

San Diego State University Senate Minutes
September 4, 2012
AL 101
2:00 p.m.-4:30 p.m.

The Senate was called to order at 2 p.m.

Members present:

Academic Senators (CSU): Eadie, Ornatowski, Wheeler.

Arts & Letters: Abdel-Nour, Balsdon, Blanco, Bordelon, Borgstrom, Csomay, Del Castillo, Donadey, Esbenschade, Kamper, Mattingly, Osman, Putman. [Absent: Biggs.]

Business: Chan, Ely, Fleming, Plice. [Absent: Zheng.]

Coach: Van Wyk.

Education: Aquino for Alfaro, Alvarado, Bezuk, Bober-Michel for Wang, Butler-Byrd, Graves.

Engineering: Beyene, Valdes, Venkataraman, Walsh.

Health & Human Services: Fields, Love-Geffen, Mathiesen, Pruitt-Lord, Rasmussen. [Absent: Chowdbury.]

IVC: Cordero.

Library: Rhodes [Absent: Salem.]

Lecturers: Goehring.

MPP I & II: Richeson.

Parliamentarian: Snavely.

PSFA: Alter, Cirino, Lee for Geist-Martin, Lindemann, Schreiber, Spilde.

Sciences: Bergdahl, Deutschman, Matt, Nickerson, O'Sullivan, Papin, Schellenberg, Stewart, Torikachvili, Ulloa. [Absent: Beck, Dunster.]

Staff: Baxter, Bojoroquez, Preciado, Sanborn-Chen.

University Services: Rivera.

Administration: Chase, Kitchen, Marlin, Shapiro, Welter.

Emeritus: Shackelford.

Associated Students: Cecil, Kim, O'Keefe, Terry.

California Faculty Association: Toombs.

Guests: Barbara Davies, Andrea Rollins.

1. Agenda (Bordelon)

The Chair received unanimous consent to add the following nominees under item 6 because they were inadvertently left off the agenda: Robert Dowell (ENG) was added to the nomination list for the Research and Creative Endeavors Task Force and Maria Senour (EDU) was added to the list for the Diversity Task Force.

MSP Approved agenda for September 4, 2012.

2. Minutes (Bordelon)

MSP Approved minutes of May 8, 2012, as corrected.

3. Announcements (Eadie)

The Chair welcomed new and continuing senators, explained the Senate process, and introduced the Officers and the Senate staff. He announced that the Senate budget had been cut. Thus, the Senate Office does not have funding to print agendas and related documents. However, these documents are available online. For attendance purposes, he asked that senators pick up and then return their name tags after each Senate meeting. The Chair explained that the Senate Executive Committee helps to set the agenda, and that only items included on the agenda or received by senators four days prior to the meeting can be acted upon. The Senate follows parliamentary procedure, and Senator Snavely will serve as the Parliamentarian. The Chair explained that the Senate serves as an advisory body to President Hirshman; however, he noted that historically the President often has adopted the Senate's

actions. He directed Senators to the President's correspondence in today's Senate agenda packet, noting the President had approved the actions of the May Senate meeting and written a response concerning the vote by the College of Education on its reorganization proposal.

4. Academic Affairs (Marlin)

The Provost welcomed new and returning senators. She explained that two items she typically discusses are enrollment and the budget. The Provost said the enrollment for fall semester was just slightly under target, which is where the University wants to be. Being slightly under target means that the University does not have unfunded students. However, the University does not want to be so much under target that the Chancellor's Office takes money back from SDSU. The official census data will be available in October. In terms of the budget, there will be a \$250 million "trigger cut" to the CSU if a proposed tax initiative does not pass in November. For planning purposes, she explained that the University had already budgeted for the reduction. However, even if the measure does pass, the University would still face reductions. The CSU would need to refund \$125 million to students for this year's tuition increase. The Board of Trustees has indicated its support of Proposition 30.

She also announced that the Chancellor's Office recently decided to suspend its allocation of CSU Research, Scholarship, and Creative Activities (RSCA) funds for 2012-13. This money helps to support SDSU's University Grants Program. The Provost said she is working with the President and Stephen Welter, vice president for research and the dean of the Graduate Division, to reestablish this funding.

The Provost reminded the Senate of her multi-year plan to deal with the deficit in Academic Affairs while completing some faculty hiring. Under the plan, when faculty resign or retire, the funds go into a central fund instead of remaining with the colleges. This fund is used to pay down Academic Affairs' debt while providing some funding for faculty hires. With retirements and resignations, the University has been able to support thirteen hires.

The Provost said she had received many questions concerning pension reform. For the purposes of the pension reform bill now being discussed in the state legislature, she clarified that CSU employees are considered state employees. She also explained that it was her understanding that the reform would apply only to new and not current state employees. She noted that there was still much to be "sorted out" related to the proposal.

On a more positive note, the Provost said the number of students studying abroad has increased. The University had 1,600 students studying abroad last year. Part of the support for students studying abroad comes from Associated Students (AS). This past year AS gave out more than \$342,000 for SDSU study abroad scholarships. In addition, the University continues to attract national attention for its graduation and retention rates. SDSU is one of the only universities to boost its graduation rates while increasing the percentage of low-income students. The University recently held two convocations. The New Student and Family Convocation attracted 6,000 students and families. At the All-University Convocation the Senate Chair, the AS President, and the University President gave presentations. Provost Marlin also presented the Monty Awards to outstanding faculty. Senators Beyene and Park were among those honored.

Discussion:

Senator Putman asked for clarification about potential cuts if Proposition 30 were approved. **Provost Marlin** explained that there would be a CSU decrease of \$125 million related to reimbursement to students for this year's tuition increase. **Senator Shackelford** asked if students enrolled this semester would receive a refund for this semester if Proposition 30 were approved. **Provost Marlin** responded that was her understanding. She said some financial

aid also would be refunded. She said the reimbursement was complicated, not allowing for “a straight-forward answer.”

