

Tiger Teams	Responsibilities	Members
<p><b>Yield Efforts</b></p>	<p>Identify additional strategies to both sustain and yield incoming students beyond the current impact period.</p> <p>Track down every possible source of failure which may affect student yield for the 2020-21 year.</p> <p>While the University has always made this a high priority, successfully meeting our resident and non-resident targets for Fall 2020 is an immediate imperative for the continued financial health of the University. Further, our goal must be to improve yield outcomes for all students, and ensure that students are contacted directly and know that they have the opportunity to succeed on our campuses and to obtain a degree.</p> <p>The outputs of the process should include strategies that are immediately implemented to meet targets for student yield, with a tiered focus beginning with out-of-state and international freshmen and transfer enrollment.</p>	<p>Luke Wood- Co-Chair  Sandra Temores - Co-Chair  Stefan Hyman  Jeanne Stronach  Augie Garibay  Tony Chung  Rose Pasenelli  Malerie McNeill  Megan Newton</p>
<p><b>Retention Efforts</b></p>	<p>Track down every possible source of failure which may affect student retention: defined as successfully completing their Spring 2020 courses and registering for Summer sessions and/or Fall 2020.</p> <p>Develop a near-term institutional strategy to greatly improve the retention of students, not only ensuring retention and persistence does not decrease, but with the goal that it increases over figures recorded in earlier years. Priorities include a critical examination of the university's retention practices, strategies, programs and partnerships; analyses of best practices and metrics utilized by aspirational peer institutions; and an assessment of course and program offerings, notably those that impede the ability of our students to be retained and, ultimately, academically successful.</p>	<p>Christy Samarkos - Co-Chair  Randy Timm - Co-Chair  Chip Pierce  Norah Shultz  Jessica Nare  Stefan Hyman  Antionette Marbray  Sandra Temores-Valdez  Sean Hauze  Rich Levine</p>

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	<p>The outputs of the process should include strategies that are implemented to ensure retention of all current students, with immediate attention to our out-of-state and international freshmen students.</p>	
<p><b>World Campus and Virtual Instruction</b></p>	<p>This group should directly address ways that the university can expand educational access through the addition of online course and program offerings through the World Campus. The team should initially focus on the successful launch on the SDSU microsites, and consider the role that these types of partnerships may play in accelerating content development for World Campus.</p> <p>To bolster SDSU’s already strong regional influence while expanding its transnational and global reach, the charge of this group is aligned with the university goal to expand educational opportunities for adult learners, complementing a strong commitment to the excellence of our traditional and in-person offerings.</p> <p>Finally, expanded virtual offerings, including services and supports needed to help ensure student success, require improvements to the university’s information technology infrastructure. Today’s students require readily available, fully accessible and high quality course materials through modalities that provide ease in use and engagement. To be clear, it is expected that the discussions of this group in expanding World Campus offerings result in technological, course design, and pedagogical advancements which can also benefit our faculty teaching in the virtual environment due to the ongoing COVID-19 pandemic.</p>	<p>Jerry Sheehan, Co-Chair, Chief Information Officer  Radhika Seshan, Co-Chair, Dean, SDSU World Campus  Bruce Reinig, Interim Dean, Fowler College of Business  James Frazee, AVP &amp; Chief Academic Technology Officer  Joe Brock, Executive Director of Marketing, SDSU World Campus  Antionette Marbray, AVP for Student Affairs  Rose Pasenelli, Director of Financial Aid and Scholarships  Luke Wood, Chief Diversity Officer  Christina Molina, Director, Office of Advising and Evaluations  Joanna Brooks, AVP for Faculty Advancement</p>
<p><b>Service Learning</b></p>	<p>The goal is to develop a near-term institutional strategy to greatly expand the opportunities and improve the efficacy of the High Impact Practice (HIP) of Service Learning, as well as Community Engagement, and Experiential Learning for all of our students, while ensuring that student success and achievement remains our highest priority. Tasks include a critical</p>	<p>Jose Preciado, Co-Chair, Director of Community Engagement  Vinod Sasidharan, Co-Chair, Director of Service Learning</p>

