

1. CALL TO ORDER

1.1. Land Acknowledgement (Adé)

We stand upon a land that carries the footsteps of millennia of Kumeyaay people. They are a people whose traditional lifeways intertwine with a worldview of earth and sky in a community of living beings. This land is part of a relationship that has nourished, healed, protected and embraced the Kumeyaay people to the present day. It is part of a world view founded in the harmony of the cycles of the sky and balance in the forces of life. For the Kumeyaay, red and black represent the balance of those forces that provide for harmony within our bodies as well as the world around us.

As students, faculty, staff and alumni of San Diego State University we acknowledge this legacy from the Kumeyaay. We promote this balance in life as we pursue our goals of knowledge and understanding. We find inspiration in the Kumeyaay spirit to open our minds and hearts. It is the legacy of the red and black. It is the land of the Kumeyaay.

Eyay e'Hunn My heart is good.

—Michael Miskwish, Kumeyaay Nation

1.2. [SDSU University Senate Resolution on Principles of Shared Governance, April 9, 2019](#)

WHEREAS: Shared governance is a system of partnership, equity, accountability, and ownership that forms a culturally sensitive, inclusive, and empowering framework for developing and implementing sustainable and accountability-based decisions in service to all members of our campus and broader communities; and...

WHEREAS: Shared governance is an ongoing process in which faculty, staff, students, and administrators actively engage to share responsibility for 1) identifying and pursuing an aligned set of mission-driven sustainable outcomes and priorities and 2) active monitoring and evaluating of shared governance successes and pitfalls in service to continual improvement and the embodiment of a learning organization; and...

WHEREAS: A shared practice of, and shared commitment to, respect, communication, and responsibility will promote and support the growth and sustainment of trustworthiness within our University community...

1.3. Welcome (Schellenberg)

2. APPROVAL OF AGENDA (Curtis)

3. APPROVAL OF SENATE MEETING MINUTES (Curtis)

3.1. SENATE meeting Minutes for [10/7/2025](#)

4. ACTION ITEMS

4.1. Staff Affairs Committee (SAC) (Cartmill)

- 4.1.1. Staff Emeritus.....Page 04

4.2. Faculty Honors & Awards Committee (FHAC) (Welsh)

- 4.2.1. Faculty Emeritus Request.....Page 05

4.3. Committee on Constitution & ByLaws (CBL) (Baljon)

- 4.3.1. Referral 22/23_19 and Referral 23/24_15
Update Policy Language Related to Committees - [Second Reading](#)Page 06
- 4.3.2. Enforcement of Policy That a Senator Serves on a Committee
- [Second Reading](#).....Page 14
- 4.3.3. Adopt the following update to Bylaws 4.4 - [Second Reading](#)Page 15
- 4.3.4. Clarify Quorum - [Second Reading](#).....Page 17

4.4. Graduate Council (GC) (Love)

- 4.4.1. Update to Catalog language regarding Leaves of Absence.....Page 18

5. RESOLUTIONS

5.1. Resolution Calling for a Referendum of No Confidence in Chancellor Mildred Garcia and the California State University Board of Trustees (Brown et al.).....Page 20

(Note: Whereas statements have been refined following discussions at 21 Oct SEC.)

6. INFORMATION ITEMS

6.1. Faculty Affairs Committee (FA) (Edgerton-Tarpley)

- 6.1.1. FAC Annual Agenda, AY 2025-26.....Page 28

6.2. Undergraduate Council (UGC) (Brooks)

- 6.2.1. October 2025 Meeting Report.....Page 30

6.3. Lecturer Affairs Committee (LAC) (Schuermann)

- 6.3.1. Lecturer Affairs Committee (LAC) 25/26 Annual Goals.....Page 31

6.4. University Resources & Planning (URP) (Hentschel)

- 6.4.1. Correcting misinformation in the first five “whereas” statements in the proposed Resolution of No Confidence (Item 5.2 of 7 Oct 2025 Senate Agenda).....Page 32
- 6.4.2. UR&P Annual agenda, AY 2025-26.....Page 39

6.5. Graduate Council (GC) (Love)

- 6.5.1. Course Modifications.....Page 40
- 6.5.2. Graduate Student Use of Artificial Intelligence (AI).....Page 41

6.6. Undergraduate Curriculum Committee (UCC) (LaChance)

- 6.6.1. Course Modifications.....Page 43
- 6.6.2. New Courses.....Page 44
- 6.6.3. Program Modifications.....Page 45
- 6.6.4. New 500-Level Courses.....Page 46

6.7. Committee on Diversity, Equity & Inclusion (DEI) (Hernández)

- 6.7.1. DEI Annual Agenda, AY 2025-26.....Page 47

6.8. Academic Policy and Planning (AP&P) (Lach)

- 6.8.1. AP&P Annual Agenda, AY 2025-26.....Page 48

6.9. Senate Vice Chair Report (Adé)

- 6.9.1. Referral Chart.....Page 49

6.10. Senate Treasurer Report (Seshagiri)

- 6.10.1. Senate Expenditures (AY2025-26).....Page 50

7. REPORTS

7.1. SEC Report (Schellenberg)

7.2. President’s Report (de la Torre)
[TIME CERTAIN 2:30PM]

- 7.2.1. WASC Reaffirmation of Accreditation (McCall)

7.3. Provost Report (Tong)
[TIME CERTAIN 3:15PM]

- 7.3.1. Enrollment Update.....Page 51

7.4. Associated Students President Report (AS) (Holstrom)

8. ADJOURN

To: SEC/Senate
From: Briana Cartmill, Chair, Staff Affairs Committee
Date: October 8, 2025
Subject: ACTION: Staff Emeritus Nominations

ACTION: The Staff Affairs Committee moves that the Senate confer Staff Emeritus Status to the following retired employees:

Name	Division/College	Department	Jobcode Name	Years of Service
Nakamichi, Bruce K	BUS FINAN	Mechanical Services	Facilities Cntrl Specialist	22.2
Quinn, Steven Richard	AA BUS FINAN	Mechanical Services	Facilities Cntrl Specialist	17.4

RATIONALE: The above named staff have retired with more than 10 years of service to the university per the University Policies included in the [Policy File](#) (p199).



SAN DIEGO STATE
UNIVERSITY

TO: SEC/Senate
FROM: William Welsh, Chair, Faculty Honors and Awards Committee
DATE: October 14, 2025
SUBJECT: ACTION: Emeritus Request

ACTION: The Faculty Honors and Awards Committee recommends the Senate approve emeritus status for the following faculty and lecturers:

Name	Department / School	Rank	Retirement Effective Date	Total Years
Nickerson, Susan	Mathematics and Statistics	Professor	8/19/2025	23
Barbone, Steven	Philosophy	Professor	8/19/2025	28
Nollett, Kenneth	Physics	Associate Professor	8/19/2025	10
Monk, Gerald	Counseling and School Psychology	Professor	8/19/2025	25
Hilmer, Michael	Economics	Professor	8/19/2025	20
Schreiber, Rhonda	Political Science	Professor	8/20/2025	23
Yeh, Chiou-Ling	History	Professor	12/30/2025	24
Martin, Jose	Spanish & Portuguese	Professor	8/19/2025	26
Park, Cynthia	Teacher Education	Professor	8/19/2025	48
Johnston Jr, Henry	Sociology	Professor	8/19/2025	50
Ryan, Lori	Management	Professor	8/19/2025	24
Cole, Thomas	Chemistry and Biochemistry	Professor	8/19/2025	39
Reinholz, Randolph	Theatre, Television & Film	Professor	8/15/2025	18
Passananti, Thomas	History	Professor	8/20/2025	22
Bober-Michel, Marcie	Journalism & Media Studies	Professor	8/15/2025	36

Name	Department / School	Rank	Retirement Effective Date	Total Years
Funicello, Ralph	Theatre, Television & Film	Lecturer	8/19/2025	34
Nikkel, Laurinda	Music and Dance	Lecturer	8/19/2025	20
Peterson, Karen	Chemistry and Biochemistry	Lecturer	5/22/2025	13.7
Prescher, Kelly	Physical Therapy	Lecturer	5/31/2025	13.5
Rockland, Steven	Economics	Lecturer	8/19/2025	30+

To: SEC/Senate
From: Arlette Baljon, Chair, Constitution and Bylaws Committee
Date: 10/21/2025
Subject: referral 22/23_19 Update Policy Language related to Committees
and referral 23/24_15

The CBL moves that the Senate adopt the following update to Bylaws 2 [for a second reading](#).

2.0 Committees

2.1. Types of Committees

2.1.1. Senate Committee. A Senate Committee has certain functions to perform that are essential or useful for shared governance. ~~It is established by the Senate for an indeterminate period.~~

2.1.2. Senate Core Committee. Senate Core Committees are deemed to be critical to shared governance within the university. The work of Senate Core committees helps to form, shape, and direct most of the policies, recommendations, and resolutions emanating from the Senate. The chairs of Senate Core Committees shall serve as members of the Senate Executive Committee. MPP-classified members on any Senate Core Committee cannot exceed 25% of the total listed membership of the committee. Senate Core Committee charters are maintained in the bylaws.

2.1.3. Senate Executive Committee. The Senate Executive Committee comprises the chairs of all the Senate Core Committees, as well as additional elected and ex officio members. The role of the committee board is to manage and organize the work of the Senate. It can also act on behalf of the Senate if needed. The

Senate Executive Committee charter is maintained in the bylaws.

2.1.4. Senate-affiliated Campus Committee. A

Senate-affiliated Campus committee is a non-Senate committee with Senate representation. It is established by and reports to a non-Senate office. The Senate, and the Senate policies governing election and appointment of members, are involved in appointing a subset of members, and its charter is included in the Senate policy file. **A Senate-affiliated Campus Committee must have a charter that is approved by the Senate.**

2.1.5. Senate Ad Hoc (Pro Tempore) Committee. ~~An~~

~~Ad Hoc committee is created to perform a specific task and is dissolved when the task is completed, and the final report is given.~~ **A Senate Ad Hoc Committee is established by a majority vote in the Senate. An Ad Hoc Committee performs a specific task and is dissolved when the task is completed and the final report is given, typically within the same academic year.**

2.2. Subcommittees and Working Groups

2.2.1. **A subcommittee or working group is established to help with the charge of the committee outside regular committee meetings.**

2.2.1.1. **If a Senate Committee establishes a subcommittee, this shall be documented in the committee's charter, which shall be amended to describe the membership and function of it.**

2.2.1.2 **If a Senate Committee forms a working group to complete a specific task, it shall be dissolved when the task is completed.**

2.2.2. **Subcommittees and working groups report to the parent**

committee, unless otherwise specified in the subcommittee charter.

- 2.2.3. Subcommittees and working groups may include nonmembers, however, at least one of its members shall be a member of the parent committee.

2.3. Committee Charters

- 2.3.1. All Senate and Senate-affiliated Campus Committees must establish and maintain a committee charter.

2.3.1.1. Senate Committee charters, as well as any subsequent revisions of these charters, shall be approved by the Senate.

2.3.1.2. Senate-affiliated Campus committees must have a charter, as well as any subsequent revisions, approved by the Senate.

2.3.1.3. It is the responsibility of the respective Committee Chairs to ensure their committee's charter in the University Senate Policy File is accurate.

- 2.3.2. A committee charter shall outline the following:

- Background: provides context as to the original purpose of the committee (e.g., required for accreditation).
- Membership: a list of all appointed, elected, and ex officio members. All members shall be considered voting members unless otherwise specified. The membership section of the charter may include specific term lengths or limits on consecutive terms, if applicable.

-Senate Committees shall have a minimum of at least three (3) members.

-Senate Committees shall have at least two (2) appointed senators.

- Quorum: define how quorum will work for the committee.
- Subcommittees (if applicable): a charter, including membership rosters and a function for the subcommittee.

2.3.3. Committee charters shall be maintained in the University Senate Policy File.

2.3.3.1. Charters for Senate Core Committees, and the Senate Executive Committee, shall be maintained in the Bylaws of the University Senate Policy File.

2.3.3.2. Charters for regular Senate Committees shall be maintained in the “UNIVERSITY POLICIES: Committees – Regular Senate Committees and Councils” section of the University Senate Policy File.

