



SAN DIEGO STATE
UNIVERSITY

Senate

February 2, 2016

AL 101: 2:00 pm to 4:30 pm

1. **Copy of Agenda** (Bober-Michel)
2. **Minutes** (Bober-Michel).....2-6
3. **Announcements** (Deutschman)
4. **Academic Affairs** (Enwemeka)
5. **SEC Report** (Ornatowski)
6. **New Business: Action Items**
 - 6.1 Committees and Elections: (Rhodes)..... 7
 - 6.2 Constitution and Bylaws: (Csomay and Rhodes: First Reading)8-13
 - 6.3 General Education (Bliss) 14
7. **New Business: Consent Calendar (Committee Reports)**
 - 7.1 ASCSU15-18
 - 7.2 Undergraduate Curriculum – 2 items (Verity)19-20,21
 - 7.3 University Relations and Development22-25
 - 7.4 CFA (Toombs).....26-27
8. **Other Business**
9. **Other Information Items**
10. **Adjournment**

SAN DIEGO STATE
UNIVERSITY

San Diego State University Senate Agenda

February 2, 2016

2:00 pm to 4:30 pm

The Senate was called to order @ 2:02 pm.

Members present:

Officers: Deutschman, Ornatowski, Bober-Michel

Academic Senators:

Arts and Letters: Imazeki, Csomay, Putman, Esbenshade, Blanco, Graubart, Weston

Business Administration: Dimofte, Peter, Bertram

Coach: Van Wyk

Education: Butler-Byrd, Cadiero-Kaplan, Duesbery, Green, Lozada-Santone

Emeritus Faculty:

Engineering:

Health and Human Services: Verity, Kahan, Rauh

Imperial Valley Campus:

Lecturers: Justice, Williams

Library: Rhodes

MPP I and II: Richeson

Parliamentarian: Eadie

Professional Studies and Fine Arts: Cirino, Hopkins (for Durbin)

Sciences: Schellenberg, Baljon, Ponomarenko, Interlando, Atkins, Xie, Papin

At Large: Ely

Staff: Attiq, Thurn

University Services: Rivera

Administration: Brooks, LaMaster, Enwemeka, Welter

Associated Students:

CFA: Toombs

Guests: Delegation of faculty from the Republic of Georgia

1. **Agenda** (Bober-Michel)
MSP Approved the agenda for February 2, 2015.
2. **Minutes** (Bober-Michel)
Tabled; to be approved at the March meeting.
3. **Announcements** (Deutschman)
Introductions
Deutschman (and Csomay) introduced three faculty visiting from the Republic of Georgia;

they will be @ SDSU for about four weeks, and another delegation is set to arrive shortly thereafter.

Deutschman also introduced Tanya Calienta – the newly hired Administrative Analyst for the Senate and Undergraduate Division.

WASC

Deutschman then introduced Kathy LaMaster, who provided a WASC update. The offsite visit was in November, and the report that followed noted four lines of inquiry: *educational effectiveness and assessment; undergraduate student experience, climate, and post-graduation success; graduate education; and the evolution and future of the SDSU identity.*

Interim Dean Schellenberg was, at the time of the Senate meeting, traveling to the IV campus with the WASC team (which will be on the main campus March 22-24).

The report called for a list of responses we were to provide by January 26; it also featured twelve commendations.

More information about WASC is available online @ <http://tinyurl.com/wascoffsite>.

4. **Academic Affairs** (Enwemeka)

Faculty Hires

A total of 74 searches were initiated this year; 12 people have been hired (contracts signed) while 14 are in negotiations. The rest are in various stages of the process.

Leadership Searches

There are 33 applicants of the Dean/Imperial Valley campus position. The Search Committee is about ready to move forward toward interviews.

54 people applied for the AVP/Student Achievement position, and that Search Committee is in the initial stages of evaluation.

10 people applied for the AVP/Academic Affairs (Resource Management) position, and that search is about to wrap up, with an announcement expected shortly.

RTP

The Provost's reviews for the 3rd year appointments were just completed. At some point in the near future, the Provost would like to share his observations of the review process.

Provosts' Advisors Forum

This is set for March 23. The first one, held on September 11, went very well and attracted a diverse crowd. He heard good feedback on what we do as a campus.

We, of course, have students at all areas of the spectrum, and some are less prepared than others for college life (more socially disadvantaged than academically). It's our mission to accept students from all backgrounds and help them succeed.

With this sort of student body, advising is critical to ensure timely and successful graduation; otherwise, students get lost in the system. Some experience culture shock; they're simply not ready for the self-directedness we expect and get overwhelmed by the class load. Advisors can help them get organized and acclimated. We should all try to be at the Forum, if possible.

The WASC visit coincides with the Forum; this wasn't planned but it is a good opportunity for the team.

SDSU's 6-year graduation rate is rising (to nearly 70%, which is significantly higher than the national average). But remember that no one starts college expecting to stay 6 years.

Provost' Distinguished Scholar Visit

We set aside money to invite scholars to campus, and our first guest is Richard Schrock (from MIT)—on April 6 and 7. The schedule is not fully finalized, but it does include a public lecture (April 6) and many interactions with different groups. Given his humble background, Dr. Schrock will really understand us. Note that this visit coincides with the 75th anniversary of the American Chemical Society/San Diego chapter – which SDSU faculty founded.

Waitlist

The Provost asked for input – and acknowledged that there are lessons to be learned.

Justice: Concerned that the Waitlist deadline time (@ 11:59 pm) just doesn't work.

Esbenshade: Would like to add students directly, without them first getting on the Waitlist. She didn't like having to do all that constant checking, which has to happen since the names of students added to it don't appear until the following day. That lag time doesn't benefit anyone.

Atkins: Agreed with Esbenshade's issue and said she has been in touch with Sandra Cook, who is eager for feedback.

