard majors are exempt from MUSIC 110A-110B, and will substitute MUSIC 211A-MUSIC 211B for Music MUSIC 210A-MUSIC 210B.)* Adding *MUSIC 542* to *Keyboard Majors* core; updating GWAR core language.	10041	665381	https://sdsu.curriculog.com/proposal:1743/form
Public Health Minor		x	Minor	In the *Nine Units Selected From* core, removed *P H 303*; added *P H 304, P H 305, P H 395, P H 538A*.		557304	https://sdsu.curriculog.com/proposal:1422/form
Public Health, B.S. in Applied Arts and Sciences		x	Degree Program	*In the Twelve Units of Electives from core, updated description to include (Area A Electives); added P H 332, P H 333, P H 485, P H 538A; added note to P H 485 (may satisfy the Area A Public Health Elective or the Area B Public Health / BSPH graduation requirement (cannot be used to satisfy both); updated core name to Three Units from One of the Following Categories During the Junior or Senior Year and added (Area B Culminating Experience) to description; updated Preprofessional core to include 300-level science course selected with approval of School of Public Health undergraduate academic adviser; updated Research core to Must receive approval from the undergraduate public health adviser. Junior or Senior standing in public health. P H 499 Participation in a public health-related research project or series of research projects under the guidance of a faculty member. P H 485 May satisfy the Area A Public Health Elective or the Area B Public Health/BSPH graduation requirement (cannot be used to satisfy both).*	12141	557303; 557305 - SDSU Global Campus	https://sdsu.curriculog.com/proposal:1666/form

Public Health, Emphasis in Environmental Health, B.S. Degree in Applied Arts and Sciences		x	Sub-program: emphasis, specialization	In the *And 15 Units* core, area *B. Three Units of Electives from*, added *GEN S 340, P H 332, P H 333, P H 353, P H 485;* updated Preprofessional core to include *300-level science course selected with approval of School of Public Health undergraduate academic adviser;* updated *Research* core to *Participation in a public health-related research project or series of research projects under the guidance of a faculty member. Must receive approval from the undergraduate public health adviser. Junior or senior standing. P H 499.*	12141	557306	https://sdsu.curriculog.com/proposal:1670/form
SDSU Imperial Valley - Elementary Education, Multiple Subject (SB 2042) Credential		x	Credential	Modification due to SPED 500 deactivation, replaced with SPED 450.			https://sdsu.curriculog.com/proposal:2030/form
SDSU Imperial Valley - Elementary K-6 Education, Multiple Subject Bilingual 2042 Credential		x	Credential	Modification due to SPED 500 deactivation, replaced with SPED 450.			https://sdsu.curriculog.com/proposal:2033/form
SDSU Imperial Valley - Secondary Education Grades 6 through 12, Single Subject Bilingual 2042: Spanish Emphasis Credential		x	Credential	Modification due to SPED 500 deactivation, replaced with SPED 450.			https://sdsu.curriculog.com/proposal:2048/form
SDSU Imperial Valley - Secondary Education, Single Subject (SB 2042) Credential		x	Credential	Modification due to SPED 500 deactivation, replaced with SPED 450.			https://sdsu.curriculog.com/proposal:2048/form
Secondary Education Grades 6 through 12, Single Subject Bilingual 2042: Credential		x	Credential	Modification due to SPED 500 deactivation, replaced with SPED 450.			https://sdsu.curriculog.com/proposal:2045/form
Single Subject Bilingual 2042 Credential (Secondary Education Grades 6 through 12: Arabic, Filipino, Japanese, Mandarin, or Spanish Emphasis)		x	Credential	Modification due to SPED 500 deactivation, replaced with SPED 450.			https://sdsu.curriculog.com/proposal:2049/form

Social Science Teaching, emphasis in Integrated Teacher Education Program (SS-ITEP), B.A. in Liberal Arts and Sciences	x	Sub-program: emphasis, specialization	Removed *TE 211A or TE 211B* from core *A. Complete with a grade of C (2.0) or better;* removed *TE 211A or TE 211B* from *Preparation for the Major* core and added *TE 211C;* removed *GEOG 321* and added *GEOG 312* to the *Geography* core; in the *Perspectives on American History* core, added *AFRAS/AMIND/CCS/DLE 585;* removed the *Additional Requirements for Subject Matter Preparation Certification* core; updated language in the *ITEP Admissions Requirement* core; *Credential Requirements* core updated to *33 units; ED 484, ED 970, TE 303* removed; *TE 922 (1 unit), ED 451, TE 362 (4 units)* added; updated GWAR core by adding *HIST 390W or POL S 390W or TE 405W* (removed test language); removed *Note.*	116704	https://sdsu.curriculog.com/ proposal:1694/form
Social Science, In preparation for the Single Subject Teaching Credential, with the B.A. in Liberal Arts and Sciences	x	Degree Program	*Preparation for the Major core, adding TE 211C (Or acceptable field experience course approved by an adviser) and removed REL S 101; Preparation for the Major units changed to 25; United States Geography core changed to Geography; added GEOG 312 OR GEOG 321; in the Ethnic and Women's Studies core, added CCS 585;*	116703	https://sdsu.curriculog.com/ proposal:1695/form
Special Education, Education Specialist Credentials	x	Credential	Modification due to SPED 500 deactivation, replaced with SPED 450.		https://sdsu.curriculog.com/ proposal:2050/form
Child Development, Emphasis in Early Childhood Special Education Integrated Teacher Education (ITEP)	x	Degree program; credential	Removed DLE 915A from Credential Requirements and removed (38 units) from core description;	330910	https://sdsu.curriculog.com/ proposal:2112/form
Geological Sciences, Emphasis in Engineering Geology, B.S. in Applied Arts and Sciences	x	Sub-program: emphasis, specialization	In the Preparation for the Major core, added GEOL 101 and GEOL 100 or GEOL 101 and GEOL 104 or GEOL 101 and ENV S 100 (also listed as SUSTN 100), GEOL 200, PHYS 195L, PHYS 196L, PHYS 197L added; removed (40 units) from core description; removed Recommended core; in the Major core added GEOL 498A, GEOL 502 (2 units of differing topics), GEOL 550; updated *Six Upper Division Units Selected From core* and removed *GEOL 498A* and *GEOL 550;* updated GWAR language.	775313	https://sdsu.curriculog.com/ proposal:1870/form
Geological Sciences, Emphasis in Environmental Geosciences, B.S. in Applied Arts and Sciences	x	Sub-program: emphasis, specialization	In the *Preparation for the Major* core, added *GEOL 101 and GEOL 104 or GEOL 101 and ENV S 100 (also listed as SUSTN 100), GEOL 205, PHYS 195, 195L 196, 196L;* removed *MATH 124, PHYS 180A, 180B, 182A, 182B;* removed *(40-41 units)* from core description; removed *Recommended* core; in the *Major* core updated units to *36;* added *GEOL 300, GEOL 498A, GEOL 502 (2 units of differing topics), GEOL 508;* removed *GEOL 505* from Major; updated *Seven Upper Division Units Selected From core* and removed GEOL 300, *GEOL 498A* and *GEOL 508; added GEOL 505;* updated GWAR language.	775318	https://sdsu.curriculog.com/ proposal:1881/form

Geological Sciences, Emphasis in General Geology, B.S. in Applied Arts and Sciences		x	Sub-program: emphasis, specialization	In the *Preparation for the Major* core, added *GEOL 101 and GEOL 104 or GEOL 101 and ENV S (also listed as SUSTN 100)*; removed *(44 units)* from core description; removed *BIOL 100L*; removed *Recommended* core; in the *Major* core updated units to *a minimum of 36* and added *GEOL 498A, GEOL 502 (2 units of differing topics)*; in the *Major,* a*dditional upper division units from geological sciences (upper division courses from outside department by approval)* updated to 10; updated GWAR language.	775324	https://sdsu.curriculog.com/proposal:1625/form
Geological Sciences, Emphasis in Geophysics, B.S. in Applied Arts and Sciences		x	Sub-program: emphasis, specialization	In the *Preparation for the Major* core, added *GEOL 101 and GEOL 104 or GEOL 101 and ENV S 100 (also listed as SUSTN 100)*; removed *(39 units)* from core description; removed *Recommended* core; in the *Major* core added *GEOL 336, GEOL 498A, GEOL 502 (2 units of differing topics), GEOL 508*; updated *One Course Selected From core* and removed GEOL 336; updated *PHYS 350 or PHYS 400A or E E 340*; removed *but not both after E E 340*; updated *Four upper division units of approved courses in geological sciences at the 500-level;* updated *GWAR* language.	775346	https://sdsu.curriculog.com/proposal:1873/form
Geological Sciences, Emphasis in Hydrogeology, B.S. in Applied Arts and Sciences		x	Sub-program: emphasis, specialization	In the *Preparation for the Major* core, added *GEOL 101 and GEOL 104 or GEOL 101 and ENV S 100 (also listed as SUSTN 100);* added *GEOL 200, PHYS 195L, PHYS 196L*; removed *BIOL 100*; removed *(45 units)* from core description; removed *Recommended* core; in the *Major* core added *GEOL 498A, GEOL 502 (2 units of differing topics);* updated *Major* units to *37;* removed *GEOL 514;* updated *GWAR* language.	775357	https://sdsu.curriculog.com/proposal:1880/form
Geological Sciences, Emphasis in Paleontology, B.S. in Applied Arts and Sciences		x	Sub-program: emphasis, specialization	In the Preparation for the Major core, added GEOL 101 and GEOL 100 or GEOL 101 and GEOL 104 or GEOL 101 and ENV S 100 (also listed as SUSTN 100), PHYS 195, PHYS 195L; removed MATH 124, PHYS 180A, 182A; removed (43 units) from core description; removed Recommended core; in the Major core added GEOL 307, GEOL 498A, GEOL 502 (2 units of differing topics), GEOL 514; updated Nine upper division units of departmentally approved courses; updated GWAR language.	775390	https://sdsu.curriculog.com/proposal:1868/form
Leadership Studies Minor		x	Minor	Name change from *Leadership Development* to *Leadership Studies.*	331907	https://sdsu.curriculog.com/proposal:2063/form
Child Development, B.S. in Applied Arts and Sciences		x	Degree program	In the *Major,* added an updated *CFD 590*; updated *Elective* description language; added *CFD 437* and *ED 451* as electives; revised *Study Abroad* core and added *ED 450;* added *CFD 499* to *Research* core*;* added *CFD 497* to *Community Based Learning* core.	08231	330909 (SIMS code: 330912 - SDSU Global Campus)	https://sdsu.curriculog.com/proposal:2097/form

