

**ATTENDANCE:** Abarbanell, Abel-Mills, Abman, Adams, Aguilar, Ahsan, Alkebulan, An, Anson, Asante, Atkins, Atterton, Aziz, Baek, Baldonado Ruiz, Baljon, Bani Younes, Barbone, Bedau, Bernerth, Blomgren, Bohonak, Borgstrom, Brooks, Butler Byrd, Brown, Cappello, Carter-Curtis, Castro, Chizhik, Csomay, Degeneffe, Delgado, Donyanavard, Fuller, L. Gates, M. Gates, Gibbons, Greicar, Gubellini, Hentschel, Hernández, Holvoet, Horton, Jacobs, Jancsics, Jeffery, Kamper, Kelley, Kim, Kraemer, Kumar, Lach, LaChance, Lange, Lauer, Lenoue, Liu, J. Love, Luo, Madanat, Maloney, Marx, Mekany, Miles, Mladenov, Montero-Adams, Moore, Murdock, Nedjat-Haiem, O'Brien, O'Neill, O'Sullivan, Ornatowski, Orosz, Ozturk, Papin, Ponce, Ponomarenko, Preminger, Quick, Rauh, Rehfuß, Rhodes, Richeson, Ritter, Sarkar, Sasidharan, Schellenberg, Schmitz Weiss, Schuermann, Schulze, Sharma, Skupin, Spidel, Stoskopf, Tang, Tong, Tucker, Urada, Walls, Weston, Wheeler, Wills, Wong-Nickerson, Wood, Xie.

**GUESTS:** Canger, Attiq, Bailund, Bardwell, Choudhary, Danner, Frazee, Gombatto, Gonzalez, Hills-Beckwith, Interlando, Lemasters, Markham-Adkison, Martin, McCall, Mintz, V. Moore, Murphy, Oren, Palau, Rentto, Sandquist, Soliz, Thornton, Ulloa, Valladon, Wilson.

## 1. CALL TO ORDER

**Secretary Fuller** notes that quorum has been reached.  
**Chair Butler Byrd** calls the meeting to order 2:03pm.

### 1.1. Land Acknowledgement

We stand upon a land that carries the footsteps of millennia of Kumeyaay people. They are a people whose traditional lifeways intertwine with a worldview of earth and sky in a community of living beings. This land is part of a relationship that has nourished, healed, protected and embraced the Kumeyaay people to the present day. It is part of a world view founded in the harmony of the cycles of the sky and balance in the forces of life. For the Kumeyaay, red and black represent the balance of those forces that provide for harmony within our bodies as well as the world around us.

As students, faculty, staff and alumni of San Diego State University we acknowledge this legacy from the Kumeyaay. We promote this balance in life as we pursue our goals of knowledge and understanding. We find inspiration in the Kumeyaay spirit to open our minds and hearts. It is the legacy of the red and black. It is the land of the Kumeyaay.

Eyay e'Hunn My heart is good.

—*Michael Miskwish, Kumeyaay Nation*

**Chair Butler Byrd** read the Land Acknowledgement.

### **1.2. Principles of Shared Governance**

Trust is recognized as a fundamental ingredient that is essential for effective shared governance. Without trust, the practices of partnership, inclusion, open communication, ownership, and accountability are likely to break down. SDSU community members have identified three key principles for shared governance at SDSU that all rely on the fundamental ingredient of TRUST: Respect, Communication, Responsibility.

**Chair Butler Byrd** read the Principles of Shared Governance.

### **1.3. Welcome (Butler-Byrd)**

**Chair Butler Byrd** provided a welcome statement, noting recent updates to today's agenda. **Chair Butler Byrd** provided an overview of a commendation for Senator Ornatowski who is retiring from the Senate after serving in the Senate for over 20 years. **Senator Ornatowski** also said a few words of gratitude and thanks.

## **2. APPROVAL OF AGENDA (Fuller)**

**Secretary Fuller** moves approval of the Senate Meeting Agenda for 11/1/22, noting recent updates to today's agenda: there were late adds to the curriculum items and these additions were added with the contingency that any late update not yet having approval from APP or URP would need to come back to the Senate body if either of those committees objects or has significant feedback. The motion is accepted by unanimous consent.

## **3. APPROVAL OF SENATE MEETING MINUTES (Fuller)**

### **3.1. Senate Meeting Minutes for 11/01/22: [https://senate.sdsu.edu/\\_pages\\_senate](https://senate.sdsu.edu/_pages_senate)**

**Secretary Fuller** moves approval of the Senate Meeting Minutes from 10/6/22. **Senator Roberto D. Hernández** notes that he was in attendance but is not noted as such. Secretary Fuller will add his name to the attendance roster prior to publication. The motion is accepted by unanimous consent.

