

1. CALL TO ORDER

1.1. Land Acknowledgement

We stand upon a land that carries the footsteps of millennia of Kumeyaay people. They are a people whose traditional lifeways intertwine with a worldview of earth and sky in a community of living beings. This land is part of a relationship that has nourished, healed, protected and embraced the Kumeyaay people to the present day. It is part of a world view founded in the harmony of the cycles of the sky and balance in the forces of life. For the Kumeyaay, red and black represent the balance of those forces that provide for harmony within our bodies as well as the world around us.

As students, faculty, staff and alumni of San Diego State University we acknowledge this legacy from the Kumeyaay. We promote this balance in life as we pursue our goals of knowledge and understanding. We find inspiration in the Kumeyaay spirit to open our minds and hearts. It is the legacy of the red and black. It is the land of the Kumeyaay.

Eyay e'Hunn My heart is good.

—*Michael Miskwish, Kumeyaay Nation*

1.2. [SDSU University Senate Resolution on Principles of Shared Governance, April 9, 2019](#)

WHEREAS: Shared governance is a system of partnership, equity, accountability, and ownership that forms a culturally sensitive, inclusive, and empowering framework for developing and implementing sustainable and accountability-based decisions in service to all members of our campus and broader communities; and...

WHEREAS: Shared governance is an ongoing process in which faculty, staff, students, and administrators actively engage to share responsibility for 1) identifying and pursuing an aligned set of mission-driven sustainable outcomes and priorities and 2) active monitoring and evaluating of shared governance successes and pitfalls in service to continual improvement and the embodiment of a learning organization; and...

WHEREAS: A shared practice of, and shared commitment to, respect, communication, and responsibility will promote and support the growth and sustainment of trustworthiness within our University community...

1.3. Welcome (Butler-Byrd)

2.	APPROVAL OF AGENDA (Vasquez, Murdock)	
3.	APPROVAL OF SENATE MEETING MINUTES (Vasquez, Murdock)	
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 - 6.3.1. Senate Expenditures & Assigned Time Audit (AY22-23/AY23-24).....Page 45
- 6.4. Interim Provost Report (Tong).....[TIME CERTAIN 3:00PM]**
 - 6.4.1. NACUBO Retreat September 21, 2023 11am - 12pm
 - 6.4.2. Enrollment Update
 - 6.4.3. 2023/24 Faculty Hiring
 - 6.4.4. WASCUC Reaffirmation and GE Update (McCall).....[TIME CERTAIN 3:15PM]
- 6.5. my.SDSU Update (Sheehan).....[TIME CERTAIN 3:40PM]**
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- 6.6. **Associated Students President Report (Morsy)**.....[TIME CERTAIN 3:55PM]
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 - 6.8.1. COVID-19 exposures campus conditions and HVAC updates.....Page 66
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7. ADJOURN

**SDSU University Senate
AY 2023/24 Senate Agenda**

ACTION ITEM

To: SEC/Senate
From: Nola Butler Byrd, Senate Chair; Marissa Vasquez, Vice Chair; Amanda Fuller, Secretary & Satish Sharma, Treasurer
Date: September 6, 2023
Subject: AY 2023/24 Senate Agenda

This report summarizes the results of the August 2023 senator AY 2023/24 agenda items survey, presented to the August 22, 2023 SEC and September 5, 2023 Senate. The survey was distributed to 127 senators and ex-officio members. Of the 69 respondents, sixty-five were senators and four were ex-officio members.

- Collective Bargaining and Compensation (Administrator, Faculty, Staff, Graduate Student).
- The Future of Teaching & Service at SDSU: Lecturers, Professors of Practice, GA's and TA's in the Quest for R1 Status.
- SDSU Budget Challenges and Strengths.
- Create a More Welcoming Senate and Campus Community by Implementing Senate Guiding Philosophies in University Senate Meetings, Listserve, and throughout the campus. Develop and Implement the Senate Diversity Plan.
- Health and Well-being (mental health issues, burnout/overwork, high turnover, campus transitions, telework, COVID-19).
- Artificial Intelligence (AI), Surveillance Capitalism and Mass Datafication: How are new technologies impacting SDSU, Higher Ed, Individuals and Communities?

To: SEC / Senate

From: Arlette Baljon, Chair, Constitution and Bylaws Committee

Date: 9/19/2023

Subject: Bylaws 2.6.2 (referral 59 2020/21) Update Committee Chair Policies:

The CBL moves that the Senate adopt the following changes to Senate policy file (Bylaws) [for a 1st reading](#).

BYLAWS 2.6.2

~~2.6.2. Chair: Procedures for selection and rotation of a committee chair shall be specified by the Senate. Where no other provision is made, the chair shall be the first person appointed or elected to the committee. When the chair resigns or is removed from the committee or fails to serve, the committee shall elect a chair pro tempore and notify the Committee on Committees and Elections.~~

2.6.2. Committee Chairs

2.6.2.1. Election: Committees shall elect a chair annually by April 1 for the upcoming academic year. The current chair will oversee the election. The voting members of the committee shall elect the chair. The Chair of the Committee on Committees and Elections and the Secretary of the Senate shall be notified and included in the committee's annual report. The Committee on Committees and Elections shall present the elected chair to the Senate for approval.

2.6.2.2. An ex-officio member shall not be named chair unless otherwise specified by the committee's charter.

2.6.2.3. A chair can be removed by either (a) a two-third vote during a meeting or (b) a majority vote of the entire voting membership by email. The ex-chair shall be allowed to continue serving as committee member.

2.6.2.4. When the chair is vacated before the expiration of a term, a new chair will be elected among the members who are eligible to chair. The Committee on Committees and Elections shall present the elected chair to the Senate.

2.6.2.5. The Chair of the Committee on Committees and Elections and the Secretary of the Senate shall be notified of any changes of the committee chair or if no member of the committee is willing to serve as chair.

Rationale:

Clarifies when new chair is selected and notification requirements. Also outlines procedures to be followed in the rare occasion that a chair does not function. These are based on Robert Rules.

The CBL committee discussed adding rules on cochairs but decided against formulating any as an official policy. We believe advising on cochairs is best left in the hands of CCE. The final decision always rests with the Senate floor.

To: SEC/Senate
From: Pat Walls, Chair, Staff Affairs Committee
Date: September 12, 2023
Subject: ACTION: Staff Emeritus Nominations

ACTION: The Staff Affairs Committee moves that the Senate confer Staff Emeritus Status to the following retired employees:

Name	Department	Jobcode Name	Yrs of Serv-Original Hire Dt	Yrs of Serv - Rehire	Action
Flores,Juan Y	IT Network & Infrastructure	Equip Systems Specialist 12 Mo	23.7	23.7	Retirement
Hall,Pamela S	University Library	Library Services Spec IV	39.5	39.5	Retirement
Kearse,Leon N	Mail Services	Warehouse Worker	5.33	5.33*	Retirement
Lambert,Gary P	Custodial Services	Custodian	25.9	25.9	Retirement

*and previous 7.5 years at SDSU Research Foundation

RATIONALE: The above named staff have retired with more than 10 years of service to the university per the University Policies included in the [Policy File](#) (p192).

To: SEC / Senate

From: Joanna Brooks, AVP FASS

Date: Sep 6, 2023

Subject: ACTION: Request for approval of updated 24 - 25 Academic Calendar

CC: Provost William Tong, VP [Agnes Wong Nickerson](#), AVP Stefan Hyman, AVP Madhavi McCall, Anna Avendano

A revised draft of the 24 - 25 Academic Calendar has been developed (with inputs from the Provost, VP Wong Nickerson, and AVPs Hyman and McCall) to better align with operational needs around university housing student move-in and is now ready for SEC and Senate consideration and vote. Please see appended drafts.

SDSU Academic/Holiday Calendar 2024-2025

Summer 2024

<u>Date</u>	<u>Holiday/Activity</u>
Mon, May 20, 2024	First day of Summer term
Mon, May 20, 2024	First day of classes
Mon, May 27, 2024	Memorial Day (Campus closed)
Wed, June 19, 2024	** Juneteenth (Campus closed)
Thurs, July 4, 2024	Independence Day (Campus closed)
Fri, August 9, 2024	Last day of classes (Final examinations are the last day of classes for each summer session)
Mon, Aug 12, 2024	
Wed, August 14, 2024	Last day of Summer term, grades due from instructors (11 pm deadline)

Summer 2024 Revised
8/28/2023

Fall 2024

<u>Date</u>	<u>Holiday/Activity</u>
Mon, August 19, 2024	First day of Fall semester
Mon, August 26, 2024	First day of classes
Mon, September 2, 2024	Labor Day (Campus closed)
Mon, November 11, 2024	Veterans Day (Campus closed)
Wed, November 27, 2024	No Class (Campus open)
Thu, November 28 - Fri, November 29, 2024	Thanksgiving Break: (Campus closed) 11/28 Thanksgiving Day 11/29 * Admission Day
Wed, December 11, 2024	Last day of classes

Thurs, December 12 – Wed, December 18, 2024	Final Examinations
Tue, December 24 – Fri, December 27, 2024	Winter Break: (Campus closed)
	12/24 * Lincoln's Birthday
	12/25 Christmas Day
	12/26 *Washington's Birthday
	12/27 * Columbus Day
Tues, December 31, 2024	Last day of Fall semester, grades due from instructors (11 pm Deadline)

Spring 2025

<u>Date</u>	<u>Holiday/Activity</u>
Wed, January 1, 2025	New Year's Day (Campus closed)
Thurs, January 16, 2025	First Day of Spring semester
Mon, January 20, 2025	Martin Luther King, Jr. Day (Campus closed)
Tues, January 21, 2025	First day of classes
Mon, March 31, 2025	Cesar Chavez Day (Campus closed)
Mon, March 31 - Fri, April 4, 2025	Spring Break
Thurs, May 8, 2025	Last day of classes
Fri, May 9 -Thurs, May 15, 2025	Final Examinations
Thurs, May 15, 2025	IVC Commencement
Fri, May 16 – Sun, May 18, 2025	Commencement – San Diego Campus
Thurs, May 22, 2025	Last day of spring semester, grades due from instructors (11 pm Deadline)
*= Re-scheduled holiday	**= Make up hours asynchronously

SAN DIEGO STATE UNIVERSITY

ACADEMIC AFFAIRS 2024/25 ACADEMIC CALENDAR SENATE APPROVED 5/2/2023 - REVISED 8/28/2023

2024	30	31	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1	DAYS	Instructional Days				
MAY			W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S			8	8	
JUN		F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S					20	20		
JUL			M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S			21	21
AUG		W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S					11	8
																												Total Academic Days for Summer 2024		60	57									

X designates Academic Work day [0] First day of Summer term. [3] (* Final examinations are the last day of classes for each summer session)
 H designates Holiday [1] First day of classes [4] Grades due at 11:00 pm, end of summer term
 [2] Last day of classes.

2024	30	31	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1	DAYS	Instructional Days					
AUG		W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S			9	4			
SEPT		F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S					21	21			
OCT			T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S			22	22		
NOV		TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S					19	18		
DEC			S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S			20	8
																												Total Academic Days for Fall 2024		91	73										

X designates Academic Work day [0] First day of Fall term. [3] Final exams Note: Aug and Sept work days are paid in Sept
 W designates Weekend Work day [1] First day of classes [4] Grades due at 11:00 pm, end of fall semester.
 H designates Holiday [2] Last day of classes.

