
SDSU Senate
December 2, 2014
AL 101
2:00pm - 4:30pm

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THE PRESIDENT

November 6, 2014

MEMORANDUM

To: David Ely, Chair
SDSU Senate

FROM: Elliot Hirshman
President 

I approve the following actions from the Senate meeting on October 7, 2014.

1. Item 6.2: Constitution and Bylaws

The Senate approved the following Policy File language regarding committee membership and naming of the San Diego State University newspaper:

1.0 Membership (18): Associated Students President or designee, Associated Students Vice President for Finance or designee, Associated Students Executive Director or designee (nonvoting), Daily Aztec Editor (nonvoting), Daily Aztec General Manager (nonvoting), KCR Radio General Manager (nonvoting), University President designee, Student Affairs designee, University Relations and Development designee, Business and Financial Affairs designee, three faculty members, one from the faculty in Journalism; one staff member; four students.

2.0 Functions: The Student Media Advisory Committee shall be an advisory body to the University President on student-run media.

Rationale:

The paper is called Daily Aztec and not Aztec even though there was a temporary shift last year in the name. It is all sorted out now. The Daily Aztec General Manager is involved in the day-to-day operations of The Daily Aztec. They advise the Editor In Chief and the Advertising Director. They are closely involved in the development and management of The Daily Aztec budget and sales goals. We are requesting that this position be added as a non-voting member of SMAC due to the importance of this role and the valuable perspective they can add to this committee.

EH:rjl

Date: December 2 2014
 To: SEN
 From: Cezar Ornatowski, Vice Chair, SDSU Senate
 Subject: Referral Chart (Information)

Committee	Date	Item	Referred by
Constitution and Bylaws	October 20, 2014	Bring the Policy File section on "Fee Advisory Committee, Campus" (PF p.66) in line with EO 1054 "CSU Fee Policy"	Officers
Constitution and Bylaws	October 20, 2014	Review Staff Affairs Committee proposal regarding Staff Excellence Awards	Officers
Faculty Affairs	November 25, 2014	Review the Policy File section on "Endowed Chairs" regarding term of appointment of endowed chairs and propose changes as appropriate	Officers
Faculty Affairs	November 25, 2014	Develop criteria and procedures for the allocation of CSU-supplied funds for "Assigned Time for Exceptional Levels of Service to Students"	Officers

TO: Senate
FROM: Rebecca Moore, Chair, Committee on Committees and Elections
DATE: 2 December 2014
RE: Action Items

Action:

The Committee on Committees and Elections moves approval of the following appointments and reappointments or replacements to committees with terms to end as noted:

Academic Resources and Planning

Suchi Ayala, HHS (term ending May 2017)

Bookstore Advisory

Sue Osborn, Staff (term ending May 2017)

Campus Fee Advisory

Walter Penrose, A&L (term ending May 2017)

Copyright and Patents

Jenny Wong Welch (LIA (term ending May 2017)

Extended Studies Advisory

Randy Reinholz, PSFA (term ending May 2017)

Graduate Council

Bill Tong, SCI, completing Joanne Lobato term (term ending May 2017)

Satchi Venkataraman, ENG (term ending May 2017)

Larry Verity, HHS (term ending May 2017)

Library and Information Access

Claudiu Dimofte, BUS (term ending May 2017)

Luke Duesbery, EDU (term ending May 2017)

Press Editorial Board, San Diego State University

Stuart Aitken (term ending May 2017)

Paul Ganster (term ending May 2017)

Roberto D. Hernández (term ending May 2017)

Yetta Howard (term ending May 2017)

Joseph Thomas (term ending May 2017)

Ed Blum (term ending May 2017)

Joanna Brooks (appointed by Dean of Graduate School)

Student Health Advisory

Kurt Lindemann, PSFA (term ending May 2017)

Student Learning Outcomes

Nina Potter, EDU (term ending May 2017)

Sustainability

Matthew Lauer, A&L (term ending May 2017)

Keven Jeffrey, LIA (term ending May 2017)

Shridrar Seshagiri, ENG (substitute for Heather Honea)

Jessica Barlow, HHS, Chair (term ending May 2017)

Undergraduate Council

Peter Torre, HHS (term ending May 2017)

Mounah Abdel-Samad (term ending May 2017)

University Research Council

Susan Levy, HHS (term ending May 2017)

Henry Stuart, PSFA (term ending May 2017)

Linda Gallo, SCI (term ending May 2017)

To: SEN

From: Julio Valdes, Chair, Faculty Honors and Awards Committee

Date: December 2, 2014

Re: Action

The Faculty Honors and Awards Committee recommends that the Senate approve emeritus status for:

Sheila Dollente

Lecturer of Liberal Studies, November 10, 2014, 22 years

Richard Helzer

Professor of Music and Dance, August 17, 2014, 28 years

Leilani Grajeda-Higley

Lecturer of Chicana and Chicano Studies, December 15, 2014, 20 years

Kendra Jeffcoat

Assistant Professor of Administration, Rehabilitation and Postsecondary Education, May 19, 2015, 7 years

Sharon M. Lightner

Associate Professor of Accountancy, July 1, 2012, 35 years

Nov. 24, 2014

To: SDSU Senate

From: Dean Geoff Chase, Undergraduate Studies

In order to provide faculty with more time to submit grades at the end of the summer term in 2015, the following change to the Academic Calendar is proposed:

Current Calendar (previously adopted by University Senate) and proposed change:

	Current Calendar	Proposed Change
Last day of classes/examinations for summer term 2015	August 14, 2015	August 14, 2015
Grades due at the end of summer	Monday, August 17 at 11:00 PM	Tuesday, August 18 at 11:00 PM
First day of fall semester 2015	Tuesday, August 18	Wednesday, August 19

Rationale: Faculty noted at the end of summer 2014 that limited grading time made it difficult to assign and grade long and/or writing assignments near the end of the term. The proposed change, which still provides that the University meets its obligations in terms of work day and instructional days, will allow faculty an additional day to evaluate assignments and submit grades.

To: Senate

From: Geoff Chase, Chair, Undergraduate Council
Stephen Schellenberg, Chair, Academic Policy and Planning

Date: 14 November 2014

Re: Information

Deletion of the following programs were unanimously approved by APP during their 13 September meeting. The programs had either no current students or a small number of students who would be able to finish the degree with no negative impacts. The three dual or triple business degrees are being phased out in compliance with WASC requirements, which would require that continuation of such degrees would require significant increases in earned units at one or two of the involved institutions.

14-86 Mathematics: [Deletion of Emphasis in Mathematical Finance program](#)

14-92 International Business: [Deletion of CaMexUS Triple Degree program, PanAmerican Triple Degree program, San Paraiso Dual Degree program, SanDiQue Dual Degree program](#)

14-98 Management: [Deletion of Project AMIGOS Dual Degree program](#)

14-99 Marketing: [Deletion of SanMediterranee Dual Degree program](#)

To: Senate

From: Geoff Chase, Chair, Undergraduate Council
Stephen Schellenberg, Chair, Academic Policy and Planning

Date: 14 November 2014

Re: Information

Please find attached the AY14/15 Enrollment, Retention, and Graduation Compendium produced by Academic Affairs and the AY14/15 Enrollment, Retention, and Graduation Report produced jointly by Undergraduate Council and Academic Policy and Planning.

AY 14/15 SDSU ENROLLMENT, RETENTION AND GRADUATION REPORT

*Jointly produced and approved by the
Academic Policy and Planning Committee and Undergraduate Council*

In the past decade, San Diego State significantly increased the overall six-year graduation rate while narrowing the achievement gap. We accomplished these major gains through a combination of implementing policy changes, assuring access to classes, raising student expectations (e.g., unit loads), and providing support to student populations who have benefitted from learning communities, supplemental instruction, targeted advising, and engagement in high-impact practices. Notably, these major gains were accomplished while state support declined markedly and as our student body became more diverse, both ethnically and socioeconomically.

This AY14/15 Enrollment, Retention, and Graduation (ERG) Report:

1. Summarizes efforts to produce a more integrated and timely overview of ERG data,
2. Highlights key trends and patterns in ERG data focusing on recent years,
3. Shares recent graduation targets for SDSU developed by the Chancellor's Office, and
4. Suggests a suite of opportunities and strategies to increase the four-year graduation rate while closing the four-year achievement gap, as we also continue our commitment to high levels of academic achievement.

1. A New Integrated Approach to UC and APP Reporting: Over the 13/14 academic year, Academic Policy and Planning (APP) and the Undergraduate Council (UC) collaborated with Academic Affairs to produce a compendium of enrollment, retention, and graduation measures, many of which are disaggregated with respect to admission status (e.g., Local Area, Non-Local Area, Out-of-State, and International), ethnicity (i.e., American Indian, African American, Hispanic, Asian, Pacific Islander, Filipino, Multiple Ethnicities, White), and economic status (i.e., Pell-eligible). This initial AY13/14 ERG Compendium comprised 111 pages of graphs and data tables and was finalized in April 2014. The compendium was designed to be readily updated each year after census, and thereby provide a centralized and comprehensive resource for the production of annual reports for the UC, APP, and the Presidential Enrollment Management Advisory Committee (PEMAC) of campus and community representatives. Building upon the efforts, the AY14/15 ERG Report was recently produced and serves as the source material for the next section of this report.

Our APP and UC collaborative efforts also highlighted the complementary nature of our ERG-related charges from the Policy File: For APP, to “*annually review the previous year's outcomes as well as any enrollment management changes proposed by the administration*” and, for UC, to “*produce an annual report on retention and graduation during the fall semester.*” In

the spirit of providing a more integrated overview of student success, APP and UC have jointly produced this report and recommend that By-Law and Policy File language be modified to codify the production of such a single integrated report.

