1. CALL TO ORDER

1.1. Land Acknowledgement

We stand upon a land that carries the footsteps of millennia of Kumeyaay people. They are a people whose traditional lifeways intertwine with a worldview of earth and sky in a community of living beings. This land is part of a relationship that has nourished, healed, protected and embraced the Kumeyaay people to the present day. It is part of a world view founded in the harmony of the cycles of the sky and balance in the forces of life. For the Kumeyaay, red and black represent the balance of those forces that provide for harmony within our bodies as well as the world around us.

As students, faculty, staff and alumni of San Diego State University we acknowledge this legacy from the Kumeyaay. We promote this balance in life as we pursue our goals of knowledge and understanding. We find inspiration in the Kumeyaay spirit to open our minds and hearts. It is the legacy of the red and black. It is the land of the Kumeyaay.

Eyay e’Hunn My heart is good.  
–Michael Miskwish, Kumeyaay Nation

1.2. SDSU University Senate Resolution on Principles of Shared Governance, April 9, 2019

WHEREAS: Shared governance is a system of partnership, equity, accountability, and ownership that forms a culturally sensitive, inclusive, and empowering framework for developing and implementing sustainable and accountability-based decisions in service to all members of our campus and broader communities; and…

WHEREAS: Shared governance is an ongoing process in which faculty, staff, students, and administrators actively engage to share responsibility for 1) identifying and pursuing an aligned set of mission-driven sustainable outcomes and priorities and 2) active monitoring and evaluating of shared governance successes and pitfalls in service to continual improvement and the embodiment of a learning organization; and…

WHEREAS: A shared practice of, and shared commitment to, respect, communication, and responsibility will promote and support the growth and sustainment of trustworthiness within our University community…

1.3. Welcome (Butler-Byrd)
2. **APPROVAL OF AGENDA (Vasquez, Murdock)**

3. **APPROVAL OF SENATE MEETING MINUTES (Vasquez, Murdock)**
   3.1. SENATE meeting Minutes for 9/5/2023

4. **ACTION ITEMS**
   4.1. Senate Executive Committee (Butler-Byrd)
      4.1.1. AY2023-24 Senate Agenda ............................................................. Page 05
   4.2. Constitution and ByLaws (Baljon)
      4.2.1. Ref: 59 2020/21 - Update Committee Chair Policies - 1st Reading ...... Page 06
   4.3. Staff Affairs Committee (Walls)
      4.3.1. Staff Emeritus Status ................................................................. Page 08
   4.4. Undergraduate Council (Brooks)
      4.4.1. AY2024-25 Academic Calendar .................................................. Page 09
      4.4.2. AY2024-25 Grid Calendar .......................................................... Page 12
   4.5. Graduate Council (Love)
      4.5.1. Charter Revisions ................................................................. Page 13
   4.6. Faculty Honors and Awards Committee (Welsh)
      4.6.1. Faculty Emeritus Status .......................................................... Page 15
   4.7. Committee on Committees and Elections (Kamper)
      4.7.1. Committee Appointments & Vacancies

5. **INFORMATION ITEMS**
   5.1. Academic Policy and Planning (Lach)
      5.1.1. Annual Agenda for AY 2023-24 .................................................. Page 16
   5.2. Undergraduate Council (Brooks)
      5.2.1. September Meeting ................................................................. Page 17
   5.3. University Relations and Development (Vargas)
      5.3.1. Philanthropy Report ............................................................... Page 18
   5.4. University Resources and Planning (Hentschel/Jacobs)
      5.4.1. Academic Affairs Budget In Recent Years .................................. Page 22
5.5. Undergraduate Curriculum Committee (Barbone)

5.5.1. 500-level Courses (Barbone, Love-Geffen)………………………………..Page 24
5.5.2. Undergraduate Courses………………………………………………………………………………..Page 25
5.5.3. Undergraduate Programs………………………………………………………………………………..Page 26

5.6. General Education Program (Wilson)

5.6.1. General Education Program…………………………………………………………………………..Page 27

5.7. California Faculty Association (CFA)(Rhodes)

5.7.1. Bargaining Update……………………………………………………………………………………..Page 29

5.8. Academic Senate of the California State University (ASCSU)(Weston)

5.8.1. ASCSU Plenary 7-8 September 2023……………………………………………………………………..Page 31

5.9. Committee on Diversity, Equity, and Inclusion (DEI)(Hernández)

5.9.1. AY2023-23 Annual Report………………………………………………………………………………..Page 37

5.10. WASC Senior College and University Commission (WSCUC)(McCall)

5.10.1. Convening of WSCUC 2023-2024 Reaffirmation Committee…………………Page 40

6. REPORTS

6.1. SEC Report (Butler-Byrd)

6.2. Senate Vice Chair Report (Vasquez)

6.2.1. Referral Chart……………………………………………………………………………………………Page 41

6.3. Senate Treasurer Report (Sharma)

6.3.1. Senate Expenditures & Assigned Time Audit (AY22-23/AY23-24)……………Page 42

6.4. Interim Provost Report (Tong)…………………………………………………………………………………………..TIME CERTAIN 3:00PM]

6.4.1. NACUBO Retreat September 21, 2023 11am - 12pm
6.4.2. Enrollment Update
6.4.3. 2023/24 Faculty Hiring
6.4.4. WASCUC Reaffirmation and GE Update (McCall)………………………………………………………..TIME CERTAIN 3:15PM]

6.5. my.SDSU Update (Sheehan)…………………………………………………………………………………………..TIME CERTAIN 3:40PM]

6.5.1. Senate Update……………………………………………………………………………………………………..Page 43
6.6. Associated Students President Report (Morsy)........................[TIME CERTAIN 3:55PM]

6.7. Counseling & Psychological Services (C&PS) & University Police Department (UPD)(Cano Murphy/ Juan).................................................................[TIME CERTAIN 4:05PM]

   6.7.1. Collaboration to respond more effectively to urgent mental health situations in our campus community.................................................................Page 50

   6.7.2. Mental health crisis report.................................................................Page 59

6.8. Student Health Services (Skiles/ Marks/ Ockey)..................[TIME CERTAIN 4:15PM]

   6.8.1. COVID-19 exposures campus conditions and HVAC updates..............Page 63

6.9. Academic Senate of the California State University (ASCSU)(Csomay)

   .........................................................................................................................[TIME CERTAIN 3:25PM]

   6.9.1. Chancellor's committee on General Education (GE Advisory Committee - GEAC): Difference between what AB 928 requires in the form of Cal-GETC transfer curriculum.................................................................Page 64

7. ADJOURN
This report summarizes the results of the August 2023 senator AY 2023/24 agenda items survey, presented to the August 22, 2023 SEC and September 5, 2023 Senate. The survey was distributed to 127 senators and ex-officio members. Of the 69 respondents, sixty-five were senators and four were ex-officio members.

- Collective Bargaining and Compensation (Administrator, Faculty, Staff, Graduate Student).
- The Future of Teaching & Service at SDSU: Lecturers, Professors of Practice, GA’s and TA’s in the Quest for R1 Status.
- SDSU Budget Challenges and Strengths.
- Create a More Welcoming Senate and Campus Community by Implementing Senate Guiding Philosophies in University Senate Meetings, Listserve, and throughout the campus. Develop and Implement the Senate Diversity Plan.
- Health and Well-being (mental health issues, burnout/overwork, high turnover, campus transitions, telework, COVID-19).
- Artificial Intelligence (AI), Surveillance Capitalism and Mass Datafication: How are new technologies impacting SDSU, Higher Ed, Individuals and Communities?
To: SEC / Senate
From: Arlette Baljon, Chair, Constitution and Bylaws Committee
Date: 9/19/2023
Subject: Bylaws 2.6.2 (referral 59 2020/21) Update Committee Chair Policies:

The CBL moves that the Senate adopt the following changes to Senate policy file (Bylaws) for a 1st reading.

BYLAWS 2.6.2

2.6.2. Chair: Procedures for selection and rotation of a committee chair shall be specified by the Senate. Where no other provision is made, the chair shall be the first person appointed or elected to the committee. When the chair resigns or is removed from the committee or fails to serve, the committee shall elect a chair pro tempore and notify the Committee on Committees and Elections.

2.6.2.1. Election: Committees shall elect a chair annually by April 1 for the upcoming academic year. The current chair will oversee the election. The voting members of the committee shall elect the chair. The Chair of the Committee on Committees and Elections and the Secretary of the Senate shall be notified and included in the committee's annual report. The Committee on Committees and Elections shall present the elected chair to the Senate for approval.

2.6.2.2. An ex-officio member shall not be named chair unless otherwise specified by the committee’s charter.

2.6.2.3. A chair can be removed by either (a) a two-third vote during a meeting or (b) a majority vote of the entire voting membership by email. The ex-chair shall be allowed to continue serving as committee member.

2.6.2.4. When the chair is vacated before the expiration of a term, a new chair will be elected among the members who are eligible to chair. The Committee on Committees and Elections shall present the elected chair to the Senate.

2.6.2.5. The Chair of the Committee on Committees and Elections and the Secretary of the Senate shall be notified of any changes of the committee chair or if no member of the committee is willing to serve as chair.
Rationale:

Clarifies when new chair is selected and notification requirements. Also outlines procedures to be followed in the rare occasion that a chair does not function. These are based on Robert Rules.