				Description	Code1	Code2	Link
Cultural Proficiency Minor		x	Minor	Updated program description; *Required Courses* core updated to *(9 units)*; *CSP 401 or TE 362* added; *Students completing the Teaching for Social Change Professional Pipeline should complete TE 362; 6-9 Additional Units* core updated; *ED 451, TE 350, TE 451* added; *Students completing the Teaching for Social Change Professional Pipeline should complete the following electives (9 units)-ED 451, TE 350, and TE 451 to satisfy the prerequisites for the teacher preparation program.*	08131	332002	https://sdsu.curriculog.com/ proposal:2075/form
Gerontology, B.A. in Liberal Arts and Sciences		x	Degree Program	Updated *International Experience* core; In the *Major* core, removed *GERO 380* and added *GERO 402*.	12043	551902	https://sdsu.curriculog.com/ proposal:2202/form
International Business, Chinese - Asia Emphasis, B.A. in Liberal Arts and Sciences		x	Sub-program: emphasis, specialization	*CHIN 353 added to Six Units from Regional/Cultural Emphasis - Asia/Chinese*	05131	113602	https://sdsu.curriculog.com/ proposal:2060/form
Mathematics, Emphasis in Integrated Teacher Education Program (ITEP-SS), B.A. in Liberal Arts and Sciences		x	Degree program, credential	Removing the *Language Requirement* core.		776306	https://sdsu.curriculog.com/ proposal:2101/form
Mechanical Engineering, B.S., Bioengineering, M.S., BS/MS 4+1 Degree		x	4+1 Degree Program	Added *M E 688* to *Required Courses* core.	09101; 09051	447013; 446005	https://sdsu.curriculog.com/ proposal:2170/form
Statistics, B.S. in Applied Arts and Sciences		x	Degree Program	Prep for the Major updated to 25 units and CS 150, CS 150L, MATH 252 added; Added *STAT 200 to additional lower division coursework* section. Removed placement language in GWAR section. Removed *Additional Lower Division Coursework Required* core; Added *STAT 325* to *Major.* Updated electives from *9* to *6.* Removed *MATH 303* as an option under 12 UD units.	17021	776371	https://sdsu.curriculog.com/ proposal:1965/form
Statistics, Emphasis in Actuarial Science, B.S. in Applied Arts and Sciences		x	Sub-program: emphasis, specialization	Updated GWAR language; updated Prep for Major core to 25 units; added but not both after STAT 250; removed ACCTG 201, ECON 101, 102; added STAT 325 and STAT 410 to the Major; removed STAT 575, B A 323, ECON 320, ECON 321, FIN 327 from Major; removed Nine Units Selected From core; added Actuarial science core (15 units) to include ACCTG 201, ECON 101, ECON 102, B A 323, ECON 320, ECON 321, FIN 327, STAT 575; and removed the nine units selected from section. Updated Major to 42 units from 36.	17021	776372	https://sdsu.curriculog.com/ proposal:1968/form

Statistics, BS in Applied Arts and Sciences, Emphasis in Data Science		x	Degree Program	Updated Major Prep to 25 units and added STAT 119 or STAT 250 but not both and removed STAT 200, CS 160, 160L, CS 210. Updated GWAR language; Removed Eight upper division units section and added Data Science emphasis section to include CS 160, CS 160L, CS 210, STAT 200, CS 503 or CS 514 OR MIS 380, LING 571 OR 572 also listed as BDA 572 OR LING 581 also listed as CS 581, STAT 580. Added STAT 325 and STAT 410 in the major section.	17021	776374	https://sdsu.curriculog.com/proposal:1967/form

2023-2024 University Catalog - Information -
Graduate Courses
TO: Senate Executive Committee / Senate
FROM: Tracy Love, Chair, Graduate Council
DATE: November 15, 2022

Prefix	Course #	Title	Information (Revised)		Modifications / Notes	Unit	Level	Proposal Link
ART	612	Graduate Interdisciplinary Critique Seminar	x		Updating course repeatability.	3	Graduate	https://sdsu.curriculog.com/proposal:2023/form
ART	694	Art and Design Theory and Criticism I	x		Updating prerequisite.	3	Graduate	https://sdsu.curriculog.com/proposal:1978/form
ART	760	Art and Design Theory and Criticism II	x		Updating prerequisite.	3	Graduate	https://sdsu.curriculog.com/proposal:1983/form
MGT	710	Seminar in World Business Environment	x		Prerequisite updated to: *Graduate Standing.*	3	Graduate	https://sdsu.curriculog.com/proposal:1291/form
MGT	724	Entrepreneurship	x		Prerequisite updated to: *Graduate Standing.*	3	Graduate	https://sdsu.curriculog.com/proposal:1292/form
MGT	748	Seminar in International Entrepreneurship and Business Development	x		Prerequisite updated to: *Graduate Standing.*	3	Graduate	https://sdsu.curriculog.com/proposal:1290/form
P H	672	Public Health Program Evaluation	x		Updating course description.	3	Graduate	https://sdsu.curriculog.com/proposal:1375/form
POL S	635	Seminar in Issues in Public Policy	x		Updated course title; updated description; updated max repeatable units to 6;	3	Graduate	https://sdsu.curriculog.com/proposal:1893/form
ACCTG	625	Managerial Analysis and Financial Reporting	x		Updated prerequisite to B A 670 and ACCTG 620; updated abbreviated course title; updated course description.	1-2	Graduate	https://sdsu.curriculog.com/proposal:1872/form
ART	612	Graduate Interdisciplinary Critique Seminar	x		Updating course repeatability.	1-2	Graduate	https://sdsu.curriculog.com/proposal:2023/form
ART	694	Art and Design Theory and Criticism I	x		Updating prerequisite.	3	Graduate	https://sdsu.curriculog.com/proposal:1978/form
ART	760	Art and Design Theory and Criticism II	x		Updating prerequisite.	3	Graduate	https://sdsu.curriculog.com/proposal:1983/form
M E	661	Gas Dynamics	x		Title updated to: *Gas Dynamics*; prerequisites updated to: *M E 350 and M E 360.*	2	Graduate	https://sdsu.curriculog.com/proposal:1610/form?menu=0
MGT	710	Seminar in World Business Environment	x		Prerequisite updated to: *Graduate Standing.*	3	Graduate	https://sdsu.curriculog.com/proposal:1291/form
MGT	724	Entrepreneurship	x		Prerequisite updated to: *Graduate Standing.*	3	Graduate	https://sdsu.curriculog.com/proposal:1292/form

MGT	748	Seminar in International Entrepreneurship and Business Development	x		Prerequisite updated to: *Graduate Standing.*	3	Graduate	https://sdsu.curriculog.com/proposal:1290/form
NURS	655A	Advanced Practice Nursing for Adult and Geriatric Populations: Primary Care Practicum 1	x		Updated course number from NURS 655 to 655A; updated prerequisites.	6	Graduate	https://sdsu.curriculog.com/proposal:2117/form
NURS	751A	Clinical Nurse Specialist for Adult and Geriatric Populations in Acute and Clinical Care - Patient Sphere	x		Updated course number from NURS 751 to 751A; updated course title; updated prerequisites; updated course description.	3	Graduate	https://sdsu.curriculog.com/proposal:2118/form
P H	798	Special Study	x		Updated SLOs for 1071 alignment for consistency across the program.	1-3	Graduate	https://sdsu.curriculog.com/proposal:2113/form
POL S	635	Seminar in Issues in Public Policy	x		Updated course title; updated description; updated max repeatable units to 6;	3	Graduate	https://sdsu.curriculog.com/proposal:1893/form
EDL	892	Application of PK-12 Research and Evaluation	x		Updated CS code from S-23 to S-25.	3	Graduate	https://sdsu.curriculog.com/proposal:2168/form
NURS	753A	Clinical Nurse Specialist for Adult and Geriatric Populations in Acute and Clinical Care Practicum I	x		Updated course number from NURS 753 to 753A; updated prerequisites; updated SLOs.	6	Graduate	https://sdsu.curriculog.com/proposal:2120/form
P H	607	Research Methods	x		Removing prerequisites.	3	Graduate	https://sdsu.curriculog.com/proposal:1354/form?menu=0
P H	661	Theoretical Foundations of Health Promotion	x		Removing prerequisites.	3	Graduate	https://sdsu.curriculog.com/proposal:1365/form?menu=0
P H	797	Research	x		Updated SLOs for 1071 alignment for consistency across the program.	1-3	Graduate	https://sdsu.curriculog.com/proposal:1973/form
P H	799A	Thesis	x		Updated SLOs for 1071 alignment for consistency across the program.	3	Graduate	https://sdsu.curriculog.com/proposal:2079/form
R A	783	Effective Communication for Regulatory Science	x		Updated prerequisites to include *concurrent registration in R A 798 (1 unit)*; updated units from 4 to 3; updated CS codes from C-04 to C-03.	3	Graduate	https://sdsu.curriculog.com/proposal:2176/form
SPED	650A	Special Topics in Special Education: Consultant Skills/Multidisciplinary Teams	x		Editorial change replacing SPED 500 prerequisite with SPED 450.	1-4	Graduate	https://sdsu.curriculog.com/proposal:2021/form
CON E	650	Construction Labor Productivity	x		Updating prerequisites, campus offering, course note.	3	Graduate	https://sdsu.curriculog.com/proposal:1917/form

2023-2024 University Catalog - Information
- Graduate Programs
TO: Senate Executive Committee / Senate
FROM: Tracy Love, Chair, Graduate
Council
DATE: November 15, 2022

Title	Information (Revised)	Type of Program	Modifications	Major Code	SIMS Code	Proposal Link
Accountancy, M.S.	x	Degree Program	In the *Specific Requirements for the Master of Science Accountancy Degree, specializations* changed to *tracks*; new *Required Courses* core added to include *The following courses are required for all students in all tracks ACCTG 624, 625, 650, 673, 729 (1 unit); Specializations* core changed to *Accountancy Tracks* and core language updated. *Accounting Information Systems Track* created to include *A minimum of 14 units selected from the following electives AACTG 501, 505, 508, 530, 596, 675, 696, 729, 797, 798, B A 649, MIS 515, 585, 686, 687, 697, 720, 753, 755*; New *Financial Reporting Track* created to include *A minimum of 14 units selected from the following electives ACCTG 501, 503, 505, 508, 522, 530, 596, 657, 659, 660, 661, 663, 670, 673, 675, 680, 681, 696, 705, 729, 797, 798, B A 649, FIN 652, MIS 585, MIS 686, MIS 687*; a new *Taxation Track* created to include *A minimum of 14 units selected from the following electives ACCTG 501, 503, 505, 508, 522, 530, 596, 651, 654, 655, 656, 657, 659, 663, 670, 696, 705, 729, 797, 798, FIN 585.*	05021	221909	https://sdsu.curriculog.com/proposal:1882/form

Business Administration, Accounting, B.S., Accountancy M.S., BS/MS 4+1 Degree	x		4+1 Concurrent	New *Specific Requirements for the Master of Science Accountancy Degree* core added to include *In addition to meeting the requirements for classified graduate standing and the general requirements for master's degrees as described in Requirements for Master's Degrees, the student must complete a graduate program of at least 30 to 39 approved units including at least 21 units in 600- and 700-numbered courses. No more than nine units may be in 500-level courses to meet the requirements for the master's program. Of the 30-31 units, at least 15 units must be in accountancy courses at San Diego State University. At least 12 units of accountancy courses must be numbered 650 and above (in special cases, nine units with adviser approval). Not more than a total of six units in courses 797, Research, and 798, Special Study, may be accepted for credit toward the degree. Courses numbered 500 and above must be completed within seven years of the first course completed on the master's degree program. If for any reason a student does not satisfactorily complete the requirements for the Master of Science in Accountancy degree, they will be awarded the B. S. degree in Business Administration in Accounting, upon completion of the requirements for the B. S. degree. For regulations concerning grade point average, final approval for the granting of the degree, award of the degree, and diplomas, see Requirements for Master's Degrees. The following courses are required unless the student has completed the equivalent course(s) as a part of their undergraduate preparation. ACCTG 620, 621, 626;* new *Required Courses* core added to include *The following courses are required for all students in all tracks ACCTG 624, 625, 650, 673, 729 (1 unit); Culminating Experience* core added with *(3 units)* of *Plan A B A 799A or Plan B ACCT 790; Accounting Information Systems Track* created to include *A minimum of 14 units selected from the following electives AACTG 501, 505, 508, 530, 596, 675, 696, 729, 797, 798, B A 649, MIS 515, 585, 686, 687, 697, 720, 753, 755; Financial Reporting Track* created to include *A minimum of 14 units selected from the following electives ACCTG 501, 503, 505, 508, 522, 530, 596, 657, 659, 660, 661, 663, 670, 673, 675, 680, 681, 696, 705, 729, 797, 798, B A 649, FIN 652, MIS 585, MIS 686, MIS 687; Taxation Track* created to include *A minimum of 14 units selected from the following electives ACCTG 501, 503, 505, 508, 522, 530, 596, 651, 654, 655, 656, 657, 659, 663, 670, 696, 705, 729, 797, 798, FIN 585.*	05021	221912; 221913	https://sdsu.curriculog.com/proposal:1913/form
Global Business Development, M.S.	x		Degree Program	Adding *MGT 724, MGT 744, MKTG 768* to *Remaining Three Units* core.	05131	222534	https://sdsu.curriculog.com/proposal:1289/form
Music, Composition Specialization, M.M.	x		Degree Program	Moving 7 units of lessons (Music 651L) from *Program* core into the "*Core*" category; core now 16 units; removing *(2 units)* after *MUSIC 507*; *MUSIC 507* now 3 units; updating core name to *Three Units Selected From*.		665362	https://sdsu.curriculog.com/proposal:1300/form
Political Science, M.A.	x		Degree Program	Updated name of program.	22071	115501	https://sdsu.curriculog.com/proposal:1854/form