2. An Overview of Key ERG Findings: The ERG Report provides a comprehensive overview of enrollment, retention, and graduation data. Highlights drawn from this data, with parenthetical reference to the corresponding ERG Compendium page on which the data appear, follow:

Undergraduate Unit Load:

- New FTF average fall unit load increased from 14.2 to 14.8 over the last five AYs. In contrast, new transfer student average unit load varied around 13.0 units over the last four AYs. (ERG-18)
- A disparity in average fall unit load above is also present across student levels, with juniors and seniors taking roughly one unit less than freshman and sophomores. (ERG-19)
- Since the % enrollment is only 0.3% less than the % FTES for Students of Color, the above unit differences among FTF/transfers and student levels appear more related to these factors than to ethnicity. (ERG-20)

FTF Enrollment:

- Compared to non-local students, local students had the same HS GPA, lower SAT Math by 34 points, and lower SAT Verbal by 34 points. (ERG-25, 26)
- As since F09, resident FTF Students of Color outnumbered Other Students (i.e., white, other/not stated/international) at 58.8%. (ERG-30)
- Local area FTF Pell-eligible students continued a decade-long increasing trend at 49.0% for F13, whereas non-local students showed a slight decline to 28.4% from what was previously an increasing trend at a decreasing rate of 14.8% to 30.0% through the previous five years. (ERG-34)
- Early Start for local students starting in 2010 essentially closed the proficiency gap between local and non-local students. (ERG-38)

FTF Outcomes After One Year:

- After a previous maximum divergence of up to 12% lower one-year continuation rates during F07 for local students compared to non-local students, FTF continuation rates between the two nearly converged by F10 and have thereafter shown slight parallel variations over time. (ERG-53)
- FTF one-year continuation rates generally show progressive increases across all ethnicities for students of color since 1996, and total Students of Color surpassed All Others by 0.1% in F13, essentially closing this achievement gap from a historical high of 6% between Students of Color and All Others. Note that the relatively large year-to-year variations for

some ethnicities (e.g., American Indian, Pacific Islander) are largely attributable to their relatively small population sizes. (ERG-56)

- FTF GPA after one year remains relatively lower for local students (0.30 units lower), males (0.21 lower), and students of color (0.10 lower). In addition, academic probation rates after one year remain relatively higher for these same groups (i.e., 5.4% higher for LA, 3.0% for males, and 2.6% for students of color). (ERG-59, 60)

FTF Full-Time Graduation Rates:

- Continuation or graduated after Years 1 to 6 by local/non-local, gender, and ethnicity all tend to show increases within categories and decreases in achievement gaps through time. (ERG-61, 62, 63)
- Similarly, FTF 4-, 5-, and 6-year graduation rates by resident, local/non-local, and ethnicity show mostly net increasing trends through available time intervals, with some deviations including non-resident students (especially international with caveat of small population). Notably, as 4-year graduation rates for students of color and All Others have both increased over time, the All Others rate has increasingly outpaced the students of color rate, leading to a widening of an achievement gap of 12.1% for the Fall 2010 cohort (ERG-64 through ERG-69)

3. Expectations for SDSU from the Chancellor’s Office: Recognizing that California will need more college-educated citizens in the future to meet the demands of the state, Tim White, California State University Chancellor, has announced CSU Graduation goals for 2025. While each university has been provided with specific targets, such as those below for SDSU, the overall goal for the CSU is to increase the six-year graduation rate to 54%.

<i>CSU Freshman Graduation Rate Goals for SDSU Campus</i>			
	Baseline Rate (2009 Cohort)	Additional Improvement	2025 Goal
6-Year Graduation Rate Goal (2019 Cohort)	66%	6%	72%
4-Year Graduation Rate (2021 Cohort)	32%	8%	40%
<i>Transfer Graduation Rate Goals</i>			
4-Year Graduation Rate (2021 Cohort)	79%	6%	85%
2-Year Graduation Rate (2023 Cohort)	36%	8%	44%
<i>Freshman Achievement Gap Goals</i>			
6-Year URM/non-URM Graduation	7%	50%	3%

Rate Gap Goal (2019 Cohort)			
6-Year Pell/non-Pell Grant Graduation Rate Gap Goal (2019 Cohort)	5%	50%	2%

4. Opportunities for Improving Student Retention, Graduation, and Achievement: Our progressive improvements over time in graduation and retention rates can be attributed to a variety of policy changes and targeted interventions with specific student populations. As we continue to strive to improve these various measures, we must appreciate that any improvement in such percentage-based measures must be gained without a decrease in either program quality or student achievement. Below we list some opportunities at the course, program, and university level with the appreciation that the development and implementation of many of these will require engagement, buy-in, and support from all three levels.

Course-level Opportunities:

- Examine classes with traditionally high DFW rates to understand the nature of the challenges to student achievement and address course-specific challenges through appropriate changes that will improve retention and graduation while maintaining (or even increasing) achievement; such changes could include course redesign, supplemental instruction, and learning analytics.
- Implement additional tutoring and mentoring within courses and the broader university through such mechanisms as the Writing Center and in-development Math Center.
- Promote and support the development and integration of High Impact Practices as appropriate within courses (e.g., community-based service learning, writing-intensive courses, undergraduate research and scholarship, collaborative assignments), especially in those courses that typically fall within students' first 45 units.

Program-Level Opportunities:

- Promote and support program-centered discussions on the shared responsibility of students, programs, and the broader university in student retention, graduation, and achievement. Such discussions would help faculty understand how students enter their programs, why they persist or depart from their programs, and what actions and adjustments could improve their retention, graduation, and achievement. We would recommend piloting this approach with five to ten programs, with a refined process eventually integrated into the established Academic Program Review.
- Focus the role of evidence-based, action-oriented program assessment and periodic academic program reviews as mechanisms for improving the student learning experience and thereby students' engagement and achievement, which in turn should improve graduation and retention rates across the university. Such efforts should include direct

examples of student work that established expected and exemplary levels of student achievement.

- As within courses, the development and integration of High Impact Practices should also be promoted and supported at the program level (e.g., capstone courses, study abroad, internships, etc.)

University-Level Opportunities:

- Develop an integrated outreach and advising program for non-transferring students who depart after one semester or one year in good academic standing, with the program triggered on evidence of non-enrollment, ideally prior to start of classes.
- Modify the leave of absence procedure so that students must file for a leave if they stop out for one or more semesters. This process would establish the student's reasoning and, while ultimately respecting their request, provide the opportunity to present alternatives or initiate a plan to return.
- Increase the availability and efficacy of financial aid counseling for students with financial holds. Pilot efforts in this area have already brought 17 students back to campus. Scholarship funds could be targeted to support students close to graduation.
- Continue to address bottlenecks and backlogs in course availability across disciplines through a course scheduling approach that develops steady-state course offerings that can meet student demand based on a four-year graduation plan. Strategic application of student success fee funds for critical faculty hiring would play a natural role in this endeavor.
- Engage in "intensive advising" for students who have earned more than 150 units and for students who have earned over 100 units but who are taking leaves of absence. As noted above, advising these students can help them complete a degree in a timely manner.
- Analyze the historical retention and graduation rates of students who maintained pre-major designation with 70+ units to assess the degree to which such student swirls negatively impacts time to degree; engage faculty in developing solutions for completing degrees in more timely manner.

TO: Senate

FROM: Mark Wheeler
Academic Senate, CSU

DATE: 25 November 2014

SUBJECT: Information

Report from the March 19-21, 2014 plenary meeting of the Academic Senate, CSU

This report digests the proceedings of the Plenary Session held in Long Beach, November 6-7, 2014. I have selected those items that seem of particular interest to the SDSU Senate. Full reports are available on request. The following items are covered:

1. Discussion with Chancellor White
2. ASCSU Resolutions
3. ASCSU Chair's report, Steve Filling
4. Academic Affairs Committee, Report by Chair Eadie
5. Faculty Affairs Committee, report by Chair Foroohar
6. Faculty Governmental Affairs report by Chair Krabacher
7. General Education Advisory Committee, report by Chair Van Selst
8. Faculty Trustee Report, by Trustee Stepanek
9. Academic Council on International Programs
10. California State Student Association, report by Sanders
11. CSU-Emeritus and Retired Faculty Association

1. ASCSU Discussion with Chancellor White

What he thinks we are trying to achieve: help more students earn their degree sooner. All of that costs money. The shifting of debt service opens up new opportunities.

In response to Vice Chair Miller's claim that there is clear evidence that the Engineering programs should be requiring around 134 units, and not 120, Chancellor White responded: We cannot abdicate quality.

Senator Kaiser recounts tragedies on her campus, and stressed the need for mental health support for students and faculty. White: Will do what he can to ensure that there is more than just a phone number for faculty in crisis.

Senator Baaske: How are you going to deal with the continuing decline in our tenure line ranks? White: We need to face the reality that the Governor will

not give us the \$1 billion we need. We also, therefore, need to be more realistic about other sources of revenue. Pursuing four goals: access, quality, completion to degree, and affordable.

2. The following resolutions were brought to the floor. All may be found on the ASCSU website at: <http://www.calstate.edu/AcadSen/Records/Resolutions/>

Passed: Resolution commending Wayne Tikkanen, Faculty Director for the CSU Institute for Teaching and Learning since 2011: AS-3195-14/AA.

Passed without dissent: AS-3192-14/FA/AA (Rev) Improving Campus Response to Sexual Assault and Sexual Violence

Passed, with many votes against: AS-3193-14/FA (Rev) Protecting the Academic Freedom of California State University Faculty

Passed: AS-3194-14/AA/FGA, Response to AB 94: Goal Setting for Academic Performance Measures for Academic Sustainability Plan

Passed: AS-3196-14/FGA, California State University Board of Trustees Proposed 2015-16 Support Budget

First reading waived and passed: AS-3198-14/APEP, SUPPORT FOR ENCOURAGING 11TH GRADERS TO TAKE THE SAT OR ACT AS A MEANS OF ESTABLISHING COLLEGE READINESS IN ENGLISH AND MATHEMATICS AND THE DISSEMINATION OF REGISTRATION FEE WAIVER INFORMATION

Faculty are encouraged to provide feedback on the above resolutions, as well as on any other matters of potential concern to the CSU Academic Senate, to the SDSU academic senators Bill Eadie (weadie@mail.sdsu.edu), Cezar Ornatowski (ornat@mail.sdsu.edu), and Mark Wheeler (wheeler1@mail.sdsu.edu).