The CBL committee discussed adding rules on cochairs but decided against formulating any as an official policy. We believe advising on cochairs is best left in the hands of CCE. The final decision always rests with the Senate floor.
To: SEC/Senate  
From: Pat Walls, Chair, Staff Affairs Committee  
Date: September 12, 2023  
Subject: ACTION: Staff Emeritus Nominations

**ACTION:** The Staff Affairs Committee moves that the Senate confer Staff Emeritus Status to the following retired employees:

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Jobcode Name</th>
<th>Yrs of Serv-Original Hire Dt</th>
<th>Yrs of Serv - Rehire</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flores,Juan Y</td>
<td>IT Network &amp; Infrastructure</td>
<td>Equip Systems Specialist 12 Mo</td>
<td>23.7</td>
<td>23.7</td>
<td>Retirement</td>
</tr>
<tr>
<td>Hall,Pamela S</td>
<td>University Library</td>
<td>Library Services Spec IV</td>
<td>39.5</td>
<td>39.5</td>
<td>Retirement</td>
</tr>
<tr>
<td>Kearse,Leon N</td>
<td>Mail Services</td>
<td>Warehouse Worker</td>
<td>5.33</td>
<td>5.33*</td>
<td>Retirement</td>
</tr>
<tr>
<td>Lambert,Gary P</td>
<td>Custodial Services</td>
<td>Custodian</td>
<td>25.9</td>
<td>25.9</td>
<td>Retirement</td>
</tr>
</tbody>
</table>

*and previous 7.5 years at SDSU Research Foundation

**RATIONALE:** The above named staff have retired with more than 10 years of service to the university per the University Policies included in the [Policy File](#) (p192).
To: SEC / Senate  
From: Joanna Brooks, AVP FASS  
Date: Sep 6, 2023  
Subject: ACTION: Request for approval of updated 24 - 25 Academic Calendar  
CC: Provost William Tong, VP Agnes Wong Nickerson, AVP Stefan Hyman, AVP Madhavi McCall, Anna Avendano

A revised draft of the 24 - 25 Academic Calendar has been developed (with inputs from the Provost, VP Wong Nickerson, and AVPs Hyman and McCall) to better align with operational needs around university housing student move-in and is now ready for SEC and Senate consideration and vote. Please see appended drafts.
# SDSU Academic/Holiday Calendar

## 2024-2025

### Summer 2024

<table>
<thead>
<tr>
<th>Date</th>
<th>Holiday/Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon, May 20, 2024</td>
<td>First day of Summer term</td>
</tr>
<tr>
<td>Mon, May 20, 2024</td>
<td>First day of classes</td>
</tr>
<tr>
<td>Mon, May 27, 2024</td>
<td>Memorial Day (Campus closed)</td>
</tr>
<tr>
<td>Wed, June 19, 2024</td>
<td>**Juneteenth (Campus closed)</td>
</tr>
<tr>
<td>Thurs, July 4, 2024</td>
<td>Independence Day (Campus closed)</td>
</tr>
<tr>
<td>Fri, August 9, 2024</td>
<td>Last day of classes (Final examinations are the last day of classes for each summer session)</td>
</tr>
<tr>
<td>Mon, Aug 12, 2024</td>
<td></td>
</tr>
<tr>
<td>Wed, August 14, 2024</td>
<td>Last day of Summer term, grades due from instructors (11 pm deadline)</td>
</tr>
</tbody>
</table>

### Fall 2024

<table>
<thead>
<tr>
<th>Date</th>
<th>Holiday/Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon, August 19, 2024</td>
<td>First day of Fall semester</td>
</tr>
<tr>
<td>Mon, August 26, 2024</td>
<td>First day of classes</td>
</tr>
<tr>
<td>Mon, September 2, 2024</td>
<td>Labor Day (Campus closed)</td>
</tr>
<tr>
<td>Mon, November 11, 2024</td>
<td>Veterans Day (Campus closed)</td>
</tr>
<tr>
<td>Wed, November 27, 2024</td>
<td>No Class (Campus open)</td>
</tr>
<tr>
<td>Thu, November 28 - Fri, November 29, 2024</td>
<td>Thanksgiving Break: (Campus closed)</td>
</tr>
<tr>
<td></td>
<td>11/28  Thanksgiving Day</td>
</tr>
<tr>
<td></td>
<td>11/29 * Admission Day</td>
</tr>
<tr>
<td>Wed, December 11, 2024</td>
<td>Last day of classes</td>
</tr>
</tbody>
</table>
Thurs, December 12 – Wed, December 18, 2024  Final Examinations

Tue, December 24  – Fri, December 27, 2024  Winter Break: (Campus closed)

12/24  * Lincoln’s Birthday
12/25  Christmas Day
12/26  *Washington’s Birthday
12/27  * Columbus Day

Tues, December 31, 2024  Last day of Fall semester, grades due from instructors (11 pm Deadline)

Spring 2025

<table>
<thead>
<tr>
<th>Date</th>
<th>Holiday/Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wed, January 1, 2025</td>
<td>New Year’s Day (Campus closed)</td>
</tr>
<tr>
<td>Thurs, January 16, 2025</td>
<td>First Day of Spring semester</td>
</tr>
<tr>
<td>Mon, January 20, 2025</td>
<td>Martin Luther King, Jr. Day (Campus closed)</td>
</tr>
<tr>
<td>Tues, January 21, 2025</td>
<td>First day of classes</td>
</tr>
<tr>
<td>Mon, March 31, 2025</td>
<td>Cesar Chavez Day (Campus closed)</td>
</tr>
<tr>
<td>Mon, March 31 - Fri, April 4, 2025</td>
<td>Spring Break</td>
</tr>
<tr>
<td>Thurs, May 8, 2025</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>Fri, May 9 -Thurs, May 15, 2025</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>Thurs, May 15, 2025</td>
<td>IVC Commencement</td>
</tr>
<tr>
<td>Fri, May 16 – Sun, May 18, 2025</td>
<td>Commencement – San Diego Campus</td>
</tr>
<tr>
<td>Thurs, May 22, 2025</td>
<td>Last day of spring semester, grades due from instructors (11 pm Deadline)</td>
</tr>
</tbody>
</table>

* = Re-scheduled holiday
** = Make up hours asynchronously
# SAN DIEGO STATE UNIVERSITY

## ACADEMIC AFFAIRS 2024/25 ACADEMIC CALENDAR

**SENATE APPROVED 5/2/2023 - REVISED 8/28/2023**

### 2024 Calendar

<table>
<thead>
<tr>
<th>MONTH</th>
<th>Instructional Days</th>
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</thead>
<tbody>
<tr>
<td>MAY</td>
<td>8 8</td>
</tr>
<tr>
<td>JUN</td>
<td>20 20</td>
</tr>
<tr>
<td>JUL</td>
<td>21 21</td>
</tr>
<tr>
<td>AUG</td>
<td>11 8</td>
</tr>
<tr>
<td>MAY</td>
<td>8 8</td>
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<td>JUN</td>
<td>20 20</td>
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<td>JUL</td>
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<td>AUG</td>
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<td>SEP</td>
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<td>OCT</td>
<td>21 21</td>
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<td>NOV</td>
<td>22 22</td>
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<tr>
<td>DEC</td>
<td>19 18</td>
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<tr>
<td>MAY</td>
<td>18 18</td>
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<tr>
<td>JUN</td>
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<td>JUL</td>
<td>18 18</td>
</tr>
<tr>
<td>AUG</td>
<td>18 18</td>
</tr>
</tbody>
</table>

### Total Academic Days for Summer 2024

- Summer: 57
- Total: 60

### Notes:
- **X** designates Academic Work day
- **H** designates Holiday
- **W** designated Weekday Work day
- **SB** Spring Break

---

### 2025 Calendar

<table>
<thead>
<tr>
<th>MONTH</th>
<th>Instructional Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAN</td>
<td>10 8</td>
</tr>
<tr>
<td>FEB</td>
<td>21 21</td>
</tr>
<tr>
<td>MAR</td>
<td>20 20</td>
</tr>
<tr>
<td>APR</td>
<td>18 18</td>
</tr>
<tr>
<td>MAY</td>
<td>18 6</td>
</tr>
<tr>
<td>MAY</td>
<td>18 6</td>
</tr>
<tr>
<td>JUN</td>
<td>178 146</td>
</tr>
<tr>
<td>JUL</td>
<td>18 18</td>
</tr>
<tr>
<td>AUG</td>
<td>18 18</td>
</tr>
<tr>
<td>SEP</td>
<td>9 4</td>
</tr>
<tr>
<td>OCT</td>
<td>21 21</td>
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<tr>
<td>NOV</td>
<td>22 22</td>
</tr>
<tr>
<td>DEC</td>
<td>19 18</td>
</tr>
</tbody>
</table>

### Total Academic Days for Fall 2024

- Fall: 73
- Total: 91

### Notes:
- **X** designates Academic Work day
- **H** designates Holiday
- **W** designated Weekday Work day
- **SB** Spring Break

---

### Total Academic Days for Spring 2024

- Spring: 73
- Total: 87

### Notes:
- **X** designates Academic Work day
- **H** designates Holiday
- **W** designated Weekday Work day
- **SB** Spring Break

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This is not to be construed as an employee work calendar.

