

ATTENDANCE: Abman, Adams (attended partial meeting), Atterton, Baek, Baker, Baljon, Barbone, Biggs, Blomgren, Branden, Brooks, Brown, Butler Byrd, Camacho, Capello, Carter-Curtis, Compton, Cornelis (for Ahsan), Csomay (ASCSU), Curtis (for Pilgrim), Delgado, de Souza, Doshi, Dowell, Duesbery, Dykstra-DeVette, Fuller, Greicar, Henry (for Adams), Hentschel, Herman, Hernández, Holvoet, Jacobs, Jancsics, Jeffery, Johnson, Kanaan, Kappenman, Killmer, Kraemer, Lach, Lachance, Lange, Lauer, Lee, Lenoue, T. Love, Merritt (for Kamper), Miller (for Jacobs), Molina, Montero-Adams, Murdock, Murguia (for Aguilar), Nedjat-Haiem, O'Brien, O'Sullivan, Orosz, Papin, Pilgrim, Ponomarenko, Poor, Preminger, Purse, Quick, Rauh, Rehfuss, Ridley III, Ries-Cornou, Rhodes, Ries-Cornou, Schellenberg, Schuermann, Seiters (for Bedau), Seshagiri, Sharma, Shultz, Skupin, Sparaco, Stoskopf, N. Tang, T. Tang, Testa, Tong, Tucker, Urada, Vaughn, Venkataraman, Walls, Warren, Wills, Xie.

GUESTS (includes future Senators): Abarbanell, Adé, Altamirano, Attiq, Boyd, Cadiero-Kaplan (Parliamentarian), Contreras-Chavez, Eadie (Parliamentarian), Felner, Frazee, Goetz, Jayawardene, Lambert, Lozada-Santone, McCall, Navarro, Quezada, Schulze, Spirz, Ulloa, Vasquez, Wang, Wilson, Wong Nickerson, Yuan.

The attendance record is taken from the Google Form sign-in survey, and list of presenters, as per regular procedure.

1. CALL TO ORDER

Secretary Fuller noted quorum had been reached.

Chair Butler Byrd called the meeting to order at 2:04pm.

1.1. Land Acknowledgement

We stand upon a land that carries the footsteps of millennia of Kumeyaay people. They are a people whose traditional lifeways intertwine with a worldview of earth and sky in a community of living beings. This land is part of a relationship that has nourished, healed, protected and embraced the Kumeyaay people to the present day. It is part of a world view founded in the harmony of the cycles of the sky and balance in the forces of life. For the Kumeyaay, red and black represent the balance of those forces that provide for harmony within our bodies as well as the world around us.

As students, faculty, staff and alumni of San Diego State University we acknowledge this legacy from the Kumeyaay. We promote this balance in life as we pursue our goals of knowledge and understanding. We find inspiration in the Kumeyaay spirit to open our minds and hearts. It is the legacy of the red and black. It is the land of the Kumeyaay.

Eyay e'Hunn My heart is good.

—Michael Miskwish, Kumeyaay Nation

Vice Chair Murdock read the SDSU Land Acknowledgement.

1.2. [SDSU University Senate Resolution on Principles of Shared Governance, April 9, 2019](#)

WHEREAS: Shared governance is a system of partnership, equity, accountability, and ownership that forms a culturally sensitive, inclusive, and empowering framework for developing and implementing sustainable and accountability-based decisions in service to all members of our campus and broader communities; and...

WHEREAS: Shared governance is an ongoing process in which faculty, staff, students, and administrators actively engage to share responsibility for 1) identifying and pursuing an aligned set of mission-driven sustainable outcomes and priorities and 2) active monitoring and evaluating of shared governance successes and pitfalls in service to continual improvement and the embodiment of a learning organization; and...

WHEREAS: A shared practice of, and shared commitment to, respect, communication, and responsibility will promote and support the growth and sustainment of trustworthiness within our University community...

Chair Butler Byrd asked everyone to review the Principles of Shared Governance.

1.3. Welcome (Butler-Byrd)

Chair Butler Byrd welcomed all and discussed:

- Shared a special thank you to Associated Students for letting us use their meeting space for this last meeting of the year, given it is occurring the week of finals.
- Acknowledged May as both Jewish American and Asian American and Pacific Islander heritage celebration months.

