SDSU | San Diego State University

SEC AGENDA

October 22, 2024 | 2:00 to 4:30 pm

In-Person: Lipinsky, SSW 1608

Online: Zoom

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1. CALL TO ORDER

1.1. Land Acknowledgement (Adé)

We stand upon a land that carries the footsteps of millennia of Kumeyaay people. They are a people whose traditional lifeways intertwine with a worldview of earth and sky in a community of living beings. This land is part of a relationship that has nourished, healed, protected and embraced the Kumeyaay people to the present day. It is part of a world view founded in the harmony of the cycles of the sky and balance in the forces of life. For the Kumeyaay, red and black represent the balance of those forces that provide for harmony within our bodies as well as the world around us.

As students, faculty, staff and alumni of San Diego State University we acknowledge this legacy from the Kumeyaay. We promote this balance in life as we pursue our goals of knowledge and understanding. We find inspiration in the Kumeyaay spirit to open our minds and hearts. It is the legacy of the red and black. It is the land of the Kumeyaay.

Eyay e'Hunn My heart is good. *–Michael Miskwish, Kumeyaay Nation*

1.2. SDSU University Senate Resolution on Principles of Shared Governance, April 9, 2019

WHEREAS: Shared governance is a system of partnership, equity, accountability, and ownership that forms a culturally sensitive, inclusive, and empowering framework for developing and implementing sustainable and accountability-based decisions in service to all members of our campus and broader communities; and…

WHEREAS: Shared governance is an ongoing process in which faculty, staff, students, and administrators actively engage to share responsibility for 1) identifying and pursuing an aligned set of mission-driven sustainable outcomes and priorities and 2) active monitoring and evaluating of shared governance successes and pitfalls in service to continual improvement and the embodiment of a learning organization; and…

WHEREAS: A shared practice of, and shared commitment to, respect, communication, and responsibility will promote and support the growth and sustainment of trustworthiness within our University community…

1.3. Welcome (Butler-Byrd)

2. APPROVAL OF AGENDA (Fuller)

3. APPROVAL OF SEC MEETING MINUTES (Fuller)

3.1. SEC meeting Minutes for 9/17/2024

4. ACTION ITEMS

4.1. Academic Policy and Planning (AP&P)(Lach)

4.1.1. Priority Registration for Fowler Scholars……Page 04

4.2. Committee on Committees and Elections (CCE)(Walls)

4.2.1. Senate Roster & Committee Appointments……..…Page 06
4.2.2. ASCSU referendum results

4.3. Constitution and Bylaws (CBL)(Baljon)

4.3.1. Bylaws 13 (Referral 18 22-23) *Second Reading*…..……..……..Page 13
4.3.2. Constitution 5 - Bylaws 6 and 7 *First Reading*……..……..……..Page 15

4.4. Staff Affairs Committee (SAC)(Walls)

4.4.1. Staff Emeritus……..Page 18

4.5. Faculty Honors & Awards Committee (FHAC)(Welsh)

[TIME CERTAIN 2:45pm]

4.5.1. Faculty Emeritus……..…Page 19

4.6. Graduate Council (GC)(Love)

4.7. Undergraduate Curriculum Committee (UCC)(LaChance)

5. INFORMATION ITEMS

5.1. Academic Policy and Planning (AP&P)(Lach)

5.1.1. Referral 23/24_01: Assess the Feasibility of an Online Campus-wide Policy File Catalog……...…..Page 22

5.2. Library Committee (Tully)

5.2.1. Library Flood Update……..……..…..Page 23

5.3. University Relations and Development (URAD)(Vargas)

5.3.1. Philanthropy Report……...Page 24

5.4. Senate Vice Chair Report (Adé)

5.4.1. Referral Chart……Page32

5.5. Senate Treasurer Report (Seshagiri)

5.5.1. Senate Expenditures (AY2024-25)…….……..…..…..…Page 33

5.6. Graduate Council (GC)(Love)

5.7. Undergraduate Curriculum Committee (UCC)(LaChance)

6. REPORTS

6.1. Senate Decorum and Rules of Order (Butler-Byrd)(Cadiero-Kaplan)

6.1.1. Revised: San Diego State University Senate: Quick Reference Guide for Actions & Voting……..…….Page 34

6.2. Associated Students President Report (AS)(Hernandez)
[TIME CERTAIN 3:00pm]

6.3. Interim Provost Report (Tong)
[TIME CERTAIN 3:15pm]

6.3.1. Enrollment Update……..…Page 38
6.3.2. AY 2024/25 Faculty Hiring

7. ADJOURN

To: SEC / Senate
From: Pamella Lach, Chair, Academic Policy and Planning Committee (AP&P)
Date: October 8, 2024, revised October 21
Subject: ACTION: Priority Registration for Fowler Scholars

The Academic Policy and Planning Committee (AP&P) moves that the Senate approve the following:

> Effective Fall 2025, SDSU Fowler Scholars will be eligible to receive priority registration.

Rationale:
At our September 24 meeting, AP&P received a referral from Mark Lindner, Director Fowler Scholars; Tam Lieu, Assistant Dean for Student Affairs & Center for Student Success; and Stefan Hyman, Associate Vice President of Enrollment Management, requesting that Fowler Scholars be added to the list of priority registration groups.

The Fowler Scholars are a small cohort (18 students) within the Fowler College of Business. They are SDSU students in good academic standing who are part of an intense "Ethical Business Leader" 4-year program. In addition to achieving academic success within the FCOB (minimum 3.0 cumulative GPA required), they are expected to learn additional skills outside of the normal academic setting. There are strict time commitments that limit their enrollment in other classes, particularly classes for their major and other required activities. Assigning these students priority registration would help them enroll in required classes that align with their schedule, while also easing the workload of FCOB administrative staff tasked with helping students build their schedules.

Per University Policies, priority registration, also referred to as early registration, is as follows:

1.0 Early Registration

1.1. Definitions and Principles

1.1.1. "Early registration" shall be defined as the opportunity to enter the registration process earlier than the normally scheduled registration time in order to adjust a class schedule to sanctioned time constraints

1.1.3. Early registration may be used to accommodate students of those groups whose services to the university or special circumstances require early registration. "Special circumstances" shall not include self-imposed time constraints.

2.0 Registration Sequence

2.3. Registration for a group below shall not begin before registration for an earlier group has received an opportunity. The registration sequence shall be as follows:

2.3.1. Fall and spring semesters

(a) Members of Priority Registration groups (continuing students)

Priority registration groups typically provide university service (measured in multiple ways) and have obligations with fixed times that require more leeway in choosing their schedules to avoid conflicts. The following groups receive priority registration:

- Students requiring disability-related accommodations
- Student-athletes
- ROTC students
- Students ambassadors
- Associated students leadership
- Community service officers
- Active duty military and veterans
- Guardian Scholars
- Students with dependent children under the age of 18
- California Promise students

For spring 2025, 11% of undergraduate students receive priority (day 1 registration) and another 1% receive priority in their student level (CA Promise). The percentage of undergraduate students receiving priority for Spring 2025 registration are:

- 1% Athletes
- 6% Student requiring accommodations through SDS
- 4% Other Priority Groups

11% of graduate students also receive priority.

AP&P approved the request to add Fowler Scholars to this list, but was careful to note that our vote should not be interpreted as a value statement about a single academic program. Moreover, it is not our intention to signal that one program has more value than any other program. Rather, our decision focused on supporting a group of students in making progress towards their degree.

AP&P noted the lack of a clear policy governing decisions about who should be included in a priority registration group. We intend to develop a broader policy to inform future similar requests.

To: SEC/Senate
From: Pat Walls, Chair, Committee on Committees and Elections
Date: October 17, 2024
Subject: ACTION: Senate Roster & Committee Appointments

ACTION: The Committee on Committees and Elections (CCE) moves approval of the following appointments, reappointments, or replacements to the Senate and Senate-affiliate committees. The live roster is available here.

SENATORS

There are four senator vacancies that CCE is currently working to fill.

Senate Role	College/Unit/Division	Senator	Voting?
Tenured & Probationary Faculty	CAL	Adé, Taharka	Yes
Tenured & Probationary Faculty	CAL	Atterton, Peter	Yes
Tenured & Probationary Faculty	CAL	Barbone, Steve	Yes
Tenured & Probationary Faculty	CAL	Biggs, Trent	Yes
Tenured & Probationary Faculty	CAL	Brown, Tim	Yes
Tenured & Probationary Faculty	CAL	Dumas, Rachael	Yes
Tenured & Probationary Faculty	CAL	Herman, Peter	Yes
Tenured & Probationary Faculty	CAL	Hernandez, Roberto	Yes
Tenured & Probationary Faculty	CAL	Jayawardene, Sureshi	Yes
Tenured & Probationary Faculty	CAL	Kearney, Amanda	Yes
Tenured & Probationary Faculty	CAL	Lauer, Matt	Yes
Tenured & Probationary Faculty	CAL	O'Brien, Cheryl	Yes
Tenured & Probationary Faculty	CAL	Schulze, Mathias	Yes
Tenured & Probationary Faculty	CAL	Shultz, Norah	Yes
Tenured & Probationary Faculty	CAL	Ullah, Isaac	Yes
Tenured & Probationary Faculty	CAL		Yes
Tenured & Probationary Faculty	COE	Brandon, Regina	Yes
Tenured & Probationary Faculty	COE	Duesbery, Luke	Yes
Tenured & Probationary Faculty	COE	Kraemer, Bonnie	Yes
Tenured & Probationary Faculty	COE	Navarro, Melissa	Yes
Tenured & Probationary Faculty	COE	Tucker, Mark	Yes