Accountancy, M.S.	x	Degree Program	In the *Specific Requirements for the Master of Science Accountancy Degree, specializations* changed to *tracks; new Required Courses* core added to include *The following courses are required for all students in all tracks ACCTG 624, 625, 650, 673, 729 (1 unit); Specializations* core changed to *Accountancy Tracks* and core language updated. *Accounting Information Systems Track* created to include *A minimum of 14 units selected from the following electives AACTG 501, 505, 508, 530, 596, 675, 696, 729, 797, 798, B A 649, MIS 515, 585, 686, 687, 697, 720, 753, 755*; New *Financial Reporting Track* created to include *A minimum of 14 units selected from the following electives ACCTG 501, 503, 505, 508, 522, 530, 596, 657, 659, 660, 661, 663, 670, 673, 675, 680, 681, 696, 705, 729, 797, 798, B A 649, FIN 652, MIS 585, MIS 686, MIS 687; a new* Taxation Track created to include A minimum of 14 units selected from the following electives ACCTG 501, 503, 505, 508, 522, 530, 596, 651, 654, 655, 656, 657, 659, 663, 670, 696, 705, 729, 797, 798, FIN 585.	05021	221909	https://sdsu.curriculog.com/proposal:1882/form
Big Data Analytics, M.S.	x	Degree Program	In the *Electives* core, added *B A 649, BDA 603, BIOMI 568, CS 549, CS 577, CS 660, GEOG 580, MIS 515, P H 602, P H 700A*.	05071	112998; Global Campus: 112997	https://sdsu.curriculog.com/proposal:1861/form
Business Administration, Accounting, B.S., Accountancy M.S., BS/MS 4+1 Degree	x	4+1 Concurrent	New *Specific Requirements for the Master of Science Accountancy Degree* core added to include *In addition to meeting the requirements for classified graduate standing and the general requirements for master's degrees as described in Requirements for Master's Degrees, the student must complete a graduate program of at least 30 to 39 approved units including at least 21 units in 600- and 700-numbered courses. No more than nine units may be in 500-level courses to meet the requirements for the master's program. Of the 30-31 units, at least 15 units must be in accountancy courses at San Diego State University. At least 12 units of accountancy courses must be numbered 650 and above (in special cases, nine units with adviser approval). Not more than a total of six units in courses 797, Research, and 798, Special Study, may be accepted for credit toward the degree. Courses numbered 500 and above must be completed within seven years of the first course completed on the master's degree program. If for any reason a student does not satisfactorily complete the requirements for the Master of Science in Accountancy degree, they will be awarded the B. S. degree in Business Administration in Accounting, upon completion of the requirements for the B. S. degree. For regulations concerning grade point average, final approval for the granting of the degree, award of the degree, and diplomas, see Requirements for Master's Degrees. The following courses are required unless the student has completed the equivalent course(s) as a part of their undergraduate preparation. ACCTG 620, 621, 626; new Required Courses core added to include The following courses are required for all students in all tracks ACCTG 624, 625, 650, 673, 729 (1 unit); Culminating Experience core added with (3 units) of Plan A B A 799A or Plan B ACCT 790; Accounting Information Systems Track created to include A minimum of 14 units selected from the following electives AACTG 501, 505, 508, 530, 596, 675, 696, 729, 797, 798, B A 649, MIS 515, 585, 686, 687, 697, 720, 753, 755; Financial Reporting Track created to include A minimum of 14 units selected from the following electives ACCTG 501, 503, 505, 508, 522, 530, 596, 657, 659, 660, 661, 663, 670, 673, 675, 680, 681, 696, 705, 729, 797, 798, B A 649, FIN 652, MIS 585, MIS 686, MIS 687; Taxation Track created to include A minimum of 14 units selected from the following electives ACCTG 501, 503, 505, 508, 522, 530, 596, 651, 654, 655, 656, 657, 659, 663, 670, 696, 705, 729, 797, 798, FIN 585.*	05021	221912; 221913	https://sdsu.curriculog.com/proposal:1913/form
Cybersecurity Management, M.S.	x	Degree Program	Replacing *ACCTG 621 & ACCTG 673* with *MIS 690 & MIS 760*; adding new *Waivable Prerequisites* core to include *MIS 515, B A 640, and B A 642* (7 units).	07031	222341	https://sdsu.curriculog.com/proposal:1545/form

Program				Type	Changes	Code 1	Code 2	Link
Global Business Development, M.S.	x			Degree Program	Adding MGT 724, MGT 744, MKTG 768 to *Remaining Three Units* core.	05131	222534	https://sdsu.curriculog.com/proposal:1289/form
Linguistics, M.A.	x			Degree Program	Second core updated to *At Least 31 Units*; core language updated to reflect 31 units; R*equired Courses* core added *LING 501, LING 600, LING 795 (6 units)* and total units updated to 16. *Three Units from the Following* core removed *LING 553*; *Note* removed *LING 553*; *Other Electives* core updated to *Students must complete elective units from graduate courses in Linguistics. With the approval of the graduate adviser, a maximum of six units of courses with linguistics content taken in other departments may be accepted for graduate credit in linguistics. LING 505 does not count toward unit requirements for the Master of Arts degree in linguistics; Culminating Experience* removed *and 3 additional Linguistic graduate elective units*.	15051	114701 (Applied Tesol 114705)	https://sdsu.curriculog.com/proposal:1792/form
Music, Composition Specialization, M.M.	x			Degree Program	Moving 7 units of lessons (Music 651L) from *Program* core into the "*Core*" category; core now 16 units; removing *(2 units)* after *MUSIC 507*; *MUSIC 507* now 3 units; updating core name to *Three Units Selected From.*		665362	https://sdsu.curriculog.com/proposal:1300/form
Political Science, M.A.	x			Degree Program	Updated name of program.	22071	115501	https://sdsu.curriculog.com/proposal:1854/form
Public Health, Environmental Health Concentration, M.P.H.	x			Degree Program	*Program Description* updated. *Specific Requirements* description updated to *In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Requirements for Master's Degrees, the student must complete an officially approved course of study of not less than 51 units (57 units for students in Health Management and Policy) including;* P H 606 added to *Specific Requirements* list of courses core (updated to *P H 601-606*); *A minimum of 18 units of graduate courses in the area of concentration* updated; *A minimum of six and a maximum of 12 units of supervised field placement* updated. *In Addition* core updated to *In addition, six units of an integrated learning experience P H 797 - Research (3), P H 799A - Thesis or P H 797 - Research (3), P H 798 - Special Study (3), must be included in the program. The product for the P H 797 - Research (3), P H 799A - Thesis is a thesis published in the SDSU library. The product for the P H 797 - Research (3), P H 798 - Special Study (3) is a written product that is a manuscript (this option is available to Preventive Medicine Residents only). If the product is not complete at the end of the semester when enrolled in P H 798, a grade of RP will be entered for P H 798 until the product is approved.* *All concentrations require six units of field placement.* *Up to nine units of graduate credit may be accepted in transfer, with the approval of the graduate adviser. For students who have completed the Certificate in Public Health (SIMS code 557389), up to 15 units will be accepted for transfer to the MPH degree.* *In special circumstances, the graduate adviser may approve one course not on the list of prescribed electives. The substitution must be approved prior to enrollment in the course. P H 606* added to *Concentration in Environmental Health* core and *P H 797 (3 units)* removed; *Prescribed Electives* core updated to *six* units and P H 784 removed; *Culminating Experience* core added to include Plan A: *P H 797, P H 799A or Plan B: P H 797, P H 798*; *The product for Plan A is a thesis published in the SDSU library. The product for Plan B is a written product that can be a manuscript, management project or written exam. If the product is not complete at the end of the semester when enrolled in PH 798, a grade of RP will be entered for PH 798 until the product is approved.*		557315	https://sdsu.curriculog.com/proposal:1684/form

Program		Type	Description	ID	Link
Public Health, Environmental Health Concentration, M.P.H. and Latin American Studies, M.A.	x	Concurrent	*Program Description* updated; Updated *Required Courses (9 Units)* core; updated core language to include *Nine units are required, in addition to the 27 units of core classes and 15 units of additional prescribed electives from two departments. as specified in the Public Health, M.P.H. and Latin American Studies, M.A. section of the catalog, and six units of culminating experience as described in the catalog.* Core updated to *P H 632, P H 538A, P H 639 (3)*; Updated *Prescribed Electives (At Least 6 Units)* core; description updated to *Units selected from the following environmental health courses;* core courses updated to *P H 634, P H 636, P H 700D (3)*.	997313	https://sdsu.curriculog.com/proposal:1897/form
Public Health, Epidemiology Concentration, M.P.H.	x	Sub-program	*Program Description* updated. *Specific Requirements* description updated to *In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Requirements for Master's Degrees, the student must complete an officially approved course of study of not less than 51 units (57 units for students in Health Management and Policy) including;* P H 606 added to *Specific Requirements* list of courses core (updated to *P H 601-606*); *A minimum of 18 units of graduate courses in the area of concentration* updated; *A minimum of six and a maximum of 12 units of supervised field placement* updated; *In Addition* core updated to I*n addition, six units of an integrated learning experience P H 797 - Research (3), P H 799A - Thesis or P H 797 - Research (3), P H 798 - Special Study (3), must be included in the program. The product for the P H 797 - Research (3), P H 799A - Thesis is a thesis published in the SDSU library. The product for the P H 797 - Research (3), P H 798 - Special Study (3) is a written product that can be a manuscript or capstone project. If the product is not complete at the end of the semester when enrolled in PH 798, a grade of RP will be entered for PH 798 until the product is approved.* *All concentrations require six units of field placement.* *Up to nine units of graduate credit may be accepted in transfer, with the approval of the graduate adviser.* *In special circumstances, the graduate adviser may approve one course not on the list of prescribed electives. The substitution must be approved prior to enrollment in the course.* In the *Concentration in Epidemiology* core, *P H 606* added; *or added between P H 621 or 622; P H 620* removed*; P H 720B or P H 728* added*; P H 750A (3)* added; *Prescribed Electives* core added *P H 620, 621, 622* and removed *P H 824; Electives* core updated to *Units selected with approval of concentration faculty. These electives may include any public health course or courses selected from the following: STAT 550, 551A, 560, 610, 672, 677; Culminating Experience* core added to include *Plan A: P H 797, P H 799A or Plan B: P H 797, P H 798; The product for Plan A is a thesis published in the SDSU library. The product for Plan B is a written product that can be a manuscript, management project or written exam. If the product is not complete at the end of the semester when enrolled in PH 798, a grade of RP will be entered for PH 798 until the product is approved.*	557329; Global Campus: 557330	https://sdsu.curriculog.com/proposal:1839/form
Public Health, Epidemiology Concentration, M.P.H. and Latin American Studies, M.A.	x	Concurrent	*Program Description* updated; Updated *Required Courses (6 units)* to include *P H 623, P H 627*; updated *Prescribed Electives (9 Units)* to include *P H 621, 622, 625, 626, 628, 649, 700A, 724, 726, 823, 824.*	997311	https://sdsu.curriculog.com/proposal:1896/form

