



SAN DIEGO STATE UNIVERSITY

SDSU Senate Agenda

March 2, 2021

[Online via Zoom](#)

2:00 to 4:30 pm

1. Call to Order, Land Acknowledgement, and Principles of Shared Governance:

Land Acknowledgement

We stand upon a land that carries the footsteps of millennia of Kumeyaay people. They are a people whose traditional lifeways inter twine with a worldview of earth and sky in a community of living beings. This land is part of a relationship that has nourished, healed, protected and embraced the Kumeyaay people to the present day. It is part of a world view founded in the harmony of the cycles of the sky and balance in the forces of life. For the Kumeyaay, red and black represent the balance of those forces that provide for harmony within our bodies as well as the world around us.

As students, faculty, staff and alumni of San Diego State University we acknowledge this legacy from the Kumeyaay. We promote this balance in life as we pursue our goals of knowledge and understanding. We find inspiration in the Kumeyaay spirit to open our minds and hearts. It is the legacy of the red and black. It is the land of the Kumeyaay.

Eyay e’Hunn My heart is good.

Michael Miskwish – Kumeyaay

Principles of Shared Governance:

Trust is recognized as a fundamental ingredient that is essential for effective shared governance. Without trust, the practices of partnership, inclusion, open communication, ownership, and accountability are likely to break down. SDSU community members have identified three key principles for shared governance at SDSU that all rely on the fundamental ingredient of TRUST: Respect, Communication, Responsibility.

2. Approval of Agenda (Preciado)

3. Officers Report

3.1. SEC Senate Action (Weston/Santos-Derieg)

3.2. Referrals Chart (Butler-Byrd).....3

3.3. Senate Budget Update (Fuller)

3.4. Senate Minutes- February 2, 2021 See link (https://senate.sdsu.edu/agendas-minutes)	
4. Senate Election-Senate Representatives for the Business and Financials Affairs Search Committee (David Marx).....	10
5. Academic Affairs Report	
5.1. President’s Report (de la Torre)	
5.2. Provost’s Report (Ochoa)	
6. Senate Actions (Weston)	
6.1. Mirrored graduate programs at Global Campus (Weston) Time Certain 3:15pm	11
<i>a. Mirrored grad programs in Master’s of Public Health - Epidemiology (Oren)</i>	
6.2. GE Approval of new classes (Greg Wilson/Heather Canary).....	18
6.3. Staff Emeritus Status (Todd Rehfuss) Time Certain 3:00pm	19
6.4. UCC 2022/23 General Catalog (Steve Barbone).....	20
6.5. CCE- Senate and Senate-Appointed Committee Appointments (David Marx).....	21
7. Committee Reports	
7.1. Academic Policy & Planning. Credit/No Credit Policy (DJ Hopkins).....	22
7.2. CFA Report- (Mounah Abdel-Samad).....	24
7.3. Student Grievance Committee (Mark Wheeler).....	25
7.4. UCC 2022/23 General Catalog (Steve Barbone).....	29
7.5. Undergraduate Council (Joanna Brooks).....	34
7.6. URAD Report.....	37
7.7. SAC Report to Senate (Todd Rehfuss) Time Certain 3:00pm	43
8. Announcements (Weston)	
9. Adjourn.	

February 2021 Referrals Chart

	Date Received(M/Y)	Recd by	From	ID	Title	Description	Referred	Referred to
*Although Committee has completed work on this Item, it remains on Referral								
	01/2019	NBB	Senate Officers	19/20_06	WH Executive Order	Review and make recommendations regarding Executive Orders	Y	Freedom of
*	04/2019	NBB	Senate Officers	19/20_07	Additional MPP Senate Seat	Research the viability of adding an additional Senate seat for MPP staff, Classes 1 and 2.	Y	Constitution and Bylaws
	10/2019	NBB	Senate Officers	19/20_09	Revise AP&P Role in ERG Report Development	ERG Report - research AP&P role from compiling data and authoring the report to asking pertinent questions about the data.	Y	Academic Planning & Policy
	11/2019	NBB	Senate Officers	19/20_11	Outstanding Teaching Assistant Award	Create an SDSU Award for Most Outstanding Teaching Assistant.	Y	Graduate Council?
	11/2019	NBB	Freedom of Expression Committee	19/20_12	Scholars at Risk Resolution	Review 10/31/19 draft resolution from Freedom of Expression Committee regarding Supporting Visiting Scholars at Risk.	Y	Academic Planning & Policy, University Resources & Policy, Faculty Affairs
*	03/2020	NBB	Senate Officers	19/20_13	Clarify the use of the words "Campus" vs. "College"	Examine the way that SDSU uses the words "campus" vs. "college"? What is a college? What is a campus? Is that distinction important in the policy file?	Y	Constitution and Bylaws
*	02/2020	NBB	Senate Officers	19/20_14	Review the Use of the Definition "Full-Time Faculty"	Review the definition of full-time faculty and create a more accurate term.	Y	Constitution and Bylaws
*	02/2020	NBB	Senate Officers	19/20_15	Add seat(s) for non-represented staff	Research the viability of adding Senate seat(s) for non-represented (Foundation, Aztec Services, etc) staff.	Y	Constitution and Bylaws
	02/2020	NBB	Senate Officers	19/20_16	Ensuring Approval of Courses	The Academic Policy and Planning Committee Committee moves that the Senate adopt the following in the University Policy File under University Policies / Academics as follows: Regular Approval of Courses Offered Every credit-bearing course offered through SDSU, including World Campus, shall be approved by the appropriate Chair or Director of the Department, School, or Program under which the course is listed in the catalog, and by the Dean of the College in which it is housed, every time the course is offered. Approval shall include instructor, length of	N/A	Academic Policy & Planning

	04/2020	NBB	Senate Officers 19/20_25	19/20_25	UR&P Membership Additions	Motion from Senator Gordon Shackelford: Contained in the proposed renaming of AR&P to UR&P, is a fundamental restructuring of the committee's membership. AR&P, which directly advises the President on budgetary issues, includes individuals who serve the University at the pleasure of the President. While the membership of upper management is necessary to provide budgetary expertise, it can be problematic in times of institutional financial stress. Within the UR&P Proposal is the addition of four(4) Vice Presidents or their designees. To maintain the balance of the committee, and perhaps, credibility during these difficult times, I recommend the following additions to the UR&P Proposal. Recommended additions to revised membership to UR&P: Three(3) full-time faculty senators, selected by a vote of faculty	Y	University Resources & Policy
	04/2020	NBB	Chief Information Officer	19/20_27	Student Email Policy Change	Policy changes recommended to the Senate IIT Committee by the Chief Information Officer after consultation with the Cabinet to address issues that have arisen due to virtual instruction.	Y	Instructional & Information Technology Committee
	03/2020	NBB	Chris Werry	19/20_32	Senate Motion to Address Suspension of GVAR (Werry) ^[P] _[SEP]	The Senate recommends authorization of the following due to COVID-19: To address the CO's March 12th directive issuing a temporary, limited suspension of in-person, timed assessments used to place students in upper- division writing classes, we ask that thesenate allow the suspension of SDSU's Writing Placement Assessment, or WPA, and follow the CO's directive to "satisfy the in-person testing requirement via a course or series of courses, beginning with the 2021-22 academic year."	N	
	09/2019	NBB		19/20_34	Resolution Fostering a Welcoming and Safe Campus Climate for LGBTQIA+ Students	Clause 4, Bullet 1: Prioritize recruitment, hiring, and retention in the following areas: University Policies>Faculty>Section Tenure Track Planning>Probationary Faculty Appt of... AND Probationationy Periodic Evaluation of... AND Reappt, Tenure and Promotion...(all 4) AND Retention and Development Clause 4: Bullet 2: Reappointment, Tenure and Promotion of Student Affairs Faculty: Criteria Clause 4. Bullet 3: Univeristy Policies: Staff Section	Y	Faculty Affairs
	11/2019	NBB		19/20_35	SDSU Ethnic Studies Requirement	With the goal of the 2020-21 academic year, and no later than the 2021-22 academic year, SDSU shall require, as a new undergraduate graduation requirement (distinct from the existing GE Diversity Requirement), the completion of, at minimum, one three-unit course in Ethnic Studies. The university shall not increase the number of units required to graduate from the university with a baccalaureate degree by the enforcement of this requirement.	Y	Academic Policy & Planning

