

SDSU Senate Minutes

November 10, 2020

[Zoom Link](#)

2:00 to 4:30 pm

Fuller, Preciado, Weston, Sabol, Kressler, Adams, Quick, Bernerth, Sanchez, Gontz, Record, Juan, Chie, Bliss, O'Brien, Lach, Swanson, McDaniels-Davidson, Reeder, Gill, Holt, Orosz, Sharma, Abel Mills, Harrison, Schulze, MacKenzie, Lenoue, Cappello, Espinosa, Hentschel, Baljon, Purse, Nedjat-Haiem, Wills, Urzua Beltran, Samraj, Marx, Ahsan, Mahar, Lindemann, Greiner, Canary, Mattingly, Vaughn, Attiq, Corlett, Gibbons, Ozturk, Wellenstein, Krivogorsky, Atkins, Interlando, May-Newman, Love, Smigel, Abdel-Nour, Rhodes, Balsdon, Childes, Atterton, Brooks, Peter, Kamper, Penrose Jr, Abusham, Blomgren, Wood, Hopkins, Brandon, Kelley, Madanat, Alkebulan, Peraza, Stoskopf, Crawford, Mladenov, Degeneffe, Putman, Ryan, Keller, Brown, Csomay, Williams, Harris, Brown, Wheeler, Sasidharan, Skiles, Seshan, Czech, Gates, Mickelson, Werry, Interlando

Guests: Libby Skiles, Todd Summers, Kathy Brown, Ben Compton, James Frazee, Tyler Rogers, Gener Abdon

1. Call to Order, Land Acknowledgement, and Principles of Shared Governance:

Land Acknowledgement: Senate chair reads land acknowledgement.

We stand upon a land that carries the footsteps of millennia of Kumeyaay people. They are a people whose traditional lifeways intertwine with a worldview of earth and sky in a community of living beings. This land is part of a relationship that has nourished, healed, protected and embraced the Kumeyaay people to the present day. It is part of a world view founded in the harmony of the cycles of the sky and balance in the forces of life. For the Kumeyaay, red and black represent the balance of those forces that provide for harmony within our bodies as well as the world around us.

As students, faculty, staff and alumni of San Diego State University we acknowledge this legacy from the Kumeyaay. We promote this balance in life as we pursue our goals of knowledge and understanding. We find inspiration in the Kumeyaay spirit to open our minds and hearts. It is the legacy of the red and black. It is the land of the Kumeyaay.

Eyay e'Hunn My heart is good.

Michael Miskwish – Kumeyaay

Principles of Shared Governance: Senate chair reads shared governance principles statement.

Trust is recognized as a fundamental ingredient that is essential for effective shared governance. Without trust, the practices of partnership, inclusion, open communication, ownership, and

accountability are likely to break down. SDSU community members have identified three key principles for shared governance at SDSU that all rely on the fundamental ingredient of TRUST: Respect, Communication, Responsibility.

2. Approval of Agenda (Preciado)

Secretary Preciado points to items 6.2 and 6.3 on the agenda as new items.

Moved by Weston/Fuller to add items 6.2 and 6.3 to the agenda as the items were received after the Senate Executive Committee meeting. Motion was approved 74 to 1-- with one abstention to amend the agenda.

Preciado/Fuller moved approval of the amended agenda. Motion carried without objection.

3. Election of Senate Representatives for the Vice Provost for Academic Affairs Search Committee (Marx) 4

Chair Marx called for additional nominations from the floor noting specific withdrawals from consideration by search committee candidates Espinoza and Chowdhury. No nominations were received from the floor.

Chair Marx/Preciado moved to elect candidates for vice-provost search committee by acclimation: Randolph Reinholz (PSFA-Theatre), David Cline (CAL-History), Pamela Lach (Library-Digital Humanities), Phil Greiner (HHS-Nursing), Tao Xie (COS-Computer Sciences), Yusuf Ozturk (COE-Electrical and Computer Engineering). Motioned carried without objection.