Public Health, Health Management and Policy Concentration, M.P.H.	x		Sub-program	*Program Description* updated; *Specific Requirements* description updated to *In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Requirements for Master's Degrees, the student must complete an officially approved course of study of not less than 51 units (57 units for students in Health Management and Policy) including; P H 606* added to *Specific Requirements* list of courses core (updated to *P H 601-606*); *A minimum of 18 units of graduate courses in the area of concentration* updated; *A minimum of six and a maximum of 12 units of supervised field placement* updated; *In Addition* core updated to *In addition, six units of an integrated learning experience P H 797 - Research (3), P H 799A - Thesis or P H 797 - Research (3), P H 798 - Special Study (3), must be included in the program. The product for the P H 797 - Research (3), P H 799A - Thesis is a thesis published in the SDSU library. The product for the P H 797 - Research (3), P H 798 - Special Study (3) is a written product that can be a manuscript or capstone project. If the product is not complete at the end of the semester when enrolled in PH 798, a grade of RP will be entered for PH 798 until the product is approved.* *All concentrations require six units of field placement.* *Up to nine units of graduate credit may be accepted in transfer, with the approval of the graduate adviser.* *In special circumstances, the graduate adviser may approve one course not on the list of prescribed electives. The substitution must be approved prior to enrollment in the course.* Concentration in Health Management and Policy core added *P H 605, P H 606* and removed *P H 646, P H 797 (3), P H 798, P H 797 (3) OR P H 799A (but not both);* removed *Prescribed Electives* core; added *Culminating Experience* core to include *Plan A: P H 797, P H 799A or Plan B: P H 797, P H 798; The product for Plan A is a thesis published in the SDSU library. The product for Plan B is a written product that can be a manuscript, management project or written exam. If the product is not complete at the end of the semester when enrolled in PH 798, a grade of RP will be entered for PH 798 until the product is approved.*	557415	https://sdsu.curriculog.com/proposal:1844/form

Program			Type	Changes		SIMS Code	Link
Public Health, Health Promotion and Behavioral Science Concentration, M.P.H.	x		Sub-program	*Program Description updated. Specific Requirements description updated to In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Requirements for Master's Degrees, the student must complete an officially approved course of study of not less than 51 units (57 units for students in Health Management and Policy) including; P H 606 added to Specific Requirements list of courses core (updated to P H 601-606); A minimum of 18 units of graduate courses in the area of concentration updated; A minimum of six and a maximum of 12 units of supervised field placement updated. In Addition core updated to In addition, six units of an integrated learning experience P H 797 - Research (3), P H 799A - Thesis or P H 797 - Research (3), P H 798 - Special Study (3), must be included in the program. The product for the P H 797 - Research (3), P H 799A - Thesis is a thesis published in the SDSU library. The product for the P H 797 - Research (3), P H 798 - Special Study (3) is a written product that can be a manuscript, capstone project, or literature review.* *All concentrations require six units of field placement.* *Up to nine units of graduate credit may be accepted in transfer, with the approval of the graduate adviser. For students who have completed the Certificate in Public Health (SIMS code 557389), up to 15 units will be accepted for transfer to the MPH degree.* *In special circumstances, the graduate adviser may approve one course not on the list of prescribed electives. The substitution must be approved prior to enrollment in the course; Concentration in Health Promotion and Behavioral Science core added P H 606, P H 672, P H 750F and removed P H 666; in the Prescribed Electives core, P H 672 and P H 797 (3) removed; Electives core updated to Electives selected with approval of adviser from any graduate level public health course; added Culminating Experience core to include Plan A: P H 797, P H 799A or Plan B: P H 797, P H 798; The product for Plan A is a thesis published in the SDSU library. The product for Plan B is a written product that can be a manuscript, management project or written exam. If the product is not complete at the end of the semester when enrolled in P H 798, a grade of RP will be entered for P H 798 until the product is approved.*		557344; Global Campus: 557345	https://sdsu.curriculog.com/proposal:1843/form
Public Health, Health Promotion and Behavioral Science Concentration, M.P.H. and Latin American Studies, M.A.	x		Concurrent	*Program Description updated; Updated Required Courses (15 units) to include P H 607, P H 661, P H 662, P H 663, P H 672; Prescribed Electives core deleted; Electives core deleted.*		997314	https://sdsu.curriculog.com/proposal:1845/form

			Changes	SIMS	Code	Link
Public Health, M.P.H.	x	Degree Program	*Program Description* updated. *Specific Requirements* description updated to *In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Requirements for Master's Degrees, the student must complete an officially approved course of study of not less than 51 units (57 units for students in Health Management and Policy) including*; P H 606 added to *Specific Requirements* list of courses core (updated to P H 601-606); *A minimum of 18 units of graduate courses in the area of concentration* updated; *A minimum of 6 and a maximum of 12 units of supervised field placement* updated. *In Addition* core updated to *In addition, six units of an integrated learning experience P H 797 - Research (3), P H 799A - Thesis or P H 797 - Research (3), P H 798 - Special Study (3), must be included in the program. The product for the P H 797 - Research (3), P H 799A - Thesis is a thesis published in the SDSU library. The product for the P H 797 - Research (3), P H 798 - Special Study (3) is a written product that is a manuscript (this option is available to Preventive Medicine Residents only). If the product is not complete at the end of the semester when enrolled in P H 798, a grade of RP will be entered for P H 798 until the product is approved.* *All concentrations require six units of field placement.* *Up to nine units of graduate credit may be accepted in transfer, with the approval of the graduate adviser. For students who have completed the Certificate in Public Health (SIMS code 557389), up to 15 units will be accepted for transfer to the MPH degree.* *In special circumstances, the graduate adviser may approve one course not on the list of prescribed electives. The substitution must be approved prior to enrollment in the course.*	12141	557301	https://sdsu.curriculog.com/proposal:1972/form
Public Health, M.P.H. and Latin American Studies, M.A.	x	Concurrent	Updated *Program Description*; total general units updated to 48; *Core Courses* updated to 27 units and *P H 603, 606, 650R* added; *Required Courses* core updated to 6 units and *P H 603, 621, 622* removed; second Prescribed Electives core updated to 9 units and *P H 621, 622* added; *Electives (3 units)* core removed; *Public Health Concentration Requirements* core added; Core description added to include *Total Units = 15 (Students must complete one of the following concentrations)*; *Epidemiology Concentration* core added; core description added *(SIMS Code: 997311)* *Total Epidemiology Units = 15; Required Courses (6 Units);* courses include *P H 623, P H 627; Prescribed Electives (9 Units)* core added to include *P H 621, P H 622, P H 625, P H 626, P H 628, P H 649, P H 700A, P H 724, P H 726, P H 823, P H 824; Health Promotion and Behavioral Science Concentration* added *(SIMS Code: 997314); Total Health Promotion and Behavioral Science Units = 15; Required Courses (15 Units) P H 607, P H 661, P H 662, P H 663, P H 672 Environmental Health Concentration* added; *(SIMS Code: 997313) Total Environmental Health Units = 15; Required Courses (9 Units);* P H 538A, P H 632, P H 639 (3 units); Prescribed Electives (6 Units) P H 634, P H 636, P H 700D.	46092	997310	https://sdsu.curriculog.com/proposal:1957/form
Social Work, M.S.W. and Public Health, M.P.H.	x	Concurrent	*Updated Program Description; P H 605 added and P H 641 removed.*	12991	998210	https://sdsu.curriculog.com/proposal:1942/form
Teaching Service in Mathematics, M.A.	x	Degree Program; Sub-programs	In the *Specialization in Mathematics for Community College Teaching, Plan A,* removed *MATH 509* and added *MTHED 608* to the *Six Units Selected From* core. *Plan B* core also removed *MATH 509* and added *MTHED 608* to the *Nine Units Selected From* core; in the *Specialization in Mathematics for Secondary Teaching, Plan A,* removed *MATH 509* and added *MTHED 608* to the *Six Units Selected From* core; *Plan B* core also removed *MATH 509* and added *MTHED 608* to the *Nine Units Selected From* core.	17011	776305	https://sdsu.curriculog.com/proposal:2092/form

Child Development, M.S.	x			Degree Program	Under 3. *Culminating Experience Plan A* added *Thesis or Project*, to *Plan B* added *Comprehensive Exam* removed *CFD 799C* added *CFD 794 and Successful completion of the comprehensive exam*; Added to *Electives*: *CFD 536, CFD 537, CFD 560, CFD 565, CFD 575, CFD 577, CFD 578, CFD 580, CFD 585, CFD 590, CFD 671A, SPED 676, CFD 798*.	08231	330909	https://sdsu.curriculog.com/proposal:2153/form
Computer Science, M.S.	x			Degree Program	Updated *Advancement to Candidacy* language; *Plan A (Thesis)* updated to *31 units; Required and Elective Courses* core language and name updated; *Two Areas of Study* core removed; *Three Units core removed; Note* core removed; *Plan B (comprehensive Examinations)* updated to *31 units*; *At Least 18 Units* core removed; *Required and Elective Courses* core language and name updated; *Comprehensive Examinations* core updated; *Required Courses (16 units)* core updated to *CS 514, CS 549, CS 576, CS 577, CS 601, CS 660*; *Areas of Study* core language updated and *(9 units)* removed; *CSY Computer Systems* core removed; *ISY Intelligent Systems Course*s core removed; *SCY Computer Systems Courses* core added to include *CS 562, CS 572, CS 574, CS 578, CS 620, CS 635, CS 636, CS 664; ISY Intelligent Systems Courses* core added to include *CS 553, CS 556, CS 559, CS 561, CS 583, CS 653, CS 656, CS 657, CS 659; DSC Data Science Courses* core added to include *CS 537, CS 558, CS 581, CS 582, CS 605, CS 615, CS 662, CS 682; TST Thesis and Special Topics Courses* core added to include *CS 696, CS 797, CS 798, CS 799A, CS 799B; MST Mathematics and Statistics Courses* core added to include *MATH 625, MATH 626, MATH 667, MATH 668, MATH 693A, STAT 610, STAT 676*.	07011	773801	https://sdsu.curriculog.com/proposal:1908/form
Postsecondary Educational Leadership and Student Affairs, M.A.	x			Degree Program	Adding *OR three units selected in consultation with the graduate adviser* to the *Required Courses* core (after *ARP 760*);	08271		https://sdsu.curriculog.com/proposal:1866/form
Regulatory Affairs, M.S.	x			Degree Program	In the *Required Courses* core, added *R A 798; R A 783 requires concurrent registration in a R A 798 (1 unit);* in the Electives core, removed *R A 798*.	49045	779901	https://sdsu.curriculog.com/proposal:2175/form
Social Work, Administration and Community Development, Advanced Standing Program, M.S.W.	x			Sub-program	Updated name of program from S*ocial Work, Administration and Community Development, M.S.W.* to *Social Work, Administration and Community Development, Advanced Standing Program, M.S.W.* Removed *Advanced Human Behavior* core. In the *Social Work Electives* core, updated to *9 units of social work elective*s,added *SWORK 590, SWORK 596, SWORK 720, SWORK 745*. In *Administration and Community Development* added *Topic must be related to civic engagement and society environments* to *SWORK 720*. Updated language on Social Work Method Focus Areas.	21041	558210	https://sdsu.curriculog.com/proposal:2199/form
Social Work, Administration and Community Development, M.S.W.	x			Sub-program	Updated SIMS code in *Program Description*; removed the *Generalist/Foundation Bridge Courses, Computer Applications for Social Work, Advanced Study, Advanced Social Policy, Advanced Human Behavior, Advanced Research Methods, Social Work Electives, Social Work Methods Focus Areas* cores; updated the *Generalist/Foundation Courses* core to *31 units*; added *SWORK 610*; added *(3 units required in the Spring semester and 4 units required in the Fall semester)* to the right of *SWORK 650;* removed the *Computer Applications for Social Work* core; updated *Advanced Study* core to 29 units; removed *(or 32 units for EC-TEaMH focus);* removed *Advanced Human Behavior* core; updated *Social Work Elective*s core by removing *or CSP 623, and SPED 676 but not both;* added *SWORK 590, SWORK 596, SWORK 720, SWORK 745;* updated *Administration and Community Development* core by removing *or GERO 740 but not both, added* Topic must be related to civic engagement and society environments *to* SWORK 7*20;* updated *Program of Study* core language. Updated language on Social Work Method Focus Areas.	21041	558211	https://sdsu.curriculog.com/proposal:2200/form

