

1. CALL TO ORDER**1.1. Land Acknowledgement (Adé)**

We stand upon a land that carries the footsteps of millennia of Kumeyaay people. They are a people whose traditional lifeways intertwine with a worldview of earth and sky in a community of living beings. This land is part of a relationship that has nourished, healed, protected and embraced the Kumeyaay people to the present day. It is part of a world view founded in the harmony of the cycles of the sky and balance in the forces of life. For the Kumeyaay, red and black represent the balance of those forces that provide for harmony within our bodies as well as the world around us.

As students, faculty, staff and alumni of San Diego State University we acknowledge this legacy from the Kumeyaay. We promote this balance in life as we pursue our goals of knowledge and understanding. We find inspiration in the Kumeyaay spirit to open our minds and hearts. It is the legacy of the red and black. It is the land of the Kumeyaay.

Eyay e'Hunn My heart is good.

—*Michael Miskwish, Kumeyaay Nation*

1.2. [SDSU University Senate Resolution on Principles of Shared Governance, April 9, 2019](#)

WHEREAS: Shared governance is a system of partnership, equity, accountability, and ownership that forms a culturally sensitive, inclusive, and empowering framework for developing and implementing sustainable and accountability-based decisions in service to all members of our campus and broader communities; and...

WHEREAS: Shared governance is an ongoing process in which faculty, staff, students, and administrators actively engage to share responsibility for 1) identifying and pursuing an aligned set of mission-driven sustainable outcomes and priorities and 2) active monitoring and evaluating of shared governance successes and pitfalls in service to continual improvement and the embodiment of a learning organization; and...

WHEREAS: A shared practice of, and shared commitment to, respect, communication, and responsibility will promote and support the growth and sustainment of trustworthiness within our University community...

1.3. Welcome (Butler-Byrd)**2. COMMITTEE OF THE WHOLE**

2.1.1. Discussion on Campus Safety and Decorum

3. APPROVAL OF AGENDA (Vasquez)

4. APPROVAL OF SENATE MEETING MINUTES (Vasquez)

4.1. SENATE meeting Minutes for [11/07/2024](#)

5. ACTION ITEMS

5.1. Academic Policy and Planning (AP&P)(Lach)

5.1.1. AP&P Committee Membership - [First Reading](#).....Page 04

5.2. Graduate Council (GC)(Love)

5.2.1. Deleted Courses.....Page 06

5.2.2. Deleted Programs.....Page 07

5.3. Undergraduate Curriculum Committee (UCC)(LaChance)

5.3.1. Deleted Courses.....Page 08

5.3.2. Deleted Programs.....Page 09

5.3.3. Deleted Courses: Level - 500Page 10

5.4. Undergraduate Graduation Candidates (Spirz)

[TIME CERTAIN 3:00pm]

5.4.1. Undergraduate Graduation Candidates for Fall 2024.....Page 11

5.5. Staff Affairs Committee (SAC)(Walls)

5.5.1. Staff Emeritus Nominations.....Page 21

6. INFORMATION ITEMS

6.1. Graduate Council (GC)(Love)

6.1.1. Modified Courses.....Page 22

6.1.2. New Courses.....Page 25

6.1.3. Modified Programs.....Page 27

6.2. Undergraduate Curriculum Committee (UCC)(LaChance)

6.2.1. New Level - 500 Course.....Page 31

6.2.2. Modified Level - 500 Course.....Page 32

6.2.3. Modified Courses.....Page 36

6.2.4. New Courses.....Page 52

6.2.5. Modified Programs.....Page 53

6.3. Undergraduate Council (UGC)(Brooks)	
6.3.1. Undergraduate Report.....	Page 57
6.4. University Resources & Planning (URP)(Hentschel)	
6.4.1. Examination of self-support strategies (Referral 24/25_04).....	Page 60
6.5. Senate Vice Chair Report (Adé)	
6.5.1. Referral Chart.....	Page 73
6.6. Senate Treasurer Report (Seshagiri)	
6.6.1. Senate Expenditures (AY2024-25).....	Page 74
6.7. University Relations and Development (URAD)(Vargas)	
6.7.1. Philanthropy Report.....	Page 75
6.8. Committee on Diversity, Equity & Inclusion (DEI)(Hernández)	
6.8.1. AY23/24 Annual Report - Amended.....	Page 81

7. REPORTS

7.1. Interim Provost Report (Tong)	
[TIME CERTAIN 3:10pm]	
7.1.1. Enrollment Update.....	Page 84
7.1.2. AY 2024/25 Faculty Hiring	
7.1.3. Honorary Degrees Advisory Committee Recommendations	
7.2. Associated Students President Report (AS)(Hernandez)	
[TIME CERTAIN 3:30pm]	
7.3. Athletics Budget Report (Wicker)	
[TIME CERTAIN 3:40pm]	
7.4. Native Resource Center Report (Medellin)	
[TIME CERTAIN 3:55pm]	
7.5. Multi-University Collaboration Initiative (Link: Multi-U)(Melchior)	
[TIME CERTAIN 4:15pm]	

8. ADJOURN

To: SEC / Senate
From: Pamela Lach, Chair, Academic Policy and Planning Committee (AP&P)
Date: November 12, 2024
Subject: ACTION: AP&P Committee Membership - **First reading**

The Academic Policy and Planning Committee (AP&P) seeks feedback on a **first reading** of the following proposed revision to our committee membership in the University Senate Bylaws:

3.2. Committee on Academic Policy and Planning

3.2.1. Membership (~~16~~18)

3.2.1.1. Ex officio: the Provost and Senior Vice President or designee, the Associate Vice President for Faculty Advancement and Student Success, the Senate Chair (or designee), and the Dean of Graduate Studies (or designee).

3.2.1.2. Appointed: ~~nine~~ **eleven** faculty members, one from each academic college, the Library, and SDSU Imperial Valley, at least two of whom shall be elected senators; **two open faculty seats, one of whom shall be a contingent faculty member**; one staff member; and two students.

3.2.2. Functions: The Committee shall consider and make recommendations to the Senate and, within policy guidelines established by the Senate, to appropriate administrative officers concerning the following: (a) issues of academic philosophy, standards, and conduct; appropriateness of present and proposed programs, degrees, majors, options, and concentrations; (b) faculty-student relations; (c) the governance of the university; and (d) other matters of academic policy. All such recommendations made to administrative officers without prior Senate approval shall be submitted to the next meeting of the Senate for its consideration.

Rationale:

AP&P seeks to expand its faculty membership, both in numbers and in representation.

First, we would like to add a dedicated seat for a contingent faculty member. While our current bylaws allow for a contingent faculty member to be seated in one of our existing nine faculty seats, in practice we have not had a contingent faculty member occupy one of these spots in recent memory. Contingent faculty perspectives are critical for our committee's work, particularly as enrollment growth disproportionately impacts contingent faculty who teach a significant portion of lower-division and GE classes. Moreover, our current nine faculty members represent their respective colleges; a contingent faculty member would have to represent two constituencies: their college and contingent faculty. A dedicated contingent faculty seat, drawn from any part of campus, would address the gap in representation and ensure that

contingent perspectives are no longer missing from our committee deliberations. AP&P is deeply sensitive to the demands put on contingent faculty, particularly when they are asked/choose to take on uncompensated service outside the bounds of their regular contracts. Recognizing this additional labor, we also want to create pathways for contingent faculty who seek to engage in shared governance. Given the challenges contingent faculty face in engaging in service work, AP&P recognizes that we might not be able to fill this seat every year. It is not the committee's intention in suggesting this change to suggest or reify inequitable categories of faculty; rather, we are striving to be more inclusive in our membership.

Second, we seek to expand our membership by two faculty (including the contingent faculty seat) to support our heavy workload. Doing this would allow us to create ad hoc working groups to tackle our larger referrals, which typically are complex and stretch over multiple months and sometimes multiple academic years.

AP&P consulted with the following committees in developing this revised committee roster: Constitution and Bylaws (CBL), the Lecturer Affairs Committee (LAC), and the Committee on Committee and Elections (CCE).

2025-2026 University Catalog - Action - Graduate Courses TO: SEC / Senate FROM: Tracy Love, Chair, Graduate Council DATE: November 19, 2024 / December 3, 2024								
Prefix	Course #	Title	Action (Deleted)	Notes	Units	Effective	Proposal Link	
ENS	670	Corrective Exercise Specialist	Deactivated - Action		2	8/20/2025	https://sdsu.curriculog.com/proposal:3656/form	
ENS	670L	Corrective Exercise Specialist Laboratory	Deactivated - Action		2	8/20/2025	https://sdsu.curriculog.com/proposal:3658/form	
GERO	605	Long-Term Care	Deactivated - Action	Has not enrolled students for 5+ years	3	8/20/2025	https://sdsu.curriculog.com/proposal:4285/form	
GERO	690	Seminar in Research Methods for Social Work and Gerontology	Deactivated - Action	Has not enrolled students for 5+ years cross-listed with SWORK 690 but have documentation that keeping SWORK 690	3	8/20/2025	https://sdsu.curriculog.com/proposal:4296/form	
GERO	700A	Practicum	Deactivated - Action	Deactivation of the Gerontology program and courses. It has not enrolled students in 5+ years.	3	8/20/2025	https://sdsu.curriculog.com/proposal:4292/form	
GERO	740	Advanced Seminar in Administration and Community Development in Social Work and Gerontology	Deactivated - Action	Deactivation of the Gerontology program and courses. It has not enrolled students in 5+ years.	3	8/20/2025	https://sdsu.curriculog.com/proposal:4297/form	
GERO	799A	Thesis	Deactivated - Action	Deactivation of the Gerontology program and courses. It has not enrolled students in 5+ years.	3	8/20/2025	https://sdsu.curriculog.com/proposal:4294/form	
GERO	799B	Thesis Extension	Deactivated - Action	Deactivation of the Gerontology program and courses. It has not enrolled students in 5+ years.	0	8/20/2025	https://sdsu.curriculog.com/proposal:4295/form	

2025-2026 University Catalog -Action - Graduate Programs TO: SEC / Senate FROM: Tracy Love, Chair, Graduate Council DATE: November 19, 2024 / December 3, 2024								
Title	Action (New)	Action (Deleted)	Program Type	Major Code	SIMS Code	Status	Proposal Link	Notes
Added on 11/26/24								
Geography, M.S.		Deactivated - Action	Degree Program	22061	112991MSS		https://sdsu.curriculog.com/proposal:4123/form	Effective Term- Fall 2025
Rehabilitation Counseling Advanced Certificate		Deactivated - Action	Advanced Certificate		330203		https://sdsu.curriculog.com/proposal:3750/form	Proposed Effective term - Fall 2025
Civil Engineering, Environmental Engineering Concentration, M.S.		Deactivated - Action	Degree Program	9221	442005MSS		https://sdsu.curriculog.com/proposal:3655/form	

2025-2026 University Catalog - Action - Undergraduate Courses TO: SEC / Senate FROM: Marie Lachance, Chair, Undergraduate Curriculum Committee DATE: November 19, 2024 / December 3, 2024								
	Prefix	Course #	Title	Action (Deleted)	Notes	Units	Effective	Proposal Link
Added on 11/26/24								
	ENS	241A	Physical Education of Children-Theory	Deactivated - Action		1	8/20/2025	https://sdsu.curriculog.com/proposal:4127/form
	ENS	241B	Physical Education of Children-Activities	Deactivated - Action		1	8/20/2025	https://sdsu.curriculog.com/proposal:4130/form

2025-2026 University Catalog - Action - Undergraduate Programs TO: SEC / Senate FROM: Marie Lachance, Chair, Undergraduate Curriculum Committee DATE: November 19, 2024 / December 3, 2024							
Title	Action (New)	Action (Deleted)	Program Type	Major Code	SIMS Code	Proposal Link	Notes
Added on 11/26/24							
Data Science Minor	New - Action		Minor			https://sdsu.curriculog.com/proposal:3697/form	We are considering the 7 units consisting of introductory statistics (Stat 250 or equivalent) and computer programming (CS 150/150L or equivalent) as pre-requisite courses for the Data Science minor. We predict that students interested in pursuing the minor will either have satisfied one or both of these pre-requisites from previously taken AP, IB, community college, or other transferable courses or have these courses required as part of their major program of study.
European Studies, B.A. in Liberal Arts and Sciences		Deactivated - Action	Degree Program	3101	112501BALS	https://sdsu.curriculog.com/proposal:4180/form	Proposed Effective Term - Fall 2025
French, B.A. in Liberal Arts and Sciences		Deactivated - Action	Degree Program	11021	112701BALS	https://sdsu.curriculog.com/proposal:4223/form	Effective term - Fall 2025
Microbiology, B.A. in Liberal Arts and Sciences		Deactivated - Action	Degree Program	4111	771452	https://sdsu.curriculog.com/proposal:3965/form	Rationale - very few students enrolled Proposed Effective Term - Fall 2026
Russian and Central European Studies, B.A. in Liberal Arts and Sciences		Deactivated - Action	Degree Program	3071	116501	https://sdsu.curriculog.com/proposal:4247/form	
Russian, B.A. in Liberal Arts and Sciences		Deactivated - Action	Degree Program	11061	116301	https://sdsu.curriculog.com/proposal:4226/form	
Russian, B.A. in Liberal Arts and Sciences in preparation for the Single Subject Teaching Credential in Foreign Languages		Deactivated - Action	Degree Program	11061	116303	https://sdsu.curriculog.com/proposal:4248/form	
Special Education Minor	New - Action		Minor			https://sdsu.curriculog.com/proposal:3586/form	
Physical Science, B.A. in Applied Arts and Sciences		Deactivated - Action	Degree Program	19011	777303	https://sdsu.curriculog.com/proposal:3408/form	Rationale - low enrollment Effective Term - Fall 2025
German, B.A. in Liberal Arts and Sciences		Deactivated - Action	Degree Program	11031	113101BALS	https://sdsu.curriculog.com/proposal:4224/form	Effective term - Fall 2025
German, Emphasis in German Studies, B.A. in Liberal Arts and Sciences		Deactivated - Action	Degree Program		113120BALS	https://sdsu.curriculog.com/proposal:4246/form	The European Studies Department and the Comparative International Studies Program are integrating into a single department to be called "The Department of Comparative International Studies." The new department will offer a single B.A. degree in Comparative International Studies.

2025-2026 University Catalog - Action - 500-level Courses TO: SEC / Senate FROM: Tracy Love, Chair, Graduate Council; Marie Lachance, Chair, Undergraduate Curriculum Committee DATE: November 19, 2024 / December 3, 2024								
Prefix	Course #	Title	Action (Deleted)	Notes	Unit	Level	Effective	Proposal Link
Added on 11/26/24								
SWORK	558	Seminar in Community Organization and Problem Solving	Deactivated - Action	Has not been offered in at least 3 years. Also deactivating related program	3	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:4307/form

To: SEC/Senate
From: Amanda Spirz, Associate Registrar
Date: 11/14/24
Subject: Graduation Report, Fall 2024

The Fall 2024 graduation application filing period was from April 15, 2024 to September 9, 2024. In accordance with the Senate policy, lists of baccalaureate degree candidates for Fall 2024 graduation have been distributed. Lists of advanced degree candidates for Fall 2024 graduation, as approved by the Graduate Council, have also been distributed. Each faculty member has been given the opportunity to approve or disapprove the candidates by ballot.

Undergraduate Graduation Candidates - The Office of the Registrar sent three email notifications (4/23/2024, 6/19/2024 and 8/28/2024) to students with 86+ units earned or in the second bachelor's degree nursing program about the method and deadline to apply for Fall 2024 graduation. Once the student submits a completed graduation application, they'll receive a notification to their SDSU email address confirming the receipt of their application and the graduation term they've applied for. The student's graduation application is then queued for their assigned Graduation Advisor in the Office of the Registrar who'll review their academic record, assess their remaining degree requirements, and note any missing requirements at the bottom of the degree evaluation. Once the student's academic record has been evaluated the student will receive an email notifying them their graduation evaluation has been completed and to review their degree evaluation. The student may then work with their major/minor advisor(s) or graduation advisor if they have any inquiries about their graduation evaluation or progress toward their bachelor's degree completion.

After September 9, 2024 and by November 8, 2024, a student may request to submit a late Fall 2024 undergraduate graduation application by contacting the Office of the Registrar. Between November 9, 2024 and December 31, 2024 (official last day of Fall 2024), late applications may be accepted due to serious and compelling reasons. The graduation advisor will assess if the student's request is appropriate (e.g., degree evaluation shows they're in their final semester/term's classes required to complete the bachelor's degree) and inform the student of the next steps regarding the graduation application process.

For the Fall 2024 undergraduate graduation process, the auto-graduation job will be run after the Fall 2024 semester ends and the Office of the Registrar has completed the certification of Fall 2024 grades. Provided the student has met all graduation requirements between my.SDSU student information system and uAchieve degree evaluation, their Fall 2024 bachelor's degree will be posted to their SDSU transcript. All students will receive a notification to their SDSU email address regarding their graduation status (i.e., graduated, pending, or canceled) with the university. For the students with the pending or canceled graduation status, the graduation advisors will connect with them regarding the next steps in order for them to successfully complete their bachelor's degree requirements. If the degree requirements will not be met by

the end of the 6 week deadline to confer degrees in accordance with the deadline of ERS reporting, the student's graduation application will be transferred to the next graduation term.

Graduate Graduation Candidates

Graduate Studies makes several attempts to notify graduate students of upcoming applications for the fall graduation deadline of September 9, 2024. Graduate Studies sent four email notifications to students on April 29, 2024, August 1, 2024, August 19, 2024 and September 5, 2024. The email notification provides students with the deadline to apply for Fall 2024 graduation, associated fee, commencement information, and mailing address information. Application for graduation deadlines are included on the announcement section and the deadline flier located on the Graduate Studies website. This information was available on our website as of August 9, 2024 as well as the SDSU Graduate Students Canvas homeroom. Lastly, two announcements were sent to graduate advisors and program directors in our department newsletter on July 31, 2024 and August 27, 2024.

Graduation Evaluations were generated and emailed to advisors and students that applied to graduate by the original application deadline of September 9, as well as included students that paid by the late application deadline of October 7, 2024. The "Graduation Evaluation" job is a bulk process that generates degree audits for applicants. The assigned Graduate Evaluator will review the student's record and verify remaining degree requirements. The Graduate Evaluators will make necessary comments on the student's graduation evaluation or make necessary adjustments to the student's individualized record. Once the student's graduation evaluation was completed, Graduate Studies emailed students their Graduation Evaluation. The Graduation Evaluation outlined a student's outstanding degree requirements and deadlines by when those requirements needed to be completed. Graduate Studies will generate a list of all students that applied for graduation and those students, along with their graduate advisors, to remind them of the graduation deadlines that must be met. Students are advised to contact our office or work with their Graduate Advisor if they have any inquiries about their graduation evaluation or progress towards the completion of their degree. Graduate Studies continued to receive applications for graduation several months after the original application deadline. Graduate Studies set a noon deadline on November 8, 2024 for late applications for students that had missed the original September 9, 2024 deadline. Students petitioning to apply for late graduation were required to include a letter of support from the graduate advisor outlining the students remaining requirements, if any, and the timeframe of the outstanding degree requirements that will be completed. This informs Graduate Studies of any outstanding department deadlines/requirements in order for the student to be recommended for graduation.

Receiving a recommendation from the program advisor will assist with determining if it is appropriate that the student apply to graduate or defer graduation for an additional semester due to outstanding degree requirements. If a student is on track to complete their degree requirement by the end of the term, their petition for late graduation is approved. Students that were approved to apply late were required to submit an application for graduation by November 8, 2024 and pay the application fee, along with the late fee, no later than noon on November 14,

2024. Students were notified if they do not pay the late application fee by noon on November 14, 2024, their Fall 2024 graduation application will be rolled over to the Spring 2025 semester for evaluation. All students that had applied to graduate by October 22, 2024 were included in the senate ballot that was also sent out to Department Chairs, Commencement Coordinators, Graduate Advisors, and Assistant Deans of each college on October 23, 2024. Students who did not pay the graduation fee by October 22nd but paid before November 14, 2024 were not included in the ballot that was sent out on October 23, 2024, but have been included in the number count of Fall 2024 applicants. It is worth noting that at this time our office has not had any inquiries from students trying to graduate after having missed the November 8, 2024 deadline. After the Fall 2024 semester ends on December 31, 2024 and the Office of the Registrar has completed end of term verification, Graduate Studies will run their graduation job. Provided the student has met all graduation requirements, their Fall 2024 degree will be posted to their SDSU transcript. The exceptions to this are Joint Doctoral Students as our office is required to consult with our joint partners at the end of the joint campus' term that a student is eligible for graduation. All students will receive a notification to their SDSUid email address notifying them when their diploma has been mailed out and to what address it was sent to. For students that are not eligible for graduation, Graduate Studies will email the student a cancellation notification. The Graduation Cancellation Notice provides the student with the specific reason as to why their graduation was canceled. Students are encouraged to contact our office or their Graduate Advisor to discuss necessary steps to remediate outstanding degree requirements. Graduation Cancellation Notices are sent out within two to three weeks after the end of the semester. Students that have their graduation canceled will automatically be re-evaluated for graduation for the subsequent term.

Overall Graduation Candidates

A summary of the students who applied for Fall 2024 graduation is available [here](#).