Baljon: Noted that in some cases, students on the Waitlist haven't met the course prerequisites, so faculty then have to take care of this.

Esbenshade: Reviewed the 6-day rule.

Putman: Feels it's a problem that we can't email people on the waitlist—given that some could get themselves caught up on course content/assignments while lingering around for 10 days.

Baljon: Said by connecting advising and the Waitlist, it's easy to see where the bottlenecks are.

Provost agreed that this needs to be explored, and such a review is already underway; a standing group actually meets to look at this issue, and also focuses on the # of units in which students are enrolled, high failure rates in specific classes, etc.

Assigned Time

The Provost called this a delicate issue. Assigned time costs us millions of dollars (close to \$30 mil each year) – which is enough to hire more than 200 additional faculty carrying a 3/3 load. While the majority of the outlay is accounted for *and understood* (about \$21 mil),

some is not. Most is scholarly or leadership-oriented. But assigned time affects graduation rates, retention, and more, so while it provides many benefits to both the university generally and students directly, we need to deal with the amount (about \$8 mil) that seems spurious; these funds just don't fit into clearly defined criteria. That's the challenge.

Now—we're not examining this because we are short \$\$; it's because we must spend it judiciously, prudently, etc.

Papin: Asked about the calculation for assigned time (which is # of units X rate for lecturer replacement [\$5,100 on average]). Again, this figure does not account for faculty salary, actually; it's the replacement cost for lecturers. [Refer back to the Provost's earlier example that illustrates how many new faculty we could hire.]

Baljon: Said that a real researcher truly earns his/her money; it's harder work than teaching. She requested examples of where the \$8 mil is going.

Donadey: Asked whether or not buyout is included in the \$29 mil.

LaMaster: No—we're focused only on the assigned time codes.

Provost: Reiterated that this isn't about cutting assigned time; it's about fully accounting for where it all goes.

Brooks: Note that some of that \$8 mil is associated with Code 23 (directorships of centers, for example); in other words, we use codes for nontraditional work that doesn't neatly fit into our existing (and somewhat outdated) system.

Cadiero-Kaplan: We're bringing in new faculty who will get assigned time; asked: will that make the amount go up?

Provost: That isn't a problem; it's a good investment.

LaMaster: Reiterated that the assigned time isn't "lost" (for example: a new person might get course prep time when it should be research assigned time); on occasion it's linked to fractional amounts emanating from weighted units (example: a course weighted @ 3.8).

Donadey: In Arts and Letters, we are being told that things must be cut—and there's nothing there.

Provost: This is exactly what we want to avoid.

Graubart: Asked: do you know where the problems lie?

Provost: Said that it's really the Chairs and Directors who know the details and that's what we need to better explore.

Kahan: Seems like a lot of this is related to weighted units (and provided an example).

Csomay: Asked when 3rd year faculty will receive their letters..

5. **SEC Report** (Ornatowski)
Nothing to report.

6. **New Business: Action Items**

- 6.1 Committees and Elections (Rhodes)

Rhodes noted some changes in the report. Specifically, the SEC and Staff Affairs appts are being withdrawn; only the one for AP&P is moving forward.

MP To approve the report.

6.2 Constitution and Bylaws (Csomay and Rhodes: First Reading)
This is a first reading, so no vote will be taken. According to Csomay, the proposed policy changes date back to Moore's tenure as Chair of CCE. Questions or other input can be forwarded to Deutschman or Csomay; please do so, though, prior to the next SEC meeting (Feb 16).

6.3 General Education (Bliss)
Title changes only.

MP To approve the report.

7. **New Business: Consent Calendar** (Committee Reports)
MSP To receive reports on the Consent Calendar.

7.1 ASCSU Report (Eadie, Ornatowski, Wheeler)

7.2 Undergraduate Curriculum (Verity)

7.3 University Relations and Development (Carleton)

7.4 CFA (Toombs)

Toombs noted that the CFA Board of Directors was set to meet the next weekend (2/6 and 2/7) and vote on strike-related matters (duration of strike, should it come to that; when it would begin; and what it would entail). We'll have more specific information the week of 2/8. Toombs hopes to be invited to faculty meetings to discuss how this will affect students, etc.

The San Diego Labor Council approved our path and the San Marcus campus did as well. There's high likelihood of a strike.

The California chapter of the AAUP is meeting here in San Diego on 2/20 and Toombs invited everyone to attend; registration is \$30. Presenters include Mark Wheeler and Mark Freeman.

Ornatowski: Said he was still bitter about furloughs (during the recession), and asked if the strike is a "real" thing.

Toombs: Indicated it was up to him (all of us actually) about how to handle it.

8. Other Business

9. Other Information Items

10. Adjournment

MSP The Senate adjourned @ 3:05 pm.

TO: Senate Executive Committee/Senate

FROM: Gloria L. Rhodes, Chair, Committee on Committees and Elections

DATE: January 19, 2016

RE: Action Items

Action:

The Committee on Committees and Elections moves approval of the following appointments and replacements to committee with terms to begin and end as noted:

Academic Policy & Planning

Faculty (LIB) - Wil Weston, Chair (January 2016- May 2016)

~~**Senate Executive Committee**~~

~~Staff - Bann Attiq (January 2016- May 2018)~~

~~Anthropology Department (Administrative Coordinator)~~

~~**Staff Affairs**~~

~~Staff - Debra Bertram (January 2016- May 2016)~~

~~College of Business Administration (Database & Survey Analyst)~~

To: University Senate/Senate Executive Committee
 From: Eniko Csomay, Chair of Constitution and Bylaws Committee
 Action: Adopt proposed changes to the Policy File proposed by the Committee on Committees and Elections
 DATE: November 1, 2015

1. Proposed changes to Senate Policy File p. 14.
 (changes underlined if added and crossed out if deleted)

Rationale presented by the Committee on Committee and Elections, adopted by the Constitution and Bylaws Committee:

Most of the proposed changes are designed to reflect actual committee operation and to see that vacancies on Senate and Senate-Appointed Committees are filled in a timely manner. Vacancies should be filled as they occur. Moreover, given the fact that a known number of vacancies will occur at the last Senate meeting, the revisions allow for smooth and efficient transitions from one academic year to the next. Finally, the committee operates as a committee of the whole, and therefore the Elections Subcommittee is not needed. Subsequent proposed changes to the policy file reflect the elimination of this subcommittee.

