



SAN DIEGO STATE
UNIVERSITY

SDSU Senate Agenda

Sept 9, 2021

Online via [Zoom](#)

2:00 to 4:30 pm

1. Call to Order, Land Acknowledgement, and Principles of Shared Governance:

Land Acknowledgement

We stand upon a land that carries the footsteps of millennia of Kumeyaay people. They are a people whose traditional lifeways intertwine with a worldview of earth and sky in a community of living beings. This land is part of a relationship that has nourished, healed, protected and embraced the Kumeyaay people to the present day. It is part of a world view founded in the harmony of the cycles of the sky and balance in the forces of life. For the Kumeyaay, red and black represent the balance of those forces that provide for harmony within our bodies as well as the world around us.

As students, faculty, staff and alumni of San Diego State University we acknowledge this legacy from the Kumeyaay. We promote this balance in life as we pursue our goals of knowledge and understanding. We find inspiration in the Kumeyaay spirit to open our minds and hearts. It is the legacy of the red and black. It is the land of the Kumeyaay.

Eyay e'Hunn My heart is good.

Michael Miskwish – Kumeyaay

Principles of Shared Governance:

Trust is recognized as a fundamental ingredient that is essential for effective shared governance. Without trust, the practices of partnership, inclusion, open communication, ownership, and accountability are likely to break down. SDSU community members have identified three key principles for shared governance at SDSU that all rely on the fundamental ingredient of TRUST: Respect, Communication, Responsibility.

2. Approval of Agenda (Preciado)

3. Officers Report

- 3.1. Referrals Chart (Butler-Byrd)
- 3.2. Senate Budget Update (Fuller)
- 3.3. Senate Election: Search Committee: IVC and Business (Marx)
- 3.4. Report on Actions taken by SEC over the Summer. (Weston)
 - a. Late graduates, b. Antisemitism resolution, c. Moved Senate meeting 7th to 9th., d. Approved status for emeritus faculty.
- 3.5. Senate Minutes May 4 and 6 (Preciado)
- 3.6. Senate Agenda for Academic Year (Weston)

AY Senate Agenda Goal Feedback form: <https://forms.gle/YorirQFPHEU5Yqvg9>
4. Academic Affairs Report
 - 4.1. Provost's Report (Ochoa)
5. Senate Actions (Weston)
 - 5.1. Resolution: Allowing Faculty Discretion in the choice in instructional modality for the FALL 2021 semester. (Ornatowski)
 - a) Letter of opposition from Library Faculty & Staff (Lach)
 - b) Letter of opposition from AS Students (Tejada)
 - c) Letter of opposition from the Inclusion Council (Imazeki)
 - 5.2. Appointments, reappointments, or replacements to committees CCE (Marx)
 - 5.3. General Education (Canary/Wilson)
 - 5.4. Graduate Council (Love/Bohonak)
 - 5.5. Emeritus Faculty (Levitt/Preciado)
 - 5.6. Staff Affairs Committee Emeritus Staff (Rehfuss)
 - 5.7. Approve Late Graduates from Summer (Lieu/Weston) **Time Certain 2:10pm**
6. Committee Reports
 - 6.1. ASCSU report (Ornatowski)



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- 6.2. URAD Report (Vargas/Swanson)
- 6.3. DEI Annual Report (Rhodes)
- 6.4. Report of Traffic and Parking Changes (Cynthia Cervantes and Kara Bauer) **Time Certain 4:15pm**
7. Announcements (Weston)
8. Adjourn.

	Date Received (M/Y)	From	Title	Description	Referred to (use committee full name)	SEC Date	Senate Date
	06/2020	Senate Chair Weston	Policy on hateful rhetoric the use of shared SDSU digital resources.	In Policy File sections relevant to Freedom of Expression there is great consideration given to delineating the time, place, and manner of campus speech, with care to ensure that free speech does not inappropriately disrupt the ability of students to study and faculty to conduct their teaching and research. However, this language has not been updated since the advent of the digital and online, which has provided an unprecedented level of communicative access for colleagues that students, faculty and staff cannot "opt out of". Specifically, sharing hateful rhetoric that opposes campus values of diversity and inclusion.	Freedom of Expression Committee, Academic Policy & Planning		
	07/2020	Senate Chair Weston	3.2 Policy on Professional Growth regarding RTP (journal metrics versus journal impact factor)	Research and examine RTP policy regarding journal metrics versus journal impact factors)	Faculty Affairs		
	09/2020	Officers	Professors of Practice	Provost Ochoa announced in the 9/1/20 Senate meeting that Professors of Practice will be instituted in HHS. Policy and diversity implications from the senate perspective needed.	Faculty Affairs		
	07/2020	Wil Weston	Faculty Rights, Workloads and Well-Being During Coronavirus	Because of the impacts of the pandemic on the SDSU budget, Senate Officers request that Faculty Affairs research previous Senate responses to budget cuts and strategies used to support the best interest of faculty members at all levels during budget decision- making in order to develop guiding principles and strategies regarding Faculty rights, workloads and well-being.	Faculty Affairs & Library Senate Committee on exploring and improving access to library resources while researching remotely (ILL, Access to online		
	11/2020	Narelle MacKenzie	Academic Dishonesty During COVID- 19 Online Teaching	Faculty seeking to better understanding the judicial process for students committing Academic Dishonesty. This is for a variety of reasons and primarily to do with not understanding the process of what exactly happens to students. the CSRR website contains information about the process but it still is somewhat a mystery. Reports of more students dealing with Academic Dishonesty.	CSRR Center for Student Rights & Responsibilities and		
	12/2020	Environment & Safety Cmte Chair Sriehar Seshagiri	Update Environmental & Safety Committee Charter	Update Environmental & Safety committee charter. Address issues: type of lighting that we are using on campus (is it the most efficient?); is there enough lighting on campus for safety (there is not). This would require a Photometric Study (footcandles in traffic areas). Lab. Update/Safety	Environmental & Safety Committee		
	12/2020	URP Chair Ryan	URP Budget Planning Report--12/7/2020 Proposed Budget Communication Process	Presentation re Budget planning report for SEC and Senate--12/7/2020 Proposed Budget Communication Process	University Resources & Planning		
	01/2021	Mark Wheeler	Student Grievance Committee Procedures: Suggested Revisions	Student Grievance Committee Procedures: Suggested Revisions to policies & procedures	Student Grievance Committee		
	02/2021	Senate Officers	Computer Use and Related Policy Clarifications and Updates	Review policies for congruences and inclusivity	Instruction and Information Technology Committee (IITC)		
	02/2021	Senate Officers	Senate Excellence in Teaching Award	Review Excellence in Teaching Award and make recommendations regarding inclusivity, including policy changes.	Faculty Honors & Awards Committee		
	02/2021	CFA-- Mounah Abdel-Samad	CFA and Senate Definitions of "Full- time Faculty"	Research whether the Senate definition, "full-time faculty" is compatible with the CFA definition used by the Collective Bargaining Agreement for Full-time faculty. a. Full- Time Faculty Unit Employee – The term "full-time faculty unit employee" as used in this Agreement refers to a bargaining unit employee who is serving in a full-time appointment.	Constitution & Bylaws		
	02/2021	Senate Officers	Tenure-Track Hiring Policy File Update to include Diversity Statements in applications as part of the BIE Requirement	Add Diversity Statement requirement to tenure track hiring policy under-- Tenure Track Hiring: Building on Inclusive Excellence Criteria*	Diversity Equity and Inclusion & Faculty Advancement		
	03/2021	Stefan Hyman AVP	Registration Sequence Policy Change	Enrollment Services and New Student and Parent Programs move that the Senate adjust the following policy regarding Registration Sequence	Academic Policy & Planning		
	03/2021	Senate Officers	Lectures and Staff Periodic Reviews Statement re COVID's Impacts on the work and lives	Add statement to Periodic Reviews and other evals during COVID's Impacts on the work and lives of lectures, staff.	Faculty Affairs		
	03/2021	Senate Officers from Farid Abdel- Nour <abdelnou@sdsu.edu>	Policy Reviews for Programs Offered through Global and Main Campuses	Policy Reviews for Conflict of Interest, AT as Compensation for GC Work, Privileging Accredited Programs in Resource Allocations. (formerly 2/21/21 Amendment to Item # 20/21_22 Graduate Council New Program Approvals for Global Campus)	Academic Policy & Planning		

	Date Received (M/Y)	From	Title	Description	Referred to (use committee full name)	SEC Date	Senate Date
	03/2021	Senate Officers	ASCSU Resolution: FACULTY EMERITUS/EMERITA STATUS: REVOCATION AND APPEAL	On March 18, 2021, the Academic Senate of the CSU (ASCSU) passed the resolution, FACULTY EMERITUS/EMERITA STATUS: REVOCATION AND APPEAL. This resolution was developed by the ASCSU Faculty Affairs Committee in order to clarify faculty emeritus/emerita policies and bring them into alignment across the CSU. Eliminated Referral #20/21_4 Policy to Rescind Emeritus Status.	Academic Policy & Planning		

	03/2021	Karey Sabol/Faculty Advancement	On behalf of Registrar & Asst Deans for Student Affairs-- Withdrawal Policy Updates			5/21	
	03/2021	AVP Hyman	Registration Sequence Policy Changes	Enrollment Services & New Student & Parent Programs request changes to policy 2.0 Registration Sequence	Academic Policy & Planning		
	03/2021	Senate Officers	Add COVID-19 Statement to TT, lectuere & staff evaluations during pandemic	Add COVID-19 Statement to TT, lectuere & staff evaluations during pandemic	Faculty Affairs		
	4/2021	Senate Officers	Faculty Behaviors & Responsibilities to Create a Diverse, Equitable Inclusive Classroom Environment	Research policies and procedures about faculty behaviors and responsibilities to create diverse, equitable, inclusive classroom environments.	Faculty Advancement, Freedom of Expression, Diversity Equity & Inclusion		
	07/19/21	Provost Ochoa & AVP Hyman	Academic Policy Changes/PeopleSoft & Action Items	<ol style="list-style-type: none"> 1. Information item: Academic Policy Changes/PeopleSoft 2. Action item: Graduation Candidates 3. Action item: Course Forgiveness 4. Action item: Summer Registration Limits 	Academic Policy & Planning		
	08/2021	Senate Officers	Tenure Track Planning Policy Implementation and Review	Review Tenure Track Policy, committee composition, roles, responsibilities, composition, forms and documents. Refer recommended policy changes to AP&P. Research how each of the colleges make decisions.	Tenure Track Planning	8/24/21	

TO: SDSU SEC/Senate
FROM: DEI on behalf of San Diego State University's Task Force
DATE: July 2021

RE: ACTION ITEM- San Diego State University Senate Resolution Condemning Anti-Semitism

San Diego State University Senate Resolution Condemning Anti-Semitism

Whereas, the United States, Canada, and Europe have seen a significant surge in antisemitism, including murderous attacks in San Diego County¹, Pittsburgh² and other locales³;

Whereas, San Diego State University has seen an attendant and significant surge in antisemitic incidents, including but not limited to antisemitic graffiti and zoom bombings, break ins, thefts and vandalizing at SDSU Chabad House⁴, and antisemitic social media posts⁵;

Whereas, many of SDSU's Jewish faculty, staff, and students have expressed that they no longer feel safe, valued, and included on this campus;

Whereas, President de la Torre charged a Presidential Taskforce on Antisemitism in March, 2021 to combat antisemitism and create a more Jewish inclusive campus.

