



THE PRESIDENT

MEMORANDUM

June 11, 2019

To: Mark Wheeler, Chair
SDSU Senate

From: Adela de la Torre, President

I approve the following actions from the Senate meeting on March 5, 2019.

1. Item 7.1 Report from the Committee on Committees and Elections

The Senate approved recent appointments to both Standing Committees and other committees and councils. Chair Vaughn continues to work with Associated Students to place students on committees.

2. Item 7.2 Report from the Constitution and Bylaws Committee

The Senate approved revisions to policy on Search and Review Committees for the Dean of the College of Extended Students, to ensure both nonrepresented and represented staff in that unit can participate. Because the review policy—Section 2.32(d)—currently applies to both the CES Dean and the AVP for Student Achievement, a new section must be created.

UNIVERSITY POLICIES: Administration→Search Committees for University Administrators

1.12(g) Dean of the College of Extended Studies: five faculty members, two students, **two staff members (one represented, one nonrepresented)**, and four additional members (of whom at least two shall be faculty).

UNIVERSITY POLICIES: Administration→Review of Academic Administrators

2.32(d) Associate Vice President for Academic Affairs - Student Achievement – Staff member (one): An election among staff shall determine four nominees from which one shall be selected by the Provost in agreement with the Associate Vice President for Academic Affairs for Student Achievement.

2.32(e) Dean of the College of Extended Studies – Staff members (two): An election among staff shall determine four nominees (usually two represented and two nonrepresented) from which two (one represented and one nonrepresented) shall be selected by the Provost in agreement with the Dean of the College of Extended Studies.

3. Item 7.4 Report of the Committee on General Education Curriculum and Assessment 25

Without debate, the Senate approved three of the four new or revised courses.



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RWS 250. Rhetoric in everyday Life (3) [GE] (II. Foundations of Learning→C. Arts and Humanities→2. Humanities: History, Languages other than English, Literature, Philosophy, Religious Studies). *Change to prerequisite.*

SOC 115. Body and Society (3) [GE] (III. Lifelong Learning and Self-Development). *New course.* WMNST 101. Gender: Self, Identity, and Society (3) [GE] (III. Lifelong Learning and Self-Development). *Change to description, general education, and title.*

The Senate approved one course (HUM 360) only after the Cultural Diversity designation was removed.

HUM 360. Animal Humanities (3) [GE] (IV. Explorations of Human Experience→C. Humanities). *New Course,*

4. Item 7.5. Report of the Graduate Council

The Senate approve several new programs:

- Chemistry: Chemistry Major (Teaching Credential Only) in Preparation for the Single Subject Teaching Credential in Science/Chemistry with the BA Degree in Applied Arts and Sciences
- Liberal Studies: Emphasis in Multiple Subject Credential – Integrated Teacher Education Program (MS-ITEP)
- Management: Master of Science in Global Business Development
- Mathematics: Mathematics Major in Preparation for the Single Subject Teaching Credential with the BA Degree in Liberal Arts and Sciences

5. Item 7.6. Report from Parking and Transportation Services55

The Senate approved major revisions to the following policy: UNIVERSITY POLICIES→Facilities→4.0 Skateboards and Roller States, Bicycles and Motor Scooters. The goal was to more rigorously tackle the growing problem of micro-mobility modes of transportation now on campus. Below is the revised policy in its entirety.

4.0 Micro-Mobility Transportation

Micro-mobility refers to alternative modes of transportation to include skateboards, scooters, bicycles, roller skates, hover boards or any other device whether human propelled, electric, or motorized.

- 4.1 **Human- propelled devices such as skateboards, roller skates, bicycles, scooters, and others may only be operated on streets and designated paths. In other locations, these devices shall be walked and shall be parked in designated parking stands or areas.**
- 4.2 **Electric or motorized skateboards, scooters, bicycles, or other non-human propelled micro-mobility devices are not permitted to be used on campus. All electric or motorized micro-mobility devices used to commute to campus shall be parked in zones designated for these devices.**
- 4.3 **It is recommended that all personal bicycles display a valid SDSU bicycle license.**
- 4.4 **Any micro-mobility devices attached to railings or other fixtures not designated for bicycle parking are subject to removal and impound.**
- 4.4 **In no case shall micro-mobility devices be permitted on ramps for handicap access or fire egress paths.**
- 4.5 **Pedestrians shall have right of way at all times.**
- 4.6 **An 8 miles per hour speed limit shall be observed, except on curbed streets.**



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- 4.7 **Mopeds and motorcycles** shall be operated only on curbed streets and vehicular thoroughfares. They shall not be ridden or walked elsewhere on campus but shall be parked in areas designated for motorcycles and not in bicycle stands or in areas designated for bicycles.
- 4.8 Motorized and non-motorized carts, trucks, or dollies approved for operations on campus and only officially permitted motor vehicles shall be operated in areas other than designated bike/skateboard lanes.
- 4.9 These prohibitions shall not apply to non-ambulatory persons in wheelchairs or to children in carriages or strollers.
- 4.10 These prohibitions shall be enforced in accordance with the San Diego State University Public Safety Code, Section 100 and the California Vehicle Code, Section 21113(f) (as revised to conform to this policy change).
- 4.11 The university, at principal entrances and accesses, shall post appropriate signs to campus.

6. Item 7.7. Resolution in Support of Pell and EOP Students

The Senate approved a resolution in support of Pell and EOP students; its formal title is *Resolution of the San Diego State University Senate: Pell Student Enrollment Decline*. It calls for the "...appropriate Senate Committees to consider [several] actions in connection with the AY 2018/19 annual review of enrollment management practices."

- That the review include enrollment goals or targets, if any, for Pell Students under the present admissions process and strategy, including the so-called "clusters," Educational Opportunity Program admissions, and Local 38% floor; and
- That the review include and report comprehensive admission, enrollment, retention, and graduation data for Fall 2010 through Fall 2018 for the Educational Opportunity Program (EOP) and that such data become a component data set of the Compendium from this point forward; and
- That the Enrollment Management Advisory Group, through its comprehensive planning efforts, identify its goals or objectives related to the enrollment of new freshmen and transfer students from educationally or economically disadvantaged backgrounds in terms of inclusion in all the colleges and academic programs."

7. Item 7.8 Report of the Undergraduate Curriculum Committee

The Senate approved a new program in the College of Arts and Letters—Pop Culture Certificate.

cc: Marcie Bober-Michel, Immediate Past Senate Chair