3. ASCSU Chair's report, Steve Filling

120/180 Unit Cap: The ASCSU Executive Committee continues to monitor the 120/180 unit cap exception process. Chancellor White tells us that he has all of the exception requests that were submitted by the deadline and that he intends to review them in the near future. He also noted that he would be communicating with faculty prior to finalizing his decisions. The Executive Committee has asked senators to consult with their campus programs and senates and to share campus perspectives with us. It seems clear from the stories that have been shared with us that there was wide variation in process across the campuses.

Governance Concerns: Both San Jose State University and CSU Chico Academic Senates have passed resolutions calling for review of campus climate and administration. Their campus senate chairs have asked the Executive Committee for counsel on how they might most effectively proceed with communicating about those requests and encouraging action based on the outcomes of those reviews.

SB 850: The Executive Committee initiated conversation with Chancellor's Office staff on possible processes for review of community college baccalaureate degrees piloted pursuant to SB 850.

Financial Sustainability Task Force: The Task Force on a Sustainable Financial Model for the California State University met for the first time on 5 November. Faculty Trustee Stepanek and Chair Steve Filling are members of the committee.

Please feel free to contact Chair Filling via email [sfilling@mac.com] or phone [209.988.8256] if you have questions, concerns or suggestions on any of these issues.

4. Academic Affairs Committee, Report by Chair Eadie

EO 1065: Substantive changes have been made, congruent with requests from ASCSU. (1) Mechanism for IGETSE and (2) Dropping of Area D of GE sub-areas and (3) inclusion of a minimum grade for GE.

5. Faculty Affairs Committee, report by Chair Fooroohar

Report on the numbers of tenure line faculty in the CSU system from Margaret Merryfield, Senior Director, Academic Human Resources, Report for ITL, November 4, 2014. Particular concern raised about the replacement of retiring faculty. Concerns raised about tenure density. See the attached report and the ASCSU report:

<http://www.calstate.edu/acadsen/Records/Resolutions/2011-2012/documents/3067Attachment1.pdf>

6. FGA report by Chair Krabacher

CSU Academic Sustainability Plan, CSU Board of Trustees notes may be found at:

<http://www.calstate.edu/bot/agendas/nov14/joint-com-EdPol-Finance.pdf>

Summary of 2013-2014 Legislative Actions: ASCSU Fiscal & Governmental Affairs Committee. What follows is a final report on the disposition of the legislation in the 2013-2014 legislative cycle in which the ASCSU indicated an interest, primarily particularly in AS-3165-14/FGA, adopted at its March 2014 plenary. The evolving history of any bill can be tracked at: <http://leginfo.legislature.ca.gov/faces/billSearchClient.xhtml>

Terminology:

N.P. = "No Position Taken"

Enrolled = Sent to the Governor

Chaptered = Signed into law by the Governor

ASCSU Priority Bills

Bill	Subject	ASCSU Position	Current Disposition
SB 850 (Block)	Community college baccalaureate degree	N. P./Watch	Chaptered <i>(Signed by Governor)</i>
SB 1196 (Liu)	Postsecondary education: state goals	N.P./Watch	Died in Committee
AB 2092 (Chavez)	Guaranteed 4-yr baccalaureate program	Oppose	Died in Committee
AB 2324 (Williams)	Trustee of the California State University: faculty member of the Board	Support	Chaptered <i>(Signed by Governor)</i>

Assembly Bills

Bill	Subject	ASCSU Position	Current Disposition
AB 1433 (Gatto)	Student safety	N.P./Watch	Chaptered <i>(Signed by Governor)</i>
AB 1451 (Holden)	Public schools: concurrent enrollment in secondary school and community college	N.P./Watch	Died in Committee
AB 1456 (Jones-Sawyer)	Higher education: tuition and fees pilot program	N.P./Watch	Died in Committee
AB 1459 (Skinner)	Budget act 2014	N.P./Watch	<i>Died</i> <i>(Moved to Inactive)</i>

			<i>File)</i>
AB 1538 (Eggman)	Student financial aid – Cal Grant program	Support	Died in Committee
AB 1590 (Wieckowski)	Student financial aid – Cal Grant program	N.P./Watch	Died in Committee
AB 1862 (Melendez)	Financial aid/National Guard assistance program	N.P./Watch	Died in Committee
AB 1924 (Logue)	Baccalaureate degree pilot program	Oppose	Died in Committee
AB 1927 (Frazier)	Student financial aid: debit cards	Support	Vetoed by Governor
AB 1942 (Bonata)	Community colleges: accreditation	N.P./Watch	Chaptered <i>(Signed by Governor)</i>
AB 1976 (Quirk-Silva)	Student financial aid: Cal Grant A and B awards	Support	Vetoed by Governor
AB 1989 (Chesbro)	Student underage drinkers: students in winemaking and brewery science programs	Support	Chaptered <i>(Signed by Governor)</i>
AB 2153 (Grey)	Postsecondary education: course offerings	Support	Died -- Hearing canceled at request of author (merged w. AB 2610)
AB 2168 (Campos)	California college campus discrimination and violence task force School employees: San Jose Unified School District	N.P./Watch	Died -- Hearing canceled at request of author
AB 2247 (Williams)	Postsecondary education: accreditation documents	Support	Chaptered <i>(Signed by Governor)</i>
AB 2444 (Hall)	Confederate flag – sales government property	N.P./Watch	Chaptered <i>(Signed by Governor)</i>
AB 2610 (Williams)	California State University special sessions	N.P./Watch	Died in Committee
AB 2708 (Muratsuchi)	Uniform definitions for online education	N.P./Watch	Died in Committee

ACR 2721 (Pan)	Trustees of the California State University: non-faculty employees	N.P./Watch	Vetoed by Governor
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Senate Bills

Bill	Subject	ASCSU Position	Final Disposition
SB 495 (Yee)	Postsecondary education employees: physicians	N.P./Watch	Died in Committee
SB 845 (Correa)	Electronic disbursement of student financial aid	Support	Chaptered <i>(Signed by Governor)</i>
SB 1017 (Evans)	Taxation: oil severance tax law	Support	Died in Committee
SB 1022 (Huff)	Labor market outcome information	Oppose	Chaptered <i>(Signed by Governor)</i>
SB 1210 (Lara)	Act relating to postsecondary education	N.P./Watch	Chaptered <i>(Signed by Governor)</i>
SB 1325 (Yee)	California State university: contractors	Support	Died -- Hearing postponed; no action taken

Other Bills

Bill	Subject	ASCSU Position	Final Disposition
AB 46 (Pan)	California State University: Online Education	Opposed <i>(position adopted 9/5-14)</i>	Chaptered <i>(Signed by Governor)</i>
AB 1200 (Padilla)	Academic standards: computer science & mathematics requirements		Chaptered <i>(Signed by Governor)</i>
AB 1548 (Mullin)	Standardized test reporting		Died in Committee
AB 1969 (Levine)	Higher education: shared technological resources among segments		Vetoed by Governor

AB 2548 (Ting)	Postsecondary education: eligibility studies		Vetoed by Governor
SB 1425 (Block)	Community colleges: degree audit/retroactive awarding of degrees	No Position	Died in Committee

7. General Education Advisory Committee, report by Chair Van Selst

EO 1065 proposed revisions:

1. The dropping of area D sub-areas was discussed in SPRING 2014 and is being executed via this proposed EO.
2. The inclusion of STEM-based modifications to CSU GE realize discussions going back to 2010 and as recently as 2014 via the proposed EO.
3. The inclusion of minimum grades is in flux. The original EO revision proposed a minimum grade of C (2.0) for the golden four (oral communication, written communication, critical thinking, quantitative reasoning) – concerns regarding implementation concerns and possible difficulties in transfer led to a possible revision to a C- (1.7) minimum grade. One possibility is to align minimum GE certification criteria to entry requirements. It is also possible that minimum grades in GE (there are currently none) be delayed in implementation to a later update to EO1065.

8. Faculty Trustee Report, by Trustee Stepanek

Trustee Stepanek's report on the September 8-10, 2014, Board of Trustees meeting may be found at:

http://www.calstate.edu/AcadSen/Records/Faculty_Trustee/documents/FacultyTrusteeReportonSept2014BOTmeeting.pdf

Report on the CSU Trustee Student Success Fees Working Group may be found at the end of the following document:

<http://www.calstate.edu/bot/agendas/nov14/Finance.pdf>.

Two items in particular are to be noted from the recommendations of this report: 1) approval of future student success fees are subject to a student vote, and 2) as an outstanding issue to be discussed during the November

BOT meeting, should the use of these fees for classroom instructional purposes require the special approval of the Board?

CSU Graduation Initiative A new website was announced that contains a wealth of data on student success parameters. The site is called the CSU Student Success Dashboard and can be found at <http://www.calstate.edu/dashboard>.

9. Academic Council on International Programs, Clíona Murphy and Cezar Ornatowski, ASCSU Liaisons to the ACIP, Report from the October 30-31, 2014 CSU Academic Council

Currently, ACIP maintains programs in 17 countries: Australia, Germany, Chile, France, China, Canada, Denmark, Japan, Taiwan, Ghana, Israel, Korea, Mexico, Spain, UK, Italy, and Sweden.

The Academic and Fiscal Affairs Committee repeated their recommendation from the Spring meeting that OIP prioritize new program development in Brazil, followed by India, Eastern Europe, and Arab speaking Middle East. They also recommended that the programs in Spain (Madrid, Granada and Jaen) be relooked at to ensure that students with three semesters of Spanish can be smoothly integrated into one of these programs. They also asked that in light of increased program demand in Korea, that the Program Review committee do a cost benefit analysis.

SAC pointed out during committee, and in the plenary on October 31, that short-term and faculty-led study abroad programs for freshmen and other students could positively impact (and feed into) the year-long IP study abroad programs. In more recent years, faculty across the system have experienced, in increasing numbers, obstacles to developing, and pursuing, these short-term and faculty-led programs. While SAC acknowledged that the short-term and faculty-led programs are outside the purview of ACIP, it recommended that the Chancellor's Office help eliminate these obstacles as a way of also indirectly advocating for CSU IP.

10. CSSA, report by Sanders

CSSA President resigned as of 5 November 2014.

11. CSU-Emeritus and Retired Faculty Association

Director is retiring in July. Search underway. Ask for nominees on campus.

CSU archives located at Domingus Hill. Contact Greg Williams to see it.