2025	30	31	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1	DAYS	Instructional Days				
JAN			W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S			10	8	
FEB		F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S					21	21		
MAR			S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S					20	20		
APR			T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S			18	18	
MAY			SB	SB	SB	SB			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			18	6
																												Total Academic Days for Spring 2024		87	73									
																												Total 2024-2025		178	146									

X designates Academic Work day [0] First day of Spring term. [3] Final exams Note: Jan and Feb days are paid in Feb
 W designates Weekend Work day [1] First day of classes. [4] IVC Commencement - May 15, 2025
 H designates Holiday [2] Last day of classes. [5] Commencement Days - May 16, 17, 18, 2025
 SB Spring Break [6] Grades due at 11:00 pm, end of spring semester.

To: SEC / Senate
From: Graduate Council
Date: March 23, 2023

ACTION: Revisions to Graduate Council Charter to Clarify Function and Process of Graduate related policy

RATIONALE: To clarify and align policy language in the charter to reflect current practice

Graduate Council

- 1.0 Representing the interests of the university in graduate studies, the Graduate Council shall be responsible to the university administration, the Dean of the College of Graduate Studies, the Senate, academic units, faculty members, and students. The university-wide jurisdiction of the Council shall derive from the President, the Senate, and the faculty.
- 2.0 **Membership (30):** Voting members include fifteen tenured and probationary faculty, two from each of the seven academic colleges and one from SDSU Imperial Valley; Dean of the College of Graduate Studies (or designee), who shall chair; Provost and Senior Vice President for Academic Affairs, Dean of the Library (or designee), and two classified graduate students in good standing. Non-voting members include Associate and Assistant Deans of the College of Graduate Studies; Vice President for Research and Innovation; Director of Graduate Life and Diversity; two Enrollment Services representatives (Graduate Admissions Lead and Associate Director); and four additional representatives from the College of Graduate Studies, appointed by the Dean of the College of Graduate Studies.
 - 2.1 Faculty members shall be active in graduate programs of their colleges and schools or departments. They shall serve staggered three-year terms and may immediately succeed themselves for one term. Nominations shall originate in colleges, and the Committee on Committees and Elections shall consult with the Dean of the College of Graduate Studies before recommending nominees to the Senate.
 - 2.2 Student members shall be appointed for a one-year term (**renewable for one-year**) by the Associated Students in consultation with the Dean of the College of Graduate Studies. ~~They shall not succeed themselves.~~ The Dean of the College of Graduate Studies shall submit nominations from graduate advisers to the Associated Students, who shall appoint two graduate students (one to represent a doctoral program and one to represent a master's program).
- 3.0 **Functions:** The Council shall be responsible for the development of policy on (a) graduate programs, (b) graduate student affairs, (c) graduate research and scholarship, and (d) faculty participation in graduate programs. **Duties also include the review and approval of new and modified graduate courses and graduate program proposals.**
 - ~~3.1. Actions of the Council shall ordinarily take effect after the meeting of the Senate Executive Committee at which the Council minutes have been presented as information. However, if the Executive Committee asks the Council to reconsider an action, the action shall be implemented after the regular Senate Executive Committee meeting at which it is no longer questioned.~~
 - 3.2. Graduate Programs
 - 3.2.1. The Council shall encourage colleges, schools, and departments to develop criteria and procedures to ensure the quality of their programs and to provide guidance and oversight in developing new programs.
 - 3.2.2. The Council shall review these criteria and procedures, approve new graduate programs, review and approve new graduate curricula and changes in existing curricula, and review existing graduate programs.

- 3.2.3. Both the Council and the ~~Undergraduate Curriculum~~~~University Curriculum~~ Committee shall review courses that will become available to both undergraduate and graduate programs.
- 3.2.4. The Council shall distribute its minutes concerning curricula and programs simultaneously to members of the Senate and the Council. ~~Ordinarily, approval by the Graduate Council shall be the final step at the local level to include a graduate curriculum item in the University Catalog or the Graduate Bulletin.~~
- 3.2.5. **The Council shall follow the procedures as outlined in the “University Policies” section titled “Curriculum Changes, Undergraduate, and Graduate.”**
- 3.3. Graduate Student Affairs
 - 3.3.1. The Council shall recommend university-wide academic policies and standards for the admission and retention of graduate students and for assistantship, scholarship, and fellowship programs.
 - 3.3.2. The Council shall develop policy to assist schools and departments in ensuring an equitable resolution of differences and issues that may arise between graduate students and the faculty.
 - 3.3.3. The Council shall ensure opportunities for participation by graduate students in the development of policy concerning graduate student issues by providing for such membership on its pertinent standing committees.
- 3.4. Faculty: The Council shall encourage departments, schools, and programs to develop criteria and standards for participation in their graduate programs. It shall ensure that department, school, and program standards accord with university policy.
- 3.5. ~~Dean of the College of Graduate Studies~~ **Policy Management**
 - 3.5.1. The ~~Dean of the College of Graduate Studies~~ **Chair** shall develop agenda items **and** coordinate the activities of the Council.
 - 3.5.2. The ~~Dean~~ **Council** shall consult with ~~and develop consensus among the~~ **all relevant stakeholders (e.g., students, faculty, the university administration, the college deans, and school directors and department chairs) before bringing policy to the Senate.**
 - 3.5.3. **The Council shall route new policy and expedite policy and procedures changes through the Senate for approval. The Dean shall not make policy unilaterally but shall act, interpret, and implement policy only after deliberations of the Council. provide for the exchange of information between the Council and the administration.**
 - 3.5.4. **The Council shall ensure all stakeholders are informed of policy changes in a timely manner and publish policies online in collaboration with the College of Graduate Studies, Curriculum Services, the University Senate, and others as appropriate.**



SAN DIEGO STATE
UNIVERSITY

TO: SEC/Senate
FROM: William Welsh, Chair, Faculty Honors and Awards Committee
DATE: September 25, 2023
SUBJECT: ACTION: Emeritus Request

ACTION: The Faculty Honors and Awards committee recommends that the Senate approve emeritus status for the following professors:

- **Joseph Alter**, Professor of Music and Dance, August 14, 2023, 18 years
- **Li An**, Professor of Geography, August 17, 2023, 18 years
- **Dana Nurge**, Associate Professor of Public Affairs, August 17, 2023, 21 years
- **Zeng-Sheng Zhang**, Professor of Linguistics and Asian/Middle Eastern Languages, August 17, 2023, 33 years

The committee also recommends the following lecturers be approved for emeritus status:

- **Mary Beth Parr**, Lecturer in the School of Nursing, August, 2023; 25 years
- **Carol Prime**, Lecturer in the School of Teacher Education, September 2, 2018; 28 years

To: SEC / Senate
From: Pamella Lach, Chair, Academic Policy and Planning Committee (AP&P)
Date: September 1, 2023
Subject: INFORMATION: Annual Agenda for AY 2023-24

At our August 29 meeting, the Academic Policy and Planning Committee (AP&P) adopted the following agenda for AY 2023-2024:

1. Receive and address referrals from the Senate that are appropriate to AP&P's mission related to issues of academic philosophy, standards, and conduct; faculty-student relations; governance of the university; and other matters of academic policy.
 - a. Investigate summer course offerings, faculty compensation, etc. (continued from AY 22-23)
 - b. Confer on matters related to the development of AI-related policy.
 - c. Engage in efforts to recruit new members to fill gaps in the roster and encourage future committee leadership.
 - d. Investigate policy related to faculty governance of classes (such as course caps) and staff capacity in relationship to ongoing my.SDSU implementation; propose Senate referral(s) as necessary.
 - e. Explore developing policy related to future platform migrations and implementations to ensure shared governance processes are fully honored and followed.
2. Review new program/degree proposals and proposals for program/degree deactivation, as forwarded to the committee.
3. Review, discuss, and report on enrollment, retention, and graduation data and enrollment management policies and outcomes.

The University Senate Policy File Bylaws (3.3.2. Functions) specifies the Committee on Academic Policy and Planning's charge:

The Committee shall consider and make recommendations to the Senate and, within policy guidelines established by the Senate, to appropriate administrative officers concerning the following: (a) issues of academic philosophy, standards, and conduct; appropriateness of present and proposed programs, degrees, majors, options, and concentrations; (b) faculty-student relations; (c) the governance of the university; and (d) other matters of academic policy. All such recommendations made to administrative officers without prior Senate approval shall be submitted to the next meeting of the Senate for its consideration.

To: Senate Executive Committee/Senate

From: Anna Culbertson and André Skupin, Chairs (Outgoing and Incoming), Freedom of Expression Committee

Date: May 1, 2023

Subject: Referral 20210415 from 4/15/2021

[Referral language]:

Motion referred by Senate Officers regarding policies and procedures about faculty behaviors and responsibilities to create diverse, equitable, inclusive classroom environments.

Faculty behavior has a powerful impact on classroom climate. Over the years, there have been numerous complaints from students about faculty who make their classroom environments hostile spaces for learning and growth because of the faculty member's racist, sexist, ableist or other inappropriate comments and behaviors. We have a rigorous set of expectations and guidelines for sexual harassment because of Title IX, but little or nothing for other diversity issues. Senate Officers request that Faculty Advancement, Freedom of Expression and Diversity Equity & Inclusion Committees work together to review current Senate policies and procedures regarding faculty responsibilities for their behaviors and classroom climates and make recommendations for new policies and procedures that clarify faculty roles, behaviors, expectations and responsibilities

Freedom of Expression Committee Response:

After review of current policies and procedures, including the AAUP's statements on academic freedom and the SDSU Student Bill of Rights and Principles of Community, and discussion among the Freedom of Expression Committee members, including student members, the committee has developed guiding principles for any policy that may be developed. They are listed at the end of this document.

The Committee notes that various important factors are at play in this issue. As an institution of higher learning, SDSU students and instructors participate in an environment of exploration and inquiry. That inquiry includes new concepts, diversity of ideas, and disagreement. These activities and dispositions are necessary for learning and growth and may include moments of discomfort in the classroom. This is not irreconcilable with the concepts of respect and inclusion. While "safety" is a term that may mean different things to different people, a classroom is a place where a reasonable amount of risk-taking is appropriate because the exercise is intended to advance learning and critical thinking.

Professionalism is key to safeguarding the classroom environment. While faculty might introduce concepts generally considered sensitive by the majority of society, or discuss

them in ways that challenge students' thinking, faculty have a responsibility to conduct themselves professionally and ethically. Faculty should be guided by the standards of their discipline (both in terms of content and delivery), University policies, and accepted philosophies such as the [Statement on Professional Ethics](#) from the American Association of University Professors (AAUP).

The Freedom of Expression Committee underscores the importance of academic freedom. Academic freedom should not be used as a shield for disrespectful, unethical, or unprofessional behavior by either faculty or students. The University should promote a true learning community, which entails mutual respect and an awareness of power differentials and positionalities.

It is the Committee's belief that procedures for reporting classroom incidents already exist at SDSU. Rather than create a new set of procedures, FEC recommends that those resources be made more readily accessible and transparent to students. Inclusion of information in regards to such resources in syllabi would ensure that students are aware of grievance processes.

In addition, SDSU University Policies already include a section on Freedom of Expression which states that the [California Education Code \(sec. 66301\)](#) applies to all faculty, staff, and/or students. This code should be used as an additional guideline. In particular it specifies that no rule can be enforced that subjects an instructor to disciplinary sanction solely on the basis of conduct of speech or other communication that, when engaged in outside a campus of those institutions, is protected by the United States or California Constitution.

Any code of conduct should:

- (1) encourage all classroom participants to maintain a professional environment that fosters constructive dialogue around sensitive topics;
- (2) encourage instructors and students to consider the specific pedagogic context within which classroom discourse and interaction occurs, striving for situational awareness surrounding discussion of sensitive topics, without stifling instructors' ability to exercise academic freedom in shaping the subjects and manner of instruction;
- (3) refer complainants to a clear and accountable process.

