

**ATTENDANCE:** Amy Schmitz Weiss, André Skupin, Bonnie Kraemer, Brenda Wills, Brian Adams, Brian Hentschel, Brittani Orona, Caryl Montero-Adams, Catherine Atkins, Changqi Liu, Charles Degeneffe, Christopher O'Neill, Christopher Paolini, Dani Bedau, David Jancsics, David Kamper, David Marx, Estella Chizhik, Frances Nedjat-Haiem, Gina Spidel, Godfried Asante, Gregorio Ponce, Hala Madanat, James Lange, Jerome Orosz, JoAnn Silkes, Joanna Brooks, JongDeuk Baek, Joseph Gibbons, Junfei Xie, Kate Holvoet, Kerianne Quick, Kevin Delgado, Kimberley Fletcher, Li An, Lisa Gates, Margo Greicar, Marie-Eve Lachance, Mark Tucker, Mathias Schulze, Michael Borgstrom, Michelle Lenoue, Mike O'Sullivan, Mitchell Rauh, Narelle MacKenzie, Nick Johnson, Nikole Carter-Curtis, Noel Bezette-Flores, Pamela Lach, Pat Walls, Peter Atterton, Peter Blomgren, Robson Winter, Savanna Schuermann, Scott Kelley, Steve Barbone, Tiffany Dykstra-DeVette, Tim Brown, Tracy Love, Vadim Ponomarenko, Roberto Hernandez, Mujtaba Ahsan, Lianne Urada, Todd Reh fuss, Vinod Sasidharan, Natalie Mladenov, Patrick Papin, Jill Preminger.

**GUESTS:** Bann Attiq, Grace Laurie, James Frazee, Rose Pasenelli, T'Ante Sims

## 1. CALL TO ORDER

### 1.1. Land Acknowledgement

We stand upon a land that carries the footsteps of millennia of Kumeyaay people. They are a people whose traditional lifeways intertwine with a worldview of earth and sky in a community of living beings. This land is part of a relationship that has nourished, healed, protected and embraced the Kumeyaay people to the present day. It is part of a world view founded in the harmony of the cycles of the sky and balance in the forces of life. For the Kumeyaay, red and black represent the balance of those forces that provide for harmony within our bodies as well as the world around us.

As students, faculty, staff and alumni of San Diego State University we acknowledge this legacy from the Kumeyaay. We promote this balance in life as we pursue our goals of knowledge and understanding. We find inspiration in the Kumeyaay spirit to open our minds and hearts. It is the legacy of the red and black. It is the land of the Kumeyaay.

Eyay e'Hunn My heart is good.

—*Michael Miskwish, Kumeyaay Nation*

**Chair Butler Byrd** read the Land Acknowledgement.

### 1.2. Principles of Shared Governance

Trust is recognized as a fundamental ingredient that is essential for effective shared governance. Without trust, the practices of partnership, inclusion, open communication, ownership, and accountability are likely to break down. SDSU community members have identified three key principles for shared governance at SDSU that all rely on the fundamental ingredient of TRUST: Respect, Communication, Responsibility.

**Chair Butler Byrd** read the Principles of Shared Government.

### **1.3. Welcome (Butler-Byrd)**

**Chair Butler Byrd** provides a brief welcome statement.

## **2. APPROVAL OF AGENDA (Fuller)**

**Secretary Fuller (Fuller/Barbone)** moved approval of today's agenda. Approved without objection.

## **3. APPROVAL OF SENATE MEETING MINUTES (Fuller)**

**3.1.** Senate Meeting Minutes for 9/6/22: [https://senate.sdsu.edu/pages\\_senate](https://senate.sdsu.edu/pages_senate)

**Secretary Fuller (Fuller/Gates)** moved approval of SEC Meeting Minutes. Approved without objection.

## **4. REPORTS**

### **4.1. SEC Report (Butler-Byrd)**

4.1.1. [AS-3565-22/APEP](#) **Feedback on the Intersegmental Committee of Academic Senates (ICAS) Cal-GETC Proposal** *Approved*. This resolution requests feedback from campus senates to inform the ASCSU's decision on the adoption of the lower division transfer pathway (Cal-GETC) proposed by ICAS pursuant to AB 928. Campuses are asked to indicate their support of the proposal, recommend specific changes, or report a lack of consensus by October 31, 2022, at 5pm.