Tenured & Probationary Faculty	COE	Vasquez, Marissa	Yes
Tenured & Probationary Faculty	COE	Vaughn, Meredith	Yes
Tenured & Probationary Faculty	COENG	Camacho, Joaquin	Yes
Tenured & Probationary Faculty	COENG	Dowell, Robert	Yes
Tenured & Probationary Faculty	COENG	May-Newman, Karen	Yes
Tenured & Probationary Faculty	COENG	Seshagiri, Sridhar	Yes
Tenured & Probationary Faculty	COENG	Sharma, Satish	Yes
Tenured & Probationary Faculty	COENG	Venkataraman, Satchi	Yes
Tenured & Probationary Faculty	COENG	Xie, Junfei	Yes
Tenured & Probationary Faculty	FCB	Baker, Andrew	Yes
Tenured & Probationary Faculty	FCB	Cohen, Shira	Yes
Tenured & Probationary Faculty	FCB	Gill, Steven	Yes
Tenured & Probationary Faculty	FCB	LaChance, Marie Eve	Yes
Tenured & Probationary Faculty	FCB	Poor, Morgan	Yes
Tenured & Probationary Faculty	FCB	Wang, Lin	Yes
Tenured & Probationary Faculty	FCB	Xi, Yaoyi	Yes
Tenured & Probationary Faculty	CHHS	Abel-Mills, Alyson	Yes
Tenured & Probationary Faculty	CHHS	Baek, Jong Deuk (JD)	Yes
Tenured & Probationary Faculty	CHHS	Felner, Jennifer	Yes
Tenured & Probationary Faculty	CHHS	Lee, Young-Shin	Yes
Tenured & Probationary Faculty	CHHS	Liu, Changqi	Yes
Tenured & Probationary Faculty	CHHS	Nedjat-Haiem, Frances	Yes
Tenured & Probationary Faculty	CHHS	Rauh, Mitchell	Yes
Tenured & Probationary Faculty	CHHS	Stoskopf, Carleen	Yes
Tenured & Probationary Faculty	CHHS	Tuttle, Lori	Yes
Tenured & Probationary Faculty	IV	Altamirano, Magdalena	Yes
Tenured & Probationary Faculty	IV	Kanaan, David	Yes
Tenured & Probationary Faculty	LIB	Holvoet, Kate	Yes
Tenured & Probationary Faculty	LIB	Jeffery, Keven	Yes
Tenured & Probationary Faculty	LIB	Lach, Pamella	Yes
Tenured & Probationary Faculty	PSFA	Asante, Godfried	Yes
Tenured & Probationary Faculty	PSFA	Bedau, Dani	Yes
Tenured & Probationary Faculty	PSFA	de Souza, Rebecca	Yes

Tenured & Probationary Faculty	PSFA	Delgado, Kevin	Yes
Tenured & Probationary Faculty	PSFA	Jancsics, David	Yes
Tenured & Probationary Faculty	PSFA	Oh, Chuyun	Yes
Tenured & Probationary Faculty	PSFA	Quick, Kerianne	Yes
Tenured & Probationary Faculty	PSFA	Santana, Arthur	Yes
Tenured & Probationary Faculty	PSFA	Testa, Mark	Yes
Tenured & Probationary Faculty	PSFA	Warren, Chris	Yes
Tenured & Probationary Faculty	COS	Baljon, Arlette	Yes
Tenured & Probationary Faculty	COS	Blomgren, Peter	Yes
Tenured & Probationary Faculty	COS	Donyanavard, Bryan	Yes
Tenured & Probationary Faculty	COS	Hentschel, Brian	Yes
Tenured & Probationary Faculty	COS	Kappenman, Emily	Yes
Tenured & Probationary Faculty	COS	Kath, Lisa	Yes
Tenured & Probationary Faculty	COS	Kelley, Scott	Yes
Tenured & Probationary Faculty	COS	Liu, Xiaobai	Yes
Tenured & Probationary Faculty	COS	Orosz, Jerome	Yes
Tenured & Probationary Faculty	COS	Pilgrim, Mary	Yes
Tenured & Probationary Faculty	COS	Ponomarenko, Vadim	Yes
Tenured & Probationary Faculty	COS	Schellenberg, Stephen	Yes
Tenured & Probationary Faculty	COS	Sohl, Christal	Yes
Tenured & Probationary Faculty	COS	Zayas, Ricardo	Yes
Tenured & Probationary Faculty	COS		Yes
Tenured & Probationary Faculty	SSP-AR	Lange, James	Yes
Contingent Faculty	Lecturers & Open Contingent	Dogan, Ugur	Yes
Contingent Faculty	Lecturers & Open Contingent	Doshi, Ami	Yes
Contingent Faculty	Lecturers & Open Contingent	Fuller, Amanda	Yes
Contingent Faculty	Lecturers & Open Contingent	Greicar, Margo	Yes
Contingent Faculty	Lecturers & Open Contingent	Kilmer, Jocelyn	Yes

Contingent Faculty	Lecturers & Open Contingent	Laraby, Emma	Yes
Contingent Faculty	Lecturers & Open Contingent	Lozada-Santone, Patricia	Yes
Contingent Faculty	Lecturers & Open Contingent	Schuermann, Savanna	Yes
Contingent Faculty	Lecturers & Open Contingent	Sparaco, Lisa	Yes
Contingent Faculty	Lecturers & Open Contingent	Valenzuela, Sylvia	Yes
Coach	Athletics		Yes
Staff	Represented	Aguilar, Norma	Yes
Staff	Represented	Carter-Curtis, Nikole	Yes
Staff	Represented	Lenoue, Michelle	Yes
Staff	Represented	Rehfuss, Todd	Yes
Staff	Represented	Walls, Pat	Yes
Staff	Represented	Wills, Brenda	Yes
Staff	Non-Represented	Yuan, Yingna	Yes
Staff	Non-Represented		Yes
MPP	Managers	Molina, Christine	Yes
MPP	Managers	Montero-Adams, Caryl	Yes
ASCSU		Butler Byrd, Nola	Yes
ASCSU		Csomay, Eniko	Yes
ASCSU		Weston, Wil	Yes
Ex Officio	Administration	Brooks, Joanna	Yes
Ex Officio	Administration	de la Torre, Adela	Yes
Ex Officio	Administration	Frazee, James	No
Ex Officio	Administration	Gibson, Ian	Yes
Ex Officio	Administration	Love-Geffen, Tracy	Yes
Ex Officio	Administration	Madanat, Hala	Yes
Ex Officio	Administration	Manning, Chris	Yes
Ex Officio	Administration	McCall, Madhavi	No
Ex Officio	Administration	Pruitt-Lord, Sonja	No
Ex Officio	Administration	Tong, William	Yes

Ex Officio	Administration	Vargas, Adrienne	No
Ex Officio	Administration	Wong Nickerson, Agnes	No
Ex Officio	Associated Students	Acuna, Andrea	Yes
Ex Officio	Associated Students	Estrada, Luisa	Yes
Ex Officio	Associated Students	Hernandez, Katarina "Kat"	Yes
Ex Officio	Associated Students	Herrera, Derrick	Yes
Ex Officio	Associated Students	Morillas, Megan	Yes
Ex Officio	Associated Students	Rawls, Milan	Yes
Ex Officio	Associated Students	Rodriguez, Julio	Yes
Ex Officio	CBA: Unit 1	Castillo, Patricia	No
Ex Officio	CBA: Unit 11	Lommel, Yazmin	No
Ex Officio	CBA: Unit 2, 5, 7, 9	Davison, Joann	No
Ex Officio	CBA: Unit 3	Rhodes, Gloria	No
Ex Officio	CBA: Unit 4	Rodriguez, Alejandro	No
Ex Officio	CBA: Unit 6	Sanchez, Carlos	No
Ex Officio	CBA: Unit 8	McClain, Paul	No
Ex Officio	Alumni Association	Emch, Mark	No
Ex Officio	Alumni Association	Widmer, Gerry	No
Ex Officio	Immediate Past Chair		No
Ex Officio	Emeritus Faculty	Papin, Patrick	Yes
Ex Officio	Parliamentarian	Cadiero-Kaplan, Karen	No

COMMITTEE CHAIRS

Committee Type	Committee Name	Committee Chair
Senate Executive Committee	Senate Executive Committee (SEC)	Butler-Byrd, Nola
Senate Core Committees	Academic Policy and Planning (APP)	Lach, Pamella
Senate Core Committees	Committees and Elections (CCE)	Walls, Pat
Senate Core Committees	Constitutions and Bylaws (CBL)	Baljon, Arlette
Senate Core Committees	Diversity, Equity, and Inclusion (DEI)	Hernandez, Roberto
Senate Core Committees	Faculty Affairs (FA)	Jeffery, Keven

Senate Core Committees	Graduate Council (GC)	Love, Tracy
Senate Core Committees	Lecturer Affairs Committee (LAC)	Schuermann, Savanna
Senate Core Committees	Staff Affairs (SAC)	Walls, Pat
Senate Core Committees	Sustainability	Cornelis, Erlinde
Senate Core Committees	Undergraduate Council (UGC)	Brooks, Joanna
Senate Core Committees	Undergraduate Curriculum (UCC)	LaChance, Marie-Eve
Senate Core Committees	University Resources and Planning (URP)	Brian Hentschel
Regular Senate Committees	Campus Development	Peterson, Kara
Regular Senate Committees	Environment and Safety (E&S)	Seshagiri, Sridhar
Regular Senate Committees	Faculty Honors and Awards	Welsh, William
Regular Senate Committees	General Education (GE)	Wilson, Gregory
Regular Senate Committees	Global Campus Advisory Council	Gibson, Ian
Regular Senate Committees	Instructional & Information Technology	Nedjat-Haiem, Frances
Regular Senate Committees	International Affairs Council (IA)	Alfaro, Cristina Larkins, Erika
Regular Senate Committees	Liberal Studies	Brum, Chris
Regular Senate Committees	Library Committee	Tully, Tim
Regular Senate Committees	Research Council	Madanat, Hala
Regular Senate Committees	Student Learning Outcomes (SLOPAC)	Twist, Kim
Regular Senate Committees	Tenure-Track Planning (TTP)	Butler-Byrd, Nola
Campus Committees with Senate Appointed Members	Bookstore Advisory, Campus	Castro, Iana
Campus Committees with Senate Appointed Members	Campus Fee Advisory Committee (CFAC)	Olivo, Katie
Campus Committees with Senate Appointed Members	Copyrights and Patents	Youssef, George
Campus Committees with Senate Appointed Members	Freedom of Expression	Graubart, Jonathon
Campus Committees with Senate Appointed Members	Honorary Degrees Advisory Committee	Tong, William
Campus Committees with Senate	Intercollegiate Athletic Council (IAC)	Gombatto, Sara

Appointed Members		
Campus Committees with Senate Appointed Members	President's Budget Advisory Committee (PBAC)	Wong-Nickerson, Agnes Tong, William
Campus Committees with Senate Appointed Members	Press Editorial Board, SDSU	Nericcio, William Anthony
Campus Committees with Senate Appointed Members	Promotions and Tenure Review Board	
Campus Committees with Senate Appointed Members	Student Grievance	Anderson, Stephanie
Campus Committees with Senate Appointed Members	Student Health Advisory Board	Hernandez, Katarina
Campus Committees with Senate Appointed Members	Student Media Advisory Committee	Hernandez, Katarina
Campus Committees with Senate Appointed Members	Teacher Preparation Advisory Council	Chung, Y. Barry
Campus Committees with Senate Appointed Members	Transportation Advisory Committee	Croft, Silvia

COMMITTEE VACANCIES

There are still a number of committee vacancies that CCE is currently working to fill. If you are a senator and are not on a committee, or if you are not a senator and interested in serving on a committee, please reach out at Senate.CCE@sdsu.edu and we will help identify the best fit for you.