4. Officers Report

4.1. Referrals Chart (Butler-Byrd).....6

Vice Chair Butler-Byrd reported 39 items on the referral chart. She reminded members that items remain on the chart until all requirements and actions for the items are completed or disposed of by the Senate Office. Vice Chair Butler-Byrd thanked all committee chairs and committee members for their efforts on the referrals.

4.2. Senate Budget Update (Fuller)

No report or update at this time.

4.3. Senate Minutes (Preciado)

3.31. Approval of Minutes for September 1, 2020 https://senate.sdsu.edu/agendas-minutes/documents/2020_minutes_senate_sept.pdf

Preciado/Gates moved approval of the September 1, 2020 Senate Meeting Minutes. Motion was approved without objection.

5. Academic Affairs Report

5.1. Provost's Report (Ochoa)

Provost Ochoa presented on Spring 2021 enrollment plan (see document [here](#)). The provost also presented the Fall 2020 Update of undergraduate students (First time Freshmen and Transfer students) graduation rates ([see report here](#)). The Provost thanked assistant deans, everyone in DAESA, and all campus contributors. He noted that we continue to make gains in graduation rates, but that there are existing equity gaps for underrepresented, first-generation and/or Pell students. He indicated the AVP Stronach is available to colleges to present data at the college level and/or department or school level.

Provost indicated that the President De la Torre has authorized to proceed with partial “un-chill” of tenure track lines for hire. There are 24 lines that are “chilled”. In addition, he indicated that there have been 21 resignations and 5 retirements without FERP. College funded lines are going to proceed to hire. Provost Office funded lines are going to be reviewed. 17 lines will proceed immediately for search as they are college funded these are a 6 from chilled list and 11 from resignation/retirement without FERP list. There is a request for 48 new lines. We will proceed with 24 lines that are centrally funded. Of the 24 lines at least 5 will be for the programmatic cluster hire who have a history or expertise in serving African American populations through research, teaching or service. Provost will meet with University Senate Tenure Track Planning Committee to look at prioritizing those 24 lines.

Senators indicated concerns about implications of future or possible furloughs on hiring; concerns about funding for faculty hires, but not the needed start-up costs; staff positions are leaving for the EEP and impact on university operations; tenured lines in Counseling and Psychological Services; one advisor for 1,600 students in Biology department- workload is growing and impacting staff.

Provost indicated that he is not aware of furlough at this time and that there is a new plan for start-up packages in a sustainable budgeting process. He also responded that he is working with deans to address new challenges from the upcoming EEP.

5 % melt of first-time freshmen for Spring 21 enrollment. Provost Ochoa indicated that we will have 300 new transfers students and over 100 students who deferred admission from Fall 2020 to Spring 21.

Interim Vice President Hala Manadat announced call for faculty proposals for Spring 21 course release-time awards to conduct research. Colleges will rank applications and 25 to 30 course release-time awards will be made. Priority for applicants that are junior

faculty past their third year of review and who are teaching at least six units for the Spring 21 semester.

President De La Torre- 10 % of EEP funds will be invested back to hire staff, 10% additional funds will be available in January 21 pending the Governor’s initial budget message for CSU. With regard to faculty hiring, enrollment management has created a path to unchill faculty lines; and a similar process review vacant staff positions. A third element related to staffing is work underway related to advising and greater coordination through a new organizational framework. Vice President Woods indicated that Joanna Brooks and Randy Timm have been working on an coordinated advising framework. This process is informed by work with Associated Students including a survey. The aim is to form collaborating model for general advising with participating units from across the campus. VP Woods also indicated new role of Cultural Centers that will have imbedded academic advising.

