1. CALL TO ORDER

1.1. Land Acknowledgement (Tesam-Reading)

We stand upon a land that carries the footsteps of millennia of Kumeyaay people. They are a people whose traditional lifeways intertwine with a worldview of earth and sky in a community of living beings. This land is part of a relationship that has nourished, healed, protected and embraced the Kumeyaay people to the present day. It is part of a worldview founded in the harmony of the cycles of the sky and balance in the forces of life. For the Kumeyaay, red and black represent the balance of those forces that provide for harmony within our bodies as well as the world around us.

As students, faculty, staff and alumni of San Diego State University we acknowledge this legacy from the Kumeyaay. We promote this balance in life as we pursue our goals of knowledge and understanding. We find inspiration in the Kumeyaay spirit to open our minds and hearts. It is the legacy of the red and black. It is the land of the Kumeyaay.

Eyay e’Hunn My heart is good. —Michael Miskwish, Kumeyaay Nation

1.2. SDSU University Senate Resolution on Principles of Shared Governance, April 9, 2019

WHEREAS: Shared governance is a system of partnership, equity, accountability, and ownership that forms a culturally sensitive, inclusive, and empowering framework for developing and implementing sustainable and accountability-based decisions in service to all members of our campus and broader communities; and…

WHEREAS: Shared governance is an ongoing process in which faculty, staff, students, and administrators actively engage to share responsibility for 1) identifying and pursuing an aligned set of mission-driven sustainable outcomes and priorities and 2) active monitoring and evaluating of shared governance successes and pitfalls in service to continual improvement and the embodiment of a learning organization; and…

WHEREAS: A shared practice of, and shared commitment to, respect, communication, and responsibility will promote and support the growth and sustainment of trustworthiness within our University community…
1.3. Welcome (Butler-Byrd)

2. APPROVAL OF AGENDA (Fuller)

3. APPROVAL OF SENATE MEETING MINUTES (Fuller)
   3.1. Senate meeting Minutes for 10/24/2023

4. ACTION ITEMS
   4.1. Senate Executive Committee (Butler-Byrd)
      4.1.1. Adding ITS to SEC membership clause
   4.2. Academic Policy and Planning (Lach)
      4.2.1. Minor modifications to graduate courses
      4.2.2. APP Charter Membership Update
   4.3. Staff Affairs Committee (Walls)
      4.3.1. Staff Emeritus Status
   4.4. Graduate Council (Love)
      4.4.1. Graduate Courses
   4.5. SDSU Press Editorial Board (Nericcio)
      4.5.1. SDSU Press Editorial Board Charter
   4.6. Committee on Committees and Elections (Kamper)
      4.6.1. Committee Vacancies
   4.7. Student Learning Outcomes and Program Assessment Committee (SLOPAC)(Twist/ Wills)
      4.7.1. SLOPAC Membership Update
   4.8. Sustainability Committee (Cornelis/ Love)
      4.8.1. Sustainability Committee Membership Update
   4.9. Undergraduate Curriculum Committee (Barbone)
      4.9.1. Undergraduate Courses
      4.9.2. Undergraduate Programs
   4.10. Faculty Honors and Awards Committee (Welsh)
      4.10.1. Faculty Emeritus Status Requests
4.11. Administrative Search Reviews (Fuller)

4.11.1. Update to Administrative Search Policy ........................................ Page 28

5. INFORMATION ITEMS

5.1. University Relations and Development (Vargas)

5.1.1. Philanthropy Report ................................................................. Page 30

5.2. University Resources and Planning (Hentschel/Jacobs)

5.2.1. Referral 22/23_17: Committee Membership Balance ......................... Page 36

5.3. Undergraduate Curriculum Committee (Barbone)

5.3.1. 500-level Courses (Barbone, Love-Geffen) .................................. Page 37

5.3.2. Undergraduate Courses ........................................................... Page 38

5.3.3. Undergraduate Programs .......................................................... Page 42

5.4. General Education Program (Wilson)

5.4.1. General Education Courses ...................................................... Page 43

5.5. Graduate Council (Love)

5.5.1. Graduate Courses ................................................................. Page 44

5.5.2. Graduate Programs ............................................................... Page 46

6. REPORTS

6.1. SEC Report (Butler-Byrd)

6.1.1. Emeritus Permit - Parking Issue ............................................... Page 47

6.2. Senate Vice Chair Report (Vasquez)

6.2.1. Referral Chart ................................................................. Page 48

6.3. Senate Treasurer Report (Sharma)

6.3.1. Senate Expenditures & Assigned Time Audit (AY23-24) ................ Page 49

6.4. Committee on Committees and Elections (Kamper)

6.4.1. Senate Elections for Search Committees and More

6.5. President's Budget Advisory Committee (PBAC)(Wong Nickerson)

6.5.1. Budget Update ................................................................. [TIME CERTAIN 3:00PM]

6.6. Interim Provost Report (Pruitt-Lord) ............................................. [TIME CERTAIN 4:00PM]
6.6.1. Enrollment Update ................................................................. Page 50
6.6.2. 2023/24 Faculty Hiring

6.7. Associated Students President Report (Morsy) ..................[TIME CERTAIN 3:40PM]

6.8. SDSU Gender-Based Violence Task Force (Casper) .......[TIME CERTAIN 3:25PM]
   6.8.1. Gender-Based Violence Efforts ............................................ Page 56

7. ADJOURN
To: SEC / Senate  
From: Nola Butler Byrd, Senate Chair  
Amanda Fuller, Senate Secretary  
Date: Aug 29, 2023

ACTION: Adding ITS staff to SEC Meetings

3.1. Senate Executive Committee

3.1.1. Membership (22): The Senate Executive Committee shall consist of 19 ex officio members and three elected members.

3.1.1.1. Ex officio (voting): Chair of the Senate (who shall be the Chair of the Executive Committee); Senate Vice Chair; Secretary of the Senate (who shall be the Secretary of the Executive Committee); Treasurer of the Senate; the Chairs of the Committees on (a) Academic Policy and Planning, (b) University Resources and Planning, (c) Faculty Affairs, (d) Committees and Elections, (e) Constitution and Bylaws, (f) Undergraduate Curriculum, and (g) Diversity, Equity, and Inclusion; an ASCSU Senator chosen from and by the CSU Academic Senators; Provost and Senior Vice President; Chair of Undergraduate Council; Chair of Graduate Council; President of the Associated Students or designee and; a staff senator chosen from and by the staff senators.

3.1.1.2. Ex officio (non-voting): President of the university’s chapter of the faculty unit’s collective bargaining agreement; the Immediate Past Chair of the Senate.

3.1.1.3. Elected (voting): Three faculty senators elected from and by the elected members of the Senate, with no more than one from a college or equivalent academic unit.

3.1.1.4. The Senate Parliamentarian, Senate Analyst and Instructional Technology Services staff support the function of the committee, and as such may attend regular and confidential meetings; however they are not active members of the committee. They may not vote or make motions, and may only address the body by invitation of the Senate Chair.

RATIONALE: ITS Staff need to be acknowledged in the membership clause to ensure they can remain in the room when SEC meetings go into Executive Session. Otherwise, we need to ask them to leave, and we need them to continue to support the IT elements of the meeting.
To: SEC / Senate  
From: Pamella Lach, Chair, Academic Policy and Planning Committee (AP&P)  
Date: October 5, 2023  
Subject: ACTION: Minor modifications to graduate courses

The Academic Policy and Planning Committee (AP&P) moves that the Senate adopt the following changes to UNIVERSITY POLICIES: Academics, Curriculum Changes, Undergraduate and Graduate.

5.4. New Graduate Courses and Emphases, and Changes in Existing Courses (Major), Emphases, Advanced Certificates, and Requirements\(^1\)

5.4.1. Curriculum proposals shall be sent to the Graduate Curriculum Subcommittee for approval.

5.4.2. Curriculum proposals approved by the Graduate Curriculum Committee shall be reported to the Senate, AA-AVPs, Graduate Council, Associated Students, and Academic Deans Council as information items.

5.4.3. New Graduate Courses and Emphases, and Changes in Existing Courses, Emphases, Advanced Certificates, and Requirements Flow Chart:

Proposed language to be included in the Curriculum Guide:

**Curriculum Changes, Minor Modifications for Graduate Courses**

Generally, the review path for graduate course modifications involving only the initiating college’s curriculum will no longer include the Graduate Curriculum Committee or Graduate Council. Proposals approved by the College Dean (or designee) will be sent simultaneously to the Senate Executive Committee, Graduate Curriculum Committee, and Graduate Council. Unless objections arise, curriculum proposals will then be included in the Senate report as an information item.

There will be situations where additional review is needed:

- Graduate Curriculum Committee will review if the course modification is major, for instance if unit changes are required, or the change involves other colleges.
- Student Learning/Community Engagement Committee will review if the change involves adding or modifying a Service Learning or Community Engagement designation.
- International Affairs University Senate Council will review if the change involves adding or modifying Global Learning designation.

\(^1\) See Curriculum Guide for current list of course modifications requiring additional review and approval.
Changes to the list of situations where additional review is needed can be made by approval of AP&P.

Examples of minor graduate modifications include:

- Updating course title OR course description that does not impact other colleges and that reflects only minor changes in content.
- Updating Instruction Mode(s)
- Updating Course Note(s)
- Updating current and/or deleting enrollment requirements (i.e., prerequisites, corequisites, concurrent); addition of requirements outside of college requires that proof of consultation be attached to the proposal.
- Updating Instructional Methods (CS codes)
- Updating Course/Department/College Specific Requirements
- Program changes that only reflect minor modifications to existing courses

Rationale:
In AY 2022-23, the Senate approved a new process for making changes to current curriculum (see 5.2 in Curriculum Changes, Undergraduate and Graduate). Under this new and abbreviated process, minor modifications to undergraduate courses do not follow the full curriculum approval process. These courses undergo an abbreviated curricular review up through the college before being submitted to the Senate as an information item. The curriculum guide outlines what constitutes major/minor modifications, and AP&P is charged with maintaining those criteria.

