



SAN DIEGO STATE  
UNIVERSITY

## SDSU SENATE Agenda

Dec 7th, 2021

Online via [Zoom](#)

2:00 to 4:30 pm

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### 1. Call to Order, Land Acknowledgement, and Principles of Shared Governance:

#### Land Acknowledgement

We stand upon a land that carries the footsteps of millennia of Kumeyaay people. They are a people whose traditional lifeways intertwine with a worldview of earth and sky in a community of living beings. This land is part of a relationship that has nourished, healed, protected and embraced the Kumeyaay people to the present day. It is part of a world view founded in the harmony of the cycles of the sky and balance in the forces of life. For the Kumeyaay, red and black represent the balance of those forces that provide for harmony within our bodies as well as the world around us.

As students, faculty, staff and alumni of San Diego State University we acknowledge this legacy from the Kumeyaay. We promote this balance in life as we pursue our goals of knowledge and understanding. We find inspiration in the Kumeyaay spirit to open our minds and hearts. It is the legacy of the red and black. It is the land of the Kumeyaay.

Eyay e'Hunn My heart is good.

Michael Miskwish – Kumeyaay

#### Principles of Shared Governance:

Trust is recognized as a fundamental ingredient that is essential for effective shared governance. Without trust, the practices of partnership, inclusion, open communication, ownership, and accountability are likely to break down. SDSU community members have identified three key principles for shared governance at SDSU that all rely on the fundamental ingredient of TRUST: Respect, Communication, Responsibility.

2. Senate Recognition of Contributions of Dr. James W. Cobble (Papin)
  - a) <https://www.legacy.com/us/obituaries/sandiegouniontribune/name/james-cobble-obituary?id=31676068>
3. Approval of Agenda (Preciado)
4. Officers Report
  - 4.1. Referrals Chart (Butler-Byrd)-----Page 5
  - 4.2. Senate Budget Update (Fuller)
  - 4.3. Senate Documents and Workflow Update
    - a) The updated policy file available for download as a PDF
    - b) Timeline for updating web based information:
      - i) Committee Rosters - by December Senate meeting
      - ii) Web-based Policy File - goal is by December meeting, but it may go to start of spring
      - iii) Committee Meeting Agendas/Notes for F21 - spring semester
      - iv) Resolutions - spring semester
    - c) Senate Help Form on the website as a feedback loop for the Policy File, to report proxies, to update incorrect committee information, etc
  - 4.4. Chair announcements:
    - a) Update on CR/no-CR. (Weston/AVP Hyman)
  - 4.5. SEC Minutes Oct. 19th (Preciado) <https://senate.sdsu.edu/sec-agendas-minutes>
5. Academic Affairs Report
  - 5.1. President's Address (de la Torre)
  - 5.2. Provost's Report (Ochoa)
  - 5.3. "CSU Telecommuting Policy Approved; Program to be Implemented" (VP Wong Nickerson)



6. Senate Actions

- 6.1. Elections for Faculty and Staff for the VP for Research and Innovation Search-----Page 10/13  
Committee. (Vaughn)
- 6.2. CCE ACTION: Committee Appointments (Vaughn)-----Page 15
- 6.3. Report December 2021 graduation candidates (Assistant Director Lieu)-----Page 16  
TIME CERTAIN 2:45PM
- 6.4. Environment and Safety Committee (E&S) Endorsement of Committee-----Page 28  
  
Recommendations Regarding Campus Emergency Preparedness Training (Seshagiri)  
TIME CERTAIN 3:15PM
- 6.5. Academic Calendar Update 2022 - 2023 for Senate ratification (AVP Brooks)-----Page 30
- 6.6. Constitution and Bylaws (CBL) Action Items (Baljon)
  - a) "Order of Business (Agenda)" 2nd reading-----Page 33
  - b) Resolution Bylaw Requirements -----Page 35
- 6.7. Faculty Affairs Committee (FA) Action Items (Jeffery)
  - Revision to Policy File: Reappointment, Tenure, and Promotion: Journal Metrics-----Page 37
- 6.8. Staff Affairs Committee (SAC) Report (Reh fuss)-----Page 38

7. Committee Reports

- 7.1. Undergraduate Curriculum Committee (UCC) New Course Information (Barbone)
  - a) Program Information-----Page 40
  - b) Course Information Action-----Page 45
  - c) 2022-2023 University Catalog - Information - 500-level Courses (Barbone/Love)----Page 53
- 7.2. Graduate Council (Love)
  - a) Program Action Information-----Page 55
  - b) New Course Modifications-----Page 60
- 7.3. General Education General Education Information (Wilson)-----Page 66

- 7.4. Faculty Affairs Committee (FA) Lectures and Staff Periodic Reviews Statement-----Page 67  
regarding COVID's Impacts on the and Add COVID-19 Statement to TT, lecturer & staff  
evaluations during pandemic (Jeffery)
- 7.5. Constitution and Bylaws (CBL) Review Selection Procedures for Search Committees:-----Page 68  
Administrators. (Baljon)
- 7.6 CFA Update (Abdel-Samad)-----Page 70
- 7.7. ASCSU report (Ornatowski)-----Page 71
- 7.8. URAD Report (Weston)-----Page 78
- 7.9. Principles of Community statement, as part of Activity 39 of the Strategic Plan-----Page 82  
implementation (Lewison) TIME CERTAIN 3:00PM
8. Announcements (Weston)
9. Adjourn.







SAN DIEGO STATE UNIVERSITY

**Senate Referral Chart**  
**December 2021**

	Date Received (M/Y)	From	Title	Description	Referred to (use committee full name)	SEC Date	Senate Date
19	09/2021	Senate Officers	<b>Emergency Course Modality Determination Policies, Processes &amp; Procedures</b>	Clarify policies, decision-making processes and procedures, faculty and administration roles, while ensuring student rights and well-being during emergencies that impact course modalities for effective teaching, health and safety.	Academic Policy & Planning		
20	09/2021	Senator Brian Adams	<b>Bylaw regarding Resolution Requirements</b>	Requests that CBL review senate bylaws regarding the submission of resolutions and consider adding the following to the bylaws: In order for a resolution to be considered by the Senate, at least 10 Senators or a committee need to endorse it (resolutions would need to list endorsees at the end of the text)	Constitution & Bylaws		
21	9/2021	Senator Brian Adams	<b>Examine the Feasibility and Consequences of Reducing Syllabus Requirements</b>	Examine the feasibility of reducing syllabus requirements."	Academic Policy & Planning		
22	10/2021	AVP Joanna Brooks	<b>Implementation of a Diversity Statement in RTP Files</b>	Review RTP implementation documents, provide a recommendation on the status of diversity statements for next year's RTP cycle and develop any policy language required to implement the committee's recommendation.	Faculty Affairs		
23	09/2021	Senate Officers	<b>Revise Posting Senate Agendas and Materials Bylaws regarding Confidential Attachments</b>	Review and revise 13.0 Availability of Documents, 13.2 Bylaw to indicate that confidential attachments shall only be available to members of the Committee to reflect the availability of confidential attachments.	Constitution & Bylaws		
24	09/2021 & 10/2021	Senate Officers	<b>Review &amp; Update Curriculum Changes, Undergraduate Bylaws &amp; Floor Charts</b>	Review and update senate bylaws regarding <i>Curriculum Changes, Undergraduate, and Graduate</i> . 4.1. and update 5.0 <i>Flow Charts for Processing Proposals</i> (5.1., 5.2, 5.3, 5.4. 5.5).	Undergraduate Curriculum Committee		
25	10/2021	Senate Officers	<b>Policy File Review re 4.0 Diversity--regarding Global Campus &amp; Nondiscrimination &amp; Equality Opportunity Bylaws</b>	Review Policy File 4.0 Diversity--Review and discuss the inclusion of Global Campus into DEI-related policies. Also, review Non-discrimination & Equal Opportunity bylaws for compliance and update titles and roles.	Diversity, Equity & Inclusion		
26	10/2021		<b>Five-Year Review of Academic Administrators</b>	Review and Update Bylaw 2.0 <i>Five-Year Review of Academic Administrators and their Offices</i> . Due to reorganizations and new roles, some listings in this policy are not up-to-date.	Academic Policy & Planning		
27	10/2021	Senate Officers	<b>Search Committees for University Administrators Bylaws &amp; Elections Clarifications</b>	Review and update Bylaws pertaining to <i>Search Committees for University Administrators</i> . Update and clarify bylaws and elections processes. Note: Referral #26 was redundant with #27, so they are now combined and #26 has been eliminated.	Academic Policy & Planning & Committee on Committees and Elections		
28	10/2021	Senate Officers	<b>Integrity in Research and Scholarship Bylaws Review</b>	Review and update bylaws regarding <i>Integrity in Research and Scholarship</i> to reflect new regulations, reorganizations, and new positions.	Graduate Council & VP of Division of Research and Innovation		
29	10/2021	Senate Officers	<b>Instructional and Information Technology Committee Bylaw Review and Update</b>	Review and update bylaws regarding <i>Instructional and Information Technology Committee</i> .	Instruction and Information Technology Committee		



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**December 2021**

	Date Received (M/Y)	From	Title	Description	Referred to (use committee full name)	SEC Date	Senate Date
30	10/2021	Senate Officers	<b>Liberal Studies Committee Bylaw Review and Update</b>	Review and update bylaws regarding <i>Liberal Studies Committee</i>	Liberal Studies Committee		
31	10/2021	Senate Officers	<b>Student Affairs &amp; Student Media Advisory Committees Reviews and Updates</b>	Review and update bylaws regarding <i>Student Affairs</i> and <i>Student Media Advisory Committees</i> including membership and functions, or recommend disbanding the committees, if they are no longer needed.	Student Affairs & Associated Students		
32	10/2021	Senate Officers	<b>Teacher Preparation Advisory Council Bylaw Review and Update</b>	Review and update bylaws regarding <i>Teacher Preparation Advisory Council</i>	Dean Bary Chung, College of Education		
33	10/2021	Senate Officers	<b>Undergraduate Council Bylaw Review and Update</b>	Review and update bylaws regarding <i>Undergraduate Council</i>	Undergraduate Council		
34	10/2021	Senate Officers	<b>General Education Curriculum and Assessment</b>	Review and update bylaws regarding <i>General Education and Assessment</i>	General Education Curriculum and Assessment Committee		
35	10/2021	Senate Officers	<b>Naming Bylaws under the auspices of the Campus Development Committee</b>	Review policies and procedures regarding <i>Naming</i> under the auspices of the Campus Development Committee	Campus Development Committee, Interim VP for Business and Financial Affairs and Chief Financial Officer; Naming Task Force		
36	10/2021	Senate Officers	<b>Environment &amp; Safety Committee: Smoking and Smudging Policy Bylaws and Updates</b>	Review and update Environment and Safety Committee Bylaws, including policies and procedures regarding <i>Smoking</i> and <i>Smudging</i> to reflect the March 6, 2021 senate resolution.	Environment and Safety Committee, Tribal Liaison		
37	10/2021	Senate Officers	<b>Academic Freedom</b>	Review and update <i>Academic Freedom</i> policies and ensure that they are in alignment laws and senate values and policy file formatting.	Freedom of Expression Committee		
38	10/2021	Senate Officers	<b>Tenure Track Planning Committee Bylaw Review &amp; Implementation recommendations</b>	Review and update <i>Tenure-Track Planning Committee</i> and related policies. Make recommendations after reviewing 2021 processes and procedures. 11-15-21 SEC referred to AP&P (see Referral #45 & #46)	Tenure Track Planning Committee	11-15-21	
39	10/2021	Senate Officers	<b>Senate Listserv Policies</b>	Develop policies for the Senate Listserv in alignment with Senate shared governance statements, including netiquette.	Freedom of Expression Committee		
40	11/2021	Senate Officers	<b>ASCSU Senate Representation</b>	Review SDSU & ASCSU Policies for Inclusivity	Constitution & Bylaws & Diversity Equity & Inclusion Committees		
41	11/2021	Jennifer Imezeki	<b>Senate Diversity Plan</b>	DEI will review SDSU University constitution, policies and procedures, and historical representation patterns, and draft a Diversity Equity & Inclusion plan for the Senate.	Diversity Equity & Inclusion Committee		
42	11/2021	Senate Officers	<b>DEI Review of Draft SDSU IT Responsible Use Policy 10/6/21</b>	DEI will review the 10/6/21 draft <b>SDSU Responsible Use Policy</b> , developed by the Information and Instructional Technology (IIT) Committee.	Diversity Equity & Inclusion Committee		
43	11/2021	Senate Officers	<b>DEI Membership Policy File Update</b>	Review Bylaw 3.9.1 and address needed updates to DEI membership.	Constitution & Bylaws Committee		
44	11/2021	Senate Officers	<b>Faculty Honors &amp; Awards Policy Updates</b>	Review Faculty Honors and Awards policies (pps. 140-142) and update, especially language about dates.	Faculty Honors & Awards Committee		



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**Senate Referral Chart**  
**December 2021**

45	11/2021	SEC	<b>Tenure-Track Planning Committee Policy Review</b>	(See Referral #38 <b>Tenure Track Planning Committee Bylaw Review &amp; Implementation recommendations</b> ).	Academic Policy & Planning Committee		
46	11/2021	Senate Officers	<b>Tenure-Track Planning Policies Review</b>	(See Referral #38 <b>Tenure Track Planning Committee Bylaw Review &amp; Implementation recommendations</b> ).	Academic Policy & Planning Committee		

## **Ballot#1: Faculty Members to the Vice President of Research and Innovation Search Committee**

The San Diego State University Policy File (UNIVERSITY POLICIES-->Administration-->Search Committees for University Administrators) details the procedures to be followed in forming a search committee for university-wide administrative personnel.

Specifically, the Committee includes **FIVE (5) *full-time tenured*** faculty members, elected by the University Senate; **no college/unit may be represented by more than ONE (1) person.**

Following are the candidates, along with their statements. Please read the statements carefully before voting. You may only vote for ONE (1) candidate per college/unit. DO NOT click on the link until the vote is officially called.

### **Name, Rank, College/Unit (Dept):**

#### **Xiao-Bai Liu, Associate Professor, Sciences (Computer Science)**

I am a young researcher in the area of AI and a recently tenured associate professor. I am directing an even younger research team (including doctoral students, undergraduates, and visiting researchers) on the campus. Since joining SDSU in fall 2015, my team has received more than \$1.6 M funds from multiple federal agencies (including a new three-year NSF grant from Oct 2021). I have collaborated with dozens of researchers from both SDSU and other institutions and chaired more than 10 international conferences or workshops. Through these research activities, I have chance to review a large number of high-profile researchers. If elected, I would be glad to share my knowledge and experiences with other search committee members and fully commit myself to the success of this hiring.

#### **Gustaaf Jacobs, Professor, Engineering (Aerospace)**

Prof. Jacobs has been one of the most productive and active researchers in the College of Engineering. He has a good understanding of the capability and potential in engineering at SDSU and challenges facing us. He would bring a unique and much beneficial perspective representing the College of Engineering which is a key component of the full-cost extramural research activities at SDSU.

#### **Faramarz Valafar, Professor, Health and Human Services (Public Health)**

I have served as the Chair of the search Committee for the position of the Chief Information Officer. The search was successful and we recommended Jerry Sheehan who was then hired as SDSU's first CIO. I have also served on the search Committee that selected the Dean of college of Sciences, chaired several faculty search committees and served on many. I have received funding (Alfred P. Sloan Foundation and match from CSU Chancellor's Office) and started 17 graduate programs on 17 CSU campuses. I am an NIAID Principal Investigator with over 15 years of continued funding (through competitive renewals) for one of my project. Along with other findings, I have received over \$28M in funding since arrival at SDSU. My research productivity has

been at a high level and expansive enough to understand current SDSU research needs and the steps needed for reaching the R1 status.

**Erika Robb Larkins, Associate Professor, Arts and Letters (Anthropology)**

I am self-nominating at request of my dean. I serve as chair of the CAL Research Committee and serve as the liaison between CAL and DRI in my role as a DRI Fellow this year. In these capacities, I have been involved in leading grant workshops, mentoring early career faculty, and engaging in research-related strategic planning for CAL. I also direct a research active center, the Behner Stiefel Center for Brazilian Studies, and am the recipient of several recent grants from both the National Endowment for the Humanities and the National Science Foundation.

**Arzu Ozkal, Associate Professor, Professional Studies and Fine Arts (Art and Design)**

Arzu Ozkal is an internationally known interdisciplinary designer, and researcher whose work focus on design's role in looking for forms of creative and critical outcomes through participation and collaboration. She joined the School of Art and Design faculty in 2011, and she has been working with Arts Alive SDSU since its inception. She has also collaborated with numerous other entities on campus, including the Weber Honors College and the ZIP Idea Lab, always with an eye toward encouraging student success in interdisciplinary endeavors. Ozkal received her first design patent in 2018 for a wheeled museum chair for children.

**Margaret Henderson, Associate Professor, Library**

As liaison to the Schools of Nursing, Public Health, Exercise & Nutrition Sciences, and Speech, Language, & Hearing Sciences, as well as the Departments of Biology, Child & Family Development, and Counseling & School Psychology, I am involved in student and faculty research in many disciplines and I would represent them as well as the Library when serving on the search committee for the VP for Research & Innovation. Many of the students I've helped have presented their projects at the Student Research Symposium, and I have been a co-mentor for a Summer Undergraduate Research Program project. Having benefited myself from undergraduate research, I'm happy to help students with the process. My previous position as Director of Research Data Management at an R01 university has also given me a good background in research and what it takes to help faculty set up a research program and get grants.

**Satchi Venkataraman, Professor, Engineering (Aerospace)**

Professor Venkataraman has outstanding research record; he is a recipient of multiple research grants and the author of many publications in highly reputable journals. Dr. Venkataraman has excellent administrative and service experience: as a long-term graduate advisor, SDSU Senate member, and SDSU Graduate Council member.

**Rachel Haine-Schlagel, Associate Professor, Education (Child and Family Development)**

Dr. Haine-Schlagel is a licensed clinical psychologist, Associate Professor in the Child & Family Development Department at San Diego State University, and Research

Scientist at the Child and Adolescent Services Research Center. She currently serves as the Interim Associate Dean for the College of Education. She is also Director of the Parents and Caregivers in Services (PACS) Lab at SDSU. Dr. Haine-Schlagel's NIMH-funded research focuses on promoting caregiver participation in youth services. Her work has focused primarily in community-based outpatient mental health services and early intervention for autism spectrum disorders. Dr. Haine-Schlagel has an extensive research portfolio, including 46 peer-reviewed articles, three book chapters, and 70 conference presentations. She is also a Co-Investigator or Principal Investigator of multiple externally-funded grants totaling over 13 million dollars. Moreover, Dr. Haine-Schlagel is an exceptional colleague who has contributed to numerous Department and College committees since joining the SDSU faculty in 2015.

**Elva Arredondo, Professor, Sciences (Psychology)**

Thank you for the opportunity to detail my qualifications for the committee. I was a member of the search committee for this position 1 1/2 years ago so I'm knowledgeable of the job qualifications for the VP for Research and Innovation. In addition, I have successfully attained a number of different grants (R21, R01, U54, etc.) from diverse institutes (National Institutes of Health, Robert Wood Johnson Foundation, National Science Foundation) so I'm knowledgeable of the support needed to successfully attain/implement these grants. In addition, I have mentored undergraduate students, graduate students, and postdocs to attain training fellowships (F31, diversity supplements) so I'm also knowledgeable of the type of campus support needed to attain these fellowships as well.