5.2. Equitable Access Textbook Program: Bookstore Aztec Shops (Kathy Brown/Ben Compton) **TIME CERTAIN 4:00pm**

Director of Campus Stores Kathy Brown presented a new textbook program that is going to be launched for Fall 2021 called Equitable Access. Existing program is known as Immediate Access that was launched in 2016. In fall 2020, 400 courses (representing 900 sections) used the Immediate Access course materials program. Participating students have saved \$ 16.4 million as compared to the “print price” of materials. Student participants noted benefits of program from having instant access to materials to reducing stress of looking and waiting to receive shipment of materials. AVP Frazee introduced additional benefits of Immediate Access materials that include: 1. Higher GPAs for student’s vs their opt-out counterparts (student who obtain materials through other means), options for faculty in their instructional design by knowing that student have materials on the first day of instruction or plan more low-stakes assessments. Aztec Shops CEO Todd Summers indicated that Equitable Access is a new approach that follows other innovative Book Store efforts to offer digital materials and book rentals. Immediate Access to change from a course-by-course program to an all-courses model for students. \$65 per class and \$325 for 5 classes opt-out by class or opt out of all classes. New format is used in private and public colleges including UC Davis. AS President described that their board reviewed the proposal and requested the opt out function.

6. Senate Actions (Weston)

6.1. Resolution: Resolution in Opposition to Title 5 Restructuring of General Education and in Acknowledgement of SDSU’s Ethnic Studies Requirement’s Alignment with AB 1460.....12

Senator Kamper indicated need for resolution to encourage collaboration by the CSU System leadership with campuses in addressing major differences in the implementation

of AB 1460. Moved by Greiner/Butler-Byrd. Motion carries with 82 yes votes; 2 against; with no abstentions.

6.2. Proposal for Spring Semester Calendar Changes (AVP Brooks -- S. Hyman & R. Pasenelli)15

AVP Brooks introduced a proposed revision of Spring 21 Academic Calendar in the interest of public health. The main elements include: moving the start date of Spring Semester to January 25, 2021 (one week later than scheduled); eliminating the SDSU traditional spring break, but leaving the observance of the Cesar E. Chavez Holiday as scheduled for March 31, 2021; and introducing an instructional pause day of Thursday May 6, 2021.

A number of speakers provided support for this change from the public health perspective to reduce impact to the campus from those returning from an extended break during the semester.

A number of speakers provided opposition to the change from a variety of perspectives that included mental health and the need for mid-semester pause to rest and recharge. Specifically, the strategy to reduce student travel was not seen as viable given current student travel patterns while learning online as presented by Senator Holt.

A number of senators and student speakers provided other considerations on the impacts of the change to the established Spring 21 Academic Calendar related to the academic program. These considerations included: 1. Seeking not to impact scheduled or planned clinical hours, internships, field practicums; 2. Staff impacts related to home life, babysitting, juggling multiple calendars; 3. Implementation challenges for faculty overload appointments during spring break; 4. Impact of no break on graduate teaching associates who are both teaching and working on their courses and research.

AVP Brooks proposal to accept changes to the established Spring 21 Academic Calendar of eliminating the traditional spring break and starting the semester January 25, 202, one week later than scheduled was voted on by the body. Vote was 26 yes, 47 no, and 11 abstentions. **Motion Failed.**

6.3. Proposed Policy: Permit students to request Credit/No Credit grading option until Dec. 10th 2020 for courses that already allow for Credit/No Credit.....16

Senator Holt, Senator Sepulveda, Senator Sanchez, CHHS Student President Mickelson, and other Student Senators and student, presented academic policy proposals (yellow highlight is actual policy file text changes). The need for policy changes was contextualized in terms of COVID-19- and online learning, mental health and stress, the national unrest related to George Floyd, impact of federal policy on international students among other issues.

Motion to adopt the policies noted below was made by Senators Vaughn/Preciado. Motion carried with a vote of 56 yes, 7 no, and 6 abstentions.