Fall 2024 UNDERGRADUATE GRADUATION CANDIDATE TOTALS	2068
College of Arts & Letters	# of Records
Africana Studies	4
American Indian Studies	5
Anthropology	8
Asian Studies	2
Chicana and Chicano Studies	1
Classics & Humanities	1
Comparative International Studies	4
English and Comparative Literature	27
Economics	73
French	0
Geography	12
History	26
Humanities	2
International Business	26
International Security and Conflict Resolution	11
Japanese	4
Language, Culture, and Society	2
Latin American Studies	0
Lesbian, Gay, Bisexual, and Transgender, Queer, and Plus Studies	1
Linguistics	2
Philosophy	8
Political Science	37
Religious Studies	2
Rhetoric and Writing Studies	2
Russian	1
Social Science	9
Sociology	40
Spanish	18
Sustainability	20
Urban Studies	9
Women's Studies	5
<i>Total</i>	362
*****	*****
Fowler College of Business	# of Records
Accounting	42
Finance	75
General Business	136
Information Systems	38
Management	72
Marketing	71
<i>Total</i>	434

*****	*****
College of Education	# of Records
Child Development	32
Liberal Studies	81
<i>Total</i>	<i>113</i>
*****	*****
College of Engineering	# of Records
Aerospace Engineering	6
Civil Engineering	36
Computer Engineering	26
Construction Engineering	3
Environmental Engineering	10
Electrical Engineering	27
Mechanical Engineering	63
<i>Total</i>	<i>171</i>
*****	*****
College of Health & Human Services	# of Records
Athletic Training	0
Foods and Nutrition	15
Gerontology	0
Kinesiology	78
Nursing	31
Public Health	17
Social Work	1
Speech, Language, and Hearing Sciences	0
<i>Total</i>	<i>142</i>
*****	*****
College of Professional Studies & Fine Arts	# of Records
Art	65
Communication	65
Criminal Justice	136
Health Communication	3
Hospitality and Tourism Management	17
Journalism	33
Music	11
Public Administration	21
Recreation Administration	4
Television, Film and New Media	23
Theatre Arts	16
<i>Total</i>	<i>394</i>
*****	*****
College of Sciences	# of Records
Astronomy	0

Biology	60
Chemical Physics	2
Chemistry	5
Computer Science	96
Environmental Sciences	13
Geological Sciences	5
Mathematics	25
Microbiology	5
Physics	1
Psychology	184
Statistics	16
<i>Total</i>	<i>412</i>
*****	*****
Division of Faculty Advancement & Student Success	# of Records
Interdisciplinary Studies in Three Departments	40
<i>Total</i>	<i>40</i>
*****	*****

2023/24 UNDERGRADUATE AND GRADUATE <i>GRADUATION CANDIDATE</i> TOTALS			
	Fall 2023	Spring/Summer 2024	2023/24 Academic Year
Undergraduate	1,852	7,329	9,181
Graduate - Master's	652	2,058	2710
Graduate - Doctoral	78	194	272
Total	2,582	9,581	12,163

Fall 2024 GRADUATE GRADUATION CANDIDATE TOTALS	751
College of Arts & Letters	# of Records
Anthropology	13
Big Data Analytics	13
Creative Writing	1
Economics	3
English	6
French	2
Geography (MA)	1
Geography (MS)	5
Geography (PhD)	3
History	15
Interdisciplinary Studies	1
Latin American Studies	2
Liberal Arts and Sciences	9
Linguistics	10
Philosophy	9
Political Science	8
Rhetoric and Writing Studies	4
Sociology	2
Spanish	7
Women's Studies	4
<i>Total</i>	<i>118</i>
* * * * *	* * * * *
Fowler College of Business	# of Records
Accountancy	10
Master of Business Administration	71
Global Business Development	2
Cybersecurity Management	2
Information Systems	7
<i>Total</i>	<i>92</i>
* * * * *	* * * * *
College of Education	# of Records
Child Development	3
Counseling	0
Education (MA)	16
Education (PhD)	3
Educational Leadership (MA)	24
Educational Leadership (EDD)	35
Marriage and Family Therapy (MS)	2
Rehabilitation Counseling	15
School Psychology (MS)	15
School Psychology (EdS)	0

Teacher Leadership	16
Teaching (MAT)	11
<i>Total</i>	<i>140</i>
*****	*****
College of Engineering	# of Records
Aerospace Engineering	15
Bioengineering	3
Civil Engineering	13
Computer Engineering	2
Electrical Engineering	31
Engineering Sciences (PhD)	3
Master of Engineering	2
Mechanical Engineering	22
<i>Total</i>	<i>91</i>
*****	*****
College of Health & Human Services	# of Records
Audiology (AuD)	0
Epidemiology	2
Exercise Physiology	3
Interdisciplinary Research on Substance Use (PhD)	2
Language and Communicative Disorders (PhD)	0
Nursing	2
Nutritional Sciences	7
Physical Therapy (PhD)	0
Public Health (MS)	8
Public Health (MPH)	46
Public Health (PhD)	4
Social Work	6
Social Work (MSW/JD)	0
Speech Language and Hearing Sciences	1
<i>Total</i>	<i>81</i>
*****	*****
College of Professional Studies & Fine Arts	# of Records
Art (MA)	0
Art (MFA)	2
City Planning (MCP)	3
Communication	6
Criminal Justice and Criminology	1
Learning Design and Techonology	2
Film and Television Production	2
Hospitality and Toursism Management	3
Meeting and Event Management	1
Music (MA)	0

Music (MM)	1
Public Administration	5
Theatre Arts (MA)	0
Theatre Arts (MFA)	1
<i>Total</i>	27
*****	*****
College of Sciences	# of Records
Applied Mathematics	5
Astronomy	8
Bioinformatics and Medical Informatics	11
Biology (PhD)	2
Biology	25
Chemistry (MA)	4
Chemistry (MS)	10
Chemistry (PhD)	3
Clinical Psychology (PhD)	0
Computational Science (MS)	9
Computational Science (PhD)	1
Computer Science	17
Ecology (PhD)	3
Evolutionary Biology (PhD)	0
Geological Sciences	2
Geophysics (PhD)	2
Homeland Security	10
Mathematics and Science Education (PhD)	1
Mathematics	2
Medical Physics	0
Microbiology	4
Physics (MA)	1
Physics (MS)	3
Psychology (MA)	25
Psychology (MS)	13
Regulatory Affairs	21
Statistics	10
<i>Total</i>	192
*****	*****
Concurrent Degrees	# of Records
Master of Public Administration and MA in Latin American Studies	1
Master of Public Health and MA in Latin American Studies	6
Master of Science Nutritional Science and Master of Science Exercise Physiology	2
Master of Social Work and Masters of Public Health	1
<i>Total</i>	10
*****	*****

To: SEC/Senate
From: Pat Walls, Chair, Staff Affairs Committee
Date: November 4, 2024
Subject: ACTION: Staff Emeritus Nominations

ACTION: The Staff Affairs Committee moves that the Senate confer Staff Emeritus Status to the following retired employees:

Name	Division/College	Department	Jobcode Name	Years of Service
Hartman, Gloria Jean	AA HLTHSRV	School of Physical Therapy	Admin Support Coord 12 Mo	14.2

RATIONALE: The above named staff have retired with more than 10 years of service to the university per the University Policies included in the [Policy File](#) (p196).

2025-2026 University Catalog - Information - Graduate Courses
 TO: SEC / Senate
 FROM: Tracy Love, Chair, Graduate Council
 DATE: November 19, 2024 / December 3, 2024

Prefix	Course #	Title	Information (Revised)	Modificaitons / Notes	Units	Effective	Proposal Link
ANTH	710	Anthropological Research Design and Proposal Development	Course Renumbering	Course Renumber - change from ANTH 610 to ANTH 710	3	8/20/2025	https://sdsu.curriculog.com/proposal:3909/form
ANTH	798	Special Study	Course Repeatability	Changing course repeatability.	1-3	8/20/2025	https://sdsu.curriculog.com/proposal:3983/form
DLE	960	Professional Seminar for Bilingual Teacher Candidates	Grading Method, Units	Update to Grading Method from C/NC to Letter Grade with Cr/NC available.	4	8/20/2025	https://sdsu.curriculog.com/proposal:3787/form
DPT	801	Initial Clinical Experience	Course Title	Title - change from Clerkship to Initial Clinical Experience	3	8/20/2025	https://sdsu.curriculog.com/proposal:4040/form
DPT	889A	Doctoral Project Part I	Course Renumbering, Course Title	Course Number - change from 889 to 889A Title - Add "Part I" to title	3	8/20/2025	https://sdsu.curriculog.com/proposal:3982/form
DPT	889B	Doctoral Project Part II	Course Renumbering, Course Title, Prerequisite	Course Number - change from 897 to 899B Title - Change title from Doctoral Research to Doctoral Project Part II Prerequisite - change prerequisite to just DPT 889A	3	8/20/2025	https://sdsu.curriculog.com/proposal:4009/form
DPT	895A	Terminal Clinical Internship	Course Renumbering	Renumbering - change from 895 to 895A	1-10	8/20/2025	https://sdsu.curriculog.com/proposal:4042/form
ENS	605	Evidence Based Practice in Athletic Training II	Units	Units - Increase units from 1 to 2	2	8/20/2025	https://sdsu.curriculog.com/proposal:3654/form
ENS	606	Evidence Based Practice in Athletic Training III	Prerequisite, Units	Units - Increase units from 1 to 2 Prerequisite - Added "ENS 605 Evidenced Based Practice in Athletic Training II.	2	8/20/2025	https://sdsu.curriculog.com/proposal:3675/form
ENS	790	Culminating Research Project	Course Description, Course Title	Title - change from Seminar in Directed Readings to "Culminating Research Project" Description - Changed to "Preparation of a research project for the master's degree.	3	8/20/2025	https://sdsu.curriculog.com/proposal:3649/form
ENS	796	Exercise Science Internship	Course Title, Course Description, Prerequisite, Course Note	Title - remove Specialist and put in Science instead. Description - change the word setting to settings. Prerequisite - Remove DPT 830 and add DPT 750. Note added, "This section has a zero-cost course mterials (ZCCM) designation and exclusively uses digital course materials that are free of charge and may have an optional low-cost print version or there are no course materials required. The ZCCM designation may change if a new faculty member is assigned or other course materials are added. "Student-Centered Description - deleted content"	1-3	8/20/2025	https://sdsu.curriculog.com/proposal:3660/form
MIS	720	AI and Big Data Infrastructure	Course Description, Course Title, C/S Codes	Title updated from "Electronic Business and Big Data Infrastructures" to "AI and Big Data Infrastructure" Description - removed "e-business" and added "AI/Big Data" C/S updated from C04 Discussion to C02 Lecture Requirement - Major and Elective chosen"	3	8/20/2025	https://sdsu.curriculog.com/proposal:3789/form

	P H	821	Applications of Multivariate Statistics in Public Health	Course Renumbering	Renumbering - change from 628 to 821	3	8/20/2025	https://sdsu.curriculog.com/proposal:4116/form
	P H	822	Advanced Methods in Epidemiology	Prerequisite, Course Description, Course Renumbering	Updating description to This advanced course delves into the application of cutting-edge epidemiological methods in real-world research. Students will learn to implement sophisticated techniques for study design, data analysis, and interpretation of epidemiological data. Restricted to JDP students or MPH/MS students. Students need to complete the following classes with a grade of A- or better: P H 601, P H 602, P H 627. Students are also required to complete P H 820A and be concurrently enrolled in P H 820B.	3	8/20/2025	https://sdsu.curriculog.com/proposal:3684/form
	P H	828	Social Epidemiology	Course Renumbering	Formerly numbered as P H 724	3	8/20/2025	https://sdsu.curriculog.com/proposal:3859/form
	P H	901	Executive Management of Operations	Course Note	Course Renumber - change from P H 727 to P H 828	3	8/20/2025	https://sdsu.curriculog.com/proposal:4047/form
	P H	902	Executive Management of External, Community, and Systems Relationships	Prerequisite, Course Note	Note - deleted	3	8/20/2025	https://sdsu.curriculog.com/proposal:4048/form
	P H	903A	Policy, Advocacy, and Ethics	Prerequisite, Course Note	Prerequisite - removed P H 901 Note - removed, now empty	3	8/20/2025	https://sdsu.curriculog.com/proposal:4048/form
	P H	903B	Global Health Management Policy	Prerequisite, Course Note	Prerequisite - remove P H 901 and P H 902 Note - deleted	3	8/20/2025	https://sdsu.curriculog.com/proposal:4050/form
	P H	904	Global Health for Public Health Executives	Prerequisite, Course Note	Prerequisite - removed P H 901 and P H 902 Note - deleted	3	8/20/2025	https://sdsu.curriculog.com/proposal:4051/form
	P H	905	Community Health Systems Management	Prerequisite, Course Note	Prerequisite - remove P H 901, P H 902, P H 903 A, or P H 903 B Note - deleted	3	8/20/2025	https://sdsu.curriculog.com/proposal:4053/form
	P H	906A	Executive Management of Public Health in the USA	Prerequisite, Course Note	Prerequisite - add "or consent of instructor" Note - delete	6	8/20/2025	https://sdsu.curriculog.com/proposal:4057/form
	P H	906B	Executive Management of Global and Migrant Health	Prerequisite, Course Note	Prerequisite - remove P H 901, P H 902, P H 903A, or P H 903B, P H 904, P H 905 Note - delete	3	8/20/2025	https://sdsu.curriculog.com/proposal:4058/form
	P H	907A	Finance and Policy: Executive Management	Prerequisite, Course Note	Prerequisite - remove P H 901, P H 902, P H 903A, P H 904, P H 905, P H 906A or P H 906B Note - delete	3	8/20/2025	https://sdsu.curriculog.com/proposal:4059/form
	P H	907B	Finance and Policy: Global Health Management	Prerequisite, Course Note	Prerequisite - remove P H 901, P H 902, P H 903B, P H 904, P H 905, P H 906A or P H 906B Note - delete	3	8/20/2025	https://sdsu.curriculog.com/proposal:4060/form
	P H	908	Executive Management of Communications	Prerequisite, Course Note	Prerequisite - remove P H 901, P H 902, P H 903A or P H 903B, P H 904, P H 905, P H 906A or P H 906B or P H 907B Note - delete	3	8/20/2025	https://sdsu.curriculog.com/proposal:4061/form
	P H	909	Executive Management of Human Resources	Prerequisite, Course Note	Prerequisite - remove P H 901, P H 902, P H 903A or P H 903B, P H 904, P H 905, P H 906A or P H 906B or P H 907B, P H 908 Note - delete	3	8/20/2025	https://sdsu.curriculog.com/proposal:4062/form

	P H	911	Executive Management of Strategic Planning and Marketing	Course Note, Prerequisite, Course Renumbering	Course renumbered from P H 910 to P H 911. P H 910 added to prerequisites updated Course Note to say P H 911	3	8/20/2025	https://sdsu.curriculog.com/proposal:3698/form
	P H	950	Advanced Practice Experience	Units, C/S Codes	Course Units and Course Credit Units changed from 6 to 3	3	8/20/2025	https://sdsu.curriculog.com/proposal:3700/form
	TFM	662	Scene-Based Film Production	C/S Codes	C/S code - change CCU primary from 1 to 2 units; change CCU secondary from 2 to 1 unit	3	8/20/2025	https://sdsu.curriculog.com/proposal:3871/form
Added on 11/26/24								
	ACCTG	673	Accounting Information Systems (AIS) Development	Prerequisite	Prerequisite - remove ACCTF 333 and add "undergraduate equivalent course"	3	8/20/2025	https://sdsu.curriculog.com/proposal:3695/form
	ACCTG	675	Seminar in Accounting Information Systems Audit and Control	Prerequisite	Add "or undergraduate equivalent with a grade of B or better."	3	8/20/2025	https://sdsu.curriculog.com/proposal:3696/form
	R A	605	Effective Regulatory Writing and Communication	Course Description, Prerequisite, Course Title, C/S Codes	Title - change from "Medical/Scientific Writing for Life Science Professionals" to "Effective Regulatory Writing and Communication" Prerequisite - change from R A 601 to 602 Description - updated C/S Code - updated from C04 to C02 Lecture Discussion	3	8/20/2025	https://sdsu.curriculog.com/proposal:4429/form
	B A	676	Strategic Thinking	Prerequisite, Course Description	Course description updated to "How top managers should formulate and implement strategy across organizational levels and functions by thinking in a logical, holistic, and integrated manner." Updated prerequisites to B A 640, B A 641, B A 642, B A 643, B A 644, and B A 645.	3	8/20/2025	https://sdsu.curriculog.com/proposal:3710/form

2025-2026 University Catalog - Information -
 Graduate Courses
 TO: SEC / Senate
 FROM: Tracy Love, Chair, Graduate Council
 DATE: November 19, 2024 / December 3, 2024

Prefix	Course #	Title	Information (New)	Notes	Units	Effective	Proposal Link
ANTH	700	Anthropological Approaches to the Human Experience	New - Information		3	8/20/2025	https://sdsu.curriculog.com/proposal:3876/form
ARP	640	Sport, Society, and Education	New - Information		3	8/20/2025	https://sdsu.curriculog.com/proposal:3490/form
ARP	650	Policy and Governance in Intercollegiate Athletics	New - Information		3	8/20/2025	https://sdsu.curriculog.com/proposal:3705/form
ARP	750	Student-Athlete Development: Understanding and Supporting the Whole College Student-Athlete	New - Information		3	8/20/2025	https://sdsu.curriculog.com/proposal:3704/form
ARP	777	Critical Issues in Intercollegiate Athletics	New - Information		3	8/20/2025	https://sdsu.curriculog.com/proposal:3703/form
DPT	743	Professional Skills Development IV	New - Information		1	8/20/2025	https://sdsu.curriculog.com/proposal:4015/form
DPT	744	Professional Skills Development V	New - Information		1	8/20/2025	https://sdsu.curriculog.com/proposal:4026/form
ENS	628	Introduction to Therapeutic Modalities	New - Information		2	8/20/2025	https://sdsu.curriculog.com/proposal:4074/form
JMS	702	Seminar in Artificial Intelligence in Advertising	New - Information		3	8/20/2025	https://sdsu.curriculog.com/proposal:4171/form
JMS	790	Internship	New - Information		3	8/20/2025	https://sdsu.curriculog.com/proposal:4364/form
P H	910	Research Methods and Ethics	New - Information		3	8/20/2025	https://sdsu.curriculog.com/proposal:3699/form
Added on 11/26/24							
ACCTG	677	Data Analytics for Accounting	New - Information		3	8/20/2025	https://sdsu.curriculog.com/proposal:3609/form
CS	652	Foundations of Deep Learning	New - Information	This course will be a core course for the MS in AI and Intelligent Computing Systems program and an elective course for the MS in CS program.	3	8/20/2025	https://sdsu.curriculog.com/proposal:4083/form

CS	654	Reinforcement Learning	New - Information	This course will be a core course for the MS in AI and Intelligent Computing Systems program and an elective course for the MS in CS program. It was a special topic course (CS 696)	3	8/20/2025	https://sdsu.curriculog.com/proposal:3887/form
CS	668	Applied Large Language Models	New - Information	This course will be a core course for the MS in AI and Intelligent Computing Systems program and an elective course for the MS in CS program.	3	8/20/2025	https://sdsu.curriculog.com/proposal:3908/form
ENS	640	Psychosocial Aspects of Physical Activity	New - Information		3	8/20/2025	https://sdsu.curriculog.com/proposal:3672/form
ENS	641	Physical Activity Assessment	New - Information		3	8/20/2025	https://sdsu.curriculog.com/proposal:4113/form
NURS	855	Advanced Practice Nursing for Adult & Geriatric Populations: Clinical Nurse Specialist III - Organizational Sphere	New - Information		3	8/20/2025	https://sdsu.curriculog.com/proposal:3832/form
NURS	856	Advanced Practice Nursing for Adult & Geriatric Populations: Clinical Nurse Specialist Practicum III	New - Information		6	8/20/2025	https://sdsu.curriculog.com/proposal:3846/form
DPT	895B	Terminal Clinical Internship	New - Information		1-10	8/20/2025	https://sdsu.curriculog.com/proposal:4172/form

2025-2026 University Catalog - Information - Graduate Programs TO: SEC / Senate FROM: Tracy Love, Chair, Graduate Council November 19, 2024 / December 3, 2024							
Title	Information (Revised)	Program Type	Modifications	Major Code	SIMS Code	Proposal Link	Notes
Athletic Training, M.S.	Revised - Information	Degree Program	<p>Summer Session I - unit increase from 11 to 12; remove ENS 604 and add ENS 628</p> <p>Fall Semester I - unit increases from 12 to 13; add ENS 604</p> <p>Spring Semester I - unit increases from 12 to 13</p> <p>Spring Semester II - decrease units from 10 to 6; remove ENS 670 and ENS 670L</p>	8375	556523MSS	https://sdsu.curriculog.com/proposal:3975/form	
Communication, M.A.	Revised - Information	Degree Program	<p>Change title of Graduate Courses to Foundation Requirements and section to 12 units adding COMM 602, COMM 610, and COMM 640</p> <p>Change Six Unites Selected from to Advanced Methods and to 3 units, deleted COMM 610, COMM 640, and COMM 665 and add COMM 725 and COMM 740</p> <p>Change 12 units Selected from to Communication Context Courses and to 3 units, deleted COMM 610, COMM 620, COMM 640, COMM 660, COMM 665, COMM 696, COMM 705, COMM 715, COMM 740, COMM 750, COMM 751, COMM 752, COMM 755, COMM 786, COMM 792, COMM 798</p> <p>Change Six Units to Electives and 9 units, added no more than 3 unites can be taken outside the School OR as a special study (COMM 798(. Electives must be 600-level or above (or approval from Grad Advisor), No more than 9 units on the Program of Study can be COMM 650, Students may petition to take a second elective outside the dept or a second special study</p> <p>Add Culminating Experience core and 9 units, COMM 799a OR Comprehensive Examination and 3 additional units of COMM 600-700</p>	6011	661123MAS	https://sdsu.curriculog.com/proposal:3671/form	
Environmental Engineering, M.S.	Revised - Information	Degree Program	<p>General Requirements; Fifteen Units; Culminating Experience (Nine Additional Units) - small grammar edits</p> <p>Eighteen Units - Updated to Six Additional Units; updated to "Six additional units of 600- and 700-level courses in civil engineering and environmental engineering. No more than three units from courses numbered 797, 798, and 799 may be used to satisfy this requirement."</p>	9221	442006MSS	https://sdsu.curriculog.com/proposal:4237/form	
Information Systems, M.S.	Revised - Information	Degree Program	<p>Removed B A 640 from Admission to the Degree Curriculum and added "Additionally, students may have a course waived by successfully completing a comprehensive exam that demonstrates their proficiency in the subject matter." to the same section</p>	7021	222335MSS	https://sdsu.curriculog.com/proposal:3484/form	
Linguistics, General Linguistics Concentration, M.A.	Revised - Information	Degree Program Sub-Program: Concentration, Specialization, Track	<p>Name - Add "General Linguistics Concentration"</p> <p>Description - remove "Applied TESOL 114705"; add "Note: LING 505 does not count toward unit requirements for the Master of Arts degree in Linguistics."</p> <p>Schema - updated throughout</p>	15051	114701	https://sdsu.curriculog.com/proposal:3508/form	