### **4.1.2. SEC EXECUTIVE SESSION**

- University Relations & Development (URAD) Naming Presentation

## Report

**Chair Butler Byrd** reviewed the major points of AS-3565-22/APEP and provided a report about the recent SEC Executive Session related to URAD naming opportunities.

**Schulze:** As a professor of German, he is also a member of the CSU World Languages Council, where he first heard of these changes to the law meant to align GE across all universities in the State of CA systems. Requirements of Humanities will be lowered again from 6 units to 3 units. In particular, it is the world language(s) folks who are very concerned about this change. Communication in languages other than English are important in international education. This change will be detrimental to HUmanities and languages in particular across all campuses. He encourages folks to be thoughtful in the feedback form, even though options for context are not present, you can still choose to add your voice.

Chair Butler Byrd: noted that the naming opportunity provided by URAD in the last SEC meeting was voted down. **President de la Torre** plans to still go ahead with the naming opportunity.

**Chair Butler Byrd** notes that the SEC will have an opportunity for members to gain a review of how naming opportunities and development initiatives work.

### 4.2. Senate Vice Chair’s Report (Vasquez)

4.2.1. Referral Chart.....Page 4

**Vice Chair Vasquez** reviewed the Referral Chart and offered to answer questions. No questions or discussions took place.

### 4.3. Senate Treasurer’s Report (Sharma)

4.3.1. Senate Expenditures & Assigned Time zudit.....Page 5

**Treasurer Sharma** reviewed the monthly Senate budget report and offered to answer any questions. **Secretary Fuller** asked if the report will eventually include the course buyout information and **Treasurer Sharma** indicated he was not sure, but felt he’d be better equipped to answer that in the future.

### 4.4. President’s Report (de la Torre)

#### 4.4.1. Title IX Updates

- SDSU Individual Campus Visit from Cozen O'Connor regarding Systemwide Title IX/DHR Assessment—November 1/2/3, 2022. [CSU Cozen O'Connor Systemwide Individual Campus Visit Schedule](#)

**President de la Torre:** Joined today with Jessica Rentto. This is a visit being conducted by the Chancellor's office and is occurring across all 23 campuses. SDSU's visit is scheduled for November 1-3, 2022. The goal of this assessment is to strengthen CSU institutional culture by assessing current practices, providing insights, recommendations, and resources to advance CSU's Title IX and discrimination, training, awareness, prevention, intervention, compliance, and support systems.

**President de la Torre:** We don't have the final itinerary yet for their visit. We do know they prioritize meeting with content experts, university Title IX Officers, campus police, student conduct officers, HR counselors, clergy officers, victim advocates, residential life and others. We are pushing for them to meet with our faculty that are experts in gender discrimination and title IX issues as well as our student leaders. A system wide survey will be administered to our campus. Jessica Rentto is the point of contact for this Title IX Report.

**Jessica Rentto:** She is handling the logistics for the assessment. She will be working closely with Nola to make sure we have the right people at the table as far as faculty that are experts on the topic and our student leaders. The survey will allow everyone else to share input. The survey is helpful for those who are not comfortable with speaking about these topics in public environments.

**President de la Torre:** Encourages everyone to participate in the Budget Forum that Anges Wong Nickerson will be presenting with our team. It's an important opportunity to listen to what the current budget situations are for the campus, and to be able to get inputs from others. We are going to be more conservative for AY23-24. We need to address the operating budget and issues regarding commitment for compensation.