The Freedom of Expression Committee makes the following recommendations regarding the development of policy around faculty conduct in the classroom:

1. Consistent with the goal of San Diego State University to develop in its students a sense of thoughtful independence, students, faculty, and instructional staff must be free within the classroom and through scholarly research, creative activity, and community service to explore the widest possible range of viewpoints.
2. It is incumbent upon the University to develop and circulate widely a set of transparent procedures for faculty and administrators to pursue in the event of alleged violations of academic freedom.
3. Academic freedom does not extend to abusive speech or conduct in the classroom unrelated to pedagogical goals. Faculty are advised to consider the pedagogical context for speech or conduct that is known to be offensive.
4. When holding a discussion on a topic of known sensitivity to specific groups, the instructor is encouraged, where reasonably feasible, to provide advance notice and excuse students from the conversation.
5. In the event of a complaint from a member of the University community regarding an instructor's alleged abusive behavior in the classroom, academic departments should provide visible and transparent processes to follow, which enable wide input from individuals present at the time of the incident.

Memorandum

Sep 12, 2023

To: Senate Executive Committee/University Senate

From: Joanna Brooks, Chair, Undergraduate Council

RE: Information item- Undergraduate Council

The Council met on Monday, September 11, 2023. Members in attendance were [Jose Preciado](#), Joanna Brooks, Stefan Hyman, [Patricia Lozada-Santone](#), Madhavi McCall, Wil Weston, Michelle Lopez, Randy Timm, Bryan Donyanavard, and Linda Abarbanell.

The Council received reports from Jose Preciado (General Studies) and Michelle Lopez (upper-division advising). Upper division advisors met for the first time as an Advising Council on September 7; deck from council meeting is [here](#). The Council briefly discussed how newly enforced inessential pre-reqs at scale may be creating unintended obstacles for some students and unanticipated workloads for advisors. Senior Assistant Dean Lopez also shared with the Council observations on how the university supports students who arrive at 60 units and do not meet impaction criteria for their intended majors, typically due to GPA. The Council asked: How do we foster success for students who do not meet impaction criteria? How do we notify students whose GPAs are not on trajectory in a timely way? What does the campus offer students who are “decanted” to undeclared, especially given current resource levels? What can we ask of our CCA’s by way of advising conversations at critical points on the GPA trajectory—i.e., 30, 45 units?

AVP Brooks provided the Council an update on the campus progress towards GI 2025, including recent ASIR data on first year retention and four-year graduation rates and new data on the campus’s first-year retention of local male students—especially male students of color.

AVP / Dean Timm shared SACD’s “Successful Students” NSPP campaign promoting class attendance, timely help-seeking and 30 units / year progress. The Council affirmed the importance both of providing students who work and cannot take a full course load with accurate information about the costs of a fifth year (estimated at \$70,000+ cost of attendance plus opportunity cost) as well as supportive and nuanced conversations to guide students bearing multiple responsibilities to the right unit load for them.

Finally, AVP Brooks shared with the Council on behalf of CTL Director DJ Hopkins CTL’s Fall semester work on AI / ChatGPT and undergraduate education, via this deck: [AI in the Classroom_FOR FAC_Aug 2023.pptx](#). The Council identified additional opportunities for CTL to work with the library to address AI impacts.

TO: SEC/University Senate

FROM: Adrienne D. Vargas, Vice President, University Relations and Development

DATE: September 19, 2023

RE: Information

Philanthropy Report:

Our Aztec family sincerely appreciates the unwavering generosity of donors who impact students, faculty, staff, and programs across campus. We celebrate the following list of notable gifts, bequests, pledges, and pledge payments of \$25,000 or more received over the past month.

TCF Board Member and Alumnus Terry L. Atkinson has made pledge payments totaling \$198,000 to the Stadium Excellence Fund in support of the construction of Snapdragon Stadium, and to the Terry L. Atkinson Endowed Professorship in Finance in the Fowler College of Business.

Faculty Emeritus Cliff P. Bee, Ph.D. has made a gift of \$29,432 to support student-athlete scholarships.

Tim Cady has made a pledge payment of \$25,000 to the Stadium Excellence Fund in support of the construction of Snapdragon Stadium.

Cetera Financial Group has made a gift of \$35,000 to the James Silberrad Brown Foundation Aztecs Going Pro Fund in the Department of Intercollegiate Athletics.

Community Health Group has made pledge payments totaling \$105,000 to support the Community Health Group Endowment, Community Health Group Public Health Endowed Scholarship, and the Community Health Group Nursing Endowed Scholarship Honoring Albert Vitela in the College of Health and Human Services.

Crankstart Foundation has made a pledge of \$100,000 and a pledge payment of \$25,000 to support the university wide Crankstart California Community College Transfer Student Scholarship.

Alumna Stephanie M. Dathe has made a pledge of \$28,000 to the Joanne Graham Mera Endowed Memorial Scholarship in the College of Professional Studies and Fine Arts.

Alumnus Kenneth Gerdau and Wendy Gerdau have recommended a grant of \$25,000 from the Gerdau Family Fund at the Orange County Community Foundation to the Director of The Corky McMillin Center for Real Estate Endowment in the Fowler College of Business.

Alumnus Tom Golich and Donna Bergelis Golich have made gifts totaling \$52,467 to the Tom and Donna Bergelis Golich Endowed Scholarship in Communication in the College of Professional Studies and Fine Arts.

David A. Gubser has made a pledge payment of \$25,000 to the David A. Gubser Scholarship for Pride Center Endowment in the Division of Student Affairs and Campus Diversity.

William Jeffery, III and Katherine Jeffery, through the realized proceeds of a 10-year charitable remainder trust, have made a gift of \$905,000 to support the JAM Center.

Alumni Tom and Linda Lang have recommended a grant of \$50,000 from the Tom and Linda Lang Family Fund at Ayco Charitable Foundation to the Lang Endowed Professorship in Leadership Development in the Fowler College of Business.

Alumna Robin B. Luby has made pledge payments and gifts totaling \$55,000 to support the Charles S. Luby & Robin B. Luby Endowment for Library Excellence for the SDSU University Library, Chuck and Robin Luby Endowed Scholarship for Musical Theatre and the Performing Arts District Fund in the College of Professional Studies and Fine Arts, the College of Sciences Excellence Fund, the College of Education Excellence Fund, and the College of Arts and Letters Dean's Excellence Fund.

Faculty Emeriti Thomas McKenzie, Ph.D. and Randi McKenzie, M.Ed. have made gifts totaling \$58,000 to the SDSU Performing Arts Troupe and Thomas and Randi McKenzie Fund for the School of Theatre, Television, and Film in the College of Professional Studies and Fine Arts, the Randi McKenzie Fund in the Division of Business and Financial Affairs, the T & R McKenzie ARC Instructor Development Fund in the Division of Student Affairs and Campus Diversity, the Black Renaissance Theatre Group and Skull and Dagger Group in Associated Students, and The Wallace, Shatsky, Blackburn Courage Through Cancer Fund.

Alumnus Stephen Nielander and Dominique Alessio have committed to a bequest expectancy of \$250,000 to support the Nielander Alessio Endowed Scholarship in Finance and the Nielander Alessio Endowed Scholarship for Veterans in the Fowler College of Business.

TCF Board Member and Alumna Dr. Patti L. Roscoe has made a pledge payment of \$35,000 to the Patti Roscoe Meetings & Events Professorship - Institute for Meetings & Events Fund in the College of Professional Studies and Fine Arts.

TCF Board Member Bob Scarano and Sheryl Scarano have recommended a grant of \$75,000 from the Scarano Family Foundation at the San Diego Foundation to the Performing Arts Programming General Fund in the College of Professional Studies and Fine Arts.

Timothy and Roberta Simmons have made a gift of \$26,000 to the Simmons Family Endowed Scholarship in the College of Education.

Faculty Emeritus Richard D. Wright, Ph.D. has made a gift of \$30,000 to support the College of Arts and Letters Dean's Excellence Fund.

We would also like to share the names of the following generous donors who have made gifts and pledge payments of \$10,000 or more to support important purposes throughout the university. These include: Mike and Kelly Biggs, Alumnus William Brack and Karen Brack, TCF Board Member and Alumnus Ed Brown and Kathy Brown, California Communications Access Foundation, Alumnus Douglas A. Clark, Kevin A. Dusi, Alumnus Dante Fichera and Teri Fichera, Alumna Kathleen Hoffer, Ph.D., Alumni Michael and Hillary Kanigher, Alumnus Gary Malino, Janice Montle, Michael S. and Marilyn S. Rosen, Alumna Ruth Rouse, Faculty Emeritus Paul Strand, Ph.D. and Alumna Sarah Hillier, Michael Sturrock, J.D., and Alumnus Kyle Williams.

Presidential & Special Events:

On Tuesday, August 15, President de la Torre hosted a dedication and ribbon-cutting ceremony for the Pierce Greek Life Center. Over 70 guests, including Greek Life students, faculty, staff, alumni and community members attend the event. Greek life is an important part of the Pierce family which spans decades and multi-generations. The Pierces' endowment is the largest single Greek Life endowment in the country and is one of only three in the nation. The endowment will create a new student center on

campus and will offer additional programs and education for members of fraternities and sororities across campus. A scholarship program was also established which will remove financial barriers.

On Thursday, August 17 the All-University Convocation was held in Montezuma Hall at the Conrad Prebys Aztec Student Union. President de la Torre addressed approximately 900 faculty, staff, alumni and community members during the program. As of August 16, 906 were registered to attend and the breakdown was:

- (3) alumni/community member
- (224) faculty
- (674) staff
- (5) student

The SDSU Alumni Distinguished Faculty Award and Presidential Staff Excellence Award recipients were also recognized during the All-University Convocation. Additionally, the third SDSU Lifetime Achievement Award was presented to Maureen Dotson, facilities manager for the SDSU Library. Directly following the program, guests were treated to a “grab and go” lunch.

The Aztec Men’s Football season kicked-off with three back-to-back home games at Snapdragon Stadium.

- On Saturday, August 26, Vice President Vargas and Interim Provost Tong hosted 59 guests in the Walter J. and Betty C. Zable Foundation President’s Suite at the SDSU vs. Ohio football game in Snapdragon Stadium. Guests included high-level donors and prospects, TCF board members and elected officials. Select deans and development officers were also in attendance. Additionally, the College of Arts and Letters hosted 16 guests in The Campanile Foundation Suite.
- On Saturday, September 2, President de la Torre and Vice President Vargas hosted 54 guests in the Walter J. and Betty C. Zable Foundation President’s Suite at the SDSU vs. Idaho State football game in Snapdragon Stadium. Guests included high-level donors and prospects, TCF board members and elected officials. Select deans and development officers were also in attendance. Additionally, the College of Education hosted 13 guests in The Campanile Foundation Suite.
- On Saturday, September 9, President de la Torre and Vice President hosted 55 guests in the Walter J. and Betty C. Zable Foundation President’s Suite at the SDSU vs. UCLA football game in Snapdragon Stadium. Guests included high-level donors and prospects, TCF board members and elected officials. Select deans and development officers were also in attendance. Additionally, the Fowler College of Business hosted 16 guests in The Campanile Foundation Suite.

On Tuesday, August 29 a meeting for the TCF Stewardship Committee was held at the Parma Payne Goodall Alumni Center. The goal of this committee is to determine best practices for stewarding donors to San Diego State University. Presentations were made by the Donor Relations team on Scholarship Impact Reports, Donor Impact Reports, and the Impact of Philanthropy piece. SDSU Alumni presented plans for Homecoming 2023; and, Tammy Blackburn provided an update on the Wallace Shatsky Blackburn Courage Through Cancer Fund.

