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THE PRESIDENT

**MEMORANDUM**

February 13, 2019

To: Marcie Bober-Michel, Chair  
SDSU Senate

From: Adela de la Torre, President

A handwritten signature in blue ink, appearing to read "Adela de la Torre".

I approve the following actions from the Senate meeting on April 4, 2017.

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**Item 7.2 Academic Policy and Planning**

The Senate approved revisions to the **Academic Misconduct policy**. Note that the Committee made few “content” changes; rather, its effort was structured about clarification, organization, and categorization.

The Senate approved changes to the **Credit by Examination policy**. Here, too, clarification was the main goal (in particular, the fee process).

The Senate approved new policy on **Degree Revocation**. At the recommendation of the University Council, the Committee opted to include a clear implementation strategy.

A few months later, SDSU was notified that the **Academic Misconduct policy** was subject to a meet-and-confer with the bargaining unit.

Over a period of about 18 months, AP&P members worked diligently (and in coordination with Bill Eadie/former Director of Academic Labor Relations, Sasha Chizhik/current Director of Labor Relations, and Patrick Papin/Intercollegiate Athletics Council) to revise the statement; just last week we learned that all issues are now resolved.

Below I've detailed both the original and CFA-approved versions. Please note:

- the first sentence of the revised statement is really just a succinct wordsmith of the original language.
- the remaining sentences ensure that a) instructors aren't in any way stymied from providing learning support/assistance and b) any disciplinary action conforms with the Education Code and the CBA.

## University POLICIES-->Faculty-->Academic Responsibilities

### Originally approved version

5.0 Academic misconduct: Instructors shall not provide students with unethical academic assistance, including but not limited to: providing or arranging for the provision of (a) preferential instructor assistance; (b) fraudulent academic credit or false transcripts regarding an individual's academic record; and (c) an academic exception that results in a grade change, academic credit, or fulfillment of a graduation requirement when such an exception is not available to all students.

### Final version after meet-and-confer

5.0 Academic misconduct: **Instructional employees** shall not provide **fraudulent academic credit or provide an academic exception that results in a grade change, academic credit, or fulfillment of a graduation requirement when such an exception is not available to all students. Nothing in this section is intended to penalize, prevent or discourage mentoring or otherwise providing extra education to any student. Nothing in this section shall be construed to prohibit assistance to a student based upon an accommodation for a student disability or instructor assistance required by law or university policy. Any disciplinary action will be administered in accordance with the Education Code and applicable Collective Bargaining Agreement.**