Graduate Dean Tracy Love, after consultation with her office, recently approved applying this change to minor modifications of graduate courses. Dean Love reviewed the list of minor modifications proposed above and specifically approved these items to be considered minor modifications for the purposes of curriculum approval. Modifications considered minor will follow the abbreviated process of review up through the college before moving to the Senate through information items.
The Academic Policy and Planning Committee (AP&P) moves that the Senate adopt the following changes to the Senate Policy File Bylaws, Committees - **First Reading:**

**Bylaws, Committees**

3.0 **Standing Committees: Membership and Duties**

3.3. Committee on Academic Policy and Planning

3.3.1. Membership (16)

3.3.1.1. Ex officio: the Provost and Senior Vice President, or designee; the Associate Vice President for Faculty Advancement and Student Success; Senate Chair, or designee; and the Dean of Graduate Studies, or designee.

3.3.1.2. Appointed: nine faculty members, one from each academic college, the Library, and SDSU Imperial Valley, nominated by the Committee on Committees and Elections and appointed by the Senate, at least two of whom shall be elected senators; one staff member selected by the Staff Affairs Committee in consultation with the staff senators and confirmed by the Senate; and two students appointed in accordance with procedures established by the Associated Students.

**Rationale:**

At the end of AY 2022-2023, AP&P was asked to consider adding the Senate Chair or designee as a member to the committee to ensure communication and efficiency related to policy updates and committee administration for the Senate. Senate Officers are already members of URP, DEI and other standing committees. AP&P agreed that adding the Senate Chair to AP&P’s roster would help facilitate committee work by improving communication between the committee and officers. Changes to 3.3.1.2. are suggested to remove redundancy with other parts of the bylaws, given that AP&P committee assignments are made in accordance with process and requirements stated elsewhere.
To: SEC/Senate  
From: Pat Walls, Chair, Staff Affairs Committee  
Date: October 12, 2023  
Subject: ACTION: Staff Emeritus Nominations

**ACTION**: The Staff Affairs Committee moves that the Senate confer Staff Emeritus Status to the following retired employees:

<table>
<thead>
<tr>
<th>ID</th>
<th>Name</th>
<th>Department</th>
<th>Jobcode Name</th>
<th>Original Hire Dt</th>
<th>Yrs of Serv-Original Hire</th>
<th>Yrs of Serv-Rehire</th>
</tr>
</thead>
<tbody>
<tr>
<td>100192453</td>
<td>Bertino,Teresa R</td>
<td>SA Student Health Services</td>
<td>Nurse Practitioner</td>
<td>16.6</td>
<td>16.6</td>
<td></td>
</tr>
<tr>
<td>100338729</td>
<td>Bott,Jason L</td>
<td>Sports Information</td>
<td>Media Prod Spec 12 Mo</td>
<td>10.7</td>
<td>10.7</td>
<td></td>
</tr>
<tr>
<td>100002198</td>
<td>Brunner,Nalini</td>
<td>Business Dean's Office</td>
<td>Admin Support Coord 12 Mo</td>
<td>25.4</td>
<td>2.15</td>
<td></td>
</tr>
<tr>
<td>100008763</td>
<td>Clark,Anita J</td>
<td>SDSU International Affairs</td>
<td>Admin Support Coord 12 Mo</td>
<td>18.6</td>
<td>18.6</td>
<td></td>
</tr>
<tr>
<td>100026976</td>
<td>Fox-Tanga,Tracy D</td>
<td>Student Disability Services</td>
<td>Admin Support Coord 12 Mo</td>
<td>29.6</td>
<td>29.6</td>
<td></td>
</tr>
<tr>
<td>100036739</td>
<td>Garcia,George P</td>
<td>Reprographic Services</td>
<td>Graphic Designer 12 Mo</td>
<td>17.4</td>
<td>17.4</td>
<td></td>
</tr>
<tr>
<td>100065599</td>
<td>Guven,Halil Mustafa</td>
<td>Provost's Office</td>
<td>Administrator IV</td>
<td>10</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>10003268</td>
<td>Mattis,Rebecca C</td>
<td>Testing Services Office</td>
<td>Admin Support Coord 12 Mo</td>
<td>24</td>
<td>7.09</td>
<td></td>
</tr>
<tr>
<td>100021919</td>
<td>McQueen,George M</td>
<td>Plumbing Shop</td>
<td>Plumber</td>
<td>22.5</td>
<td>6.5</td>
<td></td>
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<tr>
<td>100037506</td>
<td>Rios,Caroline Vasquez</td>
<td>School of Accountancy</td>
<td>Admin Support Assistant 12 Mo</td>
<td>20.9</td>
<td>20.9</td>
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<tr>
<td>100201553</td>
<td>Solis,Beatriz</td>
<td>Custodial Services</td>
<td>Custodian</td>
<td>16.3</td>
<td>10.2</td>
<td></td>
</tr>
<tr>
<td>100050207</td>
<td>Van Damme,Patricia Flores</td>
<td>SA New Stu &amp; Parent Programs</td>
<td>SSP IV</td>
<td>17.8</td>
<td>17.8</td>
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<tr>
<td>100036856</td>
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<td>Custodial Services</td>
<td>Custodian</td>
<td>27.2</td>
<td>27.2</td>
<td></td>
</tr>
</tbody>
</table>

**RATIONALE**: The above named staff have retired with more than 10 years of service to the university per the University Policies included in the Policy File (p192).
<table>
<thead>
<tr>
<th>Prefix</th>
<th>Course #</th>
<th>Title</th>
<th>Action (New)</th>
<th>Notes</th>
<th>Units</th>
<th>Effective</th>
<th>Proposal Link</th>
</tr>
</thead>
</table>
Press Editorial Board, San Diego State University

1.0 Membership (1947): six faculty, Director of the SDSU Press, one academic dean, Dean of the College of Graduate Studies, ten eight external members.

2.0 Function: The Editorial Board shall represent the interests of the university community for scholarly publication.
TO: SEC/Senate
FROM: David Kamper and Pat Walls, Co-Chairs, Committee on Committees and Elections
DATE: October 10, 2023
RE: Action Item

The Committee on Committees and Elections moves approval of the following appointments, reappointments, or replacements to committees along with open spots which need to be filled in each committee. We provide a list of new and continuing committee chairs. This list is as comprehensive and can be at the moment and we are still working to fill open seats and waiting on elections from CAL for nominees from certain committee. We expect to provide a more finalized report once vacancies have been filled.

COMMITTEE CHAIRS (NEW AND CONTINUING)

**Senate Standing Committees:**

*Academic Policy and Planning*
Chair: Pamela Lach

*Committee on Committees and Elections*
Co-Chairs: David Kamper (SEC voting F ‘23), Pat Walls (SEC voting S ‘24)

*Constitutions and Bylaws*
Chair: Arlette Baljon

*Diversity, Equity, and Inclusion*
Chair: Roberto Hernandez

*Faculty Affairs*
Chair: Keven Jeffery

*Undergraduate Curriculum*
Chair: Steve Barbone

*University Resources and Planning*
Co-Chairs: Brian Hentschel (SEC voting F ‘23), Gustaaf Jacobs (SEC voting S ‘24)

**Other Senate Committees and Councils:**

*Bookstore Advisory*
Chair: Open

*Campus Development*
Chair: Amanda Alpiner
Copyrights and Patents  
Chair: Douglas Grotjahn

Environment and Safety  
Chair: Open

Faculty Honors and Awards  
Chair: Open

Fee Advisory Committee, Campus (CFAC)  
Chair: Satish Sharma

Freedom of Expression  
Chair: Andre Skupin

General Education (GE) Curriculum and Assessment  
Chair: Gregory Wilson

Global Campus Advisory Council  
Chair: Ian Gibson

Graduate Council  
Chair: Tracy Love

Honorary Degrees Advisory Committee  
Chair: William Tong

Instructional and Information Technology  
Chair: Donna Ross

Intercollegiate Athletic Council  
Chair: Sara Gombatto

International Affairs Council  
Chair: Christina Alfaro

Lecture Affairs  
Chair: Savanna Schuermann

Liberal Studies  
Chair: Sarah Garrity

Library Committee  
Chair: Tim Tully
Press Editorial Board, SDSU
Chair: William Anthony Nericcio

Research Council
Chair: Hala Madanat

Staff Affairs
Chair: Pat Walls

Student Grievance
Chair: Open

Student Learning Outcomes (SLOPAC)
Chair: Kim Twist

Student Media Advisory Committee
Chair: Tarek Morsy

Sustainability
Chair: Erlinde Cornelis

Teacher Preparation Advisory Council
Chair: Y. Barry Chung

Undergraduate Council
Chair: Joanna Brooks

FACULTY/STAFF/STUDENT APPOINTMENTS AND REAPPOINTMENTS & NEEDS
*reappointments or new appointments

Senate Standing Committees:

Academic Policy and Planning
Paula DeVos (A&L)
Yan Luo (FCOB)
Nicholars Johnson (EDU)
Changqi Liu (HHS)
Dani Bedau (PSFA)
Vadim Ponomarenko (SCI)
Leviticus Johnson (Staff)
Shane Lavery (Student)
Maria Bessie (Student)
NEEDED: 1 Faculty (IV)
Committee on Committees
Rachel Dumas (A&L)
Stefano Gubellini (FCB)
Bonnie Kraemer (COE)
Gustaaf Jacobs (ENG)
Young Shin Lee (HHS)
Keven Jeffrey (LIB)
Mark Testa (PSFA)
Mary Pilgrim (SCI)
Emily Kappenman (SCI)
Pat Walls (Staff)
Justice Herrera (AS)

Constitution and Bylaws
Peter Atterton (A&L)
Reza Sabzehgar (ENG)
Farid Abdel-Nour (A&L)
Brenda Wills (Staff)
NEEDED: 1 Student

Diversity, Equity, and Inclusion
Regina Brandon (EDU)
Joaquin Camacho (ENG)
Ashley Wilson (LIB)
Nikole Carter Curtis (Staff)
Godfried Asante (PSFA)
Hung Chan (FCB)
Janine Ezomo (Student)
Palni Bhatt (Student)
NEED 3 faculty (HHS, SCI, IV)

Faculty Affairs
Ning Tang (FCB)
Nellie Tran (EDU)
Satchi Venkataraman (ENG)
Stephanie Reis (HHS)
Michael O’Sullivan (SCI)
Todd Carson (SSP-AR)
Margo Greicar (Contingent Faculty)
NEED 2 faculty (IVC & PSFA); 1 contingent faculty

Undergraduate Curriculum
Marie LaChance (FCB)
Sara Tribelhorn (LIB)
Carmelo Interlando (SCI)
Magdalena Altamirano (IV)
Zohir Chowdhury (HHS)
Brian Hu (PSFA)
Ozturk Yusuf (ENG)
Nicholas Felix (Student)
NEED 1 student