Whereas, Title VI of the Civil Rights Act of 1964⁶ prohibits discrimination based on race, color and national origin in programs and activities receiving federal financial assistance, and in 2004 Title VI was extended to protect Jewish students on the basis that Judaism is both a religion and an ethnicity;

Whereas, antisemitism is a form of racism and bigotry;

¹ *What to Know About the Poway Synagogue Shooting*. (2019). **New York Times**:
<https://www.nytimes.com/2019/04/29/us/synagogue-shooting.html>

² *11 Killed in Synagogue Massacre; Suspect Charged with 29 Counts*. (2018). **New York Times**:
<https://www.nytimes.com/2018/10/27/us/active-shooter-pittsburgh-synagogue-shooting.html>.

³ *Report: Anti-Semitic incidents in US hit record high in 2019*. (2019). **San Diego Union Tribune**:
<https://www.sandiegouniontribune.com/news/california/story/2020-05-11/report-anti-semitic-incidents-in-us-hit-record-high-in-2019>.

⁴ *SDSU's Chabad House Vandalized*. (June 29, 2021 & May 10, 2021). **NBC News San Diego**:
<https://www.nbcsandiego.com/news/local/sdsus-chabad-house-vandalized/2643273/>;
<https://www.nbcsandiego.com/news/local/thieves-return-stolen-items-to-chabad-house-at-sdsu/2599426/>

⁵ *SDSU Investigates Anti-Semitic Social Media Post by Student*. (May 13, 2021). **California News Times**:
<https://californianewstimes.com/sdsu-investigates-anti-semitic-social-media-post-by-student/333892/>.

⁶ *Title VI of the Civil Rights Act of 1964* **U.S. Department of Justice**:
<https://www.justice.gov/crt/fcs/TitleVI>.

Whereas, antisemitism can be defined as discrimination, hostility, or violence against Jews based on their identity;

Whereas, antisemitism includes discrimination, hostility, or violence against Jewish institutions, such as houses of worship;

Whereas, antisemitism can be manifested in words, visual images, and/or deeds;

Whereas, antisemitism can be overt or implicit;

Whereas, antisemitism can take the form of unwitting conduct or expression that conveys animus toward the Jewish people;

Whereas, denying, questioning, or minimizing the Holocaust, meaning the Nazi genocide of the Jews, is antisemitic;

Whereas, this resolution is not intended to create restrictions on anyone's right to free speech, academic freedom, or participation in social activism;

Be it resolved, that the SDSU University Senate explicitly condemns antisemitism both in itself and as contradictory to the University's Diversity Equity and Inclusion mission, which rejects all forms of discrimination and exclusion based on identity;

Be it resolved, that, consistent with SDSU's resolve to "embed diversity and inclusion in everything that we do,"⁷ the SDSU University Senate endeavors to welcome all Jewish perspectives;

Be it resolved, that the SDSU University Senate condemns the break in, theft and vandalizing at the SDSU Chabad House⁸;

Be it resolved, that the SDSU University Senate condemns antisemitic incidents and threats of violence perpetrated by people unaffiliated with SDSU against all SDSU faculty, students and staff;

⁷ *San Diego State University's Strategic Plan*. (2020). **San Diego State University**: <https://www.sdsu.edu/strategic-plan/pdfs/sdsu-strategic-plan-2020-2025-report-082620.pdf>

⁸ *Local Chabad House at San Diego State University Targeted Again* (June 28, 2021). **CBS8**: <https://www.cbs8.com/article/news/local/chabad-house-at-san-diego-state-university-targeted-again/509-2a0bfa9a-b358-4b7b-8fd4-64f945a350c5>

Be it resolved, that the SDSU University Senate condemns antisemitic incidents committed by SDSU students, faculty, staff and community members;

Be it resolved, that the SDSU University Senate endorses training for SDSU faculty, students, and staff about the prevalence and history of antisemitism to help foster a better understanding of Judaism and American-Jewish identity;

Be it resolved, that the SDSU University Senate endorses the establishment of a Jewish Life Coordinator position to improve outcomes related to Jewish students’ success and belonging from orientation to graduation. This position will also develop partnerships with local Jewish organizations to positively impact Jewish student life on campus.

Authored by:
San Diego State University’s Presidential Taskforce

Consultation with:
University Senate Officers

Recommended for approval by:

- | | |
|-----------------------|---------------------|
| Dani Bedau | Rabbi Scott Meltzer |
| Rabbi Chalom Boudjnah | Elana Metz |
| David Cline | Jessica Nare |
| Tammy Gillies | Mara Parker |
| Jonathan Graubart | Karen Parry |
| Peter C. Herman | Sophie Parker |
| Susanne Hillman | Norah Shultz |
| David Kamper | Scott Walter |
| Risa Levitt | Ari Weizman |
| Yiftach Levy | J. Luke Wood |
| Rabbi Devorah Marcus | |

**SAN DIEGO STATE UNIVERSITY SENATE
RESOLUTION ALLOWING FACULTY DISCRETION IN THE CHOICE
IN INSTRUCTIONAL MODALITY FOR THE FALL 2021 SEMESTER**

1. **WHEREAS:** The number of COVID-19 cases in the US appears to have risen recently to pre-vaccination levels,¹ with the number of positive cases, hospitalizations, and deaths rising in California and in San Diego County;² and
2. **WHEREAS:** The Delta variant is 2x times more infectious³ than the SARS-CoV-2 virus that caused us to close the campus in March of 2020; and
3. **WHEREAS:** Current research studies indicate that vaccines are not as effective against the predominant DELTA strain, for example, the Pfizer vaccine is only 42% effective; and
4. **WHEREAS:** Current research studies indicate that vaccines decline in efficacy, for example, the Pfizer vaccine declines in efficacy by 6% every 2 months,⁴ which means that for someone who was fully vaccinated with Pfizer in April, the efficacy of their vaccination will now have fallen to 84%; and
5. **WHEREAS:** The Delta variant is apparently as transmissible by vaccinated people as by the unvaccinated, so the University's vaccination mandate is essentially moot in terms of preventing transmission; and
6. **WHEREAS:** A recent study⁵ suggests that 23 percent of people who contract COVID-19 will suffer from "long covid"; and
7. **WHEREAS:** The CSU Chancellor's Office has recognized the danger of repopulation related to the pandemic and has issued this statement: "Due to a rise in Delta-related COVID-19 cases in Los Angeles County and the City of Long Beach, we (the CO) are postponing the repopulation of the Chancellor's Office from September 1, 2021 to October 4, 2021"⁶; and
8. **WHEREAS:** The faculty and administration of San Diego State University have a responsibility to protect the health of our students, faculty, and staff, as well as

¹ <https://www.cidrap.umn.edu/news-perspective/2021/08/us-covid-19-cases-back-pre-vaccination-levels>

² <https://www.google.com/search?client=firefox-b-1-d&q=covid+data+for+san+diego+county>; https://www.sandiegocounty.gov/content/sdc/hhsa/programs/phs/community_epidemiology/dc/2019-nCoV/status.html; <https://covid19.ca.gov/state-dashboard/>

³ <https://www.cdc.gov/coronavirus/2019-ncov/variants/delta-variant.html>

⁴ <https://www.medrxiv.org/content/10.1101/2021.07.28.21261159v1.full>

⁵ "A Detailed Study of Patients with Long-Haul Covid: An analysis of Private Health Care Claims." A FAIR Health White Paper, June 15, 2021.

⁶ Delta Delays Repopulation Until October, August 4, 2021
<https://www2.calstate.edu/coitk/Pages/post.aspx?p=96>

their families; and

9. **WHEREAS:** The faculty of San Diego State University are determined to provide a safe and robust learning environment to all students, regardless of modality; be it therefore
10. **RESOLVED:** That, in accordance with the principle of faculty having primary purview over the curriculum, the faculty of San Diego State University be given freedom in their choice of appropriate course delivery modality, with due consideration given to course character, content, and learning outcomes, until such time as the San Diego State University Senate and Administration agree that COVID-19 pandemic conditions have significantly improved in our service area to make it safe to return to F2F instruction; and be it further
11. **RESOLVED:** That faculty teaching F2F class sections and desiring to transition their sections to remote instruction be empowered to do so without the need for approval by department chairs, deans, or the Provost; and be it further
12. **RESOLVED:** That no penalties accrue to faculty transitioning classes, nor will that decision negatively impact their evaluation and/or promotion.
13. **RESOLVED:** That this resolution be distributed to:
 - CSU campus Senate Chairs
 - California Faculty Association (CFA)
 - California State Student Association (CSSA)
 - Academic Senate of the California State University (ASCSU)

RATIONALE:

Most SDSU faculty had had at least a year of experience teaching remotely, with many faculty having taken the ITS course at some point. Most have had to transition many of their courses online. For many (although of course not all) courses, online delivery is as, if not more, effective than F2F delivery. Allowing faculty discretion over the course modality reduces the students', faculty's, and staff's exposure to the virus by reducing the number of courses offered F2F until such time as the campus may be safely fully populated again.

September 2, 2021

Esteemed Senate Colleagues:

We, the undersigned SDSU Library faculty and staff, oppose the Resolution titled, “Allowing Faculty Discretion in the Choice in Instructional Modality for the Fall 2021 Semester.” This is a deeply problematic resolution that does not account for unintended consequences for staff, faculty, and students. Had the University developed contingency plans for unexpected surges, such as delaying the start of in-person classes due to the Delta variant, classroom safety and course modalities could have been addressed in a uniform way that would minimize confusion and center the well-being of all members of our community.

Moreover, this resolution is not inclusive of, nor does it take into consideration, the needs of staff, all faculty (including counselors and librarians), and most importantly, our students. This resolution would deepen existing inequities across campus while creating new fissures. It privileges the rights of teaching faculty at the expense of staff, library faculty and counselors, and students.

Our Staff

There is no mention of SDSU staff in this resolution. Our staff are overworked, underpaid, and often on the front lines at service points, which puts them at greater risk. Inequities between staff already exist, since not all library staff were afforded the opportunity to participate in the CSUEU telework pilot. By ignoring our valued staff, this resolution sends a painfully clear message about their lower standing at this institution—a message our library profoundly disagrees with.