2025-2026 University Catalog - Information - Graduate Programs TO: SEC / Senate FROM: Tracy Love, Chair, Graduate Council November 19, 2024 / December 3, 2024							
Title	Information (Revised)	Program Type	Modifications	Major Code	SIMS Code	Proposal Link	Notes
Linguistics, TESOL/Applied Linguistics Concentration, M.A.	Revised - Information	Degree Program Sub-Program: Concentration, Specialization, Track	Title - update to "Linguistics, TESOL/Applied Linguistics Concentration, M.A." Description - updates throughout Schema - updated throughout	15051	114705	https://sdsu.curriculog.com/proposal:3507/form	
Music, Composition Specialization, M.M.	Revised - Information	Degree Program	Three Units Selected From - Add MUSIC 562	10041	665362MMS	https://sdsu.curriculog.com/proposal:3838/form	
Public Health, Concentration in Executive Management, Dr.P.H.	Revised - Information	Degree Program	Description - change from 10 to 11 courses, change from 33 to 36 credits, changes from 6 to 3 units of advanced practice experience Required Courses - Add P H 910 and P H 911	12141	557332DPHS	https://sdsu.curriculog.com/proposal:3711/form	
Public Health, Concentration in Global Health Management, Dr.P. H.	Revised - Information	Degree Program	Required Courses - Add P H 910 and P H 911	12141	557333DPHS	https://sdsu.curriculog.com/proposal:3712/form	
Public Health, M.P.H. and Latin American Studies, M.A.	Revised - Information	Degree Program Sub-Program: Concentration, Specialization, Track	Prescribed Electives (15 Units From at Least Two Departments) - remove ANTH 605, GEOG 506; add LATAM 545, LATAM 553, ANTH 532, ART 571B, HIST 557, PORT 540, SPAN 515, WMNST 520, WMNST 581 Required Courses - change from 15 to 12 units; remove P H 607 Add Prescribed Electives (3 Units) - P H 607, P H 626, P H 627, P H 700A, P H 550, P H 620, P H 700F	49062	997310	https://sdsu.curriculog.com/proposal:3854/form	
Added on 11/26/24							
Exercise Physiology, M.S.	Revised - Information	Degree Program	Add ENS 797 as required course Decrease Elective units from 7 to 4 units	8355	556521MSS	https://sdsu.curriculog.com/proposal:4160/form	
Latin American Studies, M.A.	Revised - Information	Degree Program	Advancement to Candidacy - add "LATAM 550, or PORT for Spanish Speakers" Specific Requirements - added Total units to table; added Culminating Experience text Added new core with list of courses	3081	114301	https://sdsu.curriculog.com/proposal:4030/form	
Nutritional Sciences, M.S. and Exercise Physiology, M.S.	Revised - Information	Degree Program	Add ENS 797 as required course Decrease Elective units from 9 to 6 units	8356	552990	https://sdsu.curriculog.com/proposal:4168/form	

2025-2026 University Catalog - Information - Graduate Programs TO: SEC / Senate FROM: Tracy Love, Chair, Graduate Council November 19, 2024 / December 3, 2024							
Title	Information (Revised)	Program Type	Modifications	Major Code	SIMS Code	Proposal Link	Notes
Physical Therapy, DPT	Revised - Information	Degree Program	Session 1 - add (7 units) Session 2 - add (3 units) Rename Fall Semester II to Fall II; increase units from 17 to 18; add DPT 743 Spring Semester II increase units from 16 to 17; add DPT 744 Session 1 - add 9 units Session 2 - add 1 unit Fall Semester III - remove DPT 899 and DPT 895; add DPT 889A and DPT 895A Spring Semester III - remove DPT 895 and DPT 897; add DPT 889B and DPT 895B	12122	556529DPTS	https://sdsu.curriculog.com/proposal:4072/form	
Public Health, Epidemiology Concentration, Human-Centered Design Specialization. Ph.D	Revised - Information	Degree Program	Type of program - change from Doctor of Public Health to Doctor of Philosophy Description - changes throughout Add new cores - Required Courses; Electives	12141	xxxxxx	https://sdsu.curriculog.com/proposal:3853/form	
Public Health, Epidemiology Concentration, M.P.H.	Revised - Information	Degree Program	Remove PH 620 from prescribed electives. This is a mirrored program with Global Campus Description - changes throughout	12141	557329MPHS 557330MPHE- SDSU Global Campus	https://sdsu.curriculog.com/proposal:4232/form	
Public Health, Epidemiology Concentration, Ph.D.	Revised - Information	Degree Program	Description - changes throughout Add new cores - Required Courses; Electives	12141	557329	https://sdsu.curriculog.com/proposal:3663/form	
Public Health, Global Health Concentration, Human-Centered Design Specialization. Ph.D	Revised - Information	Degree Program	Type of program - change from Doctor of Public Health to Doctor of Philosophy Description - changes throughout Add new cores - Required Courses; Strongly Recommended	12141	xxxxxx	https://sdsu.curriculog.com/proposal:3852/form	
Public Health, Global Health Concentration, Ph.D.	Revised - Information	Degree Program	Description - changes throughout Add new cores - Required Courses; Strongly Recommended Courses	12141	557411	https://sdsu.curriculog.com/proposal:3688/form	
Public Health, Health Behavior Concentration, Human-Centered Design Specialization. Ph.D	Revised - Information	Degree Program	Type of program - change from Doctor of Public Health to Doctor of Philosophy Description - changes throughout Add new cores - Required Courses; Electives	12143	xxxxxx	https://sdsu.curriculog.com/proposal:3851/form	
Public Health, Health Behavior Concentration, Ph.D.	Revised - Information	Degree Program	Description - changes throughout Cores added - Required Courses; Electives	12143	557321	https://sdsu.curriculog.com/proposal:3547/form	

2025-2026 University Catalog - Information - Graduate Programs TO: SEC / Senate FROM: Tracy Love, Chair, Graduate Council November 19, 2024 / December 3, 2024							
Title	Information (Revised)	Program Type	Modifications	Major Code	SIMS Code	Proposal Link	Notes
Public Health, Health Promotion and Behavioral Science Concentration, M.P.H.	Revised - Information	Degree Program Sub-Program: Concentration, Specialization, Track	Prescribed Electives remove P H 700, Add P H 550, P H 620, P H 626, P H 627, P H 700A	12141	557344MPHS	https://sdsu.curriculog.com/proposal:3861/form	
Secondary Education, Single Subject (SB 2042) Credential	Revised - Information	Credential	in Semester 3 core added TE 924G			https://sdsu.curriculog.com/proposal:3233/form	
Business Administration, Accounting, B.S., Accountancy M. S., BS/MS 4+1 Degree	Revised - Information	4+1	Updating the language of the admission requirements (under the Specific Requirements of section of the curriculum schema) to the BMACC program to be consistent with what is posted on the website; remove ACCTG 331	5021	221912BSS 221913MSS	https://sdsu.curriculog.com/proposal:4137/form	

2025-2026 University Catalog - Information - 500-level Courses TO: SEC / Senate FROM: Tracy Love, Chair, Graduate Council; Marie Lachance, Chair, Undergraduate Curriculum Committee DATE: November 19, 2024 / December 3, 2024									
Prefix	Course #	Title	Information (New)	Notes	Unit	Level	Effective	Proposal Link	
Added on 11/26/24									
CIV E	532	Introduction to Coastal Engineering	New - Information		3	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:4214/form	

2025-2026 University Catalog - Information - 500-level Courses
 TO: SEC / Senate
 FROM: Tracy Love, Chair, Graduate Council; Marie Lachance,
 Chair, Undergraduate Curriculum Committee
 DATE: November 19, 2024 / December 3, 2024

Prefix	Course #	Title	Information (Revised)	Modifications / Notes	Unit	Level	Effective	Proposal Link
A E	550	Viscous Flow	Prerequisite	Prerequisite - remove "and credit or concurrent registration in A E 515"	3	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:4126/form
ACCTG	530	Ethics in Accounting	Prerequisite	Prerequisite - add ACCTG 326	3	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:4139/form
ANTH	562	Archaeological GIS and Geospatial Technologies	C/S Codes	Minor modification to C/S code to correct error in the classification codes. This s/b a C/S 04 - 2.0 and 07 - 1.0	3	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:4439/form
CFD	578	Conflict Resolution Across the Life Span	Course Note	This proposal aims to add the following course note for this lab class that includes a field placement experience with children and/or families: "Negative TB test and Community Care Licensing clearance needed prior to the first day of class."	4	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:4256/form
CFD	580	Observation and Assessment of Young Children's Environments and Relationships	Prerequisite	Change prerequisite to: "Graduate standing OR enrollment in the enrollment in the CFD-SPED ITEP program, OR credit or concurrent registration in CFD 375A and CFD 375B; and CFD 378A or CFD 378B or CFD 378C or CFD 378D."	3	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:4250/form
CFD	585	Family Involvement and Engagement with Young Children: Work with Families at Risk	Prerequisite	Change prerequisite to: "Graduate standing OR enrollment in the enrollment in the CFD-SPED ITEP program, OR credit or concurrent registration in CFD 375A and CFD 375B; and CFD 378A or CFD 378B or CFD 378C or CFD 378D."	3	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:4252/form
CFD	590	Disability: Conception through Emerging Adulthood	Course Note	Adding to course note: "course note for this class with a lab component involving experience with children and/or families: "Negative TB test and Community Care Licensing clearance needed prior to the first day or class."	4	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:4255/form
CFD	595	Early Childhood Mental Health: Theory and Practice	Prerequisite	This proposal seeks to change prerequisites to facilitate student registration in this course. Specifically, we request the removal of the "senior standing" prerequisite and to replace it with the following prerequisites: "Graduate standing OR CFD 335, CFD 370, CFD 375A, CFD 375B, CFD 375C, and two units from CFD 378A, CFD 378B, CFD 378C, or CFD 378D. Proof of completion of prerequisite(s) required: Copy of transcript."	3	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:4254/form
MUSIC	585	SDSU Treble Choir	C/S Codes, Course Title	Title - Changed from "Concert Choir" to "SDSU Treble Choir" C/S Code - updated from C10 to C20 - Major Performance Requirement - all choices selected This is Stacked Course - MUSIC 185 / 385 / 585 (SDSU Treble Choir)	1	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:3955/form

	MUSIC	586	SDSU Chamber Choir	Course Description, Course Title	Title - change from "Chamber Singers" to "SDSU Chamber Choir" Description - change technique to techniques Requirement - all choices selected This is Stacked Course - MUSIC 186 / 386 / 586 (SDSU Chamber Choir)	1	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:3956/form
	NUTR	510	Community Nutrition	Grading Method	Grading Method - Changed to LTR Added information for 500-level course section	2	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:3946/form
	NUTR	512	Nutrition for Athletes	Grading Method, C/S Codes	Grading Method - Changed to LTR C/S Code - change from C04 to C01 Large Lecture Added information for 500-level course section	3	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:3951/form
	RWS	507	Professional Communication in Community Organizations	Course Description, Course Title	Changing course title and description to better reflect the focus of the course.	3	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:4012/form
Added on 11/26/24									
	CFD	537	Child Abuse and Family Violence	Prerequisite	Prerequisite - Added "CFD 378C, or CFD 378"; removed "Copy of transcript"	3	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:4646/form
	CFD	560	Theories in Socio-Emotional Development	Prerequisite	Prerequisite - add "Admission to CFD-ITEP program or"; remove "CFD 375C" and "Proof of completion of prerequisite(s) required; Copy of transcript"	3	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:4644/form
	ART	552	Public Design	Course Title, Course Description	Title - remove "Interior" Description - remove "interior"	3	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:4153/form
	ART	553	Commercial Design	Course Title, Course Description	Title - remove "Interior" Description - remove "in interiors"	3	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:4279/form
	GEOL	521	Basin Analysis and Energy Resources	C/S Codes, Course Description, Course Title	Stacked with 621	3	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:4431/form
	LING	581	Computational Linguistics	Course Description		3	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:3841/form
	M E	530	Linear Control	Course Title, Course Description, C/S Codes	Title - changed from "Automatic Control Systems" to "Linear Control" Course Description - updated text C/S codes - updated C/S code from C04 to C02 Lecture Discussion	3	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:4360/form

					<p>Title - updated from "Object-Oriented Programming for Business Applications" to "Programming for Data-Driven Applications"</p> <p>Description - updated to "Computer programming techniques using data to address organizational problems. Emphasis on handling diverse dataset formats and implementing modern data analysis algorithms and techniques."</p> <p>C/S code - updated from C03 to C02 Lecture Discussion</p>				
	MIS	515	Programming for Data-Driven Applications	Course Title, C/S Codes, Course Description	Requirement - Major and Elective selected	3	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:3821/form
					<p>Title - Changed from "Advanced Chamber Music" to "SDSU University Choir"</p> <p>Description - Updated to "Study and public performance of representative literature for the ensemble. Practical experience in rehearsal techniques."</p> <p>Requirement - all choices selected</p>				
	MUSIC	570	SDSU University Choir	Course Repeatability, Course Description, Course Title	This is a Stacked Course - MUSIC 170 / 370 / 570 (SDSU Music Choir)	1	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:3954/form
	TFM	522	Advanced Film and Television Cinematography	Prerequisite	Prerequisite - remove TFM 314 add TFM 322	3	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:4084/form
					<p>Description - updated to Advanced design theories and lighting practice for the entertainment arts.</p> <p>Note - updated to Recommended co-requisite THEA 556: Digital Communication for Lighting Design. Plus fee.</p>				
	THEA	547	Lighting Design II	Course Note, Course Description, C/S Codes	C/S Code - CCU Primary changed from 2 to 3, delete secondary of C15 and 1 unit	3	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:4102/form
					<p>Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."</p>				
	ECL	508W	The Writing of Criticism	Course Note, Prerequisite	Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."	3	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:4663/form
					<p>Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."</p>				
	ECL	581W	Writing of Fiction	Course Note, Prerequisite	Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."	3	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:4664/form

	ECL	584W	Writing Informal Essays	Prerequisite, Course Note	Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."	3	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:4665/form
	M E	530	Linear Control	Prerequisite, Course Title, Course Description, C/S Codes	Title - changed from "Automatic Control Systems" to "Linear Control" Course Description - updated text C/S codes - updated C/S code from C04 to C02 Lecture Discussion	3	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:4360/form
	RWS	500W	Advanced Writing Strategies	Course Note, Prerequisite	Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."	3	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:4679/form
	RWS	503W	Professional Writing	Prerequisite, Course Note	Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."	3	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:4680/form
	RWS	508W	Scientific Writing	Course Note, Prerequisite	Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."	3	Ugrad/Grad	8/20/2025	https://sdsu.curriculog.com/proposal:4682/form

2025-2026 University Catalog - Information - Undergraduate Courses
 TO: SEC / Senate
 FROM: Marie Lachance, Chair, Undergraduate Curriculum Committee
 DATE: November 19 , 2024 / December 3, 2024

Prefix	Course #	Title	Information (Revised)	Modificaitons / Notes	Non-GE Designations	Units	Effective	Proposal Link
ACCTG	333	Accounting Information Systems	Prerequisite	Added "or ACCTG 326" to prereq		3	8/20/2025	https://sdsu.curriculum.com/proposal:3772/form
ACCTG	334	Intermediate Accounting II	Prerequisite	Added "or ACCTG 326" to prereq		3	8/20/2025	https://sdsu.curriculum.com/proposal:3771/form
B A	305	Career and Professional Readiness	Course Note, Course Renumbering, Prerequisite, Course Title, Course Repeatability	Renumber from B A 402 to B A 305. Change title to "Career and Professional Readiness." Made editing changes to description and prerequisite(s). Remove course repeatability.		1	8/20/2025	https://sdsu.curriculum.com/proposal:4361/form
ENS	200	Introduction to Exercise and Nutritional Sciences	Grading Method	Grading Method - updated from LCR to LTR		3	8/20/2025	https://sdsu.curriculum.com/proposal:3803/form
ENS	265	Care and Prevention of Athletic and Recreational Injuries	Grading Method	Grading Method - updated from LCR to LTR		2	8/20/2025	https://sdsu.curriculum.com/proposal:3808/form
ENS	265L	Care and Prevention of Athletic and Recreational Injuries Laboratory	Course Description, Course Note, Grading Method	Description - was blank added "Students will learn mechanisms of common sports injuries, acute care of injuries, risk management and prevention of injuries, psychosocial intervention and referral, and basic administration of athletic training skills." Course note - was blank added "The following student levels are not allowed: Graduate." Grading Method - updated from LCR to LTR		1	8/20/2025	https://sdsu.curriculum.com/proposal:3809/form
ENS	296	Experimental Topics	Grading Method	Grading Method - updated from LCR to LTR		1-4	8/20/2025	https://sdsu.curriculum.com/proposal:3811/form
ENS	303	Applied Kinesiology	Course Note, Prerequisite, Grading Method	Grading Method - updated from LCR to LTR Course note - was blank added "Proof of prerequisite required." Prereq updated to match ENS 304 and fix max limit per Dr. Mahar		3	8/20/2025	https://sdsu.curriculum.com/proposal:3813/form
ENS	304	Physiology of Exercise	Grading Method, Prerequisite, C/S Codes	Grading Method - updated from LCR to LTR C/S Code - updated from C04 to C01 Large Lecture Prerequisite was modified to fit 254 characters "Grade of C (2.0) or better in BIOL 336 or completion of an ADT in Kinesiology. Limited to undergraduate majors in kinesiology, foods and nutrition; graduate degrees in School of ENS. Major Codes: 08351, 08355, 08356, 13061."		3	8/20/2025	https://sdsu.curriculum.com/proposal:3815/form

ENS	305	Measurement and Evaluation in Kinesiology	C/S Codes, Prerequisite, Grading Method	Grading Method - updated from LCR to LTR C/S Code - updated from C04 to C01 Large Lecture Prereq updated to match ENS 304 and per Dr. Mahar	3	8/20/2025	https://sdsu.curriculog.com/proposal:3818/form
ENS	306	Biomechanics of Human Movement	Grading Method, Prerequisite	Grading Method - change from LCR to LTR Prerequisite - update to " PHYS 180A or PHYS 195 and credit or concurrent registration in ENS 303."	3	8/20/2025	https://sdsu.curriculog.com/proposal:3670/form
ENS	332	Pathophysiology and Exercise Programming of Disease Populations I	Grading Method	Grading Method - updated from LCR to LTR	3	8/20/2025	https://sdsu.curriculog.com/proposal:3819/form
ENS	333	Pathophysiology and Exercise Programming of Disease Populations II	Grading Method, C/S Codes	Grading Method - updated from LCR to LTR C/S Code - updated from C04 to C01 Large Lecture	2	8/20/2025	https://sdsu.curriculog.com/proposal:3820/form
ENS	340	Program Design for Health, Fitness, and Performance	Grading Method, Prerequisite	Grading Method - Changed from LCR to LTR Prerequisite - Added ENS 304L. Credit or concurrent registration in ENS 306.	3	8/20/2025	https://sdsu.curriculog.com/proposal:3822/form
ENS	410	Concepts in Metabolism and Weight Management	Grading Method	Grading Method - updated from LCR to LTR	3	8/20/2025	https://sdsu.curriculog.com/proposal:3825/form
ENS	434	Promoting Physical Activity and Healthy Eating	Grading Method, C/S Codes	Grading Method - changed from LCR to LTR C/S Code - change from Lecture to Large Lecture		8/20/2025	https://sdsu.curriculog.com/proposal:3826/form
ENS	437A	Adaptive Fitness Clinic	Grading Method	Grading Method - updated from LCR to LTR	1	8/20/2025	https://sdsu.curriculog.com/proposal:3828/form
ENS	437B	Community Rehabilitation Laboratory	Grading Method	Grading Method - updated from LCR to LTR	1	8/20/2025	https://sdsu.curriculog.com/proposal:3830/form
ENS	438	Psychosocial Aspects of Disease and Injury Rehabilitation	Grading Method	Grading Method - updated from LCR to LTR	3	8/20/2025	https://sdsu.curriculog.com/proposal:3831/form
ENS	439	Instructional Leadership in Health and	Prerequisite, Grading Method	Grading Method - Changed from LCR to LTR	2	8/20/2025	https://sdsu.curriculog.com/proposal:3832/form
ENS	440	Fitness Practitioner Internship	Grading Method, Course Note, C/S Codes	Grading Method - Changed from LCR to LTR Added Course Note C/S Code - updated from C11 to C78 Primary Component - updated to Non-Traditional Instruction Added Student-Centered Description	3	8/20/2025	https://sdsu.curriculog.com/proposal:3864/form
ENS	496	Experimental Topics	Grading Method	Grading Method - Changed from LCR to LTR	1-4	8/20/2025	https://sdsu.curriculog.com/proposal:3884/form
NUTR	201	Fundamentals of Nutrition	C/S Codes, Grading Method	Grading Method - Changed from LCR to LTR C/S Code - Changed from C02 to C01 Primary Component - change to Large Lecture	3	8/20/2025	https://sdsu.curriculog.com/proposal:3882/form