*University Resources and Planning*
Luke Duesbery (EDU)
Eunha Ho (HHS)
Rashida Scott Blades (LIB)
Rebecca de Souza (PSFA)
Ban Attiq (Staff)
Gustaaf Jacobs (ENG)
Eesha Sharma (FCB)
Pedro Hernandez (Student)
NEED two faculty (A&L, IV)
NEED 1 student

*Other Committees and Councils:*

*Bookstore Advisory*
Christy Dykstra (ENG)
Michael Gerdes (PSFA)
Carmelo Interlando (SCI)
Randy Ketchum (Staff)
NEED Chair, 6 Faculty (A&L, FCB, EDU, HHS, IV, Open)

*Campus Development*
Jill Preminger (Faculty)
Anne McMills (Faculty)
Vadim Ponomarenko (Faculty)
Christopher O'Neill (Faculty)
'Niyi Coker (Faculty)
Stephanie Smith (staff)
Giancarlo Danino (student)
NEED 2 faculty (open)

*Copyrights and Patents*
Katrina Monroe (HHS - RC appointee)
Natalie Gude (SCI - RC appointee)
Jenny Wong Welch (Faculty)
Karen May-Newman (Faculty)
Lisa Kath (Faculty)
NEED 1 Chair, 3 Faculty (2 open, 1 RC appointee)
Environment and Safety
Ingrid Niesman (staff)
Sarah Connor (Staff)
Jerome Orosz (SCI)
Aidan Engert (Student)
Cathay Vu (Student)
**NEED** Director of Health Services or designee, 1 faculty/chair (open)

Faculty Honors and Awards
Laurel Bliss (LIB)
Brian Adams (A&L)
JD Baek (HHS)
Allison Vaughn (SCI)
**NEED** 1 Chair, 1 student, 1 former recipients of Alumni Award

Fee Advisory Committee (Campus)
Norma Aguilar (Staff)
Karen Macauley (Fac - open)
Savanna Schuermann (Fac - open)
Sam Lingao (Student)
Melvin Ridley III (Student)
Leo Pena (Student)
Ally Gallant (Student)
Derrick Herrera (Student)
Palni Bhatt (Student)
Victoria Lara (Student - IV)
Kenia Neblina (Student - IV)

Freedom of Expression
Anna Culberson (LIB)
Arlette Baljon (SCI)
Peter Herman (A&L)
Steve Barbone (A&L)
Scott Thompson (Staff)
Kailey Quezada (Student)
Rocio lopez (Student)
Krystofer Angelo Bagunu (Student)
Nora Novak (Student)

GE Curriculum and Assessment
Naveen Vaidya (SCI)
Rebecca Nowicki (LIB)
Kevin Delgado (PSFA)
Michelle Dean (FCB)
Young-Shin Lee (HHS)
Efron Lopez (IV)
NEED 1 faculty (ENG), 2 students

*Global Campus Advisory Committee*
Tim Tully (LIB)
Mark Tucker (EDU)
Kamal Haddad (FCB)
Santosh Nagaraj (ENG)
Juanjuan Fan (SCI)
Teri Linman (Staff, GC)
NEED 1 faculty (A&L)

*Graduate Council*
Jerome Orosz (SCI)
Alyson Shapiro (EDU)
Yasemin Turan (EDU)
Carleen Stoskopf (HHS)
Fletcher Miller (ENG)
Fernando Bosco (A&L)
Congcong Zheng (FCB)
Nita Umashankar (FCB)
Satish Sharma (ENG)
Mitchell Rauh (HHS)
Kerianne Quick (PSFA)
Joshua Chanin (PSFA)
Shiloh Williams (IVC)
Nin Shatirishvili (Grad Student)
Judy Mahmalji (Grad Student)

*Instructional and Information Technology*
Tim Brown (A&L)
Morteza Safaei Pour (FCB)
Christopher Paolini (ENG)
Holvoet, Kate (LIB)
Peter Blomgren (SCI)
Stepanie Smith (Staff)
Colin Ro (Student)
NEED 3 faculty (PSFA, HHD & IV)

*Intercollegiate Athletics Council*
Emilio Ulloa (Campus Diversity Rep)
Michelle Rawlins (faculty)
James Lange (faculty)
Lannie Lockwood (faculty)
Patrick Papin (faculty)
Frank Harris (faculty)
Isabella Malek (student)
NEED 1 faculty (presidential appointee), President of Aztec Athletic Foundation (SA+CD VP
designee), 1 students (1 from Student Athlete Advisory Council)

*International Affairs*
Vinod Sasidharan (PSFA)
Nora Shultz (A&L)
NEED 7 faculty, 2 students (1 undergraduate, 1 graduate)

*Lecturer Affairs*
Margo Greciar (Faculty Affair Com. Rep)
Ami Dosh (FCB)
Kenneth Leung (HHS)
Sage Serrano (PSFA)
Krish Chilukuri (ENG)
Lisa Gates (EDU)
Amanda Fuller (FASS)
Monica Ketchum-Cardenas (IV)
Kathleen Czech (open)
Ajani Brown (open)
NEED 1 faculty (SCI)

*Liberal Studies*
Jenny Potter (Faculty - Fine Arts and Humanities)
Betty Samarj (Faculty - English and Speech)
Susan Nickerson (Faculty - Mathematics and Natural Sciences)
Paula De Vos (Faculty - Social and Behavioral Sciences)
NEED 2 student (Liberal Studies Major, SD Campus; Liberal Studies Major, IV Campus)

*Library Committee*
David Jancsics (PSFA)
Angelo Corlett (A&L)
**Cheryl O’Brien** (A&L)
Marva Cappello (EDU)
Ege Engin (ENG)
Jing Zhao (HHS)
Mitchell Rauh (HHS)
Kimberly Kras (PSFA)
Chris O’Neill (SCI)
Carlos Herrera (IV)
Troy Compton (Library Staff - classified)
Christopher Olfato (Student)
NEED 1 faculty (SCI), 1 Students

*SDSU Press Editorial Board*
**David Cline** (A&L)
Ricardo Vasconcelas (A&L)
Roberto Hernandez (A&L)
Tahark Adé (A&L)
Joseph Thomas (A&L)
Delroi Whitaker (A&L)

*Staff Affairs*
Junfei Xie (ENG)
Mat Schulze (A&L)
Conner McLaughlin (REO)
Donovan Geiger (ENG)
Anthony Barbagello (FAC SERVE)
Cyndi Chie (ES)
Vanessa Fennell (SAS)
Hailey Delvin (REO)
Roberto Guzman (EOP)
Todd Rehfuss (ACCTNG)
Michelle Lenoue (A&L)
**NEED 1 student**

*Student Grievance*
Greta Hang (LIB)
Ian Ruston (A&L)
Eric Felix (ENG)
Laura Ribitszky (student)
Ahmad Albark (student)
Toby Burack (student)
Derrick Herrera (student)
Ethan Shelden (student)
Trinity Dang (student)
Ethan Ho (student)
**NEED 1 chair, (faculty), 1 faculty (open, alternate), 1 student (alternate)**

*Student Learning Outcomes*
Steven Gill (FCB)
Lianne Urada (HHS)
Geta Heng (LIB)
Sam Braude (student)
Ethan Ho (student)
**NEED 5 faculty (FCB, EDU, ENG, PSFA, SCI, IV)**

*Student Media Advisory*
Christie Ritter (Faculty)
Nathian Rodriguez (Faculty)
Tonya Berry (staff)
**NEED 1 faculty (journalism), 4 students (AS appointed)**
**Sustainability**
Jessica Barlow (A&L)
Scott Kelley (SCI)
Linda Salem (LIB)
Brian Ruel Callejo (student)
Ian Pitre (student)
**NEED** 1 faculty, 2 staff

**Undergraduate Council**
Will Weston (LIB)
Matt Lauer (A&L)
Patricia Lozado-Santone (EDU)
Brian Donyanavard (SCI)
Linda Arbenelli (IV)
Dani Judilla (student)
Sonia Parikh (student)
**NEED** 4 faculty (FCB, ENG, HHS, PSFA)

**University Research Council**
Erin Riley (A&L)
Li An (A&L)
Mujtaba Ahsan (FCB)
Iana Castro (FCB)
Felisha Herrera Villareal (EDU)
Kelsey Dickson (EDU)
Marta Miletic (ENG)
George Youssef (ENG)
Katrina Maluf (HHS)
Eileen Pitpitan (HHS)
Humberto Parada (HHS)
Miguel Zavala (IV)
Margaret Henderson (LIB)
Megan Welsh (PSFA)
Byron Purse (SCI)
Ksenjia Marinkovic (SCI)
**NEED** 2 Faculty (IV & PSFA)
To: SEC / Senate  
From: Kim Twist, Chair, SLOPAC  
Date: October 17, 2023  
Subject: ACTION: Request to update Senate Policy File section on SLOPAC membership

_______________________________________________________________

**ACTION:** SLOPAC moves that the Senate adopt the following changes to the Senate Policy File.

**UNIVERSITY POLICIES:** Committees and Councils (p.132)

**Student Learning Outcomes and Program Assessment Committee (SLOPAC)**

1.0 **Membership:** (1314): 9 faculty, one (1) from each college, the Library, and SDSU Imperial Valley; Associate Vice President for Curriculum, Assessment and Accreditation (or designee); Associate Vice President for Student Affairs and Campus Diversity (or designee); Instructional Technology Services representative (ex officio); Center for Teaching and Learning representative (ex officio); the Assessment and Accreditation Analyst; two undergraduate students.

2.0 **Functions**

2.1. The Committee shall provide oversight for the program assessment of Degree Learning Outcomes, and shall evaluate assessment plans and progress for all degrees and programs, including those programs accredited by external agencies.

2.2. The Committee shall assess reports for each degree on a regular basis and provide feedback to the respective programs.

2.3. The Committee shall provide the Senate, and, when relevant, the Graduate Council, with an annual report on the state of program assessment across the university, including programs accredited by external agencies.

**RATIONALE:** These changes add the Assessment and Accreditation Analyst, who currently attends SLOPAC meetings and supports the work of SLOPAC, as an official
member of the committee. The changes also allow the AVP for Curriculum, Assessment, and Accreditation to appoint a designee, aligning this with the other AVP member.
ACTION: The Committee on Sustainability moves that the Senate adopt the following changes to the Policy File regarding the Committee on Sustainability’s membership (p. 133 item 2.0). The following changes have been approved by unanimous vote by the current voting members of the Committee on Sustainability.