+++++

Additional Information of Faculty Interest

ASCSU website: <http://www.calstate.edu/AcadSen/?source=homepage>. Includes committee information, approved agendas/minutes, reports, resolutions, senator contact information.

Faculty-to-Faculty, ASCSU Newsletter: Published approximately two weeks after each plenary. Includes chair's report, committee reports, invited articles on current events, and committee recommendations. Subscribe (delivered automatically via email) at <http://www.calstate.edu/AcadSen/Newsletter/>

To: SEN
From: Charles Toombs, Chapter President, CFA
Date: 12 November 2014
Re: Information Item

CFA Report:

Bargaining

CFA Members have voted to approve ratification of the Tentative Agreement. See the statement below from CFA President Lillian Taiz and Bargaining Team Chair Andy Merrifield:

“November 10, 2014

Dear Colleagues,

The ballots have been counted and the results are in: 91% of CFA members voting have chosen to ratify the Tentative Agreement with the CSU administration.

After 10 months of negotiating, CFA and CSU management reached a tentative agreement that we believe sets faculty on the path to recovery in terms of salary, protects benefits and provides improvements to working conditions that will directly impact our students’ success. The vote was held online November 1-9, and every valid ballot was counted.

The agreement still needs to be ratified by the CSU Board of Trustees, and is scheduled to be voted upon on Wednesday, November 12. When the contract is ratified by the Board, it becomes legal and binding and will remain in effect until June 30, 2017.

As a requirement of the agreement, CFA and CSU management will meet again to negotiate the salary structure for years two and three of the contract.

The ratification of the Tentative Agreement is phase one of our efforts to resolve problems with our broken salary structure. Phase two will focus on encouraging the launch of campus-based Equity Programs on all the campuses. Phase three comes this spring as we reopen negotiations on faculty pay for year two of the contract.

If the contract is ratified by the CSU Trustees on Wednesday we anticipate that the process of implementing salary adjustments will begin. It is our understanding that paychecks should be adjusted by January or February 2015.

The Bargaining Team and the leaders of CFA appreciate your unwavering commitment to teaching and the hard work of everyone in our union that led to this faculty contract. We are confident that it will be the first in many steps toward revitalizing the CSU and helping ensure high quality public higher education for all.

We know we can count on you for the faculty unity and action needed as we continue to work toward improving salaries that will allow us to both support our families and attract the next generation of exceptional professors for the CSU.

In Union,

Lillian Taiz, CFA President

Andy Merrifield, CFA Bargaining Team Chair

on behalf of the Officers, Board and Bargaining Team of the California Faculty Association”

CFA Contact Information

Please feel free to contact our campus California Faculty Association office at any time if we can provide assistance, whether on a contract rights issue or other matter. Our campus CFA chapter has a Faculty Rights Committee, composed of faculty volunteers, and we are available to talk with faculty colleagues about individual situations and assist in resolving issues. We can be reached at cfa@mail.sdsu.edu or x42775.

TO: SEN
FROM: Mary Ruth Carleton, Vice President, University Relations and Development
DATE: November 12, 2014
RE: Information

The Campaign for SDSU:

The total now raised by The Campaign for SDSU is \$527 million. New figures released recently by the CSU show \$96.7 million raised by San Diego State in FY 2013/14. This equals 67% of general fund support from the state. Our endowment for the last fiscal year is at \$190 million, a 20.33% increase over the previous year.

The following are among the many gifts received since our previous report:

From the Estate of Patrick Conway, SDSU is receiving an unrestricted gift of \$4.02 million. Patrick Conway received a MA in Geography from SDSU in 1974.

Qualcomm has made a gift of \$50,000 to support the Lavin Center in the College of Business Administration.

Chevron has made a gift of \$16,500 to the College of Sciences to support the Geology program and to support scholarships for students studying Geology.

A gift of \$20,000 from Cymer Corporation has come in and this gift will support the Mechatronics Club as well.

From the Estate of Ann Kirkland we have received a gift of \$187,000 to support Guardian Scholars.

Paul and Genevieve Crecelius have made a gift of \$20,000 to support their scholarship endowments in Accounting and Chemistry.

Verizon has made a gift of \$35,000 to the College of Business Administration to support the Small Business Consulting Center.

The ARCS Foundation, a long time scholarship supporter of SDSU, has made a new gift of \$48,750 for scholarships.

Alumna and SDSU employee Marlene DeMers has made a planned gift of \$56,000 through her CalPers Retirement Account. This gift will establish an endowment to support a class and lab in the College of Sciences.

We've received a gift commitment of \$160,000 from the Estate of Marilyn Ross to establish an endowment for the Library. Marilyn and her husband were students at SDSU and Marilyn's thoughts on making this gift were, "Tom and I view libraries as one of society's greatest resources and often untapped treasures."

New Campanile Foundation Board member Thom McElroy and his wife Sarah, the Honorary Chairs for SDSU Homecoming this year, are supporting the Art Program in the College of Professional Studies and Fine Arts with a gift of \$10,000.

Alumnus John Scannell, a member of the New York Regional Council, has made a gift of \$5,000 to support the President's Leadership Fund.

Vivian Finch has made a new gift of \$10,000 to support her scholarship endowment in the College of Arts and Letters.

The Jeffrey Glazer Foundation is gifting \$9,500 to Aztec Athletics.

Many thanks to the Retirement Association. Through their efforts on behalf of SDSU, a new scholarship endowment of \$50,000 has been established by the family of the late Dr. Kurt and Julie Bohnsack. Kurt Bohnsack was an emeritus professor of Zoology. He taught at SDSU for 34 years and was President of the Retirement Association from 1994-1996.

Longtime supporter Becky Moores has made a \$12,000 gift in kind to Student Affairs.

We have received an anonymous pledge of \$15,000 to support scholarships in the College of Health and Human Services.

1949 grad Loren Hover and his wife Dorothy have made a commitment for an estate gift of \$180,000. This gift will establish an endowment to support American History in the name of Loren's grandfather.

We've received a second gift distribution from the Ann Kirkland Estate for \$190,803. Seventy-five percent of the gift goes to Guardian Scholars; the rest to Guardian Scholars operations.

The College of Sciences has received a gift of \$10,000 from AT&T to support the Visualization Lab.

Alumnus Bill Leonard has made a gift of \$15,000 to the President's Leadership Fund.

The Robert and Lillie Breitbard Foundation is gifting \$25,000 to the Athletics Excellence Fund.

Nash Subotic has made two gifts to the College of Business Administration; one for \$5,000 to support the Finance Department Faculty Fund and the other of \$3,000 to support the Undergraduate Equity Trading Fund.

And Alumnus Robert Gordon has established a scholarship endowment in his name with a planned gift of \$518,409.

Alumni Engagement:

Homecoming 2014 began Thursday evening with 7th annual Marshall Faulk "Aztec for Life" celebration in the Conrad Prebys Aztec Student Union. Friday included the 15th annual "War Memorial Wreath Laying Ceremony" on Aztec Green. Saturday afternoon included the joint Alumni and Athletics tailgate party followed by the Homecoming game and Sky show. This year's honorary chairs of Homecoming were Sarah and Thom McElroy.

Campaign, Presidential & Special Events:

On Thursday, October 2, President Hirshman hosted a *Reception for Joseph F. Johnson, Jr.*, Dean, College of Education, to introduce and welcome him to the San Diego community.

Thursday, October 23, a *La Jolla Regional Council* reception was hosted by TCF chair, Kit Sickels '60 and his wife, Karen '69, in their home. Over 50 alumni gathered for a "State of the University" update by President Hirshman and presentation by Robert A. Edwards, Bioinformatics Professor at San Diego State. Mr. Sickels encouraged alumni to get involved with their alma mater with their time and talents and to support The Campaign for SDSU.

On October 27, President Hirshman and Vice President Carleton hosted a *Faculty and Staff Appreciation Luncheon* to personally thank those who have contributed \$1,000 plus to The Campaign for SDSU. There were approximately 100 faculty and staff members in attendance, who made roughly \$6 million in contributions to the Campaign. Overall, giving to the Campaign from our campus community is estimated at \$50 million, nearly 10 percent of the overall campaign total.

On October 28, President Hirshman hosted a *Reception for J. Dennis Cradit*, Dean, College of Business Administration, to introduce and welcome him to the San Diego community.

Government and Community Relations:

The groundbreaking celebration for South Campus Plaza is scheduled for November 19 from 10–10:30 a.m., at the SCP construction site (on the lot formerly known as the B Lot). President Hirshman will be present to engage with the community on this important milestone. All are welcome.

San Diego City Councilmember Mark Kersey will be on campus on Thursday, November 6 to tour the Joan and Art Barron Veteran's Center, the Zahn Center and the Viz Lab.

SDSU Athletics, in partnership with URAD, was pleased to host a County of San Diego Aztec Spirit Day at the County Operations Center in October with SDSU alum, Supervisor Ron Roberts. Members of the Aztec spirit squad, the Aztec band, and athletics staff were present to rally the crowd and sell tickets to the October 18 Aztec Football game. On November 13, Athletics will also hold a City of San Diego Aztec Spirit Day at the City Administration Building with SDSU alum Mayor Kevin Faulconer.

To SEC, Senate
 From Douglas Deutschman,
 Chair, Academic Resources and Planning (ARP)
 Date November 11, 2014
 Re: Information Items from our 11/12 meeting

ARP reviewed and approved four curriculum proposals.

Proposal	Resource Requirements Described
14-86 Mathematics Deletion of Emphasis in Mathematical Finance	Few interested students and lack of faculty expertise due to retirement. There are 8 students remaining in this program. The students will be able to finish the emphasis.
14-92 International Business Deletion of CaMexUS and PanAmerican Triple Degree, and San Paraiso and SanDiQue Dual Degree program	Program no longer conforms to WASC accreditation standards. No students in the program.
14-98 Management Deletion of Project AMIGOS Dual Degree program	Program no longer conforms to WASC accreditation standards. No students in the program
14-99 Marketing Deletion of SanMediterranee Dual Degree program	Deletion of program per WASC accreditation guidelines. Students that are currently enrolled in the program will not be negatively Impacted as all courses are part of the normal College of Business Administration curriculum.

