

1. CALL TO ORDER

1.1. Land Acknowledgement

We stand upon a land that carries the footsteps of millennia of Kumeyaay people. They are a people whose traditional lifeways intertwine with a worldview of earth and sky in a community of living beings. This land is part of a relationship that has nourished, healed, protected and embraced the Kumeyaay people to the present day. It is part of a world view founded in the harmony of the cycles of the sky and balance in the forces of life. For the Kumeyaay, red and black represent the balance of those forces that provide for harmony within our bodies as well as the world around us.

As students, faculty, staff and alumni of San Diego State University we acknowledge this legacy from the Kumeyaay. We promote this balance in life as we pursue our goals of knowledge and understanding. We find inspiration in the Kumeyaay spirit to open our minds and hearts. It is the legacy of the red and black. It is the land of the Kumeyaay.

Eyay e’Hunn My heart is good.

—*Michael Miskwish, Kumeyaay Nation*

1.2. [SDSU University Senate Resolution on Principles of Shared Governance, April 9, 2019](#)

WHEREAS: Shared governance is a system of partnership, equity, accountability, and ownership that forms a culturally sensitive, inclusive, and empowering framework for developing and implementing sustainable and accountability-based decisions in service to all members of our campus and broader communities; and...

WHEREAS: Shared governance is an ongoing process in which faculty, staff, students, and administrators actively engage to share responsibility for 1) identifying and pursuing an aligned set of mission-driven sustainable outcomes and priorities and 2) active monitoring and evaluating of shared governance successes and pitfalls in service to continual improvement and the embodiment of a learning organization; and...

WHEREAS: A shared practice of, and shared commitment to, respect, communication, and responsibility will promote and support the growth and sustainment of trustworthiness within our University community...

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7. ADJOURN

To: SEC / Senate
From: Pamella Lach, Chair, Academic Policy and Planning Committee (AP&P)
Date: March 1, 2024
Subject: ACTION: Academic Notice

The Academic Policy and Planning Committee (AP&P) moves that the Senate change the language of “academic probation” to “academic notice” in University Policies: Academics, Grades, Undergraduate Disqualification and Reinstatement.

UNIVERSITY POLICIES: Academics

Grades

7.0 Undergraduate Disqualification and Reinstatement

7.1. ~~Academic Probation~~ Academic Notice ~~Probation~~ and Disqualification

- 7.1.1. An undergraduate student whose grade point average falls below a C average (2.0) for either all baccalaureate-level college work attempted or all work attempted at San Diego State University shall be placed on academic ~~notice probation~~ **notice probation** at the end of the semester. Provided a student earns a C average or better in San Diego State University work during the semester while on academic ~~notice probation~~ **notice probation**, academic ~~notice probation~~ **notice probation** may be continued up to a maximum of three semesters. Academic ~~notice Probation~~ **notice Probation** shall be lifted when the student has attained a C average or better on all baccalaureate-level college work attempted and on all work attempted at San Diego State University.
- 7.1.2. An undergraduate student on academic ~~notice probation~~ **notice probation** shall be disqualified at the end of the fall or spring semesters if the student’s GPA in all units attempted or in all units attempted at SDSU falls below the following as a freshman (up to 30 units earned), 1.5; as a sophomore (30-59 units earned), 1.7; as a junior (60-89 units earned), 1.85; as a senior (90+ units earned), 1.95. Undergraduate students who are on ~~notice probation~~ **notice probation** shall be subject to disqualification at the end of the semester in which their academic record first falls to or below the disqualification level as defined in Title 5 of the California Code of Regulations, sec. 41300, and Executive Order 1038 (2008).

Rationale:

There has been a national move in recent years towards destigmatizing “academic probation” for undergraduate students with a GPA under 2.0. The word “probation” bears unhelpfully stigmatizing connotations, conjuring up the language of the criminal justice system. In fact, a close look at SDSU’s first-year student advising notes suggests that being put on “probation”

correlates with a reduction in help-seeking among undergraduate students, especially young men of color. Peer-reviewed research similarly indicates that “probation” status exerts a “significant negative effect on retention” and “does not have an effect on graduation” (Sneyers & DeWitte, 2017). The hope is that changing language from “probation” to “notice” may ameliorate some of the stigma and embarrassment for our students, potentially mitigating one barrier to seeking help.

Several CSUs have already made this change, including CSU Fullerton and SFSU. These campuses now use “academic notice” instead, while retaining use of the term “academic disqualification” to indicate academic standing for students on prolonged “academic notice.” Still other campuses have adopted alternative language, such as “academic review” (UCSB).

The Undergraduate Council first proposed this change in AY 22-23. At that time, AP&P recommended conferral with the Graduate Council to consider making the change for all students. The College of Graduate Studies and Graduate Council recommended considering such a change and its implications independently of Undergraduate Studies. After discussion, the Graduate Council recently voted to retain the existing “academic probation” language for graduate students.

Upon closer examination, the current terms of probation and disqualification in the Policy File only apply to undergraduates. Moreover, section 6.0 Good Academic Standing provides separate and distinct definitions of good standing for undergraduates (6.1) and graduate students (6.2). As such, it is appropriate to limit this particular change to undergraduate students.

To: SEC/Senate
From: Arlette Baljon, Chair, Constitution and Bylaws Committee
Date: 3/5/2024
Subject: **referral 22/23_19** Update Policy Language related to Committees
Part 1 of 2

The CBL committee moves that the Senate adopt the following changes to Senate policy file (Bylaws) [for a 2nd reading](#).

2.0 Committees

~~2.1. Senate and Senate-appointed Committees: The Standing Committees of the Senate shall be the Executive Committee, the Committee on Academic Policy and Planning, the Committee on University Resources and Planning, the Committee on Committees and Elections, the Committee on Constitution and Bylaws, the Committee on Faculty Affairs, the Undergraduate Curriculum Committee, and the Committee on Diversity, Equity, and Inclusion. The Standing Committees of the Senate are referred to in these Bylaws as Senate committees. The Senate may also establish committees that are not designated as Standing Committees and may appoint members to committees that have been established by others on campus. This second group of committees is referred to in these Bylaws as Senate-appointed committees.~~

2.1 Types of Committees

2.1.1 Senate Committee. A Senate Committee has certain functions to perform that are essential or useful for shared governance. It is established by the Senate for an indeterminate period.

2.1.2 Senate Core Committee. Senate Core Committees are deemed to be critical to shared governance within the university. The work of Senate Core committees helps to form, shape, and direct most of the policies, recommendations, and resolutions emanating from the Senate. The chairs of Senate Core Committees shall serve as members of the Senate Executive Committee. MPP-classified members on any Senate Core Committee cannot exceed 25% of the total listed membership of the committee. Senate Core Committee charters are maintained in the bylaws.

2.1.3. Senate Executive Committee. The Senate Executive Committee comprises the chairs of all the Senate Core Committees, as well as additional elected and ex officio members. The role of the committee ~~board~~ is to manage and organize the work of the Senate. It can also act on behalf of the Senate if needed. The Senate Executive Committee charter is maintained in the bylaws.

2.1.4. Senate-affiliated Campus Committee. A Senate-affiliated Campus committee is a non-Senate committee with Senate representation. It is established by and reports to a non-Senate office. The Senate, and the Senate policies governing election and

appointment of members, are involved in appointing a subset of members and its charter is included in the Senate policy file.

2.1.5 Senate Ad Hoc (Pro Tempore) Committee. An Ad Hoc committee is created to perform a specific task and is dissolved when the task is completed, and the final report is given.

3.0 **Senate Executive Committee and Senate Core Committees: Charters Membership and Duties**

~~3.1 There shall be eight Senate committees, as defined in Section 2.1 of these Bylaws. These shall be composed of a majority of faculty and may include administrators students, and staff. Other committees deemed essential for university business shall be designated Senate-appointed university committees.~~

3.21 Senate Executive Committee:

3.21.1 Membership (23): The Senate Executive Committee shall consist of ~~19~~ 20 ex officio members and 3 elected members.

3.21.1.1. Ex officio (voting): Chair of the Senate (who shall be the Chair of the Executive Committee-); Senate Vice Chair; Secretary of the Senate (who shall be the Secretary of the Executive Committee); Treasurer of the Senate; the Chairs of ~~the all Senate Core Committees on, that is~~ (a) Academic Policy and Planning, (b) University Resources and Planning, (c) Faculty Affairs, (d) Committees and Elections, (e) Constitution and Bylaws, (f) ~~Undergraduate Curriculum, and (g)~~ Diversity, Equity, and Inclusion, (g) Undergraduate Council, (h) Graduate Council, (i) Sustainability, (j) Lecturer Affairs, and (k) Staff Affairs, an ASCSU Senator chosen from and by the CSU Academic Senators; Provost and Senior Vice President; ~~Chair of Undergraduate Council; Chair of Graduate Council; and~~ President of the Associated Students ~~or designee and; a senator chosen from and by the staff senators.~~

3.21.1.2. Ex officio (non-voting): President of the university's chapter of the faculty unit's collective bargaining agreement; the Immediate Past Chair of the Senate.

3.21.1.3. Elected (voting): Three faculty senators elected from and by the elected members of the Senate. with no more than one from a college or equivalent academic unit.

3.21.1.4 The Senate Parliamentarian, the Senate Analyst, and Instructional Technology Services staff support support the function of the committee, and as such may attend regular and confidential meetings; however they are not active

members of the committee. They may not vote or make motions, and may only address the body by invitation of the Senate Chair.

3.-21.2 Functions

3.-21.2.1 The Senate Executive Committee may consider all matters within the purview of the Senate.

3.-21.2.2 The Senate Executive Committee may formulate recommendations and opinions on Senate matters and shall report them to the Senate or refer them to the appropriate committees.

3.-21.2.3 The Senate Executive Committee shall be empowered to act for a committee in lieu of referral; such action shall be reported at the next regular meeting of the Senate.

3.-21.2.4 The Senate Executive Committee shall act for the Senate on all matters that call for immediate action or attention. Such action shall require an absolute two-thirds majority vote of the entire membership of the Executive Committee and shall be reported to the Senate as a specific agenda item at its next meeting.

3.-21.3 Meetings

3.-21.3.1 The Senate Executive Committee shall meet at least one week preceding each regular meeting of the Senate. The Committee shall meet at other times as necessary at the call of the Chair of the Senate or at the request of the President of the university.

3.-21.3.2 The Senate Executive Committee may meet with the President of the university, at the initiative of the Committee or the President, to consider problems or issues of the university.

3.-21.4 Senate Agenda

3.-21.4.1 At the second fall meeting of the Senate, the Senate Executive ~~Committee~~ shall present an annual agenda for the Senate. This agenda shall address major concerns and outline problems for Senate attention during the academic year.

3.-21.4.2 The Senate Executive Committee shall provide the Secretary with the regular agenda to be distributed to the Senate and instruct the Secretary to request the presence of such personnel as may be needed to facilitate the business of the Senate.