Printed 9/12/2023

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Note: All dates are subject to change. Please refer to the latest version for the most accurate information.
To: SEC / Senate  
From: Graduate Council  
Date: March 23, 2023  

ACTION: Revisions to Graduate Council Charter to Clarify Function and Process of Graduate related policy  

RATIONALE: To clarify and align policy language in the charter to reflect current practice  

Graduate Council  

1.0 Representing the interests of the university in graduate studies, the Graduate Council shall be responsible to the university administration, the Dean of the College of Graduate Studies, the Senate, academic units, faculty members, and students. The university-wide jurisdiction of the Council shall derive from the President, the Senate, and the faculty.  

2.0 Membership (30): Voting members include fifteen tenured and probationary faculty, two from each of the seven academic colleges and one from SDSU Imperial Valley; Dean of the College of Graduate Studies (or designee), who shall chair; Provost and Senior Vice President for Academic Affairs, Dean of the Library (or designee), and two classified graduate students in good standing. Non-voting members include Associate and Assistant Deans of the College of Graduate Studies; Vice President for Research and Innovation; Director of Graduate Life and Diversity; two Enrollment Services representatives (Graduate Admissions Lead and Associate Director); and four additional representatives from the College of Graduate Studies, appointed by the Dean of the College of Graduate Studies.  

2.1. Faculty members shall be active in graduate programs of their colleges and schools or departments. They shall serve staggered three-year terms and may immediately succeed themselves for one term. Nominations shall originate in colleges, and the Committee on Committees and Elections shall consult with the Dean of the College of Graduate Studies before recommending nominees to the Senate.  

2.2. Student members shall be appointed for a one-year term (renewable for one-year) by the Associated Students in consultation with the Dean of the College of Graduate Studies. They shall not succeed themselves. The Dean of the College of Graduate Studies shall submit nominations from graduate advisers to the Associated Students, who shall appoint two graduate students (one to represent a doctoral program and one to represent a master’s program).  

3.0 Functions: The Council shall be responsible for the development of policy on (a) graduate programs, (b) graduate student affairs, (c) graduate research and scholarship, and (d) faculty participation in graduate programs. Duties also include the review and approval of new and modified graduate courses and graduate program proposals.  

3.1. Actions of the Council shall ordinarily take effect after the meeting of the Senate Executive Committee at which the Council minutes have been presented as information. However, if the Executive Committee asks the Council to reconsider an action, the action shall be implemented after the regular Senate Executive Committee meeting at which it is no longer questioned.  

3.2. Graduate Programs  

3.2.1. The Council shall encourage colleges, schools, and departments to develop criteria and procedures to ensure the quality of their programs and to provide guidance and oversight in developing new programs.  

3.2.2. The Council shall review these criteria and procedures, approve new graduate programs, review and approve new graduate curricula and changes in existing curricula, and review existing graduate programs.
3.2.3. Both the Council and the Undergraduate Curriculum–University Curriculum Committee shall review courses that will become available to both undergraduate and graduate programs.

3.2.4. The Council shall distribute its minutes concerning curricula and programs simultaneously to members of the Senate and the Council. Ordinarily, approval by the Graduate Council shall be the final step at the local level to include a graduate curriculum item in the University Catalog or the Graduate Bulletin.

3.2.5. The Council shall follow the procedures as outlined in the “University Policies” section titled “Curriculum Changes, Undergraduate, and Graduate.”

3.3. Graduate Student Affairs

3.3.1. The Council shall recommend university-wide academic policies and standards for the admission and retention of graduate students and for assistantship, scholarship, and fellowship programs.

3.3.2. The Council shall develop policy to assist schools and departments in ensuring an equitable resolution of differences and issues that may arise between graduate students and the faculty.

3.3.3. The Council shall ensure opportunities for participation by graduate students in the development of policy concerning graduate student issues by providing for such membership on its pertinent standing committees.

3.4. Faculty: The Council shall encourage departments, schools, and programs to develop criteria and standards for participation in their graduate programs. It shall ensure that department, school, and program standards accord with university policy.

3.5. Dean of the College of Graduate Studies Policy Management

3.5.1. The Dean of the College of Graduate Studies Chair shall develop agenda items and coordinate the activities of the Council.

3.5.2. The Dean Council shall consult with and develop consensus among the all relevant stakeholders (e.g., students, faculty, the university administration, the college deans, and school directors and department chairs) before bringing policy to the Senate.

3.5.3. The Council shall route new policy and expedite policy and procedures changes through the Senate for approval. The Dean shall not make policy unilaterally but shall act, interpret, and implement policy only after deliberations of the Council; provide for the exchange of information between the Council and the administration.

3.5.4. The Council shall ensure all stakeholders are informed of policy changes in a timely manner and publish policies online in collaboration with the College of Graduate Studies, Curriculum Services, the University Senate, and others as appropriate.
ACTION: The Faculty Honors and Awards committee recommends that the Senate approve emeritus status for the following professors:

- **Joseph Alter**, Professor of Music and Dance, August 14, 2023, 18 years
- **Li An**, Professor of Geography, August 17, 2023, 18 years
- **Dana Nurge**, Associate Professor of Public Affairs, August 17, 2023, 21 years
- **Zeng-Sheng Zhang**, Professor of Linguistics and Asian/Middle Eastern Languages, August 17, 2023, 33 years

The committee also recommends the following lecturers be approved for emeritus status:

- **Mary Beth Parr**, Lecturer in the School of Nursing, August, 2023; 25 years
- **Carol Prime**, Lecturer in the School of Teacher Education, September 2, 2018; 28 years
At our August 29 meeting, the Academic Policy and Planning Committee (AP&P) adopted the following agenda for AY 2023-2024:

1. Receive and address referrals from the Senate that are appropriate to AP&P’s mission related to issues of academic philosophy, standards, and conduct; faculty-student relations; governance of the university; and other matters of academic policy.
   a. Investigate summer course offerings, faculty compensation, etc. (continued from AY 22-23)
   b. Confer on matters related to the development of AI-related policy.
   c. Engage in efforts to recruit new members to fill gaps in the roster and encourage future committee leadership.
   d. Investigate policy related to faculty governance of classes (such as course caps) and staff capacity in relationship to ongoing my.SDSU implementation; propose Senate referral(s) as necessary.
   e. Explore developing policy related to future platform migrations and implementations to ensure shared governance processes are fully honored and followed.

2. Review new program/degree proposals and proposals for program/degree deactivation, as forwarded to the committee.

3. Review, discuss, and report on enrollment, retention, and graduation data and enrollment management policies and outcomes.

The University Senate Policy File Bylaws (3.3.2. Functions) specifies the Committee on Academic Policy and Planning’s charge:

The Committee shall consider and make recommendations to the Senate and, within policy guidelines established by the Senate, to appropriate administrative officers concerning the following: (a) issues of academic philosophy, standards, and conduct; appropriateness of present and proposed programs, degrees, majors, options, and concentrations; (b) faculty-student relations; (c) the governance of the university; and (d) other matters of academic policy. All such recommendations made to administrative officers without prior Senate approval shall be submitted to the next meeting of the Senate for its consideration.
Memorandum

Sep 12, 2023

To: Senate Executive Committee/University Senate

From: Joanna Brooks, Chair, Undergraduate Council

RE: Information item- Undergraduate Council


The Council received reports from Jose Preciado (General Studies) and Michelle Lopez (upper-division advising). Upper division advisors met for the first time as an Advising Council on September 7; deck from council meeting is here. The Council briefly discussed how newly enforced inessential pre-reqs at scale may be creating unintended obstacles for some students and unanticipated workloads for advisors. Senior Assistant Dean Lopez also shared with the Council observations on how the university supports students who arrive at 60 units and do not meet impaction criteria for their intended majors, typically due to GPA. The Council asked: How do we foster success for students who do not meet impaction criteria? How do we notify students whose GPAs are not on trajectory in a timely way? What does the campus offer students who are “decanted” to undeclared, especially given current resource levels? What can we ask of our CCA’s by way of advising conversations at critical points on the GPA trajectory—i.e., 30, 45 units?

AVP Brooks provided the Council an update on the campus progress towards GI 2025, including recent ASIR data on first year retention and four-year graduation rates and new data on the campus’s first-year retention of local male students—especially male students of color.

AVP / Dean Timm shared SACD’s “Successful Students … . “ NSPP campaign promoting class attendance, timely help-seeking and 30 units / year progress. The Council affirmed the importance both of providing students who work and cannot take a full course load with accurate information about the costs of a fifth year (estimated at $70,000+ cost of attendance plus opportunity cost) as well as supportive and nuanced conversations to guide students bearing multiple responsibilities to the right unit load for them.