	NUTR	203	Cultural Aspects of Food and Nutrition	Grading Method	Grading Method - Changed from LCR to LTR		2	8/20/2025	https://sdsu.curriculum.com/proposal:3885/form
	NUTR	296	Experimental Topics	Grading Method	Grading Method - Changed from LCR to LTR		1-4	8/20/2025	https://sdsu.curriculum.com/proposal:3889/form
	NUTR	302	Advanced Nutrition	Course Note, Grading Method	Course Note: Added "Concurrent enrollment in lecture and lab required."		3	8/20/2025	https://sdsu.curriculum.com/proposal:3890/form
	NUTR	302L	Nutritional Assessment and Research Laboratory	Grading Method	Grading Method - Changed from LCR to LTR		2	8/20/2025	https://sdsu.curriculum.com/proposal:3903/form
	NUTR	303	Quantity Food Production	C/S Codes, Grading Method	C/S Code - change from C04 to C01 Large Lecture		2	8/20/2025	https://sdsu.curriculum.com/proposal:3912/form
	NUTR	304	Nutrition Throughout the Life Span	Grading Method, Course Note	Grading Method - Changed from LCR to LTR Course Note removed		3	8/20/2025	https://sdsu.curriculum.com/proposal:3913/form
	NUTR	398	Supervised Field Experience	C/S Codes, Course Repeatability, Grading Method, Course Note	Grading Method - Changed from LCR to LTR May be repeated with new content - added Course Note - Added "Three hours per week for 15 weeks per unit of course credit." C/S Code changed to C78		1-3	8/20/2025	https://sdsu.curriculum.com/proposal:3914/form
	NUTR	401	Advanced Science of Food	Grading Method, C/S Codes	Grading Method - Changed from LCR to LTR Primary Component - changed to Discussion		3	8/20/2025	https://sdsu.curriculum.com/proposal:3916/form
	NUTR	404	Food Systems Management	Grading Method, Course Note, C/S Codes	Grading Method - Changed from LCR to LTR Course Note - was empty, added "Distance Education course. All class meetings and activities take place online. SPRING ONLY CLASS" C/S Code - change from C04 to C01 Large Lecture		3	8/20/2025	https://sdsu.curriculum.com/proposal:3917/form
	ACCTG	201	Financial Accounting Fundamentals	Prerequisite	Modify the prerequisite to match what is in My.SDSU enrollment information in the class table. Add "Sophomore; Junior; or Senior standing"		3	8/20/2025	https://sdsu.curriculum.com/proposal:4054/form
	ACCTG	202	Managerial Accounting Fundamentals	Prerequisite	Modify the prerequisite to match what is in My.SDSU enrollment information in the class table. Add "Sophomore; Junior; or Senior standing"		3	8/20/2025	https://sdsu.curriculum.com/proposal:4055/form
	ACCTG	331	Intermediate Accounting I	Course Note	Course Note - remove ACCTG 325		3	8/20/2025	https://sdsu.curriculum.com/proposal:4052/form

					Change in prerequisite to include students who took ACCTG 326.				
ACCTG	390W	Reporting Techniques for Accountants	Prerequisite		removed "Proof of completion of prerequisite(s) required: Test score or verification of exemption; copy of transcript."	Writing (W)	3	8/20/2025	https://sdsu.curriculum.com/proposal:4138/form
CLASS	120	Latin and Greek for the Professional World	Course Title, Course Description		Updating title but also added an additional line to description.		3	8/20/2025	https://sdsu.curriculum.com/proposal:3949/form
HTM	453	Hospitality Sales and Marketing	Units, Prerequisite		Units - update from 2 to 3 units		2	8/20/2025	https://sdsu.curriculum.com/proposal:4233/form
HUM	412	The Human Side of Science and Technology	Course Title, Course Description		Updating title but also added an additional line to description.		3	8/20/2025	https://sdsu.curriculum.com/proposal:3950/form
JMS	315	Digital Media Principles and Design	C/S Codes		C/S Code - change primary from C04 to C01 Large Lecture and from 3 to 2 units; Add C04 Discussion as secondary, 1 unit		3	8/20/2025	https://sdsu.curriculum.com/proposal:4147/form
JMS	408	Principles of Media Studies	Prerequisite		Prerequisite - remove "45 baccalaureate level semester units"; add JMS 200 and JMS 210		3	8/20/2025	https://sdsu.curriculum.com/proposal:4148/form
JMS	415	Audio Technology & Storytelling for Media	Course Title		Title - change from "Radio in the Digital Era" to "Audio Technology and Storytelling for Media"		3	8/20/2025	https://sdsu.curriculum.com/proposal:4149/form
JMS	489	Research Methods in Media Studies	Course Title, Course Description, Prerequisite		Title - renamed to Research Methods in Media Studies Description - updated to "Media studies methodologies used to decode and evaluate media, investigate the media industry, and understand audiences." Prerequisite - updated to "JMS 408, 310W, JMS 315, with a grade of C (2.0) or better in each course."		3	8/20/2025	https://sdsu.curriculum.com/proposal:4150/form
JMS	492	Creative Uses of Emerging Media	C/S Codes, Course Description		Description - updated to "This course equips students with essential skills to navigate and utilize emerging technologies, including generative AI, in journalism and media. By exploring both historical contexts and current innovations, students will learn to identify business opportunities and address ethical challenges in the digital landscape." C/S Code - change from C02 to C04; delete secondary component		3	8/20/2025	https://sdsu.curriculum.com/proposal:4151/form
MKTG	402	Marketing and Sales Internship	Course Repeatability, C/S Codes		Correcting C/S code to match content of the course. Changing course repeatability to NO because we are introducing a micro-internship option for students.		4	8/20/2025	https://sdsu.curriculum.com/proposal:4477/form
MKTG	492	Advanced Integrated Marketing Communications	Course Renumbering				4	8/20/2025	https://sdsu.curriculum.com/proposal:4475/form
MKTG	494	Strategic Marketing Management	Course Renumbering				4	8/20/2025	https://sdsu.curriculum.com/proposal:4474/form

MUSIC	170	SDSU University Choir	Course Description, Course Title	<p>Title - Changed from "Chamber Music" to "SDSU University Choir"</p> <p>Description - Updated to "Study and public performance of representative literature for the ensemble. Practical experience in rehearsal techniques."</p> <p>Requirement - all choices selected</p> <p>This is a Stacked Course - MUSIC 170 / 370 / 570 (SDSU Music Choir)</p>	1	8/20/2025	https://sdsu.curriculog.com/proposal:3943/form
MUSIC	185	SDSU Treble Choir	Course Title, C/S Codes, Course Note, Course Description	<p>Title - Changed from "Concert Choir" to "SDSU Treble Choir"</p> <p>Description - Updated to "Study and public performance of representative literature for the ensemble. Practical experience in rehearsal techniques."</p> <p>C/S Code - updated from C10 to C20 - Major Performance</p> <p>Course Note - deleted all content</p> <p>Requirement - all choices selected</p> <p>This is a Stacked Course - MUSIC 185 / 385 / 585 (SDSU Treble Choir)</p>	1	8/20/2025	https://sdsu.curriculog.com/proposal:3936/form
MUSIC	186	SDSU Chamber Choir	Course Note, Course Title, Course Description	<p>Title - Changed from "Chamber Singers" to "SDSU Chamber Choir"</p> <p>Description - Updated to "Study and public performance of representative literature for the ensemble. Practical experience in rehearsal techniques."</p> <p>Course Note - deleted all content</p> <p>Requirement - all choices selected</p> <p>This is Stacked Course - MUSIC 186 / 386 / 586 (SDSU Chamber Choir)</p>	1	8/20/2025	https://sdsu.curriculog.com/proposal:3936/form
MUSIC	370	SDSU University Choir	Course Description, Course Repeatability, Course Title	<p>Title - Changed from "Chamber Music" to "SDSU University Choir"</p> <p>Description - Updated to "Study and public performance of representative literature for the ensemble. Practical experience in rehearsal techniques."</p> <p>Requirement - all choices selected</p> <p>This is a Stacked Course - MUSIC 170 / 370 / 570 (SDSU Music Choir)</p>	1	8/20/2025	https://sdsu.curriculog.com/proposal:3944/form

					<p>Title - Changed from "Concert Choir" to "SDSU Treble Choir"</p> <p>Description - Updated to "Study and public performance of representative literature for the ensemble. Practical experience in rehearsal techniques."</p> <p>C/S Code - updated from C10 to C20 - Major Performance</p> <p>Course Note - deleted content</p> <p>Requirement - all choices selected</p>				
MUSIC	385	SDSU Treble Choir	Course Title, Course Description, C/S Codes, Course Note	This is Stacked Course - MUSIC 185 / 385 / 585 (SDSU Treble Choir)		1	8/20/2025	https://sdsu.curriculog.com/proposal:3937/form	
MUSIC	386	SDSU Chamber Choir	Course Title	<p>Title - Changed from "Chamber Singers" to "SDSU Chamber Choir"</p> <p>Requirement - all choices selected</p> <p>This is Stacked Course - MUSIC 186 / 386 / 586 (SDSU Chamber Choir)</p>		1	8/20/2025	https://sdsu.curriculog.com/proposal:3940/form	
NURS	397	Building Success: Nursing Skills for Professional Practice	Course Repeatability, Course Title, Course Description	<p>Title - updated to "Building Success: Nursing Skills for Professional Practice"</p> <p>Description - updated to "Through a combination of hands-on practice, one-on-one faculty mentoring, and personalized action plans, nursing students will develop a personalized toolkit to help them excel in both clinical practice and academic pursuits."</p> <p>Repeatability - add 6 units</p>		1	8/20/2025	https://sdsu.curriculog.com/proposal:4458/form	
NURS	498	Cooperative Education Supervised Practice	Course Repeatability	Max credits increased from 6 to 20		2-6	8/20/2025	https://sdsu.curriculog.com/proposal:4166/form	
NUTR	405	Experimental Food Science and Technology Laboratory	Grading Method, Course Note	<p>Grading Method - Changed from LCR to LTR</p> <p>Course Note - was empty, added "Six hours of laboratory."</p>		2	8/20/2025	https://sdsu.curriculog.com/proposal:3921/form	
NUTR	406	Medical Nutrition Therapy I	Grading Method, C/S Codes, Course Note	<p>Grading Method - Changed from LCR to LTR</p> <p>Course Note - was empty, added "Fall ONLY class"</p> <p>Primary Component - updated to Discussion</p>		3	8/20/2025	https://sdsu.curriculog.com/proposal:3923/form	
NUTR	407	Medical Nutrition Therapy I Laboratory	Course Note, C/S Codes, Grading Method	Grading Method - Changed from LCR to LTR		1	8/20/2025	https://sdsu.curriculog.com/proposal:3926/form	
				<p>Course Note - was empty, add "Two hours of laboratory" (removed from Lecture/Lab/Activity area)</p>					

	NUTR	409	Medical Nutrition Therapy II Laboratory	Grading Method, Course Note, C/S Codes	Grading Method - Changed from LCR to LTR Course Note - was empty, add "Two hours of laboratory" (removed from Lecture/Lab/Activity area)		1	8/20/2025	https://sdsu.curriculog.com/proposal:3928/form
	NUTR	496	Experimental Topics	Grading Method, C/S Codes	Grading Method - change from LCR to LTR C/S Code - change from 4 to 1-4		1-4	8/20/2025	https://sdsu.curriculog.com/proposal:3930/form
	POL S	498	Washington, D.C. internship	Course Title, Course Description, Course Note, Prerequisite	Title - remove Internship in National Politics Description - updated to Students will complete coursework and an in-person internship in Washington, D.C. through a partner institution. Students must apply and be accepted to the partner program before enrolling and should contact our department's D.C. internship coordinator at least six months before the start of the term in which they plan to be in D.C. Prerequisite - added "and acceptance to partner program" Note - deleted		6-12	8/20/2025	https://sdsu.curriculog.com/proposal:4020/form
	SCI	100	First Year Seminar for College of Sciences Majors	Course Renumbering, Course Title	Title: Requested expansion of title from "Science" to "College of Sciences" Renumbering: In conversations across campus, SCI 101 is often being confused with PSY 101 . . . I invite you to sound both out. The requested renumbering from 101 to 100 will reduce this confusion and parallel the numbering for most other First Year Seminar cognates (e.g., GEN S 100A/B/C, LEAD 100, B A 100).		1	8/20/2025	https://sdsu.curriculog.com/proposal:4349/form
	THEA	240	Theatre Design and Technology I	Prerequisite	Prerequisite - Add "Open only to Theatre and Musical Theatre majors and minors."		3	8/20/2025	https://sdsu.curriculog.com/proposal:4041/form
Added on 11/26/24									
	DANCE	140	First Year Seminar	Course Title	Title - change fro "Freshman Seminar" to "First Year Seminar"		1	8/20/2025	https://sdsu.curriculog.com/proposal:3802/form
	ART	341	Graphic Design II	Prerequisite	Prerequisite - updated to Grade of C (2.0) or better in ART 100, ART 101, ART 103, ART 104, ART 240, ART 258 and ART 259. Cumulative GPA of 2.2. Academic Plan Codes:Graphic Design, Multimedia, Integrated Design		3	8/20/2025	https://sdsu.curriculog.com/proposal:4181/form
	ART	342A	Typography II	Prerequisite	Prerequisite - updated to Grade of C (2.0) or better in ART 100, ART 101, ART 103, ART 104, ART 240, ART 258 and ART 259. Cumulative GPA of 2.2. Academic Plan Codes:Graphic Design, Multimedia, Integrated Design		3	8/20/2025	https://sdsu.curriculog.com/proposal:4392/form

ART	352	Methods and Materials for Sustainable Built Environments	Prerequisite, Course Title	Title - change from "Methods and Materials of Interior Design" to "Methods and Materials for Sustainable Built Environments" Prerequisite - remove ART 251	3	8/20/2025	https://sdsu.curriculog.com/proposal:4280/form
ART	451	Residential Design	Prerequisite, Course Description, Course Title	Title - change from "Residential Interior Design" to "Residential Design" Description - remove "interiors" add "design" Prerequisites - remove ART 250 and ART 251	3	8/20/2025	https://sdsu.curriculog.com/proposal:4282/form
ART	453	Construction and Detail Design	Prerequisite, Course Title	Title - change from "Detail Design for Mixed-use Interiors" to "Construction and Detail Design" Prerequisites - remove ART 250 and ART 251	3	8/20/2025	https://sdsu.curriculog.com/proposal:4283/form
ASL	101	American Sign Language I	Course Prefix, Course Note, C/S Codes	Prefix - update from DLE to ASL C/S Code - change primary from C04 to C02 Lecture Discussion, secondary from C06 to C04 Discussion	4	8/20/2025	https://sdsu.curriculog.com/proposal:4372/form
ASL	102	American Sign Language II	Course Prefix, Course Note, C/S Codes	Prefix - update from DLE to ASL C/S Code - change primary C04 to C02 Lecture Discussion; CCU from 4 to 3; add C04 Discussion and 1 unit as secondary	4	8/20/2025	https://sdsu.curriculog.com/proposal:4377/form
ASL	201	American Sign Language III	Course Prefix, Course Note, C/S Codes	Prefix - update from DLE to ASL C/S Code - change primary from C04 to C02 Lecture Discussion, secondary from C06 to C04 Discussion	4	8/20/2025	https://sdsu.curriculog.com/proposal:4385/form
CFD	135	Principles of Family Development	Course Description, GE Designation Request	GE - updated from Area E Lifelong Learning and Self Development to Social and Behavioral Science [4] Description - updated to "Family development in society to include applications of social and behavioral science concepts, theory and research, behavioral patterns within families, social and cultural contexts, family dynamics, family transitions, resource management, marriage, parenting, divorce, and aging within families."	3	8/20/2025	https://sdsu.curriculog.com/proposal:3900/form
CFD	170	Child and Adolescent Development from a Cultural Perspective	Course Description, GE Designation Request	Description - updated to Theories and research regarding child and adolescent development using a cultural and contextual approach with emphasis on understanding of diversity and cultural variation. GE Designation - update from Area E to Area B	3	8/20/2025	https://sdsu.curriculog.com/proposal:4006/form

	CFD	270	Human Development Across the Lifespan	Course Description, GE Designation Request	Description - add "drawing on psychological and sociological theoretical perspectives and research to examine development within cultural contexts." Changing GE designation because old designation is no longer valid. from Upper Division 4 to Area 4	3	8/20/2025	https://sdsu.curriculog.com/proposal:4007/form
	E E	300	Computational and Statistical Methods for Electrical Engineers	Prerequisite	Prerequisite - add E E 200	3	8/20/2025	https://sdsu.curriculog.com/proposal:4446/form
	E E	420L	Control Systems Laboratory	Prerequisite	Prerequisite - add "Credit or concurrent enrollment in"	1	8/20/2025	https://sdsu.curriculog.com/proposal:4447/form
	E E	491W	Senior Design A	Prerequisite	Prerequisite - add "E E 380"	3	8/20/2025	https://sdsu.curriculog.com/proposal:4450/form
	GEOL	205	Earth System History	Course Title, C/S Codes	Title is being updated to reflect the modern systems-based approach to the course content. C/S Code updated from C04 to C02 Lecture/Discussion	4	8/20/2025	https://sdsu.curriculog.com/proposal:4413/form
	GEOL	300	Data Analysis in the Earth and Environmental Sciences I	Course Description, Prerequisite, Course Title, C/S Codes	Title has been updated to reflect a two-course sequence. C/S Code has been updated to reflect the pedagogical structure of lecture component. Prerequisites have been updated to reflect changes in preparation for two-course sequence. Description - slight update to text	3	8/20/2025	https://sdsu.curriculog.com/proposal:4287/form
	GEOL	406	Structural Geology	Course Renumbering, Prerequisite, Units, C/S Codes	Laboratory component is being reduced from two to one unit, reducing the course as a whole from four to three units. Care has been taken to ensure this reduction does not reduce the major below the minimum number of upper-division units. Course number is elevated from 300-level to 400-level to reflect curricular position in fourth/senior year. Prerequisites have been updated based on broader curricular revision and scaffolding. C/S Code was updated to C02 to reflect the pedagogical structure of the lecture component.	3	8/20/2025	https://sdsu.curriculog.com/proposal:4209/form

	GEOL	407	Geophysics	Units, Prerequisite, Course Renumbering, Course Title, C/S Codes	<p>Name has been shortened with reduction in units.</p> <p>Lecture component is being reduced from three to two units. C/S codes were also modified to reflect the current C02/C16 structure of this course.</p> <p>Course number is elevated from 300-level to 400-level to reflect curricular position in fourth/senior year.</p> <p>Prerequisites have been updated based on broader curricular revision.</p> <p>C/S Code was updated to C02 to reflect the pedagogical structure of the lecture component.</p>	3	8/20/2025	https://sdsu.curriculog.com/proposal:4210/form
	HTM	456	Hotel Revenue Management	Units, C/S Codes	<p>Units - updated from 2 to 3</p> <p>C/S codes updated CCU from 2 to 3</p>	3	8/20/2025	https://sdsu.curriculog.com/proposal:4315/form
	HTM	491	Leadership and Self Development in Hospitality	Units, C/S Codes	<p>Units - updated from 2 to 3</p> <p>C/S codes updated from C05 to C02; CCU from 2 to 3 units</p>	3	8/20/2025	https://sdsu.curriculog.com/proposal:4316/form
	ITAL	120	Italian Food Culture	Course Description, GE Designation Request	<p>Description - update to Interdisciplinary approaches to the study of food and foodways in Italian and Italian American culture, to include discussion of food practices, socialization, production, consumption, justice and sustainability.</p> <p>GE - update from CSU E - Lifelong Learning and Self-Development to AREA 4 SOCIAL AND BEHAVIORAL SCIENCES</p> <p>CD - Adding Cultural Diversity</p>	3	8/20/2025	https://sdsu.curriculog.com/proposal:4071/form
	ITAL	425	Italian Cultures of Migration	Course Title, Course Renumbering, GE Designation Request, Prerequisite, Course Description, Cultural Diversity Request	<p>Although the course was numbered at the 500-level, it was always taught as an undergraduate course because it served Italian minors and IB students. Originally the idea was to create an MA in European Studies and include this course in it, but it never materialized, so I am renumbering it to the appropriate level for our students based on the actual course content and design, including GE and Global Learning Outcomes.</p> <p>The change in course title reflects the name used for this course since the first time it was taught and it is adopted for clarity.</p>	3	8/20/2025	https://sdsu.curriculog.com/proposal:4390/form
	JMS	210	Digital Literacy	Course Title, GE Designation Request	<p>Course title change and GE designation request for Arts [3a]</p>	3	8/20/2025	https://sdsu.curriculog.com/proposal:4112/form
	LGBT	101	Introduction to LGBTQ+ Studies	GE Designation Request, Cultural Diversity Request	<p>The existing course was located in Area E (Lifelong Learning) which is being eliminated. The course already had significant content related to Area B and has been further enhanced to satisfy Area B requirements.</p>	3	8/20/2025	https://sdsu.curriculog.com/proposal:3972/form

