SDSU | San Diego State University

# SENATE AGENDA

November 7, 2024 | 2:00 to 4:30 pm

In-Person: A&L 101

Online: Zoom

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## 1. CALL TO ORDER

### 1.1. Land Acknowledgement (Adé)

We stand upon a land that carries the footsteps of millennia of Kumeyaay people. They are a people whose traditional lifeways intertwine with a worldview of earth and sky in a community of living beings. This land is part of a relationship that has nourished, healed, protected and embraced the Kumeyaay people to the present day. It is part of a world view founded in the harmony of the cycles of the sky and balance in the forces of life. For the Kumeyaay, red and black represent the balance of those forces that provide for harmony within our bodies as well as the world around us.

As students, faculty, staff and alumni of San Diego State University we acknowledge this legacy from the Kumeyaay. We promote this balance in life as we pursue our goals of knowledge and understanding. We find inspiration in the Kumeyaay spirit to open our minds and hearts. It is the legacy of the red and black. It is the land of the Kumeyaay.

Eyay e'Hunn My heart is good. *–Michael Miskwish, Kumeyaay Nation*

### 1.2. SDSU University Senate Resolution on Principles of Shared Governance, April 9, 2019

WHEREAS: Shared governance is a system of partnership, equity, accountability, and ownership that forms a culturally sensitive, inclusive, and empowering framework for developing and implementing sustainable and accountability-based decisions in service to all members of our campus and broader communities; and…

WHEREAS: Shared governance is an ongoing process in which faculty, staff, students, and administrators actively engage to share responsibility for 1) identifying and pursuing an aligned set of mission-driven sustainable outcomes and priorities and 2) active monitoring and evaluating of shared governance successes and pitfalls in service to continual improvement and the embodiment of a learning organization; and…

WHEREAS: A shared practice of, and shared commitment to, respect, communication, and responsibility will promote and support the growth and sustainment of trustworthiness within our University community…

### 1.3. Welcome (Butler-Byrd)

## 2. APPROVAL OF AGENDA (Fuller)

## 3. APPROVAL OF SENATE MEETING MINUTES (Fuller)

**3.1.** SENATE meeting Minutes for 10/8/2024

## 4. ACTION ITEMS

### 4.1. Academic Policy and Planning (AP&P)(Lach)

4.1.1. Priority Registration for Fowler Scholars……Page 04

### 4.2. Committee on Committees and Elections (CCE)(Walls)

4.2.1. Senate Roster & Committee Appointments……..…Page 06
4.2.2. SDSU ASCSU referendum results
4.2.3. Election of Provost and Senior Vice President for Academic Affairs search committee

### 4.3. Constitution and Bylaws (CBL)(Baljon)

4.3.1. Bylaws 13 (Referral 18 22-23) *Second Reading*…..……..……..Page 41
4.3.2. Constitution 5 - Bylaws 6 and 7 *First Reading*……..……..……..Page 43

### 4.4. Staff Affairs Committee (SAC)(Walls)

4.4.1. Staff Emeritus……..Page 46

### 4.5. Faculty Honors & Awards Committee (FHAC)(Welsh)

4.5.1. Faculty Emeritus……..…Page 47

### 4.6. Undergraduate Curriculum Committee (UCC)(LaChance)

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## 5. INFORMATION ITEMS

### 5.1. Academic Policy and Planning (AP&P)(Lach)

5.1.1. Referral 23/24_01: Assess the Feasibility of an Online Campus-wide Policy File Catalog……...…..Page 52

### 5.2. Library Committee (Tully)

5.2.1. Library Flood Update……..……..…..Page 53

### 5.3. University Relations and Development (URAD)(Vargas)

5.3.1. Philanthropy Report……...Page 54

### 5.4. Senate Vice Chair Report (Adé)

5.4.1. Referral Chart……..Page 61

### 5.5. Senate Treasurer Report (Seshagiri)

5.5.1. Senate Expenditures (AY2024-25)…….……..…..…..…Page 62

**5.6. Graduate Council (GC)(Love)**


5.6.1. New Courses……..…..Page 63
5.6.2. Modified Courses……..……..Page 64
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**5.7. Undergraduate Curriculum Committee (UCC)(LaChance)**


5.7.1. 500-level Courses……..……..Page 67
5.7.2. New Courses……..……..Page 69
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5.7.4. Programs……...……..Page 78


## 6. REPORTS

**6.1. Senate Decorum and Rules of Order (Butler-Byrd)(Cadiero-Kaplan)**


6.1.1. Revised: San Diego State University Senate: Quick Reference Guide for Actions & Voting…….……....Page 80


**6.2. Interim Provost Report (Tong)**
[TIME CERTAIN 3:15pm]


6.2.1. Enrollment Update……..…Page 84

6.2.2. AY 2024/25 Faculty Hiring

**6.3. Associated Students President Report (AS)(Hernandez)**
[TIME CERTAIN 3:45pm]

## 7. ADJOURN

To: SEC / Senate
From: Pamella Lach, Chair, Academic Policy and Planning Committee (AP&P)
Date: October 8, 2024, revised October 21
Subject: ACTION: Priority Registration for Fowler Scholars

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The Academic Policy and Planning Committee (AP&P) moves that the Senate approve the following:

> Effective Fall 2025, SDSU Fowler Scholars will be eligible to receive priority registration.

Rationale:
At our September 24 meeting, AP&P received a referral from Mark Lindner, Director Fowler Scholars; Tam Lieu, Assistant Dean for Student Affairs & Center for Student Success; and Stefan Hyman, Associate Vice President of Enrollment Management, requesting that Fowler Scholars be added to the list of priority registration groups.

The Fowler Scholars are a small cohort (18 students) within the Fowler College of Business. They are SDSU students in good academic standing who are part of an intense "Ethical Business Leader" 4-year program. In addition to achieving academic success within the FCOB (minimum 3.0 cumulative GPA required), they are expected to learn additional skills outside of the normal academic setting. There are strict time commitments that limit their enrollment in other classes, particularly classes for their major and other required activities. Assigning these students priority registration would help them enroll in required classes that align with their schedule, while also easing the workload of FCOB administrative staff tasked with helping students build their schedules.

Per University Policies, priority registration, also referred to as early registration, is as follows:

**1.0 Early Registration**

1.1. Definitions and Principles

1.1.1. "Early registration" shall be defined as the opportunity to enter the registration process earlier than the normally scheduled registration time in order to adjust a class schedule to sanctioned time constraints

1.1.3. Early registration may be used to accommodate students of those groups whose services to the university or special circumstances require early registration. "Special circumstances" shall not include self-imposed time constraints.

**2.0 Registration Sequence**

2.3. Registration for a group below shall not begin before registration for an earlier group has received an opportunity. The registration sequence shall be as follows:

2.3.1. Fall and spring semesters

(a) Members of Priority Registration groups (continuing students)

Priority registration groups typically provide university service (measured in multiple ways) and have obligations with fixed times that require more leeway in choosing their schedules to avoid conflicts. The following groups receive priority registration:

- Students requiring disability-related accommodations
- Student-athletes
- ROTC students
- Students ambassadors
- Associated students leadership
- Community service officers
- Active duty military and veterans
- Guardian Scholars
- Students with dependent children under the age of 18
- California Promise students

For spring 2025, 11% of undergraduate students receive priority (day 1 registration) and another 1% receive priority in their student level (CA Promise). The percentage of undergraduate students receiving priority for Spring 2025 registration are:

- 1% Athletes
- 6% Student requiring accommodations through SDS
- 4% Other Priority Groups

11% of graduate students also receive priority.

AP&P approved the request to add Fowler Scholars to this list, but was careful to note that our vote should not be interpreted as a value statement about a single academic program. Moreover, it is not our intention to signal that one program has more value than any other program. Rather, our decision focused on supporting a group of students in making progress towards their degree.

AP&P noted the lack of a clear policy governing decisions about who should be included in a priority registration group. We intend to develop a broader policy to inform future similar requests.

To: SEC/Senate
From: Pat Walls, Chair, Committee on Committees and Elections
Date: October 22, 2024
Subject: ACTION: Senate Roster & Committee Appointments

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**ACTION**: The Committee on Committees and Elections (CCE) moves approval of the following appointments, reappointments, or replacements to the Senate and Senate-affiliate committees. The live roster is available here.

## SENATORS

There are three senator vacancies that CCE is currently working to fill.

| Senate Role | College/Unit/Division | Senator | Voting? |
|---|---|---|---|
| Tenured & Probationary Faculty | CAL | Adé, Taharka | Yes |
| Tenured & Probationary Faculty | CAL | Atterton, Peter | Yes |
| Tenured & Probationary Faculty | CAL | Barbone, Steve | Yes |
| Tenured & Probationary Faculty | CAL | Biggs, Trent | Yes |
| Tenured & Probationary Faculty | CAL | Brown, Tim | Yes |
| Tenured & Probationary Faculty | CAL | Dumas, Rachael | Yes |
| Tenured & Probationary Faculty | CAL | Herman, Peter | Yes |
| Tenured & Probationary Faculty | CAL | Hernandez, Roberto | Yes |
| Tenured & Probationary Faculty | CAL | Jayawardene, Sureshi | Yes |
| Tenured & Probationary Faculty | CAL | Kearney, Amanda | Yes |
| Tenured & Probationary Faculty | CAL | Lauer, Matt | Yes |
| Tenured & Probationary Faculty | CAL | O'Brien, Cheryl | Yes |
| Tenured & Probationary Faculty | CAL | Sabia, Joseph | Yes |
| Tenured & Probationary Faculty | CAL | Schulze, Mathias | Yes |
| Tenured & Probationary Faculty | CAL | Shultz, Norah | Yes |
| Tenured & Probationary Faculty | CAL | Ullah, Isaac | Yes |
| Tenured & Probationary Faculty | COE | Brandon, Regina | Yes |
| Tenured & Probationary Faculty | COE | Duesbery, Luke | Yes |
| Tenured & Probationary Faculty | COE | Kraemer, Bonnie | Yes |
| Tenured & Probationary Faculty | COE | Navarro, Melissa | Yes |
| Tenured & Probationary Faculty | COE | Tucker, Mark | Yes |

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|---|---|---|---|
| Tenured & Probationary Faculty | COE | Vasquez, Marissa | Yes |
| Tenured & Probationary Faculty | COE | Vaughn, Meredith | Yes |
| Tenured & Probationary Faculty | COENG | Camacho, Joaquin | Yes |
| Tenured & Probationary Faculty | COENG | Dowell, Robert | Yes |
| Tenured & Probationary Faculty | COENG | May-Newman, Karen | Yes |
| Tenured & Probationary Faculty | COENG | Seshagiri, Sridhar | Yes |
| Tenured & Probationary Faculty | COENG | Sharma, Satish | Yes |
| Tenured & Probationary Faculty | COENG | Venkataraman, Satchi | Yes |
| Tenured & Probationary Faculty | COENG | Xie, Junfei | Yes |
| Tenured & Probationary Faculty | FCB | Baker, Andrew | Yes |
| Tenured & Probationary Faculty | FCB | Cohen, Shira | Yes |
| Tenured & Probationary Faculty | FCB | Gill, Steven | Yes |
| Tenured & Probationary Faculty | FCB | LaChance, Marie Eve | Yes |
| Tenured & Probationary Faculty | FCB | Poor, Morgan | Yes |
| Tenured & Probationary Faculty | FCB | Wang, Lin | Yes |
| Tenured & Probationary Faculty | FCB | Xi, Yaoyi | Yes |
| Tenured & Probationary Faculty | CHHS | Abel-Mills, Alyson | Yes |
| Tenured & Probationary Faculty | CHHS | Baek, Jong Deuk (JD) | Yes |
| Tenured & Probationary Faculty | CHHS | Felner, Jennifer | Yes |
| Tenured & Probationary Faculty | CHHS | Lee, Young-Shin | Yes |
| Tenured & Probationary Faculty | CHHS | Liu, Changqi | Yes |
| Tenured & Probationary Faculty | CHHS | Nedjat-Haiem, Frances | Yes |
| Tenured & Probationary Faculty | CHHS | Rauh, Mitchell | Yes |
| Tenured & Probationary Faculty | CHHS | Stoskopf, Carleen | Yes |
| Tenured & Probationary Faculty | CHHS | Tuttle, Lori | Yes |
| Tenured & Probationary Faculty | IV | Altamirano, Magdalena | Yes |
| Tenured & Probationary Faculty | IV | Kanaan, David | Yes |
| Tenured & Probationary Faculty | LIB | Holvoet, Kate | Yes |
| Tenured & Probationary Faculty | LIB | Jeffery, Keven | Yes |
| Tenured & Probationary Faculty | LIB | Lach, Pamella | Yes |
| Tenured & Probationary Faculty | PSFA | Asante, Godfried | Yes |
| Tenured & Probationary Faculty | PSFA | Bedau, Dani | Yes |
| Tenured & Probationary Faculty | PSFA | de Souza, Rebecca | Yes |

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|---|---|---|---|
| Tenured & Probationary Faculty | PSFA | Delgado, Kevin | Yes |
| Tenured & Probationary Faculty | PSFA | Jancsics, David | Yes |
| Tenured & Probationary Faculty | PSFA | Oh, Chuyun | Yes |
| Tenured & Probationary Faculty | PSFA | Quick, Kerianne | Yes |
| Tenured & Probationary Faculty | PSFA | Santana, Arthur | Yes |
| Tenured & Probationary Faculty | PSFA | Testa, Mark | Yes |
| Tenured & Probationary Faculty | PSFA | Warren, Chris | Yes |
| Tenured & Probationary Faculty | COS | Baljon, Arlette | Yes |
| Tenured & Probationary Faculty | COS | Blomgren, Peter | Yes |
| Tenured & Probationary Faculty | COS | Donyanavard, Bryan | Yes |
| Tenured & Probationary Faculty | COS | Hentschel, Brian | Yes |
| Tenured & Probationary Faculty | COS | Kappenman, Emily | Yes |
| Tenured & Probationary Faculty | COS | Kath, Lisa | Yes |
| Tenured & Probationary Faculty | COS | Kelley, Scott | Yes |
| Tenured & Probationary Faculty | COS | Liu, Xiaobai | Yes |
| Tenured & Probationary Faculty | COS | Orosz, Jerome | Yes |
| Tenured & Probationary Faculty | COS | Pilgrim, Mary | Yes |
| Tenured & Probationary Faculty | COS | Ponomarenko, Vadim | Yes |
| Tenured & Probationary Faculty | COS | Schellenberg, Stephen | Yes |
| Tenured & Probationary Faculty | COS | Sohl, Christal | Yes |
| Tenured & Probationary Faculty | COS | Zayas, Ricardo | Yes |
| Tenured & Probationary Faculty | COS | | Yes |
| Tenured & Probationary Faculty | SSP-AR | Lange, James | Yes |
| Contingent Faculty | Lecturers & Open Contingent | Dogan, Ugur | Yes |
| Contingent Faculty | Lecturers & Open Contingent | Doshi, Ami | Yes |
| Contingent Faculty | Lecturers & Open Contingent | Fuller, Amanda | Yes |
| Contingent Faculty | Lecturers & Open Contingent | Greicar, Margo | Yes |
| Contingent Faculty | Lecturers & Open Contingent | Kilmer, Jocelyn | Yes |

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|---|---|---|---|
| Contingent Faculty | Lecturers & Open Contingent | Laraby, Emma | Yes |
| Contingent Faculty | Lecturers & Open Contingent | Lozada-Santone, Patricia | Yes |
| Contingent Faculty | Lecturers & Open Contingent | Schuermann, Savanna | Yes |
| Contingent Faculty | Lecturers & Open Contingent | Sparaco, Lisa | Yes |
| Contingent Faculty | Lecturers & Open Contingent | Valenzuela, Sylvia | Yes |
| Coach | Athletics | | Yes |
| Staff | Represented | Aguilar, Norma | Yes |
| Staff | Represented | Carter-Curtis, Nikole | Yes |
| Staff | Represented | Lenoue, Michelle | Yes |
| Staff | Represented | Rehfuss, Todd | Yes |
| Staff | Represented | Walls, Pat | Yes |
| Staff | Represented | Wills, Brenda | Yes |
| Staff | Non-Represented | Yuan, Yingna | Yes |
| Staff | Non-Represented | | Yes |
| MPP | Managers | Molina, Christine | Yes |
| MPP | Managers | Montero-Adams, Caryl | Yes |
| ASCSU | | Butler Byrd, Nola | Yes |
| ASCSU | | Csomay, Eniko | Yes |
| ASCSU | | Weston, Wil | Yes |
| Ex Officio | Administration | Brooks, Joanna | Yes |
| Ex Officio | Administration | de la Torre, Adela | Yes |
| Ex Officio | Administration | Frazee, James | No |
| Ex Officio | Administration | Gibson, Ian | Yes |
| Ex Officio | Administration | Love-Geffen, Tracy | Yes |
| Ex Officio | Administration | Madanat, Hala | Yes |
| Ex Officio | Administration | Manning, Chris | Yes |
| Ex Officio | Administration | McCall, Madhavi | No |
| Ex Officio | Administration | Pruitt-Lord, Sonja | No |
| Ex Officio | Administration | Tong, William | Yes |

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|---|---|---|---|
| Ex Officio | Administration | Vargas, Adrienne | No |
| Ex Officio | Administration | Wong Nickerson, Agnes | No |
| Ex Officio | Associated Students | Acuna, Andrea | Yes |
| Ex Officio | Associated Students | Estrada, Luisa | Yes |
| Ex Officio | Associated Students | Hernandez, Katarina "Kat" | Yes |
| Ex Officio | Associated Students | Herrera, Derrick | Yes |
| Ex Officio | Associated Students | Morillas, Megan | Yes |
| Ex Officio | Associated Students | Rawls, Milan | Yes |
| Ex Officio | Associated Students | Rodriguez, Julio | Yes |
| Ex Officio | CBA: Unit 1 | Castillo, Patricia | No |
| Ex Officio | CBA: Unit 11 | Lommel, Yazmin | No |
| Ex Officio | CBA: Unit 2, 5, 7, 9 | Davison, Joann | No |
| Ex Officio | CBA: Unit 3 | Rhodes, Gloria | No |
| Ex Officio | CBA: Unit 4 | Rodriguez, Alejandro | No |
| Ex Officio | CBA: Unit 6 | Sanchez, Carlos | No |
| Ex Officio | CBA: Unit 8 | McClain, Paul | No |
| Ex Officio | Alumni Association | Emch, Mark | No |
| Ex Officio | Alumni Association | Widmer, Gerry | No |
| Ex Officio | Immediate Past Chair | | No |
| Ex Officio | Emeritus Faculty | Papin, Patrick | Yes |
| Ex Officio | Parliamentarian | Cadiero-Kaplan, Karen | No |

**COMMITTEE CHAIRS**

| Committee Type | Committee Name | Committee Chair |
|---|---|---|
| Senate Executive Committee | Senate Executive Committee (SEC) | Butler-Byrd, Nola |
| Senate Core Committees | Academic Policy and Planning (APP) | Lach, Pamella |
| Senate Core Committees | Committees and Elections (CCE) | Walls, Pat |
| Senate Core Committees | Constitutions and Bylaws (CBL) | Baljon, Arlette |
| Senate Core Committees | Diversity, Equity, and Inclusion (DEI) | Hernandez, Roberto |
| Senate Core Committees | Faculty Affairs (FA) | Jeffery, Keven |
| Senate Core Committees | Graduate Council (GC) | Love, Tracy |

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|---|---|---|
| Senate Core Committees | Lecturer Affairs Committee (LAC) | Schuermann, Savanna |
| Senate Core Committees | Staff Affairs (SAC) | Walls, Pat |
| Senate Core Committees | Sustainability | Cornelis, Erlinde |
| Senate Core Committees | Undergraduate Council (UGC) | Brooks, Joanna |
| Senate Core Committees | Undergraduate Curriculum (UCC) | LaChance, Marie-Eve |
| Senate Core Committees | University Resources and Planning (URP) | Brian Hentschel |
| Regular Senate Committees | Campus Development | Peterson, Kara |
| Regular Senate Committees | Environment and Safety (E&S) | Seshagiri, Sridhar |
| Regular Senate Committees | Faculty Honors and Awards | Welsh, William |
| Regular Senate Committees | General Education (GE) | Wilson, Gregory |
| Regular Senate Committees | Global Campus Advisory Council | Gibson, Ian |
| Regular Senate Committees | Instructional & Information Technology | Nedjat-Haiem, Frances |
| Regular Senate Committees | International Affairs Council (IA) | Alfaro, Cristina<br>Larkins, Erika |
| Regular Senate Committees | Liberal Studies | Brum, Chris |
| Regular Senate Committees | Library Committee | Tully, Tim |
| Regular Senate Committees | Research Council | Madanat, Hala |
| Regular Senate Committees | Student Learning Outcomes (SLOPAC) | Twist, Kim |
| Regular Senate Committees | Tenure-Track Planning (TTP) | Butler-Byrd, Nola |
| Campus Committees with Senate Appointed Members | Bookstore Advisory, Campus | Castro, Iana |
| Campus Committees with Senate Appointed Members | Campus Fee Advisory Committee (CFAC) | Olivo, Katie |
| Campus Committees with Senate Appointed Members | Copyrights and Patents | Youssef, George |
| Campus Committees with Senate Appointed Members | Freedom of Expression | Graubart, Jonathon |
| Campus Committees with Senate Appointed Members | Honorary Degrees Advisory Committee | Tong, William |
| Campus Committees with Senate Appointed Members | Intercollegiate Athletic Council (IAC) | Gombatto, Sara |

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|---|---|---|
| Campus Committees with Senate Appointed Members | President's Budget Advisory Committee (PBAC) | Wong-Nickerson, Agnes<br>Tong, William |
| Campus Committees with Senate Appointed Members | Press Editorial Board, SDSU | Nericcio, William Anthony |
| Campus Committees with Senate Appointed Members | Promotions and Tenure Review Board | |
| Campus Committees with Senate Appointed Members | Student Grievance | Anderson, Stephanie |
| Campus Committees with Senate Appointed Members | Student Health Advisory Board | Hernandez, Katarina |
| Campus Committees with Senate Appointed Members | Student Media Advisory Committee | Hernandez, Katarina |
| Campus Committees with Senate Appointed Members | Teacher Preparation Advisory Council | Chung, Y. Barry |
| Campus Committees with Senate Appointed Members | Transportation Advisory Committee | Croft, Silvia |

## COMMITTEE VACANCIES

There are still a number of committee vacancies that CCE is currently working to fill. If you are a senator and are not on a committee, or if you are not a senator and interested in serving on a committee, please reach out at Senate.CCE@sdsu.edu and we will help identify the best fit for you.

