

ATTENDANCE: ~~A. Abel-Mills, A. Acuna (IV Student), T. Adé (Vice Chair), N. Aguilar (IV), M. Altamirano (IV), N. Arceneaux (sub: A. Santana), G. Asante, P. Atterton, J. Baek, A. Baker, A. Baljon, S. Barbone, D. Bedau, T. Biggs, P. Blomgren, R. Brandon, J. Brooks, T. Brown, N. Butler Byrd (Senate Chair), J. Camacho, N. Carter-Curtis, S. Cohen, E. Csomay, J. Davidson (UAPD), A. de la Torre, K. Delgado, R. deSouza, U. Dogan, B. Donyanavard, R. Dowell, A. Doshi, L. Duesbery, R. Dumas, M. Emch (Alumni), L. Estrada (IV Student), J. Felner, J. Frazee, A. Fuller (Secretary), I. Gibson, S. Gill, M. Greciar, B. Hentschel, P. Herman, K. Hernandez (Student), R. Hernández, D. Herrera (Student), K. Holvoet, D. Jancsics, S. Jayawardene, K. Jeffery, D. Kanaan, E. Kappenman, L. Kath, A. Kearney, S. Kelley, K. Kilmer (sub: A. Beardsley), B. Kraemer, P. Lach, M. LaChance, J. Lange, E. Laraby, M. Lauer, Y. Lee, M. Lenoue, C. Liu, X. Liu, S. Lord-Pruitt, T. Love-Geffen (sub: A. Bohonak), P. Lozada-Santone, M. McCall, C. Manning, K. May-Newman, C. Molina, C. Montero-Adams, M. Morillas (Student), M. Navarro, F. Nedjat-Haiem, C. O'Brien, C. Oh, J. Orosz, P. Papin (Emeritus), M. Pilgrim, M. Poor, V. Ponomarenko, K. Quick, M. Rauh, M. Rawls (Student), T. Rehfuss, G. Rhodes (CFA), S. Ries-Cornou, J. Rodriguez (Student), C. Sanchez (Teamsters Local 2010), S. Schellenberg, Y. Shin-Lee, S. Schuermann, M. Schulze, S. Seshagiri (Treasurer), S. Sharma, C. Sohl, L. Sparaco, C. Stoskopf, M. Testa, W. Tong, M. Tucker, L. Tuttle (sub: S. Gombatto), I. Ullah, S. Valenzuela, A. Vargas, M. Vasquez, M. Vaughn, S. Venkataraman, P. Walls, L. Wang, C. Warren, W. Weston, G. Widmer (Alumni), B. Wills, A. Wong Nickerson, Y. Xi, J. Xie, Y. Yuan, R. Zayas (temp repl: Robert Heller).~~

GUESTS: N. Shultz (Parliamentarian), B. Attiq, J. Chier, J. Frazee, J. Imazeki, K. Krick (ITS), S. Hyman (AVP Enrollment Services), Grace Laurie (EA to Interim Provost), C. Medellin (Native Resource Center), D. Melchior, M. Saldana (Senate Analyst), C. Warren, J.D. Wicker (Athletics Director).

Note: A link to the sign in log (Google form) is provided in the chat of every meeting, and the log created by that form is used to take official attendance. Corrections should be sent to afuller@sdsu.edu.

1. CALL TO ORDER

Senator At-Large Vasquez announces we have a quorum and **Chair Butler Byrd** calls the meeting to order at 2:09pm.

1.1. Land Acknowledgement (Adé)

We stand upon a land that carries the footsteps of millennia of Kumeyaay people. They are a people whose traditional lifeways intertwine with a worldview of earth and sky in a community of living beings. This land is part of a relationship that has nourished, healed, protected and embraced the Kumeyaay people to the present day. It is part of a world view founded in the harmony of the cycles of the sky and balance in the forces of life. For the Kumeyaay, red and black represent the balance of those forces that provide for harmony within our bodies as well as the world around us.

As students, faculty, staff and alumni of San Diego State University we acknowledge this legacy from the Kumeyaay. We promote this balance in life as we pursue our goals of knowledge and understanding. We find inspiration in the Kumeyaay spirit to open our minds and hearts. It is the legacy of the red and black. It is the land of the Kumeyaay.

Eyay e'Hunn My heart is good.

—*Michael Miskwish, Kumeyaay Nation*

Vice Chair Adé read the Land Acknowledgement.

