

**1. CALL TO ORDER****1.1. Land Acknowledgement (Kannan)**

We stand upon a land that carries the footsteps of millennia of Kumeyaay people. They are a people whose traditional lifeways intertwine with a worldview of earth and sky in a community of living beings. This land is part of a relationship that has nourished, healed, protected and embraced the Kumeyaay people to the present day. It is part of a world view founded in the harmony of the cycles of the sky and balance in the forces of life. For the Kumeyaay, red and black represent the balance of those forces that provide for harmony within our bodies as well as the world around us.

As students, faculty, staff and alumni of San Diego State University we acknowledge this legacy from the Kumeyaay. We promote this balance in life as we pursue our goals of knowledge and understanding. We find inspiration in the Kumeyaay spirit to open our minds and hearts. It is the legacy of the red and black. It is the land of the Kumeyaay.

Eyay e'Hunn My heart is good.

—Michael Miskwish, Kumeyaay Nation

**1.2. [SDSU University Senate Resolution on Principles of Shared Governance, April 9, 2019](#)**

WHEREAS: Shared governance is a system of partnership, equity, accountability, and ownership that forms a culturally sensitive, inclusive, and empowering framework for developing and implementing sustainable and accountability-based decisions in service to all members of our campus and broader communities; and...

WHEREAS: Shared governance is an ongoing process in which faculty, staff, students, and administrators actively engage to share responsibility for 1) identifying and pursuing an aligned set of mission-driven sustainable outcomes and priorities and 2) active monitoring and evaluating of shared governance successes and pitfalls in service to continual improvement and the embodiment of a learning organization; and...

WHEREAS: A shared practice of, and shared commitment to, respect, communication, and responsibility will promote and support the growth and sustainment of trustworthiness within our University community...

**1.3. Welcome (Butler-Byrd)****2. APPROVAL OF AGENDA (Fuller)****3. APPROVAL OF SEC MEETING MINUTES (Fuller)****3.1. SEC meeting Minutes for [10/24/2023](#)**

**4. ACTION ITEMS**

**4.1. Academic Policy and Planning (Lach)**

4.1.1. APP Charter Membership Update *Second Reading*.....Page 04

**4.2. Constitution and ByLaws (Baljon)**

4.2.1. (referral 59 2020/21) Update Committee Chair Policies:  
*Second Reading*.....Page 05

**4.3. Staff Affairs Committee (Walls)**

4.3.1. Staff Emeritus Status.....Page 07

**4.4. Undergraduate Council (Brooks)**

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**4.5. Graduate Council (Love)**

4.5.1. Graduate Courses.....Page 10

**4.6. Committee on Committees and Elections (Kamper)**

4.6.1. CCE Charter Membership Update.....Page 12

4.6.2. Committee Vacancies.....Page 13

**4.7. Graduation Candidates (Spirz).....[TIME CERTAIN 3:00PM]**

4.7.1. Graduation Report.....Page 23

**4.8. Tenure Track Planning Committee (Butler-Byrd)**

4.8.1. Tenure Track Planning Policies.....Page 26

**4.9. Undergraduate Curriculum Committee (Barbone)**

4.9.1. Undergraduate Courses.....Page 31

4.9.2. Undergraduate Programs.....Page 32

4.9.3. 500-level Courses (Barbone, Love-Geffen).....Page 33

**5. General Education Program (Wilson)**

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**6. INFORMATION ITEMS**

**6.1. Senate Executive Committee (Butler-Byrd)**

**6.2. University Relations and Development (Vargas)**

6.2.1. Philanthropy Report.....Page 35

- 6.3. Undergraduate Curriculum Committee (Barbone)**
  - 6.3.1. 500-level Courses (Barbone, Love-Geffen).....Page 43
  - 6.3.2. Undergraduate Courses.....Page 45
  - 6.3.3. Undergraduate Programs.....Page 49
- 6.4. General Education Program (Wilson)**
  - 6.4.1. General Education Courses.....Page 51
- 6.5. Graduate Council (Love)**
  - 6.5.1. Graduate Courses.....Page 53
  - 6.5.2. Graduate Programs.....Page 57
- 6.6. Undergraduate Council (Brooks)**
  - 6.6.1. Undergraduate Council Report.....Page 59

**7. REPORTS**

- 7.1. SEC Report (Butler-Byrd)**
  - 7.1.1. North Life Sciences Building (Kelly)**
    - 7.1.1.1. Ongoing building decay
    - 7.1.1.2. New building inadequate size issue
- 7.2. Senate Vice Chair Report (Vasquez)**
  - 7.2.1. Referral Chart.....Page 61
- 7.3. Senate Treasurer Report (Sharma)**
  - 7.3.1. Senate Expenditures (AY23-24).....Page 62
- 7.4. Interim Provost Report (Tong).....[TIME CERTAIN 4:05PM]**
  - 7.4.1. Enrollment Update
  - 7.4.2. 2023/24 Faculty Hiring
- 7.5. Associated Students President Report (Morsy).....[TIME CERTAIN 3:40PM]**
- 7.6. Aztec Bookstore-Recommended Materials for Students  
(Summer/ Brown/ Compton/ Castro).....[TIME CERTAIN 3:50PM]**

**8. EXECUTIVE SESSION (Voting SEC Members Only)**

- 8.1. Advisory Committee on Honorary Degrees (Tong).....[TIME CERTAIN 4:15PM]**

**9. ADJOURN**

To: SEC / Senate  
From: Pamella Lach, Chair, Academic Policy and Planning Committee (AP&P)  
Date: November 9, 2023  
ACTION: Adding Senate Officer to AP&P Roster – Second Reading

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The Academic Policy and Planning Committee (AP&P) moves that the Senate adopt the following changes to the Senate Policy File Bylaws, Committees - **Second Reading:**

### **Bylaws, Committees**

#### **3.0 Standing Committees: Membership and Duties**

##### **3.3. Committee on Academic Policy and Planning**

###### **3.3.1. Membership (1615)**

3.3.1.1. Ex officio (**voting**): the Provost and Senior Vice President, or designee; the Associate Vice President for Faculty Advancement and Student Success; **Senate Chair, or designee**; and the Dean of Graduate Studies, **or designee**.

3.3.1.2. Appointed: nine faculty members, one from each **academic** college, the Library, and SDSU Imperial Valley, ~~nominated by the Committee on Committees and Elections and appointed by the Senate~~, at least two of whom shall be elected senators; one staff member ~~selected by the Staff Affairs Committee in consultation with the staff senators and confirmed by the Senate~~; **and** two students ~~appointed in accordance with procedures established by the Associated Students~~.

#### **Rationale:**

At the end of AY 2022-2023, AP&P was asked to consider adding the Senate Chair or designee as a member to the committee to ensure communication and efficiency related to policy updates and committee administration for the Senate. Senate Officers are already members of URP, DEI and other standing committees. AP&P agreed that adding the Senate Chair to AP&P's roster would help facilitate committee work by improving communication between the committee and officers. Changes to 3.3.1.2. are suggested to remove redundancy with other parts of the bylaws, given that AP&P committee assignments are made in accordance with process and requirements stated elsewhere.

To: SEC / Senate

From: Arlette Baljon, Chair, Constitution and Bylaws Committee

Date: 11/14/2023

Subject: Bylaws 2.6.2 (referral 59 2020/21) Update Committee Chair Policies:

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The CBL moves that the Senate adopt the following changes to Senate policy file (Bylaws) [for a 2<sup>nd</sup> reading](#).

## **BYLAWS 2.6.2**

~~2.6.2. Chair: Procedures for selection and rotation of a committee chair shall be specified by the Senate. Where no other provision is made, the chair shall be the first person appointed or elected to the committee. When the chair resigns or is removed from the committee or fails to serve, the committee shall elect a chair pro tempore and notify the Committee on Committees and Elections. <sup>[1]</sup><sub>[SEP]</sub>~~

### **2.6.2. Committee Chairs**

2.6.2.1. Election: Unless otherwise specified, committees shall elect a chair annually by April 1 for the upcoming academic year. The current chair will oversee the election. The voting members of the committee shall elect the chair. The Chair of the Committee on Committees and Elections and the Secretary of the Senate shall be notified and included in the committee's annual report, or when any change in committee leadership occurs.

2.6.2.2. An ex-officio member shall not be named chair unless otherwise specified by the committee's charter.

2.6.2.3. If no member of the committee is willing to serve as chair, the Chair of the Committee on Committees and Elections or the Chair of the Senate may appoint a new chair. This appointment may result in a member being replaced by a chair from outside the committee.

2.6.2.4. A chair can be vacated by a majority vote of the entire voting membership.

2.6.2.5. When the chair is vacated before the expiration of a term, the remaining committee members elect a new chair.

**Rationale:**

Clarifies when new chair is selected and notification requirements.

Specifies what to do when no one volunteers to chair. The current rule that the longest serving committee member needs to step up does not really work (in particular for a time-consuming committee when buyout is involved). In practice the chair of CCE and Senate get involved and try to find someone willing to chair. Sometimes they have to look further than the current committee members. The new policy specifies that in this case the chair found from outside needs to replace a current committee member (e.g. someone from the College of the new outside chair).

2.6.2.3 outlines procedures to be followed in the rare occasion that a chair does not function.

The CBL committee discussed adding rules on cochairs but decided against formulating any as an official policy. We believe advising on cochairs is best left in the hands of CCE. The final decision always rests with the Senate floor.

To: SEC/Senate  
From: Pat Walls, Chair, Staff Affairs Committee  
Date: November 13, 2023  
Subject: ACTION: Staff Emeritus Nominations

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**ACTION:** The Staff Affairs Committee moves that the Senate confer Staff Emeritus Status to the following retired employees:

Name	Department	Jobcode Name	Yrs of Serv-Original Hire Dt	Yrs of Serv - Rehire
Panahi,Yasmine P	Dept of Ling & Asian/M.E. Lang	Admin Support Assistant 12 Mo	22.9	22.9

**RATIONALE:** The above named staff have retired with more than 10 years of service to the university per the University Policies included in the [Policy File](#) (p192).

SDSU Academic/Holiday Calendar  
**2025-2026**

***Summer 2025***

<u>Date</u>	<u>Holiday/Activity</u>
Mon, May 26, 2025	Memorial Day (Campus closed)
Tues, May 27, 2025	First day of Summer term
Tues, May 27, 2025	First day of classes
Thurs, June 19, 2025	** Juneteenth (Campus closed)
Fri, July 4, 2025	Independence Day (Campus closed)
Fri, August 15, 2025	Last day of classes (Final examinations are the last day of classes for each summer session)
Tues, August 19, 2025	Last day of Summer term, grades due from instructors (11 pm deadline)

***Fall 2025***

<u>Date</u>	<u>Holiday/Activity</u>
Wed, August 20, 2025	First day of Fall semester
Mon, August 25, 2025	First day of classes
Mon, September 1, 2025	Labor Day (Campus closed)
Tues, November 11, 2025	* Veterans Day (Campus closed)
Wed, November 26, 2025	No Class (Campus open)
Thu, November 27 - Fri, November 28, 2025	Thanksgiving Break: (Campus closed) 11/27 Thanksgiving Day 11/28 * Admission Day
Thurs, December 11, 2025	Last day of classes

Fri, December 12 – Thurs, December 18, 2025	Final Examinations
Tues, December 23 – Fri, December 26, 2025	Winter Break: (Campus closed) 12/23 * Lincoln's Birthday 12/24 *Washington's Birthday 12/25 Christmas Day 12/26 * Columbus Day
Wed, December 31, 2025	Last day of Fall semester, grades due from instructors (11 pm Deadline)

## ***Spring 2026***

<b><u>Date</u></b>	<b><u>Holiday/Activity</u></b>
Thurs, January 1, 2026	New Year's Day (Campus closed)
Thurs, January 15, 2026	First Day of Spring semester
Mon, January 19, 2026	Martin Luther King, Jr. Day (Campus closed)
Tues, January 20, 2026	First day of classes
Fri, March 20, 2026	NCAA Basketball Tournament- No Class (Campus open)
Mon, March 30 - Fri, April 3, 2026	Spring Break
Tues, March 31, 2026	* Cesar Chavez Day (Campus closed)
Thurs, May 7, 2026	Last day of classes
Fri, May 8 -Thurs, May 14, 2026	Final Examinations
Thurs, May 14, 2026	IVC Commencement
Fri, May 15 – Sun, May 17, 2026	Commencement – San Diego Campus
Thurs, May 21, 2026	Last day of spring semester, grades due from instructors (11 pm Deadline)
*= Re-scheduled holiday	**= Make up hours asynchronously

2024-2025 University Catalog - Action -  
 Graduate Courses  
 TO: SEC/Senate  
 FROM: Tracy Love, Chair, Graduate Council  
 DATE: November 9, 2023 / December 5, 2023

Prefix	Course #	Title	Action (New)	Action (Deleted)	Notes	Units	Effective	Proposal Link
COMM	602	Qualitative and Quantative Communication Research Design	x		New course to increase methods instruction time. Required for all Master's Students.	3	08/19/2024	<a href="https://sdsu.curriculog.com/proposal:2478/form">https://sdsu.curriculog.com/proposal:2478/form</a>
COMM	671	Communication and Identity	x		New course, update to reflect disciplinary trends, better alignment with peer institutions and doctoral programs.	3	08/19/2024	<a href="https://sdsu.curriculog.com/proposal:2479/form">https://sdsu.curriculog.com/proposal:2479/form</a>
COMM	724	Health Communication and Relationships	x		New course, update to reflect disciplinary trends, better alignment with peer institutions and doctoral programs.	3	08/19/2024	<a href="https://sdsu.curriculog.com/proposal:2481/form">https://sdsu.curriculog.com/proposal:2481/form</a>
COMM	725	Health Communications Campaigns	x		New course, update to reflect disciplinary trends, better alignment with peer institutions and doctoral programs.	3	08/19/2024	<a href="https://sdsu.curriculog.com/proposal:2480/form">https://sdsu.curriculog.com/proposal:2480/form</a>
MUSIC	620	Conducting and Rehearsing Foundations	x		New class for new Music Education, M.M. program.	3	08/19/2024	<a href="https://sdsu.curriculog.com/proposal:2373/form">https://sdsu.curriculog.com/proposal:2373/form</a>
MUSIC	621	Conducting Seminar	x		New class for new Music Education, M.M. program.	3	08/19/2024	<a href="https://sdsu.curriculog.com/proposal:2374/form">https://sdsu.curriculog.com/proposal:2374/form</a>
MUSIC	626	Human Behavior in Music Education	x		New class for new Music Education, M.M. program.	3	08/19/2024	<a href="https://sdsu.curriculog.com/proposal:2372/form">https://sdsu.curriculog.com/proposal:2372/form</a>
MUSIC	633	Current Trends in Music Education	x		New class for new Music Education, M.M. program.	3	08/19/2024	<a href="https://sdsu.curriculog.com/proposal:2370/form">https://sdsu.curriculog.com/proposal:2370/form</a>
P H	907B	Finance and Policy: Global Health Management	x		New course for DrPH. to address accreditation issues.	3	08/19/2024	<a href="https://sdsu.curriculog.com/proposal:3344/form">https://sdsu.curriculog.com/proposal:3344/form</a>
COMP	681	Quantum Computing	x		New course for PhD students. Stacked with 500-level courses aimed at Master's students. More rigorous requirments for doctoral students.	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2958/form">https://sdsu.curriculog.com/proposal:2958/form</a>
NURS	727	Integrated Pathophysiology, Pharmacology and Clinical Assessment for Nursing Leadership	x		New course for Nuring Leadership in Health Care Systems, M.S. to address new accreditation needs.	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2928/form">https://sdsu.curriculog.com/proposal:2928/form</a>