To: SEC / Senate

From: Arlette Baljon, Chair, Constitution and Bylaws Committee

Date: 10/22/2024

Subject: Bylaws 13 (referral 18 22-23)

The CBL moves that the Senate adopt the following changes to Senate policy file (Bylaws) for a second reading. (2/3 vote required)

13 Availability of Documents and Records

13.1 All agendas, minutes, resolutions, ~~reports, other attachments,~~ annual university policy file versions, and presidential action memos related to all regular and special Senate and Senate Executive Committee meetings ~~Senate Standing Committees~~ shall be posted on the ~~s~~Senate website accessible to the public for a minimum of two years. ~~These posted documents shall be available to any member of the university community and other CSU senates and counsels upon request.~~

13.2 If a Senate meeting or any Senate-related event is recorded in whole or in part, the recording shall be available in a manner consistent with the California Public Records Act.

13.~~2~~3 Confidential material shall be redacted or omitted from posted materials, but the agenda item in which confidential material is addressed shall be included in the table of contents and minutes.

13.4 Special Collections and University Archives will archive Senate agenda, minutes, resolutions, annual university policy file versions, and presidential action memos over two years old. These materials are publicly available in Special Collections & University Archives.

~~13.3~~13.5 The current University policy file shall be made available ~~linked~~ on the sSenate website.

Rationale:
The Senate officers and University archivist came to an agreement about archiving materials. Most older documents that were as paper files in the office of the Senate Analyst are already uploaded and available by visiting the library. Recent materials that has been available on the Senate website in electronic form will be electronically available on the library website and reachable with one click.

Legally any recordings, if conducted have to be made publicly available. Note that at this moment only reports are recorded- as well as Senate-related events like the Senate Excellence in Teaching award presentation.

To: SEC / Senate

From: Arlette Baljon, Chair, Constitution and Bylaws Committee

Date: 10/22/2024

Subject: Constitution 5/Bylaws 6 and 7

The CBL moves that the Senate adopt the following changes to Senate policy file (Constitution) for a first reading.

Note that below we present three policy updates that will be voted on independently during the second reading (Constitution changes require a majority vote in Senate and a campus-wide vote, while Bylaw changes require a ⅔ vote). These items are related hence presented here together for a first reading. The order presented here will not be the order of the vote, but this way is the most logical for a first presentation.

Constitution 5.0 Officers and Parliamentarian

5.1. The Chair of the Senate ~~who shall be the Chair of the Faculty,~~ shall be an elected faculty senator, as defined by Bylaws 1.1. The Chair shall be annually elected to office by the majority of the elected senators. The Chair shall preside at all meetings of the Senate and may call special meetings of the Senate.

5.2. The Vice Chair of the Senate shall be an elected faculty senator, as defined by Bylaws 1.1. The Vice Chair shall be annually elected to office by the majority of the elected senators. The Vice Chair of the Senate shall preside as the Chair of the Senate should the Chair be unable to fulfill the duties of the office.

5.3. The Secretary of the Senate shall be an elected senator. The Secretary shall be annually elected to office by the majority of the elected senators. The Secretary (a) shall prepare the agenda for all Senate meetings and notify all senators of these meetings; (b) shall keep roll and report in a manner prescribed by the Bylaws when, in accordance with Senate policy, a seat has become vacant through repeated absence; (c) shall maintain a complete record of Senate meetings and prepare summaries of Senate minutes; (d) shall supervise the distribution of copies of Senate resolutions and decisions to appropriate persons; (e) and shall annually compile and publish an index of Senate actions.

5.4. The Treasurer of the Senate shall be an elected senator. The Treasurer shall be annually elected to the office by the majority of the elected senators. The Treasurer (a) shall administer the Senate annual operating budget and oversee the financial affairs of the Senate, which includes drafting an annual budget for approval by the Senate Executive Committee and final

proposed budget shall be presented to the Senate for approval by the end of the Spring semester; (b) report the state of the Senate budget at Senate and Senate Executive Committee meetings; and (c) shall act on the behalf of the Senate in meetings and serve on Senate committees that may require financial advice and oversight related to the Senate's annual budget.

5.5. The Parliamentarian, who need not be a member of the Senate, shall be appointed annually by the Senate Chair, and shall advise the presiding officer on parliamentary issues.

~~5.6. Should the Vice Chair, Secretary or Treasurer of the Senate be unable to serve the full term for which he or she was elected, an election shall be held to choose a replacement for the period of absence.~~

Rationale:
The proposed language seeks to clarify who can serve in each office position in a direct matter. CBL believes that every elected Senator should be able to run for Secretary or Treasurer. CBL proposes that only faculty should serve as Senate Chair (and by default co-chair). CBL is divided about the question if Contingent Faculty should be allowed to run for (Vice)-Chair with a slight majority in favor. Those against argue that the Senate Chair is present at functions with administration, students, staff, community, donors, and so on and should be able to act with the confidence that tenure represents Those in favor argue that if a contingent faculty (lecturer) is willing to put in the effort regardless of the power dynamics they should be allowed to run for Senate (Vice)-Chair.. The lecturer affairs committee supports the proposed policy. CBL members agreed that given the Senate chair position is almost a full-time job it will be nearly impossible for a staff member to do the work on top of their regular job. Hiring a temporary staff for the duration of the chairship is complicated. Staff affairs agree with this. CBL proposes to move the last sentence (5.6) to Bylaws 6 "Vacancies".

Bylaws 6.0 Vacancies

6.4 Replacement of Senate Officers

6.4.1. Should the Chair be unable to serve the full term, the Vice Chair shall become the Chair and an election shall be held to choose a replacement Vice Chair.

6.4.2. Should the Vice Chair, Secretary or Treasurer of the Senate be unable to serve the full term, an election shall be held to choose a replacement.

Rationale:
This language is moved from Constitution 5 (Officers) to Bylaws 6 (Vacancies).
6.4.1 is added to make sure that the Vice-Chair position does not remain open when the Chair has to step down.

Bylaws 7.0 Meetings

Bylaws 7.1 Meetings of the Senate

…….

7.1.6. A faculty session of the Senate shall comprise only ~~Tenured and Probationary~~ Faculty senators, as defined by Bylaws 1.1. ~~the Constitution~~. Its function shall be to express the collective voice of the faculty. It may make determinations regarding any issue. Any member of the university community may attend a faculty session; however, only ~~Tenured and Probationary~~ Faculty senators may speak and vote.

7.1.6.1 A faculty session of the Senate shall be chaired by the Chair of the Senate.

(Remainder to be renumbered)

Rationale:
CBL proposes to cross "who shall be chair of the Faculty" from Constitution 5. Hence that has to be stated where the faculty session is defined. CBL proposes that all faculty are allowed in a faculty session.

To: SEC/Senate
From: Pat Walls, Chair, Staff Affairs Committee
Date: October 16, 2024
Subject: ACTION: Staff Emeritus Nominations

ACTION: The Staff Affairs Committee moves that the Senate confer Staff Emeritus Status to the following retired employees:

Name	Division/College	Department	Jobcode Name	Years of Service
Williams,Shannon Rachael	SACD	Student Disability Services	Admin Support Coord 12 Mo	19.4

RATIONALE: The above named staff have retired with more than 10 years of service to the university per the University Policies included in the Policy File (p196).

SAN DIEGO STATE UNIVERSITY

TO: SEC/Senate
FROM: William Welsh, Chair, Faculty Honors and Awards Committee
DATE: September 25, 2024
SUBJECT: ACTION: Emeritus Request

ACTION: The Faculty Honors and Awards committee recommends that the Senate approve emeritus status for the following lecturers:

- **Molly Costello,** Lecturer in the Department of Geography; August 1, 2024, 22 years
- **Kathryn Palese,** Lecturer in the School of Art and Design; May 19, 2023, 29 years

Further, the FHAC recommends the Senate vote to approve emeritus status for:

- **John Abraham,** Professor of Mechanical Engineering; August 16, 2024, 9 years

Note that the emeritus request for Prof. Abraham was brought up at the March 2024 Senate meeting, but his 9 years of service did not meet the required minimum 10 years as stated in the Senate Policy File. Emeritus status was not approved because the candidate appeared to be ineligible. However, at the time Prof. Abraham submitted his notice to retire (December 2022) the requirement of 10 years of service was not in the Policy File. That requirement appeared in May 2023. Thus we request a reconsideration and a vote in light of this new information that came to the FHAC at the end of the spring semester.

Please see the attached supporting documentation from Eugene Olevsky (Dean, College of Engineering) and Joanna Brooks (Associate Vice President | FASS).

SDSU | San Diego State University

Associate Vice President for
Faculty Advancement and Student Success
5500 Campanile Drive
San Diego CA 92182
619-594-6111

May 8, 2024

Professor Nola Butler-Byrd, Chair, Academic Senate
Professor William Welsh, Chair, Faculty Honors and Awards Committee

Dear Professors Butler-Byrd and Welsh:

We are writing to ask that a vote on emeritus status for Professor John Abraham, Chair, Department of Mechanical Engineering, be held at the next Senate meeting this Fall 2024. We are submitting this request with additional contextual information for your consideration.

Professor Abraham joined the SDSU faculty as chair of Mechanical Engineering in Fall 2015. On December 1, 2022, he submitted his notice of intention to retire effective August 15, 2024 to Provost S. Hector Ochoa. At the time he submitted his notice of intention to retire, the Senate emeritus policy provided the following criteria for emeritus status:

Emeritus status may be conferred only upon faculty who have: (a) provided significant or sustained contribution in promoting the mission of the university, or (b) held employment with the California State University (CSU) system and who are eligible to activate their annuities from the CSU system.