1.2. [SDSU University Senate Resolution on Principles of Shared Governance, April 9, 2019](#)

WHEREAS: Shared governance is a system of partnership, equity, accountability, and ownership that forms a culturally sensitive, inclusive, and empowering framework for developing and implementing sustainable and accountability-based decisions in service to all members of our campus and broader communities; and...

WHEREAS: Shared governance is an ongoing process in which faculty, staff, students, and administrators actively engage to share responsibility for 1) identifying and pursuing an aligned set of mission-driven sustainable outcomes and priorities and 2) active monitoring and evaluating of shared governance successes and pitfalls in service to continual improvement and the embodiment of a learning organization; and...

WHEREAS: A shared practice of, and shared commitment to, respect, communication, and responsibility will promote and support the growth and sustainment of trustworthiness within our University community...

Chair Butler Byrd read the Senate Shared Governance Resolution and asked members to read, review, and honor it.

1.3. Welcome (Butler-Byrd)

Chair Butler Byrd welcomed the final Senate meeting of the 2024 year. Announced that a survey will be sent regarding feedback on bystander and implicit bias training for senators, as well as feedback regarding SDSU reimbursement processes, procedures, and impacts on faculty and staff.

2. APPROVAL OF AGENDA (Vasquez)

Motion (**Schellenberg/LaChance**) to amend today's Senate agenda to include:

Actions: Graduate Council Item 5.2.2 (Deleted Programs); Undergraduate Curriculum Committee Items 5.3.1 (Deleted Courses), 5.3.2 (Deleted Programs), 5.3.3 (Deleted Courses: Level - 500)

Information: Undergraduate Curriculum Committee Item 6.2.2. Modified Level - 500 Courses

Motion was approved by unanimous consent.

3. APPROVAL OF SENATE MEETING MINUTES (Vasquez)

3.1. SENATE meeting Minutes for [11/07/2024](#)

Motion (**Csomay**) to approve the Senate Meeting Minutes for the November Senate Meeting held November 7, 2024 passed by unanimous consent.

4. COMMITTEE OF THE WHOLE

Motion (**Vasquez/Schuerman**) to move to a committee of the whole.

4.1.1. Discussion on Campus Safety and Decorum

AVP Mays and AVP Rentto, VP Wong Nickerson responded to questions regarding: campus safety protocols and procedures in response to the October 31, 2024 non-active shooter incident and off-campus fire; deferred maintenance of the library, in which damage to facilities and equipment have raised additional safety concerns; suggestion to complete a lighting survey of the campus and an assessment of safety of campus pathways/parking.

Motion (**Vasquez/Weston**) to rise from committee of the whole passed with unanimous consent.

5. ACTION ITEMS

5.1. Academic Policy and Planning (AP&P)(Lach)

5.1.1. AP&P Committee Membership - [First Reading](#).....Page 04

As this item is a first reading, there was discussion, but no motion was made.

5.2. Graduate Council (GC)(Love)

5.2.1. Deleted Courses.....Page 06

5.2.2. Deleted Programs.....Page 07

Motion (**Bohanak**) to approve deactivations of graduate courses and programs passed by unanimous consent.

5.3. Undergraduate Curriculum Committee (UCC)(LaChance)

5.3.1. Deleted Courses.....Page 08

5.3.2. Deleted and Added Programs.....Page 09

5.3.3. Deleted Courses: Level - 500Page 10

Motion (**LaChance**) to approve deactivations of graduate courses and programs, as well as approve new programs passed by unanimous consent.

5.4. Undergraduate Graduation Candidates (Spirz)

[TIME CERTAIN 3:00pm]

5.4.1. Undergraduate Graduation Candidates for Fall 2024.....Page 11

Motion (**Schellenberg/Orosz**) to approve undergraduate graduation candidates passed by unanimous consent.

5.5. Staff Affairs Committee (SAC)(Walls)

5.5.1. Staff Emeritus Nominations.....Page 21

Motion (Walls) to approve staff members for emeritus status passed by unanimous consent.

6. INFORMATION ITEMS

Motion (Butler Byrd) to accept all information items passed by unanimous consent.