5. SEC Report (Valdes)

5.1 Referral Chart:

Committee	Date	Item	Referred by
Sustainability	<i>Mar 22, 2011</i>	Recommend how to best facilitate students' awareness of sustainability course options	SEC
Environment and Safety	<i>Nov 29, 2011</i>	Review the Associated Student "Resolution in Support of Alternative Methods of Transportation in the SDSU Bike Lane" (refer to November 15 Senate minutes) and make a recommended action for the Senate	Officers
Environment and Safety	<i>Nov 29, 2011</i>	Review the Memo from Peter Andersen, re: "Air Pollution from Leaf Blowers" (page 44-46 of SEC agenda) and provide a recommended action for the Senate	Officers
Committees and Elections	<i>Mar 15, 2012</i>	The Committee on Committees and Elections has identified a number of issues related to the nomination and election process for Senate and Senate-appointed committees. Importantly, many of the identified issues have indicated that some committees are out of compliance with the current Policy File. We request that CCE review the options and come up with a process that will resolve the issues in the most efficient manner and provide suggested Senate action.	Officers
Academic Policy and Planning	<i>Mar 15, 2012</i>	Review current policy on the oversight of courses that are either proposed to be offered in a Distant Education modality or are moving to Distance Education modality. Issue: Up until 2008 courses offered in a Distant Education modality were required to be reviewed by a special distance education curriculum review committee, which was abandoned because it hampered the ability to transition courses to DE in an efficient manner. With more and more courses transitioning to DE modalities, new questions have emerged with respect to compensation, adequate TA support, final testing schedules, and course quality. The review should provide suggestions on developing an efficient DE review process to address these concerns.	Officers
Faculty Affairs	<i>Apr 24, 2012</i>	Review, revise, and clarify the language on page 98 of the Policy File with respect to “Departments and Schools: Creation, Merger, Transfer and Abolition” and “Departments, Schools and Colleges, Formation of.” Review the two sections, resolve inconsistencies, and determine if a comprehensive policy can be created.	Officers

Discussion:

In terms of the second item on the chart, **Senator Preciado** asked why the matter was being referred to a Task Force rather than the Environment and Safety Committee. **Chair Eadie** responded that Associated Students felt the issue needed a broader campus discussion. He also stated that the previous Senate Chair had agreed to the creation of such a Task Force. Noting that he had repeatedly raised this issue, **Senator Preciado** also asked whether the Extended Studies Advisory Council had been constituted. **Senator Schellenberg** responded that five of the eight positions had been filled.

5.2 General Senate Agenda (Officers)

Action:

The Senate Executive Committee moves approval of the Senate Agenda for 2012-13:

- 1) Facilitate and participate in the President's strategic planning initiative.
- 2) Monitor the California State and CSU budget processes, as well as SDSU's response to budget contingencies.
- 3) Continue to review, update, and streamline the Senate Committee structure.
- 4) Monitor WASC accreditation process.

MSP The General Senate Agenda was approved.

6. Elections – Strategic Planning Groups

Following parliamentary procedure, the Senate elected the following individuals to committees related to the President's strategic planning initiative:

Steering Committee

[ex officio: Bill Eadie, Senate Chair (PSFA)]
Julio Valdes, Senate Vice Chair (ENG)
Ed Balsdon, Chair AP&P (CAL)
Kathy LaMaster, Chair AR&P (PSFA)

Student Success Task Force

Suzanne Bordelon, Senate Secretary (CAL)
Aracely Bojorquez (IVC, Staff)
Lev Kirshner (Athletics, Coach)
Rey Monzon (Student Affairs, Testing, MPP)
Tod Reeder (Sciences, Graduation & Retention Subcommittee member)

Research and Creative Endeavors Task Force (includes representatives from its subordinate working groups)

Sandy Bernstein (Sciences)
Donna Conaty (PSFA)
John Gordon (PSFA)
Wayne Beach (PSFA)
Cezar Ornatowski (CAL)
Robert Dowell (ENG)

Research Working Group (reports to Research and Creative Endeavors Task Force)

Sandy Bernstein (Sciences)
Joanna Brooks (CAL)
Tracy Love-Geffen (HHS)
Steve Barbone (CAL)
Temesgen Garoma (ENG)
Rob Malouf (CAL)
Georg Matt (Sciences)

Creative and Performing Arts Working Group (reports to Research and Creative Endeavors Task Force)

Donna Conaty (PSFA)
John Gordon (PSFA)
Jay Sheehan (PSFA—Lecturer)
Tina Yapelli (PSFA)
John Baxter (PSFA—Staff)
Ilya Kaminsky (CAL)
Loren Schreiber (PSFA)

Community Engagement Task Force (includes members from its subordinate working groups)

Cathie Atkins (Sciences)
Mark Wheeler (CAL)
Asfaw Beyene (ENG)
Anne Graves (EDU)

K-12 Working Group (reports to the Community Engagement Task Force)

Janet Bowers (Sciences)
 Nancy Farnan (EDU)
 Cristina Alfaro (EDU)
 Anne Graves (EDU)
 Cynthia Park (EDU)

Alumni Network Working Group

Cathie Atkins (Sciences)
 Kathy Van Wyk (Athletics—Coach)

Campus Community Working Group (reports to the Community Engagement Task Force)

Danielle Ingoglia (IVC—Staff)
 Marian Liebowitz (PSFA)
 Stephen Roeder (Sciences—Emeritus)
 Ken Walsh (ENG)
 Mark Wheeler (CAL)