2.3.3.3. Charters for Senate-affiliated Campus Committees shall be maintained in the “UNIVERSITY POLICIES: Committees – Campus Committees with Senate-Appointed Members” section of the University Senate Policy File.

2.4. Appointments

2.4.1. Unless otherwise stipulated, authorities for nomination to Senate and Senate Ad-Hoc Committees, as well as Senate-appointed members of Senate-affiliated Campus Committees, shall be as follows: (a) faculty by the Senate

Committee on Committees and Elections, (b) administrators by the university administration, (c) staff by the Staff Affairs Committee, and (d) students by the Associated Students, who shall verify that nominated students are in good academic standing.

2.4.2. The Senate shall approve all nominees

2.4.2.1. The Senate Committee on Committees and Elections shall typically organize committee appointment nominees and present them to the Senate as an action item.

2.4.2.2. If the Committee on Committees and Elections is unable to fill verified vacancies for a committee, the Senate Chair shall have the authority to organize and present nominations for the committee and present them as an action item to the Senate. The Senate Chair shall make reasonable attempts to consult with the nominating authority.

~~2.2.1. Members of Senate and Senate-appointed university committees shall be nominated or appointed by the Senate either by the Chair or Vice Chair at the Senate's direction or by the Committee on Committees and Elections. Procedure for electing nominees for committees shall be prescribed by the Committee on Committees and Elections in accordance with these Bylaws.~~

~~2.2.2. The Committee on Committees and Elections shall see that committees reflect overall an unbiased and reasonable representation of the faculty.~~

~~2.2.4.3. Each duly~~ All elected senators listed in Constitution 4.0 shall serve on a Senate or Senate-affiliated Campus Committee.

2.4.4. In filling vacancies, the Committee on Committees and Elections shall observe the following rules:

2.4.4.1. Senator committee appointments shall take priority over appointments of non-Senators.

2.4.4.2. Committee members are not required to be senators.

2.4.4.3. Faculty in the Faculty Early Retirement Program

(FERP) may only occupy designated "faculty" seats during active employment.

2.4.5. No member can occupy two seats on the same committee at the same time, including substitutes.

~~2.2.4. Senate and Senate-appointed university committees should seek student participation when the committees deem it desirable. The Associated Students shall recommend students to the Committee on Committees and Elections, and such students shall be in academic good standing.~~

~~2.2.5. All committees reporting to or through the Senate shall be authorized by the Senate.~~

UNIVERSITY POLICIES: Committees – Regular Senate Committees and Councils

Appointive Authorities

~~1.0 — Unless otherwise stipulated, authorities for appointments to committees, councils, and the like shall be as follows: (a) faculty by the Senate Committee on Committees and Elections, (b) administrators by the university administration, (c) staff by the Staff Affairs Committee, and (d) students by the Associated Students.~~

~~2.0 — Unless otherwise stipulated:~~

~~2.1. — Appointments shall be made by procedures of each appointive authority.~~

~~2.2. — Appointed members, including ex officio members, shall have votes.~~

~~2.3. — Chairs shall be appointed by the Senate Committee on Committees and Elections and ratified by the Senate.~~

~~3.0 — Appointments to Senate-appointed committees, councils, and the like shall be ratified by the Senate.~~

~~4.0 — Committees, councils, and the like may establish subcommittees, to which they may appoint nonmembers.~~

RATIONALE:

This is an update to the first part of Bylaws 2. Changes to the remainder of Bylaws 2.0 will be proposed in Fall.

Bylaws 2.1. was updated during the 23-24AY. Here we propose language to clarify the use of Ad-hoc committees, subcommittees, and working groups. An ad-hoc committee serves the entire body but is of temporary nature. They are established by the Senate. Subcommittees perform a specific task of a committee and are established through a committee's charter update. They report back to the committee, unless the charter states differently. Task forces are formed by the committee to help prepare items for discussion in the committee.

CBL proposes to add a section on charters (2.3.) for clarification and to ensure consistency across all committees. Charters for Senate committees are already a practice of the Senate, but we are clearly defining these as "charters" and explaining how to format or what to include in a charter, as well as where they are documented in the policy file. We also require that committees include their own rule for quorum, based on what they believe is important for a meaningful discussion and decision.

We clarify that if a campus committee wants to engage senate participation in the interest of shared governance (e.g., ask for the Senate to appoint faculty to their committee), they need to provide a complete charter for the Senate to consider along with that request, and that it should follow a comparable format, and be maintained to ensure it is always up-to-date. This helps the Senate maintain an awareness of the purpose, function and membership of any campus committee where Senate appointments are made. Moreover, the charter have to be approved by the Senate. The Senate cannot amend the charter, but if it disagrees with some content and the committee is not willing to change that it cannot longer function as a Campus Affiliated Senate committee.

We recommend incorporating the section "Appointive Authority" from the beginning of the section "UNIVERSITY POLICIES: Committees. Regular Senate Committees and Councils" into Bylaws 2.4. **It is highlighted in blue.**

The **text in green** is currently stated in the CCE charter. Several other rules are duplicated in the CCE charter. CBL recommends that CCE updates its charter so policies are not repeated twice in the policy file. CBL notes that committee charters are not the appropriate place to house policy of the university.

Of importance, proposed Bylaws 2.4 language clarifies that the Senate ultimately retains the right to authorize service on committees, and all committee appointments (Senate, Senate-affiliated Campus and Ad Hoc) are confirmed by the Senate. Therefore, all committee nominations must be submitted as an action item to the Senate. This practice is not new, as it was previously described in language moved from the section on "Appointive Authority."

CBL removed language related to establishing a limit of committees an individual can serve on (which was presented in an earlier version). This language was there to make sure senators can find committee seats. We will deal with this issue in the second part of Bylaws 2.

To: SEC/Senate
From: Arlette Baljon, Chair, Constitution and Bylaws Committee
Date: 10/21/2025
Subject: Enforcement of policy that a senator serves on a committee.

The CBL moves that the Senate adopt the following update to Bylaws 4.2 [for a second reading](#).

Bylaws 4.2

4.2.6. The Senate seat of an elected member shall become vacant when the individual (a) resigns from the Senate, (b) becomes an ex officio member of the Senate, (c) is elected as a member of the Senate representing another employee group, (d) is absent and unrepresented for more than two regular **Senate** meetings during the academic year, (e) is absent with or without representation for more than four regular **Senate** meetings during the academic year, (f) **has not served on a Senate or Senate-affiliated Campus committee for over a year** (g) becomes ineligible due to change in classification or job status, (g **h**) separates from the university, or (h **i**) dies.

Rationale:

During the discussion of Bylaws 2 (Committees) CBL realized that some senators are not serving on committees (note they are required to serve on one), not just for a few months but for extended periods. Having senators join committees promptly enables committees to do their business in a timely matter.

To: SEC/Senate
From: Arlette Baljon, Chair, Constitution and Bylaws Committee
Date: 10/21/2025
Subject: referred by officers directly

The CBL moves that the Senate adopt the following update to Bylaws 4.4 [for a second reading](#).

Bylaws 4.4

4.4.1. The annual election of the Chair, the Vice Chair, the Secretary, and the Treasurer of the Senate, and of the elected members of the Senate Executive Committee shall be conducted **at a Senate meeting** during the spring **semester** following the regular annual election of members **to of the SDSU University Senate, including those elected to the Academic Senate of The California State University (ASCSU)**. Eligible electors shall consist of the members of the Senate for the ensuing Senate year.

4.4.1.1. The Committee on Committees and Elections shall conduct the elections in the following order: (a) Chair, (b) Vice Chair, (c) Secretary, (d) Treasurer, (e) three Executive Committee members.

4.4.1.2. Officers and **elected Senate Executive C**ommittee members **elected in accordance with sec. 4.4.1** shall serve **for one** **for the following** Senate year.

4.4.1.3. A nominating caucus held prior to the election shall submit at least one nominee for each position to be elected. Attendance at the caucus shall be open to all outgoing and incoming Senators.

4.4.1.4. Elections shall be conducted **during a regular Senate meeting**. ~~the last regular spring meeting~~. In addition to those nominated by the caucus, nominations may be made from the floor prior to each election. A majority of votes cast shall be required for election on the first ballot. If a majority is not obtained for each position, a runoff election shall be held among the $n + 1$ candidates receiving the most votes, where n is the remaining number of positions to be filled.

4.4.1.5. The numerical results of all ballots shall be available to senators through the chair of the Committee on Committees and Elections.

Rationale:

The above removes the requirement that election of officers are held during the May Senate meeting. April is for planning purposes better as our current officers have pointed out: *“moving Senator elections up will allow any necessary fall schedule tweaks before students start registering in April as well as more time for new Senators to be staffed to committees for the next academic year. Similarly, moving Senate Officer and Senator-at-Large elections up to April will provide a longer cross-over between incoming and outgoing officers and also move these elections out of the last Senate meeting, which typically has a very full agenda”*

The updated language allows the officers in consultation with CCE to select the spring Senate meeting at which elections are conducted.

To: SEC/Senate
From: Arlette Baljon, Chair, Constitution and Bylaws Committee
Date: 10/21/2025
Subject: clarify Quorum

The CBL moves that the Senate adopt the following update to Constitution 6 [for a second reading. \(majority vote required\).](#)

6.0. Meetings and Quorum

6.4. Quorum. Two-thirds of the **voting** Senate **membership** shall constitute a quorum. **Seats that are not filled are considered “vacant” and do not count for quorum.** The members present at a duly called or held meeting at which a quorum is present may continue to conduct business until the time stated for adjournment in the call of the meeting, notwithstanding the withdrawal of enough members to leave less than a quorum. If a senator is unable to attend, **they** ~~he or she~~ may in accordance with the Bylaws appoint a substitute with the power to vote. ~~Each senator who expects to be unavailable during the summer shall notify the Secretary of a proxy who may attend special meetings.~~

Rationale:

In the past non-voting and vacant seats were counted in establishing quorum. The University Policy file is not clear about it. RRO indicates that all voting members are counted when establishing quorum. Since vacant seats are not occupied by members they are not included. The above addition in red clarifies this in the University Policy file.

The last sentence is striked out since it is old practice.

Info:

According to the Senate website (and policy file) there are in AY25/26 134 senators.

15 of the 134 are non-voting

13 of the 134 seats are listed VACANT as of 9/15/2025.



Graduate Council

October 16, 2025

To: SEC/Senate (Action Item)

From: Tracy Love, Graduate Council Chair

Subject: Leave of Absence Policy

ACTION ITEM

Update to Catalog language regarding Leaves of Absence

Rationale:

A Leave of Absence (LOA) is a formally approved one-semester break in study during a Fall or Spring semester. Students may request an LOA for a variety of reasons, including medical circumstances, military service, or other personal or professional events that temporarily prevent them from making academic progress.

- Per SDSU policy, LOA semesters do not extend the expiration time for graduate degree requirements.
- Some university units and services are provided to inactive students and the general public. However, students on an LOA may not typically access SDSU resources and facilities that are designated for tuition or fee-paying students, and may not place significant demands on faculty or staff.
- Students who are on an LOA (as well as non-students) who are active in campus laboratories, research, or studio spaces must register as a volunteer through Human Resources.
- Financial support, including fellowships, traineeships, scholarships, and subsidized loans, are typically suspended during an LOA, since the student has temporarily paused their efforts towards degree completion.
- Graduate students on an LOA may not be employed in academic student positions such as teaching associate or graduate assistant (per the CBA).

The University Policies section of the Catalog is the central student-facing document that organizes enrollment policies which originate from differing sources, and therefore the appropriate document in which to clarify these policies.

University Policies:

Leaves of Absence

Remaining Matriculated

Students who do not register for classes during a fall or spring academic term must be approved for Leave of Absence in order to remain matriculated and preserve their eligibility for a future term. Students who do not register or file an approved LOA are no longer considered to be active, and are ineligible to enroll as a continuing student in future terms.

Educational Leave of Absence

Students are permitted to take up to four semesters of approved leave of absence. Students must apply on a semester-by-semester basis within the specified time frame for each semester they wish to be absent from school. A leave of absence will be granted only to students who have completed a minimum of one semester at San Diego State University. Leaves will not be granted to students who have been academically disqualified, students who qualify for a change from undergraduate to graduate status, or students who have specific registration holds. For more information, visit https://registrar.sdsu.edu/students/academic_status/leave_of_absence.