3.6 Committee on Committees and Elections

3.61 Membership (12): nine senators, one from each college, the SDSU-IV Campus, and the Library; and three additional faculty, one each from the College of Arts and Letters, the College of Professional Studies and Fine Arts, and the College of Sciences. Committee members shall be selected by their respective college senators and affirmed by vote of the Senate. The term of office shall be for one year and begins at the last regular spring meeting of the Senate. It may be extended. The first meeting of each term shall occur immediately following the last spring meeting of the Senate and it shall be chaired by the outgoing chair. The business of the first meeting shall be to elect a successor to the outgoing chair. ~~and to appoint an Elections Subcommittee.~~

3.62 Functions: The Committee on Committees and Elections shall submit for confirmation by the Senate its nominees for members and chairs of Senate and Senate-appointed university committees ~~for the ensuing year~~ as openings arise. It shall make nominations as needed for ad hoc and pro tempore committees established by the Senate, shall fill vacancies that may occur in committees, and may inquire into the activities of committees to determine their continued usefulness. The Committee shall observe the following in nominating or appointing members for Senate or Senate-appointed university committees:

3.6219 The Committee on Committees and Elections shall operate as a committee of the whole.

3.6224 Committees shall consist of at least three members.

3.6232 Each elected senator shall serve on at least one Senate or Senate-appointed committee.

3.6243 Administrative officers of the university may be named as members of Senate or university committees or councils.

3.625 An ex officio member shall not be named chair of any committee ~~except the Executive Committee~~, unless otherwise provided.

3.6265 No faculty member shall be nominated or appointed to membership on more than one Senate committee except ~~for that~~ members of the Senate Executive Committee who may be appointed or elected to one other committee.

3.6276 The entire personnel of a committee shall not be changed from one year to the next; terms shall be staggered.

3.6287 The chair of a committee shall normally be chosen from the committee membership of the preceding year. Whenever possible, the chair shall be an elected senator.

3.6298 The chair of a committee may request the Committee on Committees and Elections to replace a committee member for cause. The committee member shall be sent a copy of the request.

3.63 Duties

~~3.63 Elections Subcommittee~~

~~Membership (5): The Elections Subcommittee shall consist of five members of the Committee on Committees and Elections, one of whom shall serve as chair. At its first meeting, the Committee on Committees and Elections shall form the Elections Subcommittee, which shall elect its own chair.~~

~~3.6321 Duties~~

3.6341 The Committee on Committees and Elections ~~The Elections Subcommittee~~ shall devise procedures for and shall supervise and administer all elections of members of the Senate.

3.6342 The Committee ‡ shall devise procedures for and shall supervise and administer all elections within the Senate, including elected officers and elected members of committees, except for the Committee on Committees and Elections.

3.6343 The Committee ‡ shall certify vacancies in the Senate and in Senate and Senate-appointed university committees.

3.6344 The Committee ‡ shall supervise and administer the elections of Academic senators and of members to boards and selection committees, and it shall supervise and administer the elections or appointments of others to various positions as directed by the Senate or by the Executive Committee.

3.6345 Members of the Committee ~~the Subcommittee~~ shall, when requested, act as tellers when votes are cast by ballot.

3.6346 ~~The Subcommittee~~ The Committee shall decide in cases of doubt the eligibility for election or membership in the electorate.

3.6347 The Committee ‡ shall conduct all referenda to amend the Constitution.

2. Proposed changes to Policy File that reflect elimination of Elections Subcommittee (see #1 above)**Rationale presented by the Committee on Committee and Elections, adopted by the Constitution and Bylaws Committee:**

These changes reflect the elimination of the Elections Subcommittee proposed in section 3.6 at p. 14 of the Policy File (see above). They also specify the starting and ending days for all terms of office, though terms may vary in the number of years allotted. They move the time of completing Committee tasks from October to May of the preceding academic year in order to ensure that all Senate and Senate-appointed committees have a full roster at the commencement of the school year.

2.0 Committees (p. 9 in the Senate Policy File)

- 2.1 Senate and Senate-appointed Committees. The Standing Committees of the Senate shall be the Executive Committee, the Committee on Academic Policy and Planning, the Committee on Academic Resources and Planning, the Committee on Committees and Elections, the Committee on Constitution and Bylaws, the Committee on Faculty Affairs, the Undergraduate Curriculum Committee, and the Committee on Diversity, Equity, and Outreach. The Standing Committees of the Senate are referred to in these bylaws as Senate committees. The Senate may also establish committees that are not designated as Standing Committees and may appoint members to committees that have been established by others on campus. This second group of committees is referred to in these Bylaws as Senate-appointed committees.
- 2.2 Appointments
- 2.21 Members of Senate and Senate-appointed university committees shall be nominated or appointed by the Senate either by the Chair or Vice Chair at the Senate's direction or by the Committee on Committees and Elections. Procedure for electing nominees for committees shall be prescribed by ~~the Elections Subcommittee~~ of the Committee on Committees and Elections in accordance with these Bylaws.
- 2.22 The Committee on Committees and Elections shall see that committees reflect overall an unbiased and reasonable representation of the faculty.
- 2.23 Each duly elected senator shall serve on a Senate or Senate appointed university committee.
- 2.24 Senate and Senate-appointed university committees should seek student participation when the committees deem it desirable. The Associated Students shall recommend students to the Committee on Committees and Elections, and such students shall be in academic good standing.
- 2.25 All committees reporting to or through the Senate shall be authorized by the Senate.
- 2.3 Times of Nomination and Appointment. The Committee on Committees and Elections shall be constituted for the upcoming academic year at the final regularly scheduled

Senate meeting of the previous academic year. The committee ~~should~~ shall have presented a full slate of nominees to Senate and Senate-appointed committees by the ~~October~~ last Senate meeting of each academic year.