ARP Response to comment from Senator Vadim Ponomarenko (Math and Statistics) on Faculty lines and enrollment CSU wide

Senator Ponomarenko asked us to consider how faculty and student numbers (FTEF, FTES) changed between 2008 and 2013. According to his research (based on the CSU data from the Chancellor's office) the CSU as a whole experienced a 5% decrease in full-time faculty, and a 5% increase in student FTE's. In contrast, SDSU experienced a 16% decrease in full-time faculty and a 6% decrease in student FTE's over the same period.

ARP will discuss this information and its implications at the Dec 9th meeting.



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P

TO: Senate

DATE: November 16, 2014

FROM: Laura Shinn, Chair and Director of Planning

SUBJECT: Annual Campus Development Committee Report 2013/2014

The Campus Development Committee met four (4) times during the academic year; September 10, December 10, January 13, and April 8, to receive updates on active projects.

Action Items:

September 2013, approved Schematic Design for Renovation of Zura Hall.

December 2013, approved Schematic Design for the Basketball Performance Center.

January 2014, approved Schematic Design for Page Pavilion.

April 2014, approved Schematic Design for Plaza Linda Verde and appointed Laura Shinn, Director of Planning as chair.

Project Status Report:

Aztec Student Union – Project was completed and opened in January 2014. The CDC took a “hard hat” tour of the facility in January 2014, just before occupancy.

Storm/Nasatir Renovation – Phase I, academic buildings, completed in December of 2013. Phase II, the food service building, will be completed by January of 2015.

Plaza Linda Verde – CDC approved SD in April of 2014. Project to begin construction in November 2014, and be occupied Fall semester 2016.

University Towers – Completed and opened Fall of 2014. The project completely renovated the food service area, and included changes to the first floor, site work and landscape.

Steam Line Repair – Project is a total of 5 phases with a cost estimate of \$32 M and a total duration of 2-1/2 years. The first phase is complete. Phase 2 and 3 are in progress and these, along with Phase 4 and 5 will be completed over the next year.

Zura Hall Refresh – CDC approved SD in September 2013. Construction commencement in May 2014 and is underway. Target opening date Fall 2015.

Basketball Performance Center – CDC approved SD in December 2013. Construction is underway. Target opening date: Fall 2015.

Page Pavilion – CDC approved SD in January 2014. Project began construction in August 2014. Target Completion: February 2015.



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Project updates shared during the year:

Conrad Prebys Aztec Student Union

Total project cost: \$101.2M

203,000 GSF

Status: Complete

- Named in honor of Prebys' \$20M donation to student scholarship programs
- First LEED Platinum Student Union Project
- Student Fee Funded
- CDC toured the building in January
- Tenant improvement projects are complete.

Storm Nasatir

Total project cost: \$71.5M

134,000 GSF

Status: Academic Buildings Complete; Food Court complete Spring 2015.

- Renovation and New Construction
- Added 300 and 500 seat lecture halls
- 9 classrooms were occupied for Spring Semester 2014. Remaining classrooms occupied in Fall 2014
- Project also provided upgraded office and program space
- Food Service building to open Spring Semester 2015

Zura Hall Refresh

Total project cost: \$53M

134,000 GSF

Status: Under Construction

Estimated Completion Date: July 2015

- Renovation of 600 beds of freshman housing
- Fire, life safety, plumbing, accessibility and elevator upgrades,
- Reconfigure public space to accommodate living learning activities, including social, meeting and group study space.
- CDC reviewed this project in September 2013

Basketball Performance Center

Total project cost: \$14.5M

23,500 GSF

Status: Under Construction

Estimated Completion: Fall 2015

- Practice and training facilities for Men's and Women's Basketball
- Donor Funded
- Two practice courts, locker rooms, training rooms, team rooms
- Located west of Alumni Center
- CDC reviewed this project in December 2013



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Page Pavilion

Total project cost: \$3.1M

4300 GSF of College space; 1500 GSF of upgraded elevator lobby space

Status: Under Construction

Estimated completion: Late 2014/Early 2015

- College of Business
- Donor Funded
- Includes accessibility improvements to restrooms (locally funded).
- Renovation and addition enclosing a previously open courtyard to provide meeting and lounge space, venue for guest lecturers and a location for students to practice interview and other business skills.
- CDC reviewed this project in January 2014

Utility Infrastructure Phase 2 & 3 (Steam Project)

Total project cost: \$12.7 M (both phases)

Status: Phase 2 and 3 construction in progress

Estimated Completion Date: Phase 2 – End of 2014; Phase 3 – Spring 2015

- Replacement of 50 plus year old infrastructure
- All local funding, largest local campus investment in infrastructure in CSU.

Plaza Linda Verde

Total project cost: \$143 M

Status: Under Construction

Estimated Completion Date: Fall 2016

- 600+ Freshman style beds above retail at street level
- 35,000 SF of retail space, with community and campus serving tenants such as a market, restaurants – both sit down and casual dining, and other retail
- Multi-purpose rooms, activity and program spaces and outdoor roof decks for students on the second floor
- Project includes aesthetic, bike and pedestrian improvements to College Avenue streetscape, which are currently under review by the city.

Faculty Athletics Representative Report
Patrick Papin, Professor of Physics
(Academic Year 2013-2014)
Presented to the University Senate
December 2, 2014

Contents:

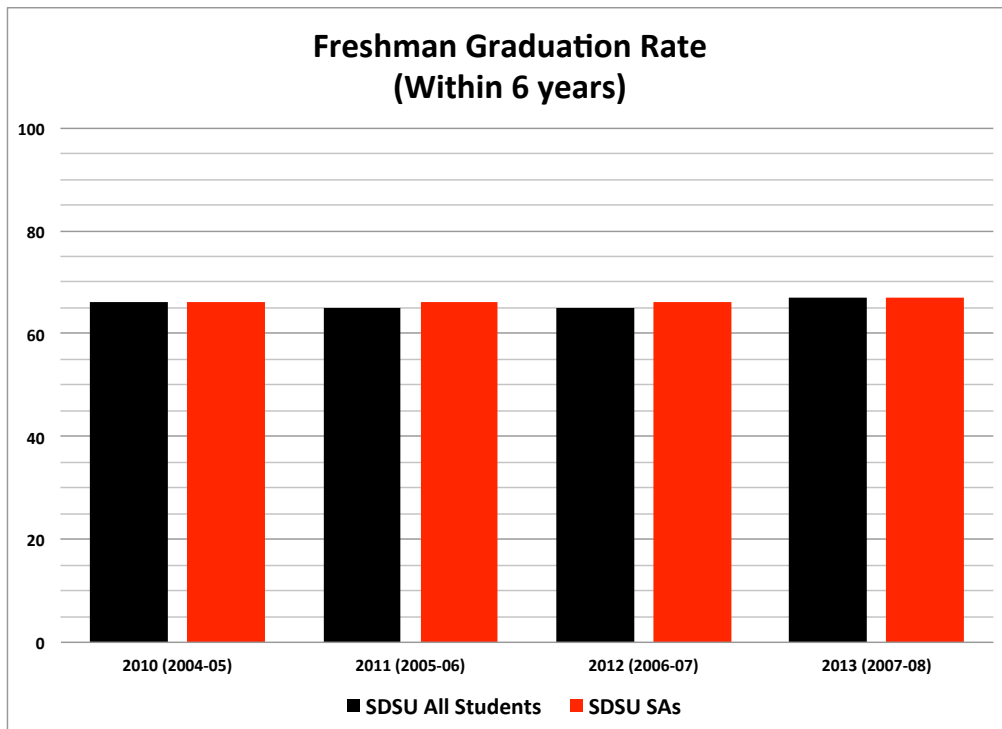
- I. Academic performance of our student-athletes (pages 1-8).
- II. Community service and athletic success (page 9).
- III. The new NCAA Governance Model and upcoming legislative actions (pages 9-11).
- IV. NCAA definition of role of the Faculty Athletics Representative (pages 11-12).
- V. SDSU Faculty Athletics Representative activities and responsibilities (page 12).