Professor Abraham has shared that his “expectations and plans were guided” by this policy and by “precedence where emeritus status had been conferred with fewer than 10 years of service.”

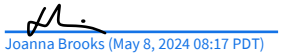
Provost S. Hector Ochoa accepted Professor Abraham’s retirement on April 10, 2023.

On May 2, 2023, the Senate adopted criteria for conferral of emeritus faculty that stipulated a minimum ten years of service.

Because his retirement notice was submitted and accepted prior to the adoption of the emeritus policy ratified May 2, 2023, I ask that Professor Abraham's emeritus status be considered under the terms of the older policy in light of his "significant or sustained contribution in promotion the mission of the university."

Sincerely,

Eugene Olevsky, Ph.D.
Dean, College of Engineering



Joanna Brooks, Ph.D.
Associate Vice President | FASS jmbrooks@sdsu.edu

c: William Tong, Interim Provost and Senior Vice President

Sonja Pruitt-Lord, Interim Vice Provost

To: SEC / Senate
From: Pamella Lach, Chair, Academic Policy and Planning Committee (AP&P)
Date: October 8, 2024
Subject: INFORMATION: Referral 23/24_01: Assess the Feasibility of an Online Campus-wide Policy File Catalog

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At our September 24, 2024 meeting, the Academic Policy and Planning Committee (AP&P) discussed **Referral 23/24_01: Assess the Feasibility of an Online Campus-wide Policy File Catalog**:

> Senate Officers request that the Academic Policy and Planning Committee, in collaboration with the Constitution and ByLaws Committee, conduct a review of all existing policy files across campus; identify where access to these files exist; identify which policy files need approval from the Senate; and determine whether a universal campus storage file and/or online access to the catalog of policies is needed (potentially within the library).
>
> Based on the results of the committee's work, please submit a report to SEC to be shared as either an Information Item Memo (no policy change) or an Action Item Memo (process/policy change).

After considerable deliberation, AP&P came to the conclusion that conducting a comprehensive review of all policies is not feasible. Such a review would be exceedingly time consuming and incomplete, no matter how exhaustive our efforts. As we see it, there is no effective and efficient way to identify and track every existing policy.

As an alternative, the committee discussed the possibility of developing a general policy requiring all units (departments, schools, centers, colleges, divisions) to create and maintain their own public-facing policy file libraries. However, AP&P was concerned that such a requirement would be overly taxing on smaller units, who likely lack the personnel to collect, publish, and maintain policies on a regular basis.

While AP&P fully recognizes the critical need for transparent and accessible policies for the overall health of shared governance, we cannot move forward on this referral. The referral is too broad in scope to make it feasible, particularly given our current workload. We therefore return this referral to the Senate and recommend no further action be taken.

To: SEC / Senate

From: Tim Tully, Chair, Library Committee

Date: October 10, 2024

Subject: INFORMATION: Library Flood Update

On June 16th, there was a chilled water pipe burst on the first floor of the Library Addition. In sum, while the damage to the library was significant, primarily on the first floor and lower level of the Library Dome and Library Addition, the impact on print collections was surprisingly limited. While water was present in the Research Services area (which houses reference and media collection), as well as in collection storage areas on the lower level, only a small number of materials were damaged. None of the general collections were directly affected, and a small number of flat/file poster materials from special collections got wet without permanent damage. Where damage was more severe was to technology, especially in the Research Services area, in the library classrooms (LA76 and LA78), and to the flooring to our recently renovated compact storage area (LA40 and LA42).

By the start of the new academic year, most of the damaged technology in the Research Services area and in the classrooms had been replaced or was on order, and this was also true for the Digital Humanities Center. The most significant ongoing work is to the LA78 classroom (which should be fully restored by the end of the month) and to the flooring in compact storage, which is scheduled to complete replacement on or near September 20th, after which we will be able to begin returning materials to the shelves.

We are very grateful for the swift work of library faculty and staff, who reacted immediately to protect library users, collections, technology, and office space, as well as for the immediate assistance we received from colleagues in Academic Affairs, IT, and BFA. Recovering from an event of this scale in just a few weeks was truly a team effort! Any questions about the cause of the flood are beyond the purview of the library staff, and these questions should be referred to campus facilities in BFA.

TO: SEC/University Senate

FROM: Adrienne D. Vargas, Vice President, University Relations and Development

DATE: October 22, 2024

RE: Information

Philanthropy Report:

Alumna Paula Adams and Ted Adams have made a gift of $30,053 to support student-athlete excellence, scholarships, and academic and personal growth initiatives in the Department of Intercollegiate Athletics.

Faculty Emeritus Cliff P. Bee, Ph.D. and Mary Bee have made a gift of $30,000 to support student-athlete excellence, scholarships, and academic and personal growth initiatives in the Department of Intercollegiate Athletics.

Alumnus Jason Bellati and Kelly Bellati have committed to a bequest to provide unrestricted support to the greatest needs of the University.

Alumnus Randy Bernstein has made pledge payments totaling $100,000 to support the Randy Bernstein Forensics Endowment in the College of Professional Studies and Fine Arts.

Alumnus Michael R. Boulger and Sherry Boulger have committed to a bequest to support the Men's Basketball Excellence Fund in the Department of Intercollegiate Athletics.

Alumnus Harold K. Brown, Ph.D. and LaVerne Brown have committed to a bequest to support the development and maintenance of a permanent exhibit of the Civil Rights Movement in San Diego in the University Library.

Alumna Christine Bruce has committed to a bequest to support scholarships for student-athletes in the Department of Intercollegiate Athletics.

Alumna Amy De Noble and Alex De Noble, Ph.D. have committed to a bequest to support an endowed scholarship for students involved in the Entrepreneurship program in the Fowler College of Business.

TCF Board Member and Alumna Julie Dillon has increased an existing bequest to support the Corky McMillin Center for Real Estate and has made a pledge payment of $10,000 to support the Julie Dillon Endowed Faculty Fellow in Real Estate in the Fowler College of Business.

Alumni Ron and Alexis Fowler have made a $400,000 pledge to support the Fowler College of Business Angel Conference.

Steven D. Hamilton has made a gift of $30,782 to the Stadium Excellence Fund in support of the construction of Snapdragon Stadium.

Alumni Bill and Elaine Hartleb have made a gift of $37,500 to support the Bill and Elaine Hartleb Athletic Scholarship Endowment in the Department of Intercollegiate Athletics.

Alumna Kathleen R. Hoffer, Ph.D. has made a gift of $28,000 to support the Hoffer-Riedman Endowed Scholarship in the College of Health and Human Services.

Kleon Howe has committed to a bequest to establish an endowed scholarship at San Diego State University.

Illumina, Inc. has provided a gift-in-kind donation valued at $44,985 to the Mechanical Engineering Department in the College of Engineering.

The James Hervey Johnson Trust has made a gift of $35,000 to support the Center for Health Economics & Policy Studies Fund in the College of Arts and Letters.

Alumnus Phil Kennedy, Ph.D. and Elizabeth Helminski have committed to a bequest to support fellowships and research in the Chemistry Department in the College of Sciences.

Alumna Robin B. Luby has made a $70,000 pledge to provide continued support to the Charles S. Luby & Robin B. Luby Endowment for Library Excellence in the University Library.

Faculty Member Ksenija Marinkovic, Ph.D. has made a gift of $33,474 to support the Spatio-Temporal Brain Imaging Lab Support Fund in the College of Sciences.

Solar Turbines, Inc. has made a pledge payment of $55,000 to support the Solar Turbines Center for Industrial Training and Engineering Research Partnership in the College of Engineering.

Sycuan Casino Resort has made a pledge payment of $300,000 to the Stadium Excellence Fund in support of the construction of Snapdragon Stadium.

The U.S. Bank Foundation has made gifts totaling $65,000 to support the Aztec Cooperative Fund and Zahn Innovation Platform Launchpad in the Division of Research and Innovation.

Phillip Ward has made a $46,125 pledge to support the Men's & Women's Golf Facility Fund in the Department of Intercollegiate Athletics.

Alumnus Kyle Williams has made a gift of $25,000 to support student-athlete excellence, scholarships, and academic and personal growth initiatives in the Department of Intercollegiate Athletics.

Alumnus Mark R. Wills and Heather Wills have made a gift of $30,000 to support student-athlete excellence, scholarships, and academic and personal growth initiatives in the Department of Intercollegiate Athletics.

We would also like to share the names of the following generous donors who have made gifts and pledge payments of $10,000 or more to support important purposes throughout the university. These include: Nik S. Bandak, Tim Cady, Faculty Emeritus Geoffrey W. Chase, Ph.D. and Laura A. Tamayo, Alumnus Ronald R. Fletcher, Alumnus Drue S. Freeman and Yukiko Matsuda, Alumnus Clyde A. Hartshorn, Jr. Lt Col (Ret.) USAF, Alumnus Mark Howard, Robert Kench, Jeffrey and Audra McCulloch, Moss Adams, LLP, the Estate of Yvonne Reich, Alumnus Gilberto A Rodriguez, TCF Board Member and Alumna Dr. Patti L. Roscoe, Terry Ryan, Faculty Emeritus William R. Sherrard, Ph.D., and the Traynor Family Foundation.

Presidential & Special Events:

On Thursday, September 12 a joint board meeting between The Campanile Foundation and SDSU Alumni board of advisors took place. There were nearly 60 board members in attendance. This joint meeting is held every other year and is an opportunity for both boards to collaborate and share best practices. There was a robust program, including a special presentation by the newly elected Associated Students leadership team. Board member, Jeff Glazer, also spoke about the purpose behind why he established and supports the Glazer Outstanding Lecturer Fellowship Endowment. A reception was held after the meeting.

On Monday, September 16 President de la Torre, Vice President Vargas and Vice President Manning

hosted the dedication of the Gus and Emma Thompson Black Resource Center. The event celebrated the generosity of the Dong Family (Ron & Janice Dong and Lloyd Dong Jr. and Girina Dong) whose transformative gift will impact the lives of countless students by enhancing mentorships, career development, and advancement opportunities.

The program speakers included President de la Torre, Vice President Manning, Dr. Tonika Green, Associate Vice President for Campus Community Affairs and Tajuddin Henry, AS Executive Vice President. Ron Dong and Lloyd Dong Jr. also spoke.