LING	351	Why Do We Talk Like That?: Dialect variation in English	Course Title, Course Description, GE Designation Request, Course Renumbering	Course title change, from Dialects of English. Up the course number to upper division 351. Course description update. GE designation to upper division Explorations.		3	8/20/2025	https://sdsu.curriculog.com/proposal:3629/form
PHIL	140	Technology and Human Nature	GE Designation Request, Course Description, Course Title	Changed title to Technology and Human Nature Changed description to "Interaction of technology and human nature. Environmental problems associated with rapid development of technology. Responses to problems by various philosophers and writers."		3	8/20/2025	https://sdsu.curriculog.com/proposal:3754/form
RTM	200	Recreation, Travel, and Self-Awareness	GE Designation Request, Cultural Diversity Request	GE Designation - update from Area E to Area D Add Cultural Diversity	Cultural Diversity (CD)	3	8/20/2025	https://sdsu.curriculog.com/proposal:4448/form
TFM	465	Compositing and Visual Effects	Prerequisite	Prerequisite - remove TFM 365, add ART 348 or Instructor approval		3	8/20/2025	https://sdsu.curriculog.com/proposal:4091/form
THEA	440	Scene Design I	Course Note, Prerequisite	Prerequisite - remove THEA 325 Note - Add Recommended pre- or co-requisite: THEA 325.		3	8/20/2025	https://sdsu.curriculog.com/proposal:4104/form
THEA	446A	Practicum in Performance: Stage Crew	Course Description	Description - updated to Practical experience working as a crew member on one of three departmental productions. Arranged activity, schedules distributed in class. Most activities take place during evening and weekend hours. Average 70 hours per semester. Maximum credit four units.		2	8/20/2025	https://sdsu.curriculog.com/proposal:4098/form
THEA	446B	Practicum in Performance: Costume Crew	Course Description	Description - updated to Practical experience working as a costume crew member on one of three departmental productions. Arranged activity, schedules distributed in class. Most activities take place during evening and weekend hours. Average 70 hours per semester. Maximum credit four units.		2	8/20/2025	https://sdsu.curriculog.com/proposal:4099/form
THEA	446D	Practicum in Performance: Lighting Crew	Course Description	Description - updated to Practical experience working as a lighting crew member on one of three departmental productions. Arranged activity, schedules distributed in class. Most activities take place during evening and weekend hours. Average 70 hours per semester. Maximum credit six units.		2	8/20/2025	https://sdsu.curriculog.com/proposal:4100/form
THEA	447	Lighting Design I	Course Note, Prerequisite	Prerequisite - delete THEA 325 Note - added Recommended pre- or co-requisite: THEA 325.		3	8/20/2025	https://sdsu.curriculog.com/proposal:4103/form
THEA	452	Costume Design I	Course Note, Prerequisite	Prerequisite - delete THEA 325 Note - added Recommended pre- or co-requisite: THEA 325.		3	8/20/2025	https://sdsu.curriculog.com/proposal:4105/form

					Wants to get GE Designation				
					Description - updated to Interdisciplinary introduction to women and gender studies scholarship, to include topics such as body image, family structures, personality development, self-concept, relationships, reproductive rights, gender oppression and violence. Intersections of ability, class, gender, race, age, and sexuality.				
WMNST	101	Gender: Self, Identity, and Society		GE Designation Request, Course Description		3	8/20/2025	https://sdsu.curriculog.com/proposal:3816/form	
A E	403W	Aerospace Engineering Senior Project		Course Note, Prerequisite	Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."	3	8/20/2025	https://sdsu.curriculog.com/proposal:4653/form	
AFRAS	305W	Writing in Various Settings		Prerequisite, Course Note	Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."	3	8/20/2025	https://sdsu.curriculog.com/proposal:4654/form	
CCS	300W	Theories and Concepts in Chicana and Chicano Studies		Course Note, Prerequisite	Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."	3	8/20/2025	https://sdsu.curriculog.com/proposal:4655/form	
CCS	396W	Chicana and Chicano Prose		Prerequisite, Course Note	Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."	3	8/20/2025	https://sdsu.curriculog.com/proposal:4656/form	

	COMPE	491W	Senior Design Project A	Course Note, Prerequisite	Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."		3	8/20/2025	https://sdsu.curriculog.com/proposal:4658/form
	DANCE	481W	Performance Writing	Course Note, Prerequisite	Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."		3	8/20/2025	https://sdsu.curriculog.com/proposal:4659/form
	ECL	306W	Children's Literature and Advanced Composition	Course Note, Prerequisite	Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."		3	8/20/2025	https://sdsu.curriculog.com/proposal:4661/form
	ECL	308W	Literary Study: Analysis, Research, and Writing	Prerequisite, Course Note	Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."		3	8/20/2025	https://sdsu.curriculog.com/proposal:4662/form
	ECON	449W	Economic Literacy	Course Note, Prerequisite	Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."		3	8/20/2025	https://sdsu.curriculog.com/proposal:4660/form

	HIST	390W	Writing in History	Prerequisite, Course Note	Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."		3	8/20/2025	https://sdsu.curriculog.com/proposal:4666/form
	HUM	390W	Writing in the Humanities	Course Note, Prerequisite	Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."		3	8/20/2025	https://sdsu.curriculog.com/proposal:4667/form
	JMS	310W	Media Writing and Reporting	Course Note, Prerequisite	Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."		3	8/20/2025	https://sdsu.curriculog.com/proposal:4667/form
	JMS	312W	Media Writing for Scientists	Prerequisite, Course Note	Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."		3	8/20/2025	https://sdsu.curriculog.com/proposal:4669/form
	LING	305W	Academic and Professional Writing for Multilingual Students	Prerequisite, Course Note	Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."		3	8/20/2025	https://sdsu.curriculog.com/proposal:4670/form

	MIS	396W	Reporting Techniques for Business Professionals	Course Note, Prerequisite	Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."		3	8/20/2025	https://sdsu.curriculog.com/proposal:4671/form
	NURS	307W	Research, Evidence Based Practice, and Writing for Nurses	Prerequisite, Course Note	Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."		3	8/20/2025	https://sdsu.curriculog.com/proposal:4672/form
	POL S	390W	Writing About Politics	Prerequisite, Course Note	Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."		3	8/20/2025	https://sdsu.curriculog.com/proposal:4674/form
	PSFA	305W	Writing for Careers in Professional Studies and Fine Arts	Prerequisite, Course Note	Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."		3	8/20/2025	https://sdsu.curriculog.com/proposal:4673/form
	REL S	396W	Writing on Religion (C)	Prerequisite, Course Note	Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."		3	8/20/2025	https://sdsu.curriculog.com/proposal:4676/form

	RTM	396W	Writing in Recreation Settings	Course Note, Prerequisite	Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."		3	8/20/2025	https://sdsu.curriculog.com/proposal:4675/form
	RWS	390W	Writing in Business Settings	Prerequisite, Course Note	Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."		3	8/20/2025	https://sdsu.curriculog.com/proposal:4677/form
	RWS	392W	Writing for Engineers	Course Note, Prerequisite	Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."		3	8/20/2025	https://sdsu.curriculog.com/proposal:4678/form
	TE	405W	Writing in Educational Settings	Course Note, Prerequisite	Adding to Prerequisite "Completion of lower division GE Area 1. Junior or senior standing." and to Course Note "Satisfies the Graduation Writing Assessment Requirement (GWAR) for students who get a minimum grade of C or Cr. Upper-division courses should only be taken by students who have completed 60 semester units or more. In exceptional cases, a student who has completed fewer than 60 units may enroll in upper division courses."		3	8/20/2025	https://sdsu.curriculog.com/proposal:4683/form

2025-2026 University Catalog - Information - Undergraduate Courses TO: SEC / Senate FROM: Marie Lachance, Chair, Undergraduate Curriculum Committee DATE: November 19, 2024 / December 3, 2024									
Prefix	Course #	Title	Information (New)	Notes	Units	Effective	Proposal Link	GE	
CFD	404	Kumeyaay Shamull Project: Child and Family Development	New - Information		3	8/20/2025	https://sdsu.curriculog.com/proposal:3891/form		
CS	305	JMS - 450 - Media and Culture	New - Information		3	8/20/2025	https://sdsu.curriculog.com/proposal:3934/form		
JMS	333	Applied Student Media - Daily Aztec	New - Information		3	8/20/2025	https://sdsu.curriculog.com/proposal:4169/form		
JMS	485	Research Methods for Journalism	New - Information		3	8/20/2025	https://sdsu.curriculog.com/proposal:4162/form		
MIS	425	Artificial Intelligence	New - Information		3	8/20/2025	https://sdsu.curriculog.com/proposal:3645/form		
MUSIC	100	First Year Seminar	New - Information		1	8/20/2025	https://sdsu.curriculog.com/proposal:3969/form		
MUSIC	300	Transfer Student Seminar	New - Information		1	8/20/2025	https://sdsu.curriculog.com/proposal:3970/form		
MUSIC	109	Beginner Class Piano for Non-Music Majors	New - Information		1	8/20/2025	https://sdsu.curriculog.com/proposal:3855/form		
P A	435	Project-based Practicum in Public Affairs	New - Information		3	8/20/2025	https://sdsu.curriculog.com/proposal:3786/form		
P A	431	Community Resources in Public Administration	New - Information		3	8/20/2025	https://sdsu.curriculog.com/proposal:3781/form		
STAT	420	Data curation and management	New - Information		3	8/20/2025	https://sdsu.curriculog.com/proposal:4328/form		
THEA	330	Individual Vocal Instruction	New - Information		1	8/20/2025	https://sdsu.curriculog.com/proposal:3788/form		
Added on 11/26/24									
A S	250A	Heritage and Values / Team and Leadership Fundamentals	New - Information		3	8/20/2025	https://sdsu.curriculog.com/proposal:3863/form		
CINTS	101	Introduction to Comparative International Studies	New - Information		3	8/20/2025	https://sdsu.curriculog.com/proposal:3827/form	GE - AREA 4 - SOCIAL AND BEHAVIORAL SCIENCES [4]	
CINTS	301	Comparative Borderlands	New - Information		3	8/20/2025	https://sdsu.curriculog.com/proposal:3860/form	GE - Social and Behavioral Sciences [Upper Division 4]	
CINTS	330	Transnational Youth Cultures	New - Information		3	8/20/2025	https://sdsu.curriculog.com/proposal:3967/form	GE - Arts and Humanities [Upper Division 3]	
CINTS	435	Global Activism and Social Change	New - Information		3	8/20/2025	https://sdsu.curriculog.com/proposal:3968/form	GE - Social and Behavioral Sciences [Upper Division 4]	
ENS	222	Medical Terminology	New - Information		1	8/20/2025	https://sdsu.curriculog.com/proposal:3686/form		
ENS	241	Physical Education of Children	New - Information		2	8/20/2025	https://sdsu.curriculog.com/proposal:4125/form		
KOR	311	Advanced Korean Conversation	New - Information		3	8/20/2025	https://sdsu.curriculog.com/proposal:3664/form	GE - Arts and Humanities [Upper Division 3]	
MKTG	306	Marketing and Sales Micro-internship	New - Information		3	8/20/2025	https://sdsu.curriculog.com/proposal:4476/form		
THEA	212	Asian-American Theatre & Performances	New - Information		3	8/20/2025	https://sdsu.curriculog.com/proposal:3630/form		

2025-2026 University Catalog - Information - Undergraduate Programs
 TO: SEC / Senate
 FROM: Marie Lachance, Chair, Undergraduate Curriculum Committee
 DATE: November 19, 2024 / December 3, 2024

Title	Information (Revised)	Program Type	Modifications	Major Code	SIMS Code	Proposal Link
Accounting Minor	Revised - Information	Degree Program	Description - updated Admission to Minor - add "having an official declared major"		221910MINS	https://sdsu.curriculog.com/proposal:4056/form
Accounting, B.S. in Business Administration	Revised - Information	Degree Program	Upper Division Accountancy Electives - remove MIS 515	5021	221908BSS	https://sdsu.curriculog.com/proposal:3993/form
Aerospace Engineering, B.S.	Revised - Information	Degree Program	Six Units Selected from - add A E 515 and A E 596	9021	441001BSS	https://sdsu.curriculog.com/proposal:4088/form
Art, Emphasis in Applied Design, B.A. in Applied Arts and Sciences	Revised - Information	Degree Program Sub-Program: Emphasis, Specialization	Curriculum- -Major - Remove courses and update description to A minimum of 30 upper division units in art to include: 3 units from Clay, Metal, and Wood, and 9 additional units in ONE of the areas: Clay, Metal, and Wood 6 units of any ART electives -Clay - Add ART 426 -Add new Art History core	10021	660509BAAS	https://sdsu.curriculog.com/proposal:3761/form
Art, Emphasis in Studio Arts, B.A. in Liberal Arts and Sciences	Revised - Information	Degree Program Sub-Program: Emphasis, Specialization	Add new course ART 426 to Six Units Selected From section should it be approved	10021	660589BALS	https://sdsu.curriculog.com/proposal:3757/form
Chicana and Chicano Studies Minor	Revised - Information	Minor	Changing units from 18 to 15 units. Removing CCS 300W from the minor. Per email from Dr. Lachance, Removing CCS 300W but increasing the number of units for upper division electives to 12. To reduce the 18 to 15 total number of units, they are changing the lower division req from 6 to 3 units. Instead of asking for CCS 110 and CCS 150, they are asking for CCS 110 OR CCS 150.		114905MINS 114905MINI	https://sdsu.curriculog.com/proposal:4327/form
Cognitive and Behavioral Neuroscience Minor	Revised - Information	Minor	Cognitive and Behavioral Neuroscience - reduce units from 21 to 18, remove BIOL 100		778334MINS	https://sdsu.curriculog.com/proposal:4035/form
Communication, B.A. in Applied Arts and Sciences	Revised - Information	Degree Program	Communicative Elective - add COMM 540	15061	668131BAAS	https://sdsu.curriculog.com/proposal:3721/form
Cultural Proficiency Minor	Revised - Information	Minor	6-10 Additional Units - added CSP 585, DLE 915A, LEAD 205, LEAD 307, LEAD 404, LEAD 405, SPED 501, SPED 502, SPED 527		332002MINS	https://sdsu.curriculog.com/proposal:4038/form
Health Communication, B.S. in Applied Arts and Sciences	Revised - Information	Degree Program	Graduation Writing Assessment Requirement - add PSFA 305W Writing for Careers in Professional Studies and Fine Arts with a grade of C (2.0) or better. Recommended.	6013	661140BSS	https://sdsu.curriculog.com/proposal:4411/form

				Three Units of Either Statistics or Logic			
Political Science, B.A. in Liberal Arts and Sciences	Revised - Information	Degree Program	edits made to cores Major; Courses by Field; Political Theory; American Politics; Comparative Politics; International Politics; Major Electives; Capstone Requirement	Add core - Law and Public Policy	22071	115501BALS	https://sdsu.curriculog.com/proposal:4014/form
Sociology, B.A. in Liberal Arts and Sciences	Revised - Information	Degree Program		Major - SOC 450 added	22081	116901BALS	https://sdsu.curriculog.com/proposal:4065/form
Women's and Gender Studies Certificate	Revised - Information	Basic Certificate	Title - change from "Women's Studies Certificate to "Women's and Gender Studies Certificate"	Description - small changes, add Gender and Sexuality throughout description		119504CRTE	https://sdsu.curriculog.com/proposal:3894/form
Women's and Gender Studies Minor	Revised - Information	Basic Certificate	Title - change from "Women's Studies Minor" to "Women's and Gender Studies Minor"	Description - small changes, add gender and sexuality		119501MINS	https://sdsu.curriculog.com/proposal:3895/form
Women's and Gender Studies, B.A. in Liberal Arts and Sciences	Revised - Information	Degree Program	Title - changed from "Women's Studies, B.A. in Liberal Arts and Sciences" to "Women's and Gender Studies, B.A. in Liberal Arts and Sciences"	Description - updated entire text	49991	119501BALS	https://sdsu.curriculog.com/proposal:3893/form
Added on 11/26/24							
Biology, General Biology Minor	Revised - Information	Minor	Prerequisites - Added after BIOL 203L "Note: BIOL 203/203L are prerequisites for most upper division biology courses in the minor." 12 Units of Upper Division Biology - Add BIOL 317, BIOL 351 Upper Division Biology Course with Laboratory - add "Choose any Biology course numbered 350 or above with a "laboratory" label in the General Catalog and the online Class Schedule. Note: Biology 203 and Biology 203L are prerequisites for nearly all upper division biology laboratory courses. Biology 100 and Biology 100L will not satisfy these prerequisites."			771401MINS	https://sdsu.curriculog.com/proposal:4106/form

Child Development, B.S. in Applied Arts and Sciences	Revised - Information	Degree Program	<p>Changing program to make CFD 598 the sole capstone course and adjusting the program total units.</p> <p>Change total units from 122 to 120</p> <p>edits to text in Preparation for the Major, Electives, Capstone Requirement</p> <p>Electives - add CFD 404, CFD 497, CFD 499, ED 450</p> <p>Delete cores - Study Abroad, Research, Community Based Learning</p> <p>Capstone Requirement - add CFD 598</p> <p>Removing Study Abroad requirement, study abroad courses remain available as an electives</p>	8231	330909BSS 330912BSE	https://sdsu.curriculog.com/proposal:4185/form
Finance, B.S. in Business Administration	Revised - Information	Degree Program	B A 305 (1-unit) professional development course is being added to the program as a requirement.	5041	222115BSS	https://sdsu.curriculog.com/proposal:4376/form
Financial Services, B.S. in Business Administration	Revised - Information	Degree Program	<p>1 unit professional dev course B A 305 is being added as requirement for most of the undergraduate business majors</p> <p>Major - increase from 45 to 46 units; add B A 402 (proposal to change to BA 305 submitted)</p>	5043	222122BSS	https://sdsu.curriculog.com/proposal:4379/form
General Business, B.S. in Business Administration	Revised - Information	Degree Program	<p>Adding new proposed course B A 305 Career and Professional Readiness</p> <p>Major - increase from 39-40 to 40-41 units; add B A 402 (proposal to change to B A 305 is submitted)</p> <p>Three Units Selected from - add MIS 301</p>	5011	221751BSS / 221752BSE	https://sdsu.curriculog.com/proposal:4368/form
Information Systems, B.S. in Business Administration	Revised - Information	Degree Program	1 unit professional dev course B A 305 is being added as requirement for most of the undergraduate business majors	7021	222336BSS	https://sdsu.curriculog.com/proposal:4380/form
Islamic and Arabic Studies, B.A. in Liberal Arts and Sciences	Revised - Information	Degree Program	Adding an elective course POL S 300 to the major and minor.	15103	115103	https://sdsu.curriculog.com/proposal:4387/form
Korean Studies Certificate Language and Culture	Revised - Information	Basic Certificate	Three Units Selected from - remove KOR 331, Add KOR 311		114201CRTS	https://sdsu.curriculog.com/proposal:4156/form
Management, B.S. in Business Administration	Revised - Information	Degree Program	Upper Division Units - change Forty-four to Forty-five; add B A 402 (becoming B A 305)	5061	222557BSS	https://sdsu.curriculog.com/proposal:4382/form
Musical Theatre, B.A. in Applied Arts and Sciences	Revised - Information	Degree Program	Including a discipline-specific GVAR course.	10073	662509BAAS	https://sdsu.curriculog.com/proposal:4268/form
Nursing, Registered Nurse, B.S. in Applied Arts and Sciences	Revised - Information	Degree Program	<p>Curriculum Plan - increase from 15 to 17 units</p> <p>Program - added and removed courses</p>	12032	554604 554616 - imperial	https://sdsu.curriculog.com/proposal:3806/form
Real Estate, B.S. in Business Administration	Revised - Information	Degree Program	Just adding a 1- unit class to program.	5111	222192	https://sdsu.curriculog.com/proposal:4402/form
Television, Film and New Media Minor	Revised - Information	Minor	<p>Description - remove THEA 100 and add TFM 267, remove a grade of B and add a grade of C</p> <p>Required Courses - remove THEA 100 and add TFM 267</p>	6031	667306	https://sdsu.curriculog.com/proposal:4303/form
Theatre Arts, Emphasis in Design and Technology, B.A. in Applied Arts and Sciences	Revised - Information	Degree Program	Adding discipline-specific GVAR course.	10071	662554BAAS	https://sdsu.curriculog.com/proposal:4271/form

Theatre Arts, Emphasis in Performance, B.A. in Applied Arts and Sciences	Revised - Information	Degree Program	Including a discipline-specific GVAR course.		662595	https://sdsu.curriculog.com/proposal:4406/form
Theatre Arts, Emphasis in Youth Theatre, B.A. in Applied Arts and Sciences	Revised - Information	Degree Program	Including a discipline-specific GVAR course.		662527	https://sdsu.curriculog.com/proposal:4407/form
Theatre Arts, General Theatre Arts, B.A. in Applied Arts and Sciences	Revised - Information	Degree Program	Including a discipline-specific GVAR course.	10071	662504	https://sdsu.curriculog.com/proposal:4409/form

Memorandum

November 5, 2024

To: Senate Executive Committee/University Senate

From: Joanna Brooks, Chair, Undergraduate Council

RE: Information item– Undergraduate Council

The Council met on Monday, November 4, 2024. Members in attendance were Stefan Hyman, Peter Torre, Bryan Donyanavard, Michelle Dean, Patricia Lozada-Santone, Michelle Lopez, Joanna Brooks, Thais Alves, Christine Molina, Wil Weston, Aadi Bery, Mara Cota.

The Council received standing reports on lower and upper division student success efforts from Associate Dean Christine Molina, Senior Assistant Dean Michelle Lopez, and Assistant Dean Jose Preciado on our Campuswide Collaborative Approach to Student Success, as reflected in images below.

