



SAN DIEGO STATE
UNIVERSITY

SDSU SEC Agenda

March 1, 2022

Online via [Zoom](#)

2:00 to 4:30 pm

1. Call to Order, Land Acknowledgement, and Principles of Shared Governance:

Land Acknowledgement

We stand upon a land that carries the footsteps of millennia of Kumeyaay people. They are a people whose traditional lifeways intertwine with a worldview of earth and sky in a community of living beings. This land is part of a relationship that has nourished, healed, protected and embraced the Kumeyaay people to the present day. It is part of a world view founded in the harmony of the cycles of the sky and balance in the forces of life. For the Kumeyaay, red and black represent the balance of those forces that provide for harmony within our bodies as well as the world around us.

As students, faculty, staff and alumni of San Diego State University we acknowledge this legacy from the Kumeyaay. We promote this balance in life as we pursue our goals of knowledge and understanding. We find inspiration in the Kumeyaay spirit to open our minds and hearts. It is the legacy of the red and black. It is the land of the Kumeyaay.

Eyay e'Hunn My heart is good.

Michael Miskwish – Kumeyaay

Principles of Shared Governance:

Trust is recognized as a fundamental ingredient that is essential for effective shared governance. Without trust, the practices of partnership, inclusion, open communication, ownership, and accountability are likely to break down. SDSU community members have identified three key principles for shared governance at SDSU that all rely on the fundamental ingredient of TRUST: Respect, Communication, Responsibility.

2. Approval of Agenda (Preciado)	
2.1. Submission to Senate Floor to add to agenda: “ <i>Reaffirming Shared Governance in the Consideration of Significant Gifts, Including The John Coltrane Memorial Black Music Archive.</i> ” pending approval by 2/3’s vote to add.	Page 4
2.2. Special Collections Letter.....	Page 7
3. Officers Report	
3.1. Referrals Chart (Butler-Byrd).....	Page 10
3.2. Senate Budget Update (Fuller)	
3.3. Senate Minutes (Preciado)	
Minutes - February 1, 2022	
Minutes - November 2, 2021 (<i>Missed approval in December</i>)	
https://senate.sdsu.edu/_agendas_minutes_action-memos	
4. Academic Affairs Report	
4.1. Provost’s Report (Ochoa)	
5. Senate Action Items	
5.1. Senate Actions of no confidence in Chancellor Joseph Castro’s Leadership. (Weston).....	Page 15
5.2. ACTION: Changing policy File Language regarding Land Acknowledgement (Per FIRE Letter and CSU OGC recommendations). (Weston).....	Page 19
5.3. ACTION: Amenda Membership of Honorary Degrees Advisory Committee (Ochoa)	
.....	Page 20
5.4. ACTION: Emeritus Requests (Levitt).....	Page 21
5.5. ACTION: Committee on Committees and Elections (Marx)	
a. Appointment of faculty to senate committees.....	Page 22
b. Decommissioning of senate-appointed committees.....	Page 23



SAN DIEGO STATE
UNIVERSITY

- 5.6 ACTION: Constitution and Bylaws (CBL) Senate policy file (Constitution) changes on Meeting, Quorum, and Votes. (Baljon).....Page 24
- 6. Committee Reports
 - 6.1. Update on the Ad hoc committee on grad student finances (Kelly)
 - 6.2. INFORMATION: Undergraduate Council Report (AVP Brooks)
 - a. Undergraduate Council.....Page 26
 - b. Recommendation on elimination of the WPA.....Page 28
 - 6.3. INFORMATION: Constitution and Bylaws (CBL) Referred #48: AVP FASS 5-year review. (Baljon).....Page 30
 - 6.4. INFORMATION: ASCSU Report to Senate (Ornatowski).....Page 32
 - 6.5. INFORMATION: Academic Policy and Planning Committee (AP&P) (Lach)
 - a. Summer terms.....Page 39
 - b. Course Modality.....Page 40
 - 6.6. INFORMATION: URAD Report (Weston).....Page 43
- 7. Adjourn.

**San Diego State University Senate Resolution:
Reaffirming Shared Governance in the Consideration of Significant Gifts, Including
*The John Coltrane Memorial Black Music Archive***

WHEREAS, *The John Coltrane Memorial Black Music Archive* was gifted to the SDSU Library and accepted by The Campanile Foundation, SDSU University Relations and Development (URAD), and the SDSU Library on June 9, 2020; then reneged on the agreement a year later in June 2021, without consultation with faculty;

WHEREAS, *The John Coltrane Memorial Black Music Archive* has been described as “one of the major music collections in America, one that singles out the brilliant creation of an art initiated and developed primarily by black Americans and one that could easily be the impetus for the creation of a West Coast Center for Jazz Studies”¹;

WHEREAS, at the time of the gift agreement, the Interim Library Dean, Patrick McCarthy, described the Coltrane Archive as:

- A rich source of materials for research, teaching, and community engagement.
- One that will rapidly become a nationally known collection.
- It will be an integral part of our development of an unrivaled Social Justice collection.
- It will advance the university’s strategic goal to be a global leader in promoting and supporting diversity, equity, and inclusion.
- It will get attention around the globe and bring people from all over to San Diego to use this material.²

WHEREAS, for over a year after the gift was announced, SDSU schools and units expressed much anticipation and excitement to be receiving this great gift. The donors were told repeatedly that SDSU “would be honored to house the collection” and “In agreeing to the bequest, the university affirmed that it has the resources and the financial means available to manage this collection”³;

WHEREAS, in June 2021, a year after gift acceptance, Library Administration told the donors “...the core commitment to begin accepting the materials and to house them” was not currently possible. Furthermore, cataloging the Coltrane Archive was “not consistent with the University Library’s plans” now or in the future, although the gift agreement obliged the Library to assume these expenses⁴;

¹ Letter from Dr. John Szwed, Senior Research Professor, Columbia University; Professor of Music and Director of the Center for Jazz Studies Emeritus, Columbia University; John M. Musser Professor of African American Studies, Anthropology, and Film Studies Emeritus, Yale University, to Donors

² <http://www.sdsualumni.org/s/997/rd16/interior.aspx?sid=997&gid=1&pgid=8594>

³ Signed agreement between San Diego State University and Donors.

⁴ Email from Dean Scott Walter to Donors.

WHEREAS, On June 16, 2021, URAD coerced the donors by demanding cash and/or fundraising from them to cover these expenses. The donors were advised to shop the collection “to a more suitable institution, if these funds were not received”⁵;

WHEREAS, the Gift Agreement explicitly stated, “the University is committed to fulfilling the wishes of the donors”,⁶ however on August 10, 2021, the Campanile Foundation reneged on the agreement and the gift of *The John Coltrane Memorial Black Music Archive* was unilaterally rescinded;

WHEREAS, the SDSU Faculty was never informed or consulted about the situation and not permitted any say in rescinding the gift. The decision to do away with this world-class resource and all its possibilities for furthering diversity, equity and inclusion initiatives and scholarly pursuits was made in secret by administrators and URAD without any faculty consultation, casting the darkest shadow upon SDSU’s claim to “equity and inclusion in everything we do”;

WHEREAS, the University Senate Library Committee was never contacted or consulted by URAD or Campus and Library administrators before or after the Coltrane Archive was thrown away – violating SDSU’s commitment to shared governance and open communication;

WHEREAS, the decision to accept or decline an in-kind gift should be based on a foundation of faculty input and discussion. SDSU faculty are outraged that URAD, Campus and Library administrators showed no concern at all for the wishes of Faculty in their unilateral decision to renege upon and not honor previous commitments; now, therefore, be it

RESOLVED, That shared governance be reestablished in the consideration and deliberation of academic-related gifts by assuring that faculty voice and expertise in the form of senate committees are included; and be it further

RESOLVED, That the University Senate urge the SDSU Administration to work with the University Library and Diversity Equity and Inclusion Committees to address the specific concerns expressed in this resolution about the *The John Coltrane Memorial Black Music Archive* and report the results to the University Senate.

Rationale

Campus and Library Administration usurped what is clearly a faculty prerogative. URAD became the sole arbiter of the recension decision. It is NOT for Development officers to unilaterally overtake the role of Faculty in determining what educational resources Faculty can or cannot have for their instruction and research.

TRUST is built upon – honoring rather than dishonoring – SDSU’s spirit of “diversity, equity, and inclusion in everything we do.” Revisiting and assigning this matter to a University Senate

⁵ Email from Dean Scott Walter to Donors.

⁶ Letter from VP Adrienne Vargas and Dean Scott Walter to donors reneging on the agreement.

committee restores the practices of shared governance partnership and open communication that TRUST is built upon. This committee can reevaluate any legitimate concerns regarding the donors' wishes and reach out to other relevant units (Africana Studies, the Black Resource Center, the Jazz Studies Program in the School of Music and Dance, Campus Diversity, etc.) to create a strategic plan to bring back and accommodate this world-class resource, rather than so irresponsibly and carelessly tossing it aside.

That SDSU University Senate considers the behavior, actions, and decisions of Library and SDSU Administration and URAD to be highly disrespectful, without TRUST, and a betrayal of "the practices of partnership, inclusion, open communication, ownership, and accountability" and a gross violation of the principle and practice of shared governance.

Authored by: Senator Adisa A. Alkebulan

In consultation with SDSU Senate Officers:
Chair Wil Weston
Vice Chair Nola Butler Byrd

Recommended for approval by:

Senator Regina Brandon
Senator Ajani Brown
Senator Angelo Corlett
Senator Amanda Fuller
Senator David Kamper
Senator Jose Preciado
Senator Eric Smigel
Senator Steve Barbone
Senator Shawki Moore
Senator Savanna Schuermann

28 February 2022

Dear esteemed colleagues of the University Senate,

We're writing to share our perspective as library faculty in Special Collections and University Archives regarding the John Coltrane Memorial Black Music Archive.

Rob Ray, the former head of Special Collections, accepted this collection as a bequest in the early months of COVID without consulting any of his colleagues in Special Collections & University Archives. We first learned of the bequest via the [Union Tribune article dated July 14, 2020](#). While we immediately recognized the significance of the collection, we were shocked to learn by way of a news outlet that we'd be accepting a sound archive, a task we are not equipped to manage. We expressed our concerns to Rob and Library Administration, but as far as we could tell, the deal was already done. Rob had also proposed to the Dijkstras that a listening room could be installed in the current Writing Center space and that a curator would be hired. These latter details are not included in the gift agreement but are expectations that they continue to vocalize.