Below are the rosters of each committee as of 10/22/24.

## Senate Executive Committee (SEC)

| Major Academic Unit (or Ex Officio position) | Name |
|---|---|
| Senate Chair | **Butler-Byrd, Nola (Chair)** |
| Senate Vice Chair | Adé, Taharka |
| Senate Secretary | Fuller, Amanda |
| Senate Treasurer | Seshagiri, Sridhar |
| Chair: Academic Policy & Planning | Lach, Pamela |
| Chair: Committees and Elections | Walls, Pat |
| Chair: Constitution & Bylaws | Baljon, Arlette |
| Chair: Diversity, Equity & Inclusion | Hernandez, Roberto |
| Chair: Faculty Affairs | Jeffery, Keven |
| Chair: Lecturer Affairs | Schuermann, Savanna |

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|---|---|
| Chair: Staff Affairs | Carter-Curtis, Nikole |
| Chair: Sustainability | Cornelis, Erlinde |
| Chair: Undergraduate Curriculum | LaChance, Marie |
| Chair: University Resources & Planning | Hentschel, Brian |
| CSU Academic Senator<br>(chosen from and by CSU Academic Senators) | Csomay, Eniko |
| Provost and Senior Vice President for Academic Affairs | Tong, William "Bill" |
| AVP: Faculty Advancement and Student Success | Brooks, Joanna |
| Dean: College of Graduate Studies | Love-Geffen, Tracy |
| President: Associated Students | Hernandez, Katarina |
| Faculty – Elected Senator-at-Large<br>(Chosen from/by Senators; one max. from a MAU) | Vasquez, Marissa |
| Faculty – Elected Senator-at-Large<br>(Chosen from/by Senators; one max. from a MAU) | Schellenberg, Stephen |
| Faculty – Elected Senator-at-Large<br>(Chosen from/by Senators; one max. from a MAU) | Kanaan, David |
| President: SDSU chapter of Faculty CBA (CFA)<br>**(Non-voting)** | Rhodes, Gloria |
| Immediate Past Senate Chair<br>**(Non-voting)** | N/A |

## Academic Policy & Planning Committee (APP)

| **Major Academic Unit (or Ex Officio position)** | **Name** |
|---|---|
| Faculty – A&L | De Vos, Paula |
| Faculty – FCOB | Luo, Yan |
| Faculty – EDU | Vasquez, Marissa |
| Faculty – ENG | Morsi, Khaled |
| Faculty – HHS | Liu, Changqi |
| Faculty – PFSA | Bedau, Dani |
| Faculty – SCI | Ponomarenko, Vadim |
| Faculty – IV | Kannan, David |
| Faculty – LIB | **Lach, Pamella (Chair)** |
| Provost (or designee) | Tong, Bill |
| AVP: Faculty Advancement and Student Success | Brooks, Joanna |

| | |
|---|---|
| Dean: College of Graduate Studies | Bohonak, Andy |
| Senate Chair (or designee) | Butler Byrd, Nola |
| Staff | TBD |
| Student | Phung, Shaye |
| Student | Novak, Nora |

## Committee on Committees & Elections (CCE)

| **Major Academic Unit (or Ex Officio position)** | **Name** |
|---|---|
| Faculty – A&L | Kearney, Amanda |
| Faculty – A&L | Dumas, Raechel |
| Faculty – FCOB | Gubellini, Stefano |
| Faculty – EDU | Kraemer, Bonnie |
| Faculty – ENG | Jacobs, Gustaaf |
| Faculty – HHS | Lee, Young Shin |
| Faculty – IV | Kanaan, David |
| Faculty – LIB | Jeffery, Keven |
| Faculty – PFSA | Testa, Mark |
| Faculty – PFSA | Arceneaux, Noah |
| Faculty – SCI | Pilgrim, Mary |
| Faculty – SCI | Kappenman, Emily |
| Senate Secretary (or designee) | Fuller, Amanda |
| Chair: Staff Affairs Committee | **Walls, Pat (Chair)** |
| AS President (or designee \| A.S. Shared Governance Coordinator) | TBD |

## Committee on Constitution & ByLaws (CBL)

| **Major Academic Unit (or Ex Officio position)** | **Name** |
|---|---|
| Senate Secretary | Fuller, Amanda |
| Faculty – Open | Atterton, Peter |
| Faculty – Open | **Baljon, Arlette (Chair)** |
| Faculty – Open | Sabzehgar, Reza |
| Faculty – Open | Adé, Taharka |
| Staff – Non-MPP | Wills, Brenda |
| Student | TBD |
| Parliamentarian | Karen Cadiero-Kaplan |

## Committee on Diversity, Equity & Inclusion (DEI)

| **Major Academic Unit (or Ex Officio position)** | **Name** |
|---|---|
| Faculty – A&L | **Hernandez, Roberto (Chair)** |
| Faculty – FCOB | Chan, Hung |
| Faculty – EDU | Brandon, Regina |
| Faculty – ENG | Camacho, Joaquin |
| Faculty – HHS | Kressler, Jochen |
| Faculty – PFSA | Kumar, Rati |
| Faculty – SCI | Pilgrim, Mary |
| Faculty – IV | Lopez, Efren |
| Faculty – LIB | Wilson, Ashley |
| Senate Chair (or designee) | Butler-Byrd, Nola |
| VP: Student Affairs & Campus Diversity \| Chief Diversity Officer (or designee) | Samarkos, Christy |
| Provost and Senior VP (or designee) | Tong, William |
| AVP: Senior Associate Vice President -- Campus Diversity (or designee) | TBD |
| AVP/ACDO: HSI & Regional Affairs | Ulloa, Emilio |
| Tribal Liaison | Waipuk, Jacob Alvarado |
| AVP: Enrollment (or designee) | Hyman, Stefan |
| AVP: Faculty Advancement and Student Success (or designee) | Brooks, Joanna |
| Director/Title IX Coordinator: Center for Prevention of Harassment and Discrimination | Mendez, Gail |
| Director: Student Ability Success Center (SASC) | Bezette-Flores, Noel |
| Director: Center for Human Resources (or designee) | Harpole, Thom |
| Staff | Carter-Curtis, Nikole |
| Student (open) | Alvarado, Ava |
| Student (Associated Students) | Foster, Jacie |

## Committee for Faculty Affairs (FA)

| Major Academic Unit (or Ex Officio position) | Name |
|---|---|
| Faculty – A&L | Edgerton-Tarpley, Kathryn |
| Faculty – FCOB | Xi, Yaoyi |
| Faculty – EDU | Brown, Jeffrey |
| Faculty – ENG | Venkatarman, Satchi |
| Faculty – HHS | Ries, Stephanie |
| Faculty – PSFA | TBD |
| Faculty – SCI | TBD |
| Faculty – LIB | **Jeffery, Keven (Chair)** |
| Faculty – IV | TBD |
| Faculty – SSP-AR | Carson, Todd |
| Contingent Faculty: Lecturer | Greicar, Margo |
| Contingent Faculty: Open (Open to Lecturers, Assistant Librarians, contingent Coaching Faculty, contingent SSP-AR) | Rodenberg, Kris |
| AVP: Faculty Advancement and Student Success (or designee) (non-voting) | Brooks, Joanna |
| AVP: Student Affairs & Campus Diversity-Faculty/ Staff (or designee) (non-voting) | Imazeki, Jennifer |
| Director of CTL (or designee) (non-voting) | Hopkins, DJ |

## Graduate Council

| Major Academic Unit (or Ex Officio position) | Name |
|---|---|
| Faculty – A&L | Csomay, Eniko |
| Faculty – A&L | Bartel, Rebecca |
| Faculty – FCOB | Gonzalez, Gabriel |
| Faculty – FCOB | Peter, Paula |
| Faculty – EDU | Shapiro, Alyson |
| Faculty – EDU | Turan, Yasemin |
| Faculty – ENG | Demasi, Luciano |
| Faculty – ENG | Miller, Fletcher |
| Faculty – HHS | Rauh, Mitchell |
| Faculty – HHS | Stoskopf, Carleen |
| Faculty – PFSA | Quick, Kerianne |
| Faculty – PFSA | Chanin, Joshua |

| | |
|---|---|
| Faculty – SCI | Vaidya, Naveen |
| Faculty – SCI | Orosz, Jerome |
| Faculty – IVC | Williams, Shiloh |
| Dean: College of Graduate Studies (Chair) | **Love, Tracy (Chair)** |
| Dean: Library (or designee) | McCarthy, Patrick |
| Provost | Tong, William |
| Assistant Dean: College of Graduate Studies (Non-Voting) | Gills, Steve |
| Associate Dean: College of Graduate Studies (Non-Voting) | Bohonak, Andrew |
| VP: Research and Innovation (Non-Voting) | Madanat, Hala |
| Director: Graduate Life and Diversity (Non-Voting) | Green, Tonika |
| Associate Director: Admissions (Non-Voting)(Enrollment services) | Cortell, Sabrina |
| Graduate Admissions Lead (Non-Voting)(Enrollment services) | Pina-Harlow, Margarita |
| Graduate Studies (Open/Non-Voting) | Logan, Jennifer |
| Graduate Studies (Open/Non-Voting) | Bacci, Melissa |
| Graduate Studies (Open/Non-Voting) | Sanchez, Cristina |
| Graduate Studies (Open/Non-Voting) | Walls, Pat |
| Graduate Student (must be in good academic standing) | Bjoerndal, Lars |
| Graduate Student (must be in good academic standing) | Ettehad, Sara |

## Lecturer Affairs Committee

| **Major Academic Unit (or Ex Officio position)** | **Name** |
|---|---|
| Lecturer on Faculty Affairs Committee | Greicar, Margo |
| Lecturer College of Arts & Letters | **Schuermann, Savanna (Chair)** |
| Lecturer Fowler College of Business | Doshi, Ami |
| Lecturer College of Health & Human Services | Leung, Kenneth |

| | |
|---|---|
| Lecturer<br>College of Sciences | TBD |
| Lecturer<br>College of Professional Studies & Fine Arts | Sage, Serrano |
| Lecturer<br>College of Engineering | Chilukuri, Krish |
| Lecturer<br>College of Education | Gates, Lisa |
| Lecturer<br>Faculty Advancement & Student Success | Fuller, Amanda |
| Lecturer<br>Imperial Valley | Ketchum-Cardenas, Monica |
| Lecturer<br>Open | Czech, Kathleen |
| Lecturer<br>Open | Brown, Ajani |
| Lecturer<br>Open | Kilmer, Jocelyn |
| Lecturer<br>Open | Rodenberg, Kris |
| Lecturer<br>Open | Bushnell, Georgina |

## Staff Affairs Committee

| **Major Academic Unit<br>(or Ex Officio position)** | **Name** |
|---|---|
| Academic Policy & Planning<br>(Committee Representative) | Johnson, Leviticus |
| Alternate Transportation \| Rep 1<br>(Committee Representative) | Dodge-Schwanz, Anne |
| Alternate Transportation \| Rep 2<br>(Committee Representative) | TBD |
| Bookstore Advisory<br>(Committee Representative) | Ketchum, Randy |
| Campus Development<br>(Committee Representative) | Smith, Stephanie |
| Campus Fee Advisory Committee (CFAC)<br>(Committee Representative) | Ritchison, Alana |
| Committees and Elections<br>(Committee Representative) | **Walls, Pat (Chair)** |
| Constitution and Bylaws<br>(Committee Representative) | Wills, Brenda |
| Diversity, Equity and Inclusion<br>(Committee Representative) | Carter-Curtis, Nikole |

| | |
|---|---|
| Environment and Safety<br>(Committee Representative) | Johnson, Leviticus |
| Freedom of Expression<br>(Committee Representative) | Thompson, Scott |
| Global Campus Advisory<br>(Committee Representative \| GC staff only) | Linman, Terri |
| Instructional and Information Technology<br>(Committee Representative) | Smith, Stephanie |
| Intercollegiate Athletic Council<br>(Committee Representative) | Finch, Suzanne |
| International Affairs Council<br>(Committee Representative) | Lenoue, Michelle |
| Library Committee<br>(Committee Representative) | Compton, Troy |
| President's Budget Advisory Committee<br>(Committee Representative) | Attiq, Bann |
| Student Grievance<br>(Committee Representative) | Fennell, Vanessa |
| Student Media Advisory<br>(Committee Representative) | Berry, Tonya |
| Sustainability<br>(Committee Representative) | Murguia, Guadalupe |
| University Resources and Planning<br>(Committee Representative) | Attiq, Bann |
| Staff<br>(Open) | Geiger, Donovan |
| Staff<br>(Open) | Winton, Craig |
| Staff<br>(Open) | Cartmill, Briana |
| Staff<br>(Open) | Rehfuss, Todd |
| Staff<br>(Open) | Chie, Cyndi |
| Staff<br>(Open) | Yslas, Robert |
| Staff<br>(Open) | Sanchez, Esmerelda |
| Staff<br>(Open) | Chafe, Bart |
| Staff<br>(Open) | Guzman, Roberto |
| Staff<br>(Open) | **Walls, Pat (Chair)** |
| Staff<br>(Open) | Lenoue, Michelle |
| Unit 1: Union of American Physicians and Dentists (UAPD) | Castillo, Patricia |

| | |
|---|---|
| (Representative \| non-voting) | |
| Unit 2, 5, 7, 9: California State University Employees Union (CSUEU) (Representative \| non-voting) | Davison, Joann |
| Unit 4: Academic Professionals of California (APC) (Representative \| non-voting) | Rodriguez, Alex |
| Unit 6: Teamsters Local 2010 (Representative \| non-voting) | Sanche, Carlos |
| Unit 8: Statewide University Police Association (SUPA) (Representative \| non-voting) | McClain, Paul |
| Student | Stuart, Noah |

## Sustainability Committee (SC)

| **Major Academic Unit (or Ex Officio position)** | **Name** |
|---|---|
| Faculty – HHS | Girolamo, Teresa |
| Faculty – SCI | Love, John |
| Faculty – LIB | Salem, Linda |
| Faculty – FCOB | **Cornelis, Erlinde (Chair)** |
| Faculty – PFSA | Swayne, Madison |
| Faculty – A&L | Barlow, Jessica |
| Faculty – EDU | TBD |
| Faculty – ENG | Manshadi, Saeed |
| Faculty- IV | Aguilar, Norma |
| Faculty - Contingent | Schuermann, Savanna |
| Staff | West, Eddie |
| VP: Student Affairs and Campus Diversity (or designee) | Samarkos, Christy |
| AVP: Assessment, Curriculum and Accreditation (or designee) | McCall, Madhavi |
| AVP: Real Estate, Planning and Development (or designee) | Schulz, Robert |
| AVP: Business Operations (or designee) | Ockey, Daryn |
| Director: Department of Energy & Sustainability | Falco, Madeleine |
| SDSURF Director: Facilities (or designee) | Delacruz, Otto |

| | |
|---|---|
| General Manager: KPBS (or designee) | Dixon Evan, Julia |
| CEO: AZTEC SHOPS (or designee) | Buske, Duane |
| Student | TBD |
| Student | TBD |

## Undergraduate Curriculum Committee (UCC)

| **Major Academic Unit (or Ex Officio position)** | **Name** |
|---|---|
| Representative – A&L | Lundberg, Clark |
| Representative – FCOB | **LaChance, Marie (Chair)** |
| Representative – EDU | Duesbery, Luke |
| Representative – ENG | Ozturk, Yusuf |
| Representative – HHS | Chowdhury, Zohir |
| Representative – PFSA | Gee, Jennifer |
| Representative – SCI | Interlando, Carmelo |
| Representative – IV | TBD |
| Representative – LIB | Tribelhorn, Sarah |
| Provost (or designee) | Tong, William |
| AVP: Curriculum, Assessment, and Accreditation | McCall, Madhavi |
| Student | TBD |
| Student | TBD |

## Undergraduate Council (UGC)

| **Major Academic Unit (or Ex Officio position)** | **Name** |
|---|---|
| Faculty – FCOB | Dean, Michelle |
| Faculty – A&L | Lauer, Matt |
| Faculty – EDU | Lozada-Santone, Patricia |
| Faculty – ENG | Alves, Thais |
| Faculty – HHS | Torre, Peter |
| Faculty – LIB | Weston, Wil |
| Faculty – PFSA | TBD |
| Faculty – SCI | Donyanavard, Bryan |
| Faculty – IV | Cota, Mara |

| | |
|---|---|
| AVP: Faculty Advancement and Student Success | **Brooks, Joanna (chair)** |
| Associate Dean: Undergraduate Studies | TBD |
| Assistant Dean: Student Success | Lopez, Michelle |
| Assistant Dean: Undergraduate Studies | Preciado, Jose |
| VP: Student Affairs and Campus Diversity (or designee) | Timm, Randall |
| AVP: Enrollment Services | Hyman, Stefan |
| Student (Undergraduate) | Shatara, Noor |
| Student (Undergraduate) | Bery, Aadi |

## Committee for University Resources & Planning (URP)

| **Major Academic Unit (or Ex Officio position)** | **Name** |
|---|---|
| Faculty – A&L | Lauer, Matt |
| Faculty – FCOB | Sharma, Eesha |
| Faculty – EDU | Longstreth, Sascha |
| Faculty – ENG | Sharma, Satish |
| Faculty – HHS | Hoh, Eunha |
| Faculty – IV | Tang, Tingting |
| Faculty – LIB | Scott Blades, Rashida |
| Faculty – PFSA | Asante, Godfried |
| Faculty – SCI | **Hentschel, Brian (Chair)** |
| Staff | Attiq, Bann |
| Senate Treasurer | Seshagiri, Sridhar |
| Vice President for Academic Affairs (or designee) | Kremicki, Mary Anne |
| VP: Business and Financial Affairs (or designee) | Little, Crystal |
| VP: Student Affairs and Campus Diversity (or designee) | Praba, Rashmi |
| VP: Research and Innovation (or designee) | Bjerke, Gloria |
| Student | TBD |
| Student | TBD |

## Campus Development Committee (CDC)

| Major Academic Unit (or Ex Officio position) | Name |
|---|---|
| Faculty – Open | Gibbons, Joseph |
| Faculty – Open | Preminger, Jill |
| Faculty – Open | Mitropolous, Takis |
| Faculty – Open | McMills, Anne |
| Faculty – Open | Ponomarenko, Vadim |
| Faculty – Open | Pilgrim, Mary |
| Faculty – Open | Coker, 'Niyi |
| Staff | Smith, Stephanie |
| Director: Planning, Design, and Construction | **Peterson, Kara (Chair)** |
| VP: Business and Financial Affairs (or designee) | Schulz, Bob |
| SDSURF Director of Facilities | Elson, Eric |
| President: Associated Students | Plunkett, Victor |
| Student | Frey, Daniel |