I. Academic performance of our student-athletes.

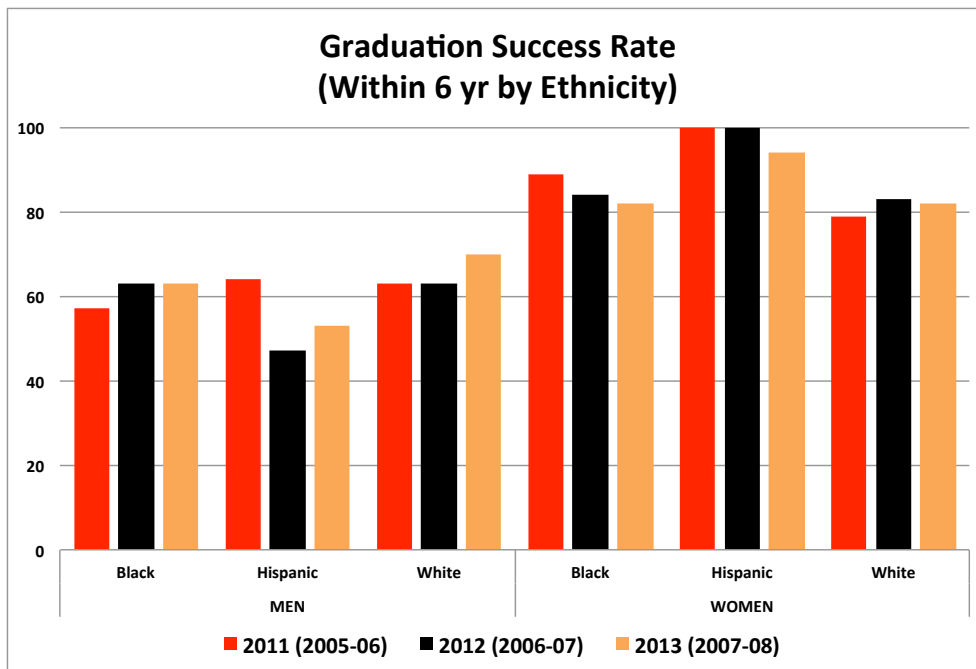
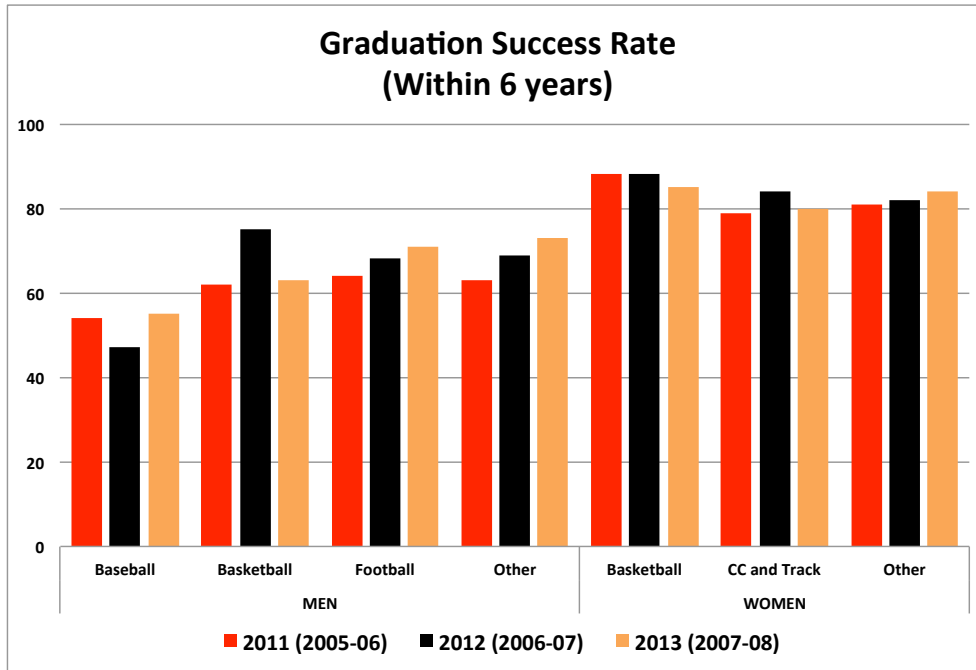
This section covers academic performance indicators including graduation rates, grade point averages, and the NCAA indicator known as the Academic Performance Rate (APR). Also the distribution of choice of majors is presented. Throughout this section trends are identified and action points are raised.

A) Graduation Data-

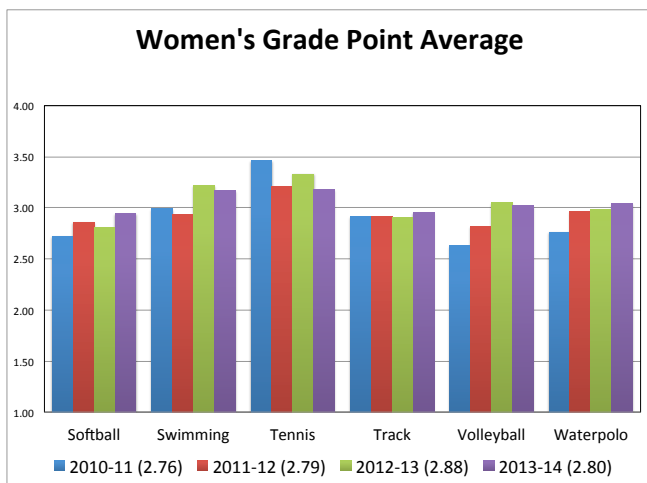
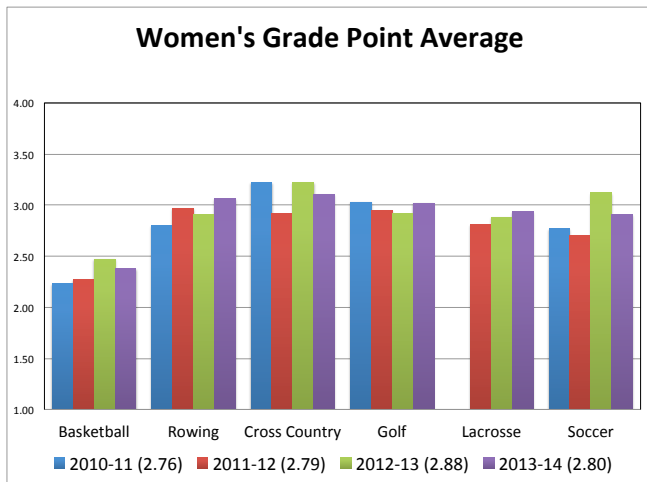
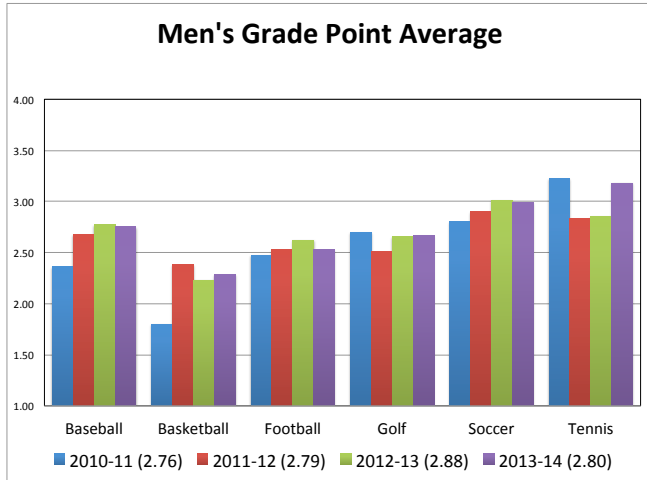
1) Freshman Graduation Rate. The freshman rate indicates the percentage of freshman that entered at the start of a given academic year and graduated within six years. Student-athletes and general student body graduation data are shown. The athletics department and the total student body seen to be holding steady at 65-67%.



2) Six-year Graduation Success rate (GSR) by sport and ethnicity. Different from the above freshman rate by including mid-year enrolled freshman and transfer students. Also the GSR data excludes students who leave school to join the military, foreign services, and church missions. Overall our GSR rates have risen over the last five years by 7%. Most of the increases are seen within the men's sports. The decrease among black women will be addressed.



B) Grade Point Averages-Athletic department averages are shown by year in parentheses. Note: Lacrosse was added 2 years ago. Baseball, men's soccer, lacrosse, rowing, softball, volleyball, and waterpolo have the greatest improvements.



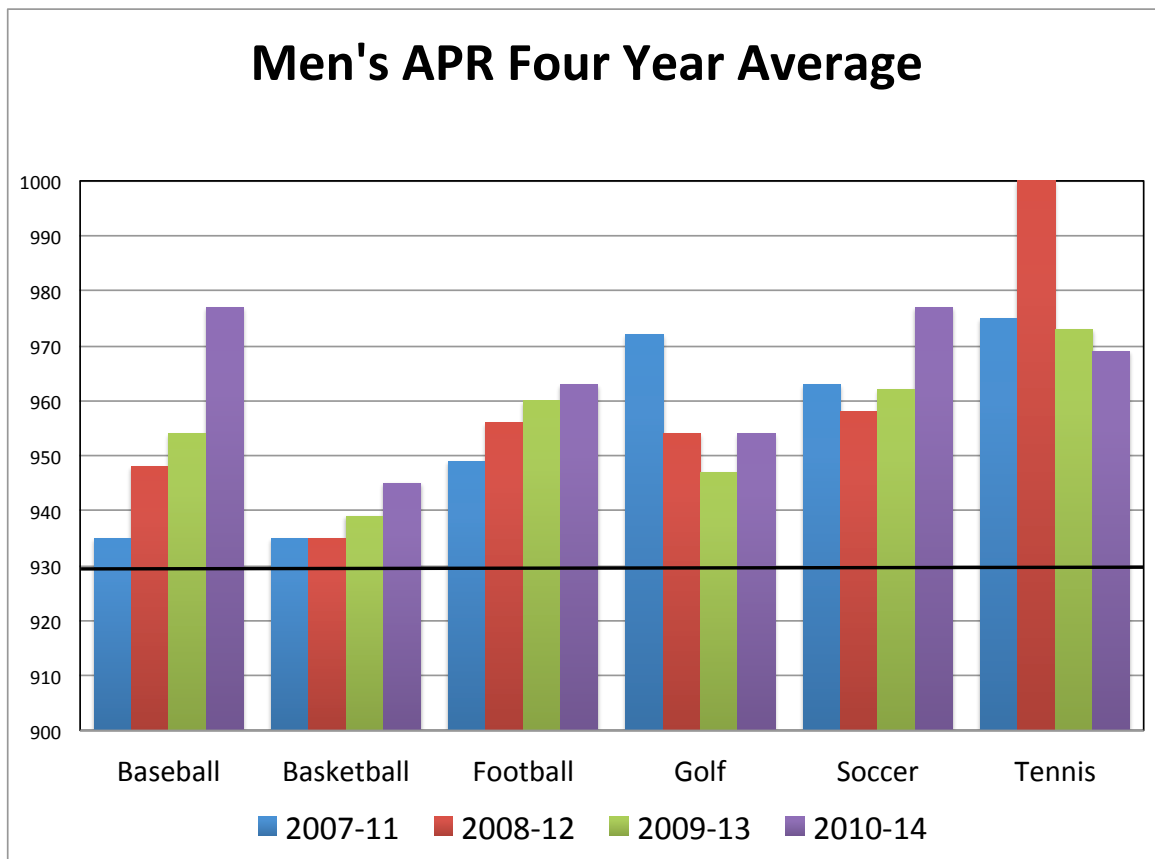
C) Academic Progress Rate (APR).

The APR is a real-time measure of a team's academic success and eventual graduation rate. It is calculated on a yearly basis based on two criteria, eligibility and retention.