1. For courses taken during the Fall 2020 semester, a change in grading basis may be made on or before Friday, December 10 by 11:59 p.m. via Petition for Credit/No Credit from the Registrar's office."
 2. All courses shall be made available to students as Credit/No Credit for the Fall 2020 semester. All students shall be allowed to request to change any course they are currently enrolled in to Credit/No Credit grading for the Fall 2020 semester. To request a change in grading basis for a Fall 2020 class, students must email a completed Late Schedule Adjustment Petition to the Registrar's Office on or before 11:59 PM Pacific Daylight Time on Friday, December 10, 2020. Students shall consult with appropriate academic and financial aid advisors before changing their grading bases in any class. Deans shall work with their Chairs, Directors, and Faculty to provide students with guidance in making decisions about changing grading status. These recommendations should balance the following salient concerns:
 - A. The need to ensure that students remain in good standing in their programs.
 - B. The need to ensure that students can make progress towards their degrees/certificates and within the constraints imposed by accreditation and certification, as well as student specific restrictions such as those on student veterans, student athletes, international students, and those on specific types of financial aid.
 - C. The need to offer students reprieve in the form of a Credit/No Credit option in the context of the COVID-19 pandemic.
 - D. The understanding that under EO 1037, students will not be able to repeat a C / NC course for a letter grade at a later date.
 - E. SDSU will waive the 15-unit maximum policy in Fall 2020 and any COVID-impacted semester.
 3. College Deans and appropriate faculty committees are asked to review blanket exceptions established during Spring 2020 allowing Cr grades to count for graduation requirements (impaction, major prep, major) and notify the Office of Advising and Evaluation no later than November 30, 2020 if they wish to extend these through Fall 2020, bearing in mind the need to ensure that students can make progress towards their degrees/certificates and within the constraints imposed by accreditation and certification, as well as student specific restrictions such as those on student veterans, student athletes, international students, and those on specific types of financial aid.
- 6.4. Constitution and Bylaws Consultation: Renaming of Graduate Affairs: Constitution and Bylaws Committee [20/21_18] and Update to the Policy File regarding Campus/College designations (Response to Referral by Senate Officers [19/20_13]).19

Chair Atterton reported the committees review of policy file on the process for naming academic units that are not traditional colleges. The committee also incorporated into the discussion a senate officer referral to consider difference between a college or a campus. The committee expressed support for the renaming of the Division of Graduate Affairs to the College of Graduate Studies.

Moved by CBL Committee to make the following policy file change establishing University Senate review of naming process for units that are not traditional colleges. **Motion carried without objection.**

UNIVERSITY POLICIES: Organization

Colleges

- 1.0 A college within the university shall comprise faculty concerned with instruction and research in the liberal or applied arts and sciences that contribute to the total intellectual development of the students of the university. Through its colleges, the university shall offer baccalaureate and graduate degrees.
- 2.0 Departments, schools, and programs within the college shall be the fundamental instructional units and shall develop and offer majors in the various disciplines. Usually, a college shall be larger than an autonomous school, and the administrative structure may be more complex. Specific guidelines for efficient size and the number of degrees granted shall not be identified.
- 3.0 If the conditions are not met as outlined under 1.0 and 2.0, the term "college" may only be used as an honorary designation with the approval of the University Senate.

6.5. Graduate Council- Name Change: Division of Graduate Affairs to College of Graduate Studies (Balsdon).....20

The Graduate Council proposes the name change of Division of Graduate Affairs to the College of Graduate Studies. The change is needed because of administrative reorganization of the Division of Research and Graduate Affairs into two separate units. The new name is consistent with other units at universities throughout the US. The name has support of deans, the provost and president.

Moved by the Graduate Council: 34 yes, 8 no, and 17 abstentions. Motioned Carried.

6.6. Graduate Council (Steven Gil) TIME CERTAIN 3:30pm.....21

6.7. Second Reading (2/3 vote of Senate bylaw amendment): Addition of new voting member to University Resources & Planning [20/21_12] (Ryan).....23

Chair Ryan presented second reading of addition of the SDSU Imperial Valley Business Services manager as a voting ex-officio member of the committee. This is a bylaw amendment and requires 2/3 vote to pass. Motions carries with 43 yes, 3 no, and 7 abstentions.