## Environment & Safety Committee (E&S)

| Major Academic Unit (or Ex Officio position) | Name |
|---|---|
| Faculty (Open) | **Seshagiri, Sridhar (Chair)** |
| Faculty (Open) | Jackson, Pamela |
| Faculty (Open) | TBD |
| Faculty (Open) | Monroe, Katrina |
| Faculty (Open) | TBD |
| Member: Local Unit 3 Collective Bargaining Agency | Rhodes, Gloria |
| Staff | TBD |
| Staff | TBD |
| VP: Business and Financial Affairs or Director: Administrative Services | Demich, Nancy |
| Director: Health Services (or designee) | TBD |
| Director: Physical Plant (or designee) | S/B: John Ferris |

| | |
|---|---|
| Student | TBD |
| Student | TBD |

## Faculty Honors & Awards Committee (FHAC)

| Major Academic Unit (or Ex Officio position) | Name |
|---|---|
| Faculty (Open) | Xie, Junfei |
| Faculty (Open) | Bliss, Laurel |
| Faculty (Open) | Jayawardene, Sureshi |
| Faculty (Open) | Baek, Jong Deuk (JD) |
| Student (voting for Excellence in Teaching Award Subcommittee) | Guzman, Jesus |
| Former Recipient of Alumni Award (voting on Alumni Award Subcommittee) | **Welsh, William (Chair)** |
| Former Recipient of Alumni Award (voting on Alumni Award Subcommittee) | Malcarne, Vanessa |
| Alumnus (voting on Alumni Award Subcommittee) | Vaughn, Allison |

## General Education Curriculum Committee (GE)

| Major Academic Unit (or Ex Officio position) | Name |
|---|---|
| Faculty – SCI | Vaidya, Naveen |
| Faculty – PFSA | Delgado, Kevin |
| Faculty – A&L | Pollard, Elizabeth |
| Faculty – FCOB | Dean, Michelle |
| Faculty – HHS | Lee, Young-Shin |
| Faculty – EDU | **Wilson, Gregory (Chair)** |
| Faculty – ENG | TBD |
| Faculty – IV | Lopez, Efren |
| Faculty – LIB | Nowicki, Rebecca |
| AVP: Curriculum, Assessment and Accreditation (or designee) | McCall, Madhavi |
| Student (Undergraduate) | TBD |
| Student (Undergraduate) | TBD |

## Global Campus Advisory Council (GCAC)

| Major Academic Unit (or Ex Officio position) | Name |
|---|---|
| Faculty – A&L | Kamper, David |
| Faculty – FCOB | Haddad, Kamal |
| Faculty – EDU | Tucker, Mark |
| Faculty – ENG | Nagaraj, Santosh |
| Faculty – HHS | Chowdhury, Zohir |
| Faculty – PFSA | Colvin, Roddrick |
| Faculty – SCI | Fan, Juanjuan |
| Faculty – IV | Vizcarra Rivera, Liliana |
| Academic Affairs Representative | Hyman, Stefan |
| Student Affairs and Campus Diversity Representative | Samarkos, Christy |
| Curriculum, Assessment and Accreditation Representative | McCall, Madhavi |
| College of Graduate Studies Representative | Bohonak, Andy |
| Academic Affairs Information Technology Representative | Hauze, Sean |
| Library Representative | Tully, Tim |
| Undergrad Curriculum Committee Representative | Barbone, Steve |
| Global Campus Staff Representative (Not eligible to serve as chair) | Linman, Terri |
| Dean: Global Campus (non-voting) | **Gibson, Ian (Chair)** |

## Instructional & IT Advisory Committee (I&IT)

| Major Academic Unit (or Ex Officio position) | Name |
|---|---|
| Faculty – PFSA | Hebert, Matthew |
| Faculty – A&L | Brown, Tim |
| Faculty – FCOB | Pour, Morteza Safaei |
| Faculty – EDU | Ross, Donna |
| Faculty – ENG | Paolini, Christopher |
| Faculty – HHS | **Nedjat-Haiem, Frances (Chair)** |
| Faculty – LIB | Holvoet, Kate |

| | |
|---|---|
| Faculty – SCI | Blomgren, Peter |
| Faculty – IV | Osborne, Jeffery |
| Staff | Smith, Stephanie |
| Student | TBD |
| Director: Instructional Technology Services (or designee) | Hauze, Sean |
| Academic Affairs Information Technology Coordinator (or designee) | Hodge, Edgar |
| Information Technology Security Office (Appointed by VP for Financial Operations) | Fitipaldi, Ricardo |
| Information Technology Managers Group (Designee) | TBD |
| Chief Information Officer (or designee) | Frazee, James |

## International Affairs Council (IAC)

| **Major Academic Unit (or Ex Officio position)** | **Name** |
|---|---|
| Faculty (Open) | Larkins, Erika (Co-Chair) |
| Faculty (Open) | Alkebulan, Adisa A. |
| Faculty (Open) | Gaxiola Serrano, Tanya |
| Faculty (Open) | Paternina Arboleda, Carlos |
| Faculty (Open) | Zhong, Mei |
| Faculty (Open) | Sasidharan, Vinod |
| Faculty (Open) | Navarro, Melissa |
| Faculty (Open) | Shultz, Norah |
| Faculty (Open) | Chowdhury, Zohir |
| Faculty (Open) | Chen, Yeawen |
| Faculty (Open) | Amor, Maria |
| Faculty (Open) | Abarbanell, Linda |
| Faculty (Open) | Adibi, Sara |

| | |
|---|---|
| Faculty<br>(Open) | Valdes, Julio |
| AVP: International Affairs | Alfaro, Cristina (Co-Chair) |
| Administrator or Staff<br>(Open) | Prather, Donnae |
| Administrator or Staff<br>(Open) | Gibson, Ian |
| Administrator or Staff<br>(Open) | Hyman, Stefan |
| Administrator or Staff<br>(Open) | Ballam, Mark |
| Administrator or Staff<br>(Open) | Núñez-Mchiri, Guillermina Gina |
| Administrator or Staff<br>(Open) | Green, Tonika |
| Staff<br>(Appointed by Staff Affairs) | Lenoue, Michelle |
| Undergraduate Student<br>(Must have studied abroad) | Siddiqui, Aliza |
| Graduate Student<br>(Must have studied abroad) | Nguyen, Thanh |

## Liberal Studies Council (LSC)

| **Major Academic Unit<br>(or Ex Officio position)** | **Name** |
|---|---|
| Faculty – Liberal Studies<br>Fine Arts and Humanities | Gee, Jenny |
| Faculty – Liberal Studies<br>English and Speech | Bailey, Quentin |
| Faculty – Liberal Studies<br>Mathematics and Natural Sciences | Nickerson, Susan |
| Faculty – Liberal Studies<br>Social and Behavioral Sciences | Samraj, Betty |
| Faculty - IV<br>(Liberal Studies affiliated) | Bodus, Stacy |
| Dean: College of Education | Garrity, Sarah |
| Director: School of Teacher Education | Bercaw, Lynne |
| Director of Liberal Studies (Chair) | **Brum, Chris (Chair)** |
| Chair: Dual Language and English Learner Education | Hernandez, Sera |
| Chair: Special Education | Hall, Laura |
| Advisor: Liberal Studies | Sternal, Alison |
| Student<br>(Liberal Studies Major) | Van Winkle, Olivia |

| | |
|---|---|
| Student - Imperial Valley<br>(Liberal Studies Major) | TBD |

## Library Committee (LC)

| Major Academic Unit<br>(or Ex Officio position) | Name |
|---|---|
| Faculty – A&L | O'Brien, Cheryl |
| Faculty – A&L | Corlett, Angelo |
| Faculty – FCOB | Poor, Morgan |
| Faculty – FCOB | Zhou, Aner |
| Faculty – EDU | Turan Quin,Yasemin |
| Faculty – EDU | Cappello, Marva |
| Faculty – ENG | TBD |
| Faculty – ENG | Toreyin, Hakan |
| Faculty – HHS | Zhao, Jing |
| Faculty – HHS | Rauh, Mitchell |
| Faculty – PFSA | Jancsics, David |
| Faculty – PFSA | Kras, Kimberly |
| Faculty – SCI | TBD |
| Faculty – SCI | Pilgrim, Mary |
| Faculty – IV | Herrera, Carlos |
| Faculty – LIB | **Tully, Tim (Chair)** |
| Classified Library staff member | Compton, Troy |
| Dean: Library | Walter, Scott |
| Student | Thurrell, Colin |
| Student | TBD |

## University Research Council (URC)

| Major Academic Unit<br>(or Ex Officio position) | Name |
|---|---|
| Faculty – A&L | Riley, Erin |
| Faculty – A&L | Shultz, Nora |
| Faculty – FCOB | Ahsan, Mujtaba |
| Faculty – FCOB | Castro, Iana |
| Faculty – EDU | Herrera Villarreal, Felisha |
| Faculty – EDU | Dickson, Kelsey |
| Faculty – ENG | Miletic, Marta |
| Faculty – ENG | Youssef, George |

| | |
|---|---|
| Faculty – HHS | Monroe, Katrina |
| Faculty – HHS | Pitpitan, Eileen |
| Faculty – HHS | Storholm, Erik |
| Faculty – IV | Zavala, Miguel |
| Faculty – IV | Qin, Huan |
| Faculty – LIB | Henderson, Margaret |
| Faculty – PFSA | Welsh Carroll, Megan |
| Faculty – PFSA | Warren, Chris |
| Faculty – SCI | Purse, Byron |
| Faculty – SCI | Marinkovic, Ksenija |
| Faculty – SCI | Brasser, Susan |
| VP: Research and Innovation | **Madanat, Hala (Chair)** |
| Dean: College of Graduate Studies | Love, Tracy |
| Chair: Institutional Review Board (IRB) | Perez, Ramona |
| AVP\|CEO: San Diego State University Research Foundation (SDSURF) | Goetz, Michele |

## Student Learning Outcomes and Program Assessment Committee (SLOPAC)

| **Major Academic Unit (or Ex Officio position)** | **Name** |
|---|---|
| Faculty – A&L | **Twist, Kim (Chair)** |
| Faculty – FCOB | TBD |
| Faculty – EDU | Potter, Nina |
| Faculty – ENG | Toreyin, Hakan |
| Faculty – HHS | TBD |
| Faculty – LIB | Franklin Rey, Connor |
| Faculty – PFSA | Hu, Xiaohan (Catherine) |
| Faculty – SCI | Marx, David |
| Faculty – IV | Tang, Tingting |
| AVP: Curriculum, Assessment, Accreditation | Marx, David |
| AVP: Student Affairs and Campus Diversity | TBD |
| Instructional Technology Services Representative | Campbell, Kirk |
| Center for Teaching and Learning Representative | Vaughn, Allison |

| | |
|---|---|
| Assessment & Accreditation Specialist | Wills, Brenda |
| Student | TBD |
| Student | TBD |

## Tenure-Track Planning Committee (TTPC)

| **Major Academic Unit (or Ex Officio position)** | **Name** |
|---|---|
| Faculty (Open) | Dowell, Robert |
| Faculty (Open) | TBD |
| Faculty (Open) | Abarbanell, Linda |
| Faculty (Open) | Meffe, Robert |
| Faculty (Open) | Honea, Heather |
| Faculty (Open) | Preminger, Jill |
| Senate Chair | **Butler-Byrd, Nola (Chair)** |
| Chair: Academic Policy and Planning | Lach, Pamela |
| Chair: University Resources and Planning | Hentschel, Brian |
| Chair: Faculty Affairs | Jeffery, Keven |
| Chair: Diversity, Equity, Inclusion | Hernandez, Roberto |
| Provost | Tong, William |

## Bookstore Advisory Committee (BAC)

| **Major Academic Unit (or Ex Officio position)** | **Name** |
|---|---|
| Faculty – A&L | Biggs, Trent |
| Faculty – FCOB | **Castro, Iana (chair)** |
| Faculty – EDU | Gates, Lisa |
| Faculty – ENG | Dykstra, Christy |
| Faculty – HHS | Pruitt-Lord, Sonja |
| Faculty – PSFA | Gerdes, Michael |
| Faculty – SCI | Interlando, Carmelo |
| Faculty – IV | Shamsalizadeh, Neda |
| Senate Member (Representative to Aztec Shops) | Baker, Andrew |
| Staff | Ketchum, Randy |

| | |
|---|---|
| Aztec Shops Board representative | Brown, Kathy |
| Aztec Shops General Manager | Avestruz, Melinda |
| Book Department Manager | Compton, Ben |
| Student | Patel, Pal |

## Campus Fee Advisory Committee (CFAC)

| **Major Academic Unit (or Ex Officio position)** | **Name** |
|---|---|
| Senate Chair (or designee) | Seshagiri, Sridhar |
| Faculty (Open) | Macauley, Karen |
| Faculty (Open) | TBD |
| Staff | Ritchison, Alana |
| Provost (or designee) | Kremicki, Mary Anne |
| VP: Student Affairs and Campus Diversity (or designee) | Praba, Rashmi |
| VP: Business and Financial Affairs (or designee) | **Olivo, Katie (Chair)** |
| VP: Research & Innovation (or designee) | Madanat, Hala |
| President: Associated Students (or designee) | Hernandez, Katarina |
| Student | Henry, Tajuddin |
| Student | Herrera, Derrick |
| Student | Lin, Vincent |
| Student | Dang, Trinity |
| Student | Felix, Nick |
| Student | Siddiqui, Aliza |
| Student (Imperial Valley) | Estrada, Luisa |
| Student (Imperial Valley) | Martinez, Lessley |

## Copyrights & Patents (C&P)

| **Major Academic Unit (or Ex Officio position)** | **Name** |
|---|---|

| | |
|---|---|
| Faculty<br>(Senate Appointee to Research Council by Senate) | TBD |
| Faculty<br>(Senate Appointee to Research Council by Senate) | Gude, Natalie |
| Faculty<br>(Senate Appointee to Research Council by Senate) | Monroe, Katrina |
| Faculty – Open | Welch, Jenny Wong |
| Faculty – Open | **Youssef, George (Chair)** |
| Faculty – Open | May-Newman, Karen |
| Faculty – Open | Kim, Texu |
| Faculty – Open | TBD |
| Member-at-Large | Stegmann, Petra |
| SDSURF: Chief Executive Officer<br>(or designee) | Loren, Teresa |
| Technology Transfer Office<br>(nonvoting) | TBD |
| Director: SDSURF Technology Transfer Office<br>(nonvoting) | Martindale, Tommy |
| VP: Business and Financial Affairs<br>(or designee) | Hovda, Zena |
| VP: Research and Innovation<br>(or designee) | Gulizia, Rick |
| Vice Provost | Pruitt-Lord, Sonja |

## Freedom of Expression Committee (FEC)

| **Major Academic Unit<br>(or Ex Officio position)** | **Name** |
|---|---|
| Faculty<br>(Open) | **Graubart, Jonathon (Chair)** |
| Faculty<br>(Open) | Culbertson, Anna |
| Faculty<br>(Open) | May-Newman, Karen |
| Faculty<br>(Open) | Herman, Peter |
| Faculty<br>(Open) | Barbone, Steve |
| Staff | Thompson, Scott |
| Provost<br>(or designee) | Mccall, Madhavi |
| VP: Student Affairs and Campus Diversity<br>(or designee) | Montero-Adams, Caryl |

| | |
|---|---|
| VP: Business and Financial Affairs (or designee) | Rentto, Jessica (designee) |
| President: Associated Students (or designee) | Hernandez, Katarina |
| Dean: Imperial Valley Campus (or designee) | Ramos, Alissa |
| Student | Frey, Daniel |
| Student | Rawls, Milan |
| Student | Rushing, Erin |
| Student | Quiroz, Anthony |

| | |
|---|---|
| Coordinator: Non-commercial speech and expressive activities (nonvoting, unless fac/staff appointee) | Not filled for 24/25 |
| Coordinator: Commercial activities (nonvoting, unless fac/staff appointee) | Eisenstein, Ben |

## Honorary Degrees Advisory Committee

| **Major Academic Unit (or Ex Officio position)** | **Name** |
|---|---|
| Provost (Chair) | **Tong, William (Chair)** |
| VP: Research and Innovation | Madanat, Hala |
| Dean: College of Graduate Studies | Love, Tracy |
| VP: University Relations and Development | Vargas, Adrienne |
| AVP: Faculty Advancement and Student Success | Brooks, Joanna |
| Senate Chair | Butler Byrd, Nola |
| Senate Vice Chair | Adé, Taharka |
| Immediate Past Chair of the Senate | N/A |
| President: SDSU Alumni Association | Zellmann, Denise |
| President: Associated Students | Hernandez, Katarina |

## Intercollegiate Athletics Council (IAC)

| **Major Academic Unit (or Ex Officio position)** | **Name** |
|---|---|
| Faculty (Open: Senate Appointee \| Serves as Campus COIA Rep) | House, Carrie |
| Faculty (Open: Senate Appointee) | Gonzalez, Gabriel |

| | |
|---|---|
| Faculty<br>(Open: Senate Appointee) | Rawlins, Michelle |
| Faculty<br>(Open: Senate Appointee) | Lange, James |
| Faculty<br>(Open: Senate Appointee) | **Gombatto, Sara (Chair)** |
| Community member<br>(Presidential Appointee) | Marshall, Jim |
| Faculty<br>(Presidential Appointee) | Lockwood, Lanie |
| Faculty<br>(Presidential Appointee) | Papin, Patrick |
| Faculty<br>(Presidential Appointee - NCAA Fac. Athl. Rep.) | Harris, Frank |
| Faculty<br>(Presidential Appointee) | Ross, Donna |
| VP: Business and Financial Affairs | Nickerson, Agnes Wong |
| VP: Student Affairs and Campus Diversity<br>(or designee) | TBD |
| VP: University Relations and Development<br>(or designee) | Vargas, Adrienne |
| Member: Aztec Club | TBD |
| Diversity Officer for Student Affairs and Campus Diversity | Ulloa, Emilio |
| Staff | Finch, Suzanne |
| Student<br>(Student Athlete Advisory Council) | TBD |
| Student<br>(Associated Student Rep) | MaryJane Destro-Vasquez |
| Alumnus<br>Appointed by Director of Alumni Association | TBD |

| | |
|---|---|
| *Chair: URP*<br>*(Non-Voting)* | *Hentschel, Brian* |
| *Director: Athletics*<br>*(Non-voting)* | *Wicker, John David* |
| *Executive Associate Athletic Director: Senior Woman Administrator*<br>*(Non-voting)* | *Bramer, Jenny* |
| *Executive Associate Athletic Director: Business Administration*<br>*(nonvoting)* | *Lang, Chuck* |
| *Executive Athletic Director: Student-Athlete Academic Support* | *Smitheran, Bobby* |

| | |
|---|---|
| *Services* *(Non-voting)* | |
| *Executive Associate Athletic Director: Development* *(Non-voting)* | *Apsey, Curt* |
| *Senior Associate Athletic Director: Compliance* *(Non-voting)* | *Lanski, Tim* |
| *Athletic Trainer and Health Educator* *(Non-voting)* | *Twobly, Alex* |
| *Athletic Business Office Manager* *(Non-voting)* | *Jentz, John* |
| *Assistant VP: Budget & Finance* *(Non-voting)* | *Herrick, Jim* |
| *Associate VP: Budget & Finance* *(Non-voting)* | *Little, Crystal* |
| *CEO: Campanile Foundation* *(Non-voting)* | *Fuhriman, David* |
| *AVP: Administration* *(Non-voting)* | *Rentto, Jessica* |
| *Title IX Coordinator* *(Non-voting)* | *Mendez, Gail* |

## President's Budget Advisory Committee (PBAC)

| **Major Academic Unit (or Ex Officio position)** | **Name** |
|---|---|
| VP: Business and Financial Affairs | **Wong Nickerson, Agnes (co-chair)** |
| VP: Academic Affairs, Provost | **Tong, William (co-chair)** |
| Chief of Staff | Santos-Derieg, Brittany |
| VP: Student Affairs & Campus Diversity / CDO | Samarkos, Christy |
| VP: Research and Innovation | Madanat, Hala |
| VP: University Relations & Development | Vargas, Adrienne |
| VP: Information Technology / CIO | Wilson, Amanda |
| President: Associated Students | Hernandez, Katarina |
| Student | TBD |
| Senate Chair | Butler-Byrd, Nola |
| Chair of University Resources & Planning | Hentschel, Brian |
| Faculty (Tenured and Probationary Only) | Felix, Eric |
| Faculty | Schulze, Mat |

| | |
|---|---|
| (Tenured and Probationary Only) | |
| Faculty<br>(Tenured and Probationary Only) | Chan, Hung (Leon) |
| Staff<br>(Non-MPP) | Attiq, Bann |

| | |
|---|---|
| *Senate Treasurer* | *Seshagiri, Sridhar* |

## SDSU Press Editorial Board

| **Major Academic Unit (or Ex Officio position)** | **Name** |
|---|---|
| Faculty<br>(Open) | Cline, David |
| Faculty<br>(Open) | Vasconcelos, Ricardo |
| Faculty<br>(Open) | Hernández, Roberto |
| Faculty<br>(Open) | Adé, Taharka |
| Faculty<br>(Open) | Thomas, Joseph |
| Faculty<br>(Open) | Whitaker, Delroi |
| Director: SDSU Press | **Nericcio, William Anthony (Chair)** |
| Academic Dean<br>(Dean of CAL) | Schreiber, Ronnee |
| Dean: College of Graduate Studies | Love, Tracy |
| External Member | Aldama, Frederick Luis |
| External Member | Cantú, Norma Elia |
| External Member | Schneider, Ryan |
| External Member | Kun, Josh |
| External Member | Saldaña-Portillo, María Josefina |
| External Member | Rivera-Servera, Ramon |
| External Member | Polkinhorn, Harry |
| External Member | Daubigny, Fanny |
| External Member | Marisol Sweeney-Romero, Katlin |
| External Member | Gabriel Kelly González, Carlos |