## 4. REPORTS

[FOR FULL CONTENT OF ALL REPORTS, PLEASE SEE VIDEO POSTED TO SENATE WEBSITE:  
[https://senate.sdsu.edu/\\_pages\\_senate](https://senate.sdsu.edu/_pages_senate)]

### 4.1. SEC Report (Butler-Byrd)

#### 4.1.1. Nominees for Honorary Doctorates

**Chair Butler Byrd** shared that the SEC Executive Session at the last SEC resulted in two nominees being approved for honorary degrees.

#### 4.1.2. COVID-Related Senate Meeting Location Survey Results

**Chair Butler Byrd** shared the survey results and our meetings will continue remotely until further notice.

### 4.2. Senate Vice Chair's Report (Vasquez)

#### 4.2.1. Referral Chart.....Page 06

**Vice Chair Vasquez** provided a review of the current referral chart.

### 4.3. Senate Treasurer's Report (Sharma)

#### 4.3.1. Senate Expenditures & Assigned Time Audit.....Page 07

**Treasurer Sharma** provided a review of the current Senate expenditure list for AY 22-23.

### 4.4. President's Report (de la Torre)

- 4.4.1. Title IX Updates: November 1/2/3, 2022 SDSU Individual Campus Visit from Cozen O'Connor (Rentto)
- 4.4.2. Active Shooter and other Campus Safety Issues (Mays)
- 4.4.3. Endowment Funding Issues (Vargas)

#### **4.4.1. Title IX Updates: November 1/2/3, 2022 SDSU Individual Campus Visit from Cozen O'Connor**

**President De la Torre: 00:15:57** The President will provide two updates with Jessica Rentto and Josh Mays. This past year our faculty received 164.5 million dollars in research contracts and grants. This is a 17% increase from last year and is the highest increase in the University's 125 year history.

We are increasing the diversity of faculty from F19 - F22.  
From 79 Hispanic tenure track faculty to 102.  
From 28 African-American tenure track faculty to 40.

We've opened our first University center in Oaxaca to support 30+ faculty in Mexico.  
We've launched the first academic Health Department in the State of California, the Live Well Center.

We're also the primary drivers behind California's passage of Sp. 684, which gave SDSU authority to offer independent doctoral degrees in public health, launching this F23.

We also pushed for our vision to transform Imperial valley. SDSU has been the only 4 year university in the region for more than 60 years. 85% of SDSU Imperial Valley students graduate.

**President De la Torre: 00:18:13** Imperial County has the highest unemployment rate in California at 15%, twice the state's average. We've brought 80 million to change that.

A new four-year nursing program, a bachelor of science and nursing was added this year.

The National Institutes of Health, awarded 15 million to SDSU earlier this year to support faculty ranks.

We surpassed our GI 2025 four-year graduation rate goals several years ahead of schedule. We have already passed our transfer two-year goal.

We are on track to reach our 4 year transfer graduation goal of 91%, the highest in the system.

We've created more than 4,000 jobs in SDSU Mission Valley through the completion of Snapdragon Stadium. And we are in the active phase of building residential housing.

**Jessica Rentto:** 00:20:29 The Chancellor's office has engaged a law firm named Cozen O'Connor and their institutional Response group to conduct a system-wide assessment of SDSU's implementation of its Title IX and Discrimination Harassment and Retaliation programs. Cozen O'Connor is conducting their assessment to each of the 23 CSU campuses.

The goal of the assessment is to strengthen CSU culture by assessing current practices and providing insights, recommendations, and resources to advance Title IX. And civil rights, training, awareness, prevention, intervention, compliance, and support systems.

The group came to Campus November 1st through November 3rd, to meet with certain stakeholders and implementers whose work intersects with title IX and our DHR efforts.

During their visit they met with a number of these stakeholders from across our divisions including students and faculty. Cozen is finalizing a survey that will go out to all faculty, staff and students.

They're hoping to send out the survey beginning in mid-December. At the end of the semester, the survey will remain open through the beginning of the Spring semester to provide a long period of time for individuals to participate in that survey. We expect the findings will be reported by the end of this Spring semester and will be shared with the campus.

One of the things that we're currently working on is awareness of Title IX resources and support.. Our sexual violence task force is discussing a new awareness campaign that can be launched in Spring semester.

**Senator Kamper:** 00:25:24 You've used the term stakeholders, and you've given us a little bit of detail about what it is. Could you be more specific? Is there going to be more transparency so we know who actually got to talk to them? I don't know if the names are confidential. Was it faculty?

I've heard from others on campus that were disappointed. They believe they are stakeholders, and they were not asked to participate at all.

**Jessica Rentto:** It's not confidential who spoke with the Cozen group. The Cozen group provided a draft agenda of who they wanted to speak with. It was mainly focused on the Individuals who are working directly on the provision of Title IX support and resources.