President de la Torre and Vice President Vargas hosted two stewardship events at the University House. The purpose of these intimate events is to recognize these donors for their support of San Diego State and to further steward them for future giving. On Friday, September 1, they hosted a luncheon for planned giving donors. Guests included current and former faculty members who have each given over \$1 million to support faculty research. The luncheon was timely given the university’s record-breaking year of \$192 million in research funding. Additionally, on Wednesday, September 6, President de la Torre hosted College of Engineering donors for a stewardship dinner. The donors each support the J.R. Filanc

Construction Engineering and Management Program (CEM) and the AGC - Paul S. Roel Chair in CEM. An outcome of the dinner was the discussion to begin exploring an \$18M campaign focused on endowed faculty positions and new lab space.

On Thursday, September 7 after the TCF board meeting, a reception was held to welcome Dr. Janet Franklin, the inaugural Campanile Foundation Endowed Chair. Thirty-eight guests attended the reception. Guests included current TCF Board members and donors to the Campanile Foundation Endowed Chair fund.

Donor Relations:

The Donor Relations team continues to create a stewardship foundation through strategic donor stewardship tactics that express appreciation, impact, and recognition. Our team recently completed creating three student thank you cards to be inserted with tax-receipts sent by The Campanile Foundation. Each card includes a handwritten note from a student along with the phrase: “You Encourage Me”, “You Motivate Me” and “You Empower Me”



Acknowledgments/Recognitions

Stewardship activities for August include:

- Sent over 226 thank-you notes in appreciation for gifts made throughout campus in support of colleges, departments, and athletics
- Welcomed 21 first-time SDSU donors
- Recognized seven new Tower Society members with lifetime giving of \$50K+

To: SEC/Senate
From: Brian Hentschel, Co-Chair of URP
Date: September 11, 2023
Subject: Updated information from September 5th Senate Agenda Re: Academic Affairs budget in recent years

URP is providing updated budget information in response to questions raised by Senator-at-Large Scott Kelley in the Agendas for SEC on August 22 and the full Senate on September 5, 2023.

Care must be exercised whenever looking at “initial” University budgets for the most recently reported academic year in either the [SDSU Budget Transparency Portal](#) or the more detailed [SDSU University Budgets](#) available at the [SDSU Budget Hub](#). The most recently reported budgets include only base funds without the addition of employee benefits and other one-time funds, which are added later in the academic year by the President’s Budget Advisory Committee (PBAC) or other budget transfers. Important labels of data columns and footnotes indicate whether budget numbers reflect “base” or “base plus 1x”.

Regarding Senator Kelley’s specific questions related to the initial budget for Academic Affairs (AA) in 2021/22, that year’s initial budget of \$203M reflects only base funds and does not include one-time funds. At the conclusion of the PBAC process for 2021/22, the initial (base only) budget for AA increased to \$337.6M, reflecting a budget increase for AA relative to the previous academic year rather than an apparent decrease when one-time funds were not yet included in the budget for 2021/22 reported in the [SDSU Budget Transparency Portal](#) and referenced by Senator Kelley.

Senator Kelley also inquired about a portion of budgeted funds consistently not being spent (e.g., approximately \$30M unspent in 2020/21). Funds that are not spent remain in divisional designated and contingency reserves and are carried forward to the next academic year. These reserve funds are largely designated for future planned use such as faculty start up. Reserve funds appear as a line item in the detailed budgets (column labeled “base + 1x”) available at the [SDSU University Budgets](#).

For reference, the memo originating from Senator Kelley that was included in the September 5th Senate Agenda packet appears below.

To: SEC/Senate
From: Brian Hentschel, Co-Chair of URP; Received from Scott Kelley, Senator At-Large, SEC
Date: August 18, 2023
Subject: Discuss significant drop funding for Academic Affairs – 33% over 4 years.

According to the [University's Budget Transparency Portal](#), there has been a startling decline in funding for Academic Affairs: A 44% drop over a 4-year period in the budget, and a stunning 36.9% drop between 2020/21 and 2021/22.

Here are the numbers from the Portal:

2018/19

Total Budget: \$936 million

AA Budget: \$368 million

AA Actual: \$302 million

2019/20

Total Budget: \$985.7 million

AA Budget: \$378 million

AA Actual: \$298 million

2020/21

Total Budget: \$859.3 million

AA Budget: \$322 million

AA Actual: \$292 million

2021/22

Total Budget: \$1.03 billion

AA Budget: \$203 million

AA Actual: not available

Since this is such a remarkable drop that affects all faculty, students, and staff in the University, it seems appropriate to ask the following questions: 1) Why is the amount spent on Academic Affairs consistently lower than budgeted amount? 2.) why has the amount spent on Academic Affairs consistently declined? 3.) why is the 2021/22 budget for Academic affairs more then \$100 million less than the previous year?

2024-2025 University Catalog - Action - 500-level Courses TO: Graduate Council FROM: Tracy Love, Chair, Graduate Council; Steve Barbone, Chair, Undergraduate Curriculum Committee DATE: Sept. 14, 2023										
Prefix	Course #	Title	Information (Revised)	Modifications / Notes	Unit	Level	Effective	Proposal Link		
PHYS	580	Computational Physics	x	updated prerequisites to include PHYS 317 and MATH 342B	3	Ugrad/Grad	08/19/2023	https://sdsu.curriculog.com/proposal:2446/form		

2024-2025 University Catalog - Information - Undergraduate Courses TO: SEC / Senate FROM: Steve Barbone, Chair, Undergraduate Curriculum Committee DATE: Sept. 14, 2023								
Prefix	Course #	Title	Information (Revised)	Modificaitons / Notes	Units	Effective	Proposal Link	
HIST	400	Junior Seminar in Methods and Historiography	x	updated prerequisites	3	08/19/2024	https://sdsu.curriculog.com/proposal:2399/form	
HIST	411	Premodern World History for Teachers	x	updated course title, removed WPA from prerequisites	3	08/19/2024	https://sdsu.curriculog.com/proposal:2393/form	
HIST	412	Modern World History for Teachers	x	removed WPA from prerequisites	3	08/19/2024	https://sdsu.curriculog.com/proposal:2397/form	
PHYS	182B	Physical Measurements Laboratory	x	updated course description	1	08/19/2024	https://sdsu.curriculog.com/proposal:2387/form	
PHYS	196L	Principles of Physics Laboratory	x	updated course description	1	08/19/2024	https://sdsu.curriculog.com/proposal:2388/form	
PHYS	311	Electronics for Scientists	x	updated prerequisites and course description	4	08/19/2024	https://sdsu.curriculog.com/proposal:2389/form	
REL S	339	Religions of India (B)	x	Removed prerequisites.	3	08/19/2024	https://sdsu.curriculog.com/proposal:2604/form	
REL S	364	Religion and Film (D)	x	Removed prerequisites.	3	08/19/2024	https://sdsu.curriculog.com/proposal:2606/form	

2024-2025 University Catalog - Information - Undergraduate Programs TO: SEC / Senate FROM: Steve Barbone, Chair, Undergraduate Curriculum Committee DATE: Sept. 14, 2023						
Title	Information (Revised)	Program Type	Modifications	Major Code	SIMS Code	Proposal Link
Physical Science, B.A. in Applied Arts and Sciences	x	Degree Program	Updated <i>Program Description</i> ; In <i>Preparation for the Major</i> reduced units from 37 to 35, removed CHEM 201, added CS 200; Changed language on <i>Recommended Choices for...</i> ; Added JMS 312W to GVAR; Reduced units in <i>Core</i> from 28 to 25, removed PHYS 317; updated language in <i>Additional Requirements for Teaching in California</i>	19011	777303	https://sdsu.curriculog.com/proposal:2425/form
Physics Minor	x	Minor	Removed PHYS 197 and 197L from <i>Prerequisites</i> ; Removed PHYS 350, 354, 360, 400A and added PHYS 197 and 197L to <i>Required Courses</i> , updated language to include "... 7 units of required coursework"; Added new core <i>The remaining 8 unites to be chosen from the following electives</i> and added PHYS 311, 350, 354, 360, 400A, 406, 410, 499, 552, 564.	19021 (minor)	777701	https://sdsu.curriculog.com/proposal:2421/form
Physics, B.A. in Liberal Arts and Sciences	x	Degree Program	Updated Program Description, In <i>Preparation for the Major</i> increased units from 24 to 29; added <i>Recommended</i> core with BIOL 203 and "This class can double count as GE Life Sciences"; In <i>Electives</i> removed STAT 550, added ASTR 450, GEOL 300, MATH 532, MATH 538, TE 462; in <i>Minor</i> added Astronomy, Computer Science, Energy Studies, Engineering, and Spanish	19021	777702BALS (previously 777702)	https://sdsu.curriculog.com/proposal:2448/form

2024-2025 University Catalog - Information -
 General Education Program
 TO: Senate Executive Committee / Senate
 FROM: Gregory Wilson, Chair, General Education
 and Assessment Committee
 DATE: Sept. 14, 2023

Prefix	Course #	Title	Information (Revised)	GE Designation	Modifications / Notes	Unit	Effective	Proposal Link	Notes
ASIAN	103	Introduction to Filipino American Studies	x	GE - Foundations - Ethnic Studies (CSU F)	Changed title from <i>Introduction to Filipino/Philippine American Studies</i> to <i>Introduction to Filipino American Studies</i>	3	08/19/2024	https://sdsu.curriculog.com/proposal:2505/form	
HIST	457	Graphic History	x	GE - Explorations - Humanites (CSU C Upper Division)	updated course description	3	08/19/2024	https://sdsu.curriculog.com/proposal:2398/form	
REL S	301	Hebrew Bible (A)	x	GE - Explorations - Humanities (CSU C Upper Division)	removed prerequisites	3	08/19/2024	https://sdsu.curriculog.com/proposal:2404/form	
REL S	305	The New Testament (A)	x	GE - Explorations - Humanities (CSU C Upper Division)	removed prerequisites	3	08/19/2024	https://sdsu.curriculog.com/proposal:2405/form	
REL S	310	The Qur'an (A)	x	GE - Explorations - Humanities (CSU C Upper Division)	removed prerequisites	3	08/19/2024	https://sdsu.curriculog.com/proposal:2415/form	
REL S	315	Yoga: Theory and Practice (A)	x	GE - Explorations - Humanities (CSU C Upper Division)	removed prerequisites	3	08/19/2024	https://sdsu.curriculog.com/proposal:2416/form	
REL S	320	Judaism (B)	x	GE - Explorations - Humanities (CSU C Upper Division)	removed prerequisites	3	08/19/2024	https://sdsu.curriculog.com/proposal:2417/form	
REL S	325	Christianity (B)	x	GE - Explorations - Humanities (CSU C Upper Division)	removed prerequisites	3	08/19/2024	https://sdsu.curriculog.com/proposal:2418/form	
REL S	328	Islam (B)	x	GE - Explorations - Humanities (CSU C Upper Division)	removed prerequisites	3	08/19/2024	https://sdsu.curriculog.com/proposal:2419/form	

	REL S	330	Abrahamic Faiths: Shared Stories (B)	x	GE - Explorations - Humanities (CSU C Upper Division)	removed prerequisites	3	08/19/2024	https://sdsu.curriculog.com/proposal:2420/form	
	REL S	337	Asian Religions in America (B)	x	GE - Explorations - Humanities (CSU C Upper Division)	removed prerequisites	3	08/19/2024	https://sdsu.curriculog.com/proposal:2422/form	
	REL S	390A	Religion and Revolution (D)	x	GE - Explorations - Social and Behavioral Sciences (CSU D Upper Division)	removed prerequisites; updated course title from <i>Religion and American Institutions</i> to <i>Religion and Revolution</i>	3	08/19/2024	https://sdsu.curriculog.com/proposal:2402/form	
	REL S	390B	Religion and Revolution (D)	x	GE - Explorations - Social and Behavioral Sciences (CSU D Upper Division)	removed prerequisites; updated course title from <i>Religion and American Institutions</i> to <i>Religion and Revolution</i>	3	08/19/2024	https://sdsu.curriculog.com/proposal:2403/form	

TO: Senate Executive Committee/Senate
FROM: Gloria Rhodes, CFA-SDSU Chapter President
CFA Bargaining Team-email 9-18-2023
DATE: September 19, 2023
RE: Bargaining Update

Information Item

Dear Colleagues,

After a meeting last week with CSU management and a state-appointed third party for mediation, we left without a settlement. Subsequently, last Thursday, the mediator released us to [factfinding](#). We are committed to entering factfinding as soon as possible, which will bring us another step closer to taking job actions.