Economic Development Working Group (reports to the Community Engagement Task Force)

Asfaw Beyene (ENG)
 Suzanne Finch (BUS—Staff)
 Kamal Haddad (BUS)
 Robert Plice (BUS)

Diversity Task Force

Nola Butler-Byrd (EDU)
 Anne Donadey (CAL)
 Chris Turntine (Student Affairs—Staff)
 John Johnson (EDU)
 Maria Senour (EDU)

Internationalization Task Force

Teresa Cisneros-Donahue (Bus—Staff)
 Eniko Csomay (CAL)
 Linda Salem (LIB)
 Stuart Henry (PSFA)

7. **Old Business**
8. **New Business: Action Items**
 - 8.1 **Committees and Elections (Schellenberg)**

Action:**Discussion:**

Senator Schellenberg explained that Damon Fleming and Chris Glemboski had inadvertently been listed twice for Graduate Council, both under Nominations and Renominations. He said Damon Fleming should be listed only under Nominations for Graduate Council. Under Renominations, Jill Esbenshade, Chris Glemboski, and Sharan Gibson should only be listed. **Senator Butler-Byrd** indicated that Beth Chung (Business) should be listed under Renominations to the Committee on Diversity Equity and Outreach. Her name was added by

consent since no election was required. **Chair Eadie** commended Senator Schellenberg for his efforts to staff the various committees.

Nominations:

Academic Resources and Planning

Ken Walsh (Faculty; College of Engineering; term ends May 2015)

Academic Policy and Planning

Asfaw Beyene (Faculty; College of Engineering; term ends May 2015)

Committees and Elections

Julio Valdes (Faculty; College of Engineering; term ends May 2015)

Extended Studies Advisory Council

Nadine Bezuk (Faculty; College of Education; term ends May 2015)

Willa Fields (Faculty; College of Health and Human Services; term ends May 2015)

Graduate Council

Damon Fleming (Faculty; College of Business; term expires May 2015)

Library

Farid Abdel-Nour (Faculty; College of Arts and Letters; term ends May 2015)

Michael Borgstrom (Faculty; College of Arts and Letters; term ends May 2015)

Research Council

Eugene Olevsky (Faculty; College of Engineering; term ends May 2015)

Scholarship

Minjuan Wang (Faculty; university-wide position; term ends May 2015)

Charles Goehring (Faculty; university-wide position; term ends May 2015)

Staff Affairs

Marian Aste (Faculty; university-wide position; term ends May 2015)

Student Affairs

Manuel Rivera (Faculty; university-wide position; term ends May 2015)

Student Grievance

Douglas Deutschman (Faculty; university-wide position; term ends May 2015)

Teacher Education Advisory Council

Anne Graves (Faculty; College of Education; term ends May 2015)

Renominations:

Constitution and Bylaws

Eniko Csomay (Faculty; university-wide position; term expires May 2015)

Campus Development

Mike O'Sullivan (Faculty; university-wide position; term expires May 2015)

Diversity Equity and Outreach

Kevin Delgado (Faculty, Professional Studies and Fine Arts; term expires May 2015)

Anne Donadey (Faculty; College of Arts and Letters; term expires May 2015)

Beth Chung (Faculty; EDU; term expires May 2015)

Environment and Safety

Penelope Quintana, (Faculty; university-wide position; term expires May 2015)

Faculty Affairs

Larry Beck (Faculty; university-wide position; term expires May 2015)

Freedom of Expression

Steve Barbone (Faculty (Senator); university-wide; term expires May 2015)

GE Curriculum Sub-Committee

Vinod Sasidharan (Faculty, Professional Studies and Fine Arts; term expires May 2015)

Doreen Mattingly (Faculty, College of Arts and Letters; term ends May 2015)

Graduate Council

Jill Esbenshade (Faculty; College of Arts and Letters; term expires May 2015)

Chris Glemboski (Faculty; College of Sciences, term expires May 2015)

Sharan Gibson (Faculty; College of Education; term expires May 2014)

Intercollegiate Athletics Council

Joyce Gattas (Faculty; presidential appointee; term expires May 2015)

Olita Harris (Faculty; presidential appointee; term expires May 2015)

Ben Bagnas (Community member; presidential appointee; term expires May 2015)

International Programs

Paul Ganster (Faculty; university-wide position; term ends May 2015)

Stuart Henry (Faculty; university-wide position; term expires May 2015)

Instructional and Information Technology

Bob Hoffman (Faculty; College of Education; term expires May 2015)

Ming-Hsiang Tsou (Faculty; College of Arts and Letters; term expires May 2015)

Library

Sonja Pruitt (Faculty; College of Health and Human Services; term expires May 2015)

Xudong An (Faculty, College of Business; term expires May 2015)

Research Council

Sandy Berstein (Faculty; College of Sciences; term expires May 2015)

Douglas Grotjahn (Faculty; College of Sciences; term expires May 2015)

Student Learning Outcomes

Kathy Krentler (Faculty; College of Business; term expires May 2015)

Sustainability

Heather Honea (Faculty; university-wide position; term expires May 2015)

Undergraduate Council

Tod Reeder (Faculty; College of Sciences; term expires May 2015)

Sabbatical Replacements:

Committees and Elections

Carmen Lee for Patricia Geist-Martin (Faculty; PSFA; Fall 2012)

Graduate Council

Valerie Pang for Sharan Gibson (Faculty; College of Education; Fall 2012)

Research Council

Lisa Lamb for Sharan Gibson (Faculty, College of Education, AY 12/13)

Retirement/Departure Replacements:

Graduate Council

Jill Esbenshade for Laurence Baron (Faculty; College of Arts and Letters; term expires May 2014)

MP To approve the appointment list as revised.