NURS	795	Culminating Nurse Leadership Evidence-Based Practice Project Seminar	x		New course for Nursing Leadership in Health Care Systems, M.S. to address new accreditation needs.	2	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2676/form">https://sdsu.curriculog.com/proposal:2676/form</a>
P H	727	Social Epidemiology	x		New permanent methods course, replaces course previously offered as a Special Topics.	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2586/form">https://sdsu.curriculog.com/proposal:2586/form</a>
P H	903B	Global Health Management Policy	x		New course for DrPH. to address accreditation issues.	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3184/form">https://sdsu.curriculog.com/proposal:3184/form</a>
PHYS	681	Quantum Computing	x		New course for PhD students. Stacked with 500-level courses aimed at Master's students. More rigorous requirements for doctoral students.	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2924/form">https://sdsu.curriculog.com/proposal:2924/form</a>

To: SEC / Senate

From: David Kamper & Pat Walls, co-chairs Committee on Committees and Elections

Date: November 9, 2023

ACTION: Updating Committee on Committees and Elections Roster

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## UPDATE TO THE COMMITTEE ON COMMITTEES AND ELECTIONS CHARTER

### 3.6 Committee on Committees and Elections

#### 3.6.1 Membership (~~14~~15):

3.6.1.1 Appointed (~~12~~ 13): nine faculty senators, one from each academic college, SDSU Imperial Valley, and the Library; ~~and~~ three additional faculty, one each from the College of Arts and Letters, the College of Professional Studies and Fine Arts, and the College of Sciences<sup>2</sup>; **all selected by their respective college senators; and one staff member selected by the Staff Affairs Committee in consultation with staff Senators.** These members shall be ~~selected by their respective college senators and~~ affirmed by vote of the Senate.

3.6.1.2 Ex-officio (2): ~~Chair of the Staff Affairs Committee, or designee;~~ **Senate Secretary, or designee;** and the President of Associated Students, or designee.

**RATIONALE:** Senate Officers are members of URP, DEI and other standing committees. This membership enhances the officers' ability to ensure the work of the Senate proceeds in a timely and efficient manner, it increases communication and provides a consistent avenue for communication regarding important business of the Senate. Senate officers accept the additional responsibility and these committee chairs are in support of the expanded membership. Additionally, moving the staff member to be parallel to the other elected members of the committee mirrors existing language for other standing committees.

TO: SEC/Senate  
FROM: David Kamper and Pat Walls, Co-Chairs, Committee on Committees and Elections  
DATE: November 6, 2023  
RE: Action Item

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The Committee on Committees and Elections moves approval of the following appointments, reappointments, or replacements to committees along with open spots which need to be filled in each committee. We provide a list of new and continuing committee chairs. This list is as comprehensive and can be at the moment and we are still working to fill open seats and waiting. We expect to provide a more finalized report once vacancies have been filled.

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## **COMMITTEE CHAIRS (NEW AND CONTINUING)**

### **Senate Standing Committees:**

#### *Academic Policy and Planning*

Chair: Pamela Lach

#### *Committee on Committees and Elections*

Co-Chairs: David Kamper (SEC voting F '23), Pat Walls (SEC voting S '24)

#### *Constitutions and Bylaws*

Chair: Arlette Baljon

#### *Diversity, Equity, and Inclusion*

Chair: Roberto Hernandez

#### *Faculty Affairs*

Chair: Keven Jeffery

#### *Undergraduate Curriculum*

Chair: Steve Barbone

#### *University Resources and Planning*

Co-Chairs: Brian Hentschel (SEC voting F '23), Gustaaf Jacobs (SEC voting S '24)

### **Other Senate Committees and Councils:**

#### *Bookstore Advisory*

Chair: Open

#### *Campus Development*

Chair: Amanda Alpiner

Copyrights and Patents

Chair: George Youseff

Environment and Safety

Chair: Open

Faculty Honors and Awards

Chair: Will Welsh

Fee Advisory Committee, Campus (CFAC)

Chair: Satish Sharma

Freedom of Expression

Chair: Andre Skupin

General Education (GE) Curriculum and Assessment

Chair: Gregory Wilson

Global Campus Advisory Council

Chair: Ian Gibson

Graduate Council

Chair: Tracy Love

Honorary Degrees Advisory Committee

Chair: William Tong

Instructional and Information Technology

Chair: Donna Ross

Intercollegiate Athletic Council

Chair: Sara Gombatto

International Affairs Council

Chair: Christina Alfaro

Lecturer Affairs

Chair: Savanna Schuermann

Liberal Studies

Chair: Sarah Garrity

Library Committee

Chair: Tim Tully

Press Editorial Board, SDSU

Chair: William Anthony Nericcio

Research Council

Chair: Hala Madanat

Staff Affairs

Chair: Pat Walls

Student Grievance

Chair: Open

Student Learning Outcomes (SLOPAC)

Chair: Kim Twist

Student Media Advisory Committee

Chair: Tarek Morsy

Sustainability

Chair: Erlinde Cornelis

Teacher Preparation Advisory Council

Chair: Y. Barry Chung

Undergraduate Council

Chair: Joanna Brooks

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**FACULTY/STAFF/STUDENT APPOINTMENTS AND REAPPOINTMENTS & NEEDS**

\*reappointments or new appointments

**Senate Standing Committees:**

Academic Policy and Planning

Paula DeVos (A&L)

Yan Luo (FCOB)

Nicholars Johnson (EDU)

Changqi Liu (HHS)

Dani Bedau (PSFA)

Vadim Ponomarenko (SCI)

Leviticus Johnson (Staff)

Shane Lavery (Student)

Maria Bessie (Student)

NEEDED: 1 Faculty (IV)

Committee on Committees

Rachel Dumas (A&L)  
Stefano Gubellini (FCB)  
Bonnie Kraemer (COE)  
Gustaaf Jacobs (ENG)  
Young Shin Lee (HHS)  
Keven Jeffrey (LIB)  
Mark Testa (PSFA)  
David Kannan (IV)  
Mary Pilgrim (SCI)  
Emily Kappenman (SCI)  
Pat Walls (Staff)  
Justice Herrera (AS)

Constitution and Bylaws

Peter Atterton (A&L)  
Reza Sabzehgar (ENG)  
Farid Abdel-Nour (A&L)  
Brenda Wills (Staff)  
Gabriella Handoko (student)

Diversity, Equity, and Inclusion

Regina Brandon (EDU)  
Joaquin Camacho (ENG)  
Ashley Wilson (LIB)  
Nikole Carter Curtis (Staff)  
Godfried Asante (PSFA)  
Hung Chan (FCB)  
Efron Lopez (IV)  
Janine Ezomo (Student)  
Palni Bhatt (Student)  
NEED 2 faculty (HHS, SCI)

Faculty Affairs

Ning Tang (FCB)  
Nellie Tran (EDU)  
Satchi Venkatarman (ENG)  
Stephanie Ries (HHS)  
Michael O'Sullivan (SCI)  
Todd Carson (SSP-AR)  
Margo Greicar (Contingent Faculty)  
NEED 2 faculty (IVC & PSFA); 1 contingent faculty

Undergraduate Curriculum

Marie LaChance (FCB)  
Sara Tribelhorn (LIB)  
Carmelo Interlando (SCI)

Luke Duesbery (EDU)  
Magdalena Altamirano (IV)  
Zohir Chowdhury (HHS)  
Brian Hu (PSFA)  
Ozturk Yusuf (ENG)  
Nicholas Felix (Student)  
Anna Arbuckle (Student)

*University Resources and Planning*

Hisham Foad (CAL)  
Eunha Hoh (HHS)  
Rashida Scott Blades (LIB)  
Rebecca de Souza (PSFA)  
Bann Attiq (Staff)  
Sascha Longstreth (ED)  
Gustaaf Jacobs (ENG)  
Eesha Sharma (FCB)  
Pedro Hernandez (Student)  
NEED 1 faculty (IV)  
NEED 1 student

**Other Committees and Councils:**

*Bookstore Advisory*

Christy Dykstra (ENG)  
Michael Gerdes (PSFA)  
Carmelo Interlando (SCI)  
Alfredo Beltran (AL)  
Trent Biggs (Open)  
Randy Ketchum (Staff)  
NEED Chair, 5 Faculty (FCB, EDU, HHS, IV, Open)

*Campus Development*

Jill Preminger (Faculty)  
Anne McMills (Faculty)  
Vadim Ponomarenko (Faculty)  
Christopher O'Neill (Faculty)  
'Niyi Coker (Faculty)  
Stephanie Smith (staff)  
Giancarlo Danino (student)  
NEED 2 faculty (open)

*Copyrights and Patents*

Katrina Monroe (HHS - RC appointee)  
Natalie Gude (SCI - RC appointee)

Jenny Wong Welch (Faculty)  
Karen May-Newman (Faculty)  
Lisa Kath (Faculty)  
NEED 1 Chair, 3 Faculty (2 open, 1 RC appointee)

*Environment and Safety*

Ingrid Niesman (staff)  
Sarah Connor (Staff)  
Jerome Orosz (SCI)  
Aidan Engert (Student)  
Cathay Vu (Student)  
NEED Director of Health Services or designee, 1 faculty/chair (open)

*Faculty Honors and Awards*

Laurel Bliss (LIB)  
Brian Adams (AL)  
JD Baek (HHS)  
Junfei Xie (ENG)  
Allison Vaughn (SCI)  
Kailey Quezada (student)  
NEED 1 former recipients of Alumni Award

*Fee Advisory Committee (Campus)*

Norma Aguilar (Staff)  
Karen Macauley (Fac - open)  
Savanna Schuermann (Fac - open)  
Sam Lingao (Student)  
Melvin Ridley III (Student)  
Leo Pena (Student)  
Ally Gallant (Student)  
Derrick Herrera (Student)  
Palni Bhatt (Student)  
Victoria Lara (Student - IV)  
Kenia Neblina (Student - IV)

*Freedom of Expression*

Anna Culberson (LIB)  
Arlette Baljon (SCI)  
Peter Herman (AL)  
Steve Barbone (AL)  
Scott Thompson (Staff)  
Kailey Quezada (Student)  
Rocio lopez (Student)  
Krystofer Angelo Bagunu (Student)  
Nora Novak (Student)

*GE Curriculum and Assessment Faculty Honors and Awards com*

Naveen Vaidya (SCI)  
Rebecca Nowicki (LIB)  
Kevin Delgado (PSFA)  
Michelle Dean (FCB)  
Young-Shin Lee (HHS)  
Efron Lopez (IV)  
NEED 1 faculty (ENG), 2 students

*Global Campus Advisory Committee*

Tim Tully (LIB)  
Mark Tucker (EDU)  
Kamal Haddad (FCB)  
Santosh Nagaraj (ENG)  
Juanjuan Fan (SCI)  
Teri Linman (Staff, GC)  
NEED 1 faculty (A&L)

*Graduate Council*

Jerome Orosz (SCI)  
Alyson Shapiro (EDU)  
Yasemin Turan (EDU)  
Carleen Stoskopf (HHS)  
Fletcher Miller (ENG)  
Nicole Mathwich (A&L)  
Enik Csomay (A&L)  
Congcong Zheng (FCB)  
Nita Umashankar (FCB)  
Satish Sharma (ENG)  
Mitchell Rauh (HHS)  
Kerianne Quick (PSFA)  
Joshua Chanin (PSFA)  
Shiloh Williams (IVC)  
Nini Shatirishvili (Grad Student)  
Judy Mahmalji (Grad Student)

*Instructional and Information Technology*

Tim Brown (A&L)  
Morteza Safaei Pour (FCB)  
Christopher Paolini (ENG)  
Holvoet, Kate (LIB)  
Peter Blomgren (SCI)  
Stepanie Smith (Staff)  
Colin Ro (Student)  
NEED 3 faculty (PSFA, HHD & IV)

Intercollegiate Athletics Council

Emilio Ulloa (Campus Diversity Rep)

Michelle Rawlins (faculty)

James Lange (faculty)

Lannie Lockwood (faculty)

Patrick Papin (faculty)

Frank Harris (faculty)

Isabella Malek (student)

NEED 1 faculty (presidential appointee), President of Aztec Athletic Foundation (SA+CD VP designee), 1 students (1 from Student Athlete Advisory Council)

International Affairs

Vinod Sasidharan (PSFA)

Nora Shultz (A&L)

NEED 7 faculty, 2 students (1 undergraduate, 1 graduate)

Lecturer Affairs

Margo Greciar (Faculty Affair Com. Rep)

Ami Dosh (FCB)

Kenneth Leung (HHS)

Sage Serrano (PSFA)

Krish Chilukuri (ENG)

Lisa Gates (EDU)

Amanda Fuller (FASS)

Monica Ketchum-Cardenas (IV)

Kathleen Czech (open)

Ajani Brown (open)

NEED 1 faculty (SCI)

Liberal Studies

Jenny Potter (Faculty - Fine Arts and Humanities)

Betty Samarj (Faculty - English and Speech)

Susan Nickerson (Faculty - Mathematics and Natural Sciences)