We continue to demand a 12-percent raise to keep pace with rising costs of living, increase the minimum salary for our lowest-paid faculty, a full semester of paid parental leave for new parents, reasonable workload/course caps, safe and accessible lactation spaces, safe and accessible gender-inclusive restrooms and changing rooms, and safety provisions for faculty interacting with university police on campuses. [Read both sides' proposals](#).

Winning our contract means that faculty will have the conditions that assure they can deliver quality education. Many students know that faculty are working hard to educate them while we struggle to support our own families. When faculty cannot afford housing near campus, can't get the parental leave we need, and scramble to manage increasingly large class sizes and case loads, both faculty and students pay the price.

From the beginning, CSU management has continuously refused to take seriously the profound negative impacts on students and faculty that persist because of their entrenchment in the status quo: an inadequate Title IX process, paltry paid parental leave, pay that does not keep ahead of inflation, ongoing lack of investment in mental health counseling, and the pervasive environment of racism and anti-Blackness. Our contract is an attempt to combat these wrongs and organize for a better CSU. Toward that end, we are always willing to meet with management the moment they let us know they are ready to have a real conversation.

We know that the CSU has the resources to meet our contract demands without raising student tuition. Management continues their decades of [hoarding funds in investment accounts](#) and taking on debt to finance unnecessary buildings, misguided initiatives, and self-serving budget decisions while claiming that [last week's tuition increase](#) is necessary for their financial sustainability.

In the last year, many [administrators realized raises up to 29 percent](#). Simultaneously, CSU management claims that there is no money to fairly compensate faculty and staff for their tireless dedication to student success. The new chancellor will earn close to [\\$1 million](#) in salary with fringe benefits of housing and car allowances. The CSU needs to do better.

We are in solidarity with students and assert that the CSU trustees' vote for a 34-percent increase in tuition by 2028-29 is a cruel and unnecessary move that will make the CSU unaffordable, especially for those who identify as Black, brown, immigrant, low-income, and/or first-generation college students.

As we move to the factfinding stage of the bargaining process, we have filed an unfair practice charge based on the CSU's failure to provide timely financial information that is relevant to the CSU's claim that it cannot afford CFA's bargaining proposals.

Specifically, the CSU refuses to supply the following information:

- The CSU's June 30, 2023, CSU bond report for Moody's.
- The CSU's 2021-22 Integrated Postsecondary Education and Data System (IPEDS) finance report.
- The CSU's 2022-23 IPEDS human resources report.
- The CSU's draft financial statements for the fiscal year ending June 30, 2023.
- The CSU's statement of net position (balance sheet) for the fiscal year ending June 30, 2023.
- The CSU's statement of revenues, expenses, and changes in net assets (income statement) for the fiscal year ending June 30, 2023.
- The CSU's statement of cash flows for the fiscal year ending June 30, 2023.
- The CSU's actual vs. budget for the system as a whole in terms of revenues and expenses for the fiscal year ending June 30, 2023.

As our contract campaign continues to escalate, the best way for CFA members to help contribute to the current contract campaign is by completing our [commit card](#) and joining our movement to obtain salary increases for all faculty, equitable pay for our lowest-paid faculty, improved parental leave, reasonable workload, more student access to mental health counselors, and health and safety for all faculty, students, and staff.

To support our campus work organizing for the transformative contract that CSU faculty deserve, sign up for the [Contract Action Team](#). Look out for bargaining town hall meetings on your campus.

You can also stay updated on negotiations at www.CFAbargaining.org.

In solidarity,
CFA Bargaining Team

**ASCSU Plenary
7-8 September 2023
SDSU SENATE REPORT**

Reports

Dilcie Perez - Deputy Vice Chancellor of Academic and Student Affairs & Chief Student Affairs Officer, and Nathan Evans - Deputy Vice Chancellor of Academic and Student Affairs & Chief Academic Officer

Deputy Vice Chancellors (DVCs) Introduced their backgrounds and explained the organizational structure of Academic and Student Affairs https://www.calstate.edu/csu-system/administration/academic-and-student-affairs/Documents/AA_OrgChart-acc.pdf

EVC

There will be a national search for the new Academic and Student Affairs Executive Vice Chancellor once Chancellor-Select Garcia starts her term at the beginning of October.

PaCE

The search for Assistant Vice Chancellor for Professional and Continuing Education is nearly complete. This position is important because a wide range of diverse learners have needs unmet by current CSU programs. The possibility of California joining National Council for State Authorization Reciprocity Agreements (NC-SARA) will be among this person's responsibilities.

Enrollment

Enrollment continues to be an important issue. There is a need for the Chancellor's Office to do more disaggregation of data and give campuses the tools they need to meet these challenges. Currently creating a systemwide council on strategic enrollment which will involve faculty. The CSU now has a systemwide contract with a marketing firm that specializes in higher education (Simpson Scarborough) to improve the CSU's public perception while also putting resources towards things like reducing cost of access to services and improving individual university's communications.

Intersegmental work

Many opportunities exist around transfer pathways and currently working on issues concerning handling duplication in California Community Colleges (CCC) baccalaureate degrees authorized under AB927. Despite a request from leadership of senate and assembly higher education committees to pause program proposals, CCC has begun the third cycle of proposals.

NAGPRA

There is a concerted effort to overhaul CSU practices in response to the state auditor's report finding many problems with our compliance with the Native American Graves Protection and Repatriation Act (NAGPRA) as well as California's version CalNAGPRA.

Title IX

The CSU has received the Title IX audit from the California State Auditor. There is work on implementing Cozen report.

Black Student Success Workgroup

The Black Student Success Workgroup has created a report

<https://www.calstate.edu/impact-of-the-csu/diversity/Pages/Black-Student-Success.aspx>

There will be a concerted effort to follow these recommendations and change the culture and trajectory of Black student success in CSU.

Program review

The CO is taking a more active role in program review, especially concerning suspension and discontinuation of programs. Campuses are required to have policies about program review.

CSU AA degrees

The possibility of the CSU offering Associates Degrees is being seriously examined. The relevant laws require us to make such offerings with 'mutual agreement' with the community colleges. But, in light of issues around duplication and AB927, what constitutes mutual agreement is substantially up in the air. Indeed, there is research which supports such degree options being very effective

<https://www.ihep.org/initiative/degrees-when-due/>

Charles Tombs - CFA Liaison Report

CFA built position from a bargaining survey of members. CFA reopening on 4 articles including salary, workload, health and safety, and paid leave. CSU opened on benefits and parking increases. Met 4 times over summer. In last meeting declared impasse. The Public Employees Relations Board has certified to move to mediation which is mostly confidential. Each side will describe their position and a fact finder will issue a report. After a 10 day blackout period, management can impose its last and final offer and CFA can take concerted action. CFA feels the video message from Chancellor Koester related to bargaining was ill received.

Jolene Koester, Interim CSU Chancellor; Wenda Fong, CSU Board of Trustees Chair; and Trustee Brar

AB928 and GE

Chancellor Koester sees 3 themes around AB928 about which there is disagreement between faculty and CSU: Who gets to determine admissions criteria; Whether there will be one or multiple lower division general education patters; Administrative timeline concerning when Board of Trustees acts.

The Chancellor asserts that faculty always properly have primacy in curricular issues. However, in this situation, we are forced to act by legislation. The CO interprets the intent of the legislation to be creating a clear GE program for all students. There is concern about creating confusion for our students whose educational paths often are extremely varied.

Title IX and restoring trust

Based on the Cozen report, we will need to build clearer processes and structures, as well as hire more people.

Budget

The CSU systemwide reserves include both funds that are encumbered for things like purchase orders that haven't yet been invoiced and funds to cover emergency expenses. The system reserves are not recurring funds; once tapped they are gone. Indeed, the official Board policy is that universities in the system should have 3-6 months of operating costs in reserve; the system currently has less than 1.

Trustee Fong and Brar

Questions about how the agenda of the Board of Trustees is set. Roughly, there are proposals which originate from the CO staff. After vetting, these go forward to the Board. There are also special items which various schedules, et cetera, mandate that they appear at particular meetings.

Leora Freedman – Vice Chancellor, Human Resources

CO respects campus autonomy. But recommendations of Cozen and Auditor show that there needs to be central oversight with Title IX and Discrimination Harassment and Retaliation policy. Auditor's report is here: <https://legaudit.assembly.ca.gov/overview>. Senators expressed skepticism that the CO will be able to address these problems, especially when the CO seems to have enabled and allowed the problems to fester. VC Freedman acknowledges the concern and that any response she could give will be inadequate. There has been a great deal of turnover in the staff at the CO and she believes those currently working on these issues are deeply committed to change. Ultimately, she agrees that the proof will be in the results of these efforts.

Last week, VC Freedman met with the Joint Legislative Audit Committee (<https://legaudit.assembly.ca.gov/overview>). The Committee expressed significant distrust in the CSU's ability to handle these issues. They sent a letter making demands. She will respond no later than October 1 with specific details about certain deliverables.

Campus implementation teams were constituted by campus presidents who were strongly encouraged to consult with student and faculty leaders. If there are concerns about any of the members of the team, those concerns should be brought to the team's chair. If the concern is with the chair, it should be brought to VC Freedman.

Senators and the VC discussed technical legal issues about professional conduct including Educational Code 89535 (<https://law.justia.com/codes/california/2022/code-edc/title-3/division-8/part-55/chapter-5/article-2/section-89535/>)

Genesis Galilea Pompa - CSSA Vice President of System-wide Affairs

Our new liaison is a fourth year student at Cal Poly Pomona.

The Cal State Student Association (CSSA) is outraged by the proposal to raise tuition by 6% every year. They are concerned that it will exacerbate existing affordability issues for our students. The proposal now has a sunset date of 5 years, there will be an assessment 18 months prior to that sunset, 1/3 of revenue will go to State University Grants. Moreover, \$55 million will go to access and enrollment; \$30 million toward the graduation initiative; \$7 million to basic needs and mental health; and \$16 million for Title IX/DHR. The CO rejected the request for raises to stop after 2 years or a freeze on executive compensation.

Resolutions

Action items

AS-3645-23/Exec Commendation For Senator Darlene Yee-Melichar, Ph.D.