I worked with Chair Butler-Byrd on identifying individuals who could come to a meeting with Cozen as well as I worked with AS Student Affairs to identify students who are working in that in the area of sexual violence, awareness and prevention. I am happy to provide the list to Nola for distribution.

**Senator Schuermann:** 00:28:27 I spoke with a student athlete last week unprompted, and I just wanted to share what my student athlete told me. They said that after the alleged gang rape incident pretty much everyone knew in terms of the students who the alleged rapists were. She relayed a story to me in which one of the alleged rapists showed up to this person's house, and was told to get the F-out, because they knew who that person was.

The other thing was that also in discussion, training of some sort of setting in which players were being talked to about sexual violence, discrimination, harassment, prevention. In response to seeming disinterest among some male athletes, their response was we just don't really care that much about this stuff.

My second question is you mentioned that the Cozen O'Connor Survey would be open in December, but will remain open into the spring semester when our students and faculty are back on campus. If you would be able to provide a specific date when that survey will be open until. I myself have feedback for Cozen O'Connor.

**Jessica Rentto:** 00:30:14 When I reached out to Cozen O'Connor's timeline, they didn't give me a specific date. Personally, I think that it should run at least several weeks into the spring semester.

We'll definitely work to promote it to ensure that our faculty staff and students are aware of the opportunity to participate in the survey.

I've also pushed Cozen O'Connor to ask a question about whether the individual completing the survey would be interested in participating in a focus group and pushing them to potentially hold

some focus groups based on the participation in the survey. They have indicated that they like that idea, as I will follow up with them.

One of the challenges that we've had is getting individuals to talk with our Title IX and we see this a lot in small communities, whether it's the student athlete, the community, or sometimes we see it in Greek life, or even in just certain social circles. People don't necessarily want to be the one reporting someone in that social circle, and that's a challenge that we always have. Our Folks across campus who work together on these issues are mindful of that and trying to educate our students as to the importance of speaking up about these issues.

It's disappointing to hear that someone would say that in training "it's not necessary". We do have individuals, whether they're a student athlete that you know, or a member of a fraternity or a sorority, a grad student, or any student who will say things like that. When we hear those types of comments, we do lean into those discussions. It may not happen publicly, but typically there will be a touch point with that individual or individuals to talk with them about their perspective on that and why it should be important to them.

### **Senate Chair Butler-Byrd calls on the "4.4.2. Active Shooter and other Campus Safety Issues" report.**

**Presenter University Police Chief Murphy: [00:34:37](#)**

#### Active Shooter Safety:

The FBI defines an active shooter as one or more individuals actively engaged in killing or attempting to kill people in a populated area.

In March 2022, the FBI published a report detailing information about active shooter incidents during the calendar year, 2021. The FBI's report on active shooter Incidents in 2022 is not yet available.

Last year they designated 61 shootings as active shooter incidents. These incidents took place across 30 different States.

The graph on the right hand side illustrates that active shooter. Incidents have increased from 2017 to the year 2021. Of those 61 active shooter incidents. Nearly 53% of the shootings took place in commercial buildings. Although 3% of the incidents occurred in educational facilities, we still must

remain prepared.

The University Police department is constantly reviewing national mass shootings and active pseudo-incidence. Our goal is to apply the best practices and strategies to promote a safe environment. Fostering a safe environment for our campus community means ensuring that we are prepared to respond to a wide range of emergencies.

I want to take a moment to describe our specific approach through the lens of our policing and safety philosophy, and that is captured in what we call “**The Fives**” which stands for:

**1. Environment. 2. Engagement. 3. Education. 4. Enforcement 5. Empowerment.**

### **1. Environment**

We believe in utilizing personnel policies and technology to promote safety, well-being, and security for all. Creating a safe and secure environment means the following:

- Having officers provide patrol checks on a 24-7 basis across campus.
- Ensuring patrol officers have the latest equipment to respond during an active shooter and providing enhanced security measures when special events take place on campus and promoting safety also means proactively deploying community service officers who serve as extra sets of ears and eyes for the police department.
- Embracing technology such as CCTV and our blue light duress phones.
- Utilizing an access control system which functions under the University police department and employing a reliable emergency communication system that can issue text messages, emails, and voice calls during emergency situations.

### **2. Engagement**

By working with our community, we are able to quickly monitor possible threats. We have a dedicated crime analyst who regularly reviews information in the digital space. We also encourage community members to report information when they believe someone is a threat to themselves or to others. The newly launched SDSU Safe app features various reporting options, even anonymous reporting. Once submitted, reports go directly to the UPD.

A way we encourage the campus stakeholders is through the collaborative Incident



Management Team which is a group of qualified university professionals from a variety of disciplines. The group addresses student behaviors that may be disruptive and or harmful to an individual or to our community.