## **Ballot#1: Staff Member to the Vice President of Research and Innovation Search Committee**

The San Diego State University Policy File (UNIVERSITY POLICIES-->Administration-->Search Committees for University Administrators) details the procedures to be followed in forming a search committee for university-wide administrative personnel.

Specifically, the Committee includes **ONE (1) *permanent staff member***, elected by the University Senate.

Following are the candidates, along with their statements. Please read the statements carefully before voting. You may only vote for **ONE (1)** candidate. **DO NOT click on the link until the vote is officially called.**

### **Name, Role/Title**

#### **Suzanne Finch, Administrative Analyst**

It is with great pleasure that I nominate Ms. Suzanne Finch for consideration for this committee. Ms. Finch has many years of service to SDSU and will bring experience and knowledge to this committee. In addition to performing her job at an exemplary level, Suzanne demonstrates an extraordinary commitment to the University. Suzanne takes it upon herself to provide exceptional support and service to new faculty and staff. She discerns quickly their individual needs and moves efficiently to provide key information, recommendations, or direction.

#### **Jennifer Ramil, Research Safety Services Manager**

As the Research Safety Services Manager in Environmental Health and Safety, my priority is the safe conduct of research. I am an advocate for the progress of research and the pursuit of becoming an R1 ranked university while keeping our researchers safe. Over the covid pandemic, I worked with Hala Madanat and Stanley Maloy to ensure that research could continue while maintaining the safety of our researchers, which include students, faculty, and staff.

#### **Maureen Guarcello, Research, Analytics, and Strategic Communications Specialist**

Maureen A. Guarcello has 20 years of higher education experience, with research and practice focused on the ways predictive and learning analytics inform student success interventions and higher education policy. Before joining San Diego State University, Maureen earned her PhD from the University of San Diego, where she was a full scholar and graduate research assistant in the Mobile Technology Learning Center. Situated in the Academic Technologies Research and Strategic Initiatives area within the Information Technology Division, Maureen also holds a special appointment in Analytic Studies and Institutional Research, where she is working on several data informed strategic planning initiatives. Serving as a staff representative on the Vice President for Research & Innovation Search Committee would not only be an honor, it would be my pleasure to serve as an objective reviewer of candidates whose work would impact research, evaluation, technology, analytics, and the actionable

objectives of SDSU's Strategic Plan; areas where I have served as a volunteer (SDSU's Strategic Planning Committee) and as a professional through my work in Academic Technologies Research and Strategic Initiatives.

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TO: SEC/Senate  
FROM: David Marx, Chair, Committee on Committees and Elections  
DATE: December 7, 2021  
RE: Action Item

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**Action Item:** The Committee on Committees and Elections moves to appoint / reappoint the following individuals as representatives on the following committees. All terms are for 3 years unless otherwise noted.

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**Committee Assignments:**

**1) GE Curriculum and Assessment Committee**

Naveen Vaidya (COS) new term May 2024

**2) Sustainability Committee**

Linda Salem (Library) completing term for Bethany Harris (May 2023)

## **Graduation Report to Senate - December 7, 2021**

The December 2021 graduation application filing period was from February 5, 2021 to September 3, 2021. In accordance with Senate policy, lists of baccalaureate degree candidates for December 2021 graduation have been distributed. Lists of advanced degree candidates for December 2021 graduation, as approved by the Graduate Council, have also been distributed. Each faculty member has been given the opportunity to approve or disapprove the candidates by ballot: a total of 18 ballots were received.

### **Undergraduate Graduation Candidates -**

The Office of Evaluations sent three email notifications (May 11th, July 9th, and August 20th) to students with 90+ units earned or in the second bachelor's degree nursing program about the method and deadline to apply for December 2021 graduation.

Once the student submits a completed graduation application, they'll receive a notification to their SDSUid email address confirming the receipt of their application and the graduation term they've applied for. The student's graduation application is then forwarded to their assigned Graduation Advisor in the Office of Evaluations who'll review their academic record, assess their remaining degree requirements, and prepare their graduation evaluation using the SIMS student information system, uAchieve degree audit reporting system, and OnBase document management system. Once the student's graduation evaluation is completed, the Graduation Advisor will email them of their outstanding degree requirements. The student may then work with their Graduation Advisor if they have any inquiries about their graduation evaluation or progress towards their bachelor's degree completion.

After September 3, 2021 and by December 30, 2021 (i.e. official last day of the Fall 2021 semester), a student who has a serious and compelling reason may request to submit a late December 2021 undergraduate graduation application by contacting the Graduation Advisor that oversees their primary major in the Office of Evaluations. The Graduation Advisor will assess if the student's request is appropriate (e.g. degree evaluation shows they're in their final semester's classes required to complete the bachelor's degree) and inform them of the next steps regarding the graduation application process. For example, they're eligible to submit a late December 2021 undergraduate graduation application packet. Once the student's completed packet is received, the assigned Graduation Advisor will review and prepare their graduation evaluation using the same systems mentioned above and afterwards, email them of their outstanding degree requirements. The student may continue to work with their Graduation Advisor if they have any questions about their graduation evaluation or progress towards their bachelor's degree completion.

After the Fall 2021 semester ends and the Office of the Registrar has completed the certification of Fall 2021 grades, the Office of Evaluations will run their auto-graduation job. Provided the student has met all graduation requirements between the SIMS student information system and uAchieve degree evaluation, their December 2021 bachelor's degree will be posted to their SDSU transcript. All students will receive a notification to their SDSUid email address regarding their graduation status (i.e. graduated, pending, or cancelled) with the university by the middle

## Graduation Report to Senate - December 7, 2021

of the second week of January 2022. For the students with the pending or cancelled graduation status, the Graduation Advisors will continue to connect with them regarding the next steps in order for them to successfully complete their bachelor's degree requirements.

### **Graduate Graduation Candidates -**

Graduate Studies makes several attempts to notify graduate students of upcoming applications for graduation deadlines. Graduate Studies sent two email notifications to students on August 26, 2021 and September 1, 2021. Graduate programs on average range from 30 to 60 units and therefore email notifications begin going out as early as students being enrolled in 21 units. The email notification provides students with the deadline to apply for December 2021 graduation, fee, commencement information, and mailing address information. An announcement was posted on Canvas on August 4, 2021 with the same information that is sent out as part of the application to graduate email. Application for graduation deadlines are included on the announcement section and the deadline flyer located on the Graduate Studies website. This information was available on our website as of June 23, 2021. An announcement notice was also placed on the glass bulletin board outside the Graduate Studies office in early August. Lastly, an announcement is sent to graduate advisors/directors as part of the graduate advisor email notice that is sent by the Associate/Assistant Dean of Graduate Studies.

Graduate Studies continued to receive late applications for graduation several months after the original application deadline. Graduate Studies set an October 1, 2021 deadline for students that had missed the original September 3, 2021 deadline. This allowed students to apply late with an additional late fee.

Graduation Evaluations were generated for students that applied to graduate by the original application deadline of September 3, 2021 and the late application deadline of October 1, 2021. The "Graduation Evaluation" job is a bulk process that generates individualized PDF's for applicants. The assigned Graduate Evaluator will review the student's record and verify remaining degree requirements. The Graduate Evaluators will make necessary comments on the student's graduation evaluation or make necessary adjustments to the student's individualized record. Once the student's graduation evaluation was completed, Graduate Studies emailed students their Graduation Evaluation. The Graduation Evaluation outlined a student's outstanding degree requirements and deadlines by when those requirements needed to be completed. Students are advised to contact our office or work with their Graduation Advisor if they have any inquiries about their graduation evaluation or progress towards the completion of their degree.

Our office continued to work with students that missed both the September 3, 2021 and October 1, 2021 deadlines and even after graduation evaluations were sent out. The deadline for students needing to petition to apply for graduation was set for November 5, 2021. Students petitioning to apply late for graduation were required to petition to Graduate Studies and include a letter of support from the graduate advisor outlining the students remaining requirements, if any, and the timeframe they will be completed. This provides Graduate Studies information as to specific department deadlines needing to be completed in order for the student

## **Graduation Report to Senate - December 7, 2021**

to qualify for graduation. Additionally, this will assist with determining if it is appropriate that the student apply to graduate or defer graduation an additional semester due to outstanding degree requirements. If a student is on track to complete their degree requirement by the end of the term their petition for late graduation is approved. Students that were approved to apply late were required to submit an application for graduation and pay the application fee, along with the late fee, no later than November 5, 2021 so that the student's name could be included in the Ballot and Senate lists that were sent out that same day. It is worth noting that at this time our office has not had any inquiries from students trying to graduate after having missed the November 5, 2021 deadline.

After the Fall 2021 semester ends and the Office of the Registrar has completed end of term verification, Graduate Studies will run their auto-graduation job. Provided the student has met all graduation requirements their December 2021 degree will be posted to their SDSU transcript. The exception to this are Joint Doctoral Students as our office is required to consult with our joint partners at the end of the joint campus' term that a student is eligible for graduation. All students will receive a notification to their SDSUid email address notifying them when their diploma has been mailed out and to what address it was sent to. For students that are not eligible for graduation Graduate Studies will email the student a cancellation notification. The Graduation Cancellation Notice provides the student with the specific reason as to why their graduation was cancelled. Students are encouraged to contact our office or their Graduate Advisor to discuss necessary steps to remediate outstanding degree requirements. Graduation Cancellation Notices are sent out within two to three weeks after the end of the semester. Students that have their graduation cancelled will automatically be re-evaluated for graduation for the subsequent term.

### **Overall Graduation Candidates -**

A summary of the students who applied for December 2021 graduation is available [here](#).

<b>DECEMBER 2021 UNDERGRADUATE GRADUATION CANDIDATE TOTALS</b>	<b>2206</b>
<b>College of Arts &amp; Letters</b>	<b># of Records</b>
Africana Studies	1
American Indian Studies	5
Anthropology	14
Asian Studies	1
Chicana and Chicano Studies	2
Comparative Literature	5
Economics	67
English	35
French	2
Geography	10
History	15
Humanities	2
International Business	23
International Security and Conflict Resolution	14
Japanese	5
Language, Culture, and Society	1
Latin American Studies	1
Lesbian, Gay, Bisexual, and Transgender Studies	1
Linguistics	9
Philosophy	6
Political Science	34
Religious Studies	2
Rhetoric and Writing Studies	6
Russian	1
Social Science	17
Sociology	53
Spanish	19
Sustainability	20
Urban Studies	6
Women's Studies	4

<i>Total</i>	381
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<b>Fowler College of Business</b>	<b># of Records</b>
Accounting	91
Finance	64
Financial Services	5
General Business	87
Information Systems	40
Management	91
Marketing	48
Real Estate	10
<i>Total</i>	436
* * * * *	* * * * *
<b>College of Education</b>	<b># of Records</b>
Child Development	26
Liberal Studies	38
<i>Total</i>	64
* * * * *	* * * * *
<b>College of Engineering</b>	<b># of Records</b>
Aerospace Engineering	9
Civil Engineering	73
Computer Engineering	40
Construction Engineering	3
Environmental Engineering	14
Electrical Engineering	37
Mechanical Engineering	78
<i>Total</i>	254
* * * * *	* * * * *
<b>College of Health &amp; Human Services</b>	<b># of Records</b>
Athletic Training	1
Foods and Nutrition	27

Gerontology	2
Kinesiology	97
Nursing	44
Public Health	3
Social Work	4
Speech, Language, and Hearing Sciences	4
<i>Total</i>	<i>182</i>
* * * * *	* * * * *
<b>College of Professional Studies &amp; Fine Arts</b>	<b># of Records</b>
Art	71
Communication	53
Criminal Justice	119
Health Communication	6
Hospitality and Tourism Management	17
Journalism	33
Music	8
Public Administration	29
Recreation Administration	2
Television, Film and New Media	26
Theatre Arts	9
<i>Total</i>	<i>373</i>
* * * * *	* * * * *
<b>College of Sciences</b>	<b># of Records</b>
Environmental Sciences	5
Biology	75
Chemical Physics	1
Chemistry	14
Computer Science	63
Geological Sciences	7
Mathematics	18
Microbiology	8

Physics	3
Psychology	204
Statistics	9
<i>Total</i>	<i>407</i>
* * * * *	* * * * *
<b>Division of Faculty Advancement &amp; Student Success</b>	<b># of Records</b>
Interdisciplinary Studies in Three Departments	109
<i>Total</i>	<i>109</i>
* * * * *	* * * * *

<b>DECEMBER 2021 GRADUATE GRADUATION CANDIDATE TOTALS</b>	<b>623</b>
<b>College of Arts &amp; Letters</b>	<b># of Records</b>
Anthropology	6
Big Data Analytics	4
Economics	6
English	5
French	1
Geography (MA)	1
Geography (MS)	6
History	16
Latin American Studies	2
Liberal Arts and Sciences	9
Linguistics	13
Philosophy	13
Political Science	8
Rhetoric and Writing Studies	4
Sociology	4
Spanish	9
Women's Studies	5
<i>Total</i>	<i>112</i>
*****	*****
<b>Fowler College of Business</b>	<b># of Records</b>
Accountancy	11
Master of Business Administration	29
Cybersecurity Management	1
Information Systems	4
<i>Total</i>	<i>45</i>
*****	*****
<b>College of Education</b>	<b># of Records</b>
Child Development	1
Counseling	17
Education (MA)	61

Education (PhD)	1
Educational Leadership (EDD)	11
Rehabilitation Counseling	16
Teaching	7
<i>Total</i>	<i>114</i>
*****	*****
<b>College of Engineering</b>	<b># of Records</b>
Aerospace Engineering	6
Bioengineering	3
Civil Engineering	14
Electrical Engineering	23
Engineering Sciences (Biengineering) (PhD)	1
Engineering Sciences (Mechanical and Aerospace Engineering) (PhD)	4
Master of Engineering	2
Mechanical Engineering	35
<i>Total</i>	<i>88</i>
*****	*****
<b>College of Health &amp; Human Services</b>	<b># of Records</b>
Audiology (AuD)	1
Exercise Physiology	1
Nursing	1
Nutritional Sciences	7
Public Health (MS)	5
Public Health (MPH)	41
Public Health (PhD)	4
Social Work	4
<i>Total</i>	<i>64</i>
*****	*****
<b>College of Professional Studies &amp; Fine Arts</b>	<b># of Records</b>
Art (MFA)	3
City Planning (MCP)	2
Communication	5

Criminal Justice and Criminology	1
Film and Television Production	3
Music (MM)	1
Public Administration	7
<i>Total</i>	<i>22</i>
*****	*****
<b>College of Sciences</b>	<b># of Records</b>
Applied Mathematics	5
Astronomy	7
Bioinformatics and Medical Informatics	10
Biology	23
Chemistry (MA)	2
Chemistry (MS)	13
Chemistry (PhD)	5
Clinical Psychology (PhD)	2
Computational Science (MS)	3
Computational Science (PhD)	2
Computer Science	25
Ecology (PhD)	2
Geological Sciences	3
Geophysics (PhD)	1
Homeland Security	15
Mathematics	2
Medical Physics	4
Microbiology	1
Physics	9
Psychology (MA)	15
Psychology (MS)	5
Regulatory Affairs	10
Statistics	9
<i>Total</i>	<i>173</i>
*****	*****

Concurrent Degrees	# of Records
Master of Public Health (Health Promotion and Behavioral Science) and MA in Latin American Studies	3
Master of Public Administration and MA in Latin American Studies	1
Master of Public Health (Epidemiology) and MA in Latin American Studies	1
<i>Total</i>	<i>5</i>
*****	*****

<b>2020/21 UNDERGRADUATE AND GRADUATE GRADUATION CANDIDATE TOTALS</b>				
	<b>December 2020</b>	<b>May 2021</b>	<b>August 2021</b>	<b>2020/21 Academic Year</b>
<b>Undergraduate</b>	2194	5884	1071	9149
<b>Graduate - Master's</b>	617	1292	758	2667
<b>Graduate - Doctoral</b>	38	109	63	210
<b>Total</b>	2849	7285	1892	12026

To: Senate

From: Sridhar Seshagiri, Chair, Environment and Safety Committee

Date: November 2021

Subject: ACTION: Endorsement of Committee Recommendations Regarding Campus Emergency Preparedness Training

### **Action**

The Environment and Safety Committee moves Senate endorsement of the following Committee recommendations:

1. Develop online emergency preparedness training to be distributed for all faculty, staff and students.
  - a. Training development will be led by Emergency Services (<https://bfa.sdsu.edu/safety/emergency>), with input from other departments, such as EH&S, University Police, Student Affairs, Associated Students, and Human Resources.
    - i. Training will be as specific as possible to SDSU's unique campus environment.
    - ii. This training will be in addition to the CSU Active Shooter Training. However, we recommend that the SDSU emergency preparedness training and the CSU active shooter training be combined for our campus so staff only need to complete one training, not two, if possible.
  - b. Training implementation for faculty/staff will be coordinated by Human Resources via CSULearn.
    - i. Required immediately upon development and implementation for all existing faculty /staff via CSU Learn, and henceforth, every two years from the date of the initial training.
  - c. Training implementation for students will be coordinated by Enrollment Services.
    - i. Required for all students in attendance at SDSU by the end of the semester the training is first released.
    - ii. After the initial rollout, required for all new students by the end of their first enrolled semester.
    - iii. Registration hold if the training is not completed.
2. Include an emergency preparedness overview presentation in New Faculty Orientation starting Fall 2022.
3. Include an emergency preparedness overview presentation at New Student Orientation.
4. Develop an emergency preparedness expo to be held on campus each year.

### **Rationale for Recommendations**

1. Because SDSU's faculty and staff are an important part of the campus environment, and because they have daily interaction with and responsibility for our students, it is

important that they receive regular emergency preparedness training. Currently, faculty are not required to attend any emergency preparedness training, nor are there training courses intended specifically for faculty.

2. CSU Executive Order 1056 requires "...an overview training [of emergency preparedness] for every employee within one year of employment." Such an overview is provided to all staff and students through their respective orientation processes, but it has not been a part of faculty orientation. A 5-10 minute block during orientation would meet the requirements of the Executive Order.
3. Given the sheer number of employees and students, as well as the diverse college, department and office protocols and cultures at SDSU, managing emergency preparedness is best managed in the online CSULearn system and the student equivalent.

Date: October 20, 2021  
 To: Senate Officers  
 From: Joanna Brooks, AVPFASS  
 Re: Academic Calendar Update 2022 - 2023 for Senate ratification

[S.475 - Juneteenth National Independence Day Act](#) signed into federal law earlier this year amended [Title 5 U.S. Code § 6103 - Holidays](#) to establish June 19 as a federal holiday. This law applies specifically to federal employees and is not automatically adopted by states unless legislation is passed that conforms with the federal law. According to the CSU Chancellor's Office / governmental relations, under normal processes, California's state legislature is unlikely to pass such legislation until Fall 2022.