6.1. Graduate Council (GC)(Love)

6.1.1. Modified Courses.....Page 22

6.1.2. New Courses.....Page 25

6.1.3. Modified Programs.....Page 27

6.2. Undergraduate Curriculum Committee (UCC)(LaChance)

6.2.1. New Level - 500 Course.....Page 31

6.2.2. Modified Level - 500 Course.....Page 32

6.2.3. Modified Courses.....Page 36

6.2.4. New Courses.....Page 52

6.2.5. Modified Programs.....Page 53

6.3. Undergraduate Council (UGC)(Brooks)

6.3.1. Undergraduate Report.....Page 57

6.4. University Resources & Planning (URP)(Hentschel)

6.4.1. Examination of self-support strategies (Referral 24/25_04).....Page 60

6.5. Senate Vice Chair Report (Adé)

6.5.1. Referral Chart.....Page 73

6.6. Senate Treasurer Report (Seshagiri)

6.6.1. Senate Expenditures (AY2024-25).....Page 74

6.7. University Relations and Development (URAD)(Vargas)

6.7.1. Philanthropy Report.....Page 75

6.8. Committee on Diversity, Equity & Inclusion (DEI)(Hernández)

6.8.1. AY23/24 Annual Report - Amended.....Page 81

7. REPORTS

CONTENT OF REPORTS WILL BE MADE AVAILABLE IN VIDEO FORM, POSTED AFTER THE SENATE MEETING THAT FOLLOWS THIS SEC MEETING (POSTED TO SENATE WEBSITE). IF THERE ARE SPECIFIC REQUESTS MADE OR ACTIONS TAKEN DURING REPORTS, THEY ARE NOTED BELOW. TO ACCESS VIDEO OF REPORTS:

https://senate.sdsu.edu/05_schedule-agendas-minutes/2024-25_sec-senate

7.1. Interim Provost Report (Tong)

[TIME CERTAIN 3:10pm]

- 7.1.1. Enrollment Update.....Page 84
- 7.1.2. AY 2024/25 Faculty Hiring
- 7.1.3. Honorary Degrees Advisory Committee Recommendations

7.2. Associated Students President Report (AS)(Hernandez)

[TIME CERTAIN 3:30pm]

7.3. Athletics Budget Report (Wicker)

[TIME CERTAIN 3:40pm]

7.4. Native Resource Center Report (Medellin)

[TIME CERTAIN 3:55pm]

7.5. Multi-University Collaboration Initiative (Link: [Multi-U](#))(Melchior)

[TIME CERTAIN 4:15pm]

8. ADJOURN

Motion (**Csomay/Schellenberg**) motion to extend the meeting by 10 minutes.

Motion (**Schellenberg/Csomay**) to adjourn at **4:36 pm** on Tuesday, December 3, 2024, passed by unanimous consent.

Contextualizing the Cost/Benefit of Intercollegiate Athletics



Athletics Revenues from Campus Entities

| | 2023-24 Actual | 2024-25 Budget |
|-----------------------------------|----------------------------------|----------------------------------|
| General Fund | \$16,178,930 | \$15,585,962 |
| IRA – Student Fees | \$15,419,458 | \$16,347,751 |
| Aztec Shops | \$265,000 | \$265,000 |
| AS Student Trainers | \$190,712 | \$135,000 |
| Viejas Arena Naming Rights | \$300,000 (\$907,554) | \$300,000 (\$934,780) |



Athletics REVENUES to Campus Entities

| | 2023-24 |
|--|--------------------|
| Scholarship Expense(Athletics) | \$6,564,217 |
| Scholarship Expense(Student) | \$5,601,471 |
| Aztec Shops | \$1,858,355 |
| Associated Students | \$1,249,201 |
| University PD | \$218,569 |
| Other(parking, repro, facilities, etc.) | \$652,866 |
| Foundation | \$1,373,468 |



Student Athlete Academic Success

GRADUATION SUCCESS

| Year | Population | Federal 4-Class Average | Graduation Success Rate |
|-------------|--|--------------------------|-------------------------|
| 2013 – 2014 | Student – Athletes: All Students: | 70% 75% | 86% |
| 2014 – 2015 | Student – Athletes: All Students: | 71% 76% | 86% |
| 2015 – 2016 | Student – Athletes: All Students: | 71% 76% | 86% |
| 2016 – 2017 | Student – Athletes: All Students: | 71% 77% | 85% |
| 2017 – 2018 | Student – Athletes: All Students: | 71% 78% | 86% |