See especially data on upper-division outreach to students with reg holds and updates on the campus reenrollment initiative from Sr. AD Lopez, and Gen S 100 From AD Preciado. Associate Dean Molina shared on ongoing lower division [CCA outreach](#), plus initial results from a student [CCA feedback survey](#).

REENROLLMENT INITIATIVE

- 1650 individual student cases Evaluated
- 73% Reenrollment Rate
224 currently enrolled
- Additional Summary of Outcomes
[View our handout](#)
- \$1,102,393.00 Degree Completion Scholarships Awarded



Fall 2024 First Year Seminar Program Overview

Dr. Stephen Schellenberg, First Year Seminar Director
Rebeca N. Navarrete, First Year Seminar Assistant Director

The First Year Seminar (FYS) Program was implemented as part of the AY 24/25 Coordinated Plan led by Academic Affairs and Student Affairs & Campus Diversity.

The one-unit letter-graded First Year Seminar (FYS) Program provides first-year students with a collaborative, dynamic, and supportive learning environment designed to strengthen their learning and interpersonal skills in service to their personal and academic success. Seminar sessions have been carefully designed around best-practices and research to help students to develop academic success skills, identify various campus resources, and build connections to our campus community.

To support our FYS instructors, we hold weekly Community of Practice (CoP) meetings to build a strong shared understanding of seminar session content and to create a space where instructors can share pedagogical methods, skills, challenges, and solutions.

CoP Meeting Dates	Focus Session for Community of Practice Meetings
Training	Session 1: Building Connections and Community
Aug 28/27	Session 2: Managing Time and Tasks
Sept 2/3	Session 3: Strategizing for Academic Success
Sept 9/10	Session 4: Future-Proofing your University Education
Sept 16/17	Session 5: Embracing Well-Being, Working with Stress
Sept 23/24	Session 6: Finding Self-Compassion, Navigating Crucial Conversations
Sept 30/Oct 1	Session 7: Living Core Values
Oct 7/8	Session 8: Envisioning Future Self
Oct 14/15	Session 9: Exploring Careers I
Oct 21/22	Session 10: Exploring Careers II
Oct 28/29	Session 11: Various Topics by Seminar Section
Nov 4/5	Session 12: Moving Onwards and Upwards
Nov 11/12	Session 13: Closing Loops and Planning Forward
Nov 18/19	Required CoP
Nov 25/26	No CoP - FYS Leadership Office Hours
Dec 2/3	Optional CoP
Dec 9/10	Required CoP

Fall 2024 First Year Seminar Program Overview

Dr. Stephen Schellenberg, *First Year Seminar Director*
 Rebeca N. Navarrete, *First Year Seminar Assistant Director*

- **Instructors (n=78):**
 - 46 FYS Instructors are Part-Time Lecturers
 - 32 FYS instructors are Teaching Associates

- **Sections using the First Year Seminar Program Curriculum:** 203 sections
 - Students may be enrolled in GEN S 100 A, B, or C sections or any of these departmental equivalents: LEAD 100, ENGR 101, SCI 101, BA 100

- **First Year Students currently being served in our program:** 3,689*

**Additional students are enrolled in other first year experiences.*

UD Outreach to Students with Registration Holds		
UD # of students holds (minus immunization holds and student departure) = 4,275 students		
N = 4,275 students		
Type of Hold	Number*	
AUD: FnlAdDocs	20	
BBK: Bankruptcy	1	
BDP: DishnrPmt	45	
BDT: OutsndDbt	2328 (1)	1 = order of outreach
BHR: RfndHold	33	
BNR: No Refunds	3	
PSX: SvWlnPrev	162	
RAD: RegHld	430 (3)	
MHD: ISCHld	3	
MIN: HlthInsur	17	
QAD: EQPAdv	159	
PAC: AlchReq	1236 (2)	
RDQ: Disqual	11	
SGA: MeetGrdAdv	338 (4)	
TUD: Undcl	45	
		* Does not total to 4275; Students might have multiple holds

The council engaged a discussion of the use of undergraduate registration holds, impacts on student success, and unintended consequences of hold utilization. Weston also recommended incorporation of library resources into Gen S 100. Lopez and Molina concluded with a report on the current self-study of campus advising in progress, supported by a CO grant and NACADA, with the process already yielding insights and improvements.

AVP Brooks thanked council members (especially Professors Dean and Donyavard) for their review of and feedback on the YMOC Ally Badge, the product of a campuswide collaboration, now ready for launch. Campus community members can self enroll here, with a formal launch projected for January: <https://sdsu.instructure.com/enroll/6Y38WN>. Dr. Ricky Pope also updated the council on early outcomes of his research into the efficacy of proactive individualized outreach to precarious first-year local YMOC students.

Council members raised questions about support for undergraduate teaching and advising within SDSU’s evolving R1 context, with Professor Alves indicating willingness to lead this conversation at the December meeting. Also planned for December are a review of the recently released California state transfer audit and its implications for SDSU, as well as updates to Weber Honors College live-on policy.

First Year Student Success

Fall 2024 First Years

- **85%** of first years are enrolled in a first year seminar course (GEN S 100, B A 100, ENGR 101, etc.)
- **1,724 (26%)** first years were pre-registered for fall classes
 - Student groups
 - College of Arts and Letters
 - Fowler College of Business
 - College of Health and Human Services (select majors)
 - College of Professional Studies and Fine Arts
 - Educational Opportunity Program (EOP)
 - International Students
 - Some out of state with virtual NSO

Transfer Student Success

Fall 2024 Transfers

- **618 students** pre-enrolled into GEN S 350: 1 unit university seminar course
- **871 students** assigned a peer mentor in the Center for Commuter Life
- **910 students** interested in connection to a transfer affinity group

Coordinated Care Advising

One-year continuation rates

Fall 2021 → 89.2%
 Fall 2022 → 90.2%
 *Fall 2023 → 90.5%

*preliminary data as of 9.3.24

2023-2024 Year in review

11,383 CCA meetings with 6,971 unique students

2,898 meetings to build a 4-year road map

To: SEC / Senate

From: Brian Hentschel, Chair, University Resources & Planning (URP) Committee

Date: November 12, 2024

Subject: INFORMATION: Examination of self-support strategies (Referral 24/25_04)
(approved by URP 12 Nov 2024)

The Committee on University Resources & Planning (URP) is informing the SDSU Senate that we have obtained more recent documents than those provided in the Senate Referral dated 2 Oct 2024. URP has attached a memo dated 31 Oct 2024 from Mandara D. Savage, Ph.D. Assistant Vice Chancellor Professional and Continuing Education (PaCE) to CSU Presidents, CSU Provosts and Vice Presidents for Academic Affairs, and CSU Vice Presidents for Student Affairs that includes a more recently dated (8 Oct 2024) version of the report "*Forward Focus: Self-Support Strategies and Practices in the CSU*," a draft of which was dated 22 Aug 2024 in the Senate Referral. These more recent documents are attached to inform the SDSU Senate of those details.

The memo of 31 Oct 2024 advised campuses to "expect more details to follow about the technical aspects of AB 2395 and implementation." URP cannot examine possible strategies related to self-support programs (i.e., SDSU Global Campus) until technical guidance related to the implementation of AB 2395 is provided. URP considers the Senate Referral to be premature and incomplete, and we are closing Referral 24/25_04. When technical guidance related to the implementation of AB 2395 exists, URP can have informed discussions and will report the committee's analysis to the Senate.


Mandara D. Savage, Ph.D.
Assistant Vice Chancellor
CSU Office of the Chancellor
401 Golden Shore, Long Beach, CA 90802

www.calstate.edu/pace

October 31, 2024

MEMORANDUM

TO: CSU Presidents
CSU Provosts and Vice Presidents for Academic Affairs
CSU Vice Presidents for Student Affairs

FROM: Mandara D. Savage, Ph.D. 
Assistant Vice Chancellor
Professional and Continuing Education (PaCE)

SUBJECT: Forward Focused: Self Support Strategies and Practices

This memorandum is to inform you of the work completed by the California State University (CSU) 2024 Professional and Continuing Education (PaCE) Innovation and Barriers workgroup in relation to the passing of Assembly Bill (AB) 2395. Through the recommendations provided by the 2022 PaCE Innovation and Barriers workgroup, the CSU Board of Trustees voted to sponsor AB 2395, which would amend Cal.Ed.Code § 89704 and § 89721 to provide greater flexibility in the use of self-support revenue.

With the recent passing of AB 2395, the requirement of revenues only used for self-supporting instructional programs for a singular purpose has been removed. Therefore, the 2024 PaCE Innovation and Barriers workgroup produced the attached document entitled, *Forward Focused: Self Support Strategies and Practices*. The document provides guiding principles outlining strategic approaches of using self-support as a capacity of the CSU and as an interconnected component of the CSU's overall university plans and strategies to expand the universities innovative range. Comments provided by several stakeholder groups, including the Academic Senate of the CSU, contributed to the final document.

The passage of AB 2395 raises new possibilities associated with online and distance education. Please expect more details to follow about the technical aspects of AB 2395 and implementation.

CSU Campuses
Bakersfield
Channel Islands
Chico
Dominguez Hills
East Bay

Fresno
Fullerton
Humboldt
Long Beach
Los Angeles
Maritime Academy

Monterey Bay
Northridge
Pomona
Sacramento
San Bernardino
San Diego

San Francisco
San José
San Luis Obispo
San Marcos
Sonoma
Stanislaus

Forward Focused: Self Support Strategies and Practices

October 31, 2024

Page 2 of 2

If you have any questions, please contact Dr. Mandara D. Savage, assistant vice chancellor, Professional and Continuing Education (PaCE) at msavage@calstate.edu.

MDS:ayo

Attachment

- c: Nathan S. Evans, Deputy Vice Chancellor, Academic and Student Affairs, and Chief Academic Officer
- Dilcie D. Perez, Deputy Vice Chancellor, Academic and Student Affairs, and Chief Student Affairs Officer
- CSU Deans of Professional and Continuing Education (PaCE)

California State University Forward Focused: *Self-Support Strategies and Practices*

Innovation Beyond the Barriers

Each university in the California State University System (CSU) has a self-support college or unit. Many CSU universities consider this self-support capacity to be defined by the range of self-support programs currently offered at the university in question. But, for each CSU university, self-support is a capacity, not a current set of programs. That is, it is a capacity of which each CSU university can make impactful use as an interconnected component of its overall university plans and strategies informed by mission and priorities.

Self-support is a mode of funding that can be used to create a wide range of degree and nondegree programs; credit and noncredit offerings, programs and educational experiences at various educational levels from entry level to post-doctoral; from programs for the general public to programs for very targeted audiences (even custom designed and/or contracted programs for organizations/groups); programs for regional, national, or international audiences; programs using a broad range of formats and delivery modes; and other possibilities open to purposeful innovation at each CSU university.

Higher education is changing rapidly as are the educational needs of traditional students and working professionals across the career span. Regional economies have changing needs for university-prepared professionals in various fields. Professional practice in key fields is changing for reasons from globalization to AI (and more).

It is often hard for universities to change as fast as the world around them changes. It is even harder to change as fast as academic fields and disciplines change, becoming more multidisciplinary, more impacted by technologies and innovations. Fortunately for CSU universities their self-support capacity provides a much more agile and responsive innovation capacity than may be easily possible in more traditional context. But unfortunately, many CSU universities have not traditionally made full use of the full range of possibilities inherent in the self-support capacity they have.

In current context of limited resources and the urgency of finding new paths forward for higher education, it is particularly important to grow the scope and size of self-support on CSU universities and to do so with a focus on using that capacity as a way to expand what each distinctive CSU university is able to do to expand its innovative range, its ability to be an engaged and impactful resource for regional economy development providing the university-prepared professionals needed to move the region forward, its ability to work across disciplines and to explore new modes and models for higher

education in a changing world, and to find new ways to benefit those it serves with a focus on academic excellence and student success.

How should a CSU university move forward to go beyond the barriers to innovation that traditional uses of a university's self-support capacities may have fostered? What follows are a set of approaches and considerations that can help each CSU university move further and faster in the direction defined by its priorities and strategic plans by making more comprehensive and purposeful use of its self-support capacity.

Vision and Planning (What If and Why Not) at the University Level

Most of the time when a CSU university is developing academic plans and strategies for the near term and the longer term, those plans focus on state-funded programs and related student support services with what might be additionally possible with self-support funding left out. Sometimes this is because self-support is generally understood to be defined by the set of programs currently offered at the CSU university in question.

To begin including self-support in CSU university's planning conversations, it might be useful to consider what the university feels it should do from the perspective of new programs (degree or nondegree), alternative program structures, educational options it feels it should offer to particular audiences it wishes to serve, or programs in emerging fields but feels it can't do given a variety of constraints (limited state funds, available faculty, resources, expertise in a given field, or the like), and then go on to consider whether or not the university could do what it feels it should do using its self-support capacities.

CSU universities that have not included a more comprehensive consideration of what it can do with its self-support capacity might need easy access to those who have explored and deployed the fuller range of options with self-support in the CSU from various perspectives. In that light, it may be helpful if the CSU overall (perhaps with coordination and facilitation from the PaCE unit in the Chancellor's Office) looked at the range of self-support program innovation expertise and experience available from different CSU universities to create a resource group to which questions about whether or not X or Y can be done in self-support and, if so, how – a "how to" exploration group made available to each CSU university's president, provost, and PaCE leadership that might find it useful.

Expanding Innovative Range

Self-support adds to a CSU university's innovative range.

It is often difficult to develop new degree or credit certificate programs in an emerging field or add a new option to an existing degree program (that may also be an embedded certificate program) in the state-funded context. The reasons for that include but are not

limited to: limits on faculty time, limited number of faculty with expertise in an emerging field, limited state dollars to fund extra service or reassigned time for faculty to work on a program development project, hesitation among some of the faculty in a department regarding the need for a program in an emerging field or the potential to stretch the department's instructional resources too thin sustaining existing programs and taking on something new, or concerns that a new program in an emerging field might disrupt the current departmental offerings by drawing enrollment away from the more familiar existing programs and into the new program. A CSU university can, however, use its self-support capacity to create new degree programs in emerging fields, with innovative curricular structures (stackable graduate degrees or the like), or other delivery modes.

Self-support funding can pay for the faculty time (via extra service) to work on such projects, it can work with the deans of partner colleges (or department chairs) to identify faculty interested in work in the program development project envisioned, it supports additions to the available faculty expertise by working with the interested faculty and partner deans to identify faculty relevant faculty expertise from other university departments or from among distinguished practitioners in the field (or well-known field leaders from other institutions). Self-support can be used to develop differently structured programs, multidisciplinary programs, or other innovation approaches to crafting and delivering higher education offerings (degree or nondegree). Self-support can be used to do this without disrupting current state-funded programs or requiring faculty doubtful about a new field to participate, and with the ability to market the new program to a broader audience rather than diverting enrollment from current offerings.

A CSU university's self-support capacity can also expand the innovative range in post-degree programs, programs for industry or organizational partners, visibility and reputation building programs for a national audience, and more (depending on the scope of institutional imagination)

Program Development Foundations

Each CSU university might be advantaged by creating an approach to the development of new self-support programs that focuses on how best to link program development in self-support to a given CSU university's academic plans at the university level and its academic strengths at the college and departmental levels (single discipline or multidisciplinary). How will the institution determine in which programs it should invest self-support time, talent, and resources in the next few years based on institutional priorities, best opportunities to build institutional strength and visibility, and a solid chance for success in a competitive market (market research is very useful for making this determination)?

The approach developed should provide guidance regarding how to best understand and use the capabilities of self-support while retaining the ability of self-support to significantly expand a CSU university's ability to innovate and to respond effectively to educational challenges and opportunities with agility.

From this perspective, each CSU university's self-support college or unit should have (or develop) the ability to work with the full range of partner colleges within the university to develop new programs (degree and nondegree) that respond to the educational needs of the region and the university's planning priorities with a focus on forefront academic excellence and distinction in each field in which a new program is created.

CSU universities that do not have an established approach to developing a broader range of self-support programs linked to the university's priorities and rooted in the university's academic strengths might benefit from conferring with other CSU universities that have some history of successfully developing and marketing programs created with close collaboration between the university's self-support college/unit and the other colleges in that university.

The Ability to Provide Distinctive Support Services for Specific Audiences and Programs

There is a very high level of competition in the broader higher education market among universities seeking to respond effectively to the changing educational needs of a wide range of students at the undergraduate and graduate levels across their career span. Those nonprofit private universities and public universities who do this well (such as Arizona State University) can both provide a set of high-value programs to a growing number of students as well as building the capacities of their universities with the support of the resources gained from the growth of its programs and services designed specifically to serve both traditional and nontraditional students in new ways via innovative and high-quality self-support program options in most cases.

While the academic excellence and currency of the programs offered is of greatest importance, the responsiveness and agility of the support services offered can have a very big impact on overall success. Students who are working adults and/or midcareer professionals have little interest in navigating the administrative processes of a traditional public university. Those institutions who are successful in serving a broader range of students have developed support services that are very "user friendly" – streamlined, targeted, and focused on client service excellence.

To achieve this usually requires that distinctive and purposeful support services are developed by a CSU university within their self-support college/unit specifically to serve the targeted audiences.

For example:

- Part-time students and/or those in a self-support program that is in a "non-standard" term have a different range of financial aid options. Some are the same as those available to students in more traditional state-funded programs and some are not. Having financial aid expertise that know how to work with these

students and programs is important since most working adults and/or midcareer professionals have many options to choose from in traditional and online formats. Responsive financial aid information is a significant factor in the choice of institutions and programs.

- Having student support structured so a student has a single point of contact for a given program and, in turn, does not have to navigate the many different offices and services on a given campus can contribute to student retention and student success in many ways.
- Clear and targeted website information that explains the program in question clearly and makes “next steps” to application and enrollment (and further information) streamlined and clear is important for students with many options.
- Ease of application, enrollment, and payment (the target audiences are people who shop online – who know what Amazon can do – in turn, they are less patient with cumbersome processes particularly if there are other institutions with similar programs that does a better job of moving beyond “bureaucracy”).
- Proactive, personal, and strategic communication with prospective students from first contact to enrollment.

Self-support allows a CSU university to offer different services to support different kinds of programs for different target audiences which is not generally possible for state-funded programs. This is rather a significant advantage inherent in a CSU university’s self-support capacity that should be used fully when developing and delivering programs in a competitive context.

Self-Support Capability Building

Given that many CSU universities have not included self-support regularly in the overall institutional planning and strategy, the set of programs currently offered by a given CSU university’s self-support college is likely to have shaped the structure and capabilities of that self-support college or unit. If a CSU university does consider its self-support capacity fully in its planning and strategies, the self-support college may have to work on redirecting talent (sometimes more extensive investments in training/professional development) and resources to enhance its ability to work on a changing set of programs and related program development abilities for new program types, program management, student support services for a broader array of learners, marketing and communications strategies, and the like.

Each CSU university would be advantaged both in the near and longer-term by working with its self-support college to plan for and budget for the needed capabilities building with a clear strategy planned over several years to ensure that university’s self-support college has the full range of capabilities to make the institutions’ planned more

comprehensive use of its self-support capacities work well and at a high level of program development and service excellence designed for the competitive context with an overall focus on student success and enhance the educational range and reputation of the university.

Measuring Success and Keeping Programs at the Forefront

Overall, the core measures of success for a CSU university's self-support programs should be the same as for its state-funded offerings. That is, student success, measured by on-time graduation rates for degree and certificate programs. If a given program prepares students for achieving licensure or credentials in the field in question, that rate at which students taking such a program pass such licensure/credential exams on the first attempt or the like, would also be a useful measure of the quality of the program and the success of students who take it.

Other measures might include tracking changes in employment levels and or salary one year and three years or the like after program completion.

A given CSU university may find other measures of success to be appropriate for a given program type designed to serve a given group of learners based on the learning outcomes that informed the development and design of the program in question.

While a CSU university may create an approach to program development that is rigorously focused on providing an academically excellent education informed by what the educational outcomes should be to prepare a student for a high level of success in the field in question at the level of the program (baccalaureate, post-baccalaureate, graduate, post-graduate, etc.), things do change. The forefront insights of the discipline change as does the demands of professional practice. In that light, a CSU university may be advantaged by developing an approach for regularly (once every two years or the like) bringing together all of the faculty teaching in the program to consider what refinements need to be made in the program to keep it current and to respond to any needed improvements in individual courses or instructional strategies based on a review of student success at the course level. In the self-support context, faculty can be supported for such regular program improvement gatherings and, no instructor that is unsuccessful teaching in a self-support program needs to be rehired.

Data

A CSU university may be advantaged in its more comprehensive use of its self-support capacity to have an established approach to gathering and reviewing data about the programs offered, the students enrolled, and the like. At some institutions, the self-support college gathers data for reports and/or the creation of data dash boards. At some institutions, the overall institutional research unit may do some of the data gathering particularly for degree or credit certificate programs. Regardless of approach,

having well considered data about the university's self-support programs and service is likely a very important part of judging the effectiveness on expanded uses of self-support capacity.

Funding Innovation and Motivation

CSU universities currently have the ability to work with the university's self-support college to create a yearly budget. As a CSU university includes its self-support capacity in its overall planning and strategy, yearly budgets should include an adequate allocation of funds to the program development projects that are a priority considering the approaches and criteria outlined above and for the building of the capabilities in the self-support college that may be needed to move in new directions that benefit the institution and the students it serves. Funding the growth of programs and capabilities is a key component of overall long-term growth of self-support programs and educational services which, in turn, provides growing returns to the partner college, departments, and the university over time. Looking at patterns of success over time institution to institution in the CSU, investment in excellence and growth are a more certain path to financial return than near term cost cutting or limited investment in programs and growth.