3.-21.4.3 Challenge and Censure. A senator may challenge an action taken by the Senate Executive Committee on behalf of the Senate. The matter shall be immediately submitted to a vote. A simple majority vote of the Senate shall uphold the action of the Senate Executive Committee.

3.-21.4.4 The Senate Executive Committee shall be censured for its actions by a two-thirds majority vote of the Senate present and voting.

3.2 The Senate Core committees are listed in the charter of the Senate Executive Committee.

RATIONALE:

CBL spent the past year debating the current committee structure.

CBL notes that there are four types of committees. 1) Those whose chapter is included in Bylaws 3. Any changes to their membership and functions has to be approved by a 2/3 vote. Their chair serves on SEC and their function tends to be more policy setting oriented than that of the other committees. (e.g APP, URP). 2) Other Senate Committees (e.g. Library). 3) Senate-appointed committees. These do not advise the Senate, but the Senate appoints some members (e.g. Athletic Council advises the president). 4) Ad-hoc Committees. Officers have already implemented this notion of three types of committees on the Senate website. The above update of Bylaws 2 puts this in policy.

CBL proposes the following name changes:

Senate Standing Committees → Senate Core Committees

Senate-appointed university Committee → Senate-affiliated Campus Committee

The reason for doing so is that in Robert Rules of Order “Standing” refers to having no preset end date. We want to be consistent. The first three groups of Committees above are established for indeterminate period. We choose the name “Senate Core Committees” for those committees that serve on SEC.

CBL reevaluated SEC membership. It proposes the following changes:

- Remove UCC chair. UCC’s functions changed over time (and officially). Most is now related to curriculum review. Its policy setting functions have been taken over by APP. The UCC chair agrees that its presence at SEB is not crucial.
- Elevate Staff Affairs and move its Charter to Bylaws3. Historically, there was a Personal Committee that included Faculty and Staff. This was split. The faculty part stayed in Bylaws 3, the Staff Affairs Committee was formed but added to the general part of the policy file. Then at a later point a staff member was added to SEC. CBL proposes to elevate Staff Affairs to the same level as Faculty Affairs. Staff Affairs supports this change.
- Add the chair of Lecturer Affairs, this guaranties the voice of a lecturer in SEC. Officially a lecturer can be a member-at-large but in practice this never happens.
- Add the Sustainability Committee to Bylaws 3 and its Chair to SEC. This committee plays a crucial and widespread role on our current campus. The Sustainability Committee chairs support this change.

The above adds one member to the SEC (22-→23).

Finally, CBL considered the rule that the Committees with a charter Bylaws 3, need to be composed of a majority of faculty. We acknowledge the need to restrict the number of administrators given the shared governance purpose of the Senate. The new proposed rule (less than a quarter MPP) reflects this. The language is moved from Bylaws 3 to Bylaws 2, where the different types of committees are defined.

To: SEC / Senate
From: Arlette Baljon, Chair, Constitution and Bylaws Committee
Date: 3/19/2024
Subject: Bylaws 1: Addition of definitions of staff and managers

The CBL moves that the Senate adopt the following changes to Senate policy file (Bylaws) for a 2nd reading.

Bylaws 1.0:

1.2 Staff. Within the broader category of Staff, the Senate identifies the following distinct subcategories:

1.2.1 Non–Management Personnel Plan (non-MPP) staff. These are staff employed by SDSU who do not occupy a position classified under the CSU Management Personnel Plan.

1.2.2 Auxiliary organization staff. These are staff affiliated with SDSU but not employed by SDSU. They work for SDSU auxiliary organizations (Associated Students, Aztec Shops, Campanile Foundation, or Research Foundation). Managers as defined in Bylaws 1.3 and student employees are excluded.

1.3 Managers. Within the broader category of Managers, the Senate identifies the following distinct subcategories:

1.3.1 SDSU employees that hold a full or part time position as Management Personnel Plan (MPP) employee. ~~This excludes Department Chairs and School Directors.~~

1.3.2 Management and Fair Labor Standard Act exempt supervisory personnel of auxiliary organizations.

Rationale:

These definitions have been formulated with the help of Thom Harpole. The definition of Auxiliary Organization Staff in 1.2.2 excludes employees at the auxiliaries that hold the equivalent to stateside MPP. Human Resource managers at the Auxiliaries, suggest the formulation: “Auxiliary organization management and Fair Labor Standard Act exempt supervisory personnel are excluded”. Managers have an executive function and are not protected by the Fair Labor Standard Act, which dictates minimum wage, overpay, record keeping, and so on (<https://www.dol.gov/agencies/whd/flsa>)

(Remainder to be renumbered)

To: SEC / Senate
From: Arlette Baljon, Chair, Constitution and Bylaws Committee
Date: 3/19/2024
Subject: Bylaws 1: Update to staff and manager representation in Senate.

The CBL moves that the Senate adopt the following changes to Senate policy file (Bylaws) [for a 2nd reading](#).

Constitution 4.0:

4.1.4. Staff. (8)

4.1.4.1. There shall be six non-Management Personnel Plan (MPP) staff senators **as defined in Bylaws 1.2.1** ~~elected from permanent non-MPP staff~~. One ~~staff senator~~ position shall be reserved for an SDSU Imperial Valley staff member. **Only permanent staff are eligible to serve**. The electorate shall consist of permanent and temporary staff, including probationary staff.

4.1.4.2. There shall be two ~~non-represented (Foundation, Aztec Shops, etc.)~~ **Auxiliary organization** staff **as defined in Bylaws 1.2.2**.

4.1.5. Managers (2). There shall be two ~~Management Personnel Plan (MPP) staff senators elected from MPP staff~~, **Managers**. **Only those in Classes 1 and 2 of the Management Personnel Plan are eligible**. The electorate shall consist of **all those eligible to serve**. ~~MPP staff personnel, Classes 1 and 2~~.

Rationale:

Approx. 5 years ago two senate spots were added for staff from Auxiliaries. However CEO's, managers, and directors of Auxiliaries were not excluded. The new language excludes them and build on the new definitions of managers and staff in the Bylaws. No seats are added, but the existing seats are better defined.

To: SEC/Senate
From: Pat Walls, Chair, Staff Affairs Committee
Date: March 4, 2024
Subject: ACTION: Staff Emeritus Nominations

ACTION: The Staff Affairs Committee moves that the Senate confer Staff Emeritus Status to the following retired employees:

ID	Name	Division/ College	Department	Jobcode Name	Yrs of Serv-Original Hire Dt
100036180	Curless,Rockley T	BUS FINAN	KPBS	Broadcast Engineer 12 Mo	22.7

RATIONALE: The above named staff have retired with more than 10 years of service to the university per the University Policies included in the [Policy File](#) (p192).

To: SEC / Senate
From: Gustaaf Jacobs and Brian Hentschel, co-Chairs URP
Date: 14 March 2024
Subj: ACTION: Bylaws 3.4

ACTION: URP moves that the Senate adopt the following changes to the URP membership in the Senate Policy File (Bylaws) *for a 1st reading*.

3.4 Committee on University Resources and Planning

3.4.1. Membership (2017)

3.4.1.1. Ex officio (85) : Vice President for Academic Affairs (or designee), Vice President for Business and Financial Affairs or designee, Vice President for Student Affairs and Campus Diversity or designee, the Vice President for Research and Innovation or designee, ~~Vice President for Information Technology or Designee, Vice President for University Relations and Development or designee; Business and Financial Affairs and Business Services Manager at SDSU Imperial Valley (or designee);~~ and the University Senate Treasurer.

3.4.1.2. Appointed (12): nine faculty members, one from each college, the Library, and SDSU Imperial Valley, nominated by the Committee on Committees and Elections and appointed by the Senate, at least two of whom shall be elected senators; one staff member selected by the Staff Affairs Committee in consultation with the staff senators and confirmed by the Senate, and two students appointed in accordance with procedures established by the Associated Students.

RATIONALE: This change brings the URP membership into alignment with the current mandate of Bylaw 3.1: the membership of the eight Standing Committees *"shall be composed of a majority of faculty."* Note that the proposed change in URP membership also aligns with the new rule CBL proposes to secure shared governance: that MPPs make up no more than 25% of the membership of a Standing Committee. The specific MPP positions deleted from the URP roster were chosen by the Council of Vice Presidents and communicated to URP by the VP of Business & Financial Affairs (Agnes Wong-Nickerson). Members of URP fully supported these suggestions from the Council of Vice Presidents because URP does not usually handle many issues directly related to Information Technology, University Relations and Development, and Imperial Valley, especially relative to more common issues directly related to Academic Affairs, Business and Financial Affairs, Student Affairs and Campus Diversity, and Research and Innovation. Furthermore, resource items for Imperial Valley typically flow through Academic Affairs, Business & Financial Affairs, or Student Affairs and Campus Diversity based on the nature of the request. In addition, URP agreed that the divisions not represented as members could be invited as guests when items concerning their area were on the agenda.

To: SEC / Senate
From: JD Weidman and Silvia Croft, Co-Chairs, Transportation Advisory Committee
Date: February 14, 2024

ACTION: First-time Charter for Transportation Advisory Committee (Senate-appointed)

Transportation Advisory Committee

1.0 Membership (11):

- 1.1. Voting members (6): two faculty members; two students; and two staff members.
- 1.2. Non-Voting members (5): Director of Parking & Transportation; Transportation Analyst; Director of Energy and Sustainability, or designee; a representative from the Chancellor's Office; and a representative from a San Diego transportation agency.
- 1.3. The Director of Parking & Transportation shall chair the committee or designate a chair.
- 1.4. Terms:
 - 1.4.1. Appointed faculty or staff members shall serve for a period of two (2) years.
 - 1.4.2. Student members shall be appointed annually.
- 1.5. Eligibility:
 - 1.5.1. Senate-appointed members shall be appointed by the Senate in a manner outlined in the University Senate Policy File Bylaws: faculty members shall be appointed by the Committee on Committees and Elections; student members shall be appointed by Associated Students; and staff members shall be appointed by the Staff Affairs Committee. The Transportation Advisory Committee Chair shall consult with the Chair of the Committee on Committees and Elections in order to fill vacant senate-appointed seats on the committee.
 - 1.5.2. University Senate, Staff Affairs, Associated Students, and others putting forward nominees for appointed membership on this committee shall consider the backgrounds of potential nominees to ensure that members with varying abilities and from diverse communities are represented.
 - 1.5.3. Members should be representative of constituencies which use transit, micromobility, carpool, vanpool, and/or active transportation (e.g. bicycle/walking) as forms of commuting.
- 1.6. The committee may invite guests as needed to participate in the activities of the committee, and who may contribute to discussions, provide information about or background on an issue, etc. Guest participants are not eligible to vote.
- 1.7. Any committee vote of the regular voting member that results in a tie shall require that the Energy & Sustainability Director cast a vote to break the tie. If the Director of Energy & Sustainability is not present, the committee chair shall cast a vote to break the tie.