Educational Leave of Absence (Graduate Student Degree Coursework)

A one semester leave of absence may be granted when necessary due to personal, educational, military, or employment reasons. Students are permitted to take up to four semesters of any approved leave of absence and must apply at the beginning of the particular semester they wish to be absent from school. If they wish to take leave for additional semesters, they must do so on a semester-by-semester basis. Educational leaves of absence will be granted only to students who have completed a minimum of one semester at San Diego State University. Leaves may not be granted to students who have been disqualified, are not in good standing, have specific registration holds, or newly admitted students. **Students on Leave of Absence during a Fall or Spring semester may not use campus facilities (unless otherwise permitted through campus volunteer processes), campus resources, student services, or significant faculty or staff time. Students on Leave of Absence may not receive scholarships, fellowships, traineeships or similar awards if the award is predicated on the use of campus facilities or resources, or the use of significant faculty or staff time. Students on Leave of Absence may not be employed in an academic student position.** For more information, visit https://registrar.sdsu.edu/students/academic_status/leave_of_absence.

Military Called to Compulsory Service

For information about the policy for Military Called to Compulsory Service, visit <https://sacd.sdsu.edu> or contact the Joan and Art Barron Veterans Center at atveterans@sdsu.edu or 619-594-5813.

Resolution Calling for a Referendum of No Confidence in Chancellor Mildred García

WHEREAS, the California State University (CSU) Chancellor's office has demonstrated a lengthy history of financial mismanagement and budget nontransparency, as detailed by California (CA) State Audit Reports in 2016¹ and 2007²; the CSU Chancellor's office has repeatedly failed to implement the vast majority of state auditor budget and transparency recommendations despite these recommendations being made almost two decades ago (in 2007); and

WHEREAS, the 2007 audit reports show average compensation for CSU executives increased by 25.1% from 2002-2007, while in contrast average pay for tenured-track faculty and other faculty increased by a mere 5.6% and 6.2%, respectively; and CA state auditors note this increase in executive pay is primarily due to *executive salary increases* approved by the CSU Board of Trustees, which were found by the auditor to frequently lack merit, be based on questionable methodologies, and have dubious justification; and

WHEREAS, this trend in skyrocketing executive salary increases that far outpace faculty and staff compensation increases has continued to the present, as CSU campus presidents pay has increased 43% on average between 2007 and 2022³; and this trend of ever increasing executive pay has been exacerbated under our current Chancellor, Mildred Garcia^{4 5}, whose total compensation now totals approximately \$1 million/annually, which equates to a 66% increase to the CSU Chancellor's compensation compared to just 5 years ago in 2020^{6 7}; and

¹[California State Auditor \(2016\). Report Number: 2016-122. "California State University: Stronger Oversight Is Needed for Hiring and Compensating Management Personnel and for Monitoring Campus Budgets.](#)

²[California State University: It Needs to Strengthen Its Oversight and Establish Stricter Policies for Compensating Current and Former Employees November 2007 Report 2007-102.1](#)

³[CalMatters \(Dec. 2023\) Pay for Cal State presidents has grown at nearly twice the rate as pay for lecturers](#)

⁴[CSU Executive Compensation](#)

⁵[Here's what top CSU and SSU administrators make \(2025\)](#)

⁶[CSU Board of Trustees Agenda Archive](#)

⁷[CSU approves exorbitant executive salary - again!](#)

WHEREAS, the syphoning of tuition, student fees, and state appropriated dollars towards ever increasing executive compensation, external consultants, and capital (growth) spending has implications for the quality of education, research, mentorship, counseling, and other services our students receive; it is therefore concerning to examine the changes in CSU financial priorities from Academic Year 2018-2019 to Academic Year 2023-2024, which shows recent changes in spending over this 6 year period, including: state appropriations increased +51.7%, funding of instruction decreased -11.5%, campus police budgets increased +13.3%, spending on management personnel (salaries alone) increased +19.4%, cash in investments increased +69.2%, and capital spending (for growth/new facilities) increased +81.3%⁸; and

WHEREAS, Chancellor García failed to sufficiently consult with faculty or ethicists, failed to utilize systemwide shared governance and failed to consider concerns regarding intellectual property rights, in the inception of the AI Initiative, where the unilateral decision was made to spend \$16.9 million^{9 10}; and

WHEREAS, the AI Initiative exacerbates the trend of increased reliance of the public CSU on private, for-profit corporations, furthering our move away from the CSU's core mission as a public institution; and

WHEREAS, Chancellor García has failed to uphold the values of the CSU; has failed to protect its students, faculty and staff from recent anti-democratic initiatives; has failed to protect free speech on campus; has facilitated California State University Los Angeles' submission of the personal contact information of employees to the United States Equal Employment Opportunities Commission; and has imposed new Time, Place, and Manner rules that place more onerous restrictions on student protests and facilitate greater sanctions for violations of such rules; and

WHEREAS, Chancellor García has failed to engage in good faith bargaining with the California Faculty Association (CFA) resulting in the filing of Public Employee Relations Board (PERB) charges^{11 12}, delayed contract negotiations and multiple extensions of an expired Collective Bargaining Agreement; and

⁸ [SHORTCHANGING STUDENTS: How the CSU is Failing Our Future \(2025\)](#)

⁹ [Cal State unveils artificial intelligence tools for students | EdSource](#)

¹⁰ [CFA Leader Voices Concerns Over CSU AI Implementation at Oversight Hearing - California Faculty Association](#)

¹¹ [CFA Files PERB Charge Over CSU's Failure to Bargain in Good Faith - California Faculty Association](#)

¹² [CFA PERB Charge Against the CSU](#)

WHEREAS, Chancellor García publicly endorsed California Assembly Bill 656: California State University - Doctoral Programs^{13 14} then rejected, in writing, the proposal of an independent Ph.D. in Advanced Manufacturing, submitted by the San Diego State University (SDSU) College of Engineering without providing a legal reason, or CSU policy supporting this decision,^{15 16} conveying only that “**conceptual proposals for independent Ph.D. programs in the CSU are prohibited at this time**”; and

WHEREAS, with this brief sentence, CSU faculty are now “prohibited” from exercising the rights which are explicitly afforded to them under AB-656; and

WHEREAS, we are deeply concerned that the CSU is limiting its own ability to serve students, expand access for underrepresented groups, is negating faculty primacy in academic matters, while continuing to disregard the principles of shared governance; so be it

¹³ [Chancellor Mildred García Statement on Signing of Assembly Bill 656: CSU Doctoral Programs](#)

¹⁴ [California Assembly Bill 656](#)

¹⁵ [Email from the Office of the Chancellor Prohibiting Doctoral Proposal](#)

¹⁶ [Email from SDSU Provost Regarding Doctoral Program Criteria](#)

RESOLVED, that the San Diego State University (SDSU) University Senate unequivocally reiterate its commitment to meeting the mission of our university, which is to cultivate and amplify our students' unique talents, diverse life experiences, and intellect through engaged teaching, learning, scholarship, research, and public service that support their overall success, well-being, and the greater good; and be it further

RESOLVED, that the SDSU University Senate declare that the actions and decisions of Chancellor Mildred García provide copious evidence of failed leadership and an unwillingness to join the faculty, staff, and local communities of the California State University (CSU) system in working to meet that mission in a time of extreme financial uncertainty; and be it further

RESOLVED, that the SDSU University Senate formally express a Vote of No Confidence in Chancellor Mildred García; and be it further

RESOLVED, that the SDSU University Senate calls for immediate corrective action by the Office of the Chancellor and the CSU Board of Trustees to:

- Require Chancellor García and her executive team to meet promptly and regularly with the California Faculty Association (CFA) bargaining team to engage in good-faith negotiations, in compliance with state collective bargaining law, and to resolve outstanding grievances and contract delays;
- Review and reform CSU labor relations practices to ensure compliance with the California Higher Education Employer-Employee Relations Act (HEERA) and to restore trust between CSU administration and faculty and staff unions;
- Affirm and protect faculty rights to propose and develop Doctor of Philosophy, professional, and applied doctoral programs that do not conflict with University of California programs, along with start-up funding and advising support for CSU-approved proposed programs, so that they can recruit students and begin in the academic year in which they are approved—otherwise, new programs face a two-year delay before they can launch;
- Reinstate and strengthen systemwide shared governance processes to ensure meaningful faculty consultation and consent in major academic and fiscal decisions;
- Conduct and publicly release an independent financial audit of CSU reserves, cash investments, and discretionary spending;

- Establish transparent budget reporting protocols accessible to all faculty, staff, and students; and
- Reevaluate the CSU Artificial Intelligence (AI) Initiative and similar systemwide programs to ensure alignment with the CSU's public mission, ethical standards, and faculty oversight; and be it further

RESOLVED, that this resolution be distributed to

Governor Gavin Newsom,
Chancellor Mildred García,
the CSU Board of Trustees,
SDSU President Adela de la Torre,
Chairs of CSU campus Senates,
the Chair of the Academic Senate of the CSU (ASCSU), and
the President of the California Faculty Association (CFA).

RATIONALE

Chancellor Mildred García's tenure has been marked by a series of actions that demonstrate a lack of compliance with statutory obligations, disregard for established systemwide governance policies, and erosion of institutional trust across the California State University (CSU) system.

1. Violations of Collective Bargaining Obligations

Under the California Higher Education Employer-Employee Relations Act (HEERA), CSU administrators are legally required to engage in good-faith bargaining with recognized employee unions. Chancellor García and her executive team have refused to meet with the California Faculty Association (CFA) bargaining team, resulting in prolonged contract extensions, unresolved grievances, and multiple Public Employee Relations Board (PERB) complaints for failure to bargain in good faith.

These failures represent a fundamental breach of labor law and an institutional dismissal of the shared governance and collegial consultation required under both HEERA and CSU system policy.

2. Inconsistency with State Law on Doctoral Education (AB 656)

Chancellor García publicly endorsed Assembly Bill 656, which authorizes CSU campuses to offer Doctor of Philosophy, professional, and applied doctoral programs that do not conflict with University of California offerings. However, the Office of the Chancellor subsequently prohibited campuses from submitting independent Ph.D. proposals, such as the SDSU College of Engineering's proposed doctoral program in Advanced Manufacturing.

This reversal directly contradicts the intent of AB 656, curtails faculty rights, and undermines the CSU's ability to expand doctoral-level education for diverse and underrepresented students.

Moreover, the Chancellor's Office has not provided start-up funding or advising support for approved programs, effectively delaying implementation for up to two years and limiting CSU's capacity to meet the workforce and research needs outlined in state higher education policy.

3. Breaches of Shared Governance and Ethical Oversight

The Chancellor's unilateral launch of the CSU Artificial Intelligence (AI) Initiative, a \$16.9 million expenditure, occurred without meaningful faculty consultation or ethical review.

This initiative—implemented without systemwide input—raises unresolved concerns about academic freedom, data privacy, intellectual property, environmental consequences, and surveillance, and aligns the CSU with private, for-profit interests inconsistent with its public mission.

The lack of shared governance in major academic and financial decisions has become emblematic of the current administration's leadership style and a key factor in this resolution's call for corrective action.

3.A. Failure to Uphold CSU Values and Constitutional Protections

Chancellor García has also failed to uphold the values of the CSU, including the protection of free inquiry, civil discourse, and constitutional rights on campus. She has failed to protect students, faculty, and staff from recent anti-democratic initiatives; failed to protect free speech on CSU campuses; and has permitted California State University, Los Angeles, to submit the personal contact information of employees to the U.S. Equal Employment Opportunity Commission without adequate protection of privacy or due process.

Further, she has imposed new Time, Place, and Manner (TPM) rules that place more onerous restrictions on student protests and facilitate greater sanctions for violations of such rules, chilling lawful expression and activism on CSU campuses. These actions undermine the CSU's mission as a public institution devoted to critical inquiry, civic engagement, and democratic participation.

