



SAN DIEGO STATE
UNIVERSITY

Emergency SDSU Senate Agenda

May 28, 2020

[Join Zoom Meeting](#) (Meeting ID: 910 074 03530)

2:00 to 4:30 pm

1. Call to Order, Land Acknowledgement, and Principles of Shared Governance:

Land Acknowledgement

We stand upon a land that carries the footsteps of millennia of Kumeyaay people. They are a people whose traditional lifeways intertwine with a worldview of earth and sky in a community of living beings. This land is part of a relationship that has nourished, healed, protected and embraced the Kumeyaay people to the present day. It is part of a world view founded in the harmony of the cycles of the sky and balance in the forces of life. For the Kumeyaay, red and black represent the balance of those forces that provide for harmony within our bodies as well as the world around us.

As students, faculty, staff and alumni of San Diego State University we acknowledge this legacy from the Kumeyaay. We promote this balance in life as we pursue our goals of knowledge and understanding. We find inspiration in the Kumeyaay spirit to open our minds and hearts. It is the legacy of the red and black. It is the land of the Kumeyaay.

Eyay e'Hunn My heart is good.

Michael Miskwish – Kumeyaay

Principles of Shared Governance:

Trust is recognized as a fundamental ingredient that is essential for effective shared governance. Without trust, the practices of partnership, inclusion, open communication, ownership, and accountability are likely to break down. SDSU community members have identified three key principles for shared governance at SDSU that all rely on the fundamental ingredient of TRUST: Respect, Communication, Responsibility.

2. Approval of Agenda (Weston)

3. Approval of Minutes (Weston)

4. SEC Report (Officers)
 - 4.1. MFA Screenwriting
 - 4.2. Global Affairs Committee
 - 4.3. Senate Budget Update
5. Report from the Administration (Ochoa/ Santos-Derieg)
 - 5.1. The Relationship Between the Senate and the Tiger Teams: A New Form of Shared Governance
 - 5.2. SDSU Budget Update and Planning for the Fall (Wong-Nickerson)
6. Report from CFA (Mattingly)
7. Actions Items for Emergency Senate Meeting
 - 7.1. Senate Principles for Shared Governance at SDSU during Summer 2020 (Officers)3
 - 7.2. Plan for Emergency Senate Decision Making During Summer 2020 (Officers).....5
 - 7.3. Senate Planning for Fall 2020
 - 7.3.1. Emergency Adjustment to Senate RTP Policy File: Course Conversion as Evidence of Teaching Effectiveness in RTP Review (Ponomarenko)6
8. Committee of the Whole
 - 8.1. Emergency Adjustment to Academic Calendar: Saturday and Sunday classes and Working on the Weekends (Officers)
 - 8.2. Emergency Adjustment to Academic Calendar: Ending Face-to-Face Instruction at Thanksgiving (Officers)
 - 8.3. Emergency Adjustment to Academic Calendar: Adding a Week for Course Preparation to the Beginning of the Fall Semester (Officers)
9. Announcements (Weston)
10. Adjourn.

SDSU University Senate Shared Governance Guiding Principles Summer 2020

The SDSU University Senate typically goes on hiatus during the summer. However, the COVID-19 pandemic has made it necessary for the Senate to work with the administration during summer 2020 to address critical needs in a timely manner. The following Shared Governance Guiding Principles were informed by principles that were developed for COVID-19¹ and the SDSU Strategic Priorities² in order to serve the best interest of the SDSU community (students, faculty, staff, administrators and the broader San Diego community), the Senate will ensure:

University Community

1. We provide the highest quality of education possible, given the constraints of the current public health crisis.
2. We prioritize the health, safety and well-being (including mental health) of all of our community members.
3. All members of the SDSU community are treated with dignity, care and respect.
4. We solicit feedback from and listen to our community members (faculty, staff, students, administrators, alumni).
5. We use shared governance principles and democratic processes, and make decisions collaboratively, with the willingness to adjust in response to this crisis and the changing needs of our constituents and community.
6. We acknowledge that historical inequities, including the digital divide, have been exacerbated by this crisis, resulting in disproportionate negative impacts on vulnerable individuals and communities. This makes it necessary for our community to keep issues of diversity, equity and inclusion at the forefront of our minds as we make decisions, develop policies and implement practices that impact students, faculty, staff, administrators and alumni.