Our Faculty

The resolution does not acknowledge inequities between faculty. Library faculty, for example, are required by the CBA to be on campus 40 hours a week. We were told to report back to work this summer (in a phased approach) in advance of the Library’s full reopening. Unlike our teaching counterparts, we do not enjoy the privilege of regularly working from home, and this resolution would not afford us the same opportunity to choose remote work, including virtual instruction, even though many of us can do our work effectively from afar.

Our Students

This resolution does not take into account the countless challenges our students have faced throughout the pandemic, including mental health and economic crises. Allowing an uneven and non-uniform approach to changing course modalities would create chaos for our students, who would need to scramble to find places to attend synchronous Zoom

classes that had once been in-person. This would be especially problematic for students who have back-to-back in-person and Zoom classes.

Our Library

Finally, this resolution fails to take into account the adverse impacts on the Library. Within the first few days of the semester, staff at our public service desks received countless questions from students looking for spaces to Zoom in the building. The Library is not simply an instructional space or a study space. It is now a classroom—the largest classroom on campus. If some classes remain in-person while others convert to Zoom, more students will be in need of space in the Library for online synchronous courses, putting even more strain on our facilities, our IT infrastructure, our employees, and the custodial staff. With fewer campus computer labs, there is even more pressure put on the Library, which in normal times lacks sufficient seating capacity for our students. And while masking is required in the Library, employees have struggled in the opening days of the semester to ensure compliance, thus putting all of us at risk. With even more people in the Library, those risks would increase exponentially.

It is for these reasons that we oppose this resolution.

Respectfully,

Dr. Pamella R. Lach, Digital Humanities Librarian and University Senator

Laurel Bliss, Fine Arts Librarian and University Senator

Dr. Wil Weston, Collections Librarian and University Senate Chair

Anna Culbertson, Head of Special Collections & University Archives

Markel Tumlin, Research Services Librarian

Jesica Brubaker, Interlibrary Loan Lead

Krista Thomas, Human Resources & Budget Analyst

Rebecca Williamson, Public Affairs, Marketing and Communications Officer

Edward Di Bella, Circulation and Course Reserves Staff

Linda Salem, Interim Head of Collections

Elia Jarman, ASCII

Kate Holvoet, Electronic Resources Librarian

Nerissa Lindsey, Head of Content Organization and Management

Steven Kiczek, Cataloger

Bruce Harley, Teaching and Library Faculty
Michael McGovern, 24/7 & Printing Services Supervisor
Dan McCready, Circulation/Rio & Collection Preservation Staff
Jenny Wong-Welch, STEM Librarian
Greta Heng, Cataloging and Metadata Strategies Librarian
Brian D. Moore, Library Applications Analyst
Pamela Jackson, Librarian
Ryan Haynes, LSS III - Research, Instruction, & Outreach
Eric S. Beck, Digital Collections Metadata Specialist
Allison Bailund, Acquisitions and Cataloging Specialist
Carolyn Baber, Emeritus Librarian, FERP
Mary Chang, Cataloging Specialist
Amanda Lanthorne, University Archivist
Pat Meyer, LSS III
Troy Compton, Circulation Desk Unit Head
Erika Esquivel, Chicano & Latin American Studies Librarian
Patrick Flanigan, Lead Cataloging Specialist, MLIS
Maureen Dotson, Library Facilities Coordinator
Mara Cota, Imperial Valley Librarian
Adam Burkhart, Special Collections & University Archives staff
Adrian Montano, Circulation Desk / Course Reserve Coordinator



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August 31, 2021

MEMORANDUM

TO: University Senators

FROM: Associated Students (A.S.) Board of Directors

SUBJECT: “Resolution Allowing Faculty...Choice in Instructional Modality...” to be Tabled Indefinitely

Considering the recent University Senate resolution proposal titled, “Resolution Allowing Faculty Discretion in the Choice in Instructional Modality for the Fall 2021 Semester,” -- which was brought to the University Senate Executive Committee on Tuesday, August 24, 2021-- Associated Students, speaking on behalf of the significant student voices, requests that this resolution is tabled indefinitely.

It is after much discussion with not only the Associated Students Board of Directors, but countless students, staff, and administration across the greater SDSU community, that this resolution is found inequitable and unjust to the entirety of the students of San Diego State University. With over a 95% vaccination rate, structured COVID-19 protocols, CalOSHA and San Diego County allowance, as well as mask education policies, it is clear that the San Diego State Community health and safety is being prioritized present day - with these current measures in place.

In regards to faculty health and safety, faculty had the opportunity to discuss virtual accommodations prior to students being on campus, basing their entire lifestyle around their customized, in-person course schedule. Being that this resolution is emerging after the add/drop deadline for courses, the historically student right to evaluate the personal viability of course specifics would be nonexistent. Students had made significant accommodations around an in-person education, especially with historically 63.9% of students being non-local, according to the “SDSU Fall 2020 Cohort Data Snapshot of new student enrollment.” With the opportunity for faculty to sign Memorandum of Understanding (MOU) with California Faculty Association (CFA), which provides an avenue for faculty to request accommodations or arrangements to be virtual, (which 150 faculty members requested and were granted up until the very start of class instruction), it is vital that the current existing process for requested virtual instruction takes precedent. In addition, this resolution only favors faculty while administration, students, staff, service workers, student employees, and all remaining university structures would not be given the same privilege in a separated, custom employment track.

Allowing this resolution to pass would insinuate a disregard for not just process and genuine justification, but for consideration and respect of student commitment to their promised in-person education while health guidelines allow. The student vaccination rate is seen to be over 90% due to the student passion behind an in-person education that was granted upon vaccine completion-- just to later be revoked regardless of the measures, would ignite significant levels of distrust and lack of transparency between students, faculty, and administration.

Students are unable to endure a shift from in-person to virtual in most cases, due to the pace of every other structure in San Diego County basing their operations on CDC guidelines and a university lack of accommodating private space needed for the participation required in a virtual format. For example, students have based job schedules and environmental learning accommodations around in-person classes, that if turned virtual, would then conflict with additional responsibilities that will continue in person due to CDC allowance. Finding a space to actively participate in a virtual course, following the ending of an in-person course 15 minutes prior, would be the utmost challenging on San Diego State's campus with such a high volume of students and limited private library or study space. In addition, students who live with roommates in residence halls or other structures would be unable to participate in instruction simultaneously if current in-person courses were then shifted virtual.

Furthermore, with the unwarranted implementation of virtual course instruction, the quality of education and quality of mental health has shown to severely decline across our student body. Asynchronous coursework creates a void of student connection, interaction, and absorption of material, for there is no guarantee content is taught directly versus what many claimed as reading and transactionally based assignments. Even synchronous online classes create an unstable learning environment with the quality of education left at the responsibility of students. Many of these students, especially low-income and marginalized communities, are disproportionately impacted by increasingly communal living environments with inadequate wireless connection. The financial burden students would be tasked with is not only inconsiderate, but for many students, undoable. Between the investment of rent to accommodate originally promised in-person courses, additional living expenses in basic needs, as well as an increased technology expense that would come with virtual instruction, many students would be placed at significant adversity in these instances. In addition, the increased anxiety, limited social connection, and stagnant learning environment virtual learning initiates, student mental health would be severely harmed without any scientifically proven physical health justification for transitioning virtually.

Finally, the anticipated community and campus risk that would derive from this transition would be incredibly damaging to both students and the greater university. With decreased opportunity for on-campus social interaction and creative collaboration, it is highly probable that students will resort to other means for recreational socializing--many of which may contain alcohol

and/or other substances. The lack of structure and accountability that in-person instruction would otherwise allow would create a culture of increased social activities, with high engagement and endangerment off-campus.

We, the Associated Students, speaking on behalf of students, urge Senators to:

- **Acknowledge the successful 95% COVID-19 vaccination rate and protocols**
- **Consider the unattainable accommodations needed for a shift to scheduled virtual courses subsequently with in-person instruction**
- **Understand the risk in student health and safety of virtual courses due to an anticipated increase of off -campus social events resulting from a lack of structured, social academic spaces**
- **Acknowledge the result of increased equity gaps within low-income and marginalized communities in regards to environmental and wireless connection adversity**
- **Respect the current faculty accommodations process that exists and makes faculty preference possible with justified reasoning**
- **Recognize the inequitable focus and privilege this resolution has on strictly faculty concerns and accommodations and increased distrust between students, faculty, and administration due to the University Senate decision-- which may not be representative of the majority of faculty**
- **Recognize the intense mental health strain an unwarranted virtual transition would trigger for SDSU students**

We, the undersigned faculty and staff, are writing to express our deep concerns about the equity implications of the Resolution titled, "Allowing Faculty Discretion in the Choice in Instructional Modality for the Fall 2021 Semester." Although we appreciate that many faculty question whether it is fully safe to return to face-to-face instruction, allowing faculty to change their course modality at any point, and without oversight (or even input) from any other institutional party is likely to cause great disruption for students; moreover, the negative impact is likely to be disproportionately greater for students from less privileged backgrounds. For example, if a student who currently has two back-to-back classes on campus must pivot to having one of those classes online and synchronous, they will need to find some place on campus to log into the now-online class. Some students may have the means to log into their own laptop (assuming they can find a quiet space on campus to do so) but others will need to find a computer in a lab; as indicated by the letter from Library faculty and staff, our computer labs are overburdened already and even if a student can find an open machine, the health risk is potentially higher than in current instructional spaces. If they cannot find an open machine, they may need to resort to using a tablet or phone, or simply skipping those synchronous sessions. In all but one of these options, it is difficult to argue that this is a 'safe and robust learning environment' for the student.

In addition, we share the concerns raised by the Library faculty and staff that this resolution amplifies inequities between colleagues in different employment classifications. The lack of consideration for staff and non-instructional faculty is a troubling signal of the privilege afforded instructional faculty that we hope the Senate will not sanction.

Most of us are already aware of the disproportionate impact that the pandemic has had on communities of color, the disability community, and those with lower incomes. The proposal put forward in this resolution seems likely to exacerbate those disparities within our own SDSU community. It also seems unnecessary, as faculty who have specific reasons for needing to teach remotely are currently able to request accommodations or arrangements. That process may be perceived as a barrier to faculty autonomy but by ensuring consultation with deans and others, it helps to minimize disruption to students and avoid the inequities created by the proposal in this resolution.

We hope that the Senate will consider the equity implications and take these concerns seriously.