2.0 Function:

- 2.1. The purpose of the Transportation Advisory Committee is to assist San Diego State University in identifying and prioritizing recommended opportunities to improve pedestrian, bicycling, transit and other non-single occupancy vehicle commute modes.
- 2.2. The committee's goal is to provide members of the campus community equitable access to mobility options and to help overcome barriers using sustainable transportation modes.
- 2.3. The committee shall remain independent from existing campus parking committees.
- 2.4. The committee shall report to the Vice President of Business & Financial Affairs.
- 2.5. Regular meetings of the Transportation Advisory Committee shall occur at least once per semester, but may be called as needed by the chair.

RATIONALE: The Transportation Advisory Committee seeks to ensure shared governance in the appointed membership of its committee, and therefore, requests the addition of this policy file charter to formalize an appointments process that has been already happening in practice. This formal charter shall help ensure Senate-appointed membership to this committee occurs as a regular matter of course, and in a manner that respects the committee's function, its service to the university, the University Senate Policy File, and shared governance.

	2024-2025 University Catalog - Action - Undergraduate Programs TO: SEC / Senate FROM: Steve Barbone, Chair, Undergraduate Curriculum Committee DATE: March 19, 2024 / April 9, 2024						
	Title	Action (New)	Action (Deleted)	Program Type	Major Code	SIMS Code	Proposal Link
	Comics Studies Certificate	x		Certificate			https://sdsu.curriculog.com/proposal:2793/form
	Dance, Dance Education Concentration, B.F.A. in Applied Arts and Sciences	x		New Concentration			https://sdsu.curriculog.com/proposal:2935/form

To: SEC / Senate
From: Pamella Lach, Chair, Academic Policy and Planning Committee (AP&P)
Date: March 5, 2024
Subject: INFORMATION: Impaction Changes for 2025-26

At its February 27 meeting, AP&P received the following report from AVP of Enrollment Services, Stefan Hyman, summarizing proposed impaction changes for AY 2025-26. In accordance with CSU policy, these changes are being shared across SDSU and among our partner institutions (e.g. community colleges and service area high schools). These changes would affect transfer students and first-time first-year students (when they are ready to move into the major). The following proposed impaction changes were developed by faculty in their respective units.

At the request of each respective academic unit, SDSU has submitted a request to modify the impaction criteria for several academic programs. This memo provides a summary of the changes. In accordance with CSU policy, SDSU will host three public hearings to address questions about these changes. Details can be found at: <https://enrollment.sdsu.edu/impaction>.

Kinesiology - Fitness Specialist

This change removes PHYS 182A (1 unit) from the impaction criteria. The class will still be a degree requirement, but will not be required as a condition for acceptance into the major. This change is intended to expedite student admission into the major.

Kinesiology - Pre-Physical Therapy

This change removes PHYS 180B (3 units) and PHYS 182B (1 unit) from the impaction criteria. The classes will still be degree requirements, but will not be required as a condition for acceptance into the major. This change is intended to expedite student admission into the major.

Nursing

Current impaction criteria requires students to earn minimum grades of B- in biology classes, and minimum grades of C in all other major preparation classes. Under this impaction revision, minimum grades of C will be required in all major preparation classes. This is intended to expedite access to the major for pre-majors, standardize minimum grades, and decrease student confusion.

Liberal Studies

Current impaction criteria requires students to earn minimum grades of C in all major preparation classes. The requested update will now only require minimum grades of C in two

mathematics courses, allowing students to complete other major preparation classes with lower passing grades.¹

Communication and Health Communication

Current impaction criteria requires students to earn both a cumulative GPA of 2.75 and a GPA of 2.75 in major preparation courses. This change removes a required average minimum GPA for major preparation courses, and is intended to enable more access to the major and expedited major declaration.

Theatre Arts - Performance Emphasis

Under current impaction criteria, students must complete THEA 111 with a grade of B or better. This change will reduce the minimum course grade to C or better, aligning grade requirements with other major preparation classes.

Television, Film and New Media - Production Emphasis

Under current impaction criteria, students must complete THEA 100 and TFM 160 with grades of B or better. This change will reduce the minimum course grades to C or better, aligning grade requirements with other major preparation classes. Additionally, current criteria require applicants to submit a personal statement to be evaluated by the faculty; two letters of recommendation to be evaluated by the faculty; samples of visual creative work; and a treatment for a 1-3 minute production (fiction or nonfiction). These requirements are replaced with a portfolio acceptance.

¹ There are several programs that will accept passing grades that are lower than C for major prep, including [Aerospace Engineering](#) and [Civil Engineering](#), which specify grades of C or higher in most classes, but not a handful of their major prep. [Africana Studies](#), [Chicano/a Studies](#) and [American Indian Studies](#) do not mandate any minimum grades for major prep; rather they specify a cumulative GPA of 2.0.

TO: SEC/University Senate

FROM: Adrienne D. Vargas, Vice President, University Relations and Development

DATE: March 19, 2024

RE: Information

Philanthropy Report:

Alumni Vince and Betsey Biondo have committed to a continued support pledge of \$250,000 to support the Betsey Love Biondo Student Teacher Endowed Scholarship in the College of Education and Vincent F. Biondo, Jr. Endowed Scholarship in the Division of Student Affairs and Campus Diversity. Alumni Vince and Betsey Biondo have also made gifts totaling \$49,861 to the Betsey Love Biondo Student Teacher Endowed Scholarship in the College of Education and the Vince and Betsey Biondo Endowed Basketball Scholarship in the Department of Intercollegiate Athletics.

Alta Company LLC has made a pledge payment of \$100,000 to support the Alta and Franklin Grant Family Mission Valley River Park Fund in the Division of Business and Financial Affairs.

Adam and Lisa Antoniadis have made a gift of \$50,000 to support the SDSU Women's Athletics Fund and the Football Excellence Fund in the Department of Intercollegiate Athletics.

Alumni J. Keith Behner and Catherine M. Stiefel have made a pledge payment of \$500,000 to support the J. Keith Behner and Catherine Stiefel Chair of Brazilian Studies in the College of Arts and Letters.

Bob Bell has provided a gift-in-kind donation valued at \$29,970 to the Chemistry Department in the College of Sciences.

Berkshire Hathaway Energy has made a gift of \$25,000 to provide general support for the SDSU Imperial Valley Campus.

Alumnus Edward Blessing and Kalita Blessing have recommended a grant of \$25,000 from the Blessing Family Foundation at Raymond James Charitable to support the Blessing Women's Veterans Leadership Endowment in the Division of Student Affairs and Campus Diversity.

Alumnus Thomas J. Brown and Tamra Rae Brown have made a gift of \$25,000 to support student-athlete excellence, scholarships, and academic and personal growth initiatives.

The Burnham Foundation, at the recommendation of Alumnus Malin Burnham and Roberta Burnham, has made a pledge payment of \$50,000 to support the Harold K. Brown Knowledge Education and Empowerment Program in the Division of Student Affairs and Campus Diversity.

The Burnett Family Charitable Foundation Inc. has made a gift of \$58,000 to support the Lowell Burnett, Ph.D. Endowed Award in the College of Sciences.

The California Communications Access Foundation has made a gift of \$45,000 to support the Shelley Bergum Higher Education Endowed Scholarship in the College of Education.

Alumnus Samuel Mike Ciccati, Ph.D. and Kris Ciccati have made a gift of \$104,212 to support the Samuel M. and Kristine J. Ciccati Endowed Scholarship in the College of Education.

Kenneth G. Coveney, Esq has recommended a grant of \$30,000 from the Thomas C. Ackerman Fund at the Rancho Santa Fe Foundation to support the Major John A. Coveney Endowed Leadership Award in the College of Professional Studies and Fine Arts.

Alumnus Marc Davis has made a gift of \$25,000 to support the Davis Commissioning Project in the College of Professional Studies and Fine Arts.

The Estate of Faculty Emeritus Deborah M. Dexter, Ph.D. has made a bequest payment of \$300,752 to support the Deborah M. Dexter Scholarship in Biology Endowment in the College of Sciences and the Deborah M. Dexter Endowed Scholarship in Musical Theatre in the College of Professional Studies and Fine Arts.

The Stephen and Lynne Doyle Family Foundation, at the recommendation of TCF Board Member and Alumnus Dr. Stephen P. Doyle and Lynne Doyle, has made a pledge payment of \$100,000 to the Stadium Excellence Fund in support of the construction of Snapdragon Stadium.

Alumni Michael D. Gay and Karen Marie Wahler have made pledge payments totaling \$98,099 to the Stadium Excellence Fund in support of the construction of Snapdragon Stadium.

Alumnus John S. Giaquinta and Debora Giaquinta have made a gift of \$25,000 to support student-athlete excellence, scholarships, and academic and personal growth initiatives.

Alumnus Capt. Lance Gordon and Dr. Ora Gordon have recommended a grant of \$25,000 from the Gordon Family Giving Fund at Fidelity Charitable to support the Dr. Ora and CAPT Lance Gordon Scholarship for the Center of War and Society Endowment in the College of Arts and Letters.

Bill and Alice Habeger have made a gift of \$50,000 to support student-athlete excellence, scholarships, and academic and personal growth initiatives.

Alumni Jeanni P. Harrison and Rene Paul de Charon have made a gift of \$25,000 to support the Fowler Faculty Fellowship in the Fowler College of Business.

Alumna Mary Lynne Lawlor, Ph.D. has committed to a pledge of \$60,000, and made a subsequent pledge payment of \$60,000, to support the Marylinn J. Metzke Scholarship Endowment in the College of Education.

Evan Malter has made a pledge payment of \$31,000 to the Stadium Excellence Fund in support of the construction of Snapdragon Stadium.

The Gilbert J. Martin Foundation has made a gift of \$50,000 to support the Athletics General Excellence Fund in the Department of Intercollegiate Athletics.

Alumnus John J. Martin and Katherine L. Fitzhugh have made gifts totaling \$39,000 to support the John J. and Katherine F. Martin MFA Musical Theatre Scholarship Endowment, the Musical Theatre Production Fund, the Performing Arts District, the Arthur C. & Mildred Wimer Scholarship, the Journalism & Media Studies Learning Support Endowment, and the Inewsourc Investigative Reporting Fund in the College of Professional Studies and Fine Arts; the Friends of History Fund in the College of Arts and Letters; the John Martin Collection in the University Library; and the Men's Tennis Excellence Fund and Women's Tennis Excellence Fund in the Department of Intercollegiate Athletics.

Alumnus Dr. Jack R. McGrory has recommended a grant of \$50,000 from the McGrory Family Fund at the Jewish Community Foundation to support the Dr. Jack McGrory School of Public Affairs Endowed Excellence Fund in the College of Professional Studies and Fine Arts.

Alumnus Mark D. McMillin and C'Ann L. McMillin have made a gift of \$62,000 to the Stadium Excellence Fund in support of the construction of Snapdragon Stadium.

J. Gordon Melton, Ph.D. has provided a gift-in-kind donation valued at \$101,662 to the Special Collections Department in the University Library.