4. Fiscal Transparency, Misinterpretation, and Accountability

The Senate University Resources and Planning (URP) Committee's correctly notes that the California Legislative Analyst's Office (LAO) 2025–2026 CSU Budget Report states that CSU's *uncommitted core reserves* equal 1.1 months of expenditures (approximately 34 days)—a figure below the system's target range of three to six months. The LAO clarifies that the reserve policy applies only to *uncommitted reserves*, not the total \$8 billion in “cash invested.”

Furthermore, CSU's Consolidated Investment Pool includes:

- A Liquidity Portfolio (LP)—short-term investments used for immediate operating expenses; and
- A Total Return Portfolio (TRP)—long-term investments restricted by Education Code § 89726 for capital outlay and maintenance, not ongoing operations.

These clarifications indicate that prior calculations conflated liquid operating funds with long-term, restricted assets. Nonetheless, the underlying problem persists: CSU's communication and budget reporting practices remain opaque, leaving faculty and staff unable to fully evaluate fiscal priorities, resource allocation, or equity in campus funding.

5. Transparency and Accountability Failures

While CSU's Financial Transparency Portal and audited financial statements make fiscal data publicly accessible, these resources are underutilized and poorly communicated to internal stakeholders. The issue is not simply the presence of data but the absence of transparent and participatory decision-making about how those funds are prioritized and spent. This lack of clarity—combined with inconsistent statements about fiscal austerity, ongoing labor disputes, and unilateral administrative initiatives—has severely undermined confidence in the Chancellor's leadership.

6. Conclusion

Chancellor García's administration has demonstrated noncompliance with labor law, disregard for state legislative authority (AB 656), and failure to uphold CSU's own shared governance principles.

These leadership failures compromise the CSU's public mission, erode trust among faculty, staff, and students, and threaten the university's long-standing commitment to equity, transparency, and accountability.

Endorsed By:

Jocelyn Killmer, Departments of Anthropology & Asian Studies, University Senate

Sureshi Jayawardene, Department of Africana Studies & University Senate

Taharka Ade, Department of Africana Studies & Vice-Chair, University Senate

Savanna Schuermann, Department of Anthropology & Chair, Senate Lecturer Affairs Committee

Senate Lecturer Affairs Committee (committee voted to endorse)

Monica Ketchum-Cárdenas, Lecturer Affairs Committee, SDSU Imperial Valley Campus

Amanda Fuller, Director, Office of Academic Community Engagement

Matt Lang, SDSU Staff, University Senate

Ajani Brown, Department of Africana Studies

To: SEC/Senate

From: Kathryn Edgerton-Tarpley, Chair, Faculty Affairs Committee (FAC)

Date: Sept 29, 2025

Subject: Information Item – FAC 2025-2026 Annual Agenda/Goals

Faculty Affairs Committee Annual Goals for 2025-26

Committee Roster and Charge:

[AY 2025-26 Elected Senate Membership & Committees/Chairs.xlsx](#)

Charge of Faculty Affairs Committee: According to the Senate Policy File, the function of the FAC is as follows: 3.4.2. “In conformance with the Unit 3 faculty Collective Bargaining Agreement (CBA), the Committee shall consider matters that involve particularly the individual or collective relationship of faculty to the university. Among its considerations shall be policies concerning the selection and evaluation of faculty, e.g., academic tenure, promotions, sabbaticals, academic privilege, and separation from the university.”

General Duties:

- Respond to referrals from the University Senate Executive
- Provide feedback to Faculty Advancement & Student Success on the RTP and other Faculty centered processes.
- Continue to review RTP practices
- Respond to questions and concerns from the SDSU Faculty
- Respond to questions and concerns brought by committee members

2025-26 FAC Annual Goals:

- Respond to Referral 24/25_12: Support and Compensation for Faculty Serving as Dissertation Chairs
- Continue to work on adjustments to SDSU’s Sabbatical Policy.
- Support AP&P in examining the impact of the recent directive related to minimum course enrollments. (Raise questions, request certain kinds of data, etc.)
- Standardize course release policies for very large lecture courses
- Support Teaching Award for lecturers. (Senate Teaching Award and college teaching awards, per Undergraduate Council Referral)
- Support the Lecturer Affairs Committee
 - Uniformity in ability to vote in departments
 - Examine policy for continuing lecturer status
 - Compensation for contingent faculty service
- Discuss additional FAC responses to rising course caps.

- Discuss concerns over Student Disability going to a “Flex Plan.”
- Freedom of Expression issues, as needed. (Possibly partner with FEC on resolution related to Time, Place, and Manner restrictions).
- Discuss CAL Caucus request to re-institute the average GPA for each course so that RTP committees have more objective data when considering course evaluations as part of evaluating teaching effectiveness.
- Advocate for the integration of interfolio into the course evaluation process.

To: SEC / Senate

From: Joanna Brooks, Chair, Undergraduate Council

Date: October 6, 2025

Subject: INFORMATION: Undergraduate Council – October 2025 Meeting Report

The Council continued its conversation in collaboration with Faculty Affairs and Lecturer Affairs on establishing new recognition for teaching excellence, reviewed the General Studies 100 / First Year Seminar program, received a report from the Director of the Black Resource Center and endorsed a request from the chair of the Undergraduate Studies Advisory Committee to update the name of the university's Undergraduate Studies area.

Key items

- The Council reviewed language proposed by Lecturer Affairs (in collaboration with Faculty Affairs) to update the Senate Policy File to a) expand the "Senate Excellence in Teaching Award" program to include a second award for contingent faculty; b) establish college-based teaching awards for tenured / tenure-track and contingent faculty. The Council was particularly attentive to ensuring that proposed language ensured that the award focuses on excellence in classroom based instruction; it also referred back to Faculty Affairs and Lecturer Affairs for review a recommendation that some language be developed to indicate expectations for duration of service / timebase in connection with the contingent faculty teaching awards.
- The Council approved a recommendation from the Undergraduate Studies Advisory Committee to update the name of student-facing endeavors in Faculty Advancement and Student Success to "Undergraduate Studies College," in alignment with the nomenclature of the Honors College. (Motion by Torre; second by Cota; 9 - 0 - 1 abstention.) Full rationale is here: [W Undergraduate Studies College Memo.docx](#) According to the Policy File, the recommendation goes next to the Provost, then to AP&P.

25/26 Annual Goals

Lecturer Affairs Committee (LAC)

SDSU University Senate

To: SEC / Senate

From: Savanna Schuermann, Chair, Lecturer Affairs Committee (LAC)

Date: October 13, 2025

Subject: Information Item: Lecturer Affairs Committee (LAC) 25/26 Annual Goals

The following goals were developed using an anonymous survey of all members of the Lecturer Affairs Committee (LAC), which includes all elected Lecturer/Contingent Faculty Senators. The goals, as well as sub-topics within them, are ranked in order of importance. The LAC will:

1. Advocate for Lecturer/Contingent Faculty representation, recognition and compensation, including but not limited to the following areas of focus:
 - a. Base-funded compensation for SDSU University Senate service for elected Senators.
 - b. College and department/school level voting rights.
 - c. Ensure accessibility to Senate meetings for Lecturers/Contingent Faculty.
 - d. University and college level awards for excellent teaching and learning.
 - e. Policy governing how CSU-funded WTU for service is awarded at SDSU.
 - f. Address Lecturer/Contingent Faculty vacancies/absenteeism in LAC and SDSU Senate
2. Maintain collaborative relationships with Lecturers/Contingent Faculty across campus.
 - a. Annual communication plan to engage the broader Lecturer/Contingent Faculty constituency at SDSU, which may include:
 - i. Annual survey
 - ii. Annual “Know Your Rights” event co-hosted with CFA.
 - iii. Quarterly updates/communication for general announcements, reminders, etc.
 - b. Guide (best practices) for college and department/school-level administrators in hiring, managing and engaging with Lecturers/Contingent Faculty.
 - c. Guide (best practices) for SDSU Lecturer/Contingent Faculty Senators in their role of representative shared governance for their college.
 - d. Senate resolutions related to Lecturer/Contingent issues (as needs arise).
3. Advocate for Lecturer/Contingent Faculty advancement, including but not limited to the following areas of focus:
 - a. Develop and promote attainable avenues to fund research and creative projects.
 - b. Develop and promote attainable professional development opportunities.
 - c. Clear vision for temporary faculty as SDSU emerges as an R-1 institution.
 - d. SDSU policy codifying clear and attainable pathway(s) to tenure-line positions.

To: SEC / Senate

From: Brian Hentschel, Chair, University Resources & Planning (URP) Committee

Date: October 21, 2025

Subject: INFORMATION: Correcting misinformation in the first five “whereas” statements in the proposed Resolution of No Confidence (Item 5.2 of 7 Oct 2025 Senate Agenda)

Memo approved unanimously by URP 14 Oct 2025

As the “deliberative body of the Senate on all issues pertaining to, but not limited to, university budgets, allocation of facilities and positions, and allocation of special funds”, the Committee on University Resources & Planning (URP) is informing the Senate that the first five “whereas” statements in the proposed Resolution of No Confidence (published as Item 5.2 on pages 32-35 of the 7 Oct 2025 Senate Agenda and appended in its entirety to this memo) contain several significant inaccuracies concerning CSU finances. In this memo, URP provides documentation to correct the following misinformation published in the 7 Oct 2025 Senate Agenda:

- 1) **The most egregious errors occur in the fifth “whereas” statement, which erroneously cites and misstates information written in [Footnote 4](#), a link to the nonpartisan California Legislative Analyst's Office (LAO):**

"**WHEREAS**, Chancellor García’s position is that the CSU has 34 days of operating “reserves,” when in fact it has **one year and 19 days**, which is more than double, the systemwide stipulated policy minimum, of three to six months, per the California Legislative Analyst’s Office 2025-2026 CSU Budget Plan [4](#) "

That linked LAO report includes the following paragraph (URP has added red text for emphasis):

"CSU's Reserves Have Increased but Remain Below Its Target. Like many other universities (as well as public and private entities more generally), CSU maintains reserves. CSU commits part of its reserves for outstanding financial commitments and planned one-time activities (such as launching a new academic program or designing a new capital project). CSU also leaves some of its reserves purposefully uncommitted to prepare for economic uncertainties, including recessions. **CSU's systemwide reserves policy sets a target to maintain uncommitted reserves worth between three and six months of expenditures. As of June 30, 2024 (the most recent data available), CSU had \$2.4 billion in total core reserves, of which \$777 million was uncommitted. As Figure 4 shows, CSU's uncommitted core reserves have generally increased over the past five years, reaching 1.1 months of expenditures in 2023-24. Nonetheless, its reserve level remains below the system's target."**

Reading that LAO paragraph cited by the proposed resolution’s author reveals the following significant inaccuracies within the fifth “whereas” statement:

a) The text highlighted in red indicates that the policy for a minimum of 3-6 months pertains to *"uncommitted reserves"*, not the \$8 billion in "Cash invested" the resolution's author used to calculate the bold-emphasized **"one year and 19 days"**.

b) In fact, the LAO report cited by the proposed resolution's author completely agrees with the Chancellor's "34 days" of uncommitted reserves; LAO expresses that as "1.1 months of expenditures" (i.e., 34 days = 1.1333 months).

c) In contrast to the fifth "whereas" paragraph, the LAO plainly states that the CSU's uncommitted reserves remain below the target (of 3-6 months of expenditures).

2) The proposed resolution does not accurately describe the CSU's Consolidated Investment Pool.

The third "whereas" statement correctly states that the CSU's "cash Invested" on June 30, 2025 was \$8,010,086,204 and cites details ([Footnote 3](#)) that links to the CSU's [Financial Transparency Portal](#), but the fifth "whereas" paragraph misinterprets those investments as "reserves". Much of the "Cash Invested" is in the "Liquidity Portfolio (LP)" consisting of short-term investments (e.g., money market, treasury bills, short-term government securities). The explicit purpose of the LP is *"to provide sufficient and immediate liquidity to meet the operating needs of the CSU"* (see [CSU Master Investment Policy](#) and pages 14-15 of [CSU Audited Financial Statements for 2023-2024](#), which is the most recent audited statement). The "cash invested" in the LP is committed to pay known operating expenses in the near future. It is somewhat analogous to an individual who deposits their paycheck in an interest-earning money market account on the first day of the month and withdraws from that account at the end of the month to pay most of their bills that are due at that time, rather than having all of their money in a checking account that earns no interest.