Finally, AVP Brooks shared with the Council on behalf of CTL Director DJ Hopkins CTL’s Fall semester work on AI / ChatGPT and undergraduate education, via this deck: AI in the Classroom_FOR FAC_Aug 2023.pptx. The Council identified additional opportunities for CTL to work with the library to address AI impacts.
TO: SEC/University Senate
FROM: Adrienne D. Vargas, Vice President, University Relations and Development
DATE: September 19, 2023
RE: Information

**Philanthropy Report:**

Our Aztec family sincerely appreciates the unwavering generosity of donors who impact students, faculty, staff, and programs across campus. We celebrate the following list of notable gifts, bequests, pledges, and pledge payments of $25,000 or more received over the past month.

TCF Board Member and Alumnus Terry L. Atkinson has made pledge payments totaling $198,000 to the Stadium Excellence Fund in support of the construction of Snapdragon Stadium, and to the Terry L. Atkinson Endowed Professorship in Finance in the Fowler College of Business.

Faculty Emeritus Cliff P. Bee, Ph.D. has made a gift of $29,432 to support student-athlete scholarships.

Tim Cady has made a pledge payment of $25,000 to the Stadium Excellence Fund in support of the construction of Snapdragon Stadium.

Cetera Financial Group has made a gift of $35,000 to the James Silberrad Brown Foundation Aztecs Going Pro Fund in the Department of Intercollegiate Athletics.

Community Health Group has made pledge payments totaling $105,000 to support the Community Health Group Endowment, Community Health Group Public Health Endowed Scholarship, and the Community Health Group Nursing Endowed Scholarship Honoring Albert Vitela in the College of Health and Human Services.

Crankstart Foundation has made a pledge of $100,000 and a pledge payment of $25,000 to support the university wide Crankstart California Community College Transfer Student Scholarship.

Alumna Stephanie M. Dathe has made a pledge of $28,000 to the Joanne Graham Mera Endowed Memorial Scholarship in the College of Professional Studies and Fine Arts.

Alumnus Kenneth Gerdau and Wendy Gerdau have recommended a grant of $25,000 from the Gerdau Family Fund at the Orange County Community Foundation to the Director of The Corky McMillin Center for Real Estate Endowment in the Fowler College of Business.

Alumnus Tom Golich and Donna Bergelis Golich have made gifts totaling $52,467 to the Tom and Donna Bergelis Golich Endowed Scholarship in Communication in the College of Professional Studies and Fine Arts.

David A. Gubser has made a pledge payment of $25,000 to the David A. Gubser Scholarship for Pride Center Endowment in the Division of Student Affairs and Campus Diversity.

William Jeffery, III and Katherine Jeffery, through the realized proceeds of a 10-year charitable remainder trust, have made a gift of $905,000 to support the JAM Center.
Alumni Tom and Linda Lang have recommended a grant of $50,000 from the Tom and Linda Lang Family Fund at Ayco Charitable Foundation to the Lang Endowed Professorship in Leadership Development in the Fowler College of Business.

Alumna Robin B. Luby has made pledge payments and gifts totaling $55,000 to support the Charles S. Luby & Robin B. Luby Endowment for Library Excellence for the SDSU University Library, Chuck and Robin Luby Endowed Scholarship for Musical Theatre and the Performing Arts District Fund in the College of Professional Studies and Fine Arts, the College of Sciences Excellence Fund, the College of Education Excellence Fund, and the College of Arts and Letters Dean's Excellence Fund.

Faculty Emeriti Thomas McKenzie, Ph.D. and Randi McKenzie, M.Ed. have made gifts totaling $58,000 to the SDSU Performing Arts Troupe and Thomas and Randi McKenzie Fund for the School of Theatre, Television, and Film in the College of Professional Studies and Fine Arts, the Randi McKenzie Fund in the Division of Business and Financial Affairs, the T & R McKenzie ARC Instructor Development Fund in the Division of Student Affairs and Campus Diversity, the Black Renaissance Theatre Group and Skull and Dagger Group in Associated Students, and The Wallace, Shatsky, Blackburn Courage Through Cancer Fund.

Alumnus Stephen Nielander and Dominique Alessio have committed to a bequest expectancy of $250,000 to support the Nielander Alessio Endowed Scholarship in Finance and the Nielander Alessio Endowed Scholarship for Veterans in the Fowler College of Business.

TCF Board Member and Alumna Dr. Patti L. Roscoe has made a pledge payment of $35,000 to the Patti Roscoe Meetings & Events Professorship - Institute for Meetings & Events Fund in the College of Professional Studies and Fine Arts.

TCF Board Member Bob Scarano and Sheryl Scarano have recommended a grant of $75,000 from the Scarano Family Foundation at the San Diego Foundation to the Performing Arts Programming General Fund in the College of Professional Studies and Fine Arts.

Timothy and Roberta Simmons have made a gift of $26,000 to the Simmons Family Endowed Scholarship in the College of Education.

Faculty Emeritus Richard D. Wright, Ph.D. has made a gift of $30,000 to support the College of Arts and Letters Dean's Excellence Fund.

We would also like to share the names of the following generous donors who have made gifts and pledge payments of $10,000 or more to support important purposes throughout the university. These include: Mike and Kelly Biggs, Alumnus William Brack and Karen Brack, TCF Board Member and Alumnus Ed Brown and Kathy Brown, California Communications Access Foundation, Alumnus Douglas A. Clark, Kevin A. Dusi, Alumnus Dante Fichera and Teri Fichera, Alumna Kathleen Hoffer, Ph.D., Alumni Michael and Hillary Kanigher, Alumnus Gary Malino, Janice Montle, Michael S. and Marilyn S. Rosen, Alumna Ruth Rouse, Faculty Emeritus Paul Strand, Ph.D. and Alumna Sarah Hillier, Michael Sturrock, J.D., and Alumnus Kyle Williams.

**Presidential & Special Events:**

On Tuesday, August 15, President de la Torre hosted a dedication and ribbon-cutting ceremony for the Pierce Greek Life Center. Over 70 guests, including Greek Life students, faculty, staff, alumni and community members attend the event. Greek life is an important part of the Pierce family which spans decades and multi-generations. The Pierces’ endowment is the largest single Greek Life endowment in the country and is one of only three in the nation. The endowment will create a new student center on
campus and will offer additional programs and education for members of fraternities and sororities across campus. A scholarship program was also established which will remove financial barriers.

On Thursday, August 17 the All-University Convocation was held in Montezuma Hall at the Conrad Prebys Aztec Student Union. President de la Torre addressed approximately 900 faculty, staff, alumni and community members during the program. As of August 16, 906 were registered to attend and the breakdown was:

- (3) alumni/community member
- (224) faculty
- (674) staff
- (5) student

The SDSU Alumni Distinguished Faculty Award and Presidential Staff Excellence Award recipients were also recognized during the All-University Convocation. Additionally, the third SDSU Lifetime Achievement Award was presented to Maureen Dotson, facilities manager for the SDSU Library. Directly following the program, guests were treated to a “grab and go” lunch.

The Aztec Men’s Football season kicked off with three back-to-back home games at Snapdragon Stadium.

- On Saturday, August 26, Vice President Vargas and Interim Provost Tong hosted 59 guests in the Walter J. and Betty C. Zable Foundation President’s Suite at the SDSU vs. Ohio football game in Snapdragon Stadium. Guests included high-level donors and prospects, TCF board members and elected officials. Select deans and development officers were also in attendance. Additionally, the College of Arts and Letters hosted 16 guests in The Campanile Foundation Suite.
- On Saturday, September 2, President de la Torre and Vice President Vargas hosted 54 guests in the Walter J. and Betty C. Zable Foundation President’s Suite at the SDSU vs. Idaho State football game in Snapdragon Stadium. Guests included high-level donors and prospects, TCF board members and elected officials. Select deans and development officers were also in attendance. Additionally, the College of Education hosted 13 guests in The Campanile Foundation Suite.
- On Saturday, September 9, President de la Torre and Vice President hosted 55 guests in the Walter J. and Betty C. Zable Foundation President’s Suite at the SDSU vs. UCLA football game in Snapdragon Stadium. Guests included high-level donors and prospects, TCF board members and elected officials. Select deans and development officers were also in attendance. Additionally, the Fowler College of Business hosted 16 guests in The Campanile Foundation Suite.

On Tuesday, August 29 a meeting for the TCF Stewardship Committee was held at the Parma Payne Goodall Alumni Center. The goal of this committee is to determine best practices for stewarding donors to San Diego State University. Presentations were made by the Donor Relations team on Scholarship Impact Reports, Donor Impact Reports, and the Impact of Philanthropy piece. SDSU Alumni presented plans for Homecoming 2023; and, Tammy Blackburn provided an update on the Wallace Shatsky Blackburn Courage Through Cancer Fund.

President de la Torre and Vice President Vargas hosted two stewardship events at the University House. The purpose of these intimate events is to recognize these donors for their support of San Diego State and to further steward them for future giving. On Friday, September 1, they hosted a luncheon for planned giving donors. Guests included current and former faculty members who have each given over $1 million to support faculty research. The luncheon was timely given the university’s record-breaking year of $192 million in research funding. Additionally, on Wednesday, September 6, President de la Torre hosted College of Engineering donors for a stewardship dinner. The donors each support the J.R. Filanc
Construction Engineering and Management Program (CEM) and the AGC - Paul S. Roel Chair in CEM. An outcome of the dinner was the discussion to begin exploring an $18M campaign focused on endowed faculty positions and new lab space.

