

1. CALL TO ORDER

1.1. Land Acknowledgement

We stand upon a land that carries the footsteps of millennia of Kumeyaay people. They are a people whose traditional lifeways intertwine with a worldview of earth and sky in a community of living beings. This land is part of a relationship that has nourished, healed, protected and embraced the Kumeyaay people to the present day. It is part of a world view founded in the harmony of the cycles of the sky and balance in the forces of life. For the Kumeyaay, red and black represent the balance of those forces that provide for harmony within our bodies as well as the world around us.

As students, faculty, staff and alumni of San Diego State University we acknowledge this legacy from the Kumeyaay. We promote this balance in life as we pursue our goals of knowledge and understanding. We find inspiration in the Kumeyaay spirit to open our minds and hearts. It is the legacy of the red and black. It is the land of the Kumeyaay.

Eyay e'Hunn My heart is good.

—*Michael Miskwish, Kumeyaay Nation*

1.2. Principles of Shared Governance

Trust is recognized as a fundamental ingredient that is essential for effective shared governance. Without trust, the practices of partnership, inclusion, open communication, ownership, and accountability are likely to break down. SDSU community members have identified three key principles for shared governance at SDSU that all rely on the fundamental ingredient of TRUST: Respect, Communication, Responsibility.

1.3. Welcome (Butler-Byrd)

2. APPROVAL OF AGENDA (Fuller)

3. APPROVAL OF SENATE MEETING MINUTES (Fuller)

3.1. Senate Meeting Minutes for 11/01/22: https://senate.sdsu.edu/_pages_senate

4. REPORTS

4.1. SEC Report (Butler-Byrd)

- 4.1.1. Nominees for Honorary Doctorates
- 4.1.2. COVID-Related Senate Meeting Location Survey Results

4.2. Senate Vice Chair's Report (Vasquez)

- 4.2.1. Referral Chart.....Page 06

4.3. Senate Treasurer's Report (Sharma)

- 4.3.1. Senate Expenditures & Assigned Time Audit.....Page 07

4.4. President's Report (de la Torre)

- 4.4.1. Title IX Updates: November 1/2/3, 2022 SDSU Individual Campus Visit from Cozen O'Connor (Rentto)
- 4.4.2. Active Shooter and other Campus Safety Issues (Mays)
- 4.4.3. Endowment Funding Issues (Vargas)

4.5. Provost's Report (Ochoa)

- 4.5.1. Compensation Issues: SB-410 [Public postsecondary education: California State University: non-faculty staff employees: merit salary system](#). Status: failed. SDSU compression & inversion initiatives.
- 4.5.2. Graduate Business Program Professional Fee
- 4.5.3. Montezuma Publishing Issues re Dissertation Publishing
- 4.5.4. Graduation Initiative (GI) 2025 Graduate Rates
- 4.5.5. Western Senior College and University Commission Update(WSCUC)(McCall)
- 4.5.6. Masters & Doctorates Convocation - Shared Governance Concerns

4.6. Vice President IT & Chief Information Officer Report (Sheehan)

4.6.1. PeopleSoft / my.SDSU transition

4.6.1.1. Registration issues i.e. restricted programs and classes

4.7. Associated Students President’s Report (Moore)

4.8. Referral 11/2020: Academic Dishonesty During COVID-19 Online Teaching (Brooks, Mintz, Hauze) [3:30pm time certain]

5. ACTION ITEMS: UNFINISHED BUSINESS

5.1. President’s Budget Advisory Committee (Wong-Nickerson)

5.1.1. Request to clarify the Senate & elected membership of the PBAC committee

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6. ACTION ITEMS: NEW BUSINESS

6.1. Committee on Committees and Elections (Marx)

6.1.1. Committee Appointments & Vacancies.....Page 11

6.2. Constitution and ByLaws (Baljon)

6.2.1. ASCSU Senate Representation (1st reading).....Page 14

6.3. Committee for Faculty Honors and Awards (Welsh)

6.3.1. Faculty Emeritus Nominations.....Page 16

6.4. Staff Affairs Committee (Rehfuss)

6.4.1. Staff Emeritus Nominations.....Page 17

6.5. Intercollegiate Athletics Council (Gombatto)

6.5.1. Update to Intercollegiate Athletics Council Policy File Charter.....Page 18

6.6. Lecturer Affairs Committee (Fuller, Gates, Schuermann)

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6.8.	Graduate Council (GC)(Love)	
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6.8.3.	Graduate Programs-Contingent upon AP&P and URP Approval.....	Page 31
6.9.	General Education Program (GE)(Wilson)	
6.9.1.	2023-2024 University Catalog General Education Updates.....	Page 32
6.10.	Approval of Graduation Candidates (Tam Lieu) [TIME CERTAIN 3:45PM].....	Page 35

7. INFORMATION ITEMS

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7.2.	Ballot for FALL 2022 Graduation Candidates	
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7.4.	Academic Senate of the California State University (ASCSU)(Ornatowski)	
7.4.1.	Report from the November 3-4, 2022 plenary meeting.....	Page 52

7.5. Undergraduate Curriculum Committee (UCC)(Barbone)

7.5.1. 500-level Courses (UCC)(GC)(Barbone)(Love).....Page 59

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7.6. Graduate Council (GC)(Love)

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7.7. General Education Program (GE)(Wilson)

7.7.1. General Education Program Updates.....Page 91

8. ADJOURN

List Name	Card Name	Labels
ACADEMIC POLICY & PLANNING(AP&P)	20/21_08: Clarify PBAC Members & Election Process	SEC/Senate Processing (orange)
ACADEMIC POLICY & PLANNING(AP&P)	20/21_06: ASCSU Resolution: FACULTY EMERITUS/EMERITA STATUS: REVOCATION AND APPEAL	In Committee (purple)
ACADEMIC POLICY & PLANNING(AP&P)	20/21_09: Policy Reviews for Programs Offered through Global and Main Campuses	In Committee (purple)
ACADEMIC POLICY & PLANNING(AP&P)	21/22_04: Five-Year Review of Academic Administrators + Search Committees for University Administrators Bylaws	In Committee (purple)
ACADEMIC POLICY & PLANNING(AP&P)	21/22_17: Review and Rectify Emeritus Status Policies for Tenure-Track, Lectures and Staff	In Committee (purple)
COMMITTEE ON COMMITTEES & ELECTIONS (CCE)	22/23_03: Academic Affairs Search Committee & URTP	In Committee (purple)
COMMITTEE ON COMMITTEES & ELECTIONS (CCE)	22/23_09: Review & Update Policies Related to Senator Committee Assignments	In Committee (purple)
CONSTITUTION & BYLAWS (CBL)	21/22_15: ASCSU Senate Representation	In Committee (purple)
CONSTITUTION & BYLAWS (CBL)	21/22_23: Update Committee Chair Policies	In Committee (purple)
CONSTITUTION & BYLAWS (CBL)	21/22_24: Ensure Shared Governance on Committees & Task Forces	In Committee (purple)
DIVERSITY, EQUITY & INCLUSION (DEI)	21/22_06: Policy File Review re 4.0 Diversity--regarding Global Campus & Nondiscrimination & Equality Opportunity Bylaws	In Committee (purple)
DIVERSITY, EQUITY & INCLUSION (DEI)	21/22_16: Senate Diversity Plan	In Committee (purple), Officers: Final Processing (blue)
DIVERSITY, EQUITY & INCLUSION (DEI)	21/22_22: Condemning Hostile Teaching Environments	In Committee (purple)
DIVERSITY, EQUITY & INCLUSION (DEI)	22/23_08: Create ad hoc committee to draft University Senate DEI plan	In Committee (purple)
FACULTY AFFAIRS COMMITTEE (FAC)	20/21_02: Professors of Practice: Implications?	In Committee (purple)
FACULTY AFFAIRS COMMITTEE (FAC)	20/21_07: Faculty Responsibilities to Create a Diverse, Equitable Inclusive Classroom Environment.	In Committee (purple)
FACULTY AFFAIRS COMMITTEE (FAC)	21/22_03: Implementation of a Diversity Statement in RTP Files	Complete/Passed (green)
FACULTY AFFAIRS COMMITTEE (FAC)	21/22_20: Course Syllabi Policy File Revisions	In Committee (purple)
FACULTY AFFAIRS COMMITTEE (FAC)	21/22_27: Sabbatical policy and practice Review	SEC/Senate Processing (orange)
FACULTY AFFAIRS COMMITTEE (FAC)	22/23_05: Develop Guidelines for the Management of the Sabbatical Application & Review Process	In Committee (purple)
UNDERGRADUATE CURRICULUM COMMITTEE (UCC)	21/22_02: Review & Update Curriculum Changes, Undergraduate Bylaws & Flow Charts	Officers: Final Processing (blue)
UNDERGRADUATE CURRICULUM COMMITTEE (UCC)	21/22_19: Recommendation on elimination of the Writing Proficiency Exam (WPA) & Policy Adjustments Related to Upper Division Writing Requirement.	In Committee (purple)
Campus Development Committee	21/22_09: Naming Policies under the auspices of the Campus Development Committee	In Committee (purple)
Environment and Safety	20/21_03: Update Environmental & Safety Committee Charter.	In Committee (purple)
Environment and Safety	21/22_10: Smoking and Smudging Policy Bylaws and Updates	In Committee (purple)
Faculty Honors and Awards	20/21_04: Review Faculty Honors and Awards policies, with particular attention to the Senate Excellence in Teaching Award.	In Committee (purple)
Freedom of Expression	20/21_01: Update policy on the use of shared SDSU digital resources.	In Committee (purple)
Freedom of Expression	21/22_11: Academic Freedom Policy Review.	In Committee (purple)
Graduate Council	21/22_07: Integrity in Research and Scholarship Bylaws Review	In Committee (purple)
Graduate Council	22/23_06: Update Policy File Language for Grad Students	In Committee (purple)
International Affairs Council	22/23_01: ACIP Representative & Meeting Payment	In Committee (purple)
International Affairs Council	22/23_02: Tracking Undergraduate, Masters, Doctoral Proposals for Impacts on International Students	In Committee (purple)
Instructional and Information Technology	20/21_05: Review Computer Use and related policies and provide updates.	Complete/Passed (green)
Instructional and Information Technology	21/22_08: Instructional and Information Technology Committee Bylaw Review and Update.	In Committee (purple)
Library	22/23_04: Review & Update Policies Regarding Material Gifts Valued at over \$20,000	In Committee (purple)
Staff Affairs	22/23_07: Charter a New "Staff Planning Committee"	In Committee (purple)
Student Media Advisory	21/22_13: Student Affairs & Student Media Advisory Committees Reviews and Updates	In Committee (purple)
Sustainability Committee	21/22_21: Review the Report on transit, sustainability, and student success	In Committee (purple)
Teacher Preparation Advisory Council	21/22_25: Teacher Preparation Advisory Council Bylaw Review and Update	In Committee (purple)
Tenure Track Planning (TTPC)	21/22_26: Tenure Track Planning Committee Bylaw Review & Implementation recommendations	In Committee (purple)
Undergraduate Council	21/22_14: Undergraduate Council Bylaw Review and Update	In Committee (purple)

To: SEC / Senate
From: Agnes Wong-Nickerson, Chair, President's Budget Advisory Committee (PBAC)
Date: August 1, 2022

Subject: Request to clarify the Senate and elected membership of the PBAC committee.

ACTION: The Chair of the PBAC Committee moves that the Senate adopt the following changes to the Senate policy file.

President's Budget Advisory Committee (PBAC)

1.0 Membership: The Vice President for Business and Financial Affairs (VP-BFA) co-chairs the committee with the Senior Vice President for Academic Affairs (Provost), which meets regularly at the call of the Chair. The VP-BFA and Provost set the membership of the committee based on the President's direction, and share that membership roster with the Senate officers and the Chair of the Committees for Committees and Elections.

1.1. Voting members shall at a minimum include:

1.1.1. Ex officio members (2): Senate Chair, or designee, and the Chair of the Senate Committee for University Resources and Planning (URP).

1.1.2. Elected members (4): three elected tenured and probationary faculty members and one elected non-MPP staff member.

1.2. Eligibility: ~~The four elected representatives on PBAC shall be tenured and probationary faculty members or non-MPP staff.~~ There shall be no more than one faculty representative from any of the following: College of Arts and Letters, College of Engineering, College of Professional Studies and Fine Arts, Fowler College of Business, College of Education, College of Health and Human Services, College of Sciences, SDSU Imperial Valley, and the Library. ~~Three of the elected representatives shall be tenured and probationary faculty members, and one shall be a non-MPP staff member.~~

2.0 Procedure for Electing Senate Representatives to PBAC¹

~~Eligibility: The four elected representatives on PBAC shall be tenured and probationary faculty members or non-MPP staff. There shall be no more than one representative from any of the following: College of Arts and Letters, College of Engineering, College of Professional Studies and Fine Arts, Fowler College of Business, College of Education, College of Health and Human Services, College of Sciences, SDSU Imperial Valley, and the Library. Three of the elected representatives shall be tenured and probationary faculty members, and one shall be a non-MPP staff member.~~

2.1. Nominations and Elections:

2.1.1. The ~~Senate~~ Committee on Committees and Elections Chair shall announce vacancies and make a call for nominations. The Staff Affairs Committee Chair shall announce vacancies and make a call

¹ Exceptional Procedure for Academic Year 2019-2020. All 2019-2020 interim appointments shall end at the conclusion of the academic year. The Chairs of the Senate and Staff Affairs Committee shall send out a call for nominations for all four vacancies no later than the second week of March 2020, and the election shall be held during the Senate/Staff Affairs Committee's April 2020 meeting. In order to stagger terms of the elected representatives, the length of terms beginning in the Fall of 2020 shall be determined by lot after the election. One of the elected representatives shall serve a one-year term, one shall serve a two-year term, and two shall serve three-year terms. Subsequently all terms shall be three years.

for nominations to all non-MPP staff.

- 2.1.2. Calls for nominations shall go out no later than the second week of February for terms that begin the following academic year.
- 2.1.3. The call for nominations shall include the following statement: “For these positions, it is desirable for nominees to have experience with and understanding of complex budgets. Elected representatives are expected to make decisions based on the overall academic mission of the university, and not to advocate for their respective academic or bargaining units.”
- 2.1.4. Nominations shall be made by a tenured and probationary faculty member or non-MPP staff member with the approval of the nominee. No self-nominations are allowed.
- 2.1.5. Nominees shall write a short statement, no longer than 250 words, addressing their qualifications for the position. The statement shall be distributed to the Senate in advance and summarized on the Senate floor on the day of the election.
- 2.1.6. Elections:
 - 2.1.6.1. Faculty representatives shall be elected by the full Senate in an election managed by the Committee on Committees and Elections, per the procedures outlined in the Bylaws, no later than the end of March for terms that begin the following academic year.
 - 2.1.6.2. The staff representative shall be elected by the ~~or~~ Staff Affairs Committee no later than the end of March for terms that begin the following academic year.

2.2. Terms

- 2.2.1. The election shall be for a three-year term, ~~except for terms that begin in the Fall of 2020.~~
- 2.2.2. Elected representatives who go on leave for any part of the academic year forfeit the remainder of their term, creating a vacancy that shall be filled by regular procedure.
- 2.2.3. Upon the completion of their term, representatives may run for re-election but shall serve no more than nine consecutive years.

~~2.3. Exceptional Procedure for Academic Year 2019-2020~~

- ~~2.3.1. All 2019-2020 interim appointments shall end at the conclusion of the academic year.~~
- ~~2.3.2. The Chairs of the Senate and Staff Affairs Committee shall send out a call for nominations for all four vacancies no later than the second week of March 2020, and the election shall be held during the Senate/Staff Affairs Committee's April 2020 meeting.~~
- ~~2.3.3. In order to stagger terms of the elected representatives, the length of terms beginning in the Fall of 2020 shall be determined by lot after the election. One of the elected representatives shall serve a one-year term, one shall serve a two-year term, and two shall serve three-year terms. Subsequently all terms shall be three years.~~

- 3.0 Function: The President’s Budget Advisory Committee (PBAC) reviews the university budget periodically and makes recommendations to the President regarding budget proposals.

Rationale: Working with Senate Officers, the PBAC Committee agrees that the lack of clarity in the elected membership of the PBAC Committee has caused confusion. This action and update of the Policy File will ensure the membership in practice matches the policy file, which will in turn ensure confusion about who sits on the committee and how they are appointed remains clear to all as it will be outlined in

the policy file.

TO: SEC/Senate
FROM: David Marx, Chair, Committee on Committees and Elections
DATE: December 6, 2022
RE: Action Item

The Committee on Committees and Elections moves approval of the following appointments, reappointments, or replacements to committees (marked with an asterisk) along with open spots which need to be filled in each committee. Additionally, we provide a list of new and continuing committee chairs. Finally, we end this report with a list of Senators who are not currently serving on a committee. We expect to provide a more finalized report once vacancies have been filled.

COMMITTEE CHAIRS

Senate Standing Committees:

No Vacancies

Other Senate Committees and Councils:

Student Grievance

Chair: TBD

FACULTY/STAFF/STUDENT APPOINTMENTS AND REAPPOINTMENTS & NEED

*reappointments or new appointments

Senate Standing Committees:

Academic Policy and Planning

NEED 1 (IVC) faculty

Committee on Committees

Roster Full

Constitution and Bylaws

Roster Full

Diversity, Equity, and Inclusion

Roster Full

Faculty Affairs

NEED 1 faculty (IVC)

Undergraduate Curriculum

Nina Go (AS) new term May 2023

Rebecca Marconi (AS) new term May 2023

University Resources and Planning
NEED 1 student

Other Committees and Councils:

Bookstore Advisory
Roster Full

Campus Development
Roster Full

Copyrights and Patents
NEED 3 faculty (open)

Environment and Safety
Roster Full

Faculty Honors and Awards
Roster Full

Fee Advisory Committee (Campus)
Roster Full

Freedom of Expression
Roster Full

GE Curriculum and Assessment
Samantha Speck (AS) new term May 2023
NEED 1 faculty (ENG)

Global Campus Advisory Committee
Roster Full

Graduate Council
Roster Full

Honorary Degrees Advisory Council
Roster Full

Instructional and Information Technology
Roster Full

Intercollegiate Athletics Council
Roster Full

Liberal Studies

NEED 1 faculty (fine arts and humanities)

NEED 1 faculty (social and behavioral sciences)

NEED 1 student (liberal studies major, mesa)

Library Committee

Jing Zhao (HHS) new term May 2025

NEED 1 (SCI) faculty

SDSU Press Editorial Board

Roster full

Staff Affairs

Roster Full

Student Grievance

Ethan Shelden (AS) new term May 2023

NEED 2 students to serve as alternates

Student Learning Outcomes

Roster Full

Student Media Advisory

NEED 1 faculty (journalism)

NEED 2 faculty (open)

Sustainability

Michael Rumfola (AS) new term May 2023

Undergraduate Council

Roster Full

University Research Council

Roster Full

***Senators not currently represented on a committee:**

Lecturers (contingent faculty)

Ajani Brown (A&L)

Zamira Abman (A&L)

To: SEC / Senate

From: Arlette Baljon, Chair, Constitution and Bylaws Committee

Date: 11/8/2022

Subject: ASCSU SENATE REPRESENTATION

Please review Section 4.5 and other relevant sections of the SDSU University Senate Bylaws. Review the purpose and function of the ASCSU, the historical diversity of SDSU ASCSU senators, and SDSU DEI values. Make recommendations regarding inclusive election policies and criteria.

The CBL moves that the Senate adopt the following changes to Senate policy file (Bylaws) [for a 1st reading](#).

4.5. Elections to the Academic Senate of The California State University

4.5.1. The Committee on Committees and Elections (CCE) shall devise procedures for and shall supervise and administer all elections of representatives from San Diego State University to the Academic Senate of The California State University ~~(CSU Academic Senate)~~ (ASCSU). Elections shall be held each Spring by May 1 for an ASCSU senator to start the upcoming AY.

4.5.2. ~~Only tenured and probationary faculty members, as defined in Section 1.2 of these Bylaws, are eligible for election to the Academic Senate.~~

The following are eligible for election to the ASCSU.

4.5.2.1 Tenured and Probationary-faculty members as defined in Bylaws 1.1.

4.5.2.2 Contingent faculty members on a multi-year contract.

4.5.3 At any point in time, not more than one of the ASCSU senators may be a contingent faculty. When one of the ASCSU senators is a contingent faculty, only “Tenured and Probationary” faculty are eligible for election that year.

4.5.4. The electorate shall consist of all ~~tenured and probationary faculty members~~ faculty as defined in Bylaws 1.1.

4.5.5. The term of office shall be three calendar years. Upon the completion of their term, representatives may run for re-election but shall serve no more than two consecutive 3-year terms.

4.5.6. The Committee on Committees and Elections shall resolve any dubious or disputed

eligibility for election to the Academic Senate or membership in the electorate.

remainder to be renumbered

Rationale

The ASCSU represents the faculty on the campus, including lecturers. The number of ASCSU senators from each campus is based on FTEF. The ASCSU constitution states that all members of the “faculty” are eligible to **vote**. According to Eadie at this moment **“SDSU could be considered out of compliance to ASCSU requirements by allowing only tenured and probationary faculty to vote, should our current procedure ever be challenged”**.

As to who is allowed to **serve** as delegate to the ASCSU, all those defined as “faculty” are allowed to serve. Each campus shall determine which members of the campus community are considered to be faculty. The faculty of the campus may, at its discretion, establish additional requirements for service as a campus representative.

CBL met with lecturers and ASCSU senators to discuss this. They also sought input from DEI and SEC. The recommendation above is based on this discussion and feedback. In particular one seat is open to all contingent faculty.

The percentage minorities are higher among lecturers than TT faculty, hence opening up a seat to a lecturer could increase the diversity of the ASCSU.



SAN DIEGO STATE
UNIVERSITY

November 8, 2022

TO: SEC/Senate

FROM: William Welsh, Chair, Faculty Honors and Awards Committee

SUBJECT: ACTION: Emeritus Request

The Faculty Honors and Awards committee recommends that the Senate approve emeritus status for the following professors:

- **Chengyee Janie Chang**, Professor of Accountancy, December 31, 2022; 16 years
- **Adelaida R. Del Castillo**, Associate Professor of Chicana and Chicano Studies, December 31, 2022; 32 years

The committee also recommends the following lecturers be approved for emeritus status:

- **Ms. Suzanna Fuentes**, Lecturer in Linguistics at SDSU Imperial Valley, January 2019; 35 years
- **Mr. Bret Kofford**, Lecturer in Rhetoric and Writing Studies, English, and other departments at SDSU Imperial Valley, Dec 31, 2022; 22 years

Sincerely,

William F. Welsh
Chair, Faculty Honors and Awards Committee

Report of Staff Affairs Committee

Senators,

I hope you all enjoyed the long weekend and thanks for all the veterans who Sacrifices were commemorated over the weekend.

During the Summer Quarter ending Sept 30, 2022, five Staff members retired with more than 10 years of service and are recommended for the conferring of Staff Emeritus Status by the Full Senate.