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	<p>examination of the university's service learning, community engagement, and experiential learning (excluding internships and practicums) practices, strategies, programs and partnerships; analyses of best practices and metrics for service learning, community engagement, and experiential learning in virtual spaces utilized by aspirational peer institutions; and an assessment of course and program offerings, notably those that impede the ability of our students to be civically-engaged, and ultimately, academically successful.</p> <p>The outputs of the process should include strategies that are implemented to expand the opportunities and improve the efficacy of service learning, community engagement, and experiential learning for all of our students.</p>	<p>Amanda Fuller, Academic Coordinator &amp; Lecturer, Compact Scholars &amp; Academic Student Success Programs</p> <p>James Tarbox, Director of Internship and Career Center</p> <p>Cynthia Park, Executive Director, SDSU Pre-College Institute</p> <p>Jessica Barlow, Executive Director, Center for Regional Sustainability, SAGE Project</p> <p>Ronnee Schreiber, Associate Dean, College of Arts and Letters</p> <p>Sarah Garrity, Department Chair, Child and Family Development</p>
<b>Assessment</b>	<p>To identify best practices regarding how to assess students' learning when using virtual instruction across different types of learning environments: didactic classes, field work, lab and studio/performance-based.</p> <p>To make recommendations for faculty to consider when assessing student learning in the aforementioned learning environments</p> <p>To provide visual examples, videos and frameworks for conducting assessment of student performance in virtual instructional settings</p>	<p>Joanna Brooks (Co-Chair)</p> <p>Sarah Elkind (Co-Chair) –CTL</p> <p>James Frazee - IT</p> <p>Stephen Schellenberg</p> <p>Terri Linman World Campus</p> <p>Nina Potter (EDUC) Dean's Office</p> <p>Ronnee Schreiber (CAL) Deans Office</p> <p>Steve Gill (Fowler) Accounting</p> <p>Regis Komperda– (Sciences) CHEM</p> <p>Rachel Record (PSFA) Communication</p> <p>Andrew Aziz (PSFA) Music &amp; Dance</p> <p>Kelly Lane (HHS) ENS</p>
<b>Clinical and Field Work</b>	<p>To ascertain how other universities are conducting instruction for clinical/field work-related courses.</p>	<p>Barry Chung (Co-Chair)</p> <p>Steve Hooker (Co-Chair)</p>

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	<p>To identify best practices regarding how to conduct virtual instruction for clinical and field work-related courses.</p> <p>To make recommendations for faculty to consider when providing virtual instruction for clinical and field work-related courses.</p> <p>To provide visual examples, videos and frameworks for these types of courses.</p>	<p>Kelly Presher (HHS) EPT  Amanda Lee (HHS) Social Work  Helina Hoyt (IV) - Nursing  Juan Camarena (EDUC) – Counseling  Lynne Bercaw (EDUC) - Teacher Education  Elisa Sobo (CAL) - Anthropology  Mike Sloan (Fowler) - Management  Matt Verbyla (ENG) – Civil Eng.  Eric Starr - (PSFA) _ Music  Rulon Clark _ (Sciences) _ BIOL  Sarah Elkind – CTL  Jaime Groth World Campus  Helina Hoyt IV –Nursing</p>
<b>Lab Courses</b>		<p>Jeff Roberts (Co-Chair)  Eugene Olevsky (Co-Chair)  Fabio Comana (HHS) ENS  Michael Gates (HHS) - Nursing  Temesgen Garoma (ENG) Dean’s Office  Matt Anderson (Sciences) PHYSICS  Chris Warren (PSFA) Music &amp; Dance, Theatre, Television and Film  Rebecca Ryan World Campus  Lance Elliott, SDSU Chemical Hygiene Officer</p>
<b>Residential Programs and Planning</b>	<p>Identify 3-4 likely scenarios for enrollment</p> <p>Identify 3-4 likely scenarios for fall occupancy</p>	<p>Agnes Wong Nickerson (Co-Chair)  Christy Samarkos (Co-Chair)  Randy Timm  Andrea Dooley</p>

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	<p>Identify financial implications for each scenario</p> <p>Identify operational implications for each scenario</p> <p>Engaged public health experts to identify most likely enrollment scenarios (i.e. virtual, hybrid, and reduced in-person)</p> <p>Created financial model to identify fixed costs, staffing ratios, and variable costs</p> <p>Updated Housing Demand Projection Model to run various scenarios</p> <p>Initiated benchmarking interviews with leadership at national and state university housing programs</p> <p>Identified preliminary four occupancy scenarios for planning</p> <p>Engaged public health experts to identify most likely enrollment scenarios (i.e. virtual, hybrid, and reduced in-person)</p> <p>Created financial model to identify fixed costs, staffing ratios, and variable costs</p> <p>Updated Housing Demand Projection Model to run various scenarios</p> <p>Initiated benchmarking interviews with leadership at national and state university housing programs</p> <p>Identified preliminary four occupancy scenarios for planning</p>	<p>Kara Bauer</p> <p>Eric Hansen</p> <p>Cynthia Cervantes</p> <p>Todd Summer</p> <p>R.D. Williams</p> <p>Paul Melchior</p> <p>Libby Skiles</p> <p>Gillian Marks</p>