## Promotion and Tenure Review Board

| Major Academic Unit (or Ex Officio position) | Name |
|---|---|
| Faculty – PFSA | Reinholz, Randy |
| Faculty – A&L | Gawron, Mark |
| Faculty – FCOB | **TBD** |
| Faculty – EDU | Cappello, Marva |
| Faculty – ENG | May-Newman, Karen |
| Faculty – HHS | Hong, Meeyoung |
| Faculty – SCI | Weber, Fridolin |
| Faculty – IV | Ramírez-Pimienta, Juan Carlos |

## Student Grievance Committee

| Major Academic Unit (or Ex Officio position) | Name |
|---|---|
| Faculty (Full-Time \| Open) | TBD |
| Faculty (Full-Time \| Open) | Felix, Eric |
| Faculty (Full-Time \| Open) | Heng, Greta |
| Faculty (Full-Time \| Open \| Alternate) | Ruston, Ian |
| Faculty (Full-Time \| Open \| Alternate) | MacKenzie, Narelle |
| Ombudsman (non-voting) | Hess, Darrell |
| Staff (Full Time) | Fennell, Vanessa |
| Staff (Full Time \| Alternate) | Franco, Maribel |
| Student | Ho, Ethan |
| Student | Bhatt, Palni |
| Student | McMurray, Alexandra |
| Student | Scadron, Annie |
| Student | TBD |
| Student (Alternate) | Walker, Scarlett |
| Student (Alternate) | Basile, Jake |
| Student (Alternate) | Sophabmixay, Ashton |

| | |
|---|---|
| *Administrator*<br>*(Mesa Campus)* | ***Anderson, Stephanie (Chair)*** |
| *Administrator*<br>*(Imperial Valley)* | *Villegas, Henry* |
| *Administrator*<br>*(Financial Aid)* | *TBD* |
| *Administrator*<br>*(Alternate)* | *TBD* |

## Student Media Advisory Committee

| **Major Academic Unit (or Ex Officio position)** | **Name** |
|---|---|
| President: Associated Students<br>(or designee) | **Hernandez, Katarina (Chair)** |
| VP Finance: Associated Students<br>(or designee) | TBD |
| Executive Director: Associated Students<br>(or designee) | Rea, Patty |
| Daily Aztec Editor | Schneider, Gabriel |
| Daily Aztec General Manager | Kroeber, Kurt |
| KCR Radio General Manager | Pacheco, Danan |
| SDSU President<br>(or designee) | McCorkle, Lainie |
| VP: Student Affairs and Campus Diversity<br>(or designee) | Good, Erik |
| VP: University Relations and Development<br>(or designee) | TBD |
| VP: Business and Financial Affairs<br>(or designee) | Brothers, Ryan |
| Faculty<br>Journalism | TBD |
| Faculty<br>Open | Ritter, Christie |
| Faculty<br>Open | Rodriguez, Nathian |
| Staff | Berry, Tonya |
| Student | TBD |
| Student | TBD |
| Student | TBD |
| Student | TBD |

## Teacher Preparation Advisory Committee

| Major Academic Unit (or Ex Officio position) | Name |
|---|---|
| Faculty – A&L | Samraj, Betty |
| Faculty – FCOB | |
| Faculty – EDU | Brum, Christopher |
| Faculty – ENG | |
| Faculty – HHS | Kimbrell, Patricia |
| Faculty – PFSA | Gee, Jenny |
| Faculty – SCI | D. Nickerson, Susan |
| Faculty – IV | Falcón Orta, Vannessa |
| Dean: College of Education (chair) | **Y. Barry Chung (chair)** |
| Provost | Tong, William |
| Dean: College of Graduate Studies | Love, Tracy |
| AVP: Faculty Advancement and Student Success | Brooks, Joanna |
| SD Area School District Representative | |
| SD Area School District Representative | |
| SD Area School District Representative | |

| | |
|---|---|
| Director of Accreditation, Program Review and Assessment & Lecturer | Potter, Nina |

## Transportation Advisory Committee

| Major Academic Unit (or Ex Officio position) | Name |
|---|---|
| Faculty (Open) | Appleyard, Bruce |
| Faculty (Open) | de Souza, Rebecca |
| Staff | Roberts, Charlotte |
| Staff | Dodge Schwanz, Annde |
| Student | Devito, Olivia |
| Student | Cooksy, Wesly |
| Director: Planning & Transportation | Weidman, JD (Co-Chair) |
| Director: Energy & Sustainability (or designee) | Larson, Kristin |
| Transportation Analyst | **Silvia Croft (Chair)** |
| Chancellor's Office Representative | Kaplan, Hank |

| | |
|---|---|
| SD Area Transportation Agency Representative | Saari, Erica |

| | |
|---|---|
| SD Area Transportation Agency Representative | Kroll, Ariel |

To: SEC / Senate

From: Arlette Baljon, Chair, Constitution and Bylaws Committee

Date: 10/22/2024

Subject: Bylaws 13 (referral 18 22-23)

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The CBL moves that the Senate adopt the following changes to Senate policy file (Bylaws) for a second reading. (2/3 vote required)

## 13 Availability of Documents and Records

13.1 All agendas, minutes, resolutions, ~~reports, other attachments,~~ annual university policy file versions, and presidential action memos related to all regular and special Senate and Senate Executive Committee meetings ~~Senate Standing Committees~~ shall be posted on the ~~s~~Senate website accessible to the public for a minimum of two years. ~~These posted documents shall be available to any member of the university community and other CSU senates and counsels upon request.~~

13.2 If a Senate meeting or any Senate-related event is recorded in whole or in part, the recording shall be available in a manner consistent with the California Public Records Act.

13.~~2~~3 Confidential material shall be redacted or omitted from posted materials, but the agenda item in which confidential material is addressed shall be included in the table of contents and minutes.

13.4 Special Collections and University Archives will archive Senate agenda, minutes, resolutions, annual university policy file versions, and presidential action memos over two years old. These materials are publicly available in Special Collections & University Archives.

~~13.3~~13.5 The current University policy file shall be made available ~~linked~~ on the sSenate website.

Rationale:
The Senate officers and University archivist came to an agreement about archiving materials. Most older documents that were as paper files in the office of the Senate Analyst are already uploaded and available by visiting the library. Recent materials that has been available on the Senate website in electronic form will be electronically available on the library website and reachable with one click.

Legally any recordings, if conducted have to be made publicly available. Note that at this moment only reports are recorded- as well as Senate-related events like the Senate Excellence in Teaching award presentation.

To: SEC / Senate

From: Arlette Baljon, Chair, Constitution and Bylaws Committee

Date: 10/22/2024

Subject: Constitution 5/Bylaws 6 and 7

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The CBL moves that the Senate adopt the following changes to Senate policy file (Constitution) for a first reading.

Note that below we present three policy updates that will be voted on independently during the second reading (Constitution changes require a majority vote in Senate and a campus-wide vote, while Bylaw changes require a ⅔ vote). These items are related hence presented here together for a first reading. The order presented here will not be the order of the vote, but this way is the most logical for a first presentation.

**Constitution 5.0 Officers and Parliamentarian**

5.1. The Chair of the Senate ~~who shall be the Chair of the Faculty,~~ shall be an elected faculty senator, as defined by Constitution 4.1.1 and 4.1.2. The Chair shall be annually elected to office by the majority of the elected senators. The Chair shall preside at all meetings of the Senate and may call special meetings of the Senate.

5.2. The Vice Chair of the Senate shall be an elected faculty senator, as defined by Constitution 4.1.1 and 4.1.2. The Vice Chair shall be annually elected to office by the majority of the elected senators. The Vice Chair of the Senate shall preside as the Chair of the Senate should the Chair be unable to fulfill the duties of the office.

5.3. The Secretary of the Senate shall be an elected senator. The Secretary shall be annually elected to office by the majority of the elected senators. The Secretary (a) shall prepare the agenda for all Senate meetings and notify all senators of these meetings; (b) shall keep roll and report in a manner prescribed by the Bylaws when, in accordance with Senate policy, a seat has become vacant through repeated absence; (c) shall maintain a complete record of Senate meetings and prepare summaries of Senate minutes; (d) shall supervise the distribution of copies of Senate resolutions and decisions to appropriate persons; (e) and shall annually compile and publish an index of Senate actions.

5.4. The Treasurer of the Senate shall be an elected senator. The Treasurer shall be annually elected to the office by the majority of the elected senators. The Treasurer (a) shall administer the Senate annual operating budget and oversee the financial affairs of the Senate, which includes drafting an annual budget for approval by the Senate Executive Committee and final

proposed budget shall be presented to the Senate for approval by the end of the Spring semester; (b) report the state of the Senate budget at Senate and Senate Executive Committee meetings; and (c) shall act on the behalf of the Senate in meetings and serve on Senate committees that may require financial advice and oversight related to the Senate's annual budget.

5.5. The Parliamentarian, who need not be a member of the Senate, shall be appointed annually by the Senate Chair, and shall advise the presiding officer on parliamentary issues.

~~5.6. Should the Vice Chair, Secretary or Treasurer of the Senate be unable to serve the full term for which he or she was elected, an election shall be held to choose a replacement for the period of absence.~~

**Rationale:**
The proposed language seeks to clarify who can serve in each office position in a direct matter. CBL believes that every elected Senator should be able to run for Secretary or Treasurer. CBL proposes that only elected faculty (including ASCSU Senators) should serve as Senate Chair (and by default co-chair). CBL is divided about the question if Contingent Faculty should be allowed to run for (Vice)-Chair with a slight majority in favor. The arguments can be found in the CBL minutes. https://drive.google.com/drive/folders/12l-KEeQvuIrr-5raEKzWzQ0LfA6xrpSi CBL members agreed that given the Senate chair position is almost a full-time job it will be nearly impossible for a staff member to do the work on top of their regular job. CBL proposes to move the last sentence (5.6) to Bylaws 6 "Vacancies".

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**Bylaws 6.0 Vacancies**

6.4 Replacement of Senate Officers

6.4.1. Should the Chair be unable to serve the full term, the Vice Chair shall become the Chair and an election shall be held to choose a replacement Vice Chair.

6.4.2. Should the Vice Chair, Secretary or Treasurer of the Senate be unable to serve the full term, an election shall be held to choose a replacement.

**Rationale:**
This language is moved from Constitution 5 (Officers) to Bylaws 6 (Vacancies).
6.4.1 is added to make sure that the Vice-Chair position does not remain open when the Chair has to step down.

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**Bylaws 7.0 Meetings**

**Bylaws 7.1 Meetings of the Senate**

……

7.1.6. A faculty session of the Senate shall comprise only ~~Tenured and Probationary~~ Faculty senators, as defined by Bylaws 1.1. ~~the Constitution~~. Its function shall be to express the collective voice of the faculty. It may make determinations regarding any issue. Any member of the university community may attend a faculty session; however, only ~~Tenured and Probationary~~ Faculty senators may speak and vote.

7.1.6.1 A faculty session of the Senate shall be chaired by the Chair of the Senate.

**(**Remainder to be renumbered)

**Rationale:**
CBL proposes to cross "who shall be chair of the Faculty" from Constitution 5. Hence that has to be stated where the faculty session is defined. CBL proposes that all faculty are allowed in a faculty session.

To: SEC/Senate
From: Pat Walls, Chair, Staff Affairs Committee
Date: October 16, 2024
Subject: ACTION: Staff Emeritus Nominations

---

**ACTION**: The Staff Affairs Committee moves that the Senate confer Staff Emeritus Status to the following retired employees:

| Name | Division/College | Department | Jobcode Name | Years of Service |
|---|---|---|---|---|
| Williams,Shannon Rachael | SACD | Student Disability Services | Admin Support Coord 12 Mo | 19.4 |

**RATIONALE**: The above named staff have retired with more than 10 years of service to the university per the University Policies included in the Policy File (p196).

SAN DIEGO STATE UNIVERSITY

TO: SEC/Senate
FROM: William Welsh, Chair, Faculty Honors and Awards Committee
DATE: September 25, 2024
SUBJECT: ACTION: Emeritus Request

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ACTION: The Faculty Honors and Awards committee recommends that the Senate approve emeritus status for the following lecturers:

- **Molly Costello,** Lecturer in the Department of Geography; August 1, 2024, 22 years
- **Kathryn Palese,** Lecturer in the School of Art and Design; May 19, 2023, 29 years

Further, the FHAC recommends the Senate vote to approve emeritus status for:

- **John Abraham,** Professor of Mechanical Engineering; August 16, 2024, 9 years

Note that the emeritus request for Prof. Abraham was brought up at the March 2024 Senate meeting, but his 9 years of service did not meet the required minimum 10 years as stated in the Senate Policy File. Emeritus status was not approved because the candidate appeared to be ineligible. However, at the time Prof. Abraham submitted his notice to retire (December 2022) the requirement of 10 years of service was not in the Policy File. That requirement appeared in May 2023. Thus we request a reconsideration and a vote in light of this new information that came to the FHAC at the end of the spring semester.

Please see the attached supporting documentation from Eugene Olevsky (Dean, College of Engineering) and Joanna Brooks (Associate Vice President | FASS).

SDSU | San Diego State University

Associate Vice President for
Faculty Advancement and Student Success
5500 Campanile Drive
San Diego CA 92182
619-594-6111

May 8, 2024

Professor Nola Butler-Byrd, Chair, Academic Senate
Professor William Welsh, Chair, Faculty Honors and Awards Committee

Dear Professors Butler-Byrd and Welsh:

We are writing to ask that a vote on emeritus status for Professor John Abraham, Chair, Department of Mechanical Engineering, be held at the next Senate meeting this Fall 2024. We are submitting this request with additional contextual information for your consideration.

Professor Abraham joined the SDSU faculty as chair of Mechanical Engineering in Fall 2015. On December 1, 2022, he submitted his notice of intention to retire effective August 15, 2024 to Provost S. Hector Ochoa. At the time he submitted his notice of intention to retire, the Senate emeritus policy provided the following criteria for emeritus status:

*Emeritus status may be conferred only upon faculty who have: (a) provided significant or sustained contribution in promoting the mission of the university, or (b) held employment with the California State University (CSU) system and who are eligible to activate their annuities from the CSU system.*

Professor Abraham has shared that his “expectations and plans were guided” by this policy and by “precedence where emeritus status had been conferred with fewer than 10 years of service.”

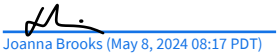
Provost S. Hector Ochoa accepted Professor Abraham’s retirement on April 10, 2023.

On May 2, 2023, the Senate adopted criteria for conferral of emeritus faculty that stipulated a minimum ten years of service.

Because his retirement notice was submitted and accepted prior to the adoption of the emeritus policy ratified May 2, 2023, I ask that Professor Abraham's emeritus status be considered under the terms of the older policy in light of his "significant or sustained contribution in promotion the mission of the university."

Sincerely,

*Eugene Olevsky, Ph.D.*
Dean, College of Engineering




*Joanna Brooks, Ph.D.*
Associate Vice President | FASS jmbrooks@sdsu.edu

c: William Tong, Interim Provost and Senior Vice President

Sonja Pruitt-Lord, Interim Vice Provost

2025-2026 University Catalog - Action - Undergraduate Programs
TO: SEC / Senate
FROM: Marie Lachance, Chair, Undergraduate Curriculum Committee
DATE: October 22, 2024 / November 7, 2024

| Title | Action (New) | Action (Deleted) | Program Type | Major Code | SIMS Code | Proposal Link | Notes |
|---|---|---|---|---|---|---|---|
| Communication, B.A. in Liberal Arts and Sciences | | Deactivated - Action | Degree Program | 15061 | 668132BALS | https://sdsu.curriculog.com/proposal:4157/form | Proposed Effective Term - Fall 2025; Due to multiple programs for BA, this one is being removed. The BA Applied will be kept as it had an ADT associated with it. |
| Psychology, B.A. in Liberal Arts and Sciences | | Deactivated - Action | Degree Program | 20011 | 778301 | https://sdsu.curriculog.com/proposal:4158/form | Proposed Effective Term - Fall 2025, there will still be a BA program in Psychology, students will need to be moved to an active plan code |

To: SEC / Senate
From: Pamella Lach, Chair, Academic Policy and Planning Committee (AP&P)
Date: October 8, 2024
Subject: INFORMATION: Referral 23/24_01: Assess the Feasibility of an Online Campus-wide Policy File Catalog

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At our September 24, 2024 meeting, the Academic Policy and Planning Committee (AP&P) discussed **Referral 23/24_01: Assess the Feasibility of an Online Campus-wide Policy File Catalog**:

> Senate Officers request that the Academic Policy and Planning Committee, in collaboration with the Constitution and ByLaws Committee, conduct a review of all existing policy files across campus; identify where access to these files exist; identify which policy files need approval from the Senate; and determine whether a universal campus storage file and/or online access to the catalog of policies is needed (potentially within the library).
>
> Based on the results of the committee's work, please submit a report to SEC to be shared as either an Information Item Memo (no policy change) or an Action Item Memo (process/policy change).

After considerable deliberation, AP&P came to the conclusion that conducting a comprehensive review of all policies is not feasible. Such a review would be exceedingly time consuming and incomplete, no matter how exhaustive our efforts. As we see it, there is no effective and efficient way to identify and track every existing policy.

As an alternative, the committee discussed the possibility of developing a general policy requiring all units (departments, schools, centers, colleges, divisions) to create and maintain their own public-facing policy file libraries. However, AP&P was concerned that such a requirement would be overly taxing on smaller units, who likely lack the personnel to collect, publish, and maintain policies on a regular basis.

While AP&P fully recognizes the critical need for transparent and accessible policies for the overall health of shared governance, we cannot move forward on this referral. The referral is too broad in scope to make it feasible, particularly given our current workload. We therefore return this referral to the Senate and recommend no further action be taken.

To: SEC / Senate

From: Tim Tully, Chair, Library Committee

Date: October 10, 2024

Subject: INFORMATION: Library Flood Update

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On June 16th, there was a chilled water pipe burst on the first floor of the Library Addition. In sum, while the damage to the library was significant, primarily on the first floor and lower level of the Library Dome and Library Addition, the impact on print collections was surprisingly limited. While water was present in the Research Services area (which houses reference and media collection), as well as in collection storage areas on the lower level, only a small number of materials were damaged. None of the general collections were directly affected, and a small number of flat/file poster materials from special collections got wet without permanent damage. Where damage was more severe was to technology, especially in the Research Services area, in the library classrooms (LA76 and LA78), and to the flooring to our recently renovated compact storage area (LA40 and LA42).

By the start of the new academic year, most of the damaged technology in the Research Services area and in the classrooms had been replaced or was on order, and this was also true for the Digital Humanities Center. The most significant ongoing work is to the LA78 classroom (which should be fully restored by the end of the month) and to the flooring in compact storage, which is scheduled to complete replacement on or near September 20th, after which we will be able to begin returning materials to the shelves.

We are very grateful for the swift work of library faculty and staff, who reacted immediately to protect library users, collections, technology, and office space, as well as for the immediate assistance we received from colleagues in Academic Affairs, IT, and BFA. Recovering from an event of this scale in just a few weeks was truly a team effort! Any questions about the cause of the flood are beyond the purview of the library staff, and these questions should be referred to campus facilities in BFA.

TO: SEC/University Senate

FROM: Adrienne D. Vargas, Vice President, University Relations and Development

DATE: October 22, 2024

RE: Information

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**Philanthropy Report:**

Alumna Paula Adams and Ted Adams have made a gift of $30,053 to support student-athlete excellence, scholarships, and academic and personal growth initiatives in the Department of Intercollegiate Athletics.

Faculty Emeritus Cliff P. Bee, Ph.D. and Mary Bee have made a gift of $30,000 to support student-athlete excellence, scholarships, and academic and personal growth initiatives in the Department of Intercollegiate Athletics.

Alumnus Jason Bellati and Kelly Bellati have committed to a bequest to provide unrestricted support to the greatest needs of the University.

Alumnus Randy Bernstein has made pledge payments totaling $100,000 to support the Randy Bernstein Forensics Endowment in the College of Professional Studies and Fine Arts.

Alumnus Michael R. Boulger and Sherry Boulger have committed to a bequest to support the Men's Basketball Excellence Fund in the Department of Intercollegiate Athletics.

Alumnus Harold K. Brown, Ph.D. and LaVerne Brown have committed to a bequest to support the development and maintenance of a permanent exhibit of the Civil Rights Movement in San Diego in the University Library.

Alumna Christine Bruce has committed to a bequest to support scholarships for student-athletes in the Department of Intercollegiate Athletics.