On Thursday, September 7 after the TCF board meeting, a reception was held to welcome Dr. Janet Franklin, the inaugural Campanile Foundation Endowed Chair. Thirty-eight guests attended the reception. Guests included current TCF Board members and donors to the Campanile Foundation Endowed Chair fund.

**Donor Relations:**

The Donor Relations team continues to create a stewardship foundation through strategic donor stewardship tactics that express appreciation, impact, and recognition. Our team recently completed creating three student thank you cards to be inserted with tax-receipts sent by The Campanile Foundation. Each card includes a handwritten note from a student along with the phrase: “You Encourage Me”, “You Motivate Me” and “You Empower Me”

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**Acknowledgments/Recognitions**

Stewardship activities for August include:

- Sent over 226 thank-you notes in appreciation for gifts made throughout campus in support of colleges, departments, and athletics
- Welcomed 21 first-time SDSU donors
- Recognized seven new Tower Society members with lifetime giving of $50K+
To: SEC/Senate  
From: Brian Hentschel, Co-Chair of URP  
Date: September 11, 2023  
Subject: Updated information from September 5th Senate Agenda Re: Academic Affairs budget in recent years

URP is providing updated budget information in response to questions raised by Senator-at-Large Scott Kelley in the Agendas for SEC on August 22 and the full Senate on September 5, 2023.

Care must be exercised whenever looking at “initial” University budgets for the most recently reported academic year in either the SDSU Budget Transparency Portal or the more detailed SDSU University Budgets available at the SDSU Budget Hub. The most recently reported budgets include only base funds without the addition of employee benefits and other one-time funds, which are added later in the academic year by the President’s Budget Advisory Committee (PBAC) or other budget transfers. Important labels of data columns and footnotes indicate whether budget numbers reflect “base” or “base plus 1x”.

Regarding Senator Kelley’s specific questions related to the initial budget for Academic Affairs (AA) in 2021/22, that year’s initial budget of $203M reflects only base funds and does not include one-time funds. At the conclusion of the PBAC process for 2021/22, the initial (base only) budget for AA increased to $337.6M, reflecting a budget increase for AA relative to the previous academic year rather than an apparent decrease when one-time funds were not yet included in the budget for 2021/22 reported in the SDSU Budget Transparency Portal and referenced by Senator Kelley.

Senator Kelley also inquired about a portion of budgeted funds consistently not being spent (e.g., approximately $30M unspent in 2020/21). Funds that are not spent remain in divisional designated and contingency reserves and are carried forward to the next academic year. These reserve funds are largely designated for future planned use such as faculty start up. Reserve funds appear as a line item in the detailed budgets (column labeled “base + 1x”) available at the SDSU University Budgets.

For reference, the memo originating from Senator Kelley that was included in the September 5th Senate Agenda packet appears below.
To: SEC/Senate
From: Brian Hentschel, Co-Chair of URP; Received from Scott Kelley, Senator At-Large, SEC
Date: August 18, 2023
Subject: Discuss significant drop funding for Academic Affairs – 33% over 4 years.

According to the University’s Budget Transparency Portal, there has been a startling decline in funding for Academic Affairs: A 44% drop over a 4-year period in the budget, and a stunning 36.9% drop between 2020/21 and 2021/22.

Here are the numbers from the Portal:

2018/19
Total Budget: $936 million
AA Budget: $368 million
AA Actual: $302 million

2019/20
Total Budget: $985.7 million
AA Budget: $378 million
AA Actual: $298 million

2020/21
Total Budget: $859.3 million
AA Budget: $322 million
AA Actual: $292 million

2021/22
Total Budget: $1.03 billion
AA Budget: $203 million
AA Actual: not available

Since this is such a remarkable drop that affects all faculty, students, and staff in the University, it seems appropriate to ask the following questions: 1) Why is the amount spent on Academic Affairs consistently lower than budgeted amount? 2.) why has the amount spent on Academic Affairs consistently declined? 3.) why is the 2021/22 budget for Academic affairs more then $100 million less than the previous year?
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<td>08/19/2024</td>
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<td>removed prerequisites; updated course title from Religion and American Institutions to Religion and Revolution</td>
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Information Item

Dear Colleagues,

After a meeting last week with CSU management and a state-appointed third party for mediation, we left without a settlement. Subsequently, last Thursday, the mediator released us to factfinding. We are committed to entering factfinding as soon as possible, which will bring us another step closer to taking job actions.

We continue to demand a 12-percent raise to keep pace with rising costs of living, increase the minimum salary for our lowest-paid faculty, a full semester of paid parental leave for new parents, reasonable workload/course caps, safe and accessible lactation spaces, safe and accessible gender-inclusive restrooms and changing rooms, and safety provisions for faculty interacting with university police on campuses. Read both sides’ proposals.

Winning our contract means that faculty will have the conditions that assure they can deliver quality education. Many students know that faculty are working hard to educate them while we struggle to support our own families. When faculty cannot afford housing near campus, can’t get the parental leave we need, and scramble to manage increasingly large class sizes and case loads, both faculty and students pay the price.

From the beginning, CSU management has continuously refused to take seriously the profound negative impacts on students and faculty that persist because of their entrenchment in the status quo: an inadequate Title IX process, paltry paid parental leave, pay that does not keep ahead of inflation, ongoing lack of investment in mental health counseling, and the pervasive environment of racism and anti-Blackness. Our contract is an attempt to combat these wrongs and organize for a better CSU. Toward that end, we are always willing to meet with management the moment they let us know they are ready to have a real conversation.

We know that the CSU has the resources to meet our contract demands without raising student tuition. Management continues their decades of hoarding funds in investment accounts and taking on debt to finance unnecessary buildings, misguided initiatives, and self-serving budget decisions while claiming that last week’s tuition increase is necessary for their financial sustainability.

In the last year, many administrators realized raises up to 29 percent. Simultaneously, CSU management claims that there is no money to fairly compensate faculty and staff for their tireless dedication to student success. The new chancellor will earn close to $1 million in salary with fringe benefits of housing and car allowances. The CSU needs to do better.
We are in solidarity with students and assert that the CSU trustees' vote for a 34-percent increase in tuition by 2028-29 is a cruel and unnecessary move that will make the CSU unaffordable, especially for those who identify as Black, brown, immigrant, low-income, and/or first-generation college students.

As we move to the factfinding stage of the bargaining process, we have filed an unfair practice charge based on the CSU’s failure to provide timely financial information that is relevant to the CSU’s claim that it cannot afford CFA’s bargaining proposals.

Specifically, the CSU refuses to supply the following information:

- The CSU’s June 30, 2023, CSU bond report for Moody’s.
- The CSU’s 2021-22 Integrated Postsecondary Education and Data System (IPEDS) finance report.
- The CSU’s 2022-23 IPEDS human resources report.
- The CSU’s draft financial statements for the fiscal year ending June 30, 2023.
- The CSU’s statement of net position (balance sheet) for the fiscal year ending June 30, 2023.
- The CSU’s statement of revenues, expenses, and changes in net assets (income statement) for the fiscal year ending June 30, 2023.
- The CSU’s statement of cash flows for the fiscal year ending June 30, 2023.
- The CSU’s actual vs. budget for the system as a whole in terms of revenues and expenses for the fiscal year ending June 30, 2023.

As our contract campaign continues to escalate, the best way for CFA members to help contribute to the current contract campaign is by completing our commit card and joining our movement to obtain salary increases for all faculty, equitable pay for our lowest-paid faculty, improved parental leave, reasonable workload, more student access to mental health counselors, and health and safety for all faculty, students, and staff.

To support our campus work organizing for the transformative contract that CSU faculty deserve, sign up for the Contract Action Team. Look out for bargaining town hall meetings on your campus.

You can also stay updated on negotiations at www.CFAbargaining.org.

In solidarity,
CFA Bargaining Team
Reports

Dilcie Perez - Deputy Vice Chancellor of Academic and Student Affairs & Chief Student Affairs Officer, and Nathan Evans - Deputy Vice Chancellor of Academic and Student Affairs & Chief Academic Officer

Deputy Vice Chancellors (DVCs) Introduced their backgrounds and explained the organizational structure of Academic and Student Affairs https://www.calstate.edu/csu-system/administration/academic-and-student-affairs/Documents/AA_OrgChart-acc.pdf

EVC
There will be a national search for the new Academic and Student Affairs Executive Vice Chancellor once Chancellor-Select Garcia starts her term at the beginning of October.

PaCE
The search for Assistant Vice Chancellor for Professional and Continuing Education is nearly complete. This position is important because a wide range of diverse learners have needs unmet by current CSU programs. The possibility of California joining National Council for State Authorization Reciprocity Agreements (NC-SARA) will be among this person’s responsibilities.

Enrollment
Enrollment continues to be an important issue. There is a need for the Chancellor’s Office to do more disaggregation of data and give campuses the tools they need to meet these challenges. Currently creating a systemwide council on strategic enrollment which will involve faculty. The CSU now has a systemwide contract with a marketing firm that specializes in higher education (Simpson Scarborough) to improve the CSU’s public perception while also putting resources towards things like reducing cost of access to services and improving individual university’s communications.