Additionally UPD leads a threat management team. The threat management team is a group of officers, detectives, and subject matter experts who undergo specialized training. This is a holistic, integrated approach best suited to address our evolving threat landscape.

Lastly, I want to mention that we collaborate with local and State law enforcement partners as well as emergency professionals, to share information and perform active shooter drills.

### **3. Education**

Our Active Shooter Response Safety initiative provides our community a variety of safety response resources.

We offer an 11 min university-specific video detailing the following possible ways to respond during an active shooter incident, how to update information for SDSU alerts, and how to identify warning signs of an individual who may want to harm others. The video focuses on the run-hide fight model which has been endorsed by the FBI.

UPD Community Resource Officer is available to provide 1 hour in-person presentations about active shooter response safety to any campus groups.

[00:41:05](#) UPD Community Resource Officer also offers crime prevention through environmental design, or we refer to it as CPTED to identify ways to mitigate risk and to deter crime.

Safety recommendations may pertain to access control lighting, landscape, design, office space layout, and other barriers.

### **4. Enforcement**

Our initial goal is to immediately stop the threat. The first officers who arrived at the scene are dedicated to stopping the attack as mentioned, we would also work with our county law enforcement partners.

In short, in that event you will see the law enforcement here on our campus. Emergency responders and officers will form rescue teams to treat and transport people with injuries. Law enforcement officials may ask community members to remain in an area until a situation is under control. It is also important to note that enforcement translates to community adherence of protocols. As for emergency alerts, you may receive a notification as well as updates after the incident.

## **5. Empowerment**

Once we've established a safe environment, and we've engaged with the community we've shared in the education process and enforced laws and policies. We hope to empower community members so that they feel informed, and have all the necessary tools to respond to a variety of situations. This can mean taking proactive safety measures, staying vigilant, and maintaining options about ways to respond.

During various safety scenarios, such as run, height, fight, model. We encourage community members to download the SDSU mobile app which centralizes reporting tools, and helpful safety information.

I also want to describe some relevant initiatives. Our agency is in the process of re-engaging our active shooter safety task force to update our university-specific active pseudo-training video. The university has also recently invested a substantial amount into upgrading our current access control system that utilizes advanced technology to control building and facility access. That project is a little more than 50% complete.

Additionally, the University has formed a safety and security infrastructure committee (SASIC). This committee receives annual funding and focuses their efforts on infrastructure upgrades, such as lighting blue light emergency address phones and CCTV in support of the overall campus safety.

**00:44:30** University police officers regularly work with the San Diego Police department to provide community support patrols in the college area. Although off-campus residences in the greater college area are in the San Diego police Department's jurisdiction.

The University Police department can be called to assist SDPD when officers are available to provide

support. Our agency's primary goal is to provide policing services in the areas that are owned and operated by the University.

UPD will continue to work with SDPD regarding community Support Patrol in response to ongoing safety concerns. We have recently been provided with funding to deploy additional UPD officers on an overtime basis to provide an increased presence in the college area on weekend nights in support of student safety around and near the borders of the campus.

The Office of Restorative Practices (ORP) has also been a great partner. Their team has facilitated community rounds in the college area during evenings and weekends.

At the start of the academic year, the ORP team connected with students living in the college area to provide information on actions they can take to foster positive relationships in the community. The University has also enhanced ongoing communication with all students and recognized student organizations in support of the university's Enhanced communication UPD has helped develop tips and safety information based on recent trends and notable cases.

Messages have been issued in the form of training sessions, educational programs, email communications, letters, social media campaigns, and other means

We advise individuals to dial or text 911 during an emergency contact San Diego Police Department or UPD, non-emergency lines for non-urgent incidents and to report behavioral concerns and issues to the University's hotline. Concerns can also be sent via the Student Organization report form.

**Treasurer Sharma:** 00:47:22 Although it's great to have security cover at night, some places are too dark, which is a safety concern for all students, staff, and faculty.

**Senator Hentschel:** I have a question regarding the University police Department's role in off-campus auxiliary facilities, particularly those managed by the SDSU Research foundation.

You may or may not be aware over the last particularly 6 months. The SDSU Coastal and Marine Institute Laboratory, which is located down near the airport has had at least one break, in several instances with homeless people. camping out in vehicles and in the buildings, and the faculty and graduate students and undergraduates who work in that facility have tried initially through the research foundation to get security cameras mounted. We were given stories about a committee on campus that wouldn't allow that. I think that was complete fabrication.