Alumna Amy De Noble and Alex De Noble, Ph.D. have committed to a bequest to support an endowed scholarship for students involved in the Entrepreneurship program in the Fowler College of Business.

TCF Board Member and Alumna Julie Dillon has increased an existing bequest to support the Corky McMillin Center for Real Estate and has made a pledge payment of $10,000 to support the Julie Dillon Endowed Faculty Fellow in Real Estate in the Fowler College of Business.

Alumni Ron and Alexis Fowler have made a $400,000 pledge to support the Fowler College of Business Angel Conference.

Steven D. Hamilton has made a gift of $30,782 to the Stadium Excellence Fund in support of the construction of Snapdragon Stadium.

Alumni Bill and Elaine Hartleb have made a gift of $37,500 to support the Bill and Elaine Hartleb Athletic Scholarship Endowment in the Department of Intercollegiate Athletics.

Alumna Kathleen R. Hoffer, Ph.D. has made a gift of $28,000 to support the Hoffer-Riedman Endowed Scholarship in the College of Health and Human Services.

Kleon Howe has committed to a bequest to establish an endowed scholarship at San Diego State University.

Illumina, Inc. has provided a gift-in-kind donation valued at $44,985 to the Mechanical Engineering Department in the College of Engineering.

The James Hervey Johnson Trust has made a gift of $35,000 to support the Center for Health Economics & Policy Studies Fund in the College of Arts and Letters.

Alumnus Phil Kennedy, Ph.D. and Elizabeth Helminski have committed to a bequest to support fellowships and research in the Chemistry Department in the College of Sciences.

Alumna Robin B. Luby has made a $70,000 pledge to provide continued support to the Charles S. Luby & Robin B. Luby Endowment for Library Excellence in the University Library.

Faculty Member Ksenija Marinkovic, Ph.D. has made a gift of $33,474 to support the Spatio-Temporal Brain Imaging Lab Support Fund in the College of Sciences.

Solar Turbines, Inc. has made a pledge payment of $55,000 to support the Solar Turbines Center for Industrial Training and Engineering Research Partnership in the College of Engineering.

Sycuan Casino Resort has made a pledge payment of $300,000 to the Stadium Excellence Fund in support of the construction of Snapdragon Stadium.

The U.S. Bank Foundation has made gifts totaling $65,000 to support the Aztec Cooperative Fund and Zahn Innovation Platform Launchpad in the Division of Research and Innovation.

Phillip Ward has made a $46,125 pledge to support the Men's & Women's Golf Facility Fund in the Department of Intercollegiate Athletics.

Alumnus Kyle Williams has made a gift of $25,000 to support student-athlete excellence, scholarships, and academic and personal growth initiatives in the Department of Intercollegiate Athletics.

Alumnus Mark R. Wills and Heather Wills have made a gift of $30,000 to support student-athlete excellence, scholarships, and academic and personal growth initiatives in the Department of Intercollegiate Athletics.

We would also like to share the names of the following generous donors who have made gifts and pledge payments of $10,000 or more to support important purposes throughout the university. These include: Nik S. Bandak, Tim Cady, Faculty Emeritus Geoffrey W. Chase, Ph.D. and Laura A. Tamayo, Alumnus Ronald R. Fletcher, Alumnus Drue S. Freeman and Yukiko Matsuda, Alumnus Clyde A. Hartshorn, Jr. Lt Col (Ret.) USAF, Alumnus Mark Howard, Robert Kench, Jeffrey and Audra McCulloch, Moss Adams, LLP, the Estate of Yvonne Reich, Alumnus Gilberto A Rodriguez, TCF Board Member and Alumna Dr. Patti L. Roscoe, Terry Ryan, Faculty Emeritus William R. Sherrard, Ph.D., and the Traynor Family Foundation.

**Presidential & Special Events:**

On Thursday, September 12 a joint board meeting between The Campanile Foundation and SDSU Alumni board of advisors took place. There were nearly 60 board members in attendance. This joint meeting is held every other year and is an opportunity for both boards to collaborate and share best practices. There was a robust program, including a special presentation by the newly elected Associated Students leadership team. Board member, Jeff Glazer, also spoke about the purpose behind why he established and supports the Glazer Outstanding Lecturer Fellowship Endowment. A reception was held after the meeting.

On Monday, September 16 President de la Torre, Vice President Vargas and Vice President Manning

hosted the dedication of the Gus and Emma Thompson Black Resource Center. The event celebrated the generosity of the Dong Family (Ron & Janice Dong and Lloyd Dong Jr. and Girina Dong) whose transformative gift will impact the lives of countless students by enhancing mentorships, career development, and advancement opportunities.

The program speakers included President de la Torre, Vice President Manning, Dr. Tonika Green, Associate Vice President for Campus Community Affairs and Tajuddin Henry, AS Executive Vice President. Ron Dong and Lloyd Dong Jr. also spoke.

The dedication event garnered widespread media coverage in broadcast and print outlets such as CBS8/KFMB, Fox5/KSWB/KUSI, 10 News/KGTV and KPBS.

That evening a private dinner was held at the University House with the Dong family.

President de la Torre and Vice President Vargas hosted the Grant Family for an appreciation lunch on Monday, September 23 at the University House. The Grant Family (siblings Alan Grant, Naomi Grant, and Mary Grant) pledged $400K to The Alta and Franklin Grant Family Mission Valley River Park Fund via their company Alta Company, LLC. Additionally, Naomi recently established a scholarship that supports students seeking a degree in Music Education. The luncheon was an opportunity to provide highlights and recognize the family for their support.

On Tuesday, September 24 The Campanile Foundation stewardship meeting was held. Two new committee members were welcomed, Merrilee Neal and Anne Rossman. Agenda items included: Homecoming 2024 plans; accomplishments of The Campanile Foundation over the past 25 years; and, specifics surrounding the gift to support the Jessica P. Sarowitz Center for Guardian Scholars (including a presentation about the Center for Guardian Scholars mission and service by Shareka White). Information was shared about this year's Impact of Philanthropy (IOP). The purpose of IOP is to share the impact of donor giving throughout campus. A presentation about the Donor Relations Experience Matrix was also discussed at length. Donor Relations has created a foundation through strategic stewardship tactics that express appreciation, impact and recognition in an effort to influence donor behavior. This includes providing acknowledgments, Impact Reporting, Scholarship Stewardship and Donor Recognition. The committees input and insight is invaluable.

A Celebration of Life was held on Friday, September 27 to honor the life and legacy of President Emeritus Stephen L. Weber. Dr. Weber served as President of San Diego State from 1996 to 2011 and supported the President Stephen L. Weber Fund for Excellence within the College of Arts and Letters as well as the Weber Honors College. Dr. Weber was known as a visionary educator and philosopher during his 15-year tenure as president and leaves a legacy of academic excellence and service. Program speakers included his two sons, Matt and Rick; SDSU Provost Emerita Nancy Marlin; Mary Catherine Swanson (founder of AVID); MajGen Mike Lehnert; and, SDSU Dean Emeritus Skip Meno (College of Education). A special video presentation of Dr. Weber's life in Maine was created by his brother Roger and was also shared. Dr. Seth Mallios served as the program emcee. No state funds, student fees, or tuition dollars were used for this occasion.

A Celebration of Life for Frederick W. Pierce, III was held on Sunday, September 29. Fred was a double alumnus of SDSU, active member of Beta Theta Pi fraternity (leading to the establishment of an endowment to support the Pierce Greek Life Center), supporter of the Stadium Excellence Fund where the upper suite level of Snapdragon Stadium is named The Pierce Pavilion. He was a member of the Athletics Directors Cabinet, Trustee Emeritus of the CSU System, past member of the SDSU Alumni Association and president-elect of The Campanile Foundation. He and his company were responsible for student housing on our campus he was a true champion of SDSU Mission Valley. He was also a two-time SDSU Distinguished Alumni Award winner (from the SDSU Alumni Association in 2020 and from the Fowler College of Business in 1990). No state funds, student fees, or tuition dollars were used for this occasion.

On Saturday, October 5, Interim Provost and Senior Vice President Tong and Vice President Vargas hosted 48 guests in the Walter J. and Betty C. Zable Foundation President's Suite at the SDSU vs. Hawaii football game in Snapdragon Stadium. Guests included Tower Society members. Select deans and development officers were also in attendance. Additionally, the College of Sciences hosted 19 guests in The Campanile Foundation Suite.

Donor Relations

The Donor Relations team continues to create a stewardship foundation through strategic donor stewardship tactics that express appreciation, impact, and recognition. Recent stewardship activities include:

- Sent over 237 thank-you notes in appreciation for gifts made throughout campus in support of colleges, departments, and athletics and 22 notes for honorary and memorial gifts
- Welcomed 41 first-time SDSU donors
- Recognized 31 new and/or upgraded Tower Society members with lifetime giving of $50K+

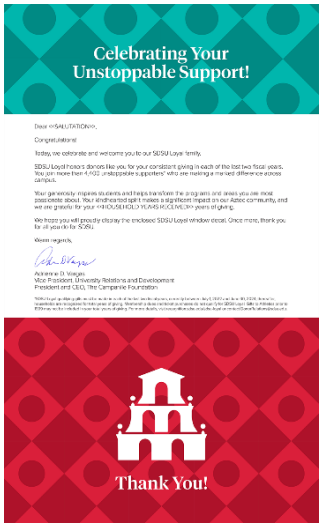
Donor Recognition | SDSU Loyal Annual Recognition

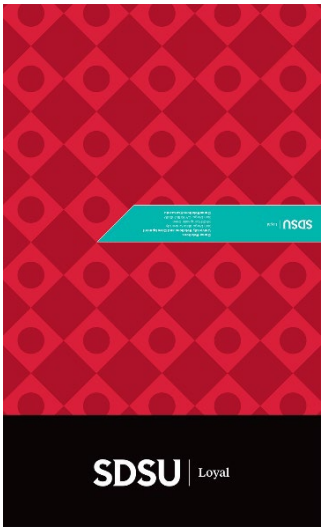
The Donor Relations team manages the campus-wide SDSU Loyal recognition program that recognizes our loyal supporters who have made a philanthropic gift of any amount — in each of the two most recent fiscal years — and honors them for their total years of giving at the following tiers: 2+, 5+, 10+, 15+, 20+, 25+, 30+, 40+, and 50+.

SDSU Loyal members are recognized annually, including window decal recognizing total years of giving. Recently, we recognized nearly 4,500 SDSU Loyal donors from FY23-24. Highlights include:

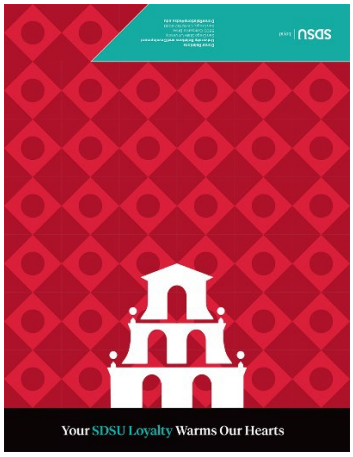
- One SDSU Loyal donors has given for 45 years straight and one donor has given for 52 years
- 22% of SDSU Loyal donors have given for 20+ years

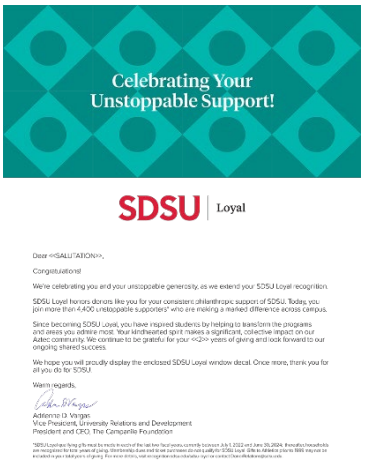
## New Member Samples (tri-fold, window cling, envelope)



## Renewed Members Samples (bi-fold, window cling, envelope)



FY23-24 Donor Impact Updates/Endowment Financials

The Donor Relations team recently completed distributing FY23-24 impact updates to endowment and non-endowment stewardees, utilizing a tiered approach

Impact report types

- College - impact of philanthropy on students, faculty, and programs within a *college* within the last year
- Area - impact of philanthropy on students, faculty, and programs in an *area/department/school* within the last year
- Endowed-program - provides stewardees with a first-person, faculty/chair narrative on a specific program.

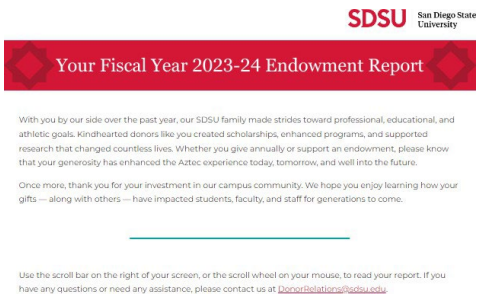
Donor Populations:

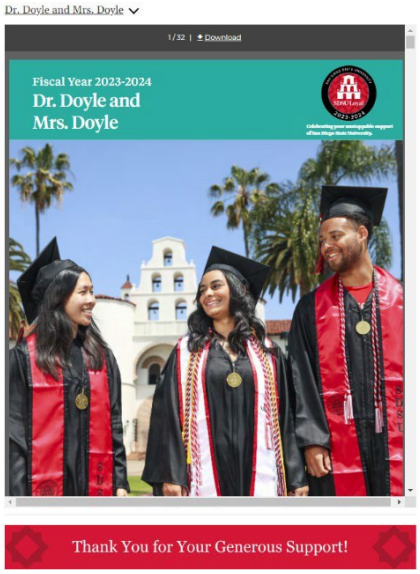
- Endowment Stewardees – donors who serve as stewardees for an endowed program or scholarship at SDSU; for this group continued a partnership with The Campanile Foundation to produce a cohesive endowment report package with impact updates.
    - Sent 1,065 reports to 637 households (909 stewardees)
- Non-Endowment Stewardees – new, expanded population – donors with lifetime OR planned giving of $100K+.
    - Sent 531 reports to 486 households (815 stewardees)

Distribution:

- Stewardees with email addresses on file received an invitation to view their digital impact updates — and endowment reports — via their personalized Mythos microsite; all other reports were printed and mailed.
- Brief, written introduction; custom PDF report, viewable and downloadable (see screenshot below)

**Microsite sample:**




**Resources: - links to final impact report**

| Report Area | Report Name | Type | Issuu Link |
|---|---|---|---|
| ATH | SDSU Athletics Impact Report_FY23-24 | Area | https://issuu.com/sdsudonorrelations/docs/sdsu_athletics_impact_report_fy23-24 |
| BFA | SDSU Mission Valley River Park Impact Report_FY23-24 | Area | https://issuu.com/sdsudonorrelations/docs/sdsu_mission_valley_river_park_impact_report_fy23- |
| CAL | College of Arts and Letters Impact Report_FY23-24 | College | https://issuu.com/sdsudonorrelations/docs/college_of_arts_and_letters_impact_report_fy23-24 |
| EDU | College of Education Impact Report_FY23-24 | College | https://issuu.com/sdsudonorrelations/docs/college_of_education_impact_report_fy23-24 |

| | | | |
|---|---|---|---|
| ENG | College of Engineering Impact Report_FY23-24 | College | https://issuu.com/sdsudonorrelations/docs/college_of_engineering_impact_report_fy23-24 |
| | JR Filanc CEM Impact Report_FY23-24 | Area | https://issuu.com/sdsudonorrelations/docs/jr_filanc_cem_impact_report_fy23-24 |
| FASS | Weber Honors College Impact Report_FY23-24 | Area | https://issuu.com/sdsudonorrelations/docs/weber_honors_college_impact_report_fy23-24 |
| FCB | Fowler College of Business Impact Report_FY23-24 | College | https://issuu.com/sdsudonorrelations/docs/fowler_college_of_business_impact_report_fy23-24 |
| | Charles W. Lamden School of Accountancy Impact Report_FY23-24 | Area | https://issuu.com/sdsudonorrelations/docs/charles_w._lamden_school_of_accountancy_impact_rep |
| | Entrepreneurship Ecosystem Impact Report_FY23-24 | Area | https://issuu.com/sdsudonorrelations/docs/entrepreneurship_ecosystem_impact_report_fy23-24 |
| | Finance Department Impact Report_FY23-24 | Area | https://issuu.com/sdsudonorrelations/docs/finance_department_impact_report_fy23-24 |
| | James Silberrad Brown Center for Artificial Intelligence Impact Report_FY23-24 | Area | https://issuu.com/sdsudonorrelations/docs/james_silberrad_brown_center_for_artificial_intell |
| | The Corky McMillin Center for Real Estate Impact Report_FY23-24 | Area | https://issuu.com/sdsudonorrelations/docs/the_corky_mcmillin_center_for_real_estate_impact_r |
| HHS | College of Health and Human Services Impact Report_FY23-24 | College | https://issuu.com/sdsudonorrelations/docs/college_of_health_and_human_services_impact_report |
| | School of Exercise and Nutritional Sciences Impact Report_FY23-24 | Area | https://issuu.com/sdsudonorrelations/docs/school_of_exercise_and_nutritional_sciences_impact |
| | School of Nursing Impact Report_FY23-24 | Area | https://issuu.com/sdsudonorrelations/docs/school_of_nursing_impact_report_fy23-24 |
| | School of Public Health Impact Report_FY23-24 | Area | https://issuu.com/sdsudonorrelations/docs/school_of_public_health_impact_report_fy23-24 |
| | School of Social Work Impact Report_FY23-24 | Area | https://issuu.com/sdsudonorrelations/docs/school_of_social_work_impact_report_fy23-24 |
| | School of Speech, Language and Hearing Sciences Impact Report_FY23-24 | Area | https://issuu.com/sdsudonorrelations/docs/school_of_speech_language_and_hearing_sciences_imp |
| PSFA | College of Professional Studies and Fine Arts Impact Report_FY23-24 | College | https://issuu.com/sdsudonorrelations/docs/college_of_professional_studies_and_fine_arts_impa |
| | School of Art and Design Impact Report_FY23-24 | Area | https://issuu.com/sdsudonorrelations/docs/school_of_art_and_design_impact_report_fy23-24 |
| | L. Robert Payne School of Hospitality & Tourism Management Impact Report_FY23-24 | Area | https://issuu.com/sdsudonorrelations/docs/l._robert_payne_school_of_hospitality_tourism_im |
| | Musical Theatre Program Impact Report_FY23-24 | Area | https://issuu.com/sdsudonorrelations/docs/musical_theatre_program_impact_report_fy23-24 |
| | School of JMS, COMM, and PA Impact Report_FY23-24 | Area | https://issuu.com/sdsudonorrelations/docs/school_of_jms_comm_and_pa_impact_report_fy23-24 |
| | School of Music and Dance Impact Report_FY23-24 | Area | https://issuu.com/sdsudonorrelations/docs/school_of_music_and_dance_impact_report_fy23-24 |
| | School of Theatre, Television, and Film Impact Report_FY23-24 | Area | https://issuu.com/sdsudonorrelations/docs/school_of_theatre_television_and_film_impact_rep |
| SA+CD | Student Affairs + Campus Diversity Impact Report_FY23-24 | College | https://issuu.com/sdsudonorrelations/docs/student_affairs_campus_diversity_impact_report_f |

| | | | |
|---|---|---|---|
| | Basic Needs Center Impact Report_FY23-24 | Area | https://issuu.com/sdsudonorrelations/docs/basic_needs_center_impact_report_fy23-24 |
| | Black Resource Center Impact Report_FY23-24 | Area | https://issuu.com/sdsudonorrelations/docs/black_resource_center_impact_report_fy23-24 |
| | Guardian Scholars Program Impact Report_FY23-24 | Area | https://issuu.com/sdsudonorrelations/docs/guardian_scholars_program_impact_report_fy23-24 |
| | Military and Veterans Program Impact Report_FY23-24 | Area | https://issuu.com/sdsudonorrelations/docs/military_and_veterans_program_impact_report_fy23-2 |
| | Residential Housing Support Impact Report_FY23-24 | Area | https://issuu.com/sdsudonorrelations/docs/residential_housing_support_impact_report_fy23-24 |
| SCI | College of Sciences Impact Report_FY23-24 | College | https://issuu.com/sdsudonorrelations/docs/college_of_sciences_impact_report_fy23-24 |
| | Department of Chemistry & Biochemistry Impact Report_FY23-24 | Area | https://issuu.com/sdsudonorrelations/docs/department_of_chemistry_biochemistry_impact_repo |
| | Department of Earth & Environmental Services Impact Report_FY23-24 | Area | https://issuu.com/sdsudonorrelations/docs/department_of_earth_environmental_services_impac |
| | The Department of Biology Impact Report_FY23-24 | Area | https://issuu.com/sdsudonorrelations/docs/the_department_of_biology_impact_report_fy23-24 |
| SDSU - IV | SDSU Imperial Valley Impact Report_FY23-24 | College | https://issuu.com/sdsudonorrelations/docs/sdsu_imperial_valley_impact_report_fy23-24 |
| UL | University Library Impact Report_FY23-24 | Area | https://issuu.com/sdsudonorrelations/docs/university_library_impact_report_fy23-24 |