8.2 General Education (Samuels for Sasidharan)

Action:

Discussion:

Senator Donadey asked why Political Science 334, Politics of the Environment, had been listed as a Cultural Diversity course. **Senior Curriculum Analyst Samuels** responded that a significant portion of the course focused on the environmental justice and the food justice movements. She also explained further how the course met the Cultural Diversity designation. **Senator Donadey** said she would be more comfortable approving this course if some of this information were included in the course description. **Senior Curriculum Analyst Samuels** said she would be glad to work with the department to include this information in the course description. A motion was made and approved to remove this item and refer it back to the committee.

II. FOUNDATIONS OF LEARNING

B. Social and Behavioral Sciences

Anthropology 103. Introduction to Archaeology and World Prehistory (3) [GE]

Archaeology emphasizing the modern relevance of understanding the past. Beginning six to seven million years ago in Africa, highlighting the physical and cultural evolution of our human lineage.

Journalism and Media Studies 210. Social Media in the Digital Age (3) [GE]

Two lectures and one hour of discussion.

Social networking, virtual worlds, and digital media literacy. Creating and communicating arguments and consuming information via digital, social, and mobile technologies in a global environment.

C. Humanities

2. Art, Classics, Dance, Drama, Humanities, and Music

Classics 140. Introduction to Classics (3) [GE]

Survey of Greek and Roman art, literature, drama, sculpture, and institutions. Influence on our culture today. Contemporary relevance of epic heroes, tragic heroines, gods and goddesses. Impact of political thought.

Linguistics 243. Invented Languages – Klingon and Beyond! (3) [GE]

Prerequisite: Rhetoric and Writing Studies 100.

Invented languages such as Klingon and Esperanto are the medium for engaging linguistic theory and diversity. The art, ideas, and goals behind invented languages will be explored using diverse current and historical sources from literature, the Internet, film, and video games.

5. Foreign Language

Chicana and Chicano Studies 101. Elementary Nahuatl I (4) [GE]

Four lectures plus laboratory.

Introduction to basic Nahuatl vocabulary and grammar. Colonial and modern texts and translations in their cultural contexts. Not open to students with credit in Chicana and Chicano Studies 102 or 201.

Chicana and Chicano Studies 102. Elementary Nahuatl II (4) [GE]

Four lectures plus laboratory.

Prerequisite: Chicana and Chicano Studies 101.

Continuation of Elementary Nahuatl I. Language development through vocabulary and grammar. Reading colonial, modern texts, and translations. Conversational language development through cultural context. Not open to students with credit in Chicana and Chicano Studies 201.

Chicana and Chicano Studies 201. Intermediate Nahuatl I (4) [GE]

Four lectures plus laboratory.

Prerequisite: Chicana and Chicano Studies 102.

Further development of reading, writing, listening, and speaking skills in Nahuatl, with emphasis on language used in everyday conversations and reading of historical texts.

IV. EXPLORATIONS OF HUMAN EXPERIENCE

B. Social and Behavioral Sciences

***Geography 312. Culture Worlds (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Geographical characteristics and development of major cultural realms of the world. Spatial components of contemporary conflict within and between these regions.

***Geography 324. Latin America (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors. Recommended: Geography 101 or 102.

People, places, and environments of the region to include geographic dimensions of colonialism, territorial evolution and geopolitics, rural and urban livelihoods, and contemporary patterns of socio-spatial inequality.

Geography 370. Conservation Science and Policy (3) [GE]

Prerequisites: Upper division standing and completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Scientific understanding of human-environment systems; sustainable management of natural resources under changing global conditions; role of science in addressing environmental issues and development of environmental and conversation policy.

***Linguistics 345. Queer Linguistics (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences; Linguistics 101 or major/minor standing in Lesbian, Gay, Bisexual, and Transgender Studies. Recommended: Concurrent registration in Lesbian, Gay, Bisexual, and Transgender Studies 321.

Language, speech, and discourse of lesbian, gay, transgender, and queer communities and people. Queer theory in linguistics and the recognition of specifically queer speakers in general linguistics theory and practice.

***Political Science 334. Politics of the Environment (3) [GE]**
(Same course as Sustainability 334)

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Analysis of political process as it shapes environmental policy in a world characterized by finite resources. Emphasis on expanding national and international claims made upon these resources. May include a substantial amount of material about foreign political systems.

Political Science 356. Politics of Europe (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

The politics and government systems of Europe, addressing differences and similarities across the advanced industrial countries of the region and the evolving role of the European Union.

***Women's Studies 385. Women's Work: Invisibility and Empowerment (3) [GE]**

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.B., Social and Behavioral Sciences required for nonmajors.

Conditions and factors affecting women's paid and unpaid work. Marriage, divorce, fertility, and childcare; women's occupations, earnings and education; economics of sex discrimination, government economic policies and women's welfare.

C. Humanities

Classics 310. Greek and Roman Myth and Legend (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors. Recommended: Rhetoric and Writing Studies 200.

Great stories from the past. Heroes and heroines. Gods and goddesses. War and peace. Love and death. Adventure, romance, and peril in ancient literature, arts, and religion. Relevance and influence today.

Classics 320. The Invention of European Literature (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors. Recommended: Rhetoric and Writing Studies 200.

Four classic works in the genre of epic and the novel in English translation; Homer's Iliad and Odyssey, Vergil's Aeneid, and Apuleius' Golden Ass. Literary criticism in historical-cultural contexts and relevance today.

Classics 330. The Invention of European Drama (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors. Recommended: Rhetoric and Writing Studies 200.

Classical tragedy and comedy in English translation. Playwrights such as Aeschylus, Sophocles, Euripides, Aristophanes, Plautus. Ancient theater, stagecraft, literary criticism, and popular attitudes.