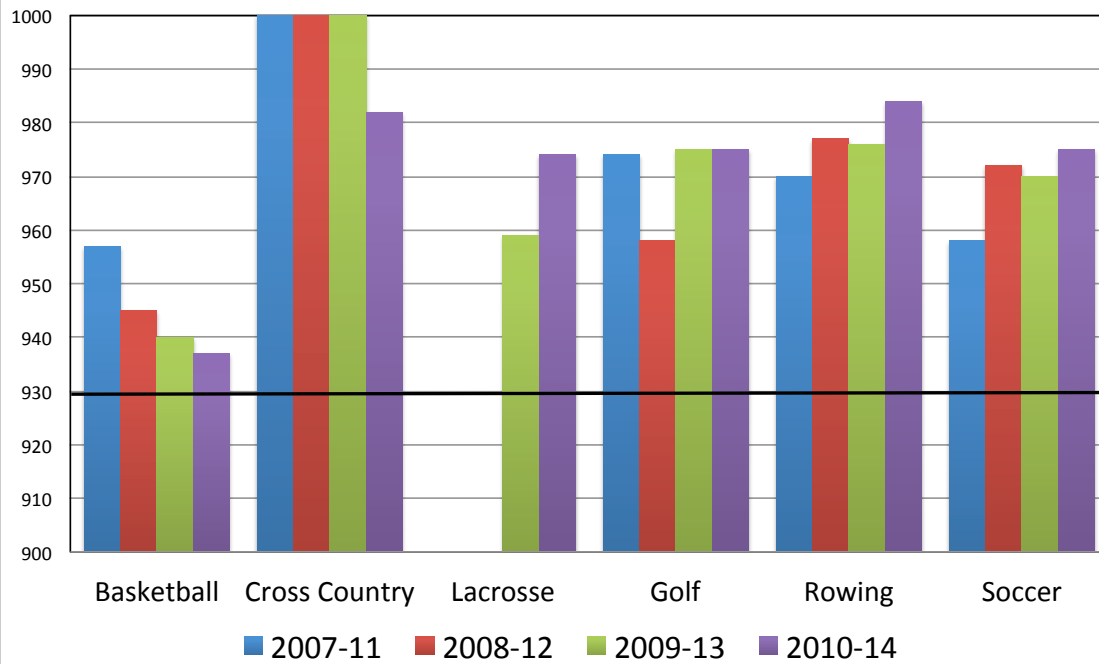
Each semester (F&Sp) a student can earn the team 2 points. One point for ending the previous semester eligible to compete the following semester. The second point is earned if the student continues on to the next semester. Earned points are added into the team total. The team total is then divided by the total possible for the team. This fraction is then multiplied by 1000. Anything under 930 may result in sanctions applied by the NCAA, including post-season eligibility and the loss of scholarships. The 930 critical point has been determined by the NCAA representing a 50% graduation rate. *See charts below.*

The NCAA requires institutions to submit Academic Improvement Plans when a team falls under an APR score of 930.

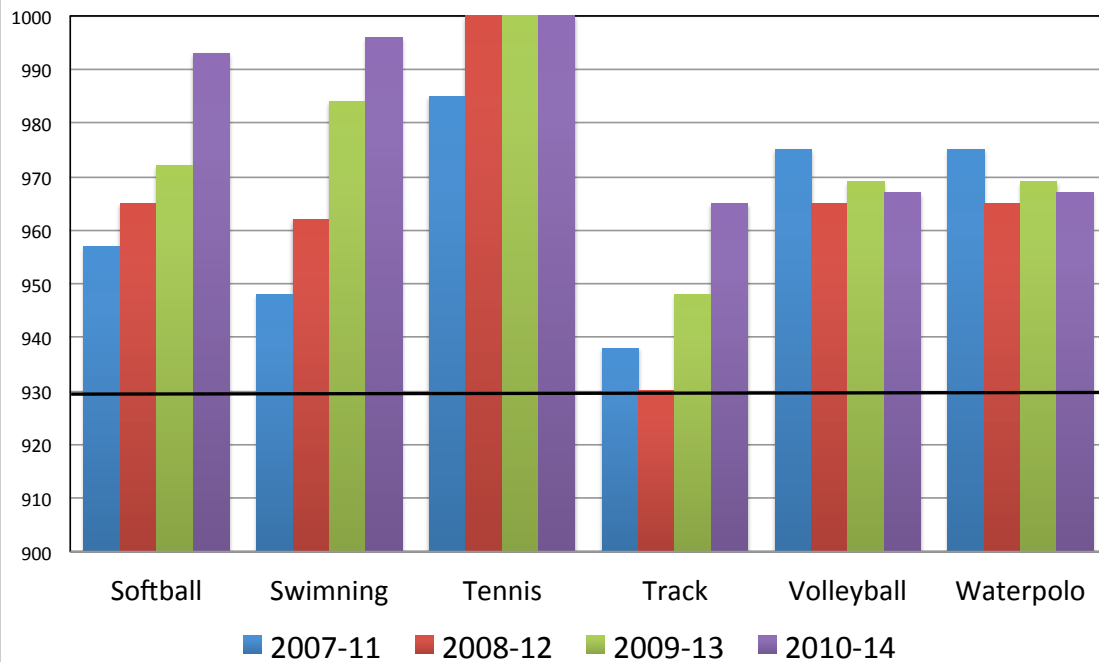
There has been excellent improvement in baseball. They have responded well to their Academic Improvement Plan that was launched four years ago. Improvements in men's basketball, football and soccer are also significant. On the women's side: softball and swimming are soaring upward. Declines in women's basketball are being addressed. Since their low score of 930, over the past two years track has responded well with the implementation of their Academic Improvement Plan.



Women's APR Four Year Average



Women's APR Four Year Average



D) Distribution by Major-The following 3 tables present the breakdown of majors chosen by our student-athletics. First table--men by major and sport. Followed by the women by major and sport. Finally totals by major for both men and women. From the data it is obvious that there are a low number of majors that are selected by our student-athletes. This trend is historic and not unique to SDSU, but we will explore to see if there are reasons that we may be able to control.

MEN MAJORS		Baseball n=45	Basketball n=17	Football n=120	Golf n=12	Soccer n=36	Tennis n=12	TOTAL n=242
1	Business Administration	13	1	22	6	16	7	65
2	Social Science	5	5	24	2	0	0	36
3	Criminal Justice	6	0	16	1	3	0	26
4	Kinesiology	4	1	10	0	3	0	18
5	Undecided	4	2	9	0	2	0	17
6	Engineering	1	1	10	0	1	0	13
7	Communication	0	4	6	0	0	0	10
8	Economics	0	0	3	1	2	1	7
9	Public Administration	1	0	3	1	1	1	7
10	Journalism	3	0	1	0	0	1	5
11	Psychology	2	0	2	1	0	0	5
12	Philosophy	0	0	1	0	2	1	4
13	Sociology	2	0	1	0	1	0	4
14	Political Science	1	1	1	0	0	0	3
15	Art/Graphic Design	0	0	1	0	1	0	2
16	Computer Science	0	0	2	0	0	0	2
17	Health Communication	1	0	0	0	1	0	2
18	Homeland Security (Graduate)	0	0	2	0	0	0	2
19	International Business	0	0	0	0	1	1	2
20	Liberal Studies/Arts/Interdiscip	1	0	1	0	0	0	2
21	Education (Graduate)	0	1	0	0	0	0	1
22	Food and Nutrition	0	0	0	0	1	0	1
23	Geography	0	0	1	0	0	0	1
24	Health Science/Public Health	0	0	0	0	1	0	1
25	Mathematics/Statistics	1	0	0	0	0	0	1
26	Religious Studies	0	0	1	0	0	0	1
27	Social Work	0	0	1	0	0	0	1
28	Sustainability	0	0	1	0	0	0	1
29	TV/Film	0	0	1	0	0	0	1
30	Urban Studies	0	1	0	0	0	0	1
TOTAL		45	17	120	12	36	12	242

WOMEN MAJORS	Basketball n=15	Golf n=8	Lacrosse n=42	Rowing n=59	Softball n=25	Soccer n=28	Swimming n=34	Tennis n=11	Track/CC n=46	Volleyball n=20	Waterpolo n=43	TOTAL n=331
1 Business Administration	5	1	5	5	1	2	4	4	6	2	8	43
2 Kinesiology	1	0	4	10	5	4	6	0	7	1	4	42
3 Undecided	0	1	2	2	3	2	1	0	1	4	7	23
4 Psychology	1	0	0	5	4	1	0	1	7	0	3	22
5 Communication	0	1	7	2	0	2	1	0	2	5	0	20
6 Social Science	1	1	2	2	4	2	4	0	3	1	0	20
7 Biology	2	1	3	4	0	1	2	0	3	2	1	19
8 Child Development	0	0	1	1	0	0	5	0	4	0	1	12
9 Health Science/Public Health	0	0	3	2	1	0	1	0	1	0	3	11
10 Journalism	0	0	1	2	0	1	3	2	1	0	1	11
11 Liberal Studies/Arts/Interdiscip	0	0	2	4	1	1	0	0	1	0	2	11
12 Sociology	0	0	4	1	0	2	1	0	0	2	0	10
13 Health Communication	1	1	2	0	1	5	0	0	0	0	0	10
14 Criminal Justice	2	0	0	0	1	1	1	0	1	0	3	9
15 Food and Nutrition	0	0	0	5	0	0	2	0	1	1	0	9
16 Art/Graphic Design	0	0	1	0	0	1	1	1	2	1	1	8
17 Engineering	0	1	2	1	0	0	0	0	0	0	2	6
18 Economics	0	0	0	2	1	0	0	0	1	0	1	5
19 Hospitality/Tourism/Recreation	1	1	0	0	0	0	0	0	1	0	2	5
20 TV/Film	0	0	0	2	1	0	0	0	0	1	1	5
21 ISCOR	0	0	1	0	0	0	0	0	1	0	2	4
22 Speech/Language	0	0	0	3	0	1	0	0	0	0	0	4
23 Anthropology	0	0	0	2	0	0	1	0	0	0	0	3
24 English	0	0	0	1	1	0	0	1	0	0	0	3
25 Mathematics/Statistics	0	0	0	0	0	1	1	0	1	0	0	3
26 International Business	0	0	0	0	0	0	0	1	0	0	1	2
27 Political Science	0	0	0	1	0	0	0	0	1	0	0	2
28 Spanish	0	0	0	0	1	1	0	0	0	0	0	2
29 Chemistry	0	0	1	0	0	0	0	0	0	0	0	1
30 Homeland Security (Graduate)	1	0	0	0	0	0	0	0	0	0	0	1
31 Linguistics	0	0	0	1	0	0	0	0	0	0	0	1
32 Public Administration	0	0	0	0	0	0	0	0	1	0	0	1
33 Social Work	0	0	0	1	0	0	0	0	0	0	0	1
34 Sustainability	0	0	0	0	0	0	0	1	0	0	0	1
35 Urban Studies	0	0	1	0	0	0	0	0	0	0	0	1
TOTAL	15	8	42	59	25	28	34	11	46	20	43	331