Respectfully,

The Inclusion Council:

Nathian Shae Rodriguez, Associate Professor & Media Studies Head, PSFA Diversity Liaison

Harsimran Baweja, Associate Professor, CHHS Diversity Liaison

Claire Norberg, Analyst, College of Health & Human Services Diversity Liaison

Amy Randel, Professor, Fowler College of Business Diversity Liaison

Gabriel R Gonzalez, Associate Professor, Fowler College of Business Diversity Liaison

Vadim Ponomarenko, Professor, CoS Diversity Liaison

Allison Vaughn, Associate Professor, CoS Diversity Liaison
Theresa M Garcia, Assistant Dean, College of Engineering & Diversity Liaison
Mahasweta Sarkar, Professor, College of Engineering, Diversity Liaison
Roy Whitaker, Associate Professor, CAL Diversity Liaison
Anne Donadey, Professor, CAL Diversity Liaison
Gloria Rhodes, Associate Librarian, Library Diversity Liaison
Jennifer Imazeki, AVP for Faculty and Staff Diversity
Emilio Ulloa, Associate Chief Diversity Officer for HSI and Regional Affairs
Jacob Alvarado Waipuk, Assistant Professor, Tribal Liaison
Melanie Patton, Research Foundation Diversity Liaison/Equity Council
Jenny Bramer, Executive Associate Athletic Director/Equity Council
Mary Taylor, Executive Director, Center for Educational Partnerships, Outreach and
Success/Equity Council
Thom Harpole, Human Resources Director/Equity Council
Jessica Rentto, Associate Vice President, Administration/Equity Council
Erica A. Aros, Director, Student Ability Success Center/Senate DEI

TO: SEC/Senate
FROM: David Marx, Chair, Committee on Committees and Elections
DATE: August 24, 2021
RE: Action Item

The Committee on Committees and Elections moves approval of the following appointments, reappointments, or replacements to committees (marked with an asterisk) along with open spots which need to be filled in each committee. Additionally, we provide a list of existing committee chairs and a list of committees for which no roster information could be found. Finally, we end this report with a list of Senators who are not currently serving on a committee. We expect to provide a more finalized report once vacancies have been filled.

NEW COMMITTEE CHAIRS

Academic Policy and Planning
Chair: Pam Lach

Campus Development
Chair: TBD

Faculty Affairs
Chair: Keven Jeffery

Faculty Honors and Awards
Chair: Risa Levitt

Freedom of Expression
Chair: Anna Culbertson

Liberal Studies
Chair: Estella Chizhik

Library and Information Access
Chair: TBD

Student Learning Outcomes
Chair: Madhavi McCall

EXISTING COMMITTEE CHAIRS

Bookstore Advisory
Chair: Iana Castro

Committee on Committees and Elections
Chair: David Marx

Constitution and Bylaws
Chair: Peter Atterton

Copy Rights and Patents
Chair: Douglas Grotjahn

Disability Access and Compliance
Chair: Jessica Rentto

Diversity, Equity, and Inclusion
Chair: Gloria Rhodes

Environment and Safety
Chair: Sridhar Seshagiri

Fee Advisory Committee (Campus)
Chair: T'Ante Sims

Global Campus Advisory Council
Chair: David Ely

GE Curriculum and Assessment
Co-Chairs: Heather Canary & Greg Wilson

Graduate Council
Chair: Tracy Love

Honorary Degrees
Chair: Provost Hector Ochoa

Instructional and Information Technology
Chair: Mark Siprut

Intercollegiate Athletic Council
Chair: John Putman

SDSU Press Editorial Board
Chair: Bill Nericcio

Staff Affairs
Chair: Todd Rehfuss

Student Grievance
Chair: Estralita Martin

Sustainability
Chair: Tyler Rogers

Undergraduate Council
Chair: Joanna Brooks

Undergraduate Curriculum
Chair: Steve Barbone

University Research Council
Chair: Hala Madanat

University Resources and Planning
Chair: Sherry Ryan

COMMITTEES WITH NO ROSTER INFORMATION

AS Facilities Board

International Programs Council

Scholarships Committee

Student Affairs

Student Health Advisory Board

Student Media Advisory

Teacher Education Advisory Council

Undergraduate Council: Graduation and Retention Subcommittee

Undergraduate Curriculum : Writing Subcommittee

Undergraduate Curriculum : Topics Subcommittee

FACULTY/STAFF/STUDENT APPOINTMENTS AND REAPPOINTMENTS & NEED

*reappointments or new appointments

Academic Policy and Planning

Vadim Ponomarenko (SCI) new term May 2024

Bann Attiq (Staff) term May 2022

Nicholas Johnson (EDU) new term May 2024

NEED 1 BUS faculty
NEED 2 students AS

Bookstore Advisory

*Carmelo Interlando (SCI) term renewed May 2024
Andrianna Martinez (Staff) new term May 2024
NEED 1 Senate Member (Representative to Aztec Shops)

Campus Development

NEED 2 students (1 AS President or designee)

Committee on Committees

*Linda Abarbanell (IVC) term renewed May 2022
*Michael Gates (HHS) term renewed May 2022
*Stefano Gubellini (FCB) term renewed May 2022
*Bonnie Kraemer (EDU) term renewed May 2022
*David Marx (SCI) term renewed May 2022
*Betty Samraj (CAL) term renewed May 2022 (Khaleel Mohammed will serve Fall 2021 while Betty is on sabbatical)
*Satish Sharma (ENG) term renewed May 2022
*Allison Vaughn (SCI) term renewed May 2022
*David Kamper (CAL) new renewed May 2022
*Laurel Bliss (LIB) term renewed May 2022
*Kurt Lindemann (PSFA) term renewed May 2022
*Eric Smigel (PSFA) term renewed May 2022

Constitution and Bylaws

*Tod Reeder (SCI) term renewed May 2024
Arlette Baljon (SCI) new term May 2024
*Peter Atterton (CAL) term renewed May 2024
NEED 1 student

Copyrights and Patents

Teresa Loren SDSURF designee
Marissa Vasquez (EDU) new term May 2024
*Jenny Wong Welch (LIB) term renewed May 2024
*Karen May-Newman (ENG) term renewed May 2024
*Lisa Kath (SCI) term renewed May 2024
*William Tong (SCI) term renewed May 2024
NEED 2 faculty – Senate Appointee to Research Council by Senate

Disability Access and Compliance

NEED 2 students (1 undergrad and 1 grad)
NEED 1 Global Campus designee

Diversity, Equity, and Inclusion

*Roberto Hernandez (CAL) term renewed May 2024

*Tiffany Dykstra-Devette (PSFA) term renewed May 2024

NEED 1(FCB) faculty

NEED 2 students (1 undergrad and 1 grad)

Environment and Safety

NEED 1 Director of Health Services (or designee)

NEED 1 Member of Local Unit 3 Collective Bargaining Agency

NEED 2 students

Global Campus Advisory Council

Vizcarra Rivera, Liliana (IVC) term May 2023

*Steve Barbone (CAL) term renewed May 2024

*Edgar Hodge (ITS) term renewed May 2024

Christy Samarkos (Staff) new term May 2024

Stefan Hyman (EN SRVCS) term May 2022

NEED 1 SCI faculty

NEED 1 ENG faculty

Faculty Affairs

Michael O'Sullivan (SCI) new term May 2024

Minjeong Kim (CAL) new term May 2024

NEED 1 IVC faculty

Faculty Honors and Awards

NEED 1 student

NEED 1 alumnus

Fee Advisory Committee (Campus)

NEED 6 students (AS President or designee + 5 others)

NEED Provost or designee

Freedom of Expression

Angela Coker (CAL) new term May 2024

*Jonathan Graubert (CAL) term renewed May 2024

NEED 5 students (AS President or designee + 4 others)

GE Curriculum and Assessment

*Michelle Dean (BUS) term renewed May 2024

NEED 1 SCI faculty

NEED 1 ENG faculty

NEED 1 IVC faculty

NEED 1 HHS faculty

NEED 1 (undergrad) students

Graduate Council

Yan Luo (BUS) new term May 2024

*Satish Sharma (ENG) term renewed May 2024

*David Pearson (IVC) term renewed May 2024

*Fernando Bosco (CAL) term renewed May 2024

NEED 2 (grad) students

Honorary Degrees (roster full)***Instructional and Information Technology***

Elisa Sobo (CAL) term ends May 2022 (finishing senate term for Kate Swanson)

NEED 1 HHS faculty

NEED 1 student

Intercollegiate Athletic Council—Will need to email John about updates

Bryan Donyanavard (SCI) term ends May 2022 (finishing senate term for Allen Gontz)

NEED 2 faculty

NEED 2 students: 1 from Student Athlete Advisory Council and 1 AS President appointee

Liberal Studies

NEED 1 Faculty – Liberal Studies within Social and Behavioral Sciences

NEED 1 Faculty – Liberal Studies within Fine Arts and Humanities

NEED 1 Student – Liberal Studies Major

Library Committee

Angelo Corlett (CAL) new term May 2024

*Donatella Zona (SCI) term renewed May 2024

NEED 1 ENG faculty

NEED 1 HHS faculty

NEED 2 students

SDSU Press Editorial Board (roster full)***Staff Affairs***

Anthony Barbagello (Staff) new term May 2024

Aura Martin (Staff) new term May 2024

Annie Foral (Staff) new term May 2024

Kevin Rush (Staff) new term May 2024

Mat Schulze (CAL) new term May 2024

NEED 1 faculty

NEED 1 student

Student Grievance

Natasha Nace (Staff) new term May 2024

Peter Vu (Staff alternate) new term May 2024

Jill Preminger (HHS) new term May 2024

NEED 2 faculty

NEED 8 students

Student Learning Outcomes

Madhavi McCall (CAL) new term May 2024

Lianne Urada (HHS) new term May 2024

NEED 1 SCI faculty

NEED 2 students

Student Media Advisory (pending)

NEED 2 faculty (1 JMS and 1 open)

NEED 1 AS President or designee

NEED 1 AS VP of Finance or designee

NEED 1 University president designee

NEED 4 students (AS appointed)

Sustainability

Donatella Zona (SCI) new term May 2024

Jessica Barlow (HHS) new term May 2024

Scott Kelly (SCI) new term May 2024

NEED 1 student

Undergraduate Council

NEED 1 SCI faculty

NEED 1 IVC faculty

NEED 2 (undergraduate) students

Undergraduate Curriculum

NEED 1 IVC faculty

NEED 1 HHS faculty

NEED 2 students

University Research Council

*Ksenija Marinkovic (SCI) term renewed May 2024

University Resources and Planning

Janie Chang (BUS) new term May 2024

*Eric Boime (IVC) term renewed May 2024

Glen McClish (CAL) new term May 2024 (name David Kamper will serve Fall 2021 while Glen is on sabbatical)

NEED 1 HHS faculty

NEED 2 students

Senators not currently represented on a committee:***CAL***

Farid Abdel-Nour

Joseph Gibbons

Lecturers

Ajani Brown, Africana Studies, CAL

James Brown, Art and Design, PSFA

TO: Senate Executive Committee / Senate

FROM: Heather Canary & Gregory Wilson
Co-Chairs, General Education Curriculum and Assessment Committee

DATE: August 24, 2021

RE: GENERAL EDUCATION PROGRAM

Action

II. FOUNDATIONS OF LEARNING

A. Natural Sciences and Quantitative Reasoning

2. Life Sciences

New course

CHEM 162. Saving Our Planet with Sustainable Biochemistry (3) [GE]
Highly sustainable biochemical processes such as apiary science (beekeeping), edible insects, smart textiles, food production systems such as hydroponics, aquaponics, and humane poultry egg production from food waste. Upon global implementation, these processes may help save our planet.