Social Work, Direct Practice, Advanced Standing Program, M.S.W.	x		Sub-program	Updated program name from *Social Work, Direct Practice, M.S.W.* to *Social Work, Direct Practice, Advanced Standing Program, M.S.W.*; In the *Social Work Electives* core, updated to 6 units added *SWORK 590, SWORK 596, SWORK 720, SWORK 745*. Updated language on *Social Work Method Focus Areas*.	21041	558207	https://sdsu.curriculog.com/proposal:2197/form
Social Work, Direct Practice, M.S.W.	x		Sub-program	Updated name from *Social Work, Direct Practice/EC-TEaMH, M.S.W.* to *Social Work, Direct Practice, M.S.W.; updated* SIMS code in Program Description from 558212 to 558205; removed the *Generalist/Foundation Bridge Courses, Computer Applications for Social Work,* A*dvanced Study, Advanced Social Policy, Advanced Human Behavior, Advanced Research Methods,* Social Work Electives, *Social Work Methods Focus Areas* cores; updated the *Standard 60 Unit Master of Social Work Program* core name and description; updated the *Generalist/Foundation Courses* core to *31 units*; added *SWORK 610*; added *(3 units required in the Spring semester and 4 units required in the Fall semester)* to the right of *SWORK 650*; removed the *Computer Applications for Social Work* core; updated *Advanced Study* core to 29 units; removed *(or 32 units for EC-TEaMH focus)*; updated *Advanced Human Behavior* core to *3 units* to include *SWORK 720*; updated *Social Work Electives* core by removing or *CSP 623 and SPED 676 but not both*; added *SWORK 590, SWORK 596, SWORK 720, SWORK 745*; updated *Social Work Methods Focus Areas* core language; updated *Direct Practice* core to include *SWORK 739, 744, 750 (4 units required in the Spring semester and 4 units required in the Fall semester);* updated *Program of Study* core language;Updated language on Social Work Method Focus Areas.	21041	558205	https://sdsu.curriculog.com/proposal:2201/form

2023-2024 University Catalog - Information - General Education Program
TO: Senate Executive Committee / Senate
FROM: Gregory Wilson, General Education and Assessment Committee
DATE: November 15, 2022

Prefix	Course #	Title	Information (Revised)		Modifications / Notes	Unit	CSU GE	Proposal Link
ANTH	424	The Supernatural in Cross-Cultural Perspective (C)	x		Removed prerequisite. Updated abbreviated title. Updated title to add the (C) and updated course note. Course needs to be identical to REL S 424.	3	IV. Explorations of Human Experience. C. Humanities. This course satisfies the general education cultural diversity requirement.	https://sdsu.curriculog.com/proposal:1969/form
GEN S	340	Confronting HIV/AIDS	x		Updating course title to: *Confronting HIV/AIDS*; updating abbreviated title *Confronting HIV/AIDS*; updating course description to *Examines the HIV/AIDS epidemic from historical, epidemiological, biological, medical, psychological, political, legal, and ethical perspectives.*	3	IV. Explorations of Human Experience. A. Natural Sciences. [CSU upper division Area B]	https://sdsu.curriculog.com/proposal:1677/form?menu=0
POL S	201	Statistics and Politics	x		Updated course title, abbreviated course title, and course description.	3	II. and III. Foundations of Learning. A. Natural Sciences and Quantitative Reasoning. 4. Mathematics/Quantitative Reasoning	https://sdsu.curriculog.com/proposal:1945/form
LEAD	205	Exploring Leadership	x		Updated prefix from ARP to LEAD. Updated course note and added formerly numbered statement.	3	II. and III. Foundations of Learning. B. Social and Behavioral Sciences	https://sdsu.curriculog.com/proposal:1831/form
REL S	424	The Supernatural in Cross-Cultural Perspective (C)	x		Removed prerequisite. Updated abbreviated title.	3	IV. Explorations of Human Experience. C. Humanities. This course satisfies the general education cultural diversity requirement.	https://sdsu.curriculog.com/proposal:1930/form

REL S	341	Anime and the Way of Japanese Religions (D)	x		Updating course title and description; removing prerequisite.	3	IV. Explorations of Human Experience. C. Humanities. This course satisfies the general education cultural diversity requirement.	https://sdsu.curriculog.com/proposal:1867/form
CFD	437	Violence in Relationships	x		Updated prerequisites, removed *SOC 101*.	3	Explorations- Social Behavioral Sciences [CSU D]	https://sdsu.curriculog.com/proposal:2099/form
TFM	430	History of Television	x		Updated course title, abbreviated title and course description. Updated staffing formula to C-01.	3	IV. Explorations of Human Experience. C. Humanities.	https://sdsu.curriculog.com/proposal:1698/form?menu=0

TO: **SDSU SEC/Senate**
FROM: **University Senate Faculty Affairs Committee**
DATE: **January 11, 2023**

RE: **Report on sabbatical application practice feedback from Deans, Chairs, and Directors.**

In December 2022, the Faculty Affairs Committee (FAC) solicited feedback from Deans and Chairs/Directors on current sabbatical application practices. Deans and Chairs/Directors were asked to provide responses to four questions/prompts:

1. Share insight from faculty in your unit about why such a low proportion of eligible faculty apply for sabbatical.
2. Share your thoughts on why faculty apply for 1 semester (Type A) vs. Difference in Pay Leave Full year sabbaticals (Type B).
3. When sabbatical applications are denied, what factors/reasons (if any) are offered to applicants?
4. Briefly share your college/department's application/review/approval/denial processes.

Responses were received from over 20 Deans/Chairs/Directors. We identified four themes that commonly appeared in responses to <u>prompts 1-3</u>.

<u>Theme 1: Small number of awards available and/or given</u>
This was the most common theme occurring across prompts 1-3. In fact, 12 out of 18 codeable responses to prompt 1 included this theme. Responses commonly included statements related to the few number of awards available and how highly competitive the process is, critically pointing out that the process is not competitive due to the review criteria but because of the small number of awards. Several of the respondents identified that sabbatical applications that had been denied were strong and that frustration levels are high with competitive applications being denied.

<u>Theme 2: Inability to leave campus and/or separate from the needs of the University</u>
This was the second most common theme. It can be further divided into two parts: one is a belief that sabbatical awardees are expected to leave campus/San Diego during the sabbatical period and the second is that University responsibilities prevent the applicant from taking a sabbatical. There also appears to be a bias in this theme toward applicants with school-age children who are less able to leave the region.

<u>Theme 3: Applicant productivity</u>
Another common response was that applicants were not applying or were being told that their applications were denied because they were not productive enough or do not possess external funding at the time of the sabbatical application.

<u>Theme 4: Classist practices/finances</u>

This theme most commonly appeared in responses to prompt 2 (12 of 16 codable responses). To quote one respondent "I also believe the sabbatical leave, as I understand the way it is structured currently, is based on classist logic where people who apply for a full year with half pay are regularly granted the leave while those who may not be able to afford that financially are left with applying for full pay for one semester and must "fight" against their own colleagues, so to speak."

Counter to the four themes summarized above, responses that there were no concerns in the application process were small, only appearing in 7 of 53 responses combined across prompts 1-3.

Responses to prompt 4 generally showed consistency in the structure of the review process: the school/department reviews applications and sends recommendations to the Director/Chair which sends recommendations to the College committee then Dean and University. Those responses that mentioned review criteria or guidelines reported greater inconsistency including lack of structured guidelines.

In summary, the small number of sabbaticals awarded seems to be the driving factor behind the alarmingly small number of eligible faculty applying for Type A sabbatical. This is unsurprising, considering the University Senate Resolution To Increase Number of Awarded Sabbatical Applications that was passed in November 22. What is not captured in the summary of these responses is the frustration felt at all levels with the current process. To quote one respondent, "Some colleagues have given up applying after a series of unsuccessful applications. Faculty essentially feel they need to "compete" with their colleagues to get a sabbatical, which is problematic on many levels." The findings from this initial survey of Deans/Chairs/Directors will serve to guide next steps by the Faculty Affairs Committee.

2023-2024 University Catalog - Information-Undergraduate Courses
TO: Senate Executive Committee / Senate
FROM: Steve Barbone, Chair, Undergraduate Curriculum Committee
DATE: January 19, 2023 / February 7, 2023

Prefix	Course #	Title	Information (Revised)		Modifications / Notes	Unit	Level	Effective	Proposal Link	
MATH	150S	Calculus I Support	x		Updated course number from *MATH 150A* to *MATH 150S*; updated course title from *Calculus I ALEKS Laboratory* to *Calculus I Support*; changed grading method to C/NC. Course description updated from: *ALEKS based laboratory to assist student in achieving success in Calculus I.* To: *Structured support course to assist students in achieving success in Calculus I by engaging in the habits and learning activities that develop student success.* Added formerly numbered statement and Not open to statement.	1	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2137/form	

2023-2024 University Catalog - Information -
Graduate Programs
TO: Senate Executive Committee / Senate
FROM: Tracy Love, Chair, Graduate Council
DATE: January 19, 2023 / February 7, 2023
**Needs AP&P and URP approval
*Needs URP approval only

Title	Information (Revised)		Type of Program	Modifications	Major Code	SIMS Code	Proposal Link
Mechanical Engineering, M.S.	x		Sub-program	Specific Requirements for the Degree core updated; Twenty-One Units of Coursework core updated; Twelve Units core deleted; Nine Additional Units core deleted; At Least 15 Units core deleted; thesis updated to Plan A / B; The Total Number of Units core deleted.	09101	447001	https://sdsu.curriculog.com/proposal:2053/form

Memorandum

Dec 3, 2022

To: Senate Executive Committee/University Senate
From: Joanna Brooks, Chair, Undergraduate Council
RE: Information item--Undergraduate Council

_____

The Council met on Friday, December 2. Members in attendance were Brooks, Savage, Gallant, Pruitt-Lord, Mekany, Kim, Lauer, Martinez, Lopez, Hyman.

The Council received reports from AS and the Senior Assistant Dean for Student Success on Upper-Division advising, including updates on my.SDSU and Spring registration.

Discussion continued on the following items:

A. Referral on Student Grievance Procedure: AVP FASS met with AS University Council on December 1 to discuss potential procedural updates–students expressed support for a clarified process, potentially with a form for guidance and structure; next step–direct consultation with Student Grievance Committee.

B. Update on transportation initiative: Undergrad Council reviewed Community expression of support for Rapid Route 625; councilmembers discussed importance of communications with various campus stakeholders as line advances: Latinx Resource Center, Sustainability Committee, Sweetwater District, AS Greenlove

C. Update on Math Equity Initiative and CSU RFP: The Chancellors Office has made available one-time funding to support GI 2025 related initiatives, including a remake of "early start" programs. A broad range of campus partners are working to develop a proposal by mid-December to create supported pathways for preSTEM FTF, including support for first-year math courses.

The following new items were addressed:

D. Proposed update to curriculum guide language for service learning and community engagement courses: Professor Matt Savage introduced his work as the new director of the Office for Academic and Community Engagement, including his work (including consultation with CAA) to bring SDSU into alignment with CO requirements for identifying and denominating SL / CE courses via the CELT tool. He shared a proposed update to curriculum guide language to include process and criteria for denominating community engagement courses and asked for Council approval; Martinez moved; Lopez second; 8-0-1. This item will be referred to AP&P.

E. Leaves of Absence policies review to support reenrollment (Michelle Lopez) **slides;** Senior Assistant Dean Lopez presented information on SDSU and CSU leaves of absence policies. Council members discussed ways to ease the process of taking leave and related administrative barriers, including the new CSU "welcome back" application in lieu of reapplying competitively to the university.