Paula De Vos (Faculty - Social and Behavioral Sciences)

NEED 2 student (Liberal Studies Major, SD Campus; Liberal Studies Major, IV Campus)

Library Committee

David Jancsics (PSFA)

Angelo Corlett (A&L)

Cheryl O'Brien (A&L)

Marva Cappello (EDU)

Ege Engin (ENG)

Jing Zhao (HHS)

Mitchell Rauh (HHS)

Kimberly Kras (PSFA)

Chris O'Neill (SCI)

Carlos Herrera (IV)  
Troy Compton (Library Staff - classified)  
Christopher Olfato (Student)  
NEED 1 faculty (SCI), 1 Students

*SDSU Press Editorial Board*

David Cline (A&L)  
Ricardo Vasconcelas (A&L)  
Roberto Hernandez (A&L)  
Tahark Adé (A&L)  
Joseph Thomas (A&L)  
Delroi Whitaker (A&L)

*Staff Affairs*

Mat Schulze (A&L)  
Conner McLaughlin (REO)  
Donovan Geiger (ENG)  
Anthony Barbagello (FAC SERVE)  
Cyndi Chie (ES)  
Vanessa Fennell (SAS)  
Hailey Delvin (REO)  
Roberto Guzman (EOP)  
Todd Rehfuss (ACCTNG)  
Michelle Lenoue (A&L)  
NEED 1 student

*Student Grievance*

Greta Hang (LIB)  
Ian Ruston (A&L)  
Eric Felix (ENG)  
Laura Ribitszky (student)  
Ahmad Albark (student)  
Toby Burack (student)  
Derrick Herrera (student)  
Ethan Shelden (student)  
Trinity Dang (student)  
Ethan Ho (student)  
NEED 1 chair, (faculty), 1 faculty (open, alternate), 1 student (alternate)

*Student Learning Outcomes*

Yaoyi Xi (FCB)  
Lianne Urada (HHS)  
Geta Heng (LIB)  
Sam Braude (student)  
Ethan Ho (student)  
NEED 5 faculty (FCB, EDU, ENG, PSFA, SCI, IV)

Student Media Advisory

Christie Ritter (Faculty)

Nathian Rodriguez (Faculty)

Tonya Berry (staff)

NEED 1 faculty (journalism), 4 students (AS appointed)

Sustainability

Jessica Barlow (A&L)

Scott Kelley (SCI)

Linda Salem (LIB)

Brian Ruel Callejo (student)

Ian Pitre (student)

NEED 1 faculty, 2 staff

Undergraduate Council

Will Weston (LIB)

Matt Lauer (A&L)

Patricia Lozado-Santone (EDU)

Brian Donyanavard (SCI)

Linda Arbenelli (IV)

Dani Judilla (student)

Sonia Parikh (student)

NEED 4 faculty (FCB, ENG, HHS, PSFA)

University Research Council

Erin Riley (A&L)

Li An (A&L)

Mujtaba Ahsan (FCB)

Iana Castro (FCB)

Felisha Herrera Villareal (EDU)

Kelsey Dickson (EDU)

Marta Miletic (ENG)

George Youssef (ENG)

Katrina Maluf (HHS)

Eileen Pitpitan (HHS)

Humberto Parada (HHS)

Miguel Zavala (IV)

Margaret Henderson (LIB)

Megan Welsh (PSFA)

Byron Purse (SCI)

Ksenjia Marinkovic (SCI)

NEED 2 Faculty (IV & PSFA)



**To: SEC/Senate**

**From: Amanda Spirz, Associate Registrar**

**Date: November 16, 2023**

**Subject: Graduation Report, December 2023 - December 5, 2023**

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The December 2023 graduation application filing period was from April 24, 2023 to September 1, 2023. In accordance with the Senate policy, lists of baccalaureate degree candidates for December 2023 graduation have been distributed. Lists of advanced degree candidates for December 2023 graduation, as approved by the Graduate Council, have also been distributed. Each faculty member has been given the opportunity to approve or disapprove the candidates by ballot.

**Undergraduate Graduation Candidates** - The Office of the Registrar sent two email notifications (5/25/2023 and 8/17/2023) to students with 85+ units earned or in the second bachelor's degree nursing program about the method and deadline to apply for December 2023 graduation. Once the student submits a completed graduation application, they'll receive a notification to their SDSUid email address confirming the receipt of their application and the graduation term they've applied for. The student's graduation application is then forwarded to their assigned Graduation Advisor in the Office of the Registrar who'll review their academic record, assess their remaining degree requirements, and note any missing requirements at the bottom of the degree evaluation. Once the student's academic record has been evaluated the student will receive an email notifying them their graduation evaluation has been completed and to review their degree evaluation. The student may then work with their major/minor advisor(s) or graduation advisor if they have any inquiries about their graduation evaluation or progress towards their bachelor's degree completion.

After September 2, 2023 and by November 1, 2023, a student who has a serious and compelling reason may request to submit a late December 2023 undergraduate graduation application by contacting the Office of the Registrar. Between November 2, 2023 and December 29, 2023 (official last day of Fall 2023), late applications are only accepted with the support of the Assistant Dean. The graduation advisor will assess if the student's request is appropriate (e.g., degree evaluation shows they're in their final semester/term's classes required to complete the bachelor's degree) and inform the student of the next steps regarding the graduation application process.

For the December 2023 undergraduate graduation process, the auto-graduation job will be run after the Fall 2023 semester ends and the Office of the Registrar has completed the certification of Fall 2023 grades. Provided the student has met all graduation requirements between my.SDSU student information system and uAchieve degree evaluation, their December 2023 bachelor's degree will be posted to their SDSU transcript. All students will receive a notification to their SDSUid email address regarding their graduation status (i.e., graduated, pending, or canceled) with the university in January 2024. For the students with the pending or canceled graduation status, the graduation advisors will connect with them regarding the next steps in

order for them to successfully complete their bachelor's degree requirements. If the degree requirements will not be met by the end of the 6 week deadline to confer degrees in accordance with the deadline of ERS reporting, the student's graduation application will be transferred to the next graduation term.

### **Graduate Graduation Candidates**

Graduate Studies makes several attempts to notify graduate students of upcoming applications for the fall graduation deadline of September 2, 2022. Graduate Studies sent two email notifications to students on August 12, 2022 and August 26, 2022. Graduate programs range from 30 to 60 units and therefore email notifications are sent out upon students being enrolled in 21 units. The email notification provides students with the deadline to apply for Fall 2022 graduation, associated fee, commencement information, and mailing address information. Application for graduation deadlines are included on the announcement section and the deadline flier located on the Graduate Studies website. This information was available on our website as of August 1, 2022. An announcement notice was also placed on the glass bulletin board outside the Graduate Studies office in early August. Lastly, an announcement is sent to graduate advisors/directors as part of the graduate advisor email notice that is sent by the Associate/Assistant Dean of Graduate Studies.

Graduation Evaluations were generated for students that applied to graduate by the original application deadline of September 2, 2022, as well as included students that paid by the late application deadline of September 30, 2022. The "Graduation Evaluation" job is a bulk process that generates individualized PDF's for applicants. The assigned Graduate Evaluator will review the student's record and verify remaining degree requirements. The Graduate Evaluators will make necessary comments on the student's graduation evaluation or make necessary adjustments to the student's individualized record. Once the student's graduation evaluation was completed, Graduate Studies emailed students their Graduation Evaluation. The Graduation Evaluation outlined a student's outstanding degree requirements and deadlines by when those requirements needed to be completed. Students are advised to contact our office or work with their Graduation Advisor if they have any inquiries about their graduation evaluation or progress towards the completion of their degree. Graduate Studies continued to receive applications for graduation several months after the original application deadline. Graduate Studies set a September 30, 2022 for late applications for students that had missed the original September 2, 2022 deadline. This allowed students to apply late with an additional late fee. There was a second late application that required students to petition for graduation. The petition process began after the late application which ended on September 30 deadline and ran through November 18, 2022. Students petitioning to apply for late graduation were required to include a letter of support from the graduate advisor outlining the students remaining requirements, if any, and the timeframe of the outstanding degree requirements that will be completed. This informs Graduate Studies of any outstanding department deadlines/requirements in order for the student to be recommended for graduation. 12/6/2022 Receiving a recommendation from the program advisor will assist with determining if it is appropriate that the student apply to graduate or defer graduation for an additional semester

due to outstanding degree requirements. If a student is on track to complete their degree requirement by the end of the term, their petition for late graduation is approved. Students that were approved to apply late were required to submit an application for graduation by November 18, 2022 and pay the application fee, along with the late fee, no later than November 30, 2022. Students were notified if they do not pay the late application fee by November 30, 2022, their Fall 2022 graduation application will be rolled over to the Spring 2023 semester for evaluation. All students that had applied to graduate by November 4, 2022 were included in the senate ballot that was also sent out to Department Chairs, Commencement Coordinators, Graduate Advisors, and Assistant Deans of each college on November 4, 2022. Students who did not pay the graduation fee by November 4th but paid before November 30, 2022 were not included in the ballot that was sent out on November 4, 2022 but have been included in the number count of fall 2022 applicants. It is worth noting that at this time our office has not had any inquiries from students trying to graduate after having missed the November 18, 2022 deadline. After the Fall 2022 semester ends on December 30, 2022 and the Office of the Registrar has completed end of term verification, Graduate Studies will run their graduation job. Provided the student has met all graduation requirements, their Fall 2022 degree will be posted to their SDSU transcript. The exceptions to this are Joint Doctoral Students as our office is required to consult with our joint partners at the end of the joint campus' term that a student is eligible for graduation. All students will receive a notification to their SDSUid email address notifying them when their diploma has been mailed out and to what address it was sent to. For students that are not eligible for graduation, Graduate Studies will email the student a cancellation notification. The Graduation Cancellation Notice provides the student with the specific reason as to why their graduation was canceled. Students are encouraged to contact our office or their Graduate Advisor to discuss necessary steps to remediate outstanding degree requirements. Graduation Cancellation Notices are sent out within two to three weeks after the end of the semester. Students that have their graduation canceled will automatically be re-evaluated for graduation for the subsequent term.

### **Overall Graduation Candidates**

A summary of the students who applied for December 2023 graduation is available [here](#).

To: SEC / Senate  
From: Nola Butler-Byrd, Chair, Tenure-Track Planning Committee  
Roberto D. Hernández, Chair, Diversity, Equity, and Inclusion Committee  
Keven Jeffery, Chair, Faculty Affairs Committee  
Pamella Lach, Chair, Academic Policy and Planning Committee  
Date: November 9, 2023  
Subject: ACTION: Tenure Track Planning Policies

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The Tenure-Track Planning Committee (TTPC) moves that the Senate adopt the following changes to UNIVERSITY POLICIES: Committees and Councils, Tenure-Track Planning Committee and UNIVERSITY POLICIES: Faculty, Tenure-Track Planning:

### **UNIVERSITY POLICIES: Committees and Councils**

#### **Tenure-Track Planning Committee**

**1.0 Membership (10+):** Chair of the Senate, Chair of Academic Policy and Planning, Chair of University Resources and Planning, Chair of Faculty Affairs, Chair of Diversity, Equity and Inclusion. For colleges not otherwise represented among these Senate positions, membership will be augmented with a tenured or probationary faculty representative from each missing college planning committee to ensure that each college has at least one representative on the Tenure-Track Planning Committee. Colleges represented shall be: Arts and Letters, Education, Engineering, Fowler College of Business, Health and Human Services, Professional Studies and Fine Arts, Sciences, Library, and Imperial Valley.

1.1. The Chair of the Tenure-Track Planning Committee will determine any gaps and coordinate with the Chair of the Committee on Committees and Elections (CCE). CCE will oversee the filling of vacancies within the relevant colleges.

1.2. Members are not required to be current Senators.

1.3. The Provost shall serve in an advisory capacity to the committee.

**2.0 Function and Process:** The Committee shall annually consider the Senate's Tenure-Track Planning Policy and programming initiatives, review requests and supporting documentation, and recommend to the Provost the allocation of new and vacated tenured and probationary faculty positions.

- 2.1. The Provost should provide to the Tenure-Track Planning Committee in the Spring semester the number of hires and search proposals for searches that will launch in the following academic year. **If final budgetary information is unavailable**~~In the event final budgetary information is not available~~, the number of vacated faculty lines, new hires, and search proposals will be shared with the Tenure-Track Planning Committee as soon as possible.
- 2.2. Each committee member will solicit feedback from their respective college planning committee about the process of shared governance utilized in each college's planning process. That information will be shared with the entire Tenure-Track Planning Committee as part of the committee's overall recommendations.
- 2.3. The Tenure-Track Planning Committee will make its preliminary recommendations by the end of the spring semester based on the guidelines of the Tenure-Track Planning Policy, Building on Inclusive Excellence faculty hiring program policy, and any other relevant policies or directives.

**3.0 Recommendation:** After appropriate consultation with the Tenure-Track Planning Committee, the Provost shall determine and communicate to the university a decision concerning the allocation of the distribution of new faculty lines across academic affairs. **The Provost shall report back to the Tenure-Track Planning Committee and the full Senate the final set of positions allocated in each hiring cycle, and shall justify decisions that deviate from the recommendations of the TTPC.**

**4.0 Cluster Hires:** The Tenure-Track Planning Committee shall be involved in the establishment of University-wide cluster hires as described in section 6.1 of UNIVERSITY POLICIES: Faculty, Tenure-Track Planning.

## UNIVERSITY POLICIES: Faculty

### Tenure-Track Planning

- 1.0 History of Tenure: When colleges and universities were initially established, they were designed for the elite, specifically elite Euroamerican males<sup>12</sup>, and faculty were from that same privileged group. All faculty were hired as contingent faculty through the early twentieth century. During the 1920-40s, ~~and~~ as middle-class men had access to higher education and as labor movements grew more and more successful across the country, tenure was established ~~to in order to~~ recruit and retain faculty. It was initially established as a right, with faculty achieving it after being employed for a certain length of time. This changed after the civil rights movement, which opened more access to diverse people and women in colleges and universities. In the 1970s tenure shifted to being a privilege that was conferred upon specific individuals and complex structures were established that served to maintain the status quo of white male privilege. Currently, the numbers of tenured and tenure-track faculty are dwindling across the country, in part because of these privileges, the changing demographics of the country, and shifting access and equity issues. Higher education continues to become more elite, even though the majority of courses on campus are being taught by contingent full- and part-time lecturers and teaching assistants. The American Association of University Professors (AAUP) affirms the importance of tenure in its 1940 Statement of Principles on Academic Freedom and Tenure, and affirms the need to increase tenure-stream hiring while also improving conditions for contingent faculty<sup>13</sup>.
  