C. Arts and Humanities

1. Arts: Arts, Cinema, Dance, Music, Theatre

New course

ENGL 158. Introduction to Horror Aesthetics (3) [GE]
Criticism, history, and theory of horror aesthetics in horror comic books, film, literature, podcasts, radio, theatre, video games, and more.

Change to description, GE area fulfillment, and title

ENGL 220. The Art of Literature (3) [GE]
Prerequisites: A grade of C (2.0) or better in English 100 [or Rhetoric and Writing Studies 100], Africana Studies 120 or American Indian Studies 120 or Chicana and Chicano Studies 111B or Linguistics 100B or Rhetoric and Writing Studies 105B. **Proof of completion of prerequisite required:** Copy of transcript.
Introduction to aesthetics, criticism, history, and theory of literature. Focus on literature as an artistic, technical, and creative medium.

New course

TFM 235. The Art of Creating Emotion in Movies (3) [GE]
Film production for non-majors. Ways filmmakers deploy formal elements of cinema to generate a genre-related emotion such as fear in the horror genre;

love in the romance genre. May be repeated with new content. Maximum credit six units.

III. LIFELONG LEARNING AND SELF-DEVELOPMENT

New course

CSP 240. Career Development and Life Design (3) [GE]

Career decision-making and life planning to adapt to the changing world of work. Impact of social class identity on career development and life design. Goal to facilitate personal fulfillment, satisfying interpersonal relationships, and well-being.

V. ETHNIC STUDIES

New course

ASIAN 103. Introduction to Filipino/Philippine Studies (3) [GE]

Introduction to Filipino American Studies to include culture, economics, history, governments, laws, and the artistic, intellectual, philosophical, political, and religious foundations for these structures.

To: Senate Executive Committee/Senate
From: Graduate Council
Date: May 6, 2021
Re: GRE/GMAT requirement

ACTION

On May 6, the Graduate Council unanimously recommended that the following proposal go forward to the Senate Executive Committee/Senate:

Beginning with the Spring 2023 graduate program admission cycle, the university will **no longer require** the GRE/GMAT. Decisions about whether to use the GRE/GMAT will be made at the program level. The Graduate Council encourages programs to review their admissions practices and requirements on a periodic basis.

To: Senate Executive Committee/Senate
From: Graduate Council
Date: March 4, 2021
Re: “300+1” GPA Requirement

ACTION

HISTORY:

Graduate degrees that use a Program of Study (POS) have a requirement referred to as the “300+1” GPA requirement. This includes Master’s degrees and some doctoral programs. The policy origin is uncertain, but it dates to at least the early 1960s. For these programs, the 300+1 GPA is calculated using all courses numbered 300 and above that are taken concurrently with, or subsequent to, the earliest course listed on the POS. This includes transfer courses. For example, if the first POS course is taken in the first semester, then the 300+1 GPA is the GPA for all courses numbered 300+. If the first POS course was taken in the second semester, no first semester courses would be used. Courses not in the POS (therefore not applicable to the degree) are not excluded. The 300+1 GPA must be 3.00 for Advancement to Candidacy, and for graduation.

On March 4, the Graduate Council unanimously recommended that the following proposal go forward to the Senate Executive Committee/Senate:

Eliminate the “300+1” GPA requirement.

To: Senate Executive Committee/Senate
From: Graduate Council
Date: May 6, 2021
Re: Definition of Good Standing for Graduate Students

ACTION

HISTORY:

Many policies require students to be in good standing. For both graduate and undergraduate students, “good academic standing” is based on cumulative GPA thresholds that are constrained by Title V and CSU policy. At SDSU, these policies are described in the Catalog.

“Good academic standing” is based only on one academic requirement, and does not meet the more general need for a more general “good standing” definition and set of implementation policies. Graduate Council has reviewed definitions and policies for good standing at other institutions, which are common at the university and/or program levels.

On May 6, the Graduate Council unanimously recommended that the following proposal go forward to the Senate Executive Committee/Senate:

Graduate students are considered to be in Good Standing with the College of Graduate Studies if they

1. maintain good academic standing with the university (based on cumulative GPA),
2. are in good judicial standing (as defined by the Center for Student Rights and Responsibilities),
3. make continued good progress toward the degree each semester (as defined by the graduate program),
4. maintain matriculation (enroll in classes or file Leave of Absence each Fall and Spring semester).

Appeals may be submitted in writing to the Graduate Dean to reinstate Good Standing with the College of Graduate Studies. The consequences for loss of Good Standing may also be appealed in writing to the Graduate Dean.



SAN DIEGO STATE
UNIVERSITY

Department of Religious Studies
College of Arts and Letters
San Diego State University
5500 Campanile Drive
San Diego CA 92182 · 6062
Tel: 619 · 594 · 5185
Fax: 619 · 594 · 1004

Tuesday August 24, 2021

TO: SEC/Senate

FROM: Risa Levitt Chair, Faculty Honors and Awards Committee

SUBJECT: Emeritus Request

The following have requested emeritus status and the Faculty Honors and Awards Committee recommends that the Senate approve this request:

John Anderson, Professor of Accountancy, May 30, 2021, 20 years
Catherine Atkins, Professor of Psychology, August 19, 2021, 33 years
Robert Briggs, Professor of Management Information Systems, August 20, 2021, 10 years
Jeffrey Davis, Professor of Physics, August 19, 2021, 44 years
Sarah Elkind, Professor of History, July 6, 2021, 21 years
Chukuka Enwemeka, Professor in the College of Health and Human Services, August 19, 2021, 7 years
Philip Greiner, Professor of Nursing, July 1, 2021, 9 years
Barry Hanan, Student Service Professional Academic Related III in Geological Sciences, August 19, 2021, 32 years
Susan Levy, Professor of Exercise and Nutritional Sciences, August 19, 2021, 20 years
Barbara Mueller, Professor of Journalism and Media Studies, August 19, 2021, 34 years
Randolph Philipp, Professor of Teacher Education, August 20, 2021, 31 years
Radmila Prislina, Professor of Psychology, August 19, 2021, 25 years
Esther Rothblum, Professor of Women's Studies, August 20, 2021, 16 years
Richard Shaffer, Professor of Public Health, August 20, 2021, 21 years
Kim Stringfellow, Professor of Art and Design, August 18, 2021, 20 years

and also:

Robert Novak, Professor of Communicative Disorders, 17 years
Herminia Reyes, Lecturer, Philosophy, 27 years

Sincerely,

Risa Levitt

Chair, Faculty Honors and Awards Committee

Mon, Aug 23, 2021

The Staff Affairs Committee reports four staff members who have retired during the second calendar quarter. The Staff Affairs Committee formally ask these four staff be approved and designated as Staff Emeritus.

Retiree- Staff Affairs Comm		4	
Name	Department	Jobcode Name	Yrs of Serv
Bell, Mary M	Enrollment Services	Admin Support Coord 12 Mo	19.0
Bratlien, Medora L	Biology Dept	Admin Support Coord 12 Mo	25.6
Lanzarotto, Theresa Maria	Nursing School	Admin Support Assistant 12 Mo	14.3
Scarafone, David A	SA EOP And Ethnic Affairs	Admin Analyst/Spclst 12 Mo	14.3

September 3, 2021

In accordance with Senate policy, lists of baccalaureate degree candidates for May and August 2021 graduation have been distributed.

Lists of candidates for advanced degrees, as approved by the Graduate Council, have also been distributed. Each faculty member has been given the opportunity to approve or disapprove the candidates by ballot: a total of 29 ballots were received.

The following students applied late and do not appear on any list:

Donna Alcala	BA	Comparative Literature
Kamar Wajeeh Alkawaz	BS	Business Administration-Accounting
Michelle V Bodi	BA	International Business-French and Western Europe
Brandon John Bontrager	BS	Criminal Justice
Anaisa Cardenas	BA	Liberal Studies-Elementary Education
Christian Corona	BS	Criminal Justice
Ezekiel Kainoa Eatmon-Ponciano	BA	Communication
Mohammad Ebeid	BS	Business Administration-Finance
Brooke Diana Ernsbarger	BA	Psychology
Sergio Espinoza Jr.	BA	Social Science
Melanie Lizbeth Estrada	BA	Psychology
Ashley Kay Grigsby	BS	Business Administration-Marketing
Heven Milkias Haile	BS	Health Communication
Amanda Caroline Harris-Scott	BS	Criminal Justice
Jocelyn Hernandez	BS	Business Administration-Accounting
Mostafa Ali Hussein	BA	Psychology
Marco Eduardo Juarez Sanchez	BS	Criminal Justice
Sam Alexander Lebental	BS	Business Administration-Finance
Caston Grant Martin	BS	Environmental Sciences
Randall Patrick Meredith	BS	Business Administration-Accounting
Ashley Amanda Marie Merritt	BS	Business Administration-General Business
Susan Kimberly-Alvarado Meyer	BA	Psychology
Destiny Quinonez	BS	Criminal Justice
Christopher Daniel Ramirez Sr	BS	Business Administration-General Business
Jeremiah Ramirez	BS	Business Administration-General Business
Derek Tyler Reyes	BS	Kinesiology-Prephysical Therapy
Raquel Robles	BA	Sociology
Araseli Yveliz Rodriguez	BA	Spanish
Brandon Rodriguez	BA	Interdisciplinary Studies in Three Departments
Benjamin Ruiz	BS	Business Administration-Marketing
Mallory Audrey Shulkin	BA	Gerontology
Nadia Marie Soto	BA	English
Samantha Grace Southerland	BA	Interdisciplinary Studies in Three Departments
Riku Takiguchi	BS	Business Administration-Accounting
Giulianna Lauren Thomas	BA	Interdisciplinary Studies in Three Departments
Lian Thang	BS	Business Administration-Accounting
Kevin Nguyen Tran	BS	Criminal Justice

Isaac Sean Tubb
Lei Nicole Vasallo Yance

BM
BA

Music
Japanese

It is requested that the Senate, subject to completion of degree requirements, approve all candidates for baccalaureate and advanced degrees.

TO: Senate

FROM: Cezar Ornatowski, Nola Butler-Byrd, Eniko Csomay

DATE: Sept. 9, 2021

SUBJECT: Information: Report from the May 13-14, 2021 plenary meeting of the Academic Senate CSU (ASCSU)

The May 13-14, 2021 ASCSU plenary meeting was held online.