2.0 **Membership (21):** ten faculty, that is: one faculty member from each academic college, one from Imperial Valley, one from Library, and one contingent faculty member, with no more than two from any one college; one staff member; Vice President for Student Affairs and Campus Diversity, or designee; Associate Vice President for Faculty Advancement and Student Success, or designee; Associate Vice President for Curriculum, Assessment, and Accreditation, or designee; Director of Energy and Sustainability, or designee; Associate Vice President for Real Estate, Planning and Development, or designee; Associate Vice President for Business Operations, or designee; SDSU Research Foundation Director of Facilities, or designee; KPBS General Manager, or designee; CEO of Aztec Shops, or designee; two students.

**Rationale:**

The rationale for the overall expansion of the Committee on Sustainability’s membership to 10 faculty members (i.e., one from each academic college [7], one from Library [1], one from Imperial Valley Campus [1], and 1 contingent faculty member [1]) is to have a more consistent and wider college-based representation like most other larger senate subcommittees. A faculty member from each college would promote the attention to the University’s sustainability objectives in each college. In addition, and especially in light of the University’s ongoing and important goal to advance diversity, equity, and inclusion, we are proposing to expand membership in an attempt to insure that the membership more closely represents the growing diverse population of students, staff, and faculty at SDSU.

The rationale for the replacement of the FASS designee by a designee from CAA (Curriculum, Assessment, and Accreditation) is that AASHE requires assessment of how sustainability is integrated into the curriculum across the university. With the goal of identifying sustainability-based courses in the SDSU catalog, we anticipate the need for someone from the SDSU Curriculum, Assessment, and Accreditation group to replace the representative from the FASS group. All undergraduate and graduate curricular changes are administered through Curriculum Services, who edits and maintains the SDSU catalog. Therefore, their ongoing input and assessment will be crucial to achieving this first goal prior to the subsequent goals of advancing and developing sustainability-based curricula. Dr. Joanna Brooks (FASS) was previously contacted regarding this modification and approved the proposed change prior to our request to update the policy file regarding the proposed change to membership.
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ACTION: The Faculty Honors and Awards committee recommends that the Senate approve emeritus status for the following faculty:

- **Stuart Aitken**, Professor of Geography, August 19, 2024, 38 years
- **Jill Esbenshade**, Professor of Sociology, December 30, 2023, 22 years
- **Steven Kiczek**, Associate Librarian, October 10, 2023, 17 years
- **Ruth Liu**, Professor of Sociology, December 30, 2023, 26 years
- **Joanne Lobato**, Professor of Mathematics and Statistics, December 30, 2023, 27 years
- **Walter Oechel**, Professor of Biology, December 30, 2023, 45 years
- **Michael O'Sullivan**, Professor of Mathematics and Statistics, August 16, 2023, 23 years
To: SEC / Senate
From: Senate Secretary
Date: October 31, 2023

ACTION: Adding CIO/VP of Information Technology to Administrative Search

Senate Officers, in consultation with the Committee on Committees and Elections (CCE), the Committee on Academic Planning and Policy, and the Committee for Instructional and Information Technology Affairs, and others, request the following revision:

1.0 Search for University-Wide Administrative Personnel

1.1. Faculty, staff, and students shall participate in searches for (a) Provost, (b) Vice President for Student Affairs and Campus Diversity, (c) Vice President for Business and Financial Affairs, (d) Vice President for University Relations and Development, (e) Vice President for Research and Innovation, (f) Associate Vice President for Faculty Advancement and Student Success, (g) Dean of Global Campus, (h) Dean of the Library.

1.1.1. All vacancies shall be advertised and filled in compliance with the University’s Nondiscrimination and Equal Opportunity Policy. The Director of the Office of Employee Relations and Compliance, the Chief Diversity Officer, and the Committee on Diversity, Equity, and Inclusion may assist in the search.

1.1.2. An ad hoc search committee shall be formed each time it is necessary to recommend a person to fill one of the positions in sec. 1.1. Faculty members shall be tenured and shall be selected in accordance with sec. 4.0. The Associated Students and Staff Affairs Committee shall respectively formulate rules for selection of students and staff members. Additional members shall be selected by the President or designee. The composition of search committees shall be as follows:

a) Provost: six faculty members, two students, one staff member, and five additional members (of whom at least three shall be faculty)

b) Vice President for Student Affairs and Campus Diversity: two faculty members, two representatives elected by and from the personnel of the Division of Student Affairs and Campus Diversity (of whom at least one shall be staff), two students, and one administrator designated by the President

c) Vice President for Business and Financial Affairs: two faculty members, two staff members, and three additional members

d) Vice President for University Relations and Development: five faculty members, three representatives from development offices across the campus, one representative from the San Diego State University Research Foundation, one staff member, one student, one representative from the Alumni Association, one member of the community at large, and one representative from the Department of Athletics

e) Vice President for Research and Innovation: five faculty members, two classified graduate students, one staff member, and five additional members (of whom at least three shall be faculty). Associate Vice President for Faculty Advancement and Student Success: five faculty members, two undergraduate students, one staff member, and four additional members (of whom at least two shall be faculty)
f) Dean of Global Campus: five faculty members, two students, two Global Campus staff members (one represented, one non-represented), and four additional members (of whom at least two shall be faculty);

g) Dean of the Library: three tenured librarians elected under the rules governing elections to the Senate, three faculty members, one Library staff member elected by that group, one student, and one additional member.

1.2. If an administrative search needs to take place for a position of the same category as the positions listed in 1.1, but the position is not explicitly described above, and the search needs to take place before this policy is amended, then the Senate Executive Committee (SEC) shall determine the composition of an ad-hoc search committee. All elections for faculty to serve on search committees shall be overseen by the Committee on Committees and Elections. Associated Students and the Staff Affairs Committee shall respectively formulate rules for the election or appointment of students and staff members. Appointed members shall be selected by the President or designee.

RATIONALE: Senate Officers have been made aware after the recently announced departure of the CIO/VP of IT that this Vice President level position is not included in the University Policy File. In order to avoid a delay in a search for a new CIO / VP of IT, the Senate Officers request this update to the University Senate Policy File while AP&P works on a more complete set up revisions.
TO: SEC/University Senate
FROM: Adrienne D. Vargas, Vice President, University Relations and Development
DATE: October 24, 2023
RE: Information

**Philanthropy Report:**

Our Aztec family sincerely appreciates the unwavering generosity of donors who impact students, faculty, staff, and programs across campus. We celebrate the following list of notable gifts, bequests, pledges, and pledge payments of $25,000 or more received over the past month.

Associated General Contractors, San Diego Chapter has made a pledge payment of $62,500 to support the AGC Construction Management Endowed Chair in the College of Engineering.

Alumnus Keith Baim has committed to a bequest and made a pledge of $50,000 to support the Keith Baim Excellence in Guitar Composition Endowment in the College of Professional Studies and Fine Arts.

Alumnus John L. Baldwin has made a gift of $50,000 to the John L. Baldwin and Shawn A. Baldwin Scholarship for Excellence in Journalism Endowment in the College of Professional Studies and Fine Arts.

Noel Bezette-Flores, Ph.D. has committed to a bequest to support the Noel Bezette-Flores and Bill Flores Program Fund Endowment in the Division of Student Affairs and Campus Diversity.

Thanks to the support of TCF Board Member Rick Bregman, Bank of America has made pledge payments totaling $250,000 to the SDSU HSI Progresando en Salud Program Fund in the Division of Student Affairs and Campus Diversity.

Cathay Bank Foundation has provided a grant of $25,000 to the Asian Pacific Islander and Desi American Resource Center Program Fund in the Division of Student Affairs and Campus Diversity.

Alumna Enriqueta V. Chavez has made a pledge payment of $25,000 to the Augustine (Gus) Chavez Scholarship for EOP Endowment in the Division of Student Affairs and Campus Diversity.

Alumna Kathleen Cooper has committed to a bequest to support the College of Arts and Letters.

Terrie K. DeBord has made a gift of $30,000 and an additional pledge of $20,000 to the Vince Landis Geology Student Field Experience Endowment in the College of Sciences.

James and Joy Deubig have made a gift of $25,000 to support student-athlete scholarships.

The Estate of Faculty Emeritus Deborah M. Dexter, Ph.D. has made a bequest payment of $300,000 to the Deborah M. Dexter Scholarship in Biology Endowment in the College of Sciences.

The G.A. Fowler Family Foundation, at the recommendation of Elisabeth Fowler, has made a pledge payment of $120,000 to the SDSU Apprenticeship Program in the Division of Business and Financial Affairs.
Wendy Gillespie has made pledge payments totaling $362,379 to support the Wendy Gillespie Center for Advancing Global Business Endowment in the Fowler College of Business.

Alumni Alan and Debbie Gold have recommended a grant of $25,000 from the Alan & Debbie Gold Donor Advised Fund at Schwab Charitable Giving to support the Alan and Debbie Gold Endowed Scholarship in the Department of Intercollegiate Athletics.

Alumnus Capt. Lance Gordon and Dr. Ora Gordon have made a pledge of $25,000 and recommended a grant of $25,000 from the Gordon Family Giving Fund at Fidelity Charitable to support the Dr. Ora and Capt. Lance Gordon Scholarship for the Center of War and Society Endowment in the College of Arts and Letters.

Judd Halenza, III has made a gift of $25,000 to support student-athlete scholarships.

Jeff Harris has made pledge payments totaling $45,000 to the Stadium Excellence Fund in support of the construction of Snapdragon Stadium.

Alumni David A. and Deborah A. Hawkins have made a gift of $25,000 to the Deborah A. and David A. Hawkins Endowed Fund for Excellence in the Fowler College of Business.

Alumna Chinyeh Hostler has made a pledge of $100,000 to the Chinyeh Hostler Social Venture Challenge in the Fowler College of Business.

TCF Board Member and Alumnus Joseph Johnson, Jr., Ph.D. and Faculty Emeritus Cynthia Uline, Ph.D. have made a pledge of $25,000 to support the Virginia P. Uline Scholarship Endowment in the College of Education.

Julia Brooks Katz has provided a gift-in-kind donation valued at $38,000 to the School of Music and Dance in the College of Professional Studies and Fine Arts.