Eventually the University police became involved, about a couple of months ago, and was involved in a few meetings. And I just heard, in the last 5 min from our laboratory manager down at the SDSU Coastal and Marine Institute, that progress on getting these security measures, particularly things as simple as security cameras, has stalled recently. I'm wondering what is the role of the University police department in Off-campus auxiliary buildings managed by the Research Foundation. Do you have a role in that? How do we get things moving forward again?

**Presenter University Police Chief Murphy:** 00:50:07 One of the resources we have that I briefly mentioned, was the CPTED head assessment. Which is the review of the environment there. We can certainly have that assessment done and recommend methods to provide a greater degree of security. The SASIC that I also reference would look at the infrastructure needs in collaboration with other campus stakeholders, and through shared governance with the facilities, and such attempts to make progress in that aspect.

**Presenter Mays:** 00:51:10 We will be working with the Research foundation offline, and we can work with Senator Henshell as well to provide that Input and make sure that we have everything on the table as we continue to work with that auxiliary and support them the best we can and gather more information to work toward a solution.

**Senator Quick:** 00:51:48 I work in the School of Art and Design. We've had ongoing security issues such as classroom break-ins due to our unique architecture having no interior hallways. I'm wondering about the new campus-wide access control systems, whether or not the School of Art and Design will be included in that. That's been a topic of conversation in the school for many years. Now that card swipe access would reduce some of the security issues we have because of students propping open doors.

**Presenter University Police Chief Murphy:** The College of Arts has been brought to my attention. Recently I was involved in a night life walk and was paying attention there because of some of the concerns around it. I'm not intimately familiar with the list on Punch list if you will. But I know as I am involved in conversations going forward with the School of Art and Design certainly is at the forefront of my mind because of the information that I've received since I've been here 2015. So you have that commitment from me.

**Senator Quick:** The ongoing issues are becoming more serious. Not only the loss of student property, but also university property, and the students are kind of frightened at this point.

### 4.4.3. Endowment Funding Issues

**VP Vargas: 00:54:21** I've invited David Ferman, who's the foundation CFO to share some information about the endowments and to answer questions.

**Guest CFO Fuhrman:** The University of Relations and Development is a division of the Campanile Foundation. How it operates, how it manages the endowment. We talk about the division of URAD and the Campanile Foundation as one entity.

Adrienne Vargas serves as the VP of URAD, and also as the President and CEO of the Campanile Foundation.

The division of SDSU is engaged in fundraising. Then to donor Relations, Alumni also handles their finance, and IT.

For the division of Campanile Foundation is a separate 501c3 auxiliary of San Diego State. It receives and manages the philanthropic assets, and manages C-Funds, N-Funds and A-Funds.

- C. Funds act like a checking account,

- N-Funds are endowments,

- A-Funds that award scholarships.

There's a board of directors, many alumni. all dedicated to supporting and sustaining San Diego State. There's officers, as I said, Adrienne Vargas is the CEO and the CFO and Anita is also the secretary.

An endowment is this gift that has principal, or the corpus or historical gift. It has a permanent restriction, which means that we're not going to spend the donor's gift, the donor's money. So if a donor gives us 1 million dollars. That 1 million dollars is held in perpetuity, and is not going to be spent. If that fund goes less than the original gift value, or less than the corpus. Then it's what we call underwater and then we won't spend that fund until we until the balance is above. What we're trying to do is earn a financial return on all of these endowment assets.

So our target is 4% per year, which is 1% per quarter. These returns are subject to risk such as we've

seen in the past 6 months in the stock market.

Any excess returns are retained, and they're act as a reserve against future declines that continue to sit in this specific endowment.

The management of the investment, there's the Campanile Foundation Finance and Investment Committee that provides oversight and governance over the management of the endowment assets. They're all members of the board and they create and craft what's called an investment policy statement that's available on our website. They're setting this broad strategy to be able to generate returns sufficient to be able to meet our target distributions.

We've hired and they have had for the past about 6 years a firm called Meketa, is our Outsourced Chief Investment Officer (OCIO) They have about 1.8 trillion total under advisement. They have an office here in San Diego, and they're the ones who are executing investment decisions on a day to day basis and generally overall in accordance with the investment policy.

Meketa sends us monthly reports. We manage and look at their investment performance on a monthly basis. But inside MyRF, we worked with the research foundation. So you can log into MyRF and PI to see the latest information available on a quarterly basis.

We meet with Meketa as a committee in March, June, September, and in December. We also record these gains and losses to the funds on the quarterly basis. After we've recorded those gains and losses, we distribute these reports out to Dean's resource manager fundraisers to be able to be aware of any increases in declines that have occurred during that quarter, and then the distributions are made a quarter after the earnings.

There's been some rough macroeconomic conditions in the past few months. Our foundation reports through September, the quarter to date, one to highlight our year to date, and one year numbers so this isn't in kind of absolute terms. This is not good for especially new endowments having a 13 point, 2% decline. having a 10 point, 7% decline over the year.