2. APPROVAL OF AGENDA (Fuller)

Motion (**Hernández/Fuller**) to add Information Item 6.9 to the Action Item agenda under University Resources and Planning (URP) passed by unanimous consent.

Secretary Fuller moved approval of the Senate Meeting Agenda, as amended, for 5/7/24, which was accepted by unanimous consent.

3. APPROVAL OF SENATE MEETING MINUTES (Fuller)

3.1. SENATE meeting Minutes for [4/9/2024](#)

Secretary Fuller moved approval of the Senate Meeting Minutes from 4/9/24, which were approved by unanimous consent.

4. ACTION ITEMS

4.1. Academic Policy and Planning (AP&P) (Lach)

4.1.1. Curriculum Changes, Undergraduate and Graduate - EO 1071.....Page 06

Motion (**Lach**) to approve this policy update passed by unanimous consent.

4.1.2. Curriculum Changes, Undergraduate and Graduate - AB 928.....Page 08

Motion (**Adams**) to change “item will be submitted as an information item” to “item will be submitted as an action item” was accepted as an editorial change by **Chair Lach**.

Motion (**Lach**) to approve this policy update passed by unanimous consent.

4.1.3. Institutional Learning Outcome #7.....Page 11

After discussion, motion (**Lach**) to approve this update to the learning outcomes passed (**42 Y | 15 | 13 Abstain**).

4.1.4. Cheating and Plagiarism.....Page 13

Hentschel made the suggestion that “AI” should be written out, which was accepted as an editorial change by **Chair Lach**. There was a suggestion from **James Frazee** to use the term “Generative Artificial Intelligence” and the abbreviation “Gen AI”.

After some discussion, motion (**Lach**) to approve this policy update as amended passed by unanimous consent.

4.1.5. Search Committees - University Administrators (Referral 21/22_28)..Page 15

Baljon recommends editing 1.1.4. and 2.4 which both say: “...committee may be probationary (tenure-track), full-time contingent, **coaching**, or faculty on FERP...”, which were accepted as an editorial change by **Chair Lach**.

Motion to amend (**Walls/Csomay**) 1.1.5 of the proposed policy so that it says, “The regular composition of search committees shall include an odd number to include four faculty, selected from the Tenured and Probationary, Contingent, or FERP faculty; one staff member from the hiring unit; one staff member from outside the hiring unit [...]” passed by unanimous consent.

Motion (**Lach**) to approve this policy update as amended passed by unanimous consent.

4.1.6. Emeritus Employee Policy (Referral 20/21_06).....Page 23

Discussion was limited for 3 for and 3 against.

Motion (**Walls/Orosz**) to amend 5.1.1. and 5.1.4 of the proposed policy. Suggested amendment to 5.1.1. so that it states, “The President, or designee,...” was accepted by **Chair Lach** as an editorial change.

Chair Butler Byrd noted that there was only two minutes left in the meeting, and called for a recess until Thursday, May 9 at 2pm. She instructed **Senator Walls** to return on Thursday with a written draft of his proposed changes to 5.1.4.

Meeting recessed on Tuesday, May 7, 2024 at 4:29pm and resumed at 2:00pm on Thursday, May 9, 2024.

The proposed updates to 5.1.4. in the motion by **Senator Walls** passed (30 Y | 8 N | 13 Abstain) and are as follows:

The review committee shall consist of five members to include the Professor Emeritus ex officio member of the Senate and at least three ~~tenured faculty~~ members of the same employee category as the emeritus employee (faculty, staff, or administrator). Tenured and probationary faculty, ~~full-time~~ contingent faculty, FERP faculty during their active employment period, staff, and administrators are eligible to serve. One member of the review committee shall be from the same unit (or equivalent should the unit no longer exist) as the emeritus employee. One member shall be from a different unit. No member of the SEC shall serve on this committee. If the Professor Emeritus ex officio member of the Senate is the subject of or party to the revocation request, the President of the Retirement Association will serve as a member of this committee instead. The names of the members shall be made public.

