

TO: SEC

FROM: Cezar Ornatowski, Nola Butler-Byrd, Eniko Csomay

DATE: March 19, 2019

SUBJECT: Information: Report from the March 13-15, 2019 plenary meeting of the Academic Senate CSU

### **Chancellor White**

The next thing for the CSU is relentless push on student success, among other things by adding faculty and staff. GI 2025 is but a small part of the larger effort to continue to provide an educated workforce for CA's future. On centralization in the CSU: the question is "how do we optimize?" On SB 14, which proposes an education bond that includes the creation of a new campus in Stockton: the CO is not in favor of building a new campus. However, programming at the Stockton Center may expand. More analytical work on that will be done next year.

### **EVC Blanchard**

The CSU is still seeking funds for a 5 percent enrollment growth (we've been funded for 2 percent).

Some CSU campuses are under investigation by the Office of Civil Rights for violation of accessibility requirements (including the accessibility of websites and instructional materials). The spotlight will therefore now be on all CSU campuses, so everyone needs to be especially vigilant. There are heavy financial penalties involved.

### **Denise Bevly, Director Students Wellness and Basic Needs Initiative**

On student financial aid, and food and housing insecurity:

- Each year, over 300,00 eligible applicants don't get a Cal Grant because not enough are available
- The portion of the state grant that helps cover non-tuition expenses is worth less than \$1,700 today, while non-tuition college costs can exceed \$20,000 annually
- Low-income students spend about half of their family income on out-of-pocket costs after grant aid
- 41.6 percent of CSU students experience food insecurity
- 10.9 percent of CSU students are homeless

### **Update on the ASCSU General Education Force (GETF) Report**

The controversial GETF report proposing a new CSU model for GE was discussed at the March 13-15 plenary of the Academic Senate CSU (ASCSU).

The discussion began on Thursday with a report by Jodie Ullman, GETF Chair. Jodie emphasized that the report was not intended as a finished product to be adopted as is but as “just the beginning” of a “long conversation” that would lead to “shared-governance-based recommendations” for GE reform across the CSU. The Task Force has thereby finished its work and is dissolved; there is thus no possibility of returning the report to the task force for modification. The report is now, as Jodie put it, “in the hands of the faculty” for discussion and deliberation; any modifications would come from feedback from the faculty across the campuses.

In response to numerous questions, Jodie emphasized that information that some faculty who wanted to attend the task force’s deliberations had been turned away by security guards, or information that various forms of pressure were put on the task force or on others who attempted to take part in the process, was not factual.

The three most controversial aspects of the proposed model of GE appear to be reduction in overall GE units from 48 to 42, reduction of the American Institutions (AI) requirement from 6 units to 3, and prohibition on double counting. Regarding these, Jodie explained as follows:

- that the intention of reducing GE units was not to speed up graduation, but to expose students to a wide variety of perspectives and disciplinary frameworks and that reducing GE units “gives students more choice outside of GE.”
- “it was not our intention to cut 3 units of AI out of GE, but to pull in 3 units into GE.”
- “we want students to be in a room with different kinds of people; double counting reduces that,” with upper division GE traditionally the locus of double counting.

Finally, Jodie emphasized that the ASCSU now has four options:

- Reject the report and maintain status quo (keep GE as it is)
- Adopt the report and its proposed model of GE
- Adopt some ideas from the report
- Develop something altogether different through some other mechanisms, for instance, through ASCSU standing committees, such as the Academic Affairs (AA) Committee, Academic Preparation and Education Programs (APEP), Committee, or the General Education Advisory Committee (GEAC).

On Friday, two resolutions dealing with the GETF report were discussed in first reading.

One (AS-3373-19/EX) proposes that the ASCSU “receive” the GETF report and then send it out for campus feedback, which would be collected and collated by ASCSU standing committees (Academic Affairs, Academic Preparation and

Education Programs, and also perhaps – an option suggested from the floor—the General Education Advisory Committee).

The other resolution (AS-3378-19/FA) proposes that the ASCSU "reject" the report. The wording of the latter resolution, however, came under criticism for being self-contradictory, because it first called for the report to be rejected by the body and then for it to be referred to a new subcommittee, the GE Program Review Committee (which is not possible once the report is formally rejected -- as was pointed out in the discussion). Any revisions of the second resolution will thus either simply have to advocate outright rejection, period, or will in effect make it somehow similar to the first one: to receive and modify.

The Senate Executive committee was also called to meet and potentially come up with language that would actually combine the two resolutions – else, the two resolutions will be voted at the next plenary on May 15-17 in juxtaposition of each other (that is, if one passes, the other one is automatically nullified – receive or reject).