To provide for the campus observance of Juneteenth in 2022, Human Resources, Enrollment Services, and Faculty Advancement and Student Success (the custodial office for the academic calendar) have developed a recommendation for realignment of existing holidays, which has been reviewed and approved by the President's Office. This recommendation now comes to the Senate for review and approval.

For 2022, June 19 is a Sunday. Campus paid holiday observance would take place on Monday, June 20, impacting instruction in Summer Session 1. We recommend that the start of Summer 2022 session 1 be moved to May 23. This would maintain the number of instructional days in S1 at 28 and S2 at 29. It would, however, remove all business days for spring end of term processing and contingent enrollment clean-up.

Under Title 5, § 42920, the President may "realign" some holidays "consistent with the needs of the campus." Currently, President's Day, Lincoln's Birthday, and Columbus Day are realigned to Winter Break. We propose to realign Columbus Day to Monday, June 20, 2022, to allow for campus paid holiday observance of Juneteenth.

SDSU Academic/Holiday Calendar  
2022-2023

**Summer 2022**

<u>Date</u>	<u>Holiday/Activity</u>
Mon, May 23, 2022	First day of Summer term
Mon, May 23, 2022	First day of classes
Mon, May 30, 2022	Memorial Day (Campus closed)
Mon, June 20, 2022	Juneteenth / *Columbus Day

Mon, July 4, 2022	(Campus closed)
Fri, August 12, 2022	Independence Day (Campus closed)
	Last day of classes (Final examinations are the last day of classes for each summer session)
Wed, August 17, 2022	Last day of Summer term, grades due from instructors (11 pm deadline)

**Fall 2022****Date****Holiday/Activity**

Thurs, August 18, 2022	First day of Fall semester
Mon, August 22, 2022	First day of classes
Mon, September 5, 2022	Labor Day (Campus closed)
Fri, November 11, 2022	Veterans Day (Campus closed)
Wed, November 23, 2022	No Class (Campus open)
Thu, November 24 - Fri, November 25, 2022	Thanksgiving Break: (Campus closed)
	11/24 Thanksgiving Day
	11/25 * Admission Day
Mon, December 12, 2022	Last day of classes
Tues, December 13 – Mon, December 19, 2022	Final Examinations
Thurs, December 22 – Tues, December 26, 2022	Winter Break: (Campus closed)
	12/22 * Lincoln's Birthday
	12/23 * Washington's Birthday
	12/26 * Christmas Day
Fri, December 30, 2022	Last day of Fall semester, grades due from instructors (11 pm Deadline)

**Spring 2023****Date****Holiday/Activity**

Mon, January 2, 2023	New Year's Day (Campus closed)
Mon, January 16, 2023	Martin Luther King, Jr. Day (Campus closed)
Tues, January 17, 2023	First Day of Spring semester
Wed, January 18, 2023	First day of classes
Mon, March 27 – Fri, March 31, 2023	Spring Break
Fri, March 31, 2023	Cesar Chavez Day (Campus closed)
Thurs, May 4, 2023	Last day of classes
Fri, May 5 - Thurs, May 11, 2023	Final Examinations
Thurs, May 11, 2023	IVC Commencement
Fri, May 12 – Sun, May 14, 2023	Commencement – San Diego Campus

Thurs, May 18, 2023

Last day of spring semester, grades due  
from instructors (11 pm Deadline)

\*= Re-scheduled holiday

Click [here](#) for calendar layout.

To: SEC / Senate  
 From: Arlette Baljon, Chair, Constitution and Bylaws Committee  
 Date: November 10, 2021  
 Subject: ACTION: Request from Parliamentarian 2/22/2021 to make Section 8 of Policy File Bylaws "Order of Business (Agenda)" clearer so that we know what to do if someone wants to bring an item directly to the floor.

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ACTION: The CBL Committee moves that the Senate adopt the following changes to Senate policy file.

## 8.0 Order of Business (Agenda)

.....

~~8.3 No action shall be taken on a substantive proposal other than amendments thereto at a meeting of the Senate unless that proposal and supporting information have been circulated in writing to members of the Senate at least four working days before that meeting. This rule may be suspended by a two-thirds majority.~~

8.3 The senate agenda as approved by the executive committee shall be made available in writing no later than four working days before a University Senate meeting.

~~8.4 An agenda item may be brought to the floor for action by a simple majority vote.~~

8.4 Any senator may bring an information item on the approved agenda of the University Senate to the floor for debate. To move it to action a simple majority vote is needed.

8.5 Any member of the Senate may present an action item on the senate floor. A two-thirds majority vote is needed to place it on the agenda.

**Rationale:** It is unclear in the current version of the policy file how and if someone can bring an item directly to the senate floor. The new wording clarifies:

8.3 Stresses the importance of the senate agenda being available in a timely matter so colleges can hold their Caucus meetings.

8.4 Only information items *already on the approved agenda* can be brought forward *for action* when 50% (+1) of voting senators agree. (in this case 2 votes are needed; one to decide about a change from information to action item and one to decide on the matter). Merely debate will happen if one senator asks for it.

The most common situation to which this applies is the University Catalogue-Information Courses information item.

8.5 states that a two-third majority is needed to *place an action on the agenda* last minute. (without screening by SEC). This happened for instance to approve extended C/NC grade options during COVID.

To: SEC / Senate  
 From: Arlette Baljon, Chair, Constitution and Bylaws Committee  
 Date: November 10, 2021  
 Subject: ACTION: Resolution Bylaw Requirements: Senate Officers received requests that CBL review senate bylaws regarding the submission of resolutions and consider adding the following to the bylaws: In order for a resolution to be considered by the Senate, at least 10 Senators or a committee need to endorse it (resolutions would need to list endorsees at the end of the text).

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ACTION: The CBL Committee moves that the Senate adopt the following changes to Senate policy file (Bylaws).

#### 8.0 Order of Business (Agenda)

8.1 The regular order of business of the Senate shall be the agenda prepared by the Executive Committee.

8.2 Any member of the Senate may present to the Secretary of the Senate items for the agenda. **Resolutions, if not forwarded by a committee, have to be endorsed by at least 5 voting senators (endorsees to be listed at the end of the text).** The Secretary shall deliver all such items to the Executive Committee, which shall place them on the agenda for the next regular Senate meeting or refer them to a specific committee. Disposition of such items shall be indicated in the minutes of the Executive Committee.

**8.3 Senate Committees and members of the senate ought to submit the proposed agenda items including resolutions at least 4 working days before the Senate Executive Committee meets.**

**{remainder has to be renumbered}**

#### **Rationale:**

The places somewhat of a barrier on putting resolutions on the senate agenda, since at least 5 senators or a committee have to endorse. 5 seems the optimal to CBL. There are only just over 100 voting senators hence this means about 5% of all voting senators have to endorse. Some group like staff, temporary faculty, or students have less than 10 representatives in the senate. It is important that these groups can bring forward resolutions that concern their constituency. Moreover committees are allowed to place a resolution on the agenda, even though some of these are very small (CBL itself has only 7 voting members).

We also clarified in 8.3 that even though members are allowed to present items to the agenda, these have to be their 4 working days before the Senate Executive Meeting at which the senate agenda is set, so that the Secretary of the Senate and other officers have ample time to prepare the agenda for the executive meeting.

TO: Senate Executive Committee / Senate

FROM: Keven Jeffery, Chair, Committee on Faculty Affairs

DATE: October 27, 2021

RE: Referral (07/2020): Revision to Policy File: Reappointment, Tenure, and Promotion: Criteria (Excluding Library Faculty and Student Affairs Faculty) 3.2 Professional Growth

Action:

## **Reappointment, Tenure, and Promotion: Criteria (Excluding Library Faculty and Student Affairs Faculty)**

### **3.2 Professional Growth**

A consistent pattern of continuous growth in research, scholarship, or creative activity that is relevant to the discipline or field of study shall be essential to the teaching effectiveness of faculty members, to the body knowledge of the profession, and to the mission and stature of the university. Criteria for evaluating professional growth shall include: significant and sustained contributions of high quality to the field; a well developed, coherent, and focused research plan or artistic vision; originality of thought and creativity; a demonstrated capacity for independent intellectual progress; and innovative contributions to the body of knowledge. Evidence for evaluating professional growth, as identified and defined in department or school and college guidelines, shall comprise: externally reviewed professional growth activities including, as a primary and necessary element, refereed publications of merit (which may include contributions to the scholarship of teaching and learning), or juried or curated exhibitions and performances. In appropriate disciplines, extramural grant funding may be required to support research, but grant funding is not in and of itself sufficient for tenure and/or promotion. Additional evidence of research, scholarship, and creative activity that supports the primary evidence above may include: presentation of scholarly papers; non-refereed or invited publications, exhibitions, and performances; translation and annotated editions; awards, grants, and honors received; journal or book editing; and leadership of and participation in seminars, workshops, institutes, and competitions. Quality of the evidence may be identified in several ways, appropriate to the various disciplines, and may include: published or unpublished reviews of a candidate's work; external reviews; number of citations for a published work: journal **metrics impact factors**; acceptance rates; stature of journal or book editorial boards; and/or reputation of journal or publisher in the field. The candidate shall delineate his or her role/contribution in all scholarly works.

Rationale:

The term "journal impact factors" can be confused with Journal Impact Factor, the proprietary name of a value calculated by Clarivate Analytics in their yearly *Journal Citation Report*. This has led to the incorrect belief that the Clarivate value is required to show journal quality for professional growth items. "Journal metrics" is a more inclusive term that can be applied to the journal quality calculations of a number of organizations, and also to alternative metrics popular in disciplines whose journals are not well represented in products like the *Journal Citation Report*.

Senators,

It has been a great start to a new academic semester. As always, there are new changes to traverse and the campus staff were/are poised and ready to help tackle these issues to help the Campus mission.

The Staff Affairs Committee (SAC) is working with CCE to draft language to include a staff member on the important committee.

We are working with CCE regarding the language in the most recent PFAC changes that came from the President's office as a part of the inclusion of IV campus students in this committee.

SAC is still meeting exclusively via Zoom - something we will review in January.

Quarterly HR provides SAC a list of the staff that have recently retired from the university. In accordance with Policy File, staff with 10+ years of service will be recommended to the Senate for approval of Staff Emeritus Status. The second quarter retirees (June 30) were not submitted earlier.

#### June 30, 2021 Retirees

Retiree- Staff Affairs Comm		4	
Name	Department	Jobcode Name	Yrs of Serv
Bell,Mary M	Enrollment Services	Admin Support Coord 12 Mo	19.0
Bratlien,Medora L	Biology Dept	Admin Support Coord 12 Mo	25.6
Lanzarotto,Theresa Maria	Nursing School	Admin Support Assistant 12 Mo	14.3
Scarafone,David A	SA EOP And Ethnic Affairs	Admin Analyst/Spclst 12 Mo	14.3

#### Sept 30, 2021 retirees

Retiree- Staff Affairs Comm		6	
Name	Department	Jobcode Name	Yrs of Serv
Conte,Dennis	Mathematical Sci Dept	Admin Support Coord 12 Mo	27.4
Sorger,Suzanne	Physics Dept	Admin Support Assistant 12 Mo	25.9
Stabile,Brian D	Carpenter Shop	Sprvsng Carpenter	25.1

I request these seven staff retirees be approved.

Respectfully Submitted,

Todd Rehfuss,

Staff Affairs Committee Chair

University Senate

San Diego State University

2022-2023 University Catalog - Information and Action - Graduate Programs TO: Senate Executive Committee / Senate FROM: Tracy Love, Chair, Graduate Council Chair DATE: December 2, 2021								
Title	Action (New)	Action (Deleted)	Type of Program	Notes	Major Code	SIMS Code	Proposal Link	
Applied Mathematics, Mathematical Theory of Communication Systems Concentration, M.S.		x	Sub-program: Concentration, Specialization, Track	Program deactivation.	17031	776317	<a href="https://sdsu.curriculog.com/proposal:739/form">https://sdsu.curriculog.com/proposal:739/form</a>	
Cybersecurity Management Advanced Certificate	x		Advanced Certificate		N/A	pending	<a href="https://sdsu.curriculog.com/proposal:587/form">https://sdsu.curriculog.com/proposal:587/form</a>	
Mass Communication, M.A.	x		Major (Program)		pending	pending	<a href="https://sdsu.curriculog.com/proposal:524/form">https://sdsu.curriculog.com/proposal:524/form</a>	
Title		Information (Revised)	Type of Program	Modifications	Major Code	SIMS Code	Proposal Link	
Artist Diploma Advanced Certificate		x	Advanced Certificate	Removed MUSIC 798 (1 unit) from required courses; added MUSIC 760 Qualifying Recital (1 unit) to required courses. MUSIC 798 is already listed in the Four Units To Be Selected From list.	N/A	665388	<a href="https://sdsu.curriculog.com/proposal:837/form">https://sdsu.curriculog.com/proposal:837/form</a>	
Athletic Training, M.S.		x	Major (Program)	Fall Semester I core units changed from 13 to 12 units; ENS 620 ( <i>new course proposal: <a href="https://sdsu.curriculog.com/proposal:923/form">https://sdsu.curriculog.com/proposal:923/form</a></i> ) added to Fall Semester I core and DPT 750 removed; overall units changed from 64 to 63.	pending	pending	<a href="https://sdsu.curriculog.com/proposal:926/form">https://sdsu.curriculog.com/proposal:926/form</a>	

	Big Data Analytics, M. S.		x	Major (Program)	Replace one of four core courses, BA 623 Statistics, with the new BDA 602 Machine Learning Engineering; add GEOG 582 GIS programming with Python as an alternative course for BDA572 Python Scripting for Social Science in core courses; add two elective courses: BA 623 Statistics and BDA 696 Advanced Topics in Big Data Analytics.	05071	(SIMS Code: 112998) (SIMS Code: 112997 - SDSU Global Campus)	<a href="https://www.curricunet.com/SDSU/track/proposal_status.cfm?proposals_id=3702">https://www.curricunet.com/SDSU/track/proposal_status.cfm?proposals_id=3702</a>
	Bioinformatics and Medical Informatics, M. S.		x	Major/Program	Reducing total units from 33 to 30; changing required core course units from 15 to 18; adding BIOM 568, BIOM 668, BIOMI 609, BIOL 606 to required core; allowing electives to be taken from BIOL, BIOMI, CHEM, CS, MATH, STAT; changing elective units from 3 to 12; removing "Complimentary" core.	07994	771490	<a href="https://sdsu.curriculog.com/proposal:549/form">https://sdsu.curriculog.com/proposal:549/form</a>
	Business Administration, M.B.A. and Law, Juris Doctor (California Western School of Law)		x	4+1; concurrent degree program	The degree total is now 36-43 units, including up to 9 units transferred from California Western School of Law. 27-34 of the total units must be completed in residence at San Diego State University. Professional Core changed from 20 units to 18; Electives changed from 9-15 to 3-9 units (as dictated by the program, depending on specific scenarios of culminating experience and waiving the Foundations Core).	05011	221720	<a href="https://sdsu.curriculog.com/proposal:922/form">https://sdsu.curriculog.com/proposal:922/form</a>
	Child Development, M. S.		x	Major (Program)	Updated Core Courses from 15 to 18 units and added CFD 644 to Core Courses; updated elective units from 9 to 6.	08231	330909	<a href="https://sdsu.curriculog.com/proposal:1108/form">https://sdsu.curriculog.com/proposal:1108/form</a>
	Computational Science, M.S.		x	Major (Program)	The number of Core courses was reduced from 21 to 18 by moving two required courses to electives and the number of electives was increase to 6. Core courses will be changed to: CS 503 OR CS 514 or COMP 607; COMP 536 or MATH 636; COMP 605; COMP 670; COMP 797 or COMP 897; COMP 798 OR COMP 799A OR (10 units) COMP 601, 602 AND 603	07992	773001	<a href="https://www.curricunet.com/SDSU/track/proposal_status.cfm?proposals_id=3846">https://www.curricunet.com/SDSU/track/proposal_status.cfm?proposals_id=3846</a>

	Counseling, School Counseling Concentration, M.S.		x	Sub-program: Emphasis, Specialization	Updated program description; updated language in prerequisite core; changed Foundations core units from 6 to 12 and added CSP 615; Theory, Research, and Techniques core changed from 30 minimum units to 24 and removed CSP 775 and CSP 776 from options; Integration and Application of Theory, Research, and Techniques core units changed from 8 to 12; CSP 641 removed from Additional Requirements for Concentration core.	08261	331041	<a href="https://sdsu.curriculog.com/proposal:1010/form">https://sdsu.curriculog.com/proposal:1010/form</a>
	Data Science Advanced Certificate		x	Advanced Certificate	Updating title from <i>Data Analytics Advanced Certificate</i> to <i>Data Science Advanced Certificate</i> ; updating program description; adding MIS 620, MIS 691, MIS 748, MIS 749 to required courses; removing B A 623 from required courses; removing B A 642 as a pre-admission requirement; removing elective core (six units selected from MIS 620, MIS 691, MIS 748); updating "Additional Requirements" language.	N/A	222392	<a href="https://sdsu.curriculog.com/proposal:589/form">https://sdsu.curriculog.com/proposal:589/form</a>
	Educational Leadership, M.A.		x	Major (Program)	Replacing EDL 696 in program core with 3 new courses being proposed this cycle, EDL 690, EDL 691, EDL 692. (EDL 690: <a href="https://sdsu.curriculog.com/proposal:691/form">https://sdsu.curriculog.com/proposal:691/form</a> , EDL 691: <a href="https://sdsu.curriculog.com/proposal:827/form">https://sdsu.curriculog.com/proposal:827/form</a> , EDL 692: <a href="https://sdsu.curriculog.com/proposal:830/form">https://sdsu.curriculog.com/proposal:830/form</a> ); adding EDL 696 to elective options.	08271	331912	<a href="https://sdsu.curriculog.com/proposal:832/form">https://sdsu.curriculog.com/proposal:832/form</a>
	Educational Leadership, PreK-12 School Leadership Concentration, Ed.D.		x	Sub-program: Concentration, Specialization	Removed GRE reference in program description; adding newly proposed EDL 890, EDL 891, EDL 892 to core requirements; removing EDL 850, EDL 851, EDL 885 from core requirements; adding EDL 885 to Concentration in PreK-12 School Leadership core.	08272	331931	<a href="https://sdsu.curriculog.com/proposal:834/form">https://sdsu.curriculog.com/proposal:834/form</a>