Andrew W. Mundt and Donna Huchel have recommended grants totaling \$137,000 from the Peacemakers Fund at the San Diego Foundation to support the William R. Mundt Memorial Fellowship for International Internships in Peace and Security, the Center for Human Rights Internship Fund, the William R. Mundt Memorial Scholarship for Cross-Cultural Peace Internships, and the Mundt Internship Class Fund in the College of Arts and Letters.

Northrop Grumman Foundation has made a gift of \$111,250 to support the following areas at SDSU: Troops to Engineers Program, Engineering Fund for Innovation, SDSU Mechatronics Club, Mechanical Engineering Fund, Mesa Engineering Fund, Women in STEM Entrepreneurship Initiative, Tau Beta Pi, Society of Women Engineers, Society of Hispanic Professional Engineers, Rocket Project, National Society of Black Engineers, Institute of Electrical and Electronics Engineers, Baja Society of Automotive Engineers, Aztec Electric Racing, Aztec Council of Systems Engineering, American Society of Mechanical Engineers, American Institute of Aeronautics and Astronautics, and AIAA Design Build Fly in the College of Engineering; the Sciences Faculty Excellence Fund, Undergraduate Lecture and Career Seminar Series Alumni Engagement Fund, Computer Science Department, Women in Sciences Society, oSTEM, Girls Who Code, Cyber Defense Team, Association for Computing Machinery, and the Artificial Intelligence Club in the College of Sciences; the Fowler College of Business Fund in the Fowler College of Business; and the Student Veteran Organization Fund in the Division of Student Affairs and Campus Diversity.

The Bernard Osher Foundation has made a gift of \$25,000 to support the Osher Lifelong Learning Institute Program Fund for Global Campus.

Palomar Specialty Insurance has made a pledge payment of \$62,000 to the Stadium Excellence Fund in support of the construction of Snapdragon Stadium.

Cynthia Darche Park, Ph.D. and James W. Park, Ph.D. have made pledge payments totaling \$200,000 to support the Park Family Endowed Executive Director for the Institute for Transformative Education in the College of Education.

The Conrad Prebys Foundation has awarded a total of \$672,000 in grants to the College of Sciences to support the research efforts of female scientists in the field of biomedical and medical research, and to support recruitment and retention efforts of postdoctoral researchers with an interest or focus in promoting women in STEM.

Alumna Esther Rodriguez has committed to a bequest to support student scholarships in the Division of Student Affairs and Campus Diversity.

TCF Board Member and Alumna Dr. Patti L. Roscoe has made pledge payments totaling \$31,500 to support the SDSU MFA Musical Theatre Alumni Scholarship Endowment and Roscoe-Tiffany MFA Musical Theatre Endowed Scholarship in the College of Professional Studies and Fine Arts, and the Stadium Excellence Fund in support of the construction of Snapdragon Stadium.

Glenn and Lynne Rossman have made pledge payments and gifts totaling \$26,000 to support student-athlete excellence, scholarships, and academic and personal growth initiatives, as well as the James Silberrad Brown Foundation Aztecs Going Pro Fund, Men's Golf Excellence Fund, SDSU

Women's Athletics Fund, Women's Golf Excellence Fund, and Women's Basketball Excellence Fund in the Department of Intercollegiate Athletics.

The Estate of Faculty Emeritus Richard A. Samuelson, Ph.D. has made a bequest payment of \$50,000 to support the Charles W. Lamden School of Accountancy in the Fowler College of Business.

Faculty Emeritus Jerome M. Sattler, Ph.D. has made a gift of \$100,000 to support the Jerome M. Sattler and Eleonora De Amorim Silva Scholarship Endowment in the College of Sciences.

TCF Board Member Peter Shaw and Elaine Shaw have made a gift of \$50,000 to support student-athlete excellence, scholarships, and academic and personal growth initiatives, and to support the Athletics General Excellence Fund and Women's Basketball Excellence Fund in the Department of Intercollegiate Athletics.

Faculty Emeritus Nancy C. Stewart, Ph.D. has made a \$50,000 gift to support the Charles J. Stewart Fellowship Award in Biochemistry Endowment in the College of Sciences.

Alumnus Jack Sword and Laura Sword have provided a gift-in-kind donation valued at \$90,695 to the Special Collections Department in the University Library.

SDSU President and TCF Board Member Adela de la Torre, Ph.D. and Stephen Bartlett have made a gift of \$25,000 to support the President Adela de la Torre and Stephen Bartlett Women's Athletics Endowment in the Department of Intercollegiate Athletics.

Alumni Ciaran and Shannon Thornton have made a gift of \$25,000 to support student athlete excellence, scholarships, and academic and personal growth initiatives.

Alumna Jayne M. Turpin and William R. Turpin have committed to a pledge of \$75,000 to support the Men's Basketball Excellence Fund in the Department of Intercollegiate Athletics.

The late Dr. Richard Woodcock made a gift of \$150,000 to support the Student Rocket and Design Fund and Aztec Electric Racing Fund in the College of Engineering.

We would also like to share the names of the following generous donors who have made gifts and pledge payments of \$10,000 or more to support important purposes throughout the university. These include: Ted Adams and Alumna Paula Adams, Advocates for Classical Music, Alumnus Nicholas S. Alston, Association of Medical Diagnostics Manufacturers, Balfour Beatty Construction, Alumnus Gary E. Beardsley, Chris and Michelle Bellomo, Alumnus Kieran Betts and Katrina Betts, Alumnus Victor E. Bianchini and Marie M. Bianchini, Bone Health and Osteoporosis Foundation, Alumnus William Brack and Karen Brack, Alumni Charles and Vickie Capps, Caroline K. Chinn and Stephen Chinn, OD., Alumna Xiomara Christian, Alumna Jacqueline Corlin, Alumnus Dennis S. Cruzan and Janet M. Cruzan, Dairy Management, Inc, Alumna Diane D. Denkler, Alice T. Diamond, TCF Board Member and Alumna Julie Dillon and Jim Roberts, Duhs Commercial, Alumni Scott and Sarita Flaming, Alumnus Conrad C. Gorospe, Alumna Diana R. Hagerty, Harper Construction Company, Kristen Harris, Hazard Construction Co., Terry Randolph Hicks and Megan Michael, Alumni Larry and Carol Holt, Alumna Gail S. Hutcheson and Douglas Hutcheson, Hal and Debby Jacobs, Alumnus Paul G. Kerr, Faculty Emeritus Dr. Alma L. Koch and Michael Pollak, Alumna Vickie J. Landis-Danton, James Lauer, Alumnus Lloyd R. De Llamas, Marriott International, Inc., Alumna Barbara Jean May, Alumna Betsy McCullough and James B. Hare, Karen L. McElliott, TCF Board Member and Alumnus Alexander Mora and Esmeralda Mora, Alumna Chayo R. Moreno and Janet Cortez, Alumnus Jason Moyal, Alumnus Stuart Naliboff, Alumnus Dr. Terry L. O'Donnell, Mustapha Parekh, Alumnus Tom Pierce and Lisa M. Pierce, Alumna Glenda Richter, Dr. Hasmukh Shah and Dr. Nalini Shah, Alumnus Eric K. Steen and Karen Steen, Michael Sturrock, J.D.,

Swinerton Builders, Steven Talia, Alumna Janet G. Tisnado and Danny Tisnado, Alumnus Bruce Urquhart and Jacque Clayton, Western Alliance Bank, and Joseph Wong and Vivian Lim, MD.

Presidential & Special Events:

President de la Torre, Vice President Vargas and other URAD division leadership hosted donors and prospects at the basketball games on February 13 (vs Colorado State), February 16 (vs. New Mexico), February 27 (vs. San Jose State), and March 8 (vs. Boise State). Guests were hosted in the President's Section and in the Mezzanine Suite. Pre-game receptions were held prior to the New Mexico and Boise State games. Both pre-game receptions had approximately 190 guests in attendance, including members of The Campanile Foundation board and donors/prospects to the College of Arts and Letters, College of Engineering, College of Health & Human Services, College of Professional Studies & Fine Arts, Fowler College of Business, Principal Gifts and Heritage Society members. Remarks were provided at each reception by Vice President Vargas, President de la Torre, Steve Fisher and a student-athlete.

On Thursday, February 15, President de la Torre, Dean Dan Moshavi and Vice President Adrienne Vargas hosted Fowler College of Business donors at a dinner at the University House.

On Sunday, February 18, Vice President Vargas and Dean Janis McKay hosted Discover SDSU to showcase the new Performing Arts District. The Discover SDSU series was designed to engage and educate donors and prospects about SDSU, cultivate interest in the university, and build relationships with faculty and leadership. Ninety-four guests attended the event and included individuals representing the Annual Giving Circle (cumulative giving of \$1,000-49,999 each fiscal year) and donors to the School of Music & Dance and School of Theatre, Television, and Film. Guests attended a reception in the Courtyard and then transitioned to a performance of "Lucky Me" at the Prebys Stage. During the reception, there was a brief program and guests also had an opportunity to interact with and see the work of three student designers (costume, scenic and lighting) from the show.

The 13th Annual Scholarship Donor Appreciation Luncheon was held on Monday, February 26. Vice President Vargas and President de la Torre hosted a record number of donors, prospects, students, deans and campus leaders in Montezuma Hall at the Conrad Prebys Aztec Student Union. Nearly 400 guests attended the event (224 donors/guests; 126 students and 42 development colleagues). This annual event provides an opportunity for scholarship donors to connect with their scholarship recipients. In cases where this is not possible, donors are connected with other outstanding SDSU students who are also scholarship recipients.

Vice President Vargas hosted a URAD Division Meeting on Wednesday, February 28. Highlights from the program included an introduction of new hires; fundraising updates; tips and tricks for navigating data; the anatomy of a gift and the importance of division-wide collaboration; and, a special guest appearance by the new football coach, Sean Lewis. URAD's "Culture of Kindness" theme has evolved over the years and a new theme is now selected on an annual basis. The 2024 theme, "Year of Gratitude" was announced. Division-wide colleagues provided theme recommendations and suggestions for incorporating the theme into division-wide business practices.

Commencement 2024

Commencement 2024 will be held on Thursday, May 9 at SDSU Imperial Valley and nine ceremonies by college will be held Friday, May 10 through Sunday, May 12 at Viejas Arena.

After consulting with numerous campus partners, to include academic deans and doctoral program advisors, this year, the College of Graduate Studies commencement will have two individual ceremonies for our doctoral, terminal and master's degree candidates on Sunday, May 12. This will allow us to enhance the overall student experience by reducing the ceremony length and allowing more guest tickets

for each graduate.

During the month of February, the Commencement Committee, comprised of 50 staff members across the university, held two committee meetings.