Approved

AS-3638-23/FA AS-3638-23/FA In Opposition to California State University Administration Communications Regarding Bargaining

First reading waiver: Approved

Approved

AS-3639-23/AA Separation and Timing of Title 5 Changes Relating to CSU General Education Breadth And Cal-GETC

First reading waiver: Approved

Approved

AS-3640-23/FGA ASCSU Position on SB 640

First reading waiver: Approved

Rejected

AS-3641-23/FGA ASCSU Position on Tuition Policy Proposal

First reading waiver: Approved

Approved

AS-3643-23/AA On CSU GE and the Tenets of Shared Governance

First reading waiver: Approved

Meeting ended before completion

[https://docs.google.com/document/d/1isFes6rc0mn1SPZMjhWyL9SegRwNWqI47o689PhJawE/edit?usp=drive link](https://docs.google.com/document/d/1isFes6rc0mn1SPZMjhWyL9SegRwNWqI47o689PhJawE/edit?usp=drive_link)

Resolutions: First reading

AS-3644-23/JEDI/AA Strengthening California's Inclusive, Multicultural Democracy by Eliminating Legislation and Policies that Ban Books and Block Citizens' Rights and Engagement

[https://docs.google.com/document/d/1pTp19PJiM0kfjBjannZ-E7VeFJ3bIstl2ATmrDrv1oA/edit?usp=drive link](https://docs.google.com/document/d/1pTp19PJiM0kfjBjannZ-E7VeFJ3bIstl2ATmrDrv1oA/edit?usp=drive_link)

AS-3642-23/AA Request to the California State University Board of Trustees not to Make Changes to CSU GE Breadth in Title 5 until the ASCSU has Spoken

[https://docs.google.com/document/d/1OnEapuEkf8VJhwPV6698fXzwiTYs9HPObDUOk0xBF8k/edit?usp=drive link](https://docs.google.com/document/d/1OnEapuEkf8VJhwPV6698fXzwiTYs9HPObDUOk0xBF8k/edit?usp=drive_link)

**San Diego State University Senate
Committee on Diversity, Equity, and Inclusion
Annual Report
May 2023**

The San Diego State University Senate Committee on Diversity, Equity, And Inclusion (DEI) met eight times between September 2022 and May 2023. There were eight regularly scheduled and no special meetings planned between August 27, 2022, and June 30, 2023.

The DEI membership consists of representatives from each academic college, including the Library and representatives from diverse campus divisions including Enrollment Services, Center for Human Resources, Division of Student Affairs and Campus Diversity, Faculty Advancement and Student Success, Student Ability Success Center, Office of Employee Relations and Compliance and designee from the Office of the Provost and University Senate. The Senate approved two additional DEI permanent members in recent years bringing the total membership to 23. The students' voice is represented by an undergraduate and graduate student who regularly share their concerns and provide student perspectives in our discussions.

The SDSU Senate by-laws outline the following areas of focus for the Committee on Diversity, Equity, and Inclusion. They include recruiting and retaining faculty, staff, and students and bridging diverse campus constituents to university administration. The committee addresses issues related to diversity, equality, outreach, and inclusion practices.

More specifically, our committee chose the following areas of concern as our agenda for the AY 2022/23:

- Follow-up on Implementation of outstanding diversity plans
- Senate Diversity Plan
- Tenure Density and Lecturer Equity in the quest for R1
- Inclusion and engagement with diverse campus and community partners (Kumeyaay, Imperial Valley Campus, HSI)
- Review of Strengths and Challenges of SDSU DEI efforts

AY 2022/23 Meeting dates:

Fall 2022 - First Friday of the month, from 10:00 am- 11:30 am.

- September 2
- October 7
- November 4
- December 2

Spring 2023- First Friday of the month, from 10 am - 11:30 am.

- February 3
- March 3
- April 14
- May

ACCOMPLISHMENTS

Discussed and Convened Diversity Plan Committee for the SDSU Academic Senate

Discussed and Advanced Amendments for Guidance for Diversity Statements in RTP Files.

Review of Candidates' BIE Criteria

Committee representatives also reviewed tenure-track applications using Building on Inclusive Excellence (BIE) criteria during Fall and Spring semesters for hiring searches across the university. DEI reviewed **245 candidates across 58 searches**, with 242 approved on first review. This is up from **164 candidates for 40 searches** last year.

Consulted by CBL for proposed Academic Policy Change on “Contingent Faculty”

Sustained Discussion on Telework Policy and DEI Impact

PRESENTATIONS

Invited Guest Speakers:

Dr. Jennifer Imazeki - Discussed follow-up on Diversity Plans and BIE Reviews

Dr. Madhavi McCall - Discussed Proposed Academic Policy Changes to Strengthen Equity.

Diversity, Equity, and Inclusion Committee Members Presentations:

Senate Chair Dr. Nola Butler-Byrd - Discussed plans to move Senate Diversity Plan forward

Dr. Emilio Ulloa - HSI Initiatives and 2022 Advisory Committee recommendations

- An interesting finding is that the diversity plans did not always include an HSI focus. This can be improved upon.

Thom Harpole - Discussed Telework Policy and ongoing processes for requests

CONSULTATIONS

1. Guidance for Diversity in RTP files (Hernandez)
[2022-5-03_Action_SEC_FAC_Guidance-for-Diversity-in-RTP-2](#)
2. Consulted on proposed policy language changes to both Constitution and By-laws Committee
3. Consulted with Interim AVP Madhavi McCall on Student Drop Policy

REFERRALS

1. Sent Referral on Senate Diversity Plan to SEC, which resulted in further consultation with Senate Chair, Vice-Chair, and Parliamentarian. It was agreed that DEI as Standing Committee can appoint ad-hoc committee members without further need for Senate Action.

FUTURE PLANS

Continue addressing issues of our Annual Agenda that persist into the coming academic year.

Respectfully submitted by the 2022-2023 Senate Committee on Diversity, Equity, and Inclusion Members:

Roberto D. Hernandez, Chair

Godfried Asante

Noel Bezette-Flores

Joanna Brooks

Nikole Carter-Curtis

Hung Chan

Estella Chizhik

Thom Harpole

Derrick Herrera

Stefan Hyman

Jochen Kressler

Efren Lopez

Jillian Maloney

Gail Mendez

Aniesha Mitchell

Malia Preisendorf

William Tong

Emilio Ulloa

Marissa Vasquez

Matthew Verbyla

Jacob Alvarado Waipuk

Ashley Wilson

J. Luke Wood

Approved: May 5, 2023

To: SEC / Senate
From: Madhavi McCall, AVP, Curriculum, Assessment and Accreditation
WSCUC Accreditation Liaison Officer
Date: September 15, 2023
Subject: INFORMATION: Convening of WSCUC 2023-2024 Reaffirmation Committee

The campus will be reevaluated by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC) during an on-site accreditation visit in the Spring of 2026. Per WSCUC's guidelines, San Diego State has started the process of writing a self-study in preparation of the Spring 2026 visit.

In the 2022-2023 Academic Year, the initial WSCUC reaffirmation committee approved requesting a Thematic Pathway for Reaffirmation process (TPR). Specifically:

- September 6, 2022 - Senate announcement of WSCUC Reaffirmation Committee convening
- December 6, 2022 - Announcement of WSCUC Committee approval of themes
- April 10, 2023 - TPR Themes Proposal Submitted to WSCUC
- July 28, 2023 - TPR Themes approved by WSCUC

The WSCUC committee was reconvened on September 8th, 2023 with the charge of writing a draft self-study in the 2023-2024 academic year. The committee has member from each college, vice presidential division, faculty, and staff. We do not yet have student representation. The committee intends to present the draft to the university community during the 2024-2025 academic year so that it can be submitted to WSCUC in Fall 2025.

Because of the very heavy workload associated with drafting a university wide self-study, the committee has been divided into seven working groups with groups meeting every other Friday for the remainder of the Academic Year. The TPR application, committee membership, timelines, and other information regarding the WSCUC Reaffirmation Process can be found at: <https://caa.sdsu.edu/accreditation/2025-2026-accreditation-review>.

Color Legend	
	Red: Two years ago
	Yellow: Last year
	Green: Current year

List Name	Card Name	Labels
STANDING COMMITTEES:		
*Academic Policy & Planning (AP&P)	20/21_06: ASCSU Resolution: FACULTY EMERITUS/EMERITA STATUS: REVOCATION AND APPEAL	In Committee (purple)
*Academic Policy & Planning (AP&P)	20/21_09: Policy Reviews for Programs Offered through Global and Main Campuses	In Committee (purple)
*Academic Policy & Planning (AP&P)	21/22_04: Five-Year Review of Academic Administrators	In Committee (purple)
*Academic Policy & Planning (AP&P)	21/22_28: Review & Update Search Committees for University Admin Bylaws	In Committee (purple)
*Committee on Committees & Elections (CCE)	22/23_03: Academic Affairs Search Committee & U RTP	In Committee (purple)
*Committee on Committees & Elections (CCE)	22/23_09: Review & Update Policies Related to Senator Committee Assignments	In Committee (purple)
*Constitution & Bylaws (CBL)	22/23_14: Revision to ByLaws 5.0 & 6.0++	In Committee (purple)
*Constitution & Bylaws (CBL)	21/22_23: Update Committee Chair Policies	In Committee (purple)
*Constitution & Bylaws (CBL)	22/23_19: Update Policy Language related to Committees	In Committee (purple)
*Constitution & Bylaws (CBL)	22/23_18: Bylaws 11.0 and 13.0 Updates	In Committee (purple)
*Diversity, Equity & Inclusion (DEI)	21/22_16: Senate Diversity Plan	In Committee (purple)
*Diversity, Equity & Inclusion (DEI)	21/22_06: Policy File Review re 4.0 Diversity--regarding Global Campus & Nondiscrimination & Equality Opportunity Bylaws	In Committee (purple)
*Diversity, Equity & Inclusion (DEI)	21/22_22: Condemning Hostile Teaching Environments	In Committee (purple)
*Faculty Affairs Committee (FAC)	20/21_02: Professors of Practice: Implications?	In Committee (purple)
*Faculty Affairs Committee (FAC)	20/21_07: Faculty Responsibilities to Create a Diverse, Equitable Inclusive Classroom Environment.	In Committee (purple)
*Faculty Affairs Committee (FAC)	21/22_20: Course Syllabi Policy File Revisions	In Committee (purple)
*University Resources & Planning (URP)	22/23_17: Add Dean CGS to URP	In Committee (purple)
*Undergraduate Curriculum Committee (UCC)	21/22_19: Recommendation on elimination of the Writing Proficiency Exam (WPA) & Policy Adjustments Related to Upper Division Writing Requirement.	In Committee (purple)
OTHER COMMITTEES & COUNCILS		
Campus Development Committee	21/22_09: Naming Policies under the auspices of the Campus Development Committee	In Committee (purple)
Environment and Safety	20/21_03: Update Environmental & Safety Committee Charter.	In Committee (purple)
Environment and Safety	21/22_10: Smoking and Smudging Policy Bylaws and Updates	In Committee (purple)
Faculty Honors and Awards	20/21_04: Review Faculty Honors and Awards policies, with particular attention to the Senate Excellence in Teaching Award.	In Committee (purple)
Faculty Honors and Awards	22/23_10: Update Committee Charge and Clarify Responsibilities	In Committee (purple)
Freedom of Expression	20/21_01: Review Freedom of Expression policy and bring it up-to-date with digital age.	In Committee (purple)
Freedom of Expression	21/22_11: Academic Freedom Policy Review.	In Committee (purple)
International Affairs Council	22/23_01: ACIP Representative & Meeting Payment	In Committee (purple)
International Affairs Council	22/23_02: Tracking Undergraduate, Masters, Doctoral Proposals for Impacts on International Students	In Committee (purple)
Instructional and Information Technology	21/22_08: Instructional and Information Technology Committee Bylaw Review and Update.	In Committee (purple)
Instructional and Information Technology	22/23_21: Provide Report on Impact of AI	In Committee (purple)
Library	22/23_04: Review & Update Policies Regarding Material Gifts Valued at over \$20,000	In Committee (purple)
Research Council	21/22_07: Integrity in Research and Scholarship Policy Review	In Committee (purple)
Staff Affairs	22/23_07: Charter a New "Staff Planning Committee"	In Committee (purple)
Student Media Advisory	21/22_13: Student Affairs & Student Media Advisory Committees Reviews and Updates	In Committee (purple)
Bookstore Advisory	22/23_12: Add Librarian to Bookstore Advisory	In Committee (purple)
Teacher Preparation Advisory Council	21/22_32: Teacher Preparation Advisory Council Bylaw Review and Update	In Committee (purple)
Undergraduate Council	21/22_14: Undergraduate Council Bylaw Review and Update	In Committee (purple)
Honorary Degree	22/23_20: Update Honorary Degrees Policy	In Committee (purple)