Alumnus Dr. Jack McGrory has recommended grants totaling $30,525 from the McGrory Family Fund at the Jewish Community Foundation to support The Campanile Foundation Endowed Chair in the College of Sciences, Director's Excellence Fund for the School of Public Affairs in the College of Professional Studies and Fine Arts, and the Joan and Art Barron Veterans Center Operations Fund in the Division of Student Affairs and Campus Diversity.

Alumni Robert and Lisa O’Carroll have made gifts totaling $45,000 to the James Silberrad Brown Foundation Aztecs Going Pro Fund, SDSU Women’s Athletics Fund, and Men's Basketball Excellence Fund in the Department of Intercollegiate Athletics, Center for Comics Studies Fund in the College of Arts and Letters, and the Comic Arts Fund in the University Library.

Alumnus Jeffreyy Partrick and Trulette Clayes have made a pledge payment of $60,000 to the Stadium Excellence Fund in support of the construction of Snapdragon Stadium.

R&V Management has made a gift of $50,000 to support student-athlete scholarships.

Sycuan Casino Resort has made a pledge payment of $600,000 to the Stadium Excellence Fund in support of the construction of Snapdragon Stadium.

U.S. Bank has made a gift of $65,000 to the Zahn Innovation Platform Launchpad in the Division of Research and Innovation.
Alumnus Andy Woo has made pledge payments totaling $162,000 to the Stadium Excellence Fund in support of the construction of Snapdragon Stadium and has made gifts totaling $50,000 to support student-athlete scholarships.

We would also like to share the names of the following generous donors who have made gifts and pledge payments of $10,000 or more to support important purposes throughout the university. These include: Mike and Kelly Biggs, Steven M. Bishop, Attorney at Law, Alumnus William Brack and Karen Brack, the Estate of Sharon Burgreen, Alumnus Kevin J. Carlson, CPA and Candace Carlson, TCF Board Member and Alumna Julie Dillon and Jim Roberts, Alumnus Scott Duhs and Marci Duhs, Alumni Scott and Sarita Flaming, Faculty Emeritus Paul Ganster, Ph.D., James Wesley Hunter, James Hervey Johnson Trust, Alumnus Michael Krause and Nina Ines Irawati-Krause, Alumni Richard and Kathleen Lehtola, Marriott International, Inc., Terry Ryan, David E. Shaw, and Michael Shores.

**Presidential & Special Events:**

During the month of September, Special Events conducted commencement debrief meetings with the deans from Arts and Letters, Fowler College of Business, Sciences, Engineering, Health and Human Services and Education. A meeting is scheduled in December with new PSFA Dean Janis McKay. Special Events also presented at the Graduate Council and Doctoral Townhall meetings to solicit feedback regarding the inaugural College of Graduate Studies commencement ceremony and to share ideas on enhancing the ceremony for Commencement 2024.

On Monday, September 18 President de la Torre and Vice President Vargas hosted the Performing Arts District (PAD) donor appreciation event. Attendees included donors (and their families) with named spaces within the Performing Arts District; select donors to the Take A Seat campaign; donors who have contributed $50K to the PAD, School of Theatre, Television, and Film, or the School of Music and Dance; as well as significant prospects to the performing arts at San Diego State. Over 60 guests attended the event and were provided with a behind-the-scenes tour, live performances by our students and updates by the President, VP Vargas, Dean McKay and several faculty members. There are 12 named spaces within the Performing Arts District: Prebys Stage, Julia R. Brown Family Lobby, Julia R. Brown Family Park, Chuck and Robin Luby Wheelchair Accessible Bench Area, Lamden Stage, Beverly Scarano Loge Box, Ruth Anna, Louis F., Dorothy Cable Stage, Chuck and Robin Luby Wheelchair Ascension Lift, Dean Joyce M. Gattas Pavilion, Professor Emerita Kendra Jeffcoat Amenities Bench, Alice and Doug Diamond Box Office; and, the Ben and Nikki Clay Stage.

On Friday, September 22, President de la Torre and Vice President Vargas hosted 45 guests in the Walter J. and Betty C. Zable Foundation President’s Suite at the SDSU vs. Boise State football game in Snapdragon Stadium. Guests included high-level donors and prospects, TCF board members and elected officials. Select deans and development officers were also in attendance. Additionally, the College of Health and Human Services hosted 16 guests (primarily donors) in The Campanile Foundation Suite.

On Wednesday, September 27, Vice President Vargas hosted approximately 60 guests in the Press Box at Snapdragon Stadium for the sold-out Coldplay concert. The objective was to host high-level donors and prospects.

On Wednesday, October 11, Vice President Vargas hosted the first of three scheduled University Relations and Development division-wide meetings. Nearly 100% of all colleagues in the division attended the in-person meeting. The program consisted of VP Vargas introducing new employees and providing an update on the 2023 Year of Impact. Eleven departments presented “News You Can Use” which included department highlights, upcoming goals and other departmental updates.

On Thursday, October 12 President de la Torre and Vice President Vargas hosted the annual President’s Lecture Series featuring Joe E. Kiani, ’84, ’88, Sc.D. ’21. Mr. Kiani is a three-time alumnus receiving his
B.S. in Electrical Engineering in 1984; his M.S. in Electrical Engineering in 1988 and an Honorary Doctor of Science in 2021. Mr. Kiani is the Chairman and CEO of one of the world’s most admired medical technology companies, Masimo Corporation. Faculty, staff, students and community members attended the “Solving the Unsolvable” lecture that was held in the Conrad Prebys Aztec Student Union Theatre. A private lunch was held after the lecture. The lecture provided a unique opportunity to learn more about Joe Kiani’s entrepreneurial journey. Among many other awards, he is also the recipient of the SDSU Alumni Award of Distinction. Masimo Corp. grew from a “garage start-up” into a successful publicly traded company, employing more than 8,000 people worldwide. President Biden appointed him to the influential President’s Council of advisors on Science and Technology. Mr. Kiani has been “solving the unsolvable” for over 30 years as an engineer and entrepreneur and is a beacon for patient safety and innovation in healthcare.

The President’s Lecture Series was created to serve as a dynamic forum to enhance the intellectual life of the university and the greater San Diego community. This forum brings together distinguished innovators, entrepreneurs and civic leaders with our students, faculty, staff and the community. Speakers are invited to share their professional insights and life experiences at a public, on-campus lecture in order to bring about a meaningful dialogue that promotes knowledge, social interaction and critical thinking. Following the lecture, a private lunch was held for donors connected to entrepreneurship, health services and engineering.

On Monday, October 16 President de la Torre and Vice President Vargas hosted the 12th annual Evening Celebrating Philanthropy stewardship event. This stewardship event is designed to recognize the critical role of philanthropy and donors to the success of San Diego State and to honor those who have contributed one-million dollars plus to SDSU. Over 40 past awardees were in attendance and nine presidential medallions (five awards) were presented to: Steve and Lynne Doyle; Ken and Mollee McCain; Thom and Randi McKenzie; Bill and Diane Stumph; and, The Conrad Prebys Foundation (Grant Oliphant, CEO accepted the award on behalf of the Foundation). Over 180 individuals or corporation representatives have received the Presidential Medallion since this event began in 2012. The collective support in commitments and cash from our summa cum laude individual donors is over $608 million. Select students, faculty and staff also attended the event and were strategically seated with donors who matched their areas of support.

**Donor Relations:**

The Donor Relations team continues to create a stewardship foundation through strategic donor stewardship tactics that express appreciation, impact, and recognition. Recent stewardship activities include:

- Sent over 298 thank-you notes in appreciation for gifts made throughout campus in support of colleges, departments, and athletics and 52 notes for honorary and memorial gifts
- Sent thank you notes to 155 donors who make a recurring monthly donation or payroll donation (send these bi-annually)
- Welcomed 32 first-time SDSU donors
- Recognized 10 new and/or upgraded Tower Society members with lifetime giving of $50K+

The Donor Relations team manages the campus-wide SDSU Loyal recognition program that recognizes our loyal supporters who have made a philanthropic gift of any amount — in each of the two most recent fiscal years — and honors them for their total years of giving at the following tiers: 2+, 5+, 10+, 15+, 20+, 25+, 30+, 40+, and 50+.

SDSU Loyal members are recognized annually, including window decal recognizing total years of giving. Recently, we recognized 5,406 SDSU Loyal donors from FY22-23. Highlights include:

- One SDSU Loyal donors has given for 44 years straight and one donor has given for 51 years
• 21% of SDSU Loyal donors have given for 20+ years

*Image examples can be found on the next page.
New Member Tri-fold:

Celebrating Your Unstoppable Support!

Dear Mr. Smith,

Thank you for your loyal support of SDSU. Your continued generosity is crucial to our mission of education and research.

Your contribution helps to transform lives and open doors to opportunities. Your support is invaluable to us.

We are proud to recognize your loyalty and commitment to SDSU. Thank you for making a difference.

Sincerely,

[Signature]

Your SDSU Loyalty Warms Our Hearts

Renewed Members Bi-fold:

Dear Mr. Smith,

Congratulations! Thanks to your unstoppable generosity, we are delighted to recognize your renewal of SDSU Loyal for the year 2022-23. You have been a true pillar of support for our university.

Your ongoing commitment to SDSU is a testament to the importance of higher education. Your support is vital to the success of our students and the future of our campus.

Thank you for your continued generosity.

Sincerely,

[Signature]

Envelope and window decal:

Thank You for Your Loyalty!

Mr. Bob Smith
1234 Main St. Suite
San Diego, CA 92102

San Diego State University 2022-2023

SDSU Loyal

2+ Years

San Diego State University 2022-2023

SDSU Loyal

25+ Years
To: SEC / Senate  
From: Brian Hentschel, Co-Chair, University Resources & Planning (URP) Committee  
Date: October 10, 2023  
Subject: Information Item Re: Add Dean of Grad Studies to URP (Referral 22/23_17)

Background:

The College of Graduate studies wishes to have representation on URP and has requested that the Senate add the Dean of the College of Graduate Studies (or designee) to URP as an ex-officio member.

Information Item for SEC and Senate:

URP Co-Chairs Hentschel and Jacobs briefly discussed the referral with the Chair of the Constitution & Bylaws Committee, Arlette Baljon, in May 2023. Chair Baljon alerted the URP Co-Chairs to Senate Bylaw 3.1, which mandates that all Standing Committees “shall be composed of a majority of faculty”. The URP charter presently lists 20 total members, of which only 9 are faculty.