Motion (**Adams/Csomay**) to stop debate and send the item as amended back to committee with the instruction to bring it back for the Senate agenda in the fall passed (33 Y | 12 N | 12 Abstain).

4.2. Faculty Affairs Committee (FAC) (Jeffery)

4.2.1. Update to Policy Language Regarding Grades.....Page 29

Chair Jeffery noted that the Faculty Affairs Committee consulted with the Academic Policy & Planning (APP) Committee in the revision of this policy.

After discussion, motion (**Hentschel/Skupin**) to send this item back to the committee passed (33 Y | 6 N | 16 Abstain). **McCall** requested that her office have an opportunity to review and comment on the policy.

Motion (**Jeffery**) to approve this policy is superseded by the successful motion to return the policy revision back to the Faculty Affairs Committee.

4.2.2. Update to Policy Language Regarding SDSU Syllabi.....Page 32

Schellenberg requested to modify the suggested changes so that “SDSU” is not deleted in front of “learning management system.” This recommendation was accepted by **Chair Jeffery** as an editorial change.

Skupin requested to replace “as well as” with “or” in the second sentence. It was noted that the university policy requires instructors to at minimum post the syllabus in the official SDSU learning management system, and so this request was declined by **Chair Jeffery**.

After discussion, motion (**Jeffery**) to approve this policy update as amended passed (46 Y | 2 N | 6 Abstain).

4.3. Committee on Committees and Elections (CCE) (Walls)

4.3.1. Elections

- Senate Officer

Senate Officer Election results (111 eligible voters):

- Chair: **Nola Butler Byrd** ran unopposed and was re-elected as chair with votes broken down as – (54) Butler Byrd | (2) Schellenberg as write-in | (3) Abstain
- Vice Chair: **Taharka Adé** ran unopposed and was elected as Vice Chair with votes broken down as – (49) Adé | (1) Schellenberg as write-in | (0) Abstain
- Secretary: **Amanda Fuller** ran unopposed and was elected as Secretary with votes broken down as – (50) Fuller | (1) Herman as write-in | (1) Walls as write-in | (0) Abstain
- Treasurer: **Sridhar Seshagiri** ran unopposed and was elected as Treasurer with votes broken down as – (47) Seshagiri | (1) Kilmer as write-in | (3) Abstain
- Senator-at-Large (3): **Marissa Vasquez, Stephen Schellenberg** and **David Kanaan** ran unopposed and were elected/re-elected. Vote breakdowns: Vasquez (47) | Kanaan (47) | Schellenberg (45) | Herman as write-in (1) | Walls as write-in (1) | Lach as write-in (1).

- SDSURF Board of Directors (Goetz).....Page 34

Jennifer Thomas and **Uduak Z. George**, the only nominees, were confirmed by the Senate to serve on the SDSURF Board of Directors.

- Faculty PBAC Representative

Ed Balsdon was elected to serve on PBAC (three-year term) as the faculty representative. Voting breakdown: not provided.

4.4. Graduate Council (GC) (Love) – TIME CERTAIN 3:30PM

- 4.4.1. Update Policy File Language for Faculty-Student Relations.....Page 36

Motion (**Love**) to approve this policy update passed by unanimous consent.

- 4.4.2. Update Policy File Language for Retroactive Withdraw.....Page 38

After discussion, a motion (**Ponamarenko/Csomay**) to remove the phrase “for graduate students...” so that the revised policy can apply to all students, including all undergraduate students, was rejected (**4 Y | 31 N | 17 Abstain**). A suggestion was made that a referral to explore a parallel policy for undergraduate students be issued.

Motion (**Love**) to approve this policy update in its original form passed by unanimous consent.

- 4.4.3. Graduate Programs.....Page 42

Motion (**Love**) to approve these programs passed by unanimous consent.

4.5. Faculty Honors & Awards Committee (FHAC) (Welsh)

- 4.5.1. Faculty Emeritus Request.....Page 43

Motion (**Fuller/Csomay**) to approve these emeritus faculty passed by unanimous consent.

4.6. Undergraduate Curriculum Committee (UCC) (Barbone)

- 4.6.1. Undergraduate Programs.....Page 44

Motion (**Barbone**) to approve these programs passed by unanimous consent.