We also measure and monitor Meketa's performance. Meketa is doing a good job of helping us retain our assets in this downturn. According to the investment policy, we could have seen the negative 17% and negative 14% downturn. Fortunately we performed relatively really well relative to that benchmark. This is really looking at what the endowment value is over the past 4 quarters. This still continues to increase over the past 4 quarters at 21 million dollars. But we can see a 44 million dollar decline in the overall balance, even though we're continuing to add to the endowment. The overall balance is to continue to decline due to that downturn.

**01:01:33** When we look over the past 3 years. We've added 86 million dollars to the endowment. from donor contributions to San Diego State University. So that's cash that we've received and made investments over the past 3 years. Some of these haven't had a lot of opportunity to be able to generate returns and provide a buffer for this economic downturn. What that means is a lot of them are new, and they can hit right at some in some ways or a bad time in terms of the macroeconomic conditions.

These funds, 114 funds have 0 to 4% surplus all the way up to 157 funds that have over 50% surplus, meaning we've generated and investment returns and had retained earnings on those investment and returns of over 50%. And those are generally funds that have been around for a while. They've been through a couple of market cycles. There are funds underwater that aren't going to be making distributions because the current value is less than the original gift value. You can see 0 to 4, 10 to 4, and then 10 to 20. About 13% is the most significant underwater. These funds won't begin to make distributions until they can get back into the green.

I also wanted to make a note here regarding scholarships and program funds and this engagement interaction with donors. When donors are contributing to San Diego State, they want to see impact. So they're buying impact and so unspent donor funds just don't achieve that. So there's been an emphasis on awarding scholarships and spending program funds so that we can really achieve the impact of the donors.

**Senator Rehfuess: 01:04:58** It's important that you look out for the traditional billings, and so on. From reading it as instead of the quarter wins September 30th, and we're expecting our department a 1% return of 10 to 20,000 for them to get a notice that day, or maybe the day before that. Knowing that the downturn happened a month or two ago, maybe giving a warning ahead of time such as it looks as though that quarterly payment you're expecting in 2 months is going to be less. Departments and the schools can better plan for the significant and vital money source that they use to help their students out. And they've already committed in some cases to many of the students.

**Guest CFO Fuhrman: 01:06:12** When we looked at our performance and through June 30, which saw some funds go underwater we reacted thinking let's see through another quarter and see how we perform. And then, when we closed and saw what the performance was like through September the thirtieth, the timing of this is like it. It will still take us a month to close our financial statements and get the reporting done, and to be able to book these changes. That put us for September the thirtieth to about the end of October. After that we began distributing reports and letters to donors to be able to help support some underwater funds if they want to be able to contribute to a

scholarship or could be able to contribute when they are underwater.

We started that process, and communicating with Deans and distributing updated endowment reports gave them a list of all the underwater funds, distributions that they wouldn't be receiving. We distributed those on November 2nd.

**Chair Eric Sandquist: 01:07:49** We in the astronomy department have one of these underwater funds. It's a rather large one, and it is with donor intent in entirely for student support. All of the grad students in our department get support from this fund.

Our department had to discover in September that there was not going to be any distribution in this quarter. and it took more than a month after that to get any information that the fund was under water. There was a breakdown of communication. We should get direct information about the fund being underwater. We have to plan to fund our students, and we need that information and a timely manner and when it's not there, we can't do right by the promises to our students and the students can't plan their futures properly.

We do not get any financial advice as part of being the custodians of this fund. We don't see the financial information and the trends. There are people in the university's job. It is to follow these. We are not the experts. We need to have that communication given to us if we are going to be able to plan properly for our own students.

**Guest Josh Bardwell, Astronomy Graduate/Research Student: 01:10:18** Speaks on behalf of classmates, that the discontinuation of funding from the Booth Foundation has created a very difficult situation for us all. Had we known that this tuition promise was circumstantial. Many of us could have chosen other universities for job offers while they were still available. There is not enough feasible time to apply and obtain letters of recommendation assuming we had the funds to reapply..

**VP URAD Vargas:** Dollars are put aside when the University makes a multi-year commitment to students. This scholarship was a one year, not a multi-year commitment.

**Senator Adams:** It'd be really useful if the relevant faculty and staff could have access to the surplus amounts in these accounts. It would help to give an estimate of whether I can expect that we're gonna have funding for that next year. Dean's frequently Don't share information with departments.

**VP URAD Vargas:** Let's say it earned 7% in one year, 4% gets distributed, and 3% goes back into the fund, so that the following year the distribution is made on a higher principal amount that ensures



that over the long term the fund keeps up with the the pace of inflation.