The URP Co-Chairs presented this information to the committee during its first meeting of the 2023-24 academic year on 26 September 2023 (the February 2023 referral was not discussed by URP previously). After discussion, the committee concluded the following:

1) Because URP is one of the eight Standing Committees of the SDSU Senate and Senate Bylaws dictate that Standing Committees “shall be composed of a majority of faculty” (Bylaw 3.1), URP’s current membership roster (9 faculty seats, one from each college, out of 20 total membership seats) is not in compliance with Bylaw 3.1.

2) In the short term, therefore, URP cannot add any additional non-faculty member to the committee without further violating Bylaw 3.1.

3) The referral sought representation by the Dean of the College of Graduate Studies (CGS) to URP as an ex-officio member. Because CGS is within Academic Affairs and the VP for Academic Affairs designates a representative to URP (AVP Mary Anne Kremicki), CGS can communicate with their representative on URP to have information brought to URP.

4) The committee is willing to invite the Dean of the CGS to participate in URP as a non-voting guest whenever the discussion of agenda items is likely to benefit from the CGS Dean’s knowledge and perspective. Similar invitations can be extended to other key members of the SDSU community when the committee’s agenda warrants.

5) In the longer term, URP will consider possible modifications to the roster to bring URP in compliance with Bylaw 3.1, discuss possible remedies developed by the URP Committee with the Constitution & Bylaws Committee, and possibly propose a modification of the URP membership (section 3.4.1 of the Bylaws) to the Senate.
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<td>581</td>
<td>Major Theme (A) (B) (C) (D)</td>
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<td>removed prerequisite; updated maximum credits from 6 to 9</td>
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<td>Ugrad/Grad</td>
<td>8/19/2024</td>
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<td>Non-GE Designations</td>
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<td>ENS</td>
<td>340</td>
<td>Program Design for Health, Fitness, and Performance</td>
<td>x</td>
<td>Changed units from 2 to 3; ENS 340L to be deactivated, removed from Prerequisites;</td>
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<td>LING</td>
<td>305W</td>
<td>Academic and Professional Writing for Multilingual Students</td>
<td>x</td>
<td>updated title from Advanced Composition for Intentional Students to Academic and Professional Writing for Multilingual Students</td>
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<td>ACCTG</td>
<td>431</td>
<td>Auditing</td>
<td>x</td>
<td>removed ACCTG 360W from prerequisites</td>
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<td>B A</td>
<td>323</td>
<td>Fundamentals of Finance</td>
<td>x</td>
<td>Updated Prerequisites to &quot;Approved upper division business major, business minor, hospitality and tourism management major, or economics major with an emphasis in international economics.&quot;</td>
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<td>B A</td>
<td>350</td>
<td>Management and Organizational Behavior</td>
<td>x</td>
<td>Updated Prerequisites to &quot;Approved upper division business major, business minor, or major in construction management, HTM, RTM, ECON - international econ, or MUSIC - entrepreneurship and business.&quot;</td>
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<td>B A</td>
<td>360</td>
<td>Introduction to Operations and Supply Chain Management</td>
<td>x</td>
<td>Updated Prerequisites to &quot;Approved upper division business major, business minor, construction mgmt major, or hospitality and tourism mgmt major.&quot;</td>
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<td>B A</td>
<td>370</td>
<td>Marketing</td>
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<td>CIV E</td>
<td>218</td>
<td>Surveying for Civil Engineering and Construction</td>
<td>x</td>
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<td>CIV E</td>
<td>225</td>
<td>Mechanics for Civil Engineers</td>
<td>x</td>
<td>updated prerequisites</td>
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<td>08/19/2024</td>
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<td>CIV E</td>
<td>301</td>
<td>Introduction to Solid Mechanics</td>
<td>x</td>
<td>updated prerequisites</td>
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<td>COMM</td>
<td>421</td>
<td>Health Communication and Community Based Service Learning</td>
<td>x</td>
<td>Added COMM 300 and COMM 350 to Prerequisites.</td>
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<td>COMM</td>
<td>422</td>
<td>Politics of Health Communication</td>
<td>x</td>
<td>Added COMM 300 and COMM 350 to Prerequisites.</td>
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<td>COMM</td>
<td>423</td>
<td>Patient-Provider Communication</td>
<td>x</td>
<td>Added COMM 300 and COMM 350 to Prerequisites.</td>
<td>3</td>
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<td>COMM</td>
<td>424</td>
<td>Health Communication and Relationships</td>
<td>x</td>
<td>Added COMM 300 and COMM 350 to Prerequisites.</td>
<td>3</td>
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<td>COMM</td>
<td>425</td>
<td>Theory and Research in Health Communication</td>
<td>x</td>
<td>Added COMM 300 and COMM 350 to Prerequisites.</td>
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<td>COMM 426</td>
<td>Communication in Health Risk and Crises</td>
<td>Added COMM 300 and COMM 350 to Prerequisites.</td>
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<td>COMM 427</td>
<td>Health Communication and Cultural Communities</td>
<td>Added COMM 300 and COMM 350 to Prerequisites.</td>
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<td>COMM 427</td>
<td>Health Communication and Cultural Communities</td>
<td>Added COMM 300 and COMM 350 to Prerequisites.</td>
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<td>08/19/2024</td>
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<td>COMM 428</td>
<td>Communicating Health and Well-Being at Work</td>
<td>Added COMM 300 and COMM 350 to Prerequisites.</td>
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<td>08/19/2024</td>
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<td>COMM 495</td>
<td>Communication Capstone: Conceptualizing and Investigating Communication</td>
<td>Updated prerequisite language to change &quot;Communication majors must have completed conceptualizing (6 units):&quot; to &quot;Communication majors must have completed conceptualizing (6 units):&quot;</td>
<td>3</td>
<td>08/19/2024</td>
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<td>COMPE 491W</td>
<td>Senior Design Project A</td>
<td>updated units from 2 to 3; updated Student Centered Description of Course Activities and Hours to reflect unit change</td>
<td>Writing (W)</td>
<td>3</td>
<td>08/19/2024</td>
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<td>COMPE 492</td>
<td>Senior Design Project B</td>
<td>updated course number from 492W to 492 to remove W designation; reduced units from 2 to 1; updated C/S codes from C-04 Discussion to C-16 Laboratory; updated Student Centered Description;</td>
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<td>08/19/2024</td>
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<td>CON E 240</td>
<td>Introduction to Construction Materials</td>
<td>updated prerequisites</td>
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<td>CON E 312</td>
<td>Mechanical and Electrical Principles for Construction</td>
<td>updated prerequisites</td>
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<td>08/19/2024</td>
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<td>CON E 400</td>
<td>Preconstruction Management</td>
<td>removed B A 350 from prerequisites</td>
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<td>08/19/2024</td>
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<td>CON E 401</td>
<td>Construction Planning and Scheduling</td>
<td>updated prerequisites</td>
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<td>08/19/2024</td>
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<td>CON E 495W</td>
<td>Construction Management Capstone Project</td>
<td>changed title from Capstone Design Project to Construction Management Capstone Project; updated course description; updated Prerequisite language; added course note &quot;Open only to Construction Management majors.;&quot; requesting Writing Designation</td>
<td>Writing (W)</td>
<td>3</td>
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<td>E E 491W</td>
<td>Senior Design A</td>
<td>updated units from 2 to 3; updated CS codes to 2 units of C04 - Discussion and 1 unit of C16 - Science Laboratories; updated student centered description</td>
<td>Writing (W)</td>
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<td>08/19/2024</td>
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<td>E E 492</td>
<td>Senior Design B</td>
<td>updated course number from 492W to 492 to remove W designation; reduced units from 2 to 1; updated C/S codes from C-04 Discussion to C-16 Laboratory; updated Student Centered Description;</td>
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<td>Beginning Tennis</td>
<td>changed title from Tennis to Beginning Tennis</td>
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<td>ENS 118B</td>
<td>Intermediate Tennis</td>
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<td>ENS 119A</td>
<td>Beginning Bowling</td>
<td>changed title from Bowling to Beginning Bowling</td>
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<td>ENS  306</td>
<td>Biomechanics of Human Movement</td>
<td>updated prerequisite language, added PHYS 180A to prerequisites</td>
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<td>ENS  322</td>
<td>Applied Assements in Health and Fitness</td>
<td>removed ENS 305 from prerequisites, updated language</td>
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<td>ENS  437A</td>
<td>Adaptive Fitness Clinic</td>
<td>updated units from 1-4 to 1</td>
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<td>ENS  440</td>
<td>Fitness Practitioner Internship</td>
<td>added ENS 303 and ENS 304 to prerequisite</td>
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<td>ENV E 445</td>
<td>Water and Wastewater Treatment Systems</td>
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<td>FIN  331</td>
<td>Real Estate Principles</td>
<td>Updated Prerequisites to &quot;Approved business major or minor or construction management major&quot;</td>
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<td>HIST 451</td>
<td>Historians and the Public</td>
<td>updated prerequisite language, updated course description</td>
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<td>HIST 452</td>
<td>Advanced Internship in Applied History</td>
<td>English Composition for Multilingual Students I</td>
<td>3</td>
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<td>LING 100A</td>
<td>Second Language Acquisition</td>
<td>updated course title from International to Multilingual students</td>