The dedication event garnered widespread media coverage in broadcast and print outlets such as CBS8/KFMB, Fox5/KSWB/KUSI, 10 News/KGTV and KPBS.

That evening a private dinner was held at the University House with the Dong family.

President de la Torre and Vice President Vargas hosted the Grant Family for an appreciation lunch on Monday, September 23 at the University House. The Grant Family (siblings Alan Grant, Naomi Grant, and Mary Grant) pledged $400K to The Alta and Franklin Grant Family Mission Valley River Park Fund via their company Alta Company, LLC. Additionally, Naomi recently established a scholarship that supports students seeking a degree in Music Education. The luncheon was an opportunity to provide highlights and recognize the family for their support.

On Tuesday, September 24 The Campanile Foundation stewardship meeting was held. Two new committee members were welcomed, Merrilee Neal and Anne Rossman. Agenda items included: Homecoming 2024 plans; accomplishments of The Campanile Foundation over the past 25 years; and, specifics surrounding the gift to support the Jessica P. Sarowitz Center for Guardian Scholars (including a presentation about the Center for Guardian Scholars mission and service by Shareka White). Information was shared about this year's Impact of Philanthropy (IOP). The purpose of IOP is to share the impact of donor giving throughout campus. A presentation about the Donor Relations Experience Matrix was also discussed at length. Donor Relations has created a foundation through strategic stewardship tactics that express appreciation, impact and recognition in an effort to influence donor behavior. This includes providing acknowledgments, Impact Reporting, Scholarship Stewardship and Donor Recognition. The committees input and insight is invaluable.

A Celebration of Life was held on Friday, September 27 to honor the life and legacy of President Emeritus Stephen L. Weber. Dr. Weber served as President of San Diego State from 1996 to 2011 and supported the President Stephen L. Weber Fund for Excellence within the College of Arts and Letters as well as the Weber Honors College. Dr. Weber was known as a visionary educator and philosopher during his 15-year tenure as president and leaves a legacy of academic excellence and service. Program speakers included his two sons, Matt and Rick; SDSU Provost Emerita Nancy Marlin; Mary Catherine Swanson (founder of AVID); MajGen Mike Lehnert; and, SDSU Dean Emeritus Skip Meno (College of Education). A special video presentation of Dr. Weber's life in Maine was created by his brother Roger and was also shared. Dr. Seth Mallios served as the program emcee. No state funds, student fees, or tuition dollars were used for this occasion.

A Celebration of Life for Frederick W. Pierce, III was held on Sunday, September 29. Fred was a double alumnus of SDSU, active member of Beta Theta Pi fraternity (leading to the establishment of an endowment to support the Pierce Greek Life Center), supporter of the Stadium Excellence Fund where the upper suite level of Snapdragon Stadium is named The Pierce Pavilion. He was a member of the Athletics Directors Cabinet, Trustee Emeritus of the CSU System, past member of the SDSU Alumni Association and president-elect of The Campanile Foundation. He and his company were responsible for student housing on our campus he was a true champion of SDSU Mission Valley. He was also a two-time SDSU Distinguished Alumni Award winner (from the SDSU Alumni Association in 2020 and from the Fowler College of Business in 1990). No state funds, student fees, or tuition dollars were used for this occasion.

On Saturday, October 5, Interim Provost and Senior Vice President Tong and Vice President Vargas hosted 48 guests in the Walter J. and Betty C. Zable Foundation President's Suite at the SDSU vs. Hawaii football game in Snapdragon Stadium. Guests included Tower Society members. Select deans and development officers were also in attendance. Additionally, the College of Sciences hosted 19 guests in The Campanile Foundation Suite.

Donor Relations

The Donor Relations team continues to create a stewardship foundation through strategic donor stewardship tactics that express appreciation, impact, and recognition. Recent stewardship activities include:

- Sent over 237 thank-you notes in appreciation for gifts made throughout campus in support of colleges, departments, and athletics and 22 notes for honorary and memorial gifts
- Welcomed 41 first-time SDSU donors
- Recognized 31 new and/or upgraded Tower Society members with lifetime giving of $50K+

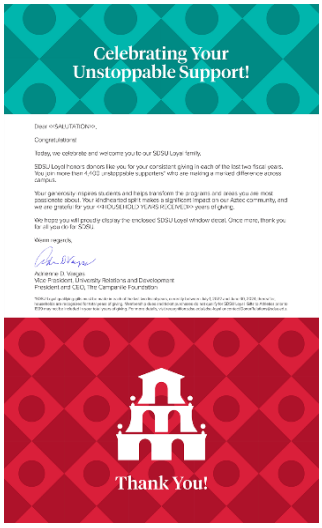
Donor Recognition | SDSU Loyal Annual Recognition

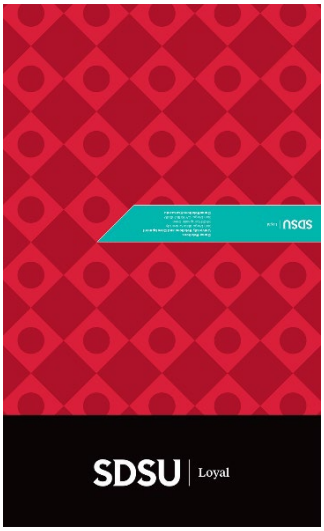
The Donor Relations team manages the campus-wide SDSU Loyal recognition program that recognizes our loyal supporters who have made a philanthropic gift of any amount — in each of the two most recent fiscal years — and honors them for their total years of giving at the following tiers: 2+, 5+, 10+, 15+, 20+, 25+, 30+, 40+, and 50+.

SDSU Loyal members are recognized annually, including window decal recognizing total years of giving. Recently, we recognized nearly 4,500 SDSU Loyal donors from FY23-24. Highlights include:

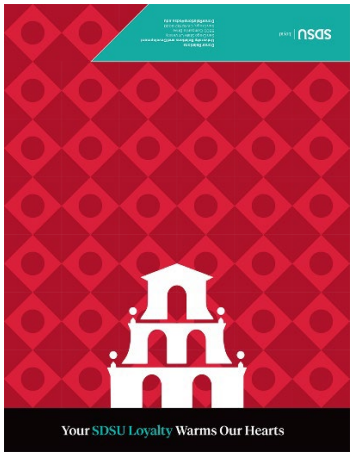
- One SDSU Loyal donors has given for 45 years straight and one donor has given for 52 years
- 22% of SDSU Loyal donors have given for 20+ years

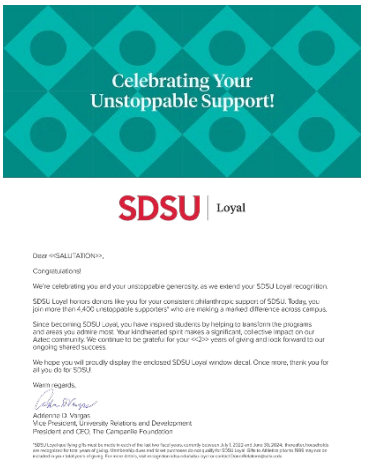
New Member Samples (tri-fold, window cling, envelope)





Renewed Members Samples (bi-fold, window cling, envelope)





FY23-24 Donor Impact Updates/Endowment Financials

The Donor Relations team recently completed distributing FY23-24 impact updates to endowment and non-endowment stewardees, utilizing a tiered approach

Impact report types

- College - impact of philanthropy on students, faculty, and programs within a *college* within the last year
- Area - impact of philanthropy on students, faculty, and programs in an *area/department/school* within the last year
- Endowed-program - provides stewardees with a first-person, faculty/chair narrative on a specific program.

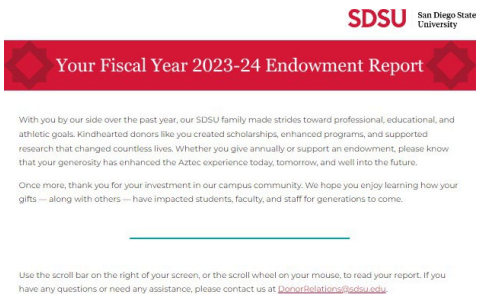
Donor Populations:

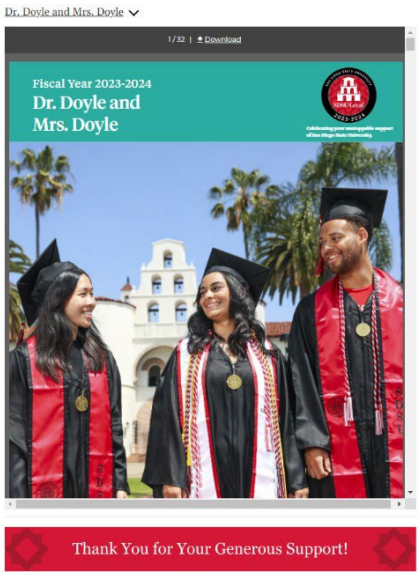
- Endowment Stewardees – donors who serve as stewardees for an endowed program or scholarship at SDSU; for this group continued a partnership with The Campanile Foundation to produce a cohesive endowment report package with impact updates.
    - Sent 1,065 reports to 637 households (909 stewardees)
- Non-Endowment Stewardees – new, expanded population – donors with lifetime OR planned giving of $100K+.
    - Sent 531 reports to 486 households (815 stewardees)

Distribution:

- Stewardees with email addresses on file received an invitation to view their digital impact updates — and endowment reports — via their personalized Mythos microsite; all other reports were printed and mailed.
- Brief, written introduction; custom PDF report, viewable and downloadable (see screenshot below)

Microsite sample:





Resources: - links to final impact report

Report Area	Report Name	Type	Issuu Link
ATH	SDSU Athletics Impact Report_FY23-24	Area	https://issuu.com/sdsudonorrelations/docs/sdsu_athletics_impact_report_fy23-24
BFA	SDSU Mission Valley River Park Impact Report_FY23-24	Area	https://issuu.com/sdsudonorrelations/docs/sdsu_mission_valley_river_park_impact_report_fy23-
CAL	College of Arts and Letters Impact Report_FY23-24	College	https://issuu.com/sdsudonorrelations/docs/college_of_arts_and_letters_impact_report_fy23-24
EDU	College of Education Impact Report_FY23-24	College	https://issuu.com/sdsudonorrelations/docs/college_of_education_impact_report_fy23-24