Classics 340. Gods, Gladiators, and Amazons (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors. Recommended: Rhetoric and Writing Studies 200.

Literary, artistic, and intellectual achievements of the classic world. Temples, tragedies, and texts. Priests, prostitutes, and proconsuls. Great cultural traditions and influences.

Classics 350. Classics and Cinema (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Heroes, heroines, and conflicts of ancient Greece and Rome as represented in major cinematic “sword and sandal” productions. Screenplays compared with Greek and Latin sources in English translation.

European Studies 430. Muslim Experience in Europe (3) [GE]

Prerequisite: European Studies 101 or completion of the General Education requirement in Foundations of Learning II.C., Humanities for nonmajors.

Cross-cultural connections between the Muslim and Judeo-Christian worlds in Europe. Socio-cultural, ethnicity, race, and gender issues from the Middle Ages to the present day, using historical accounts, art works, literature, and film.

European Studies 440. Human Trafficking in Europe (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities.

Human trafficking in context of migration, human rights, society, culture, and gender discourses in Europe. Historical accounts of trafficking, scholarly articles, literature, film, and primary documents from advocacy organizations and governmental institutions.

***Italian 426. Italian American Culture (3) [GE]**

Prerequisites: Upper division standing and completion of the General Education requirement in Foundations of Learning II.C., Humanities.

Italian American experience of migration, identity formation, ethnic conflict, integration and assimilation, in a variety of genres and media, from literature to film, music and theatre, fiction and non-fiction. Taught in English.

***Japanese 332. Narratives of Japanese Popular Culture (3) [GE]**

Prerequisites: Upper division standing and completion of the General Education requirement in Foundations of Learning II.C., Humanities.

Popular Japanese narrative traditions from 1600 to present in mainstream cultural products to include written and pictorial texts, performing arts, film, animation, and graphic novels. Class, gender, nationalism, and identity. Taught in English.

Portuguese 301. Intermediate Portuguese Reading and Composition (3) [GE]

Prerequisites: Portuguese 201; and completion of the General Education requirement in Foundations of Learning II.C., Humanities.

Culture-centered oral and written language, based on Portuguese and Brazilian texts. Review of grammar.

Portuguese 401. Advanced Portuguese Reading and Composition (3) [GE]

Prerequisites: Portuguese 301; and completion of the General Education requirement in Foundations of Learning II.C., Humanities.

Continued development of reading comprehension and writing skills. Review of grammar through use of literary and cultural materials. May be taken concurrently with Portuguese 307 [Latin American Studies 307].

*Cultural diversity course.

MP To approve the above courses, except for Political Science 334, for inclusion in General Education.

8.3 Undergraduate Curriculum (Barbone)

Action:

ASIAN STUDIES

1. New minor.

Japan Studies Minor

The minor in Japan Studies consists of a minimum of 12 units of upper division courses selected from Anthropology 452, Art 565, 566, Asian Studies 451 [or Comparative Literature 451], 458, 459, History 570, Japanese 499, Political Science 362, Religious Studies 341, 345, or other upper division courses in a department with appropriate content on Japan, with approval of minor adviser.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. A minimum of six upper division units must be completed in residence at San Diego State University.

ECONOMICS

1. Changes in emphasis title and program.

Economics Major

With the B.A. Degree in Liberal Arts and Sciences

Emphasis in Public Policy

(Major Code: 22041) (SIMS Code: 111960)

Major. A minimum of 30 upper division units in economics to include Economics 301, 320, 321, Finance 323, and 18 units of electives in economics.

- A. At least 12 units selected from the public policy group: Economics 311, 338, 349, 380, 382, 401, 403, 406, 422, 441, 449W, 455, 456, 458, 485, 487, 490.

- B. (no change)

Maximum nine units of Economics 496 or 596 may be substituted as upper division electives with approval of adviser. Maximum three units of 495 and maximum three units of 499 may be substituted into group A with appropriate policy content as approved by adviser.

Change: Revised emphasis title (formerly Preprofessional Studies) more accurate of course content and focus. Update program with ECON 466, 485, 487; delete ECON 454.

POLITICAL SCIENCE

1. New certificate program.

Certificate in Public Law

The basic Certificate in Public Law offers courses in the College of Arts and Letters with law content. Students specialize in public law to obtain multiple perspectives on the use of

law to regulate social problems; to strengthen critical thinking skills; and to learn to form and defend arguments.

The certificate requires 15 units to include Political Science 346 and 12 units selected from Africana Studies 380, American Indian Studies 485, Political Science 347A, 347B, 348, 541, 577, Sociology 443, 543, Women's Studies 370. Students must obtain a grade of C or better in each of the certificate courses. Up to nine units in the certificate may count towards the political science major but may not count towards the political science minor. Students may obtain the Certificate in Public Law without majoring in political science or another major in the College of Arts and Letters. Contact Dr. Madhavi M. McCall, adviser and chair of the Department of Political Science, to enroll in the certificate program or call, 619-594-6245, for additional information.

SOCIAL SCIENCE

1. Deletion of emphasis

Social Science Major

With the B.A. Degree in Liberal Arts and Sciences (Major Code: 22011)

Emphasis in Environmental Studies (SIMS Code: 116727)

The advisers for this emphasis are Dr. Trent W. Biggs (Department of Geography) and Dr. Matthew T. Lauer (Department of Anthropology).

Impacted Program. The environmental studies emphasis is an impacted program. To be admitted to the environmental studies emphasis, students must meet the following criteria:

- a. Complete preparation for the major;
- b. Complete a minimum of 60 transferable semester units;
- c. Have a minimum cumulative GPA of 2.0.

