WHEREAS:
SDSU faculty members recognize that sustaining and fostering the health of California’s polity and economy requires training a skilled workforce with doctoral degrees to meet the changing needs of society;

WHEREAS:
SDSU Faculty recognize that contributing to a high quality and ethnically, linguistically, and racially diverse workforce of scholars with PhDs is paramount at this time in history;

WHEREAS:
SDSU faculty members acknowledge that the involvement in advanced research are proper professional functions of any scholarly faculty;

WHEREAS:
The pursuit of such advanced scholarly activities at the doctoral-level strengthen both undergraduate and graduate education;

WHEREAS:
The existing joint doctoral programs with the University of California (or private universities), while a valuable component within the overall educational and research activities of the CSU, cannot provide sufficient doctoral degree-level academic pathways for students to strengthen their educational experience or leverage the aspirations and diverse educational and research activities at SDSU;

WHEREAS:
The existing joint doctoral programs with the University of California (or private universities) may require CSU students to incur the additional costs of tuition relevant to the collaborating institution and may also require that students relocate for one year in order to attend classes, which put additional financial and personal burdens on CSU students;

WHEREAS:
The existing California Education Code restricts the CSU to joint doctoral programs, thereby limiting the direct access of an ever growing and diverse student population to the most advanced degrees at the doctoral level, degrees that are highly demanded by industries in California and across the country, and constrains faculty from conducting and advancing scholarly and research activities at the highest level enabled by doctoral-level education;

WHEREAS:
SDSU faculty recognize our unique geographic location and community partnerships on both sides of the US/Mexico border can be strengthened and enhanced through mutually beneficial doctoral-level educational research;

WHEREAS:
SDSU has been designated a Hispanic-Serving Institution (HSI) by the U.S. Department of Education, only the third public research university in California to receive HSI designation. In addition, our active and high-profile Office of Diversity and Inclusion focuses on increasing the pathways of diverse students in and through higher education;
NOW, THEREFORE, BE IT RESOLVED THAT:

The SDSU Senate urges the CSU Central Administration, in collaboration with the CSU Statewide Academic Senate, the SDSU Administration, to initiate the process of the establishment of independent doctoral degree programs within the CSU, including, where needed, the legislative proposals requesting the respective modifications of the California Education Code.