Intersegmental work
Many opportunities exist around transfer pathways and currently working on issues concerning handling duplication in California Community Colleges (CCC) baccalaureate degrees authorized under AB927. Despite a request from leadership of senate and assembly higher education committees to pause program proposals, CCC has begun the third cycle of proposals.

**NAGPRA**
There is a concerted effort to overhaul CSU practices in response to the state auditor’s report finding many problems with our compliance with the Native American Graves Protection and Repatriation Act (NAGPRA) as well as California’s version CalNAGPRA.

**Title IX**
The CSU has received the Title IX audit from the California State Auditor. There is work on implementing Cozen report.

**Black Student Success Workgroup**
The Black Student Success Workgroup has created a report [https://www.calstate.edu/impact-of-the-csu/diversity/Pages/Black-Student-Success.aspx](https://www.calstate.edu/impact-of-the-csu/diversity/Pages/Black-Student-Success.aspx)
There will be a concerted effort to follow these recommendations and change the culture and trajectory of Black student success in CSU.

**Program review**
The CO is taking a more active role in program review, especially concerning suspension and discontinuation of programs. Campuses are required to have policies about program review.

**CSU AA degrees**
The possibility of the CSU offering Associates Degrees is being seriously examined. The relevant laws require us to make such offerings with ‘mutual agreement’ with the community colleges. But, in light of issues around duplication and AB927, what constitutes mutual agreement is substantially up in the air. Indeed, there is research which supports such degree options being very effective [https://www.ihep.org/initiative/degrees-when-due/](https://www.ihep.org/initiative/degrees-when-due/)

Charles Tombs - CFA Liaison Report
CFA built position from a bargaining survey of members. CFA reopening on 4 articles including salary, workload, health and safety, and paid leave. CSU opened on benefits and parking increases. Met 4 times over summer. In last meeting declared impasse. The Public Employees Relations Board has certified to move to mediation which is mostly confidential. Each side will describe their position and a fact finder will issue a report. After a 10 day blackout period, management can impose its last and final offer and CFA can take concerted action. CFA feels the video message from Chancellor Koester related to bargaining was ill received.

Jolene Koester, Interim CSU Chancellor; Wenda Fong, CSU Board of Trustees Chair; and Trustee Brar

AB928 and GE
Chancellor Koester sees 3 themes around AB928 about which there is disagreement between faculty and CSU: Who gets to determine admissions criteria; Whether there will be one or multiple lower division general education patterns; Administrative timeline concerning when Board of Trustees acts.

The Chancellor asserts that faculty always properly have primacy in curricular issues. However, in this situation, we are forced to act by legislation. The CO interprets the intent of the legislation to be creating a clear GE program for all students. There is concern about creating confusion for our students whose educational paths often are extremely varied.

Title IX and restoring trust
Based on the Cozen report, we will need to build clearer processes and structures, as well as hire more people.

Budget
The CSU systemwide reserves include both funds that are encumbered for things like purchase orders that haven’t yet been invoiced and funds to cover emergency expenses. The system reserves are not recurring funds; once tapped they are gone. Indeed, the official Board policy is that universities in the system should have 3-6 months of operating costs in reserve; the system currently has less than 1.
Trustee Fong and Brar
Questions about how the agenda of the Board of Trustees is set. Roughly, there are proposals which originate from the CO staff. After vetting, these go forward to the Board. There are also special items which various schedules, et cetera, mandate that they appear at particular meetings.

Leora Freedman – Vice Chancellor, Human Resources
CO respects campus autonomy. But recommendations of Cozen and Auditor show that there needs to be central oversight with Title IX and Discrimination Harassment and Retaliation policy. Auditor’s report is here: https://legaudit.assembly.ca.gov/overview. Senators expressed skepticism that the CO will be able to address these problems, especially when the CO seems to have enabled and allowed the problems to fester. VC Freedman acknowledges the concern and that any response she could give will be inadequate. There has been a great deal of turnover in the staff at the CO and she believes those currently working on these issues are deeply committed to change. Ultimately, she agrees that the proof will be in the results of these efforts.

Last week, VC Freedman met with the Joint Legislative Audit Committee (https://legaudit.assembly.ca.gov/overview). The Committee expressed significant distrust in the CSU’s ability to handle these issues. They sent a letter making demands. She will respond no later than October 1 with specific details about certain deliverables.

Campus implementation teams were constituted by campus presidents who were strongly encouraged to consult with student and faculty leaders. If there are concerns about any of the members of the team, those concerns should be brought to the team’s chair. If the concern is with the chair, it should be brought to VC Freedman.

Genesis Galilea Pompa - CSSA Vice President of System-wide Affairs
Our new liaison is a fourth year student at Cal Poly Pomona.

The Cal State Student Association (CSSA) is outraged by the proposal to raise tuition by 6% every year. They are concerned that it will exacerbate existing affordability issues for our students. The proposal now has a sunset date of 5 years, there will be an assessment 18 months prior to that sunset, 1/3 of revenue will go to State University Grants. Moreover, $55 million will go to access and enrollment; $30 million toward the graduation initiative; $7 million to basic needs and mental health; and $16 million for Title IX/DHR. The CO rejected the request for raises to stop after 2 years or a freeze on executive compensation.

Resolutions

Action items
AS-3645-23/Exec Commendation For Senator Darlene Yee-Melichar, Ph.D.
Approved

AS-3638-23/FA AS-3638-23/FA In Opposition to California State University Administration Communications Regarding Bargaining
First reading waiver: Approved
Approved

AS-3639-23/AA Separation and Timing of Title 5 Changes Relating to CSU General Education Breadth And Cal-GETC
First reading waiver: Approved
Approved

AS-3640-23/FGA ASCSU Position on SB 640
First reading waiver: Approved
Rejected

AS-3641-23/FGA ASCSU Position on Tuition Policy Proposal
First reading waiver: Approved
Approved

AS-3643-23/AA On CSU GE and the Tenets of Shared Governance
First reading waiver: Approved
Meeting ended before completion
Resolutions: First reading

AS-3644-23/JEDI/AA Strengthening California's Inclusive, Multicultural Democracy by Eliminating Legislation and Policies that Ban Books and Block Citizens’ Rights and Engagement

https://docs.google.com/document/d/1isFes6rc0mn1SPZMjhWyL9SegRwNWqI47o689PHJawE/edit?usp=drive_link

AS-3642-23/AA Request to the California State University Board of Trustees not to Make Changes to CSU GE Breadth in Title 5 until the ASCSU has Spoken

https://docs.google.com/document/d/1pTp19PJiM0kfjBjannZ-E7VeFJ3bIstl2ATmrDrv1oA/edit?usp=drive_link

https://docs.google.com/document/d/1OnEapuEkf8VJhwPV6698fXzwiTYs9HPObDUOk0xBF8k/edit?usp=drive_link
San Diego State University Senate
Committee on Diversity, Equity, and Inclusion
Annual Report
May 2023

The San Diego State University Senate Committee on Diversity, Equity, And Inclusion (DEI) met eight times between September 2022 and May 2023. There were eight regularly scheduled and no special meetings planned between August 27, 2022, and June 30, 2023.

The DEI membership consists of representatives from each academic college, including the Library and representatives from diverse campus divisions including Enrollment Services, Center for Human Resources, Division of Student Affairs and Campus Diversity, Faculty Advancement and Student Success, Student Ability Success Center, Office of Employee Relations and Compliance and designee from the Office of the Provost and University Senate. The Senate approved two additional DEI permanent members in recent years bringing the total membership to 23. The students’ voice is represented by an undergraduate and graduate student who regularly share their concerns and provide student perspectives in our discussions.

The SDSU Senate by-laws outline the following areas of focus for the Committee on Diversity, Equity, and Inclusion. They include recruiting and retaining faculty, staff, and students and bridging diverse campus constituents to university administration. The committee addresses issues related to diversity, equality, outreach, and inclusion practices.

More specifically, our committee chose the following areas of concern as our agenda for the AY 2022/23:

- Follow-up on Implementation of outstanding diversity plans
- Senate Diversity Plan
- Tenure Density and Lecturer Equity in the quest for R1
- Inclusion and engagement with diverse campus and community partners (Kumeyaay, Imperial Valley Campus, HSI)
- Review of Strengths and Challenges of SDSU DEI efforts

**AY 2022/23 Meeting dates:**

**Fall 2022** - First Friday of the month, from 10:00 am- 11:30 am.
- September 2
- October 7
- November 4
- December 2

**Spring 2023** - First Friday of the month, from 10 am - 11:30 am.
- February 3
- March 3
- April 14
- May

**ACCOMPLISHMENTS**

Discussed and Convened Diversity Plan Committee for the SDSU Academic Senate
Discussed and Advanced Amendments for Guidance for Diversity Statements in RTP Files.

Review of Candidates’ BIE Criteria
Committee representatives also reviewed tenure-track applications using Building on Inclusive Excellence (BIE) criteria during Fall and Spring semesters for hiring searches across the university. DEI reviewed **245 candidates across 58 searches**, with 242 approved on first review. This is up from **164 candidates for 40 searches** last year.