**President de la Torre:** Third area of interest, we are working on a proposal to start a pilot independent doctoral degree for the system. It will be codifying a change in the higher ed code in the mast plan to provide a pilot program.

**Senator Schuermann:** About the budget, has there been any discussion on CFA's proposals for equity pay among Unit III employees and faculty?

**President de la Torre:** The focus is on two areas, one is compensation recommendation for the

Mercer Report that is important for staff issues, and then the faculty study as well.

**Agnes Wong Nickerson:** The faculty salary study to come out in the spring. The system made a note when they submit a State budget proposal saying the system will also come back to the State and ask for additional funding.

**Carleen Stoskopf:** Question about Dr. Ph program, Where do we stand in all of this? Getting mixed messages from her Director and the President.

**President de la Torre:** Legislative approval is for the system, not specific for a school.

**Tracy Love:** The governor has signed the Bill. It now has to go through the Title V change. We are working with Madhavi's unit as well as the Chancellor's office to get things moving.

**David Kamper:** Question to Agnes Wong Nickerson, what about the issues of the campus itself? The campus ability to do this at the campus level.

**Agnes Wong Nickerson:** The way CSU sets compensation has to go through the bargaining process. Individual campuses don't have authority to go outside of their compensation system.

#### **4.5. Provost's Report (Ochoa)**

4.5.1. Space Management Assessment by SmithGroup (Tong)

4.5.2. SDSU Employee Ombudsperson Pilot Project Report (Chizhik)

**Provost Ochoa:** We are ¼ campuses that hit our enrollment target. We are 98.8% of our target. 36,637 students this Fall in both main campus and IV. Largest freshman class at 6,514. We admitted 3,873 transfer students. Our continuing students are down from 606. We have 857 more undergraduates this semester than we did last year. IV is at 1021 students. 107 students are cross enrolled. For our colleges PSFA is the highest at 104 percent, and Ed had 90% of its target. Global campus enrollment is at 3,367. This year 89.3% graduation rates.

**Provost Ochoa:** First year retention rate for underrepresented groups went up from 87.9 to 88.2. In African Americans first year retention rate went up from 88.2% to 90.3%. Hispanics held steady at 87.9%. The group we're concerned with is our 2nd year students which dropped from 84.3% to 83.4%. The biggest drop was African American students' second year retention from 87.3% to 80%.

**Provost Ochoa:** We've launched two new Dean searches, PSFA and Global Campus. We have 73 new faculty. We had approximately 70 faculty that were promoted and tenured. The President

provided the Presidential Research Faculty Fellows award for the second year. 7 of our colleagues got additional funding for their research. We have 95 faculty being reviewed for promotion tenure this year. We are launching 56 searches this year. Money has been set aside to help with the power outage issues on campus.

**Madhavi McCall 43:58:** We are making steady progress for compliance to 1071. Thanks for the efforts for aligning our program with the Chancellor's office directives. Tomorrow we are launching the WASC Accreditation task force. The task force has significant faculty representation including two students. The task force is charged to determine what type of review we're going to do, then pick a thematic review and determine what themes will be for our upcoming reaffirmation visit. WASC will be here in Spring 2026 and our report is due in Fall 2025.

**Madhavi McCall:** Update on assembly bill 927. Last year the governor signed an assembly bill that allows community colleges to provide all four year BA degrees. CSU makes the determination as to whether or not a degree is overlapping from community college. If a faculty here at SDSU gets contacted by a community college to please refer them to the Dean of the college, Provost office, and we'll refer them to the CSU.

**Vadim Ponomarenko:** Would like to request that the Provost share the numbers of the growth of faculty and the budget to support the number of growing students.

**Provost Ochoa:** We were given \$1M this year to cover the growth, once we know where the students have settled that money can be delegated to where it needs to go.

