



THE PRESIDENT

MEMORANDUM

May 6, 2019

To: Marcie Bober-Michel, Chair
SDSU Senate

From: Adela de la Torre, President

I approve the following actions from the Senate meeting on April 9, 2019.

1. Item 7.1 Resolution: Shared Governance

The Senate approved a Resolution focused on Shared Governance at SDSU. It calls for a) the Senate to recommit to key principles of shared governance, b) the President and administrative leadership to endorse and model said principles, and c) Senators to collaborate with University leadership and others to "...identify and resource strategic opportunities to promote, support, and strengthen the practice of shared governance..."

2. Item 7.2 Resolution: Reject the GE Task Force Report

The Senate approved a Resolution that calls for a) our Senate to reject the Task Force Report as an infringement of faculty curricular authority and the spirit of shared governance, and urge the ASCSU to do the same; b) our Senate to urge the ASCSU to convene a new Task Force that works in the open and adheres to the stated intents of AS 3271 (see: <https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/resolutions/2016-2017/3271.pdf>); and c) our Senate to seek a moratorium on further changes to GE and graduation requirements – which the CSU determined without adherence to principles of shared governance.

3. Item 7.3 Resolution: Fostering a Welcoming and Safe Campus Climate for African American Students

The Senate approved a Resolution brought forward in response to a name-calling incident on March 1 near the Black Resource Center; it was captured on audio and demonstrates what many see as an increasingly hostile environment for our African American students in particular. At its core, the Resolution calls for a) cluster hiring of faculty with a demonstrated record of research, teaching and/or service focused on Black/African American issues and populations; b) training for faculty to infuse culturally relevant pedagogy for African Americans into the curriculum; c) training/education for all on campus focused on the politics of racial resentment (among several other topics/issues); d) departments/schools to ensure their diversity plans detail how to better serve African American students; e) increased funding for the Black Resource Center; and f) revisions to all orientations (affecting students, faculty, staff, administrators) to meaningfully target cultural competency and community building with our African American students and colleagues.

4. Item 7.4 Report from the Committee on Academic Policy and Planning

The Senate approved the Report that featured an academic misconduct policy for Management Personnel Plan (MPP) employees; it nearly identical to the one Senate already approved for staff. This will be placed in the Administration section of the Policy File.

5. Item 7.5 Report from the Committee on Committees and Elections

The Senate approved the Report that largely detailed composition of the (re-constituted) Extended Studies Advisory Council.

6. Item 7.7 Report from the Committee on Diversity, Equity and Outreach

The Senate approved a referral to the Committee on Faculty Affairs that calls for members to consider the appropriateness of adding a brief statement on responsiveness to diversity as an element of the Personal Data Summary (see p. 149 of the Policy File; **UNIVERSITY POLICIES→Faculty→Reappointment, Tenure, and Promotion: Criteria (Excluding Library Faculty and Student Affairs Faculty)→Section 2.0**):

7. Item 7.8 Report from the Committee on Faculty Honors and Awards

The Senate approved emeritus status for the following faculty:

Harold Jaffe, Professor of English and Comparative Literature,
May 25, 2019, 37 years

Thomas Rockwell, Professor of Geological Sciences,
May 30 2019, 36 years

Douglas Stow, Professor of Geography,
August 21, 2019, 36 years

8. Item 7.9 Report of the Committee on General Education Curriculum and Assessment

Chair Sha presented both new GE courses and changes to those already on the books.

****MATH 140.** College Algebra (3) [GE] (II. Foundations of Learning→A. Natural Sciences and Quantitative Reasoning→4. Mathematics/Quantitative Reasoning). *Change to course statement and number.*

MATH 141. Precalculus (3) [GE] (II. Foundations of Learning→A. Natural Sciences and Quantitative Reasoning→4. Mathematics/Quantitative Reasoning). *Change to prerequisite.*

ENGL 157. Comics and History (3) [GE] (II. Foundations of Learning→C. Arts and Humanities→C1. Arts: Art, Cinema, Dance, Music, and Theatre). *New course.*

HIST 157. Comics and History (3) [GE] (II. Foundations of Learning→C. Arts and Humanities→C1. Arts: Art, Cinema, Dance, Music, and Theatre). *New course.*

PSY 117. Health, Happiness, and Academic/Professional Success (3) [GE] (III. Lifelong Learning and Self-Development). *New Course.*

HIST 404. History of Human Rights (3) [GE] (IV. Explorations of Human Experience→B. Social and Behavioral Sciences). *New course.*

JAPAN 312. Third Year Japanese II (3) [GE] (IV. Explorations of Human Experience→C. Humanities). *Change to prerequisite.*

JAPAN 321. Advanced Japanese Discourse (3) [GE] (IV. Explorations of Human Experience→C. Humanities). *Change to general education.*

JAPAN 322. Advanced Conversation Through Media (3) [GE] (IV. Explorations of Human Experience→C. Humanities). *Change to general education and prerequisite.*

****Approved General Education mathematics course for undeclared and non-STEM majors**

***Cultural diversity course**