Consulted by CBL for proposed Academic Policy Change on “Contingent Faculty”

Sustained Discussion on Telework Policy and DEI Impact

PRESENTATIONS

Invited Guest Speakers:
Dr. Jennifer Imazeki - Discussed follow-up on Diversity Plans and BIE Reviews
Dr. Madhavi McCall - Discussed Proposed Academic Policy Changes to Strengthen Equity.

Diversity, Equity, and Inclusion Committee Members Presentations:
Senate Chair Dr. Nola Butler-Byrd - Discussed plans to move Senate Diversity Plan forward
Dr. Emilio Ulloa - HSI Initiatives and 2022 Advisory Committee recommendations
- An interesting finding is that the diversity plans did not always include an HSI focus.
  This can be improved upon.
Thom Harpole - Discussed Telework Policy and ongoing processes for requests

CONSULTATIONS

1. Guidance for Diversity in RTP files (Hernandez)
   [2022-5-03_Action_SEC_FAC_Guidance-for-Diversity-in-RTP-2]
2. Consulted on proposed policy language changes to both Constitution and By-laws Committee
3. Consulted with Interim AVP Madhavi McCall on Student Drop Policy

REFERRALS

1. Sent Referral on Senate Diversity Plan to SEC, which resulted in further consultation with Senate Chair, Vice-Chair, and Parliamentarian. It was agreed that DEI as Standing Committee can appoint ad-hoc committee members without further need for Senate Action.

FUTURE PLANS
Continue addressing issues of our Annual Agenda that persist into the coming academic year.

Respectfully submitted by the 2022-2023 Senate Committee on Diversity, Equity, and Inclusion Members:

Roberto D. Hernandez, Chair  
Godfried Asante  
Noel Bezette-Flores  
Joanna Brooks  
Nikole Carter-Curtis  
Hung Chan  
Estella Chizhik  
Thom Harpole  
Derrick Herrera  
Stefan Hyman  
Jochen Kressler  
Efren Lopez  
Jillian Maloney  
Gail Mendez  
Aniesha Mitchell  
Malia Preisendorf  
William Tong  
Emilio Ulloa  
Marissa Vasquez  
Matthew Verbyla  
Jacob Alvarado Waipuk  
Ashley Wilson  
J. Luke Wood

Approved: May 5, 2023
The campus will be reevaluated by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC) during an on-site accreditation visit in the Spring of 2026. Per WSCUC’s guidelines, San Diego State has started the process of writing a self-study in preparation of the Spring 2026 visit.

In the 2022-2023 Academic Year, the initial WSCUC reaffirmation committee approved requesting a Thematic Pathway for Reaffirmation process (TPR). Specifically:

- September 6, 2022 - Senate announcement of WSCUC Reaffirmation Committee convening
- December 6, 2022 - Announcement of WSCUC Committee approval of themes
- April 10, 2023 - TPR Themes Proposal Submitted to WSCUC
- July 28, 2023 - TPR Themes approved by WSCUC

The WSCUC committee was reconvened on September 8th, 2023 with the charge of writing a draft self-study in the 2023-2024 academic year. The committee has member from each college, vice presidential division, faculty, and staff. We do not yet have student representation. The committee intends to present the draft to the university community during the 2024-2025 academic year so that it can be submitted to WSCUC in Fall 2025.

Because of the very heavy workload associated with drafting a university wide self-study, the committee has been divided into seven working groups with groups meeting every other Friday for the remainder of the Academic Year. The TPR application, committee membership, timelines, and other information regarding the WSCUC Reaffirmation Process can be found at: https://caa.sdsu.edu/accreditation/2025-2026-accreditation-review.
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<td>*Academic Policy &amp; Planning (AP&amp;P) 21/22_28: Review &amp; Update Search Committees for University Admin Bylaws</td>
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<td>*Committee on Committees &amp; Elections (CCE) 22/23_03: Academic Affairs Search Committee &amp; URTP</td>
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<td>*Faculty Affairs Committee (FAC) 20/21_02: Professors of Practice: Implications?</td>
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<td>*University Resources &amp; Planning (URP) 22/23_17: Add Dean CGS to URP</td>
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<td>Faculty Honors and Awards 22/23_10: Update Committee Charge and Clarify Responsibilities</td>
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<td>$59.50</td>
<td>SDSU IT</td>
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</table>
Senate Update

October 4th, 2024

Jerry Sheehan
Vice President for Information Technology and Chief Information Officer
## Technical Development Updates

<table>
<thead>
<tr>
<th>Technical Development Project</th>
<th>Development</th>
<th>Test</th>
<th>Production</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Admissions Workflow</td>
<td>✔</td>
<td>✔</td>
<td></td>
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<tr>
<td>Default Campus in Schedule of Classes</td>
<td>✔</td>
<td>✔</td>
<td>October 2023</td>
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<tr>
<td>Time Based View of Schedule for Students</td>
<td>✔</td>
<td>✔</td>
<td>October 2023</td>
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<tr>
<td>Increased Discoverability of Interdisciplinary Major/Minors</td>
<td>✔</td>
<td>✔</td>
<td>October 2023 Pilot</td>
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</tbody>
</table>
Graduate Admissions Workflow

Target Go-Live: Mid-October for Fall 2024 Admissions Review Cycle.

Status: the project status is green and progressing in alignment with target dates.
Home Campus During Search

Filter by Campus:
- San Diego Campus
- Imperial Valley Campus
- Global Campus

Search For Classes

Enter keyword e.g. course, subject, class, topic

Additional ways to search

Campus:
- San Diego Campus
- Imperial Valley Campus
- Global Campus

Catalog Number:
- contains value

Instructor Last Name:
- contains word

Search

Cancel
# Student Time Based View of Potential Schedule

The Student Time Based View of Potential Schedule is a visual representation of the student's class schedule. It shows the time slots and the classes assigned to each time slot. The schedule is divided into hourly blocks, and each block represents a class or a group of classes. The classes are color-coded to distinguish between different courses or sections. The layout is designed to help students easily see their class assignments and plan their time accordingly.

### Weekly Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>8:00AM</td>
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<td>9:00AM</td>
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<td>10:00AM</td>
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</table>

### Notes

- The schedule includes both online and in-person classes.
- The classes are color-coded to differentiate between different academic departments.
- The schedule is subject to change and updates are available online.

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**Contact Information**

For any questions or updates, please contact the SDSU Information Technology Division.
Interdisciplinary Major and Minors
Next Technical Development Efforts

● **Federal Financial Aid Simplification**
  ○ Most substantial change in financial aid within the last decade.
  ○ Rule changes mean effectively re-implementing financial aid.
  ○ Great need for proactive communication to students and families.
  ○ Tiger Team assembled: Financial Aid, Student Financial Operations, Enrollment, Strategic Communications, IT, EAB, Huron.

● **Veteran’s Module**
  ○ Required work to meet audit requirements.
  ○ Efforts will involve: Student Affairs, IT, Academic Affairs, Global Campus.
  ○ Kick off work will begin in late October
Social workers and other clinicians are providing UPD support through two separate programs aimed at addressing mental health crisis on campus and homelessness related issues for non-students:

- Psychiatric Crisis Assessment Support Team (P-CAST)
- Homeless Outreach
Mobile Behavioral Crisis Response Program

- Program created to support the SDSU community’s request for options to support behavioral health crisis on campus.

- UPD recognizes and respects an individual’s right to self-determine their needs and choose the agency they believe will best meet those needs during a behavioral health crisis.

- P-CAST is a campus collaboration between UPD and C&PS.

- UPD has partnered with SD County Mobile Crisis Response Team (MCRT) to provide a non-police response option and extend hours of service to the SDSU community.
Dispatchers at UPD will determine best available response based on information provided by caller and available resources.

- UPD deploys to calls that involve immediate response, are high-risk for self-harm, harm to others, or have the potential for violence.

- P-CAST responds as a co-responder with UPD after a safe environment has been determined.

- SD County Mobile Crisis Response Team (MCRT) will respond when police response is not necessary.
The Mobile Crisis Response Team (MCRT) is a countywide service that offers an alternative response option for those experiencing a mental health or substance use-related crisis. Non-law enforcement teams are trained to respond, assess, and de-escalate behavioral health crises.

You can receive MCRT services by calling the UPD dispatch center (911) or the Access & Crisis Line (888-724-7240). Trained dispatchers will determine the most appropriate response based on information provided and if certain criteria are met before they deploy MCRT to assist you.
How are students supported after a mental health crisis?

- P-CAST clinicians follow up with each student accessed by the team.
- Students transported to ED by only UPD will be provided follow-up if requested.
- P-CAST coordinates with both on and off-campus partners to support a continuum of care.
- If MCRT provides services, they will communicate with P-CAST to coordinate appropriate follow-up and case management if requested by student.
Behavioral Health Crisis Resources

➢ 911: UPD Dispatch determines best response UPD, UPD + P-CAST, or MCRT.

➢ SD County Access & Crisis Line (ACL): 1-888-724-7240; ACL dispatchers will deploy MCRT if certain criteria are met.

➢ Counseling & Psychological Services (C&PS)

  • (619) 594-5220 M-F 8am-4:30pm + on-call after-hours clinicians for consultation and support.
The UPD social work unit is providing homeless outreach to non-student individuals who frequent the campus in accordance with SD County continuum of care outreach standards.