2023: 366 Scholar-Athletes & 38 Malik Award

2023-24 Overall department GPA: 3.21

2024: 397 Undergrads in 66 different majors

50 Grad Students in 15 different grad programs

ACADEMIC PERFORMANCE RATE

| Year | SDSU Multi-Year Average | SDSU Single Year Average |
|---------|-------------------------|--------------------------|
| 2019-20 | 987 | 987 |
| 2020-21 | 987 | 990 |
| 2021-22 | 984 | 978 |
| 2022-23 | 985 | 980 |

STUDENT ATHLETE GRADUATES

| Academic Year | Number |
|--------------------------|--------|
| December 2020 & May 2021 | 120 |
| December 2021 & May 2022 | 118 |
| December 2022 & May 2023 | 94 |
| December 2023 & May 2024 | 114 |



Student Athlete Services

Academic Support Services

WHO WE ARE



Athletic Medicine

- **Athletic Trainer(s) assigned to each sport.**
- **Provide in-house mental health professional in coordination with CAPS.**
- **Daily in-house clinic with physician support and a specific women's clinic one day per week.**
- **Athletics covers SA medical costs related to athletic injuries.**
- **Independent medical oversight provided by San Diego Sports Medicine and Student Health Services.**





Aztecs Going Pro

"It helped me get my mind clear and ready for life after my sport. It's scary to think it will come to an end so soon but it's reality. I am prepared for interviews, know how to make connections, and most importantly I know I'll always have the support of those who run the Aztecs Going Pro Program." - Senior

100%

SPORT PARTICIPATION

FOUR 1-UNIT COURSE CONTENT

- ✓ **Academic Enhancement**
- ✓ **Financial Literacy**
- ✓ **Healthy Relationships**
- ✓ **Leadership**
- ✓ **Leadership, Equity & Accountability for Diversity in Sports (LEADS)**
- ✓ **Mental Health and Wellness**
- ✓ **Personal Brand & Name Image, and Likeness (NIL)**

64

HOURS OF

PROGRAMMING 10 TANGIBLE TOOLS

- ✓ **Networking**
- ✓ **Professional Resume**
- ✓ **Cover Letter or Personal Statement**
- ✓ **Community Service Experiences**
- ✓ **Informational Interviews**
- ✓ **Personal Growth Assessments**
- ✓ **1:1 Professional Development Coaching Sessions**
- ✓ **Elevator Pitch / NIL Brand Profile**
- ✓ **Signature Networking Events**
- ✓ **Career and Internship Fairs**

142

PROFESSIONALS AND ALUMNI

INVOLVED

SIGNATURE EVENTS

- ✓ **Major and Career Exploration**
- ✓ **Summer Internship Program**
- ✓ **Dinner With An Aztec**
- ✓ **Network With An Aztec**
- ✓ **Mock Interview With An Aztec**
- ✓ **Community Service Events**

Athletics Campus Collaborations

- **Aztecs Rock Hunger – assists in planning and provides “canning” opportunities at FB, MBB, MSOC, WSOC, VB**
- **Aztecs for Life Blood Drive – largest collegiate blood drive on West Coast held in collaboration with the Red Cross and multiple campus entities at Viejas Arena. In our 8th year, we set a record with 400 pints of blood collected this yr.**
- **Associated Students event collaborations – MWC BB Tourney tickets, FB Tailgate, Viejas watch parties, NCAA Tournament/ Final Four logistics, student ticketing program.**



Athletics Campus Collaborations

Aztec Athletics partners with Inter Tribal Sports, SDSU's Native Resource Center, SDSU's Department of American Indian Studies and Nike to host a men's basketball game during Native American Heritage Month.

The turquoise Nike jerseys are auctioned off after the game raising money for our partners.



Athletics Competitive Success

Conference Championships

**61 across 15 sports since
2012-13**

NCAA Tournament/Bowl Games

**77 appearances since 2012-13
across 17 sports**

Winning Percentage

**FB/MBB Combined 2nd Best in
Country since 2010-11**

Professional Athlete Success

- **Xander Schauffele***
- **Kawhi Leonard**
- **Stephen Strasburg**
- **Ty France**
- **Shanieka Ricketts***
- **Rashaad Penny***
- **Matt Araiza***

* Graduate of SDSU



Athletics Television Appearances

Linear Television

- **MBB (2021-22-to-2023-24) – 95**
- **Football (2022-24) – 36**
- **Men's Golf (2021-22-to-2023-24) – 23**
- **Softball (2022-24) – 12**
- **Track & Field (2022-24) – 8**
- **Baseball (2022-24) – 3**
- **WBB (2021-22-to-2023-24) – 3**