Retiree- Staff Affairs Comm			
Name	Department	Jobcode Name	Yrs of Serv-Original Dt
	Administrative Info		
Espineli,Alexander Dela Pena	Systems	Info Tech Consultant 12 Mo	16.2
Hernandez,Angel L	Custodial Services	Equip Tech II, Electro-Mechnl	34.3
Matyas,James D	Carpenter Shop	Carpenter	16.6
Mitchell,Lori Frances	Compliance	Admin Support Coord 12 Mo	24.0
Pina,Christina Ann	Imperial Valley	SSP I	32.0

Thanks

Todd Reh fuss, Chair

Staff Affairs Committee

To: SEC / Senate

From: Sara Gombatto, Chair, Intercollegiate Athletics Council

Date: 11/9/22

Subject: Request to change Intercollegiate Athletics Council composition and description in the University Senate Policy File, University Policies: Committees and Councils.

Please see all proposed changes tracked below, with comments indicating the change and justification for change. All changes were reviewed and approved by the Intercollegiate Athletics Council at our meeting on 10/4/22.

Intercollegiate Athletics Council

1.0 **Jurisdiction:** The Intercollegiate Athletics Council (IAC) shall be an all-university advisory body to the President on varsity intercollegiate athletics. The IAC shall be responsible for recommendations to the President about the entire intercollegiate athletic program as offered by the San Diego State University Department of Intercollegiate Athletics. The IAC shall represent the segments of the university community interested in athletics at San Diego State University. The Chair of the IAC shall make periodic reports to the Senate.

2.0 **Duration:** The IAC shall function with periodic review by the President.

3.0 **Membership**

3.1 19 Voting Members

- a) Nine faculty: *five* appointed by the Senate and *four* appointed by the President (which includes the Faculty Athletic Representative and may include up to one college dean with faculty retreat rights);
- b) Vice President for Business and Financial Affairs;
- c) Vice President for Student Affairs and Campus Diversity or designee;
- d) Diversity Officer for Student Affairs and Campus Diversity, who shall sit on the Gender, Diversity, Equity and Well-Being Committee;
- e) Vice President for University Relations and Development or designee;
- f) Two students: one appointed by the President of Associated Students and one appointed by the Student-Athlete Advisory Council;
- g) Member of the Aztec Club;
- h) One alumnus appointed by the Director of the Alumni Association;
- i) One community member appointed by the President;
- j) One staff member nominated by the Staff Affairs Committee and confirmed by the Senate.

3.2 One of the five Senate-appointed faculty members will be appointed by the Senate to serve as the University representative to the Coalition on

Commented [SG1]: Change: Formatting change; and addition of new member (d) to change membership number from 18 to 19.

Justification: To clarify voting members in a list format; see justification below for addition of new member.

Deleted: (18 voting)

Commented [SG2]: Change: Update of division name.

Commented [SG3]: Change: Add a member who is specifically a diversity officer from Student Affairs and Campus Diversity.

Rationale: This will facilitate connection between academic and athletics DEI initiatives .

Commented [SG4]: Change: revise "Aztec Athletic Club President or designee" to "Member of the Aztec Club"

Justification: This position (president) and title no longer exists, so will just be a designated Aztec Club member.

Deleted: President

Deleted: Athletic

Deleted: or designee

Commented [SG5]: Change: Addition of COIA representative.

Rationale: The COIA representative is not in the senate policy file. Senate leadership asked that we add this to the IAC policy file to clarify how the COIA representative is appointed. Suggest they are appointed by the senate, since technically the Institution, not the faculty member is a COIA member.

Intercollegiate Athletics (COIA).

- 3.3 The Chair or designee of the Senate Committee on University Resources and Planning shall sit on the IAC Budget Committee.
- 3.4 The President or the Chair of the IAC may invite others with special expertise to sit as non-voting ex-officio members.
- 3.5 The Chair of the IAC shall be named by the President from the faculty members selected to the IAC.

Commented [SG6]: Change: updated name of Senate Committee

Deleted: Academic

3.6 Term Limits

- a) Faculty (excluding the Faculty Athletics Representative) and staff members appointed by the President, Senate and Staff Affairs Committee shall serve three-year terms. These members shall serve no more than two consecutive terms. Service for a *partial term* shall not be included in this calculation. So far as feasible, member seats shall be arranged to serve staggered terms.
- b) Student members shall serve one-year terms.
- c) Alumni and community members shall serve three-year terms. These members shall serve no more than two consecutive terms. Service for a partial term shall not be included in this calculation.

Commented [SG7]: Change: consolidated previous Sections 3.5-3.8 into a single section entitled *Term Limits* that has sub-sections that stipulate term limits for faculty, students, and alumni/community members.

Justification: improved organization and readability for related topic of term limits.

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- 3.7 Membership as defined in sections 3.0 for the conduction of committee business shall not include substitutes, absentees, or proxy representation.
- 3.8 In the event of a vacancy, the jurisdiction represented by the position shall be responsible for filling that position.

Commented [SG8]: Change: Updated based on changes in numbers and to be inclusive of membership section.

Deleted: 1 and 3.2

4.0 Duties and Responsibilities

- 4.1 The IAC shall be the primary advisory body to the President on varsity intercollegiate athletics. Subject to approval by the President, it shall develop policies governing intercollegiate athletics that shall guide the administration of the intercollegiate athletics program by the Director of Intercollegiate Athletics. The IAC shall have no administrative or executive capacity.
- 4.2 More specifically, the IAC shall consider and recommend to the President policy on such matters as (a) income and expenditures budgets, (b) schedules for seasonal and postseason play in relation to the effect upon student-athlete welfare, (c) grants and other financial aid to student athletes, (d) eligibility of student-athletes, (e) student-athlete grievance procedures on sportsmanship and other non-scholarship issues, (f) awards to student-athletes, (g) ticket distribution policies, and (h) public and campus relations of the athletics program. Issues of student-athlete welfare shall be within the purview of the IAC.

To: SEC / Senate

From: Amanda Fuller, Secretary of the Senate and Lecturer Senator
Lisa Gates, Lecturer Senator
Savanna Schuermann, Lecturer Senator

Date: 11/10/2022

Subject: Action Memo: Lecturer Affairs Committee Charter

The Lecturer Senators listed above move that the Senate charter a Lecturer Affairs Committee, which will be a Senate Standing Committee, as follows:

Lecturer Affairs Committee

- 1.0 Membership (12):** Lecturer serving on the Faculty Affairs Committee; a Lecturer from each of the following eight (8) academic colleges/areas (College of Arts & Letters, College of Education, College of Engineering, College of Health & Human, College of Professional Studies and Fine Arts, College of Sciences, Faculty Advancement & Student Success, Fowler College of Business); and three additional at-large Lecturers from across the university.
- 1.1. At least two (2) members of the committee shall be current Senators.
 - 1.2. Members must be on full academic year appointments, or have a reasonable expectation that they will be appointed to work during both the fall and spring semesters.
 - 1.3. Members shall serve no more than nine consecutive years on the committee, which is equivalent to three (3) consecutive 3-year terms.
 - 1.3.1. A member's term length is determined by their contract type. Members who have single year appointments serve single year terms. Members who have 3-year appointments serve 3-year terms.
 - 1.3. A chair shall be elected by members in March of each year to serve for the next academic year.
- 2.0 Functions:** The committee (a) shall meet regularly to identify, discuss and organize around campus issues that impact the Lecturer constituency; (b) develop new policy or make recommendations for revisions to existing policy related to Lecturer affairs; (c) advocacy for the inclusion of the Lecturer constituency as part of the decision making and governance on campus; (d) organize the Senate caucus for Lecturer senators; (e) regular engagement with the Lecturer constituency; (f) other functions that may be required in service of the Lecturer constituency. Known topics that impact the Lecturer constituency include, but are not limited to:
- a. Remuneration for service and work completed outside of the scope of contracted teaching.
 - b. Inclusion in department meetings, collaborations, and decision-making processes.
 - c. Lecturer onboarding and training.
 - d. Lecturer planning and hiring at the university and departmental levels.
 - e. Collecting Lecturer feedback (e.g. surveys) for collaborative decision making, etc.
 - f. Perform a periodic assessment of Lecturer seats on Senate committees to ensure Lecturer interests are represented on key groups and regarding key issues.
 - g. Make recommendations to the Committee on Committees and Elections (CCE) and/or

Senate leadership regarding Lecturer participation on Senate committees.

3.0 The Chair (or designee) shall report the business of the committee to the Senate.

Rationale

Over the past thirty years, since the inception of the SDSU Academic Senate, the Senate has evolved to be more inclusive of the myriad stakeholders in the university ecosystem. Now, our Academic Senate is a University Senate, and offers representation and membership to more than just faculty. There are staff senators, student representatives, non-represented employees, and more.

In the last thirty years, SDSU has also come to rely more heavily on the teaching expertise of Lecturers. According to ASIR, for the fall 2022 semester, SDSU employs 1,269 Lecturers, 186 tenure-track faculty, and 644 tenured faculty¹. At this moment in time, Lecturers comprise about 60% of all faculty employed at SDSU. Additionally, ASIR reports that In the Fall of 2022, of the 6,687 sections taught at main campus, 2,975 (44%) were taught by Tenured/Tenure-Track faculty, 3,263 (49%) were taught by Lecturer/Adjunct Faculty, and 448 (6.5%) were taught by TAs (with one course taught by an instructor of unknown classification)?

Lecturers as a constituency share a unique set of experiences as members of the SDSU community. A Lecturer Affairs Committee can provide the opportunity to build a more robust Lecturer community, helping Lecturers engage more collaboratively with campus administrators and colleagues. Chartering this Committee will have a positive impact on the lives and experiences of Lecturers, and can further the cause of shared governance on our campus.

As the flagship CSU, we want to ensure that we are leading the way when it comes to inclusion for the Lecturer constituency. As it stands, we are already behind the movement, as other CSU campuses have already chartered committees and councils related to Lecturer affairs, like CSUSM² (standing committee), Chico State University³, and others.

¹ <https://asir.sdsu.edu/faculty-data/faculty-by-category-2020/>

² <https://www.csusm.edu/senate/senate-standing-committees/lecturer.committee.html>

³ <https://www.csuchico.edu/sen/university-committee-list/lc.shtml>

2023-2024 University Catalog - Action - 500-level Courses

TO: Senate Executive Committee / Senate

FROM: Tracy Love, Chair, Graduate Council; Steve Barbone, Chair, Undergraduate Curriculum Committee

DATE: November 15, 2022

Prefix	Course #	Title	Action (New)	Action (Deleted)	Notes	Unit	Level	Proposal Link
LGBTQ	550	Queering Comics	x			3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1807/form?menu=0
AFRAS	518	The Black Male Experience	x			3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1920/form
AFRAS	542	Afrocentricity	x			3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1962/form
BIOL	578	Environmental Systems Modeling: Principles and Application	x			3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:2017/form
C LT	596	Topics in Comparative Literature		x		3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1715/form
JMS	530	Solutions Journalism	x			3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:2034/form
SPED	500	Human Exceptionality		x		3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1716/form
AFRAS	510	Black Geographies In and Outside the U.S.	x			3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1634/form?menu=0
CS	550	Artificial Intelligence		x		3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:2069/form
ECL	568	Chicanx Comix: Community, Storytelling, and Social Justice	x			3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1916/form
GEOL	502	Advanced Field Topics	x			1	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:2133/form
MUSIC	562	Psychology of Music	x			3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1731/form
MUSIC	591	Yoga and Mindfulness for the Musician	x			1	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1745/form

TFM	506	Advanced Film Distribution and Marketing	x			3	Undergraduate/Graduate	https://sdsu.curriculog.com/proposal:1468/form
JMS	540	Media and Masculinities	x			3	Undergraduate/Graduate	https://sdsu.curriculog.com/proposal:2074/form

2023-2024 University Catalog - Action - Undergraduate Courses
 TO: Senate Executive Committee / Senate
 FROM: Steve Barbone, Chair, Undergraduate Curriculum Committee
 DATE: Nov. 15, 2022

Prefix	Course #	Title	Action (New)	Action (Deleted)	Notes	Unit	Level	Effective	Proposal Link
B A	210	Business Scholars Seminar I	x			1	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1637/form?menu=0
B A	410	Business Scholars Seminar II	x			1	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1722/form
DANCE	386A	Dance Practicum I	x			2	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1775/form
DANCE	386B	Dance Practicum II	x			2	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1783/form?menu=0
DANCE	486A	Dance Practicum III	x			2	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1784/form
DANCE	486B	Dance Practicum IV	x			2	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1785/form?menu=0
ECL	250	Introduction to Literature of the United States	x			3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1619/form
ECL	260	Introduction to British Literature	x			3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1621/form
ENGL	250A	Literature of the United States		x		3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1689/form
ENGL	250B	Literature of the United States		x		3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1690/form
ENGL	260A	English Literature		x		3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1691/form
ENGL	260B	English Literature		x		3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1692/form
ENGL	296	Experimental Topics		x		1-4	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1707/form
MGT	483	Lean Startup Applications to National Security Challenges	x			3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1804/form
MIS	420	Cloud Services, Architecture and Security	x			3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1557/form?menu=0
MUSIC	291	Yoga and Mindfulness for the Musician	x			1	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1744/form

P H	485	Applied Public Health Research	x			3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1330/form
PHIL	336	Philosophy, Human Behavior, and the Internet	x			3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1936/form
PSFA	305W	Writing for Careers in Professional Studies and Fine Arts	x			3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2152/form
AMIND	230	Intermediate Written Kumeyaay	x			4	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1612/form?menu=0
ANTH	365	Pets and Plates: Archaeology of Domestic Animals	x			3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1953/form
DANCE	246	Dancemaking Lab I	x			1-3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1797/form
DANCE	346	Dancemaking Lab II	x			1-3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1805/form
ASIAN	264	Asian American Film and Media	x			3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1919/form
GEN S	455	Social and/or Behavioral Science Study Abroad	x			3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2066/form
LEAD	420	Ethnography of Organizational Culture and Leadership	x			3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2065/form
LEAD	350	Introduction to Leadership Inquiry	x			3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2064/form
LEAD	440	Organizational Assessment	x			3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2059/form
SPAN	181	Introduction to Spanish for Heritage Language Learners I	x			3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1730/form
TE	211C	Field Experience in Social Science	x			1	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1659/form

2023-2024 University Catalog - Action -
 Undergraduate Programs
 TO: Senate Executive Committee / Senate
 FROM: Steve Barbone, Chair, Undergraduate
 Curriculum Committee
 DATE: Nov. 15, 2022

Title	Action (New)	Action (Deleted)	Type of Program	Notes	Major Code	SIMS Code	Proposal Link
Athletic Training, B.S. in Applied Arts and Sciences		x	Degree Program		08375	556522	https://sdsu.curriculog.com/proposal:1598/form
Global Campus Sociology Minor	x		Mirrored Program			116901 (State-side SIMS code)	https://sdsu.curriculog.com/proposal:1808/form
Musical Theatre, B.A. in Applied Arts and Sciences	x		Degree Program				https://sdsu.curriculog.com/proposal:1328/form?menu=0
Comparative Literature Minor		x	Minor		15031	111701	https://sdsu.curriculog.com/proposal:1705/form
Comparative Literature, B.A. in Liberal Arts and Sciences		x	Degree Program		15031	111701	https://sdsu.curriculog.com/proposal:1720/form
Race and Policing Certificate	x		Basic Certificate				https://sdsu.curriculog.com/proposal:1446/form

2023-2024 University Catalog - Action -
 Undergraduate Programs Contingent upon
 AP&P and URP Approval
 TO: Senate Executive Committee / Senate
 FROM: Steve Barbone, Chair, Undergraduate
 Curriculum Committee
 DATE: December 2, 2022
 ** Needs AP&P and URP approval
 * Needs URP approval only

Title	Action (New)	Action (Deleted)	Type of Program	Notes	Major Code	SIMS Code	Proposal Link
Health Professions Certificate**	x		Basic Certificate				https://sdsu.curriculog.com/proposal:2174/form
Leadership Studies, B.S.**	x		New Degree Program				https://sdsu.curriculog.com/proposal:1800/form

2023-2024 University Catalog - Action - Graduate Courses

TO: Senate Executive Committee / Senate

FROM: Tracy Love, Chair, Graduate Council

DATE: November 15, 2022

Prefix	Course #	Title	Action (New)	Action (Deleted)	Notes	Unit	Level	Proposal Link
ED	841	Critical and Decolonizing Theories in Educational Research	x			3	Graduate	https://sdsu.curriculog.com/proposal:1595/form
LING	600	Professional Development in Linguistics	x			1	Graduate	https://sdsu.curriculog.com/proposal:1795/form
TE	620	Teaching Online: K-12 Curriculum and Instruction	x			3	Graduate	https://sdsu.curriculog.com/proposal:1393/form
TE	625	Technology Equity in K-12 Learning Communities	x			3	Graduate	https://sdsu.curriculog.com/proposal:1395/form
A E	676	Advanced Astrodynamics	x			3	Graduate	https://sdsu.curriculog.com/proposal:1418/form
B A	695	Introductory Business Consulting	x			3	Graduate	https://sdsu.curriculog.com/proposal:1793
BDA	603	Smart Cities and Sustainability	x			3	Graduate	https://sdsu.curriculog.com/proposal:1860/form
CSP	602	Knowledge Justicia: Mental Health Care and The Decolonial Option	x			3	Graduate	https://sdsu.curriculog.com/proposal:1685/form
CSP	603	Language Justicia, Spanglish and Mental Health	x			3	Graduate	https://sdsu.curriculog.com/proposal:1699/form
CSP	604	The Coloniality of Gender, The Colonial Difference and Mental Illnesses	x			3	Graduate	https://sdsu.curriculog.com/proposal:1700/form
CSP	605	Decolonizing the Temporality, Grammar and Aesthetics of Healing	x			3	Graduate	https://sdsu.curriculog.com/proposal:1701/form
MIS	690	Cloud Computing: Fundamentals, Architecture and Security	x			3	Graduate	https://sdsu.curriculog.com/proposal:1528/form
MIS	760	AI/Machine Learning for Cyber Intelligence and Defense	x			3	Graduate	https://sdsu.curriculog.com/proposal:1558/form
NURS	753B	Clinical Nurse Specialist for Adult and Geriatric Populations in Acute and Clinical Care Practicum II	x			6	Graduate	https://sdsu.curriculog.com/proposal:2121/form
P H	606	Applied Research Methods in Public Health	x			3	Graduate	https://sdsu.curriculog.com/proposal:1899/form

P H	904	Global Health for Public Health Executives	x			3	Graduate	https://sdsu.curriculog.com/proposal:1812/form?menu=0
P H	906B	Executive Management of Global and Migrant Health	x			3	Graduate	https://sdsu.curriculog.com/proposal:2024/form
P H	908	Executive Management of Communications	x			3	Graduate	https://sdsu.curriculog.com/proposal:1890/form?menu=0
P H	909	Executive Management of Human Resources	x			3	Graduate	https://sdsu.curriculog.com/proposal:1811/form?menu=0
P H	950	Advanced Practice Experience	x			6	Graduate	https://sdsu.curriculog.com/proposal:2143/form
CFD	794	Seminar in Complexities of Child and Family Development	x			3	Graduate	https://sdsu.curriculog.com/proposal:1833/form
CS	601	Graduate Seminar	x			1	Graduate	https://sdsu.curriculog.com/proposal:2070/form
P H	910	Executive Management of Strategic Planning and Marketing	x			3	Graduate	https://sdsu.curriculog.com/proposal:1790/form?menu=0
P H	901	Executive Management of Operations	x			3	Graduate	https://sdsu.curriculog.com/proposal:1828/form
P H	902	Executive Management of External, Community, and Systems Relationships	x			3	Graduate	https://sdsu.curriculog.com/proposal:1651/form?menu=0
P H	903	Policy, Advocacy, and Ethics	x			3	Graduate	https://sdsu.curriculog.com/proposal:1924/form
P H	905	Community Health Systems Management	x			6	Graduate	https://sdsu.curriculog.com/proposal:1665/form?menu=0
P H	906A	Executive Management of Public Health in the USA	x			3	Graduate	https://sdsu.curriculog.com/proposal:1825/form?menu=0
P H	907	Public Finance for Public Health	x			3	Graduate	https://sdsu.curriculog.com/proposal:1796/form?menu=0
P H	998	Dr.P.H. Capstone Project	x			3	Graduate	https://sdsu.curriculog.com/proposal:2132/form
P H	899	Doctoral Dissertation	x			1-15	Graduate	https://sdsu.curriculog.com/proposal:2243/form?menu=0

2023-2024 University Catalog - Action - Graduate Programs

TO: Senate Executive Committee / Senate

FROM: Tracy Love, Chair, Graduate Council

DATE: November 15, 2022

Title	Action (New)	Action (Deleted)	Type of Program	Notes	Major Code	SIMS Code	Proposal Link
Music, Ethnomusicology, M.A.		x	Sub-program			665317	https://sdsu.curriculog.com/proposal:1304/form
Music, Music Theory, M.A.		x	Sub-program			665341	https://sdsu.curriculog.com/proposal:1301/form
Political Science, International Relations/Comparative Politics Specialization, M.A.		x	Sub-program		22071	115551	https://sdsu.curriculog.com/proposal:1855/form
Political Science, Public Policy Specialization, M.A.		x	Sub-program		22071	115560	https://sdsu.curriculog.com/proposal:1856/form
School Nurse Services Credential		x	Credential			Credential Code: 00600	https://sdsu.curriculog.com/proposal:1564/form
City Planning, M.C.P.	x		Mirrored Degree Program	To be mirrored at Global Campus.	State-side Major code 02061	State-side SIMS code 666917	https://sdsu.curriculog.com/proposal:1721/form?menu=0
Marriage and Family Therapy Concentration, M.S.	x		Degree Program	Graduate Program Elevation; no curricular modifications.	Old Major Code 08261	Old SIMS Code: 331006;	https://sdsu.curriculog.com/proposal:1765/form
Musical Theatre, M.F.A.	x		Degree Program	Graduate Program Elevation			https://sdsu.curriculog.com/proposal:1503/form
Early Childhood and Family Clinical Counseling, M.S.	x		Degree Program	Graduate Program Elevation; no curricular modifications.	Old Major Code 08231	Old SIMS Code 330809	https://sdsu.curriculog.com/proposal:1502/form
Education, Educational Leadership: Student Affairs in Postsecondary Education Specialization Concentration, M.A.		x	Sub-program		08271	331913	https://sdsu.curriculog.com/proposal:2044/form?menu=0
Education, Special Education Concentration, M.A.		x	Sub-program		08081	331982	https://sdsu.curriculog.com/proposal:2090/form
Education, Special Education: Specialization in Developing Gifted Potential Concentration, M.A.		x	Sub-program		08081	331991	https://sdsu.curriculog.com/proposal:2088/form
Education, Special Education: Specialization in Vocational Transition Concentration, M.A.		x	Sub-program		08081	331990	https://sdsu.curriculog.com/proposal:2089/form
Mechanical Engineering, Design and Manufacturing, M.S.		x	Sub-program		9101	447071	https://sdsu.curriculog.com/proposal:1822/form

2023-2024 University Catalog - Action - Graduate Programs-Contingent upon AP&P and URP Approval