As a medium-sized state-funded special collections department with limited resources, one of the challenges we face is the unfortunate reality that we will have to occasionally turn down collections for reasons of professional and/or ethical responsibility. In this case, it would be that we are not a sound archive and do not have the appropriate facilities, storage, or environmental control to preserve or provide access to a sound collection. For the past 10+ years we have consistently had issues maintaining an adequate environment for paper-based materials. LP collections require special storage and a controlled environment with humidity levels between 30-40% to prevent warping and disintegration, which is even lower than those of paper-based materials. We currently deal with humidity fluctuations of +/- 30% which has devastating potential. We are also completely out of storage space and were not included in the PBAC funding of compact shelving for the library. None of the library's storage spaces are capable of maintaining the conditions needed for LPs without the campus investing in a dedicated HVAC system at a cost of over \$1 million. Library and campus administration have deflected our repeated requests for better environmental control and more space, citing lack of funding and/or building constraints. We currently have portable industrial strength dehumidifiers operating around the clock, emptying water into garbage cans that have to be emptied several times every day.

For these reasons, we would welcome more on-the-ground involvement from campus administrators and teaching faculty regarding large gifts-in-kind to Special Collections & University Archives. Gifts-in-kind are the most impactful way we can

develop Special Collections given our modest state funding allocation every year and we approach each collection with an eye on sustainability and how it supports the research and curriculum needs of the university. To date, our practice (the authors of this letter) has been to share news of potential gifts with teaching faculty in relevant departments to gauge research needs and curricular use. Feedback is always enthusiastic, but it would be immensely helpful if when a potential gift were presented, we could walk others through our space and have extensive conversations about the challenges we anticipate. Going forward, communication and support must be reciprocal. We need others on campus to advocate for funding for these collections when we bring them in, especially if we are to achieve R1 status.

Library and campus administration came to their own conclusions about the collection and demands from the donors (including the creation of a listening center) and took a different approach than we would have in handling the situation. We felt it was important to be forthright and honest from the very beginning about the library's limitations to properly care for the collection and would have steered the donors toward more suitable options. Our perspective was considered controversial from a development standpoint (understandably so, as it could diminish donor confidence in the institution) but in the end, the approach taken only hurt campus and donor relations more. We believe campus and library administrators should consult with faculty, as the resolution states, but that also needs to include *library* faculty, who are tasked with collection care and stewardship. Much to our disappointment, none of the faculty responsible for the resolution reached out to us. We learned of the resolution on Friday.

One final issue to be aware of is the relationship Rob cultivated with Sandra Dijkstra, which has resulted in an outright abusive and hostile environment for all involved once the Library began to raise questions about the deal Rob had brokered. Sandra complained about how Anna's childcare responsibilities "kept her from doing her job" and attempted to bully her into speaking out against Scott Walter in several emails, stating that "perhaps if you were a man, you would have stood up for your department." Anna was also copied on an email from Sandra in which she bluntly asks President de la Torre if she is not entitled to "special privilege" as a donor and if her will should not carry more weight than that of campus employees. This alone, with no previous knowledge of the situation, is a red flag that Sandra will do everything in her power to maintain that privilege. These sexist and elitist remarks are antithetical to the university's core principles.

In spite of this behavior, we truly do care what happens to the jazz collection. We think it's incredible and culturally invaluable. For these reasons, as we've felt from the beginning, we do not think SDSU is the right home for it. We wish we could tell

the Dijkstras that Rob misled them. We wish our professional credibility wasn't under attack. We wish the Dijkstras knew that we want only what's best for the collection Bram spent a lifetime accumulating.

It is irresponsible and unethical to accept a collection that we cannot properly care for and provide access to. The Union Tribune article noted that UCSD turned down the collection and that Rob had shopped the collection to prominent sound archives because our own situation was no better, particularly without massive support from campus and major fundraising efforts. We humbly ask you all to think about whether this collection really belongs at SDSU given what we've shared, and in addition, how we can continue to work together in the future to acquire archives and primary sources in support of your own important scholarship. Special Collections is here for you and your students, not for donors. We want nothing more than to see Bram Dijkstra's jazz collection go to an outstanding permanent home and perhaps more importantly, to earn the trust of our colleagues.

Very sincerely,

Anna Culbertson (Head and Associate Librarian) and Amanda Lanthorne (Assistant Head and Associate Librarian), Special Collections & University Archives



Senate Referral Chart
February 2022

	Date Received (M/Y)	From	Title	Description	Referred to (use committee full name)
1	06/2020	Senate Chair Weston	Policy on hateful rhetoric the use of shared SDSU digital resources.	In Policy File sections relevant to Freedom of Expression there is great consideration given to delineating the time, place, and manner of campus speech, with care to ensure that free speech does not inappropriately disrupt the ability of students to study and faculty to conduct their teaching and research. However, this language has not been updated since the advent of the digital and online, which has provided an unprecedented level of communicative access for colleagues that students, faculty, and staff cannot "opt-out of". Specifically, sharing hateful rhetoric that opposes campus values of diversity and inclusion.	Freedom of Expression Committee, Academic Policy & Planning
2	07/2020	Senate Chair Weston	3.2 Policy on Professional Growth regarding RTP (journal metrics versus journal impact factor)	Research and examine RTP policy regarding journal metrics versus journal impact factors)	Faculty Affairs
3	09/2020	Officers	Professors of Practice	Provost Ochoa announced in the 9/1/20 Senate meeting that Professors of Practice will be instituted in HHS. Policy and diversity implications from the senate perspective are needed.	Faculty Affairs
4	07/2020	Wil Weston	Faculty Rights, Workloads, and Well-Being During Coronavirus	Because of the impacts of the pandemic on the SDSU budget, Senate Officers request that Faculty Affairs research previous Senate responses to budget cuts and strategies used to support the best interest of faculty members at all levels during budget decision-making in order to develop guiding principles and strategies regarding Faculty rights, workloads and well-being.	Faculty Affairs & Library Senate Committee on exploring and improving access to library resources while researching remotely (ILL, Access to online
5	11/2020	Narelle MacKenzie	Academic Dishonesty During COVID- 19 Online Teaching	Faculty seek to better understand the judicial process for students committing Academic Dishonesty. Confusion about what exactly happens to students. CSRR website contains information about the process but it is still unclear. Reports of more students dealing with Academic Dishonesty.	CSRR Center for Student Rights & Responsibilities and James Frazee, Chief Academic Technology Officer
6	12/2020	Environment & Safety Cmte Chair Sriehar Seshagiri	Update Environmental & Safety Committee Charter	Update Environmental & Safety committee charter. Address issues: type of lighting that we are using on campus (is it the most efficient?); is there enough lighting on campus for safety (there is not). This would require a Photometric Study (footcandles in traffic areas). Lab. Update/Safety	Environmental & Safety Committee
7	02/2021	Senate Officers	Computer Use and Related Policy Clarifications and Updates	Review policies for congruences and inclusivity	Instruction and Information Technology Committee (IITC)
8	02/2021	Senate Officers	Senate Excellence in Teaching Award	Review Excellence in Teaching Award and make recommendations regarding inclusivity, including policy changes.	Faculty Honors & Awards Committee
9	03/2021	Senate Officers	Lectures and Staff Periodic Reviews Statement re COVID's Impacts on the work and lives	Add a statement to Periodic Reviews and other evals during COVID's Impacts on the work and lives of lectures, staff.	Faculty Affairs Staff Affairs
10	03/2021	Senate Officers from Farid Abdel-Nour <abdelnou@sdsu.e	Policy Reviews for Programs Offered through Global and Main Campuses	Policy Reviews for Conflict of Interest, AT as Compensation for GC Work, Privileging Accredited Programs in Resource Allocations. (formerly 2/21/21 Amendment to Item # 20/21_22 Graduate Council New Program Approvals for Global Campus)	Academic Policy & Planning



SAN DIEGO STATE
UNIVERSITY

Senate Referral Chart
February 2022

	Date Received (M/Y)	From	Title	Description	Referred to (use committee full name)
22	10/2021	AVP Joanna Brooks	Implementation of a Diversity Statement in RTP Files	Review RTP implementation documents, provide a recommendation on the status of diversity statements for next year's RTP cycle and develop any policy language required to implement the committee's recommendation.	Faculty Affairs
23	09/2021	Senate Officers	Revise Posting Senate Agendas and Materials Bylaws regarding Confidential Attachments	Review and revise 13.0 Availability of Documents, 13.2 Bylaw to indicate that confidential attachments shall only be available to members of the Committee to reflect the availability of confidential attachments.	Constitution & Bylaws
24	09/2021 & 10/2021	Senate Officers	Review & Update Curriculum Changes, Undergraduate Bylaws & Floor Charts	Review and update senate bylaws regarding <i>Curriculum Changes, Undergraduate, and Graduate</i> . 4.1. and update 5.0 <i>Flow Charts for Processing Proposals</i> (5.1., 5.2, 5.3, 5.4. 5.5).	Undergraduate Curriculum Committee
25	10/2021	Senate Officers	Policy File Review re 4.0 Diversity--regarding Global Campus & Nondiscrimination & Equality Opportunity Bylaws	Review Policy File 4.0 Diversity--Review and discuss the inclusion of Global Campus into DEI-related policies. Also, review Non-discrimination & Equal Opportunity bylaws for compliance and update titles and roles.	Diversity, Equity & Inclusion
26	10/2021		Five-Year Review of Academic Administrators	Review and Update Bylaw 2.0 <i>Five-Year Review of Academic Administrators and their Offices</i> . Due to reorganizations and new roles, some listings in this policy are not up-to-date.	Academic Policy & Planning
27	10/2021	Senate Officers	Search Committees for University Administrators Bylaws & Elections Clarifications	Review and update Bylaws pertaining to <i>Search Committees for University Administrators</i> . Update and clarify bylaws and elections processes. Note: Referral #26 was redundant with #27, so they are now combined and #26 has been eliminated.	Academic Policy & Planning & Committee on Committees and Elections
28	10/2021	Senate Officers	Integrity in Research and Scholarship Bylaws Review	Review and update bylaws regarding <i>Integrity in Research and Scholarship</i> to reflect new regulations, reorganizations, and new positions.	Graduate Council & VP of Division of Research and Innovation
29	10/2021	Senate Officers	Instructional and Information Technology Committee Bylaw Review and Update	Review and update bylaws regarding <i>Instructional and Information Technology Committee</i> .	Instruction and Information Technology Committee
30	10/2021	Senate Officers	Liberal Studies Committee Bylaw Review and Update	Review and update bylaws regarding <i>Liberal Studies Committee</i>	Liberal Studies Committee
31	10/2021	Senate Officers	Student Affairs & Student Media Advisory Committees Reviews and Updates	Review and update bylaws regarding <i>Student Affairs</i> and <i>Student Media Advisory Committees</i> including membership and functions, or recommend disbanding the committees, if they are no longer needed.	Student Affairs & Associated Students
32	10/2021	Senate Officers	Teacher Preparation Advisory Council Bylaw Review and Update	Review and update bylaws regarding <i>Teacher Preparation Advisory Council</i>	Dean Bary Chung, College of Education
33	10/2021	Senate Officers	Undergraduate Council Bylaw Review and Update	Review and update bylaws regarding <i>Undergraduate Council</i>	Undergraduate Council
34	10/2021	Senate Officers	General Education Curriculum and Assessment	Review and update bylaws regarding <i>General Education and Assessment</i>	General Education Curriculum and Assessment Committee