¹ **Planning for the Fall 2020 Semester: Guiding Principles**

https://drive.google.com/drive/folders/136Ks0paZAKYOwh_h-Mr5akchCSG_Uoj

² **Strategic Priorities Summary (Draft):**

https://www.sdsu.edu/strategic-planning/_files/for-review-draft-strategic-plan-april-16-2020-edited.pdf?mkt_tok=eyJpIjoiWlRVNU1qY3lOMlV6TmpRdyIsInQiOiJVSyt6KzJGNkphWHNFMmVwVGVtUExiTnQxYUUVlNkixMEVlakNNZ1BJNmtXMVVmaVRjUDZ1bHdFVVBMlPQTDkzZEZJNEhxZGJLOXlpYTFLN0xcElpZk9TWUdURENrbWpCl0RGVzhzNmM3VkJXcDBCl08rNDlVZnNCTlZnN0NKK3ZlIn0%3D

Strategic Planning Website:

https://www.sdsu.edu/strategic-planning?mkt_tok=eyJpIjoiWlRVNU1qY3lOMlV6TmpRdyIsInQiOiJVSyt6KzJGNkphWHNFMmVwVGVtUExiTnQxYUUVlNkixMEVlakNNZ1BJNmtXMVVmaVRjUDZ1bHdFVVBMlPQTDkzZEZJNEhxZGJLOXlpYTFLN0xcElpZk9TWUdURENrbWpCl0RGVzhzNmM3VkJXcDBCl08rNDlVZnNCTlZnN0NKK3ZlIn0%3D

Students

7. We provide students with the resources they need to have equitable access to participate to the best of their abilities in courses taught in diverse modalities.
8. Students, under faculty mentorship, are able to pursue their research at the highest levels possible given public health constraints.
9. Student life and co-curricular efforts are offered to students whether living on campus, commuting to campus or studying online.
10. Student residential life, athletics, and general student activities are integral components of the educational program and mission of SDSU.

Faculty

11. Faculty retain purview over their curriculum and research.
12. We provide the necessary resources to help faculty redesign their courses so that they may respond proactively to these principles and public health constraints while continuing to serve our students effectively.
13. Faculty are able to pursue their research at the highest levels possible given public health constraints.
14. We provide compensation for faculty efforts that must happen beyond contractual periods, and which are necessary to prepare for emerging instructional and scholarly requirements.

Staff

15. We acknowledge staff contribute to and support the educational mission of the university and will continue to do so through the public health crisis.
16. We acknowledge staff contributions are varied and necessary to meet all of our goals as an institution.
17. Staff are provided with the resources they need in order to pursue their work at the highest levels possible given public health constraints.

From: Senate Officers
To: SDSU Senate
Date: May 28, 2020

Protocol for Senate Decision Making During Summer 2020

1. Senate Chair will represent the Senate at the President's daily Emergency Meetings.
2. Senate Officers will confer daily and continue to make routine decisions on behalf of the Senate.
3. Senate Exec Committee (SEC) meetings are scheduled every other Tuesday beginning the second Tuesday of June, 2-4:30pm to make decisions if urgent decisions are required, otherwise they will be cancelled.
4. Expanded SEC meetings held on a schedule for the 4th Tuesday of June and July. In the case where Expanded SEC meets, regular SEC won't meet additionally but as a part of Expanded SEC. All of these meetings will be cancelled unless urgent decisions are required by the Expanded Senate Executive Committee.
5. Hold schedule Senate meeting for 3rd Tuesday of June and July. All of these meetings will be cancelled unless urgent decisions are required by the Senate.
6. If Senators are not able to attend a meeting, it is important that they arrange for a proxy to attend in their stead, as a quorum is required before voting can ensue.
7. Updates from the Senate Officers will be given as needed using the Senator Discussion email listserv to inform the Senate of emerging issues.

From: Vadim Ponomarenko
To: Senate
Date: May 28, 2020

Proposal:

In order to help ease the burden on our T/TT faculty during the time of COVID, as well as to clarify and standardize this issue for future RTP deliberations, it is proposed to add one sentence to the

Policy File; Faculty, Reappointment, Tenure and Promotion: Criteria (Excluding Library Faculty and Student Affairs Faculty); item 3.1 Teaching Effectiveness:

Proposed wording:

3.1 Teaching Effectiveness

The primary qualification for reappointment, tenure, or promotion shall be a demonstration of continuing excellence in teaching. Criteria for evaluating teaching effectiveness may include: command of the subject and currency in the field; skill in organizing and presenting material in ways that engage and motivate diverse student populations to participate in their own learning; ability to foster critical thinking; integration of professional growth into the curriculum; reflection upon and adjustment of teaching strategies in response to assessment of student learning; and use of innovative or creative pedagogies. Evidence for evaluating teaching effectiveness shall include student evaluations of instruction applied in appropriate teaching situations (e.g., classroom teaching, public lectures, seminars, studio, or laboratory teaching). **The conversion of a course to online modality (for courses that are not normally offered in this modality) due to the COVID-19 pandemic shall be considered evidence of teaching effectiveness.** Evidence also may include: peer evaluations of teaching; creative course syllabi with clearly-stated learning outcomes; honors and distinctions received for excellence in teaching; textbooks; development of instructionally related materials; use of new technologies in teaching and learning; involving and mentoring students in research, scholarship, or creative activities; significant contributions to curriculum development; and contributions to student recruitment, advising, mentoring, and retention. Where appropriate, faculty are encouraged to contextualize all evidence within a continuing process of reflection and adjustment intended to promote a learner-centered and evidence-based approach to teaching effectiveness.

Current wording:

3.1 Teaching Effectiveness

The primary qualification for reappointment, tenure, or promotion shall be a demonstration of continuing excellence in teaching. Criteria for evaluating teaching effectiveness may include:

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