4.7. University Research Council (URC) (Reed for Madanat)

4.7.1. Revision to Research, Classified or otherwise Privileged (Policy File)..Page 45

Love suggests that the language “no dissertation shall be accepted as the basis of a degree” be adjusted or deleted to account for confidential dissertation options that are offered. Motion (**Love/Orosz**) to send the item back to the committee to address this discrepancy passed (**19 Y | 2 N | 22 Abstain**).

Original motion (**Reed**) to approve this policy is superseded by the motion to return the revised policy back to the committee for revision.

4.8. Graduation Candidates (Spirz)

4.8.1. Graduation Report.....Page 49

Motion (**Fuller/Csomay**) to approve the posted list of graduates passed by unanimous consent.

4.9. Freedom of Expression Committee (FEC) (Skupin)

4.9.1. Modification of Automatic Signature Content Attached to Senator Discussions Listserv Posts.....Page 52

After discussion, motion (**Skupin**) to remove the listserv footer from the Senate Discussions Listserv passed (**21 Y | 11 N | 19 Abstain**).

4.10. University Resources & Planning (URP) (Jacobs | Hentschel)

4.10.1. Bylaws 3.4 - URP membership - **Second Reading**.....Page 54

Motion (**Hentschel**) to update the committee charter passed by unanimous consent.

4.10.2. Annual Report.....Page 143

NOTE: This item was pulled from the Information Item agenda and moved to the Action Item agenda by vote when the agenda was approved. Dr. Alvin Henry, who made the prominent motion during this item, served as substitute to Senator Adams during the meeting. Also, some information that URP Co-Chair Hentschel was not allowed to present during the meeting was added at the end of these minutes as Addendum A.

Hernández stated that he made the motion to move this item to the Action Agenda so that the URP committee chair(s) could clarify whether or not URP reviewed the curricular proposal for new Asian American Studies Major and Minor programs, as the committee’s discussion of those items did not appear in URP’s Annual Report.

Co-Chair Hentschel provided a report that these curriculum proposals were discussed for 20-30 minutes at URP’s most recent meeting on April 23, 2024. He also mentioned that the May 14th URP meeting would include a revisitation of the proposed minor in Asian American Studies and that Dr. Alvin Henry, who authored the proposals, confirmed that he would attend. The Co-Chairs of URP planned to extend a May 14th invitation to Interim Dean of the College of Arts and Letters Ronnee

Schreiber and the Provost.

Speakers, including **Interim Dean for the College of Arts and Letters Ronnee Schreiber** and **Senator Hernandez**, clarified that the new programs have the support of the campus administration and the Board of Trustees, and that resources are available to support these new programs.

Motion 1 (**Henry/O'Brien**) to approve the proposed Asian American Studies Major and Minor programs.

Motion (**Fuller/Csomay**) to Extend the meeting to 5:00pm passed (**33 Y | 7 N | 4 Abstain**).

Parliamentarian Eadie noted that while unusual, it is allowed for the Senate body to amend the decision of one of its committees.

Motion (**Shultz**) to Call the Question failed (**27 Y | 17 N | 2 Abstain**).

Motion 2 (**Henry/Barbone**) to amend his original motion such that URP's recommendation to not approve is amended so that the proposals for Asian American Studies Major and Minor programs are allowed to move forward to UCC and complete the curriculum review process as required by the policy file.

Motion 3 (**Henry/Fuller**) to abandon motion 2 because UCC had already approved the proposed programs, and revert back to motion 1 to approve the Asian American Studies Major and Minor programs.

Motion (**Fuller/Barbone**) to Extend the meeting to 5:15pm passed (**27 Y | 12 N | 0 Abstain**).

Motion 3 (**Henry/Fuller**) to approve the new Asian American Studies Major and Minor programs passed (**24 Y | 16 N | 6 Abstain**).

5. RESOLUTIONS

5.1. Faculty Affairs Committee (FAC) (Jeffery)

- 5.1.1. Resolution on Priorities for Collegiality, Inclusivity, and Equity for IV Faculty in Home Departments on the San Diego Mesa Campus.....Page 55

Motion (**Jeffery**) to approve this resolution passed by unanimous consent.