Donor Relations

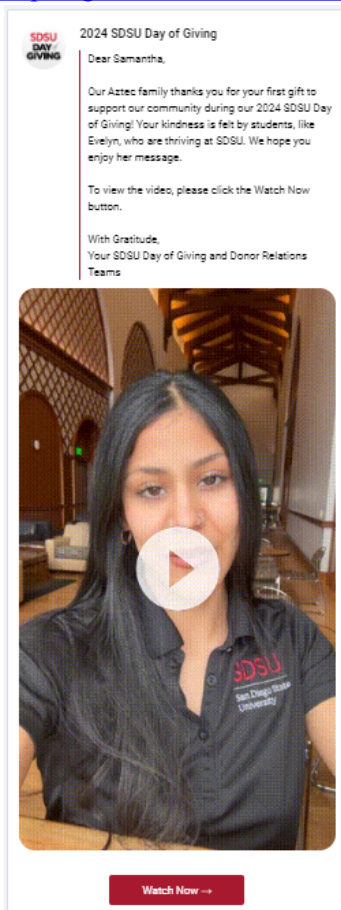
The Donor Relations team continues to create a stewardship foundation through strategic donor stewardship tactics that express appreciation, impact, and recognition. Recent stewardship activities include:

Acknowledgments

- Sent over 125 thank-you notes in appreciation for gifts made throughout campus in support of colleges, departments, and athletics and 7 notes for honorary and memorial gifts.
- Sent thank you notes to over 215 donors who make monthly gifts via SDSU payroll and other initiatives and to 50 donors who make donors via their organization's payroll (non-SDSU).
- Welcomed 13 first-time SDSU donors.

Day of Giving Thank You Cards/Video

- To acknowledge SDSU Day of Giving donors, the donor relations team will send out specially designed Day of Giving thank you postcards. Each includes a note of appreciation from a student. Card sample attached.
- To acknowledge donors who make their first gift to SDSU during the Day of Giving, the Donor Relations team will send out a personalized student thank you video - <https://gratavid.com/note?noteId=87432dde-80c5-47b7-82cb-00c5e0c00aa4>



SDSU DAY *of* GIVING



THANK YOU
We appreciate your generosity

Dear Anthony,

On behalf of our entire SDSU community, thank you for joining the 2024 SDSU Day of Giving!

Your loyal support provides students like me the opportunity to enhance our educational experience and make meaningful strides toward our goals. You are an essential part of our journey.

Thank you again for always believing in the power of education. Your dedication is helping shape our future.

With appreciation,



Evelyn Arredondo ('25)
Management Information Systems Major



Note: SDSU Loyal Version

San Diego State University

Donor Relations

University Relations and Development

5500 Campanile Dr.

San Diego, CA 92182-8030

Mr. Anthony A. Cantu

Dear Carleton and Dell,

On behalf of our entire SDSU community, thank you for joining the 2024 SDSU Day of Giving!

Your heartfelt support provides students like me the opportunity to enhance our educational experience and make meaningful strides toward our goals. You are an essential part of our journey.

Thank you again for believing in the power of education and helping shape our future.

With appreciation,



Evelyn Arredondo ('25)
Management Information Systems Major



SDSU

**San Diego State
University**

**Donor Relations
University Relations and Development**

5500 Campanile Dr.
San Diego, CA 92182-8030

Mr. Carleton Schroeder Jr. and Mrs. Dell Schroeder



619-594-2275
Cfa_sd@calfac.org

San Diego State University Chapter

TO: SEC/Senate

FROM: Devon Berkheiser- CFA-SDSU Chapter Treasurer
Gloria Rhodes, CFA-SDSU Chapter President on behalf of
California Faculty Association (CFA) SDSU Chapter eBoard

DATE: March 19, 2024

SUBJECT: California Faculty Association (CFA) San Diego State University (SDSU) Hardship
Fund Policy for Members and Eligibility Requirements

RE: Information Item

Purpose

The Hardship Fund is intended to be a resource for CFA members facing financial hardship, including unexpected and unavoidable expenses resulting from docked pay for participating in the Tentative Agreement strikes. While a Hardship Fund is not intended for strike payments compensating for missed work (pay) or for “pay” to individuals actively participating in strike actions, members can apply if they have financial difficulties due to their participation in strikes due to the loss of income.

Eligibility

Eligibility requirements to receive funds are:

- Applicant must be a member in good standing at time of affected pay, and currently working (not retired).
- Applicant must have participated in the January 2024 strikes by withholding their labor.
- Applicant must have been docked pay due to withholding of work.
- Applicant must have faced a financial hardship due to participation in the January 2024 strikes.
- Applicants must submit their application within 60 days from the affected pay date.

Application Process

CFA will administer funds on behalf of the Chapters to Active Members experiencing hardship. Members will submit hardship applications to CFAHardshipFund@calfac.org. Both statewide CFA and the respective Chapter(s) will review all applications. CFA Statewide Finance Department will process all member payments on behalf of the Chapters. Applications will be reviewed and approved while funds are available.

2024-2025 University Catalog - Information - Undergraduate Courses TO: SEC / Senate FROM: Steve Barbone, Chair, Undergraduate Curriculum Committee DATE: March 19, 2024 / April 9, 2024								
Prefix	Course #	Title	Information (New)	Notes	Units	Effective	Proposal Link	
TE	579	Comics for K-12 Educators	x		3	8/19/2024	https://sdsu.curriculog.com/proposal:3365/form	
THEA	558	Welding and Metal Fabrication for Theatre	x		2	8/19/2024	https://sdsu.curriculog.com/proposal:2886/form	

Color Legend
Red: Two years ago
Yellow: Last year
Green: Current year

List Name	Card Name	Labels
*Academic Policy & Planning (AP&P)	23/24_01: Assess the Feasibility of an Online Campus-wide Policy File Catalog	In Committee (purple)
*Academic Policy & Planning (AP&P)	21/22_04: Five-Year Review of Academic Administrators	In Committee (purple)
*Academic Policy & Planning (AP&P)	21/22_28: Review & Update Search Committees for University Admin Bylaws	In Committee (purple)
*Academic Policy & Planning (AP&P)	20/21_06: ASCSU Resolution: FACULTY EMERITUS/EMERITA STATUS: REVOCATION AND APPEAL	In Committee (purple)
*Academic Policy & Planning (AP&P)	20/21_09: Policy Reviews for Programs Offered through Global and Main Campuses	In Committee (purple)
*Academic Policy & Planning (AP&P)	23/24_08_Updating Definition of Faculty in Constitution	In Committee (purple)
*Committee on Committees & Elections (CCE)	23/24_02: Senate Elections: Methodologies for Voting	In Committee (purple)
*Committee on Committees & Elections (CCE)	22/23_09: Review & Update Policies Related to Senator Committee Assignments	In Committee (purple)
*Constitution & Bylaws (CBL)	23/24_04: Review of Automatic Signature Content on Senator Discussions Listserv	Needs Referral Letter (yellow)
*Constitution & Bylaws (CBL)	23/24_05: Procedures and Policies for Recording Meetings	SEC/Senate Processing (orange)
*Constitution & Bylaws (CBL)	22/23_19: Update Policy Language related to Committees	In Committee (purple)
*Constitution & Bylaws (CBL)	22/23_18: Bylaws 11.0 and 13.0 Updates	In Committee (purple)
*Constitution & Bylaws (CBL)	22/23_14: Revision to ByLaws 5.0 & 6.0++	In Committee (purple)
*Constitution & Bylaws (CBL)	23/24_12: Review Draft of Senate Recordings Policy	In Committee (purple)
*Diversity, Equity & Inclusion (DEI)	21/22_16: Senate Diversity Plan	In Committee (purple)
*Diversity, Equity & Inclusion (DEI)	21/22_06: Policy File Review re 4.0 Diversity--regarding Global Campus & Nondiscrimination & Equality Opportunity Bylaws	In Committee (purple)
*Diversity, Equity & Inclusion (DEI)	21/22_22: Condemning Hostile Teaching Environments	In Committee (purple)
*Faculty Affairs Committee (FAC)	20/21_02: Professors of Practice: Implications?	In Committee (purple)
*Faculty Affairs Committee (FAC)	23/24_11: State of Student Course Evaluations	In Committee (purple)
*University Resources & Planning (URP)	23/24_03: Alcohol Products Co-Branding at SDSU	Complete/Passed (green)
*Undergraduate Curriculum Committee (UCC)	21/22_19: Recommendation on elimination of the Writing Proficiency Exam (WPA) & Policy Adjustments Related to Upper Division Writing Requirement.	In Committee (purple)
Campus Development Committee	21/22_09: Naming Policies under the auspices of the Campus Development Committee	
Environment and Safety	20/21_03: Update Environmental & Safety Committee Charter.	In Committee (purple)
Environment and Safety	21/22_10: Smoking and Smudging Policy Bylaws and Updates	In Committee (purple)
Faculty Honors and Awards	20/21_04: Review Faculty Honors and Awards policies, with particular attention to the Senate Excellence in Teaching Award.	In Committee (purple)
Faculty Honors and Awards	22/23_10: Update Committee Charge and Clarify Responsibilities	In Committee (purple)
Freedom of Expression	20/21_01: Review Freedom of Expression policy and bring it up-to-date with digital age.	In Committee (purple)
Freedom of Expression	21/22_11: Academic Freedom Policy Review.	In Committee (purple)
International Affairs Council	22/23_01: ACIP Representative & Meeting Payment	SEC/Senate Processing (orange)
International Affairs Council	22/23_02: Tracking Undergraduate, Masters, Doctoral Proposals for Impacts on International Students	In Committee (purple)
Instructional and Information Technology	22/23_21: Provide Report on Impact of AI	In Committee (purple)
Instructional and Information Technology	23/24_10_Anti-Doxxing Policy	In Committee (purple)
Library	22/23_04: Review & Update Policies Regarding Material Gifts Valued at over \$20,000	In Committee (purple)
Research Council	21/22_07: Integrity in Research and Scholarship Policy Review	In Committee (purple)
Staff Affairs	22/23_07: Charter a New "Staff Planning Committee"	In Committee (purple)
Student Media Advisory	21/22_13: Student Affairs & Student Media Advisory Committees Reviews and Updates	In Committee (purple)
Bookstore Advisory	22/23_12: Add Librarian to Bookstore Advisory	In Committee (purple)
Bookstore Advisory	23/24_09_Removing Bookstore Advertising Items Not Approved by Faculty	In Committee (purple)
Teacher Preparation Advisory Council	21/22_32: Teacher Preparation Advisory Council Bylaw Review and Update	In Committee (purple)
Undergraduate Council	21/22_14: Undergraduate Council Bylaw Review and Update	SEC/Senate Processing (orange)
Honorary Degree	22/23_20: Update Honorary Degrees Policy	In Committee (purple)
Campus Fee Advisory Committee	23/24_07: Assessment and Report of Student Success Fee Proposals Funded	In Committee (purple)

