

University Senate 2020-21 Agenda

1. Engage in and provide guidance on AY20-21 and future budget scenarios.
 - Review the approval and funding of new degree programs.
 - Review impact of cuts on graduate student support and instruction.
 - Initiate a discussion of all facets of university budgeting; including an examination of expanding administrative positions and student/faculty ratios.
 - Review campus infrastructure needs: campus sustainability progress and maintenance.
2. Review and report on impacts related to the hiring pause and chill of faculty and staff lines.
 - Review impact of hiring in other sectors outside Academic Affairs. [MOU1]
3. Monitor and address impacts from COVID19 on physical and mental health issues of members of the SDSU community.
4. Address issues of anti-blackness, racism, sexism, and their Intersectionalities.
 - Support implementation of the 10-point plan to address anti-blackness and racism on the SDSU campus.
 - Support implementation of AB-1460, the CSU 3-unit Ethnic Studies graduation requirement.
 - Support the Women Faculty of Color Task Force working on initiatives from the 2020 Women Faculty of Color Resolution.
 - Discuss relations between the federal government, California, and the Kumeyaay people and suggest guidance/policy. Specifically, the desecration of Kumeyaay lands in the SDSU region.
 - Discuss and provide policy and guidance on the ongoing genocide of Native Americans, decolonizing the curricula.
 - Provide guidance and policy that support the creation of a welcoming campus environment for all. Specifically, provide support for building educational pathways for indigenous students seeking university education, helping our indigenous students feel welcome and at home on our campus, building bridges to the local tribes, strengthening tribal relations, and making our educational resources available to them. [MOU2]
5. Help the campus address needs for SDSU Mission Valley and Imperial Valley.
6. Develop policy to address emerging Faculty Advancement issues. [MOU3]
 - Removing red-tape processes that are burdensome and unnecessary from the policy file.
 - Explore potential strategies and policies regarding online classes (synchronous and asynchronous).
 - Address stress on faculty due to virtual excessive teaching requirements. [MOU4]
 - Address potential limitations on free speech and academic freedom on campus due to language in tech contracts. (See recent issues at SFSU with regard to Zoom).
 - Examine issues of Institutional Learning Outcomes/GE assessment. [MOU5]
 - Explore and address equity gaps caused/worsened by COVID and ongoing virtual instruction/virtual operations. [MOU6]