	3/2020 4/2020			19/20_36	SDSU University Senate Resolution: General Education Area B, D, and E Waiver for Engineering	SDSU University Senate Resolution: General Education Area B Waiver for Engineering University Policies>Academics>General Education> Waivers for Engineering 1. Engineering majors are exempt from completing a 3-unit course in the "Explorations in Social and Behavioral Sciences" area (CSU GE Area D explorations). 2. Engineering majors are exempt from completing a 3-unit course in the "Lifelong Learning and Self-Development" area (CSU GE Area E).	Y	Undergraduate Curriculum Committee /General Education SubCommittee need to review
	03/2020			19/20_37	SDSU University Senate Resolution to Establish an Official Campus Policy to Fly the Kumeyaay Nations Flag on the SDSU Campus	Policy File>Policies/Facilities> Kumeyaay Nations Flag The San Diego State University Senate and the San Diego State University Administration shall adopt as an explicit and binding University Policy that the Kumeyaay Nations flag be raised, lowered, and appropriately respected on the SDSU campus.	Y	Campus Development Committee
	05/2020	NBB	Senate	19/20_39	Motion to Approve New Policy File Language for Membership on DEI	Add Kumyaay rep to DEI Committee	Y	
	05/2020	Officers	Expanded SEC	19/20_40	Request for change to Policy File to add lecturer(s) (and staff?) on the Expanded SEC	Research and recommendations regarding adding lecture(s) (and staff) reps to the Expanded SEC.	Y	Constitution and Bylaws
	06/2020	NBB	Senate Chair Weston	20/21_1	Policy on hateful rhetoric the use of shared SDSU digital resources.	In Policy File sections relevant to Freedom of Expression there is great consideration given to delineating the time, place, and manner of campus speech, with care to ensure that free speech does not inappropriately disrupt the ability of students to study and faculty to conduct their teaching and research. However, this language has not been updated since the advent of the digital and online, which has provided an unprecedented level of communicative access for colleagues that students, faculty and staff cannot "opt out of". Specifically, sharing hateful rhetoric that opposes campus values of diversity and inclusion.	Y	Freedom of Expression Committee, Academic Policy & Planning
	07/2020	NBB	Senate Chair Weston	20/21_2	3.2 Policy on Professional Growth regarding RTP (journal metrics versus journal impact factor)	Research and examine RTP policy regarding journal metrics versus journal impact factors)	Y	Faculty Affairs

	07/2020	NBB	Senate Chair Weston	20/21_3	Student Attendance Policy	President de la Torre asked Wil Weston to look at the Student Attendance Policy to ensure it offers us protection in case of a Department of Education audit. Specifically, the university must be able to prove students receiving federal funds (e.g., Pell Grants) actually attended the university during the first two weeks of a semester, or the university risks having to pay back potentially large sums of money to the Department of Education.	Y	Academic Policy & Planning
	05/2020	NBB	Nola Butler Byrd	19/20_44	Creating a More Equitable and Welcoming Environment for Women Faculty of Color	Resolution developed by Women Faculty of Color regarding equity and social justice issues on campus re Fair Retention and Promotion Processes and Support.	Y	Faculty Affairs
	06/2020	NBB	Officers	20/21_4	Policy to Rescind Emeritus Status (requested title change from G. Shackleford: "Research the appropriateness of developing a policy for rescission of emeritus status.")	Research and develop policy and procedures to rescind Emeritus status. Amend Emeritus status policy to include a rescission clause	Y	Academic Policy & Planning
	07/2020	NBB	Officers	20/21_6	Faculty Rights, Workloads and Well-Being During Coronavirus	Because of the impacts of the pandemic on the SDSU budget, Senate Officers request that Faculty Affairs research previous Senate responses to budget cuts and strategies used to support the best interest of faculty members at all levels during budget decision-making in order to develop guiding principles and strategies regarding Faculty rights, workloads and well-being.	Y	Faculty Affairs;
	07/2020	NBB	Officers	20/21_7	Shared Governance Strategies and Guiding Principles for Budget	Because of the impacts of the pandemic on the SDSU budget, Senate Officers request that UR&P research previous Senate responses to budget cuts and strategies used to support senate voice in budget decision-making in order to develop guiding principles and strategies for dealing with our current budget issues.	Y	University Resources & Policy
	08/2020	NBB	Officers/Provost	20/21_8	Update policy file to add University Senate-elected representatives to AVP searches	Administrative Searches for AVPs consider updating policy-file to formalize provost commitment to shared governance in having these searches with University Senate elected representatives similar to academic dean searches	Y	Academic Policy & Planning
	08/2020	NBB	Officers	20/21_9	DEI Membership & Voting Rights Update	Review and update committee membership and voting rights, then update policy file	Y	Diversity Equity & Inclusion
	08/2020	NBB	Officers	20/21_10	URP Membership & Voting Rights Update	Review and confirm committee membership & voting rights, then update policy file	Y	URP
	09/2020	NBB	Officers	20/21_11	Professors of Practice	Provost Ochoa announced in the 9/1/20 Senate meeting that Professors of Practice will be instituted in HHS. Policy and diversity implications from the senate perspective needed.	Y	Faculty Affairs

*	09/2020	NBB	Officers	20/21_12	Bylaw changes due to reorganizations and other administrative changes	Bylaw changes due to reorganizations: (1) Addition of the Dean of Graduate Affairs as voting ex-officio member; (2) removal of the Dean of Global Campus as voting ex-officio member (see same status as SDSU Imperial Valley dean below); (3) Addition of AVP for International Affairs takes place of recent elimination of AVP for Faculty Advancement; (4) Addition of AVP for Enrollment Management to replace the recent elimination of AVP Faculty Diversity; (5) Addition of Dean of SDSU Imperial Valley as non-voting ex-officio member; (6) Addition of Dean of Global Campus as non-voting ex-officio member; (7) Change to bylaws for the University Resources Planning Committee: Addition of ex-officio voting member--University Senate Treasurer. (8) DEI committee 2 membership additions: SDSU Tribal Liaison and Chair of the Hispanic Serving Institution Task Force. (9) AP&P and Staff Affairs collaborated to add a staff position to the AP&P committee. (10) UR&P requests the addition of an SDSU Imperial Valley administrator as a voting member.	Y	Constitution and Bylaws
*	09/2020	NBB	Undergraduate Council-AVP Joanna Brooks	20/21_13	Review COVID-related policies established in Spring 2020	Undergraduate Council reviewed COVID-related policies established in Spring 2020 so as to refer with recommendations to AP&P. Extend Pandemic Withdrawal Policy. The AP&P Committee moves that the Senate adopt the following extension of an emergency policy from last Spring 2020 in order to support students during this Fall 2020 semester and any future semester impacted by the pandemic. Suspension of WPA through the duration of the COVID-19 impacted Semesters - At its 10/9/20 meeting, the Undergraduate Council developed a recommendation to extend suspension of the campus WPA exam through the duration of COVID-impacted semesters and to continue to place students directly in "W'' courses as an alternative.	Y	Academic Policy & Planning
	07/2020	NBB	Wil Weston	20/21_6	Faculty Rights, Workloads and Well-Being During Coronavirus	Because of the impacts of the pandemic on the SDSU budget, Senate Officers request that Faculty Affairs research previous Senate responses to budget cuts and strategies used to support the best interest of faculty members at all levels during budget decision-making in order to develop guiding principles and strategies regarding Faculty rights, workloads and well-being.	Y	Faculty Affairs & Library Senate Committee on exploring and improving access to library resources while researching remotely (ILL, Access to online databases and archives, and access to multi-user ebooks for student research.)

*	07/2020	NBB	AP&P/SEC/Jose Preciado	20/21_14	Congruent policy language regarding 19/20_30 Addition of One Staff Member to the Committee on Academic Policy and Planning	Referral to CBL regarding 19/20_30 Addition of One Staff Member to the Committee on Academic Policy and Planning. This referral was already approved by AP&P & Staff Affairs. Policy description needs to be made congruent with other relevant descriptions in the senate policy file. "One staff representative to AP&P shall be elected by the Staff Affairs Committee. The staff representative will have experience with campus academic policies." Relevant policy file language: "3.3 Committee on Academic Policy and Planning 3.31 Membership (14) 3.311* Ex officio: the Provost and Senior Vice President or designee, the Associate Vice President for Faculty Advancement and Student Success, and the Dean of Graduate Affairs. *Editorial change made August 20, 2020. 3.312 Appointed: nine faculty members, one from each college, the Library, and SDSU Imperial Valley, nominated by the Committee on Committees and Elections and appointed by the Senate, at least two of whom shall be elected senators; two students appointed in accordance with procedures established by the Associated Students."	Y	Constitution and Bylaws
*	09/2020	Jose Preciado	DEI	20/21_15	Syllabus Action Item on Kumeyaay Land Acknowledgment	Syllabus Action Item on Kumeyaay Land Acknowledgment	N	
*	10/2020	Officers	Graduate Council	20/21_18	Renaming Graduate Affairs to the College of Graduate Studies	Recommendation: Renaming Graduate Affairs to the College of Graduate Studies On October 8, 2020 the Graduate Council unanimously endorsed renaming Graduate Affairs the "College of Graduate Studies." On October 27, 2020 CBL voted unanimously to approve the renaming. Rationale: There are many universities in the United States that use the name "College of Graduate Studies" for academic and/or administrative purposes. CBL could not think of a compelling reason why Graduate Affairs should not also use the name.	Y	Constitution & Bylaws
	11/2020	Officers	Narelle MacKenzie	20/21_19	Academic Dishonesty During COVID-19 Online Teaching	Faculty seeking to better understanding the judicial process for students committing Academic Dishonesty. This is for a variety of reasons and primarily to do with not understanding the process of what exactly happens to students. the CSRR website contains information about the process but it still is somewhat a mystery. Reports of more students dealing with Academic Dishonesty.	Y	CSRR Center for Student Rights & Responsibilities and
	11/2020	Officers	VP Luke Wood	20/21_20	SDSU Mission Statement	Revised mission statement developed as part of the strategic plan	N	
	11/2020	Officers	Stefan Hyman/SEC	20/21_21	Title IV Complication and Term Credit Limit Proposals	Policy updates regarding U.S. Dept of Education policies regarding returning financial aid and revising term credit limit from 17 or 18 units.	Y	Academic Policy & Planning
	11/2020	Wil Weston	Dean of Grad Studies Ed Balsdon	20/21_22	Graduate Council New Program Approvals for Global Campus	Graduate Council New Program Proposals a. Mirrored grad programs in Master's of Public Health - Epidemiology b. Mirrored grad programs in Master's of Social Work	Y	Academic Policy & Planning

