



SAN DIEGO STATE  
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## SDSU Senate Minutes

Nov. 2<sup>nd</sup>, 2021

Online via [Zoom](#)

2:00 to 4:30 pm

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Members Present: Abman, Richeson, Ponomarenko, MacKenzie, Baljon, Barfuss, Rhodes, Miles, Ozturk, Sharma, Wong Nickerson, McCall, Wills, Atkins, Martinez, Mohammed, Juan Krivogorsky, Bliss, Record, Espinoza, Foral, Bernerth, Marx, Mahar, Gates, Gibbons, Ahsan, Ryan, Vaughn, Hentschel, Ornatowski, Lach, Gates, Love, Donyanavard, Love, Adams, Canary, Maluf, Preminger, Sobo, Blomgren, Cordero, Putman, Orosz, Wilson, Abdel-Nour, Schmitz Weiss, Mladenov, Cappello, Degeneffe, Manley, Schuermann, Johnson, Purse, Weston, Urada, Smigel, Kraemer, Love, Brooks, Silkes, Moore, Sasidharan, Fitch, Clo, Borgstrom, Nedjat-Haiem, Catano, Schulze, Corlett, Abarbanell, Gates, O'Sullivan, Reeder, Krivogorsky, O'Brien, Kamper, Corlett, Stoskopf, Bohonak, Brown, Brandon, Rehfluss, Papin, Crawford, Tejada, Alfaro, Barbone, Werry, Lindemann, Abdel-Samad, Laurie, DeBoskey, Schenkenfelder, Alkebulan, Horton, Luo, Lockwood, Tang, DeBoskey, Peraza, Kelley, Mohammed, Preciado, Butler-Byrd, Weston

### 1. Call to Order, Land Acknowledgement, and Principles of Shared Governance:

#### Land Acknowledgement: Senate chair reads land acknowledgement

We stand upon a land that carries the footsteps of millennia of Kumeyaay people. They are a people whose traditional lifeways intertwine with a worldview of earth and sky in a community of living beings. This land is part of a relationship that has nourished, healed, protected and embraced the Kumeyaay people to the present day. It is part of a world view founded in the harmony of the cycles of the sky and balance in the forces of life. For the Kumeyaay, red and black represent the balance of those forces that provide for harmony within our bodies as well as the world around us.

As students, faculty, staff and alumni of San Diego State University we acknowledge this legacy from the Kumeyaay. We promote this balance in life as we pursue our goals of knowledge and understanding. We find inspiration in the Kumeyaay spirit to open our minds and hearts. It is the legacy of the red and black. It is the land of the Kumeyaay.

Eyay e'Hunn My heart is good.

Michael Miskwish – Kumeyaay

#### Principles of Shared Governance: Senate chair reads principles of shared governance

Trust is recognized as a fundamental ingredient that is essential for effective shared governance. Without trust, the practices of partnership, inclusion, open communication, ownership, and accountability are likely to break down. SDSU community members have identified three key principles for shared governance at SDSU that all rely on the fundamental ingredient of TRUST: Respect, Communication, Responsibility.

2. Approval of Agenda (Preciado)

Agenda was approved without objection.

3. Officers Report

3.1. Referrals Chart (Butler-Byrd)

Vice Chair Butler-Byrd presented referral chart and invited senators and chair to contact her with any questions.

3.2. Senate Excellence in Teaching Award Lecture (Weston)

Chair Weston thanked Dr. Harrison for his lecture. See [link](#) for details and recording of distinguished lecture.

3.3. Senate Budget Update (Fuller) – No report

3.4. Senate Documents and Workflow Update

Treasurer Fuller discussed linked/searchable PDF of updated Policy File coming soon. Request Senate help button now available on Senate website (also where we report proxy attendees)

3.5. Senate Minutes (Preciado) – No report

4. Academic Affairs Report

4.1. Provost's Report (Ochoa)

Provost reported on the following four items- See links below

[AY 2022-23 Faculty Searches](#); [CSU student success indicators for SDSU](#); and [SDSU First Year Student Retention rates](#).

- 85 TT faculty searches this year; the list will be posted on Senate website after the meeting (most of these positions have been posted); 4 library faculty jobs listed: 1 carry over from last year, 1 vacant line, 1 new centrally funded, and 1 new funded by President