Chancellor Castro

There is good news on the funding front. The Governor's May Revision maintains the allocations to the CSU announced in January and proposes additional base and one-time increases:

- \$299 million to restore the general fund reduction experienced in 2020-21.
- \$185.9 million in new funding (a 5 percent increase in base funding across the system).
- \$15 million for the Student Basic Needs Initiative and \$15 million for student mental health and technology needs. In addition, mandatory costs such as retiree health benefits cost increase are funded. (These have not changed from the governor's preliminary budget).

The proposed one-time funding increase for the CSU also includes \$325 million for deferred maintenance (\$150 million from the May Revision and \$175 million from the governor's preliminary budget) – nice, but still short of the \$1.2 billion requested by the CSU.

Other proposals in the May Revision that impact the CSU include:

- \$4 billion for a low-cost student housing grant program
- \$3.3 billion for teacher preparation and retention programs
- \$1 billion to launch the California Learning-Aligned Employment program
- \$1 billion in new continuing education and training support grants for displaced workers
- \$500 million for a golden state teacher education, entrepreneurship and training grant program.

The Governor's May Revision proposes to spend significantly more than the state is projected to collect in revenues in 2021-22 and 2022-23. The Legislative Analyst's Office (LAO) notes that, while CA now anticipates the largest year-over-year revenue increase in 40 years, the state will have an operating deficit in 2022-23 (due to the lag between the current state of the economy and collected tax revenues), but will see budget surpluses in the subsequent two years (when the tax revenues from the current economic upswing come in), although any deviations from continued steady growth would leave the state with a sizeable budget problem.

Fall instruction: instruction across the CSU in Fall 2021 will be predominantly F2F under pressure from students and parents. The Chancellor's Office has not mandated any particular percentage of F2F-to-virtual mix; campuses may differ in that, but the expectation is that the majority of classes will be F2F.

The declining number of HS graduates across CA presents a long-term problem for the CSU. We need to facilitate transfer, eliminate barriers, offer more aid, attract non-traditional students (adult learners, veterans, etc.), and increase the number of non-traditional curricular offerings (certificates, professional developments, etc.).

Trustee Jack McGrory

In response to ASCSU resolution AS-3485-21/FGA (SUPPORT FOR ACTIONS TAKEN TO REDUCE CLIMATE CHANGE AND TO PROTECT THE ENVIRONMENT), Trustee McGrory reported that 3-5 percent of CALPERS portfolio is in fossil fuels. He also reported that 60 percent of CSU students get their education for free (with the financial aid), 80 percent have some form of financial aid, and that housing is a significant cost and issue for students.

Ryan Storm, Assistant Vice Chancellor for the Budget, summarized Governor Newsom's May Revision to his January Budget Proposal. Due to a staggering \$100.7 billion surplus in the state budget, the CSU stands to receive \$514.5 million in on-going funds (a restoration of the \$299 proposed cut from last year, plus funding for the Graduation Initiative 2025 and mandatory costs). In addition, the system would receive \$325 million for facility and infrastructure needs, which "would be the largest one-time investment in deferred maintenance in recent history." [Please remember the continuous advocacy of the Faculty Trustee, who was given the nickname "Trustee Deferred Maintenance"]. Furthermore, Humboldt State is to receive \$433 million to facilitate its transition to a polytechnic institution, as well as \$25 in recurring funds for instruction and student support. CSU Northridge will receive a \$25 million one-time investment in a National Hispanic Serving Institution equity innovation hub.

"And last but not least, the Governor indicated in the May Revision publication a desire to enter into multi-year agreements with the CSU and UC, focusing on these priorities:

- * closing equity gaps
- * improving time-to-degree completion
- * reducing students' total cost of attendance

- * increasing California resident undergraduate enrollment
- * improving faculty diversity, and better aligning curricula with workforce needs."

Resolutions

At the May 13-14, 2021 ASCSU plenary meeting, eleven resolutions were passed:

AS-3473-21/EX ACADEMIC SENATE OF THE CSU CALENDAR OF 2021-2022 MEETINGS
(first reading waived)

AS-3478-21/APEP CONCERNS ABOUT COMMON TRANSFER PATHWAYS ACROSS THE CCC, CSU, AND UC

Recommends that the CSU and the CA Community Colleges (CCCs) continue to articulate and share opportunities and to clarify the criteria for CCC/CSU transfer.

AS-3480-21/FA RECOGNIZING THE DISPARATE IMPACT OF THE COVID-19 PANDEMIC ON WOMEN IN THE CSU

Urges the ASCSU to recognize the disparate impact of the pandemic on women, especially women of color.

AS-3481-21/APEP CONCERNS ABOUT DUAL ADMISSIONS LEGISLATION

Urges Chancellor Office support for CSU/CCC-driven joint efforts on student preparation and transfer and expresses concern about that the proposed solutions to existing limitations within advising structures in support of existing Associate Degrees for Transfer (ADT) programs may further exacerbate outcome differences for Under Represented Minorities groups.

AS-3482-21/AA/FA ON TRANSGRESSIONS OF ACADEMIC INTEGRITY, FACULTY, AND ADMINISTRATIVE RESPONSE

Encourages faculty members to inform students, at the very least at the start of each term, that existing University and campus policies on academic integrity apply, irrespective of instructional modality; encourages faculty members to consider adopting pedagogical approaches that minimize the opportunity for transgressions of academic integrity; and asks the Chancellors Office to develop, in conjunction with the ASCSU, training for new and existing members of the faculty to help create a more uniform application of campus policy in response to incidents of transgressions of academic integrity.

AS-3483-21/FA REMUNERATION FOR COVID-RELATED WORK-AT-HOME EXPENSES

Urges the CSU to provide reimbursement in accordance with the California Labor Code for COVID-related work-at-home expenses incurred by faculty and staff.

AS-3484-21/APEP CSU SUPPORT FOR EXPANDED EARLY-START SUMMER EXPERIENCES

Asserts ASCSU's support for expanded Early-Start summer experiences that help acclimate incoming students to the CSU; advocates that campuses be given autonomy in

the development of customized programs suited to the needs of their students and that these experiences be available for all incoming first-year students (i.e., in addition to those in Multiple Measures Placement Categories III and IV); as well as recommends that students participating in such programs should earn credit towards graduation.

AS-3485-21/FGA SUPPORT FOR ACTIONS TAKEN TO REDUCE CLIMATE CHANGE AND TO PROTECT THE ENVIRONMENT

Asserts ASCSU's support for bills introduced during spring 2021 by the California Legislature concerning actions taken to curb global warming (climate change) or to preserve our environment, and recommends that California Public Employees' Retirement System (CalPERS) reduce their investment in corporations which do not commit to carbon neutrality consistent with Governor Newsom's Executive Order B-55-18.

AS-3486-21/APEP CONCERNS REGARDING ETHNIC STUDIES AND IGETC IMPLEMENTATION

Urges the ASCSU to acknowledge the rapid evolution of standards, criteria, and implementation of AB 1460 (Weber) in the CSU, and asks the ASCSU to recognize the desirability of aligning the Intersegmental General Education Transfer Curriculum (IGETC) with the CSU General Education Area F requirements (Ethnic Studies) when considering potential changes to IGETC.

AS-3490-21/FA INCREASING FUNDING TO THE ACADEMIC SENATE OF THE CSU (first reading waived)

Urges the Chancellor's Office to increase funding to the ASCSU, including funding for reassigned time for all Senators (including first year senators, which is not current practice) and increasing funding for travel expenses of ASCSU senators.

AS-3491-21/AA/FA FACULTY INVOLVEMENT IN REIMAGINING HIGHER EDUCATION POST-LOCKDOWN (first reading waived)

Urges that the decisions about the balance of virtual and in-person educational experiences and other university business explicitly involve faculty through a shared governance process, including campus senates and academic departments, as well as include a reflection on the shared experiences of a primarily virtual system during the pandemic; strongly encourages campuses to revisit issues of instructional modality, campus culture, campus presence, and community engagement as part of the long-term adjustment of campus-reopening in a post-lockdown environment; urges that the conversations of a post-lockdown campus be focused on how to maintain a proper balance of virtual and in-person ways to conduct classes, university business, and community engagement to best ensure student, faculty, and staff success in the areas of teaching, research, and service; and urges that any campus strategic plans predicated on assumptions and conditions in place prior to the COVID lockdown be explicitly revisited to ensure that long term and hard-to-reverse investments that would be inconsistent with the evolving post-COVID environment are not made.

One resolution was withdrawn:

AS-3479-21/AA ENHANCED STUDENT ADVISING SERVICES DURING IMPLEMENTATION OF THE ETHNIC STUDIES REQUIREMENT

ASCSU Chair Reelected

The ASCSU reelected Robert Keith Collins, Professor of American Indian Studies at San Francisco State University, for a second terms as its chair for AY 2021-22.

Copies of these and other resolutions may be found at <http://www.calstate.edu/AcadSen/Records/Resolutions/>. Faculty are encouraged to provide feedback on the above resolutions (as well as on any other matters of potential concern) to the CSU Academic Senate via the SDSU academic senators: Nola Butler-Byrd (nbutler@mail.sdsu.edu), Eniko Csomay (ecsomay@sdsu.edu), and Cezar Ornatowski (ornat@mail.sdsu.edu).

The ASCSU website (<http://www.calstate.edu/AcadSen/?source=homepage>) includes committee information, approved agendas/minutes, reports, resolutions, and current senator contact information.

Faculty-to-Faculty, the ASCSU newsletter, is published approximately two weeks after each Plenary. It includes the ASCSU Chair's report, committee reports, invited articles on current events, and committee recommendations. To have the newsletter delivered automatically via email, subscribe at <http://www.calstate.edu/AcadSen/Newsletter/>.

TO: SEC/University Senate

FROM: Adrienne D. Vargas, Vice President, University Relations and Development

DATE: August 24, 2021

RE: Information

Philanthropy Report:

An anonymous donor committed to a pledge of \$3,133,416 to support the Aztec Stadium in the Department of Intercollegiate Athletics.

Alumna Major Leanne Babcock committed to a planned gift of \$50,000 to support the Leanne Babcock Women Veterans Success Endowed Scholarship in the Division of Student Affairs and Campus Diversity.

David Batchelder/Washington Investments, LLC contributed \$1,500,000 to support a named endowed Chair in Corporate Governance Endowment and \$750,000 to support the Corporate Governance Institute Shareholder Value Endowment in the Fowler College of Business.

Faculty Member Brian Blake committed to a planned gift of \$56,242 to support the L. Robert Payne School of Hospitality and Tourism Management in the College of Professional Studies and Fine Arts.

Alumnus Jay Borzi contributed \$250,000 to support the Director of the Corky McMillin Center for Real Estate Endowment in the Fowler College of Business.

The BQuest Foundation committed to a pledge of \$150,000 to support the BQuest Foundation Aztec Cooperative Fund in the Division of Research and Innovation.

