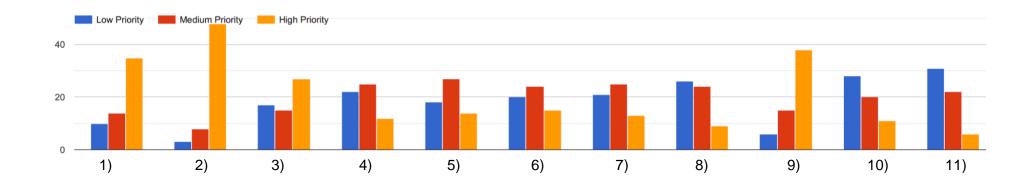
Senate Voting Results on SDSU University Senate Annual Agenda Topics September 2020



- 1) COVID19 Physical and Mental Health Issues
- 2) AY20-21 and Future Budget Scenarios
- 3) Anti-Blackness and Racism--The Way Forward
- 4) Strategic Plan of SDSU "We Rise We Defy"
- 5) Faculty Advancement Issues
- 6) SDSU Mission/Imperial Valley Entrepreneurship (\$30,000,000 intra-campus loan)
- 7) Update Policy File on Administrative Review Process of University Administrators
- 8) Diversity Plans: How do we know their impact? When will we know?
- 9) Hiring Pause of Chill of Faculty or Staff Lines
- 10) Policing and Replacing Policing with Other Systems of Public Safety
- 11) Community Relations with College Area/Good Neighbor Efforts

Additional Comments Submitted:

Ensure Senate is more than a rubber stamp for the Executive Committee

Review, approval and funding of new degree programs

Free speech and academic freedom on campus and in tech contracts!

Removing red-tape processes that are burdensome and unnecessary from the policy file.

administrative bloat; real student:faculty ratios;

Impact of hiring in other sectors outside Academic Affairs

Status of buildings on campus: maintenance and infrastructure needs.

Implementation of Ethnic Studies requirement

the department of Biology has been asked to cut the budget and the proposed cuts includes graduate students. This is unacceptable when we are investing \$30 millions in Mission Valley. it should be discussed and shown what the financial implication of cutting graduate students' support is vs other source of revenue.

How can the overstaffed and overpaid Administration share in the budget pain? Do we need all these AVPs? Are bonuses still being handed out? What about a 20% cut to admin salaries? Can AVPs be repurposed to help with teaching? Why is our budget so dependent on soaking undergraduate students?

Given the budget crisis, there needs to be a "chill", or dare I say FREEZE, on ALL spending associated with the Mission Valley "campus"

Relations between the Federal Govt, state of CA, and the Kumeyaay people

Strategies and policies regarding online classes (synch and asynch)

I agree with Senators Mladenov and Wheeler on the Ongoing Genocide, Decolonizing the Curricula, A Welcoming environment

Institutional Learning Outcomes/GE Assessment

Stress on faculty due to virtual excessive teaching requirements

Administrative bloat and the increase in spending on administrators.

Hiring pause or chill on administrative positions, furlow of administrative positions over faculty positions, support for building educational pathways for Indigenous students seeking university education, helping our Indigenous students feel welcome and at home on our campus, building bridges to the local tribes, making our educational resources available to them.

Implementation and improvement of Ethnic Studies mandate.

Equity gaps caused/worsened by COVID and ongoing virtual instruction/virtual operations

Kumayaay lands desecration; strengthening tribal relations