AY2023-24

Date	\$169,026.57	Payee	Payment Type <small>(e.g., credit card, transfer, purchase order)</small>	Expense Type <small>(e.g., stipend, supplies, equipment, travel)</small>	Purpose / Justification / Notes
3/5/2024	\$40.43	2GO SALADS	iPCC	Food and Catering	Lunch for Senators at IVC
2/21/2024	\$157.32	AZTEC SHOPS LTD	Transfer	Food and Catering	E10585 - SEC meeting catering
1/31/2024	\$157.32	AZTEC SHOPS LTD	Transfer	Food and Catering	E10583 - SEC meeting catering
1/15/2024	\$69.04	TRELLO	iPCC	Services	Senate Referral Chart QTY1 web-hosting fees
1/1/2024	\$20,600.00	SECRETARY	Transfer	Release Time (Units)/Stipends	SENATE FUNDING FOR SECRETARY APPOINTMENT
1/1/2024	\$12,974.00	CHAIR CBL	Transfer	Release Time (Units)/Stipends	SENATE COURSE RELEASE FUNDING FOR COMMITTEE CHAIR CBL FOR FALL 2023 & SPR 2024
1/1/2024	\$12,974.00	CHAIR DEI	Transfer	Release Time (Units)/Stipends	SENATE COURSE RELEASE FUNDING FOR COMMITTEE CHAIR DEI FOR FALL 2023 & SPR 2024
1/1/2024	\$12,974.00	VICE CHAIR	Transfer	Release Time (Units)/Stipends	SENATE COURSE RELEASE FUNDING FOR VICE CHAIR FOR FALL 2023
1/1/2024	\$12,974.00	CHAIR AP&P	Transfer	Release Time (Units)/Stipends	SENATE FUNDING FOR COMMITTEE CHAIR AP&P - BANKING OF ASSIGNED TIME TO BE USED BEFORE 6/30/2025
1/1/2024	\$12,974.00	CHAIR FA	Transfer	Release Time (Units)/Stipends	SENATE FUNDING FOR COMMITTEE CHAIR FA FOR FALL 2023 & SPR 2024 - OPERATING FUNDS
1/1/2024	\$12,974.00	TREASURER	Transfer	Release Time (Units)/Stipends	SENATE FUNDING FOR TREASURER FOR FALL 2023 & SPR 2024 - OPERATING FUNDS
1/1/2024	\$12,974.00	VICE CHAIR	Transfer	Release Time (Units)/Stipends	SENATE FUNDING FOR VICE CHAIR FOR SPRING 2024 - OPERATING FUNDS
1/1/2024	\$11,520.00	CHAIR UCC	Transfer	Release Time (Units)/Stipends	SENATE COURSE RELEASE FUNDING FOR COMMITTEE CHAIR UCC FOR FALL 2023 & SPR 2024
1/1/2024	\$6,487.00	CHAIR UR&P	Transfer	Release Time (Units)/Stipends	SENATE COURSE RELEASE FUNDING FOR COMMITTEE CHAIR UR&P FOR FALL 2023
1/1/2024	\$6,487.00	CHAIR UR&P	Transfer	Release Time (Units)/Stipends	SENATE COURSE RELEASE FUNDING FOR COMMITTEE CHAIR UR&P FOR SPR 2024
1/1/2024	\$6,487.00	CHAIR CCE	Transfer	Release Time (Units)/Stipends	SENATE FUNDING FOR COMMITTEE CCE FOR FALL 2023 - OPERATING FUNDS
1/1/2024	\$6,487.00	CHAIR CCE	Transfer	Release Time (Units)/Stipends	SENATE FUNDING FOR COMMITTEE CCE FOR SPR 2024 - OPERATING FUNDS
1/1/2024	\$43.50	SDSU IT	Transfer	Receivables	IT INFRA TELECOM RECURRING JAN 2024
12/31/2023	\$43.50	SDSU IT	Transfer	Receivables	IT INFRA TELECOM RECURRING DEC 2023
12/13/2023	\$394.37	AZTEC SHOPS LTD	Transfer	Food and Catering	E10582 - Senate meeting catering
12/7/2023	\$86.55	Awards By Navajo	iPCC	Plaque	Plaque for Senate Vice-Chair
12/1/2023	\$43.50	SDSU IT	Transfer	Receivables	IT INFRA TELECOM RECURRING Nov 2023
11/16/2023	\$173.48	AZTEC SHOPS LTD	Transfer	Food and Catering	E10581 - SEC meeting catering
11/7/2023	\$459.02	AZTEC SHOPS LTD	Transfer	Food and Catering	E10580 - Senate meeting catering
11/1/2023	\$10,000.00	SETA AWARDEE	Transfer	Award	Senate Excellence in Teaching Award
10/24/2023	\$148.70	AZTEC SHOPS LTD	Transfer	Food and Catering	E10579 - SEC meeting catering
10/18/2023	\$300.00	Associated Students	Transfer	Reservation	AS Chambers Reservation for S24 May Senate Meetings
10/13/2023	\$36.52	ReproGraphics	Transfer	Certificate	Certificate - Senate Excellence in Teaching Award
10/12/2023	\$9.26	Amazon	iPCC	Supplies	Hybsk 300pcs 2 inch Gold Metallic Certificate Sealing Labels
10/5/2023	\$407.30	AZTEC SHOPS LTD	Transfer	Food and Catering	E10876 - Senate Excellence in Teaching Award Ceremony
10/3/2023	\$558.15	AZTEC SHOPS LTD	Transfer	Food and Catering	E10578 - Senate meeting catering
10/1/2023	\$43.50	SDSU IT	Transfer	Receivables	IT INFRA TELECOM RECURRING Oct 2023
9/19/2023	\$198.26	AZTEC SHOPS LTD	Transfer	Food and Catering	E10577 - SEC meeting catering
9/6/2023	\$493.50	AZTEC SHOPS LTD	Transfer	Food and Catering	E10576 - Senate meeting catering
9/1/2023	\$148.70	AZTEC SHOPS LTD	Transfer	Food and Catering	E10575 - SEC meeting catering
9/1/2023	\$43.50	SDSU IT	Transfer	Receivables	IT INFRA TELECOM RECURRING Sept 2023
9/1/2023	\$5,000.00	SDSU IT	Transfer	Services	Service level agreement between University Senate and ITS
8/30/2023	-\$520.63	Staples	iPCC	Equipment	QTY2 6' tables (Senate Meetings)/ *Tables returned/ Refund processed
8/30/2023	\$520.63	Staples	iPCC	Equipment	QTY2 6' tables (Senate Meetings)
8/24/2023	\$118.62	Amazon	iPCC	Equipment	QTY4 extension cables/ QTY4 extension outlets
8/10/2023	\$719.94	TRELLO	iPCC	Services	Senate Referral Chart Annual web-hosting fees
8/9/2023	\$139.46	Which Wich	iPCC	Food and Catering	Senate Retreat - Lunch hours
8/1/2023	\$47.63	SDSU IT	Transfer	Receivables	IT INFRA TELECOM RECURRING Jul 2023
7/1/2023	\$59.50	SDSU IT	Transfer	Receivables	IT INFRA TELECOM RECURRING Aug 2023

DRI Senate Report

Mark B. Reed for VPRI Madanat

Agenda

- Reimagining faculty RSCA support programs
- Faculty Recognition/Awards
- Undergraduate Research programs
- Questions/Comments



DRI Faculty RSCA Intramural Funding Programs

- Reimagining and Expanding DRI's Portfolio of RSCA Support Programs for Faculty
- Significant input and discussion in URC – over several years
 - Faculty needs—time for RSCA, different opp better communication from DRI
 - Standardization of submission and reporting
 - Review process changes and transparency
 - Tracking outcomes and impact



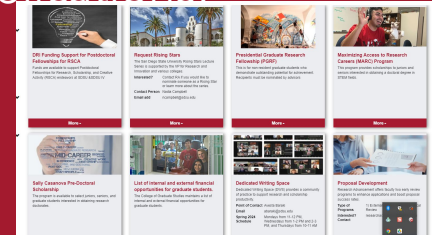
DRI Faculty RSCA Intramural Funding Programs

- Yearly Funding Programs
 - Seed Grant Program (formerly University Grant Program)
 - Grants for Established RSCA (new and updated)
 - Assigned Time for Research (new)
 - Individual
 - Team
- Periodic Programs
 - Funding for Equipment and Database
 - Postdoctoral Scholar Support (new)
 - Center/Institute Funding (new)



DRI Faculty RSCA Intramural Programs

- Opportunity Communication
 - State-up-to-date, DRI monthly newsletter, direct email to faculty
 - DRI Townhalls (fall/spring)
 - DRI Website—dates for upcoming calls for applications, call for application documents
 - Engagement Hub (new)



- Standardization of Submission and Reporting
 - Use of InfoReady (SDSU Competitions Portal) for Applications
 - Leveraging reporting function of InfoReady

DRI Faculty RSCA Intramural Programs

- Application Review Process
 - College Review (RSCA review committees)
 - Seed Grant and Individual AT programs
 - College established criteria
 - Ranked list to DRI
 - URC RSCA Review Subcommittee
 - Team Assigned Time
 - Grants for Established RSCA
 - Equipment/Datasets (for fall 2024 application cycle)
 - No set “funding line” (e.g., fund at X% level)
 - Considerations: scores, comments, college representation, portfolio of applications

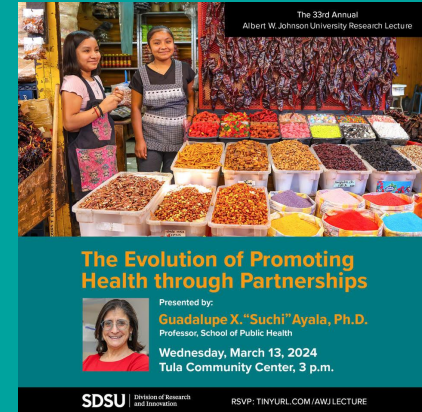


DRI Faculty RSCA Intramural Programs

- Reporting and Impact
 - Reports required for all programs
 - Report Elements
 - Scholarly activity--exhibits, performances, compositions, manuscripts, monographs, books, publications, submitted proposals, funded proposals, etc.
 - Student impact
 - Grants submission required for Established RSCA and Team Assigned Time (100% submission)
 - Assessment of reports

Faculty Recognition and Awards

- SDSU Outstanding Scholar Awards (new)
 - Research Faculty Award
 - Postdoctoral Scholar/Mentor Award
 - Artistry and Creativity Award
 - Humanities Scholar Award
 - Public Impact Award
 - Innovator of the Year
 - SDSU Imperial Valley Outstanding Scholar
- Albert W. Johnson Distinguished Professor



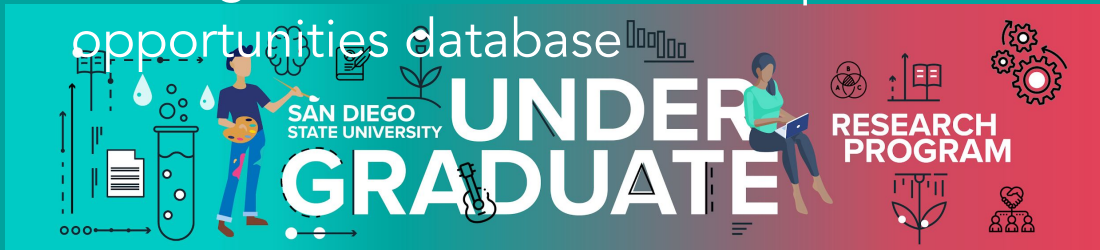
Faculty Recognition and Awards

- Outstanding Mentor Awards (new)
 - 2 undergraduate and 2 graduate
- Faculty Book Recognition Event
 - 4/23 @ 3:00 pm (SDSU Faculty/Staff Club)
- Presidential Research Faculty Fellows