January 11, 2023

INFORMATION ITEM

To: Senate Officers
        Senate Executive Committee

CC: Provost Hector Ochoa
        CIO Jerry Sheehan
        Deputy CIO James Frazee

From: Joanna Brooks, Associate Vice President for Faculty Advancement and Student Success

Re: Student Feedback Surveys Fall 2022 Explorance Pilot

In December 2022, the campus introduced a new platform—Explorance Blue—for student feedback surveys / evaluations in connection with the campuswide transition to my.SDSU.

To accommodate faculty concerns that students complete surveys before seeing final grades, the surveys were administered for a seven-day period--December 13 – 20—via Canvas.

61,297 responses were recorded out of 177,051 surveys issued, for an overall response rate of 34.6%.

In the future, the final configuration of Explorance Blue will ensure that students complete surveys before receiving grades, allowing the campus to hold surveys open longer.

Because SDSU is adapting to this new platform, it will be optional for faculty to include Fall 2022 survey results in their periodic evaluations and performance reviews.

TO: SEC/University Senate

FROM: Adrienne D. Vargas, Vice President, University Relations and Development

DATE: January 24, 2023

RE: Information

Philanthropy Report:

The following is a list of notable gifts, bequests, pledges and pledge payments at the $25,000+
level between October and November 2022.

November 2022:

Alumnus Randy E. Bernstein has made pledge payments totaling $100,000 to the Randy Bernstein
Forensics Endowment in the College of Professional Studies and Fine Arts.

Alumni Vincent F. Biondo, Jr. and Betsey L. Biondo have made a pledge payment of $25,000 to the
Vince and Betsey Biondo Endowed Basketball Scholarship in the Department of Intercollegiate Athletics.

William A. Carl has committed to a bequest expectancy of $78,184 to the PSFA Dean's Endowment in
the College of Professional Studies and Fine Arts.

Alumnus Lyell S. Collins, Ph.D. has committed to a bequest expectancy of $85,878 to the PSFA Fund for
Excellence in the College of Professional Studies and Fine Arts.

Jennifer Lynn Dajas has committed to a bequest expectancy of $83,160 to the College of Education.

James Deubig has made a gift of $25,000 to the Director's Cabinet - Basketball Donations in the
Department of Intercollegiate Athletics.

Alumnus Gene Gleeson and Traute Gleeson have committed to pledges totaling $100,000 to the Gene
Gleeson Endowed Scholarship and the Traute Gleeson Endowed Scholarship in the College of Arts and
Letters, have made a pledge payment of $15,000 to the Gene Gleeson Endowed Scholarship in the
College of Arts and Letters, and have made a gift of $3,000 to the Cathy Clark Excellence in Journalism
Endowed Scholarship in the College of Professional Studies and Fine Arts.

Alumna Judith W. Hamilton has made gifts totaling $45,000 to the Athletics General Excellence Fund
and the SDSU Athletics Women's Fund in the Department of Intercollegiate Athletics.

Alumnus Attended Robert D. Hawck has committed to a bequest expectancy of $1,841,174 to the Robert
Hawck Charitable Remainder Trust for the KPBS Public Broadcasting Service.

Matthew C. Hervey has recommended a $200,000 grant from the Hervey Family Fund at the San Diego
Foundation to the Emergency Family Basic Needs Fund in the Division of Student Affairs and Campus
Diversity.

H.G. Fenton Company has recommended a $50,000 grant from the H. G. Fenton Company Fund at the

San Diego Foundation to the H.G. Fenton Company Idea Lab Fund for the Zahn Innovation Center in the Division of Research and Innovation.

Alumnus Mark M. Howard and Melissa Howard have made pledge payments totaling $30,875 to the Howard Family Adapted Athletics Scholarship in the Division of Student Affairs and Campus Diversity and the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

The Estate of Peter Kovacic has made a bequest payment of $28,550 to the Chemistry Department in the College of Sciences.

TCF Board Member Evelyn Lamden and Alumnus Dr. William Lamden have made a pledge payment of $25,000 to the Performing Arts District in the College of Professional Studies and Fine Arts.

NECA has made a pledge payment of $25,000 to the AGC Construction Management Endowed Chair in the College of Engineering.

Alumna Melissa Ngoc Nguyen has committed to a bequest expectancy of $92,385 to the Fowler College of Business.

Alumnus Michael Andrew Olguin has made a gift of $25,000 to the Director's Cabinet - Basketball Donations in the Department of Intercollegiate Athletics.

Andrew and Susan Ouslander have committed to a bequest expectancy of $39,554 to the College of Health and Human Services Dean's Excellence Fund in the College of Health and Human Services.

TCF Board Member and Alumnus Mike Pack, Alumna Christine Pack and the Pack Foundation have made pledge payments totaling $100,000 to the Mike and Chris Pack Mission Valley River Park Endowment in the Division of Business and Financial Affairs.

The Payne Family Foundation has made a pledge payment of $50,000 to the Harold K. Brown Knowledge Education and Empowerment Program Fund in the Division of Student Affairs and Campus Diversity.

The Brenda & Dave Rickey Foundation and Daughters Foundation has made a pledge payment of $25,000 to the Avery and Grace Endowed Scholarship in the College of Sciences.

Alumnus Paul A. Sager and Natalie C. Venezia have committed to pledges totaling $50,000 to the Charles W. Lamden School of Accountancy and the Paul Sager Career Readiness Series in the Fowler College of Business, and have recommended grants totaling $12,500 from the Paul Sager and Natalie Venezia Charitable Fund at Vanguard Charitable to the Charles W. Lamden School of Accountancy, Paul Sager Career Readiness Series, and the Janie Chang Scholarship in the Fowler College of Business.

Southwest Airlines Co. has made gifts totaling $15,000 to the Yo Soy SDSU Fund and the Educational Opportunity Programs (EOP), and has provided a gift-in-kind valued at $24,000, to the Division of Student Affairs and Campus Diversity.

Faculty member Jeff Wang, Ph.D. and Yu Shen have committed to a pledge of $25,000 to the Jeff Wang and Yu Shen Family Career Readiness Fund in the Fowler College of Business.

Pete Wheeler has made a gift of $50,000 to the Sage Project in the Division of Faculty Advancement and Student Success.

3M Company has made gifts totaling $40,000 to the 3M Frontline Professional Selling and Sales

Management Fund in the Fowler College of Business.

October 2022:

Ted Adams and Alumna Paula Adams have committed to a pledge of $125,000 to the Ted and Paula Adams Comics Fund in the University Library.

ARCS Foundation, Inc. has made a grant of $55,000 to the ARCS Foundation Inc. Scholarship in the College of Sciences.

Alumnus Randy E. Bernstein has committed to a $1,000,000 pledge and a bequest expectancy of $1,000,000 to the Randy Bernstein Forensics Endowment in the College of Professional Studies and Fine Arts.

Cetera Financial Group has made a gift of $25,000 to the James Silberrad Brown Foundation Aztecs Going Pro Fund in the Department of Intercollegiate Athletics.

The Conrad Prebys Foundation has made a grant of $100,000 to the Performing Arts District in the College of Professional Studies and Fine Arts.

Paul Kurtz and Genevieve Jane Crecelius have committed to a bequest expectancy of $800,000 to support the Paul Kurtz and Genevieve Jane Crecelius Endowed Scholarship in Accounting in the Fowler College of Business and the Paul Kurtz and Genevieve Jane Crecelius Endowed Scholarship in Chemistry in the College of Sciences.

Glenn Dethloff and Alumna Joanne Dethloff have made a gift of $25,000 to the Director's Cabinet - Basketball Donations in the Department of Intercollegiate Athletics.

The Estate of Faculty Emeritus Arthur Getis, Ph.D. has made a bequest payment of $127,500 to the Arthur Getis Endowment for Social Science Excellence in the College of Arts and Letters.

TCF Board Member and Alumnus Jeffrey Glazer has made a pledge payment of $50,000 to the Glazer Outstanding Lecturer Fellowship Endowment in the Fowler College of Business.

The Glosser Family Foundation has committed to a pledge of $25,000 to the Glosser Family Foundation Endowed Scholarship in the College of Professional Studies and Fine Arts.

Jeff Harris has made pledge payments totaling $30,000 to the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

Alumna Michanne Hoctor, Ed.D. has committed to a bequest expectancy of $50,000 to the Hoctor Scholarship Endowment and a $15,790 pledge to the Hoctor Endowed Scholarship in the Division of Student Affairs and Campus Diversity.

Thomas E. Hom has recommended a $25,000 grant from the Hom Family Fund at the San Diego Foundation to the Chinese Cultural Center Endowment in the College of Education.

Alumnus Monte Marshall, Ph.D. has committed to a bequest expectancy of $100,000 to the KPBS Public Broadcasting Service.

Alumnus Mark D. McMillin and C'Ann L. McMillin have made gifts totaling $101,000 to the Real Estate General Fund in the Fowler College of Business and the SDSU Athletics Women's Fund in the Department of Intercollegiate Athletics.

Northrop Grumman Foundation has made outright gifts totaling $68,000 to the following: Mesa Engineering Fund, SDSU Mechatronics Club, Mechanical Engineering Fund, Society of Women Engineers, Society of Hispanic Professional Engineers, Society of Asian Scientists and Engineers, SDSU Rocket Project, National Society of Black Engineers, Institute of Electrical and Electronics Engineers, Aztec Racing Formula SAE, Baja Society of Automotive Engineers, Aztec Electric Racing, Aztec Council of Systems Engineering, American Society of Mechanical Engineers, American Institute of Aeronautics and Astronautics, Design Build Fly, and the Engineering Fund for Innovation in the College of Engineering; the Student Veteran Organization Fund in the Division of Student Affairs and Campus Diversity; the Sciences Faculty Excellence Fund, Undergraduate Lecture and Career Seminar Series for Alumni Engagement, and Computer Science Department in the College of Sciences; oSTEM, Girls Who Code, Cyber Defense Team, Association for Computing Machinery, Artificial Intelligence Club, and Tau Beta Pi in Associated Students; and the Fowler College of Business Fund in the Fowler College of Business.

Alumnus Jeffrey Partrick and Trulette Clayes have made a gift of $25,000 to the Premier Director's Cabinet in the Department of Intercollegiate Athletics.

Jim and Susan Morris have made a gift of $25,000 to the Director's Cabinet - Basketball Donations in the Department of Intercollegiate Athletics.

Alumnus Dr. John W. Robinson and Alumnus Attended Mrs. Diane Ruth Robinson have made a gift of $50,000 to the John W. & Diane D. Robinson Endowed Scholarship in the College of Sciences.

Alumnus Tod J. Robinson has made a pledge payment of $30,763 to the Tod Robinson Scholarship in the Division of Student Affairs and Campus Diversity.

R&V Management has made a gift of $50,000 to the Premier Director's Cabinet in the Department of Intercollegiate Athletics.

The San Diego Seniors Community Foundation has provided a grant of $26,378 to the Age Lab Feasibility Study Phase 1 Fund in the College of Health and Human Services.

Alumnus Attended Jason Shidler has made a gift of $25,000 to the Director's Cabinet - Basketball Donations in the Department of Intercollegiate Athletics.

Charles R. Smith has made gifts totaling $50,000 to the Premier Director's Cabinet in the Department of Intercollegiate Athletics.

Alumnus Kevin Christopher Smoker has made a pledge payment of $38,545 to the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

The Estate of Alumnus James J. Stansell has made bequest payments totaling $34,350 to the James J. Stansell Classics Endowment in the College of Arts and Letters.

Faculty Emeritus Stephen L. Weber, Ph.D. has made gifts totaling $55,000 to the President Stephen Weber Fund for Excellence in the College of Arts and Letters and the Retirement Association Endowed Scholarship in the Division of Student Affairs and Campus Diversity.

Marilyn L. Woods has committed to a pledge of $25,000 to the Woods Scholarship Endowment in the Division of Student Affairs and Campus Diversity.