- 2.0 The university shall adopt a specific planning goal to establish the proportion of probationary and tenured faculty to 85 percent of the total of the university's full-time equivalent faculty (FTEF). Each college shall formally examine its philosophy, mission, and pedagogies ~~concerning in relation to~~ this proportion.
  
- 3.0 To meet this goal the university shall need to (a) refill the tenure-track positions that become vacant through retirements, resignations, terminations, and deaths, and (b) strive to maintain the percent proportion articulated above in 2.0.
  - 3.1. With the growth of contingent faculty nationally, which disproportionately and adversely impacts faculty of color and female-identified faculty, the university has an ethical responsibility to create pathways for contingent

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<sup>12</sup> Wilder, C.S. (2013). *Ebony and Ivory: Race, Slavery, and the Troubled History of America's Universities*. New York: Bloomsbury Press

<sup>13</sup> AAUP: The Annual Report on the Economic Status of the Profession, 2020-21

faculty positions to convert into tenure-track positions whenever possible. There are multiple possible pathways, including prioritizing contingent faculty candidates in tenure-track searches, converting contingent faculty to tenure-track lines, and ensuring that the university does not exceed the recommended total percentage of contingent faculty appointments in any department.

3.2. As an additional equity measure, the university should pursue longer contracts for contingent faculty whenever possible and as allowed by the collective bargaining agreement. Barriers to contract renewal should be eliminated, and the renewal process should be fair, equitable, and transparent for all contingent faculty.

4.0 This tenure-track renewal initiative shall become the university's highest fiscal priority.

4.1. Per Enrollment Management and Impaction policy, section 5.0, enrollment management and tenure track planning shall be treated as interconnected matters of shared governance. Insofar as enrollment impacts the workload of all faculty, hiring practices and ratios between probationary, tenured, and contingent faculty must be a factor in consultative decision-making about enrollment management. Conversely, enrollment management is a central factor in tenure track planning and should be prioritized alongside faculty-student ratios and other programmatic or curricular needs.

5.0 The allocation of tenure-track positions shall be tied to programmatic planning by departments, schools, programs, and colleges, aligned with Building on Inclusive Excellence (BIE) criteria. Diversity, Equity and Inclusion (DEI) must be a factor of consideration.

5.1 Per 12.22.c in the Collective Bargaining Agreement, contingent faculty who receive an offer of tenure-track employment at another institution may be recommended for a probationary faculty unit appointment in a department with no current tenure-line recruitment. Such appointments shall not be considered part of the broader tenure track planning process due to the timeliness of the employment offer. Colleges may use existing funding to make a comparable hiring offer to the contingent faculty member without going through the full planning process. The relevant college-level shared governance committees shall be consulted in this

process, and the appropriate departmental peer review committee shall conduct the review.

6.0. University strategic planning goals and priorities may be considered in the allocation of tenure-track positions. The Tenure-Track Planning Committee shall play an advisory role in determining these hiring priorities, including interdisciplinary and/or cross-college clusters.

6.1. In the event of a University-wide cluster hire, the Tenure-Track Planning Committee, in consultation with the Provost and the Committee on Committee and Elections (CCE), will determine the membership of an ad-hoc multidisciplinary cluster hire committee. This committee will oversee the determination of specific research areas for potential searches, as well as the formation of subsequent search committees.

76.0 After appropriate consultation with the Tenure-Track Planning Committee, the Provost shall determine and communicate to the university a policy concerning the allocation of new and vacated tenure-track positions in a timely manner that aligns with the competitive nature of tenure-track searches across the country.

### **Rationale**

The Tenure Track Planning Committee (TTPC) recommends several updates and revisions to the Policy File related to committee functions (UNIVERSITY POLICIES: Committees and Councils, Tenure-Track Planning Committee) and broad principles of tenure track planning (UNIVERSITY POLICIES: Faculty, Tenure-Track Planning) in order to strengthen shared governance processes. These updates clarify and strengthen the TTPC's role in determining hiring priorities in each planning cycle, create greater transparency in the decision-making process for allocating new faculty lines, connect hiring priorities to enrollment management, clarify processes and procedures for recommending and pursuing interdisciplinary cluster hires, and align our policy with new provisions in the Collective Bargaining Agreement related to converting contingent faculty into tenure-track lines when appropriate. These changes further clarify that such decisions to convert contingent faculty to tenure-track lines will not go through the full campuswide tenure track planning process due to the timeliness of the need.

2024-2025 University Catalog - Action -  
 Undergraduate Courses  
 TO: SEC / Senate  
 FROM: Steve Barbone, Chair, Undergraduate  
 Curriculum Committee  
 DATE: November 9, 2023 / December 5, 2023

Prefix	Course #	Title	Action (New)	Action (Deleted)	Notes	Units	Effective	Proposal Link
BIOL	470	Learning Assistant Professional Development for the Biological Sciences	x			3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3097/form">https://sdsu.curriculog.com/proposal:3097/form</a>
CHEM	411	Chemical Thermodynamics	x			3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2753/form">https://sdsu.curriculog.com/proposal:2753/form</a>
CHEM	412	Chemical Kinetics	x			3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2902/form">https://sdsu.curriculog.com/proposal:2902/form</a>
CHEM	413	Quantum Chemistry	x			3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2903/form">https://sdsu.curriculog.com/proposal:2903/form</a>
M E	340	Engineering Design: Senior Project	x			3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2919/form">https://sdsu.curriculog.com/proposal:2919/form</a>

2024-2025 University Catalog - Action - Undergraduate Programs TO: SEC / Senate FROM: Steve Barbone, Chair, Undergraduate Curriculum Committee DATE: November 9, 2023 / December 5, 2023						
Title	Action (New)	Action (Deleted)	Program Type	Major Code	SIMS Code	Proposal Link
Asian Studies, Emphasis in Chinese Studies and Language, Track A: Chinese Studies, B.A. in Applied Arts and Sciences		x	Degree Program		111103	<a href="https://sdsu.curriculog.com/proposal:2931/form">https://sdsu.curriculog.com/proposal:2931/form</a>
Asian Studies, Emphasis in Chinese Studies and Language, Track B: Chinese Language, B.A. in Applied Arts and Sciences		x	Degree Program		111104	<a href="https://sdsu.curriculog.com/proposal:2896/form">https://sdsu.curriculog.com/proposal:2896/form</a>





TO: SEC/University Senate

FROM: Adrienne D. Vargas, Vice President, University Relations and Development

DATE: November 14, 2023

RE: Information

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**Philanthropy Report:**

Alumnus Keith Baim has made a pledge payment of \$50,000 to the Keith Baim Excellence in Guitar Composition Endowment in the College of Professional Studies and Fine Arts.

Andrew Ballester has made a pledge payment of \$1,560,000 to the Techstars San Diego Powered by San Diego State University Operating Fund in the Division of Research and Innovation.

TCF Board Member and Alumnus Jason Campbell and Carlota Campbell have made a pledge payment of \$50,000 to support student-athlete scholarships.

Alumnus Dennis Cruzan and Janet Cruzan have made a gift of \$25,000 to support student-athlete scholarships.

Max and Ellen Gelwix have made a gift of \$25,000 to support student-athlete scholarships.

The Jack W. Goodall Family Foundation, at the recommendation of Alumnus Jack W. Goodall, Jr., has made a gift of \$75,000 to support student-athlete scholarships.

Thomas Hom and Loretta Lum have recommended a \$25,000 grant from the Hom Family Fund at the San Diego Foundation to support the Chinese Cultural Center Endowment in the College of Education.

Ksenija Marinkovic, Ph.D. has made a gift of \$44,632 to the Spatio-Temporal Brain Imaging Lab Support Fund in the College of Sciences.

The Estate of Alumna Valerie McPherson has made a bequest payment of \$557,000 to the Valerie McPherson Endowment for the Greatest Needs of SDSU.

Hans and Ursula Moede have recommended a grant from the Ursula and Hans Moede Charitable Fund at Schwab Charitable Giving to support the Healthy Early Years & Joyner Elementary Partnership in the College of Education.

Becky Moores has made a gift of \$50,000 to support student-athlete scholarships.

James B. and Susan F. Morris have made a gift of \$25,000 to support student-athlete scholarships.

Alumnus Stephen B. Nielander and Dominique K. Alessio have made gifts totaling \$68,616 to support student-athlete scholarships, the Men's Lacrosse Team, and the Women's Lacrosse Excellence Fund in the Division of Intercollegiate Athletics, the Pierce Greek Life Center Fund in the Division of Student Affairs and Campus Diversity, and the Finance Department Faculty Fund in the Fowler College of Business.

Alumnus Leon Parma and Barbara Parma have made a gift of \$25,000 to support student-athlete scholarships.

Passion Planner, LLC has provided a gift-in-kind donation valued at \$143,465 to the College of Education.

Alumnus Christopher M. Pendleton has committed to a bequest to support the Christopher Michael Pendleton MIS Scholarship Endowment in the Fowler College of Business.

Alumna Michele Schlecht has committed to a pledge of \$30,000 to support the Michele Schlecht MFA Musical Theatre Endowed Scholarship in the College of Professional Studies and Fine Arts.

The SD Kiwanis Club Foundation has made gifts totaling \$28,000 to support the university-wide Kiwanis Club Scholarship and the Aztec Athletic Scholarship Fund in the Department of Intercollegiate Athletics.

Charles R. Smith has made a gift of \$50,000 to support student-athlete scholarships.

The Estate of Josh Wooldridge has made a bequest payment of \$173,625 to the Josh Wooldridge Jr. Scholarship Endowment in the Fowler College of Business.

We would also like to share the names of the following generous donors who have made gifts and pledge payments of \$10,000 or more to support important purposes throughout the university. These include: Ted Adams and Alumna Paula Adams, Adam and Lisa Antoniadis, Faculty Emeritus Cliff P. Bee, Ph.D., Mike and Kelly Biggs, Alumna Tammy R. Blackburn, Alumnus William Brack and Karen Brack, Alumnus Richard Brady and Christine Kolland, SDSU President and TCF Board Member Adela de la Torre, Ph.D. and Stephen Bartlett, Alumna Kathy Drucquer Duff, George Duff, Colin Drucquer Duff and Kaley Morgan Drucquer Duff, Alumnus Craig Duhs, Brian Durocher, The Handlery Foundation, Nagraj Kashyap, Katherine C. Mannen, Alumnus John A. McGrory, Ali Nayab, Alumnus Stephen D. Schneider, Steven and Bambi Schulman, David E. Shaw, and UKG.

### **Presidential & Special Events:**

On Wednesday, October 18, President de la Torre and Vice President Vargas hosted a stewardship dinner for athletics donors at the University House. The purpose of the dinner was to recognize the donors for their support of San Diego State Athletics and to further steward them for future giving.

On October 21, President de la Torre and Vice President Vargas hosted 51 guests in the Walter J. and Betty C. Zable Foundation President's Suite at the SDSU vs. Nevada football game in Snapdragon Stadium. Guests included high-level donors and prospects, TCF board members and elected officials. Select deans and development officers were also in attendance. Additionally, the College of Engineering hosted 16 guests (primarily donors) in The Campanile Foundation Suite.

CSU Trustee Julia Lopez conducted a campus visit in conjunction with the Graduation Initiative 2025 Symposium. On Tuesday, October 24, she toured campus with an SDSU Ambassador. On Wednesday, October 25 she conducted meetings with the Council of Vice Presidents, Senate Executive Committee, Student Financial Resources, Graduation Initiative 2025 team and Title IX. She also had lunch with the Associated Students Executive Officers at the Faculty Staff Club.

The Aztec Men's Basketball season kicked-off with an exhibition game vs. Cal State San Marcos on October 30. President de la Torre and Vice President Vargas hosted 14 guests in the in the President's section at Viejas Arena. Guests included College Area Community Council members and University Relations and Development staff members. The second home game of the season was held on November 6, when the Aztecs took on CSU Fullerton. President de la Torre and Vice President Vargas hosted 14 guests in the in the President's section at Viejas Arena. Guests included Guests included College Area Community Council members and University Relations and Development staff members.

SDSU's Homecoming football game against Utah State was held on November 4, at Snapdragon Stadium. President de la Torre and Vice President Vargas hosted 51 guests in the Walter J. and Betty C. Zable Foundation President's Suite. Guests included high-level donors and prospects, TCF board

members and elected officials. Select deans and development officers were also in attendance. Additionally, the College of Sciences hosted 16 guests (primarily donors) in The Campanile Foundation Suite.

### **Donor Relations**

The Donor Relations team continues to create a stewardship foundation through strategic donor stewardship tactics that express appreciation, impact, and recognition. Recent stewardship activities include:

- Sent over **183** thank-you notes in appreciation for gifts made throughout campus in support of colleges, departments, and athletics and **12** notes for honorary and memorial gifts
- Welcomed **37** first-time SDSU donors
- Recognized **8** new and/or upgraded Tower Society members with lifetime giving of \$50K+

### **Impact of Philanthropy**

The Donor Relations team recently completed the campus-wide SDSU Impact of Philanthropy report “Leading the Way ... Together”; for fiscal year 2022-23. Highlights, include:

- how the tremendous donor support has changed the landscape of SDSU, both physically and financially, continues to change the lives of our students, faculty, and staff
- spotlights campus-wide programs, scholarships, research, and other initiatives made possible due to philanthropic support.
- message from President Adela de la Torre
- timeline of first-time accomplishments and fiscal year 2022-2023 Year in Giving

**Audience:** the report will be shared, electronically and in print, with over 27,000 donors

#### **Printed version**

- Donors with cumulative giving of \$10K+ during FY21-22 or FY22-23
- Tower Society members (lifetime giving \$50K+)
- TCF Board members, Deans, and Senate Executive Committee

#### **Digital version**

- All donors (excluding students) from 7/2018 to 7/2023 (with a valid email on file)
- Links to videos/stories of gifts highlighted

**Student Thank you Video:** <https://gratavid.com/note?noteId=cf0b52ac-d179-4498-928a-2b8bd3f27b4b>  
**Digital Report** [https://issuu.com/sdsudonorrelations/docs/1273-19029\\_sdsu\\_impact\\_of\\_philanthropy\\_2023\\_v12\\_sn?fr=xKAE9\\_zU1NQ](https://issuu.com/sdsudonorrelations/docs/1273-19029_sdsu_impact_of_philanthropy_2023_v12_sn?fr=xKAE9_zU1NQ)

## Email sample

View in browser

**SDSU** | Donor Relations

### Leading the Way Toward an Even Brighter Future

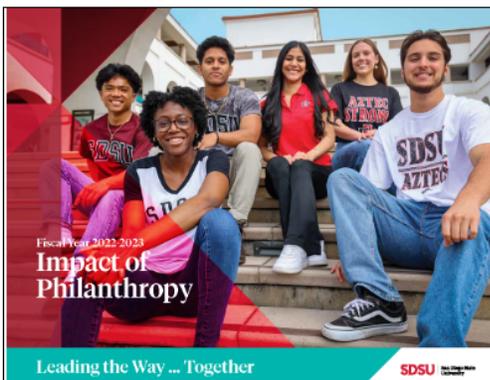
As a valued member of Tower Society and SDSU Loyal, your kindness touches the hearts and changes the lives of San Diego State University students, faculty, and staff across campus. With your support and encouragement this year, we celebrated many record-breaking achievements that will impact our campus and community well into the future.