DRI Student RSCA Support Programs

- SURP
 - 20-week spring program (March – August)(new)
 - 10-week summer program (June – August)
 - Applications reviewed by previous awardees and other faculty volunteers
- Spring 2024 undergraduate RSCA travel/material funds (new)
- Undergraduate RSCA newsletter (new)
- Professional development seminars (new)
- Undergraduate RSCA internship and fellowship

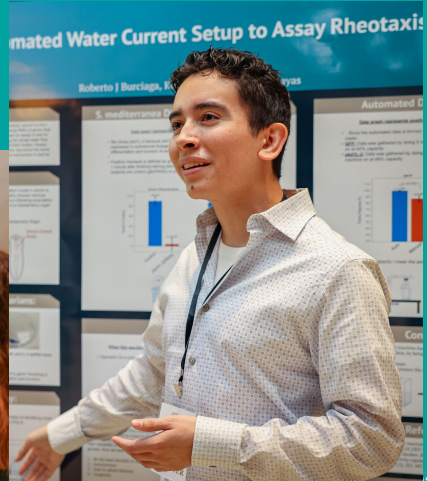


Summer 2023 SURP Social



2024 SDSU Student Symposium (S³)

- Record turnout!
- Nearly 500 presentations (art exhibits, dance performances, short films, poster and oral presentations) from undergraduate and graduate students
- Over 650 student participants and over 1000 attendees!
- Over 85 student awards







Questions/Comments

SDSU

San Diego State
University

ENROLLMENT MANAGEMENT

April 9, 2024



Offers of Admission by College

College		Fall 2022	Fall 2023	Fall 2024
BUS		5,505	5,002	4,778
CAL		3,761	3,477	4,353
EDU		876	728	974
ENG		3,521	3,802	4,035
FASS		2,089	1,630	1,761
HHS		2,814	2,487	2,523
PSFA		3,507	3,515	3,438
SCI		8,158	7,703	8,324
Total		30,231	28,344	30,186

Mean GPA of Admits by College

Mean GPA		Fall 2022	Fall 2023	Fall 2024
BUS		4.07	4.06	4.05
CAL		4.06	4.08	4.05
EDU		4.00	4.02	3.93
ENG		4.13	4.12	4.15
FASS		4.01	4.03	4.01
HHS		4.08	4.09	4.11
PSFA		4.00	3.96	3.99
SCI		4.17	4.14	4.14
Total		4.09	4.08	4.08

ADMIT RATES BY GPA

	All Applicants		
HS GPA	Applicants	Admits	Admt %
4.40 = <	454	407	89.6%
4.20 - 4.39	15333	12451	81.2%
4.00 - 4.19	19719	9880	50.1%
3.80 - 3.99	13786	3356	24.3%
3.60 - 3.79	11776	2080	17.7%
3.40 - 3.59	9425	1268	13.5%
3.20 - 3.39	6852	453	6.6%
3.00 - 3.19	5540	274	4.9%
< 3.00	6842	17	0.2%
Null GPA	443		0.0%
Total	90170	30186	33.5%

College	Fall 2022	Fall 2023	Fall 2024
BUS	1,785	2,306	1,961
CAL	1,808	1,954	1,905
EDU	308	345	231
ENG	571	713	438
HHS	750	923	666
PSFA	1,621	1,660	1,821
SCI	930	1,454	1,042
Total	7,773	9,355	8,064

Mean GPA	Fall 2022	Fall 2023	Fall 2024
BUS	3.49	3.54	3.57
CAL	3.22	3.37	3.42
EDU	3.36	3.20	3.43
ENG	3.28	3.40	3.42
HHS	3.43	3.46	3.53
PSFA	3.35	3.45	3.50
SCI	3.37	3.50	3.56
Total	3.37	3.45	3.50

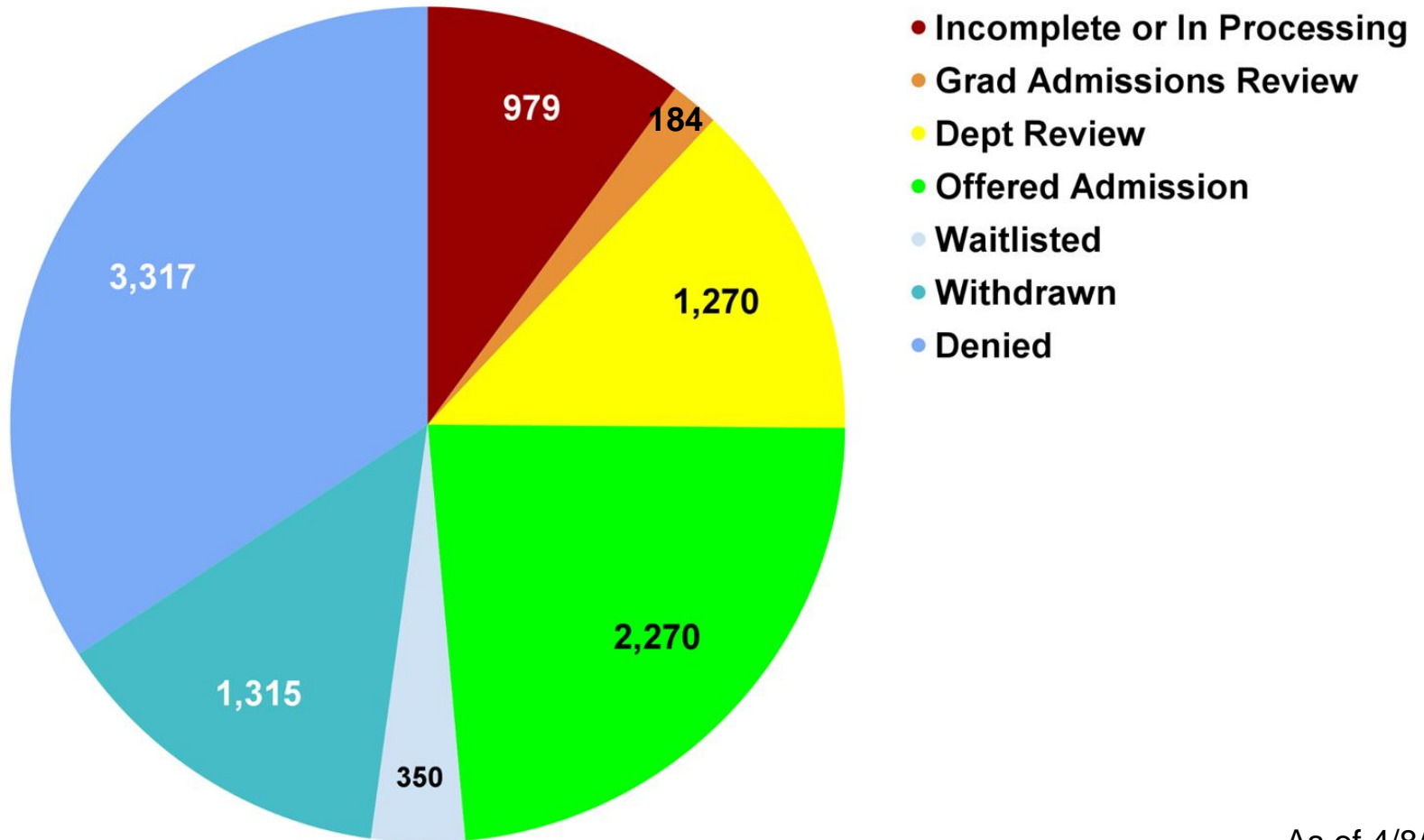
Residency	Fall 2022	Fall 2023	Fall 2024
CA Resident-Local	3,076	3,501	3,175
CA Resident-Non-Local	4,442	5,563	4,685
OOS	85	111	73
International	170	180	131
Total	7,773	9,355	8,064

Offers of Admission, YTD

Unit	Fall 2022	Fall 2023	Fall 2024
	4-8-22	4-7-23	4-5-24
CAL	225	73	260
BUS	231	2	177
EDU	314	82	510
ENG	189	11	195
GRAD	2	0	0
HHS	373	313	499
PSFA	93	15	145
SCI	359	40	406
TOTAL	1786	536	2192
YE Total	3532	3142	

As of 4/5/2024

More Than 8500 Graduate Files (88%) Have Already Been Evaluated, Sent to Department Review, and/or Decided