	11/2020	Wil Weston	AVP Joanna Brooks	20/21_23	Emergency Change to SPRING 2021 Academic Calendar (Joanna Brooks, Eyal Oren)	Revised Policy File Section: Nondiscrimination and Equality Opportunity 7.1 and 7.2. Added S8.0 Diversity Councils	Y	Academic Policy & Planning
*	11/2020	NBB	DEI	20/21_24	Diversity, Equity and Inclusion Committee-Policy File Update-Department Diversity Councils	Proposed Policy File Change Establish Unit-Level Diversity Councils	Y	Diversity Equity & Inclusion
	12/2020	Wil Weston	Environment & Safety Cmte Chair Srichar Seshagiri	20/21_25	Update Environmental & Safety Committee Charter	Update Environmental & Safety committee charter. Address issues: type of lighting that we are using on campus (is it the most efficient?); is there enough lighting on campus for safety (there is not). This would require a Photometric Study (footcandles in traffic areas). Lab. Update/Safety	Y	Environmental & Safety Committee
	12/2020	Wil Weston	URP Chair Ryan	20/21_26	URP Budget Planning Report--12/7/2020 Proposed Budget Communication Process	Presentatiion re Budget planning report for SEC and Senate--12/7/2020 Proposed Budget Communication Process	Y	University Resources & Planning
	01/2021	NBB	Mark Wheeler	20/21_27	Student Grievance Committee Procedures: Suggested Revisions	Student Grievance Committee Procedures: Suggested Revisions to policies & procedures	Y	Student Grievance Committee
	02/2021	NBB	Senate Officers	20/21_28	Computer Use and Related Policy Clarifications and Updates	Review policies for congruences and inclusivity	Y	Instruction and Information Technology Committee (IITC)

VP for Business and Financial Affairs Faculty Nomination List

Heather Canary, Professor, School of Communication (PSFA)

Now in her fourth year at SDSU serving as Director of the School of Communication, Dr. Canary has the institutional knowledge to serve on this search committee. Last year she chaired the Vice President for Research Search Committee as the pandemic struck, requiring that she pivot all planned search procedures to the virtual platform at the finalist stage. She currently serves as a PSFA Senator on the University Senate, Co-Chair of the General Education Curriculum and Assessment Committee, Senate representative on the Global Campus Advisory Council, and a representative of Academic Affairs on the Deferred Maintenance Committee, a BFA administrative committee. As First Vice-President of the Western States Communication Association, she also serves on that organization's Finance Committee.

Mounah Abdel-Samad, Associate Professor, School of Public Affairs (PSFA)

I have served on different committees at the university level including on the Vice President search committee. I believe I have the ability to assist the University in choosing candidates who acknowledge the essential nature of shared governance and the impact of financial decisions on academic performance.

Madhavi McCall, Professor, Political Science (CAL)

Professor McCall has been a department chair and is currently Associate Dean for Academic Affairs and Operations in CAL. She works closely with the dean and resource manager on budget issues, including scheduling and enrollment, and is thus very knowledgeable about how things work. She would bring an important perspective to the committee.

Master's of Public Health - Epidemiology

The College of Health & Human Services' School of Public Health requests approval to implement a self-support counterpart to an existing state-supported degree. A new instance of the Master of Public Health, Concentration in Epidemiology will be established and offered through SDSU Global Campus. The proposed advisor for this new offering is Dr. Eyal Oren. The program sponsor (coordinating logistical and hiring decisions with Global Campus) will be Dr. Jennifer Munday.

With expected labor market growth in this area above average at 12-15% growth over the next 10 years, this hybrid program is designed to meet the increasing demand for public health professionals. It will be an intensive, hybrid Master's program running year-round. The new instance will serve a student population that cannot participate in the existing program due to the modes of instruction, class times and/or total program length.

This self-support offering meets all degree requirements for the existing state-support program, and no substantive changes are needed to the Graduate Bulletin. Although there will be only one Graduate Bulletin entry for this Master's degree, the state-supported and self-supported instances will have different SIMS major codes. The new instance meets all requirements of Executive Order 1099 for self-support programs. Students in the state- and self-supported instances of this Master's degree will not register for courses from the alternative version. Registration exceptions will be very rare, and subject to approval by Graduate Studies.

This proposal has been approved by Drs. Oren and Munday, Dr. Hala Madanat (former Director of the School of Public Health), and HHS Dean Hooker. Graduate Council has reviewed and approved the academic components.

**Request to Implement a Self-Support Counterpart
of a Previously Approved State-Support Program
(Executive Order 1099, Article 11.1.2.3)**

We request approval to implement a self-support counterpart of a previously approved, state-support Master of Public Health, Concentration in Epidemiology which is an existing degree.

**Specification of the Program’s Qualifications to Operate on a Self-Support Basis
(Executive Order 1099, Article 5.1 and 5.2)**

The hybrid Master of Public Health, Concentration in Epidemiology, an intensive master’s program, would run year-round and satisfies Article 5.1 and Article 5.2, paragraphs a., b., and c.

Article 5.1

- a. Article 5.1.1 CSU operating funds are unavailable or inappropriate during Summer Sessions or Intersessions between college terms.
- b. Article 5.1.2 Students will be charged the full cost of instruction and any applicable campus-based fees for extended education programs.
- c. Article 5.1.3 Students will not be charged the nonresident tuition fee in addition to the extended education fees.

Article 5.2

- a. Article 5.2.a A large portion of the potential students are working adults.
- b. Article 5.2.b The program is not located on permanent, state-support campus facilities.
- c. Article 5.2.c The program curriculum is delivered online with a field placement component that will be in-person.

Confirmation that the Existing State-Support Offering is not being Supplanted (Executive Order 1099, Article 6.1)

Article 6.1 Supplanting

- a. Article 6.1.1 Self-supporting special sessions will not supplant regular course offerings available on a non-self-supporting basis during the regular academic year. The fully-online didactic courses for the

self-support program will be promoted to students who, because of work schedule, geographic location, or other reasons cannot attend primarily face-to-face instruction and therefore need hybrid instruction.

- b. Article 6.1.2 State-supported matriculated students will not be required to enroll in self-support courses in order to fulfill the graduation requirements of a state-supported degree program.

The self-support Master of Public Health, Concentration in Epidemiology is a cohort-based graduate program. For students admitted to the self-support program, the use of an hybrid modality facilitates program completion in two years and at a pace that meets the needs of working adults. All online lecture-based courses in the program use a standardized template and are modularized so that they can be completed successfully in eight weeks. The field internship courses that require a 15-week face to face commitment will be offered on the basis of 15-week terms instead of eight weeks. The majority of the coursework offered will be online, with the critical field placement portion face-to-face, resulting in this hybrid model.

All students must meet the general requirements for advancement to candidacy, satisfactorily pass a faculty evaluation of the progress that they are making in their graduate course of study, complete the core courses (Public Health 601, 602, 603, 604), have a grade point average of at least 3.0 and no grade less than a B– in each core course completed, and have completed at least 12 semester units of approved public health coursework. In addition, the student must be recommended for advancement to candidacy by the faculty of the School of Public Health.

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree the student must complete an officially approved course of study of not less than 51 units including: Public Health 601, 602, 603, 604, and 605, a minimum of 21 units of graduate courses in Epidemiology, complete a minimum of three and a maximum of 12 units of supervised field placement, and electives selected with the approval of the graduate adviser. In addition, Public Health 797, Research, Public Health 798, Special Study, or Public Health 799A, Thesis, must be included in the program as a capstone experience. The Epidemiology concentration requires three units of field placement for the Master of Public Health degree. Up to nine units of graduate credit may be accepted in transfer, with the approval of the graduate adviser. In special circumstances, the graduate adviser may approve one course not on the list of prescribed electives. The substitution must be approved prior to enrollment in the course.

Rationale for Program and New Support Mode

The purpose of this Master of Public Health, Concentration in Epidemiology program would be targeting a different audience; namely those with at least three years of work experience, who are currently working in the field, need a Master of Public Health, Concentration in Epidemiology to

advance in their careers, and are unable to attend our face to face programs. In addition, a letter of commitment from their employer will be requested to ensure the employer is committed to providing some flexibility for the student to participate in the program and maybe assist with the student's capstone. The program will be run by the School of Public Health, internships will be obtained either through the student's current employer or another site of the program director's recommendation, and will be taught by a mix of lecturers and tenure track faculty. Director Nick Macchione, representing our main partner agency, County of San Diego's Health and Human Services Agency, has indicated his support and believes many of his staff would be great candidates for the program.

Detailed Cost-Recovery Budget

Detailed five-year cost-recovery budget attached. The following are estimated student costs of the self-support program:

- Fees per unit - \$562
- Total cost to complete the program
 - 51 Units - \$28,662

Anticipated Enrollment and Demand

Anticipated enrollment from the first admission cycle of the self-support program is up to 30 students with an expected minimum enrollment of 22 students, based on a 14% attrition rate.

There were nearly 228,000 employed nationwide in careers requiring this degree and over 27,000 job listings nationally last year. Anticipated job growth over the next 10 years for related jobs requiring this degree is 12-15%, much higher than the baseline average of 7-8%, with data-driven occupations ranking higher than medical or clinical occupations in this market. Salaries average at \$60K which is higher than the national average of \$47K, in a range of \$45K to \$108K.