**Chair Baljon:** There is still a fair amount of one time funding available on campus. I'm not sure why, these instances we just have to have such a huge fluctuation from like 75 to 0. Why, it cannot be said, you get 30 or 40 this quarter.

**Guest CFO Fuhriman:** The distribution from endowment set by policy by the board, so that 1% distribution, which is based on a 3 year rolling average. That distribution is going into a C Fund, which then has discretion for the P.I. in this case to be able to to spend or not to spend. They're not mandated to spend that 75K. My staff are happy to sit down on a one on one basis.

**Senator Orosz:** 01:16:51 It was a sudden drop. The money that goes into the scholarship fund is opaque to us. We don't know how much is there and we're not getting the information.

#### **Provost's Report (Ochoa)**

- 4.4.4. Compensation Issues: SB-410 [Public postsecondary education: California State University: non-faculty staff employees: merit salary system](#). Status: failed. SDSU compression & inversion initiatives.
- 4.4.5. Graduate Business Program Professional Fee
- 4.4.6. Montezuma Publishing Issues re Dissertation Publishing
- 4.4.7. Graduation Initiative (GI) 2025 Graduate Rates
- 4.4.8. Western Senior College and University Commission Update(WSCUC)(McCall)
- 4.4.9. Masters & Doctorates Convocation - Shared Governance Concerns - moved to next meeting per Chair

**Provost Ochoa:** 01:18:12 Calls on Sasha Chizhik.

**Guest Chizhik:** I want to talk about the nature of instruction work. We balance all those tasks during each semester, and sometimes unexpected things happen. We have faculty dedicate some time towards learning my.SDSU. If faculty have difficulty in balancing their time, we need to engage our mentoring networks in order to make sure that we can get our work done.

**Provost Ochoa:** Calls on Jerry Sheehan.

**CIO Sheehan:** I was asked to investigate if there was a practice either on campus or in the system of compensation in this area. We asked the system across 22 campuses that did similar implementations if there was any compensation that was offered, and the answer from the system was this was not a practice that had been encouraged.

**Provost Ochoa:** We are working on running the analysis on faculty, salary inversion, then consulting with CFA. Timeline would be January - February.

**Provost Ochoa:** Another issue raised about the graduate professional fee. We've alerted HR that some staff in several units were having to pay for that and we've connected with the CEO. I think that issue will be resolved by this week.

We are in the process of conducting our faculty searches for the year. Four searches have already been completed. I will be announcing to the Deans tomorrow. I am also having a retreat with the Deans and the members of the Senate in April. We're required to consult with the Senate. They actually participate and vote in that process.

There were concerns raised about the Monasuma publishing, and we're trying to set up a meeting with those individuals and with the Graduate Council.

**Guest McCall:** 01:23:57 WASC has approved our thematic pathway for reaffirmation plan. We were one of only 6 institutions to be approved. The committee presented 2 themes to the Council of Vice Presidents. Both were approved. We will be writing our report around our efforts in diversity, equity, and inclusion, and our efforts to increase access and student success to students in the community.

We'll shut down the curriculum today. Last year we had 400 curriculum proposals, but at this point in time there were 135 that were left over that had to be rolled over into next year. This year we had 560 proposals. We only have 24 that have not made it through the cycle, and so we will re-enter those 24.

**Provost Ochoa:** The 2 thematic themes were made from the task force that had many faculty representatives. So that was the leadership that accepted the recommendation.

**Senator Schuermann:** In terms of my.SDSU, workload and SDSU not seeing it appropriate to compensate for that, i'm just wondering what tasks specifically we would be able to pull back on and spend less time on? Lectures are already only paid for contracted hours. So where would we pull back on? Class prep on writing letters of recommendation for our students? On meeting with and helping our students? I just wonder if you could outline what specific tasks that could be pulled

back on.

#### **4.5. Vice President IT & Chief Information Officer Report (Sheehan)**

##### 4.5.1. PeopleSoft / my.SDSU transition

##### 4.5.1.1. Registration issues i.e. restricted programs and classes

**Vice President Sheehan:** Registration opened 11/28/2022, with 81% undergraduates enrolled in courses. There was a short outage 11/29/22 11pm-12am – the compressed schedule overwhelmed the system – this was remedied quickly. Student specific permissions to add restricted courses:

1. *Guide Distributed to Staff:* was shared with faculty, which was confusing. Faculty have their own guide which was rolled out later – so this was remedied by sharing of information.
2. *Added departmental coordinators to have permissions to clear prerequisites* since only allowing faculty to do this was cumbersome.

Vice President Sheehan provided additional details about the progress and problem-solving related to my.sdsu.

#### **4.6. Associated Students President's Report (Moore)**

**A.S. President Moore** provided a status update on Associated Students and Associated Students initiatives.

#### **4.7. Referral 11/2020: Academic Dishonesty During COVID-19 Online Teaching (Brooks, Mintz, Hauze) [3:30pm time certain]**

**Brooks, Hauze and Mintz** provided an update on work done since the pandemic related to academic dishonesty and online teaching.