	Geography, Watershed Science Concentration, M.S.		x	Sub-program: Emphasis, Specialization; Major	Adding GEOG 578 - Practical Hydrologic Modeling to "six units of methods courses" core.	N/A	112995	<a href="https://sdsu.curriculog.com/proposal:704/form">https://sdsu.curriculog.com/proposal:704/form</a>
	Instructional Design Advanced Certificate		x	Advanced Certificate	Deleted GRE requirement; changed total units from 18 to 12; listed elective options; updated program description language.	N/A	664602	<a href="https://sdsu.curriculog.com/proposal:762/form">https://sdsu.curriculog.com/proposal:762/form</a>
	Music, Performance, M.M.		x	Sub-program: Concentration, Specialization, Track	Reducing the required units of 651 from 9 to 8; increasing required units of 570-589 from 3 to 4	N/A	665386	<a href="https://sdsu.curriculog.com/proposal:532/form">https://sdsu.curriculog.com/proposal:532/form</a>
	Public Health, M.P.H.		x	Major (Program)	Updated program description to remove reference to Biometry concentration; removed Biometry concentration reference from the "In Addition" core; added <i>JDP students from Clinical Psychology seeking the concurrent MPH degree should consult with their program director and fill out the appropriate form to request admission to the degree program</i> to program description; added <i>For students who have completed the Certificate in Public Health (SIMS code 557389), up to 15 units will be accepted for transfer to the MPH degree</i> to "In Addition" core.	12141	557301	<a href="https://sdsu.curriculog.com/proposal:769/form">https://sdsu.curriculog.com/proposal:769/form</a>
	Regulatory Affairs, M.S.		x		New associated course proposals: R A 701 <a href="https://sdsu.curriculog.com/proposal:719/form">https://sdsu.curriculog.com/proposal:719/form</a> ; R A 702 <a href="https://sdsu.curriculog.com/proposal:712/form">https://sdsu.curriculog.com/proposal:712/form</a> ; R A 703 <a href="https://sdsu.curriculog.com/proposal:734/form">https://sdsu.curriculog.com/proposal:734/form</a> ; R A 761 <a href="https://sdsu.curriculog.com/proposal:690/form">https://sdsu.curriculog.com/proposal:690/form</a> ; QM 602 <a href="https://sdsu.curriculog.com/proposal:737/form">https://sdsu.curriculog.com/proposal:737/form</a>	49045	779901	<a href="https://sdsu.curriculog.com/proposal:753/form">https://sdsu.curriculog.com/proposal:753/form</a>



Undergraduate Courses 2022-2023 University Catalog -  
 Information and Action - Courses  
 TO: Senate Executive Committee / Senate  
 FROM: Steve Barbone, Chair, Undergraduate  
 Curriculum Committee  
 DATE: December 2, 2021

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A E	440	Aircraft Stability and Control I	x	Adding A E 331 to prerequisites.	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:718/form">https://sdsu.curriculog.com/proposal:718/form</a>
A E	310	Aerospace Structural Mechanics and Materials	x	Updating description and course learning outcomes.	4	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:724/form">https://sdsu.curriculog.com/proposal:724/form</a>
A S	499	Special Study	x	Revising grading method to credit/no credit (no letter).	1-3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:1116/form">https://sdsu.curriculog.com/proposal:1116/form</a>
ACCTG	331	Intermediate Accounting I	x	Removing "For approved business majors, credit or concurrent registration in B A 310" from prerequisite.	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:554/form">https://sdsu.curriculog.com/proposal:554/form</a>
ACCTG	431	Auditing	x	Prerequisite is changing from ACCTG 333 and <i>credit or concurrent registration in ACCTG 390W</i> to <i>ACCTG 333 and credit in ACCTG 390W</i>	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:851/form">https://sdsu.curriculog.com/proposal:851/form</a>
ACCTG	432	Cost Management	x	Raising units from 3 to 4.	4	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:860/form">https://sdsu.curriculog.com/proposal:860/form</a>
ACCTG	390W	Reporting Techniques for Accountants	x	Lowered units from 4 to 3.	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:861/form">https://sdsu.curriculog.com/proposal:861/form</a>
AMIND	200	Written Kumeyaay	x	Course renumbering. Changing from AMIND 310 to 200.	4	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:616/form">https://sdsu.curriculog.com/proposal:616/form</a>
AMIND	470	American Indian Philosophies and Worldviews	x	Updating title and course description.	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:674/form">https://sdsu.curriculog.com/proposal:674/form</a>
ASTR	450	Extragalactic Astronomy	x	Updating title and course description, and prerequisites.	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:612/form">https://sdsu.curriculog.com/proposal:612/form</a>
B A	360	Introduction to Operations and Supply Chain Management	x	Removing "For approved business majors, credit or concurrent registration in B A 310" from prerequisite.	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:552/form">https://sdsu.curriculog.com/proposal:552/form</a>
B A	370	Marketing	x	Removing "For approved business majors, credit or concurrent registration in B A 310" from prerequisite.	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:553/form">https://sdsu.curriculog.com/proposal:553/form</a>
B A	323	Fundamentals of Finance	x	Removing "For approved business majors, credit or concurrent registration in B A 310" from prerequisite.	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:536/form">https://sdsu.curriculog.com/proposal:536/form</a>
B A	350	Management and Organizational Behavior	x	Removing "For approved business majors, credit or concurrent registration in B A 310" from prerequisite.	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:551/form">https://sdsu.curriculog.com/proposal:551/form</a>
BIOL	366	Cell Biology	x	Title changing from <i>Cell and Molecular Biology</i> to <i>Cell Biology</i> .	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:730/form">https://sdsu.curriculog.com/proposal:730/form</a>
BIOL	497	Undergraduate Research	x	<i>Nine units completed in the major removed from prerequisite; completion of at least one upper division course or completion of one semester of BIOL 299 added to prerequisite;</i>	1-3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:791/form">https://sdsu.curriculog.com/proposal:791/form</a>

Undergraduate Courses 2022-2023 University Catalog -  
 Information and Action - Courses  
 TO: Senate Executive Committee / Senate  
 FROM: Steve Barbone, Chair, Undergraduate  
 Curriculum Committee  
 DATE: December 2, 2021

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BIOL	499	Special Study	x	<i>Nine units completed in the major removed from prerequisite; completion of at least one upper division course or completion of one semester of BIOL 299 added to prerequisite;</i>	1-3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:790/form">https://sdsu.curriculog.com/proposal:790/form</a>
CCS	345	Postcolonial Masculinities	x	Course renumbering from CCS 240, to CCS 345; updated course description; new GE designation	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:632/form">https://sdsu.curriculog.com/proposal:632/form</a>
CCS	300W	Theories and Concepts in Chicana and Chicano	x		3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:672/form">https://sdsu.curriculog.com/proposal:672/form</a>
CJ	300	Crime, Law, and Justice	x	Updating prerequisite from <i>Admission to the major or consent of instructor (nonmajors only) to Sophomore, junior or senior standing; upper division major status; only open to Criminal Justice, Interdisciplinary Studies in Three Departments, Public Administration and Social Work majors.</i>	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:953/form">https://sdsu.curriculog.com/proposal:953/form</a>
CJ	301	Law in Society	x	Updated prerequisite from <i>CJ 300 to CJ 300; sophomore, junior or senior standing; upper division major status; only open to Criminal Justice, Interdisciplinary Studies in Three Departments; Social Work and Public Administration.</i>	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:1014/form">https://sdsu.curriculog.com/proposal:1014/form</a>
CJ	302	Crime and Behavior	x	Updated prerequisite from <i>CJ 300 to CJ 300; sophomore, junior or senior standing; upper division major status; only open to Criminal Justice, Interdisciplinary Studies in Three Departments, and Public Administration majors.</i>	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:1015/form">https://sdsu.curriculog.com/proposal:1015/form</a>
CJ	303	Criminal Justice and Social Control	x	Updated prerequisite from <i>Credit or concurrent registration in CJ 300 to CJ 300; sophomore, junior or senior standing; upper division major status; only open to Criminal Justice, Public Administration and Social Work.</i>	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:1016/form">https://sdsu.curriculog.com/proposal:1016/form</a>
CJ	304	Race, Equity, and the Criminal Justice System	x	Updated prerequisite from <i>Credit or concurrent enrollment in CJ 300 to CJ 300; sophomore, junior or senior standing; upper division major status; only open to Criminal Justice, Interdisciplinary Studies in Three Departments, and Public Administration; or and Race and Policing Certificate students.</i>	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:1017/form">https://sdsu.curriculog.com/proposal:1017/form</a>

Undergraduate Courses 2022-2023 University Catalog -  
 Information and Action - Courses  
 TO: Senate Executive Committee / Senate  
 FROM: Steve Barbone, Chair, Undergraduate  
 Curriculum Committee  
 DATE: December 2, 2021

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CJ	305	Professions and Ethics	x	Updated prerequisite from <i>CJ 300</i> to <i>CJ 300; sophomore, junior, or senior standing; upper division major status; only open to Criminal Justice, Public Administration, and Social Work.</i>	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:1018/form">https://sdsu.curriculog.com/proposal:1018/form</a>
CJ	310	Law Enforcement	x	Updated prerequisite from <i>CJ 300</i> to <i>CJ 300; sophomore, junior or senior standing; upper division major status; only open to Criminal Justice and Public Administration.</i>	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:1049/form">https://sdsu.curriculog.com/proposal:1049/form</a>
CJ	320	Criminal Law	x	Updated prerequisite from <i>CJ 300</i> to <i>CJ 300; sophomore, junior, or senior standing; upper division major status; only open to Criminal Justice and Public Administration.</i>	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:1050/form">https://sdsu.curriculog.com/proposal:1050/form</a>
CJ	321	Juvenile Justice	x	Updated prerequisite from <i>CJ 300</i> to <i>CJ 300; sophomore, junior or senior standing; upper division major status; only open to Criminal Justice, Interdisciplinary Studies in Three Departments, and Public Administration.</i>	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:1055/form">https://sdsu.curriculog.com/proposal:1055/form</a>
CJ	330	Corrections	x	Updated prerequisite from <i>CJ 300</i> to <i>CJ 300; sophomore, junior or senior standing; upper division major status; only open to Criminal Justice, Interdisciplinary Studies in Three Departments, and Public Administration.</i>	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:1056/form">https://sdsu.curriculog.com/proposal:1056/form</a>
CJ	333	The Judiciary	x	Updated prerequisite to <i>CJ 300; sophomore, junior or senior standing; upper division major status; only open to Criminal Justice and Public Administration.</i>	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:1058/form">https://sdsu.curriculog.com/proposal:1058/form</a>
CJ	420	Constitutional Issues in Criminal Justice	x	Updated prerequisite from <i>CJ 300</i> to <i>CJ 300; sophomore, junior or senior standing; upper division major status; only open to Criminal Justice, Interdisciplinary Studies in Three Departments, Public Administration, and Social Work.</i>	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:1059/form">https://sdsu.curriculog.com/proposal:1059/form</a>

Undergraduate Courses 2022-2023 University Catalog -  
 Information and Action - Courses  
 TO: Senate Executive Committee / Senate  
 FROM: Steve Barbone, Chair, Undergraduate  
 Curriculum Committee  
 DATE: December 2, 2021

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CJ	431	Field Study in Local Corrections	x	Updated prerequisite from CJ 330; 18 years of age; no convictions or pending charges to CJ 300; senior standing; upper division major status; only open to Criminal Justice and Interdisciplinary Studies in Three Departments; 18 years of age; no convictions or pending charges.	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:557/form">https://sdsu.curriculog.com/proposal:557/form</a>
CJ	497	Investigation and Report	x	Prerequisite changed from <i>Consent of instructor and senior standing</i> to CJ 300; senior standing; only open to Criminal Justice; GVAR completion.	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:1061/form">https://sdsu.curriculog.com/proposal:1061/form</a>
CJ	498	Internship in Criminal Justice	x	Prerequisite updated to CJ 300; senior standing; only open to Criminal Justice; instructor approval.	2-6	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:1063/form">https://sdsu.curriculog.com/proposal:1063/form</a>
CS	370	Computer Architecture	x	Updating prerequisite from CS 250 to CS 240.	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:1001/form">https://sdsu.curriculog.com/proposal:1001/form</a>
CS	200	Introduction to Data Science and Python	x	Adding course note: <i>Not open to Computer Science majors.</i>	4	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:1029/form">https://sdsu.curriculog.com/proposal:1029/form</a>
CS	210	Data Structures	x	Removing MATH 245 from prerequisite.	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:997/form">https://sdsu.curriculog.com/proposal:997/form</a>
CS	370	Computer Architecture	x	Updating prerequisite from CS 250 to CS 240.	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:1001/form">https://sdsu.curriculog.com/proposal:1001/form</a>
CS	420	Advanced Programming Languages	x	Course renumbering: changing from CS 520 to CS 420; removing CS 240 from prerequisite.	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:1006/form">https://sdsu.curriculog.com/proposal:1006/form</a>
CS	480	Operating Systems	x	Removing CS 240 and adding CS 370 to prerequisite.	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:1005/form">https://sdsu.curriculog.com/proposal:1005/form</a>
CS	240	Computer Organization	x	Updated prerequisite from CS 160 to <i>Credit or concurrent registration in CS 160.</i>	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:1042/form">https://sdsu.curriculog.com/proposal:1042/form</a>
CS	460	Algorithms	x	Updated prerequisite from CS 210 to CS 210 and MATH 254.	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:1045/form">https://sdsu.curriculog.com/proposal:1045/form</a>
CS	490	Senior Seminar	x	Updating CS code from lecture to CS12-activity.	1	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:1069/form">https://sdsu.curriculog.com/proposal:1069/form</a>
DANCE	281	Dance, Popular Culture, and Identity	x	Description updated.	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:865/form">https://sdsu.curriculog.com/proposal:865/form</a>

Undergraduate Courses 2022-2023 University Catalog -  
 Information and Action - Courses  
 TO: Senate Executive Committee / Senate  
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 DATE: December 2, 2021

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ENS	318	Sport, Games, and Culture	x	Changing prerequisite from SOC 101 to SOC 101, or CCS 275, or HIST 114.	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:825/form">https://sdsu.curriculog.com/proposal:825/form</a>
ENS	438	Psychosocial Aspects of Disease and Injury Rehabilitation	x	Removing ENS 389A, ENS 437A, or ENS 437B from prerequisites.	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:985/form">https://sdsu.curriculog.com/proposal:985/form</a>
JMS	310W	Media Writing and Reporting	x	Adding JMS 200 to prerequisites; removing <i>Admission to a major in the</i>	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:915/form">https://sdsu.curriculog.com/proposal:915/form</a>
JMS	315	Digital Media Principles and Design	x	Adding JMS 200 and JMS 220 with a grade of C (2.0) or better to prerequisites; removing <i>Admission to a major in the School of Journalism and Media Studies</i> from prerequisites.	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:917/form">https://sdsu.curriculog.com/proposal:917/form</a>
JMS	410	Media and Sexuality	x	Adding <i>Upper Division Standing</i> to prerequisites; removing <i>Admission to a</i>	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:918/form">https://sdsu.curriculog.com/proposal:918/form</a>
M E	490A	Engineering Design: Senior Project	x	Adding M E 330 to prerequisites.	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:564/form">https://sdsu.curriculog.com/proposal:564/form</a>
MATH	340	Programming in Mathematics	x	Changing CS code from 1 unit of C-4 & 2 units C-13, to 1 unit C-1 & 2 units C-13.	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:721/form">https://sdsu.curriculog.com/proposal:721/form</a>
MATH	341	Mathematics Software Workshop	x	Changing CS code from 1 unit of C-13 to 1 unit of C-2.	1	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:725/form">https://sdsu.curriculog.com/proposal:725/form</a>
MGT	405	Strategic Management	x	Adding B A 310 as a prerequisite. Renumbering B A 405 to MGT 405. (Course was formerly MGT, then switched to B A, now going back to MGT); title change; updated course description	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:555/form">https://sdsu.curriculog.com/proposal:555/form</a>
MGT	422	International Entrepreneurship	x	Course renumbering. Changing from MGT 355 to MGT 422.	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:599/form">https://sdsu.curriculog.com/proposal:599/form</a>
MKTG	402	Marketing and Sales Internship	x	Updating CS code to C-03.	4	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:1118/form&amp;menu=0">https://sdsu.curriculog.com/proposal:1118/form&amp;menu=0</a>
MUSIC	212	Voice - Elementary Class Instruction	x	Added course impact report to proposal; revising course description; removing course note.	1	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:572/form">https://sdsu.curriculog.com/proposal:572/form</a>

Undergraduate Courses 2022-2023 University Catalog -  
 Information and Action - Courses  
 TO: Senate Executive Committee / Senate  
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 Curriculum Committee  
 DATE: December 2, 2021

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PH	497	Supervised Specialization in Public Health	x	Prerequisite changed from <i>Senior standing in public health and P H 304, P H 305, P H 402, P H 490B, and credit or concurrent registration in P H 490C to Junior or Senior standing in public health and P H 300, P H 302, P H 307 and credit or concurrent registration in P H 304, P H 305 and P H 306.</i>	1-6	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:847/form">https://sdsu.curriculog.com/proposal:847/form</a>
PSY	350	Psychopathology	x	Changing the title of the course from <i>Abnormal Psychology to Psychopathology.</i>	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:720/form">https://sdsu.curriculog.com/proposal:720/form</a>
PSY	370	Psychological Testing and Measurement	x	Updating prerequisite to include "or PSY 410." Removing course note regarding PSY 410.	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:697/form">https://sdsu.curriculog.com/proposal:697/form</a>
PSY	420	Personnel and Industrial Psychology	x	Renumbering course from PSY 320 to PSY 420.	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:839/form">https://sdsu.curriculog.com/proposal:839/form</a>
PSY	421	Organizational Psychology	x	Renumbering course from PSY 321 to PSY 421.	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:999/form">https://sdsu.curriculog.com/proposal:999/form</a>
REL S	470	American Indian Philosophies and Worldviews	x	Updating title and course description.	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:676/form">https://sdsu.curriculog.com/proposal:676/form</a>

Undergraduate Courses 2022-2023 University Catalog - Information and Action - Courses TO: Senate Executive Committee / Senate FROM: Steve Barbone, Chair, Undergraduate Curriculum Committee DATE: December 2, 2021									
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AMIND	235	Indians in Comic Books and Graphic Arts	x			3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:687/form">https://sdsu.curriculog.com/proposal:687/form</a>
ARP	100	Introduction to Leadership	x			1	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:848/form">https://sdsu.curriculog.com/proposal:848/form</a>
BIOL	490	Undergraduate Honors Research		x	Course deactivation. BIOL 490 will be renumbered to BIOL 599, and renamed to "Undergraduate thesis", to better reflect the course content and expectations for an undergraduate thesis. This deactivation proposal is accompanied by a proposal to renumber and rename BIOL 490 to BIOL 599.	3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:787/form">https://sdsu.curriculog.com/proposal:787/form</a>
BRAZ	325	Brazilian Democracy and Society	x			3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:840/form">https://sdsu.curriculog.com/proposal:840/form</a>
CFD	450	Children and Nature	x			3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:1075/form">https://sdsu.curriculog.com/proposal:1075/form</a>
CJ	306	Information Literacy in Criminal Justice: Data to Information to Knowledge	x			3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:1012/form">https://sdsu.curriculog.com/proposal:1012/form</a>
CJ	401	A Racialized History of Policing in America	x			3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:1011/form">https://sdsu.curriculog.com/proposal:1011/form</a>
COMPE	490	Senior Design Project		x	Course deactivation.	4	Undergraduate	Summer 2022	<a href="https://sdsu.curriculog.com/proposal:794/form">https://sdsu.curriculog.com/proposal:794/form</a>
DANCE	101	Dance Influencers and Entrepreneurs on Social Media	x			3	Undergraduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:1047/form">https://sdsu.curriculog.com/proposal:1047/form</a>