2019 research shows high search demand for hybrid master's of public health and/or epidemiology degrees, showing from 1000 to 18,100 monthly searches for associated keywords.

Marketing and promotion of the program will be handled by Global Campus and the College of Health and Human Services marketing staff.

Campus Commitment to Provide Adequate Faculty Resources

Faculty who teach state-supported courses in the Master of Public Health, Concentration in Epidemiology have been contacted regarding their willingness to participate in the design and

delivery of hybrid equivalents to their current face-to-face courses in accord with the Quality Online Learning and Teaching (QOLT) instrument developed by the CSU. The level of faculty interest is very high. They are excited by the prospect of teaching working adults in a hybrid format. The School of Public Health has more than sufficient capacity to provide the necessary teaching on an overload basis. Because this is a regular degree program, it will be carefully examined by the Council on Education for Public Health (CEPH). The program will be accredited by implementation and remains so until the next scheduled accreditation review. When reviewed, it will be subject to the same accreditation criteria (i.e., faculty, curricula, student qualifications) as the on-campus programs.

There are no variances in curriculum between the existing approved face-to-face and the proposed hybrid program. However, electives will be selected by the department to be offered online as part of this program and may not include the entire list of electives offered in the face to face campus program.

Anticipated Impact on the Existing State-Supported Program

There is no anticipated impact on state-support regular course offerings because of the self-support program. The hybrid delivery modality, format, and target audience (working adults) differentiates this program from the state-side, face-to-face program.

Appendix A

Master of Public Health, Concentration in Epidemiology

Minimum of 51 units required

	Approved Face-To-Face Program	Hybrid Master's Program
Required Core Courses for the Major (15 units)	<ul style="list-style-type: none"> • PH 601 Epidemiology (3) • PH 602 Biostatistics (3) • PH 603 Behavioral and Social Science in Public Health (3) • PH 604 Environmental Determinants of Human Health (3) • PH 605 Health Services Administration (3) 	<ul style="list-style-type: none"> • PH 601 Epidemiology (3) • PH 602 Biostatistics (3) • PH 603 Behavioral and Social Science in Public Health (3) • PH 604 Environmental Determinants of Human Health (3) • PH 605 Health Services Administration (3)
Courses required for the Epidemiology concentration: (21 units required)	<ul style="list-style-type: none"> • PH 620 SAS for Biostatistics I (3) • PH 621 Epidemiology of Infectious Diseases (3) • PH 622 Epidemiology of Chronic Diseases (3) • PH 623 Epidemiological Methods (3) • PH 627 Advanced Statistical Methods in Public Health (3) • PH 629 SAS for Biostatistics II (3) • PH 650R Field Practice: Required Community Practice (3) Cr/NC 	<ul style="list-style-type: none"> • PH 620 SAS for Biostatistics I (3) • PH 621 Epidemiology of Infectious Diseases (3) • PH 622 Epidemiology of Chronic Diseases (3) • PH 623 Epidemiological Methods (3) • PH 627 Advanced Statistical Methods in Public Health (3) • PH 629 SAS for Biostatistics II (3) • PH 650R Field Practice: Required Community Practice (3) Cr/NC
Prescribed Electives (minimum of 6 units)	<ul style="list-style-type: none"> • PH 625 Control of Infectious Diseases (3) • PH 626 International Health Epidemiology Practicum (3) • PH 628 Applications of Multivariate Statistics in Public Health (3) • PH 649 Border and Global Public Health Surveillance (3) • PH 700A Seminar in Public Health: Epidemiology (3) 	<p>(courses below will be offered in this hybrid program; additional electives may be added to this hybrid program at a later date)</p> <ul style="list-style-type: none"> • PH 625 Control of Infectious Diseases (3) • PH 649 Border and Global Public Health Surveillance (3) • PH 700A Seminar in Public Health: Epidemiology (3)

	<ul style="list-style-type: none"> ● PH 724 Advanced Methods in Epidemiology (3) ● PH 725 Scientific Writing for Epidemiology (3) ● PH 726 HIV/AIDS Epidemiology (3) ● PH 728 Applied Data Analysis (3) ● PH 823 Case-Control Studies (3) ● PH 824 Cohort Studies (3) 	
Electives: (Up to 6 units)	Up to 6 units selected from the graduate bulletin with approval of concentration faculty from any face to face graduate level public health course.	Up to 6 units selected with approval of concentration faculty from any Global Campus online graduate level public health course.
Capstone or Thesis Experience (3 units)	<ul style="list-style-type: none"> ● PH 797 Research (3) ● PH 798 Special Study (3) Cr/NC ● PH 799A Thesis (3) Cr/NC 	<ul style="list-style-type: none"> ● PH 798 Special Study (3) Cr/NC ● PH 799A Thesis (3) Cr/NC

TO: Senate Executive Committee / Senate

FROM: Heather Canary & Gregory Wilson
Co-Chairs, General Education Curriculum and Assessment Committee

DATE: February 16, 2021

RE: GENERAL EDUCATION PROGRAM

Action

II. FOUNDATIONS OF LEARNING

B. Social and Behavioral Sciences

New course

JMS 250. Introduction to Intersectional Representation in the Media (3) [GE]

Intersectional social constructs of class, disability, ethnicity, gender, race, and sexuality with media institutions and texts to include examples from advertising, film, news, print and online media, and television.

IV. EXPLORATIONS OF HUMAN EXPERIENCE

C. Humanities

Change to description and GE area fulfillment

PORT 443. Contemporary Luso-Brazilian Civilization (3) [GE]

Prerequisite: Portuguese 204.

Cultural, ethnic, geographic, historical, political, and social factors of modern Brazil and Portugal.

Tuesday, February 16, 2021

TO: Senate Executive Committee/University Senate

FROM: Todd Rehfuss, Chair, Staff Affairs Committee

SUBJECT: Staff Emeritus Status

The following are recommended per the senate policy file to be granted Staff Emeritus Status:

Name	Department	Years of Service
Nenita V. Alegre	Custodial Services	14.0
Daniel J. Hull	SA Student Health Services	20.9
Robert Humphus	Grounds and Landscape Services	11.8
Sherrie L. Jacoby	SA Student Health Services	13.9
Carla H. McCann	SA New Stu & Parent Programs	33.8
Julie M. Messer	Accounting Services	34.8
Peter A. Nordyke	Theatre, TV And Film, School	41.8
Mary K. Obermeyer	Enrollment Services	36.0
David J. Rodgers	SA Career Services	20.3
Manuel P. Sanchez	Curriculum, Assmnt & Acred	34.5
Michael T. Shanklin	Arts & Letters Deans Office	14.4
Carol K. Tohsaku	Instructional Technology Serv	22.5
Anna Yampolskaya	Human Resources	19.7
John P. Syers	Paint Shop	23.4
Pete F. Zamora	Mechanical Services	25.6

To: Senate Executive Committee / Senate

From: Steven L. Barbone, Chair
Undergraduate Curriculum Committee

Date: February 16, 2021

Re: 2022-2023 *General Catalog*

ACTION (1A-03-21)

LESBIAN, GAY, BISEXUAL, AND TRANSGENDER STUDIES

1. New program.

Lesbian, Gay, Bisexual, and Transgender Studies

Lesbian, Gay, Bisexual, Transgender, Queer, and Plus (LGBTQ+) Studies

Basic Certificate

(SIMS Code: XXXXXX)

The certificate provides students with skills essential for living and working in diverse communities and also provides insights into artistic, economic, political, and social forces that shape society. The courses that comprise the certificate examine LGBTQ+ communities, cultures, histories, and individuals through intersectional lenses to include ability, age, class, color, and gender and sexual diversity.

Students may obtain the certificate without majoring or minoring in LGBTQ+ studies. Units taken toward this basic certificate will not count toward a major or minor in LGBTQ+ studies. Students who opt to switch from the basic certificate to a major or minor before it is awarded may count these units with the approval of the adviser. A maximum of 6 units of transfer credit from other SDSU courses may count toward the certificate with the approval of an adviser.

The certificate consists of a minimum of 12 units selected from LGBT 101, LGBT 321, LGBT 322, LGBT 333, LGBT 350, LGBT 499, LGBT 597, LGBT 598, ENGL 450, ENGL 550, HUM 322, PHIL 544, WMNST 533, WMNST 535, WMNST 544. Students must obtain a grade of C (2.0) or better in each of the certificate courses; students may enroll only in two of these courses with the grading option of credit/no credit. Contact the certificate adviser for more information about this program.

TO: Senate
FROM: David Marx, Chair, Committee on Committees and Elections
DATE: March 2, 2021
RE: Action Item

Action Item 1: The Committee on Committees and Elections moves to appoint / reappoint the following individuals as representative to the University Research Council. All terms are for 3 years unless otherwise noted.

Faculty / Chair Representation:

1. Hala Madanat (Vice President - Research and Innovation) – **URC Chair**
 2. Martina Musteen (FCB) - termed renewed until May 2023
 3. Sara Gombatto (HHS) - termed renewed until May 2023
 4. Annie Buckley (PSFA) - termed renewed until May 2023
-

Action Item 2 (informational): Below are the names of senators who are not currently represented on a committee.

