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THE PRESIDENT

MEMORANDUM

October 31, 2018

To: Marcie Bober-Michel, Chair  
SDSU Senate

From: Adela de la Torre, President

I approve the following actions from the Senate meeting on September 4, 2018.

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1. **Item 9.1 Committee on Committees and Elections**

The Senate approved recent member appointments to both Standing Committees and Other Committees and Councils; Chair Vaughn advised that she's working with AS President Thomas on placement of students.

2. **Item 9.2 Report of the Committee on Faculty Honors and Awards**

On behalf of FHA Chair Yusuf Ozturk, **Bober-Michel** presented, and Senate approved, the list of faculty and lecturers requesting emeritus status.

**Carolyn (C.J.) Keith**, Lecturer in the School of Theatre, Television and Film (College of Professional Studies and Fine Arts)  
December 2018, 24 years

**Diana Richardson**, Lecturer in the Department of Geography (College of Arts and Letters)  
July 2018, 30 years

**Kim Archuletta**, Lecturer in the School of Social Work (College of Health and Human Services)  
May 2018, 13 years

**Stephanie K. Brodine**, Professor of Public Health (College of Health and Human Services)  
May 31, 2018; 20 years

**Lawrence C. Rhyne**, Associate Professor of Management (Fowler College of Business)  
August 1, 2018; 31 years

**Allen W. Shafter**, Professor of Astronomy (College of Sciences) May 31, 2018; 29 years

3. **Item 9.3 Report of the Committee on General Education Curriculum and Assessment**

The Senate approved the following new or revised courses.

LING 100B—English Composition for International Students and English Learners II (I. Communication and Critical Thinking → 2. Composition). *Change to description, number, prerequisites, and title.*

MATH 110—Mathematics for Life (II. Foundations of Learning → A. Natural Sciences and Quantitative Reasoning → 4. Mathematics/Quantitative Reasoning. *New course.*

WMNST 103—Women and Global Justice ((II. Foundations of Learning → B. Social and Behavioral Sciences. *New course.*



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CFD 170—Child and Adolescent Development from a Cultural Perspective (III. Lifelong Learning and Self-Development); same courses as Teacher Education 170. *Change to course statement, description, and general education area.*

COMM 245—Interpersonal Communication (III. Lifelong Learning and Self-Development). *Change to description and GE area.*

HIST 125—Sexuality, Past and Present (III. Lifelong Learning and Self-Development). *New course.*

HIST 150—Why History Matters (III. Lifelong Learning and Self-Development). *New course.*

JMS 210—Social Media in the Digital Age (III. Lifelong Learning and Self-Development). *Change to description and general education area.*

PHIL 140—Technology and Human Behavior (III. Lifelong Learning and Self-Development). *New course.*

PSFA 100—Sustainable Self-Development (III. Lifelong Learning and Self-Development). *Change to description, title, and general education area.*

TE 170—Child and Adolescent Development from a Cultural Perspective (III. Lifelong Learning and Self-Development); same courses as Child and Family Development 170. *Change to course statement, description, and general education area.*

ASTR 303—A Walk through the Stellar Graveyard (IV. Explorations of Human Experience→ A. Natural Sciences). *New course.*

ANTH 404—Evolution of Human Behavior (IV. Explorations of Human Experience→ B. Social and Behavioral Sciences). *New course; cultural diversity course.*

LING 452—Language Acquisition (IV. Explorations of Human Experience→ B. Social and Behavioral Sciences). *Add course to general education, update prerequisite.*

ASIAN 425—The Vietnam War (IV. Explorations of Human Experience→ C. Humanities); same course as History 425. *New course; cultural diversity course.*

HIST 425—The Vietnam War (IV. Explorations of Human Experience→ C. Humanities); same course as ASIAN 425. *New course; cultural diversity course.*

#### 4. Item 9.4 Senate's Yearly Agenda

Senators approved the Senate's Yearly Agenda for AY 2018-19.

#### 5. Item 9.5 Report of the Committee on Undergraduate Curriculum

The Senate approved the following new or modified certificate and degrees.

##### **Accountancy**

Accounting Certificate / deactivation of program

##### **English**

Children's Literature Certificate / new program

##### **Linguistics**

Language, Culture and Society major (with the BA Degree in Liberal Arts and Sciences (new program))

##### **Theatre**

Theatre Arts Major (with the BA Degree in Applied Arts and Sciences) / change in program

#### 6. Item 9.6 Follow-up from AP&P Referral Summary Presented to SEC



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The Senate approved returning an AP&P action item to SEC for re-examination. Below is context for how and why this occurred.

In response to a referral (below) *and* at the earlier-scheduled SEC meeting, AP&P recommended a series of principles and guidelines to assist those originating and evaluating GE proposals. A lively discussion ensued amongst SEC members, in part because they were confused about how to deal with recommendations of a *philosophical* nature \*and thus not actionable/enforceable).

*Referral: Consider SDSU's GE course identification process, both in general and with specific attention to a) course proposals that may be perceived to cross into another department or school's disciplinary purview and b) double counting of courses for major and GE.*

Ultimately, SEC approved accepting the report with appreciation and moving it to the GE Reform Steering Committee for consideration/inclusion in its efforts. **Senator Wheeler**, however, wanted the Senate to take action, and he moved that Senate approve the report despite its philosophical stance. After debate about the appropriateness of that action, **Shultz** and others discussed what actual action to take. Ideas included sending it back to SEC for a second look or referring it to CBL for its input, Ultimately **Shultz** amended the motion—asking for it to come back to SEC for action and inviting AP&P to assist with editing; this is the solution that Senate approved.