AY2023-24

Date	\$966.53	Payee	Payment Type <small>(e.g., credit card, transfer, purchase order)</small>	Expense Type <small>(e.g. stipend, supplies, equipment, travel)</small>	Purpose / Justification / Notes
9/6/2023	\$493.50	AZTEC SHOPS LTD	Transfer	Food and Catering	Senate meeting catering
9/1/2023	\$148.70	AZTEC SHOPS LTD	Transfer	Food and Catering	SEC meeting catering
8/30/2023	\$520.63	Staples	iPCC	Equipment	QTY2 6' tables (Senate Meetings)/ Tables were returned *Pending refund
8/24/2023	\$118.62	Amazon	iPCC	Equipment	QTY4 extension cables/ QTY4 extension outlets
8/10/2023	\$719.94	TRELLO	iPCC	Services	Senate Referral Chart Annual web-hosting fees
8/9/2023	\$139.46	Which Wich	iPCC	Food and Catering	Senate Retreat - Lunch hours
8/1/2023	\$47.63	SDSU IT	Transfer	Receivables	IT INFRA TELECOM RECURRING Jul 2023
7/1/2023	\$59.50	SDSU IT	Transfer	Receivables	IT INFRA TELECOM RECURRING Aug 2023



my.SDSU

Senate Update

October 4th, 2024

Jerry Sheehan

Vice President for Information Technology and Chief
Information Officer

SDSU

Information
Technology
Division

Technical Development Updates

Technical Development Project	Development	Test	Production
Graduate Admissions Workflow	✓	✓	
Default Campus in Schedule of Classes	✓	✓	October 2023
Time Based View of Schedule for Students	✓	✓	October 2023
Increased Discoverability of Interdisciplinary Major/Minors	✓	✓	October 2023 Pilot

Graduate Admissions Workflow

Target Go-Live: Mid-October for Fall 2024 Admissions Review Cycle.



Status: the project status is **green** and progressing in alignment with target dates.

Home Campus During Search

Filter by Campus ⓘ

▼ Campus

- San Diego Campus
- Imperial Valley Campus
- Global Campus

Search For Classes ⓘ

Enter keyword e.g.: course, subject, class, topic

Additional ways to search

Additional ways to search

Campus

San Diego Campus
Imperial Valley Campus
Global Campus

Catalog Number

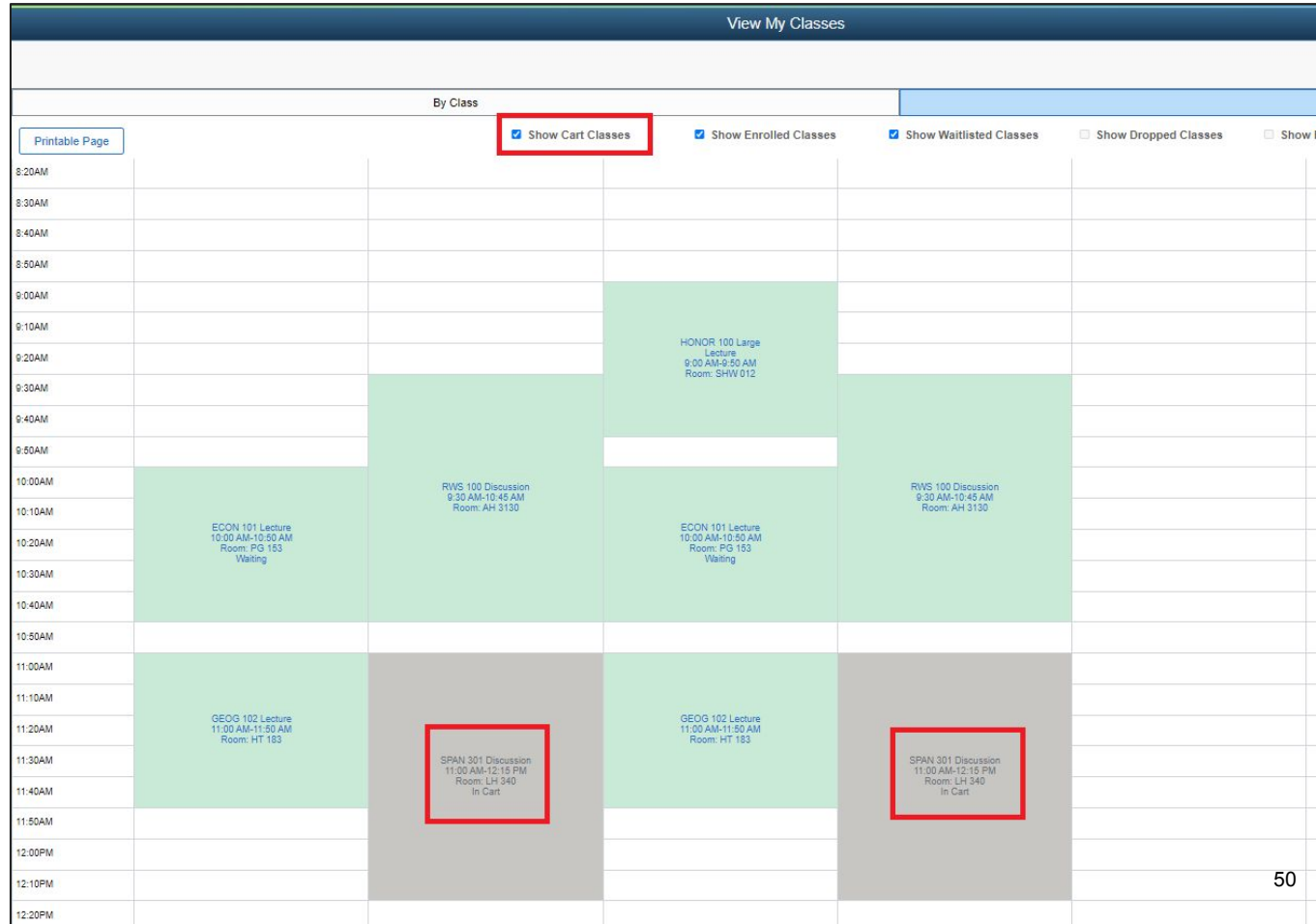
contains value ▼

Instructor Last Name

contains word ▼

Search Cancel

Student Time Based View of Potential Schedule



Interdisciplinary Major and Minors

Class Search

Class Search Results

GEOG/Geography
 SUSTN/Sustainability

▼ Number of Units
 1 - 3 Units

▼ Location
 San Diego State University

▼ Campus
 San Diego Campus

▼ Academic Session
 Regular Academic Session

▼ Class Meeting Days
 Mon Wed Fri
 Tue Thurs
 Fri Sat
 Weekdays

▼ Class Start Times
 Start 8am - 12pm
 Start 12pm - 7pm

▼ Class End Times
 End 7am - 12pm
 End 12pm - 4pm
 End 4pm - 7pm

▼ Class Component
 Discussion
 Lecture

▼ Instruction Mode
 In-Person
 Online

▼ Class Attribute
 Fully Online/On Line
 GE Fulfillment/Explorations Humanities
 GE Fulfillment/Explorations Social/Behav Sci
 GE Fulfillment/Physical Science
 Sustainability/Sustainability Interdisciplina

View Search Results
6 Courses with keyword: Sustainability

Sustainability/Sustainability Interdisciplina

ANTH 353
Sustainability and Culture
2 Class Options Available

ANTH 355
Exploring Primate Behavior
1 Class Option Available

GEOG 348
Environment and Development
1 Class Option Available

GEOG 370
Conservation Science and Policy
1 Class Option Available

SUSTN 332
Environmental Ethics
1 Class Option Available

SUSTN 353
Sustainability and Culture
2 Class Options Available

Next Technical Development Efforts

- **Federal Financial Aid Simplification**

- Most substantial change in financial aid within the last decade.
- Rule changes mean effectively re-implementing financial aid.
- Great need for proactive communication to students and families.
- Tiger Team assembled: Financial Aid, Student Financial Operations, Enrollment, Strategic Communications, IT, EAB, Huron.

- **Veteran's Module**

- Required work to meet audit requirements.
- Efforts will involve: Student Affairs, IT, Academic Affairs, Global Campus.
- Kick off work will begin in late October



University Police Dept.

Social Work Unit



University Police
Counseling & Psychological Services



Social Work Unit

Social workers and other clinicians are providing UPD support through two separate programs aimed at addressing mental health crisis on campus and homelessness related issues for non-students:

- ❖ Psychiatric Crisis Assessment Support Team (P-CAST)
- ❖ Homeless Outreach





Mobile Behavioral Crisis Response Program

- ❖ Program created to support the SDSU community's request for options to support behavioral health crisis on campus.
- ❖ UPD recognizes and respects an individual's right to self-determine their needs and choose the agency they believe will best meet those needs during a behavioral health crisis.
- ❖ P-CAST is a campus collaboration between UPD and C&PS.
- ❖ UPD has partnered with SD County Mobile Crisis Response Team (MCRT) to provide a non-police response option and extend hours of service to the SDSU community.

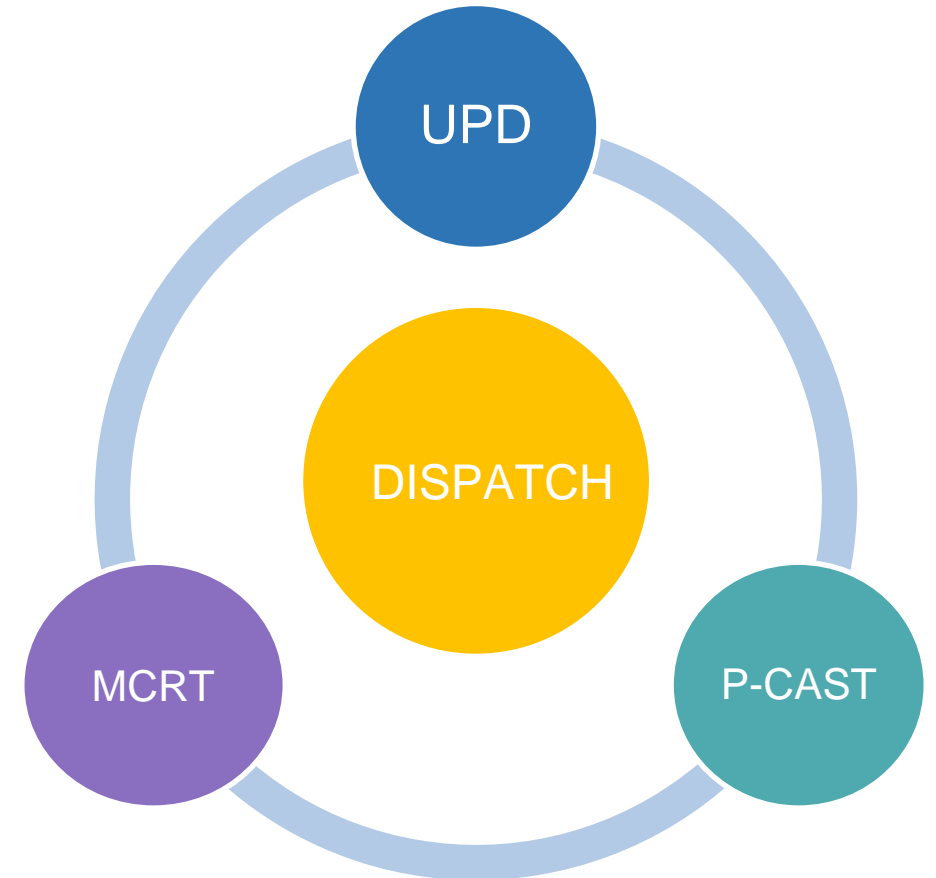




Multi-tiered Holistic Approach to Mental Health Crisis Response

Dispatchers at UPD will determine best available response based on information provided by caller and available resources.