As of 4/8/2024

EXPLORE SDSU

ADMITTED STUDENT DAY



Welcome Receptions for Admitted Out-of-State Students

Friday, April 12

Harambee Weekend 2024

Friday, April 12

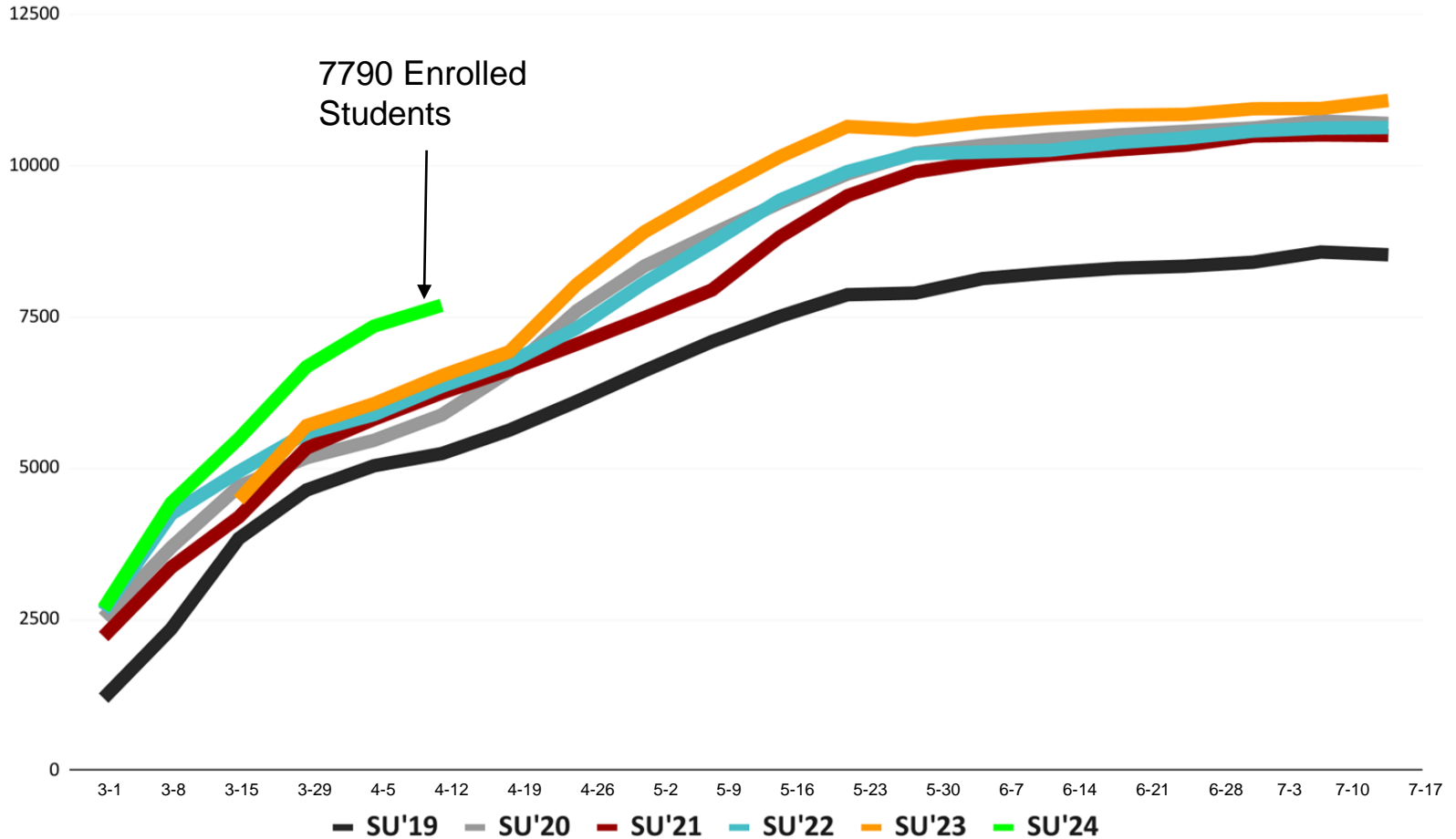
Howka Weekend

Friday, April 12

Explore SDSU

Saturday, April 13

Headcount Comparison, YTD



FTES Comparison, YTD

	4/8/21	4/9/22	4/8/23	4/6/24				
UNIT	SU 21	SU 22	SU 23	SU 24	DIFF vs. SU 23	DIFF vs. SU 22	SU 24 TARGET	% to TARGET
CAL	747	727	792	817	25	90	1,265	64.59%
BUS	434	487	507	607	100	120	580	104.71%
EDU	233	238	172	231	60	-7	820	28.22%
ENG	187	130	128	128	0	-2	205	62.59%
HHS	245	240	220	249	29	9	435	57.35%
PSFA	303	269	294	327	33	57	490	66.69%
SCI	571	578	587	765	178	187	970	78.85%
IV	123	115	100	163	63	48	176	92.63%
OTHER	0	0	0	0	0	0	5	0.00%
TOTAL	2844	2785	2801	3288	487	503	4,946	66.48%

THANK YOU AND QUESTIONS

Dear Faculty,

We recently invited all San Diego State University students to submit responses to the Sexual Violence Campus Climate Survey. The survey, which is anonymous, launched on April 8 and will remain open until May 19.

As faculty and staff, we play an important role in helping to prevent sexual violence at SDSU and in providing the necessary support, assistance and guidance to our students who have experienced sexual violence.

All faculty and staff can take part in this campus-wide effort by finding creative ways to encourage or incentivize student participation. Here are some suggestions for ways you may help encourage wide student body participation:

1. Begin an in-class discussion or a discussion thread on the topic of SDSU's Sexual Violence Campus Climate Survey.
2. For those faculty who already offer extra credit, consider offering this (or other incentives) for either proof of participation in the survey or for students who help spread awareness of the survey (such as sharing information through their networks or by using social media).
3. Designate specific class time to allow students to complete the survey.
4. Create an assignment based on the topic of the survey.
5. Take a poll in class to determine how many students have received the invitation to participate in the survey.

Instructions for Students:

This survey, which takes 30 minutes to complete, is part of SDSU's fifth assessment of the nature and scope of sexual and relationship violence on our campus.

When students complete the survey, or opt out, they are taken to a completion page that issues them a unique identifier. All students are being asked to complete the survey. Faculty and staff can play a critical role in helping ensure that all of our students participate.

If you have questions regarding the survey please email Brittnie Bloom or Marissa Salazar, Sexual Violence Survey Leads, by emailing sideofchange@gmail.com.

Resources Available

The university has a multifaceted approach in prevention. In our efforts to address sex discrimination and sexual violence, SDSU offers a range of programs, trainings, services, reporting mechanisms, events and other resources, many of which are detailed on the SDSU [Title IX site](#). Additional services are available for our students, faculty and staff, and those support services are also detailed online.

Thank you for supporting our efforts to address sexual violence at SDSU and for supporting our incredible students.

Wil Weston, Ph.D.
University Senate Chair

San Diego State University Campus Climate on Sexual Violence -2024-

Brittnie Bloom, PhD | Marissa Salazar, PhD
Side of Change Consulting



Who are We?



Dr. Marissa Salazar



Dr. Brittanie Bloom

What is the Campus Climate Survey on Sexual Violence (and Why It's Important)





Survey History

Following recommendations from the [White House Task Force to Protect Students from Sexual Assault](#) (2014), an anonymous survey was first developed at San Diego State University (SDSU) in 2015.

The survey included questions about sexual assault/violence on or near campus, attitudes about sexually related violence, inclination to intervene/help in response to sexual violence, and awareness of sexual violence related services and policies.

SDSU generally administers the survey every two to three years, and results from these surveys provide a valuable resource to help the university better assess and address the problem of sexual violence.

Previous surveys / results can be found [here](#).

Side of Change Consulting

2024 Survey

The survey was designed in collaboration with the SDSU Sexual Violence Task Force and Campus Climate Survey Committee.

The survey is open from 4/8 - 5/19 and distributed to all enrolled students. Individual links sent to SDSU email addresses. There are various incentives available to those who participate.

Goals are to provide information about the prevalence of sexual violence and relationship violence on campus, utilization of resources and help-seeking for survivors, and students' knowledge about reporting policies.

Results from this survey will be used to further develop prevention and intervention programming aimed at reducing sexual violence and relationship violence in the SDSU community.

How Faculty Can Help



All faculty and staff can take part in this campus-wide effort by finding creative ways to encourage or incentivize student participation.

Here are some suggestions for ways you may help encourage student participation:

Begin an in-class discussion or a discussion thread on the topic of SDSU's Sexual Violence Campus Climate Survey

Offer extra credit for proof of participation in the survey or for students who spread awareness of the survey (e.g., social media post, student org announcement)

Designate specific class time to allow students to complete the survey (approximately 30 minutes)

Create an assignment based on the topic of the survey (e.g., Canvas assignment)



Canvas Assignment Demo



Canvas assignment example:

Objective:

To share your anonymous feedback by completing the 2024 SDSU Campus Climate Survey. Your feedback is important and will help us understand what prevention and education efforts are working and where improvements can be made.

Instructions:

Please complete the 2024 SDSU Campus Climate Survey and submit a screenshot of the last page of the survey for extra credit. You will not be identified by name anywhere in the study.

How to find the survey:

- In your SDSU email account, search for an email from msalazar@sdsu.edu or the following search term "2024 SDSU Sexual Violence Campus Climate Survey"
- This email contains your unique link to complete the survey.

Please feel free to copy and paste this into your Canvas courses as an assignment.



Thank you!

Questions?



Side *of* Change

SDSU and NAGPRA

Presentation created for April 9, 2024 SDSU Senate meeting

Jaime Lennox
University NAGPRA Coordinator

jlennox@sdsu.edu
Phone: 619-594-4575

NAGPRA Basics

- NAGPRA = Native American Graves Protection and Repatriation Act (federal legislation)
- CalNAGPRA = California NAGPRA (state legislation)
- Required for all institutions and agencies receiving federal and/or state funding

NAGPRA is legislation enacted to acknowledge the fundamental human right of Native Americans, Alaska Natives and Native Hawaiians to their ancestral human remains and cultural items

NAGPRA first enacted in the 1990s; CalNAGPRA first enacted in 2001

NAGPRA IS HUMAN RIGHTS LEGISLATION

The law: institutions and agencies are to facilitate the respectful, timely return (repatriation) of Native American ancestral remains and cultural items to Tribes and lineal descendants

NAGPRA Basics

What falls under NAGPRA?

Native American human remains (ancestors), associated and unassociated funerary objects, sacred objects, objects of cultural patrimony

Applies for federally recognized tribes, non-federally recognized tribes, and lineal descendants

TRIBAL KNOWLEDGE AND OPINION IS
EXPERT KNOWLEDGE AND OPINION

Federal NAGPRA law as of January 2024:
No use of Native American ancestral remains or cultural items without consent from culturally affiliated Tribes

CalNAGPRA law as of October 2023:
No use of California Native American ancestral remains or cultural items for any purpose (AB389, next slide)

CSU and NAGPRA

- 2023 State Auditor report on CSU NAGPRA Compliance:
<https://www.auditor.ca.gov/reports/2022-107/index.html>
- Full CSU audited, four campuses looked at in depth: Chico, San Jose, Sacramento, SDSU
- Assembly Bill 389: creation of system-wide and campus-specific NAGPRA oversight committees; no use of California Native American ancestral remains or cultural items for any purpose

SDSU and NAGPRA

- Per State Auditor's report, SDSU found generally compliant; fulfilled letter of the law, not the intent/spirit of the law – need for improvement
- Pre-2020: repatriations and consultations occurred on case by case basis
- Post-2020: increase in all NAGPRA-related activities
- Full time campus NAGPRA Coordinator
- Currently in consultation with culturally affiliated Tribes on known holdings
- Repatriations in the works for approximately 700 collections
- Campus Repatriation Implementation Plan (regularly updated)

SDSU – what's next?

- Annually survey campus for holdings
 - Campus-wide survey on California Native American ancestors and cultural items in 2021; need to re-survey for all potential holdings beyond California
 - University NAGPRA Coordinator is here to help!
- SDSU NAGPRA Oversight Committee
 - Members include the Provost, Deans of the Library and CAL, Tribal Liaison, NAGPRA Coordinator, faculty/staff from American Indian Studies and Anthropology, representatives from local tribal communities
 - SDSU NAGPRA Policy, implementation of best practices
- NAGPRA is a campus-wide issue - SDSU as a whole is responsible for compliance

Resources

- SDSU's NAGPRA website (will be updated):
<https://president.sdsu.edu/ideas/nagpra>
- CSU CaINAGPRA/NAGPRA website:
<https://nagpra.calstate.edu/>
- California Native American Heritage Commission (for CaINAGPRA):
<https://nahc.ca.gov/>
- National NAGPRA Program (for federal NAGPRA):
<https://www.nps.gov/orgs/1335/index.htm>
- Email or call me anytime! jlennox@sdsu.edu, 619-594-4575