SAN DIEGO STATE
UNIVERSITY

Senate Referral Chart
February 2022

	Date Received (M/Y)	From	Title	Description	Referred to (use committee full name)
35	10/2021	Senate Officers	Naming Bylaws under the auspices of the Campus Development Committee	Review policies and procedures regarding <i>Naming</i> under the auspices of the Campus Development Committee	Campus Development Committee, Interim VP for Business and Financial Affairs and Chief Financial Officer; Naming Task Force
36	10/2021	Senate Officers	Environment & Safety Committee: Smoking and Smudging Policy Bylaws and Updates	Review and update Environment and Safety Committee Bylaws, including policies and procedures regarding <i>Smoking</i> and Smudging to reflect the March 6, 2021 senate resolution.	Environment and Safety Committee, Tribal Liaison
37	10/2021	Senate Officers	Academic Freedom	Review and update <i>Academic Freedom</i> policies and ensure that they are in alignment laws and senate values and policy file formatting.	Freedom of Expression Committee
38	10/2021	Senate Officers	Tenure Track Planning Committee Bylaw Review & Implementation recommendations	Review and update <i>Tenure-Track Planning Committee</i> and related policies. Make recommendations after reviewing 2021 processes and procedures. 11-15-21 SEC referred to AP&P (see Referral #45 & #46)	Tenure Track Planning Committee
39	10/2021	Senate Officers	Senate Listserv Policies	Develop policies for the Senate Listserv in alignment with Senate shared governance statements, including netiquette.	Freedom of Expression Committee
40	11/2021	Senate Officers	ASCSU Senate Representation	Review SDSU & ASCSU Policies for Inclusivity	Constitution & Bylaws & Diversity Equity & Inclusion Committees
41	11/2021	Jennifer Imezeki	Senate Diversity Plan	DEI will review SDSU University constitution, policies and procedures, and historical representation patterns, and draft a Diversity Equity & Inclusion plan for the Senate.	Diversity Equity & Inclusion Committee
42	11/2021	Senate Officers	DEI Review of Draft SDSU IT Responsible Use Policy 10/6/21	DEI will review the 10/6/21 draft SDSU Responsible Use Policy , developed by the Information and Instructional Technology (IIT) Committee.	Diversity Equity & Inclusion Committee
43	11/2021	Senate Officers	DEI Membership Policy File Update	Review Bylaw 3.9.1 and address needed updates to DEI membership.	Constitution & Bylaws Committee
44	11/2021	Senate Officers	Faculty Honors & Awards Policy Updates	Review Faculty Honors and Awards policies (pps. 140-142) and update, especially language about dates.	Faculty Honors & Awards Committee
45	12/13/21	SEC	Tenure-Track Planning Committee Policy Review	(See Referral #38 Tenure Track Planning Committee Bylaw Review & Implementation recommendations).	Academic Policy & Planning Committee
46	12/13/21	Senate Officers	Tenure-Track Planning Policies Review	(See Referral #38 Tenure Track Planning Committee Bylaw Review & Implementation recommendations).	Academic Policy & Planning Committee
47	1/18/22	Senate Officers	Diversity Equity & Inclusion & Freedom of Expression Committees	Review and make recommendations regarding the SDSU Land Acknowledgement statement, syllabi and the letter from the Foundation for Individual Rights in Education.	Diversity Equity & Inclusion & Freedom of Expression Committees
48	1/26/22	AP&P	Clarification about What Constitutes a College/Major Academic Unit.	The global change of "Dean of Undergraduate Studies" to "AVP for Faculty Advancement and Student Success" across the Senate Policy File has exposed inconsistencies. The role change was not simply a change of title, but a change that represents a different organizational structure which is not yet consistently reflected across the Policy File.	Constitution & Bylaws Committee



SAN DIEGO STATE
UNIVERSITY

Senate Referral Chart
February 2022

	Date Received (M/Y)	From	Title	Description	Referred to (use committee full name)
49	1/28/22	Senate Chair	Rectify Emeritus Status Policies for Tenure-Track, Lectures and Staff	Lecturer emeritus status is granted under the same policy section as faculty, even though they are not their compensation and workloads are not the same as tenure/tenure-track faculty members. Lecturer Emeritus status is granted under the same policy section as faculty, even though they are not their compensation and workloads are not the same as tenure/tenure-track faculty members.	Academic Policy & Planning Committee
50	2/1/22	Senate Officers	Sabbatical policy and practice Review	In response to inquiries from Senators at the February 1, 2022 Senate meeting, sabbatical policy and practice will be reviewed and a report presented to the senate.	Faculty Affairs Committee
51	2/7/22	Joanna Brooks Chair, Undergraduate Council	Recommendation on elimination of the Writing Proficiency Exam (WPA)	On February 4, 2022, Professors Chris Werry and Kathryn Valentine (RWS) presented to Undergraduate Council recommendations to eliminate the Writing Proficiency Exam Undergraduate Council requests that all parties copied on this referral review the recommendation—in accordance with the CSU Future of the GVAR Committee—to <i>replace the WPA with required upper division "W" courses to fulfill the GVAR</i> and convey any feedback to AVP FASS Joanna Brooks no later than February 28, 2022, so that Undergraduate Council may finalize a recommendation at its March meeting to go before Senate in April, 2022	Hector Ochoa, Provost; Luke Wood, VP SACD; Monica Casper, Dean, CAL; Academic Policy & Planning; Undergraduate Curriculum Committee;
52	2/8/22	Senate Officers	Amend Senate Executive Committee (SEC) Membership Policy to Reflect Parliamentarian & Senate Analyst	Current SEC membership policy does not reflect the roles of the parliamentarian and senate analyst.	Constitution and Bylaws Committee

RESOLUTION OF NO CONFIDENCE IN CHANCELLOR JOSEPH CASTRO'S LEADERSHIP

WHEREAS, The faculty, staff, and students at San Diego State University, support all members of the campus community who have been subject to sexual harassment, regardless of the privileged position of the perpetrator, and aim to create a culture of prevention and accountability on our campus and throughout the California State University system; therefore, be it

WHEREAS, On Feb. 3rd, 2022, *USA Today* [1] published an investigative report, which exposed serious concerns about Chancellor Joseph Castro's judgment as the leader of the CSU system.

WHEREAS, Chancellor Castro's egregious handling of sexual harassment allegations against Frank Lamas, former Vice President for Student Affairs at Fresno State University, when he served as President of Fresno State University betrayed and further victimized women on that campus and created a hostile, unwelcoming environment across the CSU; and

WHEREAS, On Friday, February 4, 2022, Chancellor Castro, sent an [open letter](#) to the California State University that outlined his mishandling of the situation involving Frank Lamas, which did not include supporting documentary evidence that provided a full context for his actions; and

WHEREAS, State and local groups within and without the California State University system, have called for an independent investigation of Chancellor Castro's handling of the sexual harassment allegations against Frank Lamas[2]; and

WHEREAS, The California Faculty Association (CFA) has called for an independent investigation by the California legislature [3]; and therefore be it

RESOLVED: That the University Senate has lost confidence in Chancello Castro's leadership and we demand his resignation because of his failure to take decisive action on multiple occasions to deal with the numerous sexual harassment allegations against Frank Lamas, instead giving him accolades and rewards, and be it further resolved

RESOLVED: That the University Senate supports President Biden in signing H.R.4445 - Ending Forced Arbitration of Sexual Assault and Sexual Harassment Act of 2021, the bill that invalidates arbitration agreements that preclude a party from filing a lawsuit in court involving sexual assault or sexual harassment, at the election of the party alleging such conduct [5]; and be it further resolved

RESOLVED: That the Academic Senate urge an independent, thorough investigation into Chancellor Castro's handling of the sexual harassment allegations against Frank Lamas; and be it further resolved

RESOLVED: That the SDSU University Senate urge the California State University system to perform a system-wide audit of sexual harassment cases and how each campus handles Title IX complaints; including examining the various policies and procedures around these complaints; and be it further resolved

RESOLVED: That the SDSU University Senate urge the California State University system to report the specific financial cost of these complaints (payouts, loss of faculty, staff, and students due to hostile work and learning environments) and the demographics of the survivors and perpetrators of these verbal and physical sexual harassments and assaults; and be it further resolved

RESOLVED: That the SDSU University Senate distribute this resolution to the:

- CSU Board of Trustees,
- CSU Chancellor,
- CSU campus Presidents,
- Academic Senate of the California State University System (ASCSU)
- CSU campus Senate Chairs,
- CSU campus Senate Executive Committees,
- CSU Provosts/Vice Presidents of Academic Affairs,
- California Faculty Association (CFA),
- California State Student Association (CSSA),

Authored by: SDSU University Senate Chair Wil Weston

In consultation with: SDSU Senate Vice Chair, Nola Butler Byrd

Recommended for approval by:

Brian Adams
Arlette Baljon
Scott Kelly
Gloria Rhodes
David Marx

Endorsed by:

[1]

<https://www.usatoday.com/in-depth/news/investigations/2022/02/03/cal-state-chancellor-joseph-castro-mishandled-sexual-harassment-fresno-state-title-ix-frank-lamas/9109414002/>

[2] See <https://www.fresnobee.com/opinion/editorials/article258014773.html>;
<https://www.latimes.com/california/story/2022-02-05/csu-seeks-probe-of-chancellors-handing-of-sex-abuse-claims>;
<https://www.usatoday.com/story/news/investigations/2022/02/04/cal-state-chancellor-under-fire-senator-wants-castro-investigated/6666000001/>;
<https://www.visaliatimesdelta.com/story/news/2022/02/05/fresno-students-call-csu-chancellor-joseph-castros-resignation/9316554002/>

[3]

https://www.calfac.org/cfa-calls-on-state-legislature-to-launch-independent-investigation-of-csu-chancellor/?link_id=4&can_id=3f36683bd143473db0045609efdd58bb&source=email-cfa-headlines-cfa-demands-independent-investigation-into-chancellor-allegations-contract-ratified-policing-taskforce-announced&email_referrer=email_1437994&email_subject=cfa-headlines-cfa-demands-independent-investigation-into-chancellor-allegations-contract-ratified-policing-taskforce-announced

[4]

Editorial: Is Cal State's chancellor fit to lead the nation's largest public university system?
. Los Angeles Times:

<https://www.latimes.com/opinion/story/2022-02-13/editorial-cal-state-chancellor-allegations-mishandled-sexual-misconduct>

[5]

#MeToo Goes to the White House: Federal Legislation Awaits President Biden's Signature, The National Law Review:

<https://www.natlawreview.com/article/metoo-goes-to-white-house-federal-legislation-awaits-president-biden-s-signature>

Memorandum



SAN DIEGO STATE
UNIVERSITY

February 15 , 2022

To: SEC/Senate

From Wil Weston, Chair, SDSU University Senate, 2021/22

Re: ACTION: Change to Policy language Academic Responsibilities, 2.0 Course Syllabi (PG 140) – https://senate.sdsu.edu/_policy-file/2022-02-14_policy-file.pdf

ACTION: The SEC moves that the Senate adopt the following changes to Senate policy file in response to the FIRE letter and CSU's Office of General Counsel (OGC).