| Color Legend |
|---|
| **Red**: Two years ago |
| **Yellow**: Last year |
| **Green**: Current year |

| List Name | Card Name | Labels |
|---|---|---|
| *Academic Policy & Planning (AP&P) | 23/24_01: Assess the Feasibility of an Online Campus-wide Policy File Catalog | In Committee (purple) |
| *Academic Policy & Planning (AP&P) | 21/22_04: Five-Year Review of Academic Administrators | In Committee (purple) |
| *Academic Policy & Planning (AP&P) | 21/22_28: Review & Update Search Committees for University Admin Bylaws | In Committee (purple) |
| *Academic Policy & Planning (AP&P) | 20/21_06: ASCSU Resolution: FACULTY EMERITUS/EMERITA STATUS: REVOCATION AND APPEAL | In Committee (purple) |
| *Academic Policy & Planning (AP&P) | 20/21_09: Policy Reviews for Programs Offered through Global and Main Campuses | In Committee (purple) |
| *Academic Policy & Planning (AP&P) | 23/24_08_Updating Definition of Faculty in Constitution | In Committee (purple) |
| *Committee on Committees & Elections (CCE) | 23/24_02: Senate Elections: Methodologies for Voting | In Committee (purple) |
| *Committee on Committees & Elections (CCE) | 22/23_09: Review & Update Policies Related to Senator Committee Assignments | In Committee (purple) |
| *Constitution & Bylaws (CBL) | 22/23_19: Update Policy Language related to Committees | In Committee (purple) |
| *Constitution & Bylaws (CBL) | 22/23_18: Bylaws 11.0 and 13.0 Updates | In Committee (purple) |
| *Constitution & Bylaws (CBL) | 23/24_12: Review Draft of Senate Recordings Policy | In Committee (purple) |
| *Constitution & Bylaws (CBL) | 23/24_15: Review Process for Filling Vacancies | In Committee (purple) |
| *Constitution & Bylaws (CBL) | 23/24_16: Union Representation on Senate Executive Committee | In Committee (purple) |
| *Diversity, Equity & Inclusion (DEI) | 21/22_16: Senate Diversity Plan | In Committee (purple) |
| *Diversity, Equity & Inclusion (DEI) | 21/22_06: Policy File Review re 4.0 Diversity--regarding Global Campus & Nondiscrimination & Equality Opportunity Bylaws | In Committee (purple) |
| *Diversity, Equity & Inclusion (DEI) | 21/22_22: Condemning Hostile Teaching Environments | In Committee (purple) |
| *Diversity, Equity & Inclusion (DEI) | 23/24_14: Senate Principles of Shared Governance | In Committee (purple) |
| *Diversity, Equity & Inclusion (DEI) | 24/25_02 Examination of Time, Place, and Manner Policy and Development of Alternative Actions | |
| *Diversity, Equity & Inclusion (DEI) | 24/25_03: Recognition and Celebration of Major Hindu Religious Festivals on Campus | |
| *Faculty Affairs Committee (FAC) | 20/21_02: Professors of Practice: Implications? | Complete/Passed (green) |
| *Faculty Affairs Committee (FAC) | 23/24_11: State of Student Course Evaluations | In Committee (purple) |
| *University Resources & Planning (URP) | 23/24_03: Alcohol Products Co-Branding at SDSU | Complete/Passed (green) |
| *University Resources & Planning (URP) | 23/24_13: Contextualizing the Fiscal Cost/Benefit of Athletics | In Committee (purple) |
| *University Resources & Planning (URP) | 24/25_04: Examination of Self-Support Strategies and Practices in the CSU | |
| *Undergraduate Curriculum Committee (UCC) | 21/22_19: Recommendation on elimination of the Writing Proficiency Exam (WPA) & Policy Adjustments Related to Upper Division Writing Requirement. | In Committee (purple) |
| Environment and Safety | 20/21_03: Update Environmental & Safety Committee Charter. | In Committee (purple) |
| Environment and Safety | 21/22_10: Smoking and Smudging Policy Bylaws and Updates | In Committee (purple) |
| Environment and Safety | 24/25_01: Addressing Faculty Concerns Regarding Non-Students/Non-Guests as a Safety Problem | |
| Faculty Honors and Awards | 20/21_04: Review Faculty Honors and Awards policies, with particular attention to the Senate Excellence in Teaching Award. | In Committee (purple) |
| Faculty Honors and Awards | 22/23_10: Update Committee Charge and Clarify Responsibilities | In Committee (purple) |
| Freedom of Expression | 20/21_01: Review Freedom of Expression policy and bring it up-to-date with digital age. | In Committee (purple) |
| Freedom of Expression | 21/22_11: Academic Freedom Policy Review. | In Committee (purple) |
| International Affairs Council | 22/23_01: ACIP Representative & Meeting Payment | SEC/Senate Processing (orange) |
| International Affairs Council | 22/23_02: Tracking Undergraduate, Masters, Doctoral Proposals for Impacts on International Students | In Committee (purple) |
| Instructional and Information Technology | 22/23_21: Provide Report on Impact of AI | In Committee (purple) |
| Instructional and Information Technology | 23/24_10_Anti-Doxxing Policy | In Committee (purple) |
| Library | 22/23_04: Review & Update Policies Regarding Material Gifts Valued at over $20,000 | SEC/Senate Processing (orange) |
| Research Council | 21/22_07: Integrity in Research and Scholarship Policy Review | In Committee (purple) |
| Staff Affairs | 22/23_07: Charter a New “Staff Planning Committee” | In Committee (purple) |
| Student Media Advisory | 21/22_13: Student Affairs & Student Media Advisory Committees Reviews and Updates | In Committee (purple) |
| Bookstore Advisory | 22/23_12: Add Librarian to Bookstore Advisory | In Committee (purple) |
| Bookstore Advisory | 23/24_09_Removing Bookstore Advertising Items Not Approved by Faculty | In Committee (purple) |
| Teacher Preparation Advisory Council | 21/22_32: Teacher Preparation Advisory Council Bylaw Review and Update | In Committee (purple) |
| Undergraduate Council | 21/22_14: Undergraduate Council Bylaw Review and Update | SEC/Senate Processing (orange) |
| Honorary Degree | 22/23_20: Update Honorary Degrees Policy | In Committee (purple) |
| Campus Fee Advisory Committee | 23/24_07: Assessment and Report of Student Success Fee Proposals Funded | In Committee (purple) |

| AY2024-25 | | | |
|---|---|---|---|
| **Date** | **$10,402.30** | **Payee** | **Purpose / Justification / Notes** |
| 10/8/2024 | $322.17 | SDSU Catering | E12344 - Senate Catering |
| 9/17/2024 | $189.64 | SDSU Catering | E12343 - SEC Catering |
| 9/10/2024 | $2,931.17 | SDSU Bookstore | Equipment - Macbook Laptop |
| 9/3/2024 | $573.23 | SDSU Catering | E12228 - Senate Catering |
| 8/23/2024 | $259.64 | Awards by Navajo Trophy and Engraving Co. | Plaque for Vice Chair, Treasurer, Parliamentarian |
| 8/20/2024 | $243.52 | SDSU Catering | E12227 - SEC Catering |
| 8/15/2024 | $162.99 | Which Wich | Senate Retreat - Lunch hours |
| 8/10/2024 | $719.94 | TRELLO | Senate Referral Chart Annual web-hosting fees |
| 8/1/2024 | $5,000.00 | SDSU IT | Service level agreement between University Senate and ITS |

2025-2026 University Catalog - Information - Graduate Courses
TO: SEC / Senate
FROM: Tracy Love, Chair, Graduate Council
DATE: October 22, 2024 / November 7, 2024

| Prefix | Course # | Title | Information (New) | Notes | Units | Effective | Proposal Link |
|---|---|---|---|---|---|---|---|
| COMPE | 797 | Research | New - Information | | 3-6 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3713/form |
| COMPE | 798 | Special Study | New - Information | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3709/form |
| COMPE | 799A | Thesis | New - Information | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3714/form |
| CS | 663 | Algorithms for Big Data | New - Information | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4231/form |
| CS | 677 | Data Quality Assurance | New - Information | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4005/form |

2025-2026 University Catalog - Information - Graduate Courses
TO: SEC / Senate
FROM: Tracy Love, Chair, Graduate Council
DATE: October 22, 2024 / November 7, 2024

| | Prefix | Course # | Title | Information (Revised) | Modificaitons / Notes | Units | Effective | Proposal Link |
|---|---|---|---|---|---|---|---|---|
| | ART | 627 | Advanced Clay and Glaze | Prerequisite, Course Title, Course Description | Removed "Technology in Ceramic Design" from title<br><br>Updated description to "Advanced experimentation with and testing of ceramic materials."<br><br>Removed ART 525 from prerequisites | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3742/form |
| | BIOL | 795 | Seminar in Ecology and Evolutionary Biology | Course Repeatability | Repeatability - Max 3 units, applicable to master's degree | 1 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3958/form |
| | COMPE | 660 | High Speed Networks: Design Principles and Recent Advances | Course Prefix | Change prefix from E E to COMPE, formerly numbered as E E 660 | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3620/form |
| | COMPE | 662 | Wireless Sensor Networks | Course Prefix | Change prefix from E E to COMPE, formerly numbered as E E 662 | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3621/form |
| | COMPE | 665 | Multimedia Wireless Networks | Course Prefix | Change prefix from E E to COMPE, formerly numbered as E E 665 | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3622/form |
| | COMPE | 671 | VLSI Testing | Course Prefix | Change prefix from E E to COMPE, formerly numbered as E E 671 | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3623/form |
| | CON E | 653 | Planning and Scheduling for Civil Engineering Projects | Course Title, Prerequisite, Course Description | Course title change to"Planning and Scheduling for Civil Engineering Projects"<br>And removed "construction" from course description.<br>Change prerequisite to "Graduate student status" | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4064/form |
| | MUSIC | 766 | Graduate Research Presentation | Course Title | Title - Change from "Graduate Lecture Recital" to "Graduate Research Presentation" | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3935/form |
| | SPED | 970B | Practicum: Students with Disabilities in General and Special Education | Prerequisite, Course Title | Prerequisite - Removed SPED 502 and constent of credential adviser<br><br>Removed "- Moderate/Severe Disabilities" from Course Title | 2-4 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3694/form |

2025-2026 University Catalog - Information - Graduate Programs
TO: SEC / Senate
FROM: Tracy Love, Chair, Graduate Council
DATE: October 22, 2024 / November 7, 2024

| | Title | Information (Revised) | Program Type | Modifications | Major Code | SIMS Code | Proposal Link | Notes |
|---|---|---|---|---|---|---|---|---|
| | Feminist Studies Advanced Certificate | Revised - Information | Advanced Certificate | Title - change from "Women's Studies Advanced Certidicate"<br><br>Description - small changes. Adding Gender, and Sexuality after Women's; change women to feminists | | 119503ACTS | https://sdsu.curriculog.com/proposal:3989/form | |
| | Feminist Studies, M.A. | Revised - Information | Degree Program | Title - remove "Women's" and add "Feminist"<br><br>Description - update to "In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Requirements for Master's Degrees, the student must complete a graduate program of 30 units as detailed below. Course selection and programs that deviate from the guidelines below must be approved by the graduate adviser."<br><br>Prescribed Electives - remove WMNST 607<br><br>Graduate Electives - remove "600-level, and 700-level courses with approval of the graduate director" and add "or above"<br><br>Thesis or Project, or Comprehensive Examination - move "or a project" to after "(Plan A)"<br><br>International Specialization - delete section | 119502 | 119502 | https://sdsu.curriculog.com/proposal:3744/form | |
| | Geography, Geographic Information Science Concentration, M.S. | Revised - Information | Sub-Program: Emphasis, Specialization | Required Courses add "(6 units)"<br><br>Add new core "Additional Courses" - 7-9 units, 1 to 3 units of GEOG 797, GEOG 798 (taken for 3 units), GEOG 582<br><br>Change core Fifteen Six Units to Geographic Information Science Courses - delete "Fifteen Six units from the following list of geographic information science courses:"and put just 6 units, delete GEOG 581 and add GEOG 580<br><br>Consultation - emove 4-6 units from title, add to description | 22061 | 112990MSS | https://sdsu.curriculog.com/proposal:3795/form | |
| | Geography, Watershed Science Concentration, M.S. | Revised - Information | Sub-program: Concentration, Specialization, Track | Required Courses - add "(6 units)"<br><br>Additional Courses - remove GEOG 511; add [before]1-to 3 units of, GEOG 797, GEOG 798 (taken for 3 units), GEOG 582<br><br>Six Units of Methods Courses Selected From - add GEOG 503, GEOG 511<br><br>Advanced Coursework - change from 12 to 6-8 units | 22061 | 112995MSS | https://sdsu.curriculog.com/proposal:3794/form | |

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| | Marriage and Family Therapy, M.S. | Revised - Information | Degree Program | Required Core Courses - add note to CSP 615 - "This course can be substituted with CSP 602 Knowledge Justicia: Mental Health Care and The Decolonial Option";<br>add note to CSP 755, CSP 765, CSP 785 - "Sections might be offered in based on language, including English, with an emphasis on borderlands borderland bilinguality and decoloniality specifically in the Spanglish and Silk Road Languages sections." | 13051 | 331002MSS | https://sdsu.curriculog.com/proposal:3785/form | |
| | Statistics, Biostatistics Concentration, M. S. | Revised - Information | Degree Program | Description - Added "Students need at least a B grade in core courses STAT 610, STAT 670A, STAT 670B, and STAT 680A. Students may include only up to nine units of 500-level courses as part of their program of study. Only one unit of STAT 720 may be counted towards a student's program of study."<br><br>Required Courses - add "minimum grade of "B" or better is required" to the right of STAT 610, STAT 670A, STAT 670B, and STAT 680A; "taken for 1 unit" to the right of STAT 720; and "taken for 2 units" to the right of STAT 798<br><br>Electives - remove STAT 580 | 17021 | 776370MSS | https://sdsu.curriculog.com/proposal:3814/form | |
| | Statistics, M.S. | Revised - Information | Degree Program | Description - Added "Students need at least a B grade in core courses STAT 610, STAT 670A, and STAT 670B. Students may include only up to nine units of 500-level courses as part of their program of study. Only one unit of STAT 720 may be counted towards a student's program of study."<br><br>Required Courses - add "minimum grade of "B" or better is required" to the right of STAT 610, STAT 670A, and STAT 670B; "taken for 1 unit" to the right of STAT 720; and "taken for 2 units" to the right of STAT 798 | 17021 | 776369MSS | https://sdsu.curriculog.com/proposal:3812/form | |
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2025-2026 University Catalog - Information - 500-level Courses
TO: SEC / Senate
FROM: Tracy Love, Chair, Graduate Council; Marie Lachance, Chair, Undergraduate Curriculum Committee
DATE: October 22, 2024 / November 7, 2024

| | Prefix | Course # | Title | Information (Revised) | Modifications / Notes | Unit | Level | Effective | Proposal Link |
|---|---|---|---|---|---|---|---|---|---|
| | ANTH | 510 | Environmental and Ecological Anthropology | Course Description, Prerequisite | Prerequisite - for this course was envisioned as a suggestion rather than a requirement so we are updating the prerequisites to adapt to the new my.sdsu system. Removed content<br><br>Description - updated to align with the current state of discipline. "Ecological thinking in anthropology with focus on relationships between human environmental and ecological systems across different modes of living in the past and present. Cultural aspects of how and why human societies have maintained or undermined their ecosystems."<br><br>Requirement - Major and Elective selected | 3 | Ugrad/Grad | 8/20/2025 | https://sdsu.curriculog.com/proposal:3987/form |
| | ANTH | 532 | Anthropology of Development and Conservation | Prerequisite | Prerequisite updated to none.<br><br>Requirement - Major and Elective chosen | 3 | Ugrad/Grad | 8/20/2025 | https://sdsu.curriculog.com/proposal:3977/form |
| | ART | 525 | Ceramics III - Advanced Ceramics | Course Title, Course Description, Prerequisite | Added "Advanced Ceramics" to title<br><br>Changed description to "Advanced methods of creative design and technical exploration based on conceptual development."<br><br>Added ART 426 to prerequisite | 3 | Ugrad/Grad | 8/20/2025 | https://sdsu.curriculog.com/proposal:3740/form |
| | ART | 526 | Clay and Glaze | Course Title, Course Description, Prerequisite | Removed " Technology in Ceramic Design" from title<br><br>Changed description to "Experimentation with and testing of ceramic materials."<br><br>Added ART 426 to prerequisite | 3 | Ugrad/Grad | 8/20/2025 | https://sdsu.curriculog.com/proposal:3741/form |
| | CS | 581 | Computational Linguistics | Course Description | Description - updated to "Basic concepts in computational linguistics including finite-state transducers, n-gram language models, vector space semantics, statistical classifiers, neural nets, and transformers. Applications to parsing, natural language understanding, and large language models."<br><br>Requirement - Major and Elective chosen | 3 | Ugrad/Grad | 8/20/2025 | https://sdsu.curriculog.com/proposal:3842/form |

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| | GEOG | 503 | Climate Modeling 1: land-use and climate changes | Course Description, Course Title | Title - changed from "Modeling of Land-Atmosphere Biophysical Processes" to "Climate Modeling 1: land-use and climate changes"<br><br>Description - updated to "Modeling, nature, and principles of land-atmosphere interaction processes to include heat and water fluxes and applications for assessing the impacts of land-use and climate changes." | 3 | Ugrad/Grad | 8/20/2025 | https://sdsu.curriculog.com/proposal:3927/form |
| | GEOG | 582 | Introduction to GIS Programming | Course Description, Course Title | Titie - updated by removing "with Pyton" to "Introduction to GIS Programming"<br><br>Updated course description to "Introductory programming to automate GIS tasks, including processing, analyzing, and visualizing geospatial data in vector and raster formats. Gain practical skills in scripting for efficient geospatial data manipulation and automation."<br><br>Selected Major and Elective | 3 | Ugrad/Grad | 8/20/2025 | https://sdsu.curriculog.com/proposal:3800/form |
| | GEOG | 583 | Internet Mapping and Distributed GIServices | C/S Codes | change C/S Code from C04 Discussion and 2 units + Lab and 1 unit to C02 Lecture Discussion | 3 | Ugrad/Grad | 8/20/2025 | https://sdsu.curriculog.com/proposal:3793/form |
| | STAT | 580 | Statistical Computing | Prerequisite | Prerequisite - Added CS 150 and STAT 350B<br><br>Requirement - Major and Elective selected | 3 | Ugrad/Grad | 8/20/2025 | https://sdsu.curriculog.com/proposal:3810/form |
| | SPED | 530 | Issues in Autism | Prerequisite | Prerequsitie - Remove of admission to credential program<br><br>Graduate Course Mod form | 3 | Ugrad/Grad | 8/20/2025 | https://sdsu.curriculog.com/proposal:3692/form |
| | SPED | 562 | Collaboration, Legislation, and Educational Planning in Special Education | Prerequisite | Prerequsitie - Change to SPED 450 or admission into a graduate program<br><br>Graduate Course Mod form | 2 | Ugrad/Grad | 8/20/2025 | https://sdsu.curriculog.com/proposal:3693/form |

2025-2026 University Catalog - Information - Undergraduate Courses
TO: SEC / Senate
FROM: Marie Lachance, Chair, Undergraduate Curriculum Committee
DATE: October 22, 2024 / November 7, 2024

| | Prefix | Course # | Title | Information (New) | Notes | Units | Effective | Proposal Link | GE |
|---|---|---|---|---|---|---|---|---|---|
| | ART | 426 | Ceramics II: Intermediate Handbuilding | New - Information | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3735/form | |
| | ENV E | 200 | Environmental Data Analysis and Applications | New - Information | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3763/form | |
| | LGBT | 100 | Pride House | New - Information | Community Engagement (Special Designation), Service Learning (Special Designation) | 1 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3504/form | |
| | WMNST | 100 | Women and Gender Equity | New - Information | Community Engagement (Special Designation), Service Learning (Special Designation) | 1 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3503/form | |
| | MUSIC | 462 | Introduction to Audio Programming | New - Information | | 2 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3481/form | |
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2025-2026 University Catalog - Information - Undergraduate Courses
TO: SEC / Senate
FROM: Marie Lachance, Chair, Undergraduate Curriculum Committee
DATE: October 22, 2024 / November 7, 2024

| Prefix | Course # | Title | Information (Revised) | Modificaitons / Notes | Non-GE Designations | Units | Effective | Proposal Link |
|---|---|---|---|---|---|---|---|---|
| ACCTG | 326 | Intermediate Financial Accounting | Course Note | Course Note - updated to "Credit may be applied to accounting major and is not open to students with credit in ACCTG 331." | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3770/form |
| ACCTG | 332 | Federal Income Taxation | Prerequisite | Added "Admission to accounting makor, minor, or certificate. Change ACCTG 331 to ACCTG 201 and 202. | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3641/form |
| AFRAS | 170A | Afro-American History to 1865 | Course Description, Course Title | Title - Updating title add "to 1865"<br><br>Description - for American Institutions designation. Updated to "U.S. history from an Afro-American perspective to 1865. Examines U.S. constitution and legislation, and impact upon culture and society." | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3997/form |
| AFRAS | 170B | Afro-American History from 1865 to Present | Course Description, Course Title | Updating title and description for American Institutions designation. | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3999/form |
| ANTH | 333 | Race, Ethnicity, and Identity in the Americas | Course Description, Prerequisite | Prerequisite - Updating prerequisite to adapt to the new my.sdsu system (none).<br><br>Description - And updating course description to align with current state of discipline.<br><br>Requirement - Major and Elective chosen | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3971/form |
| ANTH | 349 | Roots of Civilizations: Why our past matters for our future | Course Description, Course Title | Updating course title and description to make it easier for students to find courses. | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4170/form |
| ANTH | 350 | Exploring Cultural Diversity Around the World | Course Description, Course Title, Prerequisite | Prerequisite - Updating prerequisite to adapt to the new my.sdsu system (none).<br><br>Title - Updating course title to "Exploring Cultural Diversity Around the World"<br><br>Description - updating course description to align with current state of discipline. | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3919/form |
| ANTH | 402 | Dynamics of Human Biocultural Diversity: The Transformational Partnership of Nature and Nurture | Course Title, Course Description | Change in Title to "Dynamics of Human Biocultural Diversity: The Transformational Partnership of Nature and Nurture" and Description | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3974/form |
| ANTH | 410 | Culture and Communicative Pathways | Course Description, Course Title, Prerequisite | Update course title, description and remove prerequisite ANTH 102. | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4081/form |