Streaming Events

- **Softball (2022-24) – 135**
- **Baseball (2022-24) – 102**
- **WBB (2021-22-to-2023-24) – 92**
- **Volleyball (2022-24) – 70**
- **MBB (2021-22-to-2023-24) – 66**
- **Women's Soccer (2022-24) – 56**
- **Men's Soccer (2022-24) – 44**
- **Football (2022-24) – 19**



Donor and Community Engagement

- **20+ Largest Alumni/Donor Events on Campus Each Year.**
- **Over 1.2m tickets sold/distributed over last 3 years.**
- **Snapdragon Stadium surpassed 1m patrons during 2023.**
- **The 2023 Final Four Run by MBB resulted in \$402m in earned brand enhancement for the institution.**
- **Athletics regularly ranks in the Top 3 fundraising areas on campus.**
- **Rank 1st in MWC in ticket revenue and fundraised dollars.**
- **Rank last in MWC in financial subsidy per undergraduate student.**
- **Move to Pac-12 will increase visibility of institution.**





Native American Student, Faculty and Staff Well-Being

Native Resource Center SDSU

Agenda

- NRC Overview
- Challenges AI/NA Students Face in Higher Education
- CSU Native Representation
- Results of Well-Being Survey
- Success Metrics
- Q & A



KUMEYAAY LAND ACKNOWLEDGMENT

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'eyay e'haan My heart is good.

NATIVE RESOURCE CENTER CAREER STAFF



AERIN

ASSISTANT COORDINATOR



CHRIS

DIRECTOR



MATT + LIBRA

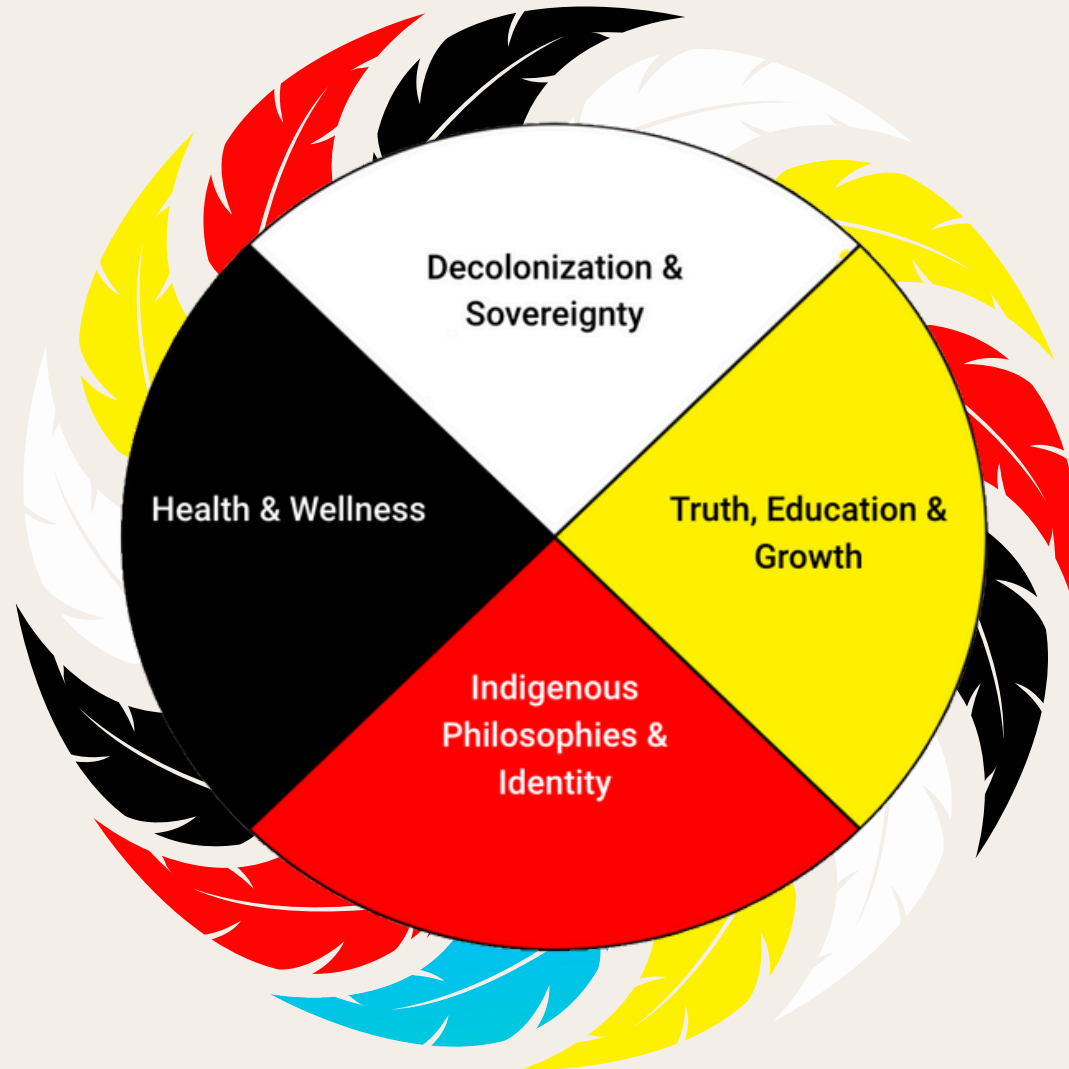
FACULTY SCHOLAR
+ emotional support doggo