2022-2023 University Catalog - Information and Action - 500-level Courses TO: Senate Executive Committee / Senate FROM: Tracy Love, Chair, Graduate Council Chair and Steve Barbone, Chair, Undergraduate Curriculum Committee DATE: December 2, 2021										
Prefix	Course #	Title	Action (New)	Action (Deleted)	Modifications / Notes	Unit	Level	Effective	Proposal Link	
AFRAS	520	African Civilization I	x			3	Undergraduate/Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:694/form">https://sdsu.curriculog.com/proposal:694/form</a>	
AFRAS	521	African Civilization II	x			3	Undergraduate/Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:713/form">https://sdsu.curriculog.com/proposal:713/form</a>	
CCS	572	From Haciendas and Plantations to Prisons	x			3	Undergraduate/Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:673/form">https://sdsu.curriculog.com/proposal:673/form</a>	
Prefix	Course #	Title	Information (Revised)		Modifications / Notes	Unit	Level	Effective	Proposal Link	
ANTH	501	Primate Behavior and Ecology	x		Updating course title, prerequisites, CS code.	3	Undergraduate/Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:596/form">https://sdsu.curriculog.com/proposal:596/form</a>	
M E	543	Powder-Based Manufacturing	x		Adding M E 314 to prerequisites.	3	Undergraduate/Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:741/form">https://sdsu.curriculog.com/proposal:741/form</a>	
M E	585	Fundamentals of Micro-Electro-Mechanical Systems (MEMS)	x		Adding M E 314 to prerequisites.	3	Undergraduate/Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:743/form">https://sdsu.curriculog.com/proposal:743/form</a>	
POL S	507	Marx and Marxism	x		Updating prerequisite to add "upper division or graduate standing," as this is a capstone course.	3	Undergraduate/Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:655/form">https://sdsu.curriculog.com/proposal:655/form</a>	
POL S	510	Contemporary Political Thought	x		Updating prerequisite to add "upper division or graduate standing," as this is a capstone course.	3	Undergraduate/Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:657/form">https://sdsu.curriculog.com/proposal:657/form</a>	
POL S	531	Movements, Groups, and Political Activism	x		Updating prerequisite to add "upper division or graduate standing," as this is a capstone course. Removing POL S 101 or 102 from prerequisite.	3	Undergraduate/Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:658/form">https://sdsu.curriculog.com/proposal:658/form</a>	
POL S	533	Democracy in America	x		Updating prerequisite to add "upper division or graduate standing," as this is a capstone course. Removing POL S 102 or 320 from prerequisite.	3	Undergraduate/Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:660/form">https://sdsu.curriculog.com/proposal:660/form</a>	

	POL S	535	Gender and Politics	x	Updating prerequisite to add "upper division or graduate standing," as this is a capstone course. Removing POL S 101 or 102 from prerequisite.	3	Undergraduate/ Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:661/form">https://sdsu.curriculog.com/proposal:661/form</a>
	POL S	541	Special Problems in Public Law	x	Updating prerequisite to add "upper division or graduate standing," as this is a capstone course.	3	Undergraduate/ Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:662/form">https://sdsu.curriculog.com/proposal:662/form</a>
	POL S	575	International Relations of the Pacific Rim	x	Updating prerequisite to add "upper division or graduate standing," as this is a capstone course.	3	Undergraduate/ Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:664/form">https://sdsu.curriculog.com/proposal:664/form</a>
	POL S	577	Politics of International Law	x	Updating prerequisite to add "upper division or graduate standing," as this is a capstone course.	3	Undergraduate/ Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:665/form">https://sdsu.curriculog.com/proposal:665/form</a>

2022-2023 University Catalog - Information - Programs TO: Senate Executive Committee / Senate FROM: Steve Barbone, Chair, Undergraduate Curriculum Committee DATE: December 2, 2021						
Title	Information (Revised)	Type of Program	Modifications	Major Code	SIMS Code	Proposal Link
Accounting Minor	x	Minor	Removing the following notes: <i>*Finance majors must substitute ACCTG 431 and ACCTG 432 or two Accountancy 500-level electives for ACCTG 331 and ACCTG 332. *ACCTG 390W is waived for finance majors who are also seeking an accounting minor in taking ACCTG 431.</i>		221910	<a href="https://sdsu.curriculog.com/proposal:849/form">https://sdsu.curriculog.com/proposal:849/form</a>
Africana Studies, B.A. in Liberal Arts and Sciences	x	Major/Program	Adding two new courses to the major (in the African Studies track): AFRAS 520 African Civilization I <a href="https://sdsu.curriculog.com/proposal:694/form">https://sdsu.curriculog.com/proposal:694/form</a> ; AFRAS 521 African Civilization II <a href="https://sdsu.curriculog.com/proposal:713/form">https://sdsu.curriculog.com/proposal:713/form</a>	22111	110301	<a href="https://sdsu.curriculog.com/proposal:896/form">https://sdsu.curriculog.com/proposal:896/form</a>
Anthropology, B.A. in Liberal Arts and Sciences	x	Major/Program	Adding ANTH 395 to required major courses; adding ANTH 410 and 460 as options to ANTH 304.	22021	110901	<a href="https://sdsu.curriculog.com/proposal:638/form">https://sdsu.curriculog.com/proposal:638/form</a>
Astronomy, B.S. in Applied Arts and Sciences	x	Major/Program	Raising <i>prep for the major</i> units from 27 to 31; adding CS 200 to <i>prep for the major</i> ; removing recommended one course selected from (CS 200 or CHEM 200); removing Math Minor requirement; adding RWS 508 as recommended for the GWAR; raising major units from 36 to 42; adding MATH 342A and 342B to the major courses; removing ASTR 510 from <i>12 units selected from list</i> .	19111	770502	<a href="https://sdsu.curriculog.com/proposal:680/form">https://sdsu.curriculog.com/proposal:680/form</a>
Biology, B.A. in Applied Arts and Sciences	x	Major/Program	Prep for the major units decreasing from 37 to 29; removing PHYS 180A, 180B, 182A, 182B from Prep for the Major and adding them to Major; removing organismal requirement for all SIMS codes; require all SIMS codes to have at least one of the following courses: BIOL350 (General Microbiology), BIOL462 (Zoology), or BIOL459 (Plant Biology); allowing 3 units of an approved BIOL497 or BIOL599 experience to fulfill a laboratory requirement; removal of the requirement for a minimum 2.8 GPA in the major prep courses;	04011	771402	<a href="https://sdsu.curriculog.com/proposal:937/form">https://sdsu.curriculog.com/proposal:937/form</a>
Biology, B.S. in Applied Arts and Sciences	x	Major/Program	Prep for the major units decreasing from 37 to 29; removing PHYS 180A, 180B, 182A, 182B from Prep for the Major and adding them to Major; removing organismal requirement for all SIMS codes; require all SIMS codes to have at least one of the following courses: BIOL350 (General Microbiology), BIOL462 (Zoology), or BIOL459 (Plant Biology); allowing 3 units of an approved BIOL497 or BIOL599 experience to fulfill a laboratory requirement; removal of the requirement for a minimum 2.8 GPA in the major prep courses;	04011	771401	<a href="https://sdsu.curriculog.com/proposal:891/form">https://sdsu.curriculog.com/proposal:891/form</a>

2022-2023 University Catalog - Information - Programs TO: Senate Executive Committee / Senate FROM: Steve Barbone, Chair, Undergraduate Curriculum Committee DATE: December 2, 2021						
Title	Information (Revised)	Type of Program	Modifications	Major Code	SIMS Code	Proposal Link
Biology, Emphasis in Cellular and Molecular Biology, B.S. in Applied Arts and Sciences	x	Sub-program: Emphasis, Specialization	Prep for the major units decreasing from 37 to 29; removing PHYS 180A, 180B, 182A, 182B from Prep for the Major and adding them to Major; removing organismal requirement for all SIMS codes; require all SIMS codes to have at least one of the following courses: BIOL350 (General Microbiology), BIOL462 (Zoology), or BIOL459 (Plant Biology); allowing 3 units of an approved BIOL497 or BIOL599 experience to fulfill a laboratory requirement; removal of the requirement for a minimum 2.8 GPA in the major prep courses; Genome Editing (which will become BIOL565 in fall 2022) is a new course that has been added as a required elective.		771433	<a href="https://sdsu.curriculog.com/proposal:925/form">https://sdsu.curriculog.com/proposal:925/form</a>
Biology, Emphasis in Ecology, B.S. in Applied Arts and Sciences	x	Sub-program: Emphasis, Specialization	Prep for the major units decreasing from 37 to 29; removing PHYS 180A, 180B, 182A, 182B from Prep for the Major and adding them to Major; removing organismal requirement for all SIMS codes; require all SIMS codes to have at least one of the following courses: BIOL350 (General Microbiology), BIOL462 (Zoology), or BIOL459 (Plant Biology); allowing 3 units of an approved BIOL497 or BIOL599 experience to fulfill a laboratory requirement; removal of the requirement for a minimum 2.8 GPA in the major prep courses;		771434	<a href="https://sdsu.curriculog.com/proposal:927/form">https://sdsu.curriculog.com/proposal:927/form</a>
Biology, Emphasis in Evolutionary Biology, B.S. in Applied Arts and Sciences	x	Sub-program: Emphasis, Specialization	Prep for the major units decreasing from 37 to 29; removing PHYS 180A, 180B, 182A, 182B from Prep for the Major and adding them to Major; removing organismal requirement for all SIMS codes; require all SIMS codes to have at least one of the following courses: BIOL350 (General Microbiology), BIOL462 (Zoology), or BIOL459 (Plant Biology); allowing 3 units of an approved BIOL497 or BIOL599 experience to fulfill a laboratory requirement; removal of the requirement for a minimum 2.8 GPA in the major prep courses;		771439	<a href="https://sdsu.curriculog.com/proposal:929/form">https://sdsu.curriculog.com/proposal:929/form</a>
Biology, Emphasis in Marine Biology, B.S. in Applied Arts and Sciences	x	Sub-program: Emphasis, Specialization	Prep for the major units decreasing from 37 to 29; removing PHYS 180A, 180B, 182A, 182B from Prep for the Major and adding them to Major; removing organismal requirement for all SIMS codes; require all SIMS codes to have at least one of the following courses: BIOL350 (General Microbiology), BIOL462 (Zoology), or BIOL459 (Plant Biology); allowing 3 units of an approved BIOL497 or BIOL599 experience to fulfill a laboratory requirement; removal of the requirement for a minimum 2.8 GPA in the major prep courses;		771436	<a href="https://sdsu.curriculog.com/proposal:930/form">https://sdsu.curriculog.com/proposal:930/form</a>

2022-2023 University Catalog - Information - Programs TO: Senate Executive Committee / Senate FROM: Steve Barbone, Chair, Undergraduate Curriculum Committee DATE: December 2, 2021						
Title	Information (Revised)	Type of Program	Modifications	Major Code	SIMS Code	Proposal Link
Biology, Emphasis in Zoology, B.S. in Applied Arts and Sciences	x	Sub-program: Emphasis, Specialization	Prep for the major units decreasing from 37 to 29; removing PHYS 180A, 180B, 182A, 182B from Prep for the Major and adding them to Major; removing organismal requirement for all SIMS codes; require all SIMS codes to have at least one of the following courses: BIOL350 (General Microbiology), BIOL462 (Zoology), or BIOL459 (Plant Biology); allowing 3 units of an approved BIOL497 or BIOL599 experience to fulfill a laboratory requirement; removal of the requirement for a minimum 2.8 GPA in the major prep courses; BIOL 542 Ecological signaling added as required elective. BIOL 462 Zoology now required course.		771438	<a href="https://sdsu.curriculog.com/proposal:935/form">https://sdsu.curriculog.com/proposal:935/form</a>
Brazilian Studies, B.A. in Liberal Arts and Sciences	x	Major/Program	Adding a new course - BRAZ 325 - as a possible core class and elective for Brazilian Studies majors; updated program description. BRAZ 325 <a href="https://sdsu.curriculog.com/proposal:685/form">https://sdsu.curriculog.com/proposal:685/form</a>	pending	pending	<a href="https://sdsu.curriculog.com/proposal:686/form">https://sdsu.curriculog.com/proposal:686/form</a>
Business Administration, Accounting, B.S., Accountancy M.S., BS/MS 4+1 Degree	x	Major/Program; 4+1	Changing the GPA admission requirement from 2.85 to 3.0 for the 4+1 Accounting program to align with the University's overall GPA requirement of 3.0	5021	221912, 221913	<a href="https://sdsu.curriculog.com/proposal:852/form">https://sdsu.curriculog.com/proposal:852/form</a>
Chicana and Chicano Studies Minor	x	Minor	Adding upper division required foundations course (CCS 300W). New course link: <a href="https://sdsu.curriculog.com/proposal:672/form">https://sdsu.curriculog.com/proposal:672/form</a> ; lowering upper division electives from 12 to 9.	N/A	114905	<a href="https://sdsu.curriculog.com/proposal:683/form">https://sdsu.curriculog.com/proposal:683/form</a>
Chicana and Chicano Studies, B.A. in Liberal Arts and Sciences	x	Major/Program	Adding new course CCS 300W to new Upper Division Foundations core and to GWAR core; renaming Major core to Core Explorations; adding five new focal area concentrations; adding capstone experience; adding new course CCS 345 to new focal area core. New course proposal links: CCS 345 - <a href="https://sdsu.curriculog.com/proposal:632/form">https://sdsu.curriculog.com/proposal:632/form</a> ; CCS 300W - <a href="https://sdsu.curriculog.com/proposal:672/form">https://sdsu.curriculog.com/proposal:672/form</a>	22131	114905	<a href="https://sdsu.curriculog.com/proposal:633/form">https://sdsu.curriculog.com/proposal:633/form</a>
Child Development, B.S. in Applied Arts and Sciences	x	Major (Program)	Updated Elective core to include new course CFD 450; updated language of elective core description.	08231	330909; 330912 - SDSU Global Campus	<a href="https://sdsu.curriculog.com/proposal:1107/form">https://sdsu.curriculog.com/proposal:1107/form</a>
Child Development, B.S. in Applied Arts and Sciences	x	Major (Program)	Updated Elective core to include new course CFD 450; updated language of elective core description.	08231	330909; 330912 - SDSU Global Campus	<a href="https://sdsu.curriculog.com/proposal:1107/form">https://sdsu.curriculog.com/proposal:1107/form</a>
Counseling and Social Change Minor	x	Minor		08261	331007	<a href="https://sdsu.curriculog.com/proposal:863/form">https://sdsu.curriculog.com/proposal:863/form</a>
Electrical Engineering, B.S.	x	Major/Program	Replacing E E 490 with a two-semester sequence E E 491 - E E 492.	09091	443001	<a href="https://sdsu.curriculog.com/proposal:855/form">https://sdsu.curriculog.com/proposal:855/form</a>
Entrepreneurship Minor	x	Minor	Adding a new course, MGT 470, as an elective option to the minor. New course proposal link: <a href="https://sdsu.curriculog.com/proposal:582/form">https://sdsu.curriculog.com/proposal:582/form</a>	N/A	222565	<a href="https://sdsu.curriculog.com/proposal:603/form">https://sdsu.curriculog.com/proposal:603/form</a>

2022-2023 University Catalog - Information - Programs TO: Senate Executive Committee / Senate FROM: Steve Barbone, Chair, Undergraduate Curriculum Committee DATE: December 2, 2021						
Title	Information (Revised)	Type of Program	Modifications	Major Code	SIMS Code	Proposal Link
Instructional Technology Basic Certificate	x	Basic Certificate	Removing this statement in Requirements core: "Candidates must meet departmental admission requirements (which include relevant work experience or academic preparation)..." Changing to "Candidates must complete 12 units of coursework to include"; adding LDT 515 & LDT 525 to list of elective options.	N/A	664601	<a href="https://sdsu.curriculog.com/proposal:696/form">https://sdsu.curriculog.com/proposal:696/form</a>
International Security and Conflict Resolution Minor	x	Minor	Changing study abroad requirement from required to encouraged.	22103	113801	<a href="https://sdsu.curriculog.com/proposal:609/form">https://sdsu.curriculog.com/proposal:609/form</a>
Islamic and Arabic Studies, B.A. in Liberal Arts and Sciences	x	Major/Program	Dropping ARABIC 101 & 102 from pre-major requirement;	15103	115103	<a href="https://sdsu.curriculog.com/proposal:689/form">https://sdsu.curriculog.com/proposal:689/form</a>
Kinesiology, Emphasis in Exercise Science Generalist, B.S. in Applied Arts and Sciences	x	Sub-program: Emphasis, Specialization	Removing NUTR 201 from Prep for the Major; adding NUTR 313 to Major; adding ENS 331 to Three Units Selected From.	08351	556526	<a href="https://sdsu.curriculog.com/proposal:970/form">https://sdsu.curriculog.com/proposal:970/form</a>
Kinesiology, Emphasis in Fitness Specialist, B.S. in Applied Arts and Sciences	x	Sub-program: Emphasis, Specialization	Adding ENS 410 and removing GERO 310.	08351	556524	<a href="https://sdsu.curriculog.com/proposal:1027/form">https://sdsu.curriculog.com/proposal:1027/form</a>
Management, Specialization in Entrepreneurship, B.S. in Business Administration	x	Sub-program: Emphasis, Specialization	Adding MGT 470 to elective options. New course proposal link: <a href="https://sdsu.curriculog.com/proposal:582/form">https://sdsu.curriculog.com/proposal:582/form</a>	N/A	222564	<a href="https://sdsu.curriculog.com/proposal:602/form">https://sdsu.curriculog.com/proposal:602/form</a>
Microbiology, B.S. in Applied Arts and Sciences	x	Major/Program	Prep for the major units decreasing from 37 to 29; removing PHYS 180A, 180B, 182A, 182B from Prep for the Major and adding them to Major; removing organismal requirement for all SIMS codes; require all SIMS codes to have at least one of the following courses: BIOL350 (General Microbiology), BIOL462 (Zoology), or BIOL459 (Plant Biology); allowing 3 units of an approved BIOL497 or BIOL599 experience to fulfill a laboratory requirement; removal of the requirement for a minimum 2.8 GPA in the major prep courses;	04111	771451	<a href="https://sdsu.curriculog.com/proposal:938/form">https://sdsu.curriculog.com/proposal:938/form</a>
Music, Global Composition Specialization, B.M. in Applied Arts and Sciences	x	Sub-program: Emphasis, Specialization	Reducing the number of times MUSIC 360 is taken from two to one. Adding MUSIC 565 in place of the second offering of Music 360. Total units in Major does not change.	10041	665362	<a href="https://sdsu.curriculog.com/proposal:521/form">https://sdsu.curriculog.com/proposal:521/form</a>
Music, Music Entrepreneurship and Business Track, B.M. in Applied Arts and Sciences	x	Sub-program: Emphasis, Specialization	<a href="https://sdsu.curriculog.com/proposal:582/form">Adding MGT 470 to elective options. New course proposal link: https://sdsu.curriculog.com/proposal:582/form</a>	N/A	665324	<a href="https://sdsu.curriculog.com/proposal:604/form">https://sdsu.curriculog.com/proposal:604/form</a>
Nursing, B.S. in Applied Arts and Sciences	x	Major (Program)	Philosophy 330 (Medical Ethics) will now be "Recommended" instead of "Required"; removing "Recommended" designation for Sociology 101.	12031	554601; 554602; 554603; 554605; 554606	<a href="https://sdsu.curriculog.com/proposal:983/form">https://sdsu.curriculog.com/proposal:983/form</a>
Nursing, Registered Nurse, B.S. in Applied Arts and Sciences	x	Sub-program: Emphasis, Specialization	Philosophy 330 (Medical Ethics) will now be "Recommended" instead of "Required"	12032	554604	<a href="https://sdsu.curriculog.com/proposal:988/form">https://sdsu.curriculog.com/proposal:988/form</a>