TO: Graduate Council

FROM: Tracy Love, Chair, Graduate Council

DATE: December 2, 2022

** Needs AP&P and URP approval

* Needs URP approval only

Title	Action (New)	Action (Deleted)	Program Type	Major Code	SIMS Code	Proposal Link
Environmental Engineering, M.S.**	X		Graduate Program Elevation			https://sdsu.curriculog.com/proposal:2041/form?menu=0
Public Health, Concentration in Global Health Management, Dr.P.H.**	X		New Degree Program			https://sdsu.curriculog.com/proposal:1980/form
Public Health, Concentration in Executive Management, Dr.P.H.**	X		New Degree Program			https://sdsu.curriculog.com/proposal:2025/form
Special Education, Behavior Analysis and Autism, M.A.**	X		Graduate Program Elevation			https://sdsu.curriculog.com/proposal:1496/form
Special Education, Early Childhood, M.A.**	X		Graduate Program Elevation			https://sdsu.curriculog.com/proposal:2086/form
Special Education, Extensive Support Needs, M.A. *	X		Graduate Program Elevation			https://sdsu.curriculog.com/proposal:2085/form
Special Education, Mild/Moderate Support Needs, M.A.*	X		Graduate Program Elevation			https://sdsu.curriculog.com/proposal:2087/form
Musical Theatre, M.F.A.*	X		Graduate Program Elevation			https://sdsu.curriculog.com/proposal:1503/form
Spanglish Decolonial Healing Advanced Certificate *	X		Advanced Certificate			https://sdsu.curriculog.com/proposal:1660/form
Supply Chain Innovation, M.S.*	X		New Degree Program			https://sdsu.curriculog.com/proposal:1412/form?menu=0

2023-2024 University Catalog - Action-
 General Education Program
 TO: Senate Executive Committee / Senate
 FROM: Gregory Wilson, General Education
 and Assessment Committee
 DATE: November 15, 2022

Prefix	Course #	Title	Action (New)	Action (Deleted)	Notes	Unit	CSU GE	Proposal Link
AFRAS	475	Super Black: The Politics of Representation in Comics	x			3	Explorations of Human Experience. C. Humanities and Fine Arts. CD-Satisfies the general education cultural diversity requirement. [CSU C Upper Division]	https://sdsu.curriculog.com/proposal:1940/form
ANTH	331	Pestilence, People, and War: A Bioarchaeological Perspective	x			3	Explorations of Human Experience. A. Natural Sciences and Quantitative Reasoning [CSU B Upper Division]	https://sdsu.curriculog.com/proposal:1371/form
ASIAN	102A	Politics, Power, and Asian America	x			3	Satisfies the American Institutions requirement in American history and United States Constitution. This course satisfies the ethnic studies [ES] requirement.	https://sdsu.curriculog.com/proposal:1827/form
ASIAN	102B	Asian American History	x			3	Satisfies the American Institutions requirement in American history and California government. This course satisfies the ethnic studies [ES] requirement.	https://sdsu.curriculog.com/proposal:1903/form
ASIAN	301	Gender, Sexuality, and Asian Americans	x			3	Explorations of Human Experience. B. Social and Behavioral Sciences [CSU D Upper Division]. This course satisfies the ethnic studies [ES] requirement.	https://sdsu.curriculog.com/proposal:1925/form

ASIAN	361	Eating Asian America	x			3	Explorations of Human Experience. D. Social and Behavioral Sciences [CSU D Upper Division]. This course satisfies the ethnic studies [ES] requirement.	https://sdsu.curriculog.com/proposal:1813/form
CCS	141C	History of U.S. Interventions in Central America, 1821-present	x			3	II. and III. Foundations of Learning. E. Ethnic Studies [CSU F].	https://sdsu.curriculog.com/proposal:1892/form
C LT	270A	World Literature			x	3	II. and III. Foundations of Learning. C. Arts and Humanities. 2. Humanities: History, Languages other than English, Literature, Philosophy, Religious Studies. [CSU subarea C2]	https://sdsu.curriculog.com/proposal:1687/form
C LT	270B	World Literature			x	3	II. and III. Foundations of Learning. C. Arts and Humanities. 2. Humanities: History, Languages other than English, Literature, Philosophy, Religious Studies. [CSU subarea C2]	https://sdsu.curriculog.com/proposal:1688/form
DANCE	383	K-pop Dance	x			3	Explorations - Humanities and Fine Arts [CSU C Upper Division] This course satisfies the general education cultural diversity requirement.	https://sdsu.curriculog.com/proposal:1806/form
ECL	270	Introduction to Comparative Literature	x			3	Foundations - Arts and Humanities - Humanities [CSU C2]	https://sdsu.curriculog.com/proposal:1622/form
RWS	413	The Rhetoric of Comics	x			3	Explorations - Humanities and Fine Arts [CSU C Upper Division]	https://sdsu.curriculog.com/proposal:1926/form
ASIAN	104	Korean American Experiences	x			3	Foundations - Social and Behavioral Sciences [CSU D]	https://sdsu.curriculog.com/proposal:1886/form
ANTH	365	Pets and Plates: Archaeology of Domestic Animals	x			3	Explorations - Social and Behavioral Sciences [CSU D Upper Division]	https://sdsu.curriculog.com/proposal:1953/form

ASIAN	264	Asian American Film and Media	x			3	Foundations - Arts and Humanities - Arts [CSU C1]. This course satisfies the ethnic studies [ES] requirement.	https://sdsu.curriculog.com/proposal:1919/form
SPAN	181	Introduction to Spanish for Heritage Language Learners I	x			3	II. Foundations of Learning. C. Humanities and Fine Arts. [CSU C2]	https://sdsu.curriculog.com/proposal:1730/form
GEN S	455	Social and/or Behavioral Science Study Abroad	x			3	Explorations- Social Behavioral Sciences [CSU D]	https://sdsu.curriculog.com/proposal:2066/form

Graduation Report to Senate - December 6, 2022

The December 2022 graduation application filing period was from May 2, 2022 to September 2, 2022. In accordance with the Senate policy, lists of baccalaureate degree candidates for December 2022 graduation have been distributed. Lists of advanced degree candidates for December 2022 graduation, as approved by the Graduate Council, have also been distributed. Each faculty member has been given the opportunity to approve or disapprove the candidates by ballot: a total of 16 ballots were received.

Undergraduate Graduation Candidates -

The Office of the Registrar sent three email notifications (5/24/2022, 7/20/2022, and 8/22/2022) to students with 90+ units earned or in the second bachelor's degree nursing program about the method and deadline to apply for December 2022 graduation.

Once the student submits a completed graduation application, they'll receive a notification to their SDSUid email address confirming the receipt of their application and the graduation term they've applied for. The student's graduation application is then forwarded to their assigned Graduation Advisor in the Office of the Registrar who'll review their academic record, assess their remaining degree requirements, and prepare their graduation evaluation using the SIMS and my.SDSU student information system, uAchieve degree audit reporting system, and OnBase document management system. Once the student's graduation evaluation is completed, the Graduation Advisor will email them of their outstanding degree requirements. The student may then work with their Graduation Advisor if they have any inquiries about their graduation evaluation or progress towards their bachelor's degree completion.

After September 2, 2022 and by December 30, 2022 (i.e., official last day of Fall 2022), a student who has a serious and compelling reason may request to submit a late December 2022 undergraduate graduation application by contacting the Graduation Advisor that oversees their primary major in the Office of the Registrar. The Graduation Advisor will assess if the student's request is appropriate (e.g., degree evaluation shows they're in their final semester/term's classes required to complete the bachelor's degree) and inform them of the next steps regarding the graduation application process. For example, they're eligible to submit a late December 2022 undergraduate graduation application packet. Once the student's completed packet is received, the assigned Graduation Advisor will review and prepare their graduation evaluation using the same systems mentioned above and afterwards, email them of their outstanding degree requirements. The student may continue to work with their Graduation Advisor if they have any questions about their graduation evaluation or progress towards their bachelor's degree completion.

For the December 2022 undergraduate graduation process, the auto-graduation job will be run after the Fall 2022 semester ends and the Office of the Registrar has completed the certification of Fall 2022 grades. Provided the student has met all graduation requirements between my.SDSU student information system and uAchieve degree evaluation, their December 2022 bachelor's degree will be posted to their SDSU transcript. All students will receive a notification to their SDSUid email address regarding their graduation status (i.e., graduated, pending, or

Graduation Report to Senate - December 6, 2022

canceled) with the university in January 2023. For the students with the pending or canceled graduation status, the Graduation Advisors will continue to connect with them regarding the next steps in order for them to successfully complete their bachelor's degree requirements.

Graduate Graduation Candidates -

Graduate Studies makes several attempts to notify graduate students of upcoming applications for the fall graduation deadline of September 2, 2022. Graduate Studies sent two email notifications to students on August 12, 2022 and August 26, 2022. Graduate programs range from 30 to 60 units and therefore email notifications are sent out upon students being enrolled in 21 units. The email notification provides students with the deadline to apply for Fall 2022 graduation, associated fee, commencement information, and mailing address information. Application for graduation deadlines are included on the announcement section and the deadline flier located on the Graduate Studies website. This information was available on our website as of August 1, 2022. An announcement notice was also placed on the glass bulletin board outside the Graduate Studies office in early August. Lastly, an announcement is sent to graduate advisors/directors as part of the graduate advisor email notice that is sent by the Associate/Assistant Dean of Graduate Studies.

Graduation Evaluations were generated for students that applied to graduate by the original application deadline of September 2, 2022, as well as included students that paid by the late application deadline of September 30, 2022. The "Graduation Evaluation" job is a bulk process that generates individualized PDF's for applicants. The assigned Graduate Evaluator will review the student's record and verify remaining degree requirements. The Graduate Evaluators will make necessary comments on the student's graduation evaluation or make necessary adjustments to the student's individualized record. Once the student's graduation evaluation was completed, Graduate Studies emailed students their Graduation Evaluation. The Graduation Evaluation outlined a student's outstanding degree requirements and deadlines by when those requirements needed to be completed. Students are advised to contact our office or work with their Graduation Advisor if they have any inquiries about their graduation evaluation or progress towards the completion of their degree.

Graduate Studies continued to receive applications for graduation several months after the original application deadline. Graduate Studies set a September 30, 2022 for late applications for students that had missed the original September 2, 2022 deadline. This allowed students to apply late with an additional late fee. There was a second late application that required students to petition for graduation. The petition process began after the late application which ended on September 30 deadline and ran through November 18, 2022. Students petitioning to apply for late graduation were required to include a letter of support from the graduate advisor outlining the students remaining requirements, if any, and the timeframe of the outstanding degree requirements that will be completed. This informs Graduate Studies of any outstanding department deadlines/requirements in order for the student to be recommended for graduation.

Graduation Report to Senate - December 6, 2022

Receiving a recommendation from the program advisor will assist with determining if it is appropriate that the student apply to graduate or defer graduation for an additional semester due to outstanding degree requirements. If a student is on track to complete their degree requirement by the end of the term, their petition for late graduation is approved. Students that were approved to apply late were required to submit an application for graduation by November 18, 2022 and pay the application fee, along with the late fee, no later than November 30, 2022. Students were notified if they do not pay the late application fee by November 30, 2022, their Fall 2022 graduation application will be rolled over to the Spring 2023 semester for evaluation.

All students that had applied to graduate by November 4, 2022 were included in the senate ballot that was also sent out to Department Chairs, Commencement Coordinators, Graduate Advisors, and Assistant Deans of each college on November 4, 2022. Students who did not pay the graduation fee by November 4th but paid before November 30, 2022 were not included in the ballot that was sent out on November 4, 2022 but have been included in the number count of fall 2022 applicants. It is worth noting that at this time our office has not had any inquiries from students trying to graduate after having missed the November 18, 2022 deadline.

After the Fall 2022 semester ends on December 30, 2022 and the Office of the Registrar has completed end of term verification, Graduate Studies will run their graduation job. Provided the student has met all graduation requirements, their Fall 2022 degree will be posted to their SDSU transcript. The exceptions to this are Joint Doctoral Students as our office is required to consult with our joint partners at the end of the joint campus' term that a student is eligible for graduation. All students will receive a notification to their SDSUid email address notifying them when their diploma has been mailed out and to what address it was sent to. For students that are not eligible for graduation, Graduate Studies will email the student a cancellation notification. The Graduation Cancellation Notice provides the student with the specific reason as to why their graduation was canceled. Students are encouraged to contact our office or their Graduate Advisor to discuss necessary steps to remediate outstanding degree requirements. Graduation Cancellation Notices are sent out within two to three weeks after the end of the semester. Students that have their graduation canceled will automatically be re-evaluated for graduation for the subsequent term.

Overall Graduation Candidates -

A summary of the students who applied for December 2022 graduation is available [here](#).

DECEMBER 2022 UNDERGRADUATE GRADUATION CANDIDATE TOTALS	2108 [1]		
College of Arts & Letters	# of Records		
Africana Studies	2		
Anthropology	17		
Asian Studies	1		
Chicana and Chicano Studies	2		
Comparative International Studies	5		
Comparative Literature	5		
Economics	70		
English	38		
French	2		
Geography	6		
German	1		
History	26 [2]		
Humanities	1		
International Business	33		
International Security and Conflict Resolution	13		
Japanese	3		
Latin American Studies	2		
Linguistics	6		
Philosophy	14		
Political Science	36		
Religious Studies	2		
Rhetoric and Writing Studies	1		
Social Science	10 [3]		
Sociology	50		
Spanish	16 [4]		
Sustainability	17		
Urban Studies	5		
Women's Studies	7		
<i>Total</i>	391		
*****	*****		
Fowler College of Business	# of Records		
Accounting	69		
Finance	46		

Financial Services	8		
General Business	137		
Information Systems	36		
Management	69		
Marketing	79		
Real Estate	4		
<i>Total</i>	<i>448</i>		
*****	*****		
College of Education	# of Records		
Child Development	26		
Liberal Studies	47 [5]		
<i>Total</i>	<i>73</i>		
*****	*****		
College of Engineering	# of Records		
Aerospace Engineering	14		
Civil Engineering	39		
Computer Engineering	22		
Construction Engineering	2		
Electrical Engineering	34		
Environmental Engineering	13		
Mechanical Engineering	79		
<i>Total</i>	<i>203</i>		
*****	*****		
College of Health & Human Services	# of Records		
Foods and Nutrition	21		
Gerontology	1		
Kinesiology	57		
Nursing	36 [6]		
Public Health	15		
Social Work	3		
Speech, Language, and Hearing Sciences	4		
<i>Total</i>	<i>137</i>		
*****	*****		
College of Professional Studies & Fine Arts	# of Records		
Art	85		

Communication	55		
Criminal Justice	107 [7]		
Dance	2		
Health Communication	7		
Hospitality and Tourism Management	11		
Journalism	43		
Music	10		
Public Administration	15 [8]		
Recreation Administration	4		
Television, Film and New Media	36		
Theatre Arts	9		
<i>Total</i>	<i>384</i>		
*****	*****		
College of Sciences	# of Records		
Astronomy	1		
Biology	73		
Chemistry	12		
Computer Science	68		
Environmental Sciences	5		
Geological Sciences	2		
Mathematics	21		
Microbiology	8		
Physical Science	1		
Physics	5		
Psychology	193 [9]		
Statistics	12		
<i>Total</i>	<i>401</i>		
*****	*****		
Division of Faculty Advancement & Student Success	# of Records		
Interdisciplinary Studies in Three Departments	71		
<i>Total</i>	<i>71</i>		
*****	*****		
Fall 2022 GRADUATE GRADUATION CANDIDATE TOTALS	737		
College of Arts & Letters	# of Records		
Anthropology (MA)	9		

Asian Studies (MA)	0		
Big Data Analytics (MS)	5		
Chicana and Chicano Studies (MA)	0		
Creative Writing (MFA)	4		
Economics (MA)	7		
English (MA)	6		
French (MA)	0		
Geography (MA)	3		
Geography (MS)	5		
Geography (PhD)	4		
History (MA)	8		
Latin American Studies (MA)	2		
Liberal Arts and Sciences (MA)	10		
Linguistics (MA)	8		
Philosophy (MA)	9		
Political Science (MA)	3		
Rhetoric and Writing Studies (MA)	2		
Sociology (MA)	3		
Spanish (MA)	8		
Women's Studies (MA)	1		
Total	97		
*****	*****		
Fowler College of Business	# of Records		
Accountancy (MS)	18		
Master of Business Administration (MBA)	72		
Business Administration (MS)	4		
Cybersecurity Management (MS)	3		
Information Systems (MS)	10		
Total	107		
*****	*****		
College of Education	# of Records		
Child Development (MS)	7		
Counseling - MFT (MS)	1		
Counseling - MCC Block (MS)	5		
Counseling - School Counseling (MS)	0		

Counseling - School Psychology (MS)	15		
Education, Counseling (MA)	10		
Education (MA)	7		
Education (PhD)	5		
Educational Leadership (MA)	11		
Educational Leadership (EDD)	27		
Postsecondary Educational Leadership and Student Affairs (MA)	0		
Rehabilitation Counseling (MS)	5		
School Psychology (EdS)	1		
Teacher Leadership (MA)	7		
Teaching (MAT)	10		
<i>Total</i>	<i>111</i>		
*****	*****		
College of Engineering	# of Records		
Aerospace Engineering (MS)	12		
Bioengineering (MS)	5		
Civil Engineering (MS)	4		
Computer Engineering (MS)	0		
Electrical Engineering (MS)	18		
Engineering Sciences (PhD)	1		
Master of Engineering (MEng)	2		
Mechanical Engineering (MS)	18		
<i>Total</i>	<i>60</i>		
*****	*****		
College of Health & Human Services	# of Records		
Athletic Training (MS)	0		
Audiology (AuD)	1		
Epidemiology (MS)	0		
Exercise Physiology	5		
Interdisciplinary Research on Substance Use (PhD)	3		
Kinesiology (MS)	0		
Language and Communicative Disorders (PhD)	1		
Nursing (MS)	0		
Nutritional Science & Exercise Physiology (MS/MS)	1		
Nutritional Sciences (MS)	5		

Physical Therapy (PhD)	0		
Public Health (MS)	6		
Public Health (MPH)	29		
Public Health (PhD)	7		
Social Work (MSW)	6		
Social Work (MSW/JD)	0		
Speech Language and Hearing Sciences (MA)	1		
<i>Total</i>	<i>65</i>		
*****	*****		
College of Professional Studies & Fine Arts	# of Records		
Art (MA)	0		
Art (MFA)	1		
City Planning (MCP)	0		
Communication (MA)	3		
Criminal Justice and Criminology (MS)	2		
Film and Television Production	3		
Hospitality and Tourism Management (MS)	20		
Learning Design and Technology (MA)	4		
Mass Communication (MA)	0		
Meeting and Event Management (MS)	26		
Music (MM)	5		
Public Administration (MPA)	44		
Screen Writing (MFA)	0		
Theatre Arts (MA)	1		
<i>Total</i>	<i>109</i>		
*****	*****		
College of Sciences	# of Records		
Applied Mathematics (MS)	8		
Astronomy (MS)	5		
Bioinformatics and Medical Informatics (MS)	8		
Biology (MA)	1		
Biology (MS)	23		
Biology (PhD)	0		
Chemistry (MA)	2		
Chemistry (MS)	11		

Chemistry (PhD)	6		
Clinical Psychology (PhD)	4		
Computational Science (MS)	3		
Computational Science (PhD)	3		
Computer Science (MS)	23		
Ecology (PhD)	5		
Evolutionary Biology (PhD)	1		
Geological Sciences (MS)	0		
Geophysics (PhD)	1		
Homeland Security (MS)	15		
Mathematics and Science Education (PhD)	1		
Mathematics (MA)	2		
Medical Physics (MS)	0		
Microbiology (MS)	3		
Molecular Biology (MA)	0		
Molecular Biology (MS)	0		
Physics (MA)	0		
Physics (MS)	9		
Psychology (MA)	18		
Psychology (MS)	7		
Regulatory Affairs (MS)	16		
Statistics (MS)	5		
Teaching Service in Mathematics (MA)	0		
Total	180		
*****	*****		
Concurrent Degrees	# of Records		
Master of Public Health (Health Promotion and Behavioral Science) and MA in Latin American Studies	6		
Master of Public Health (Epidemiology) and MA in Latin American Studies	1		
Master of Public Administration and MA in Latin American Studies	1		
Master of Social Work and Masters of Public Health	0		
Total	8		
*****	*****		
Other	# of Records		
Interdisciplinary Studies (MA)	0		

Interdisciplinary Studies (MS)	0			
<i>Total</i>	<i>0</i>			
*****	*****			
2021/22 UNDERGRADUATE AND GRADUATE GRADUATION CANDIDATE TOTALS				
	December 2021	May 2022	August 2022	2021/22 Academic Year
Undergraduate	2327 [10]	6112 [11]	1201 [12]	9640 [13]
Graduate - Master's	613 [14]	1280 [15]	658 [16]	2551 [17]
Graduate - Doctoral	45 [18]	138 [19]	95 [20]	278 [21]
Total	2985 [22]	7530 [23]	1954 [24]	12469 [25]

October 21, 2022

From: Erlinde Cornelis, Chair Committee on Sustainability on behalf of the Committee
To: SEC/Senate
CC: Joanna Brooks, AVP FASS, Chair Undergraduate Council
Re: Report on transit, sustainability, and student success

As requested, the members of the Committee on Sustainability (Senate Sustainability Committee) reviewed the report dated March 7, 2022 produced by Dr. Rosalio Cedillo on the intersections between sustainable transportation, student success, and economic disparities at SDSU. This response provides our assessment of the issue, feedback on the study, as well as several recommendations to mitigate the issue.

Assessment of the issue

The report describes a comparison of the average commuting times to SDSU campus for students in the South Bay area of San Diego either by car or by public transit. The results demonstrate that commuting from South Bay to campus by public transit takes approximately 81 to 96 minutes, whereas it only takes approximately 25 minutes by car. This is a concern because transportation is a strong predictor of student success and college completion among Latinx students (many of whom live in the South Bay area). A long and difficult commute may take away from academic participation and significantly impede students' ability to complete their degrees at SDSU.

Feedback on the study

The Senate Sustainability Committee notes that the results of the study described in the report could have been more precise with a different method of setting the times in Google Maps, and with more specific arrival destinations. For instance, the times entered in Google Maps could have been set as "*arrive by*" 8 am or 9 am instead of "*depart at*" 8 am. If a student leaves home at 8 am and it takes 90+ minutes to get to campus, they are still at the transit station at 9:30 am or later and they need to get to their class (as part of the [last mile problem](#)). Similarly, when comparing the commute time with a car, the circling in the parking lot (which is also environmentally disadvantageous) and distance to their first class needs to be calculated as well. Campus is too large to consider arrival *somewhere on campus* as the end point of their commute. Parking demands increase substantially by 9 am until 4:30 pm. The committee asks if the means (average commuting times) would have been different if the study calculated "arrive by 8:45 am" for both modes of transportation to more accurately mirror peoples' lived experiences.