WHAT OUR CENTER OFFER'S

We are dedicated to fostering a welcoming, inclusive, and supportive space for Native American and Indigenous students. We offer a range of resources to empower students academically, culturally, and socially, serving as a family away from home where students can find connection and belonging. The NRC provides academic advising, mentorship programs, and access to scholarships tailored for Native students. Additionally, we celebrate Indigenous heritage and traditions through events, workshops, and cultural programming, allowing students to connect with their roots and build a strong support network on campus. Through these efforts, the Native Resource Center aims to uplift Indigenous voices, promote cultural resilience, and enhance student success at SDSU.



NRC FOUR CORE PILLARS



Financial Hardships &
Geographic Isolation

Access to Resources

Historical Trauma

Lack of Representation

*Challenges
AI/AN
Students
Face*

NATIVE RETENTION & GRADUATION RATES

16.8%

AI/AN residents aged 25 or over earned a bachelor's degree or higher (National rate = 35.7%)

28%

18–24-year-old Native American population were enrolled in college compared to 38% of the overall U.S. population

54%

Native American students received some form of federal Title IV financial aid, compared to 55% of all students

41%

First-time, full-time Native American students attending four-year institutions graduated within six years, compared to 62% for all students

Native Enrollment All CSU

| Year | CSU total population | Native American Total | Native Am. % of CSU Pop |
|------|----------------------|-----------------------|-------------------------|
| 2000 | 368,468 | 3,149 | 0.85% |
| 2001 | 388,605 | 3,110 | 0.80% |
| 2002 | 407,088 | 3,123 | 0.77% |
| 2003 | 408,946 | 3,064 | 0.75% |
| 2004 | 397,048 | 2,904 | 0.73% |
| 2005 | 405,282 | 2,859 | 0.71% |
| 2006 | 417,112 | 2,905 | 0.70% |
| 2007 | 433,017 | 2,986 | 0.69% |
| 2008 | 437,008 | 2,956 | 0.68% |
| 2009 | 433,054 | 2,373 | 0.55% |
| 2010 | 412,372 | 2,005 | 0.49% |
| 2011 | 426,537 | 1,821 | 0.43% |
| 2012 | 436,560 | 1,640 | 0.38% |
| 2013 | 446,560 | 1,481 | 0.33% |
| 2014 | 460,200 | 1,415 | 0.31% |
| 2015 | 474,571 | 1,201 | 0.25% |
| 2016 | 478,638 | 1,184 | 0.25% |
| 2017 | 484,297 | 1,188 | 0.25% |
| 2018 | 481,210 | 1,064 | 0.22% |
| 2019 | 481,929 | 1,015 | 0.21% |
| 2020 | 485,550 | 987 | 0.20% |
| 2021 | 477,466 | 896 | 0.19% |
| 2022 | 457,992 | 853 | 0.19% |
| 2023 | 454,640 | 833 | 0.18% |
| 2024 | 461,612 | 884 | 0.19% |