A&L

Farid Abdel-Nour
Angelo Corlett
Mathias Schulze

Lecturers

Ajani Brown, Africana Studies, CAL
James Brown, Art and Design, PSFA

Date: 2 Feb. 2021
To: SEC / Senate
From: D.J. Hopkins, Chair, Academic Policy and Planning Committee (AP&P) and
Pam Lach, Chair-Elect, Academic Policy and Planning Committee
Subject: Information: AP&P meeting, Jan. 2021

AP&P met on 26 January 2021. The committee received a proposal to extend the Spring 2020 Credit / No Credit Policy for Spring 2021 and Summer 2021. This policy represents the collaborative work of Associate Deans to continue extending flexibility for SDSU students during COVID. The proposal was supported by Associated Students (AS) and AVP Stefan Hyman. If passed, this would be the third semester this policy would be in place. Committee was reminded that in Fall 2020, AP&P endorsed the need for extending flexibility for all future COVID-impacted semesters.

Discussion of the proposal. Questions and concerns related to possible unintended negative consequences, what other CSUs are doing, how many of our students have already taken advantage of this policy in previous semesters, advising resources, and the importance of allowing flexibility for departments to decide how to implement for their majors, minors, and graduate programs (item #4). Are the criteria and process for approving petitions transparent enough? AVP Joanna Brooks offered to provide data from Enrollment Services to support future discussions.

Note: Subsequent to this AP&P meeting, this motion was brought directly to Senate on 2 Feb. by AS Senators. Data provided by Brooks was shared at the Senate meeting. The motion was approved, with an amendment to extend this policy for all COVID-impacted semesters.

An edited version of the policy approved by AP&P is included as an information item.

At this same meeting, AVP Brooks presented a draft plan for a coordinated campus-wide approach to Student Success. This plan represents an evidence-based strategy to meet campus strategic goals and GI 2025, with a particular emphasis on retaining first- and second-year students. Plan consists of four phases: 1) individualized, coordinated approach to advising along with training and coordination among advisors (already underway). 2) First year experience program, especially for URM and first gen students, to start Fall 2021. 3) Data infrastructure to provide just-in-time data for targeted interventions coupled with professional development for faculty. 4) Review and support major advising across the colleges. Additionally, Dean Scott Walter (Library) proposed a student success center in the Library to support coordinated advising efforts and make access to advising easier for students.

Discussion of the plan followed presentation. AP&P will revisit in Fall 2021 and assess progress.

Credit/No Credit Policy for Spring and Summer 2021 semesters

Recommendations from

Assistant Deans, Registrar, Director of Advising and Evaluations

Jan. 15, 2021

[Assistant Dean consensus with input from Stephanie Anderson and Christine Molina]

First AP&P Meeting: January 26, 2021

First Senate Meeting: February 2, 2021

1. Allow students to petition to change grading status to CR/NC until the last day of classes for each term.

Rationale:

- a. For our incoming transfer students who start in Fall 2021, the Chancellor's Office guidance is that campuses accept grades of CR from transfer institutions for the GE, Golden 4 courses, and pre-major/impaction courses that these students took Spring and Summer semesters 2021, at their transfer institution.
 - i. If SDSU chooses to follow this guidance for incoming transfer students, we should allow our matriculated students equal opportunity.
- b. The deadline of the last day of classes is consistent with the similar deadline for late schedule adjustment petitions.
 - i. Workload implications have been discussed, and we are in agreement that this deadline is manageable, especially knowing it ahead of time.

2. Waive 15 unit limit of C/NC grades.

Rationale: Limit was waived in Spring and Fall 2020 and needs Senate approval to waive again.

3. Waive petition fee for both C/NC and late schedule adjustments.

Rationale: Students shouldn't have ability-to-pay in deciding which academic adjustment they need to pursue.

4. Academic units - decide on CR/CR allowance for majors, minors, and graduate programs.

Rationale: Feb. 2 is projected Senate decision. If approved, students can know early in the semester whether CR/NC grading is an option for the courses they are taking.

- i. [See CR allowance/approvals from Fall and Spring 2020 semesters](#) by college.

March 2, 2021

California Faculty Association Report to the Senate:

Mounah Abdel-Samad, SDSU CFA Chapter President

Dear Senators:

Please find below updates on the California Faculty Association efforts:

- 1- Since the start of the pandemic, CFA has been fighting to ensure that our faculty are supported.
- 2- CFA continues pushing for Covid-19 relief for our faculty. CFA held a town hall to discuss Covid relief. The 400 people who attended shared stories of their struggle. This push for more Covid relief is continuing both locally and at the state level.
- 3- CFA is also holding an Equity Conference from March 10-13, 2021

Best wishes,

Mounah

Student Grievance Committee Procedures: Suggested Revisions

Removed language is ~~struck through~~. New, moved, or altered language is **bolded**.

Current Language	Proposed Language
<p>6.0 Request for a Hearing</p> <p>6.1 Upon the student making a request for a hearing in filing their grievance, the Chair of the Committee shall appoint a subcommittee to conduct a preliminary investigation. This subcommittee shall consist of three members or alternate members of the Committee including at least one student and one faculty representative of the Committee.</p> <p style="padding-left: 40px;">6.2 If the Ombudsman feels strongly that the student's rights have been violated, the Chair can ask the Ombudsman to make a report of the case directly to the committee, prior to the subcommittee contacting the student and the respondent.</p> <p>6.3 The subcommittee may operate under special circumstances with two members, with the notification of the Chair, as long as the student member is present.</p> <p>6.4 The subcommittee shall obtain permission from the principals of the case for use of any academic records or other written documents that may be pertinent to their investigation.</p> <p>6.5 The principals shall be afforded the opportunity to be heard by the investigating subcommittee.</p> <p>6.51 If the complainant cannot be reached by telephone, the subcommittee chairperson shall send a registered letter requesting that he/she contact the subcommittee chairperson for the purpose of arranging a meeting. If the complainant does not make contact, by mail or by phone, within ten working days the case will be closed. If the complainant cannot arrange a meeting within thirty working days of receipt of the letter, the case will be closed.</p>	<p>6.0 Request for a Hearing</p> <p>6.1 Upon the student making a request for a hearing in filing their grievance, the Ombudsman shall make a report of the case to the Committee to include a copy of the filed grievance, all supporting documents, and a summary of prior actions taken to informally resolve the grievance.</p> <p>6.2 The Committee shall review the Ombudsman's report to determine if the grievance possesses suitable merit to justify further investigation. The Committee will vote to either dismiss the grievance or appoint an investigative subcommittee. Dismissal of a grievance at this phase requires a vote of 2/3 of the voting members present. Otherwise, an investigative subcommittee shall be appointed.</p> <p>6.2.1 If the Committee votes that the grievance shall be dismissed, the Chair shall transmit a letter to the student and other principals, as appropriate, stating clearly the reasons why the request for hearing has been denied.</p> <p>6.2.2 If the Committee decides to investigate a grievance, an investigative subcommittee shall be appointed. The subcommittee shall consist of three members or alternate members of the Committee including at least one student and one faculty representative of the Committee.</p> <p>6.3 The subcommittee may operate under special circumstances with two members, with the notification of the Chair, as long as the student member is present.</p> <p>6.4 The subcommittee shall obtain permission from the principals of</p>

~~6.52 If the subcommittee judges that there are extenuating circumstances preventing an expeditious handling of the case, they may request an extension from the entire Committee. The resolution shall contain a time limit for the extension and the Committee shall decide by a simple majority of the voting members present. The subcommittee shall have the right to request further extensions of the time limit at the first meeting of the full Committee after the operating deadline.~~

6.53 If the respondent appears unwilling or unable to respond to the subcommittee, a Request for Participation shall be sent by proper notification by the subcommittee chair. If no action is taken by the respondent within ten days, the case will continue with an advocate appointed by the Chair of the Committee in consultation with the respondent's immediate supervisor.

6.54 If a complainant demonstrates no positive desire to continue the case even after positively responding to the communication indicated in 6.51 above, the subcommittee shall suspend its investigation until the complainant takes positive action through the Ombudsman or Chair of the Committee. If no action is taken within one calendar year of the filing of the original grievance, the case will be closed.

6.6 The investigative subcommittee shall submit a written report to the Committee.

7.0 Committee Action

7.1 The Chair shall call a meeting of the Committee to receive the ~~Ombudsman's report~~ or the subcommittee's written report.

the case for use of any academic records or other written documents that may be pertinent to their investigation.

6.5 The principals shall be afforded the opportunity to be heard by the investigating subcommittee.

6.5.1 If the complainant cannot be reached by telephone **or by email**, the subcommittee chairperson shall send a registered letter requesting that he/she contact the subcommittee chairperson for the purpose of arranging a meeting. If the complainant does not make contact, by mail, **phone, or email** within ten working days the case will be closed. If the complainant cannot arrange a meeting within thirty working days of receipt of the letter, the case will be closed.

6.5.2 If the respondent appears unwilling or unable to respond to the subcommittee, a Request for Participation shall be sent by proper notification by the subcommittee chair. If no action is taken by the respondent within ten days, the case will continue with an advocate appointed by the Chair of the Committee in consultation with the respondent's immediate supervisor.

6.5.3 If a complainant demonstrates no positive desire to continue the case even after positively responding to the communication indicated in 6.51 above, the subcommittee shall suspend its investigation until the complainant takes positive action through the Ombudsman or Chair of the Committee. If no action is taken within one calendar year of the filing of the original grievance, the case will be closed.