Another component of the CSU's Consolidated Investment Pool is the Total Return Portfolio (TRP). "The purpose of this Portfolio is to provide opportunity for additional risk adjusted returns on CSU funds over a full market cycle." ([CSU Master Investment Policy](#) and pages 14-15 of [CSU Audited Financial Statements for 2023-2024](#)). TRP distributions are allocated to the campuses annually for capital outlay or maintenance. Consistent with state law, specifically [Education Code § 89726](#), earnings from the TRP shall be used only for capital outlay or maintenance and shall not be used for ongoing operations.

3) The first "whereas" statement claims the Chancellor "has failed to be transparent about the available operating funds...", but ironically the proposed Resolution cites [Footnote 2](#) and [Footnote 3](#) that lead to information published in the CSU's [Financial Transparency Portal](#). (URP notes that the version of the proposed resolution published as Item 5.2 on pages 32-35 of the 7 Oct 2025 Senate Agenda has a broken link for

[Footnote 2](#), but an earlier version provided to the Senate Executive Committee correctly linked [Footnote 2](#), which is a component of the CSU's [Financial Transparency Portal](#)). In addition to extensive information about the CSU's operating funds (and other funds) that are available on the CSU's [Financial Transparency Portal](#), additional information on the CSU's finances is publicly available in annual audited financial statements (e.g., [CSU Audited Financial Statements for 2023-2024](#), which is the most recent audited statement).

- 4) **The fourth “whereas” statement criticizes the Chancellor’s claim of financial austerity, but a thorough examination of the CSU’s finances must consider both assets *and liabilities* (see page 16 of [CSU Audited Financial Statements for 2023-2024](#)).**

The full text of the proposed Resolution of No Confidence published as Agenda Item 5.2 on pages 32-35 of the 7 Oct 2025 Senate Agenda is attached as the final 4 pages of this Information Item memo.

**Resolution Calling for a Referendum of No Confidence in
Chancellor Mildred García and the California State University Board of Trustees**

WHEREAS, California State University (CSU) Chancellor Mildred García has failed to be transparent about the available operating funds for a budget that has historically been mismanaged¹; and

WHEREAS, the CSU’s statement regarding the 2025-2026 Operating Budget, Designated Balances & Reserves, conveys that the “23 CSU universities and the Chancellor’s Office only have \$777 million of reserves for economic uncertainty that are not obligated for a specific purpose²”; and

WHEREAS, the CSU Cash Invested at Fiscal End reported for 2024-2025 is \$8,010,086,204³; and

WHEREAS, Chancellor García has over \$8 billion, in cash invested, plus an uncommitted, \$777 million in “reserves for economic uncertainty,” to close funding gaps, and still chose to push a narrative of systemwide financial austerity; and

WHEREAS, Chancellor García’s position is that the CSU has 34 days of operating “reserves,” when in fact it has **one year and 19 days**, which is more than double, the systemwide stipulated policy minimum, of three to six months, per the California Legislative Analyst’s Office 2025-2026 CSU Budget Plan⁴; and

WHEREAS, Chancellor García failed to sufficiently consult with faculty or ethicists, and failed to utilize systemwide shared governance, in the inception of the AI Initiative, where the unilateral decision was made to spend \$16.9 million^{5 6}; and

WHEREAS, the AI Initiative partners the public CSU with private, for-profit corporations and disregards the CSU’s core mission as a public institution, not a private venture; and

WHEREAS, the AI Initiative ignores academic freedom, intellectual property, language rights, climate rights, unauthorized surveillance, and does not safeguard against the risks of for-profit data mining; and

WHEREAS, Chancellor García has failed to engage in good faith bargaining with the California Faculty Association (CFA) resulting in the filing of Public Employee Relations Board (PERB) charges^{7 8}, delayed contract negotiations and multiple extensions of an expired Collective Bargaining Agreement; and

WHEREAS, Chancellor García publicly endorsed California Assembly Bill 656: California State University - Doctoral Programs^{9 10} ; and

WHEREAS, the Office of the Chancellor has specifically rejected, in writing, the proposal of an independent Ph.D. in Advanced Manufacturing, submitted by the San Diego State University (SDSU), College of Engineering, without providing a legal reason or CSU policy supporting this decision,^{11 12} conveying only that “**conceptual proposals for independent Ph.D. programs in the CSU are prohibited at this time**”; and

WHEREAS, with this brief sentence, CSU faculty are now “prohibited” from exercising the rights which are explicitly afforded to them under AB-656; and

WHEREAS, we are deeply concerned that the CSU is limiting its own ability to serve students, expand access for underrepresented groups, is negating faculty primacy in academic matters, while continuing to disregard the principles of shared governance; so be it

RESOLVED, that the SDSU University Senate unequivocally reiterate its commitment to meeting the mission of our university, which is to cultivate and amplify our students’ unique talents, diverse life experiences, and intellect through engaged teaching, learning, scholarship, research, and public service that support their overall success, well-being, and the greater good; and be it further

RESOLVED, that the SDSU University Senate declare that the actions and decisions of Chancellor García, supported by the CSU Board of Trustees, provide copious evidence of failed leadership and unwillingness to join the faculty, staff and local communities of the CSU in working to meet that mission in a time of extreme financial uncertainty; and be it further

RESOLVED, that the SDSU University Senate formally express a Vote of No Confidence in Chancellor García and the CSU Board of Trustees and calls for immediate corrective action to restore accountability, transparency, sound allocation of resources, respect for the students and communities we serve and shared governance within the CSU system; and be it further

RESOLVED, that this resolution be distributed to

Governor Gavin Newsom,
Chancellor García,
the CSU Board of Trustees,
SDSU President Adela de la Torre,
Chairs of CSU campus Senates

Chair of the Academic Senate of the CSU (ASCSU)
Chair of the California Faculty Association (CFA).

- 1 [Financial Analysis of the California State University System](#)
- 2 [Designated Balances & Reserves | CSU](#)
- 3 [CSU Cash Invest Fiscal End report 2024-2025](#)
- 4 [The 2025-26 Budget: California State University](#)
- 5 [Cal State unveils artificial intelligence tools for students | EdSource](#)
- 6 [CFA Leader Voices Concerns Over CSU AI Implementation at Oversight Hearing - California Faculty Association](#)
- 7 [CFA Files PERB Charge Over CSU's Failure to Bargain in Good Faith - California Faculty Association](#)
- 8 [CFA PERB Charge Against the CSU](#)
- 9 [Chancellor Mildred García Statement on Signing of Assembly Bill 656: CSU Doctoral Programs](#)
- 10 [California Assembly Bill 656](#)
- 11 [Email from the Office of the Chancellor Prohibiting Doctoral Proposal](#)
- 12 [Email from SDSU Provost Regarding Doctoral Program Criteria](#)

Endorsed By:

Roberto D. Hernández, Department of Chicana/o Studies & Chair, Senate DEI Committee

Jocelyn Killmer, Departments of Anthropology & Asian Studies, University Senate

Sureshi Jayawardene, Department of Africana Studies & University Senate

Taharka Ade, Department of Africana Studies & Vice-Chair, University Senate

Savanna Schuermann, Department of Anthropology & Chair, Senate Lecturer Affairs Committee

Senate Lecturer Affairs Committee (committee voted to endorse)

Monica Ketchum-Cárdenas, Lecturer Affairs Committee, SDSU Imperial Valley Campus

Amanda Fuller, Director, Office of Academic Community Engagement

Author:

Ajani Brown, Department of Africana Studies & CFA Bargaining Team

To: Senate
From: Brian Hentschel, Chair, University Resources & Planning (URP) Committee
Date: November 4, 2025
Subject: INFORMATION: annual agenda for URP

Memo approved unanimously by URP 28 Oct 2025

As requested by the Senate Officers, the Committee on University Resources & Planning (URP) is informing the Senate that the committee has identified the following four items (in no particular order) as priorities URP members aim to address or advance during the 2025-26 academic year:

- A discussion of the financing for Snapdragon Stadium. This most likely will occur collaboratively with the Intercollegiate Athletic Council's Budget & Finance Committee. URP anticipates communicating an Information Item to the Senate.
- A discussion of the budget, spending, and management for landscaping on campus. Likely topics include possible safety and fire hazards posed by overgrown trees and bushes near buildings, flooding caused by drains clogged with leaves, evaluation of the mechanisms for members of the SDSU community to report concerns related to landscaping, and whether responses to reports submitted to the Facilities work order website have adequately resolved concerns. URP anticipates communicating an Information Item to the Senate.
- Continuation of discussions from 2024-25 related to Deferred Maintenance (DM), including URP facilitating a "Deferred Maintenance 101" video and related informational documents to enhance awareness of how DM is funded and addressed on campus. URP anticipates communicating an Information Item to the Senate.
- A discussion of concerns relating to availability and scheduling of classroom spaces, which have become increasingly limited. URP anticipates communicating an Information Item to the Senate and possibly an Action Item to update the section of the Policy File on classroom spaces (p. 143 of 2025-26 Policy File).

The above items specified by URP members fall within URP's general responsibilities and functions outlined in its charter (Bylaw 3.3.2) and elsewhere in the Policy File and are additions to the committee's routine and ongoing tasks, including but not limited to responses to new Senate Referrals, approvals of new degree programs, and review of budget allocations and expenditures.

	2026-2027 University Catalog - Information - Graduate Courses - Modification TO: SEC / Senate FROM: Tracy Love, Chair, Graduate Council DATE: October 21, 2025 / November 4, 2025									
	Prefix	Course #	Course Title	Information (Revised)	Modifications	Modification Details / Notes	Units	Level	Effective	Proposal Link
	C P	710	Seminar in Urban Design Research	Revised - Information	Course Title	Title: formerly "Seminar in Theories of Urban Design"	3	Graduate	8/19/2026	https://sdsu.curriculog.com/proposal:4843/form
	C P	730	Seminar in Transportation Planning and Land Use	Revised - Information	Course Title	Title: formerly "Seminar in Urban Transportation Planning"	3	Graduate	8/19/2026	https://sdsu.curriculog.com/proposal:4846/form
	DLE	651	ELD Curriculum, Teaching, and Assessment	Revised - Information	Course Description, Course Title, Units, Prerequisite(s)	Title - formerly "Curriculum, Teaching, and Assessment: Designated and Integrated ELD" Units - formerly 1-3 Description - updates throughout Prerequisites - add "subject matter competency in ELD"	3	Graduate	8/19/2026	https://sdsu.curriculog.com/proposal:4828/form
	DLE	915A	Teaching and Learning in the Content Area: Designated and Integrated English Language Development-Multiple Subject	Revised - Information	Course Description, Course Repeatability, Prerequisite(s), Units	Units - formerly 1-3 Description - removed "taken concurrently with student teaching or practicum." Prerequisites - updated to "Junior, Senior, or Graduate level." Repeatability - removed	3	Graduate	8/19/2026	https://sdsu.curriculog.com/proposal:4901/form
	DLE	915B	Teaching and Learning in the Content Area: Designated and Integrated English Language Development-Single Subject	Revised - Information	Course Description, Course Repeatability, Prerequisite(s), Units	Units - formerly 1-3 Description - removed "taken concurrently with student teaching." Prerequisites - updated to "Junior, Senior, or Graduate level." Repeatability - removed	3	Graduate	8/19/2026	https://sdsu.curriculog.com/proposal:4903/form
	PHYS	606	Statistical Mechanics	Revised - Information	Prerequisite(s)	Prerequisite - Remove PHYS 608	3	Graduate	8/19/2026	https://sdsu.curriculog.com/proposal:4859/form



Graduate Council

October 16, 2025

To: SEC/Senate (Information Item)

From: Tracy Love, Graduate Council Chair

Subject: Graduate Student Use of Artificial Intelligence (AI)

INFORMATION ITEM

Rationale: Artificial Intelligence (AI), large language models, and related tools present a relatively new challenge for graduate faculty. Although use of these tools is now widespread, guidance and policies regarding their use in academic environments have lagged behind.