To complete the major, students must fulfill the degree requirements for the major described in the catalog in effect at the time they are accepted into the premajor at SDSU (assuming continuous enrollment).

Preparation for the Major. Environmental Science 100, Geography 101, or Geological Sciences 104. (3 units)

Recommended: A college-level biology course; completion of General Education Foundations of Learning II.A. Natural Sciences and Quantitative Reasoning; and completion of General Education Foundations of Learning II.C. Humanities.

Language Requirement. Competency (successfully completing the third college semester or fifth college quarter) is required in one foreign language to fulfill the graduation requirement. Refer to section of catalog on "Graduation Requirements."

Graduation Writing Assessment Requirement. Passing the Writing Placement Assessment with a score of 10 or completing one of the approved upper division writing courses (W) with a grade of C (2.0) or better. See "Graduation Requirements" section for a complete listing of requirements.

Major. A minimum of 33 upper division units to include a required core of nine units; three units selected from Biology 315 or Geography 370; three units selected from History 441 or Political Science 334; three units selected from Anthropology 353 or Philosophy 332. With the exception of Biology 315 and Geography 370, courses not selected for the required core can be taken in the field distributions. In addition, nine units of distribution consisting of a minimum of three units in **Field A, Humanities**, minimum three units in **Field B, Social Science**, and minimum three units in **Field C, Natural Science**. At least 15 upper division units in the emphasis must share a single, interdisciplinary focus approved by the adviser. Courses taken for the required core may not count towards the nine units of distribution in Fields A, B, or C, but may count towards the interdisciplinary focus.

Field A, Humanities: Anthropology 349; History 441, 584; Natural Science 315; Philosophy 332; Religious Studies 376; Women's Studies 540, 582.

Field B, Social Science: American Indian Studies 420; Anthropology 353, 510, 532; Asian Studies 320; Economics 452, 453, 454, 458; Geography 354, 573; International Security and Conflict Resolution 310; Latin American Studies 540; Political Science 334, 564; Recreation and Tourism Management 305, 485; Sociology 350; Women's Studies 580.

Field C, Natural Science: Biology 324, 327; Environmental Engineering 320; Environmental Science 301; Geography 303, 375, 409, 426, 570; Geological Sciences 303, 305; Oceanography 320; Public Health 304.

A minor is not required but students are encouraged to complete a minor related to their thematic or regional focus.

Change: This emphasis will no longer be part of the Social Science major and is replaced by stand-alone Sustainability Major.

MP To approve the above additions and revisions to the Undergraduate program.

9. **New Business: Consent Calendar (Committee Reports)**

MSP To receive the reports on the Consent Calendar.

9.1 **Academic Policy and Planning (Balsdon)**

Discussion:

Senator Wheeler asked if SB 1440, the Student Transfer Achievement Reform Act, needed to come before AP&P. **Senator Balsdon** said it would be helpful to have more information related to SB 1440 and a clearer idea of what the referral might be. **Chair Eadie** provided background on SB 1440, explaining that the intention behind the law is to allow students to take sixty units at a community college and sixty units at a CSU to obtain their degrees in an efficient manner. He also noted that SDSU has the lowest implementation rate among the CSUs and is being asked to examine ways to implement SB 1440. He said each department will have its own challenges related to implementation of the community college Transfer Model Curriculum (TMC), and there is no specific policy change related to the law. **Senator Wheeler** noted that if each department chooses to eliminate the foreign language requirement, this change could have a significant impact on foreign language programs. **Provost Marlin** explained that SB 1440 is law and that while the University may think the faculty is in charge of the curriculum, legally the Board of Trustees actually has control of the curriculum. She said she was trying to maintain the integrity of the curriculum while leaving the departments in charge of implementation. In other words, the departments would decide how to implement SB 1440, rather than a University-wide order. **Senator Wheeler** said he viewed the implementation of SB 1440 as a policy question. **Senator Snavelly** explained that since this is law, the University does not have much choice concerning implementation. Although he was unsure if this were a policy-language issue for AP&P, he said he appreciated Senator Wheeler's comments and stated that departments should not just opt to reduce the language requirement to satisfy SB 1440. **Senator Donadey** asked if these applied degrees were open only to transfer students under the TMC or to all SDSU students. In his school, **the Chair** said students would have the option. He said most students select the Bachelor of Arts degree in liberal arts and sciences, which has the language requirement. The Chair said each department would come up with its own requirements. **Senator Ulloa** explained that in his department only SB 1440 students would be allowed to take the Bachelor of Arts degree in applied sciences, which doesn't include a language requirement. He added, though, that although his department had made this decision to be in compliance with the law, it still has the opportunity to develop a better solution in the future. Although it's possible to restrict a degree to transfer students, **Senator Snavelly** explained that it is possible for both transfer and regular students to take this option. **The Chair** agreed, noting that it would be an individual choice by departments. **Senator Osman** asked how many SDSU departments SB 1440 affected. **Dean Chase** responded that there were currently thirteen, but more TMCs were on

the way. **Senator Preciado** said there were more than one hundred community colleges in the state, and many were creating TMCs. He acknowledged that Senator Wheeler's question was a good one. He clarified, though, that SB 1440 was intended to solve a problem for transfer students, not to take control of the curriculum from the faculty. He stated that other CSUs were participating and making these accommodations. He hoped that the role of the CSUs to serve transfer students would not be lost in the discussion. Senator Preciado explained that this role is what created the impetus for the legislation. At SEC he also raised the question of whether the University were creating "lesser" degrees for these students. He said this continues to be his concern. Senator Preciado said at some point policy issues will need to be addressed, as Senator Wheeler has asserted. **Senator Donadey** made an appeal to affected departments to take into account the importance of foreign language. She noted that one of the President's five strategic planning priorities is internationalization.