6.6 The investigative subcommittee shall submit a written report to the Committee.

7.0 Committee Action

7.1 The Chair shall call a meeting of the Committee to receive the subcommittee's written report.

~~7.1.1 If the Ombudsman's report is presented, following the presentation of the report and discussion, the Committee shall vote to either go to hearing or assign the case to a subcommittee for investigation. A simple majority of the members present, assuming a quorum, will constitute a valid ballot.~~

~~7.1.2 If the subcommittee report is presented, following the presentation of the report and discussion, the Committee shall vote to determine if a formal hearing shall be held. A simple majority of the members present, assuming a quorum, will constitute a valid ballot.~~

7.2 If the Committee votes that the grievance shall not be heard, the Chair shall transmit a letter to the student and other principals, as appropriate, stating clearly the reasons why the request for hearing has been denied.

7.3 If the Committee votes to proceed with a hearing, the Chair shall properly notify the principals and schedule a hearing as soon as possible.

7.31 If a current student, properly notified, fails to appear at a hearing, without notice, the hearing will be canceled. A letter will be sent to the student requesting an explanation of the failure to appear. The Chair will distribute the response to the members of the entire Committee. The Committee shall, by a simple majority of the voting members present, decide to either reschedule a hearing or terminate the case. If a hearing is to be rescheduled, it shall occur within thirty working days. The Committee, by a simple majority of the voting members present, may select the option to extend this period. If the committee elects not to reschedule the hearing, this shall be construed as a termination of the case.

7.32 If any other principals to the grievance or their appointed advocate, properly notified, fail to appear at the hearing, the hearing will proceed with an advocate appointed by the Chair.

7.1.1 Following the presentation of the report and discussion, the Committee shall vote to determine if a formal hearing shall be held. A simple majority of the members present, assuming a quorum, will constitute a valid ballot.

7.2 If the Committee votes that the grievance shall not be heard, the Chair shall transmit a letter to the student and other principals, as appropriate, stating clearly the reasons why the request for hearing has been denied.

7.3 If the Committee votes to proceed with a hearing, the Chair shall properly notify the principals and schedule a hearing as soon as possible.

7.3.1 If a current student, properly notified, fails to appear at a hearing, without notice, the hearing will be canceled. A letter will be sent to the student requesting an explanation of the failure to appear. The Chair will distribute the response to the members of the entire Committee. The Committee shall, by a simple majority of the voting members present, decide to either reschedule a hearing or terminate the case. If a hearing is to be rescheduled, it shall occur within thirty working days. The Committee, by a simple majority of the voting members present, may select the option to extend this period. If the committee elects not to reschedule the hearing, this shall be construed as a termination of the case.

7.3.2 If any other principals to the grievance or their appointed advocate, properly notified, fail to appear at the hearing, the hearing will proceed with an advocate appointed by the Chair.

7.4 If a party to the grievance is no longer a member of this academic community (when a faculty member, administrator, student, or staff member has left the University) and cannot be present, that person shall have the right to designate, by letter to the Chair, someone to act on that person's behalf regarding all matters before the Committee. Should a former member of the faculty, or any other former employee be unavailable, or when that

7.4 If a party to the grievance is no longer a member of this academic community (when a faculty member, administrator, student, or staff member has left the University) and cannot be present, that person shall have the right to designate, by letter to the Chair, someone to act on that person's behalf regarding all matters before the Committee. Should a former member of the faculty, or any other former employee be unavailable, or when that person does not respond to letters or otherwise indicate who should act, the Chair shall determine, with appropriate consultation, who shall act as advocate for that person before the Committee.

7.41 If a student who has brought a grievance to the Committee cannot be present at a hearing and that student has not designated a person to act in the matter before the Committee, the hearing shall be delayed by the Chair. If, at the end of one year, there has been no contact from the student the case will be closed. Letters shall be sent by the Chair to the principals regarding this decision.

person does not respond to letters or otherwise indicate who should act, the Chair shall determine, with appropriate consultation, who shall act as advocate for that person before the Committee.

7.4.1 If a student who has brought a grievance to the Committee cannot be present at a hearing and that student has not designated a person to act in the matter before the Committee, the hearing shall be delayed by the Chair. If, at the end of one year, there has been no contact from the student the case will be closed. Letters shall be sent by the Chair to the principals regarding this decision.

To: Senate Executive Committee / Senate

From: Steven L. Barbone, Chair
Undergraduate Curriculum Committee

Date: February 16, 2021

Re: 2022-2023 *University Catalog*

INFORMATION (11-02-21)

AFRICANA STUDIES

1. New course.

Africana Studies

MARTIAL ARTS & WELLNESS (C-1)

AFRAS 315. Martial Arts and Wellness Culture of Asia, Africa, and African Diaspora (3)

Prerequisite: Africana Studies 101 or Asian Studies 101.

Global practice of martial arts and sports examined through an African lens. African Diaspora. Asian cultures. Intersectionality of martial arts and sports as tools for self-defense, traditional healing, and well-being.

2. Change in program.

Africana Studies.

Africana Studies Major

With the B.A. Degree in Liberal Arts and Sciences

(Major Code 22111) (SIMS Code 110301)

Paragraphs 1-2 (*no change*)

Preparation for the Major. (*no change*)

Language Requirement. (*no change*)

Graduation Writing Assessment Requirement. (*no change*)

Study Abroad Requirement. (*no change*)

Major. A minimum of 27 upper division units to include Africana Studies 327, 490, 500, and 12 units selected from one of the following areas; three units from each of the remaining two areas. Up to six units, with appropriate content, of 496 and 499 in any combination may be applied to an area of specialization with the approval of the department chair. With the exception of Africana Studies 485, no course may be used to satisfy more than one area of specialization.

African American Studies: (*no change*)

African Studies: (*no change*)

Diaspora Studies: Africana Studies 300, 315, 320, 351 [or Religious Studies 351], 421, 476, 485. Study abroad is required.

Remainder of description (*no change*)

Change(s): *Africana Studies 500* added to required upper division major requirements. In the major, *six units from one of the other areas and three units from the remaining area* changed to *three units from each of the remaining two areas*. *Africana Studies 315* added to *Diaspora Studies* electives.

ANTHROPOLOGY

1. New course.

Anthropology

INTRO TO THE ANTH MAJOR (C-5)

ANTH 395. Introduction to the Anthropology Major (1) (Cr/NC)

Coursework, faculty, and learning objectives for the anthropology major. Professional standards and ethics in the field of anthropology.

2. Change in program.

Anthropology

Anthropology Major

With the B.A. Degree in Liberal Arts and Sciences

(Major Code: 22021) (SIMS Code: 110901)

Paragraphs 1-2 (*no change*)

Preparation for the Major. (*no change*)

Language Requirement. (*no change*)

Graduation Writing Assessment Requirement. (*no change*)

Graduation Survey. (*no change*)

Major. A minimum of 36 upper division units, at least 33 of which are in anthropology, to include Anthropology 301, 302, 303, 304, one course may be substituted with another upper division anthropology course with consent of the department; six units selected from the following “methods” courses: Anthropology 312, 348, 355, 360, 495, 505, 520, 531, 532, 546, 560, 561, 562, 563, 564, 565; 483, 499, and 583 with consent of the department; and 18 additional upper division units, at least 15 of which are in anthropology, one course of the 18 additional upper division units may be selected from one of the following courses (which will also satisfy three units of the General Education requirement in IV.A., B., or C.): American Indian Studies 420, Biology 315, 326, Chicana and Chicano Studies 301, Geography 312, History 406, 441, Philosophy 330, 332 [or Sustainability 332], Political Science 435, Religious Studies 376, Sociology 320, 355, Women’s Studies 310, 382.

Changes: *Anthropology 546, 564, 565* added to the *six units selected from the following methods courses* for the major.

BRAZILIAN STUDIES

1. New course.

Brazilian Studies

BRAZ STUDIES CAPSTONE SEM (C-5)

BRAZ 444. Brazilian Studies Capstone Seminar (3)

Prerequisite: Senior standing in Brazilian studies major.

Culminating learning experience of Brazilian studies major. Brazilian studies and contemporary Brazilianist scholarship. Preparation of 20-page capstone paper.

HUMANITIES

1. Change in program.

Humanities

Humanities Major

With the B.A. Degree in Liberal Arts and Sciences

(Major Code: 15991)

Paragraphs 1-3 (*no change*)

Global Humanities Program

(SIMS Code 113501)

Preparation for the Major. (*no change*)

Language Requirement. Majors in the global humanities program require completion of additional courses beyond the third college semester or fifth quarter taught in a language other than English. Refer to selections below. (14-25 units)

Remainder (*no change*)

Graduation Writing Assessment Requirement. (*no change*)

International Experience. (*no change*)

Major. A minimum of 30 upper division units to include Humanities 390W, 490; 18 units selected from among the following courses: HUM 322 [same as LGBT 322], 360, 370, 380 [same as ASIAN 380 and JAPAN 380], 405 [same as REL S 405], 406, 407, 408, 409, 410, 411 [same as REL S 411], 412, 413, 580; CLASS 350, 360. Six additional upper division units of global content that focuses on a single geographical region beyond North America and Europe (e.g., Asia, Africa, Latin America) selected in consultation with an adviser.

Changes: *Nine units selected from the following courses in American/European humanities and nine units selected from the following courses in global humanities changed to 18 units selected from among the following courses. Humanities 360, 380, 413, and Classics 350, 360 added to upper-division offerings.*

2. Change in program.

Humanities

Humanities Minor
(SIMS Code: 113501)

The minor in humanities consists of a minimum of 18 units, of which at least 12 units must be upper division and at least 12 units must be in humanities; three to six units may be fulfilled through coursework in humanities-oriented programs/departments other than humanities (e.g., classics, history, English, religious studies, Africana studies, Latin American studies, Asian studies, women's studies, etc.) in consultation with an adviser.