The Coronado Brewing Company committed to a pledge of \$32,810 to support the Coronado Brewing Company Diversity Award in the Global Campus.

Alumnus Scott Dale committed to a pledge of \$75,000 to support the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

The Estate of Patricia Fox made a gift of \$234,057 to support the Patti O. Fox Endowed Scholarship for Art Students in the College of Professional Studies and Fine Arts.

The Estate of Joseph A. Gann made a gift of \$32,965 to support the Aztec Athletic Scholarship Fund in the Department of Intercollegiate Athletics.

Alumni Alan and Debbie Gold made a gift of \$25,000 to support the Aztec Club Director's Cabinet, supporting student athletes, in the Department of Intercollegiate Athletics.

Alumnus Gregory Hull made a gift of \$50,556 to support The Yes We Can Endowed Scholarship in the Division of Student Affairs and Campus Diversity.

The Estate of Henry L. Janssen, Ph.D. made a gift of \$121,149 to support the Janssen Honors Council Endowment in the Weber Honors College.

Past Parents Matthew and Janice Kurth committed to a planned gift of \$50,000 to support the Janice and Matt Kurth Endowment for Public Health in the College of Health and Human Services.

Alumnus Mark Mays contributed \$30,000 to support The Wallace, Shatsky, Blackburn Courage Through Cancer Fund.

Alumni Robert and Deidre Murphy made a gift of \$35,722 to support the Murphy Family Emergency Assistance Program Endowment in the Fowler College of Business.

Alumnus and Board Member Michael and Alumna Merrilee Neal committed to a pledge of \$275,000 to support the Director's Cabinet, supporting student athletes, in the Department of Intercollegiate Athletics.

Faculty Emerita Mary E. O'Brien, Ph.D. committed to a pledge of \$25,000 to support the Dr. Al O'Brien Endowed Scholarship in the College of Arts and Letters.

Alumnus Gerry and Jeannie Tina Ranglas committed to a pledge of \$75,000 to support the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

Alumnus Michael Reed committed to a planned gift of \$161,482 to support the Michael Johnny Reed Unrestricted Bequest.

Board Member and Alumna Dr. Patti Roscoe made a gift of \$81,506 to support the Patti Roscoe Meetings & Events Professorship-Institute for Meetings & Events and the Roscoe-Tiffany MFA Musical Theatre Endowed Scholarship in the College of Professional Studies and Fine Arts.

The Estate of Donald R. Wassenberg made a gift of \$40,615 to support the Wassenberg Seminar Fund in the Biology Department in the College of Sciences.

The Windgate Charitable Foundation contributed \$49,950 to support the Furniture Studio Equipment/Visiting Artist Program in the College of Professional Studies and Fine Arts.

Faculty Emeritus Richard D. Wright, Ph.D. contributed \$25,000 to support the Richard Wright Award in Cartography in the College of Arts and Letters.

Alumnus Attended Cody Barbo and Alumna Mystique McCormick committed to a pledge of \$30,000 to support the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

Dianne Bashor contributed \$1,000,000 to support Bashor Field at the Aztec Stadium in the Department of Intercollegiate Athletics.

Biocom committed to a pledge of \$25,000 to support the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

Marilyn Brown contributed \$25,000 to support the Director's Cabinet, supporting student-athletes, in the Department of Intercollegiate Athletics.

Alumnus David Carr and Beverly Truitt Carr made a gift of \$25,000 to support the Carter F. Truitt Memorial Endowed Scholarship in the College of Engineering.

Board Member and Alumna Mary Curran committed to a pledge of \$50,000 to support the Mary Allis Curran Athletics Endowed Scholarship in the Fowler College of Business.

Alumnus Willard and Traute Gleeson committed to a planned gift of \$444,638 to support the Gene Gleeson Endowed Scholarship, the Traute Gleeson Endowed Scholarship and the Cathy Clark Endowed Scholarship, and a \$50,000 pledge to support the Gene Gleeson Endowed Scholarship in the College of Arts and Letters.

Alumnus Frank and Alumna Attended Lee Goldberg contributed \$30,000 to support the Director's Cabinet, supporting student-athletes, in the Department of Intercollegiate Athletics.

Alumna Anita Hix committed to a planned gift of \$165,559 to support the Zahn Innovation Platform Launchpad in the Division of Research and Innovation.

Alumna Zeynep Ilgaz made a pledge of \$100,000 to support the Ilgaz - Pala Family Aztec Cooperative Fund Endowment in the Fowler College of Business.

Alumna Robin Luby contributed \$70,000 to support the Performing Arts District, the Chuck and Robin Luby Endowment for Musical Theatre, Charles S. Luby & Robin B. Luby Endowed Library Excellence Fund, Chuck and Robin Luby Endowed Scholarship for Musical Theatre, College of Sciences Fund, Digital Content and Technology Fund, and the College of Arts and Letters Dean's Excellence Fund.

Alumnus Gary Malino committed to a pledge of \$50,000 to support the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

Alumnus Mark and C'Ann McMillin committed to a \$604,215 pledge to support the Director's Cabinet, supporting student-athletes, the Stadium Excellence Fund in the Department of Intercollegiate Athletics and the Director of The Corky McMillin Center for Real Estate Endowment in the Fowler College of Business.

Faculty Emerita Dr. Marilyn Newhoff made a pledge of \$25,000 to support the Marilyn E. Newhoff Endowed Fellowship in the College of Health and Human Services.

Board Member and Alumni R. Michael and Christine Pack made a gift of \$25,000 to support the International Business 4+1 Program Fund and the Michael & Christine Pack International Business Endowed Scholarship in the College of Arts and Letters.

The Conrad Prebys Foundation committed to a pledge of \$6,000,000 to supporting the Performing Arts District in the College of Professional Studies and Fine Arts.

Alumnus Alan Riedler committed to a planned gift of \$140,000 to support the Finance Department in the Fowler College of Business.

Past Parents Chuck and Debbie Smith contributed \$30,000 to support the Director's Cabinet, supporting student-athletes, in the Department of Intercollegiate Athletics.

Gerald Starek committed to a pledge of \$250,000 to support the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

Faculty Member Dr. Janusz Supernak contributed \$50,000 to support the Supernak Excellence Award in the College of Engineering.

TC Construction Company made a gift of \$30,000 to support the Director's Cabinet, supporting student-athletes, in the Department of Intercollegiate Athletics.

Alumna Attended Celia Tsai-Chu Lee made a gift of \$140,000 to support the Chinese Cultural Center Endowment in the College of Education.

An anonymous donor committed to a planned gift of \$1,000,000 to support Journalism and Media Studies in the College of Professional Studies and Fine Arts.

Alumnus Steven and Kristen Black contributed \$30,000 to the Director's Cabinet, supporting student-athletes in the Department of Intercollegiate Athletics.

Alumnus William and Karen Brack contributed a \$33,333 pledge payment to support the William and Karen Brack Endowed Professorship in Finance, Stadium Excellence Fund, and the Director's Cabinet, supporting student-athletes in the Department of Intercollegiate Athletics.

TCF Board Member and Alumnus Edward J. Brown Jr. and Kathleen Volle Brown contributed \$30,000 to the Director's Cabinet, supporting student-athletes in the Department of Intercollegiate Athletics.

Julia R. Brown made a pledge payment of \$42,144 to support the Performing Arts District in the College of Professional Studies and Fine Arts.

Alumna Beth Crawford committed to a planned gift of \$100,000 to support the Educational Opportunity Programs in the Division of Student Affairs and Campus Diversity.

Alumnus George Dell committed to a pledge of \$40,000 to support the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

Alumnus and Board Member Stephen and Lynne Doyle made a gift of \$25,000 to support the Director's Cabinet, supporting student-athletes in the Department of Intercollegiate Athletics.

Alumna Claudia Dunaway committed to a \$30,000 pledge to support the Language, Learning, and Literacy Endowed Scholarship in the College of Health and Human Services.

Alumni Michael Gay and Karen Marie Wahler contributed \$31,001 to support the Director's Cabinet, supporting student-athletes in the Department of Intercollegiate Athletics.

Max and Ellen Gelwix contributed \$25,000 to the Director's Cabinet, supporting student-athletes in the Department of Intercollegiate Athletics.

Alumnus Kenneth and Wendy Gerda committed to a pledge of \$100,000 to support the Director of The Corky McMillin Center for Real Estate Endowment in the Fowler College of Business.

Alumnus Jeffrey and prior Faculty Member Dr. Lisa Braun Glazer contributed \$30,000 to support the Director's Cabinet, supporting student-athletes in the Department of Intercollegiate Athletics.

Alumnus Willard and Traute Gleeson made a gift of \$99,950 to support the Gene Gleeson Endowed Scholarship and the Traute Gleeson Endowed Scholarship in the College of Arts and Letters.

Alumnus Glenn and Zena Virginia Hickey contributed \$30,000 to support the Director's Cabinet, supporting student-athletes in the Department of Intercollegiate Athletics.

The John and Robyn Horn Foundation made a gift of \$25,000 to support the Furniture Design & Woodworking Fund in the College of Professional Studies and Fine Arts.

The Imperial Valley Wellness Foundation contributed \$25,000 to support the Division of Student Affairs Imperial Valley Community Care Fund at SDSU Imperial Valley.

Patrick Kilkenny contributed \$50,000 to support the Director's Cabinet, supporting student-athletes in the Department of Intercollegiate Athletics.

TCF Board Member and Past Parent, Maxine Kreitzer and Past Parent Gary Kreitzer made a gift of \$31,323 to support the Director's Cabinet, supporting student-athletes in the Department of Intercollegiate Athletics.

Alumna Robin Luby committed to a pledge of \$50,000 to support the Performing Arts District in the College of Professional Studies and Fine Arts.

Alumni Jim and Deborah Marshall contributed \$25,000 to support the Aztec Club and the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

Alumnus Shad Mazepa contributed \$30,000 to the Director's Cabinet, supporting student-athletes and pledged \$25,000 to support the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

Alumni Ken and Molleen McCain contributed \$30,000 to the Director's Cabinet, supporting student-athletes in the Department of Intercollegiate Athletics.

Becky Moores contributed \$29,915 to the Director's Cabinet, supporting student-athletes in the Department of Intercollegiate Athletics.

John and Dianne Moores contributed \$50,000 to the Director's Cabinet, supporting student-athletes in the Department of Intercollegiate Athletics.

Jim and Susan Morris contributed \$30,000 to the Director's Cabinet, supporting student-athletes in the Department of Intercollegiate Athletics.

Current Parents and Alumnus Thomas Newton and Lisa Hengehold Newton contributed \$25,000 to support the Director's Cabinet, supporting student-athletes in the Department of Intercollegiate Athletics.

Alumnus Leon and Barbara Parma contributed \$30,000 to the Director's Cabinet, supporting student-athletes in the Department of Intercollegiate Athletics.