At 4:18pm, Motion (**Reh fuss/Barbone**) to extend the meeting to 4:45pm passes by unanimous consent.

**5. ACTION ITEMS: UNFINISHED BUSINESS**

**5.1. President’s Budget Advisory Committee (Wong-Nickerson)**

- 5.1.1. Request to clarify the Senate & elected membership of the PBAC committee  
.....Page 08

Motion (**Fuller/Abel Mills**) was made to approve the changes. Discussion was begun on this item, but was not completed. No vote was completed. Item was continued to the next Senate meeting in February 2023.

**6. ACTION ITEMS: NEW BUSINESS**

**6.1. Committee on Committees and Elections (Marx)**

- 6.1.1. Committee Appointments & Vacancies.....Page 11

Motion (**Marx/Barbone**) to approve these appointments passes by unanimous consent.

**6.2. Constitution and ByLaws (Baljon)**

- 6.2.1. ASCSU Senate Representation (**1st reading**).....Page 14

Item was not discussed because the meeting ended. Item will be continued to the next Senate meeting in February 2023.

**6.3. Committee for Faculty Honors and Awards (Welsh)**

- 6.3.1. Faculty Emeritus Nominations.....Page 16

Motion (**Ponce/Barbone**) to approve these nominations passes by unanimous consent.

**6.4. Staff Affairs Committee (Rehfuss)**

- 6.4.1. Staff Emeritus Nominations.....Page 17

Motion (**Rehfuss/Barbone**) to approve these nominations passes by unanimous consent.

**6.5. Intercollegiate Athletics Council (Gombatto)**

- 6.5.1. Update to Intercollegiate Athletics Council Policy File Charter.....Page 18

Item was not discussed because the meeting ended. Item will be continued to the next Senate meeting in February 2023.

**6.6. Lecturer Affairs Committee (Fuller, Gates, Schuermann)**

- 6.6.1. Lecturer Affairs Committee Charter.....Page 20

Item was not discussed because the meeting ended. Item will be continued to the next Senate meeting in February 2023.

**6.7. Undergraduate Curriculum Committee (UCC)(Barbone)**

- 6.7.1. 500-level Courses (UCC)(GC)(Barbone)(Love).....Page 22
- 6.7.2. Undergraduate Courses.....Page 24
- 6.7.3. Undergraduate Programs.....Page 26
- 6.7.4. Undergraduate Programs Contingent upon AP&P and URP Approval...Page 27

Motion (**Barbone/Schellenberg**) to approve this policy change passes by unanimous consent.

**6.8. Graduate Council (GC)(Love)**

- 6.8.1. Graduate Courses.....Page 28

- 6.8.2. Graduate Programs.....Page 30
- 6.8.3. Graduate Programs-Contingent upon AP&P and URP Approval.....Page 31

Motion (**Reh fuss/Barbone**) to approve this policy change passes by unanimous consent.

**6.9. General Education Program (GE)(Wilson)**

- 6.9.1. 2023-2024 University Catalog General Education Updates.....Page 32

Motion (**Wilson/Barbone**) to approve this policy change passes by unanimous consent.

**6.10. Approval of Graduation Candidates (Tam Lieu)[TIME CERTAIN 3:45PM].....Page 35**

Motion (**Barbone/Fuller**) to approve F22 graduate candidates passes by unanimous consent.

**7. INFORMATION ITEMS**

There was no motion to accept these information reports. These items are continued to the next Senate meeting in February 2023.

**7.1. Sustainability Committee (Cornelis)**

- 7.1.1. Report on transit, sustainability, and student success .....Page 46

**7.2. Ballot for FALL 2022 Graduation Candidates**

**7.3. University Relations and Development URAD (Vargas).....Page 49**

**7.4. Academic Senate of the California State University (ASCSU)(Ornatowski)**

- 7.4.1. Report from the November 3-4, 2022 plenary meeting.....Page 52

**7.5. Undergraduate Curriculum Committee (UCC)(Barbone)**

7.5.1. 500-level Courses (UCC)(GC)(Barbone)(Love).....Page 59

7.5.2. Undergraduate Courses.....Page 64

7.5.3. Undergraduate Programs.....Page 68

**7.6. Graduate Council (GC)(Love)**

7.6.1. Graduate Courses.....Page 79

7.6.2. Graduate Programs.....Page 81

**7.7. General Education Program (GE)(Wilson)**

7.7.1. General Education Program Updates.....Page 91

**8. ADJOURN**

Motion (**Abel Mills/Barbone**) to adjourn the meeting at 4:46pm.