



SAN DIEGO STATE
UNIVERSITY

Emergency SDSU Senate Agenda

May 28, 2020

[Join Zoom Meeting](#) (Meeting ID: 910 074 03530)

2:00 to 4:30 pm

Senator Attendees: Abarbanell, Abdel-Nour, Abel Mills, Adams, Ahsan, Alkebulan, An, Atkins, Atterton, Attiq, Baljon, Bani Younes, Bernerth, Bliss, Blomgren, Bohonak, Brown, Brown, Canary, Cappello, Chie, Chizhik, Corlett, Crawford, Csomay, Degeneffe, Dooley, Duesbery, Espinosa, Gates, Gates, Gibbons, Gill, Gontz, Greiner, Harrison, Hentschel, Holt, Hopkins, Imazeki, Interlando, Juan, Kelley, Kraemer, Kressler, Krivogorsky, Lach, Laurie, Lenoue, Love, MacKenzie, Mahar, Martinez (Lindeman), Marx, Mattingly, May-Newman, McDaniels-Davidson, Miles (Poor), Mladenov, Montero-Adams, Nedjat-Haiem, O'Brien, Ornatowski, Orosz, Penrose Jr, Peraza, Ponomarenko (Baljon), Preciado, Purse, Putman, Quick, Record, Reeder, Richeson, Sabol, Samraj, Sanchez, Schellenberg, Schulze, Sepulveda II, Seshan, Sharma, Shultz, Smigel, Swanson, Tang, Urzúa Beltrán, Vaughn, Werry, Wills, Wong Nickerson, Wood, Zona

1. Call to Order, Land Acknowledgement, and Principles of Shared Governance:

Land Acknowledgement- [Senate Chair reads statement.](#)

We stand upon a land that carries the footsteps of millennia of Kumeyaay people. They are a people whose traditional lifeways intertwine with a worldview of earth and sky in a community of living beings. This land is part of a relationship that has nourished, healed, protected and embraced the Kumeyaay people to the present day. It is part of a world view founded in the harmony of the cycles of the sky and balance in the forces of life. For the Kumeyaay, red and black represent the balance of those forces that provide for harmony within our bodies as well as the world around us.

As students, faculty, staff and alumni of San Diego State University we acknowledge this legacy from the Kumeyaay. We promote this balance in life as we pursue our goals of knowledge and understanding. We find inspiration in the Kumeyaay spirit to open our minds and hearts. It is the legacy of the red and black. It is the land of the Kumeyaay.

Eyay e'Hunn My heart is good.

Michael Miskwish – Kumeyaay

Principles of Shared Governance: Senate Chair reads statement.

Trust is recognized as a fundamental ingredient that is essential for effective shared governance. Without trust, the practices of partnership, inclusion, open communication, ownership, and accountability are likely to break down. SDSU community members have identified three key principles for shared governance at SDSU that all rely on the fundamental ingredient of TRUST: Respect, Communication, Responsibility.

2. Approval of Agenda (Weston)

Chair requests 4-day rule suspension.

It was Moved by Chair Weston, Seconded by Secretary Preciado- 74 yes vote 0 no vote Abstentions 0- Motion Carries

3. Approval of Minutes (Weston)

May 5 and May 7 University Senate Meeting Minutes

Moved and Seconded by Senators Chie/Greiner---Motion carried 61yes, 0 no, 9 abstentions

4. SEC Report (Officers)

MFA Screenwriting announced by chair

Global Affairs Committee announced by chair

Senate Budget Update

The University Senate budget remains unresolved. The Senate Chair indicated new communication with Provost Ochoa regarding status of AY 2020-21 budget and new issues of funding for the newly created Senate Treasurer position and summer 2020 activities. The Senate Vice Chair expressed concern about the long period of review to allocate a budget for the new academic year. The Senate Secretary expressed concerns about the budget process to allocate the AY 20/21 University Senate budget that included a review of budget needs based on “hours of effort” or hourly work and Senate expenses in comparison to other CSU campuses.