2.31 All terms of office begin June 1, or at the time of appointment, and conclude May 31 in the final year of the term.

4.0 Elections (p. 17 in the Senate Policy File)

4.1 General Procedures

4.11 All nominations and elections for which the ~~Elections Subcommittee~~ Committee on Committees and Elections is responsible shall be by secret ballot.

4.12 The chair of the ~~Elections Subcommittee~~ Committee on Committees and Elections shall maintain a record of each election. The results of each election by numerical count of votes received by each candidate shall be posted in the Senate office by the chair of the ~~Subcommittee~~ Committee on Committees and Elections as soon as the count has been completed and verified. The chair of the ~~Elections Subcommittee~~ Committee on Committees and Elections shall retain for 30 days all ballots, or electronic records of ballots, cast during an election. If the results of the election are formally protested during that time, the ballots shall be retained until the protest is resolved. The results of each election by numerical count of the votes shall be kept on file in the Senate office for three years.

4.13 The period of time for casting ballots shall be eight working days with the deadline at noon on the last day. The poll closing time shall be clearly stated on the ballot. Only ballots received in the Senate office or at the online polling site by the poll closing time shall be counted.

4.2 Elections to the Senate

4.21 The regular annual elections to the Senate shall occur during the spring. There shall be no elections to the Senate during the summer. Elections to fill uncompleted terms shall be conducted as directed in Sections 6.1, 6.22, and 6.32.

4.22 For purposes of determining the number of college senators, faculty positions per major academic unit shall be the total tenured and tenure-track positions filled by the college.

4.23 The number of senators to be elected by a major academic unit as authorized in Sec. 4.112 of the Constitution shall be determined once each year immediately before the regular annual elections.

4.24 A faculty member shall not serve as a representative to the CSU Academic Senate while serving in the Senate as a representative of a major academic unit.

4.25 The election of senators shall be conducted in three steps as indicated below unless the election is terminated earlier as provided. Throughout this section, fractional numbers of candidates shall be considered as the next larger integer.

- 4.251 The availability of Senate seats shall be publicized to the university community. Electronic means of publicizing shall be acceptable, as long as all members of the various electorates are reached in this fashion. The election call shall request nominations to be submitted to the Senate office. Electronic submission shall be accepted. Self-nominations are acceptable. Those nominated shall have their names placed on the ballot for the next step of the election, unless the nominee requests that his or her name be withdrawn or the ~~Elections Subcommittee~~Committee on Committees and Elections determines that the nominee does not meet the criteria to be elected.
- 4.3 The Secretary of the Senate shall report leaves and extended absences of senators to the ~~Elections Subcommittee~~Committee on Committees and Elections, which shall certify the existence of a vacancy and proceed to fill it as prescribed in Sec. 4.25.
- 4.4 Elections within the Senate
- 4.41 The annual election of the Chair, the Vice Chair, and the Secretary of the Senate and of the elected members of the Senate Executive Committee shall be conducted during the spring following the regular annual election of members of the Senate. Eligible electors shall consist of the members of the Senate for the ensuing Senate year.
- 4.411 The Committee on Committees and Elections ~~Elections Subcommittee~~ shall conduct the elections in the following order: (a) Chair, (b) Vice Chair, (c) Secretary, (d) three Executive Committee members.
- 4.412 Officers and committee members elected in accordance with sec. 4.41 shall serve for one Senate year.
- 4.413 A nominating caucus held prior to the election shall submit at least one nominee for each position to be elected. Attendance at the caucus shall be open to all outgoing and incoming Senators.
- 4.414 Elections shall be conducted at the last regular spring meeting. In addition to those nominated by the caucus, nominations may be made from the floor prior to each election. A majority of votes cast shall be required for election on the first ballot. If a majority is not obtained for each position, a runoff election shall be held among the $n + 1$ candidates receiving the most votes where n is the remaining number of positions to be filled.
- 4.415 The numerical results of all ballots shall be available to senators through the chair of the Committee on Committees and Elections~~Elections Subcommittee~~.
- 4.5 Elections to the Academic Senate of The California State University
- 4.51 The Committee on Committees and Elections ~~Elections Subcommittee~~ shall devise procedures for and shall supervise and administer all elections of representatives from San Diego State University to the Academic Senate of The California State University (CSU Academic Senate).
- 4.52 Only full-time faculty members, as defined in Section 1.2 of these Bylaws, are eligible for election to the Academic Senate.

- 4.53 The electorate shall consist of all full-time faculty members.
- 4.54 The Committee on Committees and Elections ~~Elections Subcommittee~~ shall resolve any dubious or disputed eligibility for election to the Academic Senate or membership in the electorate.
- 4.56 The election shall be conducted in a manner similar to the provisions of sec. 4.25.
- 4.57 Each academic senator, in consultation with the Chair of the Senate, shall designate someone to serve as a substitute in the Academic Senate whenever a substitute is permitted under the Constitution of that body. The Chair of the Senate or designee shall serve as the substitute, should there be no other appointment.
- 4.58 Should an academic senator position become vacant, the Committee on Committees and Elections may opt to fill the remainder of that position's term via an election held concurrently with the next regular election of an academic senator position for a full term.

6.0 Vacancies (p. 20 in the Senate Policy File)

- 6.1 Professors and Coaches. Occurring vacancies shall be filled until the next regular Senate elections by the nominees receiving the next highest number of votes in the latest election. In the event of a tie number of votes, the ~~Elections Subcommittee~~ Committee on Committees and Elections shall select the alternate filling the vacancy by lot. If there is no second nominee, the chair of the ~~Elections Subcommittee~~ Committee on Committees and Elections, in consultation with the unit or current senators from the unit, shall nominate one candidate representing the unit of the vacated position. The candidate will serve until the next general Senate elections.