Recommendations

The Committee on Sustainability notes that the large discrepancy in commuting times by transit versus car stems from the inefficiency of San Diego's public transit systems. San Diego County absolutely needs to invest in more efficient and reliable public transportation options that get students (as well as university employees) to campus in a shorter time, and with a smaller carbon footprint. Our first and most important recommendation is for **SDSU to be more actively involved in advocating for a more holistic and centralized transit system** (e.g., with SANDAG). Part of this can be expanding the Fast Bus System in San Diego, as described in the [Fast Bus Report](#). Relatedly, we recommend that **SDSU obtains feedback from Parking and Transportation as well as Associated students** as they have ongoing conversations with MTS and also involving Student Life and Leadership and their work with commuter students.

Second, the results of this report suggest that [microsites](#) may potentially have a bigger future for SDSU. We therefore recommend that **SDSU explores the possibility of establishing more campus satellite sites in the South Bay**. SDSU has already set a precedent for that by relocating the [School of Television, Theater, and Film to Chula Vista](#). However, just like with online-only programs, microsites have the downfall of not allowing students to participate in the broader campus activities, which are also often linked to student success (tutoring, in-person advising, the library, other resources). Therefore, a thorough assessment of the pros and cons of such microsites is necessary.

Third, similar to the private student residential complexes in the College Area advertising "free" shuttles to campus, **the committee believes there could be demand for a South Bay to SDSU shuttle route** similar to the [Imperial Valley Shuttle](#). Again, this would mirror lived experiences (having to be at the shuttle stop at 7:30 am to make it in time for a 9 am class). **The cost should be covered by existing tuition fees**. On that note, the committee also recommends that **SDSU waives MTS student pass fees for first-generation students or students coming from certain zip codes/school districts, or even all students** (as included in their tuition). Eliminating transit costs for students would likely boost enrollment, which means more tuition, so it would be a win-win. Relatedly, the committee raises the question whether students can pay for their [MTS bus passes](#) using financial aid or scholarships?

Fourth, the committee recommends **further expanding upon carpool rideshare systems among commuter students** to alleviate these pain points as well. For instance, we propose the development of a mobile phone app for SDSU students, staff, and faculty to commute to campus through ridesharing.

Lastly, SDSU could provide **more attainable housing closer to campus** as another solution, but this is rarely a viable option for students (e.g., living with parents is still cheaper, they may work full time in South County). For some students, however, it could alleviate the commuting issue.

In summary, our committee recognizes the adverse impact of long commuting times on student success as well as environmental sustainability, and therefore recommends the university to take prompt action in order to achieve the above ascribed initiatives and to fully support all of our students, especially our most precarious re-enrollment campaign students.

TO: SEC/University Senate

FROM: Adrienne D. Vargas, Vice President, University Relations and Development

DATE: November 15, 2022

RE: Information

Philanthropy Report:

Andrew Ballester has made pledge payments totaling \$1,197,000 to the Techstars San Diego Powered by San Diego State University Operating Fund and Investment Fund in the Division of Research and Innovation.

Paul Kurtz Crecelius and Alumna Genevieve J. Crecelius have made gifts totaling \$70,000 to the Paul Kurtz and Genevieve Jane Crecelius Endowed Scholarship in Accounting in the Fowler College of Business and the Paul Kurtz and Genevieve Jane Crecelius Endowed Scholarship in Chemistry in the College of Sciences.

The Estate of Vivian C. Finch has made a bequest payment of \$72,794.69 to the William & Vivian Finch Endowed Scholarship in the College of Arts and Letters.

Alumni Ron L. and Alexis Ann Fowler have committed to a pledge of \$1,500,000 to the Techstars San Diego Powered by San Diego State University Operating Fund in the Division of Research and Innovation.

The Gerald Fackler Charitable Remainder Trust has made gifts totaling \$91,000 to the Fackler Fowler Scholars Scholarship Endowment and the Fowler Scholars Program Fund in the Fowler College of Business, and the Art Department in the College of Professional Studies and Fine Arts.

Alumnus Art L. Flaming and Gwen Flaming have made gifts totaling \$100,000 to the Men's Basketball Excellence, Football Excellence, and Men's Baseball Excellence Funds in the Department of Intercollegiate Athletics.

The Estate of Faculty Emeritus Arthur Getis, Ph.D. has made bequest payments totaling \$289,229.62 to the Arthur Getis Lectureship Endowment in the College of Arts and Letters and the Arthur Getis KPBS Charitable Gift Annuity in the KPBS Public Broadcasting Service.

Alumnus John Giaquinta has made a gift of \$25,000 to the Director's Cabinet - Basketball Donations in the Department of Intercollegiate Athletics.

Alumnus Attended Judd Halenza, III has made a gift of \$25,000 to the Director's Cabinet - Basketball Donations in the Department of Intercollegiate Athletics.

Alumna Judith W. Hamilton has made a pledge payment of \$25,000 to the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

Alumna Kathleen R. Hoffer, Ph.D. has made a gift of \$34,062.88 to the Hoffer-Riedman Endowed Scholarship in the College of Health and Human Services.

Thanks to the support of TCF Board Member and Alumnus Todd Hollander, Union Bank of California Foundation has made a gift of \$40,000 to the Zahn Innovation Platform Launchpad in the Division of Research and Innovation.

Thomas E. Hom has committed to a pledge of \$125,000 to the Chinese Cultural Center Endowment in the College of Education.

Alumnus Larry Icerman has committed to a bequest of \$1,416,682 to the Larry Icerman-Daryl Mitton Endowed Professorship in Entrepreneurship and Innovation and the Larry Icerman Seed Fund Endowment, and has committed to a pledge of \$125,000 to the Larry Icerman Seed Fund Endowment in the Fowler College of Business.

Alumna Pamela Isaacs has committed to a bequest of \$25,000 to the Pamela Isaacs Fowler Scholars Charitable Gift Annuity in the Fowler College of Business.

Alumnus Stephen P. Mathis has committed to a bequest of \$325,000 to provide unrestricted support to the greatest needs of the University.

TCF Board Member and Alumnus Fred Pierce and Christine Pierce have made a gift and recommended multiple grants from the Pierce Family Foundation at the San Diego Foundation totaling \$138,250 for the Frederick W. Pierce Real Estate Scholarship, Frederick W. Pierce Real Estate Endowed Scholarship, Frederick W. Pierce Entrepreneurship Scholarship, Frederick W. Pierce Entrepreneurship Endowed Scholarship, Frederick W. Pierce Finance Scholarship, and Frederick W. Pierce Finance Endowed Scholarship in the Fowler College of Business, the Stadium Excellence Fund in the Department of Intercollegiate Athletics, and the Sally Roush Scholarship for Guardian Scholars Endowment in the Division of Student Affairs and Campus Diversity.

J. W. Sefton Foundation has made a grant of \$75,000 to the San Diego River Sewage Monitoring Project in the College of Arts and Letters.

Bill and Robin Sinclair have made a gift of \$25,000 to the Director's Cabinet - Basketball Donations in the Department of Intercollegiate Athletics.

Windgate Charitable Foundation has made a grant of \$400,000 to the Furniture Studio Equipment/Visiting Artist Program in the College of Professional Studies and Fine Arts.

Marilyn Woods has made a gift of \$25,000 to the Woods Endowed Scholarship in the Division of Student Affairs and Campus Diversity.

Walter J. & Betty C. Zable Foundation has made a pledge payment of \$1,000,000 to the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

Rudy Zavalani and Alumna Cheryl Zavalani have made a gift of \$50,000 to the Premier Director's Cabinet in the Department of Intercollegiate Athletics.

We would also like to share the names of the following generous donors who have made gifts and pledge payments to support important purposes throughout the university at the \$10,000+ level. These include: Mike and Kelly Biggs, Boingo Wireless, Inc., William and Karen Brack, Julia R. Brown, Tim Cady, TCF Board Member Stephen Doyle and Lynne Doyle, Richard and Kathleen Lehtola, Karen L. McElliott, Dr. Linda E. Maxson, One World Beef, Palomar Specialty Insurance, John Scannell and Lori Bell, Chris G. and Ronda M. Sedillo, Michael Shores, and Bob and Judy Weisman.

Presidential & Special Events:

On Wednesday, October 26, President de la Torre and Vice President Vargas hosted the annual gathering of The Campanile Foundation at Snapdragon Stadium. Attendees included current and former members of The Campanile Foundation. Special guests included members from each of the eight TCF sub-committees (Arts, Athletics, Audit, Executive, Finance, Government and Community Relations, Nominating and Governance and Stewardship) as well as members of the SDSU Mission Valley Innovation District and Residential advisory boards. President de la Torre provided a campus update, and Vice President Vargas provided a TCF review, including recognizing retiring board members and welcome new board members. Athletics Director John David Wicker shared information about Snapdragon Stadium; and, Caden McDonald shared sentiments from a student-athlete perspective. Outgoing TCF Chair, Nikki Clay, thanked the board for their support during her tenure. Optional stadium tours were also provided. Together, since the inception of The Campanile Foundation in 1999, our board members have contributed more than \$156 million dollars.

“Light the Town Red” -- the second milestone event celebrating SDSU’s 125th Anniversary took place the week leading up to Homecoming (October 29-November 6). Landmarks, businesses and homes were glowing in red. Community partners included Balboa Park, BLVD63, College Area Business District, Comic-Con Museum, Girl Scouts, Kilroy Realty, Little Italy, Mission Valley Trolley Station, Point Loma Villa Lights, Port of San Diego, The Rady Shell at Jacobs Park, San Diego County Administration Building, San Diego Convention Center, San Diego Unified School District (Normal School Annex), Scripps Health, SeaWorld, USS Midway Museum, and Viejas Arena. Campus partners include Snapdragon Stadium, Conrad Prebys Aztec Student Union, Parma Payne Goodall Alumni Center, Hepner Hall, Hardy Tower, Campanile and Centennial Walkway pole lights, College Avenue bridge, Clay Gateway, Piedra del Sol, University House, Aztec Recreational Center, Tenochca Hall, and University Towers. SDSU Imperial Valley, SDSU Georgia and the Mesoamerican Studies Center in Oaxaca also participated.

On Tuesday, November 1, 10 community members were hosted at the SDSU vs. San Diego Christian exhibition basketball game.

On Saturday, November 5, President de la Torre and Vice President Vargas hosted 50 guests in the Walter J. and Betty C. Zable Foundation President’s Suite at the SDSU vs. UNLV football game in Snapdragon Stadium. Guests included Tower Society Summa Cum Laude members (those who have donated \$1M+), high level prospective donors and TCF board members. Select deans and development officers were also in attendance. Additionally, the Fowler College of Business hosted 16 guests in The Campanile Foundation Suite.

On Monday, November 7, Vice President Vargas hosted seven Alumni Affinity group members at the SDSU vs. Cal State Fullerton basketball game.

On Wednesday, November 9, President de la Torre and Vice President Vargas hosted the annual Evening Celebrating Philanthropy stewardship event at Snapdragon Stadium. This stewardship event is designed to recognize the critical role of philanthropy and donors to the success of San Diego State and to honor those who have contributed one-million dollars plus to SDSU, reaching the distinction of Summa Cum Laude. Eight Presidential Medallions were presented at this year’s event and over 50 past awardees were in attendance; all wearing their Presidential Medallions. Over 170 individuals have received their Presidential Medallion since this event began in 2012. Summa Cum Laude total giving is nearly \$600 million.

TO: SEC

FROM: Cezar Ornatowski, Nola Butler-Byrd, Eniko Csomay

DATE: November 15, 2022

SUBJECT: Information: Report from the November 3-4, 2022 plenary meeting of the Academic Senate CSU (ASCSU)

The November 3-4, 2022 ASCSU plenary meeting was held online.

JEDI Training

On Thursday, November 3, 2022, 8AM-10AM the ASCSU Justice, Equity, Diversity, and Inclusion (JEDI) Committee held training for ASCSU senators.

Trustee Sabalius

The CSU budget request to the Legislature was set at the September Board of Trustees' (BoT) meeting to give more time for advocacy (normally the CSU budget ask is not decided until November).

At its next meeting, the CSU BoT will discuss the first reading of a resolution requiring a 4th year of quantitative reasoning for admission to the CSU.

Jolene Koester, Interim CSU Chancellor (Time Certain: Thursday 11AM)

Clarified the role of CSU Trustees (in their visits to the ASCSU, trustees are typically asked too many questions of detail that is outside of their purview).

Enrollment: The CSU is facing an unprecedented situation: the system will be 7 percent under-enrolled for 2022-23 (in terms of FTES). In effect, the CSU has received funding for a target it will not be able to meet; CSU universities and auxiliaries have already created budgets around a goal that will not be met. Seven CSU campuses that have lost considerable enrollment over several years (most of them are in the north, including SFSU, Sonoma, and Chico). The presidents have been asked to do what they can to increase enrollment in Spring. The CSU has generated a set of potential steps to take to improve the enrollment situation. The Chancellor's Office is going to have to become an enrollment manager (no details given as to what that implies precisely); the CSU has created a strategic work group on enrollment management. All that we know at this point is that any answers they come up with are not likely to be one-size-fits-all. Community College enrollment numbers are down as well, which means that the CSU is losing CCC transfers. Retention is also a problem. But first-time freshmen numbers are up, although not enough to balance the shortfall in the short term. Robust discussion followed.

Trustees Leslie Gilbert-Lurie, Jose Antonio Vargas, Jean P. Firstenberg, and Jolene Koester, Interim CSU Chancellor (Time Certain: Thursday 11:30AM)

Q&A with senators on various issues facing the CSU.

A constrained fiscal environment is coming; state tax revenues are down.

Charles Toombs, CFA President – CFA Liaison Report (Time Approximate: Thursday 2:30PM)

CFA is pushing to increase the number of counselors with tenure on campuses.

Dixie Samaniego, CSSA Vice President of Systemwide Affairs -- CSSA Liaison Report (Time Approximate: Thursday 3PM)

Expressed concerns with the cost of course materials. CSSA is supporting an initiative to make most CSU majors zero-cost majors.

Leora Freedman, Acting Vice Chancellor for Human Resources (Time Certain: Friday 12:30PM)

VC Freedman provided a CSU Systemwide Title IX & DHR (Discrimination, Harassment, and Retaliation) Assessment Update and discussed the on-going Cozen O'Connor (the law firm currently conducting Title IX & DHR assessment on CSU campuses) team visits to campuses.

The CSU Systemwide Title IX and DHR Assessment by Cozen O'Connor is designed to strengthen the CSU institutional culture by assessing current practices at the system-level (Chancellor's Office) and at each CSU Campus, and providing insights, recommendations, and resources to advance CSU's Title IX and DHR training, awareness, prevention, intervention, compliance, and support systems. For more information on the on-going Cozen visits to campuses, see <https://www.calstate.edu/titleix/Pages/cozen-title-ix-assessment.aspx>

The Cozen team visited 16 CSU campuses so far. SDSU's visit was November 1-3, 2022. They are seeking feedback from faculty, staff, students and administrators on how to report their findings. They will prepare a preliminary report that highlights what they did, what were the challenges, and make some preliminary recommendations.

Lyn Harper, Mercer – Senior Principal and Al Liddicoat, VP University Personnel and Chief Human Resources Officer, San Luis Obispo: Faculty Compensation Study Presentation (Time Certain: Friday 1PM)

Mercer representative introduced CSU Project team members and provided a Power Point overview on the project approach and updates about the project's planning and stages of the on-going faculty compensation study. They reviewed the project's strategic development; compensation market analysis and salary structure; pay compression, inversion and equity analysis; stakeholder analysis, communication and implementation; and their next steps, including stakeholder focus groups from November 4-10, that will be conducted using AI

technology: <https://www.calstate.edu/csu-system/faculty-staff/faculty-compensation-study/Pages/stakeholders-focus-group-sessions.aspx>.

All CSU faculty are invited to participate. No specific conclusions yet.

The ASCSU also heard from **Jerry Schutte – CSU-ERFSA Report** (Time Approximate: **Thursday 3:30PM**) and Sylvia Alva, Executive Vice Chancellor of Academic and Student Affairs (Time Certain: **Thursday 4PM**)

Resolutions

At the November 3-4, 2022 ASCSU plenary meeting, 11 resolutions were passed:

AS-3567-22/FGA CLARIFYING AB 927 IN THE EVENT OF AN INTERSEGMENTAL IMPASSE

Urges the Legislature to amend AB 927 by appending language to Section 78042 of the Education Code (i) (5) that shall read:

“The written agreement required between the objecting segment and the Chancellor of the California Community Colleges shall address, at a minimum, whether each of the elements of the original objection addressed in paragraph (4) has been resolved. The Community Colleges may not proceed to offer the proposed program(s) about which objections have been made unless or until the objecting segment ‘s concerns have addressed to the satisfaction of the objecting segment,”

and requests the Chancellor’s Office advocate for such an amendment with the Legislature.

AS-3568-22/FA THE ROLE OF FACULTY IN PROTECTING FAIR FACULTY WORKLOAD IN THE CSU

Encourages CSU faculty on all campuses to request and use reassigned units for which they are eligible, based on the Collective Bargaining Agreement (CBA) and campus policies and practices and discourages faculty from volunteering for work for which reassigned units are provided by their campus administration, recognizing that it is detrimental to the quality of education in the CSU, a violation of the Collective Bargaining Agreement, and a violation of the *Fair Labor Standards Act* to volunteer for one’s own job. Also, discourages faculty from working overload units for which they are not compensated or for which they are relinquishing compensation.

AS-3569-22/APEP ON THE INTERSEGMENTAL COMMITTEE OF ACADEMIC SENATES (ICAS) CAL-GETC PROPOSAL: ACTION

Urges the ASCSU to ADOPT or FAIL TO ADOPT the California General Education Transfer Curriculum (Cal-GETC) proposal recommended by ICAS for consideration at its June 1, 2022, meeting.

AS-3570-22/FA REQUESTING EXTENSION OF WSCUC AUTHORIZATION OF REMOTE TEACHING

Strongly urges the Chancellor's Office to seek from the WASC Senior College and University Commission authorization of remote teaching for the CSU system for the Spring 2023 academic term.

AS-3571-22/APEP ENGAGING INTERSEGMENTAL DISCUSSIONS REGARDING COLLEGE PREPARATORY COURSEWORK IN MATHEMATICS (AREA C)

Recommends to the CSU Math Council form an ad hoc committee consisting of faculty and, as appropriate, staff and administrators, to engage - in the 2022-23 Academic Year - with the appropriate leadership of the University of California (UC) and the California Community Colleges (CCC) to review recent changes to the UC Area C mathematics standards and the courses subsequently approved that validate or replace Common Core Algebra 2 or Integrated Mathematics III, and requests a report from the Math Council on progress made on this issue by May 1, 2023.

AS-3572-22/FA PROCLAIMING THE PERSONHOOD AND RIGHTS OF WOMEN

Proclaims that girls and women have personhood, that they are full and equal human beings, with rights equal to those of boys and men under the law, and that forcing girls and women into life-threatening pregnancy and childbirth violates their right to bodily autonomy, endangers their physical health, and violates their right to life.

AS-3573-22/AA TO ADOPT GENDER INCLUSIVE-LANGUAGE AND TITLES AT THE CALIFORNIA STATE UNIVERSITY

Recommends the adoption of gender-inclusive terms such as "first-year student" (or "first-time, first-year student") and "upper-level student," instead of gender-based terms such as "freshman" and "upperclassman" respectively in university records, materials, communications, and processes, and recommends that communications from the CSU, including from the system, CSU campuses, academic and other units adopt the use of gender-inclusive language.

AS-3574-22/FA REAFFIRMING THE ROLE OF CAMPUS SENATES IN THE CALIFORNIA STATE UNIVERSITY (CSU)

Affirms the role of campus Academic Senates in creating campus policies and procedures and their right to modify and create campus policies that are consistent with and which complement the Collective Bargaining Agreement, and that claims that campus Academic Senates may not create or address policies that include items bargained between the CSU and CFA are false and without any legal or other foundational basis. Urges the CSU Chancellor's Office to recognize the rights and responsibilities of campus Academic Senates and their vital role in shared governance, including creating and modifying policies that are consistent with and which complement the Collective Bargaining Agreement and urges campus Presidents to support the

role of campus Academic Senates, including their right to create and modify policies on items that are also addressed in the Collective Bargaining Agreement.

AS-3575-22/FA PROVISION OF FREE CONDOMS TO STUDENTS ON CALIFORNIA STATE UNIVERSITY (CSU) CAMPUSES

Recommends that each CSU campus provide free condoms to students on campus, as well as information about the use and effectiveness of condoms.

AS-3576-22/FA REQUEST FOR ONGOING ACCOMMODATIONS AND FLEXIBILITY IN THE TIME OF COVID-19

Acknowledges the ongoing impact of the COVID-19 pandemic and asks the Interim Chancellor to urge the campus presidents to be flexible, compassionate, and accommodating in responding to evolving conditions. Requests that students, faculty, and staff who are immunocompromised or have COVID-19 related medical exemptions be accommodated for remote instruction and employment, in consultation with their Department Chair or supervisor. Urges the Chancellor's office and campus Presidents to address the need for additional long-term sick leave support for COVID-19 infections and for long COVID and recommends that faculty, in consultation with their department chair, be allowed flexibility in determining the best course of action should a class be exposed to COVID-19, including adopting an alternative modality in order to continue class sessions, and that faculty, students, and staff be surveyed regarding the issues they faced, and continue to face, in returning to a hybridized campus following the COVID-19 lockdowns to determine what long-term changes to campus and system policies need to be put into place.

AS-3577-22/JEDI/FA SUPPORT FOR EVALUATING THE CSU COURSE EQUITY PORTAL

Supports the concept and implementation of a Course Equity Portal, where faculty members can see a snapshot of achievement gaps in their courses between Underrepresented (URM) students and students not from URM groups, female and male students, students who receive Pell Grants and those who do not, and first-generation students and those who are not first-generation within each of their courses. Urges the Senates of individual campuses selected to participate in the pilot study to work with the Course Equity Portal team to encourage individual faculty members to reflect on the portal, its design, and how the portal could effectively help faculty members eliminate achievement gaps in their own courses and to provide that information to the Course Equity Portal team via an anonymous survey.

Nine Resolutions Received First Reading

AS-3578-22/JEDI "Expansion of California State University (CSU) Independent Doctoral Degree Programs" (Waiver refused)

Urges the Board of Trustees and the Office of the Chancellor to initiate and support the process to establish independent doctoral degree pathways for the CSU in collaboration with elected and community partners from across California.

AS-3579-22/FGA “Funding Academic Senate CSU Summer Legislative Specialist SUMMER Advocacy Work”

Requests that the Chancellor’s Office provide funding for the work of the ASCSU Legislative Specialist in the form of a stipend equal to the salary that the faculty member would receive for a 3-unit Summer Course on their campus.

AS-3580-22/FA “Request for Increased Ventilation and Air Purification Infrastructure Across the California State University (CSU) System”

Urges that additional ventilation and air filtration improvements in our campus buildings be prioritized, including the installation of public air quality monitors and the publishing of building air exchange rates and that the Office of the Chancellor, California Faculty Association, and ASCSU lobby the California Legislature for additional funding to support clean indoor air throughout the CSU as a critical public health issue.