5.2. SDSU University Senate Resolution

- 5.2.1. Support of Students' Right to Protest Acts of Terrorism, War Crimes, Crimes Against Humanity, and Genocide Against all People—Specifically Palestinians in Gaza and the West Bank.....Page 57

Motion (**Csomay/Baljon**) that the vote to adopt this resolution be held by secret ballot passed (**26 Y | 3 N | 6 Abstain**).

Motion (**Fuller/Barbone**) to Extend the meeting to 5:25pm passed (**26 Y | 11 N | 1 Abstain**).

Motion (**Skupin/Shultz**) to remove all words in the title after “Genocide” passed (**20 Y | 14 N | 5 Abstain**).

Motion (**Shultz/Brooks**) to strike all WHEREAS clauses from the resolution passed (**25 Y | 10 N | 4 Abstain**).

Motion (**Fuller/Barbone**) to Extend the meeting to 5:45pm passed (**20 Y | 15 N | 5 Abstain**).

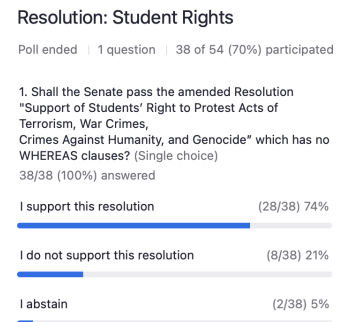
After many speakers, **Chair Butler Byrd** imposed time limits on comments in the interest of time.

Motion (**Biggs/Skupin**) to strike all words in the last RESOLVED clause after the words “direct action” passed (**29 Y | 3 N | 5 Abstain**).

Motion (**Lange/Herman**) to strike all words in the RESOLVED clause that references police failed (**16 Y | 21 N | 1 Abstain**).

Motion (**Lange/Herman**) to strike the words “rather than deploy the police” in the RESOLVED clause that references police passed (**22 Y | 12 N | 5 Abstain**).

After discussion and various amendments, the motion (**Butler Byrd/Fuller**) to approve this resolution as amended passed (**29 Y | 9 N | 2 Abstain**) by secret ballot, which includes some votes sent by email when Senators were unable to interact with the ZOOM poll.



6. INFORMATION ITEMS

Motion (**Schuermann/Csomay**) to accept these information items in their entirety, with the exception of item 6.9.1., which was moved to the Action Item agenda, was accepted by unanimous consent.

6.1. Academic Policy and Planning (Lach)

6.1.1. AY 2023/24 End of Year Report.....Page 59

6.1.2. Enrollment, Retention, and Graduation (ERG) Report.....Page 64

6.2. Constitution and ByLaws (CBL) (Baljon)

6.2.1. AY 2023/24 Annual Report.....Page 112

6.2.2. AY 2024/25 Annual Agenda.....Page 113

6.3. Committee on Committees & Elections (CCE) (Walls)

6.3.1. AY 2023/2024 Annual Report.....Page 114

6.4. Campus Development Committee (CDC) (Alpiner)

6.4.1. Annual Report.....Page 117

6.5. Diversity, Equity and Inclusion Committee (DEI) (Hernández)	
6.5.1. On-going Engagement and Review of Unit Diversity Plans.....	Page 125
6.6. Faculty Affairs Committee (FAC) (Jeffery)	
6.6.1. Annual Report.....	Page 128
6.6.2. Referral 20/21_02: Professors of Practice.....	Page 132
6.6.3. Request to Campus for Strike Impact Transparency.....	Page 133
6.7. Undergraduate Council (UC) (Brooks)	
6.7.1. Annual Report.....	Page 134
6.8. University Relations and Development (Vargas)	
6.8.1. Philanthropy Report.....	Page 137
6.9. University Resources & Planning (URP) (Jacobs)	
6.9.1. Annual Report.....	Page 143

This item was moved to the Action Item agenda as Item 10.1.2.