ENG	College of Engineering Impact Report_FY23-24	College	https://issuu.com/sdsudonorrelations/docs/college_of_engineering_impact_report_fy23-24
	JR Filanc CEM Impact Report_FY23-24	Area	https://issuu.com/sdsudonorrelations/docs/jr_filanc_cem_impact_report_fy23-24
FASS	Weber Honors College Impact Report_FY23-24	Area	https://issuu.com/sdsudonorrelations/docs/weber_honors_college_impact_report_fy23-24
FCB	Fowler College of Business Impact Report_FY23-24	College	https://issuu.com/sdsudonorrelations/docs/fowler_college_of_business_impact_report_fy23-24
	Charles W. Lamden School of Accountancy Impact Report_FY23-24	Area	https://issuu.com/sdsudonorrelations/docs/charles_w._lamden_school_of_accountancy_impact_rep
	Entrepreneurship Ecosystem Impact Report_FY23-24	Area	https://issuu.com/sdsudonorrelations/docs/entrepreneurship_ecosystem_impact_report_fy23-24
	Finance Department Impact Report_FY23-24	Area	https://issuu.com/sdsudonorrelations/docs/finance_department_impact_report_fy23-24
	James Silberrad Brown Center for Artificial Intelligence Impact Report_FY23-24	Area	https://issuu.com/sdsudonorrelations/docs/james_silberrad_brown_center_for_artificial_intell
	The Corky McMillin Center for Real Estate Impact Report_FY23-24	Area	https://issuu.com/sdsudonorrelations/docs/the_corky_mcmillin_center_for_real_estate_impact_r
HHS	College of Health and Human Services Impact Report_FY23-24	College	https://issuu.com/sdsudonorrelations/docs/college_of_health_and_human_services_impact_report
	School of Exercise and Nutritional Sciences Impact Report_FY23-24	Area	https://issuu.com/sdsudonorrelations/docs/school_of_exercise_and_nutritional_sciences_impact
	School of Nursing Impact Report_FY23-24	Area	https://issuu.com/sdsudonorrelations/docs/school_of_nursing_impact_report_fy23-24
	School of Public Health Impact Report_FY23-24	Area	https://issuu.com/sdsudonorrelations/docs/school_of_public_health_impact_report_fy23-24
	School of Social Work Impact Report_FY23-24	Area	https://issuu.com/sdsudonorrelations/docs/school_of_social_work_impact_report_fy23-24
	School of Speech, Language and Hearing Sciences Impact Report_FY23-24	Area	https://issuu.com/sdsudonorrelations/docs/school_of_speech_language_and_hearing_sciences_imp
PSFA	College of Professional Studies and Fine Arts Impact Report_FY23-24	College	https://issuu.com/sdsudonorrelations/docs/college_of_professional_studies_and_fine_arts_impa
	School of Art and Design Impact Report_FY23-24	Area	https://issuu.com/sdsudonorrelations/docs/school_of_art_and_design_impact_report_fy23-24
	L. Robert Payne School of Hospitality & Tourism Management Impact Report_FY23-24	Area	https://issuu.com/sdsudonorrelations/docs/l._robert_payne_school_of_hospitality_tourism_im
	Musical Theatre Program Impact Report_FY23-24	Area	https://issuu.com/sdsudonorrelations/docs/musical_theatre_program_impact_report_fy23-24
	School of JMS, COMM, and PA Impact Report_FY23-24	Area	https://issuu.com/sdsudonorrelations/docs/school_of_jms_comm_and_pa_impact_report_fy23-24
	School of Music and Dance Impact Report_FY23-24	Area	https://issuu.com/sdsudonorrelations/docs/school_of_music_and_dance_impact_report_fy23-24
	School of Theatre, Television, and Film Impact Report_FY23-24	Area	https://issuu.com/sdsudonorrelations/docs/school_of_theatre_television_and_film_impact_rep
SA+CD	Student Affairs + Campus Diversity Impact Report_FY23-24	College	https://issuu.com/sdsudonorrelations/docs/student_affairs_campus_diversity_impact_report_f

	Basic Needs Center Impact Report_FY23-24	Area	https://issuu.com/sdsudonorrelations/docs/basic_needs_center_impact_report_fy23-24
	Black Resource Center Impact Report_FY23-24	Area	https://issuu.com/sdsudonorrelations/docs/black_resource_center_impact_report_fy23-24
	Guardian Scholars Program Impact Report_FY23-24	Area	https://issuu.com/sdsudonorrelations/docs/guardian_scholars_program_impact_report_fy23-24
	Military and Veterans Program Impact Report_FY23-24	Area	https://issuu.com/sdsudonorrelations/docs/military_and_veterans_program_impact_report_fy23-2
	Residential Housing Support Impact Report_FY23-24	Area	https://issuu.com/sdsudonorrelations/docs/residential_housing_support_impact_report_fy23-24
SCI	College of Sciences Impact Report_FY23-24	College	https://issuu.com/sdsudonorrelations/docs/college_of_sciences_impact_report_fy23-24
	Department of Chemistry & Biochemistry Impact Report_FY23-24	Area	https://issuu.com/sdsudonorrelations/docs/department_of_chemistry_biochemistry_impact_repo
	Department of Earth & Environmental Services Impact Report_FY23-24	Area	https://issuu.com/sdsudonorrelations/docs/department_of_earth_environmental_services_impac
	The Department of Biology Impact Report_FY23-24	Area	https://issuu.com/sdsudonorrelations/docs/the_department_of_biology_impact_report_fy23-24
SDSU - IV	SDSU Imperial Valley Impact Report_FY23-24	College	https://issuu.com/sdsudonorrelations/docs/sdsu_imperial_valley_impact_report_fy23-24
UL	University Library Impact Report_FY23-24	Area	https://issuu.com/sdsudonorrelations/docs/university_library_impact_report_fy23-24

Color Legend
Red: Two years ago
Yellow: Last year
Green: Current year

List Name	Card Name	Labels
*Academic Policy & Planning (AP&P)	23/24_01: Assess the Feasibility of an Online Campus-wide Policy File Catalog	In Committee (purple)
*Academic Policy & Planning (AP&P)	21/22_04: Five-Year Review of Academic Administrators	In Committee (purple)
*Academic Policy & Planning (AP&P)	21/22_28: Review & Update Search Committees for University Admin Bylaws	In Committee (purple)
*Academic Policy & Planning (AP&P)	20/21_06: ASCSU Resolution: FACULTY EMERITUS/EMERITA STATUS: REVOCATION AND APPEAL	In Committee (purple)
*Academic Policy & Planning (AP&P)	20/21_09: Policy Reviews for Programs Offered through Global and Main Campuses	In Committee (purple)
*Academic Policy & Planning (AP&P)	23/24_08_Updating Definition of Faculty in Constitution	In Committee (purple)
*Committee on Committees & Elections (CCE)	23/24_02: Senate Elections: Methodologies for Voting	In Committee (purple)
*Committee on Committees & Elections (CCE)	22/23_09: Review & Update Policies Related to Senator Committee Assignments	In Committee (purple)
*Constitution & Bylaws (CBL)	22/23_19: Update Policy Language related to Committees	In Committee (purple)
*Constitution & Bylaws (CBL)	22/23_18: Bylaws 11.0 and 13.0 Updates	In Committee (purple)
*Constitution & Bylaws (CBL)	23/24_12: Review Draft of Senate Recordings Policy	In Committee (purple)
*Constitution & Bylaws (CBL)	23/24_15: Review Process for Filling Vacancies	In Committee (purple)
*Constitution & Bylaws (CBL)	23/24_16: Union Representation on Senate Executive Committee	In Committee (purple)
*Diversity, Equity & Inclusion (DEI)	21/22_16: Senate Diversity Plan	In Committee (purple)
*Diversity, Equity & Inclusion (DEI)	21/22_06: Policy File Review re 4.0 Diversity--regarding Global Campus & Nondiscrimination & Equality Opportunity Bylaws	In Committee (purple)
*Diversity, Equity & Inclusion (DEI)	21/22_22: Condemning Hostile Teaching Environments	In Committee (purple)
*Diversity, Equity & Inclusion (DEI)	23/24_14: Senate Principles of Shared Governance	In Committee (purple)
*Diversity, Equity & Inclusion (DEI)	24/25_02 Examination of Time, Place, and Manner Policy and Development of Alternative Actions	
*Diversity, Equity & Inclusion (DEI)	24/25_03: Recognition and Celebration of Major Hindu Religious Festivals on Campus	
*Faculty Affairs Committee (FAC)	20/21_02: Professors of Practice: Implications?	Complete/Passed (green)
*Faculty Affairs Committee (FAC)	23/24_11: State of Student Course Evaluations	In Committee (purple)
*University Resources & Planning (URP)	23/24_03: Alcohol Products Co-Branding at SDSU	Complete/Passed (green)
*University Resources & Planning (URP)	23/24_13: Contextualizing the Fiscal Cost/Benefit of Athletics	In Committee (purple)
*University Resources & Planning (URP)	24/25_04: Examination of Self-Support Strategies and Practices in the CSU	
*Undergraduate Curriculum Committee (UCC)	21/22_19: Recommendation on elimination of the Writing Proficiency Exam (WPA) & Policy Adjustments Related to Upper Division Writing Requirement.	In Committee (purple)
Environment and Safety	20/21_03: Update Environmental & Safety Committee Charter.	In Committee (purple)
Environment and Safety	21/22_10: Smoking and Smudging Policy Bylaws and Updates	In Committee (purple)
Environment and Safety	24/25_01: Addressing Faculty Concerns Regarding Non-Students/Non-Guests as a Safety Problem	
Faculty Honors and Awards	20/21_04: Review Faculty Honors and Awards policies, with particular attention to the Senate Excellence in Teaching Award.	In Committee (purple)
Faculty Honors and Awards	22/23_10: Update Committee Charge and Clarify Responsibilities	In Committee (purple)
Freedom of Expression	20/21_01: Review Freedom of Expression policy and bring it up-to-date with digital age.	In Committee (purple)
Freedom of Expression	21/22_11: Academic Freedom Policy Review.	In Committee (purple)
International Affairs Council	22/23_01: ACIP Representative & Meeting Payment	SEC/Senate Processing (orange)
International Affairs Council	22/23_02: Tracking Undergraduate, Masters, Doctoral Proposals for Impacts on International Students	In Committee (purple)
Instructional and Information Technology	22/23_21: Provide Report on Impact of AI	In Committee (purple)
Instructional and Information Technology	23/24_10_Anti-Doxxing Policy	In Committee (purple)
Library	22/23_04: Review & Update Policies Regarding Material Gifts Valued at over $20,000	SEC/Senate Processing (orange)
Research Council	21/22_07: Integrity in Research and Scholarship Policy Review	In Committee (purple)
Staff Affairs	22/23_07: Charter a New “Staff Planning Committee”	In Committee (purple)
Student Media Advisory	21/22_13: Student Affairs & Student Media Advisory Committees Reviews and Updates	In Committee (purple)
Bookstore Advisory	22/23_12: Add Librarian to Bookstore Advisory	In Committee (purple)
Bookstore Advisory	23/24_09_Removing Bookstore Advertising Items Not Approved by Faculty	In Committee (purple)
Teacher Preparation Advisory Council	21/22_32: Teacher Preparation Advisory Council Bylaw Review and Update	In Committee (purple)
Undergraduate Council	21/22_14: Undergraduate Council Bylaw Review and Update	SEC/Senate Processing (orange)
Honorary Degree	22/23_20: Update Honorary Degrees Policy	In Committee (purple)
Campus Fee Advisory Committee	23/24_07: Assessment and Report of Student Success Fee Proposals Funded	In Committee (purple)