AS-3581-22/JEDI/FA “Adopting a Font Designed for Readability for California State University (CSU) Business”

Urges the ASCSU, the Chancellor’s Office, and CSU administration to adopt for its business the Atkinson Hyperlegible font, which was designed specifically for readability.

AS-3582-22/FA “In Solidarity with the Courageous Iranian Women and Girls, Abroad and Locally”

Calls for an immediate declaration by the CDSU of solidarity with the women, girls, students, and professors in Iran who are engaged in citizen manifestations and directs CSU campuses to document, publicize, and support the diverse programs focusing on Middle Eastern Studies and Peoples; asks the CSU to develop formal processes to assist Iran-based students and professors who seek refuge in the U.S.

AS-3583-22/EX “In Support of Native American Graves Protection and Repatriation Act (NAGPRA) Compliance in the California State University (CSU)”

Urges the CSU Office of the Chancellor to institute a moratorium on faculty research covered by [NAGPRA](#) and [CalNAGPRA](#), and on work that uses ancestral remains and objects of cultural patrimony until compliant stewardship is adapted on all CSU campuses.

AS-3584-22/FA “Establishing Timely Responses to Legislative Resolutions from Campus Senates”

Urges each campus senate to review its constitution and bylaws toward the goal of clarifying its legislative rights and responsibilities in such matters and to establish within its constitution or bylaws a timely deadline (not to exceed sixty days) for presidential responses to curricular and academic policy-related resolutions, beyond which such resolutions shall be considered enacted and in force. Also, urges that campus senate bylaws require that all presidential vetoes include a rationale that is reported to the senate and accessible to the campus community.

AS-3585-22/JEDI/FA/FGA “CSU Employee Justice Equity and Diversity Housing Assistance Program”

Urges the CSU system to implement a housing assistance program for all faculty and staff systemwide that is fair and inclusive in order to make homeownership attainable and conducive to long-term housing and employment stability.

AS-3586-22/JEDI/FA “Systemic Inclusion of Preferred Names and Pronouns within the California State University (CSU) System”

Urges the Office of the Chancellor to make preferred names and pronouns available to all people affiliated with the system, including but not limited to students, faculty, staff, and administration, within all applicable identifications, forms, systems, and technological applications utilized by the system and its affiliated foundations and other entities, where legally allowed. Urges all CSU campuses and their affiliated entities to implement similar access to preferred names and pronouns within all applicable identifications, forms, systems, and technological applications, where legally allowed. Urges the CSU system to develop and deploy training modules on the use of preferred pronouns and the issues that can arise when that doesn't happen.

2023-2024 University Catalog - Information -
500-level Courses

TO: Senate Executive Committee / Senate

FROM: Tracy Love, Chair, Graduate Council;

Steve Barbone, Chair, Undergraduate Curriculum

Committee

DATE: November 15, 2022

Prefix	Course #	Title	Information (Revised)	Modifications / Notes	Unit	Level	Proposal Link
LATAM	550	Mexican-US Border from a Latin American Perspective	x	Added course note: <i>Not open to students enrolled in or with prior credit in LATAM 320.</i>	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1901/form
M E	582	Introduction to Nanobiotechnology	x	Prerequisite updated to: <i>M E 360.</i>	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1572/form
P A	501	Nonprofit Organizations and Government	x	Prerequisites updated to: <i>P A 301 and P A 460; sophomore, junior or senior standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Social Work, Political Science, Public Administration, Sociology, and Urban Studies majors; or graduate standing in lieu of P A 301 and P A 460.</i>	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1458/form
P A	520	Decision Making in the Urban Community	x	Prerequisites updated to: <i>P A 301 and P A 310; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Social Work, Political Science, Public Administration, Sociology, and Urban Studies majors. Graduate standing in lieu of P A 310.</i>	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1459/form
P A	525	The U.S. City Planning Process	x	Prerequisites updated to: <i>P A 301 and P A 320; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Social Work, Political Science, Public Administration, Sociology, and Urban Studies majors. Graduate standing in lieu of P A 301 and P A 320.</i>	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1460/form
P A	530	Negotiation and Bargaining in the Public Service	x	Prerequisites updated to: <i>P A 301; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Social Work, Political Science, Public Administration, Sociology, and Urban Studies majors. Graduate standing in lieu of P A 301.</i>	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1461/form
P A	531	Governmental Employer-Employee Relations	x	Prerequisites updated to: <i>P A 301 and P A 330; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Social Work, Political Science, Public Administration, Sociology, and Urban Studies majors. Graduate standing in lieu of P A 301 and P A 330.</i>	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1462/form

P A	540	Community Mapping: Geographic Information Systems	x		Prerequisites updated to: <i>P A 301 with a grade of C (2.0) or better; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Social Work, Political Science, Public Administration, Sociology, and Urban Studies majors. Graduate standing in lieu of P A 301.</i>	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1463/form
P A	580	Comparative Public Administration	x		Prerequisites updated to: <i>P A 301; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Social Work, Political Science, Public Administration, Sociology, and Urban Studies majors; graduate standing in lieu of P A 301.</i>	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1465/form
P A	581	War, State, and Governance: Global Perspectives	x		Prerequisites updated to: <i>P A 301 with a grade of C (2.0) or higher; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Homeland Security, International Security and Conflict Resolution, Political Science, Public Administration, Social Work, Sociology, and Urban Studies majors; graduate standing in lieu of P A 301.</i>	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1466/form
P A	582	War, State, and Governance: U.S. Perspectives	x		Prerequisites updated to: <i>P A 301 with a grade of C (2.0) or higher; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Homeland Security, International Security and Conflict Resolution, Political Science, Public Administration, Social Work, Sociology, and Urban Studies majors. Graduate standing in lieu of P A 301.</i>	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1467/form
ART	568	Art of Ancient Greece and Rome	x		Updated course title and abbreviated title;	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1773/form
ART	571B	Contemporary Art of Latin America	x		Updated prerequisite to ART 259.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1976/form
ART	577	History of Architecture	x		Updated prerequisite to ART 258 or ART 259.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1977/form
ART	578	Seminar in History of Museums and Exhibitions	x		Updated prerequisite to Six units of upper division art history.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1975/form
ART	593	History and Methodology of Art History	x		Updated prerequisite to Six units of upper division art history.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1974/form
CFD	560	Theories in Socio-Emotional Development	x		Revised Course Description; updated prerequisites to include CFD 335 and CFD 375C.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:2109/form
ECL	564	World Literatures	x		Updating prefix from C LT to ECL; updating course number from 561 to 564; updating course title and abbreviated title; updating course description; added formerly numbered statement; updated course note. This course is VT.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1710/form

ECL	565	Ecocriticism	x	Updating prefix from C LT to ECL; updating course number from 570 to 565; updated course note; added formerly numbered statement;	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1711/form
ECL	566	Concepts in Comparative Studies	x	Updating prefix from C LT to ECL; updating course number from 580 to 566; updated course note; added formerly numbered statement. This course is VT.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1712/form
ECL	567	Topics in Comparative Horror Studies	x	Updating prefix from C LT to ECL; updating course number from 584 to 567; updated course note; added formerly numbered statement. This course is VT.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1713/form
ECL	596	Selected Topics in Literature	x	Updating prefix from ENGL to ECL; updating course title and abbreviated course title; updating course description;	1-3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1714/form
HIST	518	Gender and War in 20th Century History	x	Updating course title and description.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1884/form
LATAM	550	Mexican-US Border from a Latin American Perspective	x	Added course note: <i>Not open to students enrolled in or with prior credit in LATAM 320.</i>	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1901/form
M E	556	Solar Energy Conversion	x	Prerequisite updated from <i>M E 360 and M E 452. Proof of completion of prerequisite(s) required: Copy of transcript to M E 452. Proof of completion of prerequisite(s) required: Copy of transcript.</i>	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1662/form
M E	582	Introduction to Nanobiotechnology	x	Prerequisite updated to: <i>M E 360.</i>	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1572/form
MUSIC	507	Composition Laboratory	x	Updated units to 3; updated max credits to 6; updating staffing formula to 3 units of C-02.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1869/form
NURS	501L	Advanced Health Assessment Laboratory	x	Updated units from 1 to 2; updated Grading Method.	2	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:2084/form
P A	501	Nonprofit Organizations and Government	x	Prerequisites updated to: <i>P A 301 and P A 460; sophomore, junior or senior standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Social Work, Political Science, Public Administration, Sociology, and Urban Studies majors; or graduate standing in lieu of P A 301 and P A 460.</i>	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1458/form
P A	520	Decision Making in the Urban Community	x	Prerequisites updated to: <i>P A 301 and P A 310; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Social Work, Political Science, Public Administration, Sociology, and Urban Studies majors. Graduate standing in lieu of P A 310.</i>	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1459/form
P A	525	The U.S. City Planning Process	x	Prerequisites updated to: <i>P A 301 and P A 320; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Social Work, Political Science, Public Administration, Sociology, and Urban Studies majors. Graduate standing in lieu of P A 301 and P A 320.</i>	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1460/form

P A	530	Negotiation and Bargaining in the Public Service	x	Prerequisites updated to: P A 301; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Social Work, Political Science, Public Administration, Sociology, and Urban Studies majors. Graduate standing in lieu of P A 301.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1461/form
P A	531	Governmental Employer-Employee Relations	x	Prerequisites updated to: P A 301 and P A 330; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Social Work, Political Science, Public Administration, Sociology, and Urban Studies majors. Graduate standing in lieu of P A 301 and P A 330.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1462/form
P A	540	Community Mapping: Geographic Information Systems	x	Prerequisites updated to: P A 301 with a grade of C (2.0) or better; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Social Work, Political Science, Public Administration, Sociology, and Urban Studies majors. Graduate standing in lieu of P A 301.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1463/form
P A	580	Comparative Public Administration	x	Prerequisites updated to: P A 301; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Social Work, Political Science, Public Administration, Sociology, and Urban Studies majors; graduate standing in lieu of P A 301.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1465/form
P A	581	War, State, and Governance: Global Perspectives	x	Prerequisites updated to: P A 301 with a grade of C (2.0) or higher; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Homeland Security, International Security and Conflict Resolution, Political Science, Public Administration, Social Work, Sociology, and Urban Studies majors; graduate standing in lieu of P A 301.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1466/form
P A	582	War, State, and Governance: U.S. Perspectives	x	Prerequisites updated to: P A 301 with a grade of C (2.0) or higher; sophomore, junior, senior or graduate standing; upper division major status; only open to City Planning, Criminal Justice and Criminology, Geography, Economics, History, Homeland Security, International Security and Conflict Resolution, Political Science, Public Administration, Social Work, Sociology, and Urban Studies majors. Graduate standing in lieu of P A 301.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:1467/form
SPED	525	Characteristics of Students with Moderate/Severe Disabilities	x	Editorial change replacing SPED 500 prerequisite with SPED 450.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:2020/form
SPED	524	Characteristics of Students with Mild/Moderate Disabilities	x	Editorial change replacing SPED 500 prerequisite with SPED 450.	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:2019/form

SPED	501	Typical and Atypical Learning Processes	x		Editorial change replacing <i>SPED 500</i> prerequisite with <i>SPED 450</i> .	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:2015/form
CFD	537	Child Abuse and Family Violence	x		Added <i>CFD 335</i> to <i>Prerequisites</i> .	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:2096/form
CFD	575	Public Policy and Professional Ethics in Child and Family Development	x		Removed <i>CFD 536</i> or <i>CFD 537</i> or <i>CFD 590</i> and added <i>CFD 335</i> to <i>Prerequisites</i> .	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:2111/form
CFD	590	Disability: Conception through Emerging Adulthood	x		Changed title from <i>Children with Special Needs</i> to <i>Disability: Conception through Emerging Adulthood</i> ; updated abbreviated title to <i>Disability Conception to Adult</i> ; updated SLOs; updated course description to: <i>Experiences of disabled individuals, conception to 25 years, and their families. Psychopathology, etiology, ableism, disabling environmental conditions, structural inequities, diagnostics, and educational systems. Directed experience with individuals with disabilities and families with a focus on inclusion.</i> ; updated course to: <i>Three hours a week of field experience to be arranged.</i> ; updated student-centered description to: <i>Three lectures and three hours of field experience.</i>	4	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:2098/form
GEOL	508	Advanced Field Geology	x		Updated units from 4 to 3; updated course coding from C-04/C-16 to solely C-16. Per originator to "focus on field based instruction".	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:2107/form
LDT	572	Active Learning Strategies with Technology	x		Removed prerequisite; changed CS Code to 2 units of C-02 (Lecture) and 1 unit C-08 (Activity). Updated prerequisite to <i>Upper division or graduate standing</i> .	3	Undergraduate/ Graduate	https://sdsu.curriculog.com/proposal:14

2023-2024 University Catalog - Information-
Undergraduate Courses
TO: Senate Executive Committee / Senate
FROM: Steve Barbone, Chair, Undergraduate
Curriculum Committee
DATE: Nov. 15, 2022

Prefix	Course #	Title	Information (Revised)	Modifications / Notes	Unit	Level	Effective	Proposal Link
A E	403W	Aerospace Engineering Senior Project	x	Added W designation; updated course note to <i>not open to students with credit in A E 403</i> ; updated course description; updated grading method to LCR.	3	Undergraduate	8/17/23	https://sdsu.curriculum.com/proposal:2080/form
ACCTG	331	Intermediate Accounting I	x	Updating course note.	3	Undergraduate	8/17/23	https://sdsu.curriculum.com/proposal:1907/form
ACCTG	332	Federal Income Taxation	x	Updating course title and abbreviated course title; updating course description; updating SLOs	3	Undergraduate	8/17/23	https://sdsu.curriculum.com/proposal:1719/form?menu=0
BIOL	366L	Cell and Molecular Biology Laboratory	x	Revised course title and abbreviated title; Reduced units from 2 to 1; Updated course description.	1	Undergraduate	8/17/23	https://sdsu.curriculum.com/proposal:2082/form
BIOL	399	Special Study	x	Course renumbered from BIOL 499 to BIOL 399; updated course note; added formerly numbered statement.	1-3	Undergraduate	8/17/23	https://sdsu.curriculum.com/proposal:1929/form
BIOL	499	Undergraduate Research	x	Course renumbered from BIOL 497 to BIOL 499; updated course note; added formerly numbered statement;	1-3	Undergraduate	8/17/23	https://sdsu.curriculum.com/proposal:1948/form
CFD	475	Promoting Behavior Support and Classroom Organization in Early Childhood Settings	x	Updated prerequisites to: <i>CFD 375A, CFD 375B, CFD 375C, and two units selected from CFD 378A, CFD 378B, CFD 378C, or CFD 378D.</i>	3	Undergraduate	8/17/23	https://sdsu.curriculum.com/proposal:2100/form
COMPE	361	Advanced Programming	x	Updated course title, abbreviated course title, description, and SLOs.	3	Undergraduate	8/17/23	https://sdsu.curriculum.com/proposal:1810/form
DANCE	145	Dancemaking Praxis I	x	Course title updated to Dancemaking Praxis I; updating abbreviated course title; updating staffing formula to two units of C-04 and one unit of C-07.	3	Undergraduate	8/17/23	https://sdsu.curriculum.com/proposal:1753/form
DANCE	210	Performance Forum	x	Updating units from 2 to 3; updating maximum credits from 4 to 6; updating staffing formula to 3 units of C-04.	3	Undergraduate	8/17/23	https://sdsu.curriculum.com/proposal:1757/form?menu=0
DANCE	242	Dance Technique(s) Praxis I	x	Updating course title to Dance Technique(s) Praxis I; updating abbreviated course title; updating course description; updating units from 2 to 3; updating maximum credits from 10 to 9; updating staffing formula to 2 units of C-04 and one unit of C-07; updating course to Variable Title/Topics;	3	Undergraduate	8/17/23	https://sdsu.curriculum.com/proposal:1755/form
DANCE	290	Body Modalities	x	Updating units from 2 to 3; updating staffing formula to 2 units of C-04 and 1 unit of C-07;	3	Undergraduate	8/17/23	https://sdsu.curriculum.com/proposal:1772/form
DANCE	345	Dancemaking Praxis III	x	Updating course title to Dancemaking Praxis III; updating abbreviated course title; updating prerequisite; updating staffing formula to 2 units of C-04 and 1 unit of C-07;	3	Undergraduate	8/17/23	https://sdsu.curriculum.com/proposal:1754/form

DANCE	385	Dance Pedagogy	x		Updating units from 2 to 3; updating staffing formula to 2 units of C-04 and 1 unit of C-07; updating course description.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1652/form
DANCE	442	Dance Technique(s) Praxis II	x		Updating course title to Dance Technique(s) Praxis II; updating abbreviated course title; updating course description; updating units from 2 to 3; updating maximum credits from 10 to 9; updating staffing formula to 2 units of C-04 and 1 unit of C-07;	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1756/form?me nu=0
DANCE	481W	Performance Writing	x		Submitting for W consideration; changing units to 3; updated title and abbreviated title; updated description.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1780/form?me nu=0
E E	210	Circuit Analysis I	x		Updated prerequisites to include PHYS 196L.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2093/form
E E	491W	Senior Design A	x		Course renumbered from E E 4921 to 491W; updated course description and note; added formerly numbered statement.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1741/form
E E	492W	Senior Design B	x		Course renumbered from E E 492 to 492W; updated course description and note; added formerly numbered statement.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1742/form
ECL	296	Topics in Literature	x		Updating prefix from C LT to ECL; updating course title and abbreviated course title; updating course description;	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1706/form
ECL	496	Selected Topics in Literature	x		Updating prefix from ENGL to ECL; updating course title and abbreviated course title;	1-4	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1708/form
ECL	498	Seminar: English and Comparative Literature Honors Thesis	x		Updating prefix from ENGL to ECL; updating course title and abbreviated course title;	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1709/form
ENS	304L	Exercise Physiology Laboratory	x		Updating staffing formula to C-16; updating grading method to LTR: Letter Graded.	1	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1686/form?me nu=0
ENS	307	Neuroscience of Movement	x		Updated course name to Neuroscience of Movement; updated course description. Updated SLOs 1, 4, and 8 to align with Bloom's Taxonomy.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2058/form
GEOL	306	Structural Geology	x		Updated course title from <i>Structural Geology and Field Methods</i> to <i>Structural Geology</i> ; modified units from 5 to 4; revised course classification coding from C-04 to C-02 to accommodate unit changes.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2134/form
HIST	390W	Writing in History	x		Prerequisite updated to <i>Six units of lower division history. Limited to History majors and minors and Social Science ITEP and Single Subject Teaching majors. Satisfies Graduation Writing Assessment Requirement for students who have completed 60 units and completed General Education requirements in Communication and Critical Thinking. Proof of completion of prerequisite(s) required: Test scores or verification of exemption; copy of transcript.</i>	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1879/form
LEAD	100	Introduction to Leadership	x		Updated prefix from ARP to LEAD. Updated course note and added formerly numbered statement.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1824/form

LEAD	250	Leadership - Campus Leadership Experience	x		Updated prefix from ARP to LEAD. Updated course note and added formerly numbered statement. Units updated to variable 1-3.	1-3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1834/form
LEAD	307	Leadership Community Service	x		Updated prefix from ARP to LEAD. Updated course note and added formerly numbered statement.	1-3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1835/form
LEAD	404	Leadership Internship and Career	x		Updated prefix from ARP to LEAD. Updated course note and added formerly numbered statement. Units updated to variable 1-3.	1-3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1847/form
LEAD	405	Enacting Leadership	x		Updated prefix from ARP to LEAD. Updated course note and added formerly numbered statement.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1848/form
LEAD	499	Special Study	x		Updated prefix from ARP to LEAD. Updated course note and added formerly numbered statement.	1-3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1849/form
M E	490W	Engineering Design: Senior Project	x		Adding W designation; updating course description; removing A from suffix.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2016/form
M E	491	Engineering Design: Senior Project	x		Renumbered course from 490B to 491 for sequence clarity; updated abbreviated course title.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2073/form
MIS	306	Information Systems Analysis and Design	x		Updated course title to <i>Information Systems Analysis and Design</i> .	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1529/form
MIS	492	Digital Transformation Leadership	x		Updated course title from <i>Management of Information Systems</i> to <i>Digital Transformation Leadership</i> ; updated prerequisites removing MIS 380.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2139/form
MIS	495	Management Information Systems Internship	x		Units changed from variable units (1 to 3) to fixed 3 units. Grading method changed from a letter grade to credit/non-credit.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1530/form
MUSIC	207	Composition Laboratory	x		Updated units to 3; updated max credits to 6; updating staffing formula to 3 units of C-02.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1836/form
NURS	307W	Research, Evidence Based Practice, and Writing for Nurses	x		Added W designation changing NURS 307 to NURS 307W; updated course title and course abbreviation; updated prerequisites.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2103/form
STAT	200	Introduction to Data Science with R	x		Updated course activities from 3 hours of laboratory to 2 hours of lab activities.	4	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2071/form
SOC	350	Population and Contemporary Issues	x		Removing current prerequisite. No prerequisite listed now.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1871/form
CS	480	Operating Systems	x		Updated prerequisites to <i>CS 210, CS 370, and instructor consent</i> .	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2122/form
ED	203	Foundations of Cultural Competency	x		Updated course prefix from <i>GEN S 203</i> to <i>ED 203</i> .	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2167/form
TFM	430	History of Television	x		Updated course title, abbreviated title and course description. Updated staffing formula to C-01.	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:1698/form?menu=0
CIV E	495	Capstone Design Project	x		Updated course description to: <i>Application of civil, construction, and environmental engineering (CCEE) principles and design techniques to the design of a project. Technical writing applied to a final project report.</i>	3	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2188/form

MATH	141S	Precalculus Support	x	Updated course number from <i>MATH 141A</i> to <i>MATH 141S</i> ; Updated course title from <i>Precalculus ALEKS Laboratory</i> to <i>Precalculus Support</i> ; Changed grading method to C/NC. Course description updated from: <i>ALEKS based laboratory to assist students in achieving success in precalculus.</i> To: <i>Structured support course to assist students in achieving success in precalculus by engaging in the habits and learning activities that develop student success.</i> Added formerly numbered statement and Not open to statement.	1	Undergraduate	8/17/23	https://sdsu.curriculog.com/proposal:2108/form
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2023-2024 University Catalog -
 Information- Undergraduate Programs
 TO: Senate Executive Committee /
 Senate
 FROM: Steve Barbone, Chair,
 Undergraduate Curriculum Committee
 DATE: Nov. 15, 2022