We hope you enjoy this year's Impact of Philanthropy report, which highlights donor generosity, student and faculty success, and the continued growth of SDSU.

Thank you for your investment in our Aztec family.



[View Thank You Message](#)



[View Impact of Philanthropy Report](#)

## FY22-23 Donor Impact Updates/Endowment Financials

**Purpose:** Demonstrate to donors the impact of philanthropy at SDSU

- To create a more sustainable process, utilizing Mythos (new system) to collect, curate, and share impact stories
- To create a better donor experience, continue partnering with TCF to produce a cohesive endowment report package with impact updates

**Tiered Reporting Approach** - provide donors with tiered reporting based on their areas of giving

- **College** - overview of the impact of philanthropy on students, faculty, and programs within a *college* within the last year
- **Area** - overview of the impact of philanthropy on students, faculty, and programs in an *area/department/school* within the last year
- **Endowed-program** - provides stewardees with a first-person, faculty/chair narrative on a specific program.

## New in FY22-23 | Donor Microsites

- Stewardees with email addresses on file received an invitation to view their digital impact updates — and endowment reports — via their personalized Mythos microsite; all other reports will be printed and mailed.

### Microsite includes:

- Video message from Adrienne Vargas - <https://youtu.be/kj7r3-kiF4>
- Brief, written introduction
- Custom PDF report, viewable and downloadable

### Microsite sample

**SDSU** San Diego State University

**FY22-23 Impact Report**



Over the past year, our SDSU family celebrated numerous ground breaking achievements across campus. Donors like you helped launch programs, create scholarships, support faculty research, and expand our campus footprint. Whether you support an endowment, give annually, or plan to do so in the future, your generosity is second to none.

We truly appreciate your kindness toward our community and hope you enjoy learning a bit more about how your gifts — and philanthropy across campus — have impacted students, faculty, and programs.

**Dr. Stephen Patrick Doyle** ▾



**Thank you for your generous support!**

## **Comprehensive list of College and Area reports (links on next page)**

### **College of Arts and Letters**

Area Reports

- Jewish Studies Program
- Dept. of Political Science
- Dept. of Women's Studies

### **College of Engineering**

Area Report - J.R. Filanc Construction Engineering & Management Program (CEM)

### **Fowler College of Business**

Area Reports

- Charles W. Lamden School of Accountancy
- Finance
- Fowler Scholars Program
- Lavin Entrepreneurship Center
- Management Information Systems
- Management/Marketing
- The Corky McMillin Center for Real Estate
- Zahn Innovation Platform (ZIP)

### **College of Health and Human Services**

Area Report - School of Nursing

### **College of Professional Studies and Fine Arts**

Area Reports

- School of Art + Design
- L. Robert Payne School of Hospitality & Tourism Management (HTM)
- School of Music and Dance
- Musical Theatre Program
- Professional Studies-School of Journalism and Media Studies, School of Communication, and School of Public Affairs
- School of Theatre, Television, and Film

### **College of Sciences**

Area Report - Department of Chemistry & Biochemistry

### **Student Affairs + Campus Diversity**

Area Reports

- Economic Crisis Response Team (ECRT)
- Guardian Scholars Program
- Military and Veterans Program (MVP)
- Residential Housing Support

### **College of Education**

**Weber Honors College**

**University Library**

**SDSU Athletics**

College	Issuu
ATH	<a href="https://issuu.com/sdsudonorrelations/docs/ath_fy22-23_report?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/ath_fy22-23_report?fr=xKAE9_zU1NQ</a>
CAL	<a href="https://issuu.com/sdsudonorrelations/docs/cal_fy22-23_report?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/cal_fy22-23_report?fr=xKAE9_zU1NQ</a>
EDU	<a href="https://issuu.com/sdsudonorrelations/docs/edu_fy22-23_report?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/edu_fy22-23_report?fr=xKAE9_zU1NQ</a>
ENG	<a href="https://issuu.com/sdsudonorrelations/docs/eng_fy22-23_report?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/eng_fy22-23_report?fr=xKAE9_zU1NQ</a>
FCB	<a href="https://issuu.com/sdsudonorrelations/docs/fcb_fy22-23_report?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/fcb_fy22-23_report?fr=xKAE9_zU1NQ</a>
HHS	<a href="https://issuu.com/sdsudonorrelations/docs/hhs_fy22-23_report?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/hhs_fy22-23_report?fr=xKAE9_zU1NQ</a>
PSFA	<a href="https://issuu.com/sdsudonorrelations/docs/psfa_fy22-23_report?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/psfa_fy22-23_report?fr=xKAE9_zU1NQ</a>
SA+CD	<a href="https://issuu.com/sdsudonorrelations/docs/sa_cd_fy22-23_report?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/sa_cd_fy22-23_report?fr=xKAE9_zU1NQ</a>
SCI	<a href="https://issuu.com/sdsudonorrelations/docs/sci_fy22-23_report?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/sci_fy22-23_report?fr=xKAE9_zU1NQ</a>
Area	Issuu
Jewish Studies	<a href="https://issuu.com/sdsudonorrelations/docs/jewish_studies_-_area_report_fy22-23?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/jewish_studies_-_area_report_fy22-23?fr=xKAE9_zU1NQ</a>
Political Science	<a href="https://issuu.com/sdsudonorrelations/docs/political_science_-_area_report_fy22-23_issuu?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/political_science_-_area_report_fy22-23_issuu?fr=xKAE9_zU1NQ</a>
Women's Studies	<a href="https://issuu.com/sdsudonorrelations/docs/women_s_studies_-_area_report_fy22-23_issuu?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/women_s_studies_-_area_report_fy22-23_issuu?fr=xKAE9_zU1NQ</a>
JR Filanc CEM	<a href="https://issuu.com/sdsudonorrelations/docs/jr_filanc_cem_-_area_report_fy22-23_issuu?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/jr_filanc_cem_-_area_report_fy22-23_issuu?fr=xKAE9_zU1NQ</a>
Accountancy	<a href="https://issuu.com/sdsudonorrelations/docs/accountancy_-_area_report_fy22-23?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/accountancy_-_area_report_fy22-23?fr=xKAE9_zU1NQ</a>
Corky McMillin	<a href="https://issuu.com/sdsudonorrelations/docs/corky_mcmillin_-_area_report_fy22-23_issuu?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/corky_mcmillin_-_area_report_fy22-23_issuu?fr=xKAE9_zU1NQ</a>
Finance	<a href="https://issuu.com/sdsudonorrelations/docs/finance_-_area_report_fy22-23_issuu?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/finance_-_area_report_fy22-23_issuu?fr=xKAE9_zU1NQ</a>
Fowler Scholars	<a href="https://issuu.com/sdsudonorrelations/docs/fowler_scholars_-_area_report_fy22-23_issuu?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/fowler_scholars_-_area_report_fy22-23_issuu?fr=xKAE9_zU1NQ</a>
Lavin	<a href="https://issuu.com/sdsudonorrelations/docs/lavin_-_area_report_fy22-23_issuu?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/lavin_-_area_report_fy22-23_issuu?fr=xKAE9_zU1NQ</a>
Management	<a href="https://issuu.com/sdsudonorrelations/docs/management_-_area_report_fy22-23?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/management_-_area_report_fy22-23?fr=xKAE9_zU1NQ</a>
MIS	<a href="https://issuu.com/sdsudonorrelations/docs/mis_-_area_report_fy22-23?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/mis_-_area_report_fy22-23?fr=xKAE9_zU1NQ</a>
ZIP	<a href="https://issuu.com/sdsudonorrelations/docs/zip_-_area_report_fy22-23?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/zip_-_area_report_fy22-23?fr=xKAE9_zU1NQ</a>
Nursing	<a href="https://issuu.com/sdsudonorrelations/docs/nursing_-_area_report_fy22-23_issuu?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/nursing_-_area_report_fy22-23_issuu?fr=xKAE9_zU1NQ</a>
Area+Design	<a href="https://issuu.com/sdsudonorrelations/docs/art_design_-_area_report_fy22-23?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/art_design_-_area_report_fy22-23?fr=xKAE9_zU1NQ</a>
Hospitality and Tourism	<a href="https://issuu.com/sdsudonorrelations/docs/hospitality_and_tourism_-_area_report_fy22-23_issu?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/hospitality_and_tourism_-_area_report_fy22-23_issu?fr=xKAE9_zU1NQ</a>
JMS, COMM, PA	<a href="https://issuu.com/sdsudonorrelations/docs/jms_comm_pa_-_area_report_fy22-23_issuu?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/jms_comm_pa_-_area_report_fy22-23_issuu?fr=xKAE9_zU1NQ</a>
Music and Dance	<a href="https://issuu.com/sdsudonorrelations/docs/music_and_dance_-_area_report_fy22-23?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/music_and_dance_-_area_report_fy22-23?fr=xKAE9_zU1NQ</a>
Musical Theatre	<a href="https://issuu.com/sdsudonorrelations/docs/musical_theatre_program_-_area_report_fy22-23?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/musical_theatre_program_-_area_report_fy22-23?fr=xKAE9_zU1NQ</a>
TTF	<a href="https://issuu.com/sdsudonorrelations/docs/ttf_-_area_report_fy22-23_issuu?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/ttf_-_area_report_fy22-23_issuu?fr=xKAE9_zU1NQ</a>
Basic Needs	<a href="https://issuu.com/sdsudonorrelations/docs/basic_needs_center_-_area_report_fy22-23_issuu?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/basic_needs_center_-_area_report_fy22-23_issuu?fr=xKAE9_zU1NQ</a>

Guardian Scholars	<a href="https://issuu.com/sdsudonorrelations/docs/guardian_scholars_-_area_report_fy22-23?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/guardian_scholars - area report fy22-23?fr=xKAE9_zU1NQ</a>
Housing	<a href="https://issuu.com/sdsudonorrelations/docs/housing_-_area_report_fy22-23?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/housing - area report fy22-23?fr=xKAE9_zU1NQ</a>
MVP	<a href="https://issuu.com/sdsudonorrelations/docs/military_and_veterans_-_area_report_fy22-23?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/military and veterans - area report fy22-23?fr=xKAE9_zU1NQ</a>
Chem and Biochem	<a href="https://issuu.com/sdsudonorrelations/docs/chem_and_biochem_-_area_report_fy22-23_issuu?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/chem and biochem - area report fy22-23_issuu?fr=xKAE9_zU1NQ</a>
Library	<a href="https://issuu.com/sdsudonorrelations/docs/library_-_area_report_fy22-23_issuu?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/library - area report fy22-23_issuu?fr=xKAE9_zU1NQ</a>
Weber Honors	<a href="https://issuu.com/sdsudonorrelations/docs/weber_honors_-_area_report_fy22-23_issuu?fr=xKAE9_zU1NQ">https://issuu.com/sdsudonorrelations/docs/weber honors - area report fy22-23_issuu?fr=xKAE9_zU1NQ</a>

2024-2025 University Catalog - Action - 500-level Courses  
 TO: Graduate Council  
 FROM: Tracy Love, Chair, Graduate Council; Steve Barbone, Chair, Undergraduate Curriculum Committee  
 DATE: November 9, 2023 / December 5, 2023

Prefix	Course #	Title	Information (Revised)	Modifications / Notes	Unit	Level	Effective	Proposal Link
GEOL	505	Imagining and GIS in Geological and Environmental Sciences	x	changed title from <i>Imagining and GIS in Disaster Response to Imagining and GIS in Geological and Environmental Sciences</i> ; updated course description	3	Ugrad/Grad	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3177/form">https://sdsu.curriculog.com/proposal:3177/form</a>
GEOL	514	Process Geomorphology	x	removed GEOL 306 from prerequisites	3	Ugrad/Grad	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3180/form">https://sdsu.curriculog.com/proposal:3180/form</a>
GEOL	530	Geochemistry	x	removed GEOL 324, MATH 124 and MATH 150 from prerequisites	3	Ugrad/Grad	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3178/form">https://sdsu.curriculog.com/proposal:3178/form</a>
GEOL	551	Hydrogeology	x	removed GEOL 306 from prerequisites	3	Ugrad/Grad	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3179/form">https://sdsu.curriculog.com/proposal:3179/form</a>
ACCTG	505	Fraud Examination	x	updated prerequisites from ACCTG 431, to "minimum grade of C in ACCTG 333 and credit or concurrent registration in ACCTG 390W"	3	Ugrad/Grad	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2427/form">https://sdsu.curriculog.com/proposal:2427/form</a>
COMPE	560	Computer and Data Networks	x	removed "with a grade of C- or better" for E E 410 in prerequisites	3	Ugrad/Grad	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2692/form">https://sdsu.curriculog.com/proposal:2692/form</a>
JMS	515	MEdia Entrepreneurship and Intrapreneurship	x	updated prerequisite statement	3	Ugrad/Grad	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2999/form">https://sdsu.curriculog.com/proposal:2999/form</a>
JMS	540	Media and Masculinities	x	added JMS 250 and updated statement in prerequisite	3	Ugrad/Grad	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3001/form">https://sdsu.curriculog.com/proposal:3001/form</a>
JMS	550	Multimedia News Laboratory	x	updated grading method from LCR to LTR	3	Ugrad/Grad	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3002/form">https://sdsu.curriculog.com/proposal:3002/form</a>
JMS	560	Advertising Research	x	updated grading method from LCR to LTR	3	Ugrad/Grad	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3003/form">https://sdsu.curriculog.com/proposal:3003/form</a>
JMS	562	Advertising Creative	x	updated grading method from LCR to LTR	3	Ugrad/Grad	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3004/form">https://sdsu.curriculog.com/proposal:3004/form</a>
JMS	565	Advertising Campaigns	x	updated grading method from LCR to LTR	3	Ugrad/Grad	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3005/form">https://sdsu.curriculog.com/proposal:3005/form</a>
JMS	581	Applied Reserach in Public Relations	x	updated grading method from LCR to LTR; changed CS codes to C02-lecture discussion for 3 units	3	Ugrad/Grad	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3006/form">https://sdsu.curriculog.com/proposal:3006/form</a>
JMS	582	Seminar in Media and Plitics	x	updated prerequisite statement, removed JMS 489, 560, 600B from statement	3	Ugrad/Grad	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3007/form">https://sdsu.curriculog.com/proposal:3007/form</a>
JMS	585	Professional Practices in Public Relations	x	updated course description; updated grading method from LCR to LTR	3	Ugrad/Grad	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3008/form">https://sdsu.curriculog.com/proposal:3008/form</a>
JMS	588	Public Relations Case Studies	x	updated course description	3	Ugrad/Grad	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3010/form">https://sdsu.curriculog.com/proposal:3010/form</a>