Information:

1. At its May 15 meeting, the committee approved the new Japan Studies Minor in the Center for Asian & Pacific Studies (Arts & Letters).

2. Committee approved the following meeting dates for the 2012 – 13 academic year:

September 11, 2012	2:00 – 4:30
October 9, 2012	2:00 – 4:30
November 13, 2012	2:00 – 4:30
December 11, 2012	2:00 – 4:30
February 12, 2013	2:00 – 4:30
March 12, 2013	2:00 – 4:30
April 16, 2013	2:00 – 4:30
May 14, 2013	2:00 – 4:30

9.2 Academic Resources and Planning (LaMaster)

Discussion:

Senator Donadey asked about funding for recruitment of international students. She noted that Chinese and Asian students appear to be a target of recruitment efforts. She asked how this emphasis had come about. **Provost Marlin** said that she thought it was based on analysis of where the University's current students came from. She explained that funds from these students would be used to fill the deficit in Academic Affairs and to fund some faculty positions. **Senator Schackelford** said these countries were also interested in certain regions and programs.

Information

1. The committee met mid-June to discuss the President's Budget Advisory Committee (PBAC) recommendation concerning the additional \$50 million trigger cut. ARP fully supported the faculty-adjusted pro-rata allocation of the budget reduction. PBAC voted on this item June 14 and the President accepted the committee's recommendation. Specifics can be found on the Budget Central website in the July 11, 2012, update.

2. The committee also discussed one-time budget requests that were submitted to PBAC for vote on June 14. The items are listed below and the committee unanimously approved support of these items, but did request a report to detail the actual expenditures and efficacy of

the investment from Academic Affairs and Student Affairs on recruiting efforts after fall 2012 census data is available.

**One-Time Budget Requests
PBAC Meeting June 14, 2012**

Academic Affairs		
	Lottery Funds Replacement	\$417,000
	Out-of-State Recruitment	\$175,673
	Chinese Student Recruitment	\$89,000
	Graduate International Student Transcript Evaluation/Recruitment	\$55,500
Student Affairs		
	Student Recruitment – Asia Fall 2012	\$35,000
	Student Recruitment – Latin America Fall 2012	\$27,280
	Student Recruitment – Other Fall 2012	\$26,000
	Student Recruitment – Spring 2013	\$20,000
	Student Recruitment – Staffing	\$48,048
Total		\$893,501

9.3 ASCSU (Ornatowski)

Discussion:

Senator Donadey asked for an update on the search for a new chancellor. **The Chair** responded that a search committee had been formed. The committee hopes to make its selection by Oct. 1.

Information:

The ASCSU elected new leadership for 2012-2013

Chair – Diana Guerin, CSU Fullerton

Vice Chair – Steven Filling, CSU Stanislaus

Secretary – Glen Brodowsky, CSU San Marcos

Member-at-Large – Christine Miller, CSU Sacramento

Member-at-Large – Catherine Nelson, Sonoma State

Twenty-one resolutions were passed

AS-3056-12/AA Recognizing the Integration of Sustainability into CSU Academic Endeavors

AS-3061-12/FA Endorsing the Joint statement on Academic Freedom by Presidents Armstrong (CalPoly, San Louis Obispo), Hellenbrand (CSU Northridge), and Welty (CSU Fresno)

AS-3062-12/EX Academic Senate CSU Calendar of 2012-2013 Meetings

AS-3063-12/AA Resolution Calling for the Issuance of an Executive Order Banning the Sale and Distribution of Tobacco Products on the Campuses of the California State University

AS-3065-12/EX Appointment, Confirmation, and Service of Trustees to the California State University (CSU)

Urges the Governor and State Senate to be diligent in the appointment of CSU Trustees.

AS-3067-12/FA *CSU Faculty Profile: Proportion of Tenure-Track/Tenured Faculty and Demographic Trends, 2001-2009* Report on Commitment 2 of the CSU Access to Excellence Strategic Plan

AS-3068-12/FA Calling for the Review or Creation of Campus Policies on Emeriti Faculty

AS-3069-12/AA Resolution Opposing the Western Governor's University Model of Online Education

Opposes using the WGU as a model for Calstate Online.

AS-203070-12/FGA/FA/AA Accessible and Affordable Open-Source Digital Textbooks

Reaffirms ASCSU's commitment to the development and use of affordable textbook options and commends authors of SB 1052 and SB 1053 for including CSU faculty early on in the process of developing the legislation.

AS-3072-12/APEP Restricting California State University "Courtesy Recommendations" to the California Commission on Teacher Credentialing

Recommends restrictions on the use of courtesy recommendations for graduates of non-CSU Teacher Credential programs.

AS-3073-12/Shared Governance Committee Internal ASCSU Actions Following the Disposition of Resolutions

AS-3074-12/Shared Governance Committee Procedures for CSU Administration and Board of Trustees Responses to ASCSU Resolutions

Requests that CSU administration and the BOT provide written responses regarding the disposal of ASCSU resolutions

AS-3075-12/Shared Governance Committee Procedures for Dealing with a Vote of No Confidence

Urges the CO and BOT to develop policies governing their responses to votes of non-confidence in presidents by campus faculties.

AS-3076-12/FA Amending the Constitution of the Academic Senate, the California States University (ASCSU) to Include a Statement Advancing Academic Freedom

Requests another system-wide faculty referendum on new wording amending the Constitution of the Academic Senate to include a statement advancing academic freedom (the previous wording, already approved by CSU faculty, was questioned by CO legal counsel).

The following resolutions received a waiver due to their timeliness:

AS-3077-12/APEP CMS—Implementation of a Data Collection Survey to Include Self-Identification of LGBT and Disability Status

AS-3078-12/APEP/AA Resolving C-ID Split Decisions

Calls for a process for resolution of issues when faculty reviewers disagree on the approval of a course outline of record.