Title	Information (Revised)	Type of Program	Modifications	Major Code	SIMS Code	Proposal Link
Africana Studies, B.A. in Liberal Arts and Sciences	x	Degree Program	<i>African American Studies core updated to include AFRAS 351, 470, 472, 510, 518, 542; African Studies core removed REL S 328 and Added AFRAS 542; Diaspora core updated to remove REL S 351 and added AFRAS 470, 472, 475, 510, 518.</i>		110301	https://sdsu.curriculog.com/proposal:1966/form
Bilingual (Spanish) 2042 Multiple Subject and Special Education Credential	x	Credential	Modification due to SPED 500 deactivation, replaced with SPED 450.	00200		https://sdsu.curriculog.com/proposal:2036/form
Biology, Ecology Minor	x	Minor	Adding <i>BIOL 578</i> to <i>At Least Nine Units of the following Electives</i>		771422	https://sdsu.curriculog.com/proposal:2125/form
Biology, Emphasis in Ecology, B.S. in Applied Arts and Sciences	x	Degree program	Adding <i>BIOL 578</i> to <i>Major</i> a minimum of two courses <i>Electives</i>		771434	https://sdsu.curriculog.com/proposal:2124/form
Chemistry, B.A. in Applied Arts and Sciences	x	Degree program	Updated program description; Preparation for the Major units changed from 51 to 42; <i>BIOL 203L, BIOL 204 & 204L, COMM 103, PHYS 180A, 180B, 182A, 182B, PHYS 197, 197L, TE 211B</i> removed; the <i>or and but not both</i> removed from between <i>MATH 252</i> and <i>PHYS 195</i> in <i>Prep for the Major</i> ; <i>Additional Requirements for Subject Matter Preparation Certification</i> core changed to <i>General Education</i> and core language updated; <i>Course Sequence Plan</i> core added; <i>Major</i> units changed from 32 to 33; <i>CHEM 457, 498, 520A, 550</i> removed from <i>Major</i> ; <i>PHIL 332/SUSTN 332</i> and <i>TE 462</i> added; <i>One of the Following Pairs</i> core added to <i>Major</i> to include <i>CHEM 457 and CHEM 550 or CHEM 498 and CHEM 520A</i> ; <i>Subject Matter Competency</i> core added.	19051	772607	https://sdsu.curriculog.com/proposal:1626/form?menu=0
Chemistry, Emphasis in Integrated Teacher Education Program (ITEP-SS), B.A. in Applied Arts and Sciences	x	Concurrent Degree Program	Updated program description; removed <i>COMM 103</i> from <i>Preparation for the Major</i> ; added <i>General Education</i> core; added <i>Completing Requirements on Time</i> core; added <i>Course Sequence Plan</i> core; <i>Major</i> units changed to 29 from 26; added <i>ASTR 310</i> and <i>TE 462</i> to <i>Major</i> ; removed <i>TE 331</i> from <i>Major</i> ; updated <i>Additional Requirements for Subject Matter Preparation Certification</i> core to <i>Subject Matter Competency</i> and updated core language description; updated <i>ITEP Admission Requirements</i> core to <i>Application for Admission to ITEP Credential Year</i> and updated core language description.	19051	772608	https://sdsu.curriculog.com/proposal:1718/form?menu=0

Chicana and Chicano Studies, B.A. in Liberal Arts and Sciences	x	Degree program	<i>Upper Division Foundations core added CCS 300W; Core Explorations removed WMNST 512; updated core to Gender and Sexuality and removed WMNST 512. Updated Capstone core to Community Cultural Praxis.</i>	22131	114905	https://sdsu.curriculog.com/proposal:1941/form
Dance, B.A. in Liberal Arts and Sciences	x	Degree program	<i>Premajor units updated to 39 units; removed (1 unit) from DANCE 100D; removed DANCE 171; removed (1 unit) from DANCE 190; removed (3 unit) from DANCE 210; removed DANCE 221; removed (4 units) from DANCE 242; added (6 units) to DANCE 242; removed (6 units) from DANCE 243; added (4 units) to DANCE 243; added DANCE 246 (3 units); removed (two units) from DANCE 289; added BIOL 100L; updated Graduation Writing Assessment Requirement core to Completion of DANCE 481W with a grade of C (2. 0) or better. See "Graduation Requirements" section for a complete listing of requirements; in the Major core, removed (1 unit) from DANCE 300; removed (1 unit) from DANCE 356; removed DANCE 371; added DANCE 382; removed (1 unit) from DANCE 385; removed (1 unit) from DANCE 390; removed DANCE 410 and DANCE 421; removed (4 units) from DANCE 442; added (6 units) to DANCE 442; added (six units) to DANCE 443; removed DANCE 481W from major core (it is now in the GVAR core); removed One to Three Performance Units Selected from core.</i>	10081	666571	https://sdsu.curriculog.com/proposal:1771/form
Dance, B.F.A. in Applied Arts and Sciences	x	Degree Program	<i>Preparation for the Major unit changed to 43; BIOL 100L added; DANCE 145, DANCE 171 removed; DANCE 145 added; DANCE, 221, 242 removed; DANCE 210 changed to (3 units) from (two units); Dance 245 removed; DANCE 242 (9 units) added; DANCE 243 changed to (5 units) from (four units); DANCE 246 (3 units) added; DANCE 281 added; DANCE/MUSIC 290 changed to (3 units) from (two units); updated Graduation Writing Assessment Requirement to Completion of DANCE 481W with a grade of C (2. 0) or better. See "Graduation Requirements" section for a complete listing of requirements; Major units changed to 36; DANCE 345, 371, 410, 421, 442, 471, 481 removed; Dance 345, 346 (6 units), 382, 442 (9 units) added; DANCE 443 changed to (5 units); Two Additional Units from core removed.</i>	10082	666571	https://sdsu.curriculog.com/proposal:1746/form?menu=0
Education Specialist in Special Education: Mild/Moderate Disabilities Credential	x	Credential	Modification due to SPED 500 deactivation, replaced with SPED 450.	00468		https://sdsu.curriculog.com/proposal:2028/form
Electro-Acoustic Music Minor	x	Minor	Removed MUSIC 207; removed (2 units) after MUSIC 507;	10051	665321	https://sdsu.curriculog.com/proposal:1878/form
English and Comparative Literature Minor	x	Minor	Updating title of program; updating description of A Minimum of 15 Units core; adding ENGL 501, 502, 503, 519, 526, 550, 556, 563 to Module A core; updating description of Module B core and removing ENGL 501, 502, 503, 519, 526, 550, 556, 563 and C LT 596; updating description of Module C.		112101	https://sdsu.curriculog.com/proposal:1704/form

<p>English and Comparative Literature, B.A. in Applied Arts and Sciences (Open only to AA-T/TMC)</p>		<p>x</p>	<p>Degree Program</p>	<p>Updated name of program; updated name of program in program description; <i>Preparation for the Major</i> core updated to <i>ECL 250, ECL 260, ECL 270, RWS 200; Three Units Selected from core</i> updated to <i>ENGL 220 and ENGL 280; Major core description language</i> updated to <i>A minimum of 33 upper division units to include 3 units in an early period, 6 units of comparative literature, 3 units of ECL 508W, and 21 units of upper division ECL electives. Courses in module A are oriented towards exploring aspects of the development of the English and American literary traditions over time. Courses in module B are oriented towards using literary and cultural studies to engage with a diversity of human societies, viewpoints, and experiences. Courses in module C develop student capacity in scholarly writing, creative writing, editing, publishing, and digital literary content; Core A description language</i> updated to <i>Must include three upper-division units in an early period; updated from Twelve units to Three units selected from the following; ENGL 510B, 523, 524, 525, 527, 528, 541B, 543, 544, 560 removed; core B updated to Six units selected from the following; language description updated to Must include at least six units of comparative literature; ENGL 501, 502, 503, 519, 526, 550, 563, 565, and C LT 596 removed; core C updated to Three units of ECL 508W; core description updated to Must include three units of ECL 508W; all other courses removed; core D updated to Twenty-one units of; core description changed to Twenty-one units of upper division English and Comparative Literature courses; English Honors Variation core language updated to include English and Comparative Literature (not English or comparative literature); Selection of Courses core language changed to include English and Comparative Literature.</i></p>	<p>15011</p>	<p>112111</p>	<p>https://sdsu.curriculog.com/proposal:1693/form</p>
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English and Comparative Literature, B.A. in Liberal Arts and Sciences		x	Degree Program	<p>Updating name of program; updated name of program in program description; in the <i>Complete with a Minimum GPA of 2.50</i> core, ENGL 250A or ENGL 250B (but not both), ENGL 260A, ENGL 260B removed and replaced with ECL 250, ECL 260, ECL 270; <i>Three Units Selected from core</i> updated to ENGL 220 or ENGL 280; <i>Preparation for the Major</i> core updated to ECL 250, ECL 260, ECL 270, RWS 200; second <i>Three Units Selected from core</i> updated to ENGL 220 or ENGL 280; <i>Major core language</i> updated to <i>A minimum of 33 upper division units to include 3 units in an early period, 6 units of comparative literature, 3 units of ECL 508W, and 21 units of upper division ECL electives.</i> <i>Courses in module A are oriented towards exploring aspects of the development of the English and American literary traditions over time. Courses in module B are oriented towards using literary and cultural studies to engage with a diversity of human societies, viewpoints, and experiences. Courses in module C develop student capacity in scholarly writing, creative writing, editing, publishing, and digital literary content;</i> core A updated to <i>Three units selected from the following;</i> core description changed to <i>Must include three upper-division units in an early period (ENGL 510A, ENGL 522, ENGL 530, ENGL 533, ENGL 534, ENGL 536, ENGL 537, ENGL 540A, ENGL 541A removed from description); ENGL 510B, ENGL 523, ENGL 524, ENGL 525, ENGL 527, ENGL 528, ENGL 540B, ENGL 541B, ENGL 543, ENGL 544 removed;</i> core B updated to <i>Six units selected from the following;</i> core description changed to <i>Must include at least six units of comparative literature; ENGL 501, 502, 503, 519, 526, 549, 550, 563, and C LT 596 removed;</i> core C updated to <i>Three units of ECL 508W;</i> core description updated to <i>Must include three units of ECL 508W;</i> all other courses removed; core D updated to <i>Twenty-one units of;</i> core description changed to <i>Twenty-one units of upper division English and Comparative Literature courses; English Honors Variation</i> core language updated to include <i>English and Comparative Literature</i> (not English or comparative literature); <i>Selection of Courses</i> core language changed to include <i>English and Comparative Literature.</i></p>	15011	112101	https://sdsu.curriculog.com/proposal:1627/form
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English and Comparative Literature, B.A. in Liberal Arts and Sciences in preparation for the Single Subject Teaching Credential in English Language Arts	X	Sub-program: emphasis, specialization	Updated name of program; updated name of program in program description; updated <i>Impacted Program</i> core to now include <i>Complete with a minimum GPA of 2.50 and a grade of C (2.0) or better: RWS 100, RWS 200; COMM 103; ECL 220; ECL 250; ECL 260; ECL 270; ECL 280; JMS 200; HUM 140; LING 101. These courses cannot be taken for credit/no credit (Cr/NC); In the Preparation for the Major core C LT 270A or C LT 270B replaced with ECL 270; ENGL 250A and ENGL 250B or ENGL 260A and ENGL 260B replaced with ECL 250, ECL 260; in the Three Units Selected From Core, For those who took ENGL 250A-ENGL 250B removed; ENGL 510B, ENGL 543, ENGL 544 added; And Three Units From core removed; Select Six Units From core changed to Three Units From; For those who took ENGL 260A-ENGL 260B removed; updated Literature core language to Twelve units in any 500-level courses in English and Comparative Literature. Removed the following cores: English and American Literature, Comparative Literature, Written Expression; updated the language in the Student Initiated Courses core to Students may petition for a course which falls within the competency of the English and Comparative Literature department but which is not among the regular course offerings for the present or following semester. Petition forms may be obtained from the departmental adviser; Undergraduate Seminars core language updated to Each semester, if adequate staffing permits, the department may offer several of its courses as special, limited-enrollment seminars. These seminars are designed to give English and Comparative Literature majors (or anyone who has the consent of the instructor) the opportunity as juniors and seniors to engage in advanced work in small discussion groups; in the Teacher Education core, removed SPED 500 and added an asterisk to CFD 590 to indicate additional prerequisites are required;</i>	15011	112102	https://sdsu.curriculog.com/proposal:1635/form
General Business, B.S. in Business Administration	X	Degree program	In the <i>Three Units Selected from</i> core, added <i>FIN 334, 336, 422, 436, 522.</i>	05011	221751; Global Campus 221752	https://sdsu.curriculog.com/proposal:1958/form
Humanities, Global Humanities Program, B.A. in Liberal Arts and Sciences	X	Sub-program: emphasis, specialization	In the <i>Preparation for the Major</i> core, updated to <i>HUM 101 or HUM 102 or HUM 103</i> ; in the <i>Nine Units from</i> core, removed <i>C LT 270A/B</i> and added <i>ECL 270</i> ; in the <i>18 Units Selected From</i> core, removed <i>HUM 380, ASIAN 380, JAPAN 380.</i>		113501	https://sdsu.curriculog.com/proposal:1874/form
Information Systems, B.S. in Business Administration	X	Degree program	Adding <i>MIS 420</i> to the <i>12 units selected from</i> core.	07021	222336	https://sdsu.curriculog.com/proposal:1988/form
Language, Culture, and Society, B.A. in Liberal Arts and Sciences	X	Degree Program	Adding <i>LING 553</i> to <i>Major.</i>	22024	114731	https://sdsu.curriculog.com/proposal:1826/form

Liberal Studies, Emphasis in Elementary Education, B.A. in Applied Arts and Sciences		x	Degree Program	Modification due to SPED 500 deactivation, replaced with SPED 450.			https://sdsu.curriculog.com/proposal:2057/form
Management, BS in Business Administration		x	Degree program	Adding MGT 483 to <i>Six Units Selected from</i> (electives)	05061	222557	https://sdsu.curriculog.com/proposal:2127/form
Multiple Subject (SB 2042) Credential (Elementary Education)		x	Credential	Modification due to SPED 500 deactivation, replaced with SPED 450.			https://sdsu.curriculog.com/proposal:2037/form
Music, Global Composition Specialization, B.M. in Applied Arts and Sciences		x	Sub-program: emphasis, specialization	In <i>Global Composition</i> core, removing (two units) after <i>MUSIC 207</i> ; <i>Four Units from</i> core updated to <i>Two Units from</i> ; in the <i>Major</i> core, removing (two units) after <i>MUSIC 507</i> ; <i>Major</i> core updated to 49 units (<i>MUSIC 507</i> updated to a 3 unit course); updating GVAR core language.	10041	665362	https://sdsu.curriculog.com/proposal:1877/form
Music, Music Recording Technology and Audio Design Track, B.M. in Applied Arts and Sciences		x	Sub-program: emphasis, specialization	In <i>Track 3 - Music Recording Technology and Audio Design</i> core, removing <i>MUSIC 207</i> (2 units); adding <i>MUSIC 291</i> and core units updated to 39-40; in the <i>Nine Units Selected From</i> core, adding <i>MUSIC 507</i> ; updating GVAR core language.	10041	665326	https://sdsu.curriculog.com/proposal:1894/form
Music, Performance Specialization, B.M. in Applied Arts and Sciences		x	Sub-program: emphasis, specialization	Updating language in description area of <i>Performance</i> core to (<i>Vocal majors must take MUSIC 243. Keyboard majors are exempt from MUSIC 110A-110B, and will substitute MUSIC 211A-MUSIC 211B for Music MUSIC 210A-MUSIC 210B.</i>) Adding <i>MUSIC 542</i> to <i>Keyboard Majors</i> core; updating GVAR core language.	10041	665381	https://sdsu.curriculog.com/proposal:1743/form
Public Health Minor		x	Minor	In the <i>Nine Units Selected From</i> core, removed <i>P H 303</i> ; added <i>P H 304, P H 305, P H 395, P H 538A</i> .		557304	https://sdsu.curriculog.com/proposal:1422/form
Public Health, B.S. in Applied Arts and Sciences		x	Degree Program	In the <i>Twelve Units of Electives from</i> core, updated description to include (<i>Area A Electives</i>); added <i>P H 332, P H 333, P H 485, P H 538A</i> ; added note to <i>P H 485</i> (<i>may satisfy the Area A Public Health Elective or the Area B Public Health / BSPH graduation requirement (cannot be used to satisfy both)</i>); updated core name to <i>Three Units from One of the Following Categories During the Junior or Senior Year</i> and added (<i>Area B Culminating Experience</i>) to description; updated <i>Preprofessional</i> core to include 300-level science course selected with approval of School of Public Health undergraduate academic adviser; updated <i>Research</i> core to <i>Must receive approval from the undergraduate public health adviser. Junior or Senior standing in public health. P H 499 Participation in a public health-related research project or series of research projects under the guidance of a faculty member. P H 485 May satisfy the Area A Public Health Elective or the Area B Public Health/BSPH graduation requirement (cannot be used to satisfy both).</i>	12141	557303; 557305 - SDSU Global Campus	https://sdsu.curriculog.com/proposal:1666/form

Public Health, Emphasis in Environmental Health, B.S. Degree in Applied Arts and Sciences	x	Sub-program: emphasis, specialization	In the <i>And 15 Units</i> core, area B. <i>Three Units of Electives</i> from, added <i>GEN S 340, P H 332, P H 333, P H 353, P H 485</i> ; updated Preprofessional core to include <i>300-level science course selected with approval of School of Public Health undergraduate academic adviser</i> ; updated <i>Research</i> core to <i>Participation in a public health-related research project or series of research projects under the guidance of a faculty member. Must receive approval from the undergraduate public health adviser. Junior or senior standing. P H 499.</i>	12141	557306	https://sdsu.curriculog.com/proposal:1670/form
SDSU Imperial Valley - Elementary Education, Multiple Subject (SB 2042) Credential	x	Credential	Modification due to SPED 500 deactivation, replaced with SPED 450.			https://sdsu.curriculog.com/proposal:2030/form
SDSU Imperial Valley - Elementary K-6 Education, Multiple Subject Bilingual 2042 Credential	x	Credential	Modification due to SPED 500 deactivation, replaced with SPED 450.			https://sdsu.curriculog.com/proposal:2033/form
SDSU Imperial Valley - Secondary Education Grades 6 through 12, Single Subject Bilingual 2042: Spanish Emphasis Credential	x	Credential	Modification due to SPED 500 deactivation, replaced with SPED 450.			https://sdsu.curriculog.com/proposal:2048/form
SDSU Imperial Valley - Secondary Education, Single Subject (SB 2042) Credential	x	Credential	Modification due to SPED 500 deactivation, replaced with SPED 450.			https://sdsu.curriculog.com/proposal:2048/form
Secondary Education Grades 6 through 12, Single Subject Bilingual 2042: Credential	x	Credential	Modification due to SPED 500 deactivation, replaced with SPED 450.			https://sdsu.curriculog.com/proposal:2045/form
Single Subject Bilingual 2042 Credential (Secondary Education Grades 6 through 12: Arabic, Filipino, Japanese, Mandarin, or Spanish Emphasis)	x	Credential	Modification due to SPED 500 deactivation, replaced with SPED 450.			https://sdsu.curriculog.com/proposal:2049/form

Social Science Teaching, emphasis in Integrated Teacher Education Program (SS-ITEP), B.A. in Liberal Arts and Sciences	x	Sub-program: emphasis, specialization	Removed TE 211A or TE 211B from core A. Complete with a grade of C (2.0) or better; removed TE 211A or TE 211B from Preparation for the Major core and added TE 211C; removed GEOG 321 and added GEOG 312 to the Geography core; in the Perspectives on American History core, added AFRAS/AMIND/CCS/DLE 585; removed the Additional Requirements for Subject Matter Preparation Certification core; updated language in the ITEP Admissions Requirement core; Credential Requirements core updated to 33 units; ED 484, ED 970, TE 303 removed; TE 922 (1 unit), ED 451, TE 362 (4 units) added; updated GWAR core by adding HIST 390W or POL S 390W or TE 405W (removed test language); removed Note.	116704	https://sdsu.curriculog.com/proposal:1694/form
Social Science, In preparation for the Single Subject Teaching Credential, with the B.A. in Liberal Arts and Sciences	x	Degree Program	Preparation for the Major core, adding TE 211C (Or acceptable field experience course approved by an adviser) and removed REL S 101; Preparation for the Major units changed to 25; United States Geography core changed to Geography; added GEOG 312 OR GEOG 321; in the Ethnic and Women's Studies core, added CCS 585;	116703	https://sdsu.curriculog.com/proposal:1695/form
Special Education, Education Specialist Credentials	x	Credential	Modification due to SPED 500 deactivation, replaced with SPED 450.		https://sdsu.curriculog.com/proposal:2050/form
Child Development, Emphasis in Early Childhood Special Education Integrated Teacher Education (ITEP)	x	Degree program; credential	Removed DLE 915A from Credential Requirements and removed (38 units) from core description;	330910	https://sdsu.curriculog.com/proposal:2112/form
Geological Sciences, Emphasis in Engineering Geology, B.S. in Applied Arts and Sciences	x	Sub-program: emphasis, specialization	In the Preparation for the Major core, added GEOL 101 and GEOL 104 or GEOL 101 and GEOL 104 or GEOL 101 and ENV S 100 (also listed as SUSTN 100), GEOL 200, PHYS 195L, PHYS 196L, PHYS 197L added; removed (40 units) from core description; removed Recommended core; in the Major core added GEOL 498A, GEOL 502 (2 units of differing topics), GEOL 550; updated Six Upper Division Units Selected From core and removed GEOL 498A and GEOL 550; updated GWAR language.	775313	https://sdsu.curriculog.com/proposal:1870/form
Geological Sciences, Emphasis in Environmental Geosciences, B.S. in Applied Arts and Sciences	x	Sub-program: emphasis, specialization	In the Preparation for the Major core, added GEOL 101 and GEOL 104 or GEOL 101 and ENV S 100 (also listed as SUSTN 100), GEOL 205, PHYS 195, 195L 196, 196L; removed MATH 124, PHYS 180A, 180B, 182A, 182B; removed (40-41 units) from core description; removed Recommended core; in the Major core updated units to 36; added GEOL 300, GEOL 498A, GEOL 502 (2 units of differing topics), GEOL 508; removed GEOL 505 from Major; updated Seven Upper Division Units Selected From core and removed GEOL 300, GEOL 498A and GEOL 508; added GEOL 505; updated GWAR language.	775318	https://sdsu.curriculog.com/proposal:1881/form