Self-support at CSU universities provide a percentage return to the CSU overall and each university's general fund for General Fund reimbursement for specified costs. Most self-support colleges also provide reimbursement for other university services (like use of the library by self-support students).

Many self-support colleges manage programs that allow nonmatriculated students to enroll in state-funded courses on a space available basis and/or intersession and/or summer session. For such programs there is usually a set share of revenue that goes to the partner college/department that is the academic home of each course taken by a nonmatriculated student. This revenue share often includes dollars that reimburse the partner college's General Fund and dollars that are generally deposited to the 441 account (State Trust Funds) of the partner college.

It is recommended that for larger program development initiatives (degree and credit certificate and the like) that there be returns to the partner colleges both in the category of reimbursement to that college's General Fund account (an amount that would be included in the calculation of program cost and, in turn, in pricing) and a net revenue share deposited to the partner college's 441 account (State Trust Funds) for the program in question.

Motivating broader participation in the creation of self-support programs at the college and department level requires that there be both an academic value motivation and a financial motivation that allows the participating partner college and/or department to benefit for its collaborative engagement in the development of excellent programs and in their success. Growth in the disciplinary/field range of the programs offered is a

significant component of overall growth in educational impact, institutional visibility, and financial return.

Budgets for programs should include the recovery of the cost the self-support college incurs offering each program when the program reaches a “breakeven” level of enrollment (which should be the case if the program is offered rather than being cancelled due to insufficient enrollment) including marketing costs. The self-support college’s share of positive net revenue should be a significant source of the funding for the following year’s budgeting for institutional priority program development projects.

If a CSU university has a robust self-support program and a market pricing for programs offered that is at a level that is competitive enough to support some additional cost, it may be advantageous for a university to add a General Fund reimbursement charge for Academic Affairs (perhaps 3% to 4% of gross revenue) that the provost can invest in academic innovation/program development in state-support or the like.

Financial Stability of the Self-Support College

Self-support colleges in the CSU must be self-supporting. In that light, financial strategies should be planned to achieve that outcome.

Each self-support college in the CSU should have an operating reserve (held separately from any program investment funds) equal to three to six months of prior years’ overall operating costs. These reserves serve to sustain the self-support college through economic downturn or other events (fire, earthquake, pandemic, etc.) that can impact the ability to operate normally and/or maintain expected enrollment levels. If the self-support college is unable to operate for a span of time or is operating with far lower enrollments, the operating reserve dollars may be needed to continue to pay the self-support staff which are regular university full-time staff members and members of bargaining units as would be other university full-time staff. Determining the appropriate level of operating reserve to be maintained might be in part informed by a given CSU university’s tolerance for risk since it is likely that if the operating reserve is too low and the self-support unit is impacted by a significant event, General Fund dollars may be required to continue to meet employment obligations to staff members.

For each program developed and offered by a CSU university using self-support funding, the self-support college’s funds cover all of the upfront costs required to develop and market the program (marketing costs for self-support programs in public or nonprofit private universities averages about 12% to 14% of total revenue – for many high visibility for-profits it is often 21% to 30% or more) in question before revenue from the program is generated (which may be a year to three years after the start of program development particularly for a new degree program and the time required for approvals and marketing). Once the program is offered and there is incoming revenue to manage the cost of the program, it is often necessary to distribute the recovery of upfront costs over several offerings of the program. In addition, it is most often the self-support

college that takes the risk (covers the losses) for programs that are not successful which protects the university and partner college/departments for any risk of loss. To maintain financial stability in the self-support college, a CSU university should consider this dynamic of upfront investment, risk, and loss in approaching the budgeting of the self-support college and the net revenue strategies.

Longitudinal data on and the tracking of the financial performance of a CSU university's self-support college can be another useful measure of success from the perspective of the approach to determining what programs to develop and offer in a competitive marketplace, positioning in that marketplace as a preferred provider for particular categories of program and/or programs in particular fields, the success of reaching the target audience via effective marketing and recruitment, and the like.

Now that AB2395 has Been Signed and Is Ready to be Implemented

Prior to the approval of AB2395, there are limitations on how self-support revenue could be used. It was expected to be used for reinvestment in building that self-support capacity, including to expand capacity within partner colleges and departments to do more self-support programs and/or to strengthen their capacity to offer current self-support programs.

AB2395 gives CSU universities greater flexibility in the use of self-support revenue. The purpose of this greater flexibility is to allow a CSU university to invest in building programs in state-support as well as in self-support. It is not intended that such funds be used to address General Fund budget shortfalls or to cover expenditures not associated with expanding and enhancing academic programs to serve students better and enhance student success. Self-support funds would be managed via State Trust Funds Accounts at each CSU university.

If a CSU university is working from the comprehensive institutional strategy and self-support growth plan outlined above, the first impact of AB2395 will be to allow existing self-support funds held, for example, in 441 State Trust Funds Accounts to be used more broadly in the development of both state-funded and self-support programs and the academic capacities needed to ensure the excellence and currency of those programs. This will increase the value of the financial return to partner colleges and departments and, in turn, the motivation for colleges, departments, and their faculty to participate in the growth of self-support programs and the educational and financial impact of them.

Some CSU universities may wish to set a time limit on the expenditure of such funds at the college and department levels -- perhaps two to three years after the initial deposit of that net revenue share in the college/department State Trust Funds Account (441) so

that funds not being used could be returned to the CSU university's provost (or president).

As self-support programs grow, they should reach a point at which the operating reserve of the self-support college of a given CSU university is at its set maximum level and the yearly budget for the use of the self-support college's net revenue share for budgeted investment in the creation and marketing of new programs and the management of existing programs is covered and there is a financial surplus. The CSU university in question may wish to have a plan in place for the placement of that surplus revenue in a given State Trust Funds Account at the university (or divisional) level to add to that university's ability to fund new program development, curriculum redesign, and the expansion of forefront educational opportunities for students in state-support or self-support.

Color Legend
Red: Two years ago
Yellow: Last year
Green: Current year

List Name	Card Name	Labels
*Academic Policy & Planning (AP&P)	23/24_01: Assess the Feasibility of an Online Campus-wide Policy File Catalog	In Committee (purple)
*Academic Policy & Planning (AP&P)	21/22_04: Five-Year Review of Academic Administrators	In Committee (purple)
*Academic Policy & Planning (AP&P)	21/22_28: Review & Update Search Committees for University Admin Bylaws	In Committee (purple)
*Academic Policy & Planning (AP&P)	20/21_06: ASCSU Resolution: FACULTY EMERITUS/EMERITA STATUS: REVOCATION AND APPEAL	In Committee (purple)
*Academic Policy & Planning (AP&P)	20/21_09: Policy Reviews for Programs Offered through Global and Main Campuses	In Committee (purple)
*Academic Policy & Planning (AP&P)	23/24_08_Updating Definition of Faculty in Constitution	In Committee (purple)
*Committee on Committees & Elections (CCE)	23/24_02: Senate Elections: Methodologies for Voting	In Committee (purple)
*Committee on Committees & Elections (CCE)	22/23_09: Review & Update Policies Related to Senator Committee Assignments	In Committee (purple)
*Constitution & Bylaws (CBL)	22/23_19: Update Policy Language related to Committees	In Committee (purple)
*Constitution & Bylaws (CBL)	22/23_18: Bylaws 11.0 and 13.0 Updates	In Committee (purple)
*Constitution & Bylaws (CBL)	23/24_12: Review Draft of Senate Recordings Policy	In Committee (purple)
*Constitution & Bylaws (CBL)	23/24_15: Review Process for Filling Vacancies	In Committee (purple)
*Constitution & Bylaws (CBL)	23/24_16: Union Representation on Senate Executive Committee	In Committee (purple)
*Diversity, Equity & Inclusion (DEI)	21/22_16: Senate Diversity Plan	In Committee (purple)
*Diversity, Equity & Inclusion (DEI)	21/22_06: Policy File Review re 4.0 Diversity--regarding Global Campus & Nondiscrimination & Equality Opportunity Bylaws	In Committee (purple)
*Diversity, Equity & Inclusion (DEI)	21/22_22: Condemning Hostile Teaching Environments	In Committee (purple)
*Diversity, Equity & Inclusion (DEI)	23/24_14: Senate Principles of Shared Governance	In Committee (purple)
*Diversity, Equity & Inclusion (DEI)	24/25_02 Examination of Time, Place, and Manner Policy and Development of Alternative Actions	
*Diversity, Equity & Inclusion (DEI)	24/25_03: Recognition and Celebration of Major Hindu Religious Festivals on Campus	
*Faculty Affairs Committee (FAC)	20/21_02: Professors of Practice: Implications?	Complete/Passed (green)
*Faculty Affairs Committee (FAC)	23/24_11: State of Student Course Evaluations	In Committee (purple)
*University Resources & Planning (URP)	23/24_03: Alcohol Products Co-Branding at SDSU	Complete/Passed (green)
*University Resources & Planning (URP)	23/24_13: Contextualizing the Fiscal Cost/Benefit of Athletics	In Committee (purple)
*University Resources & Planning (URP)	24/25_04: Examination of Self-Support Strategies and Practices in the CSU	
*Undergraduate Curriculum Committee (UCC)	21/22_19: Recommendation on elimination of the Writing Proficiency Exam (WPA) & Policy Adjustments Related to Upper Division Writing Requirement.	In Committee (purple)
Environment and Safety	20/21_03: Update Environmental & Safety Committee Charter.	In Committee (purple)
Environment and Safety	21/22_10: Smoking and Smudging Policy Bylaws and Updates	In Committee (purple)
Environment and Safety	24/25_01: Addressing Faculty Concerns Regarding Non-Students/Non-Guests as a Safety Problem	
Faculty Honors and Awards	20/21_04: Review Faculty Honors and Awards policies, with particular attention to the Senate Excellence in Teaching Award.	In Committee (purple)
Faculty Honors and Awards	22/23_10: Update Committee Charge and Clarify Responsibilities	In Committee (purple)
Freedom of Expression	20/21_01: Review Freedom of Expression policy and bring it up-to-date with digital age.	In Committee (purple)
Freedom of Expression	21/22_11: Academic Freedom Policy Review.	In Committee (purple)
International Affairs Council	22/23_01: ACIP Representative & Meeting Payment	SEC/Senate Processing (orange)
International Affairs Council	22/23_02: Tracking Undergraduate, Masters, Doctoral Proposals for Impacts on International Students	In Committee (purple)
Instructional and Information Technology	22/23_21: Provide Report on Impact of AI	In Committee (purple)
Instructional and Information Technology	23/24_10_Anti-Doxxing Policy	In Committee (purple)
Library	22/23_04: Review & Update Policies Regarding Material Gifts Valued at over \$20,000	SEC/Senate Processing (orange)
Research Council	21/22_07: Integrity in Research and Scholarship Policy Review	In Committee (purple)
Staff Affairs	22/23_07: Charter a New "Staff Planning Committee"	In Committee (purple)
Student Media Advisory	21/22_13: Student Affairs & Student Media Advisory Committees Reviews and Updates	In Committee (purple)
Bookstore Advisory	22/23_12: Add Librarian to Bookstore Advisory	In Committee (purple)
Bookstore Advisory	23/24_09_Removing Bookstore Advertising Items Not Approved by Faculty	In Committee (purple)
Teacher Preparation Advisory Council	21/22_32: Teacher Preparation Advisory Council Bylaw Review and Update	In Committee (purple)
Undergraduate Council	21/22_14: Undergraduate Council Bylaw Review and Update	SEC/Senate Processing (orange)
Honorary Degree	22/23_20: Update Honorary Degrees Policy	In Committee (purple)
Campus Fee Advisory Committee	23/24_07: Assessment and Report of Student Success Fee Proposals Funded	In Committee (purple)

AY2024-25

Date	\$10,402.30	Payee	Purpose / Justification / Notes
10/8/2024	\$322.17	SDSU Catering	E12344 - Senate Catering
9/17/2024	\$189.64	SDSU Catering	E12343 - SEC Catering
9/10/2024	\$2,931.17	SDSU Bookstore	Equipment - Macbook Laptop
9/3/2024	\$573.23	SDSU Catering	E12228 - Senate Catering
8/23/2024	\$259.64	Awards by Navajo Trophy and Engraving Co.	Plaque for Vice Chair, Treasurer, Parliamentarian
8/20/2024	\$243.52	SDSU Catering	E12227 - SEC Catering
8/15/2024	\$162.99	Which Wich	Senate Retreat - Lunch hours
8/10/2024	\$719.94	TRELLO	Senate Referral Chart Annual web-hosting fees
8/1/2024	\$5,000.00	SDSU IT	Service level agreement between University Senate and ITS

TO: SEC/University Senate

FROM: Adrienne D. Vargas, Vice President, University Relations and Development

DATE: November 19, 2024

RE: Information

Philanthropy Report:

We remain grateful to the many donors who celebrate these exciting announcements alongside us, and we recognize the following list of notable gifts, bequests, pledges, and pledge payments of \$25,000 or more received over the past month that have made a difference in our campus community.

Kristin Allred has made a gift of \$25,000 to support student-athlete excellence, scholarships, and academic and personal growth initiatives in the Department of Intercollegiate Athletics.

Thanks to the support of TCF Board Member Rick Bregman, Bank of America - San Diego Corporate Branch has made a gift of \$50,000, and an additional pledge of \$200,000, to support the SDSU HSI Progresando en Salud Program Fund in the Division of Student Affairs and Campus Diversity.

Chris and Michelle Bellomo have made gifts totaling \$35,000 to support the Biology Department and the Health Professions Advising Office General Fund in the College of Sciences, and the Fitness Clinic in the College of Health and Human Services.

Faculty Emeritus Jeanne F. Nichols-Bernhard and Alumnus Robert Dewayne Bernhard have made gifts totaling \$40,000 to support the Kasch-Boyer Endowment and Dr. Michael Buono Endowed Scholarship in the College of Health and Human Services.

Alumnus Larry Blivas has made a \$37,500 pledge to support the Men's & Women's Golf Facility Fund in the Department of Intercollegiate Athletics.

TCF Board Member and Alumnus Ed Brown and Kathy Brown have made a gift of \$30,000 to support student-athlete excellence, scholarships, and academic and personal growth initiatives in the Department of Intercollegiate Athletics.

Alumnus Jeffrey L. Chess has made a \$41,000 pledge to support the Men's & Women's Golf Facility Fund in the Department of Intercollegiate Athletics.

Caroline and Stephen Chinn have made a gift of \$31,000 to support the Chinese Cultural Center Endowment in the College of Education.

Collins Aerospace has made gifts totaling \$37,500 to support the following areas on campus: Troops to Engineers Program, Engineering Fund for Innovation, SDSU Society of Women Engineers, Society of Hispanic Professors in Engineering, National Society of Black Engineers, and Mesa Engineering Fund in the College of Engineering; Student Veteran Organization in the Division of Student Affairs and Campus Diversity; and the National Pan-Hellenic Council in Associated Students.

The Estate of Alumnus Patrick H. Conway has made bequest payments totaling \$2,368,863 to support the Patrick H. Conway Endowment in the Division of University Relations and Development.

Alumnus Jerry Davee and Carolyn Davee have made a pledge of \$200,000 to support the Men's & Women's Golf Facility Fund in the Department of Intercollegiate Athletics.

Marydale M. Dessel, through the realized proceeds of a 20-year charitable remainder unitrust, has made a gift of \$84,620 to support the Norman F. and Marydale M. Dessel Endowment in the College of Professional Studies and Fine Arts.

Alumni Ron and Alexis Fowler have made a pledge payment of \$200,000 to support the Fowler College of Business Angel Conference.

Max and Ellen Gelwix have made a gift of \$30,000 to support student-athlete excellence, scholarships, and academic and personal growth initiatives in the Department of Intercollegiate Athletics.

Alumnus Thomas Golich and Donna Golich have made a gift of \$30,710 to support the Tom and Donna Bergelis Golich Endowed Scholarship in Communication in the College of Professional Studies and Fine Arts.

The Jack W. Goodall Family Foundation, on behalf of Jeffrey M. Goodall, Sr., Alumnus Jeffery M. Goodall, Jr., and Alumnus Jack W. Goodall, Jr., has made a gift of \$90,000 to support student-athlete excellence, scholarships, and academic and personal growth initiatives in the Department of Intercollegiate Athletics.

The Estate of Alumnus John Jerome Gregory has made bequest payments totaling \$474,260 to support the John J. and Norma M. Gregory Endowed Fellowship in the College of Sciences.

Alumni David and Deborah Hawkins have made a pledge payment of \$25,000 to support the Deborah A. and David A. Hawkins Fund for Career and Professional Readiness in the Charles W. Lamden School of Accountancy in the Fowler College of Business.

Jim Herrick has increased an existing bequest to support the SDSU Alumni Endowment and the Mathematics Department in the College of Sciences.

Alumna Cheryl J. Hintzen-Gaines has committed to a bequest to establish the Cheryl J. Hintzen Endowment for Military and Veterans Program in the Division of Student Affairs and Campus Diversity.

Craig and Lorie Horton have committed to a bequest to support the Men's Basketball Excellence Fund and the Men's Football Excellence Fund in the Department of Intercollegiate Athletics.

TCF Board Member and Alumna Zeynep Ilgaz and Alumnus Serhat Pala have made a \$50,000 pledge to support the SDSU Women's Athletics Fund in the Department of Intercollegiate Athletics.

Jay Jeffcoat has committed to a bequest to support the Jay Jeffcoat Endowed Fund for Excellence in Musical Theatre in the College of Professional Studies and Fine Arts and the Jay Jeffcoat Endowed Fund for Excellence in Men's Basketball in the Department of Intercollegiate Athletics.

Rick and Jeannie L'Heureux have recommended a \$25,000 grant from the L'Heureux Family Charitable Fund at the American Endowment Foundation to support the Richard Daniel L'Heureux Global Citizen Scholarship in the Division of Faculty Advancement and Student Success.

Tom Hom and Loretta Lum have recommended a \$25,000 grant from the Hom Family Fund at the San Diego Foundation to support the Chinese Cultural Center Endowment in the College of Education.

Faculty Emeritus Myron W. Lustig, Ph.D. and Jolene Koester, Ph.D. have made a pledge payment of

\$31,600 to support the Drs. Jolene Koester and Ron Lustig Endowment for the Audiology White Coat Ceremony in the College of Health and Human Services.

Alumnus Dr. Jack R. McGrory has recommended a \$50,000 grant from the McGrory Family Fund at the Jewish Community Foundation to support the Dr. Jack McGrory School of Public Affairs Excellence Endowment in the College of Professional Studies and Fine Arts.

Faculty Emeritus Randi McKenzie has made a \$25,000 pledge to support the McKenzie Fund for Music Performance Students in the College of Professional Studies and Fine Arts. Randi McKenzie has also recommended a \$50,000 grant from the T & R Mckenzie Fund at Fidelity Charitable to support the McKenzie EOPOS Housing Fund in the Division of Student Affairs and Campus Diversity.

Faculty Emeritus Douglas McLeod, Ph.D. and Susan McLeod, Ph.D. have made a \$100,000 pledge to support the Alba Gonzalez Thompson Endowment for Center for Research in Mathematics and Science Education in the College of Sciences.

Jim and Susan Morris have made a gift of \$30,000 to support student-athlete excellence, scholarships, and academic and personal growth initiatives in the Department of Intercollegiate Athletics.

Alumnus Gary Nessim has established a charitable gift annuity, the remaining assets of which will support the Dean's Excellence Fund in the College of Sciences.

Alumnus Stephen B. Nielander and Dominique K. Alessio have made gifts totaling \$86,680 to support the Finance Department Faculty Fund in the Fowler College of Business, and the Men's Lacrosse Team, Women's Lacrosse Excellence Fund, and student-athlete excellence, scholarships, and academic and personal growth initiatives in the Department of Intercollegiate Athletics.

Sharp HealthCare has made a gift of \$30,000 to support the Big Data Hackathon Event Fund in the College of Arts and Letters.

Shearwater GeoServices has provided a gift-in-kind donation valued at \$704,460 to the Department of Earth and Environmental Sciences in the College of Sciences.

TCF Board Member and Alumnus Kit Sickels and Alumna Karen Sickels have made pledge payments totaling \$108,777 to support the Kit and Karen Sickels Chair in University Heritage and Community Engagement in the College of Arts and Letters.

Bill and Robin Sinclair have made a gift of \$30,000 to support student-athlete excellence, scholarships, and academic and personal growth initiatives in the Department of Intercollegiate Athletics.

Alumni Michael and Andrea Stuhley have made a gift of \$50,438 to support the Stuhley Family Scholarship Endowment in the Fowler College of Business.

Alumnus Scott Summerfield and Leslie Summerfield have made a \$27,635 pledge to support the Summerfield Family Endowed Scholarship in the College of Professional Studies and Fine Arts.

Kenneth Wolf has made a pledge of \$200,000 to support the Lisa and Kenneth Wolf Scholarship Endowment in the Division of Student Affairs and Campus Diversity.

Jeffrey and Beth Yellen have made a gift of \$100,000 to support the Women's Softball Excellence Fund in the Department of Intercollegiate Athletics.

George and Meryl Young have made a pledge of \$100,000 to support the Men's & Women's Golf

Facility Fund and have made a gift of \$15,000 to support student-athlete excellence, scholarships, and academic and personal growth initiatives in the Department of Intercollegiate Athletics.