Provost Ochoa provided a summary of the campus budgeting process and PBAC timelines and their interruption with the COVID 19 emergency.

5. Report from the Administration (Ochoa/ Santos-Derieg)

The Relationship Between the Senate and the Tiger Teams: A New Form of Shared Governance

Chief of Staff Santos-Derieg presented information about the SDSU Tiger Teams. She noted that the teams were formed as an “operational best practice” to address emerging



needs related to COVID-19. The Chief of Staff summarized committees' tasks and accomplishments by reviewing a spreadsheet that will be posted on the University Senate homepage. In addition, she indicated that the SDSU Flex page -- a public facing website-- will contain a list of Tiger Teams, membership, and accomplishments/milestones. The work of all the Tiger Teams is expected to end in August, 2020.

Senators expressed concerns about the role of the University Senate with regard to our shared governance practice given the absence of "clear lines of communication and engagement". It was also noted that the Senate Chair should not be the sole member of the body informed about the work of the Tiger Teams moving forward.

Provost Ochoa added his own remarks regarding the work of Tiger Teams (administrative or operational work). He supports participation, but cautions against tasking faculty to carry out more work during the Summer 2020 break.

SDSU Budget Update and Planning for the Fall (Wong-Nickerson)

Vice President Wong-Nickerson shared information about SDSU's budget for the new fiscal year as a result of the developing impacts on the State of California, the California State University and campus operations by the COVID 19 pandemic. She noted two critical challenges moving forward. The first was the financial stress impacting the auxiliaries (Aztec Shops, Associated Students, SDSU Research Foundation). The second is the repopulation of the campus based on emerging public health concerns related to the virus.

The State of California has an unprecedented 54 Billion shortfall that was presented in Governor Newsom's May Revise. The Governor both withdrew the planned augmentation to the CSU budget announced in January 2020, and proposed a 10% cut to the CSU if no new federal stimulus funds become available. The State budget challenges are not a one year or two-year issue, but a multiyear concern-- that can extend for four or five years. A budget will be adopted by the State of California by June 15, 2020.

The expected cut to SDSU is expected to be about 23 million. However, in the past SDSU has had higher level cuts from CSU than the cuts made to other campuses. In addition to the cut the new fixed costs (fringe benefits, contractual obligations) of 3 million dollars (approximate \$ 26 Million challenge).

Vice President Wong-Nickerson indicated positive developments related to enrollment (Tiger Team work on Yield and Retention). She also noted that there are about 130 "paused or chilled" positions.

Senators expressed concerns about budget freeze on planned faculty hires and campus auxiliary organization expenses and their specific mandatory costs (campus student housing debt).

6. Report from CFA (Mattingly)

CFA Chapter President Mattingly shared CFA's satisfaction with the recent adoption of a one-year contract extension. She shared comments about CFA key goals:

- Ensure faculty are full participants in the decision-making process related to the instruction program.
- Work to soften the impacts of COVID-19 on all CFA members and the campus community and ensure that the Collective Bargaining Agreement is honored.
- Since workload and loss of work will be key issues, use the contract and CFA membership to bring issues forward that might be impacting their work. Please contact CFA if you believe the CBA is not being honored.

7. Actions Items for Emergency Senate Meeting

7.1. Senate Principles for Shared Governance at SDSU during Summer 2020 (Officers)- see pages 3 and 4 of the agenda paquets for the full resolution.

Discussion ensued regarding the need to have the University Senate offer the Senate Officers, the Senate Executive Committee and the administration guidance of key principles in carrying our shared governance as part of the decision-making process for Summer 2020 in light of budget and related COVID-19 developments.

Move by Secretary Preciado and seconded by Senator Chie, with updates by some regarding adding all. Motion carried with 71 yes 1 no and six abstains.

“All” will be added to each of the bullets (where needed) to affirm the most inclusive phrasing of the noted campus stakeholders referred to in each of the principles.