AS-3079-12/EX Commendation and Appreciation of Dr. Herb L. Carter Recognizes the long and dedicated service of outgoing BOT Chair, Dr. Herb Carter.

AS-3080-12/FGA Commendation of the “Funding the Future of the CSU” Conference Hosted by California State University Northridge

AS-3081-12/FA Re-asserting Faculty Control of Curricula Regardless of Delivery Mode Reasserts faculty control over curricula in regard to such developments as the initiation of Cal State Online.

AS-3082-12/APEP Support for Early Degree Progress Assessment and the Efficient and Effective Electronic Transfer of Transcripts

Encourages CCC districts that do not currently have the ability to electronically record and transmit transcripts to develop the ability to do so in order to benefit students, particularly by providing early degree progress reports.

AS-3083-12/FA Resolution of Commendation for Elizabeth Ambos

Faculty are encouraged to provide feedback on the above resolutions as well as on any other relevant matters to their academic senators (Bill Eadie, Cezar Ornatowski, Mark Wheeler). All resolutions are available at <http://www.calstate.edu/AcadSen/Records/Resolutions/>

9.4 California Faculty Association (Toombs)

Senator Mattingly asked if the Senate had drafted a resolution endorsing Proposition 30.

The Chair explained that it would be brought forward at the next meeting. **Senator**

Preciado asked if CFA would bring forward a resolution endorsing Proposition 32. The Chair said those interested in drafting such resolution need to submit it to the Sept. 18th SEC meeting.

Information:

CFA Report:

We have a Tentative Agreement with the CSU for a new faculty contract.

Review the Tentative Agreement

The Tentative Agreement and "highlights" overviews are available for review on the CFA website at this link:

<http://www.calfac.org/bargaining-settlement-2012>

Ratification Vote -- Vote NOW through August 30

Voting began on August 13 for CFA member ratification of the Tentative Agreement. CFA members will have until 5 p.m. on Thursday, August 30, to cast a vote. If you are not a CFA member, you can join CFA and participate in the vote.

To simplify voting and to reach as many eligible CFA members as possible, the vote is taking place by way of an on-line web form, available at this link:

<http://www.calfac.org/ratificationvote2012>

All-faculty Briefing on the Tentative Agreement

CFA will host an all-faculty meeting on Thursday, August 23, from 11:30 a.m.-1:00 p.m., in AL 101. Andy Merrifield, the head of CFA's Bargaining Team, will be on hand to discuss the Tentative Agreement and answer your questions.

If you are a CFA member (or wish to become a CFA member), please make sure to vote before the voting period ends on Thursday, August 30.

9.5 Undergraduate Curriculum (Barbone)

Senator Putman noted a correction to the list of courses not taught in three or more years. He said History 442 should not be on the list. **Senator Schackelford** asked if the three-year policy should be revised, given the current budget situation. He asked for AP&P to consider revising the policy under the current economic situation. **The Chair** said he would ask AP&P to take up the matter.

Please visit the SDSU Senate homepage for this report.

9.6 University Relations and Development (Carleton)**Information:****Campaign Update:**

The Campaign for SDSU is at the \$334 million mark as of July 31, 2012. Fundraising activity for 2011-2012 was \$71.5 million and the academic units had one of their best years ever, raising more than \$40 million for faculty, student, and program support. On behalf of the Campaign Leadership Team, we thank the members of the campus community for their support and help with the Campaign for SDSU.

We have received 38,000 gifts to The Campaign. The endowment now totals \$130 million.

The following is a small sample of recent gifts to SDSU:

-Cymer Corporation is making a \$300,000 gift for an upgrade to the Physics Lab.

-A \$5 million commitment from Leonard Lavin to the Entrepreneurial Management Center will create an endowment for faculty support.

-\$888,000 in gifts-in-kind has been received by KPBS.

-Dan and Katie Sullivan directed \$25,000 to support the Forensics Program.

-Wells Fargo has made a gift of \$1 million to establish the Financial Services Lab in the library.

-\$100,000 will go to the Tennis Program, given by long time supporter Larry Willens.

-And we received an amazing gift that came in online. We received \$333,000 from an alumnus in Washington, D.C., who read about The Campaign on our website. This planned gift will support scholarships in the College of Arts and Letters.

Gifts to The Campaign are updated regularly at: <http://campaign.sdsu.edu>.

Alumni

The Alumni Association and URAD are launching a campaign to significantly increase the percentage of alumni who are annual donors. Both The Campanile Foundation and the Alumni Board have strong interest in increasing our alumni participation, as measured by *U.S. News and World Report*, and increasing the overall base of alumni donors. In conjunction with these groups the Alumni Association, MarComm and Annual Programs are working together to forge strategies and messaging to support the concept of “Every Alum, Any Amount, Every Year.”

10. Other Information Items

10.1 Faculty Athletic Representative Report (Papin)

A report was presented and is available by request. Send inquiries to senate@mail.sdsu.edu.

Discussion:

Senator Preciado commended Faculty Athletics Representative (FAR) Papin for including multiple diversity elements in his report. **Senator Schackelford** asked about potential sanctions to men’s basketball because of players leaving the university early to play in the NBA. **FAR Papin** explained that if students don’t graduate or return the next semester, this could hurt the team’s APR average. If players leave without finishing their classes, this also hurts the team’s APR average. However, **Senator Van Wyck** explained that teams could receive those points back if they demonstrate that those players signed professional contracts.

11. Adjournment

The Senate adjourned at 3:45 p.m.

Respectfully submitted:

Suzanne Bordelon
Secretary of the Senate

Allison Bobrow
Administrative Analyst