Existing Policy File Section:

- 2.0 Course Syllabi:** The syllabus for each course shall describe the course's purpose, scope, and student learning outcomes, and the SDSU Kumeyaay land acknowledgement statement (abbreviated or full version). In addition, each syllabus shall include office hours and contact information for the instructor, refer to the current procedure for accommodating students with disabilities (refer to Student Ability Success Center), and describe the course design, required materials, schedule, and grading policies, which may vary by section. A syllabus shall not bind the instructor to specific details, and the instructor shall retain the right to adjust the course design. Major departures from the syllabus, however, especially with regard to student learning outcomes, major assignment due dates and exam dates, and grading policies, shall be made only for compelling reasons.

140

-
- 2.1. Instructors shall provide students with access to their course syllabus at or before the first class meeting. In addition, instructors shall post their syllabus on the official and available course site of the SDSU Canvas learning management system as well as any other course web site routinely accessed by the course students. Any major changes to the course syllabus shall be announced in class, communicated to all students electronically, and incorporated into an updated and posted version of the syllabus.
 - 2.2. Departments shall, by the end of the semester, upload their course syllabi in an accessible electronic format to the SDSU Syllabus Collection. Faculty may elect to complete and provide to their department a completed course information template (available from the SDSU Syllabus Collection) in lieu of the official course syllabus.

Proposed Policy File Section:

2.0 Course Syllabi

The syllabus for each course shall describe the course's purpose, scope, and student learning outcomes, ~~and the SDSU Kumeyaay land acknowledgement statement (abbreviated or full version).~~ In addition, each syllabus shall include office hours and contact information for the instructor, refer to the current procedure for accommodating students with disabilities (refer to Student Ability Success Center), and describe the course design, required materials, schedule, and

grading policies, which may vary by section. A syllabus shall not bind the instructor to specific details, and the instructor shall retain the right to adjust the course design. Major departures from the syllabus, however, especially with regard to student learning outcomes, major assignment due dates and exam dates, and grading policies, shall be made only for compelling reasons.

- 2.1. As a university located on the historic lands of the Kumeyaay Nations, faculty retain the option to include the SDSU Land Acknowledgement statement (the abbreviated or full version) in their syllabus as recognition that SDSU resides on the land of the Kumeyaay, and as an expression of the university's commitment to advancing access, justice, equity, diversity, and inclusion.
- 2.2. Instructors shall provide students with access to their course syllabus at or before the first class meeting. In addition, instructors shall post their syllabus on the official and available course site of the SDSU Canvas learning management system as well as any other course web site routinely accessed by the course students. Any major changes to the course syllabus shall be announced in class, communicated to all students electronically, and incorporated into an updated and posted version of the syllabus.
- 2.3. Departments shall, by the end of the semester, upload their course syllabi in an accessible electronic format to the SDSU Syllabus Collection. Faculty may elect to complete and provide to their department a completed course information template (available from the SDSU Syllabus Collection) in lieu of the official course syllabus.

Sincerely,

Wil Weston

Wil Weston
Chair, SDSU University Senate

cc:

Luke Woods, Vice President for Student Affairs and Campus Diversity
Joanna Brooks, Associate Vice President for Faculty Advancement and Student Success
Gloria Rhodes, Chair of Diversity, Equity and Inclusion Committee
Keven Jeffery, Chair of Faculty Affairs Committee

To: SEC / Senate
From: Salvador Hector Ochoa, Provost
Date: February 15, 2022

Subject: ACTION: Amend Membership of Honorary Degrees Advisory Committee

Language to be amended:

Honorary Degrees, Advisory Committee on

1.0 Membership (~~9~~10): Provost, who shall chair; Vice President for Research and Innovation; Vice President for University Relations and Development; **Dean of the College of Graduate Studies**; Associate Vice President for Faculty Advancement and Student Success; Chair, Vice Chair, and immediate past Chair of the Senate; President of the San Diego State University Alumni Association; and the President of the Associated Students.

Rationale:

During an audit of Senate Committee membership, we discovered that the current active membership of this committee did not match what is stated in the Policy File. This action will bring the Policy File in alignment with the current membership.



Department of Religious Studies
College of Arts and Letters
San Diego State University
5500 Campanile Drive
San Diego CA 92182 · 6062
Tel: 619 · 594 · 5185
Fax: 619 · 594 · 1004

February 2, 2022,

TO: SEC/Senate

FROM: Dr. Risa Levitt, Chair, Faculty Honors and Awards Committee

SUBJECT: Emeritus Request

The following have requested emeritus status and the Faculty Honors and Awards Committee recommends that the Senate approve this request:

**Ms. Rebecca Egipto, lecturer, Department of Linguistics and Asian/Middle Eastern Languages,
December 31, 2021, 22 years**

**Mr. Paul Justice, lecturer, Department of Linguistics and Asian/Middle Eastern Languages,
December 31, 2021, 22 years**

**George Christakos, Professor of Geography,
January 18, 2022, 16 years**

Sincerely,

Dr. Risa Levitt
Chair, Faculty Honors and Awards Committee

TO: SEC/Senate
FROM: David Marx, Chair, Committee on Committees and Elections
DATE: March 1, 2022
RE: Action Item: Appointment of faculty to senate committees

Action Item: The Committee on Committees and Elections moves to appoint / reappoint the following individuals as representatives on the following committees. All terms are for 3 years unless otherwise noted.

- 1) **Academic Policy and Planning Committee**
Yan Luo (FCB) new term May 2024
- 2) **Graduate Council**
Kristen Maher (CAL) new term May 2024
- 3) **Committee for University Resources and Planning**
Eunha Hoh (HHS) new term May 2024

TO: SEC/Senate
FROM: David Marx, Chair, Committee on Committees and Elections
DATE: March 1, 2022
RE: Action Item: Decommissioning of senate-appointed committees

Action Item: The Committee on Committees and Elections (CCE) moves to decommission the Disability Access and Compliance Committee (DACC) as of May 2022 and the Student Affairs Committee, effective immediately.

Rationale:

The DACC is out of compliance with current Executive Order (EO) 1111 (see enclosed) and will officially dissolve at the end of May 2022. It will be replaced by the Campus-Wide Accessibility Committee (CWAC), which is in compliance with EO 1111. The CWAC was initiated by the Strategic Plan (Activity 31) and will oversee all campus wide ADA issues. The current co-chairs of DACC will assume the role of co-chairs on the CWAC.

The Student Affairs Committee was disbanded about a decade ago by the then VP for Student Affairs. This action is simply an effort to clean up the policy file.

To: SEC / Senate
From: Arlette Baljon, Chair, Constitution and Bylaws Committee
Date: January 25, 2022
Subject: ACTION: Votes (1st reading)

ACTION: The CBL Committee moves that the Senate adopt the following changes to Senate policy file (Constitution).

6.0 Meetings and, Quorum, and Votes.

6.1 Regular Meetings. The Senate shall regularly meet at least seven times during the academic year.

6.1.1. A regular meeting shall be a scheduled meeting and may continue beyond one day.

6.1.2. The agenda of each regular meeting shall be distributed to the members of the Senate at least four working days before the meeting.

6.1.3. A senator present for a portion of a meeting shall be recorded as present for the entire meeting.

6.2. Special Meetings. Special meetings of the Senate may be called in a manner prescribed by the Bylaws.

6.3. Records. **Records shall be kept in a manner prescribed by the Bylaws.** ~~The minutes of both regular and special meetings shall be made available to the faculty. Complete copies of the minutes of the Senate shall be available to members of the Senate, and copies shall be distributed on request. A summary of the contents of the Senate minutes and of actions taken shall be available to all faculty members and to other CSU senates or councils. These records may be made available in electronic form and need not be stored in paper form.~~

6.4. Quorum. Two-thirds of the Senate shall constitute a quorum. The members present at a duly called or held meeting at which a quorum is present may continue to conduct business until the time stated for adjournment in the call of the meeting, notwithstanding the withdrawal of enough members to leave less than a quorum. If a senator is unable to attend, he or she may in accordance with the Bylaws appoint a substitute with the power to vote. Each senator who expects to be unavailable during the summer shall notify the Secretary of a proxy who may attend special meetings.

6.5 Votes (not including those for Elections)

6.5.1 The usual method of taking a vote is by voice: the chair of the Senate asks for objections or a nay/aye vote.

6.5.2 When the voice vote is inconclusive the chair shall ask the voting members of the Senate to raise their hands so as to obtain an exact count; if needed, a virtual method will be used.

6.5.3. When at least 5 voting senators request it, or when the chair of the Senate deems it appropriate, a record shall be kept of each senator's vote and made public. This request can be made either before the meeting or on the floor. The vote shall then be conducted by electronic ballot. The name and vote of each senator will be posted unofficially on the senate website within 24 hours and officially as an appendix to the minutes.

6.5.4. When at least 10 voting senators request it, or when the chair of the Senate deems it appropriate, the vote shall be by secret ballot. This request can be made either before the meeting or on the floor. The vote is then conducted electronically in such a way that votes cannot be correlated with individual senators.

6.5.5 Bylaw 6.5.4. will take precedence over 6.5.3.

6.5.6 Members or their proxies have to be present (in person or virtual) in order to vote.

6.5.7 The chair of the Senate will announce the outcome of the vote.

6.5.8 Elections for members of search committees for university administrators shall always be conducted by secret ballot. The procedures are outlined in the policies section of the policy file.

. 6.56 Meetings of the Faculty. Meetings of the faculty may be held in a manner prescribed by the Bylaws.

6.67 Faculty Review of Senate Actions. Any action of the Senate may be reviewed at a meeting of the faculty upon a written request signed by 10 percent of the tenured and probationary faculty and submitted to the Senate Chair. Such a meeting of the faculty shall be called by the Chair within two weeks of the request.

Rationale:

Section 13 of the Bylaws deals with record keeping and the availability of documents.