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<td>LING 454</td>
<td>Second Language Acquisition</td>
<td>added SLHS 300 to prerequisites</td>
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<td>M E  314</td>
<td>Engineering Design: Mechanical</td>
<td>updated prerequisites</td>
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<td>M E  330</td>
<td>Mechatronics Laboratory</td>
<td>updated prerequisites</td>
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<td>M E  350</td>
<td>Thermodynamics</td>
<td>updated prerequisites</td>
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<td>M E  360</td>
<td>Fluids Engineering</td>
<td>updated prerequisites</td>
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<td>08/19/2024</td>
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<td>M E  491</td>
<td>Engineering Design: Senior Project</td>
<td>updated prerequisites</td>
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<td>MGT  352</td>
<td>Human Resource Management</td>
<td>Updated Prerequisites to &quot;Approved upper division business major, business minor, construction management major, or recreation administration major.&quot; Also updated Description</td>
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<td>08/19/2024</td>
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<td>MGT  358</td>
<td>Fundamentals of Entrepreneurship</td>
<td>Updated Prerequisites to &quot;Approved upper division business major, business minor, or music major in the music entrepreneurship and business track.&quot;</td>
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<td>08/19/2024</td>
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<td>MIS  301</td>
<td>Statistical Analysis for Business</td>
<td>updated prerequisite to include MATH 150 and STAT 250</td>
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<td>NURS 320</td>
<td>Applied Health Assessment Across the Lifespan for the RN to BS</td>
<td>updated course title from Health Assessment and Health Promotion for RN to BS to Applied Health Assessment Across the Lifespan for the RN to BS; updated course description; changed CS codes from C04-Discussion to C02-lecture/discussion; updated primary CCU from 2 to 3, updated secondary CCU from 2 to 1; updated student centered description</td>
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<td>NURS 458L</td>
<td>Nursing Management and Leadership Laboratory</td>
<td>x reduced units from 2 to 1</td>
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<td>NUTR 205</td>
<td>Introduction to Science of Food</td>
<td>x Updated C/S codes from C-15 technical activities to C-16 science laboratories; updated course title from Advanced Nutrition Laboratory to Nutritional Assessment and Research Laboratory</td>
<td>8/19/24</td>
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<td>NUTR 302L</td>
<td>Nutritional Assessment and Research Laboratory</td>
<td>x Updated C/S codes from C-15 technical activities to C-16 science laboratories</td>
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<td>NUTR 405</td>
<td>Experimental Food Science and Technology Laboratory</td>
<td>x Updated C/S codes from C-15 technical activities to C-16 science laboratories</td>
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<td>P H 300</td>
<td>Professionalism and Public Health</td>
<td>x updated course description; updated prerequisites to include P H 292; added course note</td>
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<td><a href="https://sdsu.curriculog.com/proposal:2642/form">https://sdsu.curriculog.com/proposal:2642/form</a></td>
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<td>P H 305</td>
<td>Medical Care Organization and Delivery</td>
<td>x updated grading method to LTR from LCR; updated prerequisite to include P H 101 and P H 292</td>
<td>8/19/24</td>
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<td>P H 306</td>
<td>Public Health Research</td>
<td>x updated grading method to LTR from LCR; updated prerequisites to include P H 101 and P H 292</td>
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<td>P H 490B</td>
<td>Planning Public Health Programs</td>
<td>x updated grading method to LTR from LCR; removed P H 304 from prerequisites; updated course note; updated course description</td>
<td>8/19/24</td>
<td><a href="https://sdsu.curriculog.com/proposal:2651/form">https://sdsu.curriculog.com/proposal:2651/form</a></td>
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<td>P H 490C</td>
<td>Public Health Evaluation</td>
<td>x updated course description; updated grading method to LTR from LCR; updated course note</td>
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<td>P H 497</td>
<td>Supervised Specialization in Public Health</td>
<td>x updated course description; updated grading method to LTR from LCR; updated prerequisite</td>
<td>8/19/24</td>
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<td>THEA 240</td>
<td>Theatre Design and Technology I</td>
<td>x removed prerequisite; updated course note</td>
<td>8/19/24</td>
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<td>Information Systems, B.S. in Business Administration</td>
<td>x</td>
<td>Degree Program</td>
<td>In Major core removed MIS 481 and added MIS 460; in 12 Units Selected from core removed MIS 460 and added MIS 481</td>
<td>7021</td>
<td>222336</td>
<td><a href="https://sdsu.curriculog.com/proposal:2465/form">https://sdsu.curriculog.com/proposal:2465/form</a></td>
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<td>Management, B.S. in Business Administration</td>
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<td>Added B A 404 and MGT 466 to Six Units Selected from core</td>
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<td>222557</td>
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<td>GE Designation</td>
<td>Modifications / Notes</td>
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<td>HIST</td>
<td>410</td>
<td>United States History for Teachers</td>
<td>x</td>
<td>GE - Foundations - Social and Behavioral Sciences (CSU D)</td>
<td>Added HIST 109 or HIST 110 to prerequisites</td>
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<td>08/19/2024</td>
<td><a href="https://sdsu.curriculog.com/proposal:2391/form">https://sdsu.curriculog.com/proposal:2391/form</a></td>
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<td>HIST</td>
<td>125</td>
<td>Sex and History</td>
<td>x</td>
<td>GE- Life Long Learning and Self-Development (CSU E)</td>
<td>updated course title, updated course description</td>
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<td>08/19/2024</td>
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<td>HIST</td>
<td>455</td>
<td>Digital History</td>
<td>x</td>
<td>GE - Explorations - Humanities (CSU C Upper Division) - removed GE designation</td>
<td>added HIST 400 to prerequisite; updated course description; removed GE designation</td>
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<td>08/19/2024</td>
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<td>KOR</td>
<td>101</td>
<td>Elementary Korean I</td>
<td>x</td>
<td>GE - CSU C2 - Foundations - Arts and Humanities</td>
<td>updated course note</td>
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<td>08/19/2024</td>
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<td>LING</td>
<td>100B</td>
<td>English Composition for Multilingual Students II</td>
<td>x</td>
<td>GE - Communications ad Critical Thinking - Written Communication (CSU A2)</td>
<td>updated course title language from International to Multilingual students</td>
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<td>08/19/2024</td>
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<td>LING</td>
<td>200</td>
<td>Advanced Composition for Multilingual Students</td>
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<td>GE - Communications and Critical Thinking - Critical Thinking (CSU A3)</td>
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<td>LING</td>
<td>452</td>
<td>Language Acquisition</td>
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<td>GE - CSU D Upper Division - Explorations - Social and Behavioral Sciences</td>
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<td>REL S</td>
<td>373</td>
<td>Women and the Bible (A)</td>
<td>x</td>
<td>GE - CSU C Upper Division - Explorations - Humanities and Fine Arts</td>
<td>removed prerequisite</td>
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<td>08/19/2024</td>
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<td>REL S</td>
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<td>Religious Violence and Nonviolence (D)</td>
<td>x</td>
<td>GE - CSU C Upper Division - Explorations - Humanities and Fine Arts</td>
<td>removed prerequisite</td>
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<td>08/19/2024</td>
<td><a href="https://sdsu.curriculog.com/proposal:2756/form">https://sdsu.curriculog.com/proposal:2756/form</a></td>
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<td>REL S</td>
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<td>Atheism, Humanism, and Secularism (D)</td>
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<td>removed prerequisite</td>
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<td>ENS</td>
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<td>Musculoskeletal Diagnostics for the Lower Extremity Laboratory</td>
<td>x</td>
<td>Updated C/S codes from C-15 technical activities to C-16 science laboratories</td>
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<td>Musculoskeletal Diagnostics for the Upper Extremity Laboratory</td>
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<td>ENS</td>
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<td>Musculoskeletal Diagnostics for the Head and Spine Laboratory</td>
<td>x</td>
<td>Updated C/S codes from C-15 technical activities to C-16 science laboratories</td>
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<td>ENS</td>
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<td>Musculoskeletal Interventions for the Lower Extremity Laboratory</td>
<td>x</td>
<td>Updated C/S codes from C-15 technical activities to C-16 science laboratories</td>
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<td>ENS</td>
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<td>Musculoskeletal Interventions for the Upper Extremity Laboratory</td>
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<td>ENS</td>
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<td>Musculoskeletal Interventions for the Head and Spine Laboratory</td>
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<td>ENS</td>
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<td>Corrective Exercise Specialist Laboratory</td>
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<td>COMM 751</td>
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<td>3 08/19/2024</td>
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<td>DLE 652</td>
<td>Literacy and Language: Critically Examining Curriculum for Teaching and Learning</td>
<td>x</td>
<td>updated Prerequisite statement, removed DLE 650 from prerequisites</td>
<td>3 8/19/2024</td>
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SPRING 2024 PARKING PERMITS