6.10. Graduate Council (GC) (Love)	
6.10.1. Graduate Programs.....	Page 146
6.11. Undergraduate Curriculum Committee (UCC) (Barbone)	
6.11.1. Modified Courses.....	Page 147
6.11.2. Undergraduate Programs.....	Page 148
6.12. Lecturer Affairs Committee (LAC) (Schuermann)	
6.12.1. AY 2023/24 Annual Report.....	Page 149
6.13. Sustainability Committee (SC) (Cornelis)	
6.13.1. AY 2023/24 Annual Report.....	Page 152

7. REPORTS

**[FOR FULL CONTENT OF ALL REPORTS, PLEASE SEE VIDEO POSTED TO SENATE WEBSITE:
<https://senate.sdsu.edu/pages/senate>]**

7.1. Senate Executive Committee (Butler-Byrd)	
7.1.1. AY 2023/24 Senate Officers Report	

7.1.2. Procedures and Policies for Recording Meetings (Hentschel).....Page 155

These reports will be given in the fall in the interest of time.

7.2. Senate Vice Chair Report (Murdock)

7.2.1. Referral Chart.....Page 157

This report will be given in the fall in the interest of time.

7.3. Senate Treasurer Report (Sharma)

7.3.1. Senate Expenditures (AY 2023/24).....Page 158

This report will be given in the fall in the interest of time.

7.4. President’s Report (de la Torre).....[TIME CERTAIN 3:00PM - May 7]

7.5. President's Budget Advisory Committee (PBAC)(Wong Nickerson/ Little)
.....[TIME CERTAIN 3:30PM - May 7]

7.6. Interim Provost Report (Tong).....[TIME CERTAIN 3:50PM - May 7]

7.6.1. Enrollment Update

7.6.2. AY 2023/24 Faculty Hiring

7.6.3. PageUp

7.7. Associated Students President Report (AS)(Morsy)..[TIME CERTAIN 3:00PM - May 9]

This report was canceled because no one from A.S. could attend (finals week).

7.8. SDSU Academic Applications of AI (AAAI)(Frazee)(Sobo/ Goldberg)
.....[TIME CERTAIN 3:10PM - May 9]

8. ADJOURN

Motion (**Fuller/Csomay**) to formally adjourn the meeting at 5:45pm passed by unanimous consent.

NOTE: ADDENDUM 1 - URP Chart/Materials regarding Action Item 4.10.2. is attached.

ADDENDUM 1 - URP Chart/Materials regarding Action Item 4.10.2

5.1. New Undergraduate Degree Proposals

- 5.1.1. After Intent forms have been submitted and approved by the Board of Trustees as appropriate (for new programs only), requests for new degree programs, new minors, emphases, options, basic certificates, and concentrations not in the Academic Master Plan shall be sent concurrently to the Committee on Academic Policy and Planning to be considered for inclusion in the Academic Master Plan and to the Committee on Academic University Resources and Planning to be evaluated for resource implications.
- 5.1.2. Proposals approved by APP and URP shall be routed to the Undergraduate Curriculum Committee for approval.
- 5.1.3. Proposals approved by the Undergraduate Curriculum Committee shall be sent to the Senate as an action item and to the AA-AVPs, Academic Deans Council, Undergraduate Council, and Associated Students as information items. Proposals approved by the Senate shall be sent to the President for final approval. Once approved, the Office of Curriculum, Assessment, and Accreditation will work with the Chancellor's Office, CAL State Apply, and the Registrar's Office to prepare the programs for admissions.
- 5.1.4. New Undergraduate Degree Proposals Flow Chart:

1. **How will the proposed changes impact instructors?**

1.1. **Will additional instructors need to be hired?** [Two tenure stream faculty are being paid for with California Law AB 1460 funds. Although the program can begin offering core classes with current staffing, full implementation of AB 1460 will eventually require TT hires and office personnel. Further, CAL has approved the creation of an Asian American Studies department and will support its growth as it does the other ES programs. Specifically, the program hopes to grow student enrollment and GE coverage to enable 3 new TT hires. The three faculty are needed to cover specialties in Asian American Humanities, Social Sciences, and Applied Methods. *That said, specifically, if the major is approved, no new resources are required to implement the minor.*