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| | ANTH | 422 | Music and Culture | Prerequisite, Course Description | Prerequisite - Updating prerequisite to adapt to the new my.sdsu system (none).<br><br>Description - remove Ethnological and put Anthropological. updating course description to align with current state of discipline.<br><br>Requirement - both Major and Elective chosen | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3924/form |
| | ANTH | 439 | Cultural Comparisons Through Film | Prerequisite, Course Description | Update course description | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4082/form |
| | ANTH | 442 | Cultures of South America | Course Description, Prerequisite | Prerequisite - Updating prerequisite to adapt to the new my.sdsu system (none).<br><br>Description - And updating course description to align with current state of discipline. | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3922/form |
| | ANTH | 443 | Anthropology of Violence and Kindness | Course Title, Prerequisite, Course Description | Update course title adding "and Kindess", description and remove prerequisite (ANTH 102). | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4089/form |
| | ART | 220 | Design in Crafts | Course Title, Prerequisite, Course Note, Course Description | Changing Course Title to "Material Studies in Craft and Design" and changing description to be less vague.<br><br>Added ART 100, ART 101, or ART 103. Recommended ART 103<br><br>Added "Course Fee" to Course Note | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3724/form |
| | ART | 226 | Introduction to Ceramics | Course Description | Course description change | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3734/form |
| | ART | 325 | Ceramics I - Wheel Throwing | Course Title, Course Description | Course tile and description change | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3736/form |
| | ART | 326 | Ceramics I - Handbuilding | Course Note, Course Description, Course Title | Course title and description change<br><br>Added "Course Fee" to Course Note | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3737/form |
| | ART | 425 | Ceramics II - Intermediate Wheel Throwing | Course Note, Course Title, Prerequisite, Course Description | Course title and description change<br><br>Changed Prereq from ART 325 or ART 326 to ART 325 AND ART 326<br><br>Added "Course Fee" to Course Note | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3738/form |
| | ASTR | 101 | Principles of Astronomy | Course Note | Request for Course Note to be removed. | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3791/form |
| | BIOL | 352 | Evolution | Prerequisite | Prerequisite - Add "The BIOL 215 | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3773/form |
| | BIOL | 366 | Cell Biology | Course Note, Prerequisite | Prerequisite - change to BIOL 203, 203L, 204, 204L, 215; CHEM 232, 232L; and MATH124 or 150. The BIOL 215 requirement can be met by completion of PSY 280 OR ((STAT 119 or 250 or SOC 201 or ECON 201 or POL S 201) and BIOL 291C)).<br><br>Note - Text from prerequisite moved to Note "Open only to Biology and Microbiology majors, Biology minors, and Chemistry majors with Emphasis in Biochemistry." | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3959/form |

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| | BIOL | 366L | Cell Biology Laboratory | Course Description, Course Title | Title - remove "and Molecular"<br><br>Description - remove "and molecular biology" | | 1 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3961/form |
| | CCS | 120A | Chicana/os and American Government and Politics | Course Title, Course Description | Title and Description update | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4394/form |
| | CCS | 120B | Chicana/os and California Government and Politics | Course Title, Course Description | Title and Description update | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4395/form |
| | CCS | 141A | U.S. History from a Chicana/o Perspective to 1865 | Course Description, Course Title | Title and Description update | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4397/form |
| | CCS | 141B | U.S. History from a Chicana/o Perspective 1865-present | Course Description, Course Title | Title and Description update | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4398/form |
| | CFD | 275 | Learning Environments and Developmentally Appropriate Practices | Prerequisite | Changing prerequisite to "Credit or concurrent registration in CFD 270, CFD 270L" | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4124/form |
| | CFD | 278 | Nutrition, Health, and Safety for Children | Prerequisite | The sole purpose of this proposal is to remove all prerequisites for this 200-level class. This will facilitate student progress towards graduation by allowing them more flexibility regarding the order for taking lower division CFD courses. | | 2 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4183/form |
| | CFD | 377 | Leadership in Child and Family Development Programs | Prerequisite, Course Title | Minor change to course title from "Leadership and Adult Supervision in Child and Family Development" to "Leadership in Child and Family Development Programs." Change in prerequisites to facilitate progress toward degree. | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4184/form |
| | CFD | 378A | Laboratory Experiences: Infants/Toddlers | Course Note | This proposal aims to add the following course note for this lab class that includes a field placement experience with children and/or families: "Negative TB test and Community Care Licensing clearance needed prior to the first day of class." | | 1-3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4199/form |
| | CFD | 378B | Laboratory Experiences: Preschool/Kindergarten | Course Note | This proposal aims to add the following course note for this lab class that includes a field placement experience with children and/or families: "Negative TB test and Community Care Licensing clearance needed prior to the first day of class." | | 1-3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4200/form |
| | CFD | 378C | Laboratory Experiences: Elementary Through Secondary Schools | Course Note | This proposal aims to add the following course note for this lab class that includes a field placement experience with children and/or families: "Negative TB test and Community Care Licensing clearance needed prior to the first day of class." | | 1-3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4201/form |
| | CFD | 378D | Laboratory Experiences with Children and Families | Course Note | This proposal aims to add the following course note for this lab class that includes a field placement experience with children and/or families: "Negative TB test and Community Care Licensing clearance needed prior to the first day of class." | | 1-3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4202/form |

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| | CFD | 380 | Early Language and Literacy Development in a Linguistically Diverse Society | Prerequisite | Change prerequisites to facilitate student progress towards degree completion. | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4229/form |
| | CFD | 437 | Violence in Relationships | Prerequisite | The sole purpose of this proposal is to remove the couse prerequisite to make this GE class accessible to more students. | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4143/form |
| | CFD | 477 | Administration of Child Development Programs | Prerequisite | Change in prerequisite to facilitate student progress towards degree completion | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4188/form |
| | CFD | 497 | Field Experience in Child and Family Development Programs | Course Note, Prerequisite | Changes to prerequisites and course note | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4198/form |
| | COMM | 300 | Conceptualizing Commu | C/S Codes, Prerequisite | Updated from Large Lecture to Lecture/Discussion;<br>Added "opne to IS3D majors" and slightly edited language | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3651/form |
| | COMM | 350 | Investigating Communication | C/S Codes, Prerequisite | Updated from Large Lecture to Lecture/Discussion;<br>Added "opne to IS3D majors" and slightly edited language | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3652/form |
| | COMM | 495 | Communication Capstone | Prerequisite | Reinstating lost information to prerequisites | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3674/form |
| | COMPE | 375 | Embedded Systems Programming | Prerequisite | Update prerequisite by removing COMPE 270 and replacing with COMPE 271 | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3792/form |
| | CON E | 280 | Construction Methods | Prerequisite | Prerequisite - add Credit or concurrent registration in CIV E 225 | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4245/form |
| | CON E | 400 | Preconstruction Management | Prerequisite | Prerequisite - remove B A 350 | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4228/form |
| | FIN | 240 | Legal Environment of Business | Prerequisite | Sophomore, Junior, or Senior Standing<br><br>- this phrase is added to be consistent with the prerequisite statement provided by my.sdsu class schedule. | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4133/form |
| | ITAL | 421 | Italian Culture and Society | Prerequisite, Course Description, Course Title | course title updated for removal of "civilization" course description and prerequisites for clarity | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4186/form |
| | KOR | 301 | Third Year Korean I | Course Title | Updating Course Title to Third Year Korean I (removing Advanced). | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3666/form |
| | KOR | 302 | Third Year Korean II | Course Title | Updating Course Title to Third Year Korean II (removing Advanced). | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3667/form |
| | LEAD | 420 | Ethnography of Organizational Culture and Leadership | Prerequisite | Removing prerequisite. | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4267/form |
| | LEAD | 440 | Organizational Assessment | Prerequisite | Removing prerequisite. | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4277/form |
| | LIB S | 498 | Assessment in Liberal Studies | C/S Codes, Units | Changing C/S/ code from C78 to C5 Seminar<br>Updating unit from 0.5 to 1 | | 1 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3614/form |
| | M E | 430 | Automatic Control Systems | C/S Codes, Course Title | | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4359/form |

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| | MATH | 141 | Precalculus | Units, C/S Codes | Units - change from 3 to 4<br><br>CCU Primary - change from 2 to 3<br><br>C/S Code secondary - change from C07 to C04<br><br>Secondary Component - Change from Technical Activities to Discussion<br><br>CCU Secondary - Change from 0.5 to 1<br><br>Remove C/S code tertiary, component, and CCU<br><br>Student-Centered Description - Change to Three lectures and one hour of discussion. | | 4 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3878/form |
| | MUSIC | 106A | Aural Musicianship I | Course Title | Change title from Introduction to Aural Skills I to Aural Musicianship I | | 1 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3476/form |
| | MUSIC | 106B | Aural Musicianship II | Course Title | Change title from Introduction to Aural Skills II to Aural Musicianship II | | 1 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3477/form |
| | MUSIC | 206A | Aural Musicianship III | Course Title | Change title from Aural Skills to Aural Musicianship III | | 1 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3478/form |
| | MUSIC | 206B | Aural Musicianship IV | Course Title | Course title from from Aural Skills to Aural Musicianship IV. | | 1 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3479/form |
| | MUSIC | 290 | Body Modalities | Course Repeatability, C/S Codes, Units | Increased units from 2 to 3 units to math cross-listing with DANCE 290; added course repeatability and changed max credit units to 6; added C07 Activity as Secondary Component; updated Student-Centered Description from "one lecture" to "two lectures" | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3615/form |
| | MUSIC | 349 | Conducting II | Course Title | TItle - change from Instrumental Conducting to Conducting II | | 1 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3856/form |
| | PHYS | 498A | Senior Research | Prerequisite | Remove from prerequisites PHYS 357 | | 1 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3762/form |
| | POL S | 301A | Ancient Political Thought | Course Title | Title change from "History of Western Political Thought" to " Ancient Political Thought" | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3906/form |
| | POL S | 301B | Early Modern Political Thought | Course Title | Title change from "History of Western Political Thought" to " Early Modern Political Thought" | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4011/form |
| | POL S | 334 | Politics of the Environment | Course Description | Update to Course Description. This course will change subfields to the new Law and Public Policy subfield, if approved, so the description notes the new subfield. | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4021/form |
| | POL S | 335 | Policy Issues and Debates | Course Description | Update to Course Description. This course will change subfields to the new Law and Public Policy subfield, if approved, so the description notes the new subfield. | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4022/form |
| | POL S | 336 | Gender and Public Policy | Course Description | Update to Course Description. This course will change subfields to the new Law and Public Policy subfield, if approved, so the description notes the new subfield. | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4023/form |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | POL S | 340 | Drug Policy and Politics | Course Description | Update to Course Description. This course will change subfields to the new Law and Public Policy subfield, if approved, so the description notes the new subfield." | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4024/form |
| | POL S | 345 | U.S. Constitutional Law: Powers and Constraints | Course Description, Course Title, Course Renumbering | Renumbering removing the A/B designation. Updating title to a shorter title. Changing description to include subfields to new Law and Public Policy subfield. | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3901/form |
| | POL S | 346 | Law and the Political System | Course Description | Update to Course Description. This course will change subfields to the new Law and Public Policy subfield, if approved, so the description notes the new subfield." | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4025/form |
| | POL S | 347 | U.S. Constitutional Law: Rights and Liberties | Course Description, Course Renumbering, Course Title | Renumbering removing the A/B designation. Updating title to a shorter title. Changing description to include subfields to new Law and Public Policy subfield.<br><br>formerly numbered as POL S 347B | American Institutions (AI) | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3902/form |
| | POL S | 348 | The Supreme Court and Contemporary Issues | Course Note | Note - removed | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4016/form |
| | POL S | 353 | Islam and Politics | Course Renumbering, Course Description | upper-division courses are numbered by subfield and this course's number does not match its field. It's numbered as a political theory course but should have a comparative politics number.<br><br>The description includes "general text," which it should not. It now includes "field of study," as our other upper-division courses do. | Cultural Diversity (CD) | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3904/form |
| | POL S | 372 | Politics and Conflict | Course Renumbering, Prerequisite, Course Description | This course is currently part of the American politics subfield but it is not an American politics course. The new number puts it, correctly, as an international politics course.<br><br>The description is updated accordingly to indicate its field. The prerequisite of POL S 102 is not necessary, given that this is not an American politics course, and has been removed. | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4013/form |
| | POL S | 430 | Immigration and Border Politics | Course Description | This course will change subfields to the new Law and Public Policy subfield, if approved, so the description notes the new subfield. | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4027/form |
| | POL S | 435 | Power and Poverty in the United States | Course Description | This course will change subfields to the new Law and Public Policy subfield, if approved, so the description notes the new subfield. | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4029/form |
| | POL S | 440 | Food Justice | Course Description | This course will change subfields to the new Law and Public Policy subfield, if approved, so the description notes the new subfield. | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4028/form |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | POL S | 495 | Internship in Politics | Prerequisite, Course Title, Course Description | Changing course title and description to avoid confusion re student internships<br><br>Prerequisite - removed "and three upper division units within the American politics field" | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4018/form |
| | POL S | 535 | Gender and Politics | Prerequisite | Changing prerequisite to upper division or graduate standing. delete POL S 101 | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4036/form |
| | PSY | 260 | Introduction to Physiological Psychology | Prerequisite | Prerequisite - keep only PSY 101 | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3728/form |
| | PSY | 407 | Health Psychology | Prerequisite | Prerequisite - update to "PSY 211 and PSY 280 or PSY 281." | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3730/form |
| | RWS | 290 | Business Writing and Rhetoric | Prerequisite | Update to prerequisite to ensure the catalog reflects the course enrollment information in my.sdsu and intended to ensure that students who enroll are sophomore or above per the course design. | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3981/form |
| | RWS | 305W | Writing in Various Settings | Prerequisite, Course Note | The proposed change is to ensure that the course remains an upper-divison writing course in keeping with department and campus practice and in fulfillment of the GWAR as outlined by the CSU.<br><br>Prerequisite - updated to Junior or senior standing. RWS 200, or AFRAS 200, or AMIND 225, or CCS200, or ECL 200, or LING 200, or PHIL 200, or RWS 220 with a grade of C- (1.7) or better.<br><br>Note - added Satisfies Graduation Writing Assessment Requirement. | Writing (W) | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3892/form |
| | RWS | 498 | Seminar: Writing and Research | Course Description, Prerequisite | Update prerequisite to remove Senior Standing and update course description to match curriculum updates. | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:3905/form |
| | SOC | 301 | Social Research Methods | Prerequisite | Wants to add Social Science majors to prerequisite. | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4079/form |
| | SOC | 406 | Intermediate Social Statistics | Prerequisite | Removing "with a grade of C (2.0) or better." from the Prerequisite. | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4066/form |
| | SOC | 407 | Survey and Experimental Research Methods | Prerequisite | Removing "with a grade of C (2.0) or better." from the Prerequisite. | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4067/form |
| | SOC | 408 | Qualitative Research Methods | Prerequisite | Removing "with a grade of C (2.0) or better." from the Prerequisite. | | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4068/form |
| | WMNST | 341A | Gender and US History | Course Title, Course Description | Per Brenda, As a part of the American Institutions conversations the department was already planning to put through proposals to update the title and description for these courses this year as part of planned changes to the department. I agreed to include these changes in the AI proposals, but now am just doing their planned title and description changes. | American Institutions (AI) | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4077/form |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | WMNST | 341B | Gender and US History | Course Title, Course Description | Per Brenda, As a part of the American Institutions conversations the department was already planning to put through proposals to update the title and description for these courses this year as part of planned changes to the department. I agreed to include these changes in the AI proposals, but now am just doing their planned title and description changes. | American Institutions (AI) | 3 | 8/20/2025 | https://sdsu.curriculog.com/proposal:4078/form |

2025-2026 University Catalog - Information - Undergraduate Programs
TO: SEC / Senate
FROM: Marie Lachance, Chair, Undergraduate Curriculum Committee
DATE: October 22, 2024 / November 7, 2024

| Title | Information (Revised) | Program Type | Modifications | Major Code | SIMS Code | Proposal Link |
|---|---|---|---|---|---|---|
| African Studies Minor | Revised - Information | Minor | Description - remove Dr. Toombs as adviser<br><br>Required Courses - Add AFRAS 423, AFRAS 466, AFRAS 473, AFRAS 485, AFRAS 520, AFRAS 521, AFRAS 542 | | 110101MINS | https://sdsu.curriculog.com/proposal:3992/form |
| Africana Studies, B.A. | Revised - Information | Degree Program | 928 CLEAN UP and Study Abroad updated on the 25/26 MyMap (Tanya) | 22111 | 110301BALS | https://sdsu.curriculog.com/proposal:3996/form |
| Art, Emphasis in Graphic Design, B.A. in Applied Arts and Sciences | Revised - Information | Degree Program | Remove ART 226 from "Three Units Selected From" section | 10091 | 660557BAAS | https://sdsu.curriculog.com/proposal:3725/form |
| Art, Emphasis in Interior Architecture, B.A. in Applied Arts and Sciences | Revised - Information | Degree Program | Remove ART 226 from "Three Units Selected From" section | 2031 | 660566BAAS | https://sdsu.curriculog.com/proposal:3726/form |
| Art, Emphasis in Multimedia, B.A. in Applied Arts and Sciences | Revised - Information | Degree Program | Remove ART 226 from "Three Units Selected From" section | 6991 | 660562BAAS | https://sdsu.curriculog.com/proposal:3727/form |
| Biology, Emphasis in Marine Biology, B.S. in Applied Arts and Sciences | Revised - Information | Sub-Program: Emphasis, Specialization | Electives - change from three to two courses to select from | 4011 | 771436BSS | https://sdsu.curriculog.com/proposal:3966/form |
| Biology, Emphasis in Zoology, B.S. in Applied Arts and Sciences | Revised - Information | Sub-Program: Emphasis, Specialization | Electives - change from three to two courses to select from | 4011 | 771438BSS | https://sdsu.curriculog.com/proposal:3978/form |
| Chicana and Chicano Studies, B.A. | Revised - Information | Degree Program | | 22131 | 114905BALS | https://sdsu.curriculog.com/proposal:4388/form |
| Environmental Engineering, B.S. | Revised - Information | Degree Program | Preparation for the Major - Increase units from 48 to 51, added ENV E 200<br><br>General Education - remove "and Lifelong Learning and Self-Development" | 9221 | 442002BSS | https://sdsu.curriculog.com/proposal:3715/form |
| Food Studies Minor | Revised - Information | Minor | Experiential Learning - "Add Three units of experiential learning and the submission of a capstone portfolio to the undergraduate adviser."; remove "This requirement may be met with:"<br><br>Delete Capstone section | | 112950MINS | https://sdsu.curriculog.com/proposal:4075/form |
| Global Religious Literacy Certificate | Revised - Information | Basic Certificate | | | 116107CRTS | https://sdsu.curriculog.com/proposal:4097/form |
| Indian Religions, Cultures, and Tradi | Revised - Information | Basic Certificate | | | 116106CRTS | https://sdsu.curriculog.com/proposal:4096/form |
| Leadership Studies Minor | Revised - Information | Minor | Six Units of Electives - Add AAS 486 | 8271 | 331907MINS | https://sdsu.curriculog.com/proposal:3760/form |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | Liberal Studies, Emphasis in Elementary Education, B.A. in Applied Arts and Sciences | Revised - Information | Degree Program | Title - Added "Emphasis in Elementary Education"<br><br>International Experience Requirement - section deleted<br><br>One Course Selected from - section deleted<br><br>Lower Division Core - units increased to 57, updated to "Students in the Elementary Education, Mathematics, and Science emphases must complete the following requirements."<br><br>Communication and Critical Thinking - change to English Communication, updated text<br><br>Foundations of Learning - change from 31 units to 28 units<br><br>Natural Sciences and Quantitative Reasoning - change to Mathematical Concepts and Quantitative Reasoning, 10 units changed to 10 units required<br><br>Humanities - change to Arts and Humanities - updated to 9 units required<br><br>Lifelong Learning and Self-Development - section deleted<br><br>Ethnic Studies - updated 3 units to 3 units selected from<br><br>Liberal Studies - updated from 3 units to 20 unis required and added several courses<br><br>Added new cores - Upper Division; Liberal Studiesl; Mathematics and Science; and Humanities<br><br>Social and Behavioral Sciences - 6 units required, added several courses | 49012 | 331922 | https://sdsu.curriculog.com/proposal:3619/form |
| | Religious Studies Minor | Revised - Information | Minor | Changing Religious STudies to Study of Religion. | | 116101MINS | https://sdsu.curriculog.com/proposal:4399/form |
| | Statistics, Emphasis in Data Science, B.S. in Applied Arts and Sciences | Revised - Information | Degree Program | Major - Added STAT 585 | 17021 | 776374BSS | https://sdsu.curriculog.com/proposal:3706/form |
| | Urban Studies Minor | Revised - Information | Minor | Description - removed Core Courses content<br><br>Electives - added "(if not taken as a core course)" next to GEOG 354, P A 320, POL S 422, and SOC 448 | | 117015MINS | https://sdsu.curriculog.com/proposal:4076/form |

**San Diego State University Senate: Quick Reference Guide for Actions & Voting**

**Robert's Rules of Order – Simplified**

*New Revised 12th Edition (2020)*

**Guiding Principles:**

- Everyone has the right to participate in discussion if they wish, before anyone may speak a second time.
- Everyone has the right to know what is going on at all times. Only urgent matters may interrupt a speaker.
- Only one thing (motion) can be discussed at a time.