AY2024-25			
Date	**$10,402.30**	**Payee**	**Purpose / Justification / Notes**
10/8/2024	$322.17	SDSU Catering	E12344 - Senate Catering
9/17/2024	$189.64	SDSU Catering	E12343 - SEC Catering
9/10/2024	$2,931.17	SDSU Bookstore	Equipment - Macbook Laptop
9/3/2024	$573.23	SDSU Catering	E12228 - Senate Catering
8/23/2024	$259.64	Awards by Navajo Trophy and Engraving Co.	Plaque for Vice Chair, Treasurer, Parliamentarian
8/20/2024	$243.52	SDSU Catering	E12227 - SEC Catering
8/15/2024	$162.99	Which Wich	Senate Retreat - Lunch hours
8/10/2024	$719.94	TRELLO	Senate Referral Chart Annual web-hosting fees
8/1/2024	$5,000.00	SDSU IT	Service level agreement between University Senate and ITS

San Diego State University Senate: Quick Reference Guide for Actions & Voting

Robert's Rules of Order – Simplified

New Revised 12th Edition (2020)

Guiding Principles:

- Everyone has the right to participate in discussion if they wish, before anyone may speak a second time.
- Everyone has the right to know what is going on at all times. Only urgent matters may interrupt a speaker.
- Only one thing (motion) can be discussed at a time.

To protect decorum, members are not allowed to carry on discussion directly with one another (33.9, p. 434). Further, all remarks need to be addressed through the Chair: "Members of an assembly cannot address one another directly, but must address all remarks through the chair. If, while a member is speaking in debate, another member wishes to address a question to him—which the person speaking can permit or not as he chooses, but which is taken out of his time if he does— the member desiring to ask the question rises and addresses the chair, proceeding as explained under Request for Information" (43:22, p. 561 and 33:6–10, p. 433).

IMPORTANT NOTE: *During debate, during remarks by the presiding officer to the assembly, and during voting, no member should be permitted to disturb the assembly by whispering, walking across the floor, or in any other way (e.g. online chat).* The key words here are: disturb the assembly. The presiding officer should watch that such activity does not disturb the meeting or hamper the transaction of business.*(43:28, p. 561).*

A motion is the topic under discussion (e.g., "I move that we add a coffee break to this meeting"). After being recognized by the Chair, any member can introduce a motion when no other motion is on the table. A motion requires a second to be considered, *except agendas, minutes and items from committees which do not require a second*. If there is no second the matter is not considered. Each motion must be disposed of (passed, defeated, tabled, referred to committee, or postponed indefinitely).

How to do things:

- You want to **bring up a new idea** before the group.
  After recognition by the Chair, present your motion. A second is required for the motion to go to the floor for discussion, or consideration.

- You want to **change some of the wording** in a motion under discussion.

After recognition by the Chair, move to amend by
    - *adding words,*
    - *striking words or*
    - *striking and inserting words.*

- **You like the idea of a motion being discussed, but you need to reword it beyond simple word changes.** *Move to substitute your motion for the original motion. If it is seconded, discussion will continue on both motions and eventually the body will vote on which motion they prefer.*

- You want **more study and/or investigation given to the idea being discussed.** *Move to refer to a committee. Try to be specific as to the charge to the committee.*

- You want **more time personally to study the proposal being discussed.** *Move to postpone to a definite time or date.*

- You are **tired of the current discussion.** *Move to limit debate to a set period of time or to a set number of speakers. Requires a 2/3rds vote.*

- You have **heard enough discussion.** *Move to close the debate. Also referred to as calling the question. This cuts off discussion and brings the assembly to a vote on the pending question only. Requires a 2/3rds vote.*

- You want to **postpone a motion until some later time.** *Move to table the motion. The motion may be taken from the table after 1 item of business has been conducted. If the motion is not taken from the table by the end of the next meeting, it is dead. To kill a motion at the time it is tabled requires a 2/3rds vote. A majority is required to table a motion without killing it.*

- You believe **the discussion has drifted away from the agenda and want to bring it back.** *Say, “I call for orders of the day.”*

- You want to **take a short break.** *Move to recess for a set period of time.*

- You want to **end the meeting.** *Move to adjourn.*

- You are **unsure the Chair announced the results of a vote correctly.** *Without being recognized, call for a “division of the house." A roll call vote will then be taken.*

- You are **confused about a procedure being used and want clarification.** *Without recognition, call for "Point of Information" or "Point of Parliamentary Inquiry." The Chair will recognize you and ask you to state your question and will attempt to clarify the situation.*

You have **changed your mind about something that was voted on earlier in the meeting for which you were on the winning side.**

Move to reconsider. If the majority agrees, the motion comes back on the floor as though the vote had not occurred

- You want to **change an action voted on at an earlier meeting.** *Move to rescind. If previous written notice is given, a simple majority is required. If no notice is given, a 2/3rds vote is required.*

Unanimous Consent: *If a matter is considered relatively minor or opposition is not expected, a call for unanimous consent may be requested. If the request is made by others, the Chair will repeat the request and then pause for objections. If none are heard, the motion passes.*

You may INTERRUPT a speaker for these reasons only:

- to get information about business –point of information to get information about
- rules– parliamentary inquiry
- if you can't hear, safety reasons, comfort, etc. –question of privilege
- if you see a breach of the rules –point of order
- if you disagree with the president of the board's ruling –appeal
- if you disagree with a call for Unanimous Consent –object

Established SDSU Senate Practices:

Time for Debate: While Robert's Rules limits debate to two speeches per person, no longer than 10 minutes, it also suggests that time should vary to suit circumstances, SDSU Senate Practices have limited debate to no more than 2-3 minutes due to the large amount of business that needs to be covered at each meeting. The time, however, can be increased or diminished by a two-thirds vote. (43:1-18 p553-556)

Order of Agenda Items: SDSU Senate practice has been to prioritize important items of business before information and time certain agenda items.

MOTION, VOTING PROCEDURE/PRACTICE

add roll call vote

Action	Must be Seconded	Open for Discussion	Can be Amended	May be Reconsidered or Rescinded	RRO Vote Requirement	SDSU Practice Vote Requirement
Main Motion*	Y	Y	Y	Y	Majority**	Majority**
Amend Motion	Y	Y	N	Y	Majority	Majority
Kill a Motion	Y	N	N	Y	Majority	Majority
Limit or End Debate	Y	N	Y	Y	2/3rds	2/3rds
Close Discussion	Y	N	N	Y	2/3rds	2/3rds
Recess	Y	N	Y	Y	Majority	Majority
Adjourn (End meeting)	Y	N	N	Y	Majority	Majority
Refer to Committee	Y	Y	Y	Y	Majority	Majority
Postpone to a later time	Y	Y	Y	Y	Majority	Majority
Table	Y	N	N	Y	Majority	Majority
Postpone Indefinitely	Y	Y	Y	Y	Majority	Majority
Action Item from a Committee	N	Y	Y	Y	Majority	Majority
Other Action Item	Y	Y	Y	Y	Majority	Majority
Informational Item	Y	Y	Y	Y	Majority	Majority
Resolution	Y	Y	Y	Y	Majority	Majority

*If the main motion includes a change to the Bylaws, a ⅔ majority vote is required. **All exceptions to the majority vote rule are documented in the SDSU Senate Policy File Voting Notes document

SDSU

San Diego State University

ENROLLMENT REPORT

OCTOBER 22, 2024

POSITIVE NEWS

EdSource

NEWS AUDIO & VIDEO SPECIAL PROJECTS RESOURCES ABOUT

CALIFORNIA STATE UNIVERSITY

Enrollment ticks up 2% at Cal State, its first increase since 2020

Preliminary data shows 461,000 students enrolled at CSU, roughly 25,000 students shy of its peak

AMY DIPIERRO

PUBLISHED OCTOBER 8, 2024

1 COMMENT

REPUBLISH

“Preliminary data shows enrollment across the 23-campus system has inched up 2%, buoyed by more than 68,500 new first-year students this fall.”

PRELIMINARY GRADUATE RATES

First-Year Students:

- SDSU four-year graduation rates reached an all-time high for first-time students.
- Nearly 61% of first-year students entering in Fall 2020 graduated within four years of matriculation.
- Rates rose for URM, Hispanic, First-Generation and Pell students.
- Commuter students had the largest gain, with rates increasing by 10 percentage points.