TO: Senate Executive Committee / Senate

FROM: Laurel Bliss, Chair
General Education Curriculum and Assessment Committee

DATE: January 13, 2016

RE: GENERAL EDUCATION PROGRAM

Action

IV. EXPLORATIONS OF HUMAN EXPERIENCE

C. Humanities

Change in course title.

CLASS 320. Epic and the Novel (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Recommended: Rhetoric and Writing Studies 200.

Four classic works in the genre of epic and the novel in English translation; Homer's Iliad and Odyssey, Vergil's Aeneid, and Apuleius' Golden Ass. Literary criticism in historical-cultural contexts and relevance today.

Change in course title.

CLASS 330. Comedy, Tragedy, Actors, and Audiences (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

Recommended: Rhetoric and Writing Studies 200.

Classical tragedy and comedy in English translation. Playwrights such as Aeschylus, Sophocles, Euripides, Aristophanes, Plautus. Ancient theatre, stagecraft, literary criticism, and popular attitudes.

Report prepared and respectfully submitted by Curriculum Services on behalf of the General Education Curriculum and Assessment Committee.

TO: Senate

FROM: Bill Eadie, Cezar Ornatowski, Mark Wheeler
Academic Senate, CSU

DATE: February 2, 2016

SUBJECT: Information

Sustainable Financial Model Task Force Draft Report

The Task Force Report on the Sustainable Financial Model for the CSU (the Task force was co-chaired by President Hirschman) is in final draft form and is on the Board of Trustees agenda this week as an information item. The description of this agenda item indicates that "Following the January 2016 presentation of the final report, the Chancellor will convene subject matter experts to address those recommendations that require further analysis and consideration with the goal of initiating required policy, regulatory, and statutory changes in June 2016." It is not clear whether the report will return to the BOT for discussion or whether its recommendations will simply be implemented after the draft is revised. The ASCSU leadership is seeking clarification on this issue.

Academic Freedom Policy

In November, the General Counsel notified the ASCSU Executive Committee that Academic Freedom is an issue within scope of bargaining, and that further conversations with ASCSU concerning Academic Freedom Policy would be constrained by that. The Executive Committee agreed to establish a joint working group with the California Faculty Association to resolve the General Counsel's concerns. The working group, composed of three representatives from the ASCSU and three representatives from CFA (including Charles Toombs) will be joined by three representatives from the Chancellor's Office. A first draft of a revised policy has been prepared by CO. The working group of representatives from ASCSU, CFA and CO will be meeting within the next month. The goal is to have a policy that can be taken to the Trustees for approval this year.

Tenure Density

The ASCSU continues to encourage the CSU administration to focus on the mechanics of increasing tenure density. Awareness of and acknowledgement of the problem is uniform across the CSU community. Last year, tenure density has gone down again, in spite of robust hiring of T/TT faculty, since even more lecturers were hired to compensate for the increases in student enrollment. While so far the ASCSU has not been successful in attempts to have the Chancellor's Office establish tenure density targets and metrics, both CO and campus administrators have pledged to address the challenge of increasing tenure density. Included in the 2015-16 CSU budget allocation from the State was \$11M in funds to be dedicated to faculty hiring. The ASCSU Executive Committee has asked EVC Blanchard and VC Lamb for information on how those funds were allocated to campuses and how they are being expended.

CSU Budget

While the state budget situation has greatly improved, the state administration remains prudent in spending the money so that the next economic downturn doesn't result in yet another state budget crisis. The administration emphasizes expanded use of technology to meet goals of affordability and access and continues to emphasize four-year graduation rates as a key metric for the CSU. Details of the administration's current approach may be found at the CA Department of Finance website.

Resolutions

At the January 20-22, 2016 ASCSU plenary meeting, 7 resolutions were passed.

AS-3237-15/FGA CSU Acknowledgement of California Taxpayers as University Donors

Encourages campus Senates, campus Advancement/Philanthropy offices, and the Chancellor's office to find ways to acknowledge the role of the taxpayers in funding the CSU.

AS-3238-15/AA Role of California State University Faculty in the Evaluation of Courses for Transfer

Affirms that campus curricula and the satisfactory completion of degree requirements are the purview of campus faculty. Encourages campus academic senates to develop policies or review existing policies for transfer of courses that ensure the primacy of faculty in establishing the criteria for, and evaluation of, the transferability of courses; ensure communication between articulation officers, academic advisors, department chairs and curricular and shared governance bodies; maintain a clear and transparent process to meet degree requirements; facilitate progress toward graduation; and allow for the re-evaluation of articulated courses by faculty.

AS-3239-15/FA Inclusion of Non-Tenure Track Instructional Faculty in Faculty Orientation Programs

Advocates for the inclusion of lecturers in annual and semi-annual faculty orientation days (including these days as part of compensated contractual time). Encourages campuses, in the context of faculty orientation, to make available to lecturers and non-tenure-track faculty information on teaching resources and other materials relevant to student success, general campus resource information, and specific materials relevant to the rights and benefits and professional opportunities available to CSU lecturers.

AS-3240-15/FA/FGA Request for Joint Task Force to Develop an Action Plan for Ongoing Tenure/Tenure Track Recruitment

Thanks the Board of Trustees, Chancellor, Governor and Legislature for recognizing the need to increase tenure/tenure-density in the CSU and for providing, in the 2015-16 budget, baseline funding specifically targeted for hiring tenure-track faculty. Calls upon the Chancellor, working with the ASCSU, to establish a joint task

force to develop a multi-year plan to increase tenure/tenure-track density in the CSU, while maintaining or reducing the student to faculty ratio.