2024-2025 University Catalog - Information - Undergraduate Courses  
 TO: SEC / Senate  
 FROM: Steve Barbone, Chair, Undergraduate Curriculum Committee  
 DATE: November 9, 2023 / December 5, 2023

Prefix	Course #	Title	Information (Revised)	Modificaitons / Notes	Non-GE Designations	Units	Effective	Proposal Link
BIOL	351	Genetics	x	removed BIOL 251 from prerequisites		3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3084/form">https://sdsu.curriculog.com/proposal:3084/form</a>
BIOL	352	Evolution	x	removed BIOL 251 from prerequisites; updated secondary CS code and component to C07 from C13		3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3088/form">https://sdsu.curriculog.com/proposal:3088/form</a>
BIOL	354	Ecology and the Environment	x	updated prerequisite statement; changed secondary CS code from C06 - clinical processes to C04 - discussion		3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3089/form">https://sdsu.curriculog.com/proposal:3089/form</a>
BIOL	366	Cell Biology	x	removed BIOL 203 and updated prerequisite statement		3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3123/form">https://sdsu.curriculog.com/proposal:3123/form</a>
BIOL	464	Functional Genomics Laboratory	x	updated course description		2	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3135/form">https://sdsu.curriculog.com/proposal:3135/form</a>
CFD	272	Child, Family, and Community Engagement	x	removed CFD 270 and CFD 270L from prerequisites		3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3171/form">https://sdsu.curriculog.com/proposal:3171/form</a>
CFD	278	Nutrition, Health, and Safety for Children	x	removed CFD 270 and CFD 270L from prerequisites		2	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3172/form">https://sdsu.curriculog.com/proposal:3172/form</a>
ENS	265	Care and Prevention of Athletic and Recreational Injuries	x	updated Prerequisite language		2	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2812/form">https://sdsu.curriculog.com/proposal:2812/form</a>
GEN S	100A	University Seminar	x	updated course description; updated course repeatability statments; updated grading method from CNC to LCR		1	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3087/form">https://sdsu.curriculog.com/proposal:3087/form</a>
HTM	301	Service Leadership Development	x	Removed "upper division status" from prerequisites, added HTM 223 to Prerequisites		3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2656/form">https://sdsu.curriculog.com/proposal:2656/form</a>
HTM	480	Leadership and Coaching in Hospitality	x	Removed "upper division status" from prerequisites, added HTM 301 to Prerequisites		3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2657/form">https://sdsu.curriculog.com/proposal:2657/form</a>
JMS	220	Writing for the Mass Media	x	changed grading method from LCR to LTR		3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2971/form">https://sdsu.curriculog.com/proposal:2971/form</a>
JMS	300	Principles of Journalism	x	changed grading method from LCR to LTR		3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2973/form">https://sdsu.curriculog.com/proposal:2973/form</a>
JMS	310W	Media Writing and Reporting	x	updated grading method from LCR to LTR; updated Prerequisite statement	Writing (W)	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2796/form">https://sdsu.curriculog.com/proposal:2796/form</a>
JMS	315	Digital Media Principles and Design	x	changed grading method from LCR to LTR		3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2975/form">https://sdsu.curriculog.com/proposal:2975/form</a>
JMS	408	Principles of Media Studies	x	changed grading method from LCR to LTR		3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2976/form">https://sdsu.curriculog.com/proposal:2976/form</a>
JMS	418	Social Media Influence and Community Leadership	x	updated course description; changed grading method from LCR to LTR; updated prerequisites to JMS 220 and JMS 310W, removed JMS 210 and admission statement; updated course repeatability; changed CS codes from C01-large lecture to C02- lecture discussion		3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2977/form">https://sdsu.curriculog.com/proposal:2977/form</a>

	JMS	420	Public Affairs News Reporting		changed grading method from LCR to LTR		3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2979/form">https://sdsu.curriculog.com/proposal:2979/form</a>
	B A	100	First Year Seminar for Business Pre-Majors	x	changed title from Exploration of Business to First Year Seminar for Business Pre-Majors; updated course description; changed grading method from CNC to LCR; removed prerequisite		1	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3092/form">https://sdsu.curriculog.com/proposal:3092/form</a>
	JMS	426	Sports Journalism	x	removed JMS 420 from prerequisites		3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2980/form">https://sdsu.curriculog.com/proposal:2980/form</a>
	JMS	428	Digital and Social Media Analytics	x	removed JMS 489 and JMS 560 from prerequisites, added JMS 220; updated course repeatability		3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2982/form">https://sdsu.curriculog.com/proposal:2982/form</a>
	JMS	430	Digital Journalism	x	changed grading method from LCR to LTR; removed copy of transcript statement from prerequisites		3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2983/form">https://sdsu.curriculog.com/proposal:2983/form</a>
	JMS	434	Writing for Spanish-Language and Latinx Media	x	updated prerequisite statement; updated course repeatability		3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2984/form">https://sdsu.curriculog.com/proposal:2984/form</a>
	JMS	450	Media and Culture	x	updated course description; changed prerequisite statment to include JMS 200, 210, 250, removed JMS 489, 560		3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2986/form">https://sdsu.curriculog.com/proposal:2986/form</a>
	JMS	452	Media and Identy	x	added JMS 210 and JMS 250 to prerequisites, updated grading statement		3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2987/form">https://sdsu.curriculog.com/proposal:2987/form</a>
	JMS	453	Selena and Latinx Media	x	added JMS 210 and JMS 250 to prerequisites, updated grading statement; updated course repeatability		3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2988/form">https://sdsu.curriculog.com/proposal:2988/form</a>
	JMS	460	Principles of Advertising	x	changed grading method from LCR to LTR		3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2989/form">https://sdsu.curriculog.com/proposal:2989/form</a>
	JMS	462	Advertising Strategy and Social Media	x	changed grading method from LCR to LTR		3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2990/form">https://sdsu.curriculog.com/proposal:2990/form</a>
	JMS	472	Media Technology and Society	x	changed grading method from LCR to LTR; removed JMS 489 and updated statement in prerequisites; changed CS codes from C01 large lecture for 2 units and C04 discussion for 1 unit to C02 -lecture discussion for 3 units		3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2991/form">https://sdsu.curriculog.com/proposal:2991/form</a>
	JMS	480	Principles of Public Relations	x	changed grading method from LCR to LTR		3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2992/form">https://sdsu.curriculog.com/proposal:2992/form</a>
	JMS	481	Public Relations Writing	x	updated title from <i>Public Relations Media and Methods</i> to <i>Public Relations Writing</i> ; changed grading method from LCR to LTR; updated prerequisite statement; updated CS codes to C04 discussion for 3 units		3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2993/form">https://sdsu.curriculog.com/proposal:2993/form</a>
	JMS	489	Research Methods in Mediated Communication	x	changed grading method from LCR to LTR		3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2994/form">https://sdsu.curriculog.com/proposal:2994/form</a>
	JMS	492	Creative Uses of Emerging Media	x	changed grading method from LCR to LTR; added JMS 494 to prerequisites and removed JMS428, LDT 410, LDT 432 and transcript statement		3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2995/form">https://sdsu.curriculog.com/proposal:2995/form</a>
	JMS	494	Media Law and Ethics	x	changed grading method from LCR to LTR; updated CS codes to C01 - large lecture for 2 units and C04-discussion for 1 unit		3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2996/form">https://sdsu.curriculog.com/proposal:2996/form</a>

JMS	495	Advanced Topics in Media Writing and Skills	x	changed CS codes to C02 - lecture discussion for 3 units	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2997/form">https://sdsu.curriculog.com/proposal:2997/form</a>
M E	420	Fundamentals of Manufacturing	x	updated course note	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2944/form">https://sdsu.curriculog.com/proposal:2944/form</a>
M E	490W	Engineering Design: Senior Project	x	added M E 340 to prerequisites	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2945/form">https://sdsu.curriculog.com/proposal:2945/form</a>
MATH	252	Calculus III	x	changed CS codes from C04-discussion to C02-lecture/discussion for 3 units, and C04-discussion for 1 unit; updated student centered description	4	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3131/form">https://sdsu.curriculog.com/proposal:3131/form</a>
MUSIC	305A	Comprehensive Musicianship	x	removed "concurrent registration in MUSIC 308A" statement from Prerequisites	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2729/form">https://sdsu.curriculog.com/proposal:2729/form</a>
MUSIC	305B	Comprehensive Musicianship	x	removed "concurrent registration in MUSIC 308B" statement from prerequisites	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3140/form">https://sdsu.curriculog.com/proposal:3140/form</a>
NURS	437	Care Management of People with Complex Health Needs	x	reduced units from 6 to 4; changed CS codes from C04-discussion to C02-lecture/discussion; changed primary CCU from 3.5 to 3 and secondary CCU from 2.5 to 1; updated student centered description	4	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2857/form">https://sdsu.curriculog.com/proposal:2857/form</a>
P H	302	Epidemiology of Communicable and Chronic Disease	x	changed course title to <i>Epidemiology of Communicable and Chronic Disease</i> from <i>Communicable and Chronic Disease</i> ; updated course description; updated prerequisites to include P H 101 and P H 292.	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2643/form">https://sdsu.curriculog.com/proposal:2643/form</a>
P H	401	Biological Basis of Disease	x	updated prerequisites to include P H 101 and P H 292	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2648/form">https://sdsu.curriculog.com/proposal:2648/form</a>
PSY	281	Data Analysis in Psychology	x	updated prerequisite language to include "ARP 201, BIOL 215, CIV E 160, LING 270, POL S 201, SOC 201, STAT 119, or STAT 250"	2	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3110/form">https://sdsu.curriculog.com/proposal:3110/form</a>
PSY	301	Introduction to Research Methods in Psychology	x	updated prerequisite language to include "PYS 280 or PSY 281 with a C (2.0) or better"	4	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3111/form">https://sdsu.curriculog.com/proposal:3111/form</a>
PSY	370	Psychological Testing and Measurement	x	updated prerequisite statement	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3112/form">https://sdsu.curriculog.com/proposal:3112/form</a>
PSY	410	Advanced Research Methods Laboratory	x	updated prerequisite statement	5	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3113/form">https://sdsu.curriculog.com/proposal:3113/form</a>
RTM	290	Data Driven Decision Making in Hospitality, Recreation, and Tourism	x	Updated course title from <i>Quantitative and Qualitative Literacy in Tourism to Data Driven Decision Making in Hospitality, Recreation, and Tourism</i>	3	8/19/2004	<a href="https://sdsu.curriculog.com/proposal:2700/form">https://sdsu.curriculog.com/proposal:2700/form</a>
SCI	101	First Year Seminar for Science Majors	x	changed title from <i>Seminar Introduction to the College of Sciences to First Year Seminar for Sciences Majors</i> ; updated course description; changed grading method from CNC to LCR	1	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3153/form">https://sdsu.curriculog.com/proposal:3153/form</a>
SOC	442	Homicide in America	x	removed prerequisite	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3077/form">https://sdsu.curriculog.com/proposal:3077/form</a>
SOC	444	Juvenile Delinquency	x	removed prerequisite	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3078/form">https://sdsu.curriculog.com/proposal:3078/form</a>
SOC	445	Sociology of Deviance	x	removed prerequisite	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3079/form">https://sdsu.curriculog.com/proposal:3079/form</a>



2024-2025 University Catalog - Information - Undergraduate Programs  
 TO: SEC / Senate  
 FROM: Steve Barbone, Chair, Undergraduate Curriculum Committee  
 DATE: November 9, 2023 / December 5, 2023