We would also like to share the names of the following generous donors who have made gifts and pledge payments of \$10,000 or more to support important purposes throughout the university. These include: Mike and Kelly Biggs, Doug and Alice Diamond, TCF Board Member and Alumna Julie Dillon and Jim Roberts, DPK Charitable Foundation, Hazard Construction Company, International Visual Literacy Association, KPMG LLP, Alumni Randall M. and Joan LaChance, Alumnus Craig S. McKasson, National Association of Higher Education Systems, Palomar Specialty Insurance, RSM US LLP, Dave Shaw, Alumnus Daniel Skiles and Donna Skiles, Sportsmens Seafood, Faculty Emeritus Dr. Andrew Y Szeto and Vivian Ong Szeto, and Alumna Shirley Yager and David A. Yager.

Presidential & Special Events:

A visit by CSU Trustee Sam Nejabat was planned for Friday, October 25 but due to illness was rescheduled to Friday, December 6.

On Saturday, October 26, President de la Torre and Vice President Vargas hosted 52 guests in the Walter J. and Betty C. Zable Foundation President's Suite at the SDSU vs. Washington State football game in Snapdragon Stadium. Guests included Tower Society members. Select deans and development officers were also in attendance. Additionally, the College of Arts and Letters and the College of Education hosted 17 guests in The Campanile Foundation Suite.

On Friday, November 8, Interim Provost and Senior Vice President Tong and Vice President Wong Nickerson and Vice President Vargas hosted 42 guests in the Walter J. and Betty C. Zable Foundation President's Suite at the SDSU vs. New Mexico football game in Snapdragon Stadium. Guests included Tower Society members, prospective donors and prospective community partners. Select deans and development officers were also in attendance. Additionally, the College of Engineering hosted 15 guests in The Campanile Foundation Suite.

President de la Torre, Vice President Adrienne Vargas and Interim Provost and Senior Vice President William Tong hosted two Welcome Receptions for newly appointed deans. The purpose of these receptions is to provide an opportunity for internal and external constituents to meet a new dean and learn more about their vision for the college as well as their educational and professional accolades. Guests include donors, advisory board members, members of The Campanile Foundation and SDSU Alumni, Associated Students leadership, members of the search committee and leadership from the campus and college community. Welcome Receptions were held for Dean Todd Butler, College of Arts and Letters on Wednesday, Oct. 9 and for Dean Amy Bonomi, College of Health and Human Services on Thursday, November 15. Both receptions were held at the University House.

On Monday, October 21 President de la Torre and Vice President Vargas hosted the 13th annual Evening Celebrating Philanthropy stewardship event. This stewardship event is designed to recognize the critical role of philanthropy and donors to the success of San Diego State and to honor those who have lifetime contributions of \$1 million plus to SDSU. Over 50 past awardees were in attendance and 11 presidential medallions (eight awards) were presented. Over 200 individuals or corporations and foundations have received the Presidential Medallion since this event began in 2012. The collective support in commitments and cash from our summa cum laude individual donors is over \$800 million. Select students, faculty and staff also attended the event and were strategically seated with donors who matched their areas of support.

Additionally, the President introduced a new award was being created that would officially recognize and honor individuals who have made an extraordinary impact through philanthropic contributions and

service that align with the university's core values, goals, and mission. This award will be presented annually to a donor who has created a positive impact and demonstrated loyalty to the institution and its mission of educating the next generation of leaders. This award will be named The Fowler Impact Award. The inaugural recipient was announced as Ron Fowler, a champion, benefactor and friend to SDSU.

The Aztec Men's Basketball season began with an exhibition game against Cal State San Marcos on October 30. President de la Torre and Vice President Vargas hosted 14 guests in the President's section at Viejas Arena, including College Area Community Council members and staff from University Relations and Development.

For the second home game on November 6 against UC San Diego, 14 guests included partners from the Innovation District.

The third home game was held on November 12 against Occidental, with 14 guests representing the Retirement Association.

On Friday, November 15, CSU Student Trustee Jazmin Guajardo and CSU Trustee Jean Firstenberg visited campus and conducted meetings with the Council of Vice Presidents, Senate Executive Committee, Graduation Initiative 2025 team, Research and Innovation team, Budget/Finance team, Student Health Services, and Counseling and Psychological Services. They also toured campus with an SDSU Ambassador and had lunch with the Associated Students Executive Officers at the Faculty Staff Club.

The planning for Commencement 2025 is underway and the final ceremony schedule has been posted to the commencement website.

Donor Relations:

The Donor Relations team continues to create a stewardship foundation through strategic donor stewardship tactics that express appreciation, impact, and recognition. Recent stewardship activities include:

- Sent over 590 thank-you notes in appreciation for gifts made throughout campus in support of colleges, departments, and athletics and 30 notes for honorary and memorial gifts
- Welcomed 102 first-time SDSU donors
- Recognized 8 new and 9 upgraded Tower Society members with lifetime giving of \$50K+

Impact of Philanthropy:

The Donor Relations team recently completed the campuswide SDSU Impact of Philanthropy report, "Soaring to Shared Success," for fiscal year 2023-24, which shares how philanthropy has shaped SDSU and impacted lives over the past fiscal year.

Highlights, include:

- Message from President Adela de la Torre
- Campus accolades and milestones, students and faculty achievements, TCF 25th anniversary, newly created and impactful program and scholarship funds
- FY 2023-24 Year in Giving stats, AY2023-24 scholarship stats

Audience: the report was shared, electronically and in print, with nearly 75,000 donors

Printed version

- Donors with cumulative giving of \$10K+ during FY22-23 and/or FY23-24
- Tower Society members (lifetime giving \$50K+)

- Heritage Society members (planned gifts)
- TCF Board members, Deans, and Senate Executive Committee
- [Digital version](#) (links to videos/stories of gifts highlighted)
- All donors of \$1+ from FY2014-15 through FY2023-24 with valid email
- Athletics season ticket holders 2021-2024

Digital link: - https://issuu.com/sdsudonorrelations/docs/sdsu_impact_of_philanthropy_23-24?fr=sYWUyMTYzODUxNzY

Email sample

[View in browser](#)



Soaring Toward an Even Brighter Future

Your kindness spreads joy across our San Diego State University campus. With you by our side this year, students just like me celebrated countless achievements that will impact our lives forever.

On behalf of our Aztec community, I am thrilled to share this year's Impact of Philanthropy report, which highlights donor generosity, student and faculty success, and the continued growth of SDSU.



Evelyn Arredondo
Class of 2025

Thank you for your support of our Aztec family.

[View Your Impact of Philanthropy Report](#)

SDSU Donor Relations

5500 Campanile Drive

San Diego, California 92182-8030

If you no longer want to receive communications from San Diego State University, please Unsubscribe.

**San Diego State University Senate
Committee on Diversity, Equity, and Inclusion
Annual Report
August 2024**

The San Diego State University Senate Committee on Diversity, Equity, And Inclusion (DEI) met eight times between September 2023 and May 2024. There were eight regularly scheduled monthly meetings and no special meetings planned between the larger window that ran from August 17, 2023, and June 30, 2024.

The DEI membership consists of representatives from each academic college, including the Library and representatives from diverse campus divisions including Enrollment Services, Center for Human Resources, Division of Student Affairs and Campus Diversity, Faculty Advancement and Student Success, Student Disability Services, Office of Employee Relations and Compliance and designees from the Office of the Provost and University Senate. The Senate approved two additional DEI permanent members in recent years bringing the total membership to 23. The students' voice is represented by an undergraduate and graduate student who regularly share their concerns and provide student perspectives in our discussions.

The SDSU Senate by-laws outline the following areas of focus for the Committee on Diversity, Equity, and Inclusion. They include recruiting and retaining faculty, staff, and students and bridging diverse campus constituents to university administration. The committee addresses issues related to diversity, equality, outreach, and inclusion practices.

More specifically, our committee chose the following areas of concern as our agenda for the AY 2023/24:

- Follow-up on Implementation of diversity plans
- Produce and Implement Senate Diversity Plan
- Tenure Density and Lecturer Equity in the quest for R1
- Inclusion and engagement with diverse campus and community partners (Kumeyaay, Imperial Valley Campus, HSI) - action items
- Review of Strengths and Challenges of SDSU DEI efforts

AY 2023/24 Meeting dates:

Fall 2023 - First Friday of the month, from 10:00 am- 11:30 am.

- September 8
- October 6
- November 3
- December 1

Spring 2024- First Friday of the month, from 10 am - 11:30 am.

- February 2
- March 1
- April 12
- May 3

ACCOMPLISHMENTS

Institutional Learning Outcome [revision to ILO #7](#) was passed through the Senate after having input from DEI. Although it originated from an HSI sub-committee, it was co-sponsored by the DEI Committee. ILO#7 relates to liberatory outcomes and non-academic outcomes.

Co-Sponsored **Islamophobia/SWANA Taskforce [Resolution](#)**, which was passed by the Senate.

Submitted **Unit Diversity Plan- [Information Item](#)**, developed by Jennifer Imazeki, and passed by the DEI Committee.

Review of Candidates' BIE Criteria

Committee representatives reviewed tenure-track applications using Building on Inclusive Excellence (BIE) criteria during Fall and Spring semesters for hiring searches across the university. Faculty candidates must meet at least 2 of 8 of the BIE criteria. DEI reviewed **203 candidates across 54 searches**, with 199 approved on first review. This is a small decrease from **245 candidates across 58 searches** last year (AY22-23) and an increase from **164 candidates for 40 searches** two years prior (AY20-21).

PRESENTATIONS

Invited Guest Speakers:

Jennifer Imazeki Update on Department Diversity Plans, Nov. 3, 2023

Diversity, Equity, and Inclusion Committee Members Presentations:

- a. Young Men of Color Study Group by Joaquin Camacho, Feb 2, 2024
- b. Unit Diversity Plans and [Information Item](#) by Jennifer Imazeki, March 1, 2024

CONSULTATIONS

1. **Proposed Institutional Learning Outcome revision to ILO #7 March 1, 2024**
[Proposal - revised Institutional Learning Objective](#)
2. Islamophobia/Swana Task Force [Resolution](#) Feb 2, 2024 and March 1, 2024

REFERRALS

1. Had several ongoing discussions on the 2021 Senate Referral regarding policies and procedures about faculty behaviors and responsibilities to create diverse, equitable, inclusive classroom environments. Ad hoc committee including five members was proposed to make recommendations to write a small report. Report pending.

FUTURE PLANS

Continue addressing issues of our Annual Agenda that persist into the coming academic year, most notably the implementation of the Senate Diversity Plan, the referral on faculty behaviors

and responsibilities in the classroom, and the ongoing pushback on DEI and other related diversity initiatives in higher education. The above, balanced with any new pressing issues that the DEI committee members deem necessary to include into the Annual Agenda for AY 2024-2025.

Respectfully submitted by the 2023-2024 Senate Committee on Diversity, Equity, and Inclusion Members:

Roberto D. Hernandez, Chair

Noel Bezette-Flores

Palni Bhatt

Regina Brandon

Joanna Brooks

Joaquin Camacho

Nikole Carter-Curtis

Hung Chan

Janine Ezomo

Thom Harpole

Stefan Hyman

Jennifer Imazeki

Jochen Kressler

Efren Lopez

Christopher Manning

Gail Mendez

Esme Murdock

Mary Pilgrim

William Tong

Emilio Ulloa

Jacob Alvarado Waipuk

Ashley Wilson

Approved: September 16, 2024; Amended: November 1, 2024

SDSU

San Diego State
University

ENROLLMENT MANAGEMENT

NOVEMBER 19, 2024



- Total CSU System enrollment grew by nearly 7,000 students in Fall 2024 (+1.5%), but remains nearly 20,000 students below Fall 2019 levels
- 15 CSU campuses grew this year, but most are significantly below where they were 5 years ago.
- SDSU's YOY growth of 1835 students is the most of any CSU, and we have grown the most over the last 5 and 10 years.
- SDSU continues to lead the system in total FTES and also YOY increase in FTES.

Fall 2019 - Fall 2024

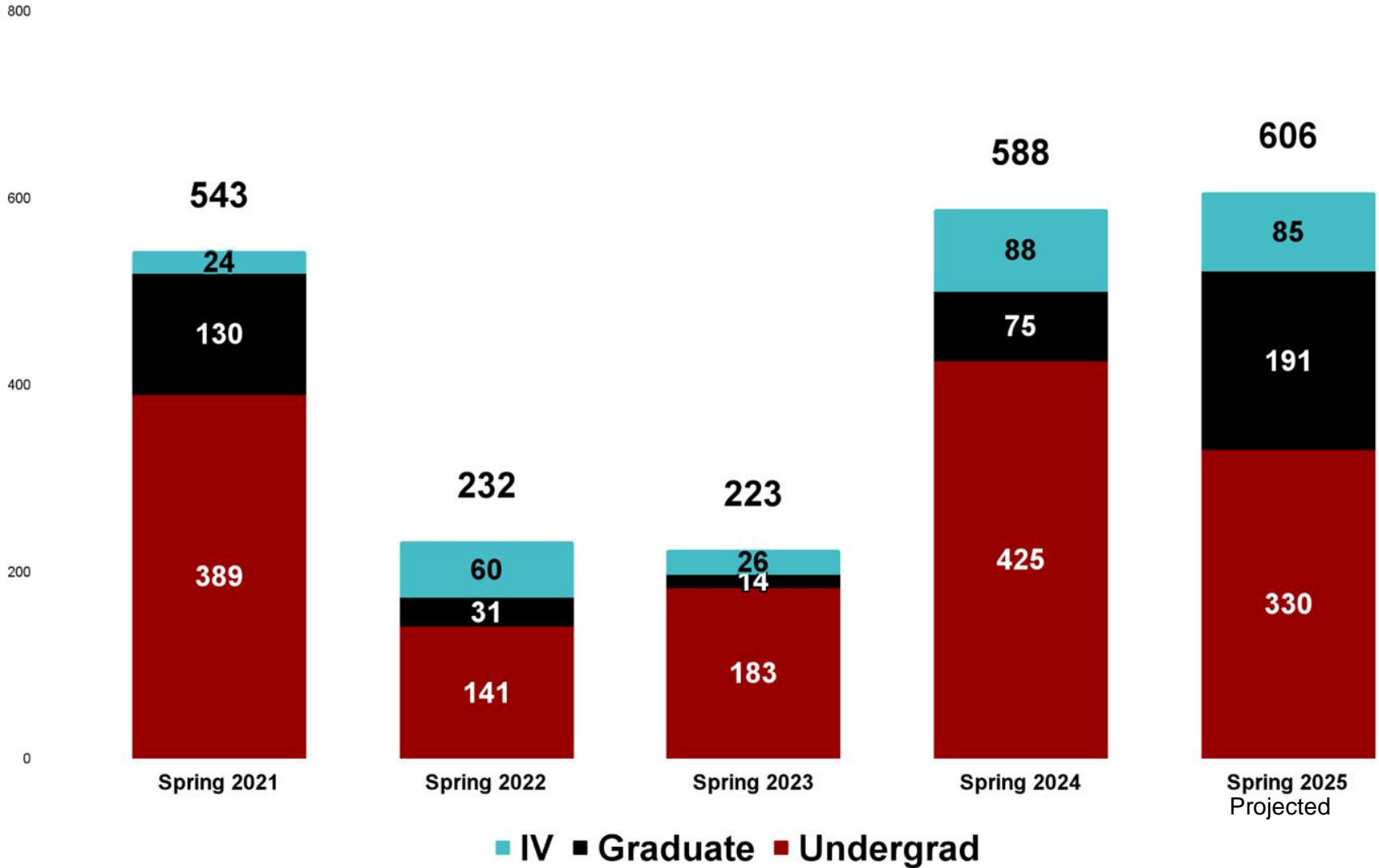
CSU Campus	2019	2020	2021	2022	2023	2024	1-Yr Diff	5-Yr Diff
Bakersfield	11,199	11,397	10,624	9,261	9,399	10,036	637	-1,163
Channel Islands	7,093	6,943	6,437	5,643	5,127	4,880	-247	-2,213
Chico	17,019	16,630	15,421	13,840	13,999	14,581	582	-2,438
Dominguez Hills	17,027	17,763	16,916	15,530	14,299	14,262	-37	-2,765
East Bay	14,705	14,641	13,499	12,080	11,771	10,892	-879	-3,813
Fresno	24,139	25,341	24,946	23,929	23,832	24,310	478	171
Fullerton	39,868	41,408	40,087	39,729	41,326	42,999	1,673	3,131
Humboldt	6,983	6,431	5,739	5,858	5,976	6,045	69	-938
Long Beach	38,074	39,359	39,434	38,270	39,530	41,189	1,659	3,115
Los Angeles	26,361	26,342	27,029	26,027	24,673	22,740	-1,933	-3,621
Maritime	911	907	880	808	761	804	43	-107
Monterey Bay	7,123	6,871	6,995	6,539	6,271	7,302	1,031	179
Northridge	38,391	38,815	38,551	36,123	36,368	36,848	480	-1,543
Pomona	27,914	29,704	29,103	27,173	26,415	27,196	781	-718
Sacramento	31,156	31,451	31,573	30,883	30,193	30,883	690	-273
San Bernardino	20,311	19,404	19,182	19,467	18,510	17,900	-610	-2,411
San Diego	35,081	35,578	35,732	36,637	37,538	39,373	1,835	4,292
San Francisco	28,880	27,075	26,620	25,046	23,700	22,357	-1,343	-6,523
San Jose	33,282	33,025	33,848	32,432	32,229	33,158	929	-124
San Luis Obispo	21,242	22,287	22,028	21,778	22,279	22,842	563	1,600
San Marcos	14,519	14,643	14,503	13,469	13,932	14,655	723	136
Sonoma	8,649	7,807	7,182	6,483	5,865	5,784	-81	-2,865
Stanislaus	10,614	10,741	10,028	9,738	9,440	9,295	-145	-1,319
CalStateTeach	933	961	855	846	869	860	-9	-73
International Program	455	26	254	403	338	421	83	-34
Grand Total	481,929	485,550	477,466	457,992	454,640	461,612	6,972	-20,317

Fall 2019 - Fall 2024

CSU Campus	2019	2020	2021	2022	2023	2024	1-Yr Diff	5-Yr Diff
Bakersfield	9,920	10,186	9,050	7,957	8,107	8,543	436	-1,377
Channel Islands	6,406	6,195	5,581	4,768	4,386	4,153	-233	-2,253
Chico	16,181	15,608	14,231	12,869	13,012	13,504	492	-2,677
Dominguez Hills	13,948	14,574	13,679	12,456	11,569	11,551	-18	-2,397
East Bay	12,805	12,910	11,757	10,322	10,100	9,349	-751	-3,456
Fresno	21,641	22,413	21,773	20,692	20,811	21,270	459	-371
Fullerton	33,202	34,563	32,731	32,498	34,385	36,156	1,771	2,954
Humboldt	6,658	5,942	5,285	5,280	5,449	5,525	76	-1,133
Long Beach	32,673	33,837	33,336	32,411	33,506	35,069	1,563	2,396
Los Angeles	22,678	22,746	22,885	21,910	20,931	19,261	-1,670	-3,417
Maritime	990	972	938	868	812	850	38	-140
Monterey Bay	6,605	6,380	6,419	6,012	5,820	6,710	890	105
Northridge	32,471	33,093	32,214	29,866	30,277	31,191	914	-1,280
Pomona	24,784	26,203	25,136	23,387	22,847	23,839	992	-945
Sacramento	27,144	27,535	27,182	26,254	25,872	26,660	788	-484
San Bernardino	18,319	16,757	16,057	16,146	15,499	15,169	-330	-3,150
San Diego	32,169	32,943	32,540	33,402	34,355	36,459	2,104	4,290
San Francisco	24,583	23,179	22,121	20,850	19,954	18,738	-1,216	-5,845
San Jose	28,490	28,599	28,609	27,164	27,186	28,201	1,015	-289
San Luis Obispo	20,698	21,674	21,180	20,892	21,870	22,657	787	1,959
San Marcos	12,389	12,688	12,427	11,465	12,137	12,853	716	464
Sonoma	8,250	7,429	6,630	5,849	5,388	5,314	-74	-2,936
Stanislaus	9,217	9,374	8,475	8,073	7,878	7,792	-86	-1,425
CalStateTeach	807	893	781	785	725	754	29	-53
International Program	465	29	259	413	346	422	76	-43
Grand Total	423,492	426,719	411,276	392,589	393,223	401,990	8,767	-21,502

Continuing students have begun enrollment in spring 2025 courses; most sophomores and juniors begin registering this week. SDSU is already at 53.72% to its FTES target. Timing of registration varies by year; most valuable year vs year comparisons come in late-November.

Year to Date Comparison								
UNIT	SP21	SP22	SP23	SP24	SP25	SP25 vs. SP24	Target	% to Target
Date	11/14/2020	11/13/2021	11/12/2022	11/11/2023	11/16/24			
CAL	4,554.38	5,042.97		4,356.66	4,474.93	118.27	8,603.00	52.02%
BUS	2,526.37	2,895.53		2,534.70	2,858.66	323.96	4,198.00	68.10%
EDU	908.63	911.53		672.86	732.26	59.40	2,128.00	34.41%
ENG	1,124.30	1,172.77		872.45	917.35	44.90	1,747.00	52.51%
HHS	2,106.18	2,255.55		1,606.10	1,738.28	132.18	3,404.00	51.07%
PSFA	2,505.88	2,892.30		2,523.98	2,589.13	65.15	4,926.00	52.56%
SCI	3,637.68	3,960.42		3,623.63	3,978.00	354.37	6,762.00	58.83%
OTHER	115.73	122.80		90.75	101.26	10.51	220.00	46.03%
IV	403.68	337.50		195.70	258.58	62.88	863.00	29.96%
TOTAL	17,882.85	19,591.37		16,476.83	17,648.45	1,171.62	32,851.00	53.72%



THANK YOU AND QUESTIONS