San Diego Campus

Native Enrollment in Fall 2024

San Diego Campus

| | | Fall 2024 | | | | Grand Total | |
|--------------|--------------------------------|-----------|-------------|----------|-------------|-------------|-------------|
| | | Undergrad | | Graduate | | | |
| | | Enroll | % Ethnicity | Enroll | % Ethnicity | Enroll | % Ethnicity |
| Not URM (CO) | Asian | 2,665 | 7.9% | 331 | 7.3% | 2,996 | 7.8% |
| | Pacific Islander, Native Haw.. | 63 | 0.2% | 10 | 0.2% | 73 | 0.2% |
| | Filipino | 1,894 | 5.6% | 163 | 3.6% | 2,057 | 5.4% |
| | Multiple Ethnicities | 2,585 | 7.6% | 247 | 5.4% | 2,832 | 7.4% |
| | White | 11,554 | 34.1% | 1,441 | 31.6% | 12,995 | 33.8% |
| | Other, Not Stated | 1,158 | 3.4% | 192 | 4.2% | 1,350 | 3.5% |
| | International | 920 | 2.7% | 466 | 10.2% | 1,386 | 3.6% |
| | Total | 20,839 | 61.6% | 2,850 | 62.5% | 23,689 | 61.7% |
| URM (CO) | Native American | 55 | 0.2% | 10 | 0.2% | 65 | 0.2% |
| | African American | 1,186 | 3.5% | 169 | 3.7% | 1,355 | 3.5% |
| | Hispanic, Latino | 11,759 | 34.7% | 1,528 | 33.5% | 13,287 | 34.6% |
| | Total | 13,000 | 38.4% | 1,707 | 37.5% | 14,707 | 38.3% |
| Total | 33,839 | 100.0% | 4,557 | 100.0% | 38,396 | 100.0% | |

out of

| | | | | | | |
|--------------|--------|--------|-------|--------|--------|--------|
| Total | 33,839 | 100.0% | 4,557 | 100.0% | 38,396 | 100.0% |
|--------------|--------|--------|-------|--------|--------|--------|

Native Communities In Southern CA



35 total

*What Native American
Students, Faculty and Staff
Say About Well-Being*

Q4 - How would you rate your overall well-being at SDSU?

Percentage

Count

Excellent

19%

4

Good

57%

12

Fair

14%

3

Poor

10%

2

View data: What challenges have most impacted your well-being at SDSU? (Select all that apply) ✕

| Q5 - What challenges have most impacted your well-being at SDSU? (Select all that apply) - Selected Choice | Count | Number of responses |
|--|-------|---------------------|
| Academic pressures | 4 | 4 |
| Financial difficulties | 7 | 7 |
| Mental health | 8 | 8 |
| Lack of community/support | 3 | 3 |
| Cultural misunderstandings or misrepresentation | 14 | 14 |
| Discrimination | 3 | 3 |
| Lack of opportunity | 4 | 4 |
| Other (please specify): | 3 | 3 |

Other: SDSU Mascot, Financial and Mental Health

| Q6 - What services or resources at SDSU have been most helpful for your well-being? - Selected Choice | Percentage |
|---|------------|
| Native Resource Center | 86% |
| Basic Needs Center/ECRT | 5% |
| Academic advising | 5% |
| Peer mentoring | 19% |
| Faculty/staff mentorship | 52% |
| Community Support group: | 24% |
| Other (please specify): | 14% |

Other: ERGs and Connecting with other Native Americans

Q7 - Do you feel SDSU provides adequate support for Native American/Indigenous students and faculty/staff?