In AY24-25, we will have 8 sections of AAS 100, 6 sections of AAS 101, 1 section of AAS 103, 2 sections of AAS 122, 2 sections of AAS 150, 2 sections of AAS 268, 1 section of 422, and 1 section of 460 (split 12 sections fall; 11 sections spring). The tenure stream faculty will teach 9 sections and the remaining 14 sections will be taught by lecturers. No new hire was granted to join in AY25-26 so similar offerings will be provided except an additional section of AAS 323 will be offered by a tenure stream faculty (10 sections by tenure stream faculty, 14 sections by lecturers; 12 sections each semester). If a tenure line is granted to start AY26-27 (3 total TT faculty), we will offer a total of 14 sections by tenure stream faculty and 18 sections by lecturers (16 sections each semester). The new tenure stream faculty will teach AAS 420 and 428 and another lecturer will teach 4 additional sections of AAS 150. With 3 tenure stream faculty students in the minor will be able to complete the minor in a timely manner.

Highlights added to text by URP co-Chair Brian Hentschel

Yellow = UD courses taught by existing 2 T/TT faculty. Blue = years and courses taught by TT faculty assumed to have been hired to join SDSU in that academic year.

Upper-Division 12 units required

12 units required

AAS 301 Gender and Sexuality in Asian America
 AAS 312 Career Skills and Professional Development
 AAS 313 Asian American Communities
 AAS 323 Korean American Experiences
 AAS 326 Business and Asian Americans
 AAS 380 Asian American Issues in the News
 AAS 420 Storytelling Techniques in Asian America
 AAS 422 Asian American Experience
 AAS 428 Medical Humanities and Asian America
 AAS 460 Contemporary Issues in Filipino-American Communities
 AAS 486 Leadership and Asian America
 AAS 488 Applying Asian American Studies to Racial Justice

Minimum number of UD Electives for a student in the proposed AAS **Minor** will not be taught until 1 new TT faculty joins SDSU (assumed to occur by AY26-27 in the proposal).

Academic Year	Number of <i>assumed</i> new TT hires each yr	Cumulative T/TT (<i>assuming new TT hires</i>)	Number of UD Electives to be taught each yr (4 required for 12 cr)	UD Electives to be taught
24-25	0	2	2	AAS 422, 460
25-26	0	2	3	above + 323
26-27	+ 1	3	5	above + 420, 428
27-28	+ 1	4	8	above + 326, 380, 486
29-30	+ 1	5	10	above + 313, 488

URP asked: "Is there a contingency plan if changes are needed due to unanticipated resource limitations?"

The author's answer with respect to the Minor:

"The program will continue offering primarily lower-division General Education courses until faculty resources can be provided."

1. **How will the proposed changes impact instructors?**

1.1. **Will additional instructors need to be hired?** [Two tenure stream faculty are being paid for with California Law AB 1460 funds. Although the program can begin offering core classes with current staffing, full implementation of AB 1460 will eventually require TT hires and office personnel. Further, CAL has approved the creation of an Asian American Studies department and will support its growth as it does the other ES programs. Specifically, the program hopes to grow student enrollment and GE coverage to enable 3 new TT hires. The three faculty are needed to cover specialties in Asian American Humanities, Social Sciences, and Applied Methods.

In AY24-25, we will have 8 sections of AAS 100, 6 sections of AAS 101, 1 section of AAS 103, 2 sections of AAS 122, 2 sections of AAS 150, 2 sections of AAS 268, 1 section of 422, and 1 section of 460 (split 12 sections fall; 11 sections spring). The tenure stream faculty will teach 9 sections and the remaining 14 sections will be taught by lecturers. No new hire was granted to join in AY25-26 so similar offerings will be provided except an additional section of AAS 323 will be offered by a tenure stream faculty (10 sections by tenure stream faculty, 14 sections by lecturers; 12 sections each semester). As the program continues to grow and provide GE courses, it is assumed a new tenure stream hire joins for AY26-27 (3 total TT faculty). We will offer a total of 14 sections by tenure stream faculty and 18 sections by lecturers (16 sections each semester). The new tenure stream faculty will teach AAS 420 and 428 and another lecturer will teach 4 additional sections of AAS 150. With continued growth of the program, a new tenure stream hire joins for AY27-28 (4 total TT faculty). This will enable us to offer a total of 18 sections by tenure stream faculty and 18 sections by lecturers (18 sections per semester). The new hire will teach AAS 326, AAS 380, and AAS 486. Assuming that the major is successful, we can continue to scale the program with a new tenure stream hire for AY29-30 (5 total TT faculty). In that year we will offer a total of 24 sections by tenure stream faculty and 14 sections by lecturers (17 each semester). The new tenure stream faculty will teach AAS 313 and AAS 488 and existing TT faculty will teach new courses. With this hiring trend, all the courses in the major will be able to be delivered regularly. If the major begins in AY25-26 for new students, they will have enough course offerings to complete the major with the available sections planned in a timely manner. For existing students joining the major in AY24-25, they will need to complete the lower-division coursework before taking upper-division coursework in AY25-26. These students will also be able to complete the major with the available sections planned in a timely manner.