- ❖ UPD deploys to calls that involve immediate response, are high-risk for self-harm, harm to others, or have the potential for violence.
- ❖ P-CAST responds as a co-responder with UPD after a safe environment has been determined.
- ❖ SD County Mobile Crisis Response Team (MCRT) will respond when police response is not necessary.





SD County Mobile Crisis Response Team (MCRT)

The Mobile Crisis Response Team (MCRT) is a countywide service that offers an alternative response option for those experiencing a mental health or substance use-related crisis. Non-law enforcement teams are trained to respond, assess, and de-escalate behavioral health crises.

You can receive MCRT services by calling the UPD dispatch center (911) or the Access & Crisis Line (888-724-7240). Trained dispatchers will determine the most appropriate response based on information provided and if certain criteria are met before they deploy MCRT to assist you.





P-CAST Follow-Up

How are students supported after a mental health crisis?

- ❖ P-CAST clinicians follow up with each student accessed by the team.
- ❖ Students transported to ED by only UPD will be provided follow-up if requested.
- ❖ P-CAST coordinates with both on and off-campus partners to support a continuum of care.
- ❖ If MCRT provides services, they will communicate with P-CAST to coordinate appropriate follow-up and case management if requested by student.



Behavioral Health Crisis Resources

- 911: UPD Dispatch determines best response UPD, UPD + P-CAST, or MCRT.
- SD County Access & Crisis Line (ACL): 1-888-724-7240; ACL dispatchers will deploy MCRT if certain criteria are met.
- Counseling & Psychological Services (C&PS)
 - (619) 594-5220 M-F 8am-4:30pm + on-call after-hours clinicians for consultation and support.



UPD Homeless Outreach

- ❖ The UPD social work unit is providing homeless outreach to non-student individuals who frequent the campus in accordance with SD County continuum of care outreach standards.
 - Treating individuals with respect, dignity, and honoring an individual's right to self-determine their own needs.
 - Trauma informed approach
 - Access to Homeless Management Entry System – HMIS/Clarity

- ❖ Partnering with community agencies and organizations (MCRT, RTFH, SD Housing Commission, Lucky Duck Foundation).

- ❖ Working and consulting with various faculty regarding best practices and innovative ideas.
 - Graduate intern from the School of Social Work.



Q&A





Psychiatric Crisis
Assessment Support Team



Mental Health Crisis Support

Presentation to Faculty Senate 10/2/23

Counseling & Psychological Services and University Police Department

What is P-CAST?

Our team provides support to members of the SDSU community experiencing a psychiatric crisis.

We are a co-responder model, meaning trained mental health clinicians collaborate and respond with the University Police Department.

Holistic, compassionate, person-centered approach

What services does P-CAST provide?

Conduct assessment and determine best course of action.

Collaborate with local hospitals and crisis stabilization units to coordinate care for students and community members who require hospitalization.

Continuum of care that extends beyond the crisis phase (connect students with resources, brief therapy and follow-up services).



What is MCRT?

Countywide service that offers an alternative response option for those experiencing a mental health or substance use-related crisis.

Non-law enforcement teams are trained to respond, assess, and de-escalate behavioral health crises.

How do I request support from P-CAST and MCRT?

Call 911 and dispatch will send the appropriate resource. To request MCRT *only* call the San Diego Access & Crisis Line,
1-888-724-7240

What kind of calls can P-CAST and MCRT respond to?

We can respond to any psychiatric crisis that does not involve an imminent safety risk to self or others. Possible situations include:

- Suicidal ideation
- Homicidal ideation
- Psychosis & substance-induced psychosis
- Sudden death of a loved one
- Symptoms of grave disability

* P-CAST & MCRT can *not* respond to: any situation involving a weapon/ violence, domestic violence, medical emergencies, individuals who are unhoused but are not experiencing a psychiatric crisis.



For questions, comments, or to request a more detailed P-CAST presentation for your department, contact:

Irma Cano Murphy, LCSW



imurphy@sdsu.edu



(619) 594-4230

Devin Hallquist, PsyD



dhallquist@sdsu.edu



(619) 594-2419



To: SEC / Senate
From: Libby Skiles, Director, Student Health
Gillian Marks, Senior Director, EH&S and Risk Programs
Daryn Ockey, Executive Director, Facilities Services
Committee Date: October 3, 2023
Subject: COVID HVAC Update

With this message, we provide a COVID HVAC update following discussions during the recent SEC meeting.

The [Cal/OSHA](#), the [California Department of Public Health](#), and U.S. Centers for Disease Control and Prevention (CDC) requirements continue to be met. Facilities Services and Environmental Health & Safety continue to work collaboratively and very closely to ensure that our buildings function properly with respect to ventilation systems and engage in ongoing assessment for any necessary system adjustments.

As a reminder of updates the following details plans implemented as part of SDSU's repopulation plan during the 2021-22 academic year, which have continued to be maintained since:

- In accordance with the CDC's COVID-19, Occupational Safety and Health Administration (OSHA), and other applicable guidelines, SDSU has upgraded all mechanical ventilation systems with MERV 13 filters wherever possible, placing all filters on a regular monitoring plan for frequent change outs.
- Ventilation systems have been adjusted to introduce more outside air, which increases the number of air changes per hour within every building per American Society of Heating Refrigerating and Air-conditioning Engineers (ASHRAE) guidelines.

In addition to maintaining our HVAC systems in alignment with best practices, SDSU continues to employ a number of other strategies to reduce and prevent the transmission of COVID-19. This includes our ongoing COVID vaccination requirement for students, availability of COVID testing, and contact tracing and exposure notifications. Additionally, we continue to encourage all faculty, staff, and students to stay home when they are unwell and use good health prevention techniques, including handwashing and staying up to date with vaccines.

MEMO

To: SEC/Senate
From: Eniko Csomay, ASCSU
Date: September 19, 2023
Subject: Information item: AB928 and CSU GE

The Chancellor's committee on General Education (GE Advisory Committee -- GEAC) and ASCSU's Academic Affairs Committee have worked together to ensure that faculty understand the clear difference between what AB 928 requires in the form of Cal-GETC transfer curriculum and that the principles and practices of shared governance are to be attended to when administrators talk about the alignment of Cal-GETC and potential changes to CSU GE – the latter of which is in faculty purview. Please see ASCSU's resolutions from Spring 2023 and from Fall 2023 on this matter, respectively:

On the Intersegmental Committee of Academic Senates (ICAS) Cal-GETC Proposal: Action	AS-3569-22/APEP (Rev)	11/2022	Approved	APEP	Response by CO
Feedback on the Intersegmental Committee of Academic Senates (ICAS) Cal-GETC Proposal	AS-3565-22/APEP	9/2022	Approved	APEP	Response by CO
On the separation of CSU GE Breadth from Cal-GETC	AS-3615-23/AA (Rev)	05/23	Approved	AA	
Separation and timing of Title 5 changes relating to General Education	AS-3639-23/AA	09/23	Approved	AA	

This is an overview of where we are in this dialogue, how the CO is imposing a framework that is potentially not beneficial for students and/or CSU enrollment, and how it may impact our students in the long term. Please see accompanying slides.

CSU GE

ASCSU

AB 928

ICAS (Intersegmental Committee of Academic Senates – CCC, CSU, UC) “to establish a **singular lower division general education pathway that meets the academic requirements necessary for transfer admission** to the California State University **and** the University of California”

“The bill would require the singular lower division general education pathway, commencing with the fall term of the 2025–26 academic year, to be the only lower division general education pathway used to determine eligibility and sufficient academic preparation **for transfer into both segments**”

ICAS did its work and came up with Standards (called Cal-GETC after IGETC UC and IGETC CSU GE Breadth) that meet the requirements for both segments. That document can be found [here](#).

CSU GE and AB928

- changes to CSU GE have no time limits - they can be done any time **despite what the CO is trying to push, which is to align Cal-GETC with CSU GE changes by no later than January 2024;**
- changes to CSU GE will also require Title 5 changes to be made when agreed as to what the changes may be; it is in a different section than IGETC/Cal-GETC; **it does not have the same timeline as AB 928 does, which needs to be implemented by Fall 25** — CSU GE changes need not be done by 2025 hence Title 5 changes pertinent to that could be delayed; hence, needs not be on the November 23, and January 24 BOT agenda;
- AB928 implicitly requires changes in ADT – **how does that effect ADTs for CSU GE Breadth?**
- ICAS determines how transfer and admission from CCC is handled (including Standards) **but has nothing to do with CSU admission; it is an outside entity; do we want an outside entity to determine what we, in the CSU, do?**
- **ASCSU wants a genuine discussion with sufficient time to recommend whether LD GE needs to change rather than the change be driven by some legislative intrusion that some opportunistic administrator would like to take up OR driven by efficacy in administrative actions - again, timeline to CSU GE changes has no time limit**

CSU GE and Cal-GETC

- CSU GE Area E -- Life Long Learning (3 units) – and -- Area C - Humanities (9 units) → Cal-GETC is 34 units vs. CSU GE that is 39 units; no Area E and Area C with only 6 units
- CSU GE allows an embedded lab within a 3-unit science course → Cal-GETC requires a 1-unit science lab separate from 3-unit course
- CSU GE Area A1 has a broad definition of Oral communication → Cal-GETC defines oral communication more narrowly and quite differently
- CSU GE Area A3 Critical thinking has a different definition → Cal-GETC defines critical thinking and writing differently and more writing intensively (5000 words rather than no writing requirement)
- CSU GE allows for College Level Examination Program (CLEP), IB, and AP → Cal-GETC explicitly prohibits CLEP but still allows AP and IB limiting student options (following IGETC UC criteria)
- CSU GE requires an overall GPA of 2.0 for GE classes → Cal-GETC requires a C (2.0) in every course (the UC credit transfer standard)

Myths (1)

- CSU GE pattern has to be the same as Cal-GETC – there is no viable reason other than administrative efficiency to make it the same; **faculty should talk about this; how does an alignment affect the quality of CSU GE?**
- CSU GE changes to LD have to happen now – there is no timeline for CSU GE changes to be made; **there has to be robust consultation with faculty about changes in CSU GE curriculum**
- Grading standards are not part of “academic requirements” – **they actually are** – you can’t just take classes and not have a minimum grade average to pass, hence meet the academic requirements of a program; **faculty should be consulted about this and not lawyers**

Myths (2)

- Imposing Cal-GETC standard on CSU GE
 - a) will help our enrollment because we would have more transfer students in the CSU -- 70% of DH, and 60% of Chico students would not meet the Cal-GETC criteria; what can they do then? How could they transfer anyway?
 - b) help students graduate -- how? they will need to have 60 units to transfer, and we are tied to 60 units to graduate them;
 - c) help retention – how? especially if they cannot even get in

FACULTY SHOULD BE CONSULTED