**Bill Tong:** Update on the consultant we've hired, Smith Group. They've been visiting our buildings up to 6,000 rooms. They have been updating our building systems and database. The President created a committee called the Space and Facility Advisory Committee to look into space utilization. We will be sending a campus wide survey and meeting with different groups later on, waiting until our PeopleSoft conversion has settled down. The issue is that we are out of about 2 million Sq ft. We only have about 0.3% of emergency space.

**Sasha Chizhik:** SDSU is interested in establishing an ombudsman office to serve SDSU employees. The CFA Labor Management Council worked to establish a framework for an office for an ombudsman to serve as neutral individuals who provide confidential, formal, independent support to staff, faculty, and academic student employees in conflict resolution and problem solving. Ombud's appointment is limited to non-FERPing tenured associate professors who are license counselors or psychotherapists, as well as non-FERPing full tenured professors. The office will confidentiality report on trends, systemic issues and organizational problems to the Council of VP, the University Senate, and our labor unions. We're considering selecting two ombuds.

## 4.6. Vice President IT & Chief Information Officer Report (Sheehan)

### 4.6.1. PeopleSoft transition (Sheehan/Pasenelli)

**Vice President Sheehan:** The most critical reason for the transition was due to the vulnerability we had in our existing legacy systems. Those systems were frail and were going to fail. Our financial aid system would have had the most consequential failure impacting about 60% of our students. We are moving towards a unified infrastructure that CSU has across all of the other campuses. The Chancellor's office uses it for reporting required by the State and Federal government. The shift also allows the use of new commercial applications to be easily worked with. The MySDSU system is more mobile friendly, more secure and unified. The last phase is the ability for MySDSU to be used for registration.

**Vice President Sheehan:** The first thing we needed to do was to stop using SIMS/R to freeze the data which we did on the 1st of October, so we could synchronize it in the new MySDSU system. Over 5 million student records are now in MySDSU. Starting Monday faculty and students will be able to login. In the window between October 10th-24th, student perspective can see and pay bills and faculty will be able to look at the class roster, including courses they are teaching. On the 24th, we'll open the full system with all academic records. Nov 28th, students will begin to register for S23. the MySDSU's website has job guides for faculty and standard operations for students, same for staff. We are beginning to offer training labs to get some hands-on coaching. We've had 200 faculty interested in the classroom training, grades, and other topics.

**Vice President Sheehan:** First thing we are doing is taking the faculty instruction technology support center as a physical location where people can drop in with questions that also has a hybrid modality in Zoom. We also have a MySDSU email address and our own ticketing system called ServiceNow. We also have MySDSU change ambassadors in each of our colleges. These folks go through the MySDSU 101 training.

**Senator Schuermann:** There are concerns raised regarding the future. not being able to access prior students data like how we can on Web Portal. Are there any discussions making sure that the information is still accessible? Also the change can possibly raise workload issues that's not being recognized or compensated.

**Vice President Sheehan:** For access to data, the Legacy data from Web Portal, we've created an archive to be able to look at the data. There will always be administrative access to those systems. For workload issues for faculty, it's the fact we will learn this over time to the comfort level of these Legacy systems..

**Stefan Hyman:** For the new system there's going to be a learning curve. We're hoping to do a number of staff training. This concern is something he can bring to the Deans and the Associate Deans to make sure it's on everyone's radar.

**Provost Ochoa:** I'll have Labor Relations Sasha Chizhik look into that.

**4.7. Associated Students President's Report (Moore)**

**President Moore:** The announcement of our Aztec Rock Hunger is starting October 14th. The proceeds go to Jacobs and Cushman Food Bank, and some proceeds come back to our own food pantry. In the light of safety concerns, we are reinstating our Safety Committee in collaboration with Josh Mays and our Campus Community Commission. Our Rock the Vote initiative is very strong trying to bring in speakers. We are trying to get students to be registered to vote for the November 8th election.