Nowhere in the policy files are procedures for voting defined. **Hence currently Robert's Rules apply.**

We note that given we are a university senate and not a state senate or other public political body Robert's Rules are not always the best way to handle a vote. Hence we believe specific language is needed.

6.5.1 and 6.5.2 outline standard voting processes. 6.5.3 and 6.5.4. special voting procedures that are only needed once in a while. 6.5.3 calls for a public vote and 6.5.4 for a secret one. Public votes count for accountability, however secret votes protect those with less power from scrutiny by those (administrators) with more power. We believe such protection is needed to safeguard shared governance. 5 and 10 votes represent 5% and 10% of the voting senators.

Memorandum

February 7, 2022

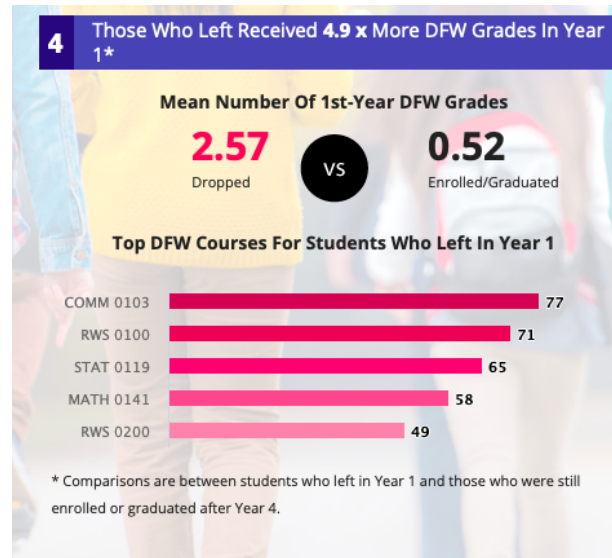
To: Senate Executive Committee/University Senate

From: Joanna Brooks, Chair, Undergraduate Council

RE: Information item- Undergraduate Council

The Council met on Friday, February 4, and addressed the following items:

- A. Colleges are being supported by ASIR data and FASS efforts in developing college level plans for closing equity gaps, in alignment with [current GI 2025 initiatives](#), based on data from new [College insights campaign](#).
- B. The council is refining its approach to its standing responsibility to review GE Curriculum committee reports and items approved by the Undergrad Curriculum Committee by applying an equity-gap lens. Curriculum reviewed this month do not intersect with courses of primary concern for FTF (see right), or majors of concern, and thus required no action.
- C. AVP McCall and Provost Ochoa met with the Council to request consideration of eliminating the Undergraduate Council's role via AVP FASS in reviewing broadly curricular items of concern to undergraduate success. After discussion, no formal consensus was reached. The Council asked AVP McCall to return with an updated proposal for Policy File language that would instantiate this step concurrently with others so as to mitigate the chance of delay.
- D. Professors Chris Werry and Kathryn Valentine (RWS) presented to the Council a recommendation to eliminate the WPA, based on recommendations from the CSU Future of the GWAR Committee. The following motion was passed: *Undergraduate Council recommends that SDSU accept the recommendation of RWS faculty and the CSU Future of the GWAR Committee a to eliminate the WPA, assess its resource and class scheduling implications, and that an action item to be drafted by this committee proceed through the shared governance process, with opportunities for input from AP&P, UCC, and Student Affairs & Campus Diversity, before a vote of the Senate, no later than April 2022. (Kim moved; Schenkenfelder second; 12 - 0)*



- E. AVP Hyman presented on pending changes to the wait list as well as ongoing concerns about course waitlists and undergraduate success. AS Council members thanked AVP Hyman for dedicated action in addressing waitlists, but expressed continuing concern about course availability, which was amplified by other councilmembers.

INFORMATION ITEM

February 7, 2022

From: Joanna Brooks, Chair, Undergraduate Council
To: Hector Ochoa, Provost
Luke Wood, VP SACD
Monica Casper, Dean, CAL
AP&P
Undergraduate Curriculum Committee
SEC via Senate Officers
CC: Professors Kathryn Valentine, Chris Werry, Glen McClish
Re: Recommendation on elimination of the WPA

BACKGROUND:

On February 4, 2022, Professors Chris Werry and [Kathryn Valentine](#) (RWS) presented to Undergraduate Council recommendations to eliminate the Writing Proficiency Exam and strengthen the University's commitment to upper-division writing courses.

This recommendation implements the findings of the CSU Future of the GVAR Committee, which has reviewed at a systemwide level high stakes standardized writing exams in the undergraduate curriculum and called for campuses to move away from such exams. Findings of the committee are as follows:

- Campus writing policy should “pivot from a focus on assessment and certification, and instead focus on quality pedagogy in support of better writing instruction across the CSU.”
- Pathways to upper-level writing development should “no longer include a high-stakes essay exam,” and CSU and campus writing policy should “[r]emove any references to ‘essay examinations’ and other forms of high-stakes testing.”
- Potential policy elements should include “[i]nstruction and assessment of upper division written communication as an all-campus responsibility occurring throughout the curriculum (in upper division GE and/or major courses).”

According to our review of the Policy File, this item should be shared with relevant shared governance parties before coming before the Senate for a vote.

After discussion, the Undergraduate Council voted as follows:

Undergraduate Council recommends that SDSU accept the recommendation of RWS faculty and the CSU Future of the GVAR Committee to eliminate the WPA [in favor of required upper

division W courses to fulfill the GVAR] assess the resource and class scheduling implications [of this change], and that an action item to be drafted by this committee proceed through the shared governance process, with opportunities for input from AP&P, UCC, and Student Affairs & Campus Diversity, before a vote of the Senate, no later than April 2022. (Kim moved; Schenkenfelder second; 12 - 0)

ACTION:

Undergraduate Council requests that all parties copied on this referral review the recommendation—in accordance with the CSU Future of the GVAR Committee—to replace the WPA with required upper division “W” courses to fulfill the GVAR and convey any feedback to AVP FASS Joanna Brooks no later than February 28, 2022, so that Undergraduate Council may finalize a recommendation at its March meeting to go before Senate in April.

To: SEC/ Senate

Date: February 8, 2022

From: Arlette Baljon, Chair, Constitution & Bylaws (CBL) Committee

Re: INFORMATION Referred #48: AVP FASS 5-year review

Clarification about What Constitutes a College/Major Academic Unit.

The following item is referred to CBL from AP&P for review and clarification. Please contact AP&P Chair Pamella Lach if you have any questions about this referral.

AP&P has been working on Referral #26: Review of bylaws regarding Academic Administrators 2.0 Five-Year Review of Academic Administrators and Their Offices. As we started digging into the policy, we realized that the global change of "Dean of Undergraduate Studies" to "AVP for Faculty Advancement and Student Success" across the Senate Policy File has led to some confusion. The role change was not simply a change of title, but a change that represents a different organizational structure that is not yet consistently reflected across the Policy File.

In the context of our work, the AVP for FASS now appears in the list of academic administrators who undergo 5-year review (UNIVERSITY POLICIES: Administration, section 2.32). This is the only AVP to be included (and AVP Brooks confirmed that, like other AVPs, she typically undergoes annual review). At first, we thought we could eliminate that position from the list of administrators in 2.32 but then began discussing whether FASS should be considered the equivalent of a college for these purposes.

In particular, FASS hires faculty, has its own curriculum, and issues degrees (ID3). While those are not necessarily the sole requirements for a college, these factors seem to suggest an equivalency to our established colleges, IV and the Library. Our bylaws do not include a definition of a college but do define "major academic unit"

(see 1.4 - copied below). As a newly configured unit, FASS is not currently listed, but we wonder whether it should be?

We seek clarification about whether AVP FASS should be included in this section of the Policy File, and whether FASS should be included as a major academic unit/academic college moving forward.

Upon further inquiry, it turns out that the main question is if the AVP FASS should be in the list of academic administrators who undergo 5-year review.

CBL recommends that indeed the AVP of FASS receives a 5-year review. The position evolved from that of the Dean of Undergraduate studies (among others). The Dean of Undergraduate Studies received a 5-year review.

We do not believe any changes (like calling FASS a college) are needed. However, a 5-year review committee has to be specified under *Academic Administrators 2.0 Five-Year Review of Academic Administrators and Their Offices*. CBL is willing to advise on its composition.

We note that FASS does not employ any tenured and probationary faculty according to data from analytical studies. It does employ temporary faculty as well as staff. The IS3D degree combines coursework from 3 departments in the major colleges. Tenure-line faculty, whose time is bought out from the major colleges, teach most of the FASS (General Studies and Honors College) FTES.

Regarding the question of what constitutes a College we refer to the policy file. See University Policies: Organization: “Colleges” and “Colleges: Establishment”. The former was updated by CBL and the Senate in Nov 2020.

TO: Senate

FROM: Cezar Ornatowski, Nola Butler-Byrd, Eniko Csomay

DATE: February 1, 2022

SUBJECT: Information: Report from the January 20-21, 2022 plenary meeting of the Academic Senate CSU (ASCSU)

The January 20-21, 2022 ASCSU plenary meeting was held online.

ASCSU Committee of the Whole Discussion: Concerns About Covid-19

On Thursday morning, ASCSU had a long committee-of-the-whole discussion regarding Covid-19 and pandemic-related policies and developments across the CSU. Faculty shared their concerns regarding specific campus policies and timelines (for instance, to return to F2F instruction, including what many senators saw as lack of response on some campuses to faculty concerns, and the generalization that students want classes to be F2F) as well as system policies.

The main themes were lack of shared governance; undermining faculty purview; and concerns that many vaccinated people are contracting Covid, thus quick return to in-person, indoors instruction is a real concern. A new study was shared that highlights high risk locations: <https://pubs.acs.org/doi/pdf/10.1021/acs.est.1c06531>. An simplified version of the study can be found at <https://news.yahoo.com/where-most-likely-catch-covid-192734642.html>.

ASCSU Chair Robert Collins

The CSU Chancellor's Office has deferred its in-person opening date to February 28th due to Covid concerns.

While a poll went out to ASCSU senators regarding the status of the March ASCSU plenary, it appears that it will probably be held online.

Chancellor Castro

On CFA Agreement: He is optimistic that the Trustees will approve the tentative agreement.

On the pandemic: Omicron is going to affect everyone. Mode of instruction is under faculty purview, but there are various factors to consider, including WASC accreditation. Asks for faculty support and flexibility in terms of mode of instruction.

Executive Budget Director Jeni Kitchell, CSU Chancellor's Office

State revenue continues to head up, on top of recent steep increases. Much of the \$45.7 billion of additional revenue will go to K14 and other things. The governor has a \$2.6 billion excess in funds available to allocate; we'll find out in May, when the governor's May budget revise comes out, what he plans to do with it.