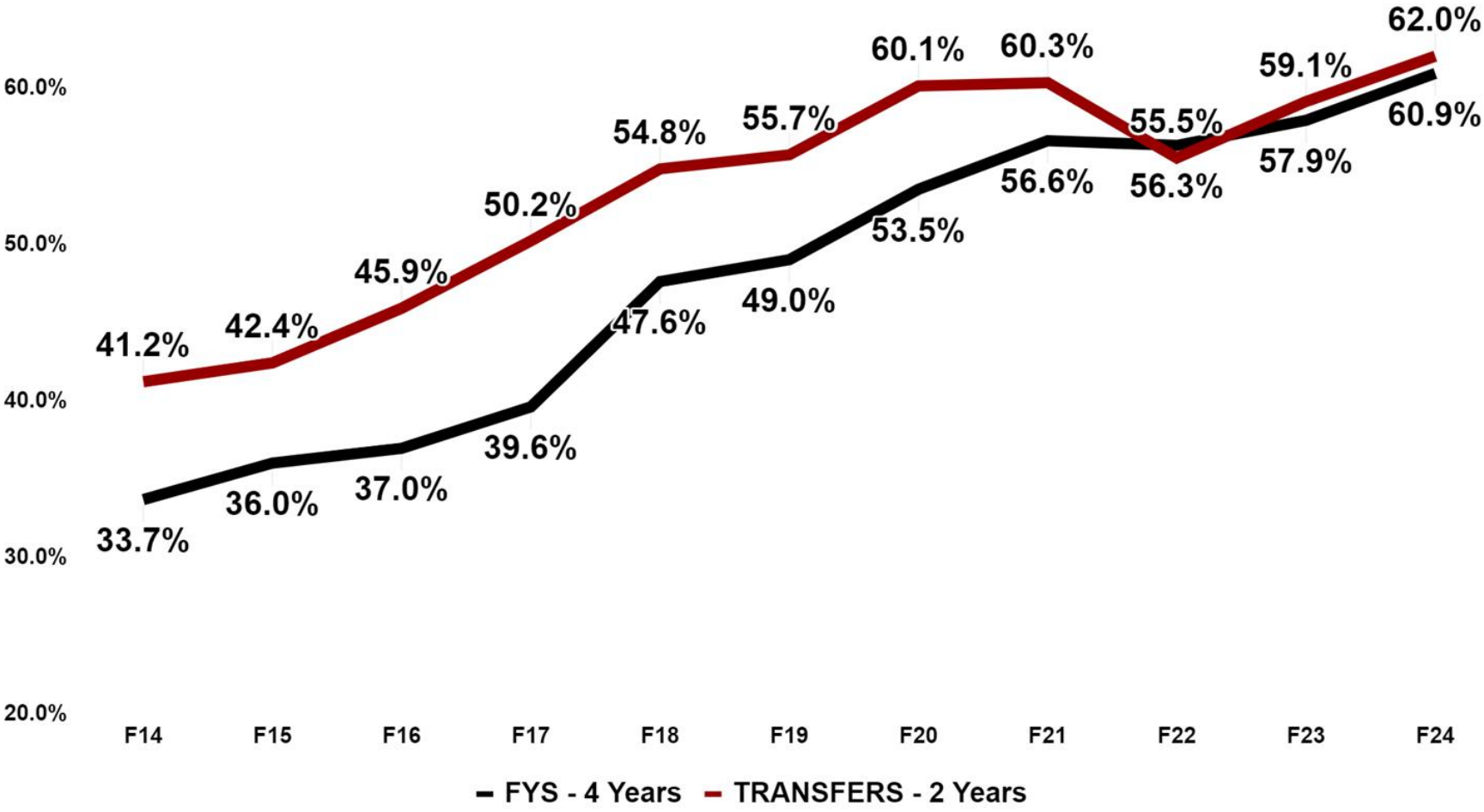
Transfer Students:

- Transfer students graduated at record levels after two years.
- Two-year graduation rates rose by nearly three points to 62%.
- All underrepresented students graduated at higher rates including URM, Pell, First-Generation, Black and LatinX transfer students compared to the prior cohort.

Source: ASIR, 10/21/24

PRELIMINARY GRADUATE RATES

RECORD GRADUATION RATES



FT Students by Term Graduation Rates Are Reported

Source: ASIR, 10/21/24

PRELIMINARY GRADUATE RATES

4-YEAR GRADUATION RATES
FIRST-TIME, FULL-TIME STUDENTS

	2015 Cohort	2016 Cohort	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort
Overall	49.0%	53.5%	56.6%	56.3%	57.9%	60.9%
URM (CO)	42.3%	47.1%	51.8%	48.4%	49.5%	52.1%
Non-URM (CO)	51.9%	56.4%	58.8%	59.9%	62.2%	65.6%
Black/African American	44.6%	47.7%	51.6%	41.5%	50.9%	49.2%
Hispanic/Latinx	42.1%	47.2%	51.7%	49.4%	49.5%	52.5%
Pell Grant Recipient	38.0%	42.2%	48.9%	47.9%	47.7%	51.9%
No Pell Grant	53.2%	57.1%	59.1%	59.0%	61.5%	64.0%
First Generation (No College)	35.5%	45.8%	48.6%	48.6%	48.7%	49.7%
Not First Generation (Bachelor's Deg or Higher)	53.9%	57.0%	59.9%	59.4%	63.4%	66.5%
Commuter	32.9%	37.7%	41.1%	44.2%	45.5%	55.4%
Housing	55.2%	59.8%	62.1%	60.6%	62.0%	69.8%

Source: ASIR, 10/21/24

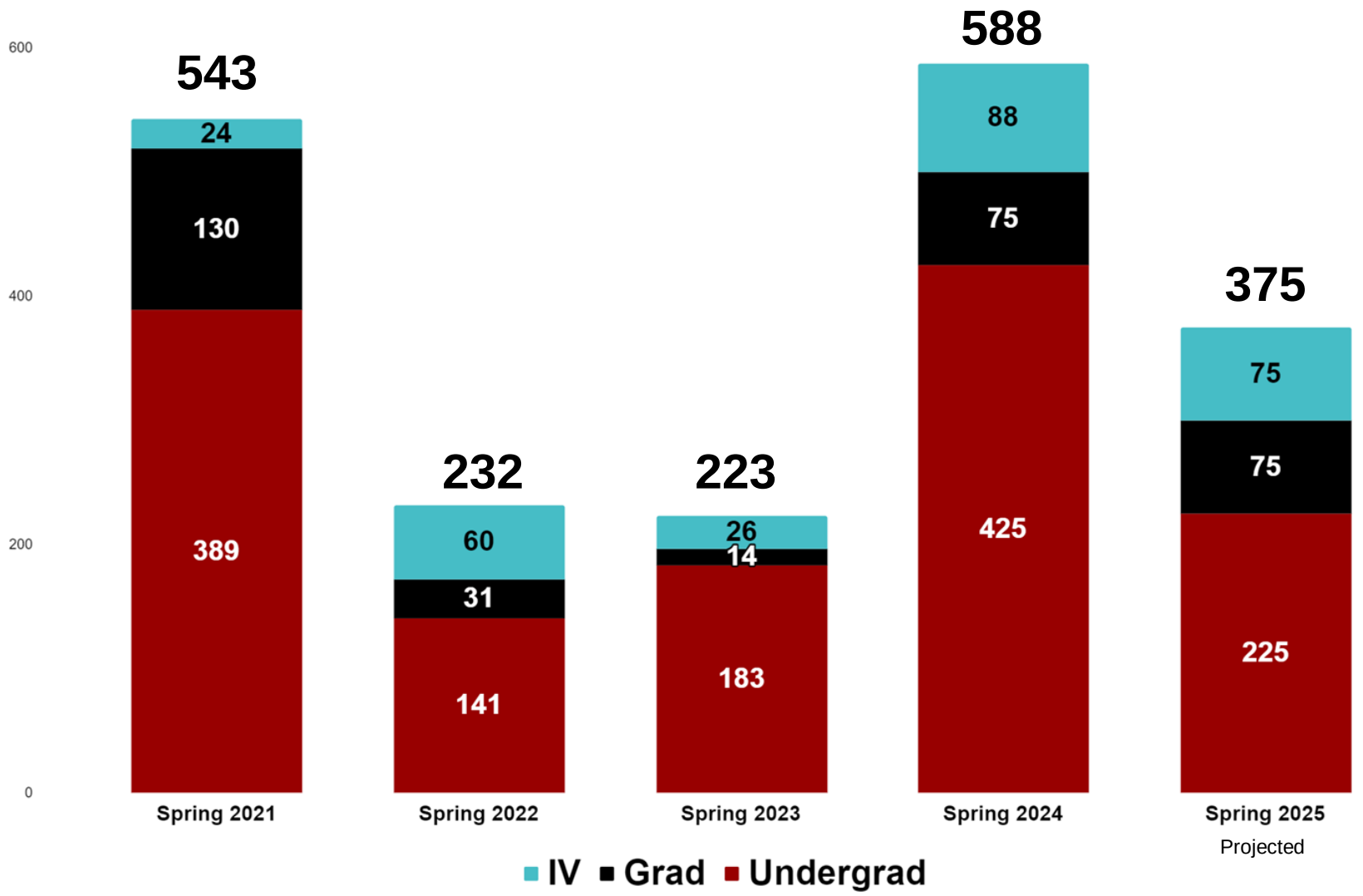
PRELIMINARY GRADUATE RATES

2-YEAR GRADUATION RATES
TRANSFER STUDENTS

	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort
Overall	55.7%	60.1%	60.3%	55.5%	59.1%	62.0%
URM (CO)	55.5%	57.8%	59.3%	55.5%	58.4%	59.6%
Non-URM (CO)	55.9%	61.7%	61.1%	55.5%	59.7%	64.1%
Black/African American	48.4%	52.0%	55.7%	44.9%	50.8%	55.4%
Hispanic/Latinx	56.1%	58.5%	59.7%	56.4%	59.3%	60.1%
Pell Grant Recipient	53.6%	58.7%	57.9%	54.2%	55.6%	58.0%
No Pell Grant	58.2%	61.5%	62.9%	56.0%	62.4%	65.4%
First Generation (No College)	55.6%	59.4%	59.4%	54.1%	58.9%	58.5%
Not First Generation (Bachelor's Deg or Higher)	57.0%	60.3%	62.1%	56.3%	59.1%	65.4%

Source: ASIR, 10/21/24

SPRING ADMISSIONS - ENROLLED STUDENTS



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GEARING UP FOR FALL 2025

12/2
Deadline to Apply

1/31
Deadline for Transfers to Update Academic History

4/1
All Decisions Released

5/1
Intent to Enroll Deadline

New for Fall 2025

All First-Year Applicants Choose an Alternate Major When They Apply

Automated Considered for Alternate Major if We Do Not Have Space for Them in Their Primary Major

Goal to Support Majors with Greater Capacity

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THANK YOU AND QUESTIONS