Spring 2024 semester parking permits, valid January 1, 2024 - May 18, 2024, will be available for purchase starting December 15.

Payroll Deducted Permits

Emeritus Permit

The SDSU Senate Policy includes parking as a benefit being bestowed on those receiving emeritus status. This includes staff as well as faculty. Only those that have been conferred by the Senate are now entitled to emeritus permits. Please see the Senate Policy File for more information regarding retiree emeritus status and benefits to see if you qualify. If eligible, you can request an emeritus permit via email at parking@sdsu.edu.

New retiree 20+ employees are not eligible for the parking benefit unless you are conferred by the Chair of the Senate as described in the Senate Policy File.

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<th>List Name</th>
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<th>Labels</th>
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<tr>
<td>*Academic Policy &amp; Planning (AP&amp;P)</td>
<td>20/21_06: ASCSU Resolution: FACULTY EMERITUS/EMERITA STATUS: REVOCAITION AND APPEAL</td>
<td>In Committee (purple)</td>
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<td>*Academic Policy &amp; Planning (AP&amp;P)</td>
<td>20/21_09: Policy Reviews for Programs Offered through Global and Main Campuses</td>
<td>In Committee (purple)</td>
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<td>*Academic Policy &amp; Planning (AP&amp;P)</td>
<td>21/22_04: Five-Year Review of Academic Administrators</td>
<td>In Committee (purple)</td>
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<td>*Academic Policy &amp; Planning (AP&amp;P)</td>
<td>21/22_28: Review &amp; Update Search Committees for University Admin Bylaws</td>
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<td>*Academic Policy &amp; Planning (AP&amp;P)</td>
<td>21/22_17: Review and Rectify Emeritus Status Policies for Tenure-Track, Lectures and Staff</td>
<td>SEC/Senate Processing (orange)</td>
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<td>*Committee on Committees &amp; Elections (CCE)</td>
<td>22/23_03: Academic Affairs Search Committee &amp; URTP</td>
<td>In Committee (purple)</td>
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<td>*Committee on Committees &amp; Elections (CCE)</td>
<td>22/23_09: Review &amp; Update Policies Related to Senator Committee Assignments</td>
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<tr>
<td>*Constitution &amp; Bylaws (CBL)</td>
<td>21/22_15: ASCSU Senate Representation</td>
<td>Officers: Final Processing (blue)</td>
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<td>*Constitution &amp; Bylaws (CBL)</td>
<td>21/22_23: Update Committee Chair Policies</td>
<td>In Committee (purple)</td>
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<td>21/22_24: Ensure Shared Governance on Committees &amp; Task Forces</td>
<td>In Committee (purple)</td>
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<td>*Constitution &amp; Bylaws (CBL)</td>
<td>22/23_13: Update Constitution 5.0</td>
<td>In Committee (purple)</td>
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<td>*Constitution &amp; Bylaws (CBL)</td>
<td>22/23_14: Revision to ByLaws 5.0 &amp; 6.0 ++</td>
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<td>*Constitution &amp; Bylaws (CBL)</td>
<td>22/23_15: Revision to Bylaws 7.1</td>
<td>In Committee (purple)</td>
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<td>*Constitution &amp; Bylaws (CBL)</td>
<td>22/23_16: Add Secretary to CCE and Chair to APP</td>
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<td>*Constitution &amp; Bylaws (CBL)</td>
<td>22/23_18: ByLaws 11.0 and 13.0 Updates</td>
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<td>22/23_19: Update Policy Language related to Committees</td>
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<td>22/23_21: Revision to ByLaws 5.0</td>
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<td>Diversity, Equity &amp; Inclusion (DEI)</td>
<td>21/22_06: Policy File Review re 4.0 Diversity--regarding Global Campus &amp; Nondiscrimination &amp; Equality Opportunity Bylaws</td>
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<td>Diversity, Equity &amp; Inclusion (DEI)</td>
<td>21/22_16: Senate Diversity Plan</td>
<td>In Committee (purple)</td>
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<tr>
<td>*Diversity, Equity &amp; Inclusion (DEI)</td>
<td>21/22_22: Condemning Hostile Teaching Environments</td>
<td>In Committee (purple)</td>
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<tr>
<td>*Diversity, Equity &amp; Inclusion (DEI)</td>
<td>22/23_08: Create ad hoc committee to draft University Senate DEI plan</td>
<td>In Committee (purple)</td>
</tr>
<tr>
<td>*Faculty Affairs Committee (FAC)</td>
<td>20/21_02: Professors of Practice: Implications?</td>
<td>In Committee (purple)</td>
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<tr>
<td>*Faculty Affairs Committee (FAC)</td>
<td>20/21_07: Faculty Responsibilities to Create a Diverse, Equitable Inclusive Classroom Environment</td>
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<tr>
<td>*Faculty Affairs Committee (FAC)</td>
<td>21/22_20: Course Syllabi Policy File Revisions</td>
<td>In Committee (purple)</td>
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<tr>
<td>*Faculty Affairs Committee (FAC)</td>
<td>21/22_27: Sabbatical policy and practice Review</td>
<td>SEC/Senate Processing (orange)</td>
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<tr>
<td>*Faculty Affairs Committee (FAC)</td>
<td>22/23_05: Develop Guidelines for the Management of the Sabbatical Application &amp; Review Process</td>
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<tr>
<td>*University Resources &amp; Planning (URP)</td>
<td>22/23_17: Add Dean CGS to URTP</td>
<td>In Committee (purple)</td>
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<tr>
<td>*Undergraduate Curriculum Committee (UCC)</td>
<td>21/22_19: Recommendation on elimination of the Writing Proficiency Exam (WPA) &amp; Policy Adjustments Related to Upper Division Writing Requirements</td>
<td>In Committee (purple)</td>
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<tr>
<td>Campus Development Committee</td>
<td>21/22_09: Naming Policies under the auspices of the Campus Development Committee</td>
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<tr>
<td>Environment and Safety</td>
<td>20/21_03: Update Environmental &amp; Safety Committee Charter.</td>
<td>In Committee (purple)</td>
</tr>
<tr>
<td>Environment and Safety</td>
<td>21/22_10: Smoking and Smudging Policy Bylaws and Updates</td>
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<tr>
<td>Faculty Honors and Awards</td>
<td>20/21_04: Review Faculty Honors and Awards policies, with particular attention to the Senate Excellence in Teaching Award.</td>
<td>In Committee (purple)</td>
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<tr>
<td>Faculty Honors and Awards</td>
<td>22/23_10: Update Committee Charge and Clarify Responsibilities</td>
<td>In Committee (purple)</td>
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<tr>
<td>Freedom of Expression</td>
<td>20/21_01: Update policy on the use of shared SDSU digital resources.</td>
<td>In Committee (purple)</td>
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<tr>
<td>International Affairs Council</td>
<td>22/23_01: ACIP Representative &amp; Meeting Payment</td>
<td>In Committee (purple)</td>
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<tr>
<td>International Affairs Council</td>
<td>22/23_02: Tracking Undergraduate, Masters, Doctoral Proposals for Impacts on International Students</td>
<td>In Committee (purple)</td>
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<tr>
<td>Instructional and Information Technology</td>
<td>21/22_08: Instructional and Information Technology Committee Bylaw Review and Update.</td>
<td>In Committee (purple)</td>
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<tr>
<td>Instructional and Information Technology</td>
<td>22/23_21: Provide Report on Impact of AI</td>
<td>In Committee (purple)</td>
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<td>Library</td>
<td>22/23_04: Review &amp; Update Policies Regarding Material Gifts Valued at over $20,000</td>
<td>In Committee (purple)</td>
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<tr>
<td>Research Council</td>
<td>21/22_07: Integrity in Research and Scholarship Policy Review</td>
<td>In Committee (purple)</td>
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<tr>
<td>Staff Affairs</td>
<td>22/23_07: Charter a New “Staff Planning Committee”</td>
<td>In Committee (purple)</td>
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<tr>
<td>Staff Affairs</td>
<td>22/23_11: Create Policy Recommendation to include CSUEU Senate Representative</td>
<td>Officers: Final Processing (blue)</td>
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<tr>
<td>Student Media Advisory</td>
<td>21/22_13: Student Affairs &amp; Student Media Advisory Committees Reviews and Updates</td>
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<tr>
<td>Bookstore Advisory</td>
<td>22/23_12: Add Librarian to Bookstore Advisory</td>
<td>In Committee (purple)</td>
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<tr>
<td>Teacher Preparation Advisory Council</td>
<td>21/22_32: Teacher Preparation Advisory Council Bylaw Review and Update</td>
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<tr>
<td>Undergraduate Council</td>
<td>21/22_14: Undergraduate Council Bylaw Review and Update</td>
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<td>Honorary Degree</td>
<td>22/23_20: Update Honorary Degrees Policy</td>
<td>In Committee (purple)</td>
</tr>
<tr>
<td>Date</td>
<td>Amount</td>
<td>Payee</td>
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### SPRING 2024 ADMISSIONS PROJECTIONS

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<tr>
<th>College</th>
<th>First-Year Deferrals</th>
<th>Transfers</th>
<th>New Graduate</th>
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<td>102</td>
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<tr>
<td>BUS</td>
<td>5</td>
<td>56</td>
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<tr>
<td>EDU</td>
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<td>17</td>
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<tr>
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<td>SCI</td>
<td>15</td>
<td>18</td>
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<td>IV</td>
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<tr>
<td>TOTAL</td>
<td>75</td>
<td>312</td>
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</table>

Entering as lower-division transfers if attending community college in fall 2023
FALL 2024 ADMISSIONS TIMELINE

Cal State Apply Open:
- San Diego Campus: October 1 - November 30, 2023
- Imperial Valley Campus: October 1 - December 15, 2023

Decisions Released: December 2023 - March 2024

Explore SDSU: Saturday, April 13, 2024

Intent to Enroll Deadline: May 1, 2024
EARLY FALL APPLICATION TRENDS

Submitted 2023-2024 vs 2024-2025

Source: Liaison Analytics, 10/23/23
EARLY FALL APPLICATION TRENDS

In Progress 2023-2024 vs 2024-2025

Source: Liaison Analytics, 10/23/23
Registration Begins Next Week, on November 1
Gender-Based Violence Efforts

Monica J. Casper, Ph.D.

A Report for SDSU Senate
November 7, 2023
Blue Ribbon Task Force on Gender-Based Violence: The Charge

• Reviewing current sexual harassment policies, procedures and training;

• Recommending strategies to improve the communication, transparency, and visibility of these policies, procedures, and training programs;

• Recommending opportunities to expand and improve the effectiveness of training and prevention efforts; and

• Considering how we can improve the way we care for our community members who are impacted by sexual harassment or gender-based violence.
Blue Ribbon Task Force on Gender-Based Violence: The Members

Jocelyn C. Anderson, Associate Professor, College of Nursing, University of Arkansas for Medical Sciences

Jenny Bramer, SDSU Executive Associate Athletic Director

Nola Butler-Byrd, Program Director, Community Based Block, and Associate Professor of Counseling and School Psychology at SDSU; Chair, Faculty Senate

Monica J. Casper, Chair, Professor of Sociology; Special Assistant to the President

Wade Davis, Vice President of Inclusion Strategy, Netflix; Former NFL Player

Mary Joyce Juan, Clinical Director, Counseling & Psychological Services at SDSU

Samantha Lingao, Executive VP of Associated Students

Daniel Jacobson López, Assistant Professor of Social Work, Boston University

Elise Lopez, Director, Consortium on Gender-Based Violence, University of Arizona

Angelle Maua, Executive Assistant, SDSU Global Campus

Gail Mendez, SDSU Title IX Coordinator and Director, Center for the Prevention of Harassment and Discrimination

Lisa Peumsang, SDSU Director of Emergency Management

Emilio Ulloa, SDSU Associate Chief Diversity Officer for HSI and Regional Affairs

Angela Zuspan, SDSU Parent Advisory Board Member, Alumnus, and Regional Manager, Riverside County Department of Public Social Services, Children’s Services Division
What the Task Force is Not

• The BRTF is not the Sexual Violence Task Force, which is longstanding at SDSU; our work is finite
• The BRTF is not the iTteam working on implementation of the Cozen Report
• The BRTF is not Title IX – we do not review cases, nor are we confidential advocates; we are interested in Title IX policies and processes
BRTF Activities to Date

• In-person and virtual meetings since May 2023
• Scheduled listening sessions for AY2023-24
• Ongoing 1:1 and group meetings with stakeholders
• Created confidential online form for sharing of information
• Development of a database of national programs, interventions, policies
• Begun review of SDSU’s policies and procedures
Special Assistant to the President

- Chair the Blue Ribbon Task Force on Gender-Based Violence
- Advise the President on issues related to GBV and harassment
- Participate on the iTeam
- Grants related to GBV – recently funded by OVW, with second grant awaiting notification
- Partner with campus stakeholders on projects, programs, trainings, etc.
- Resource for other CSU campuses
Thank You

Monica J. Casper, Ph.D.
Special Assistant to the President
Professor of Sociology
mjcasper@sdsu.edu