Title	Information (Revised)	Program Type	Modifications	Major Code	SIMS Code	Proposal Link
Business Administration, Accounting, B.S., Accountancy M. S., BS/MS 4+1 Degree	x	4+1	Added "A maximum of six units of 500-level courses can be double counted towards undergraduate and graduate degree requirements." to <i>Students Attain Graduate Status</i> core; removed ACCTG 673 from <i>Financial Reporting Track</i> core .	5021	UGrad: 221912; GRAD 221913	<a href="https://sdsu.curriculog.com/proposal:2538/form">https://sdsu.curriculog.com/proposal:2538/form</a>
Computer Engineering, B.S.	x	Degree program	COMPE 492W removed from GWAR and Major section, COMPE 492 added to Major section	9254	442010	<a href="https://sdsu.curriculog.com/proposal:2927/form">https://sdsu.curriculog.com/proposal:2927/form</a>
Construction Management, B.S.	x	Degree program	Remove CON E 495. Add CON E 495W.	5017	442012	<a href="https://sdsu.curriculog.com/proposal:2677/form">https://sdsu.curriculog.com/proposal:2677/form</a>
Hospitality and Tourism Management, Emphasis in Hotel Operations and Management, B.S. in Applied Arts and Sciences	x	Degree Program	Removed RTM 200 from Prep For Major core, changed units from 27 to 24		663102	<a href="https://sdsu.curriculog.com/proposal:2659/form">https://sdsu.curriculog.com/proposal:2659/form</a>
Hospitality and Tourism Management, Emphasis in Meetings and Events Operations and Management, B.S.	x	Degree Program	Remove RTM 200 from Prep For Major core, changed units from 27 to 24		663105	<a href="https://sdsu.curriculog.com/proposal:2660/form">https://sdsu.curriculog.com/proposal:2660/form</a>
Hospitality and Tourism Management, Emphasis in Restaurant Operations and Management, B.S. in Applied Arts and Sciences	x	Degree Program	Remove RTM 200 from Prep For Major core, changed units from 27 to 24		663103	<a href="https://sdsu.curriculog.com/proposal:2661/form">https://sdsu.curriculog.com/proposal:2661/form</a>
Hospitality and Tourism Management, Emphasis in Tribal Gaming Operations and Management, B.S. in Applied Arts and Sciences	x	Degree Program	Remove RTM 200 from Prep For Major core, changed units from 27 to 24		663106	<a href="https://sdsu.curriculog.com/proposal:2662/form">https://sdsu.curriculog.com/proposal:2662/form</a>
Korean Language and Culture Certificate	x	Certificate	changed name from <i>Korean Studies Certificate</i> to <i>Korean Language and Culture Certificate</i> ; in Required Courses core changed units from 12 to 14, added KOR 202, KOR 301, and KOR 302, removed KOR 321 and ASIAN 321; removed Six Units Selected from core; in Three Units Selected from core added KOR 321 and ASIAN 321, KOR 331, and KOR 496, removed POL S 362 and REL S 345		114201	<a href="https://sdsu.curriculog.com/proposal:2532/form">https://sdsu.curriculog.com/proposal:2532/form</a>
Leadership Studies, B.S.	x	Degree Program	Adding AFRAS 140 and CCS 111A to Lower Division Preparation for the Leadership Studies Major core	49060	331908BSS	<a href="https://sdsu.curriculog.com/proposal:3053/form">https://sdsu.curriculog.com/proposal:3053/form</a>
Nursing, B.S. in Applied Arts and Sciences	x	Degree program	adjusted grading language in Preparation for Major core;	12031	(SIMS Code: 554601 - Nursing Premajor)  (SIMS Code: 554602 - SDSU Global Campus)  (SIMS Code: 554603 - Internal SDSU, Transfers)  (SIMS Code: 554605 - Continuing Direct Admit Track 1)  (SIMS Code: 554606 - Continuing Direct Admit Track 2)	<a href="https://sdsu.curriculog.com/proposal:2567/form">https://sdsu.curriculog.com/proposal:2567/form</a>

Recreation Administration, Emphasis in Outdoor Resource Management, B.S. in Applied Arts and Sciences	x	Subprogram: emphasis, specialization	in Preparation for Major core reduced units from 28 to 24, added "or" between RTM 290 and MIS 180; removed BIOL 326 from 9 Units Selected From core	21031	667751	<a href="https://sdsu.curriculog.com/proposal:2610/form">https://sdsu.curriculog.com/proposal:2610/form</a>
Recreation Administration, Emphasis in Recreation Systems Management, B.S. in Applied Arts and Sciences	x	Subprogram: emphasis, specialization	in Preparation for Major core removed "or" from HTM 219/HTM 223; in Major core reduced units from 54 to 51; changed name of core Six Units Selected from to Three Units Selected from reducing units from 6 to 3	21031	667765	<a href="https://sdsu.curriculog.com/proposal:2596/form">https://sdsu.curriculog.com/proposal:2596/form</a>
Religious Studies, B.A. in Liberal Arts and Sciences	x	Degree program	in Prep for Major core added REL S 100 and REL S 103;	15101	116101	<a href="https://sdsu.curriculog.com/proposal:2809/form">https://sdsu.curriculog.com/proposal:2809/form</a>
Sociology, B.A. in Liberal Arts and Sciences	x	Degree program	changed core name from Sociology Honors Thesis to Advanced Research and Community Experience, also updated statement in core to include internship experiences with example courses of SOC 470, SOC 480, SOC 499; editorial changes only	22081	116901; 116902 - Global Campus	<a href="https://sdsu.curriculog.com/proposal:3081/form">https://sdsu.curriculog.com/proposal:3081/form</a>

2024-2025 University Catalog - Information - General Education Program TO: Senate Executive Committee / Senate FROM: Gregory Wilson, Chair, General Education and Assessment Committee DATE: November 9, 2023 / December 5, 2023								
Prefix	Course #	Title	Information (Revised)	GE Designation	Modifications / Notes	Unit	Effective	Proposal Link
AAS	100	Asian American History	x	GE -CSU F - Foundations - Ethnic Studies	changed prefix from ASIAN to AAS; changed course # from 102B to 100	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3027/form">https://sdsu.curriculog.com/proposal:3027/form</a>
AAS	101	Politics, Power, and Asian America	x	GE - CSU F - Foundations -Ethnics Studies	changed prefix from ASIAN to AAS; changed course # from 102A to 101	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3026/form">https://sdsu.curriculog.com/proposal:3026/form</a>
AAS	103	Introduction to Filipino American Studies	x	GE - CSU F - Foundations -Ethnics Studies	changed prefix from ASIAN to AAS	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3028/form">https://sdsu.curriculog.com/proposal:3028/form</a>
AAS	263	Asian American Film and Media	x	GE - CSU C1 - Foundations - Arts and Humanities; Ethnic Studies	changed prefix from ASIAN to AAS; changed course # from 264 to 263	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3032/form">https://sdsu.curriculog.com/proposal:3032/form</a>
AAS	301	Gender, Sexuality, and Asian Americans	x	GE - CSU Upper Division D - Explorations - Social and Behavioral Sciences; Ethnic Studies	changed prefix from ASIAN to AAS	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3037/form">https://sdsu.curriculog.com/proposal:3037/form</a>
AAS	422	Asian American Experiences	x	GE - CSU F - Ethnic Studies	changed prefix from ASIAN to AAS	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3047/form">https://sdsu.curriculog.com/proposal:3047/form</a>
AAS	460	Contemporary Issues in Filipino-American Communities	x	GE - CSU F - Ethnic Studies	changed prefix from ASIAN to AAS	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3046/form">https://sdsu.curriculog.com/proposal:3046/form</a>
CHEM	300	Forensic Science	x	GE - CSU B Upper Division- Natural Sciences	updated course note	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2748/form">https://sdsu.curriculog.com/proposal:2748/form</a>
CHEM	308	Chemistry as a Unifying Science	x	GE - CSU B Upper Division- Natural Sciences	updated course note	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2749/form">https://sdsu.curriculog.com/proposal:2749/form</a>
CHEM	362	Confronting Cancer	x	GE - CSU B Upper Division- Natural Sciences	updated course note	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2745/form">https://sdsu.curriculog.com/proposal:2745/form</a>
CLASS	340	Gods, Gladiators, and Empire	x	GE - CSU C Upper Division - Explorations - Humanities and Fine Arts	changed title from <i>Gods, Gladiators, and Amazons</i> to <i>Gods, Gladiators, and Empires</i> ; updated course description	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2807/form">https://sdsu.curriculog.com/proposal:2807/form</a>
JMS	200	Introduction to Contemporary Media	x	GE - CSU D - Foundations - Social and Behavioral Sciences	changed grading method from LCR to LTR	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2969/form">https://sdsu.curriculog.com/proposal:2969/form</a>
JMS	210	Social Media in the Digital Age	x	GE- CSU E - Foundations - Lifelong Learning and Self-Development	changed grading method from LCR to LTR	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2970/form">https://sdsu.curriculog.com/proposal:2970/form</a>
JMS	250	Introduction to Intersectional Representation in the Media	x	GE - CSU D - Foundations - Social and Behavioral Sciences	updated course repeatability	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2972/form">https://sdsu.curriculog.com/proposal:2972/form</a>
REL S	395	New Age, Neopagan, and New Religious Movements (C)	x	GE - CSU D Upper Division - Explorations - Humanities and Fine Arts	updated title from <i>New Religions</i> to <i>New Age, Neopagan, and New Religious Movements</i> ; removed prerequisite	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2791/form">https://sdsu.curriculog.com/proposal:2791/form</a>
SOC	320	Sex and Gender in Contemporary Society	x	GE - CSU D Upper Division - Explorations - Social and Behavioral Sciences; Cultural Diversity (CD)	removed prerequisite	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3066/form">https://sdsu.curriculog.com/proposal:3066/form</a>



2024-2025 University Catalog -  
 Information - Graduate Courses  
 TO: SEC/Senate  
 FROM: Tracy Love, Chair, Graduate  
 Council  
 DATE: November 9, 2023 / December 5,  
 2023

Prefix	Course #	Title	Information (Revised)	Modificaitons / Notes	Units	Effective	Proposal Link
ART	791	Seminar in Professional Practice of Art and Design	x	updated grading method to CNC (imported as CNC but is reflected as "letter" in mySDSU)	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3104/form">https://sdsu.curriculog.com/proposal:3104/form</a>
CHEM	711	Chemial Thermodynamics	x	updated course note	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2937/form">https://sdsu.curriculog.com/proposal:2937/form</a>
CHEM	712	Chemical Kinetics	x	updated course note	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2938/form">https://sdsu.curriculog.com/proposal:2938/form</a>
CHEM	713	Quantum Chemistry	x	updated course note	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2939/form">https://sdsu.curriculog.com/proposal:2939/form</a>
ENS	662	Advanced Exercise Physiology Laboratory	x	updated CS codes from C15-Technical activities & laboratories to C16 - Science Laboratories	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2816/form">https://sdsu.curriculog.com/proposal:2816/form</a>
GEOG	683	Advanced Geographic Information Systems	x	updated course description; updated Prerequisite language; changed CS code from C04 -Discussion for 3 units to C02- lecture discussion for 2 units and C15 -technical activities & laboratories for 1 unit	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2632/form">https://sdsu.curriculog.com/proposal:2632/form</a>
LING	652	Second Language Acquisition	x	added SPAN 602 to Prerequisites	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2624/form">https://sdsu.curriculog.com/proposal:2624/form</a>
P H	662	Program Planning and Intervention Development	x	changed title from "Motivating Health Behavior" to "Program Planning and Intervention Development"; updated course description	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2665/form">https://sdsu.curriculog.com/proposal:2665/form</a>

POL S	605	Seminar in Political Theory	x	updated course description; updated prerequisite statement; updated may be repeated statement	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2731/form">https://sdsu.curriculog.com/proposal:2731/form</a>
POL S	620	Seminar in American National Government	x	updated course description; updated prerequisite statement; updated may be repeated statement	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2732/form">https://sdsu.curriculog.com/proposal:2732/form</a>
POL S	630	Seminar in Politics	x	updated course description updated may be repeated statement	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2826/form">https://sdsu.curriculog.com/proposal:2826/form</a>
POL S	675	Seminar in International Relations	x	updated course description; updated prerequisite statement; updated may be repeated statement	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2730/form">https://sdsu.curriculog.com/proposal:2730/form</a>
TE	924E	Advanced Methods in Teaching Physical Education and Dance	x	updated course title to include Dance; updated course description	2-4	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3156/form">https://sdsu.curriculog.com/proposal:3156/form</a>
THEA	642	Theatre Practicum Skills	x	Updated course description; updated course repeatability; updated prerequisite language.	1	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2444/form">https://sdsu.curriculog.com/proposal:2444/form</a>
THEA	643	Collaborative Studies in Design	x	Updated prerequisite language; updated course repeatability.	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2445/form">https://sdsu.curriculog.com/proposal:2445/form</a>
THEA	746	Theatre Internship	x	Updated prerequisite language; updated course repeatability.	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2443/form">https://sdsu.curriculog.com/proposal:2443/form</a>
THEA	795	Practicum in Theatre Arts	x	Updated prerequisite language; updated course repeatability.	1-6	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2439/form">https://sdsu.curriculog.com/proposal:2439/form</a>
ART	792A	Pedagogy of Art and Design	x	changed course number from 792 to 792A; updated course description; changed semester units from variable 1-3 to 3; updated course repeatability; changed C/S codes	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2696/form">https://sdsu.curriculog.com/proposal:2696/form</a>
BIOL	795	Seminar in Ecology and Evolutionary Biology	x	changed grading method from CNC to LTR	1	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3125/form">https://sdsu.curriculog.com/proposal:3125/form</a>
DPT	782	Therapeutic Exercise	x	reduced units from 4 to 3, 2 units of C04-lecture discussion and 1 unit of C16-laboratory	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2845/form">https://sdsu.curriculog.com/proposal:2845/form</a>

DPT	887	Professional Development in Physical Therapy Practice	x	reduced units from 3 to 2	2	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:2868/form">https://sdsu.curriculog.com/proposal:2868/form</a>
P H	899	Dr.P.H. Dissertation	x	Updating prerequisites to includes new courses.	1-12	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3356/form">https://sdsu.curriculog.com/proposal:3356/form</a>
P H	903A	Policy, Advocacy, and Ethics	x	added A to course number, formerly P H 903 now P H 903A; updated prerequisite statement	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3183/form">https://sdsu.curriculog.com/proposal:3183/form</a>
P H	903A	Policy, Advocacy, and Ethics	x	added A to course number, formerly P H 903 now P H 903A; updated prerequisite statement	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3183/form">https://sdsu.curriculog.com/proposal:3183/form</a>
P H	907A	Finance and Policy: Executive Management	x	updated course number from P H 907 to P H 907A	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3343/form">https://sdsu.curriculog.com/proposal:3343/form</a>
P H	904	Global Health for Public Health Executives	x	Updating prerequisites to includes new courses.	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3345/form">https://sdsu.curriculog.com/proposal:3345/form</a>
P H	905	Community Health Systems Management	x	Updating prerequisites to includes new courses.	6	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3348/form">https://sdsu.curriculog.com/proposal:3348/form</a>
P H	906A	Executive Management of Public Health in the USA	x	Updating prerequisites to includes new courses.	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3349/form">https://sdsu.curriculog.com/proposal:3349/form</a>
P H	906B	Executive Management of Global and Migrant Health	x	Updating prerequisites to includes new courses.	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3350/form">https://sdsu.curriculog.com/proposal:3350/form</a>
P H	907	Public Finance for Public Health	x	Updating prerequisites to includes new courses.	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3351/form">https://sdsu.curriculog.com/proposal:3351/form</a>
P H	908	Executive Management of Communications	x	Updating prerequisites to includes new courses.	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3352/form">https://sdsu.curriculog.com/proposal:3352/form</a>
P H	909	Executive Management of Human Resources	x	Updating prerequisites to includes new courses.	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3353/form">https://sdsu.curriculog.com/proposal:3353/form</a>
P H	910	Executive Management of Strategic Planning and Marketing	x	Updating prerequisites to includes new courses.	3	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3354/form">https://sdsu.curriculog.com/proposal:3354/form</a>