Faculty Emeritus William R. Yeager and Alumnus Chutaphin Yeager have provided a gift-in-kind valued

at $40,575 to the School of Music and Dance in the College of Professional Studies and Fine Arts.

We would also like to share the names of the following generous donors who have made gifts and pledge payments to support important purposes throughout the university at the $10,000+ level. These include: Mike and Kelly Biggs, Alumnus William Brack and Karen Brack, Alumni Charles and Vickie Capps, Cathay Bank Foundation, Alumni Michael P. and Julie L. Colman, Carol G. Dietz, Traute Gleeson, Alumna Laura J. Hart, Hazard Construction Co., Alumnus Eugene R. Hering, IAAPA Foundation, Alumnus Robert J. Lusitana, Marriott International, Inc., Bardia Moayedi, J.D., TCF Board Member and Alumnus Alex Mora and Esmeralda Mora, Palomar Specialty Insurance, Alumnus Floyd W. Pickrell, Jr., Proximo Spirits, Alumna Glenda Richter, Alumni Michele Schlecht and Richard Covey, Swinerton Builders, Kristin Allred, Peter Belott and Alumna Lisa Belott, Scott Borden, Alumnus Martin J. Bridges, Alumnus Henry A. Cooper, Alumnus Diego Ignacio Flores, General Atomics Aeronautical, Alumnus Kenneth Gerdau and Wendy Gerdau, Alumna Diana Hagerty, The Handlery Foundation, Alumnus Brian L. Horton, Alumnus Michael Krause and Nina Irawati-Krause, James Lauer, Alumna Betsy McCullough and James Hare, Becky Moores, Ali Nayab, John G. Rebelo and Alumna Sarah B. Marsh-Rebelo, Alumnus James A. Renner, Jr., Alumna Donna Reyes, Steve Schneider, SDG&E, Shah & McCall Foundation, Alumnus Jeffrey A. Smith and Wendy Smith, Herbert J. Solomon and Elaine Galinson, Union Bank of California Foundation, and U.S. Bank.

Presidential & Special Events:

On Saturday, November 12, President de la Torre and Vice President Vargas hosted 54 guests in the Walter J. and Betty C. Zable Foundation President's Suite at the SDSU vs. San José State football game in Snapdragon Stadium. Guests included Tower Society Summa Cum Laude members (those who have donated $1M+), high level prospective donors, College of Engineering donors and TCF board members. Select deans and development officers were also in attendance. Additionally, the former TCF Board member Bob White hosted 16 guests in The Campanile Foundation Suite.

On Monday, November 14 Vice President Vargas hosted Discover SDSU in conjunction with the Guardian Scholars annual Thanksgiving dinner. The Discover SDSU series showcases distinctive research, creative endeavors and student projects at SDSU. The series was designed to engage and educate donors/prospects about SDSU, cultivate interest in the university, and build relationships with faculty and leadership. Approximately 52 individuals attended the event and included individuals representing the Annual Giving Circle (donors of $1K - 49,999K since 7-1-21) and cumulative donors of $5K and above to Guardian Scholars. There was a program with Q&A followed by dinner.

On Saturday, November 26, Provost and Senior Vice President Ochoa and Vice President Vargas hosted 53 guests in the Walter J. and Betty C. Zable Foundation President's Suite at the SDSU vs. San José State football game in Snapdragon Stadium. Guests included Tower Society Summa Cum Laude members (those who have donated $1M+), high level prospective donors and TCF board members. Select deans and development officers were also in attendance. Additionally, the College of Professional Studies and Fine Arts hosted 16 guests in The Campanile Foundation Suite.

Over the course of the season, URAD hosted approximately 400 guests in the President's Suite and approximately 95 guests in the URAD Suite. President's Suite guests included Tower Society Summa Cum Laude members (those who have donated $1M+) and top prospective donors. The URAD Suite was utilized by the colleges throughout the season to host each college's top donors and prospective donors.

The quarterly meeting of The Campanile Foundation stewardship committee was held on Tuesday, November 29 via Zoom. Current Chair, Patti Roscoe announced that she was stepping down as Chair and that Fred Pierce would now be serving in this capacity. The committee received an update on the 125th Anniversary "Light the Town Red" campaign and the Discover SDSU event that was held in conjunction with the Guardian Scholar Thanksgiving celebration. They also received a Donor Relations update and a

discussion took place surrounding meaningful stewardship activities that committee members have experienced first-hand. Joyce Gattas presented a report on the arts and Mission Valley.

The annual University Relations & Development Staff Awards was held on Wednesday, November 30. At this annual event, new employees and retirees are announced, those celebrating anniversary milestones are recognized and awards are given in three categories: Distinguished Service and Excellence, Group Excellence and URADian of the Year.   This recognition event was established as a key component of the Culture of Kindness initiative created by Vice President Vargas and this was the fourth annual event.

President de la Torre and Vice President Vargas hosted a Welcome Reception for Dan Moshavi, Thomas and Evelyn Page Dean, Fowler College of Business, on Wednesday, November 30 at the University House. Nearly 75 guests attended the event, representing Fowler College of Business donors, prospects, advisory board members, faculty and staff along with campus leadership, the search committee and members of The Campanile Foundation and SDSU Alumni boards. President de la Torre and Provost Ochoa provided remarks, followed by Dean Moshavi sharing his vision for the Fowler College of Business.

President de la Torre, Vice President Vargas and other URAD division leadership hosted donors and prospects at several home basketball games, including November 11 (vs. Brigham Young); November 29 (vs. UC Irvine); December 2 (vs. Occidental); December 5 (vs. Troy); December 12 (vs. Kennesaw State); December 20 (vs. UC San Diego); December 28 (vs. Air Force); January 10 (vs. Nevada); and, January 14 (vs. New Mexico). Guests were hosted in the President's Section and in the Mezzanine Suite. A pre-game reception was held prior to the January 10 basketball game and approximately 70 guests attended the event, including members of The Campanile Foundation board and donors/prospects to the College of Engineering, College of Health & Human Services, College of Professional Studies & Fine Arts, Fowler College of Business and Planned Giving donors. Remarks were provided by Vice President Vargas, Steve Fisher and student-athlete, Jada Moore.

Additionally, President de la Torre and Vice President Vargas hosted one stewardship lunch and two stewardship dinners at the University House for donors associated with the following campus divisions and colleges: Student Affairs and Campus Diversity (November 28); the Lamden family (December 1); and College of Arts and Letters (December 5). The purpose of the events is to recognize these donors for their support of San Diego State and to further steward them for future giving.

TO: SEC

FROM: Nola Butler-Byrd, Eniko Csomay, Wil Weston

DATE: January 20, 2023

SUBJECT: Information: Report from the January 19-20, 2023 plenary meeting of the Academic Senate CSU (ASCSU)

The January 19-20, 2023 ASCSU plenary meeting was held online.

Legislative Specialists Report [Sen. Schutte reporting]

The new California legislatures have been installed. Bills are now being posted and will continue through February 18th as that date is the statuary deadline. Most notable point being that the Governor has put forth his January budget reflecting the '23-'24 estimate of how the state's revenue and expense fair this year. The overall budget is $297 billion with $224 billion in general fund money but with a $22.5 billion deficit. The CSU is continuing to experience the agreed upon compact increase of 5%. This amount represents a net increase of $227 million, which, compared to our ask of $530 million, represents an approximate $284 million shortfall.

Trustee Sabalius Report

For the position of President at San José State University, the Board decided to hire Cynthia Teniente-Matson, currently President of Texas A&M University-San Antonio.

Members of Students for Quality Education protested some campuses' outsourcing of mental health counseling to an online provider located in Texas (Timey MD) as at previous Board meetings, many students demanded more full-time mental health counselors. Students demand that online mental health counseling should not supplant in-person counseling, but it can be used to expand after-hours care, increase the number of counseling sessions, provide flexibility from where to attend sessions, and it can address the diversity issue.

Interim Chancellor Koester announced that next year the CSU expects to be more than 25,000 full-time equivalent students or almost 7% below its funded enrollment target. "The good news is that first-time, first-year enrollment has increased to more than 65,000 students and is back to pre-pandemic numbers, but the number of new transfer students is down by almost 12,000 students from its peak in the fall of 2020."

For the first time since the inception of the Graduation Initiative 2025, the CSU has reported disaggregated data for underrepresented minority (URM) students with the following results in comparison to non-URM students:

6-Year First-Time Student Graduation Rates

Black and African American	49%
Native American	51%
Latinx	57%
Pacific Islander	49%
Asian	71%
White	71%

**Trustee Lopez indicated that she would like to see a breakdown by gender in future reports, because there is also a gap in male graduation vs. female, especially among Pell Grant students.

The Five-Year Capital Plan totals over $26.9 billion and is comprised of academic and self-support projects. The CSU is requesting one-time funds of $1.3 billion from the state in 2023-2024 to address priority needs. As reported in September, nine campuses received state grant funds as a part of the HESHGP [Higher Education Student Housing Grant Program]. This approved grant funding for the CSU totals $503 million and is being appropriated in the 2021-2022 and 2022-2023 California State Budgets as outlined in AB 190, the Higher Education Budget Trailer Bill."

Sylvia Alva, Executive Vice Chancellor of Academic and Student Affairs Report (Time Certain: **Thursday 9AM**)

Update on California Community College (CCC) Baccalaureate Degree Programs (AB 927). In 2014, the Community Colleges would pilot Baccalaureate degree programs (15 in total). These 15 were implemented in Fall of 2016. The process for Baccalaureate programs was minimal (there was overlap between several of these programs). AB 927 makes these pilots permanent and authorizes the CCC to expand. First cycle of applications – 7 accepted without objection, 2 in which there were concerns, one remains contested for Fall of 2023. In general, when proposals are received, the CSU-CO has 30 days to conduct internal analysis, consult with Senate, and gather information from campuses whether it is a duplicate CSU program or not. The need for this review is important since the CCC has a regional perspective on need; while the CSUs is statewide – which is likely the reason/source for the 3 problematic degree programs proposed (2 with concerns and one contested). Senate recommends to the CO that there needs to be additional clarity around how to address issues of impasse between the CSU and CCC. Alva suggests that we define our own terms rather than look to the legislature to clear differences, since they would not have an extensive understanding of the CSU. The Senate expressed grave concern over the 30 day window; which is far, far too short to provide any sort of detailed response or review.
AB 927 Public postsecondary education: community colleges: statewide baccalaureate degree program.(2021-2022).

There is a need to develop a lower division GE pathway ([AB 928](#)). Concerns specifically center around the transfer process of Community College students to try to simplify and clarify the process for students. We are still in the process of trying to develop a clear pathway to transfer – one of the "sticking points" are the STEM fields. ICAS has proposed a "singular lower division general education pathway" (Cal-GETC) for transfer students for consideration by the three senates to meet the requirements of [AB 928 Student Transfer Achievement Reform Act of 2021: Associate Degree for Transfer Intersegmental Implementation Committee. (2021-2022)](#). There is also a concern raised about how this might impact our own enrollment in the CSU particularly at a time when there are enrollment challenges at many of our campuses.

Charles Toombs - CFA Liaison Report (Time Approximate: **Thursday 10:30AM)**

Preparing for bargaining workloads/salary/health and safety. CSU will be opening talks on benefits (suspect desire to raise parking fee). They expect to be at the negotiating table in May. They want to make sure that CFA gets as much input as possible going into these discussions. Priorities for workload changes will be solicited from the faculty in the coming months. In the past, the reasons for the low GSI was that the State has said it doesn't have the money or that it is below inflation. Questions was asked, "Will the CFA commit to a high GSI that makes up for these past shortfalls." CFA is committed to a high GSI proposal.

Discussed anti-racism with CSU CO and there has been no response to any of these requests to address systemic anti-black racism. There has been some discussion with legislators to help address these concerns. Related to this was a question regarding the status of the Professors of practice proposal (which would impact both women faculty and faculty of color). CFA reports that there has been no movement on this proposal.