In 2024, graduate faculty at San Diego State University requested guidance from Graduate Council for the use of Artificial Intelligence (AI) and related data processing tools in scholarly activities outside of the academic classroom. A primary focus of interest (though not the only one) is the preparation of Master's theses and Doctoral dissertations. Due to differing standards and expectations among academic fields and program learning outcomes, it is not possible to construct a meaningful set of universal principles that would apply to all graduate programs. Accordingly, Graduate Council has approved a set of general principles to guide policy in these areas, and strongly recommends that each Master's and Doctoral program develop their own guidelines and/or policies. The guidelines outlined below are part of a larger document to be distributed to graduate programs. The larger document will include an annotated list of related campus resources, best practice considerations for developing AI policies, and links to similar policies at other universities.

Graduate Student Use of Artificial Intelligence (AI) and Related Data Processing Tools

The San Diego State University Graduate Council strongly suggests that each Master's and Doctoral program develop guidelines and/or policies regarding student use of Artificial Intelligence and related data processing (hereafter "AI"), based on the general principles listed below. These should be supplemented with additional guidelines and principles that are appropriate for each field of study. It is recommended that the resulting document explain in a student-centric manner the appropriate and inappropriate uses of AI in Master's theses, Doctoral dissertations, other major program milestones, research, publications, coursework, and/or other professional spaces.

- Artificial Intelligence (AI), including generative tools such as ChatGPT and other large language models, is rapidly evolving and widely used in academic, business, and everyday settings. Its use in academic work requires careful, informed, and ethical engagement.

- Theses and dissertations must reflect a student's original contribution. Students must clearly and transparently distinguish their own work from that of prior scholars. The use of generative AI tools does not absolve the student from this responsibility. Permissible uses of AI vary among degree programs, as well as the appropriate citation model.
- Using AI does not exempt students from plagiarism or academic honesty standards. Any use of AI tools must be transparent. Students are fully responsible for maintaining integrity and properly acknowledging the original source of an intellectual contribution.
- AI tools may create generative or predictive content. However, they may produce inaccurate, biased, plagiarized, or fabricated ("hallucinated") material. Students are responsible for their own competence when using AI, including the ability to verify the accuracy and reliability of any AI-assisted work.
- Submitting original data or writing to AI systems carries risks to confidentiality and loss of intellectual property. Information entered may be stored, reused for model training, and later appear in responses to other users. Students must consider these risks before sharing sensitive or original material.

2026-2027 University Catalog - Information - Undergraduate Courses - Modification TO: SEC / Senate FROM: Marie Lachance, Chair, Undergraduate Curriculum Committee DATE: October 21, 2025 / November 4, 2025									
Prefix	Course #	Course Title	Information (Revised)	Modifications	Modification Details / Notes	Non-GE Designations	Units	Effective	Proposal Link
AAS	420	Storytelling Techniques in Asian America	Revised - Information	Course Repeatability	Add 6 units of repeatability		3	8/19/2026	https://sdsu.curriculum.com/proposal/5264/form
ART	231	Jewelry and Metalwork Fundamentals	Revised - Information	Course Description, Course Note, Course Title	Title - formerly titled "Jewelry and Metals IA" Description - significant updates Note - Deleted		3	8/19/2026	https://sdsu.curriculum.com/proposal/5249/form
ART	258	Introduction to Art History I	Revised - Information	Course Description	Description - significant updates		3	8/19/2026	https://sdsu.curriculum.com/proposal/5120/form
ART	259	Introduction to Art History II	Revised - Information	Course Description	Description - significant updates		3	8/19/2026	https://sdsu.curriculum.com/proposal/5123/form
ART	345	History of Graphic Design	Revised - Information	Prerequisite(s)	Prerequisite - delete all text except ART 258 and 259		3	8/19/2026	https://sdsu.curriculum.com/proposal/5125/form
ART	432	Jewelry and Metalwork II - Process and Material	Revised - Information	Course Note, Course Title	Title - formerly "Jewelry and Metals II - Process and Material" Note - Added new note		3	8/19/2026	https://sdsu.curriculum.com/proposal/5252/form
KOR	490	Practicum in Teaching Korean as a Second Language	Revised - Information	"C/S Codes, Course Credit Units, and Course Activity and Hours"	C/S Codes- changed from C78 non traditional instruction to s23 supervision. Also, primary instruction- updated from non traditional instruction to supervision		3	8/19/2026	https://sdsu.curriculum.com/proposal/5186/form
REL S	315	Yoga: Theory and Practice	Revised - Information	Course Note, Course Title, Cross-Listing	Title - Formerly titled "Yoga and Practice (A)" Course note - Removed course note Cross listing - added Asian 315		3	8/19/2026	https://sdsu.curriculum.com/proposal/4969/form
P A	325	Introduction to Nonprofit Organizations	Revised - Information	Course Description, Course Title, Grading Method, Prerequisite(s)	Title - formerly "Nonprofit Organizations and Government" Description - small adjustment to beginning of description Prerequisite - removed P A 324, added Junior or Senior Level Grading Method - changed from LTR to LCR		3	8/19/2025	https://sdsu.curriculum.com/proposal/5064/form

2026-2027 University Catalog - Information - Undergraduate Courses - New TO: SEC / Senate FROM: Marie Lachance, Chair, Undergraduate Curriculum Committee DATE: October 21, 2025 / November 4, 2025									
	Prefix	Course #	Course Title	Information (New)	Units	Effective	Proposal Link	Notes	GE
	ASIAN	485	Asian Studies Internship	New - Information	1-3	8/19/2025	https://sdsu.curriculog.com/proposal:5188/form		
	CAL	115	CAL and Career Exploration	New - Information	1	8/19/2025	https://sdsu.curriculog.com/proposal:5044/form		
	CAL	415	Career Readiness for CAL Majors	New - Information	3	8/19/2025	https://sdsu.curriculog.com/proposal:5046/form		
	COMM	444	Sexual Communication	New - Information	3	8/19/2025	https://sdsu.curriculog.com/proposal:4804/form		

2026-2027 University Catalog - Information - Undergraduate Programs - Modification TO: SEC / Senate FROM: Marie Lachance, Chair, Undergraduate Curriculum Committee DATE: October 21, 2025 / November 4, 2025								
Name of Program	Information (Revised)	Type of Modification	Modification Details/Notes	Program Type	Major Code	Academic Plan Code	Proposal Link	
Communication, B.A.	Revised - Information	Adding/Removing Courses	Schema -Add COMM 444. Sexual Communication	Degree Program	15061	668131BAAS	https://sdsu.curriculog.com/proposal:4806/form	
Language Acquisition and Bilingualism Minor	Revised - Information	Adding/Removing Courses, Update Program Description	Schema -Add LING 353 -Updating program description to reflect added course	Minor		114702MINS	https://sdsu.curriculog.com/proposal:5055/form	
Health Communication, B.S.	Revised - Information	Adding/Removing Courses	Schema from 18 units selected from: Add COMM 444 Sexual Communication Course	Degree Program	6013	661140BSS	https://sdsu.curriculog.com/proposal:4805/form	
Physics, B.A.	Revised - Information	Adding/Removing Courses	Schema -Removed Language Requirement -Added Physics B. A. in preparation for high school teaching core	Degree Program	19021	777702BALS	https://sdsu.curriculog.com/proposal:4808/form	

2026-2027 University Catalog - Information - 500-level Courses - Modification TO: SEC / Senate FROM: Tracy Love, Chair, Graduate Council; Marie Lachance, Chair, Undergraduate Curriculum Committee DATE: October 21, 2025 / November 4, 2025									
Prefix	Course #	Course Title	Information (Revised)	Modifications	Modification Details / Notes	Units	Level	Effective	Proposal Link
ART	531	Jewelry and Metalwork III - Fabrication and Color	Revised - Information	Course Title	Title - formerly "Jewelry and Metals III - Fabrication and Color"	3	Ugrad/Grad	8/19/2026	https://sdsu.curriculog.com/proposal:5253/form
ART	532	Jewelry and Metalwork III - Process and Material	Revised - Information	Course Title	Title - formerly "Jewelry and Metals III - Process and Material"	3	Ugrad/Grad	8/19/2026	https://sdsu.curriculog.com/proposal:5254/form
ART	547	The Modern Built Environment	Revised - Information	Prerequisite(s)	Prerequisites - delete except ART 258 and ART 259	3	Ugrad/Grad	8/19/2026	https://sdsu.curriculog.com/proposal:5141/form
ART	557	Nineteenth Century European Art	Revised - Information	Prerequisite(s)	Prerequisites - Add ART 258	3	Ugrad/Grad	8/19/2026	https://sdsu.curriculog.com/proposal:5142/form
CFD	580	Observation and Assessment of Young Children's Environments and Relationships	Revised - Information	Course Description, Prerequisite(s)	Description - Added "Emphasis on assessment use for educational planning and environmental improvements." Prerequisites - Revised to ""Senior standing as an undergraduate or admission to graduate, certificate, or credential program."	3	Ugrad/Grad	8/19/2026	https://sdsu.curriculog.com/proposal:4999/form

To: Senate Officers, SEC, Senate

From: Roberto D. Hernández, Chair - Diversity, Equity, and Inclusion Committee

Date: Oct 16, 2025

Subject: DEI Annual Agenda, 2025-2026

DEI ANNUAL AGENDA 2025-2026

1. Assessing and analyzing ways to engage DEI work given the shifting climate in higher education
2. Internal compiling of representation-related metrics to assess current representation and identify areas for continued growth
3. Attention to safety, security, and access to equitable resources for the campus community
4. Recognize and address student perspectives on campus climate issues
5. Develop and Implement Senate Community Success Plan

Pending Referrals

While the five identified goals are numbered, the numbers do not identify a particular rank of order of importance, but rather serve for identifying purposes only. As such, pending referrals relate to each of the goals in the following manner:

- 21/22_16: Senate Diversity Plan [**Goal #5**]
- 21/22_06: Policy File Review re 4.0 Diversity--regarding Global Campus & Nondiscrimination & Equality Opportunity Bylaws [**Goals #1 and 3**]
- 21/22_22: Condemning Hostile Teaching Environments [**Goals #1, #3 and #4**]
- 23/24_14: Senate Principles of Shared Governance [**Goal #5**]
- 24/25_02 Examination of Time, Place, and Manner Policy and Development of Alternative Actions [**Goals #1, #3 and #4**]
- 24/25_03: Recognition and Celebration of Major Hindu Religious Festivals on Campus [**Goals #1**]

To: Senate Officers, SEC, Senate
From: Pamella Lach, Chair, Academic Policy and Planning Committee (AP&P)
Date: October 22, 2025
Subject: INFORMATION: AP&P Annual Agenda for AY 25-26

At our September 30 meeting, the Academic Policy & Planning Committee (AP&P) approved our AY 25-26 annual agenda. The agenda is also filed in [AP&P's Committee Folder](#).

AP&P Annual Agenda for AY 2025-2026

The University Senate Policy File Bylaws (3.3.2. Functions) specifies the Committee on Academic Policy and Planning's charge:

The Committee shall consider and make recommendations to the Senate and, within policy guidelines established by the Senate, to appropriate administrative officers concerning the following: (a) issues of academic philosophy, standards, and conduct; appropriateness of present and proposed programs, degrees, majors, options, and concentrations; (b) faculty-student relations; (c) the governance of the university; and (d) other matters of academic policy. All such recommendations made to administrative officers without prior Senate approval shall be submitted to the next meeting of the Senate for its consideration.

Annual Agenda

1. Receive and address referrals from the Senate that are appropriate to AP&P's mission related to issues of academic philosophy, standards, and conduct; faculty-student relations; governance of the university; and other matters of academic policy. Strive to complete and/or sunset outstanding referrals in order to clear the referral chart.
2. Review new program/degree proposals and proposals for program/degree deactivation, as forwarded to the committee.
3. Review, discuss, and report on enrollment, retention, and graduation data and enrollment management policies and outcomes. Particular attention anticipated to focus on:
 - a. The relationship of faculty hiring (both TT and contingent) to enrollment growth, with possible collaboration with Staff Affairs Committee to ensure units are staffed appropriately to meet enrollment needs
 - b. Implications of enrollment growth for class scheduling
 - c. Low enrollment classes and course caps
4. Continue exploring policy implications related to genAI, including various impacts and implications for faculty work; tenure clock implications; the impact of genAI, if any, on the RTP process; grading policies; and intellectual property rights.
5. Explore existing frameworks for ethical IT decision making at SDSU, including platform adoption and rollout. Consider possible models for developing/enhancing shared governance processes, such as Brock University's [Ethical Framework for Educational Technologies](#).
6. In collaboration with the Faculty Affairs Committee, determine whether policy updates are required to address longer-term impacts on research and creative activities and RTP disruptions.
7. Implement ad-hoc working groups to address long standing and/or larger referrals.