2022-2023 University Catalog - Information - Programs TO: Senate Executive Committee / Senate FROM: Steve Barbone, Chair, Undergraduate Curriculum Committee DATE: December 2, 2021						
Title	Information (Revised)	Type of Program	Modifications	Major Code	SIMS Code	Proposal Link
Physical Science, B.A. in Applied Arts and Sciences	x	Major/Program	Prep for the major units decreased from 50 units to 37; added two informational GE cores explaining Physical Science majors automatically satisfy the Natural Sciences and Quantitative Reasoning foundations GE areas and recommending choices for GE foundations courses; updated teaching requirement section; removed additional requirements for subject matter preparation core; removed satisfactory grades core, formative assessment core, and summative assessment core; required courses core changed from 32-35 upper division units to 28 units; added new 7-unit specialization core; students choose between two pathways designed for 1) students planning to teach, or 2) students interested in connecting science to policy and society.	19011	777303	<a href="https://sdsu.curriculog.com/proposal:806/form">https://sdsu.curriculog.com/proposal:806/form</a>
Social Science Teaching, emphasis in Integrated Teacher Education Program (SS-ITEP), B.A. in Liberal Arts and Sciences	x	Sub-program: Emphasis, Specialization	Updating title of program from <i>Social Science, emphasis in Integrated Teacher Education Program (SS-ITEP), B.A. in Liberal Arts and Sciences</i> to <i>Social Science Teaching, emphasis in Integrated Teacher Education Program (SS-ITEP), B.A. in Liberal Arts and Sciences</i> .	N/A	116704	<a href="https://sdsu.curriculog.com/proposal:1113/form">https://sdsu.curriculog.com/proposal:1113/form</a>
Social Science, B.A. in Liberal Arts and Sciences	x	Major/Program	Added new cores to select 15 units from; added new lower division methods core; updated major core; added new required core to include SOCSI 300; added new Social Science Theory core; added new Upper Division Methods core; added new clusters cores; students select 2 clusters and complete 3 courses from each cluster; added new Electives core (6 units);	22011	116701	<a href="https://sdsu.curriculog.com/proposal:574/form">https://sdsu.curriculog.com/proposal:574/form</a>
Title	Action (New)	Type of Program	Notes	Major Code	SIMS Code	Proposal Link
Entrepreneurship Basic Certificate	x	Basic Certificate		N/A	pending	<a href="https://sdsu.curriculog.com/proposal:583/form">https://sdsu.curriculog.com/proposal:583/form</a>
Social Science Teaching, B.A. in Liberal Arts and Sciences	x	Major (Program)		pending	pending	<a href="https://sdsu.curriculog.com/proposal:667/form">https://sdsu.curriculog.com/proposal:667/form</a>

2022-2023 University Catalog - Information and Action - Graduate Courses TO: Senate Executive Committee / Senate FROM: Tracy Love, Chair, Graduate Council Chair DATE: December 2, 2021										
Prefix	Course #	Title	Action (New)	Action (Deleted)	Modifications / Notes	Unit	Level	Effective	Proposal Link	
ACCTG	705	Forensic Accounting	x			3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:824/form">https://sdsu.curriculog.com/proposal:824/form</a>	
ANTH	610	Anthropological Research Design and Proposal Development	x			3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:634/form">https://sdsu.curriculog.com/proposal:634/form</a>	
ARP	837	Advanced Research Writing and Support	x			3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:421/form">https://sdsu.curriculog.com/proposal:421/form</a>	
BQS	601	Biomedical Quality Systems		x	Proposed to be deactivated in fall 2022. New course, QM 601, to replace it. Proposal link: <a href="https://sdsu.curriculog.com/proposal:740/form">https://sdsu.curriculog.com/proposal:740/form</a>	3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:752/form">https://sdsu.curriculog.com/proposal:752/form</a>	
CIV E	639	Stormwater Management and Green Infrastructure	x			3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:766/form">https://sdsu.curriculog.com/proposal:766/form</a>	
E E	671	VLSI Testing		x	Deactivating course		Graduate	Spring 2023	<a href="https://sdsu.curriculog.com/proposal:733/form">https://sdsu.curriculog.com/proposal:733/form</a>	
EDL	691	PK-12 Needs Assessment & Program Evaluation II	x			2	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:827/form">https://sdsu.curriculog.com/proposal:827/form</a>	
EDL	692	Data for PK-12 Program Design, Appreciation, and Improvement	x			2	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:830/form">https://sdsu.curriculog.com/proposal:830/form</a>	
EDL	890	Foundations of PK-12 Research and Evaluation I	x			3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:842/form">https://sdsu.curriculog.com/proposal:842/form</a>	
EDL	891	Foundations of PK-12 Research and Evaluation II	x			3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:844/form">https://sdsu.curriculog.com/proposal:844/form</a>	
EDL	892	Application of PK-12 Research and Evaluation	x			3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:846/form">https://sdsu.curriculog.com/proposal:846/form</a>	

	ENS	620	Pathopharmacology for Athletic Trainers	x			3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:923/form">https://sdsu.curriculog.com/proposal:923/form</a>
	QM	604	Quality and Data Analytics	x			3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:910/form">https://sdsu.curriculog.com/proposal:910/form</a>
	QM	608	Statistical Process Control	x			3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:931/form">https://sdsu.curriculog.com/proposal:931/form</a>
	QM	609	Reliability and Design of Experiments	x			3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:932/form">https://sdsu.curriculog.com/proposal:932/form</a>
	QM	610	Metrology and Quality Control	x			3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:933/form">https://sdsu.curriculog.com/proposal:933/form</a>
	QM	696	Advanced Topics in Quality Management	x			3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:952/form">https://sdsu.curriculog.com/proposal:952/form</a>
	QM	798	Industry Capstone Project	x			3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:941/form">https://sdsu.curriculog.com/proposal:941/form</a>
	QM	601	History and Evolution of Quality Management	x		<a href="https://sdsu.curriculog.com/proposal:752/form">BQS Deactivation proposal link: https://sdsu.curriculog.com/proposal:752/form</a>	3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:740/form">https://sdsu.curriculog.com/proposal:740/form</a>
	QM	602	Lean Six Sigma	x			3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:737/form">https://sdsu.curriculog.com/proposal:737/form</a>
	QM	603	Risk and Supply Chain Management for Quality Professionals	x			3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:748/form">https://sdsu.curriculog.com/proposal:748/form</a>
	QM	611	BioMedical Quality Systems	x			3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:749/form">https://sdsu.curriculog.com/proposal:749/form</a>
	RA	701	Regulatory Intelligence/Regulatory Strategy	x			2	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:719/form">https://sdsu.curriculog.com/proposal:719/form</a>



	C P	695	Introductory Urban Design Studio	x		Added "credit in C P 660 and C P 690" to prerequisites.	3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:576/form">https://sdsu.curriculog.com/proposal:576/form</a>
	ENS	699A	Athletic Training Clinical Clerkship I	x		Updating CS code.	2	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:561/form">https://sdsu.curriculog.com/proposal:561/form</a>
	ENS	699B	Athletic Training Clinical Clerkship II	x		Updating CS code.	2	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:644/form">https://sdsu.curriculog.com/proposal:644/form</a>
	ENS	699C	Athletic Training Clinical Clerkship III	x		Updating CS code.	2	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:646/form">https://sdsu.curriculog.com/proposal:646/form</a>
	ENS	699D	Athletic Training Clinical Clerkship IV	x		Updating CS code.	2	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:647/form">https://sdsu.curriculog.com/proposal:647/form</a>
	LDT	670	Learning Through Games and Simulations	x		Changing CS codes from 1 unit of C-2 lecture and 2 units of C-15 activity to 2 units of C-2 lecture and 1 unit of C-8 activity.	3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:993/form">https://sdsu.curriculog.com/proposal:993/form</a>
	LDT	671	Learning Environment Design	x		Updated CS codes from 1 unit of C2 (Lecture) and 2 units of C15 (Lab) to 2 units of C2 (Lecture) and 1 unit of C15 (lab); revised course description; deleted LDT 561 from course prerequisites.	3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:992/form">https://sdsu.curriculog.com/proposal:992/form</a>
	LDT	685	Performance Technology for Organizations	x		Revised CS codes from 3 units of C8 (workshops) to 1 unit of C2 (Lecture/discussion) and 2 units of C8 (education workshops).	3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:881/form">https://sdsu.curriculog.com/proposal:881/form</a>
	LDT	700	Seminar in Learning Design and Technology	x		Updated CS Code to C5 (Seminar) and added variable units of 1-3 units; updated description and CLOs.	3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:884/form">https://sdsu.curriculog.com/proposal:884/form</a>
	LDT	795	Advanced Seminar: Capstone Project	x		Updated course description; updated CS codes from 3 units of C-5 seminar to 3 units to C-8 activity.	3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:995/form">https://sdsu.curriculog.com/proposal:995/form</a>
	LDT	690	Research Methods for Learning Design	x		Removed prerequisite: <i>Admission to the master's degree program</i> ; updated course description; updated CS codes to 1 unit of C-2 lecture and 2 units of C-8 activity.	3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:882/form">https://sdsu.curriculog.com/proposal:882/form</a>

	MGT	722	Seminar in Business Ethics for Contemporary Management	x		Title changed from <i>Seminar in Business Ethics and Social Institutions</i> to <i>Seminar in Business Ethics for Contemporary Management</i> ; updated description; changing prerequisite from B A 673 to B A 641;	3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:788/form">https://sdsu.curriculog.com/proposal:788/form</a>
	MIS	649	Business Analytics	x		Renumbering MIS 749 to MIS 649. Cross-listed with B A 749, which is also changing to B A 649. B A proposal link: <a href="https://sdsu.curriculog.com/proposal:516/form">https://sdsu.curriculog.com/proposal:516/form</a>	3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:515/form">https://sdsu.curriculog.com/proposal:515/form</a>
	MIS	720	Electronic Business and Big Data Infrastructures	x		Current MIS 620 will become MIS 720.	3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:819/form">https://sdsu.curriculog.com/proposal:819/form</a>
	P A	650	Seminar in Public Financial Management	x		Changing prerequisite from P A 450 to P A 600.	3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:902/form">https://sdsu.curriculog.com/proposal:902/form</a>
	P A	795	Capstone Seminar in Public Affairs	x		Adding P A 605 to prerequisites.	3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:903/form">https://sdsu.curriculog.com/proposal:903/form</a>
	P H	867	Seminar: Grantwriting for Health Behavior Researchers	x		Prerequisite changed from <i>Admission to Ph.D. in public health with a concentration in health behavior</i> to <i>Admission to Ph.D. in public health</i> .	3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:969/form">https://sdsu.curriculog.com/proposal:969/form</a>
	R A	744	Investigational and Marketing Applications for Drugs and Biologics	x		Updating course description.	3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:631/form">https://sdsu.curriculog.com/proposal:631/form</a>
	TE	709	Inclusive Education	x		Updated course description: <i>Research, theory, and practice of inclusive education to include examination of the politics of disability, English Learners, and the LGBTQ+ community in the public schools and American society.</i>	3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:716/form">https://sdsu.curriculog.com/proposal:716/form</a>
	TE	709	Inclusive Education	x	x	Updated course description: <i>Research, theory, and practice of inclusive education to include examination of the politics of disability, English Learners, and the LGBTQ+ community in the public schools and American society.</i>	3	Graduate	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:716/form">https://sdsu.curriculog.com/proposal:716/form</a>



General Education Program 2022-2023 University  
 Catalog - Information and Action  
 TO: Senate Executive Committee / Senate  
 FROM: Heather Canary & Gregory Wilson, Co-Chairs,  
 General Education and Assessment Committee  
 DATE: November 16, 2021; updated November 30,  
 2021

Prefix	Course #	Title		Information (Revised)	Modifications / Notes	Unit	Level	CSU GE	EFFECTIVE	Proposal Link
AMIND	470	American Indian Philosophies and Worldviews		x	Updating title and course description.	3	Undergraduate	GE IV. Explorations of Human Experience B. Social and Behavioral Science [CSU D Upper Division] *Cultural Diversity	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:674/form">https://sdsu.curriculog.com/proposal:674/form</a>
REL S	470	American Indian Philosophies and Worldviews		x	Updating title and course description.	3	Undergraduate	GE IV. Explorations of Human Experience B. Social and Behavioral Science *Cultural Diversity	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:676/form">https://sdsu.curriculog.com/proposal:676/form</a>
CCS	345	Postcolonial Masculinities		x	Course renumbering from CCS 240, to CCS 345; updated course description; new GE designation	3	Undergraduate	GE IV. Explorations of Human Experience B. Social and Behavioral Science [CSU D Upper Division]	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:632/form">https://sdsu.curriculog.com/proposal:632/form</a>
DANCE	281	Dance, Popular Culture, and Identity		x	Description updated.	3	Undergraduate	GE III. Lifelong Learning and Self-Development [CSU Area E]	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:865/form">https://sdsu.curriculog.com/proposal:865/form</a>
Prefix	Course #	Title	Action (New)	Action (Deleted)	Modifications / Notes	Unit	Level	CSU GE	EFFECTIVE	Proposal Link
HIST	457	Graphic History	x			3	Undergraduate	GE IV. Explorations of Human Experience C. Humanities and Fine Arts [CSU C Upper Division]	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:461/form">https://sdsu.curriculog.com/proposal:461/form</a>
BRAZ	325	Brazilian Democracy and Society	x			3	Undergraduate	GE IV. Explorations of Human Experience B. Social and Behavioral Science [CSU D Upper Division]; *Cultural Diversity	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:840/form">https://sdsu.curriculog.com/proposal:840/form</a>
MGT	160	Entrepreneurship Approaches to Problem Solving in Society	x			3	Undergraduate	GE I. Foundations - Communication and Critical Thinking - Critical Thinking [CSU A3]	Fall 2022	<a href="https://sdsu.curriculog.com/proposal:556/form">https://sdsu.curriculog.com/proposal:556/form</a>

TO: Senate Executive Committee / Senate

FROM: Keven Jeffery, Chair, Committee on Faculty Affairs

DATE: October 27, 2021

RE: Referrals (03/2021): Lectures and Staff Periodic Reviews Statement re COVID's Impacts on the & Add COVID-19 Statement to TT, lecturer & staff evaluations during pandemic

#### Information Item

In response to the COVID-19 pandemic, Faculty Advancement has added language reminding RTP committees to consider the pandemic's potential affect on faculty performance to the Tenure Track Faculty Personal Data Summary (PDS) Form and the Temporary Faculty Periodic Evaluation Form.

“Student evaluations for courses impacted by the Spring 2019 semester PSFA building closure and the Spring 2020 COVID-19 pandemic may have been impacted by factors unrelated to faculty teaching effectiveness, including mid-term shifts in modality, syllabus, outcomes, and assessments, impacted faculty and student access to technology, reduced student access to faculty office hours, and facility-related issues. Reviewers should bear these contextual factors in mind when assessing evaluations for impacted courses.”

To: SEC / Senate  
 From: Arlette Baljon, Chair, Constitution and Bylaws Committee  
 Date: November 9, 2021  
 Subject: INFORMATION: Review Selection Procedures for Search Committees: Administrators.

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### **Information: The CBL Committee returns the following referral received Sep 28**

Review Selection Procedures for Search Committees: In order to maintain consistent University Administrator search committees across all colleges and avoid any appearance of election improprieties, senate policy needs to clarify that the Senate Committee on Committees and Elections will conduct all university administrator selection committee elections. Senate Officers also request that CBL review selection procedures for search committees, and administrative review committees of campus vice presidents, deans, and certain academic administrators at the associate vice president level or above. How shall committee members be selected? Who would be consulted? Ensure impartial, fair elections processes and procedures.

<https://senate.sdsu.edu/policy-file/policies/administration> <sup>[1]</sup><sub>[SEP]</sub>

Only part of this referral is listed in the current referral card of the senate as **#18**: Review selection procedures for search committees, administrative review committees of campus vice presidents, deans, and certain academic administrators at the associate vice president level or higher. How shall committee members be selected? Who would be consulted? Ensure impartial, fair elections processes and procedures.

A related referral went to CEE **#27**

Review and update Bylaws pertaining to Search Committees for University Administrators. Update and clarify bylaws and elections processes. Note: Referral #26 was redundant with #27, so they are now combined and #26 has been eliminated.

### **Rationale**

The relevant text is under University Policies: Administration (not the bylaws).

The referral seems to contain two parts:

- 1) **senate policy needs to clarify that the Senate Committee on Committees and Elections will conduct all university administrator selection committee elections**
- 2) request that CBL review selection procedures for search committees, and administrative review committees of campus vice presidents, deans, and certain academic administrators at the associate vice president level or above

1) We believe Part 1 should be handled by CEE. We suggest that CBL reviews recommendations made by CEE before they are presented to SEC. The chair of CBL is also willing to confer with CEE and if needed to attend their meeting.

2) CBL reviewed the language associated with elections -- specifically, search and review committees (UNIVERSITY POLICIES -->Administration) in spring 2019. CBL is willing to review this section of the policy file again, but needs a more specific request. Upon reading through the current language not much jumps out as unfair. We note though that dean's have an ability to "double dip": they can currently either serve in an administrative search or review committee as member of the Academic Dean's Counsel or as member of the Faculty.

Date: November 16

To: Senate

From: Mounah Abdel-Samad, CFA President at SDSU

Re: Update on Collective Bargaining Agreement

1- Update on Mediation efforts

2- Update on CFA petition to President de la Torre

TO: SEC

FROM: Cezar Ornatowski, Nola Butler-Byrd, Eniko Csomay

DATE: November 16, 2021

SUBJECT: Information: Report from the November 4-5, 2021 plenary meeting of the Academic Senate CSU (ASCSU)

The November 4-5, 2021 ASCSU plenary meeting was held online.

### **ASCSU Committee of the Whole: Campus Concerns About Covid-19**

The ASCSU held a conversation about how campuses are addressing repopulation. Several deficiencies were noted around overly aggressive scheduling of face-to-face classes and a less than caring response from administrators when faculty have requested accommodation in work modality due to COVID-19 concerns. There will be a need to reconcile faculty who really like teaching online and prefer to come on campus with those who are seeking temporary accommodation to teach online for health reasons. Senators were encouraged to share campus Spring enrollment numbers and best practices with their colleagues to better plan for next year's challenges.

### **Moving Beyond Bias (MBB) Training**

The ASCSU continued its MBB training Friday morning with interactive activities and recommendations.

### **Chancellor Castro**

The CSU is proposing the largest ever budget request (for details, see tables below under AVC Ryan Storm's report). The request includes an increase in compensation for fac/staff, funds for basic needs, for access for all students to mobile technology, and for infrastructure (a one-time request)

### **CSU Trustee Romey Sabalius**

The CSU budget request is robust. The CSU operating fund is currently at \$7.4 billion, the largest ever.