At present, the CSU Chancellor's 5-year (2022/3-2026/7) Compact with the state foresees:

- a 5 percent general fund increase per year (which equals to a 2.85 percent increase in operating funds),
- which translates from a \$211 million to \$257 million increase in recurring funding per year,
- for a total increase of \$1.16 billion in recurring funding at the end of year 5.

The Compact, however, also entails obligations and promises. The Chancellor has pledged 22 goals that the CSU will pursue over the 5-year period. Among these goals are increasing enrollment, enhancing student success and equity, increasing affordability, closer collaboration between the different segments of education, esp. CSU and Community Colleges, increased emphasis on workforce development, and increased use of technology.

The Governor's budget proposal also contains other proposals that impact the CSU:

- \$750 m for the Higher Education Student Housing Grant Program
- \$300 m for the Learning-Aligned Employment Program
- \$632 for the Middle-Class Scholarship Program

These proposals, large as they may seem, fall short of the Trustees' request in Fall 2021, which asked for a \$673 m increase in recurring funds and a \$1 billion increase in one-time funds.

The Governor's current funding priorities include K-14 education, building up state reserves, dealing with the causes and consequences of climate change, developing zero-emissions vehicles and appropriate infrastructure, increasing retirement and unemployment liabilities, Covid-19 response, homelessness, and increasingly frequent and extensive wildfires.

CFA President Charles Toombs

Voting on the tentative agreement between the CSU and CFA will continue and results will be announced on Feb. 3. Another round of salary negotiations will reopen in 2022-3.

CFA will continue to press on its proposals regarding appointment of “professors of practice” and finding alternatives to police presence on campus.

Other Developments

CSU students who volunteer for public service at 16 CSU universities can soon earn money to help pay for college, thanks to the [#CaliforniansForAll College Corps](#), a \$146 million investment through the 2021-22 Governor's California Comeback Plan.

In its first round of funding, the Office of the Governor's California Volunteers [selected](#) 45 colleges and universities statewide to serve as College Corps partner campuses. Among them are 16 CSU universities: [CSU Bakersfield](#), Chico State, [CSU Dominguez Hills](#), [Cal State East Bay](#), Fresno State, [Humboldt State](#), Cal State Long Beach, [Cal State LA](#), CSU Monterey Bay, Cal Poly Pomona, [Sacramento State](#), [Cal State San Bernardino](#), San Francisco State, San José State, Cal Poly San Luis Obispo and Stanislaus State.

Students who complete a year of service will receive \$10,000 (\$7,000 stipend/living allowance, plus a \$3,000 Education Award). In addition, [#CaliforniansForAll College Corps](#) is the first statewide service program available to [AB540 eligible Dreamers](#).

Each participating university will receive a 19-month grant to support first the planning, and then the program implementation for the first year of the College Corps on their campus.

Resolutions

At the January 20-21, 2022 ASCSU plenary meeting, fifteen resolutions were passed:

AS-3499-21/FA/AA (Rev) Academic Freedom and Faculty Oversight of Curricula and Pedagogy During Times of Emergencies

Asks the Chancellor’s Office to declare that campus responses to emergencies (such as Covid-19) must be conducted in ways that maintain faculty authority over the curriculum and pedagogy (including but not limited to course modality) and urges CSU campuses to establish policies to directly address how faculty will maintain their authority over curriculum and pedagogy (including but not limited to course modality) during times of emergency and campus disruptions that require suspension of normal processes of faculty oversight regarding curriculum and pedagogy. Asserts that instructors, in consultation with department chairs, have the responsibility to exercise existing flexibility to rapidly pivot face-to-face courses temporarily to virtual instruction during acute or dynamic transitory extenuating circumstances such as sudden COVID-19 spikes, childcare, elder care, and for physical and/or mental health management.

AS-3510-21/EX Apportionment of Academic Senate CSU (ASCSU) Seats

Approves the distribution of a third seat to the seven campuses with the highest FTEF based on the 2021 Executive Committee’s campus census of Full-Time Equivalent

Faculty (FTEF). **NOTE:** *The 7 largest campuses (including SDSU) currently have a third senator; so no re-apportionment is necessary under this resolution. This resolution in effect merely approves the results of the 2021 census and re-affirms the assignment of a third senator to those seven campuses.*

AS-3511-21/AA Role of Shared Governance for Decisions on Instructional Modality

Thanks WASC Senior College and University Commission for extending the process for seeking continued authorization for remote instruction to Summer 2022, reaffirms the role of shared governance in making campus decisions about seeking continued authorization for remote instruction and in short- and long-term decisions about instructional modality.

AS-3513-21/FGA Updated Legislative Advocacy Guidelines for the Academic Senate of the California State University (ASCSU)

Asks the ASCSU to adopt updated ASCSU Legislative Advocacy Guidelines & Priorities to guide its legislative advocacy.

AS-3514-21/FA Faculty Rights to Due Process in Letters of Reprimand Within the CSU

Recommends that CSU campus Senates address faculty rights to due process in procedures involved in letters of reprimand, including requirements for notifying faculty when such actions are being considered but before letters of reprimand are written; providing faculty with any written documents, witness statements, or other evidence being considered before letters of reprimand are written; allowing faculty to submit any information or evidence to appropriate CSU administrator(s) before letters of reprimand are written; and allowing faculty to meet with appropriate CSU administrator(s) accompanied by the California Faculty Association (CFA) and/or faculty representative(s) before letters of reprimand are written.

AS-3515-21/APEP Establishing Core Competencies for CSU General Education (GE) Areas A1 (Oral Communication), A2 (Written Communication), A3 (Critical Thinking), and B4 (Mathematics/Quantitative Reasoning)

Asks the ASCSU, in collaboration with appropriate disciplinary experts, to develop core competencies associated with each of the following General Education elements: Oral Communication (CSU GE Area A1), Written Communication (CSU GE Area A2), Critical Thinking (CSU GE Area A3), and Mathematics/Quantitative Reasoning (CSU GE Area B4) in order to establish clear and uniform college-level standards for the golden four, with the intent that they be incorporated into California State University General Education Breadth requirements as well as into the UC/CSU “Guiding Notes for General Education Course Reviewers” and the UC/CSU “Standards, Policies and Procedures for Intersegmental General Education Transfer Curriculum (IGETC).

AS-3516-21/AA Studying Online Education and the Impact of Campus Initiatives

Endorses the proposed study set out in the white paper, “Proposed Research into Antecedents and Outcomes in Online Education and their Interaction with Student

Demographics” and asks the Chancellor’s Office to make relevant system-wide up-to-date data available to the principal investigators.

AS-3517-21/FA Faculty Rights to Due Process in Disciplinary Action Procedures Within the CSU

Recommends that CSU campus Senates address faculty rights to due process in disciplinary action procedures, including but not limited to: requirements for notifying faculty when such actions are being considered but before such actions are initiated; providing faculty with any written documents, witness statements, or other evidence being considered before such actions are initiated; allowing faculty to submit any information or evidence to appropriate CSU administrator(s) before such actions are initiated; and allowing faculty to meet with appropriate CSU administrator(s) accompanied by California Faculty Association (CFA) and/or faculty representative(s) before such actions are initiated.

AS-3518-21/EX Increasing the Membership of the Ad Hoc Committee to Advance Equity, Diversity, and Inclusion (AEDI) within the ASCSU

Resolves that the ASCSU increase the membership of the ad hoc ASCSU committee to Advance Equity, Diversity, and Inclusion, to consist of at least seven Senators appointed by the Executive Committee, with at least one member from the ASCSU Executive Committee.

AS-3519-21/FA Support of Faculty Supervision of Student Research, Scholarly, and Creative Activities in the CSU

Strongly urges the Chancellor’s Office to protect undergraduate and graduate student opportunities to work on research, scholarly, and creative activities with faculty within the CSU, a distinguishing feature of the CSU compared to community colleges offering baccalaureate degrees, and to recognize that supervision of student research, scholarly, and creative activities is a direct instructional activity and is not compensated with units allocated to service or indirect instructional activities (e.g., academic advising, curriculum development, committee service). Recognizes that it is detrimental to the quality of education in the CSU and a violation of the Collective Bargaining Agreement not to compensate faculty for supervision of undergraduate and graduate student research, scholarly, and creative activities.

AS-3520-21/FA Recognition and Support of Faculty Participation in Shared Governance

Urges campus senates to review their RTP documents to ensure that they encourage faculty at appropriate stages of their academic careers to engage actively and productively as contributors to academic governance, to establish campus award programs to recognize exceptional faculty contributors to academic governance, and to establish and support formal or informal mentorship programs that encourage new faculty members to become full, well-rounded academic citizens of their campuses through participation in shared governance. Also urges campus senates to create mechanisms to ensure that lecturer faculty are fairly compensated for their participation in faculty

governance, and urges campus administrators to provide support for such mentorship programs and award programs, as well as sufficient assigned time to fairly compensate faculty for their governance activities.

AS-3521-22/FGA Call for Long-Term, Adequate, and Sustainable Funding for the California State University (CSU) (First Reading Waived)

Express ASCSU's gratitude for the state general funds allocated by the Governor and the Legislature to the CSU system during AY 2021-2022, which restored the prior \$299 million reduction to the CSU budget, and urges the Board of Trustees and the Chancellor's Office to work with the Governor and the California Legislature to guarantee long-term, adequate, and sustainable funding to the CSU.

AS-3522-22/AA Commendation for Assistant Vice Chancellor & Senior Strategist Dr. James T. Minor

AS-3523-22/FA/FGA Recommendation on the Pending Tentative Agreement Between the California State University (CSU) and the California Faculty Association (CFA) (First reading waived)

Commends the bargaining teams of both the Chancellor's Office and the CFA for their work in reaching a Tentative Agreement (TA) and urges the Board of Trustees, the Chancellor's Office, and CFA to advocate jointly with the ASCSU for additional budget allocations necessary to enable the CSU to meet its mission.

AS-3524-21/EX Commendation for Assistant Vice Chancellor Sheila Thomas, Ed.D.

Four resolutions received first reading:

AS-3525-22/FGA Request for Review of the Fiscal Impact of Any Proposed California Community College Baccalaureate Programs

Requests that the Chancellor's Office develop, in collaboration with the ASCSU, a report that assesses the potential fiscal impact on the CSU of any new CCC four-year baccalaureate programs.

AS-3526-22/AA Involving California State University (CSU) Faculty in the Approval Process for California Community College (CCC) Four-Year Baccalaureate Programs

Expresses concern over the short time (30 days) allowed by AB 927 for new California Community College four-year baccalaureate programs to be reviewed and approved or denied by the California State and asks that a memorandum of understanding be established between the CCCs and the CSU agreeing on a set of principles (spelled out in the resolution) to facilitate and expedite a proper program review by CSU faculty.