6.8. Second Reading (2/3 vote of Senate bylaw amendment): Constitution and Bylaws Committee [19/20_14; 20/21_12; 20/21_14] (Atterton).....25

CBL Moved a clarification of fulltime faculty. The CBL committee moves that Fulltime Faculty be defined as **tenured and probationary faculty**. Bylaw amendment requires 2/3 vote. **Motion 44 yes, 1 no, and six abstentions.**

6.9. Undergraduate Curriculum Committee (Barbone).....28

UCC committee moved approval of new courses and programs. Motion carries without objection.

6.10. Committee on Committees and Elections (Marx).....30

CCE committee moved approving new appointments. Motion carries without objection.

7. Committee Reports

Preciado/Marx move to receive all remaining information items. Motion carries without objection.

7.1. Committee Reports from October 6, 2020 Senate Meeting.....37

7.11. Academic Policy & Planning (Hopkins).....37

7.12. Constitution and Bylaws Committee (Atterton).....38

CBL moves approval of the following bylaw amendment (2nd reading)- **Motion Carries with 34 votes 1 opposed and 9 abstentions.**

3.4 Committee on University Resources and Planning

3.41 Membership (1819)

- 3.411 Ex officio: Vice Provost for Academic Affairs, Vice President for Business and Financial Affairs or designee, Vice President for Information Technology or designee, Vice President for Research and Innovation or designee, Vice President for Student Affairs and Campus Diversity or

designee, Vice President of University Advancement and Development or designee, and **University Senate Treasurer.**

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CBL moves approval of the following bylaw amendment (2nd reading)- **Motion Carries with 32 votes 2 opposed and 5 abstentions.**

3.31 Membership (4415)

3.311* Ex officio: the Provost and Senior Vice President or designee, the Associate Vice President for Faculty Advancement and Student Success, the Dean of Graduate Affairs.

3.312 Appointed: nine faculty members, one from each college, the Library, and SDSU Imperial Valley, nominated by the Committee on Committee and Elections and appointed by the Senate, at least two of whom shall be elected senators; two students appointed in accordance with procedures established by the Associated Students; **one staff representative with campus academic policy experience shall be selected by the Staff Affairs Committee and confirmed by the Senate.**

7.13. Campus Development Committee (Shinn) **TIME CERTAIN 3:15pm**.....40

Chair Shinn provided the annual overview of campus development activities. These include major construction projects such as the expanded ARC, the Mission Valley Stadium and Campus expansion, the new improvements of the Don Powell Theater and Second Stage, and KPBS Expansion and Renovation. The presentation also included a listing of delayed development projects caused by the COVID-19 pandemic. Please see presentation power point [here](#).

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| 7.14. Committee on Diversity, Equity, and Inclusion (Rhodes)..... | 49 |
| 7.15. Undergraduate Curriculum Committee (Barbone)..... | 52 |
| 7.16. University Relations and Development Vargas)..... | 64 |
| 7.17. ASCSU (Ornatowski)..... | 82 |

Committee Reports For November 10, 2020

7.2. Senate Sustainability Committee Presentation (Gener Abdon/Tyler Rogers) **TIME CERTAIN 3:45pm**

Co-Chairs Abdon and Rogers presented a report on the work of the Sustainability Committee report highlighting recent campus achievements, policy updates and spring 2021 programs. Their presentation can be seen [here](#).

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| 7.3. Academic Policy & Planning (Hopkins)..... | 86 |
| 7.4. Faculty Affairs (Gontz)..... | 87 |
| 7.5. Graduate Council (Stephen Gil) TIME CERTAIN 3:30pm | 88 |
| 7.6. Committee on Diversity, Equity and Inclusion (Rhodes)..... | 112 |
| 7.7. Undergraduate Curriculum Committee (Barbone)..... | 113 |
| 7.8. URAD (Swanson/Vargas)..... | 120 |
| 8. Announcements (Weston) | |
| 9. Adjourn. | |