Percentage

Definitely not

14%

Probably not

38%

Not sure

19%

Probably yes

19%

Definitely yes

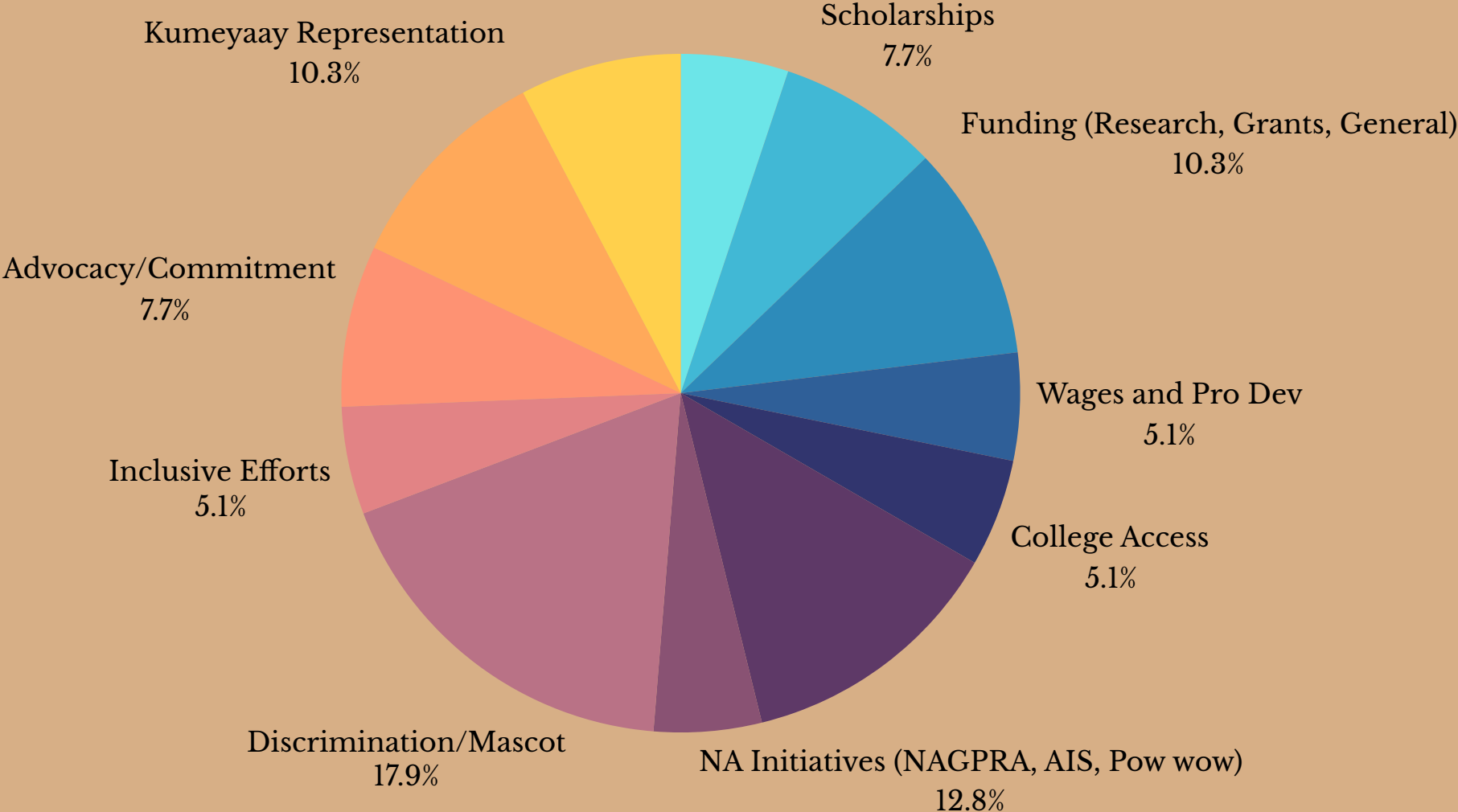
10%

| Q8 - In what areas do you feel more support is needed? (Select all that apply) | Percentage |
|--|------------|
| Academic resources and tutoring | 19% |
| Financial aid and scholarships | 38% |
| Mental health resources | 38% |
| Community-building and networking | 48% |
| Cultural events and representation | 48% |
| Advocacy and leadership opportunities | 67% |
| Other (please specify): | 14% |

| Q9 - Have you faced any barriers to accessing resources or support on campus? - Selected Choice | Percentage |
|---|------------|
| Yes (please explain) | 48% |
| No | 52% |

- Long wait for mental health support
- Little opportunity for growth
- Not a lot of work alongside the Native Community
- Lack of living wages
- Unsupportive colleagues
- Lack of understanding of racism
- Lack of advocacy for Native students
- Attacked over views regarding the SDSU mascot
- Financial aid unable to support
- SDSU as a whole feeling unwelcoming to Natives
- Extremely high work and service load
- Pacific Islanders being grouped with Asian American areas

What critical issues affecting Native American/Indigenous students and faculty should the Senate prioritize?



Measuring Success



**Supportive Campus
Community**



**Social
Relationships**



**Retaining
Culture**

Hoy: Semillas *Mañana: Flores*

Graduate School



More students are interested in Graduate programs



Research Skill Development
Open opportunities to support their communities

Career Readiness



Students are prepared for employment

THANK YOU!