[Equity Conference](#) will be on Mar 8th- 11th. The Equity Conference 2023, "Co-conspiring for an Equitable Future: Building the Social Justice Bridge," will focus on anti-Blackness and anti-indigeneity in the CSU.

Budget advocacy – there is concern that the CSU is not moving forward in the way that we (the CSU faculty) and that the state (citizens) want us to without adequate funding. Can we expect to see the CFA advocating for additional funds for the CSU? Short answer is "yes". CFA strongly advocates for the full requested budget that has been requested by the CSU. However, the CSU has to prioritize where the funds that we receive is spent and that 1st priority must be faculty and staff salaries, so that our employees can simply live (and support their families) in this state.

Jolene Koester, Interim CSU Chancellor; Report (Time Certain: **Thursday 1PM**)

Enrollment in the CSU. We currently anticipate being 7% under enrolled. This is a situation that hasn't occurred before. We have 7 campuses in the system that have had a longer historical term of under enrollment. Communicated to all the university presidents about a realignment of funding based on enrollment. The state still expected the CSUs to meet its enrollment benchmarks under the compact. Money moving over a 3-year period to from under enrolled to those that are producing enrollment (7 currently under enrolled by 10% or more). These monies will be given to those campuses that are over enrolled to meet their enrollment needs. The plan is not an executive order and will have to be examined on a case-by-case basis.

Budget Compact. The compact has a few key parts (available on the CSU website): increasing access to the CSU, improving student success & advancing equity, increasing affordability, increasing intersegmental collaboration to benefit students, & supporting workforce preparedness. See link for details. The Primary Metrics will be: enrollment, graduation, and retention. For additional information see: The California State University (CSU) Multi-year Compact Progress Report

Trustee Chair Wenda Fong, Trustee Douglas Faigin, and Jolene Koester, Interim CSU Chancellor Report (Time Certain: **Thursday 1:30PM**)

Update on the Chancellor Search: [Fong] Just began formal implementation meetings. Having open forum starting Feb. 7th. They will be in person, but there is a virtual option. Chancellor search website for additional information. Registration links for the forums is located on this page: https://www.calstate.edu/csu-system/chancellor/chancellor-search/Pages/default.aspx

Dixie Samaniego CSSA Liaison Report (Time Approximate: **Thursday 2:30PM**)

CSSA working at over coming barriers to student inclusion in campus conversations on campus/in the system – the biggest one being included in the conversations around current Title IX discussions/issues.

Total cost of attendance for students (barriers): top priorities being housing affordability and housing availability; being able to take courses (overall tuition); hidden costs of college (course materials/textbooks).

Dining Services quality appears to have declined over the years. There needs to be clear feedback opportunities to provide feedback on these services. (CSUDH has a model for potential feedback.)

Jerry Schutte CSU- Emeritus & Retired Faculty & Staff Association (ERFSA) Report (Time Approximate: **Thursday 3PM**)

The next meeting of the ERFSA Executive Committee will be held on January 25, 2023. Because of the continuing outbreaks of COVID variants, the Executive Committee meeting will be held again online. Among other Agenda items, the specific date for the April Statewide Council meeting will be determined then. Elections for statewide offices will be held at that April meeting. Anyone interested in serving as an officer can contact the Chair of the Nomination Committee, Ted Anagnoson at tanagnoson@gmail.com

The next edition of the ERFSA Reporter should be out in February. Anyone interested in writing an article of interest to retired and/or active faculty and staff (whether a member of ERFSA or not), please contact Ted. In that regard, and for example, [please read and listen to the continuing series on climate change posted periodically on YouTube by ERFSA member Mark Shapiro](). Among other missives, his data on the effects of wildfires, is thought provoking.

Many legislative matters continue to occupy our discussions. Continuing efforts to disconnect CalPERS from fossil fuel investments has made significant progress. We are making progress in making information available to those finding it difficult to decide concerning Long Term Care Insurance, given the lawsuit resolution that CalPERS suddenly backed out of last summer. As well EFRSA continues to investigate alternatives to affect the one-time compensation negotiated by CFA, yet denied for FERP and Retired Annuitants, for extraordinary work required to move classes to online status during the COVID.

Gina Maisto Smith - Chair; Leslie Gomez - Vice Chair, Institutional Response Group Report, Cozen O'Conner (Time Certain: **Thursday 4:30PM**)

Systemwide Title IX and DHR Assessment. The goal is to strengthen the CSU institutional culture: training, awareness, & prevention. They received a great deal of feedback and individual campus reports that will be shared with each campus (in Feb. * approximately). Each university will establish a working group to ensure that the recommendations are implemented.

Commendation was given to Cezar M. Ornatowski, Ph.D. for his outstanding service to the ASCSU Senate.

Resolutions

At the January 19-20, 2023 ASCSU plenary meeting, 9 resolutions were passed:

AS-3578-22/JEDI "Expansion of California State University (CSU) Independent Doctoral Degree Programs" [Second Reading].   **(Approved)**

   Sustaining and fostering the health of California's economy requires training a skilled workforce with doctoral and professional degrees to meet the changing needs of society. It is paramount at this point in history that the CSU contributes to a high-quality workforce of scholars that is ethnically, racially, economically, and academically diverse. Therefore, "The ASCSU underscore the CSU's strong commitment to advancing educational opportunities and training for Underrepresented Minority (URM) members of CA communities by significantly exceeding the University of California (UC) in the percentage of URM graduate student enrollments ready for professional graduate studies." And, that "ASCSU requests that the Office of the Chancellor and Board of Trustees work with legislators to pursue the respective legislative modification of the California Education Code."

AS-3579-22/FGA "Funding Summer Advocacy Work for the Position of Legislative Specialist of the Academic Senate CSU (ASCSU)" [Second Reading].   **(Approved)**

   Funding support for the Position of Legislative Specialist of the Academic Senate CSU (ASCSU); ultimately, to ensure that 'no one' does work for free.

AS-3580-22/FA "Request for Increased Ventilation and Air Purification Infrastructure Across the California State University (CSU) System" [Second Reading]. **(Approved)**

   The ASCSU urges that additional ventilation and air filtration6improvements in our campus buildings be prioritized, including improvements in building ventilation and filtration systems to a MERV 13 standard or higher.

AS-3581-22/JEDI/FA "Adopting a Font Designed for Readability for California State University (CSU) Business" [Second Reading].   **(Approved)**

   The ASCSU recognizes that visual impairment is a growing problem, and likely affects one or more members of the body directly; therefore, the ASCSU recommends the adoption for its business the Atkinson Hyperlegible font, which was designed specifically for readability. The font is available for 6free download from the Braille Institute: https://brailleinstitute.org/freefont.

AS-3582-22/FA "Solidarity with Iranian University Communities Protesting Violent Repression in response to the 'Woman, Life, Freedom' Movement" [Second Reading].   **(Approved)**

The ASCSU calls for the immediate declaration of solidarity with the people in Iran who are engaged in citizen manifestations and protest. Additionally, the ASCSU urges the CSU CO and CSU Campus Senates to support campuses in their support of diverse programs focusing on Middle Eastern Studies and Peoples which are important sites of community-building and education for all CSU students, faculty, and staff. Furthermore, the ASCSU shall encourage the development of formal processes to assist students and scholars in Iran who seek refuge in the U.S. because of the violent responses to their dissent in public spaces.

AS-3583-22/EX "In Support of Native American Graves Protection and Repatriation Act (NAGRPA) Compliance in the California State University (CSU)" [Second Reading].   **(Approved)**

The ASCSU affirms its support for the federal Native American Graves Protections and Repatriation Act (NAGPRA) and California Native American Graves Protections and Repatriation Act of 2001 (CalNAGPRA) compliance, as per AB 978, in the California State University (CSU). The ASCSU urges the CSU Office of the Chancellor to instate a moratorium on non-compliant faculty, student, and outside research as the CSU 14systems moves towards greater NAGPRA and CalNAGPRA compliance, and any work 15that uses ancestral human remains and cultural items including associated funerary 16objects, unassociated funerary objects, sacred objects, and objects of cultural 17patrimony until NAGPRA and CalNAGPRA compliance are achieved.

AS-3584-22/FA "Establishing Timely Responses to Campus Senate Resolutions and Policies" [Second Reading].   **(Approved)**

The ASCSU recognize and reaffirm the rights and responsibilities of CSU faculty via their campus senates to adopt legislative resolutions and policies establishing campus curriculum and academic policies.

AS-3585-22/JEDI/FA/FGA "CSU Employee Justice Equity and Diversity (JEDI) Housing Assistance Program" [Second Reading]. **(Approved)**

The ASCSU recognizes that many faculty unit employees and staff are priced-out of the housing market in California and its urban centers making it challenging to continue to reside in-state and locally and that marginalized people, including CSU faculty and staff of Color, are disproportionately denied home loans and when loans are extended -- interest rates tend to be higher, even when incomes are the same. Therefore, the ASCSU urge the CSU system to implement a housing assistance program for all faculty and staff systemwide that is fair and inclusive to make homeownership attainable and conducive to long-term housing and

employment stability. The ASCSU endorses mortgage assistance programs as tools to attract, retain, and support faculty and staff and their families.

AS-3586-22/JEDI/FA "Systemic Inclusion of Preferred Names and Pronouns within the California State University (CSU) System" [Second Reading].   **(Approved)**

The ASCSU urges the Office of the Chancellor (CO) to make preferred names and pronouns available to all people affiliated with the system, including but not limited to students, faculty, staff, and administration, within all applicable identifications, forms, systems, and technological applications utilized by the system and its affiliated foundations and other entities, where legally allowed. The ASCSU urges the CO to expand technology acquisition review processes for new and renewed digital systems (software, hardware, cloud-services, etc.) consider if the system allows for options to specify pronouns and preferred names and complies with Title IX and other regulation.

SDSU Academic/Holiday Calendar
2024-2025

Summer 2024

Date	**Holiday/Activity**
Mon, May 20, 2024	First day of Summer term
Mon, May 20, 2024	First day of classes
Mon, May 27, 2024	Memorial Day (Campus closed)
Thurs, July 4, 2024	Independence Day (Campus closed)
Mon, August 12, 2024	Last day of classes (Final examinations are the last day of classes for each summer session)
Wed, August 14, 2024	Last day of Summer term, grades due from instructors (11 pm deadline)

Fall 2024

Date	**Holiday/Activity**
Mon, August 19, 2024	First day of Fall semester
Mon, August 26, 2024	First day of classes
Mon, September 2, 2024	Labor Day (Campus closed)
Mon, November 11, 2024	Veterans Day (Campus closed)
Wed, November 27, 2024	No Class (Campus open)
Thu, November 28 - Fri, November 29, 2024	Thanksgiving Break: (Campus closed) 11/28 Thanksgiving Day 11/29 * Admission Day
Wed, December 11, 2024	Last day of classes
Thurs, December 12 – Wed, December 18, 2024	Final Examinations

Tues, December 24   – Fri, December 27, 2024   Winter Break: (Campus closed)

12/24 * Lincoln's Birthday
12/25   Christmas Day
12/26   *Washington's Birthday
12/27 * Columbus Day

Tues, December 31, 2024   Last day of Fall semester, grades
                                                  due from instructors (11 pm Deadline)

Spring 2025

Date	**Holiday/Activity**
Wed, January 1, 2025	New Year's Day (Campus closed)
Thurs, January 16, 2025	First Day of Spring semester
Mon, January 20, 2025	Martin Luther King, Jr. Day (Campus closed)
Tues, January 21, 2025	First day of classes
Mon, March 31, 2025	Cesar Chavez Day (Campus closed)
Mon, March 31 - Fri, April 4, 2025	Spring Break
Thurs, May 8, 2025	Last day of classes
Fri, May 9 -Thurs, May 15, 2025	Final Examinations
Thurs, May 15, 2025	IVC Commencement
Fri, May 16 – Sun, May 18, 2025	Commencement – San Diego Campus
Thurs, May 22, 2025	Last day of spring semester, grades due from instructors (11 pm Deadline)

*= Re-scheduled holiday