### **Faculty Innovation and Leadership Awards**

The CSU Faculty Innovation and Leadership Awards recognize faculty who demonstrate leadership or advance student success program to facilitate degree completion and eliminate equity gaps. Twenty-three faculty from across the CSU will be recognized with \$5,000 award to the recipient and \$10,000 to their department to support awardee activities. Applications are due May 3, 2019. For more information visit [calstate.edu/FILA](http://calstate.edu/FILA)

### **Resolutions**

At the March 13-15, 2019 ASCSU plenary meeting, six resolutions were passed:

#### **AS-3349-18/FA/AA (Rev) Request for Action on Infringement of Faculty Intellectual Property**

Responds to the actions of organizations such as Course Hero, which publish class notes and other course materials without permission of the faculty who create them. Requests that the Chancellor's Office staff help to educate students about related law, provide faculty with means to stop the appropriation of their intellectual property, block web sites that violate the law, and pursue legal action when appropriate.

#### **AS-3362—19/AA Border Issues and Separation of Families: Impact on Students, Faculty, and Staff in the CSU**

Affirms ASCSU's support for a number of measures to protect immigrant communities in CA and within the CSU, and encourages the CSU to continue to encourage legislators to de-criminalize immigration. It also requests that the CO and CSU campuses commit to providing and strengthening student support services that

are adequate to meet the needs of members of immigrant communities, including mental health services, undocumented student services and ally trainings, and legal assistance/guidance, and to gathering a database of these resources to support immigrant students, faculty and staff who are negatively impacted by issues related to immigration. This resolution also requests that the CO and CSU campuses assess the impacts of crimmigration on students, faculty and staff, while protecting the confidentiality of this vulnerable population.

**AS-3365-19/FGA 2019 Legislative Advocacy Positions of the Academic Senate of the California State University (ASCSU)**

Adopts official ASCSU positions on CSU-relevant bills before the Legislature.

**AS-3366-19/AA/FGA Support for AB 829 (Bloom) and the Occupational Therapy Doctorate (OTD) in the CSU (first reading waived)**

Supports granting authority for the CSU to offer this degree.

**AS-3367-19/APEP Flexibility in the Implementation of Early Start**

Calls for flexibility to meet the different needs of students attending the 22 campuses offering Early Start, including delaying some proposed curricular changes until they have been proven effective.

**AS-3368-19/FGA Support for a Higher Education Facilities Bond Act**

Asserts ASCSU support for the general obligation bond that would address critical infrastructure needs in the CSU.

Eleven resolutions received first reading:

**AS-3369-19/EX Academic Senate of the CSU Calendar of 2019-2020 Meetings**

**AS-3370-19/FA Request That the ASCSU Schedule an Unconscious Bias Training in September 2019**

Requests completion of training that began earlier this year.

**AS-3371-19/AA Endorsement of the Student Success White Paper 2.0 Process**

Encourages consultation and data collection during the completion of the ASCSU white paper on student success.

**AS-3372-19/FA Preference for Consulting Assignments for CSU Faculty, Librarians, Coaches, and Counselors**

Encourages the publication of consulting opportunities internally and the utilization of internal CSU expertise in these assignments.

**AS-3373-10/EX Receipt of the General Education Task Force Report**

Expresses gratitude to the members of the task force and directs the Executive Committee to refer campus feedback to two standing committees for review.

**AS-3374-19/FA Preference for Hiring Incumbent Contingent Faculty, Librarians, Coaches, and Counselors to Non-Contingent Positions**

Requests that a database of contingent faculty be developed and that hiring committees for non-contingent positions be urged to consult it.

**AS-3375-19/EX Special Rule of Order Governing Debate on Substantive Motions: 3 For/3 Against**

Formalizes existing ASCSU parliamentary practice.

**AS-33776-19/FA/FGA Resolution in Support of an Open Access Policy for the California State University**

Urges a policy that increases student access to scholarly articles written by CSU scholars while maintaining copyright protections.

**AS-3377-19/APEP Recommending a Four-Year Mathematics/Quantitative Reasoning Requirement for Admission to the California State University: Towards a Responsible and Responsive Policy**

Urges that steps be taken to ensure that any policies developed to reform the a-g standards with respect to this requirement mitigate any adverse impact on underserved students.

**AS-3378-19/FA Resolution Rejecting the February 2019 General Education Task Force Report**

Asks that the GETF report be rejected and that it be referred to a new subcommittee, the GE Program Review Committee, for completion.

**Additional Information**

Copies of these and other resolutions may be found at <http://www.calstate.edu/AcadSen/Records/Resolutions/>. Faculty are encouraged to provide feedback on the above resolutions (as well as on any other matters of potential concern) to the CSU Academic Senate via the SDSU academic senators: Nola Butler-Byrd ([nbutler@mail.sdsu.edu](mailto:nbutler@mail.sdsu.edu)), Eniko Csomay ([ecsomay@sdsu.edu](mailto:ecsomay@sdsu.edu)), and Cezar Ornatowski ([ornat@mail.sdsu.edu](mailto:ornat@mail.sdsu.edu)).

The ASCSU website (<http://www.calstate.edu/AcadSen/?source=homepage>) includes committee information, approved agendas/minutes, reports, resolutions, and current senator contact information.

*Faculty-to-Faculty*, the ASCSU newsletter, is published approximately two weeks after each Plenary. It includes the ASCSU Chair's report, committee reports, invited articles on current events, and committee recommendations. To have the newsletter delivered automatically via email, subscribe at <http://www.calstate.edu/AcadSen/Newsletter/>.