- Treating individuals with respect, dignity, and honoring an individual's right to self-determine their own needs.
- Trauma informed approach
- Access to Homeless Management Entry System – HMIS/Clarity

Partnering with community agencies and organizations (MCRT, RTFH, SD Housing Commission, Lucky Duck Foundation).

Working and consulting with various faculty regarding best practices and innovative ideas.

- Graduate intern from the School of Social Work.
Mental Health Crisis Support

Presentation to Faculty Senate 10/2/23

Counseling & Psychological Services and University Police Department
Our team provides support to members of the SDSU community experiencing a psychiatric crisis.

We are a co-responder model, meaning trained mental health clinicians collaborate and respond with the University Police Department.

Holistic, compassionate, person-centered approach

What is P-CAST?

Conduct assessment and determine best course of action.

Collaborate with local hospitals and crisis stabilization units to coordinate care for students and community members who require hospitalization.

Continuum of care that extends beyond the crisis phase (connect students with resources, brief therapy and follow-up services).

What services does P-CAST provide?
What is MCRT?

Countywide service that offers an alternative response option for those experiencing a mental health or substance use-related crisis.

Non-law enforcement teams are trained to respond, assess, and de-escalate behavioral health crises.

What kind of calls can P-CAST and MCRT respond to?

We can respond to any psychiatric crisis that does not involve an imminent safety risk to self or others. Possible situations include:

- Suicidal ideation
- Homicidal ideation
- Psychosis & substance-induced psychosis
- Sudden death of a loved one
- Symptoms of grave disability

* P-CAST & MCRT can not respond to: any situation involving a weapon/ violence, domestic violence, medical emergencies, individuals who are unhoused but are not experiencing a psychiatric crisis.

How do I request support from P-CAST and MCRT?

Call 911 and dispatch will send the appropriate resource. To request MCRT only call the San Diego Access & Crisis Line, 1-888-724-7240.
For questions, comments, or to request a more detailed P-CAST presentation for your department, contact:

Irma Cano Murphy, LCSW

✉️ imurphy@sdsu.edu
📞 (619) 594-4230

Devin Hallquist, PsyD

✉️ dhallquist@sdsu.edu
📞 (619) 594-2419
To: SEC / Senate  
From: Libby Skiles, Director, Student Health  
       Gillian Marks, Senior Director, EH&S and Risk Programs  
       Daryn Ockey, Executive Director, Facilities Services  
Committee Date: October 3, 2023  
Subject: COVID HVAC Update

With this message, we provide a COVID HVAC update following discussions during the recent SEC meeting.

The Cal/OSHA, the California Department of Public Health, and U.S. Centers for Disease Control and Prevention (CDC) requirements continue to be met. Facilities Services and Environmental Health & Safety continue to work collaboratively and very closely to ensure that our buildings function properly with respect to ventilation systems and engage in ongoing assessment for any necessary system adjustments.

As a reminder of updates the following details plans implemented as part of SDSU’s repopulation plan during the 2021-22 academic year, which have continued to be maintained since:

- In accordance with the CDC’s COVID-19, Occupational Safety and Health Administration (OSHA), and other applicable guidelines, SDSU has upgraded all mechanical ventilation systems with MERV 13 filters wherever possible, placing all filters on a regular monitoring plan for frequent change outs.
- Ventilation systems have been adjusted to introduce more outside air, which increases the number of air changes per hour within every building per American Society of Heating Refrigerating and Air-conditioning Engineers (ASHRAE) guidelines.

In addition to maintaining our HVAC systems in alignment with best practices, SDSU continues to employ a number of other strategies to reduce and prevent the transmission of COVID-19. This includes our ongoing COVID vaccination requirement for students, availability of COVID testing, and contact tracing and exposure notifications. Additionally, we continue to encourage all faculty, staff, and students to stay home when they are unwell and use good health prevention techniques, including handwashing and staying up to date with vaccines.
MEMO

To: SEC/Senate
From: Eniko Csomay, ASCSU
Date: September 19, 2023
Subject: Information item: AB928 and CSU GE

The Chancellor's committee on General Education (GE Advisory Committee -- GEAC) and ASCSU's Academic Affairs Committee have worked together to ensure that faculty understand the clear difference between what AB 928 requires in the form of Cal-GETC transfer curriculum and that the principles and practices of shared governance are to be attended to when administrators talk about the alignment of Cal-GETC and potential changes to CSU GE – the latter of which is in faculty purview. Please see ASCSU’s resolutions from Spring 2023 and from Fall 2023 on this matter, respectively:

<table>
<thead>
<tr>
<th>Resolution</th>
<th>Approval Date</th>
<th>Status</th>
<th>Responsible for Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>On the Intersegmental Committee of Academic Senates (ICAS) Cal-GETC Proposal</td>
<td>11/2022</td>
<td>Approved</td>
<td>APEP</td>
</tr>
<tr>
<td>Feedback on the Intersegmental Committee of Academic Senates (ICAS) Cal-GETC Proposal</td>
<td>9/2022</td>
<td>Approved</td>
<td>APEP</td>
</tr>
<tr>
<td>On the separation of CSU GE Breadth from Cal-GETC</td>
<td>05/2023</td>
<td>Approved</td>
<td>AA</td>
</tr>
<tr>
<td>Separation and timing of Title 5 changes relating to General Education</td>
<td>09/2023</td>
<td>Approved</td>
<td>AA</td>
</tr>
</tbody>
</table>

This is an overview of where we are in this dialogue, how the CO is imposing a framework that is potentially not beneficial for students and/or CSU enrollment, and how it may impact our students in the long term. Please see accompanying slides.
CSU GE

ASCSU
AB 928

ICAS (Intersegmental Committee of Academic Senates – CCC, CSU, UC) “to establish a singular lower division general education pathway that meets the academic requirements necessary for transfer admission to the California State University and the University of California”

“The bill would require the singular lower division general education pathway, commencing with the fall term of the 2025–26 academic year, to be the only lower division general education pathway used to determine eligibility and sufficient academic preparation for transfer into both segments”

ICAS did its work and came up with Standards (called Cal-GETC after IGETC UC and IGETC CSU GE Breadth) that meet the requirements for both segments. That document can be found here.
CSU GE and AB928

• changes to CSU GE have no time limits - they can be done any time despite what the CO is trying to push, which is to align Cal-GETC with CSU GE changes by no later than January 2024;

• changes to CSU GE will also require Title 5 changes to be made when agreed as to what the changes may be; it is in a different section than IGETC/Cal-GETC; it does not have the same timeline as AB 928 does, which needs to be implemented by Fall 25 — CSU GE changes need not be done by 2025 hence Title 5 changes pertinent to that could be delayed; hence, needs not be on the November 23, and January 24 BOT agenda;

• AB928 implicitly requires changes in ADT – how does that effect ADTs for CSU GE Breadth?

• ICAS determines how transfer and admission from CCC is handled (including Standards) but has nothing to do with CSU admission; it is an outside entity; do we want an outside entity to determine what we, in the CSU, do?

• ASCSU wants a genuine discussion with sufficient time to recommend whether LD GE needs to change rather than the change be driven by some legislative intrusion that some opportunistic administrator would like to take up OR driven by efficacy in administrative actions - again, timeline to CSU GE changes has no time limit
CSU GE and Cal-GETC

- CSU GE Area E -- Life Long Learning (3 units) – and -- Area C - Humanities (9 units) → Cal-GETC is 34 units vs. CSU GE that is 39 units; no Area E and Area C with only 6 units

- CSU GE allows an embedded lab within a 3-unit science course → Cal-GETC requires a 1-unit science lab separate from 3-unit course

- CSU GE Area A1 has a broad definition of Oral communication → Cal-GETC defines oral communication more narrowly and quite differently

- CSU GE Area A3 Critical thinking has a different definition → Cal-GETC defines critical thinking and writing differently and more writing intensively (5000 words rather than no writing requirement)

- CSU GE allows for College Level Examination Program (CLEP), IB, and AP → Cal-GETC explicitly prohibits CLEP but still allows AP and IB limiting student options (following IGETC UC criteria)

- CSU GE requires an overall GPA of 2.0 for GE classes → Cal-GETC requires a C (2.0) in every course (the UC credit transfer standard)
Myths (1)

• CSU GE pattern has to be the same as Cal-GETC – there is no viable reason other than administrative efficiency to make it the same; faculty should talk about this; how does an alignment affect the quality of CSU GE?

• CSU GE changes to LD have to happen now – there is no timeline for CSU GE changes to be made; there has to be robust consultation with faculty about changes in CSU GE curriculum

• Grading standards are not part of “academic requirements” – they actually are – you can’t just take classes and not have a minimum grade average to pass, hence meet the academic requirements of a program; faculty should be consulted about this and not lawyers
Myhts (2)

• Imposing Cal-GETC standard on CSU GE
  a) will help our enrollment because we would have more transfer students in the CSU -- 70% of DH, and 60% of Chico students would not meet the Cal-GETC criteria; what can they do then? How could they transfer anyway?
  b) help students graduate -- how? they will need to have 60 units to transfer, and we are tied to 60 units to graduate them;
  c) help retention – how? especially if they cannot even get in

FACULTY SHOULD BE CONSULTED