	P H	950	Advanced Practice Experience	x	Updating prerequisites to include new courses.	6	8/19/2024	<a href="https://sdsu.curriculog.com/proposal:3355/form">https://sdsu.curriculog.com/proposal:3355/form</a>

2023-2024 University Catalog - Information - Graduate Programs  
 TO: SEC/Senate  
 FROM: Tracy Love, Chair, Graduate Council  
 DATE: November 9, 2023 / December 5, 2023

Title	Information (Revised)	Program Type	Modifications	Major Code	SIMS Code	Proposal Link
Business Administration, Accounting, B.S., Accountancy M.S., BS/MS 4+1 Degree	x	4+1	Added "A maximum of six units of 500-level courses can be double counted towards undergraduate and graduate degree requirements." to <i>Students Attain Graduate Status</i> core; removed ACCTG 673 from <i>Financial Reporting Track</i> core .	5021	UGrad: 221912; GRAD 221913	<a href="https://sdsu.curriculog.com/proposal:2538/form">https://sdsu.curriculog.com/proposal:2538/form</a>
Astronomy, M.S.	x	Degree program	In <i>Complete at Least 15 Additional Units</i> section, changed requirement from 500-level astronomy or related fields courses as approved by departmental graduate adviser to 500-600-700-level courses in related fields, added listed of approved courses PHYS 552, PHYS 564, PHYS 570,PHYS 580, PHYS 564, PHYS 606, PHYS 608, PHYS 610A, MATH 524, MATH 530, MATH 543, MATH 636, MATH 693A, STAT 550, STAT 551B, STAT 676, or others with the consent of the departmental graduate adviser.	19111	770501MSS	<a href="https://sdsu.curriculog.com/proposal:2489/form">https://sdsu.curriculog.com/proposal:2489/form</a>
Big Data Analytics, M.S.	x	Degree program	in Electives core added GEOG 683, MIS 760, MIS 585, and MIS 753	5071	112998 (main campus) 112997 (Global Campus)	<a href="https://sdsu.curriculog.com/proposal:2751/form">https://sdsu.curriculog.com/proposal:2751/form</a>
Post Secondary Educational Leadership and Student Affairs, M.A.	x	Degree program	in Specific Requirements core changed units from 36 to 33-36; in Required Courses core reduced units from 30 to 27, removed ARP 760; new core added Electives, added ARP 760	8271	331917	<a href="https://sdsu.curriculog.com/proposal:2817/form">https://sdsu.curriculog.com/proposal:2817/form</a>
Rehabitation Counseling, Clinical Rehabilitation Counseling Concentration, M.S.	x	Degree program	updated program title from <i>Rehabilitation and Clinical Mental Health Counseling, M.S.</i> to <i>Rehabilitations Cousingling, Clinical Rehabilitation Counseling Concentration, M.S.</i> ; updated language in Clinical Rehabilitation core	12221	331011	<a href="https://sdsu.curriculog.com/proposal:2635/form">https://sdsu.curriculog.com/proposal:2635/form</a>
Statistics, Biostatistics Concentration, M.S.	x	Sub-program: concentration, specialization, track	in Required Courses core reduced units from 21 to 18, removed STAT 680B; in Electives core increased units from 9 to 12, added STAT 680B	17021	776370	<a href="https://sdsu.curriculog.com/proposal:2703/form">https://sdsu.curriculog.com/proposal:2703/form</a>

	Public Health, Concentration in Executive Management, Dr.P.H.	x	Degree Program	in Required Courses core removed P H 903 and P H 907, added P H 903A and P H 907A	12141	557332DPHS	<a href="https://sdsu.curriculog.com/proposal:3346/form">https://sdsu.curriculog.com/proposal:3346/form</a>
	Public Health, Concentration in Global Health Managment, Dr.P.H.	x	Degree Program	in Required Courses core removed P H 903 and P H 907, added P H 903B and P H 907B	12141	557333DPHS	<a href="https://sdsu.curriculog.com/proposal:3347/form">https://sdsu.curriculog.com/proposal:3347/form</a>

Memorandum

November 8, 2023

To: Senate Executive Committee/University Senate

From: Joanna Brooks, Chair, Undergraduate Council

RE: Information item- Undergraduate Council

The Council met on Monday, November 6, 2023. Members in attendance were [Jose Preciado](#), Joanna Brooks, Stefan Hyman, [Patricia Lozada-Santone](#), Christine Molina, Wil Weston, Peter Torre, Thais Alves, Michelle Lopez, Dani Judilla, and Linda Abarbanell.

The Council received standing reports from Senior Asst. Dean Michelle Lopez on upper division advising initiatives ([report](#)), including Reenrollment Initiative stats, as well as from Assistant Dean Christine Molina on lower division / Coordinated Care Advising (see graphic below).



Deputy CIO James Frazee reported on a survey ITS administered to SDSU undergraduates (+30% response rate) about their perceptions of and use of ChatGPT and other generative AI. Faculty are encouraged to visit [CTL's website](#) or Canvas homeroom for additional resources on AI in the classroom.

## CTL Hot Topics AY 23 - 24

*Catch up with what is happening in the classroom now:*

### 1. Artificial Intelligence

- Read ["Update Your Course Syllabus for Chat GPT"](#)
- Peruse a [national compilation of AI-related syllabus statements](#).
- Familiarize yourself with [this Artificial Intelligence glossary](#).
- Join the CTL / ITS / DHC "AI in the Classroom" Faculty Learning Community meeting last Wednesday of each month, 12 - 1 p, in the Digital Humanities Center (LA 61)
- Attend "AI in the Classroom: Looking Back at Fall 2023," 11/15, 12 - 1 p, Faculty Staff Club
- [Deepen your learning: join the CTL Canvas Homeroom and complete the AI module](#)

The Council also received a report from Professor Ning Tang (Finance) about a new student success intervention being tested in BA 100 to offer financial planning tools to first year students via the Finsiteful application / platform. More information is here: [BA 100 financial planning intervention](#)

Finally, the Council received and compiled updates on various [Spring registration obstacles and fixes](#), with a goal of alleviating student success obstacles.

Color Legend	
Red: Two years ago	
Yellow: Last year	
Green: Current year	

List Name	Card Name	Labels
*Academic Policy & Planning (AP&P)	20/21_06: ASCSU Resolution: FACULTY EMERITUS/EMERITA STATUS: REVOCATION AND APPEAL	In Committee (purple)
*Academic Policy & Planning (AP&P)	20/21_09: Policy Reviews for Programs Offered through Global and Main Campuses	In Committee (purple)
*Academic Policy & Planning (AP&P)	21/22_04: Five-Year Review of Academic Administrators	In Committee (purple)
*Academic Policy & Planning (AP&P)	21/22_28: Review & Update Search Committees for University Admin Bylaws	In Committee (purple)
*Academic Policy & Planning (AP&P)	23/24_01: Assess the Feasibility of an Online Campus-wide Policy File Catalog	In Committee (purple)
*Committee on Committees & Elections (CCE)	22/23_03: Academic Affairs Search Committee & URTP	In Committee (purple)
*Committee on Committees & Elections (CCE)	22/23_09: Review & Update Policies Related to Senator Committee Assignments	In Committee (purple)
*Committee on Committees & Elections (CCE)	23/24_02: Senate Elections: Methodologies for Voting	In Committee (purple)
*Constitution & Bylaws (CBL)	22/23_14: Revision to ByLaws 5.0 & 6.0++	In Committee (purple)
*Constitution & Bylaws (CBL)	21/22_23: Update Committee Chair Policies	In Committee (purple)
*Constitution & Bylaws (CBL)	22/23_19: Update Policy Language related to Committees	In Committee (purple)
*Constitution & Bylaws (CBL)	22/23_18: Bylaws 11.0 and 13.0 Updates	In Committee (purple)
*Diversity, Equity & Inclusion (DEI)	21/22_16: Senate Diversity Plan	In Committee (purple)
*Diversity, Equity & Inclusion (DEI)	21/22_06: Policy File Review re 4.0 Diversity--regarding Global Campus & Nondiscrimination & Equality Opportunity Bylaws	In Committee (purple)
*Diversity, Equity & Inclusion (DEI)	21/22_22: Condemning Hostile Teaching Environments	In Committee (purple)
*Faculty Affairs Committee (FAC)	20/21_02: Professors of Practice: Implications?	In Committee (purple)
*Faculty Affairs Committee (FAC)	20/21_07: Faculty Responsibilities to Create a Diverse, Equitable Inclusive Classroom Environment.	In Committee (purple)
*Faculty Affairs Committee (FAC)	21/22_20: Course Syllabi Policy File Revisions	In Committee (purple)
*University Resources & Planning (URP)	22/23_17: Add Dean CGS to URP	In Committee (purple), SEC/Senate Processing (orange)
*University Resources & Planning (URP)	23/24_03: Alcohol Products Co-Branding at SDSU	In Committee (purple)
*Undergraduate Curriculum Committee (UCC)	21/22_19: Recommendation on elimination of the Writing Proficiency Exam (WPA) & Policy Adjustments Related to Upper Division Writing Requirement.	In Committee (purple)
Campus Development Committee	21/22_09: Naming Policies under the auspices of the Campus Development Committee	In Committee (purple)
Environment and Safety	20/21_03: Update Environmental & Safety Committee Charter.	In Committee (purple)
Environment and Safety	21/22_10: Smoking and Smudging Policy Bylaws and Updates	In Committee (purple)
Faculty Honors and Awards	20/21_04: Review Faculty Honors and Awards policies, with particular attention to the Senate Excellence in Teaching Award.	In Committee (purple)
Faculty Honors and Awards	22/23_10: Update Committee Charge and Clarify Responsibilities	In Committee (purple)
Freedom of Expression	20/21_01: Review Freedom of Expression policy and bring it up-to-date with digital age.	In Committee (purple)
Freedom of Expression	21/22_11: Academic Freedom Policy Review.	In Committee (purple)
International Affairs Council	22/23_01: ACIP Representative & Meeting Payment	In Committee (purple)
International Affairs Council	22/23_02: Tracking Undergraduate, Masters, Doctoral Proposals for Impacts on International Students	In Committee (purple)
Instructional and Information Technology	21/22_08: Instructional and Information Technology Committee Bylaw Review and Update.	In Committee (purple)
Instructional and Information Technology	22/23_21: Provide Report on Impact of AI	In Committee (purple)
Library	22/23_04: Review & Update Policies Regarding Material Gifts Valued at over \$20,000	In Committee (purple)
Research Council	21/22_07: Integrity in Research and Scholarship Policy Review	In Committee (purple)
Staff Affairs	22/23_07: Charter a New "Staff Planning Committee"	In Committee (purple)
Student Media Advisory	21/22_13: Student Affairs & Student Media Advisory Committees Reviews and Updates	In Committee (purple)
Bookstore Advisory	22/23_12: Add Librarian to Bookstore Advisory	In Committee (purple)
Teacher Preparation Advisory Council	21/22_32: Teacher Preparation Advisory Council Bylaw Review and Update	In Committee (purple)
Undergraduate Council	21/22_14: Undergraduate Council Bylaw Review and Update	In Committee (purple)
Honorary Degree	22/23_20: Update Honorary Degrees Policy	In Committee (purple)

**AY2023-24**

<b>Date</b>	<b>\$3,888.06</b>	<b>Payee</b>	<b>Payment Type</b> <small>(e.g., credit card, transfer, purchase order)</small>	<b>Expense Type</b> <small>(e.g. stipend, supplies, equipment, travel)</small>	<b>Purpose / Justification / Notes</b>
11/7/2023	\$459.02	AZTEC SHOPS LTD	Transfer	Food and Catering	E10580 - Senate meeting catering
10/24/2023	\$148.70	AZTEC SHOPS LTD	Transfer	Food and Catering	E10579 - SEC meeting catering
10/18/2023	\$300.00	Associated Students	Transfer	Reservation	AS Chambers Reservation for S24 May Senate Meetings
10/13/2023	\$36.52	ReproGraphics	Transfer	Certificate	Certificate - Senate Excellence in Teaching Award
10/12/2023	\$9.26	Amazon	iPCC	Supplies	Hybsk 300pcs 2 inch Gold Metallic Certificate Sealing Labels
10/5/2023	\$407.30	AZTEC SHOPS LTD	Transfer	Food and Catering	E10876 - Senate Excellence in Teaching Award Ceremony
10/3/2023	\$558.15	AZTEC SHOPS LTD	Transfer	Food and Catering	E10578 - Senate meeting catering
9/19/2023	\$198.26	AZTEC SHOPS LTD	Transfer	Food and Catering	E10577 - SEC meeting catering
9/6/2023	\$493.50	AZTEC SHOPS LTD	Transfer	Food and Catering	E10576 - Senate meeting catering
9/1/2023	\$148.70	AZTEC SHOPS LTD	Transfer	Food and Catering	E10575 - SEC meeting catering
9/1/2023	\$43.50	SDSU IT	Transfer	Receivables	IT INFRA TELECOM RECURRING Sept 2023
8/30/2023	-\$520.63	Staples	iPCC	Equipment	QTY2 6' tables (Senate Meetings)/ *Tables returned/ Refund processed
8/30/2023	\$520.63	Staples	iPCC	Equipment	QTY2 6' tables (Senate Meetings)
8/24/2023	\$118.62	Amazon	iPCC	Equipment	QTY4 extension cables/ QTY4 extension outlets
8/10/2023	\$719.94	TRELLO	iPCC	Services	Senate Referral Chart Annual web-hosting fees
8/9/2023	\$139.46	Which Wich	iPCC	Food and Catering	Senate Retreat - Lunch hours
8/1/2023	\$47.63	SDSU IT	Transfer	Receivables	IT INFRA TELECOM RECURRING Jul 2023
7/1/2023	\$59.50	SDSU IT	Transfer	Receivables	IT INFRA TELECOM RECURRING Aug 2023