Color Legend	
Red:	Two years ago
Yellow:	Last year
Green:	Current year
List Name	Card Name
*Academic Policy & Planning (AP&P)	20/21_06: ASCSU Resolution: FACULTY EMERITUS/EMERITA STATUS: REVOCATION AND APPEAL
*Academic Policy & Planning (AP&P)	21/22_04: Five-Year Review of Academic Administrators
*Academic Policy & Planning (AP&P)	21/22_28: Review & Update Search Committees for University Admin Bylaws
*Academic Policy & Planning (AP&P)	23/24_08: Updating Definition of Faculty in Constitution
*Academic Policy & Planning (AP&P)	24/25_05: Creation of a General Policy Regarding Votes of Confidence/No Confidence for Senior Leaders and Other Administrators
*Academic Policy & Planning (AP&P)	24/25_06: Review of CO-Mandated Minimum Course Enrollments and Related Policies
*Committee on Committees & Elections (CCE)	22/23_09: Review & Update Policies Related to Senator Committee Assignments
*Committee on Committees & Elections (CCE)	23/24_02: Senate Elections: Methodologies for Voting
*Constitution & Bylaws (CBL)	22/23_19: Update Policy Language related to Committees
*Constitution & Bylaws (CBL)	22/23_18: Bylaws 11.0 and 13.0 Updates
*Constitution & Bylaws (CBL)	23/24_15: Review Process for Filling Vacancies
*Constitution & Bylaws (CBL)	23/24_16: Union Representation on Senate Executive Committee
*Diversity, Equity & Inclusion (DEI)	21/22_16: Senate Diversity Plan
*Diversity, Equity & Inclusion (DEI)	21/22_06: Policy File Review re 4.0 Diversity--regarding Global Campus & Nondiscrimination & Equality Opportunity Bylaws
*Diversity, Equity & Inclusion (DEI)	21/22_22: Condemning Hostile Teaching Environments
*Diversity, Equity & Inclusion (DEI)	23/24_14: Senate Principles of Shared Governance
*Diversity, Equity & Inclusion (DEI)	24/25_02: Examination of Time, Place, and Manner Policy and Development of Alternative Actions
*Diversity, Equity & Inclusion (DEI)	24/25_03: Recognition and Celebration of Major Hindu Religious Festivals on Campus
*Faculty Affairs Committee (FAC)	20/21_02: Professors of Practice: Implications?
*Faculty Affairs Committee (FAC)	23/24_11: State of Student Course Evaluations
*Faculty Affairs Committee (FAC)	24/25_12: Support and Compensation for Faculty Serving as Dissertation Chairs
*Staff Affairs Committee (SAC)	22/23_07: Charter a New "Staff Planning Committee"
*University Resources & Planning (URP)	23/24_03: Alcohol Products Co-Branding at SDSU
*University Resources & Planning (URP)	23/24_13: Contextualizing the Fiscal Cost/Benefit of Athletics
*Undergraduate Council (UGC)	21/22_14: Undergraduate Council Bylaw Review and Update
Environment and Safety	20/21_03: Update Environmental & Safety Committee Charter.
Environment and Safety	21/22_10: Smoking and Smudging Policy Bylaws and Updates
Environment and Safety	24/25_01: Addressing Faculty Concerns Regarding Non-Students/Non-Guests as a Safety Problem
Faculty Honors and Awards	20/21_04: Review Faculty Honors and Awards policies, with particular attention to the Senate Excellence in Teaching Award.
Faculty Honors and Awards	22/23_10: Update Committee Charge and Clarify Responsibilities
Faculty Honors and Awards	24/25_11: Addressing the Inequity in University-Wide Awards for Contingent Faculty
Freedom of Expression	20/21_01: Review Freedom of Expression policy and bring it up-to-date with digital age.
Freedom of Expression	21/22_11: Academic Freedom Policy Review.
International Affairs Council	22/23_01: ACIP Representative & Meeting Payment
International Affairs Council	22/23_02: Tracking Undergraduate, Masters, Doctoral Proposals for Impacts on International Students
Instructional and Information Technology	22/23_21: Provide Report on Impact of AI
Instructional and Information Technology	23/24_10: Anti-Doxxing Policy
Instructional and Information Technology	24/25_07: Development of a Campus-Wide Classroom Recording Policy
Instructional and Information Technology	24/25_08: Assessment of the Need for a Campus-Wide AI Policy Referral
Instructional and Information Technology	24/25_10: Concerns Regarding University's Transition to VoIP/Zoom Phones
Library	22/23_04: Review & Update Policies Regarding Material Gifts Valued at over \$20,000
Research Council	21/22_07: Integrity in Research and Scholarship Policy Review
Student Media Advisory	21/22_13: Student Affairs & Student Media Advisory Committees Reviews and Updates
Bookstore Advisory	22/23_12: Add Librarian to Bookstore Advisory
Bookstore Advisory	23/24_09: Removing Bookstore Advertising Items Not Approved by Faculty
Teacher Preparation Advisory Council	21/22_32: Teacher Preparation Advisory Council Bylaw Review and Update
Honorary Degree	22/23_20: Update Honorary Degrees Policy
Campus Fee Advisory Committee	23/24_07: Assessment and Report of Student Success Fee Proposals Funded

AY2025-26

Posted Date	\$2,631.96	Payee	Purpose / Justification / Notes
10/2/2025	\$259.68	SDSU Catering	Catering: E13693 - Senate Meeting
9/2/2025	\$463.33	SDSU Catering	Catering: E13538 - Senate Meeting
8/25/2025	\$259.00	N AND D AWARDS	Gifted Plaques
8/19/2025	\$400.00	Faculty Staff Club	Kickoff Luncheon for SEC and Senate Committee Chairs
8/19/2025	\$250.00	Faculty Staff Club	Room Reservation for SEC Meeting
8/13/2025	\$400.00	AS - Union Programs & Services	Senate meeting reservation - September 2, 2025
8/10/2025	\$599.95	Trello	Management software for: Senate Referral Chart