The Payne Family Foundation contributed \$30,000 to the Director's Cabinet, supporting student-athletes in the Department of Intercollegiate Athletics.

Joseph Porro contributed a gift in kind valued at \$174,195 to the Special Collections in the University Library.

Betsey Potter contributed a gift in kind valued at \$39,145 to the Special Collections in the University Library.

The Conrad Prebys Foundation made a pledge payment of \$1,500,000 to support the Performing Arts District in the College of Professional Studies and Fine Arts.

Price Philanthropies Foundation contributed a pledge payment of \$236,250 to support the Price Community Scholars Program in the Division of Student Affairs and Campus Diversity.

Alumnus Stanley Sewitch, Jr. committed to a pledge of \$50,000 to support the Tiger and Dragon Endowment in the Fowler College of Business.

Alumnus Brad Shuman made a pledge of \$25,000 to support the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

Board Member and Alumnus Kit and Alumna Karen Sickels committed to a planned gift of \$250,000 to support the University Library.

Alumnus Jeff and Wendy Smith contributed \$30,000 to the Director's Cabinet, supporting student-athletes in the Department of Intercollegiate Athletics.

Alumnus Herbert Solomon and Elaine Galinson contributed \$25,000 to support the Black Resource Center Endowed Scholarship in the Division of Student Affairs and Campus Diversity.

Gerald Starek made a gift of \$50,000 to support the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

Alumnus Paul Stuverud contributed a pledge payment of \$25,000 to support the Paul Stuverud MESA Scholarship Endowment in the College of Engineering.

Faculty Emeritus Dr. Gianangelo Vergani contributed \$50,000 to support the Dr. Gianangelo Vergani Italian Endowed Scholarship in the College of Arts and Letters.

Alumnus Andy Woo contributed \$50,000 to the Director's Cabinet, supporting student-athletes in the Department of Intercollegiate Athletics.

The Walter J. & Betty C. Zable Foundation made a pledge payment of \$500,000 to support the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

Presidential & Special Events:

San Diego State hosted seven Commencement Ceremonies by college at Petco Park for the Classes of 2020 and 2021 on May 25-27, 2021. Over the three days, over 33,000 graduates and their guests

were in attendance. Nearly 9,000 graduates participate and of those nearly 2,500 were from the Class of 2020. The ceremonies were also livestreamed on the sdsu and commencement websites and there were over 20K views on YouTube across all ceremonies and an estimated reach of over 68K on Facebook Live.

Graduates who were unable to attend in person were also recognized by offering virtual ceremonies by college which included pre-recorded video remarks from the President, Provost and each Dean, as well as the official degree conferrals. Graduates also had the opportunity to submit a photo and message to create personalized graduate slides that appeared on the websites with the college ceremony videos. These slides had audio that played the pre-recorded graduate names and could be shared on social media.

Honorary Doctorates were conferred upon six individuals during four ceremonies. In-person private receptions were held for community and university leaders, donors, prospects and personal guests of each honoree.

1. Dr. Thuan Dinh Nguyen - Honorary Doctor of Humane Letters, College of Education
2. Dr. Massi Joseph E. Kiani, '85, '88 - Honorary Doctor of Science, College of Engineering
3. Dr. Stephen P. Doyle, '80 - Honorary Doctor of Science, College of Engineering
4. Dr. Jessie J. Knight, Jr. - Honorary Doctor of Humane Letters, Fowler College of Business
5. Dr. Nicole Armanino Clay, '67, '72 - Honorary Doctor of Humane Letters, College of Professional Studies & Fine Arts
6. Dr. Walter Francis Ekard, '77 - Honorary Doctor of Humane Letters, College of Professional Studies & Fine Arts

To celebrate and mark the occasion for the beginning of construction of the new Performing Arts District for the College of Professional Studies and Fine Arts, an SDSU branded retro viewer with a custom photo reel was mailed in mid-June to major donors and prospects from the School of Music and Dance and the School of Theatre, Television, and Film, plus the TCF Board and other select major donors. The featured photos illustrated the planned developments in order to better illustrate the design process. Over the next 18 months as the project continues, an updated reel with updated photos will be sent to the same individuals. The messaging included a special acknowledgement to the Conrad Prebys Foundation for their lead gift to name the Prebys Stage as well as to recognize naming commitments from other supporters of SDSU performing arts. Additional naming opportunities were highlighted, including the Take-A-Seat campaign where individuals can sponsor a theatre seat inscribed with custom message. Vice President Vargas, Dean Shannon and select development officers made follow-up calls to all of the recipients.

President de la Torre and Vice President Vargas hosted a Mission Valley River Park virtual event on Thursday, June 24 in order to create excitement for Mission Valley and to share Mission Valley funding opportunities with our most loyal and top supporters prior to sharing widely with the general public. Donors who have contributed \$500K+ to San Diego State University plus select guests were invited to attend. The event consisted of both pre-recorded and live components. The program was divided into three sections: 1) Showing appreciation to our most loyal supporters who assisted with unlocking community support and will bring us to where we are today – Measure G, land sale negotiations, purchase of land to groundbreaking; 2) Identifying naming opportunities within the River Park; and 3) Calling to action the next steps that are needed in order to fulfill the vision for the River Park. A Q & A session followed the program and included five panelists: President de la Torre, Vice President Vargas, CSU Trustee Jack McGrory, former SDSU Alumni President Leo Morales and Associate Vice President for the Mission Valley Development, Gina Jacobs. Nearly 35 donors and prospects attended the event.

President de la Torre and Athletics Director, John David Wicker hosted a Topping-Out Ceremony for

the Aztec Stadium on Thursday, July 14 for over 100 donors, campus and community leaders and 300 crew members from Clark Construction. Guests signed the beam and witnessed the placing of the final steel beam. City of San Diego Mayor Todd Gloria was also in attendance and delivered brief remarks.

TO: SDSU University Senate
FROM: Committee on Diversity, Equity, and Inclusion
DATE: September 3, 2021

RE: Information Item- DEI Annual Report 2020-2021

The San Diego State University Senate Committee on Diversity, Equity, And Inclusion (DEI) met ten times between August 2020 and July 2021. There were eight regularly scheduled and two special meetings planned for August 27, 2020, and July 13, 2021.

The DEI membership consists of representatives from each academic college, including the Library and representatives from diverse campus divisions including Enrollment Services, Center for Human Resources, Division of Student Affairs and Campus Diversity, Faculty Advancement and Student Success, Student Ability Success Center, Office of Employee Relations and Compliance and designee from the Office of the Provost and University Senate. The Senate approved two additional DEI permanent members to the roster this past year are the SDSU Tribal Liaison and SDSU Hispanic Serving Institution (HSI) Director. The student's voice is represented with an undergraduate and graduate student welcome to share their concerns and provide student perspectives in our discussions.

The SDSU Senate by-laws outlined the following areas of focus for the Committee on Diversity, Equity, and Inclusion. They include recruiting and retaining faculty, staff, and students and bridging diverse campus constituents to university administration. The committee addresses issues related to diversity, equality, outreach, and inclusion practices.

AY 2020/21 Meeting dates:

Fall 2020 - First Friday of the month, from 10:00 am- 11:30 am.

- Special meeting: August 27, 2020
- September 4,
- October 2,
- November 6, and
- December 4.

Spring 2021- Second Tuesday of the month, from 2:00 pm-3:30 pm.

- February 9,
- March 9,
- April 13,
- May 11
- Special meeting: July 13, 2021

ACCOMPLISHMENTS

Review Diversity Plans of SDSU Colleges and Non-Academic Units

College Diversity Plans reviewed by DEI; fall 2020 were from, College of Arts and Letters, Fowler College of Business, College of Education, College of Engineering, College of Health and Human Services, SDSU Imperial Valley, Library, College of Professional Studies and Fine Arts and College of Sciences.

Non-Academic Units Diversity Plans reviewed were from SDSU Global Campus, Research, and Innovation Services (now Graduate and Research Affairs), University Relations and Development, Business and Financial Affairs, Athletics, Information Technology Division, The Associated Students of SDSU, and the Division of Student Affairs and Campus Diversity.

The DEI devoted our fall semester to reviewing Diversity plans submitted by the Colleges and Non-Academic Units in November 2020. The Chair of DEI selected teams of three from the membership roster. These teams reviewed plans based on criteria used by the College of Engineering during their grant process. Professor Mahasweta Sarkar presented the process to the committee. Plans were reviewed and notes were prepared to include points like a) Strength of plan, b. weaknesses (if any) of the plan, c) overall assessment about the plan, and d) any issues or concerns about the plan that were deemed important to bring forth to the committee.

Review BIE Criteria for Tenure Track Searches

Committee representatives also reviewed tenure-track applications using Building on Inclusive Excellence (BIE) criteria during Fall and Spring semesters for hiring searches across the university.

DEI reviewed 164 candidates for 40 searches through the BIE criteria.

PRESENTATIONS

Invited Guest Speakers:

Dr. Jennifer Imazeki, Associate Vice-President for Faculty and Staff Diversity- Discussed the Diversity Plans review process

Diversity, Equity, and Inclusion Committee Members Presentations:

Dr. Jacob Alvarado Waipuk, SDSU Tribal Liaison and Chris Medellin, Director of the Native Resource Center- Presentation on Smudging Ceremony-Discussed the cultural and spiritual significance of smudging in an information session before presenting the Resolution on Smudging for the vote

Dr. Luke Wood, Vice President, Student Affairs and Campus Diversity, Chief Diversity Officer- Addition of Senate to Diversity Planning

Dr. Stefan Hyman, Associate Vice-President for Enrollment Management - Pell Grants Recipients-Enrollment management policies regarding Pell students

Erica Aros, Director of Student Ability Success Center- Supporting SDSU Students with Disabilities

Thom Harpole, Human Resources Director- Staff Diversity Report

Dr. Joanna Brooks, Associate Vice President for Faculty Advancement- Faculty Diversity Report

Resolutions:^[GR1]

- Resolution of the San Diego State University Senate to Allow Smudging on Campus
- San Diego State University Senate Resolution in Response to the Escalating Anti-Asian Hate in the United States
- SEC Resolution Condemning Anti-Semitism -Summer 2021

Respectfully submitted by the 2020-2021 Senate Committee on Diversity, Equity, and Inclusion. Members: Erica Aros, Heather Bendinelli, Matias Beverinotti, Joanna Brooks, Nola Butler-Byrd, Esperanza Camargo, Estella (Stella)Chizhik, Tiffany Dykstra-DeVette (Secretary), Thom Harpole, Lawson Hardrick (Summer 2021), Roberto Hernandez, Stefan Hyman, Jochen Kressler, Jose Preciado, Heriberto Vasquez Ramirez, Gloria Rhodes (Chair) Mahasweta (Sweta) Sarkar, Manal Swairjo, Jacob Alvarado Waipuk, Emilio Ulloa, J. Luke Wood