**5. ACTION ITEMS: UNFINISHED BUSINESS**

**5.1. AY2022-23 Senate Agenda Items (Butler-Byrd).....Page 6**

**Chair Butler Byrd** notes that the Senate Agenda was previously discussed at the September Senate meeting and is now being brought for approval.

Motion (**Sharma/Vazquez**) to approve the AY 22-23 Senate Agenda passes by unanimous consent.

**5.2. Senate Library Committee (SLC) & Faculty Affairs (FA) (FA)(Holvoet/Abel-Mills)**

**5.2.1. Reappointment, Tenure, and Promotion: Criteria (Excluding Library Faculty and Student Affairs Faculty).....Page 7**

**Holvoet** notes that the item was previously discussed at the May 2022 Senate meeting and is now being brought for approval.

**Bernerth:** Business related open access journals are not great in his field. Has concerns about equating them with more prestigious journals. **Holvoet** adds that the changes don't take away from the committee determining what publications are with "merit." The committee's role in vetting which journals have "merit" does not change.

**Skupin:** Shares Bernerth's concerns. In addition, the sliding scale of standards may not be applied equitably and expresses a concern that the policy language "allow previously archived items" to be included may be abused. Holvoet clarifies that the evidence that the publication occurred may be in a variety of ways. The intent has not changed.



**Stopskopf:** The impact score (peer review score) will still apply so there is a way to determine “merit” of all types of journals.

Motion (**Holvoet\Barbone**) to approve the Reappointment, Tenure, and Promotion: Criteria (Excluding Library Faculty and Student Affairs policy changes passes by unanimous consent.

## 6. ACTION ITEMS: NEW BUSINESS

### 6.1. Academic Policies & Planning (Lach)

#### 6.1.1. Curriculum Approval Process policy changes (AP&P) (Lach).....Page 10

**Skupin:** Has a problem with the construction of the charts, specifically, how they are filled with acronyms. Also, the languages speak about parallel tracks, but these are not reflected in the chart construction. Asks for an improvement of the charts. **Lach** clarifies that

**McCall:** CurricuNet did not have the ability to do concurrent approval, but CurricuLog can facilitate this, which will save time. Changes can come through in a single Senate cycle. She reviews how the charts do reflect where the parallel processes occur in the process.

**Kamper:** Confusion as to where the ethnic studies courses exist, and there is a sense it is missing. **McCall** clarifies that these courses will fall under the general label of GE Committee.

**An:** Suggests that the department can be on board before it goes into CurricuLog. **McCall** says that there needs to be a record of department approval, but nothing prevents submitters from making sure the department is onboard prior to entering it into the system. **Lach** suggests this is addressed in 3.0.

**Papin:** Is there an AB-927 conflict? **McCall** says this is outlined in section 5.0. The Board of Trustees will approve new programs before we begin developing a new program. This will save 6 months to a year, and that process will ensure we are developing programs that are allowed given all of the stipulations in AB-927 or other laws. **Provost Ochoa** confirms that we are not disallowed from offering programs and community colleges must get university approval, who have rights to object.

**Treasurer Sharma:** The timeline is a very short window. Faculty are getting frustrated by steps being missed or ideas not being fully discussed and recommend moving the deadline to December/end of semester. **McCall** confirms proposals can be passed through the December SEC, and they are working on addressing obstacles like this.

**Csomay:** Will this apply to fast-track proposals? **McCall** clarifies that the fast-track process will no longer exist.

Motion (**Lach\Adams**) to approve the Curriculum Approval Process policy changes passes by unanimous consent.