Geological Sciences, Emphasis in General Geology, B.S. in Applied Arts and Sciences	x	Sub-program: emphasis, specialization	In the <i>Preparation for the Major</i> core, added <i>GEOL 101</i> and <i>GEOL 104</i> or <i>GEOL 101</i> and <i>ENV S</i> (also listed as <i>SUSTN 100</i>); removed (44 units) from core description; removed <i>BIOL 100L</i> ; removed <i>Recommended</i> core; in the <i>Major</i> core updated units to a minimum of 36 and added <i>GEOL 498A</i> , <i>GEOL 502</i> (2 units of differing topics); in the <i>Major</i> , additional upper division units from geological sciences (upper division courses from outside department by approval) updated to 10; updated <i>GWAR</i> language.	775324	https://sdsu.curriculog.com/proposal:1625/form
Geological Sciences, Emphasis in Geophysics, B.S. in Applied Arts and Sciences	x	Sub-program: emphasis, specialization	In the <i>Preparation for the Major</i> core, added <i>GEOL 101</i> and <i>GEOL 104</i> or <i>GEOL 101</i> and <i>ENV S 100</i> (also listed as <i>SUSTN 100</i>); removed (39 units) from core description; removed <i>Recommended</i> core; in the <i>Major</i> core added <i>GEOL 336</i> , <i>GEOL 498A</i> , <i>GEOL 502</i> (2 units of differing topics), <i>GEOL 508</i> ; updated <i>One Course Selected From</i> core and removed <i>GEOL 336</i> ; updated <i>PHYS 350</i> or <i>PHYS 400A</i> or <i>E E 340</i> ; removed <i>but not both after E E 340</i> ; updated <i>Four upper division units of approved courses in geological sciences at the 500-level</i> ; updated <i>GWAR</i> language.	775346	https://sdsu.curriculog.com/proposal:1873/form
Geological Sciences, Emphasis in Hydrogeology, B.S. in Applied Arts and Sciences	x	Sub-program: emphasis, specialization	In the <i>Preparation for the Major</i> core, added <i>GEOL 101</i> and <i>GEOL 104</i> or <i>GEOL 101</i> and <i>ENV S 100</i> (also listed as <i>SUSTN 100</i>); added <i>GEOL 200</i> , <i>PHYS 195L</i> , <i>PHYS 196L</i> ; removed <i>BIOL 100</i> ; removed (45 units) from core description; removed <i>Recommended</i> core; in the <i>Major</i> core added <i>GEOL 498A</i> , <i>GEOL 502</i> (2 units of differing topics); updated <i>Major</i> units to 37; removed <i>GEOL 514</i> ; updated <i>GWAR</i> language.	775357	https://sdsu.curriculog.com/proposal:1880/form
Geological Sciences, Emphasis in Paleontology, B.S. in Applied Arts and Sciences	x	Sub-program: emphasis, specialization	In the <i>Preparation for the Major</i> core, added <i>GEOL 101</i> and <i>GEOL 100</i> or <i>GEOL 101</i> and <i>GEOL 104</i> or <i>GEOL 101</i> and <i>ENV S 100</i> (also listed as <i>SUSTN 100</i>), <i>PHYS 195</i> , <i>PHYS 195L</i> ; removed <i>MATH 124</i> , <i>PHYS 180A</i> , <i>182A</i> ; removed (43 units) from core description; removed <i>Recommended</i> core; in the <i>Major</i> core added <i>GEOL 307</i> , <i>GEOL 498A</i> , <i>GEOL 502</i> (2 units of differing topics), <i>GEOL 514</i> ; updated Nine upper division units of departmentally approved courses; updated <i>GWAR</i> language.	775390	https://sdsu.curriculog.com/proposal:1868/form
Leadership Studies Minor	x	Minor	Name change from <i>Leadership Development</i> to <i>Leadership Studies</i> .	331907	https://sdsu.curriculog.com/proposal:2063/form
Child Development, B.S. in Applied Arts and Sciences	x	Degree program	In the <i>Major</i> , added an updated <i>CFD 590</i> ; updated <i>Elective</i> description language; added <i>CFD 437</i> and <i>ED 451</i> as electives; revised <i>Study Abroad</i> core and added <i>ED 450</i> ; added <i>CFD 499</i> to <i>Research</i> core; added <i>CFD 497</i> to <i>Community Based Learning</i> core.	08231	330909 (SIMS code: 330912 - SDSU Global Campus) https://sdsu.curriculog.com/proposal:2097/form

Cultural Proficiency Minor	x	Minor	Updated program description; <i>Required Courses</i> core updated to (9 units); CSP 401 or TE 362 added; <i>Students completing the Teaching for Social Change Professional Pipeline should complete TE 362</i> ; 6-9 <i>Additional Units</i> core updated; ED 451, TE 350, TE 451 added; <i>Students completing the Teaching for Social Change Professional Pipeline should complete the following electives (9 units)-ED 451, TE 350, and TE 451 to satisfy the prerequisites for the teacher preparation program.</i>	08131	332002	https://sdsu.curriculog.com/proposal:2075/form
Gerontology, B.A. in Liberal Arts and Sciences	x	Degree Program	Updated <i>International Experience</i> core; In the <i>Major</i> core, removed GERO 380 and added GERO 402.	12043	551902	https://sdsu.curriculog.com/proposal:2202/form
International Business, Chinese - Asia Emphasis, B.A. in Liberal Arts and Sciences	x	Sub-program: emphasis, specialization	CHIN 353 added to Six Units from Regional/Cultural Emphasis - Asia/Chinese	05131	113602	https://sdsu.curriculog.com/proposal:2060/form
Mathematics, Emphasis in Integrated Teacher Education Program (ITEP-SS), B.A. in Liberal Arts and Sciences	x	Degree program, credential	Removing the <i>Language Requirement</i> core.		776306	https://sdsu.curriculog.com/proposal:2101/form
Mechanical Engineering, B.S., Bioengineering, M.S., BS/MS 4+1 Degree	x	4+1 Degree Program	Added M E 688 to <i>Required Courses</i> core.	09101; 09051	447013; 446005	https://sdsu.curriculog.com/proposal:2170/form
Statistics, B.S. in Applied Arts and Sciences	x	Degree Program	Prep for the Major updated to 25 units and CS 150, CS 150L, MATH 252 added; Added STAT 200 to <i>additional lower division coursework</i> section. Removed placement language in GWAR section. Removed <i>Additional Lower Division Coursework Required</i> core; Added STAT 325 to <i>Major</i> . Updated electives from 9 to 6. Removed MATH 303 as an option under 12 UD units.	17021	776371	https://sdsu.curriculog.com/proposal:1965/form
Statistics, Emphasis in Actuarial Science, B.S. in Applied Arts and Sciences	x	Sub-program: emphasis, specialization	Updated GWAR language; updated Prep for Major core to 25 units; added but not both after STAT 250; removed ACCTG 201, ECON 101, 102; added STAT 325 and STAT 410 to the Major; removed STAT 575, B A 323, ECON 320, ECON 321, FIN 327 from Major; removed Nine Units Selected From core; added Actuarial science core (15 units) to include ACCTG 201, ECON 101, ECON 102, B A 323, ECON 320, ECON 321, FIN 327, STAT 575; and removed the nine units selected from section. Updated Major to 42 units from 36.	17021	776372	https://sdsu.curriculog.com/proposal:1968/form

<p>Statistics, BS in Applied Arts and Sciences, Emphasis in Data Science</p>		<p>x</p>	<p>Degree Program</p>	<p>Updated Major Prep to 25 units and added STAT 119 or STAT 250 but not both and removed STAT 200, CS 160, 160L, CS 210. Updated GVAR language; Removed Eight upper division units section and added Data Science emphasis section to include CS 160, CS 160L, CS 210, STAT 200, CS 503 or CS 514 OR MIS 380, LING 571 OR 572 also listed as BDA 572 OR LING 581 also listed as CS 581, STAT 580. Added STAT 325 and STAT 410 in the major section.</p>	<p>17021</p>	<p>776374</p>	<p>https://sdsu.curriculog.com/proposal:1967/form</p>
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2023-2024 University Catalog - Information -
Graduate Courses

TO: Senate Executive Committee / Senate

FROM: Tracy Love, Chair, Graduate Council

DATE: November 15, 2022

Prefix	Course #	Title	Information (Revised)	Modifications / Notes	Unit	Level	Proposal Link
ART	612	Graduate Interdisciplinary Critique Seminar	x	Updating course repeatability.	3	Graduate	https://sdsu.curriculog.com/proposal:2023/form
ART	694	Art and Design Theory and Criticism I	x	Updating prerequisite.	3	Graduate	https://sdsu.curriculog.com/proposal:1978/form
ART	760	Art and Design Theory and Criticism II	x	Updating prerequisite.	3	Graduate	https://sdsu.curriculog.com/proposal:1983/form
MGT	710	Seminar in World Business Environment	x	Prerequisite updated to: <i>Graduate Standing</i> .	3	Graduate	https://sdsu.curriculog.com/proposal:1291/form
MGT	724	Entrepreneurship	x	Prerequisite updated to: <i>Graduate Standing</i> .	3	Graduate	https://sdsu.curriculog.com/proposal:1292/form
MGT	748	Seminar in International Entrepreneurship and Business Development	x	Prerequisite updated to: <i>Graduate Standing</i> .	3	Graduate	https://sdsu.curriculog.com/proposal:1290/form
P H	672	Public Health Program Evaluation	x	Updating course description.	3	Graduate	https://sdsu.curriculog.com/proposal:1375/form
POL S	635	Seminar in Issues in Public Policy	x	Updated course title; updated description; updated max repeatable units to 6;	3	Graduate	https://sdsu.curriculog.com/proposal:1893/form
ACCTG	625	Managerial Analysis and Financial Reporting	x	Updated prerequisite to B A 670 and ACCTG 620; updated abbreviated course title; updated course description.	1-2	Graduate	https://sdsu.curriculog.com/proposal:1872/form
ART	612	Graduate Interdisciplinary Critique Seminar	x	Updating course repeatability.	1-2	Graduate	https://sdsu.curriculog.com/proposal:2023/form
ART	694	Art and Design Theory and Criticism I	x	Updating prerequisite.	3	Graduate	https://sdsu.curriculog.com/proposal:1978/form
ART	760	Art and Design Theory and Criticism II	x	Updating prerequisite.	3	Graduate	https://sdsu.curriculog.com/proposal:1983/form
M E	661	Gas Dynamics	x	Title updated to: <i>Gas Dynamics</i> ; prerequisites updated to: <i>M E 350 and M E 360</i> .	2	Graduate	https://sdsu.curriculog.com/proposal:1610/form?menu=0
MGT	710	Seminar in World Business Environment	x	Prerequisite updated to: <i>Graduate Standing</i> .	3	Graduate	https://sdsu.curriculog.com/proposal:1291/form
MGT	724	Entrepreneurship	x	Prerequisite updated to: <i>Graduate Standing</i> .	3	Graduate	https://sdsu.curriculog.com/proposal:1292/form

MGT	748	Seminar in International Entrepreneurship and Business Development	x		Prerequisite updated to: <i>Graduate Standing</i> .	3	Graduate	https://sdsu.curriculog.com/proposal:1290/form
NURS	655A	Advanced Practice Nursing for Adult and Geriatric Populations: Primary Care Practicum 1	x		Updated course number from NURS 655 to 655A; updated prerequisites.	6	Graduate	https://sdsu.curriculog.com/proposal:2117/form
NURS	751A	Clinical Nurse Specialist for Adult and Geriatric Populations in Acute and Clinical Care - Patient Sphere	x		Updated course number from NURS 751 to 751A; updated course title; updated prerequisites; updated course description.	3	Graduate	https://sdsu.curriculog.com/proposal:2118/form
P H	798	Special Study	x		Updated SLOs for 1071 alignment for consistency across the program.	1-3	Graduate	https://sdsu.curriculog.com/proposal:2113/form
POL S	635	Seminar in Issues in Public Policy	x		Updated course title; updated description; updated max repeatable units to 6;	3	Graduate	https://sdsu.curriculog.com/proposal:1893/form
EDL	892	Application of PK-12 Research and Evaluation	x		Updated CS code from S-23 to S-25.	3	Graduate	https://sdsu.curriculog.com/proposal:2168/form
NURS	753A	Clinical Nurse Specialist for Adult and Geriatric Populations in Acute and Clinical Care Practicum I	x		Updated course number from NURS 753 to 753A; updated prerequisites; updated SLOs.	6	Graduate	https://sdsu.curriculog.com/proposal:2120/form
P H	607	Research Methods	x		Removing prerequisites.	3	Graduate	https://sdsu.curriculog.com/proposal:1354/form?menu=0
P H	661	Theoretical Foundations of Health Promotion	x		Removing prerequisites.	3	Graduate	https://sdsu.curriculog.com/proposal:1365/form?menu=0
P H	797	Research	x		Updated SLOs for 1071 alignment for consistency across the program.	1-3	Graduate	https://sdsu.curriculog.com/proposal:1973/form
P H	799A	Thesis	x		Updated SLOs for 1071 alignment for consistency across the program.	3	Graduate	https://sdsu.curriculog.com/proposal:2079/form
R A	783	Effective Communication for Regulatory Science	x		Updated prerequisites to include <i>concurrent registration in R A 798 (1 unit)</i> ; updated units from 4 to 3; updated CS codes from C-04 to C-03.	3	Graduate	https://sdsu.curriculog.com/proposal:2176/form
SPED	650A	Special Topics in Special Education: Consultant Skills/Multidisciplinary Teams	x		Editorial change replacing SPED 500 prerequisite with SPED 450.	1-4	Graduate	https://sdsu.curriculog.com/proposal:2021/form
CON E	650	Construction Labor Productivity	x		Updating prerequisites, campus offering, course note.	3	Graduate	https://sdsu.curriculog.com/proposal:1917/form

2023-2024 University Catalog - Information
 - Graduate Programs

TO: Senate Executive Committee / Senate

FROM: Tracy Love, Chair, Graduate
 Council

DATE: November 15, 2022

Title	Information (Revised)		Type of Program	Modifications	Major Code	SIMS Code	Proposal Link
Accountancy, M.S.	x		Degree Program	<p>In the <i>Specific Requirements for the Master of Science Accountancy Degree</i>, specializations changed to tracks; new <i>Required Courses</i> core added to include <i>The following courses are required for all students in all tracks</i> ACCTG 624, 625, 650, 673, 729 (1 unit); <i>Specializations</i> core changed to <i>Accountancy Tracks</i> and core language updated. <i>Accounting Information Systems Track</i> created to include A minimum of 14 units selected from the following electives AACTG 501, 505, 508, 530, 596, 675, 696, 729, 797, 798, B A 649, MIS 515, 585, 686, 687, 697, 720, 753, 755; New <i>Financial Reporting Track</i> created to include A minimum of 14 units selected from the following electives ACCTG 501, 503, 505, 508, 522, 530, 596, 657, 659, 660, 661, 663, 670, 673, 675, 680, 681, 696, 705, 729, 797, 798, B A 649, FIN 652, MIS 585, MIS 686, MIS 687; a new <i>Taxation Track</i> created to include A minimum of 14 units selected from the following electives ACCTG 501, 503, 505, 508, 522, 530, 596, 651, 654, 655, 656, 657, 659, 663, 670, 696, 705, 729, 797, 798, FIN 585.</p>	05021	221909	https://sdsu.curriculum.com/proposals:1882/form

Business Administration, Accounting, B.S., Accountancy M.S., BS/MS 4+1 Degree	x	4+1 Concurrent	New <i>Specific Requirements for the Master of Science Accountancy Degree</i> core added to include <i>In addition to meeting the requirements for classified graduate standing and the general requirements for master's degrees as described in Requirements for Master's Degrees, the student must complete a graduate program of at least 30 to 39 approved units including at least 21 units in 600- and 700-numbered courses. No more than nine units may be in 500-level courses to meet the requirements for the master's program. Of the 30-31 units, at least 15 units must be in accountancy courses at San Diego State University. At least 12 units of accountancy courses must be numbered 650 and above (in special cases, nine units with adviser approval). Not more than a total of six units in courses 797, Research, and 798, Special Study, may be accepted for credit toward the degree. Courses numbered 500 and above must be completed within seven years of the first course completed on the master's degree program. If for any reason a student does not satisfactorily complete the requirements for the Master of Science in Accountancy degree, they will be awarded the B. S. degree in Business Administration in Accounting, upon completion of the requirements for the B. S. degree. For regulations concerning grade point average, final approval for the granting of the degree, award of the degree, and diplomas, see Requirements for Master's Degrees. The following courses are required unless the student has completed the equivalent course(s) as a part of their undergraduate preparation. ACCTG 620, 621, 626; new Required Courses core added to include The following courses are required for all students in all tracks ACCTG 624, 625, 650, 673, 729 (1 unit); Culminating Experience core added with (3 units) of Plan A B A 799A or Plan B ACCT 790; Accounting Information Systems Track created to include A minimum of 14 units selected from the following electives AACTG 501, 505, 508, 530, 596, 675, 696, 729, 797, 798, B A 649, MIS 515, 585, 686, 687, 697, 720, 753, 755; Financial Reporting Track created to include A minimum of 14 units selected from the following electives ACCTG 501, 503, 505, 508, 522, 530, 596, 657, 659, 660, 661, 663, 670, 673, 675, 680, 681, 696, 705, 729, 797, 798, B A 649, FIN 652, MIS 585, MIS 686, MIS 687; Taxation Track created to include A minimum of 14 units selected from the following electives ACCTG 501, 503, 505, 508, 522, 530, 596, 651, 654, 655, 656, 657, 659, 663, 670, 696, 705, 729, 797, 798, FIN 585.</i>	05021	221912; 221913	https://sdsu.curriculum.com/proposal:1913/form
Global Business Development, M.S.	x	Degree Program	Adding <i>MGT 724, MGT 744, MKTG 768 to Remaining Three Units</i> core.	05131	222534	https://sdsu.curriculum.com/proposal:1289/form
Music, Composition Specialization, M.M.	x	Degree Program	Moving 7 units of lessons (Music 651L) from <i>Program</i> core into the " <i>Core</i> " category; core now 16 units; removing (2 units) after <i>MUSIC 507</i> ; <i>MUSIC 507</i> now 3 units; updating core name to <i>Three Units Selected From</i> .		665362	https://sdsu.curriculum.com/proposal:1300/form
Political Science, M.A.	x	Degree Program	Updated name of program.	22071	115501	https://sdsu.curriculum.com/proposal:1854/form

Accountancy, M.S.	x	Degree Program	In the <i>Specific Requirements for the Master of Science Accountancy Degree</i> , specializations changed to tracks; new <i>Required Courses</i> core added to include <i>The following courses are required for all students in all tracks</i> ACCTG 624, 625, 650, 673, 729 (1 unit); <i>Specializations</i> core changed to <i>Accountancy Tracks</i> and core language updated. <i>Accounting Information Systems Track</i> created to include <i>A minimum of 14 units selected from the following electives</i> AACTG 501, 505, 508, 530, 596, 675, 696, 729, 797, 798, B A 649, MIS 515, 585, 686, 687, 697, 720, 753, 755; <i>New Financial Reporting Track</i> created to include <i>A minimum of 14 units selected from the following electives</i> ACCTG 501, 503, 505, 508, 522, 530, 596, 657, 659, 660, 661, 663, 670, 673, 675, 680, 681, 696, 705, 729, 797, 798, B A 649, FIN 652, MIS 585, MIS 686, MIS 687; a new <i>Taxation Track</i> created to include <i>A minimum of 14 units selected from the following electives</i> ACCTG 501, 503, 505, 508, 522, 530, 596, 651, 654, 655, 656, 657, 659, 663, 670, 696, 705, 729, 797, 798, FIN 585.	05021	221909	https://sdsu.curriculum.com/proposal:1882/form
Big Data Analytics, M.S.	x	Degree Program	In the <i>Electives</i> core, added B A 649, BDA 603, BIOMI 568, CS 549, CS 577, CS 660, GEOG 580, MIS 515, P H 602, P H 700A.	05071	112998; Global Campus: 112997	https://sdsu.curriculum.com/proposal:1861/form
Business Administration, Accounting, B.S., Accountancy M.S., BS/MS 4+1 Degree	x	4+1 Concurrent	New <i>Specific Requirements for the Master of Science Accountancy Degree</i> core added to include <i>In addition to meeting the requirements for classified graduate standing and the general requirements for master's degrees as described in Requirements for Master's Degrees, the student must complete a graduate program of at least 30 to 39 approved units including at least 21 units in 600- and 700-numbered courses. No more than nine units may be in 500-level courses to meet the requirements for the master's program. Of the 30-31 units, at least 15 units must be in accountancy courses at San Diego State University. At least 12 units of accountancy courses must be numbered 650 and above (in special cases, nine units with adviser approval). Not more than a total of six units in courses 797, Research, and 798, Special Study, may be accepted for credit toward the degree. Courses numbered 500 and above must be completed within seven years of the first course completed on the master's degree program. If for any reason a student does not satisfactorily complete the requirements for the Master of Science in Accountancy degree, they will be awarded the B. S. degree in Business Administration in Accounting, upon completion of the requirements for the B. S. degree. For regulations concerning grade point average, final approval for the granting of the degree, award of the degree, and diplomas, see Requirements for Master's Degrees. The following courses are required unless the student has completed the equivalent course(s) as a part of their undergraduate preparation. ACCTG 620, 621, 626; new Required Courses core added to include The following courses are required for all students in all tracks</i> ACCTG 624, 625, 650, 673, 729 (1 unit); <i>Culminating Experience</i> core added with (3 units) of <i>Plan A</i> B A 799A or <i>Plan B</i> ACCT 790; <i>Accounting Information Systems Track</i> created to include <i>A minimum of 14 units selected from the following electives</i> AACTG 501, 505, 508, 530, 596, 675, 696, 729, 797, 798, B A 649, MIS 515, 585, 686, 687, 697, 720, 753, 755; <i>Financial Reporting Track</i> created to include <i>A minimum of 14 units selected from the following electives</i> ACCTG 501, 503, 505, 508, 522, 530, 596, 657, 659, 660, 661, 663, 670, 673, 675, 680, 681, 696, 705, 729, 797, 798, B A 649, FIN 652, MIS 585, MIS 686, MIS 687; <i>Taxation Track</i> created to include <i>A minimum of 14 units selected from the following electives</i> ACCTG 501, 503, 505, 508, 522, 530, 596, 651, 654, 655, 656, 657, 659, 663, 670, 696, 705, 729, 797, 798, FIN 585.	05021	221912; 221913	https://sdsu.curriculum.com/proposal:1913/form
Cybersecurity Management, M.S.	x	Degree Program	Replacing ACCTG 621 & ACCTG 673 with MIS 690 & MIS 760; adding new <i>Waivable Prerequisites</i> core to include MIS 515, B A 640, and B A 642 (7 units).	07031	222341	https://sdsu.curriculum.com/proposal:1545/form