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<b>Social Distancing</b>	To institute a campus advisory group, composed of campus health experts, who will develop a comprehensive strategy for social distancing that takes into account the necessary requirements to support the health and safety of our campus community while allowing the campus to make informed decisions about how and when members of the university community will return to campus. This advisory group will consult with various tiger teams on content specific items such as housing, faculty and staff repopulation, Hybrid Modality Instruction, etc.	<p>Libby Skiles            Andrea Dooley            Christina Brown            Hala Madanat</p> <p>Additional consultation to include            Forest Rohwer, Department of            Biology</p>
<b>Planning for Hybrid Modality Instruction</b>	<p>Develop a plan for delivering instruction in hybrid (combined virtual and face-to-face) modality (define specific tasks; this is anticipated to be a faculty-focused segment)</p> <p>Secure logistics for hybrid instruction delivery (space and technology support)</p> <p>Launch information campaign to prepare students for hybrid instruction</p> <p>Coordinate with other campus activities in hybrid modality for Fall 2020</p>	<p>Mark Wheeler (Co-Chair)            James Frazee (Co-Chair)            Joanna Brooks            Jeff Roberts            Sasha C            Jenn Imazeki            Sonja PL            Radmila Prislin            Hector Ochoa            Doreen M.            Bob Shultz</p>
<b>Summer Instruction Virtualization</b>	<p>Transition as many as possible face-to-face summer classes to virtual modality.</p> <p>Strategically add new virtual classes to optimize student enrollment (e.g., classes critical for progress toward degrees) and revenue generation (e.g., ensure healthy enrollment within the constraints of pedagogical/disciplinary standards).</p> <p>Develop new formats for delivering clinical and laboratory courses (e.g., combine virtual delivery and in situ observations) to accommodate students</p>	<p>Radmila Prislin (Co-Chair)            James Frazee (Co-Chair)            Edmund Balsdon, Associate Dean,            Graduate Affairs            Stephen Schellenberg, Assistant Vice            President for Educational            Effectiveness, Academic Engagement            &amp; Student Achievement            Lisa Lamont, Interim Associate Dean,            Library and Information Access</p>

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	<p>in programs with heavy clinical components and students in STEM fields with numerous laboratory courses</p>	<p>Madhavi McCall, Associate Dean, College of Arts and Letters</p> <p>Ronnee Schreiber, Associate Dean, College of Arts and Letters</p> <p>George Belch, Sr. Associate Dean, Fowler College of Business</p> <p>David Ely, Associate Dean for Academic Affairs, Fowler College of Business</p> <p>Karen Myers-Bowman, Sr. Associate Dean, College of Education</p> <p>Temesgen Garoma, Interim Associate Dean for Graduate Studies &amp; Research, College of Engineering</p> <p>Yusuf Ozturk, Interim Associate Dean for Undergraduate Studies, College of Engineering</p> <p>Sonja Pruitt-Lord, Associate Dean, College of Health and Human Services</p> <p>Mark B. Reed, Associate Dean, College of Health and Human Services</p> <p>Donna Conaty, Associate Dean, College of Professional Studies and Fine Arts</p> <p>Kurt Lindemann, Acting Associate Dean, College of Professional Studies and Fine Arts</p>

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		<p>Tod Reeder, Associate Dean for Research and Graduate Affairs, College of Sciences</p> <p>Cathie Atkins, Associate Dean for Academic and Faculty Affairs, College of Sciences</p> <p>Carlos Herrera, Interim Associate Dean for Academic Affairs, SDSU - Imperial Valley</p> <p>Joe Wolfman, Associate Dean of Finance and Operations, World Campus</p> <p>Shara Tscheulin, Associate Dean of Professional and International Programs, World Campus</p>
<p><b>Summer Enrollment</b></p>	<p>Strategically grow summer enrollment to advance Graduation 2025 goals and support fiscal health of the university</p>	<p>Radmila Prislin (Chair)</p> <p>Crystal Little</p> <p>Megan Newton</p> <p>Krista Nielsen</p> <p>Rashmi Praba</p> <p>Sandra Temores-Valdez</p>
<p><b>Staff Repopulation</b></p>	<p>In collaboration with the Chancellor’s Office and State and County health officials and campus stakeholders, develop options for a phased repopulation of campus staff to support critical campus operations, research and student success while prioritizing the health of university personnel and the community, continuity of essential campus operations, including research, creative activities and student success</p>	<p>Jessica Rentto (chair)</p> <p>Thom Harpole</p> <p>Deb Naylor</p> <p>Patty Rea</p> <p>Jennifer Lakin</p> <p>Mary Anne Kremicki</p> <p>Rashmi Praba</p> <p>Heather Bendinelli</p>



Tiger Teams	Responsibilities	Members
		Stanley Maloy (co-chair) (faculty/research TT rep) Libby Skiles (SME) Gillian Marks (SME)
<b>Athletics Tiger Team</b>	In development	
<b>Co-Curricular and Student Life Tiger Team: Fall 2020</b>	In development	