AS-3527-22/EX Endorsement of the California State Student Association (CSSA)

Resolution Calling for the CSU to Include Caste in Anti-discrimination Policy

Endorses the California State Student Association “Resolution Calling for The CSU to Include Caste in Anti-discriminatory Policy.”

AS-3528-22/AA CSU 2030 Challenges: Faculty Perspectives

Expresses ASCSU support for the document titled “CSU 2030 Challenges: Faculty Perspectives.”

Copies of these and other resolutions may be found at <http://www.calstate.edu/AcadSen/Records/Resolutions/>. Faculty are encouraged to provide feedback on the above resolutions (as well as on any other matters of potential concern) to the CSU Academic Senate via the SDSU academic senators: Nola Butler-Byrd (nbutler@mail.sdsu.edu), Eniko Csomay (ecsomay@sdsu.edu), and Cezar Ornatowski (ornat@mail.sdsu.edu).

The ASCSU website (<http://www.calstate.edu/AcadSen/?source=homepage>) includes committee information, approved agendas/minutes, reports, resolutions, and current senator contact information.

Faculty-to-Faculty, the ASCSU newsletter, is published approximately two weeks after each Plenary. It includes the ASCSU Chair’s report, committee reports, invited articles on current events, and committee recommendations. To have the newsletter delivered automatically via email, subscribe at <http://www.calstate.edu/AcadSen/Newsletter/>.

To: SEC / Senate
From: Pamella Lach, Chair, Academic Policy and Planning Committee
Date: January 26, 2022
Subject: INFORMATION: Summer Terms

AP&P received and accepted the following information item from Stefan Hyman, Associate Vice President for Enrollment Management, at our January 25, 2022 meeting:

INFORMATION:

The Senate is given notice of the following changes to summer session terms beginning in summer 2023.

In addition to SDSU's Six Week Summer Session 1 (S1), Thirteen Week Summer Session (T1), and Six Week Summer Session 2 (S2), the University will begin to formally offer a Four Week Summer Session (F1) and Eight Week Summer Session (E1).

Rationale: In order to better serve incoming students at both the first-year and transfer levels, the College of Professional Studies and Fine Arts and College of Sciences began to offer several new summer options in summers 2020 and 2021. As SDSU's academic calendar is not entirely aligned with those of the community colleges and secondary schools, teaching these courses during the regular S1, S2 and T1 sessions would be problematic for students (who would still be completing coursework at their prior institutions). In summers 2020 and 2021, the meeting patterns for these courses were adjusted to accommodate these student groups within the S1, S2 and T1 sessions frameworks (ensuring that the appropriate instructional hours were maintained). However, since these courses had different start dates, the Office of the Registrar needed to manually manage a different set of deadlines for registration, add/drop, tuition refunds, etc., for all of the courses (as holding students to an add/drop deadline when their course has not had its first meeting would be problematic for students).

As SDSU will begin use of PeopleSoft for summer 2023 registration, we plan to program these 4-week (F1) and 8-week (E1) summer terms into the system to automate all registration functions and better serve students.

To: SEC / Senate
From: Pamella Lach, Chair, Academic Policy and Planning Committee (AP&P)
Date: February 8, 2022
Subject: INFORMATION: Emergency Course Modality Policy Review

The Academic Policy and Planning Committee (AP&P) received the following referral from Senate Officers on September 28, 2021 (referral #19):

Emergency Course Modality Policy Review: This referral is in response to concerns expressed by faculty about the role that faculty play in determining course modality changes that ensure the highest quality student learning experiences possible, while maintaining the health and well-being of all campus constituents during emergencies, such as COVID-19. Senate Officers request that AP&P review AS-3501-21/FA: REQUEST FOR CONTINUED ACCOMMODATIONS AND FLEXIBILITY IN THE TIME OF COVID-19 <https://www.calstate.edu/csu-system/faculty-staff/academic-senate/resolutions/2021-2022/3501.pdf> and edit current policies to clarify expectations, procedures, timing, and the roles that faculty, staff, and administration play in changing course modalities during emergencies.

AP&P offers this response as an information item.

With regards to decisions about instructional modality, AP&P recognizes that this is a multi-dimensional decision with several intersecting considerations and domains of responsibility:

1) The process for determining faculty work assignments (including work location and mode) is established in the Collective Bargaining Agreement (20.2.b):

The instructional assignments of individual faculty members in the classroom, laboratory, or studio will be determined by the appropriate administrator after consultation with the department chair or designee and/or the individual faculty member. The department or other appropriate unit's overall instructional or course assignments shall be consistent with department and student needs.

Additionally, the contract reserves to the “appropriate administrator” determination of work assignment location for faculty librarians, counselors, and coaches. The newly ratified contract includes telework as an appropriate work location for librarians and counselors (20.14). Article 20.26 acknowledges the varied work locations of coaches.

Faculty members play a role in determining the location and modality best suited to their work. Decisions about location and modality should balance the requests of the individual faculty member with the overall needs of the unit.

Faculty may appeal a decision about instructional work location or mode to their Academic College Dean / “appropriate administrator” and / or the Provost (or designee).

While course assignments are not considered personnel actions per the CBA, “course assignments shall not be punitive in nature” (11.9 and 15.12c). We interpret this to mean that no faculty—whether tenured, probationary, or temporary—should be penalized for requesting a particular work modality.

2) Policies and expectations for online instruction are established by Colleges as per the Policy File. See University Policies: Academics, Hybrid, Online and Intercampus Classes: Definitions and Scheduling, 2.0: Guidelines for new hybrid and online classes, item 2.1 (bold for emphasis):

Hybrid, Online and Intercampus Classes: Definitions and Scheduling

- 1.0 Hybrid, online, and intercampus classes involve a formal educational process in which student and instructor are not necessarily in the same physical location, but interact in a synchronous or asynchronous manner through technology. Classes in which 20% to 50% of the scheduled sessions are conducted through this process are defined as hybrid. Classes in which greater than 50% of the scheduled sessions are conducted through this process are defined as online. Classes in which the instructor is located on one SDSU campus and interacts with students on another SDSU campus shall be defined as intercampus; such intercampus classes shall be arranged through consultations between the instructor and the appropriate personnel on each campus. For all three class modes, any required synchronous interactions (e.g. weekly sessions, aperiodic examinations, capstone presentations) shall be clearly established in the official schedule of classes with respect to specific dates, days, times, and locations as appropriate.
- 2.0 The following guidelines shall apply to new hybrid and online classes.
 - 2.1 **The initial offering of a given course by a given instructor in hybrid and online modality shall be established through consultations between the instructor of record, the department chair, the college curriculum committee, and the associate dean of the college. An example “Initial Offering of Hybrid or Online Class” form to facilitate such consultations may be found in the Curriculum Guide. Each college shall establish and disseminate specific policies, expectations, and timelines for the submission and approval of such hybrid/online courses and instructors. Proposed hybrid/online course-instructors pairings that have not been previously approved through the college’s established process may be removed from the schedule of classes by the Dean’s office.**
 - 2.2 Hybrid online classes shall be so identified in the official schedule of classes, which shall notify students of any required participation in synchronous class activities beyond those session times indicated in the schedule of classes.
 - 2.3 The schedule of classes shall notify students of any software and hardware required for participation in class meetings taking place when the student and instructor will not be in the same physical location.
 - 2.4 Ownership of materials, faculty compensation, copyright issues and the use of revenue derived from the creation and production of hybrid and online classes, including software, or other media products shall be in accordance with the policy on Intellectual Property.

- 2.5 Regardless of the modality in which they are offered, classes should be consistent in terms of purpose, scope, quality, assessment and expected learning outcomes with other classes bearing the same department code, number, and course title. Courses shall meet all the standards set forth in the Curriculum Guide regardless of their modality.
- 2.6 Students enrolled in hybrid and online classes shall not be denied access to advising, grievances, or other key academic rights and services, nor shall they be excused from the academic responsibilities expected of all students.

For relevant forms, see the Curriculum Guide (pages 29-31):

<https://caa.sdsu.edu/curriculum/guide/files/curriculumguide-8-10-2020.pdf>.

Concerns about college policies regarding hybrid / online course instruction (including training) may be directed to the Academic College Dean.

3) During campus emergencies, as determined by the campus President, revised guidance on this matter should be issued by the Campus Emergency Operations Committee, or the appropriate committee as determined/convened by the President.

In summary, the appropriate administrator makes decisions about instructional and work assignments, location and modality. These decisions are expected to be made in consultation with the department chair (or equivalent) and faculty member. Decisions about new and hybrid classes shall be made in accordance with university policies. Unique guidelines related to campus emergencies are issued by the Campus Emergency Operations Committee (or equivalent).

TO: SEC/University Senate

FROM: Adrienne D. Vargas, Vice President, University Relations and Development

DATE: February 15, 2022

RE: Information

Philanthropy Report:

3M Company has made a gift of \$28,000 to the 3M Frontline Professional Selling and Sales Management fund in the Fowler College of Business.

Two anonymous Alumni have made a gift of \$50,000 to the SKIKAR Guardian Scholars Fund in the Division of Student Affairs and Campus Diversity.

Alumna Kara Johnson Ballester and Andrew Ballester have made a pledge payment of \$150,000 to the BQuest Foundation Aztec Cooperative Fund in the Division of Research and Innovation.

Alumnus J. Keith Behner and Alumna Catherine M. Stiefel have made a pledge payment of \$500,000 to the J. Keith Behner and Catherine Stiefel Chair of Brazilian Studies in the College of Arts and Letters.

Susan J. Bernay has made a gift-in-kind of \$100,995 to the Love Library Special Collections in the University Library.

Alumnus Edward Blessing and Kalita Blessing have made a pledge payment of \$25,000 to the Blessing Women's Veterans Leadership Endowment in the Division of Student Affairs and Campus Diversity.

Margaret Braun has made a gift-in-kind of \$50,055 to the Love Library Special Collections in the University Library.

TCF Board Member and Alumnus Edward J. Brown, Jr. and Kathleen Volle Brown have made a pledge payment of \$140,000 to the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

Julia R. Brown has made a pledge payment of \$104,763 to the Performing Arts District in the College of Professional Studies and Fine Arts.

Alumnus Thomas J. Brown and Tamra Rae Brown have made a gift of \$30,000 to the Aztec Club Director's Cabinet in the Department of Intercollegiate Athletics.

Faculty Emeritus Lowell J. Burnett, Ph.D. has made a pledge payment of \$30,000 to the Lowell Burnett, Ph.D. Endowed Award in the College of Sciences.

Alumnus Bradley A. Butcher and Heidi L. Butcher have made a gift and committed to a pledge totaling \$51,000 to the Beverly Butcher and Erin Ballard Memorial Scholarship Endowment in the Division of Student Affairs and Campus Diversity.