Global Business Development, M.S.	x	Degree Program	Adding MGT 724, MGT 744, MKTG 768 to <i>Remaining Three Units</i> core.	05131	222534	https://sdsu.curriculum.com/proposal:1289/form
Linguistics, M.A.	x	Degree Program	Second core updated to <i>At Least 31 Units</i> ; core language updated to reflect 31 units; <i>Required Courses</i> core added LING 501, LING 600, LING 795 (6 units) and total units updated to 16. <i>Three Units from the Following</i> core removed LING 553; Note removed LING 553; <i>Other Electives</i> core updated to <i>Students must complete elective units from graduate courses in Linguistics. With the approval of the graduate adviser, a maximum of six units of courses with linguistics content taken in other departments may be accepted for graduate credit in linguistics. LING 505 does not count toward unit requirements for the Master of Arts degree in linguistics; Culminating Experience removed and 3 additional Linguistic graduate elective units.</i>	15051	114701 (Applied Tesol 114705)	https://sdsu.curriculum.com/proposal:1792/form
Music, Composition Specialization, M.M.	x	Degree Program	Moving 7 units of lessons (Music 651L) from <i>Program</i> core into the " <i>Core</i> " category; core now 16 units; removing (2 units) after MUSIC 507; MUSIC 507 now 3 units; updating core name to <i>Three Units Selected From</i> .		665362	https://sdsu.curriculum.com/proposal:1300/form
Political Science, M.A.	x	Degree Program	Updated name of program.	22071	115501	https://sdsu.curriculum.com/proposal:1854/form
Public Health, Environmental Health Concentration, M.P.H.	x	Degree Program	<p><i>Program Description</i> updated. <i>Specific Requirements</i> description updated to <i>In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Requirements for Master's Degrees, the student must complete an officially approved course of study of not less than 51 units (57 units for students in Health Management and Policy) including; P H 606 added to Specific Requirements list of courses core (updated to P H 601-606); A minimum of 18 units of graduate courses in the area of concentration updated; A minimum of six and a maximum of 12 units of supervised field placement updated. In Addition core updated to In addition, six units of an integrated learning experience P H 797 - Research (3), P H 799A - Thesis or P H 797 - Research (3), P H 798 - Special Study (3), must be included in the program. The product for the P H 797 - Research (3), P H 799A - Thesis is a thesis published in the SDSU library. The product for the P H 797 - Research (3), P H 798 - Special Study (3) is a written product that is a manuscript (this option is available to Preventive Medicine Residents only). If the product is not complete at the end of the semester when enrolled in P H 798, a grade of RP will be entered for P H 798 until the product is approved.</i></p> <p><i>All concentrations require six units of field placement.</i></p> <p><i>Up to nine units of graduate credit may be accepted in transfer, with the approval of the graduate adviser. For students who have completed the Certificate in Public Health (SIMS code 557389), up to 15 units will be accepted for transfer to the MPH degree.</i></p> <p><i>In special circumstances, the graduate adviser may approve one course not on the list of prescribed electives. The substitution must be approved prior to enrollment in the course. P H 606 added to Concentration in Environmental Health core and P H 797 (3 units) removed; Prescribed Electives core updated to six units and P H 784 removed; Culminating Experience core added to include Plan A: P H 797, P H 799A or Plan B: P H 797, P H 798; The product for Plan A is a thesis published in the SDSU library. The product for Plan B is a written product that can be a manuscript, management project or written exam. If the product is not complete at the end of the semester when enrolled in PH 798, a grade of RP will be entered for PH 798 until the product is approved.</i></p>		557315	https://sdsu.curriculum.com/proposal:1684/form

Public Health, Environmental Health Concentration, M.P.H. and Latin American Studies, M.A.	x		Concurrent	<p><i>Program Description updated; Updated Required Courses (9 Units) core; updated core language to include</i></p> <p><i>Nine units are required, in addition to the 27 units of core classes and 15 units of additional prescribed electives from two departments. as specified in the Public Health, M.P.H. and Latin American Studies, M.A. section of the catalog, and six units of culminating experience as described in the catalog. Core updated to P H 632, P H 538A, P H 639 (3); Updated Prescribed Electives (At Least 6 Units) core; description updated to Units selected from the following environmental health courses; core courses updated to P H 634, P H 636, P H 700D (3).</i></p>		997313	https://sdsu.curriculum.com/proposal:1897/form
Public Health, Epidemiology Concentration, M.P.H.	x		Sub-program	<p><i>Program Description updated. Specific Requirements description updated to In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Requirements for Master's Degrees, the student must complete an officially approved course of study of not less than 51 units (57 units for students in Health Management and Policy) including; P H 606 added to Specific Requirements list of courses core (updated to P H 601-606); A minimum of 18 units of graduate courses in the area of concentration updated; A minimum of six and a maximum of 12 units of supervised field placement updated; In Addition core updated to In addition, six units of an integrated learning experience P H 797 - Research (3), P H 799A - Thesis or P H 797 - Research (3), P H 798 - Special Study (3), must be included in the program. The product for the P H 797 - Research (3), P H 799A - Thesis is a thesis published in the SDSU library. The product for the P H 797 - Research (3), P H 798 - Special Study (3) is a written product that can be a manuscript or capstone project. If the product is not complete at the end of the semester when enrolled in PH 798, a grade of RP will be entered for PH 798 until the product is approved.</i></p> <p><i>All concentrations require six units of field placement.</i></p> <p><i>Up to nine units of graduate credit may be accepted in transfer, with the approval of the graduate adviser.</i></p> <p><i>In special circumstances, the graduate adviser may approve one course not on the list of prescribed electives. The substitution must be approved prior to enrollment in the course. In the Concentration in Epidemiology core, P H 606 added; or added between P H 621 or 622; P H 620 removed; P H 720B or P H 728 added; P H 750A (3) added; Prescribed Electives core added P H 620, 621, 622 and removed P H 824; Electives core updated to Units selected with approval of concentration faculty. These electives may include any public health course or courses selected from the following: STAT 550, 551A, 560, 610, 672, 677; Culminating Experience core added to include Plan A: P H 797, P H 799A or Plan B: P H 797, P H 798; The product for Plan A is a thesis published in the SDSU library. The product for Plan B is a written product that can be a manuscript, management project or written exam. If the product is not complete at the end of the semester when enrolled in PH 798, a grade of RP will be entered for PH 798 until the product is approved.</i></p>		557329; Global Campus: 557330	https://sdsu.curriculum.com/proposal:1839/form
Public Health, Epidemiology Concentration, M.P.H. and Latin American Studies, M.A.	x		Concurrent	<p><i>Program Description updated; Updated Required Courses (6 units) to include P H 623, P H 627; updated Prescribed Electives (9 Units) to include P H 621, 622, 625, 626, 628, 649, 700A, 724, 726, 823, 824.</i></p>		997311	https://sdsu.curriculum.com/proposal:1896/form

<p>Public Health, Health Management and Policy Concentration, M.P.H.</p>	<p>x</p>	<p>Sub-program</p>	<p><i>Program Description updated; Specific Requirements description updated to In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Requirements for Master's Degrees, the student must complete an officially approved course of study of not less than 51 units (57 units for students in Health Management and Policy) including; P H 606 added to Specific Requirements list of courses core (updated to P H 601-606); A minimum of 18 units of graduate courses in the area of concentration updated; A minimum of six and a maximum of 12 units of supervised field placement updated; In Addition core updated to In addition, six units of an integrated learning experience P H 797 - Research (3), P H 799A - Thesis or P H 797 - Research (3), P H 798 - Special Study (3), must be included in the program. The product for the P H 797 - Research (3), P H 799A - Thesis is a thesis published in the SDSU library. The product for the P H 797 - Research (3), P H 798 - Special Study (3) is a written product that can be a manuscript or capstone project. If the product is not complete at the end of the semester when enrolled in PH 798, a grade of RP will be entered for PH 798 until the product is approved.</i></p> <p><i>All concentrations require six units of field placement.</i></p> <p><i>Up to nine units of graduate credit may be accepted in transfer, with the approval of the graduate adviser.</i></p> <p><i>In special circumstances, the graduate adviser may approve one course not on the list of prescribed electives. The substitution must be approved prior to enrollment in the course. Concentration in Health Management and Policy core added P H 605, P H 606 and removed P H 646, P H 797 (3), P H 798, P H 797 (3) OR P H 799A (but not both); removed Prescribed Electives core; added Culminating Experience core to include Plan A: P H 797, P H 799A or Plan B: P H 797, P H 798; The product for Plan A is a thesis published in the SDSU library. The product for Plan B is a written product that can be a manuscript, management project or written exam. If the product is not complete at the end of the semester when enrolled in PH 798, a grade of RP will be entered for PH 798 until the product is approved.</i></p>		<p>557415</p>	<p>https://sdsu.curriculog.com/proposals:1844/form</p>
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Public Health, Health Promotion and Behavioral Science Concentration, M.P.H.	x		Sub-program	<p><i>Program Description updated. Specific Requirements description updated to In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Requirements for Master's Degrees, the student must complete an officially approved course of study of not less than 51 units (57 units for students in Health Management and Policy) including: P H 606 added to Specific Requirements list of courses core (updated to P H 601-606); A minimum of 18 units of graduate courses in the area of concentration updated; A minimum of six and a maximum of 12 units of supervised field placement updated. In Addition core updated to In addition core updated to In addition, six units of an integrated learning experience P H 797 - Research (3), P H 799A - Thesis or P H 797 - Research (3), P H 798 - Special Study (3), must be included in the program. The product for the P H 797 - Research (3), P H 799A - Thesis is a thesis published in the SDSU library. The product for the P H 797 - Research (3), P H 798 - Special Study (3) is a written product that can be a manuscript, capstone project, or literature review.</i></p> <p><i>All concentrations require six units of field placement.</i></p> <p><i>Up to nine units of graduate credit may be accepted in transfer, with the approval of the graduate adviser. For students who have completed the Certificate in Public Health (SIMS code 557389), up to 15 units will be accepted for transfer to the MPH degree.</i></p> <p><i>In special circumstances, the graduate adviser may approve one course not on the list of prescribed electives. The substitution must be approved prior to enrollment in the course; Concentration in Health Promotion and Behavioral Science core added P H 606, P H 672, P H 750F and removed P H 666; in the Prescribed Electives core, P H 672 and P H 797 (3) removed; Electives core updated to Electives selected with approval of adviser from any graduate level public health course; added Culminating Experience core to include Plan A: P H 797, P H 799A or Plan B: P H 797, P H 798; The product for Plan A is a thesis published in the SDSU library. The product for Plan B is a written product that can be a manuscript, management project or written exam. If the product is not complete at the end of the semester when enrolled in P H 798, a grade of RP will be entered for P H 798 until the product is approved.</i></p>		557344; Global Campus: 557345	https://sdsu.curriculog.com/proposal:1843/form
Public Health, Health Promotion and Behavioral Science Concentration, M.P.H. and Latin American Studies, M.A.	x		Concurrent	<p><i>Program Description updated; Updated Required Courses (15 units) to include P H 607, P H 661, P H 662, P H 663, P H 672; Prescribed Electives core deleted; Electives core deleted.</i></p>		997314	https://sdsu.curriculog.com/proposal:1845/form

				<p><i>Program Description updated. Specific Requirements description updated to In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Requirements for Master's Degrees, the student must complete an officially approved course of study of not less than 51 units (57 units for students in Health Management and Policy) including; P H 606 added to Specific Requirements list of courses core (updated to P H 601-606); A minimum of 18 units of graduate courses in the area of concentration updated; A minimum of 6 and a maximum of 12 units of supervised field placement updated. In Addition core updated to In addition, six units of an integrated learning experience P H 797 - Research (3), P H 799A - Thesis or P H 797 - Research (3), P H 798 - Special Study (3), must be included in the program. The product for the P H 797 - Research (3), P H 799A - Thesis is a thesis published in the SDSU library. The product for the P H 797 - Research (3), P H 798 - Special Study (3) is a written product that is a manuscript (this option is available to Preventive Medicine Residents only). If the product is not complete at the end of the semester when enrolled in P H 798, a grade of RP will be entered for P H 798 until the product is approved.</i></p> <p><i>All concentrations require six units of field placement.</i></p> <p><i>Up to nine units of graduate credit may be accepted in transfer, with the approval of the graduate adviser. For students who have completed the Certificate in Public Health (SIMS code 557389), up to 15 units will be accepted for transfer to the MPH degree.</i></p> <p><i>In special circumstances, the graduate adviser may approve one course not on the list of prescribed electives. The substitution must be approved prior to enrollment in the course.</i></p>			
Public Health, M.P.H.	x		Degree Program		12141	557301	https://sdsu.curriculum.com/proposal:1972/form
Public Health, M.P.H. and Latin American Studies, M.A.	x		Concurrent	<p>Updated <i>Program Description</i>; total general units updated to 48; <i>Core Courses</i> updated to 27 units and P H 603, 606, 650R added; <i>Required Courses</i> core updated to 6 units and P H 603, 621, 622 removed; second <i>Prescribed Electives</i> core updated to 9 units and P H 621, 622 added; <i>Electives (3 units)</i> core removed; <i>Public Health Concentration Requirements</i> core added; Core description added to include <i>Total Units = 15 (Students must complete one of the following concentrations); Epidemiology Concentration</i> core added; core description added (SIMS Code: 997311)</p> <p><i>Total Epidemiology Units = 15; Required Courses (6 Units);</i> courses include P H 623, P H 627; <i>Prescribed Electives (9 Units)</i> core added to include P H 621, P H 622, P H 625, P H 626, P H 628, P H 649, P H 700A, P H 724, P H 726, P H 823, P H 824; <i>Health Promotion and Behavioral Science Concentration</i> added (SIMS Code: 997314); <i>Total Health Promotion and Behavioral Science Units = 15; Required Courses (15 Units)</i> P H 607, P H 661, P H 662, P H 663, P H 672 <i>Environmental Health Concentration</i> added; (SIMS Code: 997313) <i>Total Environmental Health Units = 15; Required Courses (9 Units);</i> P H 538A, P H 632, P H 639 (3 units); <i>Prescribed Electives (6 Units)</i> P H 634, P H 636, P H 700D.</p>	46092	997310	https://sdsu.curriculum.com/proposal:1957/form
Social Work, M.S.W. and Public Health, M.P.H.	x		Concurrent	<p><i>Updated Program Description; P H 605 added and P H 641 removed.</i></p>	12991	998210	https://sdsu.curriculum.com/proposal:1942/form
Teaching Service in Mathematics, M.A.	x		Degree Program; Sub-programs	<p>In the <i>Specialization in Mathematics for Community College Teaching, Plan A</i>, removed MATH 509 and added MTHED 608 to the <i>Six Units Selected From</i> core. <i>Plan B</i> core also removed MATH 509 and added MTHED 608 to the <i>Nine Units Selected From</i> core; in the <i>Specialization in Mathematics for Secondary Teaching, Plan A</i>, removed MATH 509 and added MTHED 608 to the <i>Six Units Selected From</i> core; <i>Plan B</i> core also removed MATH 509 and added MTHED 608 to the <i>Nine Units Selected From</i> core.</p>	17011	776305	https://sdsu.curriculum.com/proposal:2092/form

Child Development, M.S.	x	Degree Program	Under 3. <i>Culminating Experience Plan A added Thesis or Project, to Plan B added Comprehensive Exam removed CFD 799C added CFD 794 and Successful completion of the comprehensive exam; Added to Electives: CFD 536, CFD 537, CFD 560, CFD 565, CFD 575, CFD 577, CFD 578, CFD 580, CFD 585, CFD 590, CFD 671A, SPED 676, CFD 798.</i>	08231	330909	https://sdsu.curriculum.com/proposal:2153/form
Computer Science, M.S.	x	Degree Program	Updated <i>Advancement to Candidacy</i> language; <i>Plan A (Thesis)</i> updated to 31 units; <i>Required and Elective Courses</i> core language and name updated; <i>Two Areas of Study</i> core removed; <i>Three Units</i> core removed; <i>Note</i> core removed; <i>Plan B (comprehensive Examinations)</i> updated to 31 units; <i>At Least 18 Units</i> core removed; <i>Required and Elective Courses</i> core language and name updated; <i>Comprehensive Examinations</i> core updated; <i>Required Courses (16 units)</i> core updated to CS 514, CS 549, CS 576, CS 577, CS 601, CS 660; <i>Areas of Study</i> core language updated and (9 units) removed; <i>CSY Computer Systems</i> core removed; <i>ISY Intelligent Systems Courses</i> core removed; <i>SCY Computer Systems Courses</i> core added to include CS 562, CS 572, CS 574, CS 578, CS 620, CS 635, CS 636, CS 664; <i>ISY Intelligent Systems Courses</i> core added to include CS 553, CS 556, CS 559, CS 561, CS 583, CS 653, CS 656, CS 657, CS 659; <i>DSC Data Science Courses</i> core added to include CS 537, CS 558, CS 581, CS 582, CS 605, CS 615, CS 662, CS 682; <i>TST Thesis and Special Topics Courses</i> core added to include CS 696, CS 797, CS 798, CS 799A, CS 799B; <i>MST Mathematics and Statistics Courses</i> core added to include MATH 625, MATH 626, MATH 667, MATH 668, MATH 693A, STAT 610, STAT 676.	07011	773801	https://sdsu.curriculum.com/proposal:1908/form
Postsecondary Educational Leadership and Student Affairs, M.A.	x	Degree Program	Adding <i>OR three units selected in consultation with the graduate adviser</i> to the <i>Required Courses</i> core (after ARP 760);	08271		https://sdsu.curriculum.com/proposal:1866/form
Regulatory Affairs, M.S.	x	Degree Program	In the <i>Required Courses</i> core, added R A 798; R A 783 requires concurrent registration in a R A 798 (1 unit); in the <i>Electives</i> core, removed R A 798.	49045	779901	https://sdsu.curriculum.com/proposal:2175/form
Social Work, Administration and Community Development, Advanced Standing Program, M.S.W.	x	Sub-program	Updated name of program from <i>Social Work, Administration and Community Development, M.S.W.</i> to <i>Social Work, Administration and Community Development, Advanced Standing Program, M.S.W.</i> Removed <i>Advanced Human Behavior</i> core. In the <i>Social Work Electives</i> core, updated to 9 units of social work electives, added SWORK 590, SWORK 596, SWORK 720, SWORK 745. In <i>Administration and Community Development</i> added <i>Topic must be related to civic engagement and society environments</i> to SWORK 720. Updated language on Social Work Method Focus Areas.	21041	558210	https://sdsu.curriculum.com/proposal:2199/form
Social Work, Administration and Community Development, M.S.W.	x	Sub-program	Updated SIMS code in <i>Program Description</i> ; removed the <i>Generalist/Foundation Bridge Courses, Computer Applications for Social Work, Advanced Study, Advanced Social Policy, Advanced Human Behavior, Advanced Research Methods, Social Work Electives, Social Work Methods Focus Areas</i> cores; updated the <i>Generalist/Foundation Courses</i> core to 31 units; added SWORK 610; added (3 units required in the Spring semester and 4 units required in the Fall semester) to the right of SWORK 650; removed the <i>Computer Applications for Social Work</i> core; updated <i>Advanced Study</i> core to 29 units; removed (or 32 units for EC-TEaMH focus); removed <i>Advanced Human Behavior</i> core; updated <i>Social Work Electives</i> core by removing or CSP 623, and SPED 676 but not both; added SWORK 590, SWORK 596, SWORK 720, SWORK 745; updated <i>Administration and Community Development</i> core by removing or GERO 740 but not both, added <i>Topic must be related to civic engagement and society environments</i> to SWORK 720; updated <i>Program of Study</i> core language. Updated language on Social Work Method Focus Areas.	21041	558211	https://sdsu.curriculum.com/proposal:2200/form

Social Work, Direct Practice, Advanced Standing Program, M.S.W.	x		Sub-program	Updated program name from <i>Social Work, Direct Practice, M.S.W.</i> to <i>Social Work, Direct Practice, Advanced Standing Program, M.S.W.</i> ; In the <i>Social Work Electives</i> core, updated to 6 units added SWORK 590, SWORK 596, SWORK 720, SWORK 745. Updated language on <i>Social Work Method Focus Areas</i> .	21041	558207	https://sdsu.curriculum.com/proposal:2197/form
Social Work, Direct Practice, M.S.W.	x		Sub-program	Updated name from <i>Social Work, Direct Practice/EC-TEaMH, M.S.W.</i> to <i>Social Work, Direct Practice, M.S.W.</i> ; updated SIMS code in Program Description from 558212 to 558205; removed the <i>Generalist/Foundation Bridge Courses, Computer Applications for Social Work, Advanced Study, Advanced Social Policy, Advanced Human Behavior, Advanced Research Methods, Social Work Electives, Social Work Methods Focus Areas</i> cores; updated the <i>Standard 60 Unit Master of Social Work Program</i> core name and description; updated the <i>Generalist/Foundation Courses</i> core to 31 units; added SWORK 610; added (3 units required in the Spring semester and 4 units required in the Fall semester) to the right of SWORK 650; removed the <i>Computer Applications for Social Work</i> core; updated <i>Advanced Study</i> core to 29 units; removed (or 32 units for EC-TEaMH focus); updated <i>Advanced Human Behavior</i> core to 3 units to include SWORK 720; updated <i>Social Work Electives</i> core by removing or CSP 623 and SPED 676 but not both; added SWORK 590, SWORK 596, SWORK 720, SWORK 745; updated <i>Social Work Methods Focus Areas</i> core language; updated <i>Direct Practice</i> core to include SWORK 739, 744, 750 (4 units required in the Spring semester and 4 units required in the Fall semester); updated <i>Program of Study</i> core language; Updated language on <i>Social Work Method Focus Areas</i> .	21041	558205	https://sdsu.curriculum.com/proposal:2201/form

2023-2024 University Catalog - Information -
 General Education Program
 TO: Senate Executive Committee / Senate
 FROM: Gregory Wilson, General Education
 and Assessment Committee
 DATE: November 15, 2022

Prefix	Course #	Title	Information (Revised)	Modifications / Notes	Unit	CSU GE	Proposal Link
ANTH	424	The Supernatural in Cross-Cultural Perspective (C)	x	Removed prerequisite. Updated abbreviated title. Updated title to add the (C) and updated course note. Course needs to be identical to REL S 424.	3	IV. Explorations of Human Experience. C. Humanities. This course satisfies the general education cultural diversity requirement.	https://sdsu.curriculog.com/proposal:1969/form
GEN S	340	Confronting HIV/AIDS	x	Updating course title to: <i>Confronting HIV/AIDS</i> ; updating abbreviated title <i>Confronting HIV/AIDS</i> ; updating course description to <i>Examines the HIV/AIDS epidemic from historical, epidemiological, biological, medical, psychological, political, legal, and ethical perspectives.</i>	3	IV. Explorations of Human Experience. A. Natural Sciences. [CSU upper division Area B]	https://sdsu.curriculog.com/proposal:1677/form?menu=0
POL S	201	Statistics and Politics	x	Updated course title, abbreviated course title, and course description.	3	II. and III. Foundations of Learning. A. Natural Sciences and Quantitative Reasoning. 4. Mathematics/Quantitative Reasoning	https://sdsu.curriculog.com/proposal:1945/form
LEAD	205	Exploring Leadership	x	Updated prefix from ARP to LEAD. Updated course note and added formerly numbered statement.	3	II. and III. Foundations of Learning. B. Social and Behavioral Sciences	https://sdsu.curriculog.com/proposal:1831/form
REL S	424	The Supernatural in Cross-Cultural Perspective (C)	x	Removed prerequisite. Updated abbreviated title.	3	IV. Explorations of Human Experience. C. Humanities. This course satisfies the general education cultural diversity requirement.	https://sdsu.curriculog.com/proposal:1930/form

REL S	341	Anime and the Way of Japanese Religions (D)	x		Updating course title and description; removing prerequisite.	3	IV. Explorations of Human Experience. C. Humanities. This course satisfies the general education cultural diversity requirement.	https://sdsu.curriculog.com/proposal:1867/form
CFD	437	Violence in Relationships	x		Updated prerequisites, removed <i>SOC 101</i> .	3	Explorations- Social Behavioral Sciences [CSU D]	https://sdsu.curriculog.com/proposal:2099/form
TFM	430	History of Television	x		Updated course title, abbreviated title and course description. Updated staffing formula to C-01.	3	IV. Explorations of Human Experience. C. Humanities.	https://sdsu.curriculog.com/proposal:1698/form?menu=0