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- 1st year freshmen and transfer student retention rates: broken down by gender, URM (under-represented minorities), 1st gen college, Pell, major, etc. Strong numbers. Covid had more impact on transfer students than freshmen. Docs to be posted on Senate website. How to bring back students we've lost? Upcoming discussions. Comparison of SDSU to other CSUs:
  - 4 year graduation rate for first-time freshman 56.6% (2nd in system, only SLO is above us at 60.7%). We've exceeded our goal of 54%, which was the third highest goal in the CSU. We rank 2nd in terms of 6yr grad rate (SLO is #1). 86% goal, we're a little behind here (currently at 76.1%).
  - Transfer grad rates: highest 2-yr rate in CSU at 57.4%. Above system average. We've already exceeded our 2025 goal (51%). Four-year graduation rates for transfer students at 85.3% (second highest after LB) but our goal is 91% by 2025 (a little behind)
  - Progress on URM equity gaps: 6-yr grad rate is 74.6% (2.3 equity gap; goal is 0), which is 3rd in CSU
  - Pell equity gap: 6-year grad rate is 73.7%, third highest in CSU. Gap is 3.4 percentage points. We're a little behind here to get to 0 equity gap by 2025
  - NB these notes were taken hastily, and numbers might be a little off; check docs that will be posted to Senate website after the meeting
- SDSU 1 of 10 institutions this year to receive [\*Excelexencia in Education\*](#) recognition of excellence in advancing Latinx success
- Questions re sabbatical applications (higher number than normal), stats on graduate students, connections between Building on Inclusive Hiring (BIE) for faculty and student success efforts. Provost talked about various new initiatives (20 new advisors, expansion of SSI, First Year Seminar General Studies 100 classes - 1 unit optional learning communities, RWS class size reductions; etc.). Question about lower transfer graduation rates tied to financial need, Discussion of economic, social and psychological challenges and well-being of our students

## 5. Senate Actions (Weston)

### 5.1. Committee on Committees and Elections (Marx)

Chair Marx presented action item. CCE moves approval of new faculty appointments. Motion is approved without objection.

### 5.2. Emeritus Status (Weston)

Chair Weston reads names of faculty to be recognized with emeritus status. The Faculty Honors and Awards Committee moves awarding emeritus status for faculty noted in the agenda upon retirement. Motion is approved without objection.

### 5.3. Academic Policy and Planning Committee (AP&P) (Lach)

- a) Expedited process for updating concentrations to stand alone programs in response to EO 1071

Expedited process for updating concentrations to stand alone programs (without any additional curricular changes) in response to EO 1071: we have existing programs that do not meet EO 1071 requirements. This would be temporary policy, added as a footnote to the Curriculum section of the policy file. Motion accepted.

- b) Approval of Graduation Candidates

Policy update adjusts the distribution of lists to relevant faculty in keeping with FERPA and CSU data policies. Motion accepted.

- c) Undergraduate Advising Policy Updates

aligns policy language with current advising practices. Motion accepted.

- d) Waitlist Policy

Adjustment to match forthcoming PeopleSoft Student system and shift from pre-pay to post-pay registration system, automating process for moving students off waitlist into registered list for first 5 instructional days; faculty will be able to manually add students by permission numbers until the schedule adjustment deadline. Comment from S. Barbone: wants to keep waitlist anonymous so instructors do not pick students by name/category and thus avoid implicit/explicit bias. Will waitlist stay anonymous? Stefan Hyman's response: best to have an automated process along with some instructor input. How to balance? Current process is problematic, prioritization process has been unequal and current algorithm doesn't work as intended. Thinks this solution would help more students get classes they need to graduate. SB: fix the algorithm instead. SH: PeopleSoft really can't handle algorithms. Brian Adams: analyze data to see if there has been bias. SH: yes. Brian Hentschel: support this. Pre-pay vs. post-pay and dropping classes? SH: ways to handle drops and allow students to get off waitlist. WW: way for students to appeal the decision if they were not added to class? SH: yes. Course availability continues to be an issue, hard to have enough seats so that students don't have to make an appeal. Keeps getting worse over time. Current process doesn't help, waitlist algorithm is a symptom of a bigger problem. Jeremy Berneth: how does 1st come 1st serve approach help us reach our graduation rate goals? SH: it's complicated and a solution will need to be equally complex and layered so as to foster a more even playing field. Vote by email: 44 yes, 22 no, 5 abstain, motion passes.

### 5.4. Constitution and Bylaws (CBL) Order of Business for Agenda (Baljon) First Reading

Clarifies wording on how to bring an item to the Senate floor, 1st reading. Concern about whether this change addresses the root issue that led to this referral related to an instance of a Senator who tried to introduce an item not on the agenda last Feb. Senators will send input to Chair Baljon in preparation for second reading.



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6. Committee Reports

6.1. Undergraduate Curriculum Committee: New Course Information (Barbone)

Chair Barbone reviewed new course information. UCC report was accepted without objection.

6.2. Undergraduate Council: Review of outcomes from student success efforts during academic year 2020 -2021. (Brooks)

Chair Brooks presented report. Report was accepted without objection.

6.3. URAD Report

Chair Weston Presented report. Report was accepted without objection.

6.4. University Resources and Planning Committee Report (Ryan)

Efforts to make the committee's involvement in the budget process stronger via review and communication process. Schedule and scope of process shared to gather info about the state of college/unit budgets. Overall intent to strengthen the Senate's role in the budget process; does this process do that and do we need to update bylaws to reflect this new process? What is the general role of the Senate in approving the campus budget? How will the Senate provide feedback on next year's budget if they don't see the report until May? There is no real cycle for the Senate to take action on the budget, though there are budget goals. UR&P will discuss the timeline and see if adjustments are required or possible. Report received.

7. Announcements (Weston)- No announcements.

8. Adjourn.