**To protect decorum, members are not allowed to carry on discussion directly with one another (**33.9, p. 434). Further, all remarks need to be addressed through the Chair: "Members of an assembly cannot address one another directly, but must address all remarks through the chair. If, while a member is speaking in debate, another member wishes to address a question to him—which the person speaking can permit or not as he chooses, but which is taken out of his time if he does— the member desiring to ask the question rises and addresses the chair, proceeding as explained under Request for Information" (43:22, p. 561 and 33:6–10, p. 433).

**IMPORTANT NOTE:** *During debate, during remarks by the presiding officer to the assembly, and during voting, no member should be permitted to disturb the assembly by whispering, walking across the floor, or in any other way (e.g. online chat).* The key words here are: disturb the assembly. The presiding officer should watch that such activity does not disturb the meeting or hamper the transaction of business.*(43:28, p. 561).*

**A motion is the topic under discussion** (e.g., "I move that we add a coffee break to this meeting"). After being recognized by the Chair, any member can introduce a motion when no other motion is on the table. A motion requires a second to be considered, *except agendas, minutes and items from committees which do not require a second*. If there is no second the matter is not considered. Each motion must be disposed of (passed, defeated, tabled, referred to committee, or postponed indefinitely).

**How to do things:**

- You want to **bring up a new idea** before the group.
  *After recognition by the Chair, present your motion. A second is required for the motion to go to the floor for discussion, or consideration.*

- You want to **change some of the wording** in a motion under discussion.

*After recognition by the Chair, move to amend by*
    - *adding words,*
    - *striking words or*
    - *striking and inserting words.*

- **You like the idea of a motion being discussed, but you need to reword it beyond simple word changes.** *Move to substitute your motion for the original motion. If it is seconded, discussion will continue on both motions and eventually the body will vote on which motion they prefer.*

- You want **more study and/or investigation given to the idea being discussed.** *Move to refer to a committee. Try to be specific as to the charge to the committee.*

- You want **more time personally to study the proposal being discussed.** *Move to postpone to a definite time or date.*

- You are **tired of the current discussion.** *Move to limit debate to a set period of time or to a set number of speakers. Requires a 2/3rds vote.*

- You have **heard enough discussion.** *Move to close the debate. Also referred to as calling the question. This cuts off discussion and brings the assembly to a vote on the pending question only. Requires a 2/3rds vote.*

- You want to **postpone a motion until some later time.** *Move to table the motion. The motion may be taken from the table after 1 item of business has been conducted. If the motion is not taken from the table by the end of the next meeting, it is dead. To kill a motion at the time it is tabled requires a 2/3rds vote. A majority is required to table a motion without killing it.*

- You believe **the discussion has drifted away from the agenda and want to bring it back.** *Say, "I call for orders of the day."*

- You want to **take a short break.** *Move to recess for a set period of time.*

- You want to **end the meeting.** *Move to adjourn.*

- You are **unsure the Chair announced the results of a vote correctly.** *Without being recognized, call for a "division of the house." A roll call vote will then be taken.*

- You are **confused about a procedure being used and want clarification.** *Without recognition, call for "Point of Information" or "Point of Parliamentary Inquiry." The Chair will recognize you and ask you to state your question and will attempt to clarify the situation.*

You have **changed your mind about something that was voted on earlier in the meeting for which you were on the winning side.**

*Move to reconsider. If the majority agrees, the motion comes back on the floor as though the vote had not occurred*

- You want to **change an action voted on at an earlier meeting.** *Move to rescind. If previous written notice is given, a simple majority is required. If no notice is given, a 2/3rds vote is required.*

**Unanimous Consent:** *If a matter is considered relatively minor or opposition is not expected, a call for unanimous consent may be requested. If the request is made by others, the Chair will repeat the request and then pause for objections. If none are heard, the motion passes.*

**You may INTERRUPT a speaker for these reasons only:**

- to get information about business –point of information to get information about
- rules– parliamentary inquiry
- if you can't hear, safety reasons, comfort, etc. –question of privilege
- if you see a breach of the rules –point of order
- if you disagree with the president of the board's ruling –appeal
- if you disagree with a call for Unanimous Consent –object

**Established SDSU Senate Practices:**

**Time for Debate:** While Robert's Rules limits debate to two speeches per person, no longer than 10 minutes, it also suggests that time should vary to suit circumstances, SDSU Senate Practices have limited debate to no more than 2-3 minutes due to the large amount of business that needs to be covered at each meeting. The time, however, can be increased or diminished by a two-thirds vote. (43:1-18 p553-556)

**Order of Agenda Items:** SDSU Senate practice has been to prioritize important items of business before information and time certain agenda items.

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## MOTION, VOTING PROCEDURE/PRACTICE

**add roll call vote**

| Action | Must be Seconded | Open for Discussion | Can be Amended | May be Reconsidered or Rescinded | RRO Vote Requirement | SDSU Practice Vote Requirement |
|---|---|---|---|---|---|---|
| Main Motion* | Y | Y | Y | Y | Majority** | Majority** |
| Amend Motion | Y | Y | N | Y | Majority | Majority |
| Kill a Motion | Y | N | N | Y | Majority | Majority |
| Limit or End Debate | Y | N | Y | Y | 2/3rds | 2/3rds |
| Close Discussion | Y | N | N | Y | 2/3rds | 2/3rds |
| Recess | Y | N | Y | Y | Majority | Majority |
| Adjourn (End meeting) | Y | N | N | Y | Majority | Majority |
| Refer to Committee | Y | Y | Y | Y | Majority | Majority |
| Postpone to a later time | Y | Y | Y | Y | Majority | Majority |
| Table | Y | N | N | Y | Majority | Majority |
| Postpone Indefinitely | Y | Y | Y | Y | Majority | Majority |
| Action Item from a Committee | N | Y | Y | Y | Majority | Majority |
| Other Action Item | Y | Y | Y | Y | Majority | Majority |
| Informational Item | Y | Y | Y | Y | Majority | Majority |
| Resolution | Y | Y | Y | Y | Majority | Majority |
| | | | | | | |

*If the main motion includes a change to the Bylaws, a ⅔ majority vote is required. **All exceptions to the majority vote rule are documented in the SDSU Senate Policy File Voting Notes document

SDSU

San Diego State University

# ENROLLMENT REPORT

OCTOBER 22, 2024

# POSITIVE NEWS

EdSource

NEWS AUDIO & VIDEO SPECIAL PROJECTS RESOURCES ABOUT

CALIFORNIA STATE UNIVERSITY

## Enrollment ticks up 2% at Cal State, its first increase since 2020

Preliminary data shows 461,000 students enrolled at CSU, roughly 25,000 students shy of its peak

AMY DIPIERRO

PUBLISHED OCTOBER 8, 2024

1 COMMENT

REPUBLISH

“Preliminary data shows enrollment across the 23-campus system has inched up 2%, buoyed by more than 68,500 new first-year students this fall.”

# PRELIMINARY GRADUATE RATES

**First-Year Students:**

- SDSU four-year graduation rates reached an all-time high for first-time students.
- Nearly 61% of first-year students entering in Fall 2020 graduated within four years of matriculation.
- Rates rose for URM, Hispanic, First-Generation and Pell students.
- Commuter students had the largest gain, with rates increasing by 10 percentage points.

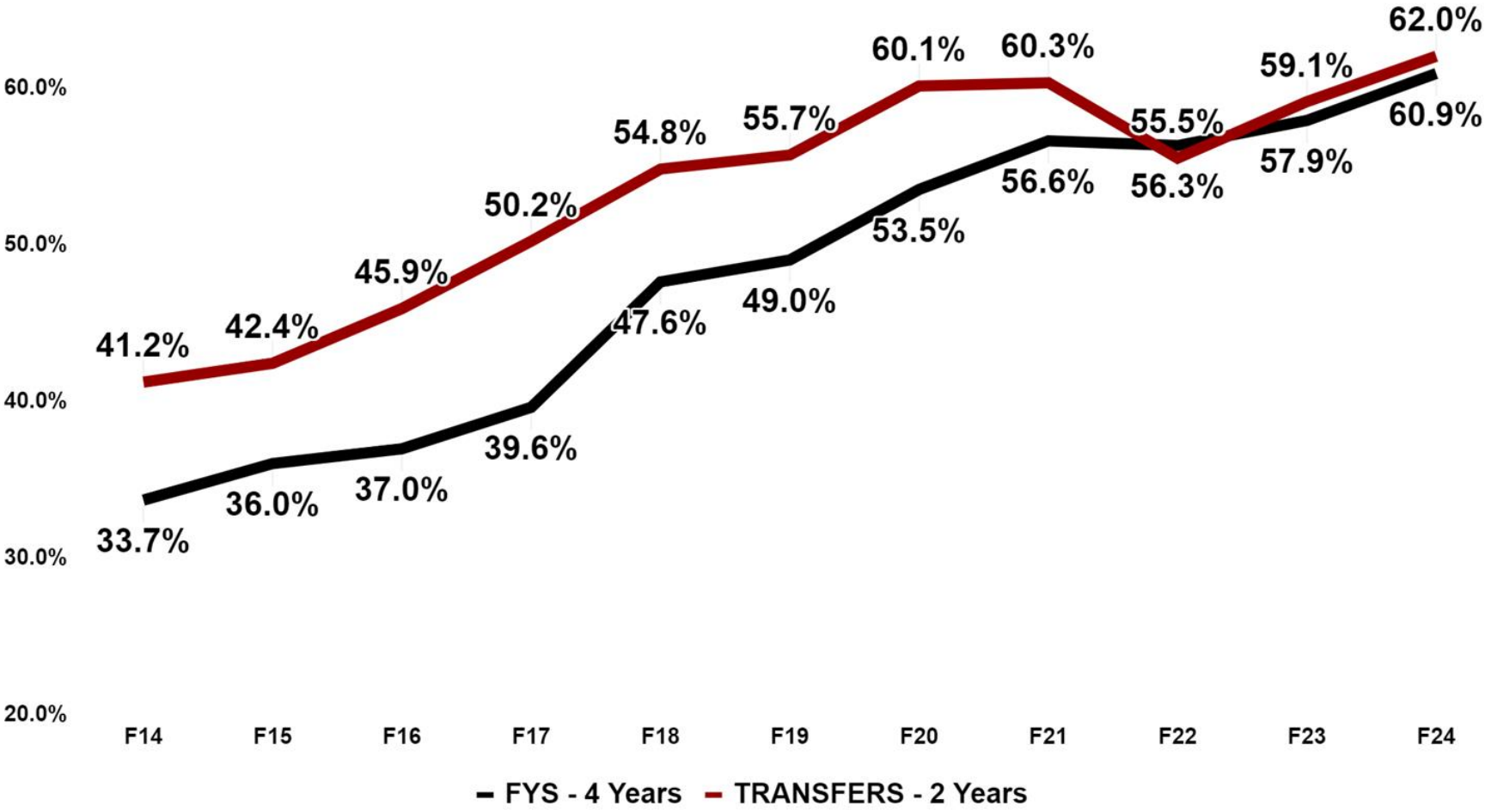
**Transfer Students:**

- Transfer students graduated at record levels after two years.
- Two-year graduation rates rose by nearly three points to 62%.
- All underrepresented students graduated at higher rates including URM, Pell, First-Generation, Black and LatinX transfer students compared to the prior cohort.

Source: ASIR, 10/21/24

# PRELIMINARY GRADUATE RATES

## RECORD GRADUATION RATES




**FT Students by Term Graduation Rates Are Reported**

Source: ASIR, 10/21/24

SDSU | San Diego State University

# PRELIMINARY GRADUATE RATES

## 4-YEAR GRADUATION RATES
### FIRST-TIME, FULL-TIME STUDENTS

| | 2015 Cohort | 2016 Cohort | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort |
|---|---|---|---|---|---|---|
| Overall | 49.0% | 53.5% | 56.6% | 56.3% | 57.9% | 60.9% |
| URM (CO) | 42.3% | 47.1% | 51.8% | 48.4% | 49.5% | 52.1% |
| Non-URM (CO) | 51.9% | 56.4% | 58.8% | 59.9% | 62.2% | 65.6% |
| Black/African American | 44.6% | 47.7% | 51.6% | 41.5% | 50.9% | 49.2% |
| Hispanic/Latinx | 42.1% | 47.2% | 51.7% | 49.4% | 49.5% | 52.5% |
| Pell Grant Recipient | 38.0% | 42.2% | 48.9% | 47.9% | 47.7% | 51.9% |
| No Pell Grant | 53.2% | 57.1% | 59.1% | 59.0% | 61.5% | 64.0% |
| First Generation (No College) | 35.5% | 45.8% | 48.6% | 48.6% | 48.7% | 49.7% |
| Not First Generation (Bachelor's Deg or Higher) | 53.9% | 57.0% | 59.9% | 59.4% | 63.4% | 66.5% |
| Commuter | 32.9% | 37.7% | 41.1% | 44.2% | 45.5% | 55.4% |
| Housing | 55.2% | 59.8% | 62.1% | 60.6% | 62.0% | 69.8% |

Source: ASIR, 10/21/24

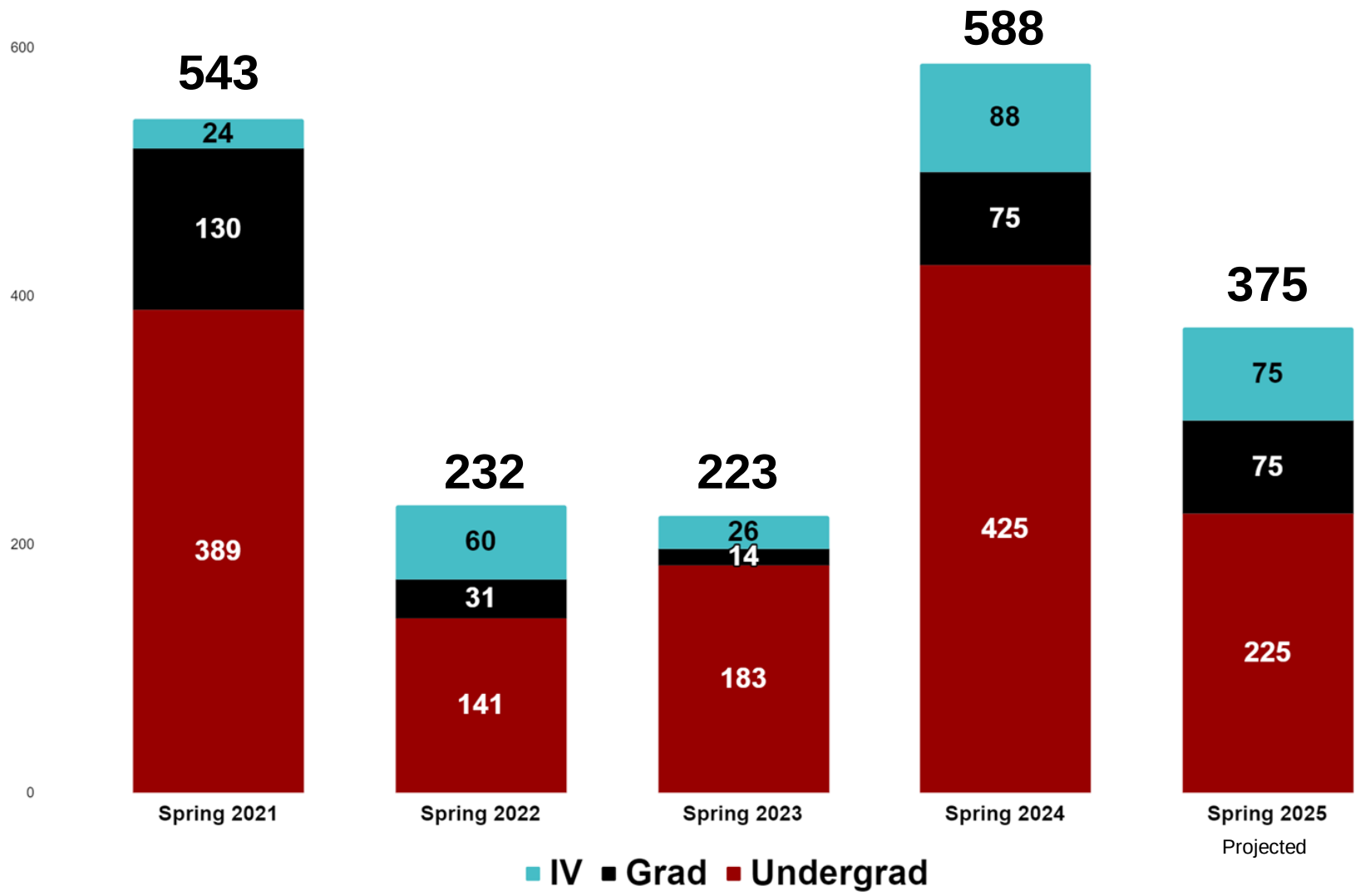
# PRELIMINARY GRADUATE RATES

## 2-YEAR GRADUATION RATES
### TRANSFER STUDENTS

| | 2017 Cohort | 2018 Cohort | 2019 Cohort | 2020 Cohort | 2021 Cohort | 2022 Cohort |
|---|---|---|---|---|---|---|
| Overall | 55.7% | 60.1% | 60.3% | 55.5% | 59.1% | 62.0% |
| URM (CO) | 55.5% | 57.8% | 59.3% | 55.5% | 58.4% | 59.6% |
| Non-URM (CO) | 55.9% | 61.7% | 61.1% | 55.5% | 59.7% | 64.1% |
| Black/African American | 48.4% | 52.0% | 55.7% | 44.9% | 50.8% | 55.4% |
| Hispanic/Latinx | 56.1% | 58.5% | 59.7% | 56.4% | 59.3% | 60.1% |
| Pell Grant Recipient | 53.6% | 58.7% | 57.9% | 54.2% | 55.6% | 58.0% |
| No Pell Grant | 58.2% | 61.5% | 62.9% | 56.0% | 62.4% | 65.4% |
| First Generation (No College) | 55.6% | 59.4% | 59.4% | 54.1% | 58.9% | 58.5% |
| Not First Generation (Bachelor's Deg or Higher) | 57.0% | 60.3% | 62.1% | 56.3% | 59.1% | 65.4% |

Source: ASIR, 10/21/24

# SPRING ADMISSIONS - ENROLLED STUDENTS

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# GEARING UP FOR FALL 2025

**12/2**
Deadline to Apply

**1/31**
Deadline for Transfers to Update Academic History

**4/1**
All Decisions Released

**5/1**
Intent to Enroll Deadline

## New for Fall 2025

All First-Year Applicants Choose an Alternate Major When They Apply

Automated Considered for Alternate Major if We Do Not Have Space for Them in Their Primary Major

Goal to Support Majors with Greater Capacity

# THANK YOU AND QUESTIONS