International Experience. (*no change*)

Remainder (*no change*)

Changes: *The minor in humanities consists of a minimum of 18 units, of which at least 12 units must be upper division and at least 12 units must be in Humanities; three units must be selected from Asian Studies 458 [or Religious Studies 458]; three units may be selected from Classics 140 or Comparative Literature 270A changed to what is presented above.*

JOURNALISM AND MEDIA STUDIES

1. New course.

Journalism and Media Studies

INTRO INTERSECT REP MEDIA (C-1)

JMS 250. Introduction to Intersectional Representation in the Media (3) [GE]

Intersectional social constructs of class, disability, ethnicity, gender, race, and sexuality with media institutions and texts to include examples from advertising, film, news, print and online media, and television.

PORTUGUESE

1. Change to description and GE area fulfillment.

Portuguese

PORT 443. Contemporary Luso-Brazilian Civilization (3) [GE]

Prerequisite: Portuguese 204.

Cultural, ethnic, geographic, historical, political, and social factors of modern Brazil and Portugal.

Change(s): Description updated from *Historical, cultural socioeconomic, ethnic, geographic, and political factors of modern Brazil and Portugal* to what is presented above. Course added to general education.

SOCIOLOGY

1. New course.

Sociology

MODRN SURFNG & GLOBAL SOC (C-1)

SOC 331. Modern Surfing and Globalized Society (3)

Prerequisite: Sociology 101 or enrollment in the sport and society minor.

History and impacts of surfing on popular culture. Representation of the surfer image in global media. Growth of the surfing and surf tourism industries.

To: Senate Executive Committee

From: Joanna Brooks, Chair, Undergraduate Council

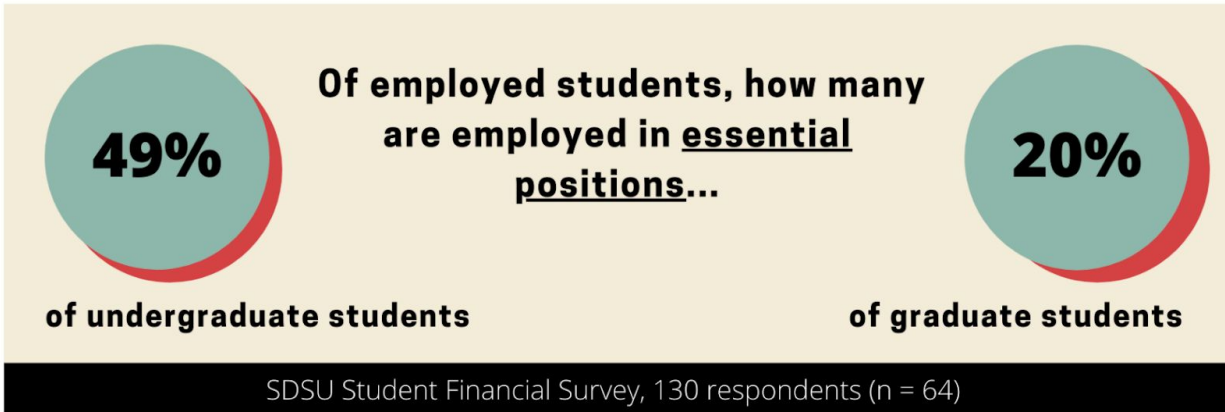
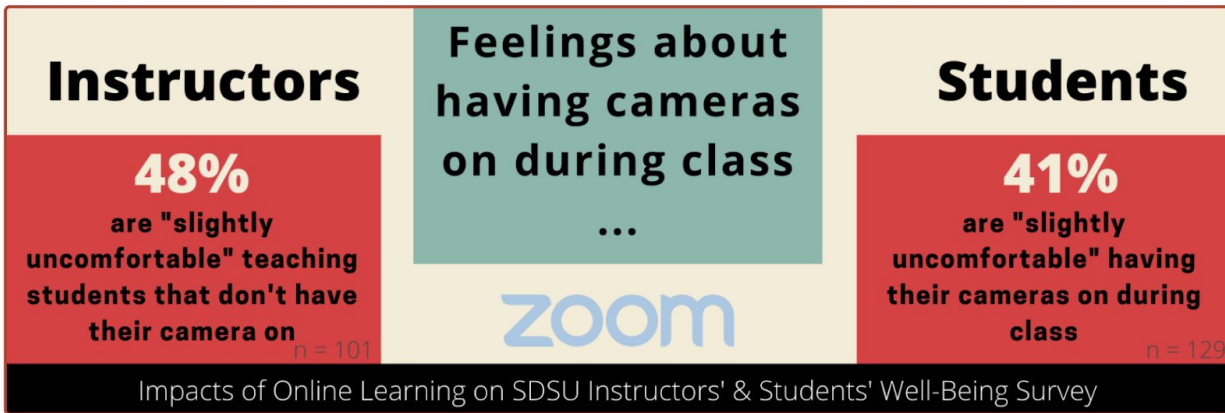
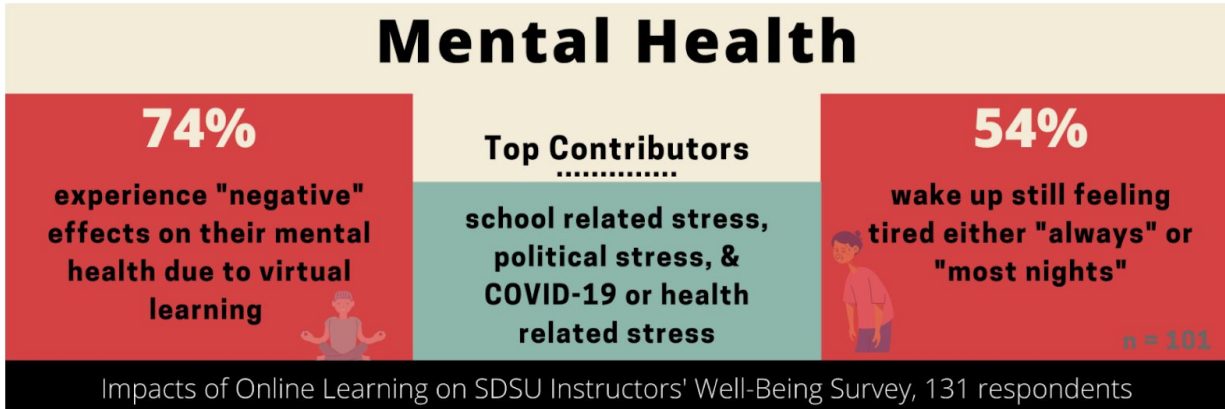
Date: February 16, 2021

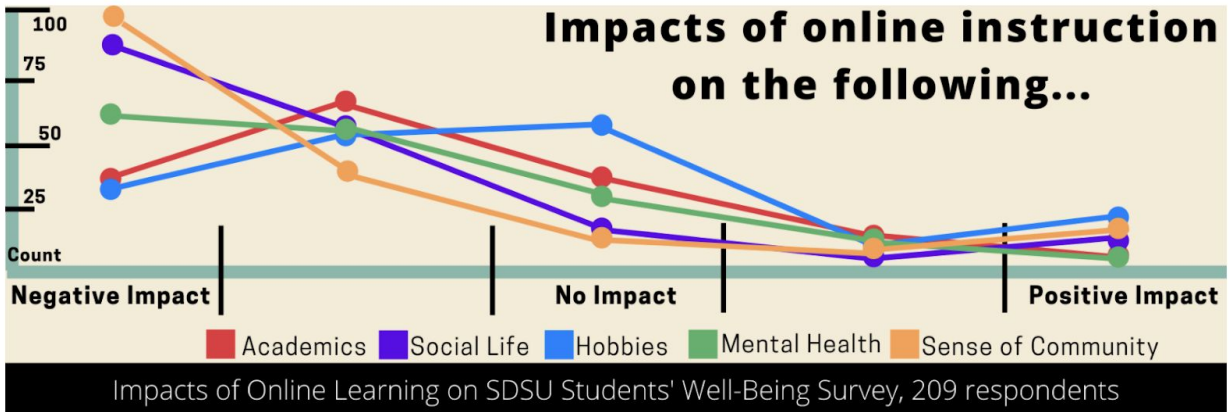
Re: Information

1. At its February 5 meeting, the Undergraduate Council received and reviewed this report from Professor Kate Swanson:

“Last semester, students in my 500-level Qualitative Research Methods in Geography course undertook an in-depth research project to explore how COVID-19 has impacted SDSU students and faculty in relation to online instruction, changing workspaces, and mental health. I'm thrilled to be able to share their results the following StoryMap: <https://arcg.is/0m09rq>

“Overall, our findings pull from 458 student surveys, 131 faculty surveys, as well as 24 interviews with students and faculty. The StoryMap integrates graphics, recordings, maps, office space photos, and compelling first-hand testimony to uncover how students and faculty are coping. Key sections include: student financial report; housing, food security and education impacts; impacts of online learning on student well-being; and impacts of online learning on faculty well-being. We conclude with a series of recommendations. I've attached a few figures to highlight some of our findings.





TO: SEC/University Senate

FROM: Adrienne D. Vargas, Vice President, University Relations and Development

DATE: February 16, 2021

RE: Information

Philanthropy Report:

The ARCS Foundation made a gift of \$50,000 to support the ARCS Foundation Inc. Scholarship.