AS-3242-16/EX Acceptance of the ICAS Statement on Preparation in Natural Science Expected of Entering Freshman

The Intersegmental Committee of Academic Senates (made up of the executive committees of the statewide academic senates of the UC, CSU and CCC) creates competency statements as a means to advise high school students and their families about what kind of intellectual preparation is necessary for success in California higher Education. Competency statements are submitted to the statewide senates of each segment for acceptance or rejection (but not for amendment). This resolution indicates the ASCSU's acceptance of the ICAS Statement on Competencies in the Natural Sciences Expected of Entering Freshmen, and commends the ICAS task force for their efforts to develop a statement that reflects Next Generation Science Standards and provides a greater focus on student learning outcomes. ICAS competency statements are available at: <http://icas-ca.org/competencies> .

AS-3243-16/FGA Commendation for Karen Y. Zamarripa – Assistant Vice Chancellor, CSU Advocacy and State Relations

Commends AVC Zamarripa for her advocacy efforts on behalf of the CSU during her 25 years with the CSU.

AS-3247-16/FA Restoring Research, Scholarship, and Creative Activities (RSCA) Funds as a Line Item in the CSU Operations Budget

Urges the Chancellor's Office to restore RSCA funds as a permanent line item in the CSU Operations Budget.

First Reading Resolutions

AS-3241-16/APEP A Need for Analysis of the Data Related to Changing Demographics of California State University

Calls for a task force to examine and analyze student demographic data and determine its implications for students' abilities to meet the demands to reduce time to degree completion and close the achievement gap.

AS-3244-16/APEP Support for Four Years of Mathematics as a Requirement for Admission to the California State University

The CSU currently requires three years of high school math for admission to the CSU. The resolution calls for the CSU to require a fourth year of high school mathematics/quantitative reasoning as a requirement for admission to the CSU. It also calls for a mathematics/quantitative course to be completed as part of the senior (final) year of high school.

AS-3245-16/AA Selection of Faculty to Serve on Campus Honorary Degree Committees

Asserts that faculty representatives serving on campus honorary degree committees should be selected by faculty, not campus presidents.

AS-3246-16/EX Promoting Inclusion Within the CSU Community

Affirms the ASCSU's commitment to promoting an inclusive CSU community, acknowledges the negative consequences of workplace bullying, and urges the Chancellor, campus presidents, provosts, and vice presidents of Academic Affairs to continue to expand policies and explore strategies that promote inclusive workplace environments. Urges campus senates to engage in conversations conducive to promoting inclusivity and respect for the dignity of all CSU community members.

Copies of this and other resolutions may be found at <http://www.calstate.edu/AcadSen/Records/Resolutions/>. Faculty are encouraged to provide feedback on the above resolutions as well as on any other matters of potential concern to the CSU Academic Senate to the SDSU academic senators Bill Eadie (weadie@mail.sdsu.edu), Cezar Ornatowski (ornat@mail.sdsu.edu), and Mark Wheeler (wheeler1@mail.sdsu.edu).

Additional Information

ASCSU website: <http://www.calstate.edu/AcadSen/?source=homepage>. Includes committee information, approved agendas/minutes, reports, resolutions, and current senator contact information.

Faculty-to-Faculty, ASCSU Newsletter: Published approximately two weeks after each plenary. Includes chair's report, committee reports, invited articles on current events, and committee recommendations. Subscribe (delivered automatically via email) at <http://www.calstate.edu/AcadSen/Newsletter/>

To: Senate Executive Committee / Senate
From: Larry S. Verity, Chair
Undergraduate Curriculum Committee
Date: January 13, 2015
Re: 2016-2017 *General Catalog*

INFORMATION (6I-02-16)**MANAGEMENT INFORMATION SYSTEMS**

1. Change in program.

Management Information Systems

Information Systems Major**With the B.S. Degree in Business Administration****(Major Code: 07021) (SIMS Code: 222336)**Paragraph 1 (*no change*)**Preparation for the Major.** (*no change*)**Graduation Writing Assessment Requirement.** (*no change*)

Major. Forty-four upper division units consisting of Management Information Systems 301, 306, 315, 380, 396W, 481, 483 or 492; Business Administration 300, 310, 323, 350, 360, 370; Business Administration 404, 405, or 458 (three units); six units selected from Management Information Systems 305, 375, 406, 460, 482, 483 or 492 (whichever is not completed above), 515. A “C” (2.0) average or better is required in the courses stipulated here for the major.

Remainder of description (*no change*)

Change(s): Addition of Management Information Systems 301 and 481; removal of Management Information Systems 406. Removal of Management Information Systems 483 and 492 as requirements. Changes to the electives set of courses: Management Information Systems 406, 483 and 492 will be options; 301 and 481 are removed as electives.

2. Change in program.

Management Information Systems

Information Systems Minor**(SIMS Code: 222337)**Paragraph 1 (*no change*)

Admission to the minor in information systems requires completion of at least 60 units with a minimum grade point average of 2.9 overall, and completion of Management Information Systems 180 with a grade of C or better.

Remainder of description (*no change*)

Change(s): Addition of criteria for admission to the minor including number of units that must be completed, overall grade point average obtained in those units, and minimum grade in a required prerequisite course for the minor.

PERSIAN

1. New course.

Persian

IRANIAN LIFE CULTURE LIT (C-2)

PERS 400A. Iranian Life and Culture through Literature (3)

Prerequisite: Persian 302.

Iranian life and culture as represented through literature. Iran's cultural, political, and social trends. History and the study of cross-cultural encounters.

2. New course.

Persian

IRANIAN CONTEMPORARY FILM (C-2)

PERS 400B. Iranian Life and Culture through Contemporary Film (3)

Prerequisite: Persian 302.

Current cultural and social issues in Iran through study of representative films.

Report prepared and respectfully submitted by Curriculum Services on behalf of the Undergraduate Curriculum Committee.