### **EVC Sylvia Alva**

CSU is interested in expanding the number of associate degrees for transfer (ADT's). EVC Alva recapped her visit to Sacramento and the work ahead with respect to AB 928. She is aware some of our high unit majors are heavily impacted. There will be

organizational issues as well including work to be done with ASSIST and ADTs. The work to establish a single lower division pathway to the CSU and UC must be complete by 2025. She would like to develop a common timeline with markers for this process. There are nearly 15 dates in the bill. She believes that this is faculty work, and the Chancellor's Office will be the technical support team to assist with the effort. We need to insist that there is a facilitator managing the process and full inclusion in the process.

There is a move toward adopting Canvas as a common learning management system across the CSU. Seven campuses have already signed up. The idea is to encourage CSU campuses to move to a common LMS.

### **CFA President Charles Toombs**

CO-CFA have reached impasse, and are currently in mediation. CFA will hold a rally during the BOT meeting of the week of Nov. 8, as well as in-person and virtual public comments. At each campus, CFA presented a petition to the president asking for support for a fair contract. At least one campus president is expected to sign it. There is also a petition for faculty to sign; please sign it if you have not.

### **Ryan Storm, Assistant Vice-Chancellor for Budget**

The optimistic state budget forecasts from back in May may even turn out to be too conservative.

The table below shows CA's economic outlook as predicted by the Legislative Analyst's Office (LAO) and the CA Department of Finance (DOF) back in May.

#### **State Economic Outlook Promising**

- May 2021: State forecasts revenue increases
  - LAO: 22-23 = 3.1%, 23-24 = 3.2%, 24-25 = 4.2%
  - DOF: 22-23 = 2.7%, 23-24 = 1.6%, 24-25 = 2.0%
- Prior Year: Actual state revenue exceeded forecast by \$4.8 billion
- Q1 of 2021-22: Actual state revenue exceeded forecast by \$9.1 billion (27.5%)

#### **Next up**

- LAO's *California Fiscal Outlook* (mid-November)

The budget situation currently appears to be shaping up to be even better than predicted in May.

The two tables below show the Chancellor Office's operating budget request presented to the CSU BOT the week of Nov. 8.

**Proposed 2022-2023 Operating Budget Request**

<b>Incremental Expenditures</b>		in millions
Graduation Initiative 2025		\$75.0
Basic Needs Initiative		20.0
Bridging Equity Divide Through Technology		75.0
<b>Employee Compensation</b>		<b>223.3</b>
Compensation Pool	209.3	
Health Benefits	14.0	
Staff Salary Structure Study Results	TBD	
Academic Facilities & Infrastructure Needs		135.0
Strategic Enrollment Growth		129.9
Mandatory Costs		40.5
SB 169 State University Grant Requirement		16.8
<b>Total Incremental Expenditures</b>		<b>\$715.5</b>

The screenshot shows a presentation slide with the following content:

<b>Incremental Revenue</b>		in millions
General Fund Increase Request		673.0
Tuition from Enrollment Growth		\$42.5
<b>Total Incremental Revenue</b>		<b>\$715.5</b>

<b>One-Time Funding Request</b>		in millions
Deferred Maintenance		\$1,000.0

Regarding CSU-CFA salary negotiations, AVC Storm noted that 75-80 percent of all campus budgets are tied up in salaries. Hence, any potential salary increases will have significant implications on campus budgets, in spite of the current optimistic budget situation and projections. Thus, campuses, as well as the CO, are being cautious in their negotiations on faculty salary increases.

The next steps in the budget process include delivering the budget request to the Governor and the CA Dept. of Finance, budget advocacy by the CSU and ASCSU in Sacramento, and statutory consultations with CSU students.

AVC Storm is not expecting that the CO will request a tuition increase for 22-23.

**Resolutions**

At the November 4-5, 2021 ASCSU plenary meeting, six resolutions were passed:

**AS-3500-21/FA SUSPENSION OF MANDATORY PEER OBSERVATIONS OF INSTRUCTION AND STUDENT EVALUATIONS FOR AY 2021-2022**

Urges the Chancellor’s Office to continue the suspension throughout the CSU of mandatory student evaluations of teaching implemented in Spring 2020 for the rest of AY 2021-2022, as well as the suspension, throughout the CSU system, of all mandatory peer

observations of teaching during AY 2021-2022. Also urges the Chancellor's Office to allow faculty to opt into peer observations of instruction and to student evaluations of teaching during AY 2021-2022 and urges the Chancellor's Office to allow individual faculty to decide whether peer or student evaluations of teaching from AY 2021-2022 are included in their permanent personnel files.

**AS-3503-21/APEP ACKNOWLEDGEMENT OF CHANGES TO MATH REQUIREMENTS IN INTERNATIONAL BACCALAUREATE PROGRAMS**

Acknowledges changes to the Math requirements in International Baccalaureate (IB) programs; reminds campuses that an individual CSU campus can go beyond the credit-by-examination list in awarding CSU General Education (GE) credit for area B4, and asks for input from the Mathematics Council and individual campus senates in updating the system-wide external exam credit list.

**AS-3505-21/APEP SUPPORT FOR CSU GENERAL EDUCATION (GE) SYSTEM OFFICE REVIEW STANDARDS FOR AREA F (ETHNIC STUDIES)**

Asserts ASCSU support for CSU GE System Office Review Processes and Implementation Standards for Area F (Ethnic Studies).

**AS-3507-21/APEP SUPPORT FOR THE "CSU EDUCATION DEANS' STATEMENT IN SUPPORT OF CULTURALLY SUSTAINING, EQUITY DRIVEN, AND JUSTICE FOCUSED PEDAGOGIES"**

Asserts that the ASCSU recognize, endorse, and distribute the *CSU Education Deans' Statement in Support of Culturally Sustaining, Equity Driven, and Justice Focused Pedagogies*.

**AS-3509-21/FGA/FA Support for CSU Campus Requests for WSCUC Continued Authorization for Remote Instruction during COVID-19 Pandemic (First reading waived)**

Asks WSCUC for continued authorization for remote and hybrid instruction as needed through spring and/or summer terms between January 1, 2022 and July 31, 2022.

**AS-3512-21/AA Commendation for Assistant Vice Chancellor Marquita Grenot-Scheyer**

Ten resolutions received first reading:

**AS-3510-21/EX Apportionment of Academic Senate CSU (ASCSU) Seats**

Approves the distribution of a third seat to the seven campuses with the highest FTEF based on the 2021 Executive Committee's campus census of Full-Time Equivalent Faculty (FTEF).

**AS-3511-21/AA Role of shared governance for Decisions on Instructional Modality**

Thank WSCUC for extending the process for seeking continued authorization for remote instruction to Summer 2022 and reaffirms the role of shared governance in making

campus decisions about seeking continued authorization for remote instruction and in short- and long-term decisions about instructional modality.

**AS-3513-21/FGA Updated Legislative Advocacy Guidelines for the Academic Senate of the California State University (ASCSU)**

Asks the ASCSU to adopt updated ASCSU Legislative Advocacy Guidelines & Priorities to guide its legislative advocacy.

**AS-3514-21/FA Faculty Rights to Due Process in Letters of Reprimand Within the CSU**

Recommends that CSU campus Senates address faculty rights to due process in procedures involved in letters of reprimand, including requirements for notifying faculty when such actions are being considered but before letters of reprimand are written; providing faculty with any written documents, witness statements, or other evidence being considered before letters of reprimand are written; allowing faculty to submit any information or evidence to appropriate CSU administrator(s) before letters of reprimand are written; and allowing faculty to meet with appropriate CSU administrator(s) accompanied by the California Faculty Association (CFA) and/or faculty representative(s) before letters of reprimand are written.

**AS-3515-21/APEP Establishing Core Competencies for CSU General Education (GE) Areas A1, A2, A3, and B4 (the “Golden Four”)**

Asks the ASCSU, in collaboration with appropriate disciplinary experts, to develop core competencies associated with each of the “golden four” General Education elements: Oral Communication (CSU GE Area A1), Written Communication (CSU GE Area A2), Critical Thinking (CSU GE Area A3), and Mathematics/Quantitative Reasoning (CSU GE Area B4) in order to establish clear and uniform college-level standards for the golden four, with the intent that they be incorporated into California State University General Education Breadth requirements as well as into the UC/CSU “Guiding Notes for General Education Course Reviewers” and the UC/CSU “Standards, Policies and Procedures for Intersegmental General Education Transfer Curriculum (IGETC).

**AS-3516-21/AA Studying Online Education and the Impact of Campus Initiatives**

Endorses the proposed study set out in the white paper, “Proposed Research into Antecedents and Outcomes in Online Education and their Interaction with Student Demographics” and asks the Chancellor’s Office to make available to the principal investigators the system-wide up-to-date data.

**AS-3517-21/FA Faculty Rights to Due Process in Disciplinary Action Procedures Within the CSU**

Recommends that CSU campus Senates address faculty rights to due process in disciplinary action procedures, including but not limited to: requirements for notifying faculty when such actions are being considered but before such actions are initiated; providing faculty with any written documents, witness statements, or other evidence being considered before such actions are initiated; allowing faculty to submit any

information or evidence to appropriate CSU administrator(s) before such actions are initiated; and allowing faculty to meet with appropriate CSU administrator(s) accompanied by California Faculty Association (CFA) and/or faculty representative(s) before such actions are initiated.

**AS-3518-21/EX Increasing the Membership of the Ad Hoc Committee to Advance Equity, Diversity, and Inclusion (AEDI) within the ASCSU**

Resolves that the ASCSU increase the membership of the ad hoc ASCSU committee to Advance Equity, Diversity, and Inclusion.

**AS-3519-21/FA Support of Faculty Supervision of Student Research, Scholarly, and Creative Activities in the CSU**

Strongly urges the Chancellor's Office to protect undergraduate and graduate student opportunities to work on research, scholarly, and creative activities with faculty within the CSU, a distinguishing feature of the CSU compared to community colleges offering baccalaureate degrees and to recognize that supervision of student research, scholarly, and creative activities is a direct instructional activity and is not compensated with units allocated to service or indirect instructional activities (e.g., academic advising, curriculum development, committee service); urges the Chancellor's Office and campuses to stop efforts by CSU administrators to unfairly deny compensation received for supervision of student research, scholarly, and creative activities.

**AS-3520-21/FA Recognition and Support of Faculty Participation in Shared Governance**

Urges campus senates to review their RTP documents to ensure that they encourage faculty at appropriate stages of their academic careers to engage actively and productively as contributors to academic governance, to establish campus award programs to recognize exceptional faculty contributors to academic governance, and to establish and support formal or informal mentorship programs that encourage new faculty members to become full, well-rounded academic citizens of their campuses through participation in shared governance. Also urges campus senates to create mechanisms to ensure that lecturer faculty are fairly compensated for their participation in faculty governance, and urges campus administrators to provide support for such mentorship programs and award programs, as well as sufficient assigned time to fairly compensate faculty for their governance activities.

Copies of these and other resolutions may be found at <http://www.calstate.edu/AcadSen/Records/Resolutions/>. Faculty are encouraged to provide feedback on the above resolutions (as well as on any other matters of potential concern) to the CSU Academic Senate via the SDSU academic senators: Nola Butler-Byrd ([nbutler@mail.sdsu.edu](mailto:nbutler@mail.sdsu.edu)), Eniko Csomay ([ecsomay@sdsu.edu](mailto:ecsomay@sdsu.edu)), and Cezar Ornatowski ([ornat@mail.sdsu.edu](mailto:ornat@mail.sdsu.edu)).

The ASCSU website (<http://www.calstate.edu/AcadSen/?source=homepage>) includes committee information, approved agendas/minutes, reports, resolutions, and current

senator contact information.

*Faculty-to-Faculty*, the ASCSU newsletter, is published approximately two weeks after each Plenary. It includes the ASCSU Chair's report, committee reports, invited articles on current events, and committee recommendations. To have the newsletter delivered automatically via email, subscribe at <http://www.calstate.edu/AcadSen/Newsletter/>.

TO: SEC/University Senate

FROM: Adrienne D. Vargas, Vice President, University Relations and Development

DATE: November 16, 2021

RE: Information

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Philanthropy Report:

Casper Company, Inc. has committed to a pledge of \$25,000 for the AGC Construction Management Endowed Chair in the College of Engineering.

CM Management Services has made a gift of \$30,000 for the Aztec Club Director's Cabinet in the Department of Intercollegiate Athletics.

The Estate of Melvin E. Curry, Jr. has made gifts totaling \$631,277 for the Melvin Curry Scholarship Endowment in the Division of Academic Affairs.

Del Mar Healthcare Inc. has made a pledge payment of \$100,000 for the Del Mar Healthcare, Inc. Fund for CEAL in the College of Health and Human Services.

Joyce M. Gattas, former Dean of the College of Professional Studies and Fine Arts and current Special Assistant to the President, has made commitments totaling \$250,000 for the Performing Arts District in the College of Professional Studies and Fine Arts.

Board Member and Alumnus Jeffrey W. Glazer, Ed.D. has committed to a pledge of \$250,000 and made gifts totaling \$710,000 for the Glazer Outstanding Lecturer Fellowship Endowment in the Fowler College of Business.

Alumni Thomas and Donna Golich have made a gift of \$25,000 for the Tom and Donna Bergelis Golich Endowed Scholarship in Communication in the College of Professional Studies and Fine Arts.

Hazard Construction Co. has committed to a pledge of \$100,000 for the AGC Construction Management Endowed Chair in the College of Engineering.

Past parents Thomas Hom and Loretta Lum have made a gift of \$25,000 for the Chinese Cultural Center Endowment in the College of Education.

Hal and Debby Jacobs have made a gift of \$25,000 for the Aztec Club Director's Cabinet in the Department of Intercollegiate Athletics.

Alumna Jo Ann Lane has made a gift of \$30,000 for the COVID-19 Environmental Reservoirs Fund in the College of Sciences.

The Estate of Willard L. Matteson has made a gift of \$62,134.54 for the Willard Matteson Astronomy Endowment in the College of Sciences.

Alumna Betsy McCullough and James B. Hare have committed to a pledge of \$50,000 for the Betsy McCullough and James Hare Scholarship Endowment in the Division of Academic Affairs.

Alumnus Terry Nelsen has committed to a planned gift of \$60,000 for the Nelsen Geology Scholarship Endowment in the College of Sciences.

Northrop Grumman Corporation has made a gift of \$50,000 for the Troops to Engineers Program in the College of Engineering.

Alumnus Peter M. and Sandra E. Phillips have committed to a planned gift of \$250,000 for the Peter M. and Sandra E. Phillips Athletics Charitable Gift Annuity in the Department of Intercollegiate Athletics and the Peter M. and Sandra E. Phillips Sciences Charitable Gift Annuity in the College of Sciences.

Price Philanthropies Foundation has committed to a pledge of \$504,000 for the sixth cohort and made gifts totaling \$15,750 for the fourth and fifth cohorts of the Price Community Scholars Program in the Division of Student Affairs and Campus Diversity.

Mitchell and Miyo Reff have made a gift of \$25,000 for the Furniture Design & Woodworking Fund in the College of Professional Studies and Fine Arts.

Brenda & Dave Rickey Foundation and Daughters Foundation has made a gift of \$25,000 for the Brenda & Dave Rickey Foundation Study Abroad Endowed Scholarship in the College of Sciences.

Brian Schneier has committed to a pledge of \$54,000 for the Stadium Excellence Fund in the Department of Intercollegiate Athletics.

Board Member and Alumni Christopher D. and Karen Sickels have made a gift of \$50,373 to support the Office of University Heritage in the Division of Academic Affairs.

The Estate of James J. Stansell has made a gift of \$85,000 for the James J. Stansell Classics Endowment in the College of Arts and Letters.

Andrew Vassiliadis has made a gift of \$25,000 for the Aztec Club Director's Cabinet in the Department of Intercollegiate Athletics.

#### Presidential & Special Events:

President de la Torre and Vice President Vargas hosted two stewardship dinners for donors at the University House in October. On Tuesday, October 5, Jo Ann Lane and Mike Elcan, along with Richard Jenkins were recognized for their support of the College of Sciences. On Thursday, October 13, David and Debbie Hawkins, Mark and Debbie Lindner, and Mark McMillin were recognized for their support of the Fowler College of Business.

On Saturday, October 9, President de la Torre and Vice President Vargas in collaboration with Athletics hosted guests at the SDSU vs. New Mexico football game. Nearly 125 guests attended the pre-game reception, including major gift donors and prospects, Director's Cabinet members, LA Regional Council members and TCF board members. A group of SDSU Alumni and SAE fraternity brothers also attended the game in Carson.

On Monday, October 11, a series of events in association with the President's Lecture Series were hosted. The distinguished lecturer and honored guest was Ms. Peggy Johnson, CEO of Magic Leap. Ms. Johnson earned her bachelor's degree in engineering from San Diego State and has been referred to as one of the "Most Powerful Women Engineers in the World." A campus tour and strategic meetings were held with faculty, staff and students from the College of Engineering, College of Sciences, College of Health and Human Services and the Virtual Immersive Teaching and Learning Labs (VITal) Research Center and others associated with augmented reality. Over 400 faculty, staff, students, donors and community members attended the lecture, "Mindsweep on the Mesa." Following the lecture, a reception was hosted at the University House for select donors and faculty from the College of Engineering. During the meeting with the VITal team, Ms. Johnson offered to donate Magic Leap devices in order to further SDSU's augmented reality endeavors. Ms. Johnson and her husband, Eric (MS in electrical engineering from SDSU), are generous supporters of San Diego State, including the establishment of the Fred Harris Faculty Endowment.

On Tuesday, October 19, the second advisory board committee was held for the 125th anniversary. Special Events presented preliminary event concepts for the three milestone events taking place on Monday, March 14 – the Community Open House, All-University Birthday Celebration and the Volunteer Appreciation event. StratComm presented initial marketing and communications plans for the 18-month anniversary celebration.

On Wednesday, October 27, President de la Torre and Vice Provost Bill Tong hosted a welcome back to campus reception for Monica Casper, Dean, College of Arts and Letters. Nearly 60 guests attended the reception, which included College of Arts and Letters donors, members of The Campanile Foundation, SDSU Alumni board members, members of the search committee, campus and college leadership, Associated Students executive team and personal guests of Dean Casper.

On Tuesday, November 2, President de la Torre, Vice President Vargas and Athletics Director JD Wicker hosted Mrs. Dianne Bashor and Mr. and Mrs. David Malcolm for a campus tour and stewardship lunch on center court of Viejas Arena. Coaches Brian Dutcher and Steve Fisher attended the luncheon as well. Upon arrival to Viejas Arena, Mrs. Bashor was greeted by 30 members of SDSU's dance and cheer teams as well as eight student Ambassadors.

Also on Tuesday, November 2, President de la Torre, Vice President Vargas and Dean Joe Belch hosted a stewardship dinner for Mr. David Batchelder at the University House to show appreciation to him for his gift of \$2.25 million to support the first endowed chair and a separate endowment for the university's Corporate Governance Institute (CGI) – the Ralph V. Witworth Chair in Corporate Governance Endowment and the Corporate Governance Institute Shareholder Value Endowment.