TCF Board Member and Alumnus Jason T. Campbell and Alumna Attended Carlota Guarana Campbell have made pledge payments totaling \$163,333 to the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

TCF Board Chair and Alumna Nikki Clay and Alumnus Ben Clay have made a pledge payment of \$500,000 to the Ben and Nikki Clay Mission Valley River Park Endowment in the Division of Business and Financial Affairs.

Alumnus Stephen Coslik and Gene Pumphrey have made a gift and a pledge payment totaling \$58,000 to the Fowler College of Business Building Remodel Fund in the Fowler College of Business and Student Athletes Academic Projects in the Department of Intercollegiate Athletics.

Daniel Cox has made gifts totaling \$56,700 to the Elizabeth, Julie, and David Charles Scholarship and Endowment in the Division of Student Affairs and Campus Diversity.

Crest Beverage, LLC has made gifts totaling \$330,000 to the Aztec Club Director's Cabinet and the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

The Estate of Melvin E. Curry, Jr. has made gifts totaling \$124,297 to the Melvin Curry Scholarship Endowment in the Division of Academic Affairs.

TCF Board Member and Alumnus Stephen Doyle and Lynne Doyle have made a gift and a pledge payment totaling \$105,000 to the Stadium Excellence Fund in the Department of Intercollegiate Athletics and the Civil Engineering Fund in the College of Engineering.

Harrison Ellenshaw has made a gift-in-kind of \$120,076 to the Love Library Special Collections in the University Library.

The Gerald Fackler Charitable Remainder Trust has made a gift of \$100,000 to the Fackler Fowler Scholars Scholarship Endowment in the Fowler College of Business.

Alumnus Gregory A. Fowler and Elisabeth Fowler have made gifts totaling \$500,000 to the Greg and Elisabeth Fowler Financial Data Endowment and the Greg and Elisabeth Fowler Career Management Center Endowment in the Fowler College of Business.

Joyce M. Gattas, former Dean of the College of Professional Studies and Fine Arts and current Special Assistant to the President, has made a gift and pledge payments totaling \$27,700 to the Joyce M. Gattas Musical Theatre Endowed Scholarship, Joyce M. Gattas Endowed Scholarship for Internships & International Experiences, the Performing Arts District in the College of Professional Studies and Fine Arts, the Wallace, Shatsky, Blackburn Courage Through Cancer Endowment and the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

Max Gelwix and Ellen S. Gelwix have made a gift of \$125,000 to the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

Alumnus Kenneth W. Gerdau and Wendy Gerdau have made a gift of \$25,651 to the Gerdau Family Endowed Scholarship in the Fowler College of Business.

Alumnus Steven L. Gex and Alumna Elizabeth P. Gex have committed to a pledge of \$131,579 to the Gex Family Scholarship Endowment in the Fowler College of Business.

The Gilbert J. Martin Foundation has made a gift of \$50,000 to the Athletics General Excellence Fund in the Department of Intercollegiate Athletics.

Alumna Naomi A. Grant and Alan M. Grant have made a gift of \$100,000 to the Grant Family Mission Valley River Fund in the Division of Business and Financial Affairs.

Alumnus David A. Hawkins and Alumna Deborah A. Hawkins have committed to a bequest of \$2,496,322 to the David and Deborah Hawkins Endowment for Excellence in Accounting in the Fowler College of Business.

Alumnus Mark M. Howard and Melissa Howard have made a gift of \$31,550 to the Adapted Athletics Scholarship in the Division of Student Affairs and Campus Diversity.

Alumnus Attended Mike Paul Ibe and Alumnus Attended Linda R. Ibe have made a pledge payment of \$25,000 to the Equipment Room Attendant Salary Fund in the Department of Intercollegiate Athletics.

Alumnus Rick E. Keller, Jr. and Anne Confair Keller have committed to a pledge of \$125,000 to the Keller Excellence in Financial Services Endowment in the Fowler College of Business.

Land of the Free Foundation has made a gift of \$30,000 to the Veterans Academic Advisory Fund in the Division of Student Affairs and Campus Diversity.

Alumnus Tom P. Lang, Jr. and Alumna Linda A. Lang have committed to a pledge of \$250,000 to the Lang Endowed Professorship in Leadership Development in the Fowler College of Business.

Mark Lindner and Debbie Lindner have made a pledge payment of \$60,000 to the Mark and Debbie Lindner Endowed Scholarship for Fowler Scholars in the Fowler College of Business.

Magic Leap has made a gift- in-kind of \$250,000 to the College of Engineering.

Alumnus Attended Ed E. Marsh has made gifts totaling \$100,000 to the Edward E. Marsh Golden Age of Science Fiction Preservation and Acquisition Fund in the University Library.

Alumnus Jack R. McGrory has made pledge payments totaling \$100,000 to the Dr. Jack McGrory School of Public Affairs Endowed Excellence Fund and the Dr. Jack McGrory School of Public Affairs Excellence Endowment in the College of Professional Studies and Fine Arts.

J. Gordon Melton has made a gift-in-kind of \$61,638 to the Love Library Special Collections in the University Library.

Faculty Emeritus Peter F. Neumeyer and Helen Neumeyer have made a gift-in-kind of \$47,961 to the Love Library Special Collections in the University Library.

Alumnus Joseph F. Oliver and Alumna Susan Mack Oliver have committed to a pledge of \$100,000 to the Fred Oliver Signature Lecture Series in War and Society Fund in the College of Arts and Letters.

TCF Board Member and Alumnus R. Michael Pack and Alumna Christine T. Pack made pledge payments totaling \$200,000 to the Mike and Chris Pack Mission Valley River Park Endowment in the Division of Business and Financial Affairs.

Alumnus Peter M. Phillips and Sandra E. Phillips have committed to a bequest \$1,000,000 to the Peter M. and Sandra E. Phillips Athletics Endowment in the Department of Intercollegiate Athletics and the Peter M. and Sandra E. Phillips Sciences Endowment in the College of Sciences.

TCF Board Member and Alumnus Frederick W. Pierce and Christine F. Pierce have made gifts and pledge payments totaling \$108,750 to the Real Estate General Fund, Fowler College of Business Dean's Strategic Initiative Fund, Frederick W. Pierce Real Estate Endowed Scholarship, Frederick W. Pierce Finance Endowed Scholarship, the Frederick W. Pierce Entrepreneurship Endowed Scholarship in the Fowler College of Business, and the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

Alumna Becky Phillpott and Steve Phillpott have made gifts totaling \$54,738 to the Foelber Family Scholarship and Endowment in the College of Education.

Scott K. Pressley and Carla M. Pressley have made a pledge payment of \$25,000 to the Equipment Room Attendant Salary Fund in the Department of Intercollegiate Athletics.

Faculty Emeritus Rafaela M. Santa Cruz, Ph.D. has made gifts and a pledge payment totaling \$33,000 to the Santa Cruz Family Doctoral Scholarship Endowment, Center for Visual Literacies, and the Joint Ph.D. Program Support fund in the College of Education.

Jessica P. Sarowitz and Steve I. Sarowitz have made gifts totaling \$650,000 to the Inclusive Excellence Fellowship Fund and the Guardian Scholars Housing Fund in the Division of Student Affairs and Campus Diversity and the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

Faculty Emeritus Jerome M. Sattler, Ph.D. has made gifts totaling \$200,000 to the Jerome M. Sattler and Family Scholarship Endowment in the College of Sciences and the Jerome M. Sattler Endowment in the University Library.

Caren L. Sax, Ed.D. has made a gift of \$26,166 to the ARPE Emeriti Scholarship Endowment in

the College of Education.

Sharp HealthCare has made a pledge payment of \$25,000 to the Big Data Hackathon Event Fund in the College of Arts and Letters.

TCF Board Member Peter J. Shaw and Elaine Shaw have made gifts and pledge payments totaling \$48,000 to the Women's Basketball Excellence Fund, Stadium Excellence Fund, Aztec Club Director's Cabinet, and the Athletics General Excellence Fund in the Department of Intercollegiate Athletics.

The Estate of James J. Stansell has made a gift of \$26,870 to the James J. Stansell Classics Endowment in the College of Arts and Letters.

Tom Sudberry and Cookie Sudberry have made a pledge payment of \$50,000 to the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

Alumnus Jack Sword and Laura Sword have made a gift-in-kind of \$90,676 to the Love Library Special Collections in the University Library.

Alumnus Dennis Szeto and Elaine Szeto have made a pledge payment of \$100,000 to the Dennis and Elaine Szeto Endowed Professorship in Finance in the Fowler College of Business.

Alumnus Ciaran J. Thornton and Alumna Shannon D. Thornton have made a gift of \$25,000 to the Aztec Club Director's Cabinet in the Department of Intercollegiate Athletics.

Union Bank of California Foundation has made a gift of \$40,000 to the Zahn Innovation Platform Launchpad - Women in STEM Entrepreneurship Initiative in the College of Engineering.

Richard Woodcock has made a gift of \$200,000 to the Student Rocket and Design Fund in the College of Engineering.

Alumnus Casey Woodrum and Marnye Woodrum have committed to a bequest \$203,350 to the Casey and Marnye Woodrum fund in the College of Professional Studies and Fine Arts.

TCF Board Member Mary Curran made a \$20,750 pledge payment to the Mary Allis Curran Athletics Endowed Scholarship to provide support for scholarships to football and basketball student athletes in the Fowler College of Business.

Presidential & Special Events:

On Saturday, January 8, President de la Torre and Vice President Vargas hosted Fowler College of Business donors and prospects at the SDSU vs. Colorado State basketball game.

Due to the pandemic, the President's basketball pre-game reception on Saturday, January 22 was canceled. However, President de la Torre and Vice President Vargas hosted Los Angeles Regional Council members during the SDSU vs. Boise State game that evening.

On Monday, January 24, President de la Torre and Vice President Vargas hosted College of Arts and Letters donors and prospects to the SDSU vs. UNLV basketball game.

On Thursday, February 2, 2022 President Adela de la Torre and Vice President of University Relations and Development, Adrienne Vargas, hosted the 10th annual Evening Celebrating Philanthropy stewardship event at the Tula Community Center. This stewardship event is designed to recognize the critical role of philanthropy and donors to the success of San Diego State and to honor those who have contributed one-million dollars plus to SDSU. Eleven presidential medallions were presented at this year's event and nearly 50 past and current awardees were in attendance. Over 160 individuals have received the Presidential Medallion since this event began in 2012. The collective support in commitments and cash of the donors in the room that evening represented over \$111 million. President de la Torre acknowledged their game-changing generosity which has launched San Diego State to a new level of research, exploration, and discovery and shared that they are having a multi-generational effect on our students, faculty, staff, and community. After the awards presentation, Dr. Seth Mallios, University Historian, provided a brief presentation about San Diego State University's rich 125 year history, which included a special appearance by Governor James Budd.