		MEN	WOMEN	TOTAL
1	Business Administration	65	43	108
2	Kinesiology	18	42	60
3	Social Science	36	20	56
4	Undecided	17	23	40
5	Criminal Justice	26	9	35
6	Communication	10	20	30
7	Psychology	5	22	27
8	Biology	0	19	19
9	Engineering	13	6	19
10	Journalism	5	11	16
11	Sociology	4	10	14
12	Liberal Studies/Arts/Interdiscip	2	11	13
13	Child Development	0	12	12
14	Economics	7	5	12
15	Health Communication	2	10	12
16	Health Science/Public Health	1	11	12
17	Art/Graphic Design	2	8	10
18	Food and Nutrition	1	9	10
19	Public Administration	7	1	8
20	TV/Film	1	5	6
21	Hospitality/Tourism/Recreation	0	5	5
22	Political Science	3	2	5
23	International Business	2	2	4
24	ISCOR	0	4	4
25	Mathematics/Statistics	1	3	4
26	Philosophy	4	0	4
27	Speech/Language	0	4	4
28	Anthropology	0	3	3
29	English	0	3	3
30	Homeland Security (Graduate)	2	1	3
31	Computer Science	2	0	2
32	Social Work	1	1	2
33	Spanish	0	2	2
34	Sustainability	1	1	2
35	Urban Studies	1	1	2
36	Chemistry	0	1	1
37	Education (Graduate)	1	0	1
38	Geography	1	0	1
39	Linguistics	0	1	1
40	Religious Studies	1	0	1
TOTAL				573

II. Community service and athletic success

We strongly encourage our student-athletes to be good citizens and perform community service. In 2011-12 they contributed 906 hours of community service. That year they were awarded the Mountain West Conference Community Service Award.

In 2012-13 SDSU student-athletes contributed a record 1665 hours of community service placing 2nd in the Mountain West Conference.

Along with growing academic success and community service our teams also have earned athletic success leading to regional and national recognition.

- * From Women's Track, Shanieka Thomas becomes the NCAA National Champion (2014) for the women's triple jump.
- * From Men's Golf, Gunn Yang won the US Amateur Championship (2014).
- * Winning 18 Mountain West championships in the past two years.
- * SDSU is one of five schools to play in four straight bowl games and five NCAA Men's Basketball tournaments.
- * SDSU and Louisville are the only Division I programs in the country to have its football team win 8 games, Men's basketball win over 30 and Baseball over 40. All in a single year, 2013-2014.
- * Since 2010, 7 different programs have finished in the Top 25 nationally and 6 teams have finished in the Top 10 at NCAA Championships.

III. The new NCAA Governance Model and upcoming legislative actions.

This past year NCAA legislative activity centered on the development of a new governance model. The rationale for these sweeping changes were driven by five major conferences. They are referred to as the "Core Five Conferences (Atlantic Coast Conference, Big Ten Conference, Big 12 Conference, Pac-12 Conference and Southeastern Conference and their member institutions). A year of many town hall type discussions led to the NCAA Board of Directors approving (in August 2014) a restructured governance model. The new model includes three main bodies as described below (A, B, and C).

A) The Board of Directors

The final model expands the Division I Board of Directors (BOD) to include more presidents, but also one athletics director, one senior woman athletics representative, one student-athlete, and one faculty athletics representative. The old board consisted of 18; the new BOD has 24 members. To address diversity the BOD must have at least one ethnic minority and at least one person of each gender. A single member shall not be considered to meet both minimums.

B) The Council

A new body known as the Council (40 members) will be responsible for day-to-day operations of the division. This body replaces what was known as the Legislative Council (32 members). At least 60

percent of these representatives shall be directors of athletics, four conference commissioners, two Faculty Athletics Representatives, and two student-athletes.

There will be weighted voting--representatives from the Core Five Conferences (Atlantic Coast Conference, Big Ten Conference, Big 12 Conference, Pac-12 Conference and Southeastern Conference and their member institutions) will have four votes each, the other five (that have FBS football, including the Mountain West) will have two votes each. The remaining twenty-two conferences (non-FBS football) will have one vote each. The faculty and the students on the council will have one vote each. The Council will report to the BOD.

C) The Committee on Academics

Consisting of 20 members, including a minimum of two chancellors or presidents, one provost, four faculty athletics representatives, one director of athletics, one senior woman administrator, one conference administrator, and one student-athlete. This body will report to the Council. The current committee contains six faculty members.

D) Inclusion

Overall between the Council, Committee on Academics, and other Division I governance entities (other than sport committees) shall include representatives who comprise at least 20 percent of persons who are ethnic minorities and at least 35 percent of persons of each gender.

E) Autonomy

This is a legislative provision that provides flexibility to the Core Five Conferences (Atlantic Coast Conference, Big Ten Conference, Big 12 Conference, Pac-12 Conference and Southeastern Conference and their member institutions). They are granted autonomy in specific areas to permit the use of resources to advance the legitimate educational or athletics-related needs of student-athletes and for legislative changes that will otherwise enhance student-athlete well being.

Areas: **(Bold indicates areas to be taken up at the January 2015 Convention).**

(1) Athletics Personnel. Personnel directly or in-directly associated with a sport.

(2) Insurance and Career Transition. Loans or institutions providing career-related insurance products

(3) Promotional Activities. For careers and pursuits unrelated to athletics participation.

(4) Recruiting Restrictions. Reduce infringement on a prospective student-athlete's academic preparation.

(5) Pre-Enrollment Expenses and Support. Financial support in making transition from home to school, including assistance to families to visit campus.

(6) Financial Aid. Addressing individual limits and eligibility of former student-athletics to receive undergraduate aid.

(7) Awards, Benefits, and Expenses. For student-athletes and their families.

(8) Academic Support. For student-athletes academic support.

(9) Health and Wellness. Including insurance and other items to permit appropriate and sufficient care.

(10) Meals and Nutrition. For student-athlete health and well being.

(11) Time Demands. To establish an appropriate balance between athletics and other student-athlete activities and fosters participation in educational opportunities outside of intercollegiate athletics.

Future additions to Autonomy list

1) A request must come from three of the five conferences to the BOD. A new area or new legislation must be approved by a minimum of 12 of the 20 presidents or chancellors who serve on the Board.

Key Dates for autonomy governance in 2014-15

1) October 1, 2014 - Deadline will apply this year for the submission of autonomy legislation that is sponsored by at least three of the five Core Conferences. Circulated for all membership review and a 60-day comment period.

2) December 1, 2014 - Legislation to be considered by the Core Five at the 2015 NCAA Convention will be circulated to the Division I membership.

3) January 17, 2015 – A Core Five Forum will be conducted for the 65 schools and 15 student-athlete representatives to discuss and vote on their proposed legislation.

Autonomy adoption requirement

Adoption needs simple majority of three of the five conferences and 60% (48 votes) of 80 available votes. –OR– Simple majority of four of the five conferences and simple majority vote of all representatives (41 votes).

IV. NCAA definition of role of the Faculty Athletics Representative.

According to the NCAA (Bylaw 4.02.2 and 6.1.3):

The Faculty Athletics Representative (FAR) is a member of an institution's faculty or administrative staff (who holds faculty rank) who is designated by the institution's president to represent the institution and its faculty in the institution's relationship with the NCAA and its conference(s).

Duties of the FAR shall be determined by the member institution.

The NCAA has provided some guidance on the typical responsibilities of the FAR. In a pamphlet describing the role of the FAR, it is stated:

“Working closely with the President and the Director of Athletics, the FAR works to support a campus environment in which the athletics program is maintained as a vital component of the educational program and in which student-athletes constitute an integral part of the student body. The FAR has responsibilities in several areas, including the enhancement of academic integrity, institutional control, and student-athlete welfare.”

The NCAA also notes that the FAR serves as:

“A Principal advisor to the President on all matters related to intercollegiate athletics” and helps “monitor the coordination of compliance efforts and rules education among campus entities outside the athletics department.”

V. SDSU FAR activities and responsibilities

Below is a summary of duties and activities over the past year. This list is not meant to be exhaustive, but the purpose is to give a sense of my activities and responsibilities.

SDSU Standing Meetings and Service

- In the past year, met three times with President Hirshman.
- Met monthly with Tom McCarron, Vice President of BFA.
- Met 2-3 times per month with Jim Sterk, Director of Athletics.
- Attended bi-weekly athletics senior staff and monthly head coaches meetings.
- Met 3-4 times per month with Director of Compliance and the Director of Academic Services.
- Served on the search committee for the Director of Academic Services.
- Attended IAC and IAC sub-committee meetings.
- Attended Student-Athlete Advisory Committee (SAAC) meetings.

NCAA and Mountain West Conference (MWC) Meetings

- Member of the NCAA Committee on Institutional Performance (Indianapolis)
- Member of the MWC Joint Council and FAR Group (Phoenix)

Professional Development: Attendance and Participation

- NCAA Convention (San Diego)
- FARA Annual Meeting and Symposium (New Orleans)
- D1 (FBS) FARA Annual Meeting (Dallas)
- Regional Rules Seminar (San Diego)

General Duties

- Reviewed and made recommendations on student-athlete special admissions.
- Supervised and worked with the University Eligibility Coordinator related to initial and continuing eligibility for practice, competition, and financial aid.
- Worked with Athletics Compliance Director on reviewing eligibility of International Students.
- Worked with Athletics Compliance Director on rule interpretation, and self-reported violations.
- Participated and submitted institutional waivers and appeals to the NCAA and the conference.
- Reviewed academic performance and graduation rates for student-athletes
- Coordinated the nomination process for conference student-athlete awards and honors
- Responded to request from NCAA and the conference.
- Participated in student-athlete orientations, exit interviews and surveys.