7.2. Plan for Emergency Senate Decision Making During Summer 2020 (Officers) See page 5 of Senate Agenda for details.

It was moved by Secretary Preciado and seconded Senator Chie to adopt the schedule and types of meetings that would be held this summer to support shared governance activities for Summer 2020.

It was noted that there are no lecturer senators that serve- as a matter of policy- on the Senate Executive Committee or the Expanded Senate Executive Committee. A request was made about updating the policy file to include lecturer senators in this process.

Moved by Secretary Preciado, Seconded by Senator Chie: 68 yes votes, 0 no votes



9 abstentions.

7.3. Senate Planning for Fall 2020

- Emergency Adjustment to Senate RTP Policy File: Course Conversion as Evidence of Teaching Effectiveness in RTP Review (Ponomarenko)

Discussion ensued about various issues of modifying the policy file regarding teaching effectiveness in the RTP process in light of emerging impacts on faculty workload that have arisen because of the COVID-19 pandemic. Discussion of issues centered on future evaluations for faculty. The COVID-19 pandemic requires virtual instruction using a variety of formats. The question is regarding the valuing of these adjustments in future faculty evaluation (RTP) regardless of impact on student learning. It was noted that the efforts to transition or the conversion was itself something to be valued. Alternate arguments were made that a conversion is not itself evidence of teaching effectiveness. Other questions were raised including: How does this address the evaluations for faculty who have already been teaching online and still had to make significant changes to address student inequities and access to technology during this time? Should there be a distinction between various modalities used in virtual instruction?

Main Motion- Moved by Vice Chair Butler-Byrd and Seconded by Treasurer Fuller to adopt changes to policy file on Teaching Effectiveness in the context of RTP.

Motion is approved with 35 yes with 21 no.

Amendment to main motion Senator Atterton moved changing “shall” to “may” seconded by Secretary Preciado.

Motioned Carried 41 yes 6 no and 31-abstentions

Editorial Amendment by Abdel Nour- to Add Virtual or online-

It was moved and seconded to extend the clock to 4:45. Motion carried with 58 yes and 5 no votes.

8. Committee of the Whole (Move to) **No minutes, summary of discussion.**

- 8.1. Emergency Adjustment to Academic Calendar: Saturday and Sunday classes and Working on the Weekends (Officers)
- 8.2. Emergency Adjustment to Academic Calendar: Ending Face-to-Face Instruction at Thanksgiving (Officers)
- 8.3. Emergency Adjustment to Academic Calendar: Adding a Week for Course Preparation to the Beginning of the Fall Semester (Officers)

Committee of the whole was convened. All three issues (8.1-8.3) were considered throughout the period of debate.

It was moved and seconded to extend the clock to 5 pm. Motion carried.

It was moved and seconded to rise from Committee of the Whole and report.

Report of Committee of the Whole:

- CSU policy is prescriptive in terms of the establishment of the annual academic calendar. Work days, payroll days, instructional days, etc. are elements that are considered in setting up the calendar. Any changes need to be vetted by campus units that ensure compliance with CSU policy and relevant campus needs.
- Academic programs with clinical internships and practicums may not change, shorten or otherwise alter their instructional programs that are designed to meet state and federal accreditations. Examples were provided by School of Nursing, School of Speech, Language, and Hearing Sciences, School of Exercise and Nutritional Sciences, School of Teacher Education. Chemistry faculty and Engineering faculty also expressed concern of the impact created by shortening the academic calendar lab classes and capstone activities. Creative and performance activities would be impacted as well.
- Weekend work (Sundays) could disrupt existing campus activities and may stress staffing requirements for labs.
- Compensation, time off, or some other remuneration for faculty to convert course work. Solutions should comply with the CFA Contract.
- Students need support in making adjustments to the Fall schedule without adopting three proposed changes.

9. Announcements (Weston)

no announcements.

10. Adjourn. Meeting adjourned