Alumnus Thomas J. Brown contributed \$30,000 to support the Aztec Club Director's Cabinet, supporting student-athletes, in the Department of Athletics.

Alumnus and Past Parents Art and Gwen Flaming contributed \$20,000 to support the Men's Basketball Excellence Fund and the Football Excellence Fund in the Department of Athletics.

The James Hervey Johnson Trust contributed \$45,000 to support the College Wide Arts & Letters Critical Thinking Fund in the College of Arts and Letters.

Current Parents Keith and Christa Jones contributed \$11,500 to Associated Students and to the Hollister, Incorporated Scholarship in the College of Health and Human Services.

Alumna Dr. Jo Ann Lane contributed \$51,096 to support the COVID-19 Environmental Reservoirs Fund in the College of Sciences.

Alumnus Kahmien LaRusch committed to a planned gift of \$154,801 to support the Kahmien LaRusch Endowed Scholarship in the College of Sciences.

The Lawrence and Opal Maletta Trust contributed \$15,000 to support the Lawrence and Opal Maletta Trust Scholarship in the College of Education.

The O'Brien Family Trust made a gift of \$100,000 to support Men's Basketball in the Department of Athletics.

San Diego Gas & Electric contributed \$38,000 to support the Fowler College of Business Dean's Strategic Initiative Fund, Mesa Engineering Fund, SDSU College of Engineering Femineer Program, Zahn Innovation Platform Launchpad - Women in STEM Entrepreneurship Initiative, Accounting Excellence Endowment, FCB Management Department - Advisory Board Fund and the Cesar Chavez Commemoration Event Fund.

Alumnus John Scannell and Lori Bell made a pledge of \$25,000 to support the Guardian Scholars Program in the Division of Student Affairs and Campus Diversity.

Salim and Francoise Shah made a gift of \$25,00 to support the Salim & Francoise Shah Endowment for the Center for Islamic & Arabic Studies in the College of Arts and Letters.

Faculty Member Dr. Mark Wheeler and Alexandra Hart committed to a pledge of \$25,000 to support Mark R. Wheeler and Alexandra N. Hart Fund for Excellence at SDSU Imperial Valley.

Stadium Gifts:

Alumnus Donald and Alumna Attended Colleen Abeyta committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Kristin Allred committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Adam and Lisa Antoniades made a pledge of \$18,750 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus David Ayers committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus Kieran and Katrina Betts committed to a pledge of \$18,750 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus Chad Bramwell committed to a pledge of \$18,750 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus Attended Philip and Kim Bryde committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus Andy Burger and Deborah Giles Burger committed to a pledge of \$18,750 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus Alan and Susan Burrows committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumni Charles and Vicki Capps committed to a pledge of \$30,000 to support the Stadium Excellence Fund in the Department of Athletics.

Lee Carson committed to a pledge of \$18,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus Michael and Michelle Carson committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Chris Cole committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Roy and Kerry Coox committed to a pledge of \$18,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumna Marilyn and John Cornell committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Joe Duffel committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Duhs Commercial committed to a \$30,000 pledge to support the Stadium Excellence Fund in the Department of Athletics.

Susan Edwards committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus and Past Parents Matthew and Gretchen Eggert committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus Carl Fielden, Jr. and Esther Fielden committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumni Thomas Finn and Marcy Fox-Finn committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumni William and Carol Frontis committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus Robert Gibson committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus Edward Gilmore, III committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus David Hamilton and Gail Conklin committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus David William Hardy committed to a pledge of \$18,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumni Alan and Karen Henry committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus Christopher Hughes committed to a pledge of \$18,750 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus Tom and Julie Karlo committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus Michael and Lori Kelsey committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumni Gerry and Patsy Kirk committed to a pledge of \$15,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumna Carol and John Landis made a gift of \$10,000 to support Stadium Excellence Fund in the Department of Athletics.

Alumna Lorretta Leavitt and Alan Albracht committed to a pledge of \$13,500 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus Peter and Mary Beth Martin committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Board Member and Alumnus Attended Thom and Andrea McElroy made a pledge of \$108,531 to support the Stadium Excellence Fund in the Department of Athletics.

Alumni Clifford and Patricia Mensch committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus Kenneth Minott committed to a pledge of \$13,500 to support the Stadium Excellence Fund in the Department of Athletics.

Murray Callan Swim Schools made a gift of \$18,000 to support the Stadium Excellence Fund in the Department of Athletics.

Past Parents Gregory and Barbara Nelson committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Robert and Alice Niderost committed to a pledge of \$18,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumna Margaret Padilla committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Donald Paradise committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus Christopher Penn committed to a pledge of \$12,150 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus Randall and Kim Peterson committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus and Past Parents Tom and Lisa Pierce committed to a pledge of \$18,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus Michael and Marigene Poehlman committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

David and Angela Pryor committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus James Renner, Jr. and Christen Campbell-Renner committed to a pledge of \$18,750 to support the Stadium Excellence Fund in the Department of Athletics.

Keith Richter committed to a pledge of \$18,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus Frank Ruggeri committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Past Parent Jon Scurlock committed to a pledge of \$18,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus Curtis Shauger committed to a pledge of \$20,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus Thomas Signaigo committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus Andrew D. Smith committed to a pledge of \$15,000 to support the Stadium Excellence Fund in the Department of Athletics.

James Smith committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus Larry Steckler committed to a pledge of \$18,000 to support the Stadium Excellence Fund in the Department of Athletics.

Ron and Elaine Stone committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumni Dan and Dena Stoneman committed to a pledge of \$18,000 to support the Stadium Excellence Fund in the Department of Athletics.

Faculty Emeritus Dr. William and Diane Stumph committed to a pledge of \$15,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumna Cindy and Larry Swikard made a pledge of \$25,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus Jack and Laura Sword committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumna Attended Maya Tahilramani made a pledge of \$18,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus Brett and Kiki Tiano committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumni Mark and Alice Toothacre committed to a pledge of \$13,500 to support the Stadium Excellence Fund in the Department of Athletics.

Jessie and Sharon Van Deventer committed to a pledge of \$18,000 to support the Stadium Excellence Fund in the Department of Athletics.

Alumnus Robert Wilm committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Gregory Wilson committed to a pledge of \$10,000 to support the Stadium Excellence Fund in the Department of Athletics.

Presidential & Special Events:

Dean Bruce Reinig and Fowler Scholars Director, Peter Shaw, hosted the Fowler College of Business' 2nd Annual Fowler Scholars Reception on January 14, 2021. It was a virtual event recognizing supporters of the program. The goal of the event was to introduce the program's donors and prospects to the newest cohort of Scholars as well as receive an update from the all the Scholars. Ten donors attended the event.

Special Events consulted with the FCB development and events teams regarding sending attendees food and beverages ahead of time to create enthusiasm for the event. Aztec Shops created a custom gift box for local guests containing wine, a charcuterie board, and other special treats. Aztec Shops delivered the boxes the day prior to the event. Out of area guests were sent a similar custom gift box from Behind the Scenes catering.

Each year at Evening Celebrating Philanthropy, University Relations and Development recognizes

donors who have reached the million-dollar milestone in comprehensive philanthropic giving. This year, in lieu of hosting a virtual event, we developed a plan to steward these donors over a two-day period with socially-distanced visits by President de la Torre and Vice President Vargas. During the visits, they congratulated the donors for reaching this prestigious milestone, presented a bottle of champagne engraved with the donor's name, and encouraged them to attend the next Evening Celebrating Philanthropy event where they will be honored among their peers and presented with the Presidential medallion.

For those donors who opted out of the personal visit, their champagne gift was mailed along with a personal notecard. Other donors opted to postpone their scheduled visit until later in the spring. Additionally, to those donors who had previously met this milestone and would have been invited to the event, a personal notecard was sent on by Vice President Vargas as a way to express our continued gratitude and acknowledge that we will look forward to seeing them when we can plan an in-person event.

The Special Events team received two awards at the 2021 CASE District VII Awards ceremony:

Gold

Category: Advancement Services > Donor Relations & Stewardship

Event: SDSU Mission Valley Pop-Up Celebrations, San Diego State University

Bronze

Category: Special Events > Single Day

Event: SDSU Mission Valley Groundbreaking Celebration, San Diego State University

TO: SEC

FROM: Todd Rehfuss, Chair, Staff Affairs Committee

DATE: FEB 11, 2021

SUBJECT: STAFF AFFAIRS COMMITTEE (SAC) REPORT

Dear Senators:

Since your last SEC meeting, the SAC and I have done the following:

1. The SAC meets monthly and we are fortunate enough to have a faculty Senator, along with the staff senators, give us guidance.
2. I succeeded Debra Bertram as Chair of the SAC in May of 2020 as she prepared for her retirement from the university.
3. I have submitted to Senate Secretary the retiring staff members who are eligible to be designated as Staff Emeritus, per the Senate policy file. This is for those with 10+ years of SDSU Service.
4. The policy was instituted last year and I am working with the key players to see how we can improve the process.
5. We have some staff representatives who have recently retired or have a committee which has not met in a while. For both of these issues, I am working with David Marx who has been extremely helpful in his current Senate role.
6. The Committee is excited in hearing of the Campus designated as a vaccinations site which will be the beginning step of a long and detailed campus repopulation process.

Respectfully Submitted:

Todd Rehfuss, Chair

Staff Affairs Committee