On Wednesday, November 3, President de la Torre and Provost Ochoa hosted a welcome reception for Scott Walter, Dean, University Library. Nearly 50 guests attended the reception and included Library donors, members of The Campanile Foundation, SDSU Alumni board members, members of the search committee, campus and college leadership, Associated Students executive team and personal guests of Dean Walter.

On Thursday, November 4, President de la Torre, Vice President Vargas and Dean Belch hosted a stewardship event at the University House honoring Jeff Glazer for his gift of \$1,060,000 to establish and endow the Glazer Outstanding Lecturer Fellowship. This endowment will offer five fellowships exclusively for lecturers in the Fowler College of Business. Guests include members of The Campanile Foundation board, Jeff's personal list, Glazer Fellowship recipients, and FCB department chairs.

Strategic Plan Activity 39  
Principles of Community Final Report

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<b>INTRODUCTION</b>	2
Committee Members	2
Deliverables	3
<b>DATA COLLECTION</b>	4
Review of Principles of Community Statements from Other Colleges & Universities	4
Review of Diversity Equity and Inclusion (DEI) Statements	4
Feedback from Community Outreach Efforts	5
Qualtrics Data from Campus Stakeholders and Greater Community	6
<b>PROPOSED STATEMENT</b>	7
<b>OTHER RECOMMENDATIONS</b>	8
Website	8
Video Collage	8

## INTRODUCTION

### Strategic Priority: Equity & Inclusion in Everything We Do

#### Summary

To foster and sustain an environment where all students, faculty, staff, and alumni feel welcomed, supported, and valued by the university, the Strategic Planning Activity 39 Committee developed a Principles of Community statement. Our Principles of Community statement reflects clear themes and shared visions from campus diversity, equity, and inclusion statements from divisions, colleges, and non-academic units through a comprehensive assessment and content analysis of drafted statements. We also engaged students, faculty, alumni, staff, and families in a campus-wide discussion while soliciting videos and personal statements from community members on “What community at SDSU means to me.” We recommend displaying the statement alongside a video and text collage on an accompanying website.

#### Committee Members

**Raquel Herriott, M.P.A.** Community & Media Relations / Special Advisor to the Chief,  
*Chair* University Police Department

**Rebecca Lewison, Ph.D.** Professor of Biology  
*Co-Chair* Chair of Research and Scholarly Excellence, SA&CD  
Director of the Institute of Ecological Monitoring and Management

**Anahi Aceves** Student, College of Arts and Letters  
Member of the Educational Opportunity Program (EOP)

**Anne Donadey, Ph.D.** Professor of French and Women’s Studies  
Diversity Liaison for the College of Arts and Letters

**Carolina Uribe Rodriguez** Student, Fowler College of Business  
Member of the Educational Opportunity Program  
SOAR Peer Mentor

**Edgar Hodge, Ed.D.** AVP of IT Division, Research and Cyberinfrastructure  
Liaison for SA&CD

**Gloria Rhodes, M.L.S.** Outreach and Diversity Initiatives Librarian

**Jennifer Stanley** Director of Development for SA&CD, University Relations and Development

**Madhavi M. McCall, Ph.D.** Associate Dean, Academic Affairs and Operations  
College of Arts and Letters  
Professor of Political Science

**Randy Timm, Ed.D.** Associate Vice President and Dean of Students, SA&CD

**Deliverables**

*Deliverable 1: Collate diversity and inclusion statements across campus (e.g., senate, college, divisions, etc.)*

*Deliverable 2: Draft Principles of Community for the university based on existing information.*

*Deliverable 3: Perform a review of Principle of Community statements from other colleges and universities. Identify and consider key features and elements.*

*Deliverable 4: Review all campus-wide DEI and related statements.*

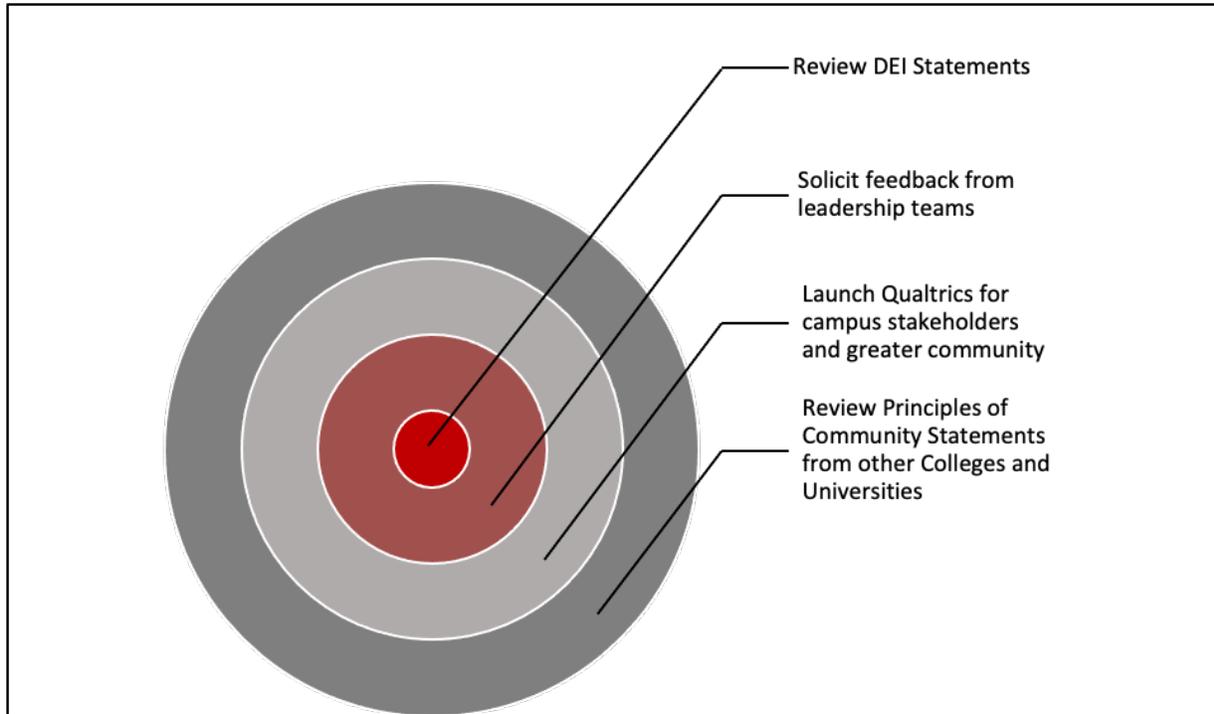
*Deliverable 5: Revise Principles of Community Template and add group edits.*

*Deliverable 6: Create a Campus and Community Outreach Campaign to solicit feedback and input from student, administrators, staff, and faculty groups.*

*Deliverable 7: Add all final edits and submit the proposed Principles of Community Statement in a report with recommendations.*

## DATA COLLECTION

The following graphic represents the 4-pronged approach our committee took to gather data and information for an SDSU-specific Principles of Community Statement.



Please note that the categories of each prong listed below are in order of completion.

### **Review of Principles of Community Statements from Other Colleges & Universities**

To help develop a Principles of Community Statement, we first considered similar statements from a range of colleges and universities:

- UC San Diego
- Virginia Tech
- UC Davis
- Kansas State University
- Iowa State University
- UC Berkeley
- University of Dayton

During our review, we found that Principles of Community statements tended to be concise. For a number of institutions, the Principle statement was located on a website that served as a hub for all of the JEDI (Justice, Equity, Diversity, and Inclusion) programs and initiatives at the institution, with links so visitors could quickly and easily learn more about the programs.

### **Review of Diversity Equity and Inclusion (DEI) Statements**

Our committee worked with the Equity and Inclusion Councils to collect existing diversity, equity, and inclusion statements as well as the University Senate Diversity Statement and the Student Life & Leadership Principles of Community Statement. During the review process, groups of

committee members worked with subsets of the documents and conducted a qualitative content analysis on all of the documents from the units listed below:

1. Athletics
2. Business & Financial Affairs
3. College of Arts and Letters
4. College of Education
5. College of Engineering
6. College of Health & Human Services
7. College of Professional Studies and Fine Arts
8. College of Sciences
9. Fowler College of Business
10. Global Campus Diversity & Inclusion
11. IT Division
12. Library
13. SDSU Imperial Valley
14. SDSU Research Foundation
15. Student Life & Leadership - Principles of Community Statement
16. The Division of Research and Innovation in collaboration with the Graduate Division
17. University Relations and Development
18. University Senate

For this analysis, individual members identified recurring themes, trends, and notable topics to be considered and included in SDSU's Principles of Community statement. We then met as a committee to discuss our findings and compiled our notes and findings into a single document using representative categories to group similar findings. This method of analysis, which is widely used in qualitative research, helped us identify several significant themes to include in our statement draft, including embracing diversity, establishing local, regional, and global impact, defining inclusivity, acknowledging historical roots, promoting social justice, incorporating shared governance, maintaining excellence, and providing equitable opportunity and resources.

### **Feedback from Community Outreach Efforts**

We solicited feedback from alum, parent, student, administrator, faculty, and staff organizations and structures via email and through direct presentations to the groups at scheduled meetings.

#### Student-Affiliated Organizations:

- Associated Students
- Athletics
- Commuter Resource Center
- Greek Councils
- Identity / Cultural Centers
- International Student Center
- Joan and Art Barron Veterans Center
- Residential Education

- SDSU Ambassadors
- SDSU Guardian Scholars
- SOAR Mentor Program

Administrator, Faculty, and Staff-Affiliated Organizations:

- Center for Inclusive Excellence
- Chairs and Directors
- Deans Council
- Employee Resource Groups
- Equity & Inclusion Councils
- President's Council & President's Office
- Senate Executive Committee

Other Affiliated Organizations

- Alumni Association
- Aztec Parents Association

We received constructive feedback from many groups/organizations. Much of the feedback focused on balancing a commitment to free speech with responsible communication. All comments received were shared with committee members and each one was addressed or incorporated into the final draft. Please note: some of the groups/organizations did not respond or did not have any feedback.

**Qualtrics Data from Campus Stakeholders and Greater Community**

In addition to asking organizations and groups to review the draft of the Principles of Community, we also launched an initiative to capture narratives and thoughts from community members on “What community at SDSU means to you.”

In collaboration with campus communicators, the initiative was featured on multiple multimedia platforms:

- Alumni Social Media Accounts
- BFA Weekly Newsletter
- Global Campus Social Media Accounts
- State Up to Date Newsletter
- Student Life & Leadership Notice

Respondents were asked to submit text or video responses. A total of 47 individuals attempted to complete the survey, but only 22 individuals answered all of the questions. The breakdown of the 22 individuals who completed the survey were as follows: students (3), faculty (1), staff (15), and administrators (3). The spreadsheet is attached at the end of this document.

## **PROPOSED: PRINCIPLES OF COMMUNITY STATEMENT**

San Diego State University, a multi-campus, Hispanic-Serving Institution (HSI) and Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) located on the lands of the Kumeyaay Nations and part of the US-Mexico transborder region, is committed to advancing access, justice, equity, diversity, and inclusion in everything we do. Our community of students, staff, faculty, alumni, and family honors the inherent value of all individuals. We strive to foster a scholarly environment that supports and is enriched by our intersectionality, diverse traditions, cultures, languages, perspectives, and experiences. The SDSU Principles of Community is an aspirational statement that embodies this commitment, and reflects the ideals we seek to uphold.

- We promote a culture of inclusion in which all are valued and treated with respect, dignity, and fairness so that they may thrive.
- We acknowledge that imbalances of power, accessibility, equity, and privilege persist in higher education and in society and are committed to addressing and dismantling these imbalances.
- We affirm that freedom of expression and academic freedom are integral to the mission of the university and to its students, faculty, and staff while rejecting all forms of violence and discrimination.
- We respect the right of every individual to think, speak, and discuss any idea in the spirit of advancing knowledge when expressed in a manner that promotes dignity and understanding
- We condemn racism, sexism, homophobia, transphobia, ableism and other forms of discrimination across all our campus communities and extend the critical notion of inclusivity towards all cultures and identities
- We honor shared governance among students, faculty, staff and administration as a foundational element to our university -- a forum where justice, equity, diversity, and inclusion allow us to meet challenges with innovative solutions, educate and learn with curiosity and compassion, promote respectful dialogue, and make meaningful discoveries.
- We value our differences, and take pride in the impact of our educational, research, and scholarly mission.
- We appreciate the service of our students, faculty, staff, and alumni to our campus, region, state, country, and global community.
- We embrace a culture of excellence and promote the success, growth, safety, and well-being of our students, faculty, staff, and the broader community.

We recognize our individual responsibilities to the university community and the principles that advance it in everything we do. We will each commit to positive actions that affirm learning and growth for all members of the community.

## **OTHER RECOMMENDATIONS**

### **Website**

After reviewing multiple websites from other colleges and universities, we recommend displaying the Principles of Community Statement on a high-traffic, visible web page with a simple layout. The web page should include direct links to relevant pages or reports where community members can view how the university is implementing its goals and objectives. We also recommend using direct quotes from community members responding to what community at SDSU means to them. These statements can be accessed via the Qualtrics form mentioned above.

### **Video Collage**

To help capture the diverse voices of our SDSU community, we recommend producing a video to display on the Principles of Community website. The video recordings would be a collection of individuals stating what community at SDSU means to them at different locations on campus.

### **Considering Additional Input from Community Members**

We understand that community members may have additional input or feedback regarding the Principles of Community Statement. Therefore, we recommend including a contact near the bottom of the web page. The contact would be responsible for gathering feedback for proposed future revisions.

	Q23_10	Q23_11	Q23_12	Q23_13	Q5	Q5_12_TE	Q7	Q8
	Click to write the question	SDSU Affiliation - Select	SDSU Affiliation	Your video or statement of Community Statement publish your name or work email	What does community at SDSU mean to you? Compose a short personal statement explaining what community at SDSU means to you.			
1	Anahi	Aceves	aaceves6584@sdsu.edu	7605419264	Student		Permission to use name	Community at SDSU means support from peers and staff, mutual respect, and the practice of empathy. It is crucial to feel supported and heard by the university to feel part of a community. Together we must demonstrate equity, inclusion, and celebrate diversity. We must be empathetic of others and remain a just and safe campus for others to feel appreciated, welcomed, and part of the SDSU community.
2	Carlos	Fitch	cfitch4862@sdsu.edu	760-704-2162	Student		Permission to use name	SDSU represents inclusion and diversity. In my opinion, SDSU is a place for everyone, there is so much variety of people from different backgrounds, colors, nationalities that makes a very brilliant campus. Even though I am from the Imperial Valley Campus, it is also a way to see how one of the campuses of SDSU is almost 90 percent of the students from a Latinx/Mexican background and it is pretty amazing that most of the Imperial Valley Campus students are from a very unique focus on their respective majors whose tend to be focusing on Borderland emphasis or Latinx foci. I think that many of the ways in which SDSU represents everyone is by handing the resources, no matter which campus you are registered on, but mainly on the same idea that we are one SDSU and we can collaborate, ask for help on the Mesa Campus or the IV Campus or even the Georgia Campus. I really think that sexual diversity has a place in SDSU, I am about to become Vice President of Finance of PPGA and we have so much support from administration that I notice how diversity and sexual education is key for college students. I feel home when I go to campus, I have been a year and a little bit more out of campus and it feels a strong disconnection, I hope that we do go back to campus to feel a much better existence and student life experience.
3	Adrienne	Vargas	avargas4@sdsu.edu	6198043060	Administrator		Permission to use name	SDSU is deeply committed to improving the lives of students and the San Diego community.
4	Keely	Bamberg	kbamberg@sdsu.edu	6199958210	Other	Staff, Alumna, Community Member	Permission to use name	Community at SDSU means feeling proud and connected to a valuable shared life experience where resilience, self-reliance and leadership skills are encouraged to foster one's successful future.
5	Aura	Martin	amartin7@sdsu.edu	6195843423	Staff		Permission to use name	The San Diego State University community embodies resilience, togetherness, and ingenuity. The University is comprised of individuals and families from every background and circumstance committed to learning, breaking barriers, and positively contributing to our communities.
6	Michelle	Castillo	mcastillo2@sdsu.edu	619-829-3285	Staff		Permission to use name	As a San Diego native, SDSU was in my "backyard". I grew up passing it on drives and seeing it outside the window and always told my parents that I wanted to go to school far away. Life had a different plan and I ended up attending SDSU in 2014. To say that moment changed the trajectory of my life would be an understatement. I was given the opportunity to live on campus my first year and created memories and experiences that I will never forget. I fell in love with Residential life and continued to stay involved as a Residential Advisor for two years. I joined student organizations and found an affinity for philanthropy and have now ended up working at SDSU. I laugh with my parents even thinking that SDSU was off the table during my college decision but now I don't know what life would have been without SDSU. SDSU means family, opportunity and life long relationships and connection to SDSU. It has developed my leadership skills, the confidence in myself and my ability to believe in my abilities and continue fostering those abilities. SDSU has become a home and has truly been a transformational experience.
7	Janet	McFarlin	jmcfarlin@sdsu.edu	8583547482	Staff		Permission to use name	Community at SDSU means to me a group of people gathering in the same place or having particular interest(s) and/or goal(s) in common.
8	Gener	Abdon	gabdon@sdsu.edu	(619) 508-2473	Student		Remain confidential	Genuinely connecting with groups of students, faculty, and staff on shared interests.
9	Frank	Teplin	fteplin@sdsu.edu	619-594-3051	Staff		Remain confidential	Being a part of a team of people, all working together towards a common goal of serving students, our community, and society.
10	Allison	Tenenbaum	atenenbaum@sdsu.edu	858-229-9185	Administrator		Remain confidential	Community at SDSU means a place of shared interests where people of diverse backgrounds can come together in an open and collaborative effort in pursuit of common goals.
11	Wii	Weston	wweston@sdsu.edu	619-395-2133	Faculty		Permission to use name	Community, for me, means fostering a cooperative, inclusive, and welcoming environment for ourselves and anyone who enters our university spaces (whether online or in person). Community is about mutual support and holding each other accountable. Finally, community means breaking silos and building shared social capital.
12	Kevin	Decker	kdecker@sdsu.edu	6195940117	Staff		Remain confidential	The SDSU community is a group of people connected through their commitment to educating the next generation of San Diego leaders. We celebrate that commitment through the acquisition and sharing of knowledge.
13	Jose	Preciado	preciado@sdsu.edu	619-922-2209	Staff		Remain confidential	Community extends to everyone and anyone that is part of SDSU.
14	Patty	Masengale	pmasengale@sdsu.edu	9493519408	Staff			
15	Natasha	Bliss	nbliss@sdsu.edu	6199931931	Staff			
16	Jen	Stanley	jstanley@sdsu.edu	415 722 6786	Staff			
17	Delma	Garcia	dmgarcia2@sdsu.edu	619-594-2315	Staff			
18	Alessandra	Costigliola	acostigliola@sdsu.edu	619-594-1136	Staff			
19	Jenna	Levasseur	jlevasseur@sdsu.edu	6195944292	Staff			
20	Cheryl	Lemox	clemox@sdsu.edu	6195943490	Staff			
21	Randy	Timm	rtimm@SDSU.EDU	6197010004	Administrator			
22	Brenda	Wills	bwills@sdsu.edu	6195947227	Staff			