6.1.2. Graduation Writing Assessment Requirement (GWAR) policy changes (AP&P) (Lach).....Page 22

**Adams:** Important to decide W and DW courses in the policy file itself. Proposes an amendment to add clauses to define these courses. Lach accepts this as an editorial change:

*2.2a. Both “W” and “DW” courses feature the process of writing, including instructor-guided drafting, revising, and editing. W courses feature both writing for discipline-specific audiences and writing focused on more general audiences, while DW courses are only required to focus on disciplinary writing. Typically, W courses have an enrollment cap of 30 students and require approximately 6,000 words of writing for a three-unit course. DW courses typically have an enrollment cap of 40 students and require approximately 4,000 words of writing for a three-unit course.*

**Lach:** Accepts Senator Adams editorial amendment.

**Ponomarenko:** Moves to strike the enrollment caps from the amendment.

**Barbone:** Feels the caps are important.

Motion (**Lach\Fuller**) to approve the Graduation Writing Assessment Requirement (GWAR) policy changes passes (**55 Yes | 0 No | 14 Abstain**).

**6.2. Committee on Committees and Elections (CCE) (Marx)**

6.2.1. Election: AVP for Curriculum, Assessment, and Accreditation Search Committee

**Marx** facilitated the election during today’s session. The ballot for this search committee was run via email/Qualtrics during the course of the meeting, without any nominations from the floor. The following faculty members were elected (71 total votes): **Lianne Urada, Rebecca Lewison, Tina Yapelli , Jaemin Kim, Yusuf Ozturk. Luke Duesberry.**

6.2.2. Committee Appointments & Vacancies.....Page 25

Motion (**Marx\Barbone**) to approve the nominations to Senate committees passes by unanimous consent.

**6.3. Faculty Honors and Awards Committee (Welsh)**

6.3.1. Emeritus Status Request.....Page 32

Motion (**Rehfuss\Fuller**) to approve the recommended conferral of Faculty Emeritus status passes by unanimous consent.

**6.4. Staff Emeritus Requests (Rehfuss).....Page 33**

Motion (**Rehfuss\Fuller**) to approve the recommended conferral of Staff Emeritus status passes by unanimous consent.

**6.5. General Education Curriculum and Assessment (GE)(Wilson)**

6.5.1. Referral: 21/22\_12: Writing Subcommittee Charter & Membership Review.....Page 34  
\*[TIME CERTAIN: 3:45 PM]\*

Motion (**Wilson\Barbone**) to approve the updates to the committee charters related to campus writing subcommittees passes by unanimous consent.

**6.6. SDSU Responsible Use Policy (Sheehan/Fraze).....Page 37**

**Ponomarenko:** 1.2.2. Scope of the policy – does the SDSU University Senate have the authority to set policies for auxiliaries of the Senate. **Sheehan** clarifies that the CSU Responsible Use policy extends to auxiliaries and this policy is in alignment with auxiliaries.

**Skupin:** Three sentences are being replaced by four pages. In particular, he objects to the preamble and uses it as an example of parsimony. Objects to having this on the table without collaboration with the Freedom of Expression committee. He would prefer that we link to CSU policy rather than try to parallel it. Objects to the use of technology as a privilege – in 2022, the use of technology is a requirement, and required to do the job. Notes the CSU policy allows for circumstances where exceptions to the general policy would be allowed and wonders why they are not provisioned for in the document. Fraze suggests that the initial policy was seriously lacking, and understands the concern, but this policy is in line with typical R1 universities.

**Sheehan** clarifies that the terminology “privilege” rather than “right” and this is aligned with the law.

Motion (**Holvoet\Fuller**) to approve updates to the SDSU Responsible Use Policy passes ( **44 Yes | 5 No | 16 Abstain**).

## **7. INFORMATION ITEMS**

Motion (**Butler Byrd / Fuller**) for the Senate to accept all reports in agenda item 7, information items. Motion passes by unanimous consent.

- 7.1. Undergraduate Council (Brooks).....Page 42**
- 7.2. University Relations and Development (URAD) (Vargas).....Page 43**
- 7.3. Academic Senate of the California State University (ASCSU)(Ornatowski)**
  - 7.3.1. Report from the September 8-9, 2022 plenary meeting.....Page 47**

## **8. ADJOURN**

Motion to adjourn (**Fuller/Adams**) at 4:29pm. Motion accepted without objection.