SDSU

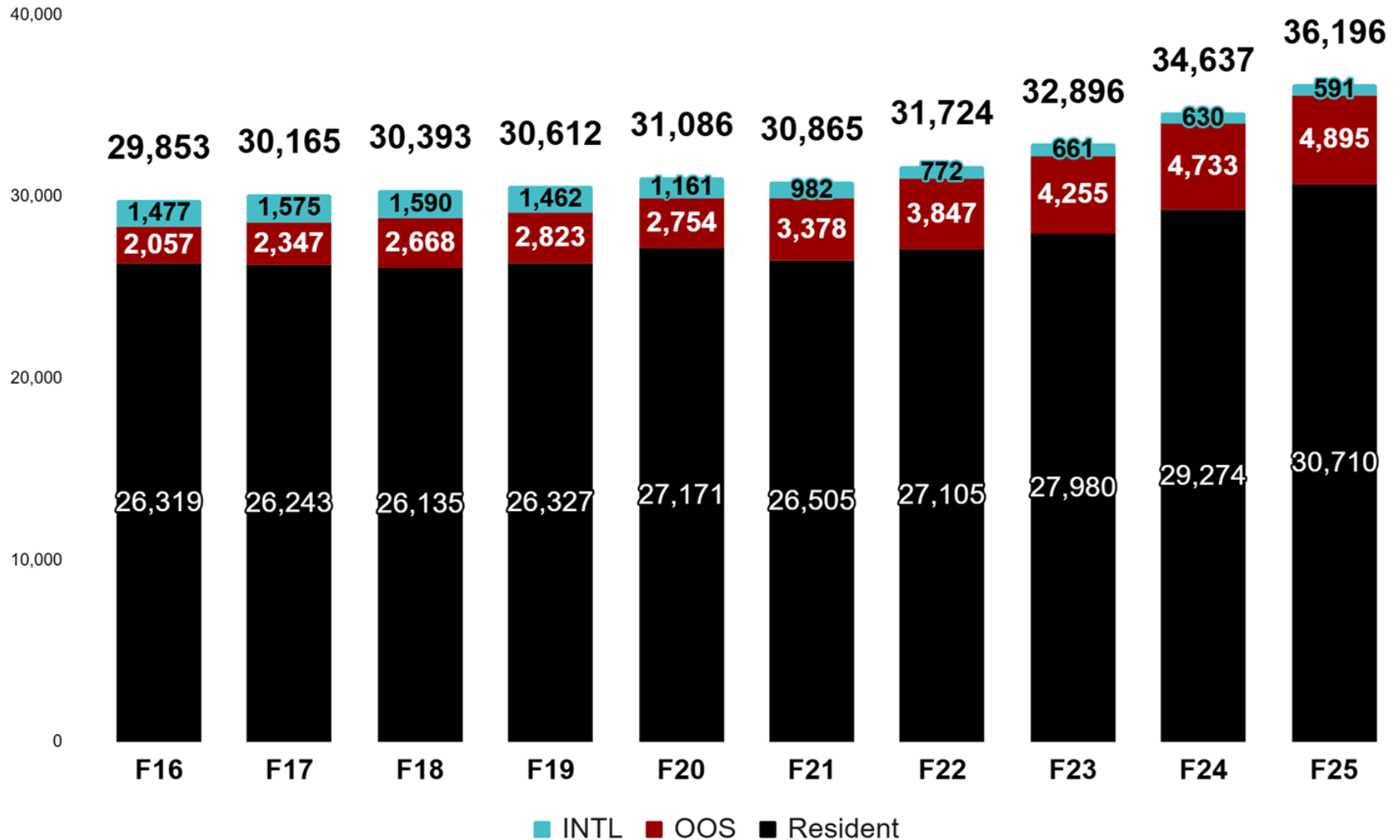
San Diego State
University

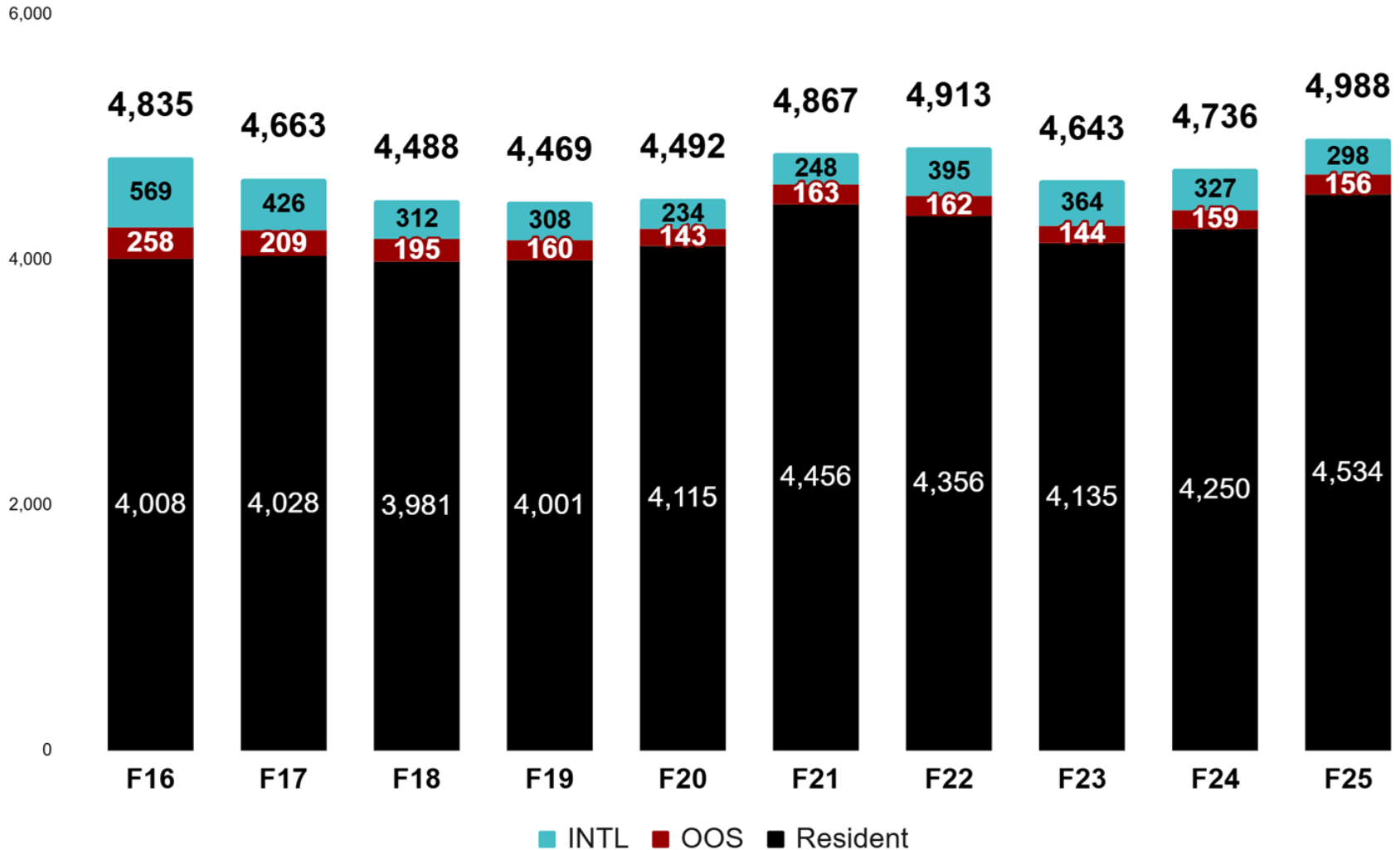
ENROLLMENT UPDATES

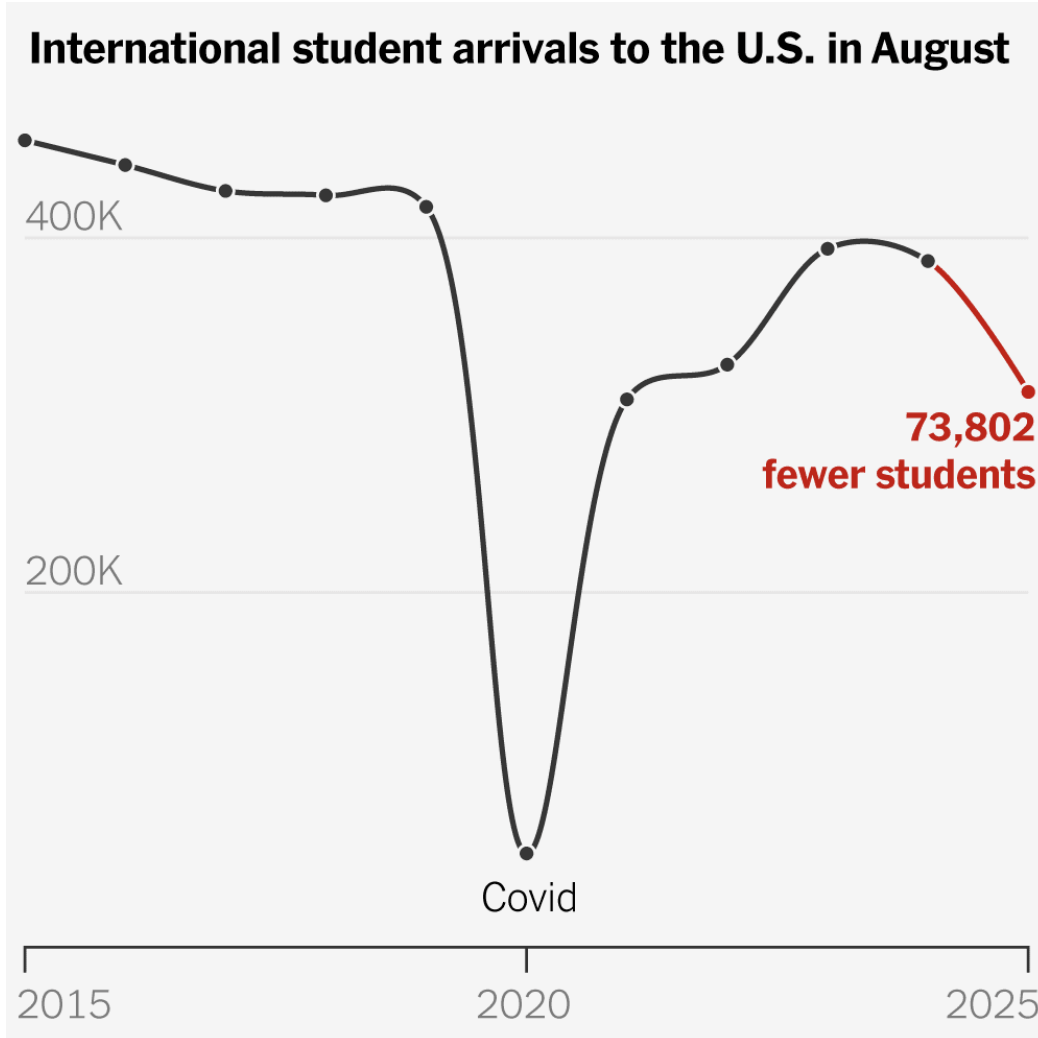
October 14, 2025



UNDERGRADUATE ENROLLMENT







The New York Times

TheUpshot

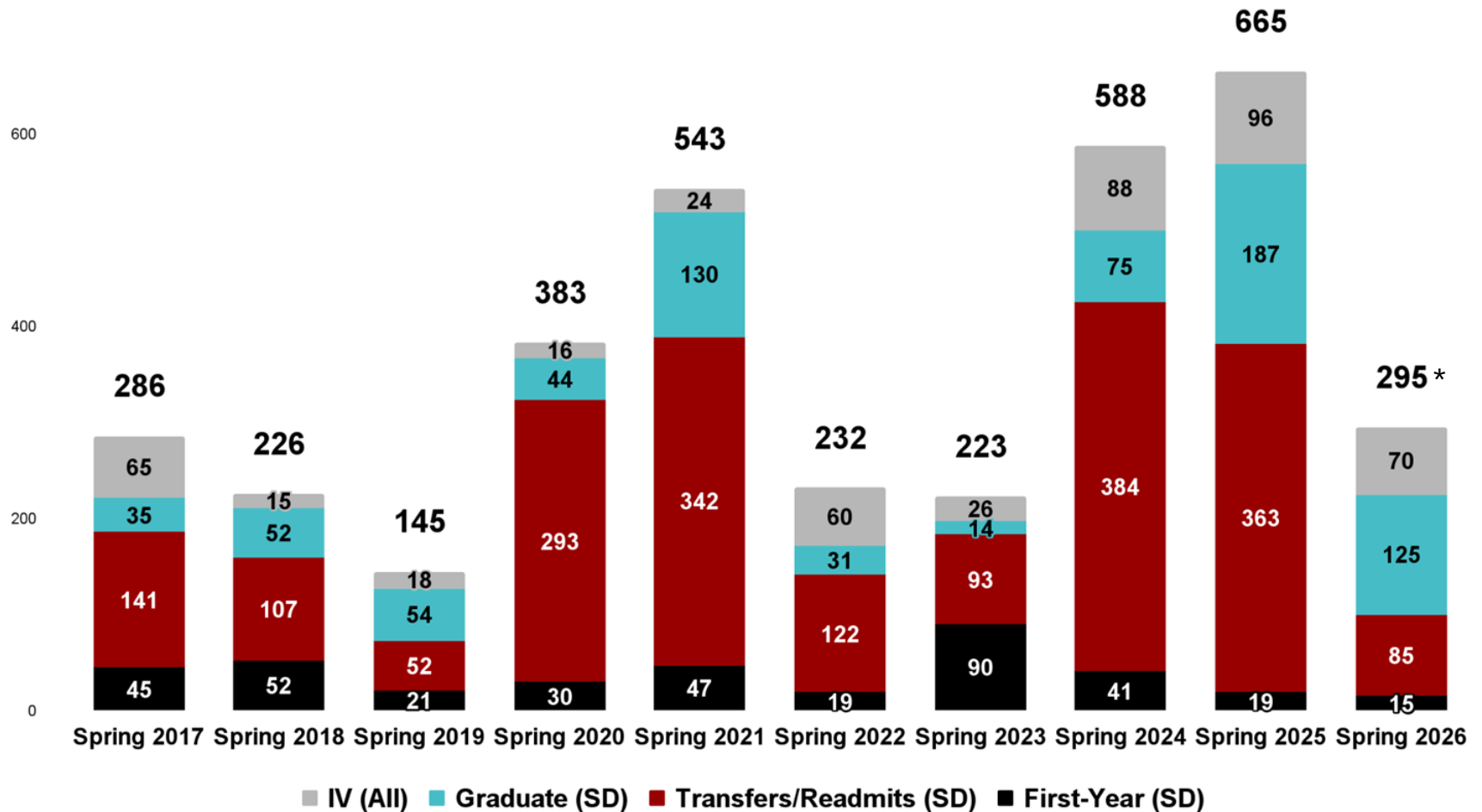
Nearly 20 Percent Fewer International Students Traveled to the U.S. in August

The data shows the steepest decline in August international student arrivals since the pandemic.



By [Aatish Bhatia](#) and [Amy Fan](#) Oct. 6, 2025

Smaller Spring Class Expected Due to Strong Fall Enrollment



* Projected

Graduate Admissions by Unit

UNIT	Applications	Admits	Intent to Enroll
BUS	17	17	13
CAL	4	4	1
EDU	111	72	37
ENG	92	65	34
HHS	3	10	9
PSFA	1	1	0
SCI	27	27	14
Total	255	196	108

Campus Applicants

Submitted
13.50% ▲

8,119

Graduate
98.67% ▲

1,043

Undergraduate
6.76% ▲

7,076

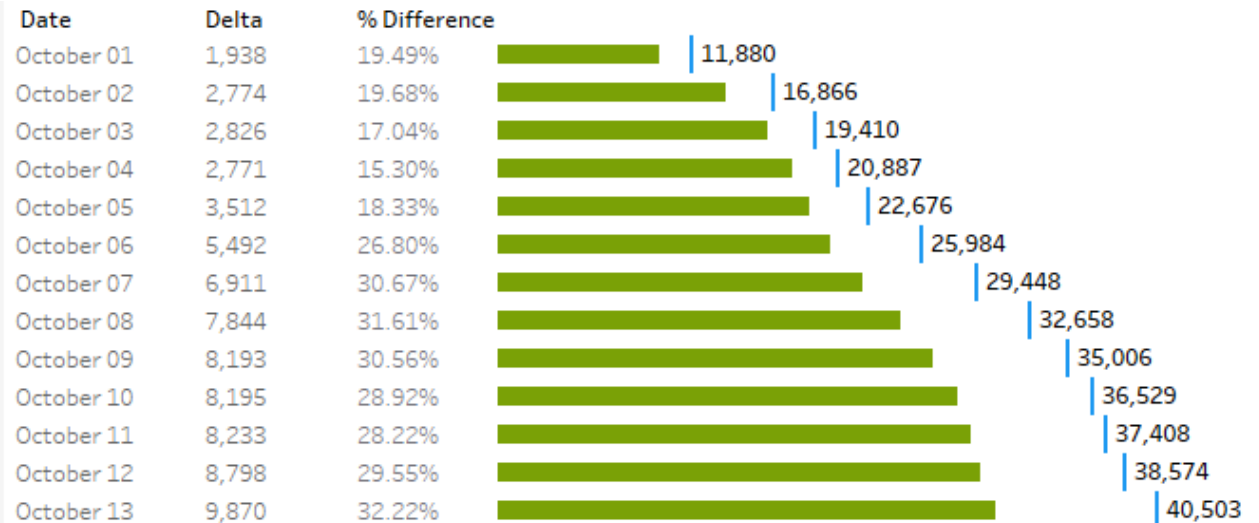
Freshman
4.57% ▲

5,948

Transfer
20.00% ▲

1,128

SDSU In Progress Applications 2025-2026 vs 2026-2027





THANK YOU AND QUESTIONS