To: Senate Executive Committee / Senate
From: Larry S. Verity, Chair
Undergraduate Curriculum Committee
Date: January 13, 2015
Re: 2017-2018 *General Catalog*

INFORMATION (11-02-16)CLASSICS

1. Change in course title.

Classics

EPIC&THE NOVEL

CLASS 320. Epic and the Novel (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors. Recommended: Rhetoric and Writing Studies 200.

Four classic works in the genre of epic and the novel in English translation; Homer's Iliad and Odyssey, Vergil's Aeneid, and Apuleius' Golden Ass. Literary criticism in historical-cultural contexts and relevance today.

Change(s): Course title changed from *The Invention of European Literature* to what is reflected above.

2. Change in course title.

Classics

COMEDY,TRAGEDY,ACTORS&AUD

CLASS 330. Comedy, Tragedy, Actors, and Audiences (3) [GE]

Prerequisite: Completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors. Recommended: Rhetoric and Writing Studies 200.

Classical tragedy and comedy in English translation. Playwrights such as Aeschylus, Sophocles, Euripides, Aristophanes, Plautus. Ancient theatre, stagecraft, literary criticism, and popular attitudes.

Change(s): Course title changed from *The Invention of European Drama* to what is reflected above.

Report prepared and respectfully submitted by Curriculum Services on behalf of the Undergraduate Curriculum Committee.

TO: SEC

FROM: Mary Ruth Carleton, Vice President, University Relations and Development

DATE: January 19, 2016

RE: Information

Over \$663M has now been raised for The Campaign for SDSU. The following gifts have been received since the last report:

A planned gift of \$219,838 from Charles Hirst will establish the Charles Hirst Guardian Scholars Endowed Scholarship.

A gift-in-kind of \$79,000 from Graham Flint will support the College of Sciences.

A \$25,000 gift from the Hervey Family Fund will support the Step Up Program in the College of Health and Human Services.

A gift of \$17,000 from Alumni Charles and Robin Luby will support the Library Development Fund, the President's Leadership Fund and the College of Sciences Fund.

A \$15,000 gift from the California Restaurant Association will support an endowed professorship in the Hospitality and Tourism Management Program.

A planned gift of \$52,500 from Nancy Vaughan will establish the Anne Woodall Vaughan Scholarship in the College of Education.

Alumna and TCF Board Member Kris Michell has pledged \$38,750 to support The Campanile Foundation Endowed Chair.

A planned gift from Alumna Carol Mayo of \$195,631 will support Athletics.

A gift of \$35,000 from the Johnson Family Trust will support scholarships in the School of Nursing in the College of Health and Human Services.

Alumnus and TCF Board Member Andy Esparza and his wife Karen, an alumna, have pledged \$25,000 to support the Texas Regional Endowed Scholarship in Academic Affairs.

A \$15,000 gift from the Epstein Family Foundation will support scholarships in the Music Department in the College of Professional Studies and Fine Arts.

We have received an estate gift of \$125,000 from the late Ethel Allen to establish the Norton Allen Scholarship Endowment in the College of Arts and letters.

TCF Board Member Karin Winner has gifted \$35,000 to support Inewsource in the College of Professional Studies and Fine Arts.

A gift of \$50,000 from Alumna Kathleen Kennedy and her husband Frank Marshall will support TV Film Media in the College of Professional Studies and Fine Arts.

A \$15,000 gift from USAA Federal Savings Bank will support the Veterans Employment Initiative in Academic Affairs.

A \$113,000 gift from the Northrop Grumman Corporation will support the College of Engineering, College of Sciences, College of Business Administration, the Student Veterans Organization and various student organizations through Associated Students.

Major Thomas Spencer has made a planned gift of \$300,000 to support endowed scholarships in Undergraduate Studies.

Alumnus Herb Solomon and his wife Elaine Galinson have made a planned gift of \$100,000 to establish the Herbert J. Solomon Endowed Scholarship in the College of Arts and Letters.

Ron and Alexis Fowler have made a \$100,000 gift to the Thomas B. Day Quad fundraising effort.

A gift of \$100,000 from the Stephen and Lynne Doyle Family Foundation will help fund the Engineering and Interdisciplinary Sciences Complex.

San Diego Gas & Electric has made a \$15,000 gift to the College of Engineering.

A \$15,000 gift from Gilead Science, Inc. will go to the College of Sciences.

A \$100,000 pledge from Wachtell, Lipton, Rosen and Katz will establish an endowment for the Corporate Governance Institute in the College of Business Administration.

Alumnus Bob Abramson and his wife Amy have bequeathed \$1.5M to support the College of Business Administration.

The Manna Foundation has made a \$500,000 gift to support the Coach Fisher Basketball Scholarship Endowment. This was the challenge gift for the mini-campaign to raise \$1M for the Fisher Endowment.

The Confucius Institute has received a new gift of \$290,000 from Hanban China.

A gift of \$149,160 from the Estate of Storey-Whiteman will establish the John R. Storey Scholarship Endowment.

Alumni Frank and Lee Goldberg have made a gift of \$79,766 to support the Lee and Frank Goldberg Endowed Scholarship.

A gift of \$20,000 from TCF Board Member Bob Scarano and his wife Sheryl will support the TCF Endowed Chair and scholarships for high achieving students.

Alumni Robert and Lisa O'Carroll have made a \$69,616 gift-in-kind to the Love Library Special Collections.

A pledge of \$50,000 from Alumnus Douglas Fronius will help fund the Engineering and Interdisciplinary Sciences Complex.

Art Rivkin has made a gift of \$25,000 to the Payne School of Hospitality and Tourism Management.

A gift of \$21,000 from the Doris A. Howell Foundation will support the College of Sciences.

William Yeager has made a gift-in-kind of \$32,000 to support the Love Library Special Collections and the College of Professional Studies and Fine Arts.