Yellow = UD courses taught by existing 2 T/TT faculty. Other highlight colors indicate years and courses taught by TT faculty assumed to have been hired to join SDSU in that academic year.

Upper-Division courses, 27 Units Selected From:

A minimum of 27 units from upper-division courses

AAS 301 Gender, Sexuality, and Asian America
 AAS 313 Asian American Communities
 AAS 323 Korean American Experiences
 AAS 326 Business and Asian Americans
 AAS 380 Asian Americans Issues in the News
 AAS 420 Storytelling Techniques in Asian America
 AAS 422 Asian American Experience
 AAS 428 Medical Humanities and Asian America
 AAS 460 Contemporary Issues in Filipino-American Communities
 AAS 486 Leadership and Asian America
 AAS 488 Applying Asian American Studies to Racial Justice

Minimum number of UD Electives for a student in the proposed AAS **Major** will not be taught until 3 new TT faculty join SDSU (assumed to occur by “AY29-30” in the proposal).

Academic Year	Number of <i>assumed</i> new TT hires each yr	Cumulative T/TT (<i>assuming new TT hires</i>)	Number of UD Electives to be taught each yr (9 required for 27 cr)	UD Electives to be taught
24-25	0	2	2	AAS 422, 460
25-26	0	2	3	above + 323
26-27	+ 1	3	5	above + 420, 428
27-28	+ 1	4	8	above + 326, 380, 486
29-30	+ 1	5	10	above + 313, 488

From Program Intent Form for AAS Major:

8. Anticipated student demand: Provide projections in the table below and identify the evidence you have used to make these projections (e.g., US Bureau of Labor Statistics).

	At Initiation	After 3 Years	After 5 Years
Number of Majors (Annual)	5	8	13
Number of Graduates (Cumulative)		3	12

1. Evidence:

U.S. Department of Education, Integrated Postsecondary Education Data System (IPEDS). Data pulled from 2011-21; U.S. Bureau of Labor Statistics, Employment Projections Program

Data for majors at five years was calculated taking the mean (minus two to account for the newness of the program) from six schools who offer Asian American Studies. The school list includes peer and aspirational universities including: CSU Los Angeles, CSU Long Beach, CSU Northridge, San Francisco State University, UCLA, and UC Berkeley.

2. For undergraduate programs with expected numbers of majors less than 10, and master’s programs with expected numbers of majors less than 5, include a statement of commitment from the Provost demonstrating support for the sustainability of the program.

Please see attached memo.

A. Provide compelling evidence of student interest in the proposed program. Types of evidence may include national, statewide, and professional employment forecasts and surveys; petitions; and enrollments from feeder baccalaureate programs. *

Student Demand:

With the passage of the California law AB1460 (2020), student demand for ethnic studies courses, especially Asian American Studies courses is greatly increasing in the CSU system. This new law requires all CSU system undergraduate students to take an ethnic studies course before graduating. The state of California has allocated funds for CSU schools to increase staffing to meet the rapidly growing needs. The development of Asian American Studies at San Diego State University is a direct response to this massive new student demand for ethnic studies coursework. Asian American Studies courses are being offered in Fall 2023 and enrollment demands have exceeded our staffing abilities. Student demand for Asian American Studies is extremely high.