Alumnus John Wills has pledged \$21,000 to support the Wills Family Trust Los Angeles Regional Scholarship in the College of Business Administration.

Jack Hart, Jr. has made a gift of \$25,000 to support the Jack Hart Family Scholarship Endowment.

Alumnus Art Flaming and his wife Gwen have made a gift of \$95,000 for Athletics.

A \$15,000 pledge from Julia Brown will support the Julia Brown Musical Theatre Scholarship in the College of Professional Studies and Fine Arts.

Alumnus Edward Marsh has made a gift of \$50,000 to support the Edward Marsh Golden Age of Science Fiction Room in the Love Library.

A \$50,000 gift from John Moores and his wife Dianne Rosenberg will go to Athletics.

H.G. Fenton Company Fund has pledged \$150,000 to help fund the H.G. Fenton Company Idea Lab Fund at the Zahn Innovation Center.

Alumnus Allyn Forsyth has made a gift-in-kind of \$32,285 to support the College of Sciences.

An anonymous bequest of \$500,000 will support the Department of Geological Sciences and the Guardian Scholars Program.

We received a pledge payment of \$1,000,000 from Leonard Lavin to support his endowment for the Lavin Center. To date, he has given the university \$6,800,000.

Campaign, Presidential & Special Events:

On Thursday, November 5, the third annual Scholarship Fund for Poetry fundraising dinner was held at University House and was hosted by Sarah Marsh-Rebelo, Founder of The Excellence Fund for the MFA Program in Poetry. The evening featured a reading by distinguished poet, Jane Hirshfield, Chancellor of the Academy of American Poets.

President Hirshman and Vice President Mary Ruth Carleton hosted Engineering & Interdisciplinary Sciences Complex donors for a special breakfast reception prior to the public groundbreaking for the EIS Complex. Nearly 400 guests attended the groundbreaking event, which included donors, elected officials, members of The Campanile Foundation board, media as well as campus and community members.

On Sunday, November 8, President Hirshman, Vice President Mary Ruth Carleton and College of Professional Studies and Fine Arts Dean Joyce Gattas hosted nearly 100 donors and prospects for a private reception with costume design students prior to the School of Music's performance of *Into the Woods*.

On Friday, November 13, the Grand Reopening Dedication of the new Zura Residence Hall took place and was attended by nearly 300 campus and community guests. The renovation of Zura Residence Hall is the first project of its kind in the history of SDSU. Earning LEED Silver certification, the hall houses three student communities – Weber Honors Residential College, Pride House and Adventures in Surfing and Sustainability.

Regional Initiatives Program:

We continue to see good progress with the Regional Initiatives Program, which is a University-wide effort in line with our Strategic Plan to enhance the University's financial stability and national reputation.

We now have 205 Council Members across seven regions (Pacific Northwest, Bay Area, Santa Barbara, Los Angeles, Orange County, Texas and the New York Tri-State Area) who have committed to making a gift of at least \$1,000 each fiscal year.

Student Success continues to be a major focus in our efforts. Not only are Council Members funding scholarships successfully in their regions, they are also serving widely as Aztec mentors, internship hosts and guest lecturers.

At this point, we are moving to the next level in this program now that we have seen, and can document through newly created reports, a track record of success. Plans are now underway for a regional event in Las Vegas on January 29th so that we can explore adding this area into our program.

To: Senate
From: Charles Toombs, Chapter President, CFA
Date: 27 January 2016
Re: Information Item

CFA Report:

Bargaining Update

Update on Fact-Finding

Fact-Finding is the last step in the statutory collective bargaining process. We do not have the legal right to strike until Fact-Finding is completed. On January 13, CFA and the Chancellor's representatives held a final session to present evidence to the neutral third-party Fact-Finder. Both sides now submit written briefs, and the Fact-Finder writes a Fact-Finding report that recommends how a settlement could be achieved. After the sides have 10 days to study the final report and perhaps reach a settlement, the Fact-Finding report becomes public. We estimate that the two sides will reach this point sometime in the second half of March.

If Fact-Finding does not lead to a settlement, the "statutory" process ends; at that point we gain the right to strike, and CSU management may impose its last, best, and final offer of 2%. CFA is fighting for a 5 percent raise for 2015-16 for all faculty members, plus an SSI ("step increase") for all eligible faculty.

Fight for Five strategy meetings: Tuesdays at 12:30

We are resuming our **Fight for Five strategy meetings (every Tuesday, 12:30-1:00pm)**. These meetings will be important as we build momentum toward a possible strike this semester. The meeting location changes week-to-week (due to room availability) so please let us know if you would like to receive weekly notices about the Fight for Five meetings.

California Conference of the American Association of University Professors

The CFA SDSU Chapter is hosting the California AAUP 13th Annual Meeting, "The AAUP and the Battle for Quality Higher Education," Saturday, February 20, 9:30 am-5:30 pm, Arts and Letters Building, first floor. Please register by February 4: eventbrite.com/e/13th-annual-meeting-of-the-ca-aaup-registration-20579357412 The \$30 registration fee includes Eventbrite registration, all workshops, and lunch. The Chapter will reimburse SDSU faculty for the \$30.00 registration fee. The Keynote Speaker is Rudy Fichtenbaum, AAUP President. He will address "*Neoliberalism, Corporatization and Crisis in Higher Education.*" SDSU Professors Mark Freeman and Mark Wheeler will also be presenting a workshop, "Shared Governance, Academic

Freedom and the Public University: In the Absence of Adequate State Appropriations, Who Is in Control?"

CFA Contact Information

Please feel free to contact our campus California Faculty Association office at any time if we can provide assistance, whether on a contract rights issue or other matter. Our campus CFA chapter has a Faculty Rights Committee, composed of faculty volunteers, and we are available to talk with faculty colleagues about individual situations and assist in resolving issues. We can be reached at cfa@mail.sdsu.edu or x42775.